CENTRES & INSTITUTES
OFFICIALLY established in 2004, the Centre for Environmental Education and Research (CEER) is housed within Department of Maths, Science and Technical Education, Faculty of Education. CEER aims to co-ordinate environmental education initiatives, increase the opportunity for environmental education research, make scientific and technological research results more accessible and facilitate resource transfer and capacity building in Malta and the Euro-Mediterranean region. CEER seeks to catalyse change towards a sustainable society by providing opportunities for environmental education that empower citizens, irrespective of age, gender and socio-economic status, to actively participate in environmental decision-making fora and in initiatives that promote a good quality of life.

The main themes and the specific research agenda of CEER revolve around the development of curriculum material and the investigation into effective methodologies on how to carry out effective educational programmes in the formal education sector. CEER also extends its field of activity to include work within the community, co-operation with governmental and non-governmental organisations, and networking with local and regional groups/individuals to initiate joint projects. Owing to the spread of its field of activity, the unit can safely maintain that it has become the main Environmental Education agency in the country.

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THE Centre for Biomedical Cybernetics was established in May 2011 with the aim of organising multidisciplinary and interdisciplinary research, development and services, and teaching in the field of biomedical cybernetics, which involves the technology-abstracted study of biological and biomedical systems and signals, based on principles such as: systems theory, analysis, modelling, behaviour and control; data, signal and image acquisition and processing; the extraction of information, patterns and intelligence; and the design and development of devices to achieve this. The Centre seeks to establish close links with medical, health and human-centred researchers and practitioners to foster multi-disciplinary collaboration that applies digital technologies to medicine, healthcare and wellbeing. The Centre collaborates closely with the Department of Systems and Control Engineering which runs the Biomedical Engineering Laboratory, home to a suite of biomedical data acquisition equipment and long-standing expertise in the development of computational algorithms that are at the heart of modern digital medical equipment. The Centre therefore provides an access and meeting point for lecturers, researchers and practitioners that require human body digital data acquisition and processing, providing support to study programmes; undergraduate, postgraduate and doctoral students; and multi-disciplinary research projects; all from a wide variety of University Faculties as well as from external local and overseas institutions.

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Centre for Labour Studies

THE Centre for Labour Studies is an educational, documentation and research institution within the University of Malta which aims to strengthen the University’s link with working persons, employers, and the world of work at large and promote social dialogue, active involvement and the effective participation of workers, and their representatives, in specific workplaces and in labour policy more generally.

In pursuance of the two-pronged aim of its mission, the Centre seeks to establish healthy working partnerships and promote synergies between academics, government, trade unions, employers and the other actors from civil society involved in the field of labour relations; organise educational programmes aimed at sensitizing people actively involved or interested in labour issues to current trends, relevant concepts and analytical tools pertinent in this area; act as national monitoring agency and clearing house for trends and developments occurring in employment and industrial relations and carry out research, consultancy and disseminate information on issues related to industrial and employee relations in Malta and abroad.

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Centre for Literacy

THE Centre for Literacy of the University of Malta is a research and development centre that focuses on the area of literacy and other basic skills. Its mission is to respond productively to the increased need for literacy and other basic skills issues to be addressed in both professional development and research. The Centre is involved in policy advice, consultancies and training for different educational and professional bodies, ministries, national agencies and institutions.

The Centre for Literacy strives to improve practice and inform policy through the generation of knowledge by creating a strong research culture and by developing professional practice. It is committed to the promotion of high quality research, and its effective communication, especially in areas related to children’s and adult literacy, and to maintaining strong partnerships with schools, governmental and non-governmental agencies and the wider educational community.

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European Centre for Educational Resilience and Socio-Emotional Health

THE aim of the European Centre for Educational Resilience and Socio-Emotional Health is to develop and promote the science and evidence-based practice of social and emotional health and resilience in children and young persons as an integral part of their education, providing a regional research base for the advancement of children and young people’s education and healthy development. It follows the establishment of a European network for researchers and practitioners working in the area of social and emotional competence (ENSEC) and the Centre will act as a regional base for ENSEC in Southern Europe and the Mediterranean.

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European Centre for Gerontology

THE European Centre of Gerontology was originally established as the Institute of Gerontology set up in 1989 to develop interdisciplinary teaching, education and research in a wide range of areas in the field of ageing. The postgraduate courses offered, (P.G.Dip.Ger., M.Ger., M.Phil., Ph.D.) present a unique opportunity for a systematic multidisciplinary training in the areas of Gerontology and Geriatrics, the diploma course having been designed by an international group of experts during a meeting convened in 1989 by the International Institute on Ageing, United Nations – Malta, and with the participation of representatives from ILO, WHO, and UNESCO. Through the variety of its courses, the Centre provides opportunities for the correlation of theory and practice and experience in innovative practices, service planning and delivery. The Centre is also responsible for the running of a University of the Third Age, pre-retirement programmes, seminars and fora both at the national and international levels.

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THE Euro-Mediterranean Centre for Educational Research (EMCER) was established in 2002 incorporating and extending the work done since 1994 by the Comparative Education Programme in Euro-Mediterranean Studies (CEPems). EMCER focuses primarily on comparative research and analysis of the educational systems in Southern Europe, North Africa and the Middle East, thus consolidating one of the University’s main goals—that of becoming a centre of excellence in the inter-disciplinary study of Mediterranean and European issues. In pursuing this goal, EMCER has four main activities in its portfolio of initiatives.

First is the research aspect, particularly qualitative research that involves field work in different Mediterranean and European societies in order to capture the lived realities of complex educational dynamics. EMCER has carried out fieldwork in Albania, Egypt, Jordan, Kosovo, Lebanon, Palestine, Syria, Tunisia, and Turkey.

Secondly, EMCER has a strong research dissemination agenda. EMCER has published several volumes addressing specific educational issues in the region, including higher education, innovation, teacher education, power, special education, science education, and the link between education and economic development. In addition, the research centre is responsible for the publication of the Mediterranean Journal of Educational Studies—a biannual refereed international review whose first number was issued in 1996. The journal is available through open access at the Centre’s website: http://www.um.edu.mt/emcer

Thirdly, EMCER attempts to serve as a regional node for other educational researchers, as well as social scientists with an interest in Mediterranean education systems. The Centre co-ordinates a UNESCO-funded network and database that now includes over 250 scholars, and has helped to bring together a number of them to seminars in Malta and elsewhere.

Fourthly, EMCER offers a Masters in Comparative Euro-Mediterranean Education Studies. The aim of the course is to engage students in comparative analyses of education systems, focusing in particular on the EU member states as well as on countries in Mediterranean region.
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Institute of Anglo-Italian Studies

THE chief objectives of the Institute are to conduct research in the field of Anglo-Italian cultural relations, with special reference to literature and language and to hold international conferences, seminars and similar meetings on topics in this area of interest. Postgraduate and undergraduate degree courses in Anglo-Italian studies are now being organized within the Faculty of Arts under the auspices of the Institute. The *Journal of Anglo-Italian Studies* which is listed in the Modern Languages Association *Directory of Learned Journals*, has established itself as one of the leading journals in this interdisciplinary field of studies.

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International Institute for Baroque Studies

THE International Institute for Baroque Studies promotes the pursuit of interdisciplinary academic studies on various aspects of Baroque culture by serving as a focal centre for both local and foreign scholars involved in research in this field, enabling them to disseminate their work both to fellow academics and to the general public. In addition, an important aim of the Institute is to provide advice and assistance in the conservation of the local Baroque heritage and to initiate and constitute a research resource centre on Baroque art and architecture including a database and reference index of existing publications on the Baroque era with special emphasis on Maltese Baroque. In this respect, the International Institute for Baroque Studies works in close liaison with similar centres for Baroque studies overseas and regularly organises symposia, lectures and exhibitions which will lead to a greater appreciation of Baroque culture.

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Confucius Institute at the University of Malta

Confucius Institutes were established by China to promote the teaching of Chinese as a foreign language and for different exchange programmes and co-operation in the educational and cultural fields between China and different countries. In the period up to October 2009, there were 282 Confucius Institutes in 84 countries, 70 in 28 Asian countries, 94 in 29 European countries, 87 in 11 American countries, 21 in 15 African countries, and 10 in 2 Pacific Island countries.

A Confucius Institute at the University of Malta was setup in 2009 in order to introduce the teaching of Chinese language and culture at the University and to promote links with its Chinese partner university, namely Xiamen University. In October 2010, this Confucius Institute will be introducing through the Department of Oriental Studies a two-year part-time evening Diploma course in Chinese language. In the near future, the institute also hopes to offer through the Department of Oriental Studies a B.A.(Hons.) in Chinese. Moreover, the institute will be also offering language and cultural courses for the general public. One research interest of the institute is to investigate the links between China and the near and middle-eastern regions in antiquity, as well as with the contemporary western world.

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Institute of Earth Systems

EARTH SYSTEMS refers to a concept that goes a step beyond traditional disciplinary investigation, taking a wider perspective of the Earth’s dynamic systems. A merger between the former Institute of Agriculture and the former International Environment Institute, the aims of the new Institute of Earth Systems are to promote an interdisciplinary and integrated approach to all environmental aspects and address societal issues within an environmental perspective and to promote research and training on all aspects of the human and physical environment, including the rural sciences. The Institute cooperates with the Government of Malta and relevant authorities/agencies and advises, when required, on matters relating to the environment, in its widest sense. The Institute also advises on the efficient use of local agricultural resources and provides professional advisory services to the local farming community.

The EuroMediterranean Centre on Insular Coastal Dynamics (ICoD) constitutes part of the IES. ICoD forms part of a network of specialised Centres pertaining to the Council of Europe’s Open Partial Agreement on Major Natural and Technological Disasters. The Centre in Malta addresses various issues concerning the marine and coastal environment, with a particular emphasis on coastal hazards.

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EURO-MEDITERRANEAN CENTRE ON INSULAR COASTAL DYNAMICS
(ICoD)
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THE Edward de Bono Institute was initially set up as a Programme in October 1992 in collaboration with Professor Edward de Bono of Lateral Thinking fame. The Institute aims to generate debate and discussion on the direct teaching of thinking skills, creativity, innovation management, entrepreneurship and foresight. The Institute offers a Masters in Creativity and Innovation which runs over three semesters full-time and six semesters part-time, a Postgraduate Diploma in Creativity and Innovation which runs over two semesters full-time and four semesters part-time and a Master of Science in Strategic Innovation and Future Creation with partner universities in Germany, Finland and the UK. This Masters Programme was part of eInnForM, an Erasmus Curriculum Development Project, partly funded by the European Commission’s Education, Audiovisual and Culture Executive Agency. It is offered to students via blended learning and its next intake is in October 2011. Moreover, The Edward de Bono Institute offers a subsidiary area of study in Creativity, Innovation and Entrepreneurship to students reading for a Bachelor of Science (Honours) degree in Information and Communication Technology. It offers specialised services including consultancy to other sectors of the University and lectures are delivered to students in various faculties.

Regular seminars and international conferences on creative thinking are organised by the Institute and five books with selected conference proceedings have been published to date. An examination in general thinking skills is also held following the annual Edward de Bono seminar.

The Edward de Bono Institute for the Design and Development of Thinking collaborates with other entities both within and outside the University of Malta and projects have included research on the effects of the direct teaching of thinking in state primary and secondary schools in Malta, training in entrepreneurship skills and innovation management in organisations. It also participated in activities both at a local and at an international level including a number of EU funded projects.
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THE Institute for European Studies (formerly, the European Documentation and Research Centre (EDRC)) incorporates the European Documentation Centre established to serve as a repository of European Community documents as well as a resource centre for students and the general public. The Institute acts as a focal point for the promotion of European Studies. Courses offered include B.Euro.Stud., B.Euro.Stud.(Hons.), M.A. and M.Phil. in European Studies. The Institute undertakes and publishes research and collaborates with other university bodies and with governmental and non-governmental organisations in projects of mutual interest. It also organises an annual conference, public lectures and seminars and publishes a quarterly newsletter.

The Institute for European Studies continues to provide the services of a Documentation Centre which houses all official Documentation in an area designated as such and clearly distinct from any other library facilities. Official EU databases and databanks are accessible and other services are offered to the general public.

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Institute for Islands and Small States

THE Islands and Small States Institute was established in 1989 with the aim of promoting education, research and training on economic, social, cultural, ecological and geographical aspects of islands and small states. The Institute organizes international conferences, training workshops and seminars on themes related to its overall aims. It runs programmes leading to the MA, MPhil and PhD degrees in Islands and Small States Studies. It also operates a network of communication between institutions and individuals engaged in research and training related to the aims of the Institute and undertakes consultancy assignments for international organisations. The Institute also collaborates with international organisations, notably the United Nations and its Agencies, the World Bank and the Commonwealth Secretariat on issues related to small states. The Institute publishes Occasional Papers on Islands and Small States (ISSN 1024-6282) whilst also collaborating in the publishing of books with the Commonwealth Secretariat. An important research contribution made by the Institute lead to the construction of the *Economic Vulnerability Index* and the *Economic Resilience Index*.

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Institute of Linguistics

THE principal aim of the Institute of Linguistics is the promotion and co-ordination of research in Linguistics and in Applied Linguistics and in the description of particular languages including Maltese and Maltese Sign Language. In order to achieve its aims, the Institute seeks to develop contacts and co-operation both with interested University entities and with local bodies outside the University working within the field of Linguistics and of language and speech impairment. One of the Institute’s chief objectives is to develop international contacts with similar University institutions abroad, especially those with an interest in the Mediterranean heritage, and over the years it has been instrumental in bringing to Malta several important international meetings concerned with various branches of Linguistics.

Alongside its current B.A. and B.A. (Hons) programme in Linguistics the Institute of Linguistics is in the process of developing a new B.Sc. programme in Human Language Technology. The Institute is also involved in efforts to maintain the standard of English for academic purposes among university students. For this purpose, it promotes the use of the Language Centre as an aid in the teaching of languages.

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Institute for Maltese Studies

AS an inter-Faculty area of excellence, the main objectives of the Institute of Maltese Studies are to promote the pursuit of interdisciplinary academic studies and research on various aspects of Maltese culture and identity in their widest manifestations, thereby serving as a focal point for scholars, with the aim of holding national and international seminars and other encounters in national, regional and globally comparative contexts. It is envisaged that the Institute will function as a research resource centre through the creation of a database as a reference index of publications and other relevant material in this domain. Funds permitting, it is planned to have the Institute serve as an ethnic-cultural link with Maltese and other overseas communities through the promotion of association, research, information and exchange agreements with tertiary institutions and communal bodies in the fields of migrant settlement and diaspora concerns throughout the world. The projected Masters course will be partly taught comprising a gamut of topics from flora and fauna to museums and libraries, ethnicity, governance, folklore, culture and identity.

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Mediterranean Institute

THE main objective of the Mediterranean Institute is to promote Mediterranean studies in both the arts and social sciences, through a holistic understanding of this historic region, its culture and its people.

The Institute performs three important functions: training, research and information. Training is performed through the organization of interdisciplinary courses covering a broad range of subject areas. Research is undertaken both from within the Institute and in response to external requests. The Institute disseminates information through networking, conferences and publications, particularly the Journal of Mediterranean Studies.

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Institute for Physical Education and Sport

THE Institute for Physical Education and Sport (IPES) of the University of Malta was established in 2002 with the aim of providing Certificate, Diploma, Degree Courses and professional development courses in Physical Education and Sport and to carry out research in the same area. It also services the requirements of the Faculty of Education in Physical Education. PE has been taught at University since the establishment of the Faculty of Education in 1978.

The Institute also strives to establish National and International links related to PE and Sport and to attract foreign students under European programmes. Current affiliations include the European Health and Fitness Association (EHFA), the European Network of Sport Science, Education and Employment (ENSSEE), the UK Association for Physical Education (AfPE), and the Federation Internationale du Sport Universitaire (FISU).

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THE Institute of Public Administration and Management was established in 1997 as a joint venture between the University of Malta and the Public Service with a view to fostering the study and practice of public administration and management. The Institute currently runs an undergraduate diploma course - the Diploma in Public Administration - which provides a two-year programme of education and training for serving public officers who can expect promotion to middle management grades of the public service or local government. The Institute collaborates with the Department of Public Policy by offering a Public Management option in the M.A. programme in Public Policy. The Institute also runs a Senior Management Development Programme in collaboration with the Malta Public Service. Research interests include: the quality of governance in Mediterranean states, both Southern European and North African; institutional design and institutional performance in small states; public management improvement in small states.

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Institute for Sustainable Development

THE Institute for Sustainable Development was established in 2009 to assist through interdisciplinary research the realisation of national plans to improve the infrastructure, productivity, entrepreneurship and the quality of life in Malta; provide advice and assistance on issues of sustainable development in Malta; promote the use of, and deploy Geographic Information Systems and other information systems as a tool for decision support and strategic planning; promote and catalyse science and technology commercialisation, the creation of start-ups and new business ventures, and the transfer of innovation and technology to industry. It also aims to disseminate the knowledge acquired through publications, the organisation of seminars and teaching programmes as well as to network and liaise with similar university institutions and centres overseas. Furthermore, it organises undergraduate and postgraduate courses within the scope of the Institute.

The Institute runs the annual Summer School in Geographic Information Systems in collaboration with leading foreign institutions such as University College London (UCL) and Portsmouth University (UK). Other events are organised throughout the year with other institutions across Europe and institutes and departments at the University of Malta. The Institute’s interdisciplinary nature is reflected in all the events it organises.

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Institute for Sustainable Energy

THE aims of this Institute are to assist in the development of national energy plans through studies in the use of new or renewable energy sources and methods of energy conservation. It is also intended that the Institute should organise and participate in teaching programmes and research projects in the field of energy technology. Other objectives include the dissemination of appropriate methods and techniques relevant to the Institute’s area of interest and to design equipment adapted to local conditions.

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Institute for Tourism, Travel and Culture

THE Institute for Tourism, Travel and Culture, formerly the Department of Tourism Studies within the Faculty of Economics, Management and Accountancy was recently set up at the University to provide the highest quality education possible to students and offer undergraduate and postgraduate courses to enable the students to successfully assume responsible positions within the tourism, travel and culture industries. The aims of the Institute are: to support the local tourism industry which is the cornerstone of the Maltese economy through the Institute’s teaching and research programmes; to support the local cultural entities through such programmes; to carry out and disseminate research which is valuable to the Maltese tourism, travel and culture sectors and the University of Malta, as well as the international tourism community; to establish professional guidelines and maintain professional status of tourism, travel and culture industries; and to attract funded research including establishing the Institute as a centre of excellence in tourism, travel and culture research in the Mediterranean.

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THE University Gozo Campus assists in the logistical aspects of degree and diploma courses which are organised by the University of Malta in Gozo. The Campus also offers short term courses and seminars on various topics. Furthermore, it caters for the needs of the increasing number of students from Gozo who study on the main campus.

Several courses have so far been successfully completed. These include the Bachelor of Arts and the Bachelor of Commerce part-time courses as well as the part-time course leading to the Diploma in Commerce and Diploma in Lace Studies. Courses leading to a Masters degree have also been offered, such as the MA in Islands and Small States Studies, the MA in History, the MA in Hospitaller Studies and the Master in Translation.

The Campus publishes books and special studies on different aspects of Gozitan life. A magazine entitled *The Gozo Observer* is also published twice a year. There is close collaboration with the Ministry for Gozo in the organisation of various activities.

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*The Güsten Atmospheric Research Centre*
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Ms. Miriam Azzopardi, B.Sc. (Bus.&Comp.) Graduate Trainee

* Ministry for Gozo Employees
In 1582, Gregory XIII (1572-1585) acting on a suggestion by some Knights of the Order, informed the Grandmaster and the Bishop that he was most anxious to open a Jesuit College in Malta. The matter, however, took a long time to settle and it was only in 1592, that Gregory’s successor, Clement VIII (1592-1605) in a Papal Brief, informed Grandmaster Verdala (1582-1595) of his intention to establish a College of Jesuit priests in Malta. In a separate Brief, the local Bishop, Mgr. Gargallo (1578-1614) was ordered to provide the land on which the college was to be built and to transfer to the Jesuits all funds accruing from the ecclesiastical benefices and legacies previously earmarked for the erection of a diocesan seminary. On 12 November 1592, the deed for the erection of the Collegium Melitense in the new city of Valletta was signed with due ceremony at the Palace of the Grandmaster between Mgr. Gargallo and the Jesuits’ superior, Fr. Casati (1592-1593). The Jesuits pledged to open a school for the teaching of grammar and the humanities and to provide two teachers of these subjects from the community of twelve Jesuit priests living on the premises. In the course of its chequered history, the Collegium Melitense suffered a number of setbacks. The Jesuit complex functioned as the seat of the University until 1968 when it moved out of Valletta to a new campus at Msida. In the intervening years it has performed various functions but recently it has become the official seat of the University of Malta Valletta Campus.

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Mr. Mario Cassar, B.A.(Hons.), M.A.

Head of Administration for IMPs
Mediterranean Academy of Diplomatic Studies

This Academy was established in 1990, pursuant to an agreement between the governments of Malta and Switzerland and a special agreement between the University of Malta and the Graduate Institute of International Studies in Geneva. It is an autonomous institution with its own statute and board. The University of Malta awards the Academy’s degrees and approves its regulations. The purpose of the Academy is to conduct teaching, training and research in diplomatic studies with special emphasis on Mediterranean issues. It also organises workshops, colloquia and international conferences.

The Academy currently offers two related postgraduate courses. The first, is a one-year course for a Master of Diplomacy (M.Dip.), accessible only to junior diplomats and officials from Mediterranean countries whose candidature is presented by their government. The second, is a one-year course for a Master of Arts in Diplomatic Studies (M.A.) accessible to candidates who are holders of a first degree with at least second class honours or its equivalent. The Academy also offers an undergraduate two-year evening course leading to a Diploma in Diplomatic Studies.

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Ms. Audrey Cassar Admin. Asst.
Certificate in Foundation Studies

THE Certificate in Foundation Studies Course is a programme of studies at pre-tertiary level that extends over one academic year of full-time study. It offers international students coming from diverse cultures and backgrounds an introduction to university life in Malta. The course is specially designed to enable international high school students who have completed their secondary or high school education overseas to qualify for admission to an undergraduate degree course at the University of Malta.

Apart from a strong English Language component, the Foundation Studies Course offers a range of study-units relating to the Special Course Requirements of the undergraduate degree course the student intends to apply for.

Student Welfare and Advisory Officers offer constant support to students following the Foundation Studies Course.

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ADMINISTRATIVE STAFF
Ms. Jennifer Vella Clerk
IMO - International Maritime Law Institute
Tel.: [+356] 2131 9343; Fax: [+356] 2134 3092
Email: info@imli.org; Website: www.imli.org

THE IMO International Maritime Law Institute (IMLI) was established by a statute promulgated by the International Maritime Organisation (IMO) and under an agreement concluded between the IMO and the Government of Malta. It is located on the campus of the University of Malta and began operation in October 1989. The Institute trains lawyers mainly from developing countries to become specialists in international maritime law through its LL.M. programme, Ph.D. programme, Advanced Diploma programme and its professional short courses.

The Master of Laws (LL.M.) in International Maritime Law
IMLI offers a postgraduate programme leading to the award of the degree of Master of Laws (LL.M.) in International Maritime Law. The duration of the programme is one academic year beginning in September and concluding in May of the following year. The programme covers the whole spectrum of International Maritime Law including Shipping Law, Law of the Sea, Marine Environmental Law and Maritime Legislation Drafting. Graduates thus acquire the expertise required for the incorporation of IMO and other maritime conventions into their respective national legal systems. The LL.M. programme is open to law graduates. Although most of the selected students are nominated and supported by their governments, IMLI also receives a number of private students. The number of admissions to the LL.M. programme is restricted due to the intensive nature of the programme. In line with the IMO strategy for the integration of women into maritime activities, up to fifty per cent of places available in the LL.M. programme are reserved for suitably qualified women. Over the nineteen year period since the Institute’s inception, 428 lawyers hailing from all round the world have graduated from IMLI’s LL.M. programme.

The Doctor of Philosophy (Ph.D.) in International Maritime Law
The Degree of Doctor of Philosophy (Ph.D.) in International Maritime Law is awarded upon a successful examination of a thesis of not more than 100,000 words containing original and significant contributions to knowledge in a subject within the syllabus of the Institute. Studies for the degree are supervised, but candidates are expected to carry out their studies with a high degree of independence. Although the supervisor does not act as an examiner, he submits a progress report on the work of the candidate on a yearly basis. The final submission of a thesis is only allowed with the agreement of the supervisor. The submitted thesis is then examined by an independent Board.
of Examiners appointed by the Director in consultation with the Institute’s Academic Committee.

The requirement for the enrolment in the Ph.D. programme is that candidates must possess a Master’s degree from a recognized university or other academic institution or qualifications of comparable standard including relevant professional legal experience recognized for this purpose by the Institute. The duration of the studies for the degree are to extend over a period of not less than three and not more than five years.

The Advanced Diploma in International Maritime Law
The Advanced Diploma in International Maritime Law is designed to benefit professionals involved in maritime practice both in the private and in the public sector (including at the most senior levels) who, because of their careers, are unable to be away from their jobs for any length of time in excess of a few weeks per year. The programme is structured on a credit system. To be awarded the Advanced Diploma candidates must earn a sufficient number of credits after successfully following and completing courses on distinct subject areas within either the Public International Maritime Law strand or the Private International Maritime Law strand. The credits offered broadly follow the subjects offered within the Institute’s LL.M. Programme.

The requirement for the enrolment in the Advanced Diploma programme is a degree from a recognized university or other academic institution, or qualifications of comparable standard including relevant professional and/or practical experience recognized for this purpose by the Institute. The duration of this programme is a minimum period of one academic year and a maximum period of five academic years.

Professional Short Courses
The Institute organizes intensive short courses for persons who are unable to attend IMLI for a full academic year but who are seeking to upgrade their knowledge upon current developments only in a certain area of law. Teaching at IMLI on the LL.M. Programme is based on a modular system. It is therefore possible for a small number of applicants to attend these modules as self-contained courses.

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International Ocean Institute

THE International Ocean Institute (IOI) is an international, independent non-Governmental organisation with headquarters (at the University of Malta) in Malta. It has twenty-two Operational Centres in: Black Sea (Rumania), South Western Atlantic Ocean (Brazil), Canada, Caspian Sea (Russian Federation), People's Republic of China, Costa Rica, Cuba, Eastern Africa (Kenya), Egypt, Germany, India, Indonesia, Islamic Republic of Iran, Japan, Malta, Western Africa (Nigeria), Pacific Islands (Fiji), Volga (Russian Federation), Slovenia, South Africa, Thailand, Ukraine and USA as well as four focal points in Australia, Shanghai (People's Republic of China), Cyprus and Pakistan.

The mission of the International Ocean Institute is to ensure the sustainability of the Oceans as “the source of Life”, and to uphold and expand the principle of the common heritage as enshrined in the United Nations Convention on the Law of the Sea and to promote the concept of *Pacem in Maribus* – Peace in the Ocean and its management and conservation – for the benefit of future generations.

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*Executive Director*

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*Programme Officer*

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Ms. Natasha Ralston Admin. Asst.
IOI - Malta Operational Centre (IOI-MOC)

The Malta Operational Centre was set up through collaboration between the IOI and the University of Malta. Its main areas of concern include:

(a) oceanographic research, in a holistic perspective, including operational observations and forecasts, specialised data management analysis and participation in international cooperative ventures;

(b) training and teaching through specialised courses especially in relation to ocean governance and the Law of the Sea’s managerial as well as scientific obligations on coastal states;

(b) promoting awareness about the sea, about its naturalistic, scientific and cultural connotations, especially with the younger generation; this also includes promoting public awareness;

(c) promoting an inter-sectorial approach in marine affairs at national level by sustaining the interaction between local institutions that are active in marine affairs.

The Physical Oceanography Unit constitutes the research arm of IOI-MOC. The Unit undertakes fundamental research in coastal meteorology, hydrography and physical oceanography with a main emphasis on the experimental study of the hydrodynamics of the sea in the vicinity of the Maltese Islands. The Unit has mainly endeavoured to promote activities in operational oceanography by the installation and maintenance of permanent sea monitoring systems and the provision of meteo/marine forecasts. The PO-Unit also acts as a national oceanographic data centre and promotes the IOC/IODE (Committee on International Oceanographic Data and Information Exchange) products and activities in Malta. It provides support to local entities involved in marine research and monitoring, to collect and maintain oceanographic data according to international standards. One related service is the Malta Blue Pages (http: www.capemalta.net/odm/bluepages.php), an online web interface for searching and retrieving ocean data in the area of the Maltese Islands. The PO-Unit has strengthened its activities, know-how and capability through participation in several EU funded regional scientific projects (MFSTEP, RISKMED, WERMED, SeaDataNet, SESAME, ECOOP, and Malta MEDSLIK Oil Spill Model and MAPRES). It is also partner in several European and Mediterranean networks like ESEAS (the European Sea Level Service), MedGLOSS (the Mediterranean regional subsystem of the Global Sea Level Observing System with a local station for real-time sea level, sea temperature and atmospheric pressure measurements in Portomaso), and MOON (the Mediterranean Operational Oceanography Network).
IOI-MOC also hosts the MedGOOS Secretariat which coordinates a network of marine research institutions in the Mediterranean working towards the establishment of an ocean/coastal observing and forecasting system in the region. It also maintains very close links with other GOOS Regional Alliances.

Furthermore, IOI-MOC promotes the IOI mission through its participation in system-wide IOI activities, such as the Youth, Women and the Sea Programme. Projects embarked upon in relation to this programme include the setting up and launching of the IOI-Kids website (www.ioikids.net), that presents knowledge on the marine environment in an appealing format for children and teenagers, and the hosting of the 32nd *Pacem in Maribus* Conference in Malta in November 2007. IOI-MOC also runs, on a yearly basis, the IOI Training Programme on Ocean Governance for the Mediterranean, Black Sea, Caspian Sea and Baltic regions.

The official website of IOI-MOC can be accessed at: http://www.capemalta.net

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International & EU Office

THE International and EU Office is responsible for developing, planning and implementing the University’s internationalisation policy, particularly in the area of relations with other institutions and in promoting the University overseas. The Office represents the University in a number of international University networks and groups and assists other University departments and institutes to participate in overseas projects. The International and EU Office markets University courses overseas, responds to requests for information and generally deals with all aspects involving the recruitment and welfare of overseas students. Several mobility programmes through which over 400 students are exchanged annually are also managed by the Office. The Office also acts as the central focal point for the provision of information and technical assistance for the University’s participation in EU and other internationally funded projects and programmes.

STAFF

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