EDUCATION ACT  
(CAP. 327)  

for the Degree of Master of Arts in  
Comparative Euro-Mediterranean Education Studies  
under the auspices of the Euro-Mediterranean Centre for Educational Research  

IN EXERCISE of the powers conferred upon him by articles 74(5) and 75(6) of the Education Act (Cap. 327), the Chancellor of the University of Malta has promulgated the following bye-laws made by the Board of Euro-Mediterranean Centre for Educational Research by virtue of the powers conferred upon it by article 81 (1) of the said Act and which have been approved by the Senate of the University of Malta as required by article 81 (2) of the said Act:

Citation and Interpretation

1. (1) These bye-laws may be cited as the Bye-Laws of 2010 in terms of the General Regulations for University Postgraduate Awards, 2008 for the Degree of Master of Arts in Comparative Euro-Mediterranean Education Studies under the auspices of the Euro-Mediterranean Centre for Educational Research.

(2) In these bye-laws, unless the context otherwise requires -

“the Board” means the Board of the Euro-Mediterranean Centre for Educational Research;

“the Centre” means the Euro-Mediterranean Centre for Educational Research;

“the Course” means the programme of study leading to the degree of Master of Arts in Comparative Euro-Mediterranean Education Studies;

“the Degree” means the degree of Master of Arts in Comparative Euro-Mediterranean Education Studies;

“the Postgraduate Diploma” means the Postgraduate Diploma in Comparative Euro-Mediterranean Education Studies; and
“the Principal Regulations” means the General Regulations for University Postgraduate Awards, 2008.

Applicability

2. These bye-laws shall be applicable for courses commencing in October 2010 or later.

Requirements for Admission

3. (1) The Course shall be open to applicants in possession of one of the following qualifications:

   (a) a Bachelor degree with at least Second Class Honours in an area of study deemed relevant by the Board; or

   (b) a Bachelor degree with at least Category IIA and an average grade B in a main area of study deemed relevant by the Board; or

   (c) a degree from this or another university which the Board considers comparable to the degrees indicated in sub-paragraphs (a) and (b) of this bye-law.

   (2) Senate, on the advice of the Board, may limit the number of students that may be admitted to the Course. The number of places available shall be announced at the time of the call for applications.

   (3) If there are more eligible applicants than the number of places available, applicants shall be selected after an interview by an interviewing board appointed by the Board and which shall be composed of at least three members. Preference shall normally be given to graduates in Education, including those who have obtained the Postgraduate Certificate in Education or those who have furthered their studies at postgraduate level in education.

   (4) The interviewing board shall select applicants according to the following criteria, the weighting of which shall be published at the time of the call for applications:

      (a) degree type and classification;
      (b) work experience in the area or a related field;
      (c) performance during the interview; and
      (d) professional aptitude and disposition.

   (5) Applicants must provide proof of adequate English proficiency to the satisfaction of the Board, as applicable.
(6) Students eligible for registration may be required to follow supplementary study-units laid down by the Board up to a maximum of 10 credits, after taking into consideration the relation of their previous studies to the Course.

For courses commencing in February 2015 or later:

Requirements for Admission

3. (1) The mainly taught programme shall be open to applicants in possession of one of the following qualifications:

   (a) a Bachelor degree with at least Second Class Honours in an area of study deemed relevant by the Board; or

   (b) a Bachelor degree with at least Category IIA and an average grade B in a main area of study deemed relevant by the Board; or

   (c) a degree from this or another university which the Board considers comparable to the degrees indicated in sub-paragraphs (a) and (b) of this bye-law.

   (2) The mainly research programme shall be open to applicants in possession of one of the following qualifications:

   (a) a Bachelor degree in Education with at least Second Class Honours from this University or a degree from another university recognised as equivalent for the purpose; or

   (b) any other degree with at least Second Class Honours or Category II together with a recognised teaching or education qualification.

   (3) Admission to the mainly research programme is subject to approval of a preliminary proposal to be submitted by the applicant, with approval being conditioned by: (i) adequate foundational background of the applicant in relation to the dissertation proposal; and (ii) availability of a supervisor with expertise in the area identified in the dissertation proposal.

   (4) Senate, on the advice of the Board, may limit the number of students that may be admitted to both programmes of the Course. The number of places available shall be announced at the time of the call for applications.

   (5) If there are more eligible applicants than the number of places available for each programme, applicants shall be selected after an interview by an interviewing board appointed by the Board and which shall be composed of at least three members. Preference shall normally be given to graduates in Education, including those who have obtained the Postgraduate Certificate in Education or those who have furthered their studies at postgraduate level in education.
The interviewing board shall select applicants according to the following criteria, the weighting of which shall be published at the time of the call for applications:

(a) degree type and classification;
(b) work experience in the area or a related field;
(c) performance during the interview; and
(d) professional aptitude and disposition.

Applicants must provide proof of adequate English proficiency to the satisfaction of the Board, as applicable.

Students eligible for registration may be required to follow supplementary study-units laid down by the Board up to a maximum of 12 credits, after taking into consideration the relation of their previous studies to the Course.

Course Duration

4. The Course shall extend over three semesters of full-time study or the equivalent in part-time study.

Programme of Study

5. The programme of study shall comprise study-units to which a total of 90 credits shall be assigned. The taught component shall comprise study-units to which 60 credits are assigned and the research component shall comprise a dissertation study-unit to which 30 credits are assigned.

For courses commencing in February 2015 or later:

Programme of Study

5. The programmes of study shall comprise study-units to which a total of 90 credits shall be assigned.

6. (1) The taught component of the Course comprises a compulsory common programme including study-units to which 40 credits shall be assigned, and a specialist programme relevant to the students’ dissertation research to which 20 credits shall be assigned. This component shall be designed so as to have a special focus on education issues in Europe and the Mediterranean areas.

(2) Students who obtain the 60 credits assigned to the taught component with an average mark of at least 50% and do not proceed with the Course, or having proceeded do not successfully complete the dissertation shall be eligible for the award of the Postgraduate Diploma.
(3) The programme of study shall be published after approval by Senate, normally not less than eight months prior to the commencement of the Course.

For courses commencing in February 2015 or later:

6. (1) The programme of study may be either mainly taught or mainly by research.

   (2) (a) The mainly taught programme shall include a taught component which shall comprise study-units to which 60 credits are assigned and a research component which shall comprise a dissertation study-unit to which 30 credits are assigned.

   (b) The taught component of the Course shall comprise a compulsory common programme including study-units to which 40 credits shall be assigned, and a specialist programme relevant to the students’ dissertation research to which 20 credits shall be assigned. This component shall be designed so as to have a special focus on education issues in Europe and the Mediterranean areas.

   (c) Students who obtain the 60 credits assigned to the taught component with an average mark of at least 50% and do not proceed with the Course, or having proceeded do not successfully complete the dissertation shall be eligible for the award of the Postgraduate Diploma.

   (3) The mainly research programme of study shall include a taught component which shall comprise study-units to which 30 credits are assigned and a research component which shall comprise a dissertation study-unit to which 60 credits are assigned.

   (4) Programmes of study shall be published by the Board after approval by Senate, normally not less than eight months prior to the commencement of the Course.

Assessment and Progress

7. (1) The assessment of each taught study-unit shall be completed by the end of the semester in which the teaching of the study-unit is held.

   (2) Students who in any academic year fail in the assessment of not more than 20 credits, if following the Course full-time, or not more than 10 credits if following the Course part-time, shall be given the opportunity to re-sit the failed assessments during the September supplementary examination session.

   (3) Students who fail in more than the number of credits permitted under paragraph (2) of this bye-law, or students who after re-assessment fail to obtain the credits for any study-unit, shall be deemed to have failed the Course.
Dissertation

8. (1) All students shall submit a title and a detailed research proposal for the dissertation within six months of their registration for the Course, in the format specified in the guidelines which the Board sets out for the purpose.

(2) Dissertations shall be either a record of original work or an ordered and critical expression of existing data with regard to a particular subject, and must satisfy the Centre as regards language and presentation.

(3) Dissertations shall be between 25,000 and 30,000 words in length.

(4) Work on the dissertation shall be undertaken during the third semester of the Course. Each student shall be assigned a supervisor who shall provide guidance and advice on a regular basis during the period of study.

For courses commencing in February 2015 or later:

Dissertations

8. (1) (a) In mainly taught programmes of study, students shall submit a provisional title and a detailed research proposal for the dissertation within six months of their registration for the Course, in the format specified in the guidelines which the Board sets out for the purpose.

(b) Students shall be required to submit a dissertation of approximately 25,000 and 30,000 words.

(c) Work on the dissertation shall be undertaken during the third semester of the Course. Each student shall be assigned a supervisor who shall provide guidance and advice on a regular basis during the period of study.

(2) (a) In mainly research programmes of study, students shall submit a provisional title and a detailed research proposal for the dissertation by the beginning of the second semester, in the format specified in the guidelines which the Board sets out for the purpose.

(b) Students shall be required to submit a dissertation of approximately 50,000 words.

(c) Work on the dissertation shall be undertaken at any time during the Course after approval of the research proposal. Each student shall be assigned a supervisor who shall provide guidance and advice on a regular basis during the period of study.
9. (1) Students shall be required to have regular contact with their supervisor.

For courses commencing in February 2015 or later:

9. (1) In all cases, students shall be required to have regular contact with their supervisor.

(2) Supervisors shall submit to the Board progress reports for each student under their supervision at the end of each semester of studies, whether the student is following the Course on a full-time or a part-time basis. Such reports may include recommendations to either (a) extend the period of study in order to enable the student to complete the dissertation; or (b) terminate studies prematurely if the supervisor deems this to be proper in the circumstances, provided that:

(i) the extension of the study period referred to in (a) shall be in accordance with the provisions of the Principal Regulations; and

(ii) the Board may not terminate studies prematurely according to (b) until it has first given the student a chance to be heard.

(3) No dissertation may be submitted to the Board of Examiners without a certificate, signed by the supervisor, confirming the work’s originality and conformity with these bye-laws and dissertations shall include a declaration signed by the students that it is their own original work.

Classification of the Awards

10. The Final Weighted Average Mark for the purpose of the classification of the Postgraduate Diploma and of the Degree shall be based on the results obtained in all the components of the programme, all credits being weighted equally.

Special Provisions for Part-Time Courses

11. The provisions of the foregoing bye-laws shall apply mutatis mutandis to courses followed on a part-time basis, and subject to such changes as may reasonably be deemed by the Board as necessary due to the part-time nature of the Course.

Repeal

12. The Master of Arts in Comparative Euro-Mediterranean Education Studies Degree Course Regulations, 2005, published as Legal Notice 268 of 2005,
shall be deemed to cease to be in force as from 1 October 2010, provided that students registered for this course before 1 October 2010 shall continue to be governed by the regulations that were in force at the time of their joining the course.