EDUCATION ACT  
(CAP. 327) 

Bye-Laws of 2005 in terms of the  
General Regulations for University Undergraduate Awards, 2004  
for the Diploma in Facilitating Inclusive Education  
under the auspices of the Faculty of Education  

IN exercise of the powers conferred upon him by sections 30(5) and 31(6) of the Education Act (Cap. 327), the Chancellor of the University of Malta has promulgated the following bye-laws made by the Board of the Faculty of Education in virtue of the powers conferred upon it by section 37 (1) of the said Act and which have been approved by the Senate of the University of Malta as required by section 37 (2) of the said Act: 

Citation and Interpretation  

1. (1) These bye-laws may be cited as the Bye-Laws of 2005 in terms of the General Regulations for University Undergraduate Awards, 2004 for the Diploma in Facilitating Inclusive Education under the auspices of the Faculty of Education.  

(2) In these bye-laws, unless the context otherwise requires -  

“the Board” means the Board of the Faculty of Education;  

“the Board of Studies” means the Board of Studies appointed by Senate for the Course;  

“the Course” means the programme of studies leading to the Diploma in Facilitating Inclusive Education;  

“the Diploma” means the Diploma in Facilitating Inclusive Education; and
“the Principal Regulations” means the General Regulations for University Undergraduate Awards, 2004.

Applicability

2. These bye-laws shall be applicable for courses commencing in February 2005 or later.

Requirements for Admission and Selection of Applicants

<table>
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<tr>
<th>Applicable for courses commencing in October 2017 or later:</th>
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<tr>
<td>3. (1) To be registered as regular students in the Course, applicants shall satisfy the general requirements for admission as specified in the Admission Regulations, 2016.</td>
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<td>(2) Applicants admitted under paragraph (c) of regulation 6 of the Admissions Regulations, 2016, shall be required to sit for a written test. The test will assess the applicants’ ability to understand literature relevant to the philosophy of inclusion.</td>
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<th>Applicable for courses commencing in October 2015 or later:</th>
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<tr>
<td>3. (1) To be registered as regular students in the Course, apart from satisfying the general requirements for admission as specified in the Admission Regulations of the University, applicants shall be in possession of passes in English and Maltese proficiency tests as approved by the Faculty, and of the European Computer Driving License (ECDL). Applicants shall be exempted from sitting for the proficiency tests in English and Maltese if they are in possession of a Secondary Education Certificate pass at Grade 3 or higher, or an Intermediate Matriculation Level pass at Grade C or higher, or an Advanced Matriculation Level pass at Grade C or higher in English and/or Maltese. In the case of English, passes at the same standard in comparable qualifications will also be accepted.</td>
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<tr>
<td>(2) Besides satisfying the special course requirements listed in paragraph (1) of this bye-law, mature applicants shall also be required to sit for a written test. The test will assess the applicants’ ability to understand literature relevant to the philosophy of inclusion.</td>
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Applicable to courses which commenced prior to October 2015:

3. (1) To be registered as regular students in the Course, apart from satisfying the general requirements for admission as specified in the Admission Regulations of the University, applicants shall, by the date of application, be in possession of passes in English and Maltese proficiency tests as approved by the Faculty, and of the European Computer Driving License (ECDL). Applicants shall be exempted from sitting for the proficiency tests in English and Maltese if they are in possession of a Secondary Education Certificate pass at Grade 3 or higher, or an Intermediate Matriculation Level pass at Grade C or higher, or an Advanced Matriculation Level pass at Grade C or higher in English and/or Maltese. In the case of English, passes at the same standard in comparable qualifications will also be accepted.

(2) Besides satisfying the special course requirements listed in paragraph (1) of this bye-law, mature applicants shall also be required to sit for a written test. The test will assess the applicants’ ability to understand literature relevant to the philosophy of inclusion.

The following paragraph (3) shall be deleted for courses commencing October 2015 or later:

(3) All applicants shall be required to satisfy the Board, through an interview, that they have the necessary aptitude and disposition to follow the Course with profit.

4. (1) The Board shall, after approval by Senate, determine the number of applicants that may be allowed to register on the Course, depending on the availability of resources. The Board shall announce the number of available places at the time of the call for applications.

(2) If the number of eligible applicants exceeds the number of available places, the Board shall select applicants according to the following criteria:

(i) qualifications;
(ii) work experience in a related area; and
(iii) performance during the interview.

Applicable for courses commencing in October 2015 or later:

(2) If the number of eligible applicants exceeds the number of available places, the Board shall make an initial ranking according to the following criteria:
(i) qualifications; and
(ii) work experience in a related area.

The following paragraph (3) shall be added for courses commencing in October 2015 or later:

(3) Candidates who fall within the limited number plus the next 25% (of the limited number of students) shall be called in for an interview. The final ranking shall be made on the totalling of the scores acquired in the initial ranking plus the mark acquired for the interview.

(4) The interviewing board appointed by the Board shall be composed of at least three members.

Course Duration

5. The Course shall extend over a period of one year of full-time study or two years of part-time study.

Course Programme

6. (1) The Course shall consist of Part I and Part II, each extending over one semester in the case of the full-time Course and over one year in the case of the part-time Course.

Applicable for courses commencing in October 2017 or later:

(2) Students who on admission into the Course are not in possession of passes in English and Maltese at SEC level at Grade 3 or higher, or at Intermediate or Advanced Matriculation Level at Grade C or higher, or qualifications deemed to be equivalent by the Board, shall be required to follow and successfully pass from proficiency course/s approved by the Board in Maltese and/or English (as applicable) before the end of the third semester of the Course. Students who do not satisfy these requirements by this period shall be required to interrupt their studies for up to a maximum of twelve months during which time they are expected to obtain these requirements. Students shall only be eligible to proceed with their studies if they comply with these requirements.

7. Each Part shall consist of study-units to which 30 credits are assigned and shall include taught study-units and a practical placement throughout both Part I and Part II.
8. In Part II students shall choose either the primary or the secondary area of specialisation.

9. Students who successfully complete Part I of the Course but opt not to continue, or who do not successfully complete Part II of the Course, shall be awarded the Certificate in Facilitating Inclusive Education.

Assessment

10. Students shall be considered to have satisfied the assessment criteria of Part I of the Course if they obtain all the 30 credits, including those for the practical placement.

11. Students shall be considered to have satisfied the assessment criteria of Part II of the Course if they obtain all the 30 credits, including those for the practical placement.

12. Students who fail to satisfy the requirements of the Course shall be given the opportunity to repeat failed components in accordance with the Principal Regulations, if and when the Course is next offered.

Classification of the Award

13. (1) The Final Weighted Average Mark for the classification of the Diploma shall be based on the results obtained in the Course, all credits being weighted equally.

(2) The names of students who qualify for the award of the Diploma shall be published in a list in alphabetical order classified as follows:

Passed with Distinction
Passed.