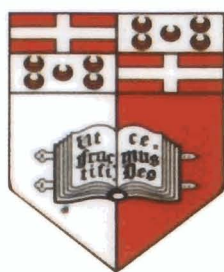
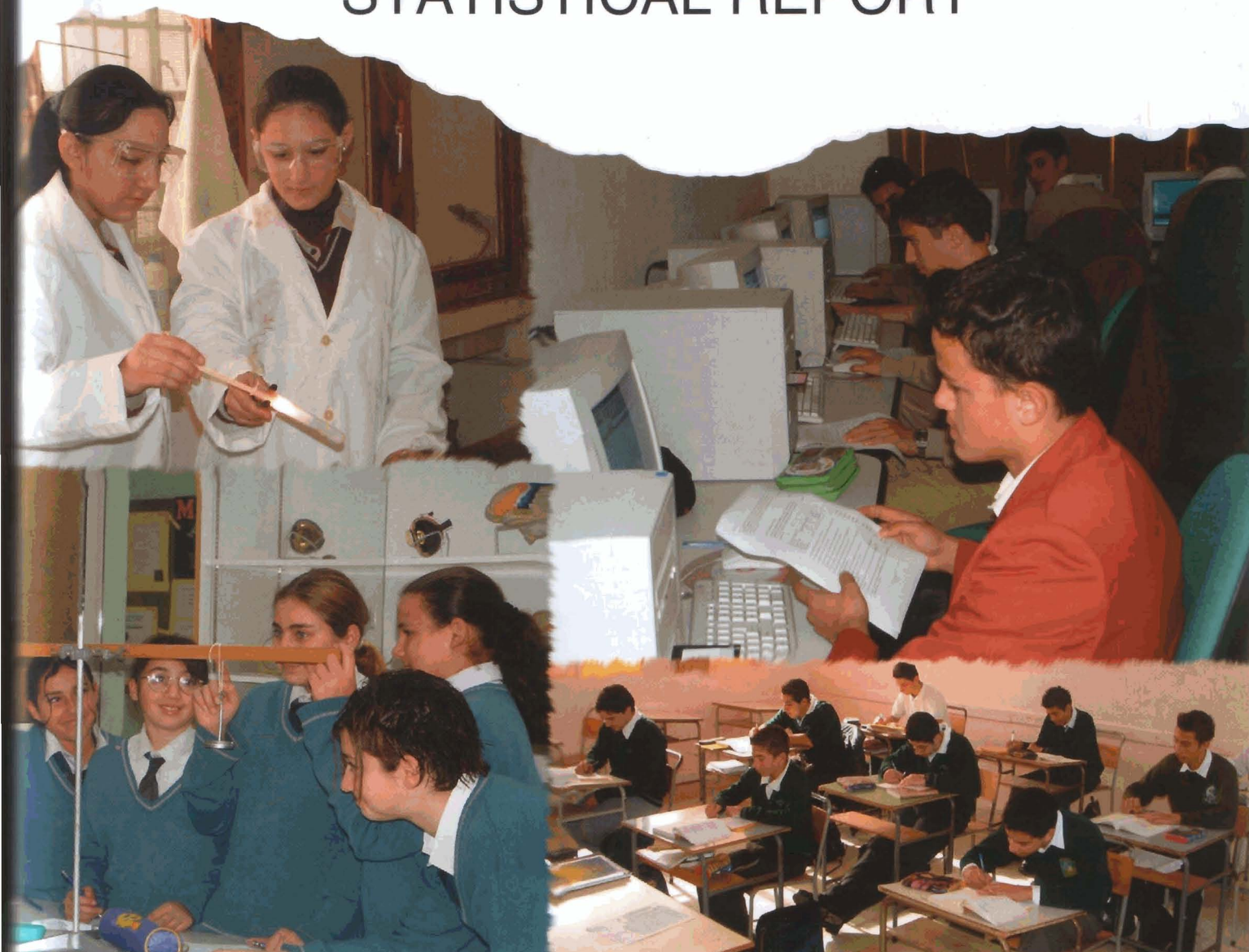


UNIVERSITY OF MALTA MATSEC



SEC EXAMINATIONS 2005 STATISTICAL REPORT



MATSEC EXAMINATIONS BOARD

SEC EXAMINATIONS 2005

**MATSEC SUPPORT UNIT
UNIVERSITY OF MALTA**

FEBRUARY 2006

FOREWORD

The annual Secondary Education Certificate (SEC) examinations statistical report has become a notable feature of the local educational scene. Along with other reports on education in Malta, the SEC Statistical Report promotes informed reflection on the performance of students at the end of compulsory education and on secondary education generally. The report presents the statistics relating to registrations and results of the main session of examinations in May and the supplementary session in September in 2005. Besides the general statistics, data are grouped by subject, gender, type of school, locality and option of Paper II (A or B). Once again, prominence is given to the data of the 16 year-old cohort who completed their compulsory schooling in 2005. It is interesting to note that an estimated 81.3% of children born in 1989 took the SEC examinations in 2005, which is a remarkable improvement over the 50.5% of the cohort registered for the examination when the SEC system was introduced in 1994. Following the reactions to the recently published MATSEC Review Report, which took a broader view of MATSEC examinations, it is instructive to examine certain data more carefully. Particularly relevant are the data of the September 2005 supplementary examination, the marks awarded for coursework and for the oral examinations, and the prevalence of gender differences in most subjects. Interpretation of the data is not attempted; however, the report would serve its purpose if it were to be used to inform public debate about ways of improving secondary education in Malta.

Besides the printed edition, this year's SEC Report will be posted on the MATSEC website, which can be accessed either by entering the University website (www.um.edu.mt) and clicking on the MATSEC option or directly by using the URL address www.home.um.edu.mt/matsec. The website will provide schools and the general public with easier access to information about MATSEC examinations and the services offered by the MATSEC Board and the Support Unit. Currently, the website contains the regulations of the SEC and Matriculation Certificate examinations, updated syllabi of all levels, the 2005 examiners' reports, some FAQs, the timetable of examinations and other notices. The Code of Practice section presents a brief explanation of many of the procedures used by the MATSEC Board and its contacts with various stakeholders. The Resources section includes a glossary of terms used in MATSEC examinations and notes on chemical nomenclature. Eventually it will include research reports by academic staff of the Support Unit.

Naturally, this report highlights the information about candidates and their performance, however, the reader should realise how much this work depends on the dedicated performance of all the staff at the MATSEC Support Unit, the examiners and, not least, the Examinations Department which provides the essential logistical support. Of course, the actual production of the report is in the hands of a few individuals who deserve special thanks, starting with Dr Grace Grima, who compiled and wrote the report, Ms Margaret Gerada, who retrieved the information from the computer database, and Ms Joanne Grech and Ms Bernice Cutajar who inputted and checked the data.

Prof Frank Ventura
Chairman
MATSEC Examinations Board

February 2006

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EXECUTIVE SUMMARY

This document reports on the SEC examination sessions of 2005. It gives an overview of the administration of the examination and then reports on the registration and results data of the main session in May and the supplementary session in September.

Administration Information

- In May 2005, there were 8,038 candidates (3,664 males and 4,374 females). In September 2005, there were 2,542 candidates (1,209 males and 1,333 females). In total, 31.6% of the candidates (33.0% of the male candidates and 30.5% of the female candidates) who applied for the May session sat for one or more examinations in the supplementary session.
- The May registrations as well as the administration of the examination centres in May and September were the responsibility of the Examinations Department, Floriana.
- The written examinations of the main session were held between the 26th April and the 28th May. The supplementary session was held between the 1st and the 6th September.

May Registrations

- The largest number of registrations, in total and for males and females separately, belonged to the 1989 cohort. This is the cohort that turned sixteen in 2005. In total, 81.3% of the children born in 1989 (N=5,533) registered for SEC examinations in 2005. In particular, 74.8% of males (N=2,813) and 87.9% of females (N=2,771) registered for SEC examinations in 2005.
- The largest numbers of registrations were recorded for English Language (6229), Mathematics (5,627), Maltese (5,157), Religious Knowledge (4,912) and Physics (4,338).
- In 2005, candidates taking Paper I and IIA could qualify for grades 1 to 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects such as English Language, Environmental Studies, Italian, Mathematics, Physics and Social Studies. In 2005, the proportion of opting for Paper IIA is more than 40% in 24 subjects.
- The analysis by educational sector indicated that in the case of boys' and girls' Church schools and the girls' Junior Lyceums, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB.
- The analysis by locality indicated that there were 7,393 candidates registered in Malta and 645 registered in Gozo. This year the localities are grouped by region. The largest number of candidates came from the Northern Harbour region.
- The registration data of the 1989 cohort also showed that it was most common for candidates (20.7%) to register for 10 subjects. Although overall there were more female candidates than males (2,436 and 2,105 respectively), there were more male candidates who registered for 13 or 14 subjects. There were also more males than females who registered for a small number of subjects.
- In 2005, there were 173 candidates who requested and were granted special arrangements.

May Results

- All the available grades (1-7) were awarded in the different subjects with the exception of subjects with very small entries.
- There were comparable numbers of males and females that obtained a Grade 1 in a number of subjects (e.g. Art, Chemistry, Computer Studies and Mathematics). In a number of other subjects, there were more females who obtained this grade (e.g. Accounts, Biology, English Language, English Literature, French, German, Home Economics, Maltese, Religious Knowledge and Spanish). It was only in Technical Design (Graphical Communication) that more males than females obtained Grade 1. In Economics, the candidates who obtained a Grade 1 were males whereas in European Studies they were females.
- It was observed that males from Church schools consistently obtained higher grades compared to males from other educational sectors. Females from Church schools and from the Junior Lyceums generally obtained comparable grades.
- When considering Grades 1 to 7 for the 1989 cohort, (N=4,541), it was observed that 17.8% obtained passes in 11 to 15 subjects, 47.0% in 6 to 10 subjects, 28.3% in 1 to 5 subjects and 7.2% did not pass in any subject. When Grades 1 to 5 only are considered, 14.1% obtained passes in 11 or more subjects, 37.0% in 6 to 10 subjects, 31.1% in 1 to 5 subjects and 18.4% who did not obtain any passes at all.
- There were 1.0% of the total registrations that requested a revision of papers. Of the 512 requests, 27 had their grade revised upward. In effect, 5.3% of the requests resulted in a higher grade.

September Session

- There were 31.6% of the May candidates who registered for one or more subjects in the Supplementary session. There were less than half of the eligible candidates (i.e. those who were absent or obtained Grades 6, 7 and U in May) who re-applied for the examinations in the September session. The percentages of eligible candidates who registered were as follows: English Language (45.5%), Maltese (46.3%), Mathematics (43.2%), Physics (37.5%), Biology (27.9%) and Chemistry (1.0%). Note that candidates could only register for one science subject and only if they had obtained grades 6, 7 or U in all three subjects in the May session.
- The September results indicated that the numbers of candidates who managed to upgrade their grades in this session varied in the different subjects. In particular, the following percentages of candidates from those who applied for the September session managed to obtain Grades 4 or 5: 17.7% in English, 27.4% in Maltese, 27.6% in Mathematics, and 22.4% in Physics.
- In 2005, the mean pass rate was 75.3% when Grades 1-7 are considered and 60.0% when passes Grades 1-5 are considered.
- Following the 2005 SEC examination session, 38.0% of infants born in 1989 (N=5,584), obtained the necessary passes for entry into Form VI. In particular, 31.7% of males (N=2,813) and 44.3% of females (N=2,771) born in 1989 obtained the necessary passes at the end of their secondary education that qualified them for entry into Form VI.

MATSEC EXAMINATIONS BOARD

SEC EXAMINATIONS 2005

SECTION 1.0: INTRODUCTION

1.1 Background

The Matriculation and Secondary Education Certificate (MATSEC) Board was set up in 1991. It is responsible for external examinations at two levels: (a) the Secondary Education Certificate (SEC) examination which replaced the General Certificate of Education Ordinary Level (GCE O-level) offered by English examination boards and (b) the Matriculation Certificate examination which replaced the GCE A-levels offered by English examination boards.

The SEC system of examinations became fully operational in 1994. Registration for this examination is restricted to students in their final year of compulsory schooling and other students aged sixteen years and over. The SEC examination is intended to provide an opportunity for all students finishing secondary school education to obtain external certificates for the subjects studied at school. The 1992 SEC brochure suggests that “The SECE is suitable for almost the whole ability range” (page 9). Therefore, while only about 20% of students in each age cohort used to sit for the English GCEs, the SEC examination is intended to cater for about 80% of the cohort of school-leaving age.

The SEC examination reflects local educational developments, including the promulgation of the Education Act (1988) and a National Minimum Curriculum for the various levels of education. It therefore aims to:

- emphasize achievement rather than selection
- give importance to subjects that did not make up the core ‘academic’ curriculum
- cater for a wider ability range of students
- widen access to post-secondary and tertiary education to put Malta on a par with European levels. (Sultana, 1999).

The MATSEC Board has emphasized that the SEC examination dovetails with the National Minimum Curriculum introduced in Malta in 1988 (Sultana, 1998). In fact, its brochure advertising the SEC examination declares that this examination complements the requirements of the National Minimum Curriculum by providing a common assessment system of an impartial standard, applying examinations appropriate for students with different abilities and incorporating recent trends in educational thinking (page 1).

The fundamental principle of the SEC examination is that it should enable candidates to demonstrate what they know and can do rather than expose their shortcomings (Ventura & Murphy, 1998). This philosophy led to the introduction of papers at two levels of difficulty and candidates being asked to select the appropriate level for their ability in each subject when they register for the examination.

For all subjects, Paper I is common to all students, and falls within the ability range of all candidates. In most cases, it includes an aural / oral / practical / coursework component. Paper II entails a choice. Paper IIA has more demanding questions than Paper I. It is designed for the more academically able students, and is targeted at those who expect high achievement and who want to proceed to higher qualifications in the subject. Paper IIB has

less demanding questions. Up to the year 2001, candidates who opted for Paper I and Paper IIA qualified for Grades 1 to 4. The results of candidates who did not obtain at least a Grade 4 remained unclassified (U). Candidates who opted for Paper I and Paper IIB qualified for Grades 4 to 7. The results of candidates who did not obtain at least a Grade 7 remained unclassified (U) (SEC brochure, 1992, page 9). From 2002, the range of grades awarded for Paper I and IIA has been extended. It now ranges from Grades 1 to 5. In effect, Grades 1 to 5 give students access to Form VI, while lower grades enable students to apply for courses in some post secondary institutions, and employment in a range of occupations (Sultana, 1998).

The following table shows the numbers of candidates registering for SEC examinations from 1994 to present.

Table 1.1: Registrations 1994-2005

Year	Total	Males	Females
1994	5278	2440	2838
1995	5803	2686	3117
1996	6009	2733	3276
1997	6835	3145	3690
1998	7303	3386	3917
1999	7754	3559	4195
2000	7962	3660	4302
2001	7628	3568	4060
2002	7978	3832	4146
2003	7764	3584	4180
2004	7861	3560	4301
2005	8038	3664	4374

The present document reports on the 2005 SEC examination. It gives an overview of the administration aspect of the examination and then goes on to report on the registration and results data of the main session in May and the supplementary session in September.

1.2 Administrative Information

The regulations of the Secondary Education Certificate examination 2005 are presented in Appendix A.

2005 May Session

The timetable for the May session was issued in mid-October 2004 (see Appendix B). Registration for the examinations took place between the 8th and 19th November 2004 (see Appendix C). Late applications were received on the 6th and 7th January 2005. All applications were received at the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo. They were processed by the Examinations Department, Floriana. There were 8038 candidates who registered for the examinations (3664 males and 4374 females).

The written examinations took place between the 26th April and the 28th May 2005.

The following subjects were offered for examination:

Accounting,	Arabic,	Art,
Biology,	Business Studies,	Classical Culture & Civilisation,
Chemistry,	Commerce,	Computer Studies,
Economics,	English Language,	English Literature,
European Studies,	Environmental Studies,	French,
Geography,	German,	Greek,
History,	Home Economics,	Italian,
Latin,	Maltese,	Mathematics,
Physics,	*Physical Education	Religious Knowledge,
Russian,	Social Studies,	Spanish,
Technical Design (Graphical Communication or Technology) Textiles and Design.		

* Offered for the first time in 2004.

The results of these examinations were posted on the 13th July 2005. This year, there were 7086 candidates who had given their mobile phone number on registration, and these received their result by sms as well.

Registration for revision of papers took place between the 26th July and 29th July 2005 at the MATSEC Support Unit, University of Malta (see Appendix D).

2005 September Session

The timetable for the September session was issued on the 13th July 2005 (see Appendix B).

Registration for the examinations took place between the 26th July and 29th July 2005. Late applications were received on the 5th and 8th August 2005.

All applications were received and processed by the MATSEC Support Unit, University of Malta. There were 2542 candidates who registered for the examinations (1209 males and 1333 females).

The examinations were held between the 1st and 6th September, 2005.

The following subjects were offered for examination:

Biology,	Chemistry,	Physics,
English Language,	Maltese,	Mathematics

Note: In September 2005, candidates could only register for Paper IIB. They could register for English Language, Maltese and Mathematics only if they were absent or had obtained Grades 6, 7 or U in the May session. Furthermore, they could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

The results of these examinations were published on the 28th September 2005. In this session, there were 2239 candidates who received their result by sms as well.

Registration for revision of papers took place on the 4th October 2005, at the MATSEC Support Unit, University of Malta.

1.3 Requests for Special Arrangements

Requests for Special Arrangements during MATSEC examinations were received during the period of registration. Candidates needed to fill in a special form (see Appendix E). This year, there were 173 registrations for special arrangements. These requests were considered by the Special Needs Committee of the University of Malta.

1.4 The Examination Centres

In Malta, the administration of the examinations in the different examination centres was the responsibility of the Examinations Department, Floriana.

In Gozo, the administration of the examinations in the different examination centres was the responsibility of the Examinations Centre, Victoria.

2005 May Session – Malta

A total of 12 examination centres were used for this session, as follows:

<u>Name of Centre</u>	<u>Capacity</u>
Adelaide Cini Girls' Secondary School, Hamrun	175 (seats)
Biagio Steps Centre, Valletta	220 (seats)
D. Guzepp Zammit Brighella Boys Junior Lyceum, Hamrun	500 (seats)
Floriana Primary School	190 (seats)
Maria Assumpta Girls' Secondary School, Hamrun	1060 (seats)
Maria Regina Girls' Junior Lyceum, Blata l-Bajda	1325 (seats)
St Aloysius College, B'Kara	215 (seats)
St. Elmo Centre, Valletta	430 (seats)
St. Elmo Primary School, Valletta	210 (seats)
St. Theresa Girls' Junior Lyceum, Mriehel	725 (seats)
St. Joseph Boys' Junior Lyceum, Corradino	840 (seats)
Vincenzo Bugeja Boys' Secondary School, B'Kara	420 (seats)

Special Arrangements

Life Long Learning Centre, Junior College Building, Msida	6 (rooms)
Maria Assumpta Girls' Secondary School, Hamrun	400 (seats)
Maria Regina Girls' Junior Lyceum, Blata l-Bajda	245 (seats)
St Elmo Primary School, Valletta	130 (seats)
St Elmo Centre, Valletta	430 (seats)

The services of 21 supervisors and 369 invigilators were used.

2005 September Session – Malta

One examination centre was used for this session, as follows:

<u>Name of Centre</u>	<u>Capacity</u>
Maria Regina Girls' Junior Lyceum, Blata l-Bajda	1300 (seats)

The services of 4 supervisors and 59 invigilators were used.

2005 May Session - Gozo

Two examination centres were used as follows:

Name of Centre	Capacity
Examinations Centre, Victoria	150 (seats)
Sr Mikiel Angelo Refalo, Victoria	500 (seats)

The services of 3 supervisors and 54 invigilators were used.

2005 September Session – Gozo

Name of Centre	Capacity
Examinations Hall Victoria, Gozo	150 (seats)

The services 2 supervisors and 26 invigilators were used.

1.5 The Aural/Oral Examinations

Table 1.2 shows the dates of the aural examinations:

Table 1.2: Aural Examinations

Subject	Date
Arabic	23 rd April
English Lang.	2 nd April
French	16 th April
German	23 rd April
Italian	9 th April
Russian	23 rd April
Spanish	23 rd April

Table 1.3 shows the dates of the oral examinations:

Table 1.3: Oral Examinations

Subject	Dates
Arabic	30 th May
English Lang.	4 th , 5 th , 6 th , 7 th , 8 th , 11 th , 12 th and 13 th April
French	4 th , 5 th , 6 th , 7 th , 8 th , and 12 th April
German	30 th , 31 st May, and 1 st and 2 nd June
Italian	14 th , 15 th , 18 th , 19 th , 20 th , 21 st and 22 nd April
Maltese	14 th , 15 th , 18 th , 19 th , 20 th , 21 st and 25 th April
Russian	30 th May
Spanish	30 th , 31 st May and 1 st June

In Malta, the aural/oral examinations were held at the following schools:

Maria Assumpta Girls' Secondary School, Hamrun.

Maria Regina Girls' Junior Lyceum, Blata l-Bajda.

St. Theresa Girls' Junior Lyceum, Mriehel.

Dun Guzepp Zammit Brighella Boys' Junior Lyceum, Hamrun.

St Joseph Boys' Junior Lyceum, Paola.

In Gozo, the examinations were held at the Examinations Centre, Victoria.

A call for applications was issued in mid-October 2004 in order to recruit teachers for the aural/oral examinations (see Application Form in Appendix F). Teachers are only considered to be examiners for one subject. They are selected according to experience and qualifications. Due to certain shortages, a second call for applications was issued in January 2005.

Table 1.4 shows the numbers of examiners involved in the different subjects:

Table 1.4: Number of Examiners for Orals

Subject	Malta	Gozo	Total
Arabic	1	-	1
English	38	8	46
French	22	2	24
German	6	4	10
Italian	20	7	27
Maltese	32	5	37
Russian	1	-	1
Spanish	4	2	6
Total	124	28	152

1.6 Coursework

There were 12 SEC subjects that had coursework in May 2005. These were:

Art,	Biology,	Business Studies,
Chemistry,	Computer Studies,	Environmental Studies,
European Studies,	Geography,	Home Economics,
Physical Education	Physics,	Textiles and Design.

The coursework marks from the schools were to reach the MATSEC Support Unit by the 23rd March 2005. Moderation by the Markers' Panels of the above subjects took place between the 11th and the 22nd April 2005. The Chairpersons of the respective panels were asked to collect copies of the school assessment result sheets from the MATSEC Support Unit before proceeding to the schools for the moderation of the coursework. This year, moderation was limited to a small sample of schools per subject.

The coursework of the private candidates was to be submitted to the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo between the 16th and 23rd March 2005. Chairpersons of the respective subjects were asked to collect the coursework of the private candidates from the MATSEC Support Unit. The Markers' Panels of the subjects under consideration were responsible for marking the coursework of the private candidates.

It is important to note that candidates could have been called for an interview in relation to the work presented for the coursework component of the subjects under consideration.

1.7 Practical Examinations

In 2005, the Art practical examination took place on the 28th May (Paper I from 9.00-11.00am and Paper II from 4.00 – 6.00pm). In Malta, the examination took place at

Maria Assumpta Girls Secondary School, Hamrun. In Gozo, it took place at the Examinations Centre, Victoria.

In the practical component of the SEC Physical Education examination (part of Paper I), candidates had to opt for three different Areas out of four. In each of these three Areas, candidates had a number of activities to choose from. The four Areas and the possible choices were the following:

- Area 1: Games – one activity from Badminton, Handball and Volleyball.
- Area 2: Gymnastics and Dance Activities – one activity from Artistic Gym 1 (two different vaults and one floor sequence), Artistic Gym 2 (one sequence on parallel bars and one floor sequence), Rhythmic Gym (two different sequences: one with ribbon and one with ball) and Educational Dance (two contrasting dances).
- Area 3: Athletics – one running activity (100m or 800m), one jumping activity (high jump or long jump) and one throwing activity (shot put or discus).
- Area 4: Swimming – three strokes from Breaststroke, Butterfly, Backstroke or Front Crawl.

Table 1.5 below presents details of these examinations:

Table 1.5: Physical Education Practical Examinations

Area	Activity	Venue	Date/s	Duration	Number of Candidates
Games	Badminton	University Sports Hall	Mon 28 th March	08:30 – 11:00	27
			Fri 1 st April	08:30 – 09:30	9
	Handball	University Sports Hall	Mon 28 th March	11:15 – 16:00	54
			Wed 30 th March	08:30 – 12:15	44
			Fri 1 st April	09:30 – 11:45	23
	Volleyball	University Sports Hall	Tue 29 th March	08:30 – 16:30	86
Wed 30 th March			12:15 – 16:30	45	
Fri 1 st April			11:45 – 14:30	32	
Gymnastics and Dance Activities	Art. Gym 1, Art. Gym 2, Rh. Gym	University Sports Hall	Tue 29 th March	09:30 – 10:00	2
			Fri 1 st April	08:30 – 14:30	68
	Educational Dance	University Squash Court	Mon 28 th March	09:30 – 13:30	39
			Tue 29 th March	10:00 – 16:00	67
			Wed 30 th March	09:30 – 14:30	50
Athletics	All tests	Matthew Micallef St John Athletics Track, Marsa	Mon 6 th June	08:30 – 13:00	64
			Wed 8 th June	08:30 – 13:30	98
			Thu 9 th June	08:30 – 14:30	122
Swimming	All tests	University Swimming Pool	Fri 3 rd June	08:30 – 17:30	129

1.8 Revision of Papers

Candidates who are not satisfied with the grade awarded to them in any subject may register for the service of a Revision of Papers. Information about the registration period is posted to the candidates with their result slip. For each subject, an additional examiner is appointed to review the cases of the candidates who ask for a Revision of Papers. A brief report on the performance of the candidate is written in each case. This is forwarded to the candidate. A fee of Lm15 per subject is paid on registration. This fee is refundable in cases where the Board of Examiners recommends a change in the original grade. This year, there were 512 requests for Revision of Papers after the May session and 83 further requests after the September session.

1.9 Examiners' Reports

For each subject, the Chairperson of the Markers' Panel was required to write an Examiners' Report on the performance of the candidates on the examination. The information for this report is usually compiled from the different markers involved in the process. This report provides statistical data on the grades awarded and gives detailed feedback on the performance of the candidates. This year, these reports, complemented with copies of the respective examination papers, were published in December 2005. They were circulated to all schools and also to the University Library as well as the Public Libraries in Malta and Gozo. These reports are available on the MATSEC website <http://www.home.um.edu.mt/matsec>

SECTION 2.0: REGISTRATION MAY 2005

Table 2.1 provides information about the candidates who registered for the May session.

Table 2.1: Registration by Year of Birth and Gender

Cohort*	Males	Females	Total
1990	2	3	5
1989	2105	2436	4541
1988	818	893	1711
1987	278	348	626
1986	119	165	284
1985	60	96	156
Pre-1985	282	433	715
Total	3664	4374	8038

* By Year of Birth

In total, there were 8,038 candidates who registered for SEC examinations in May 2005 (3,664 males and 4,374 females). The largest numbers of registrations, in total, and for males and females separately, belonged to the 1989 cohort. This is the cohort that turned sixteen in 2005. There were 5,584 infants born in 1989. This means that 81.3% of the children born in 1989, 74.8% of males (N=2,813) and 87.9% of females (N=2,771) registered for SEC examinations in 2005.

Table 2.2 below provides information on how many candidates, males and females, registered for the different subjects in May 2005.

Table 2.2: Registration by Subject and Gender

Subject	Males	Females	Total
Accounting	508	701	1209
Arabic	4	6	10
Art	356	448	804
Biology	514	1091	1605
Business Studies	316	484	800
Chemistry	431	433	864
Classical Culture&Civilization	1	0	1
Commerce	23	4	27
Computer Studies	1081	593	1674
Economics	239	194	433
English Language	2893	3336	6229
English Literature	1210	1651	2861
Environmental Studies	1195	1349	2544
European Studies	34	50	84
French	829	1410	2239
Geography	126	75	201
German	177	308	485
History	133	97	230
Home Economics	193	521	714
Italian	1365	1562	2927
Latin	1	0	1
Maltese	2455	2702	5157
Mathematics	2582	3045	5627
Physical Education	127	186	313
Physics	2091	2247	4338
Religious Knowledge	2266	2646	4912
Russian	6	4	10
Social Studies	878	1302	2180
Spanish	54	196	250
Tech. Design (Graph. Comm.)	636	85	721
Tech. Design (Technology)	13	1	14
Textiles & Design	0	33	33

Table 2.2 shows the variability in the number of registrations for the different subjects. The subjects with the largest numbers of registrations were English Language, Mathematics, Maltese, Religious Knowledge and Physics. Notably, larger numbers of females than males registered for Accounting, Biology, Business Studies, French, German, Home Economics, Mathematics, Social Studies, Spanish and Textiles and Design. Larger numbers of males than females registered for Computer Studies, Technical Design (Graphical Communication) and Technical Design (Technology).

Table 2.3 below shows the numbers of registrations, for males and females, from the different educational sectors. This table shows that the number of registrations varied within the particular sectors for different subjects. They also varied across the different sectors for particular subjects. In general, the largest numbers of registrations belonged to two categories: Junior Lyceums and Church Schools.

Table 2.3: Registration by Subject, School Type and Gender

Subject	Junior Lyceum		Area Secondary		Church Schools		Independent		Post-Secondary		Private Cands.		Gozo Schools		Gozo Priv. Cands.	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Accounting	13	1	1	0	245	320	65	40	38	75	112	240	24	3	10	22
Arabic	0	4	0	0	1	0	1	0	1	2	1	0	0	0	0	0
Art	117	144	35	65	73	89	41	53	17	27	41	35	26	30	6	5
Biology	92	253	4	35	224	469	110	85	18	118	17	50	45	70	4	11
Business Studies	178	318	18	71	44	1	18	0	26	22	18	23	13	44	1	5
Chemistry	69	132	1	1	242	208	69	38	7	10	10	9	31	32	2	3
Commerce	0	0	0	0	13	0	0	0	1	2	2	2	7	0	0	0
Computer Studies	198	214	92	29	479	200	115	14	35	34	70	32	84	62	8	8
Economics	0	2	0	0	162	142	37	23	10	15	14	11	16	0	0	1
English Language	630	933	342	437	724	709	220	122	134	226	614	611	172	221	57	77
English Literature	445	816	1	5	502	613	184	115	4	11	27	22	47	69	0	0
Environmental St.	402	715	139	256	392	178	97	73	30	54	65	45	66	27	4	1
European Studies	25	24	0	5	0	8	0	0	4	1	5	3	0	8	0	1
French	253	550	31	83	395	537	45	62	17	44	41	41	46	85	1	8
Geography	43	29	1	10	47	7	14	10	10	10	8	8	3	1	0	0
German	63	174	11	15	40	27	9	2	5	18	32	35	13	33	4	4
History	20	49	4	10	48	8	15	11	10	9	13	4	21	6	2	0
Home Economics	101	188	42	144	1	93	12	16	1	4	15	12	21	63	0	1
Italian	308	464	163	182	486	527	99	59	49	81	161	155	97	82	2	12
Maltese	638	935	327	432	719	705	201	113	124	94	261	199	167	203	18	21
Mathematics	620	942	289	366	721	707	219	121	136	296	413	356	168	216	16	41
Physical Education	43	84	13	20	24	56	28	8	8	2	4	5	6	11	1	0
Physics	602	938	195	275	706	451	179	85	72	168	169	125	156	187	12	18
Religious Know.	567	882	249	367	696	699	204	115	56	88	313	258	164	208	17	29
Russian	0	1	3	1	0	2	0	0	0	0	3	0	0	0	0	0
Social Studies	295	556	62	142	332	357	8	6	31	68	107	98	41	68	2	7
Spanish	19	106	0	9	0	1	0	0	7	15	23	45	4	15	1	5
T.D. (Graph.Com.)	181	47	43	3	242	2	23	10	13	8	72	6	61	9	1	0
T.D. (Technology)	1	1	9	0	0	0	0	0	0	0	3	0	0	0	0	0
Textiles & Design	0	16	0	15	0	0	0	0	0	0	0	2	0	0	0	0

Table 2.4 provides a breakdown of the registration information by subject for Paper IIA and Paper IIB separately. (The percentage proportions of registrations for Paper IIA and IIB for each subject are presented in Table 3.1 in the following section).

Table 2.4: Registration for Paper IIA and IIB by Subject and Gender

	Males		Females		Total	
	IIA	IIB	IIA	IIB	IIA	IIB
Accounting	325	183	387	314	712	497
Arabic	2	2	4	2	6	4
Art	205	151	260	188	465	339
Biology	345	169	631	460	976	629
Business Studies	103	213	168	316	271	529
Chemistry	320	111	350	83	670	194
Classical Culture & Civil.	0	1	0	0	0	1
Commerce	11	12	1	3	12	15
Computer Studies	635	446	343	250	978	696
Economics	152	87	115	79	267	166
English Language	1209	1684	1533	1803	2742	3487
English Literature	578	632	1001	650	1579	1282
Environmental Studies	511	684	559	790	1070	1474
European Studies	9	25	24	26	33	51
French	415	414	692	718	1107	1132
Geography	72	54	32	43	104	97
German	103	74	196	112	299	186
History	69	64	51	46	120	110
Home Economics	80	113	269	252	349	365
Italian	622	743	670	892	1292	1635
Latin	0	1	0	0	0	1
Maltese	1057	1398	1427	1275	2484	2673
Mathematics	997	1585	1146	1899	2143	3484
Physical Education	75	52	130	56	205	108
Physics	1037	1054	965	1282	2002	2336
Religious Knowledge	1060	1206	1337	1309	2397	2515
Russian	5	1	3	1	8	2
Social Studies	338	540	445	857	783	1397
Spanish	30	24	123	73	153	97
Tech. Design (Graph. Com.)	320	316	49	36	369	352
Tech. Design (Technology)	1	12	1	0	2	12
Textiles & Design	0	0	11	22	11	22

From the year 2002, the range of grades for Paper IIA was extended from 1-4 to 1-5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects. In 2005, the proportion of candidates opting for Paper IIA is more than 40% in 24 subjects. This represents more than two thirds of the subjects on offer. It is notable that in Mathematics and Social Studies there are still less than 40% of candidates who register for Paper IIA (38.1% and 35.9% respectively).

Table 2.5: Registration for Paper IIA and Paper IIB by Type of School and Gender

Subject	Junior Lyceum				Area Secondary				Church Schools				Independent				Post-Secondary				Private Cands.				Gozo Schools				Gozo Priv. Ca			
	Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females					
	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB				
Accounting	9	4	1	0	0	1	0	0	192	53	202	118	36	29	22	18	10	28	15	60	60	52	139	101	15	9	0	3	3	7	8	
Arabic	0	0	3	1	0	0	0	0	0	1	0	0	0	1	0	0	1	0	1	1	1	0	0	0	0	0	0	0	0	0	0	
Art	76	41	97	47	15	20	14	51	52	21	68	21	21	20	38	15	11	6	13	14	15	26	16	19	12	14	9	21	3	3	5	
Biology	45	47	181	72	0	4	0	35	195	29	306	163	71	39	67	18	6	12	15	103	5	12	18	32	22	23	42	28	1	3	2	
Business Studies	51	127	140	178	0	18	2	69	37	7	0	1	11	7	0	0	2	24	4	18	0	18	2	21	2	11	19	25	0	1	1	
Chemistry	35	34	108	24	1	0	0	1	203	39	172	36	60	9	30	8	3	4	4	6	3	7	5	4	15	16	30	2	0	2	1	
Commerce	0	0	0	0	0	0	0	0	5	8	0	0	0	0	0	0	0	1	1	1	0	2	0	2	6	1	0	0	0	0	0	
Computer Studies	130	68	143	71	1	91	2	27	366	113	148	52	88	27	12	2	3	32	2	32	24	46	12	20	22	62	23	39	1	7	1	
Mathematics	0	0	2	0	0	0	0	0	121	41	89	53	20	17	12	11	0	10	4	11	8	6	7	4	3	13	0	0	0	0	1	
Math Language	293	337	617	316	10	332	16	421	562	162	556	153	170	50	107	15	22	112	34	192	107	507	115	496	41	131	80	141	4	53	8	
Math Literature	84	361	451	365	0	1	0	5	367	135	440	173	106	78	91	24	1	3	2	9	7	20	7	15	13	34	10	59	0	0	0	
Environmental St.	107	295	391	324	2	137	3	253	321	71	97	81	58	39	55	18	3	27	4	50	8	57	7	38	12	54	2	25	0	4	0	
Geography	8	17	13	11	0	0	0	5	0	0	2	6	0	0	0	0	0	4	0	1	1	4	2	1	0	0	7	1	0	0	0	
History	73	180	286	264	1	30	5	78	273	122	326	211	34	11	33	29	1	16	1	43	11	30	11	30	22	24	29	56	0	1	1	
Physical Education	18	25	21	8	0	1	0	10	40	7	2	5	9	5	5	5	3	7	2	8	2	6	2	6	0	3	0	1	0	0	0	
Religion	31	32	116	58	0	11	0	15	33	7	22	5	6	3	1	1	2	3	2	16	19	13	28	7	9	4	25	8	3	1	2	
Science	7	13	31	18	0	4	0	10	40	8	7	1	11	4	8	3	1	9	1	8	1	12	1	3	9	12	3	3	0	2	0	
Social Economics	66	35	153	35	5	37	3	141	0	1	82	11	4	8	12	4	0	1	1	3	2	13	1	11	3	18	17	46	0	0	0	
Mathematics	131	177	231	233	16	147	19	163	341	145	297	230	53	46	28	31	9	40	13	68	44	117	52	103	28	69	25	57	0	2	5	
Science	285	353	680	255	1	326	34	398	567	152	504	201	88	113	78	35	15	109	18	76	52	209	29	170	48	119	83	120	1	17	1	
Mathematics	239	381	538	404	5	284	5	361	524	197	428	279	132	87	80	41	4	132	2	294	41	372	16	340	52	116	76	140	0	16	1	
Physical Education	22	21	73	11	1	12	4	16	23	1	41	15	23	5	6	2	3	5	0	2	1	3	3	2	2	4	3	8	0	1	0	
Science	257	345	489	449	7	188	5	270	552	154	348	103	127	52	55	30	12	60	8	160	28	141	8	117	53	103	52	135	1	11	0	
Physical Education	227	340	588	294	14	235	13	354	543	153	525	174	115	89	76	39	14	42	13	75	77	236	61	197	68	96	59	149	2	15	2	
Mathematics	0	0	1	0	3	0	1	0	0	0	1	1	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	0	0	
Physical Education	41	254	230	326	0	62	5	137	256	76	170	187	4	4	2	4	8	23	10	58	14	93	16	82	15	26	12	56	0	2	0	
Physical Education	11	8	82	24	0	0	0	9	0	0	1	0	0	0	0	0	1	6	3	12	16	7	31	14	2	2	5	10	0	1	1	
Physical Education (Graph. Com.)	91	90	36	11	5	38	1	2	159	83	2	0	19	4	4	6	2	11	1	7	16	56	3	3	27	34	2	7	1	0	0	
Physical Education (Technology)	0	1	1	0	0	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0	
Physical Education (Art & Design)	0	0	11	5	0	0	0	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	

Table 2.5 presents the registration information by subject, for Paper IIA and IIB, for males and females, from the different educational sectors. In the boys' and the girls' Church Schools, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB. This trend was also observable though to a lesser extent in the Girls' Junior Lyceums.

Tables 2.6 and 2.7 provide information about the localities in Malta and Gozo of the SEC candidates. As expected, the numbers of registrations from Malta were significantly larger than those from Gozo (7,393 and 645 respectively). The data for Malta presented in Table 2.6 is broken down by region and locality. The data for Gozo presented in Table 2.7 is broken down by locality only.

Table 2.6: Registrations of SEC Candidates by Locality in Malta (Page 1 of 2)

Locality	Males	Females	Total
Southern Harbour	694	799	1493
Birgu	16	27	43
Bormla	37	53	90
Fgura	123	136	259
Floriana	13	19	32
Isla	14	22	36
Kalkara	32	40	72
Luqa	50	47	97
Marsa	28	37	65
Paola	74	70	144
Santa Luċija	45	42	87
Tarxien	68	89	157
Valetta	22	28	50
Xgħajra	10	5	15
Żabbar	162	184	346
Northern Harbour	1085	1182	2267
Birkirkara	167	196	363
Blata l-Bajda	1	2	3
Fleur-de-Lys	4	7	11
G'Mangia	14	20	34
Gżira	65	62	127
Ħamrun	70	90	160
Ibraġġ	20	12	32
Kappara	16	14	30
Msida	65	75	140
Pembroke	31	40	71
Pieta'	22	20	42
Qormi	164	166	330
San Ġiljan	63	83	146
San Ġwann	120	150	270
Santa Venera	68	71	139
Sliema	88	94	182
St Andrews	4	7	11
Swatar	5	5	10
Swieqi	79	56	135
Ta' Xbiex	19	12	31

**Table 2.6: Registrations of SEC
Candidates by Locality in Malta (Page 2 of 2)**

Locality	Males	Females	Total
South Eastern	550	692	1242
Birzebbuga	84	70	154
Għaxaq	36	66	102
Gudja	34	52	86
Kirkop	23	23	46
Marsascalea	74	100	174
Marsaxlokk	39	37	76
Mqabba	34	40	74
Qrendi	30	30	60
Safi	30	25	55
Żejtun	76	110	186
Żurrieq	90	139	229
Western	581	666	1247
Attard	121	122	243
Baħrija	4	5	9
Balzan	35	32	67
Dingli	42	43	85
Iklin	50	58	108
Lija	33	35	68
Mdina	3	0	3
Mrieħel	1	1	2
Mtarfa	23	29	52
Rabat	82	140	222
Sigġiewi	67	93	160
Żebbuġ	120	108	228
Northern	476	652	1128
Baħar iċ-Ċaġħaq	5	10	15
Buġibba	16	28	44
Burmarrad	7	5	12
Għarġhur	16	16	32
Madliena	6	4	10
Manikata	1	5	6
Mellieħa	50	64	114
Mġarr	20	43	63
Mosta	159	226	385
Naxxar	113	138	251
Qawra	22	32	54
San Pawl il-Baħar	44	69	113
San Pawl tat-Tarġa	9	7	16
Xemxija	8	5	13
Total	3386	3991	7377

Table 2.7: Registrations of SEC Candidates by Locality in Gozo

Locality	Males	Females	Total
Fontana	6	9	15
Ghajnsielem	20	29	49
Gharb	11	15	26
Ghasri	5	5	10
Kerċem	16	17	33
Marsalforn	1	3	4
Munxar	10	9	19
Nadur	36	47	83
Qala	15	15	30
San Lawrenz	3	13	16
Sannat	15	23	38
Santa Luċija	0	3	3
Victoria	77	86	163
Xagħra	37	49	86
Xewkija	18	47	65
Xlendi	1	2	3
Zebbuġ	7	11	18
Total	275	370	645

Table 2.8 and Table 2.9 provide registration information on the 1989 cohort. Most of these candidates were in their final year of secondary education in 2004-5.

Table 2.8: Number of Subjects Registered by the 1989 Cohort

No. of Subjects	Males	Females	Total
15	2	1	3
14	7	1	8
13	139	12	151
12	127	114	241
11	284	514	798
10	335	605	940
9	308	331	639
8	202	230	432
7	126	133	259
6	87	124	211
5	104	96	200
4	137	101	238
3	136	96	232
2	76	67	143
1	35	11	46

Table 2.8 provides information on the number of subjects registered by the 1989 cohort. The range of subjects was from 1 to 15. The largest category of candidates (20.7%) registered for 10 subjects. This was the largest category overall and for males and females as subgroups. It is interesting to note that although overall there were more female than male candidates (2,436 and 2,105 respectively), there were more male candidates who registered for 13 or 14 subjects. There were also more males than females that registered for a small numbers of subjects.

Table 2.9 and Table 2.10 provide information on the registration numbers of the 1989 cohort for specific subjects. Table 2.9 focuses on the Science options whereas Table 2.10 focuses on the languages.

Table 2.9: 1989 Cohort - Science Subjects

Subject	Males	Females	Total
One Science Subject	1182	1427	2609
Biology only	37	252	289
Chemistry only	2	1	3
Physics only	1143	1174	2317
Two Science Subjects	162	242	404
Biology and Chemistry	0	10	10
Biology and Physics	90	218	308
Chemistry and Physics	72	14	86
Three Science Subjects	313	363	676
Biology, Chemistry and Physics	313	363	676

Table 2.9 shows that the largest category of candidates registers for one science subject. Although, similar numbers of males and females opted for Physics as their one science subject, most of the candidates who registered for Biology only were females. The largest category of candidates who opted for two sciences registered for Biology and Physics. The majority of these candidates were females. Overall, 14.9% of the 1989 registrations opted for the three science subjects. In 2005, 12.1% of the infants born in 1989 registered for all three sciences: 11.1% of males and 13.1% of females.

Table 2.10: 1989 Cohort - Foreign Languages

Subject	Total
One Language	2317
French	861
German	173
Italian	1251
Russian	3
Spanish	29
Two Languages	1179
Italian and French	932
Italian and German	111
Italian and Spanish	39
German and Spanish	8
French and German	39
French and Spanish	48
German and Arabic	1
Spanish and Russian	1
Three Languages	38
Italian, French and German	18
Italian, French and Spanish	13
Italian, French and Arabic	1
Italian, French and Russian	1
Italian, German and Spanish	5

Table 2.10 shows that with regard to foreign languages, most candidates registered for one foreign language. Italian was the most popular option among these candidates. Among the candidates who registered for two foreign languages, Italian and French were by far the most popular. In comparison, there were very few candidates who opted for three foreign languages.

Table 2.11 shows the frequency distribution by presenting condition of the candidates who made requests for special arrangements.

Table 2.11: Registration of Requests for Special Arrangements by Presenting Condition (N=173)

Condition	Candidates
ADD / ADHD	13
Asperger's Syndrome	5
Ataxia	1
Autistic	2
Cerebral Palsy	2
Chronic Strain of Wrist	1
Colour Blindness	1
Diabetes	1
Emotional Behaviour Disorder / Anxiety	6
Epilepsy	1
Hand Difficulties/Handwriting	9
Hearing Impairment	11
Learning Difficulties	11
Mobility	5
Muscular Dystrophy	2
Slow Learners	4
Speech Difficulties	15
Spina Bifida	1
Specific Learning Difficulty / Dyslexia	66
Temporary Injury	5
Visual Impairment	7
Others	6
Total	173

Applications by students with special needs are processed by the Special Needs Committee of the University of Malta that decides on appropriate arrangements so that these students are enabled to take the examinations. In 2005, special arrangements included extra time, rest periods, modified papers, large print, provision of amanuenses, communicators and readers as well as special instructions to examiners of oral components, invigilators and paper markers.

Table 2.11 indicates the subjects that candidates who made requests for special arrangements registered for. This table shows whether these candidates opted for Paper IIA or IIB in particular subjects.

Table 2.12: Registration of Requests for Special Arrangements for Paper IIA and IIB by Subject

Subject	Paper IIA	Paper IIB	Total
Accounting	9	9	18
Art	8	10	18
Biology	11	18	29
Business Studies	5	6	11
Chemistry	4	5	9
Commerce	-	1	1
Computer Studies	11	13	24
Economics	2	3	5
English Language	38	90	128
English Literature	15	31	46
Environmental Studies	13	43	56
European Studies	-	1	1
French	10	20	30
Geography	-	6	6
German	1	1	2
History	3	4	7
Home Economics	5	12	17
Italian	14	45	59
Maltese	36	65	101
Mathematics	28	89	117
Physical Education	4	3	7
Physics	24	55	79
Religious Knowledge	39	65	104
Social Studies	12	19	31
Spanish	1	1	2
Tech. Des. (Graph.Com.)	4	12	16

Table 2.12 shows that, as in the case of the overall registrations (see Table 2.2), the largest numbers of registrations were for English Language, Maltese, Mathematics, Religious Knowledge and Physics. In the majority of the subjects, there were higher registrations for Paper IIB than for Paper IIA.

Table 2.13: Registration of Private Candidates* in the subjects with a coursework component

Subject	Malta	Gozo	Total
Biology	67	15	82
Business Studies	41	6	47
Chemistry	19	5	24
Computer Studies	102	16	118
Environmental Studies	110	5	115
European Studies	8	1	9
Geography	16	-	16
Home Economics	27	1	28
Physical Education	9	1	10
Physics	294	30	324
Textiles and Design	2	-	2

* Private candidates include those who carry over their coursework mark from a previous session.

Currently, as explained in Section 1.6, the coursework of private candidates is marked by the Markers' Panels of the particular subjects. Table 2.13 above, shows the numbers of registrations of private candidates for the subjects that have a coursework component.

Table 2.13 shows that Physics, Computer Studies and Environmental Studies had the largest number of private candidates. It is important to note that candidates who registered as private candidates for the above subjects in May 2005, may have sat for the examination/s in the previous year. In this case, their coursework mark would have been carried over at their request.

As explained in Section 1.8, candidates who were not satisfied with the grade awarded to them in any subject could register for the service of a Revision of Papers.

Table 2.14 below shows the numbers of these requests in relation to the numbers of registrations for the different subjects.

Table 2.14: Registration for Revision of Papers

Subject	Registrations	Requests	%
Accounting	1209	12	1.0
Art	804	8	1.0
Biology	1605	47	2.9
Business Studies	800	4	0.5
Chemistry	864	16	1.9
Computer Studies	1674	15	0.9
Economics	433	9	2.1
English Language	6229	35	0.6
English Literature	2861	35	1.2
Environmental Studies	2544	11	0.4
French	2239	6	0.3
Geography	201	1	0.5
German	485	1	0.2
History	230	1	0.4
Home Economics	714	6	0.8
Italian	2927	16	0.5
Maltese	5157	111	2.2
Mathematics	5627	46	0.8
Physical Education	313	15	4.8
Physics	4338	53	1.2
Religious Knowledge	4912	44	0.9
Social Studies	2180	14	0.6
Spanish	250	1	0.4
Tech. Des. (Graph. Com.)	721	5	0.7
Total	49317	512	1.0

In 2005, the numbers of requests for a Revision of Papers amounted to 512, which equates to 1.0% of the grand total of registration for 2005. The percentages of the requests for the Revision of Papers were comparatively small. Data relating to the outcome of these requests may be seen in Table 3.9 in the following section.

SECTION 3.0: RESULTS MAY 2005

Table 3.1 below provides information on the results obtained in the different subjects in the May session. The results for Paper IIA and IIB are given separately. Information is also given about the numbers of candidates who had registered for the different subjects as well as the numbers of absentees for Paper IIA and IIB in each subject. Absentees include those candidates who neither sat for the written examination nor presented their coursework for assessment, where this was required. Candidates who presented their coursework but were absent for the written examination were awarded an overall grade (Grade U), based on their coursework only. The same applies for those candidates who were present for their oral examination and were then absent for the written examination. The percentages of the different categories are worked out of the total registrations for the particular subjects.

Table 3.1 shows the variability in the distribution of grades obtained in the different subjects. The range of the percentages of candidates who were awarded Grade 1 though small, varied from 0.9 for Economics and Social Studies to 8.6 for Chemistry. (The range is different for subjects with very small numbers, e.g. Arabic, Latin, Russian and Technical Design (Technology)). It is also worth noting the relatively high percentages of candidates who sat for Paper IIA and were unclassified in Physical Education (25.9%) and Economics (15.5%). In other subjects, these percentages were much lower (e.g. Physics (1.6%) and Mathematics (1.5%). Overall, with the exception of very small entry subjects (e.g. Arabic and Russian) the range of grades awarded in the different subjects covered the range of available grades.

Table 3.2 provides a breakdown of the results for the different subjects by gender. In Table 3.2, the results obtained in the different subjects in the May session for Paper IIA and IIB are given separately for males and females. This table makes it possible to observe the grades that males and females as separate subgroups obtained in particular subjects. One observation is that in certain subjects, there were more females who obtained Grade 1 (e.g. Accounts, Biology, English Language, English Literature, French, German, Home Economics, Maltese, Religious Knowledge and Spanish). In Art, Chemistry, Computer Studies, Mathematics and Technical Design (Graphical Communication), there were more males than females who obtained a Grade 1. In Economics, the candidates who obtained Grade 1 were males whereas in European Studies, they were all females.

In Table 3.3, the results for males and females (with the exception of subjects with very small entries) are separated out by educational sector. This table makes it possible to observe how candidates from different sectors performed on particular subjects. One observation is the consistently high grades obtained by males from Church Schools compared to males from the other sectors. Another observation is that the grades obtained by females from Junior Lyceums and Church Schools were generally comparable.

Table 3.1: Results by Subject for Paper IIA and IIB (page 1 of 2)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Accounting	50	99	177	133	109	115	29	712	54	73	48	45	206	71	497	1209
%	4.1	8.2	14.6	11.0	9.0	9.5	2.4	58.9	4.5	6.0	4.0	3.7	17.0	5.9	41.1	100
Arabic	1	2	0	0	2	1	0	6	2	1	0	0	1	0	4	10
%	10.0	20.0	0.0	0.0	20.0	10.0	0.0	60.0	20.0	10.0	0.0	0.0	10.0	0.0	40.0	100
Art	12	46	114	166	53	64	10	465	78	97	72	30	43	19	339	804
%	1.5	5.7	14.2	20.6	6.6	8.0	1.2	57.8	9.7	12.1	9.0	3.7	5.3	2.4	42.2	100
Biology	70	146	206	254	158	139	3	976	55	89	96	88	282	19	629	1605
%	4.4	9.1	12.8	15.8	9.8	8.7	0.2	60.8	3.4	5.5	6.0	5.5	17.6	1.2	39.2	100
Business St.	28	46	93	53	27	24	0	271	94	169	55	60	131	20	529	800
%	3.5	5.8	11.6	6.6	3.4	3.0	0.0	33.9	11.8	21.1	6.9	7.5	16.4	2.5	66.1	100
Chemistry	74	140	136	133	144	40	3	670	8	30	33	41	75	7	194	864
%	8.6	16.2	15.7	15.4	16.7	4.6	0.3	77.5	0.9	3.5	3.8	4.7	8.7	0.8	22.5	100
Class. Cult. & Civil.	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	100
Commerce	1	1	5	1	0	3	1	12	2	3	2	2	4	2	15	27
%	3.7	3.7	18.5	3.7	0.0	11.1	3.7	44.4	7.4	11.1	7.4	7.4	14.8	7.4	55.6	100
Computer Studies	61	205	276	248	107	66	15	978	180	156	119	87	118	36	696	1674
%	3.6	12.2	16.5	14.8	6.4	3.9	0.9	58.4	10.8	9.3	7.1	5.2	7.0	2.2	41.6	100
Economics	4	23	41	57	70	67	5	267	9	26	27	46	38	20	166	433
%	0.9	5.3	9.5	13.2	16.2	15.5	1.2	61.7	2.1	6.0	6.2	10.6	8.8	4.6	38.3	100
English Language	133	539	526	598	610	315	21	2742	229	771	654	533	1173	127	3487	6229
%	2.1	8.7	8.4	9.6	9.8	5.1	0.3	44.0	3.7	12.4	10.5	8.6	18.8	2.0	56.0	100
English Literature	53	164	374	436	288	244	20	1579	129	273	172	223	425	60	1282	2861
%	1.9	5.7	13.1	15.2	10.1	8.5	0.7	55.2	4.5	9.5	6.0	7.8	14.9	2.1	44.8	100
Environmental St.	39	153	262	244	163	204	5	1070	161	389	333	299	252	40	1474	2544
%	1.5	6.0	10.3	9.6	6.4	8.0	0.2	42.1	6.3	15.3	13.1	11.8	9.9	1.6	57.9	100
European Studies	4	5	7	6	8	2	1	33	3	15	9	13	8	3	51	84
%	4.8	6.0	8.3	7.1	9.5	2.4	1.2	39.3	3.6	17.9	10.7	15.5	9.5	3.6	60.7	100
French	139	328	344	133	119	42	2	1107	201	355	260	125	157	34	1132	2239
%	6.2	14.6	15.4	5.9	5.3	1.9	0.1	49.4	9.0	15.9	11.6	5.6	7.0	1.5	50.6	100
Geography	16	25	22	12	14	12	3	104	17	14	9	11	33	13	97	201
%	8.0	12.4	10.9	6.0	7.0	6.0	1.5	51.7	8.5	7.0	4.5	5.5	16.4	6.5	48.3	100

Table 3.1: Results by Subject for Paper IIA and IIB (page 2 of 2)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
German	23	47	79	50	38	53	9	299	26	21	34	40	48	17	186	485
%	4.7	9.7	16.3	10.3	7.8	10.9	1.9	61.6	5.4	4.3	7.0	8.2	9.9	3.5	38.4	100
History	10	19	32	13	19	16	11	120	6	14	12	12	31	35	110	230
%	4.3	8.3	13.9	5.7	8.3	7.0	4.8	52.2	2.6	6.1	5.2	5.2	13.5	15.2	47.8	100
Home Economics	19	79	112	80	38	15	6	349	60	117	94	45	41	8	365	714
%	2.7	11.1	15.7	11.2	5.3	2.1	0.8	48.9	8.4	16.4	13.2	6.3	5.7	1.1	51.1	100
Italian	128	272	431	172	125	154	10	1292	336	284	270	255	431	59	1635	2927
%	4.4	9.3	14.7	5.9	4.3	5.3	0.3	44.1	11.5	9.7	9.2	8.7	14.7	2.0	55.9	100
Latin	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	100
Maltese	63	349	399	916	506	230	21	2484	88	269	374	357	1437	148	2673	5157
%	1.2	6.8	7.7	17.8	9.8	4.5	0.4	48.2	1.7	5.2	7.3	6.9	27.9	2.9	51.8	100
Mathematics	305	407	520	404	404	85	18	2143	356	646	574	631	1060	217	3484	5627
%	5.4	7.2	9.2	7.2	7.2	1.5	0.3	38.1	6.3	11.5	10.2	11.2	18.8	3.9	61.9	100
Physical Educ.	6	21	37	36	18	81	6	205	10	9	20	19	36	14	108	313
%	1.9	6.7	11.8	11.5	5.8	25.9	1.9	65.5	3.2	2.9	6.4	6.1	11.5	4.5	34.5	100
Physics	200	308	435	755	228	71	5	2002	303	582	620	297	483	51	2336	4338
%	4.6	7.1	10.0	17.4	5.3	1.6	0.1	46.2	7.0	13.4	14.3	6.8	11.1	1.2	53.8	100
Religious Know.	118	438	674	395	251	487	34	2397	194	465	423	526	741	166	2515	4912
%	2.4	8.9	13.7	8.0	5.1	9.9	0.7	48.8	3.9	9.5	8.6	10.7	15.1	3.4	51.2	100
Russian	4	3	0	0	0	0	1	8	2	0	0	0	0	0	2	10
%	40.0	30.0	0.0	0.0	0.0	0.0	10.0	80.0	20.0	0.0	0.0	0.0	0.0	0.0	20.0	100
Social Studies	20	62	198	197	150	145	11	783	274	234	214	183	403	89	1397	2180
%	0.9	2.8	9.1	9.0	6.9	6.7	0.5	35.9	12.6	10.7	9.8	8.4	18.5	4.1	64.1	100
Spanish	18	21	43	30	20	16	5	153	10	22	16	19	14	16	97	250
%	7.2	8.4	17.2	12.0	8.0	6.4	2.0	61.2	4.0	8.8	6.4	7.6	5.6	6.4	38.8	100
T.D. (Graph. C.)	26	59	110	54	41	72	7	369	30	80	121	63	34	24	352	721
%	3.6	8.2	15.3	7.5	5.7	10.0	1.0	51.2	4.2	11.1	16.8	8.7	4.7	3.3	48.8	100
T.D. (Tech.)	0	0	0	0	0	1	1	2	0	1	0	0	4	7	12	14
%	0.0	0.0	0.0	0.0	0.0	7.1	7.1	14.3	0.0	7.1	0.0	0.0	28.6	50.0	85.7	100
Textiles & Des.	1	2	3	4	0	1	0	11	2	8	6	2	3	1	22	33
%	3.0	6.1	9.1	12.1	0.0	3.0	0.0	33.3	6.1	24.2	18.2	6.1	9.1	3.0	66.7	100

Table 3.2: Results by Subject and Gender for Paper IIA and IIB (page 1 of 3)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Accounting	50	99	177	133	109	115	29	712	54	73	48	45	206	71	497	1209
Males	12	49	83	67	44	62	8	325	9	22	13	19	91	29	183	508
Females	38	50	94	66	65	53	21	387	45	51	35	26	115	42	314	701
Arabic	1	2	0	0	2	1	0	6	2	1	0	0	1	0	4	10
Males	0	0	0	0	2	0	0	2	1	0	0	0	1	0	2	4
Females	1	2	0	0	0	1	0	4	1	1	0	0	0	0	2	6
Art	12	46	114	166	53	64	10	465	78	97	72	30	43	19	339	804
Males	8	23	40	73	22	32	7	205	31	43	31	18	17	11	151	356
Females	4	23	74	93	31	32	3	260	47	54	41	12	26	8	188	448
Biology	70	146	206	254	158	139	3	976	55	89	96	88	282	19	629	1605
Males	24	53	78	88	48	53	1	345	14	26	26	20	75	8	169	514
Females	46	93	128	166	110	86	2	631	41	63	70	68	207	11	460	1091
Business St.	28	46	93	53	27	24	0	271	94	169	55	60	131	20	529	800
Males	6	17	30	20	19	11	0	103	24	73	24	22	59	11	213	316
Females	22	29	63	33	8	13	0	168	70	96	31	38	72	9	316	484
Chemistry	74	140	136	133	144	40	3	670	8	30	33	41	75	7	194	864
Males	48	56	63	64	65	23	1	320	3	16	16	24	46	6	111	431
Females	26	84	73	69	79	17	2	350	5	14	17	17	29	1	83	433
Cl. Cul.& Civil.	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Commerce	1	1	5	1	0	3	1	12	2	3	2	2	4	2	15	27
Males	1	1	5	1	0	3	0	11	2	3	2	1	3	1	12	23
Females	0	0	0	0	0	0	1	1	0	0	0	1	1	1	3	4
Computer St.	61	205	276	248	107	66	15	978	180	156	119	87	118	36	696	1674
Males	46	133	188	151	69	38	10	635	105	98	72	65	87	19	446	1081
Females	15	72	88	97	38	28	5	343	75	58	47	22	31	17	250	593
Economics	4	23	41	57	70	67	5	267	9	26	27	46	38	20	166	433
Males	4	18	24	30	34	39	3	152	8	15	11	18	25	10	87	239
Females	0	5	17	27	36	28	2	115	1	11	16	28	13	10	79	194
English Lang.	133	539	526	598	610	315	21	2742	229	771	654	533	1173	127	3487	6229
Males	45	219	238	270	272	160	5	1209	94	366	334	239	580	71	1684	2893
Females	88	320	288	328	338	155	16	1533	135	405	320	294	593	56	1803	3336

Table 3.2: Results by Subject and Gender for Paper IIA and IIB (page 2 of 3)

	Paper IIA							Register	Paper IIB							Total
	1	2	3	4	5	U	Absent		4	5	6	7	U	Absent	Register	
English Lit.	53	164	374	436	288	244	20	1579	129	273	172	223	425	60	1282	2861
Males	7	51	115	167	114	120	4	578	48	109	69	113	262	31	632	1210
Females	46	113	259	269	174	124	16	1001	81	164	103	110	163	29	650	1651
Environ. St.	39	153	262	244	163	204	5	1070	161	389	333	299	252	40	1474	2544
Males	16	71	107	112	88	115	2	511	83	192	160	138	93	18	684	1195
Females	23	82	155	132	75	89	3	559	78	197	173	161	159	22	790	1349
European St.	4	5	7	6	8	2	1	33	3	15	9	13	8	3	51	84
Males	0	1	1	2	3	2	0	9	1	6	5	5	6	2	25	34
Females	4	4	6	4	5	0	1	24	2	9	4	8	2	1	26	50
French	139	328	344	133	119	42	2	1107	201	355	260	125	157	34	1132	2239
Males	27	108	141	60	57	22	0	415	44	117	108	64	67	14	414	829
Females	112	220	203	73	62	20	2	692	157	238	152	61	90	20	718	1410
Geography	16	25	22	12	14	12	3	104	17	14	9	11	33	13	97	201
Males	13	18	13	11	9	7	1	72	8	12	4	7	17	6	54	126
Females	3	7	9	1	5	5	2	32	9	2	5	4	16	7	43	75
German	23	47	79	50	38	53	9	299	26	21	34	40	48	17	186	485
Males	5	12	26	15	13	27	5	103	11	7	13	17	18	8	74	177
Females	18	35	53	35	25	26	4	196	15	14	21	23	30	9	112	308
History	10	19	32	13	19	16	11	120	6	14	12	12	31	35	110	230
Males	5	9	19	11	11	10	4	69	2	10	5	9	22	16	64	133
Females	5	10	13	2	8	6	7	51	4	4	7	3	9	19	46	97
Home Econ.	19	79	112	80	38	15	6	349	60	117	94	45	41	8	365	714
Males	2	7	17	18	26	6	4	80	16	34	23	14	20	6	113	193
Females	17	72	95	62	12	9	2	269	44	83	71	31	21	2	252	521
Italian	128	272	431	172	125	154	10	1292	336	284	270	255	431	59	1635	2927
Males	53	118	217	82	63	84	5	622	169	137	124	106	182	25	743	1365
Females	75	154	214	90	62	70	5	670	167	147	146	149	249	34	892	1562
Latin	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Maltese	63	349	399	916	506	230	21	2484	88	269	374	357	1437	148	2673	5157
Males	17	112	146	374	279	118	11	1057	29	119	162	189	822	77	1398	2455
Females	46	237	253	542	227	112	10	1427	59	150	212	168	615	71	1275	2702

Table 3.2: Results by Subject and Gender for Paper IIA and IIB (page 3 of 3)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Mathematics	305	407	520	404	404	85	18	2143	356	646	574	631	1060	217	3484	5627
Males	187	194	213	174	170	46	13	997	188	317	261	281	454	84	1585	2582
Females	118	213	307	230	234	39	5	1146	168	329	313	350	606	133	1899	3045
Physical Educ.	6	21	37	36	18	81	6	205	10	9	20	19	36	14	108	313
Males	1	7	12	14	7	33	1	75	4	3	15	8	16	6	52	127
Females	5	14	25	22	11	48	5	130	6	6	5	11	20	8	56	186
Physics	200	308	435	755	228	71	5	2002	303	582	620	297	483	51	2336	4338
Males	93	153	220	390	128	49	4	1037	138	269	283	111	223	30	1054	2091
Females	107	155	215	365	100	22	1	965	165	313	337	186	260	21	1282	2247
Religious Know.	118	438	674	395	251	487	34	2397	194	465	423	526	741	166	2515	4912
Males	48	157	260	180	124	276	15	1060	89	179	169	253	439	77	1206	2266
Females	70	281	414	215	127	211	19	1337	105	286	254	273	302	89	1309	2646
Russian	4	3	0	0	0	0	1	8	2	0	0	0	0	0	2	10
Males	2	2	0	0	0	0	1	5	1	0	0	0	0	0	1	6
Females	2	1	0	0	0	0	0	3	1	0	0	0	0	0	1	4
Social Studies	20	62	198	197	150	145	11	783	274	234	214	183	403	89	1397	2180
Males	4	8	52	100	84	88	2	338	87	95	80	86	160	32	540	878
Females	16	54	146	97	66	57	9	445	187	139	134	97	243	57	857	1302
Spanish	18	21	43	30	20	16	5	153	10	22	16	19	14	16	97	250
Males	5	2	10	4	3	5	1	30	1	5	4	3	4	7	24	54
Females	13	19	33	26	17	11	4	123	9	17	12	16	10	9	73	196
T.D.(Graph. C.)	26	59	110	54	41	72	7	369	30	80	121	63	34	24	352	721
Males	23	53	99	47	29	63	6	320	29	76	107	53	30	21	316	636
Females	3	6	11	7	12	9	1	49	1	4	14	10	4	3	36	85
T.D. (Tech.)	0	0	0	0	0	1	1	2	0	1	0	0	4	7	12	14
Males	0	0	0	0	0	0	1	1	0	1	0	0	4	7	12	13
Females	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Text. & Design	1	2	3	4	0	1	0	11	2	8	6	2	3	1	22	33
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Females	1	2	3	4	0	1	0	11	2	8	6	2	3	1	22	33

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 1 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ACCOUNTING	50	99	177	133	109	115	29	712	54	73	48	45	206	71	497	1209
Junior Lyceum Males	0	1	1	4	0	2	1	9	0	1	0	0	2	1	4	13
Junior Lyceum Females	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Area Sec Males	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Males	4	30	53	43	29	33	0	192	1	8	1	8	34	1	53	245
Church Females	9	22	67	41	45	17	1	202	8	20	17	17	48	8	118	320
Independent Males	0	6	15	6	3	6	0	36	2	1	1	5	17	3	29	65
Independent Females	5	6	4	3	2	2	0	22	2	2	1	5	7	1	18	40
Post Sec Males	0	0	1	0	2	5	2	10	0	1	1	1	17	8	28	38
Post Sec Females	0	1	7	2	0	4	1	15	3	4	6	2	36	9	60	75
Private Candidates Males	7	9	10	11	6	12	5	60	5	8	7	5	13	14	52	112
Private Candidates Females	23	18	16	18	18	29	17	139	28	19	11	1	22	20	101	240
Gozo Schools Males	0	2	3	3	4	3	0	15	1	3	1	0	4	0	9	24
Gozo Schools Females	0	0	0	0	0	0	0	0	1	1	0	0	1	0	3	3
Gozo Private Candidates Males	1	1	0	0	0	1	0	3	0	0	1	0	4	2	7	10
Gozo Private Candidates Females	1	2	0	2	0	1	2	8	3	5	0	1	1	4	14	22
ARABIC	1	2	0	0	2	1	0	6	2	1	0	0	1	0	4	10
Junior Lyceum Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Females	1	2	0	0	0	0	0	3	0	1	0	0	0	0	1	4
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Males	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Church Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1
Post Sec Females	0	0	0	0	0	1	0	1	1	0	0	0	0	0	1	2
Private Candidates Males	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1
Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 2 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ART	12	46	114	166	53	64	10	465	78	97	72	30	43	19	339	804
Junior Lyceum Males	0	6	14	34	7	11	4	76	11	14	8	3	3	2	41	117
Junior Lyceum Females	2	10	28	37	7	13	0	97	15	15	11	0	5	1	47	144
Area Sec Males	2	0	4	6	2	1	0	15	5	6	4	1	2	2	20	35
Area Sec Females	0	1	5	2	4	2	0	14	9	14	13	1	13	1	51	65
Church Males	3	9	12	11	5	12	0	52	2	3	8	5	3	0	21	73
Church Females	0	5	18	27	10	7	1	68	5	9	4	1	2	0	21	89
Independent Males	1	4	4	6	4	2	0	21	2	6	4	5	3	0	20	41
Independent Females	2	3	17	15	1	0	0	38	4	6	1	2	2	0	15	53
Post Sec Males	0	0	1	4	1	3	2	11	1	1	1	0	0	3	6	17
Post Sec Females	0	1	3	3	3	2	1	13	6	2	2	1	0	3	14	27
Private Candidates Males	2	0	1	5	3	3	1	15	5	6	3	4	4	4	26	41
Private Candidates Females	0	3	1	4	2	5	1	16	2	4	5	2	3	3	19	35
Gozo Schools Males	0	4	3	5	0	0	0	12	5	5	2	0	2	0	14	26
Gozo Schools Females	0	0	1	4	3	1	0	9	6	4	5	5	1	0	21	30
Gozo Private Candidates Males	0	0	1	2	0	0	0	3	0	2	1	0	0	0	3	6
Gozo Private Candidates Females	0	0	1	1	1	2	0	5	0	0	0	0	0	0	0	5
BIOLOGY	70	146	206	254	158	139	3	976	55	89	96	88	282	19	629	1605
Junior Lyceum Males	0	2	9	14	5	15	0	45	3	3	7	5	26	3	47	92
Junior Lyceum Females	1	29	34	47	40	30	0	181	10	11	8	8	34	1	72	253
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	1	3	0	4	4
Area Sec Females	0	0	0	0	0	0	0	0	4	1	5	4	20	1	35	35
Church Males	21	34	52	39	31	18	0	195	2	6	5	4	12	0	29	224
Church Females	27	50	59	79	56	35	0	306	12	21	27	29	72	2	163	469
Independent Males	3	15	12	21	9	11	0	71	4	9	6	5	15	0	39	110
Independent Females	9	8	18	22	8	2	0	67	0	4	4	2	8	0	18	85
Post Sec Males	0	0	1	1	0	4	0	6	0	2	5	1	3	1	12	18
Post Sec Females	0	1	4	1	4	5	0	15	11	18	19	15	38	2	103	118
Private Candidates Males	0	0	0	2	0	2	1	5	2	1	1	1	4	3	12	17
Private Candidates Females	0	0	0	5	1	10	2	18	3	2	2	4	16	5	32	50
Gozo Schools Males	0	2	4	11	3	2	0	22	2	5	2	2	12	0	23	45
Gozo Schools Females	9	5	12	12	1	3	0	42	1	5	3	4	15	0	28	70
Gozo Private Candidates Males	0	0	0	0	0	1	0	1	1	0	0	1	0	1	3	4
Gozo Private Candidates Females	0	0	1	0	0	1	0	2	0	1	2	2	4	0	9	11

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 3 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
BUSINESS STUDIES	28	46	93	53	27	24	0	271	94	169	55	60	131	20	529	800
Junior Lyceum Males	1	4	12	11	15	8	0	51	15	46	13	13	37	3	127	178
Junior Lyceum Females	19	23	53	31	6	8	0	140	45	61	16	17	36	3	178	318
Area Sec Males	0	0	0	0	0	0	0	0	1	6	1	2	7	1	18	18
Area Sec Females	1	0	0	0	0	1	0	2	9	13	8	14	24	1	69	71
Church Males	3	9	15	7	1	2	0	37	0	6	0	0	1	0	7	44
Church Females	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Independent Males	2	4	1	2	2	0	0	11	0	2	2	1	2	0	7	18
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	1	1	0	2	3	6	5	2	6	2	24	26
Post Sec Females	0	0	0	0	2	2	0	4	2	6	2	1	6	1	18	22
Private Candidates Males	0	0	0	0	0	0	0	0	0	3	2	3	5	5	18	18
Private Candidates Females	0	0	0	0	0	2	0	2	1	7	2	3	5	3	21	23
Gozo Schools Males	0	0	2	0	0	0	0	2	5	4	1	1	0	0	11	13
Gozo Schools Females	2	6	9	2	0	0	0	19	13	8	2	1	1	0	25	44
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Gozo Private Candidates Females	0	0	1	0	0	0	0	1	0	1	1	2	0	0	4	5
CHEMISTRY	74	140	136	133	144	40	3	670	8	30	33	41	75	7	194	864
Junior Lyceum Males	1	2	8	10	10	4	0	35	0	3	6	8	14	3	34	69
Junior Lyceum Females	11	28	26	19	19	5	0	108	1	7	4	7	5	0	24	132
Area Sec Males	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Church Males	35	34	40	36	45	13	0	203	2	6	5	9	17	0	39	242
Church Females	9	43	33	36	43	8	0	172	3	5	6	7	14	1	36	208
Independent Males	11	16	12	13	6	2	0	60	0	3	3	1	2	0	9	69
Independent Females	1	6	9	7	7	0	0	30	0	0	4	1	3	0	8	38
Post Sec Males	0	0	0	0	1	2	0	3	0	0	0	2	1	1	4	7
Post Sec Females	0	0	0	0	3	1	0	4	0	0	1	0	5	0	6	10
Private Candidates Males	0	1	0	0	0	1	1	3	0	1	2	1	2	1	7	10
Private Candidates Females	0	0	1	0	2	1	1	5	1	1	0	1	1	0	4	9
Gozo Schools Males	1	2	3	5	3	1	0	15	1	2	0	3	9	1	16	31
Gozo Schools Females	5	7	4	7	5	2	0	30	0	1	1	0	0	0	2	32
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	1	0	0	1	0	2	2
Gozo Private Candidates Females	0	0	0	0	0	0	1	1	0	0	1	1	0	0	2	3

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 4 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
COMMERCE	1	1	5	1	0	3	1	12	2	3	2	2	4	2	15	27
Junior Lyceum Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Males	0	0	3	1	0	1	0	5	2	2	1	0	3	0	8	13
Church Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Post Sec Females	0	0	0	0	0	0	1	1	0	0	0	0	1	0	1	2
Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	1	0	1	2	2
Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	1	0	1	2	2
Gozo Schools Males	1	1	2	0	0	2	0	6	0	1	0	0	0	0	1	7
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
COMPUTER STUDIES	61	205	276	248	107	66	15	978	180	156	119	87	118	36	696	1674
Junior Lyceum Males	6	24	38	42	13	7	0	130	22	27	7	7	5	0	68	198
Junior Lyceum Females	13	36	45	38	7	4	0	143	34	17	10	2	6	2	71	214
Area Sec Males	0	0	0	0	1	0	0	1	8	9	22	19	26	7	91	92
Area Sec Females	0	0	0	0	0	2	0	2	0	7	6	3	8	3	27	29
Church Males	29	90	110	78	40	19	0	366	40	22	14	16	21	0	113	479
Church Females	1	25	32	46	25	18	1	148	11	12	15	5	8	1	52	200
Independent Males	11	16	27	18	11	5	0	88	5	7	7	4	3	1	27	115
Independent Females	1	3	2	3	2	1	0	12	0	2	0	0	0	0	2	14
Post Sec Males	0	0	0	0	0	1	2	3	1	7	7	2	13	2	32	35
Post Sec Females	0	0	0	0	1	1	0	2	4	6	11	6	2	3	32	34
Private Candidates Males	0	3	3	3	2	5	8	24	7	11	3	11	9	5	46	70
Private Candidates Females	0	4	1	2	1	1	3	12	2	4	1	3	5	5	20	32
Gozo Schools Males	0	0	10	10	1	1	0	22	20	14	11	6	9	2	62	84
Gozo Schools Females	0	4	8	8	2	1	0	23	21	9	3	2	1	3	39	62
Gozo Private Candidates Males	0	0	0	0	1	0	0	1	2	1	1	0	1	2	7	8
Gozo Private Candidates Females	0	0	0	0	0	0	1	1	3	1	1	1	1	0	7	8

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 5 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ECONOMICS	4	23	41	57	70	67	5	267	9	26	27	46	38	20	166	433
Junior Lyceum Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Females	0	0	1	0	1	0		2	0	0	0	0	0	0	0	2
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Males	4	16	19	25	22	35	0	121	4	10	7	6	11	3	41	162
Church Females	0	4	15	22	24	22	2	89	1	7	13	21	9	2	53	142
Independent Males	0	2	4	3	8	2	1	20	2	4	0	2	6	3	17	37
Independent Females	0	1	1	3	4	3	0	12	0	2	2	2	2	3	11	23
Post Sec Males	0	0	0	0	0	0	0	0	1	0	1	4	2	2	10	10
Post Sec Females	0	0	0	0	1	3	0	4	0	2	1	4	2	2	11	15
Private Candidates Males	0	0	0	1	3	2	2	8	1	0	1	1	1	2	6	14
Private Candidates Females	0	0	0	1	6	0	0	7	0	0	0	1	0	3	4	11
Gozo Schools Males	0	0	1	1	1	0	0	3	0	1	2	5	5	0	13	16
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1
ENGLISH LANGUAGE	133	539	526	598	610	315	21	2742	229	771	654	533	1173	127	3487	6229
Junior Lyceum Males	1	15	36	74	105	62	0	293	26	98	108	51	50	4	337	630
Junior Lyceum Females	31	118	121	136	155	55	1	617	41	108	75	51	37	4	316	933
Area Sec Males	0	0	0	1	1	7	1	10	2	16	17	41	243	13	332	342
Area Sec Females	1	0	2	1	2	10	0	16	7	39	38	59	262	16	421	437
Church Males	31	135	144	134	97	21	0	562	23	52	31	27	28	1	162	724
Church Females	41	147	100	140	103	24	1	556	24	49	37	20	23	0	153	709
Independent Males	13	56	42	37	18	4	0	170	12	21	7	3	5	2	50	220
Independent Females	13	37	36	11	9	1	0	107	3	7	0	1	4	0	15	122
Post Sec Males	0	0	0	2	13	7	0	22	5	38	39	9	18	3	112	134
Post Sec Females	0	1	0	5	10	16	2	34	6	48	50	49	37	2	192	226
Private Candidates Males	0	6	4	13	26	54	4	107	11	94	96	81	182	43	507	614
Private Candidates Females	0	3	6	19	37	39	11	115	35	94	79	85	173	30	496	611
Gozo Schools Males	0	6	12	9	11	3	0	41	12	39	22	17	39	2	131	172
Gozo Schools Females	2	14	23	15	19	7	0	80	15	44	26	13	41	2	141	221
Gozo Private Candidates Males	0	1	0	0	1	2	0	4	3	8	14	10	15	3	53	57
Gozo Private Candidates Females	0	0	0	1	3	3	1	8	4	16	15	16	16	2	69	77

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 6 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ENGLISH LITERATURE	53	164	374	436	288	244	20	1579	129	273	172	223	425	60	1282	2861
Junior Lyceum Males	0	2	9	27	19	26	1	84	22	64	41	66	152	16	361	445
Junior Lyceum Females	11	26	107	135	88	77	7	451	34	96	59	61	99	16	365	816
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Area Sec Females	0	0	0	0	0	0	0	0	1	0	0	0	3	1	5	5
Church Males	3	29	75	110	75	75	0	367	5	17	13	33	63	4	135	502
Church Females	23	58	124	121	70	41	3	440	19	48	25	32	44	5	173	613
Independent Males	4	20	28	24	17	13	0	106	17	24	10	9	17	1	78	184
Independent Females	12	25	25	11	14	3	1	91	11	3	4	3	3	0	24	115
Post Sec Males	0	0	0	0	1	0	0	1	0	0	0	0	1	2	3	4
Post Sec Females	0	0	0	0	0	0	2	2	2	0	2	1	2	2	9	11
Private Candidates Males	0	0	0	1	1	3	2	7	1	1	1	1	12	4	20	27
Private Candidates Females	0	0	0	0	1	3	3	7	0	4	0	2	5	4	15	22
Gozo Schools Males	0	0	3	5	1	3	1	13	3	3	4	4	17	3	34	47
Gozo Schools Females	0	4	3	2	1	0	0	10	14	13	13	11	7	1	59	69
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ENVIRONMENTAL STUDIES	39	153	262	244	163	204	5	1070	161	389	333	299	252	40	1474	2544
Junior Lyceum Males	0	4	12	17	28	46	0	107	42	102	79	49	16	7	295	402
Junior Lyceum Females	13	60	115	96	56	49	2	391	53	103	83	55	26	4	324	715
Area Sec Males	0	0	0	0	0	2	0	2	9	17	37	31	41	2	137	139
Area Sec Females	0	0	0	0	1	2	0	3	11	35	43	67	88	9	253	256
Church Males	12	49	75	76	53	56	0	321	14	19	16	18	4	0	71	392
Church Females	1	10	21	27	16	22	0	97	4	23	19	17	14	4	81	178
Independent Males	2	14	14	18	3	7	0	58	2	15	11	6	5	0	39	97
Independent Females	7	12	18	8	2	8	0	55	2	3	7	4	2	0	18	73
Post Sec Males	0	0	1	0	1	0	1	3	2	8	3	9	1	4	27	30
Post Sec Females	0	0	0	0	0	4	0	4	3	23	12	6	4	2	50	54
Private Candidates Males	0	1	1	0	1	4	1	8	2	10	9	17	15	4	57	65
Private Candidates Females	0	0	1	1	0	4	1	7	0	2	5	6	22	3	38	45
Gozo Schools Males	2	3	4	1	2	0	0	12	12	21	5	8	8	0	54	66
Gozo Schools Females	2	0	0	0	0	0	0	2	5	7	4	6	3	0	25	27
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	3	1	4	4
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 7 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
EUROPEAN STUDIES	4	5	7	6	8	2	1	33	3	15	9	13	8	3	51	84
Junior Lyceum Males	0	1	1	2	3	1	0	8	0	3	4	5	5	0	17	25
Junior Lyceum Females	3	4	5	1	0	0	0	13	0	4	3	3	0	1	11	24
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	0	0	0	0	0	2	1	1	1	0	0	5	5
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	0	0	0	0	2	0	0	2	0	4	0	2	0	0	6	8
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	0	0	0	0	0	2	1	0	0	1	4	4
Post Sec Females	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Private Candidates Males	0	0	0	0	0	1	0	1	1	1	0	0	1	1	4	5
Private Candidates Females	0	0	0	1	0	0	1	2	0	0	0	0	1	0	1	3
Gozo Schools Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Females	1	0	1	2	3	0	0	7	0	0	0	1	0	0	1	8
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
FRENCH	139	328	344	133	119	42	2	1107	201	355	260	125	157	34	1132	2239
Junior Lyceum Males	2	9	25	15	11	11	0	73	22	66	44	26	19	3	180	253
Junior Lyceum Females	40	88	85	37	28	8	0	286	73	91	54	19	22	5	264	550
Area Sec Males	0	0	0	1	0	0	0	1	2	2	6	5	10	5	30	31
Area Sec Females	0	1	2	0	1	1	0	5	7	19	15	10	25	2	78	83
Church Males	15	86	99	31	34	8	0	273	6	33	42	24	16	1	122	395
Church Females	61	108	96	25	29	7	0	326	41	76	51	19	22	2	211	537
Independent Males	6	6	8	5	7	2	0	34	0	2	3	1	5	0	11	45
Independent Females	5	13	7	8	0	0	0	33	6	6	6	7	3	1	29	62
Post Sec Males	0	0	0	0	1	0	0	1	0	3	3	1	6	3	16	17
Post Sec Females	0	0	0	1	0	0	0	1	4	23	6	1	7	2	43	44
Private Candidates Males	2	2	0	3	4	0	0	11	3	6	5	4	10	2	30	41
Private Candidates Females	2	0	1	0	3	4	1	11	3	6	5	4	6	6	30	41
Gozo Schools Males	2	5	9	5	0	1	0	22	11	5	5	2	1	0	24	46
Gozo Schools Females	4	10	12	2	1	0	0	29	23	15	13	1	4		56	85
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Gozo Private Candidates Females	0	0	0	0	0	0	1	1	0	2	2	0	1	2	7	8

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 8 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
GEOGRAPHY	16	25	22	12	14	12	3	104	17	14	9	11	33	13	97	201
Junior Lyceum Males	0	2	4	5	3	4	0	18	4	7	2	2	8	2	25	43
Junior Lyceum Females	0	5	7	1	4	3	1	21	2	0	1	2	1	2	8	29
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Area Sec Females	0	0	0	0	0	0	0	0	1	1	2	0	4	2	10	10
Church Males	10	14	8	4	3	1	0	40	2	1	1	1	2	0	7	47
Church Females	0	1	1	0	0	0	0	2	2	1	1	0	1	0	5	7
Independent Males	3	2	1	0	1	2	0	9	1	2	1	0	1	0	5	14
Independent Females	3	1	1	0	0	0	0	5	4	0	1	0	0	0	5	10
Post Sec Males	0	0	0	2	0	0	1	3	0	2	0	2	3	0	7	10
Post Sec Females	0	0	0	0	1	0	1	2	0	0	0	1	5	2	8	10
Private Candidates Males	0	0	0	0	2	0	0	2	0	0	0	1	2	3	6	8
Private Candidates Females	0	0	0	0	0	2	0	2	0	0	0	1	4	1	6	8
Gozo Schools Males	0	0	0	0	0	0	0	0	1	0	0	1	1	0	3	3
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GERMAN	23	47	79	50	38	53	9	299	26	21	34	40	48	17	186	485
Junior Lyceum Males	0	1	5	2	7	15	1	31	3	3	6	10	8	2	32	63
Junior Lyceum Females	3	14	38	23	21	17	0	116	6	7	13	14	14	4	58	174
Area Sec Males	0	0	0	0	0	0	0	0	2	1	2	0	5	1	11	11
Area Sec Females	0	0	0	0	0	0	0	0	1	3	3	2	6	0	15	15
Church Males	1	5	14	8	2	3	0	33	0	1	2	3	1	0	7	40
Church Females	3	4	5	4	3	3	0	22	1	2	1	0	1	0	5	27
Independent Males	0	2	0	0	2	2	0	6	2	1	0	0	0	0	3	9
Independent Females	1	0	0	0	0	0	0	1	0	1	0	0	0	0	1	2
Post Sec Males	0	0	0	0	1	1	0	2	1	0	0	0	1	1	3	5
Post Sec Females	0	0	0	0	0	2	0	2	5	1	1	4	3	2	16	18
Private Candidates Males	4	3	5	0	1	3	3	19	3	0	1	2	3	4	13	32
Private Candidates Females	7	7	5	2	0	3	4	28	0	0	0	2	3	2	7	35
Gozo Schools Males	0	1	0	5	0	3	0	9	0	1	2	1	0	0	4	13
Gozo Schools Females	3	9	5	6	1	1	0	25	2	0	3	1	2	0	8	33
Gozo Private Candidates Males	0	0	2	0	0	0	1	3	0	0	0	1	0	0	1	4
Gozo Private Candidates Females	1	1	0	0	0	0	0	2	0	0	0	0	1	1	2	4

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 9 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
GRAPH. COM. (TECH. DESIGN)	26	59	110	54	41	72	7	369	30	80	121	63	34	24	352	721
Junior Lyceum Males	10	20	29	13	6	11	2	91	9	24	30	18	4	5	90	181
Junior Lyceum Females	1	3	9	7	8	7	1	36	0	1	5	2	2	1	11	47
Area Sec Males	0	0	0	1	2	2	0	5	3	6	14	5	7	3	38	43
Area Sec Females	0	0	0	0	0	1	0	1	1	1	0	0	0	0	2	3
Church Males	10	26	48	22	18	35	0	159	6	17	32	14	11	3	83	242
Church Females	1	1	0	0	0	0	0	2	0	0	0	0	0	0	0	2
Independent Males	2	4	6	5	0	2	0	19	0	2	1	1	0	0	4	23
Independent Females	0	0	2	0	2	0	0	4	0	1	1	3	1	0	6	10
Post Sec Males	0	1	0	0	0	0	1	2	0	4	4	0	0	3	11	13
Post Sec Females	0	0	0	0	1	0	0	1	0	0	4	1	1	1	7	8
Private Candidates Males	0	0	7	1	2	5	1	16	8	13	12	11	7	5	56	72
Private Candidates Females	1	0	0	0	1	1	0	3	0	0	2	0	0	1	3	6
Gozo Schools Males	1	2	9	4	1	8	2	27	3	10	14	4	1	2	34	61
Gozo Schools Females	0	2	0	0	0	0	0	2	0	1	2	4	0	0	7	9
Gozo Private Candidates Males	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
HISTORY	10	19	32	13	19	16	11	120	6	14	12	12	31	35	110	230
Junior Lyceum Males	0	0	3	0	2	1	1	7	0	2	2	2	6	1	13	20
Junior Lyceum Females	3	7	9	1	5	4	2	31	4	2	5	0	5	2	18	49
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	4	4	4
Area Sec Females	0	0	0	0	0	0	0	0	0	0	1	0	2	7	10	10
Church Males	5	6	9	7	7	5	1	40	1	1	0	2	4	0	8	48
Church Females	0	2	2	0	0	1	2	7	0	0	1	0	0	0	1	8
Independent Males	0	1	5	2	1	2	0	11	0	0	0	2	2	0	4	15
Independent Females	1	1	0	1	3	1	1	8	0	0	0	2	1	0	3	11
Post Sec Males	0	0	0	0	0	0	1	1	0	3	1	1	3	1	9	10
Post Sec Females	0	0	0	0	0	0	1	1	0	2	0	1	0	5	8	9
Private Candidates Males	0	0	0	0	0	0	1	1	0	1	0	0	4	7	12	13
Private Candidates Females	0	0	0	0	0	0	1	1	0	0	0	0	0	3	3	4
Gozo Schools Males	0	2	2	2	1	2	0	9	1	3	2	1	3	2	12	21
Gozo Schools Females	1	0	2	0	0	0	0	3	0	0	0	0	1	2	3	6
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	1	0	1	2	2
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (10 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
HOME ECONOMICS	19	79	112	80	38	15	6	349	60	117	94	45	41	8	365	714
Junior Lyceum Males	2	5	15	14	25	3	2	66	8	15	6	3	3	0	35	101
Junior Lyceum Females	13	42	55	30	9	3	1	153	8	11	10	3	3	0	35	188
Area Sec Males	0	0	1	1	0	1	2	5	3	5	10	8	8	3	37	42
Area Sec Females	0	0	0	0	1	2	0	3	20	42	44	22	12	1	141	144
Church Males	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Church Females	2	21	29	24	2	3	1	82	6	3	2	0	0	0	11	93
Independent Males	0	0	1	2	1	0	0	4	1	1	4	1	1	0	8	12
Independent Females	2	4	4	2	0	0	0	12	1	2	0	1	0	0	4	16
Post Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Post Sec Females	0	1	0	0	0	0	0	1	0	0	1	1	0	1	3	4
Private Candidates Males	0	0	0	0	0	2	0	2	0	3	1	0	6	3	13	15
Private Candidates Females	0	0	0	1	0	0	0	1	0	2	1	2	6	0	11	12
Gozo Schools Males	0	2	0	1	0	0	0	3	4	10	1	2	1	0	18	21
Gozo Schools Females	0	4	7	5	0	1	0	17	9	23	13	1	0	0	46	63
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
ITALIAN	128	272	431	172	125	154	10	1292	336	284	270	255	431	59	1635	2927
Junior Lyceum Males	3	18	51	21	17	20	1	131	48	51	28	22	24	4	177	308
Junior Lyceum Females	22	56	89	37	15	11	1	231	61	41	40	29	56	6	233	464
Area Sec Males	0	1	1	3	3	8	0	16	21	13	27	33	47	6	147	163
Area Sec Females	1	2	6	3	2	5	0	19	32	27	25	29	39	11	163	182
Church Males	41	79	123	42	24	32	0	341	29	27	26	17	45	1	145	486
Church Females	41	69	90	36	25	36	0	297	23	31	23	48	99	6	230	527
Independent Males	2	8	21	8	5	9	0	53	5	8	9	4	17	3	46	99
Independent Females	2	6	4	8	6	2	0	28	3	5	11	6	4	2	31	59
Post Sec Males	0	0	0	1	1	4	3	9	4	8	5	4	14	5	40	49
Post Sec Females	0	0	3	3	3	3	1	13	9	8	20	13	14	4	68	81
Private Candidates Males	2	6	11	5	11	8	1	44	35	17	24	15	22	4	117	161
Private Candidates Females	4	9	13	1	10	12	3	52	21	22	19	18	18	5	103	155
Gozo Schools Males	5	6	10	2	2	3	0	28	27	13	5	10	12	2	69	97
Gozo Schools Females	5	9	8	1	1	1	0	25	14	11	8	5	19	0	57	82
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	1	1	0	2	2
Gozo Private Candidates Females	0	3	1	1	0	0	0	5	4	2	0	1	0	0	7	12

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 11 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
MALTESE	63	349	399	916	506	230	21	2484	88	269	374	357	1437	148	2673	5157
Junior Lyceum Males	0	7	13	88	132	44	1	285	6	41	43	61	194	8	353	638
Junior Lyceum Females	21	113	121	281	104	36	4	680	29	38	52	32	101	3	255	935
Area Sec Males	0	0	0	0	0	1	0	1	4	11	21	31	246	13	326	327
Area Sec Females	0	0	0	4	10	20	0	34	10	24	53	43	245	23	398	432
Church Males	16	90	109	212	111	29	0	567	4	9	19	26	92	2	152	719
Church Females	16	103	106	193	62	24	0	504	5	29	54	34	77	2	201	705
Independent Males	1	6	13	41	19	8	0	88	2	8	19	15	67	2	113	201
Independent Females	1	3	4	25	34	11	0	78	0	2	2	7	23	1	35	113
Post Sec Males	0	1	0	1	2	9	2	15	0	6	15	20	60	8	109	124
Post Sec Females	0	1	0	1	3	11	2	18	0	4	8	13	42	9	76	94
Private Candidates Males	0	0	0	12	7	25	8	52	2	16	21	21	109	40	209	261
Private Candidates Females	0	0	1	6	9	10	3	29	1	9	16	18	95	31	170	199
Gozo Schools Males	0	8	11	20	7	2	0	48	11	26	22	13	44	3	119	167
Gozo Schools Females	8	17	21	32	5	0	0	83	14	39	22	16	28	1	120	203
Gozo Private Candidates Males	0	0	0	0	1	0	0	1	0	2	2	2	10	1	17	18
Gozo Private Candidates Females	0	0	0	0	0	0	1	1	0	5	5	5	4	1	20	21
MATHEMATICS	305	407	520	404	404	85	18	2143	356	646	574	631	1060	217	3484	5627
Junior Lyceum Males	14	19	52	64	70	19	1	239	51	109	73	67	69	12	381	620
Junior Lyceum Females	42	91	155	109	118	21	2	538	59	100	70	71	88	16	404	942
Area Sec Males	0	0	0	2	0	3	0	5	15	19	19	43	173	15	284	289
Area Sec Females	0	0	0	0	4	1	0	5	18	22	28	54	215	24	361	366
Church Males	127	132	114	81	57	12	1	524	48	53	27	31	37	1	197	721
Church Females	54	95	106	90	75	7	1	428	41	68	43	49	75	3	279	707
Independent Males	30	28	28	19	22	4	1	132	16	19	16	16	18	2	87	219
Independent Females	11	14	18	15	18	4	0	80	2	10	12	7	9	1	41	121
Post Sec Males	0	0	1	0	1	1	1	4	5	24	34	31	26	12	132	136
Post Sec Females	0	0	0	0	1	1	0	2	6	45	69	73	71	30	294	296
Private Candidates Males	2	4	6	4	10	7	8	41	27	60	76	74	97	38	372	413
Private Candidates Females	0	0	2	0	8	4	2	16	16	54	54	71	96	49	340	356
Gozo Schools Males	14	11	12	4	10	0	1	52	24	30	14	16	30	2	116	168
Gozo Schools Females	11	13	26	16	10	0	0	76	23	24	28	20	39	6	140	216
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	2	3	2	3	4	2	16	16
Gozo Private Candidates Females	0	0	0	0	0	1	0	1	3	6	9	5	13	4	40	41

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 12 of 15)

	Paper IIA								Paper IIB						Total	
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent		Register
PHYSICAL EDUC.	6	21	37	36	18	81	6	205	10	9	20	19	36	14	108	313
Junior Lyceum Males	0	2	4	3	2	11	0	22	3	3	3	3	6	3	21	43
Junior Lyceum Females	4	8	16	14	6	22	3	73	1	1	1	2	6	0	11	84
Area Sec Males	0	0	0	0	0	1	0	1	0	0	3	3	6	0	12	13
Area Sec Females	0	0	0	0	1	3	0	4	2	1	1	2	4	6	16	20
Church Males	1	4	2	5	1	10	0	23	0	0	1	0	0	0	1	24
Church Females	1	5	8	3	3	21	0	41	1	1	1	4	7	1	15	56
Independent Males	0	0	5	5	3	9	1	23	0	0	2	2	1	0	5	28
Independent Females	0	1	1	3	0	0	1	6	0	0	1	1	0	0	2	8
Post Sec Males	0	0	0	1	0	2	0	3	0	0	4	0	0	1	5	8
Post Sec Females	0	0	0	0	0	0	0	0	0	2	0	0	0	0	2	2
Private Candidates Males	0	0	0	0	1	0	0	1	0	0	2	0	1	0	3	4
Private Candidates Females	0	0	0	1	0	1	1	3	0	0	0	1	0	1	2	5
Gozo Schools Males	0	1	1	0	0	0	0	2	1	0	0	0	2	1	4	6
Gozo Schools Females	0	0	0	1	1	1	0	3	2	1	1	1	3	0	8	11
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PHYSICS	200	308	435	755	228	71	5	2002	303	582	620	297	483	51	2336	4338
Junior Lyceum Males	13	17	47	122	48	10	0	257	55	103	107	33	44	3	345	602
Junior Lyceum Females	24	61	107	214	71	12	0	489	92	140	102	58	55	2	449	938
Area Sec Males	0	1	1	3	1	1	0	7	13	34	38	26	75	2	188	195
Area Sec Females	0	0	0	1	3	1	0	5	14	43	71	53	86	3	270	275
Church Males	57	101	122	198	56	18	0	552	31	56	32	14	21	0	154	706
Church Females	62	60	86	117	18	5	0	348	22	31	27	8	15	0	103	451
Independent Males	15	21	30	45	11	5	0	127	9	19	12	4	8	0	52	179
Independent Females	9	21	10	12	3	0	0	55	6	13	8	2	1	0	30	85
Post Sec Males	0	0	0	1	3	5	3	12	1	6	24	11	12	6	60	72
Post Sec Females	0	0	0	3	4	1	0	8	2	31	69	23	27	8	160	168
Private Candidates Males	0	2	5	4	6	10	1	28	5	25	42	13	38	18	141	169
Private Candidates Females	0	0	0	3	1	3	1	8	3	12	24	24	47	7	117	125
Gozo Schools Males	8	11	15	16	3	0	0	53	24	25	25	8	21	0	103	156
Gozo Schools Females	12	13	12	15	0	0	0	52	26	43	29	15	22	0	135	187
Gozo Private Candidates Males	0	0	0	1	0	0	0	1	0	1	3	2	4	1	11	12
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	7	3	7	1	18	18

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 13 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
RELIGIOUS KNOWLEDGE	118	438	674	395	251	487	34	2397	194	465	423	526	741	166	2515	4912
Junior Lyceum Males	6	18	38	38	31	93	3	227	20	57	55	84	114	10	340	567
Junior Lyceum Females	12	107	203	110	56	93	7	588	25	88	76	62	30	13	294	882
Area Sec Males	1	2	0	1	2	8	0	14	12	26	30	48	102	17	235	249
Area Sec Females	0	0	1	2	2	7	1	13	21	43	47	79	133	31	354	367
Church Males	36	106	162	88	60	90	1	543	23	32	23	28	45	2	153	696
Church Females	52	133	155	80	47	55	3	525	14	38	29	37	49	7	174	699
Independent Males	2	15	27	25	8	36	2	115	3	12	9	23	42	0	89	204
Independent Females	2	20	21	9	7	15	2	76	10	9	7	7	6	0	39	115
Post Sec Males	0	0	0	3	4	7	0	14	2	16	6	2	5	11	42	56
Post Sec Females	0	1	0	2	3	5	2	13	1	26	21	12	5	10	75	88
Private Candidates Males	0	4	12	7	11	35	8	77	9	13	36	54	94	30	236	313
Private Candidates Females	0	0	10	4	10	34	3	61	15	39	33	46	38	26	197	258
Gozo Schools Males	3	12	21	17	8	6	1	68	20	22	8	10	31	5	96	164
Gozo Schools Females	4	20	24	8	2	1	0	59	18	38	33	26	33	1	149	208
Gozo Private Candidates Males	0	0	0	1	0	1	0	2	0	1	2	4	6	2	15	17
Gozo Private Candidates Females	0	0	0	0	0	1	1	2	1	5	8	4	8	1	27	29
RUSSIAN	4	3	0	0	0	0	1	8	2	0	0	0	0	0	2	10
Junior Lyceum Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Females	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Area Sec Males	1	2	0	0	0	0	0	3	0	0	0	0	0	0	0	3
Area Sec Females	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	0	1	0	0	0	0	0	1	1	0	0	0	0	0	1	2
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Private Candidates Males	1	0	0	0	0	0	1	2	1	0	0	0	0	0	1	3
Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 14 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
SOCIAL STUDIES	20	62	198	197	150	145	11	783	274	234	214	183	403	89	1397	2180
Junior Lyceum Males	0	0	7	4	9	21	0	41	50	51	45	44	56	8	254	295
Junior Lyceum Females	8	27	76	58	29	29	3	230	136	63	50	31	35	11	326	556
Area Sec Males	0	0	0	0	0	0	0	0	6	7	2	5	36	6	62	62
Area Sec Females	0	0	0	0	1	3	1	5	3	10	11	13	87	13	137	142
Church Males	4	5	42	82	68	53	2	256	18	18	9	12	18	1	76	332
Church Females	7	21	61	36	29	15	1	170	28	42	34	30	49	4	187	357
Independent Males	0	0	0	2	0	2	0	4	1	0	0	1	1	1	4	8
Independent Females	0	0	1	1	0	0	0	2	0	0	1	1	2	0	4	6
Post Sec Males	0	0	0	2	3	3	0	8	2	6	4	4	6	1	23	31
Post Sec Females	0	0	2	0	1	4	3	10	4	9	11	8	16	10	58	68
Private Candidates Males	0	1	0	4	2	7	0	14	8	9	16	15	30	15	93	107
Private Candidates Females	0	2	2	1	4	6	1	16	3	6	13	6	37	17	82	98
Gozo Schools Males	0	2	3	6	2	2	0	15	2	2	4	5	13	0	26	41
Gozo Schools Females	1	4	4	1	2	0	0	12	13	7	14	8	13	1	56	68
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	2	0	0	0	0	2	2
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	2	0	0	4	1	7	7
SPANISH	18	21	43	30	20	16	5	153	10	22	16	19	14	16	97	250
Junior Lyceum Males	0	0	2	3	2	4	0	11	1	1	3	0	1	2	8	19
Junior Lyceum Females	2	8	25	23	14	10	0	82	1	6	2	7	4	4	24	106
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	0	0	0	0	0	0	2	2	4	1	0	9	9
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	1	0	0	0	0	1	0	0	1	1	2	2	6	7
Post Sec Females	1	0	1	0	1	0	0	3	0	2	1	1	4	4	12	15
Private Candidates Males	4	2	7	1	0	1	1	16	0	3	0	1	0	3	7	23
Private Candidates Females	10	10	5	1	2	0	3	31	4	1	4	3	1	1	14	45
Gozo Schools Males	1	0	0	0	1	0	0	2	0	1	0	0	1	0	2	4
Gozo Schools Females	0	1	2	2	0	0	0	5	3	4	3	0	0	0	10	15
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Gozo Private Candidates Females	0	0	0	0	0	1	0	1	1	2	0	1	0	0	4	5

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 15 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
TECHNOLOGY (TECH. DES.)	0	0	0	0	0	1	1	2	0	1	0	0	4	7	12	14
Junior Lyceum Males	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
Junior Lyceum Females	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	4	5	9	9
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Private Candidates Males	0	0	0	0	0	0	1	1	0	0	0	0	0	2	2	3
Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TEXTILES & DESIGN	1	2	3	4	0	1	0	11	2	8	6	2	3	1	22	33
Junior Lyceum Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Females	1	2	3	4	0	1	0	11	0	4	1	0	0	0	5	16
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	0	0	0	0	0	2	4	5	2	1	1	15	15
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	2
Gozo Schools Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Tables 3.4 and 3.5 present information on the results of the 1989 cohort. Table 3.4 indicates how many candidates obtained passes in 1 to 15 different subjects. Two ranges of grades are given as passes: Grades 1 to 7, which are overall passes and Grades 1 to 5, which are the required passes for further studies.

Table 3.4: Number of Passes of the 1989 Cohort

No. of Passes	Grades 1-7			Grades 1-5		
	Males	Females	Total	Males	Females	Total
15	-	1	1	-	1	1
14	5	-	5	4	-	4
13	96	5	101	90	4	94
12	87	75	162	71	65	136
11	168	356	524	126	281	407
10	197	392	589	151	299	450
9	228	337	565	141	224	365
8	212	231	443	160	193	353
7	144	150	294	130	156	286
6	120	122	242	116	110	226
5	104	83	187	97	91	188
4	122	93	215	113	116	229
3	148	127	275	115	125	240
2	151	168	319	169	129	298
1	135	156	291	213	245	458
0	188	140	328	409	397	806

Table 3.4 shows that passes in ten subjects was the most common category, whether passes are taken to include Grades 1 to 7 or Grades 1 to 5. Passes in eleven and nine subjects were also common whether passes are taken to include Grades 1 to 7 or Grades 1 to 5. Overall, 13.0% (N=4,541) of the 1989 cohort who sat for SEC examinations in May 2005 gained passes in ten subjects when passes are taken to include Grades 1 to 7. Moreover, 9.9% of the same cohort gained passes in ten subjects when passes are taken to include Grades 1 to 5. In 2005, the largest category females from the 1989 cohort obtained most passes in ten subjects whether Grades 1 to 7 or 1 to 5 are considered. For males, this was also the case when grades 1 to 5 are considered. When grades 1 to 7 are considered, the largest category of males obtained passes in nine subjects.

The data in Table 3.4 indicate that when Grades 1 to 7 of the 1989 candidates (N=4,541) are considered: 801 (17.8%) obtained passes in 11 to 15 subjects, 2,133 (47.0%) in 6 to 10 subjects, 1,287 (28.3%) in 1 to 5 subjects and 328 (7.2%) did not pass in any subject. When Grades 1 to 5 only are considered, 642 (14.1%) obtained passes in 11 to 15 subjects, 1,680 (37.0%) in 6 to 10 subjects, 1,413 (31.1%) in 1 to 5 subjects and 806 (18.4%) did not pass in any subject.

Table 3.5 presents the results obtained by the 1989 cohort in the different subjects in the May session. The results for Paper IIA and IIB are given separately. This table shows the variability in the distribution of grades obtained in the different subjects by the candidates who turned sixteen in 2004. In Table 3.6 the results of the sixteen-year-olds are given separately for males and females. This table makes it possible to observe the performance trends of males and females at the end of their compulsory schooling.

Table 3.5: Results of the 1989 Cohort

Subjects		1	2	3	4	5	6	7	U	Abs.	Reg.	%	Total
Accounting	IIA	17	66	137	96	79			55	1	451	69.3	651
	IIB				13	37	19	31	89	11	200	30.7	
Arabic	IIA	0	1	0	0	0			0	0	1	50.0	2
	IIB				0	1	0	0	0	0	1	50.0	
Art	IIA	10	36	97	125	39			42	5	354	58.3	607
	IIB				59	72	56	22	37	7	253	41.7	
Biology	IIA	70	143	196	233	148			98	1	889	69.3	1283
	IIB				33	55	61	58	181	6	394	30.7	
Business Studies	IIA	28	44	86	49	23			13	0	243	40.8	596
	IIB				78	124	32	40	74	5	353	59.2	
Chemistry	IIA	73	137	130	129	130			28	1	628	81.0	775
	IIB				7	22	27	32	55	4	147	19.0	
Commerce	IIA	1	1	4	1	0			3	0	10	58.8	17
	IIB				2	2	0	0	3	0	7	41.2	
Computer Studies	IIA	61	198	262	231	88			49	4	893	65.8	1357
	IIB				148	105	83	50	64	14	464	34.2	
Economics	IIA	4	23	41	51	57			57	2	235	66.6	353
	IIB				7	23	23	31	24	10	118	33.4	
English Language	IIA	132	522	505	534	490			170	5	2358	54.5	4326
	IIB				155	461	319	269	717	47	1968	45.5	
English Literature	IIA	53	161	365	408	266			207	14	1474	58	2543
	IIB				116	244	146	186	340	37	1069	42	
European Studies	IIA	4	4	6	4	8			0	0	26	43.3	60
	IIB				2	11	8	8	5	0	34	56.7	
Environmental Studies	IIA	39	150	255	228	145			163	1	981	47.1	2081
	IIB				131	304	243	223	174	25	1100	52.9	
French	IIA	132	318	331	125	109			31	1	1047	54.7	1913
	IIB				180	278	206	86	98	18	866	45.3	
Geography	IIA	15	24	22	8	12			8	1	90	58.4	154
	IIB				17	9	8	5	19	6	64	41.6	
German	IIA	11	36	67	43	34			42	1	234	65.9	355
	IIB				14	17	29	27	28	6	121	34.1	
History	IIA	10	19	31	12	16			13	5	106	58.9	180
	IIB				6	8	8	6	23	23	74	41.1	
Home Economics	IIA	16	73	97	70	30			10	2	298	51.2	582
	IIB				43	98	73	33	33	4	284	48.8	
Italian	IIA	125	255	398	151	102			116	1	1148	48.4	2371
	IIB				273	222	195	173	320	40	1223	51.6	
Maltese	IIA	62	338	387	841	428			146	5	2207	55.2	3996
	IIB				72	211	267	233	951	55	1789	44.8	
Mathematics	IIA	299	396	500	373	346			61	8	1983	49.3	4019
	IIB				288	426	310	340	663	81	2108	52.5	
Physical Education	IIA	6	19	33	27	15			62	5	167	72.0	232
	IIB				10	5	8	12	24	6	65	28.0	
Physics	IIA	196	297	417	688	183			42	2	1825	53.9	3387
	IIB				259	451	386	167	281	18	1562	46.1	
Religious Knowledge	IIA	116	426	649	363	221			419	18	2212	54.2	4082
	IIB				161	342	311	388	585	83	1870	45.8	
Russian	IIA	3	2	0	0	0			0	0	5	100.0	5
	IIB				0	0	0	0	0	0	0	0.0	
Social Studies	IIA	20	58	189	184	129			114	5	699	40.8	1714
	IIB				222	188	150	139	268	48	1015	59.2	
Spanish	IIA	3	10	27	27	17			12	0	96	67.1	143
	IIB				4	12	8	13	6	4	47	32.9	
T. D. (Graphical Com.)	IIA	25	55	101	50	36			52	5	324	57.3	565
	IIB				24	53	87	43	25	9	241	42.7	
T. D. (Technology)	IIA	0	0	0	0	0			1	1	2	18.2	11
	IIB				0	1	0	0	3	5	9	81.8	
Textiles & Design	IIA	1	1	3	3	0			1	0	9	37.5	24
	IIB				2	5	5	2	1	0	15	62.5	

Table 3.6 Results of the 1989 Cohort by Subject and Gender for Paper IIA and IIB (page 1 of 3)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Accounting	17	66	137	96	79	55	1	451	13	37	19	31	89	11	200	651
Males	4	38	68	54	35	37	0	236	3	14	3	13	47	4	84	320
Females	13	28	69	42	44	18	1	215	10	23	16	18	42	7	116	331
Arabic	0	1	0	0	0	0	0	1	0	1	0	0	0	0	1	2
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Females	0	1	0	0	0	0	0	1	0	1	0	0	0	0	1	2
Art	10	36	97	125	39	42	5	354	59	72	56	22	37	7	253	607
Males	6	20	32	53	17	21	4	153	25	33	21	13	14	5	111	264
Females	4	16	65	72	22	21	1	201	34	39	35	9	23	2	142	343
Biology	70	143	196	233	148	98	1	889	33	55	61	58	181	6	394	1283
Males	24	52	75	80	47	39	0	317	9	18	18	15	60	3	123	440
Females	46	91	121	153	101	59	1	572	24	37	43	43	121	3	271	843
Business St.	28	44	86	49	23	13	0	243	78	124	32	40	74	5	353	596
Males	6	17	27	18	18	7	0	93	18	53	12	15	25	2	125	218
Females	22	27	59	31	5	6	0	150	60	71	20	25	49	3	228	378
Chemistry	73	137	130	129	130	28	1	628	7	22	27	32	55	4	147	775
Males	47	55	62	62	61	16	0	303	3	12	12	20	34	3	84	387
Females	26	82	68	67	69	12	1	325	4	10	15	12	21	1	63	388
Commerce	1	1	4	1	0	3	0	10	2	2	0	0	3	0	7	17
Males	1	1	4	1	0	3	0	10	2	2	0	0	3	0	7	17
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Computer St.	61	198	262	231	88	49	4	893	148	105	83	50	64	14	464	1357
Males	46	129	175	141	54	27	2	574	87	70	52	41	44	9	303	877
Females	15	69	87	90	34	22	2	319	61	35	31	9	20	5	161	480
Economics	4	23	41	51	57	57	2	235	7	23	23	31	24	10	118	353
Males	4	18	24	28	28	33	1	136	6	15	8	12	14	5	60	196
Females	0	5	17	23	29	24	1	99	1	8	15	19	10	5	58	157
English Lang.	132	522	505	534	490	170	5	2358	155	461	319	269	717	47	1968	4326
Males	45	211	229	238	214	88	1	1026	71	216	157	123	347	27	941	1967
Females	87	311	276	296	276	82	4	1332	84	245	162	146	370	20	1027	2359

Table 3.6 Results of the 1989 Cohort by Subject and Gender for Paper IIA and IIB (page 2 of 3)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
English Lit.	53	161	365	408	266	207	14	1474	116	244	146	186	340	37	1069	2543
Males	7	51	111	158	106	104	3	540	45	97	58	94	206	20	520	1060
Females	46	110	254	250	160	103	11	934	71	147	88	92	134	17	549	1483
Environ. St.	39	150	255	228	145	163	1	981	131	304	243	223	174	25	1100	2081
Males	16	71	102	103	77	94	0	463	62	150	114	100	52	10	488	951
Females	23	79	153	125	68	69	1	518	69	154	129	123	122	15	612	1130
European St.	4	4	6	4	8	0	0	26	2	11	8	8	5	0	34	60
Males	0	1	1	2	3	0	0	7	0	3	4	3	5	0	15	22
Females	4	3	5	2	5	0	0	19	2	8	4	5	0	0	19	38
French	132	318	331	125	109	31	1	1047	180	278	206	86	98	18	866	1913
Males	24	105	136	57	52	18	0	392	37	94	86	44	37	8	306	698
Females	108	213	195	68	57	13	1	655	143	184	120	42	61	10	560	1215
Geography	15	24	22	8	12	8	1	90	17	9	8	5	19	6	64	154
Males	12	17	13	7	8	3	0	60	8	7	3	3	9	2	32	92
Females	3	7	9	1	4	5	1	30	9	2	5	2	10	4	32	62
German	11	36	67	43	34	42	1	234	14	17	29	27	28	6	121	355
Males	1	9	20	15	9	22	1	77	6	5	12	14	13	3	53	130
Females	10	27	47	28	25	20	0	157	8	12	17	13	15	3	68	225
History	10	19	31	12	16	13	5	106	6	8	8	6	23	23	74	180
Males	5	9	18	10	9	8	1	60	2	6	3	4	16	9	40	100
Females	5	10	13	2	7	5	4	46	4	2	5	2	7	14	34	80
Home Econ.	16	73	97	70	30	10	2	298	43	98	73	33	33	4	284	582
Males	1	6	10	13	19	2	1	52	10	30	15	10	16	3	84	136
Females	15	67	87	57	11	8	1	246	33	68	58	23	17	1	200	446
Italian	125	255	398	151	102	116	1	1148	273	222	195	173	320	40	1223	2371
Males	53	115	202	71	46	64	1	552	140	109	87	69	131	16	552	1104
Females	72	140	196	80	56	52	0	596	133	113	108	104	189	24	671	1267
Maltese	62	338	387	841	428	146	5	2207	72	211	267	233	951	55	1789	3996
Males	16	108	144	340	231	72	2	913	21	84	103	118	521	27	874	1787
Females	46	230	243	501	197	74	3	1294	51	127	164	115	430	28	915	2209

Table 3.6 Results of the 1989 Cohort by Subject and Gender for Paper IIA and IIB (page 3 of 3)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Mathematics	299	396	500	373	346	61	8	1983	288	426	310	340	663	81	2108	4091
Males	184	186	201	158	139	31	6	905	150	214	143	158	276	28	969	1874
Females	115	210	299	215	207	30	2	1078	138	212	167	182	387	53	1139	2217
Physical Educ.	6	19	33	27	15	62	5	167	10	5	8	12	24	6	65	232
Males	1	5	9	11	5	23	1	55	4	3	5	4	10	1	27	82
Females	5	14	24	16	10	39	4	112	6	2	3	8	14	5	38	150
Physics	196	297	417	688	183	42	2	1825	259	451	386	167	281	18	1562	3387
Males	91	147	207	350	99	27	1	922	113	211	180	63	120	9	696	1618
Females	105	150	210	338	84	15	1	903	146	240	206	104	161	9	866	1769
Religious Know.	116	426	649	363	221	419	18	2212	161	342	311	388	585	83	1870	4082
Males	47	155	251	164	112	230	7	966	76	134	128	187	327	30	882	1848
Females	69	271	398	199	109	189	11	1246	85	208	183	201	258	53	988	2234
Russian	3	2	0	0	0	0	0	5	0	0	0	0	0	0	0	5
Males	1	2	0	0	0	0	0	3	0	0	0	0	0	0	0	3
Females	2	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2
Social Studies	20	58	189	184	129	114	5	699	222	188	150	139	268	48	1015	1714
Males	4	8	51	91	70	75	2	301	59	72	53	65	104	16	369	670
Females	16	50	138	93	59	39	3	398	163	116	97	74	164	32	646	1044
Spanish	3	10	27	27	17	12	0	96	4	12	8	13	6	4	47	143
Males	1	0	2	3	3	4	0	13	1	1	2	1	1	1	7	20
Females	2	10	25	24	14	8	0	83	3	11	6	12	5	3	40	123
T.D.(Graph. C.)	25	55	101	50	36	52	5	324	24	53	87	43	25	9	241	565
Males	23	49	91	43	25	44	4	279	23	49	81	34	22	9	218	497
Females	2	6	10	7	11	8	1	45	1	4	6	9	3	0	23	68
T.D. (Tech.)	0	0	0	0	0	1	1	2	0	1	0	0	3	5	9	11
Males	0	0	0	0	0	0	1	1	0	1	0	0	3	5	9	10
Females	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Text. & Design	1	1	3	3	0	1	0	9	2	5	5	2	1	0	15	24
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Females	1	1	3	3	0	1	0	9	2	5	5	2	1	0	15	24

Table 3.7 and Table 3.8 present information on particular components of the SEC examinations of May 2005. Table 3.7 presents the marks obtained in the oral component in the languages and Table 3.8 presents the marks obtained in the coursework component of the twelve subjects referred to in Section 1.6.

With reference to Table 3.7, the cumulative percentages presented suggest variability between subjects in the oral component. The aural component is not included in this table because it was marked by the markers of the written papers and was recorded separately. In Arabic and Russian, all the candidates scored 11 marks or higher out of a possible 15 marks. Among the other languages where this component had 15 marks, the subject with the highest percentage of candidates scoring between 10 and 15 marks was Maltese, which is the mother language of the majority of the candidates. In French, German and Italian around half of the candidates scored between 10 and 15 marks. In English and Spanish, the majority of the candidates scored between 6 and 10 marks out of a possible 10 marks. It is worth noting that the proportions of candidates who were absent for the oral component was considerable in all the languages. In German and Spanish, in particular, there were more than 10% of the candidates who were absent for this component of the examination.

Table 3.8 shows that, in general, the coursework component carried 15% of the marks, with the exception of Geography, Home Economics and Textiles and Design. It is important to point out that the nature of the coursework varies considerably between subjects, both in its nature, breadth, skills needed and time required to carry it out. In Biology, Chemistry and Physics, more than 84% of the candidates obtained 10 marks or more. The percentages were somewhat lower for Art, Business Studies, Computer Studies, Environment Studies and European Studies. In Geography, half of the candidates were awarded 15 marks or higher out of a possible 20 marks. In Home Economics and Textiles and Design, the 40% component included the portfolio as well as an investigation in the case of the former and also the practical examination have become part of the school-based component. It is interesting to note that in the case of Home Economics especially where the number of registrations were higher, more than 50% of the candidates scored 30 marks or higher although then only 13.0% of the registered candidates scored between 35 and 40 marks.

Table 3.7: Results of the Oral Component in Languages

Mark	Arabic		English		French		German		Italian		Maltese		Russian		Spanish	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
15					45	2.1	9	2.2	69	2.5	117	2.4	7	87.5		
14					69	5.3	18	6.5	120	6.9	350	9.5	1	100.0		
13	4	50.0			158	12.6	35	15.0	173	13.3	585	21.5	0	100.0		
12	1	62.5			244	23.9	46	26.2	279	23.5	585	33.4	0	100.0		
11	2	87.5			274	36.6	57	40.0	302	34.6	708	47.9	0	100.0		
10	1	100.0	208	3.5	346	52.7	67	56.2	319	46.3	681	61.8	0	100.0	3	1.4
9	0	100.0	642	14.3	338	68.3	46	67.3	374	60.0	561	73.3	0	100.0	22	11.6
8	0	100.0	970	30.6	313	82.8	52	79.9	293	70.7	464	82.7	0	100.0	36	28.2
7	0	100.0	1329	52.9	153	89.9	26	86.2	241	79.5	340	89.7	0	100.0	47	50.0
6	0	100.0	1186	72.9	106	94.9	20	91.0	202	87.0	246	94.7	0	100.0	44	70.4
5	0	100.0	860	87.3	58	97.5	23	96.6	131	91.8	134	97.4	0	100.0	28	83.3
4	0	100.0	464	95.1	34	99.1	4	97.6	96	95.3	66	98.8	0	100.0	15	90.3
3	0	100.0	157	97.8	18	100.0	5	98.8	64	97.6	38	99.6	0	100.0	7	93.5
2	0	100.0	104	99.5	1	100.0	4	99.8	39	99.0	19	100.0	0	100.0	9	97.7
1	0	100.0	28	100.0	0	100.0	1	100.0	20	99.8	2	100.0	0	100.0	5	100.0
0	0	100.0	0	100.0	0	100.0	0	100.0	6	100.0	0	100.0	0	100.0	0	100.0
Present	8	80.0	5948	95.5	2157	96.3	413	85.2	2728	93.2	4896	94.9	8	80.0	216	86.4
Absent	2	20.0	281	4.5	82	3.7	72	14.8	199	6.8	261	5.1	2	20.0	34	13.6
Registered	10	100.0	6229	100.0	2239	100.0	485	100.0	2927	100.0	5157	100.0	10	100.0	250	100.0

1. Cumulative percentages are presented in this table.
2. In English and Spanish, the maximum score of the oral component was 10 marks.

Table 3.8: Results of the Coursework Component in Specific Subjects

Mark	Art		Biology		Business St.		Chemistry		Comp. St.		Environ. St.		European St.		Geography		Physical Educ.		Physics	
	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*
20															10	5.0				
19															25	17.4				
18															26	30.3				
17															19	39.8				
16															11	45.3				
15	51	6.3	249	15.5	69	8.6	110	12.7	263	15.7	131	5.1	3	3.6	17	53.7	34	10.9	364	8.4
14	77	15.9	442	43.1	121	23.8	364	54.9	338	35.9	264	15.5	2	6.0	4	55.7	28	19.8	1908	52.4
13	115	30.2	285	60.8	107	37.1	215	79.8	274	52.3	297	27.2	14	22.6	14	62.7	36	31.3	1005	75.5
12	112	44.2	166	71.2	97	49.3	70	87.9	198	64.1	384	42.3	9	33.3	6	65.7	31	41.2	360	83.8
11	102	56.8	120	78.6	93	60.9	41	92.7	151	73.1	286	53.5	13	48.8	2	66.7	25	49.2	170	87.8
10	87	67.7	89	84.2	79	70.8	14	94.3	86	78.3	295	65.1	16	67.9	3	68.2	15	54.0	78	89.6
9	68	76.1	64	88.2	50	77.0	12	95.7	58	81.7	208	73.3	4	72.6	1	68.7	20	60.4	63	91.0
8	57	83.2	35	90.3	39	81.9	6	96.4	34	83.8	159	79.6	2	75.0	4	70.6	19	66.5	41	92.0
7	41	88.3	30	92.2	30	85.6	4	96.9	31	85.6	120	84.3	5	81.0	0	70.6	4	67.7	34	92.7
6	29	91.9	19	93.4	12	87.1	2	97.1	36	87.8	67	86.9	4	85.7	1	71.1	14	72.2	26	93.3
5	17	94.0	16	94.4	8	88.1	4	97.6	24	89.2	50	88.9	2	88.1	2	72.1	11	75.7	36	94.2
4	4	94.5	5	94.7	1	88.3	2	97.8	34	91.2	21	89.7	0	88.1	0	72.1	5	77.3	12	94.4
3	1	94.7	7	95.1	4	88.8	0	97.8	13	92.0	14	90.3	0	88.1	1	72.6	5	78.9	5	94.6
2	0	94.7	1	95.2	1	88.9	0	97.8	6	92.4	10	90.6	1	89.3	1	73.1	4	80.2	3	94.6
1	0	94.7	1	95.3	0	88.9	1	97.9	4	92.6	7	90.9	0	89.3	0	73.1	0	80.2	0	94.6
0 ^a	1	94.8	12	96.0	8	89.9	2	98.1	18	93.7	10	91.3	0	89.3	0	73.1	0	80.2	7	94.8
PR ^b	0	94.8	6	96.4	0	89.9	0	98.1	0	93.7	0	91.3	0	89.3	0	73.1	0	80.2	8	95.0
NP ^c	42	100.0	58	100.0	81	100.0	16	100.0	106	100.0	221	100.0	9	100.0	54	100.0	62	100.0	218	100.0
Total	804		1605		800		863		1674		2544		84		201		313		4338	

Includes those whose marks were deducted after being interviewed; PR^b = pro rata; NP^c = not presented.

Table 3.8: Results of the Coursework Component in Specific Subjects (cont.)

Mark	40	39	38	37	36	35	34	33	32	31	30	29	28	27	26	25	24	23	22	21			
Home Econ.	1	7	8	14	28	35	44	57	67	42	87	53	42	36	29	25	23	11	7	12			
%*	0.1	1.1	2.2	4.2	8.1	13.0	19.2	27.2	36.6	42.4	54.6	62.0	67.9	73.0	77.0	80.5	83.8	85.3	86.3	88.0			
Mark	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0	NP	Total
Home Econ.	9	4	6	6	1	6	4	3	5	0	3	2	4	5	4	1	1	1	0	1	0	20	714
%	89.2	89.8	90.6	91.5	91.6	92.4	93.0	93.4	94.1	94.1	94.5	94.8	95.4	96.1	96.6	96.8	96.9	97.1	97.1	97.2	97.2	100.0	

Table 3.8: Results of the Coursework Component in Specific Subjects (cont.)

Mark	40	39	38	37	36	35	34	33	32	31	30	29	28	27	26	25	24	23	22	21			
Textiles & Design	0	0	2	1	0	5	0	1	4	1	8	4	2	1	0	1	0	0	1	0			
%*	0	0	6.1	9.1	9.1	24.2	24.2	27.3	39.4	42.4	66.7	78.8	84.8	87.9	87.9	90.9	90.9	90.9	93.9	93.9			
Mark	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0	NP	Total
Textiles & Design	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	33
%	93.9	93.9	93.9	93.9	93.9	93.9	93.9	93.9	97.0	97.0	97.0	97.0	97.0	97.0	97.0	97.0	97.0	97.0	97.0	97.0	97.0	100.0	

* Cumulative percentages are presented in this table.

Table 3.9 presents information on the outcome of the requests for revision of papers.

Table 3.9: Results of Revision of Papers

Subject	Registrations	Requests	%	Upgrades
Accounting	1209	12	1.0	3
Art	804	8	1.0	0
Biology	1605	47	2.9	6
Business Studies	800	4	0.5	2
Chemistry	864	16	1.9	0
Computer Studies	1674	15	0.9	0
Economics	433	9	2.1	0
English Language	6229	35	0.6	0
English Literature	2861	35	1.2	0
Environmental Studies	2544	11	0.4	1
French	2239	6	0.3	0
Geography	201	1	0.5	0
German	485	1	0.2	0
History	230	1	0.4	0
Home Economics	714	6	0.8	0
Italian	2927	16	0.5	0
Maltese	5157	111	2.2	3
Mathematics	5627	46	0.8	1
Physical Education	313	15	4.8	0
Physics	4338	53	1.2	4
Religious Knowledge	4912	44	0.9	6
Social Studies	2180	14	0.6	1
Spanish	250	1	0.4	0
Tech. Des. (Graph. Com.)	721	5	0.7	0
Total	49317	512	1.0	27

Table 3.9 shows that out of the 512 requests for a revision of papers, 27 had their grade revised upwards. This means that, following the May 2005 session, 5.3% of the requests resulted in a higher grade.

Table 3.10 and Table 3.11 present the results of the candidates who requested special arrangements in 2005. The first table presents the results of the dyslexic candidates and the second presents the results of the other candidates. Table 3.10 shows that the largest registrations of the dyslexic candidates (N=66) were for English Language (42), Mathematics (40), Religious Knowledge (35) and Maltese (31). As expected, most of the candidates opted for Paper IIB in both English (35/42) and Maltese (27/31). In English, 57.1% (24/42) of the candidates obtained a pass between Grades 2 and 7, In Maltese, the pass rate was lower, 16.1% (5/31) and the range of pass grades obtained was limited from 5 to 7.

Table 3.11 shows that the other candidates who requested special arrangements (N=56) applied for both Paper IIA and IIB. They obtained a range of grades in the different subjects.

Table 3.10: Results of the Dyslexic Candidates (page 1 of 2)

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	0	0	1	0	0	0	0	0	0	1	3
	IIB	0	0	0	1	0	0	0	1	0	2	
Art	IIA	0	0	0	1	0	0	0	1	0	2	7
	IIB	0	0	0	1	1	2	0	1	0	5	
Biology	IIA	0	0	0	2	2	0	0	1	0	5	11
	IIB	0	0	0	0	2	0	2	2	0	6	
Business Studies	IIA	0	1	0	0	0	0	0	0	0	1	4
	IIB	0	0	0	1	0	0	1	1	0	3	
Chemistry	IIA	0	0	0	0	0	0	0	0	0	0	2
	IIB	0	0	0	0	1	0	0	1	0	2	
Computer Studies	IIA	0	0	1	1	0	0	0	0	0	2	5
	IIB	0	0	0	0	2	1	0	0	0	3	
English Language	IIA	0	1	1	2	0	0	0	3	0	7	42
	IIB	0	0	0	3	10	3	4	14	1	35	
English Literature	IIA	0	0	1	2	0	0	0	1	0	4	17
	IIB	0	0	0	1	1	2	5	4	0	13	
Environmental St.	IIA	0	1	1	1	0	0	0	1	0	4	16
	IIB	0	0	0	0	0	4	5	3	0	12	
European Studies	IIA	0	0	0	0	0	0	0	0	0	0	1
	IIB	0	0	0	0	0	1	0	0	0	1	
Geography	IIA	0	0	0	0	0	0	0	0	0	0	3
	IIB	0	0	0	0	2	1	0	0	0	3	

Table 3.10: Results of the Dyslexic Candidates (Page 2 of 2)

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
German	IIA	0	0	0	0	0	0	0	0	0	0	1
	IIB	0	0	0	0	0	0	0	1	0	1	
History	IIA	0	0	0	1	1	0	0	0	0	2	3
	IIB	0	0	0	0	0	0	0	1	0	1	
Home Economics	IIA	0	1	1	0	0	0	0	0	0	2	10
	IIB	0	0	0	1	1	3	2	1	0	8	
Italian	IIA	0	2	1	0	0	0	0	0	0	3	16
	IIB	0	0	0	1	1	1	4	5	1	13	
Maltese	IIA	0	0	0	0	2	0	0	2	0	4	31
	IIB	0	0	0	0	1	1	2	22	1	27	
Mathematics	IIA	1	1	2	2	3	0	0	0	0	9	40
	IIB	0	0	0	0	5	4	4	17	1	31	
Physical Education	IIA	0	0	1	1	1	0	0	0	0	3	5
	IIB	0	0	0	1	0	0	0	1	0	2	
Physics	IIA	0	0	1	4	1	0	0	1	0	7	20
	IIB	0	0	0	1	3	6	1	2	0	13	
Religious Knowledge	IIA	0	1	1	2	1	0	0	3	0	8	35
	IIB	0	0	0	0	4	1	6	16	0	27	
Social Studies	IIA	0	0	0	0	1	0	0	0	0	1	7
	IIB	0	0	0	0	1	1	2	2	0	6	
Spanish	IIA	0	0	0	0	0	0	0	0	0	0	1
	IIB	0	0	0	0	0	0	0	1	0	1	
T. D. (Graph. Com.)	IIA	0	0	1	0	0	0	0	0	0	1	6
	IIB	0	0	0	0	1	2	2	0	0	5	

Table 3.11: Results of the Other Candidates who Requested Special Arrangements (Page 1 of 2)

SUBJECT		1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	0	1	3	1	0	0	0	1	2	8	15
	IIB	0	0	0	0	0	1	2	3	1	7	
Art	IIA	0	1	2	2	0	0	0	1	0	6	11
	IIB	0	0	0	2	2	0	1	0	0	5	
Biology	IIA	0	1	2	0	1	0	0	2	0	6	18
	IIB	0	0	0	0	1	4	1	6	0	12	
Business Studies	IIA	0	0	0	2	2	0	0	0	0	4	7
	IIB	0	0	1	0	1	0	0	0	1	3	
Chemistry	IIA	0	0	0	1	2	0	0	1	0	4	7
	IIB	0	0	0	0	0	0	2	1	0	3	
Computing	IIA	0	1	2	4	1	0	0	1	0	9	19
	IIB	0	0	0	3	3	1	2	1	0	10	
Commerce	IIA	0	0	0	0	0	0	0	0	0	0	1
	IIB	0	0	0	1	0	0	0	0	0	1	
Economics	IIA	0	1	0	0	1	0	0	0	0	2	5
	IIB	0	0	0	1	0	1	1	0	0	3	
English Language	IIA	0	3	5	11	7	0	0	5	0	31	86
	IIB	0	0	0	6	11	12	7	18	1	55	
English Literature	IIA	0	0	3	3	4	0	0	1	0	11	29
	IIB	0	0	0	2	1	5	6	3	1	18	
Environmental St.	IIA	0	0	0	4	4	0	0	1	0	9	40
	IIB	0	0	0	3	10	6	9	2	1	31	
French	IIA	0	1	3	3	3	0	0	0	0	10	30
	IIB	0	0	0	3	4	7	3	3	0	20	
Geography	IIA	0	0	0	0	0	0	0	0	0	0	3
	IIB	0	0	0	2	1	0	0	0	0	3	

Table 3.11: Results of the Other Candidates who Requested Special Arrangements (Page 2 of 2)

SUBJECT		1	2	3	4	5	6	7	U	Abs.	Reg.	Total
German	IIA	0	0	0	0	1	0	0	0	0	1	1
	IIB	0	0	0	0	0	0	0	0	0	0	
Home Economics	IIA	0	1	0	0	1	0	0	1	0	3	7
	IIB	0	0	0	1	3	0	0	0	0	4	
History	IIA	0	0	0	1	0	0	0	0	0	1	4
	IIB	0	0	0	1	1	0	1	0	0	3	
Italian	IIA	1	1	4	2	3	0	0	0	0	11	43
	IIB	0	0	0	8	2	5	11	5	1	32	
Maltese	IIA	0	2	5	9	13	0	0	3	0	32	70
	IIB	0	0	0	1	2	6	4	24	1	38	
Mathematics	IIA	1	1	7	6	4	0	0	0	0	19	78
	IIB	0	0	0	6	8	10	13	20	2	59	
Physical Educational	IIA	0	0	0	0	0	1	0	0	0	1	2
	IIB	0	0	0	0	0	0	0	1	0	1	
Physics	IIA	0	2	5	6	3	0	0	1	0	17	59
	IIB	0	0	0	7	12	7	4	10	2	42	
Religious Knowledge	IIA	0	2	12	7	0	0	0	10	0	31	69
	IIB	0	1	0	4	7	7	6	10	3	38	
Social Studies	IIA	0	0	1	3	3	0	0	4	0	11	24
	IIB	0	0	0	0	3	0	3	6	1	13	
Spanish	IIA	0	0	0	0	0	0	0	1	0	1	1
	IIB	0	0	0	0	0	0	0	0	0	0	
T. D. (Graph. Com.)	IIA	0	0	2	0	1	0	0	0	0	3	10
	IIB	0	0	0	0	2	3	1	1	0	7	

SECTION 4.0: REGISTRATION SEPTEMBER 2005

As explained in Section 1.2, for the September session, candidates could only register for Paper IIB in English Language, Maltese and Mathematics and only if they had been absent or obtained Grades 6, 7 or U in those subjects in the May session. Furthermore, candidates could only register for Paper IIB in one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

In September 2005, there were 2,542 candidates (1,209 males and 1,333 females). In total, 31.6% of the candidates (33.0% of the male candidates and 30.5% of the female candidates) who applied for the May session sat for one or more examinations in the supplementary session.

Table 4.1 below provides information on how many candidates, males and females, registered for the different subjects in September 2005.

Table 4.1: September Registration by Subject and Gender

Subject	Eligible to apply in Sept.	Applied in Sept.	%	Applied in Sept.	
				Males	Females
Biology*	627	175	27.9	33	142
Chemistry*	199	2	1.0	0	2
English Language	2823	1284	45.5	627	657
Maltese	2567	1189	46.3	623	566
Mathematics	2585	1116	43.2	449	667
Physics*	1527	572	37.5	271	301

* Candidates could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

Table 4.1 shows that less than half of the candidates who obtained Grades 6, 7 or U or were absent in the May session registered for the September session in English Language, Maltese and Mathematics. In the science subjects, the largest category of candidates opted to register for Physics in the September session.

Table 4.2 provides information on the number of registrations for the September session by subject, for males and females from the different educational sectors.

Table 4.2: September Registration by Subject, School Type and Gender

	Junior Lyceum		Area Sec Schools		Church Schools		Indep. Schools		Post-Sec Schools		Private Candidates		Gozo Schools		Gozo Private Candidates	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Biology	5	7	2	3	3	86	17	8	4	24	0	7	1	6	1	1
Chemistry	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0
English Lang.	173	148	97	145	73	68	14	4	41	78	149	123	55	63	25	28
Maltese	182	131	79	132	116	145	86	32	46	26	54	44	53	49	7	7
Mathematics	127	160	66	113	65	120	40	26	39	97	75	82	34	54	3	15
Physics	80	88	42	62	48	31	19	6	17	39	33	30	28	37	4	8

*Both categories include candidates from both Malta and Gozo.

Table 4.3 shows that in the September session, the registrations of the 1989 cohort followed the same trends as for the overall registrations.

Table 4.3: September Registration of the 1989 Cohort

	Males	Females	Total
Biology	23	99	122
Chemistry	0	0	0
English Language	359	374	733
Maltese	429	438	867
Mathematics	280	423	703
Physics	173	200	373

Table 4.4 below shows the numbers of requests for revision of papers in relation to the numbers of registrations in September for the different subjects.

Table 4.4: September Registration for Revision of Papers

Subject	Registrations	Requests	%
Biology	175	1	0.6
Chemistry	2	0	0.0
English Language	1284	28	2.2
Maltese	1189	28	2.4
Mathematics	1116	17	1.5
Physics	572	9	1.6
Total	4338	83	1.9

Table 4.4 shows that, in September, the percentage of requests for revision of papers was 1.9%. Proportionally, this percentage was relatively higher than the percentage of requests for a revision of papers in May (1.0%). It is important to note that passes in the September session are the students' final opportunity to enter Form VI in the current year. Data relating to the outcome of these requests are reported on in the following section.

SECTION 5.0: RESULTS SEPTEMBER 2005

Table 5.1 below provides information on the results obtained in the different subjects in the September session. The percentages of candidates that obtained Grades 4 to 7 varied considerably in the different subjects and no consistent patterns were observed.

Table 5.1: September Results by Subject for Paper IIB

Subject	4	5	6	7	U	Absent	Registered
Biology	9	22	25	23	81	15	175
%	5.1	12.6	14.3	13.1	46.3	8.6	100.0
Chemistry	0	1	1	0	0	0	2
%	0	50	50	0	0	0	100
English Lang.	18	356	404	261	216	29	1284
%	1.4	27.7	31.5	20.3	16.8	2.3	100
Maltese	59	267	285	176	356	46	1189
%	5.0	22.5	24.0	14.8	29.9	3.9	100.0
Mathematics	29	279	210	312	249	37	1116
%	2.6	25.0	18.8	28.0	22.3	3.3	100.0
Physics	3	125	180	132	101	31	572
%	0.5	21.9	31.5	23.1	17.7	5.4	100.0

In Table 5.2 below, the September results for males and females in the different subjects are presented separately.

Table 5.2: September Results by Subject and Gender for Paper IIB

Subject	4	5	6	7	U	Absent	Registered
Biology	9	22	25	23	81	15	175
Males	1	10	4	1	13	4	33
Females	8	12	21	22	68	11	142
Chemistry	0	1	1	0	0	0	2
Males	0	0	0	0	0	0	0
Females	0	1	1	0	0	0	2
English Lang.	18	356	404	261	216	29	1284
Males	10	179	195	114	114	15	627
Females	8	177	209	147	102	14	657
Maltese	59	267	285	176	356	46	1189
Males	30	133	157	85	197	21	623
Females	29	134	128	91	159	25	566
Mathematics	29	279	210	312	249	37	1116
Males	13	114	75	133	98	16	449
Females	16	165	135	179	151	21	667
Physics	3	125	180	132	101	31	572
Males	2	72	81	60	40	16	271
Females	1	53	99	72	61	15	301

Table 5.3 presents the September results in the different subjects for males and females in the different educational sectors. This table makes it possible to observe how candidates from the different sectors performed in particular subjects during the supplementary session.

Table 5.3: September Results by Subject, Gender and Type of School for Paper IIB (Page 1 of 2)

	School Type	Males							Females						
		4	5	6	7	U	Abs.	Total	4	5	6	7	U	Abs.	Total
Biology	Junior Lyceum	0	1	2	0	2	0	5	0	1	1	2	2	1	7
	Area Sec Schools	0	0	1	0	1	0	2	0	0	0	1	0	2	3
	Church Schools	0	1	0	0	1	1	3	6	8	15	10	42	5	86
	Indep. Schools	1	6	1	0	7	2	17	1	1	1	0	3	2	8
	Post-Sec Schools	0	2	0	1	1	0	4	0	2	3	4	14	1	24
	Private Candidates	0	0	0	0	0	0	0	1	0	1	2	3	0	7
	Gozo Schools	0	0	0	0	0	1	1	0	0	0	2	4	0	6
	Gozo Priv. Cands	0	0	0	0	1	0	1	0	0	0	1	0	0	1
Chemistry	Junior Lyceum	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Area Sec Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Church Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Indep. Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Post-Sec Schools	0	0	0	0	0	0	0	0	1	1	0	0	0	2
	Private Candidates	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Gozo Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Gozo Priv. Cands	0	0	0	0	0	0	0	0	0	0	0	0	0	0
English Language	Junior Lyceum	7	64	64	25	10	3	173	6	51	55	28	6	2	148
	Area Sec Schools	0	8	23	22	43	1	97	0	16	32	44	48	5	145
	Church Schools	1	22	25	14	10	1	73	2	34	17	11	4	0	68
	Indep. Schools	1	2	6	1	2	2	14	0	2	0	0	2	0	4
	Post-Sec Schools	0	19	15	3	4	0	41	0	19	34	17	6	2	78
	Private Candidates	1	43	36	35	26	8	149	0	29	45	28	18	3	123
	Gozo Schools	0	14	18	11	12	0	55	0	22	13	14	13	1	63
	Gozo Priv. Cands	0	7	8	3	7	0	25	0	4	13	5	5	1	28

Table 5.3: September Results by Subject, Gender and Type of School for Paper IIB (Page 2 of 2)

	School Type	Males							Females						
		4	5	6	7	U	Abs.	Total	4	5	6	7	U	Abs.	Total
Maltese	Junior Lyceum	10	37	41	25	63	6	182	5	27	40	23	34	2	131
	Area Sec Schools	1	20	10	15	32	1	79	2	14	27	26	56	7	132
	Church Schools	9	31	31	11	31	3	116	14	50	32	19	28	2	145
	Indep. Schools	1	19	25	12	26	3	86	0	8	6	3	13	2	32
	Post-Sec Schools	0	6	15	3	18	4	46	0	3	4	7	8	4	26
	Private Candidates	2	7	18	9	14	4	54	2	14	9	8	7	4	44
	Gozo Schools	7	11	16	9	10	0	53	5	15	9	5	11	4	49
	Gozo Priv. Cands	0	2	1	1	3	0	7	1	3	1	0	2	0	7
Mathematics	Junior Lyceum	5	38	25	41	12	6	127	4	48	34	39	30	5	160
	Area Sec Schools	0	9	11	17	29	0	66	1	12	14	33	50	3	113
	Church Schools	4	14	11	20	15	1	65	5	45	18	28	23	1	120
	Indep. Schools	0	14	3	11	11	1	40	0	5	5	9	4	3	26
	Post-Sec Schools	1	10	7	13	7	1	39	2	32	24	23	10	6	97
	Private Candidates	3	19	14	18	14	7	75	1	10	23	27	18	3	82
	Gozo Schools	0	9	4	11	10	0	34	3	10	13	15	13	0	54
	Gozo Priv. Cands	0	1	0	2	0	0	3	0	3	4	5	3	0	15
Physics	Junior Lyceum	0	25	25	16	8	6	80	0	18	22	20	23	5	88
	Area Sec Schools	0	9	11	15	6	1	42	0	9	27	15	10	1	62
	Church Schools	1	12	17	6	11	1	48	0	9	8	9	4	1	31
	Indep. Schools	1	3	6	4	5	0	19	0	1	1	3	1	0	6
	Post-Sec Schools	0	1	9	5	1	1	17	0	3	15	13	6	2	39
	Private Candidates	0	10	7	6	4	6	33	0	7	8	7	4	4	30
	Gozo Schools	0	11	6	7	4	0	28	1	6	15	4	9	2	37
	Gozo Priv. Cands	0	1	0	1	1	1	4	0	0	3	1	4	0	8

Table 5.4 presents the September results by subject of the 1989 cohort. The variability observed in Table 5.1 for the total number of candidates is repeated in this table.

Table 5.4: September Results of the 1989 Cohort

Subject	4	5	6	7	U	Absent	Total
Biology	8	17	18	13	56	10	122
%	6.6	13.9	14.8	10.7	45.9	8.2	100.0
Chemistry	0	0	0	0	0	0	0
%	0.0	0.0	0.0	0.0	0.0	0.0	0.0
English Lang.	13	220	209	152	128	11	733
%	1.8	30.0	28.5	20.7	17.5	1.5	100.0
Maltese	49	211	205	120	257	25	867
%	5.7	24.3	23.6	13.8	29.6	2.9	100.0
Mathematics	22	190	123	192	160	16	703
%	3.1	27.0	17.5	27.3	22.8	2.3	100.0
Physics	1	98	116	71	71	16	373
%	0.3	26.3	31.1	19.0	19.0	4.3	100.0

Table 5.5: September Results of the 1989 Cohort by Gender

Subject	4	5	6	7	U	Absent	Total
Biology	8	17	18	13	56	10	122
Males	1	8	3	0	8	3	23
Females	7	9	15	13	48	7	99
Chemistry	0	0	0	0	0	0	0
Males	0	0	0	0	0	0	0
Females	0	0	0	0	0	0	0
English Lang.	13	220	209	152	128	11	733
Males	6	103	110	71	63	6	359
Females	7	117	99	81	65	5	374
Maltese	49	211	205	120	257	25	867
Males	24	98	107	60	130	10	429
Females	25	113	98	60	127	15	438
Mathematics	22	190	123	192	160	16	703
Males	10	79	46	81	58	6	280
Females	12	111	77	111	102	10	423
Physics	1	98	116	71	71	16	373
Males	1	53	51	32	30	6	173
Females	0	45	65	39	41	10	200

Table 5.5 provides information on the outcome of the September requests for revision of papers. There were only three candidates out of a total of 83 requests whose grade was revised upwards.

Table 5.6: September Results of Revision of Papers

Subject	Registrations	Requests	%	Upgraded
Biology	175	1	0.6	0
Chemistry	2	0	0.0	0
English Language	1284	28	2.2	2
Maltese	1189	28	2.4	1
Mathematics	1116	17	1.5	0
Physics	572	9	1.6	0
Total	4338	83	1.9	3

Table 5.6 below brings together information from the May and September examination sessions. In this table it is possible to observe how many of the candidates who were absent or obtained Grades 6, 7 or U in May registered for the limited range of examinations in September. It is also possible to identify the grades obtained in the September session.

Table 5.6 shows that when considering the four large subjects (English Language, Maltese, Mathematics and Physics) in each case, around half of the eligible candidates (i.e. those who had obtained Grades 6, 7, U or were absent in May) applied for the supplementary examinations in the September session. The numbers of candidates who managed to upgrade their grades in the supplementary session varied in the different subjects. The percentages of candidates from those who applied for the September session that managed to obtain Grades 4 or 5 were the following: English 17.7%, Maltese 27.4%, Mathematics 27.6%, and Physics 22.4%.

Table 5.7: Review of Grades: May – September 2005

Subject	Sat in May 05	Applied Sept 05	%	Grade in September 05					
				Abs	U	7	6	5	4
Biology*		4#							
6	96	40		1	7	8	6	12	6
7	88	34		2	13	7	6	6	-
U	421	97		8	61	8	13	4	3
Abs	22	-		-	-	-	-	-	-
Total	627	175		11	81	23	25	22	9
Chemistry*									
6	33	1		-	-	-	-	1	-
7	41	-		-	-	-	-	-	-
U	115	1		-	-	-	1	-	-
Abs	10	-		-	-	-	-	-	-
Total	199	2		-	-	-	1	1	-
English Lang.									
6	654	449		3	2	35	188	213	8
7	533	289		8	24	96	129	32	-
U	1488	542		17	189	129	87	110	10
Abs	148	4		1	1	1	-	1	-
Total	2823	1284		29	216	261	404	356	18
Maltese		2#							
6	374	293		6	19	29	78	122	39
7	357	262		8	39	41	91	74	9
U	1667	625		28	295	106	114	71	11
Abs	169	7		2	3	-	2	-	-
Total	2567	1189		44	356	176	285	267	59
Mathematics		1#							
6	574	412		11	5	88	102	186	20
7	631	355		11	56	145	87	51	5
U	1145	324		11	185	74	17	34	3
Abs	235	24		3	3	5	4	8	1
Total	2585	1116		36	249	312	210	279	29
Physics*		1#							
6	620	363		12	14	71	150	114	2
7	297	100		8	36	45	10	1	-
U	554	104		9	48	16	20	10	1
Abs	56	4		1	3	-	-	-	-
Total	1527	572		30	101	132	180	125	3

* Candidates could only register for one of Biology, Chemistry or Physics and only if they had obtained Grades 6, 7 or U in all three subjects in the May session.

These candidates applied for a Revision of Papers after the May results were published. They also applied for the September session. The outcome of their Revision of Papers determined that they had obtained Grade 5 or better in the May session.

SECTION 6.0: PASSES IN 2005

Table 6.1 below shows how many candidates passed in the different SEC subjects in 2005, when considering overall passes (Grades 1-7) as well as passes that qualify candidates for further studies (Grades 1-5). Note that candidates who were absent or were unclassified in May for the six subjects in which there were resits and then obtained a grade in September have been added on in the column Grades 1-7. Similarly, candidates who got Grade 5 or better in September in those subjects for which there were resits have been added on in the column Grades 1-5.

Table 6.1: SEC Passes in 2005

Subject	Reg.	Grades 1-7	% Passes	Grades 1-5	% Passes
Accounting	1209	788	65.2	695	57.5
Arabic	10	8	80.0	8	80.0
Art	804	668	83.1	566	70.4
Biology	1605	1221	76.1	1009	62.9
Business Studies	800	625	78.1	510	63.8
Chemistry	864	741	85.8	666	77.1
Commerce	27	17	63.0	13	48.1
Computer Studies	1674	1439	86.0	1233	73.7
Economics	433	303	70.0	230	53.1
English Language	6229	5305	85.2	3780	60.7
English Literature	2861	2112	73.8	1717	60.0
Environmental Studies	2544	2043	80.3	1411	55.5
European Studies	84	70	83.3	48	57.1
French	2239	2004	89.5	1619	72.3
Geography	201	140	69.7	120	59.7
German	485	358	73.8	284	58.6
History	230	137	59.6	113	49.1
Home Economics	714	644	90.2	505	70.7
Italian	2927	2273	77.7	1748	59.7
Maltese	5157	3951	76.6	2916	56.5
Mathematics	5627	4701	83.5	3350	59.5
Physical Education	313	176	56.2	137	43.8
Physics	4338	3903	90.0	2939	67.8
Religious Knowledge	4912	3484	70.9	2535	51.6
Russian	10	9	90.0	9	90.0
Social Studies	2180	1532	70.3	1135	52.1
Spanish	250	199	79.6	164	65.6
Tech. Des. (Graph. Com)	721	584	81.0	400	55.5
Tech. Des. (Technology)	14	1	7.1	1	7.1
Textiles & Design	33	28	84.8	20	60.6

Table 6.1 shows that when overall passes (Grades 1-7) are considered, the pass rate was:

- over 90% in 4 subjects French, Home Economics, Physics and Russian.
- between 80-89% in 12 subjects Arabic, Art, Chemistry, Computer Studies, English Language, Environmental Studies, European Studies, Mathematics, Spanish, Technical Design (Graphical Communication), Technical Design (Technology), and Textiles and Design.
- between 70-79% in 10 subjects Biology, Business Studies, Economics, English Literature, Geography, German, Italian, Maltese, Religious Knowledge and Social Studies.
- between 60-69% in 3 subjects Accounting, Commerce and History.
- between 50-59% in 1 subject Physical Education.
- less than 10% in 1 subject Technical Design (Technology).

When overall passes (Grades 1-7) are considered, the mean pass rate was 75.3%.

When passes Grades 1-5 are considered, the pass rate was:

- over 90% in 1 subject Russian
- between 80-89% in 1 subject Arabic
- between 70-79% in 5 subjects Art, Chemistry, Computer Studies, French and Home Economics.
- between 60-69% in 10 subjects Biology, Business Studies, English Language, English Literature, Geography, Italian, Mathematics, Physics, Spanish and Textiles and Design.
- between 50-59% in 9 subjects Accounting, Economics, Environmental Studies, European Studies, German, Maltese, Religious Studies, Social Studies and Technical Design (Graphical Communication).
- between 40-49% in 3 subjects Commerce, History and Physical Education
- less than 10% in 1 subject Technical Design (Technology).

When passes Grades 1-5 are considered, the mean pass rate was 60.0%.

Table 6.2 presents information on the passes in the different SEC subjects of the candidates who turned sixteen in 2005. This table shows the percentage passes in relation to the number of 16-year-old candidates who sat for the examination in this year as well as the percentage passes in relation to the age cohort. Therefore, by means of this table it is possible to see what proportion of 16 year-olds ended up with certification in the different subjects at the end of their compulsory schooling.

Table 6.2: SEC Passes 2005 of the 1989 Cohort

Subject	Reg.	Grades 1-5	% Passes	% Passes of Total Cohort*
Accounting	651	445	68.4	8.0
Arabic	2	2	100.0	0.0
Art	607	438	72.2	7.8
Biology	1283	903	70.4	16.2
Business Studies	596	432	72.5	7.7
Chemistry	775	628	81.0	11.2
Commerce	17	11	64.7	0.2
Computer Studies	1357	1093	80.5	19.6
Economics	353	206	58.4	3.7
English Language	4326	3032	70.1	54.3
English Literature	2543	1613	63.4	28.9
Environmental Studies	2081	1252	60.2	22.4
European Studies	60	39	65.0	0.7
French	1913	1473	77.0	26.4
Geography	154	107	69.5	1.9
German	355	222	62.5	4.0
History	180	102	56.7	1.8
Home Economics	582	427	73.4	7.6
Italian	2371	1526	64.4	27.3
Maltese	3996	2599	65.0	46.5
Mathematics	4091	2840	69.4	50.9
Physical Education	232	115	49.6	2.1
Physics	3387	2590	76.5	46.4
Religious Knowledge	4082	2278	55.8	40.8
Russian	5	5	100.0	0.1
Social Studies	1714	990	57.8	17.7
Spanish	143	100	69.9	1.8
Tech. Des. (Graph. Com.)	565	344	60.9	6.2
Tech. Des. (Technology)	11	1	9.1	0.0
Textiles & Design	24	15	62.5	0.3

* Total Cohort N=5584: Births in 1989; 2813 males and 2771 females.

This table shows that around half of the 16-year-olds were awarded certification in the following basic subjects: English Language, Maltese, Mathematics and Physics. The proportions for the other subjects varied for a number of factors, including the subject options chosen by the candidates in their secondary school years.

Tables 6.3 and 6.4 below present the results of the analysis carried out in order to identify the proportion of the 1989 cohort that obtained the required passes for entry into Form VI for further study in the May and September sessions of 2005. Data for the 1988 cohort are also given to indicate how many of the 17- year-olds candidates obtained the required passes for entry into Form VI in 2005. Possibly, these students had finished secondary school the year before, or had repeated a year or for some other reason were still in Form V during 2005.

Table 6.3: Number of Candidates with 6 Passes* (Grades 1-5) in May 2005

Cohort	Males	Females	Total
1988	25	28	53
1989	765	1069	1834

***The Three Basic Subjects:** English Language, Maltese, and Mathematics.

One Science from the following: Biology, Chemistry or Physics.

Another Two Subjects from any of the following: Accounting, Arabic, Art, Business Studies, Commerce, Computing, Economics, English Literature, Environmental Studies, European Studies, French, Geography, German, Graphical Communication, History, Home Economics, Italian, Latin, Religious Knowledge, Russian, Social Studies, Spanish, Technical Design A, or Textiles and Design. For students who pass from three science subjects, these two subjects could also be from among the sciences.

The data in Table 6.3 determines that in the May 2004 SEC session, 32.8% of infants born in 1989 (N=5,584), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 27.2% of males born in 1989 (N=2,813) and 38.6% of females born in 1989 (N=2,771) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

Table 6.4: Number of Candidates with 6 Passes (Grades 1-5) in September 2005

Cohort	Males	Females	Total
1988	21	3	24
1989	128	158	286

The data in Table 6.4 determines that in the September 2005 SEC session, 5.1% of infants born in 1989 (N=5,584), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 4.6% of males born in 1989 (N=2,813) and 5.7% of females born in 1988 (N=2,771) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies by means of the supplementary session.

Table 6.5 below presents the overall results of the analysis carried out in order to find out what proportion of the 1989 cohort who turned sixteen in 2005 obtained the required passes for entry into Form VI in 2005. Data for the 1989 cohort are also given to indicate how many of the 17-year-olds obtained the required passes for entry into Form VI in the same year.

Table 6.5: Number of Candidates with 6 Passes (Grades 1-5) in 2005

Cohort	Males	Females	Total
1988	46	31	77
1989	893	1227	2120

The data in Table 6.5 show that in 2005, 38.0% of infants born in 1989 (N=5,584), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 31.7% of males born in 1988 (N=2,813) and 44.3% of females born in 1989 (N=2,771) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

SECTION 7.0: CONCLUSION

This report has been produced with the intention of providing important and valid information about various aspects of the SEC examination of 2005. This is the fifth time that such a report has been produced by the MATSEC Support Unit although in the past, segments of the information provided in this document used to be produced in the annual newsletter. The emphasis so far has been on the presentation of information. Some analysis has been included, where this was seen necessary in order to make sense of the data presented. The data presented in this document make it possible for individuals and institutions to carry out particular analyses of interest to them. Furthermore, it is hoped that this document will be used to substantiate or reject certain perceptions that were previously based on casual observations.

Comments on this report or recommendations on improving this or similar documents published by the MATSEC Support Unit are welcome. These are to be addressed to Dr. Grace Grima, Principal Research and Development Officer, MATSEC Support Unit, University of Malta on Tel: 2340 2814 or Email: grace.grima@um.edu.mt.

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APPENDICES

APPENDIX A

Regulations

APPENDIX B

Time-Tables

APPENDIX C
Registration Forms

APPENDIX D

**Application Form for
Revision of Papers**

APPENDIX E

Special Arrangements Form

APPENDIX F

**Aural/Oral Examinations
Application Form for Examiners**