



L-Università
ta' Malta

[TEERM 2018]

MALTA: 8-9 June 2018

University of Malta, Valletta Campus
St Paul Street, Valletta, Malta



2018 INTERNATIONAL CONFERENCE 'Teacher Education and Educational Research in the Mediterranean'

Faculty of Education, University of Malta

in collaboration with

Malta Educational Research Association (MERA) and
the Euro-Mediterranean Centre for Educational Research (EMCER)

TEERM 2018 Programme

PRE-CONFERENCE EVENTS: 6TH JUNE 2018

PRE-CONFERENCE EVENTS: 7TH JUNE 2018

REGISTRATION

FRIDAY, 8TH JUNE (1ST DAY)

0800 to 0900	CENTRAL EVENT(S)	Registration (Ground floor)					
0900 to 0930	CENTRAL EVENT(S)	Opening Ceremony (Aula Magna, Level1)		Exhibition (Foyer on Level 2)		Poster sessions (Corridors on Level1)	
0930 to 1030	Keynote Lecture #1 Prof. Marilyn Cochran-Smith (Aula Magna, Level1)						
1030 to 1100	Coffee Break (Corridors on Level 1)						
1100 to 1200	Session#1	S#2	S#3	S#4	S#5	S#6	S#7
	Symposium #1A	OP	OP	OP	OP	OP	OP
	Meeting room (Rm.) 6	Rm.1	Rm.2	Rm.3	Rm.4	Rm.5	Boardroom 1
1200 to 1215	Break (Corridors on Level 1)						
1215 to 1315	Session#8	S#9	S#10	S#11	S#12	S#13	S#14
	Symposium #1B	OP	OP	OP	OP	OP	OP
	Meeting room (Rm.) 6	Rm.1	Rm.2	Rm.3	Rm.4	Rm.5	Boardroom 1
1315 to 1500	Lunch Break						
1500 to 1600	Keynote Lecture #2 Prof. Carmel Borg (Aula Magna, Level1)						
1600 to 1615	Coffee Break (Corridors on Level 1)						
1615 to 1715	Session#15	S#16	S#17	S#18	S#19	S#20	S#21
	Symposium #2	OP	OP	OP	OP	OP	OP
	Meeting room (Rm.) 6	Rm.1	Rm.2	Rm.3	Rm.4	Rm.5	Boardroom 1

NOTE: Oral presentations (OP): 15 minutes presentation and 5 minutes discussion

SATURDAY, 9TH JUNE (2ND DAY)

0830 to 0930	CENTRAL EVENT(S)		Registration (Ground floor)				
0930 to 1030	Keynote Lecture #3: Prof. André Elias Mazawi (Aula Magna, Level1)						
1030 to 1100	Coffee Break (Corridors on Level 1)						
1100 to 1200	Session#22	S#23	S#24	S#25	S#26	S#27	S#28
	Symposium #3A	ERes#1	SYM#4A	OP	OP	OP	OP
	Meeting room (Rm.) 6	Rm.1	Rm.2	Rm.3	Rm.4	Rm.5	Boardroom 1
1200 to 1215	Break (Corridors on Level 1)						
1215 to 1315	Session#29	S#30	S#31	S#32	S#33	S#34	S#35
	Symposium #3B	ERes#2	SYM#4B	OP	OP	OP	OP
	Meeting room (Rm.) 6	Rm.1	Rm.2	Rm.3	Rm.4	Rm.5	Boardroom 1
1315 to 1500	Lunch Break						
1500 to 1600	Session#36	S#37	S#38	S#39	S#40	S#41	S#42
	Symposium #3C	ERes#3	OP	OP	OP	OP	OP
	Meeting room (Rm.) 6	Rm.1	Rm.2	Rm.3	Rm.4	Rm.5	Boardroom 1
1600 to 1615	Coffee Break (Corridors on Level 1)						
1615 to 1715	Session#43	S#44	S#45	S#46	S#47	S#48	S#49
	OP	OP	OP	OP	OP	OP	OP
	Meeting room (Rm.) 6	Rm.1	Rm.2	Rm.3	Rm.4	Rm.5	Boardroom 1
1600 to 1615	Closing Ceremony (Aula Magna, Level 1)						

Programme

8-9 JUNE 2018

UNIVERSITY OF MALTA VALLETTA CAMPUS
ST PAUL STREET, VALLETTA, MALTA

Opening Ceremony

(Aula Magna, Level 1)

Address of the Dean, **Prof Sandro Caruana**

Video message of **Dr Pauline Miceli** - Commissioner for Children

Address of the **Pro Rector - Prof Godfrey Baldacchino**

Video message of **HE the President of Malta**

Address and Opening by Parliamentary Secretary MEDE - **Dr Clifton Grima**

Keynote Lectures

(Aula Magna, Level 1)

Teacher education reform: International perspectives
Marilyn Cochran-Smith, Cawthorne Professor of Teacher Education for Urban Schools, Lynch School of Education, Boston College, USA

Social justice and education – Signposts for initial and in-service teacher education

Carmel Borg, Department of Arts, Open Communities and Adult Education, Faculty of Education, University of Malta, Malta

Terra firma? Entangled fractures and the redemption of Mediterranean educational research

André Elias Mazawi, University of British Columbia, Vancouver, BC, Canada

Symposiums

SYMPOSIUM #1

Session #1 - Friday, 8th June, 1100 to 1200,

Venue: Meeting room 6

Teachers' changing working conditions, teacher education and challenges for 21st century

D.W. Livingstone

Large-scale teacher development and its impact on the reorganisation of teachers' work/labour process

Yael Shalem & Steph Allais

Current trends and promising practices in teacher learning

Milosh Raykov

Session #8 - Friday, 8th June, 1215 to 1315,

Venue: Meeting room 6

Teacher education for social transformation in perilous times

Carmel Borg

From Paternalistic Professionalization to 'Managed' Professionalism. Power, agency and accommodation in the evolving meaning of teacher professionalism in Malta

Alexander Spiteri

Teachers' unions in the education reform debate in Tunisia: 2012-2018

Raoudha Ben Othman

Round Table discussion

Mr. Marco Bonnici, President, Malta Union of Teachers

SYMPOSIUM #2

Session #15 - Friday, 8th June, 1615 to 1715,
Venue: Meeting room 6

Becoming adult educators

Carmel Borg and the IMAESC students Ammar Saleh, Angela Kwon Mei Jun, Can Feng, Cheng-Jung Chou, Dania Castillo, Kelly Roberts, Sabrina Ahmed, Thalia Eccles & Yunah Park

SYMPOSIUM #3

Session #22 - Saturday, 9th June, 1100 to 1200,
Venue: Meeting room 6

Research-based model for teacher education and practice Dragica Pavlovic Babic

Reflection on REP-synergy project: Improvement of research capacities of the (future) teachers and young researchers in Serbia

Sanja Blagdanic, Nevena Budjevac, Francesco Arcidiacono, Dragica Pavlovic Babic, Aleksandar Bauca

What lies behind the answer? Processes and factors underlying students' responses to TIMSS science items Olja Jovanović, Zorica Veinović, Jelena Jaranović, Milan Stančić

The relationship between visual-spatial ability and achievement on PISA reading literacy Dejana Mutavdžin

Session #29 - Saturday, 9th June, 1215 to 1315,
Venue: Meeting room 6

Study of the predictions as part of the reader's competence Visnja Micic

Modification of the horizon of reception – Do children understand contemporary poetry? Bojan Marković

Mathematics teachers' conceptions of mathematical literacy and assessment of mathematical knowledge Ivana Vulić, Milana Dabić, Marina Videnović

Session #36 - Saturday, 9th June, 1500 to 1600,
Venue: Meeting room 6

Teacher-student relationship as a factor of dropout prevention Ksenija Krstic

Teachers' implementation of constructivist practices – Teachers' beliefs and school practices Tijana Jokić & Vitomir Jovanović

Reflection on REP-synergy project outcomes: Implications for teaching practice and teachers education in Serbia Francesco Arcidiacono, Aleksandar Bauca, Dragica Pavlovic Babic, Sanja Blagdanic, Nevena Budjevac

SYMPOSIUM #4

Teacher training and Inclusive education
Colin Calleja

Session #24 - Saturday, 9th June, 1100 to 1200
Venue: Meeting room 2

Inclusive religious education: For democracy education Francois Mifsud & Colin Calleja

Perceived competencies of inclusive teachers: A comparative study between Malta and Italy Barbara Baschiera, Colin Calleja, Elena Tanti Burlo, Fiorino Tessaro & Liberato Camilleri

Perceptions of language, culture, and instruction in the classroom: an exploratory study of mainstream educators of migrant learners in Malta Eileen Ariza & Colin Calleja

Session #31 - Saturday, 9th June, 1215 to 1315,
Venue: Meeting room 2

A qualitative survey of displaced parents of school children in Tartous, Syria, compared to migrant parents of schoolchildren in Malta Eileen N. Whelan Ariza, Colin Calleja & Ammar Saleh

Universal design to learning: a framework for equity education Tanti Burlo' Elena, Colin Calleja, Bezzina Maria, Cutajar Oriana

A study on the right to family life of refugees and persons with subsidiary protection in Malta Sandra Hili Vassallo

Oral Presentations

THEME 1: PAST, PRESENT AND THE FUTURE OF TEACHER EDUCATION POLICIES AND PRACTICES IN THE MEDITERRANEAN

Session #2 - Friday, 8th June, 1100 to 1200,
Venue: Meeting room 1

Using multimodality to reform and reinvent the use of authentic materials within Mediterranean foreign language [FL] learning contexts. Ten tips from a Maltese case study George Cremona

Teachers' assessment literacy in class-based, school-based, and national examinations of languages Doreen Spiteri

A match or mismatch? The language use and identity of Maltese student teachers Josephine Milton

**Session #3 - Friday, 8th June, 1100 to 1200,
Venue: Meeting room 2**

The professional development of teachers in Uppsala, Sweden
Martin Karlberg & Christopher Bezzina

The economic and financial culture of the young: a new purpose for education systems
Luca Refrigeri

Personal motivations for undertaking doctoral studies while working at a vocational college in Malta
Damian Spiteri

**Session #4 - Friday, 8th June, 1100 to 1200,
Venue: Meeting room 3**

Teachers' attitudes and subject status: The case of home economics in Malta
Lorraine Portelli

Educators' attitudes in an informal learning environment at the Society of Christian Doctrine in Malta: Insights for teacher education
Emanuel Mizzi

Continuous professional development in the post-secondary sector: Re-visiting the findings of an action research project in the light of a new sectoral agreement
Maria Brown & Phyllisienne Gauci

**Session #5 - Friday, 8th June, 1100 to 1200,
Venue: Meeting room 4**

Early childhood teacher education research in Turkey and in the Mediterranean: Lessons and challenges
Gülçin Gülmez & Ali Yıldırım

A critical analysis of the historical background of in-service training activities for foreign language teachers in Turkey
Elif Kemaloglu-Er & Burcu Varol

Motivation and communication: Changing the way we teach foreign languages
Mario Pace

THEME 2: REFORMING AND REINVENTING TEACHER EDUCATION AND WORK

**Session #6 - Friday, 8th June, 1100 to 1200,
Venue: Meeting room 5**

"A very British story": Early childhood education in small island states
Anna Baldacchino

Boys and early literacy learning: The case for a rollback in formalised education in the early years of state schools in Malta
Charmaine Bonello

Traditional games and teacher's profession in European pedagogy
Antinea Ambretti

**Session #7 - Friday, 8th June, 1100 to 1200,
Venue: Boardroom 1**

Professional isolation and professional learning communities and their influence on teacher learning
James Calleja & Michael A. Buhagiar

The professional development of experienced teachers in schools: a case study at the French nursery school
Stéphane Talerien & Stefano Bertone

Investigating the effectiveness of a continuing professional development programme: A study of mathematics and science CPD leaders in Malta
James Calleja, Josette Farrugia, Stephen Bezzina & Mariella Galea

**Session #9 - Friday, 8th June, 1215 to 1315,
Venue: Meeting room 1**

Entrepreneurial teaching for creating an entrepreneurial society
Mustafa Zülküf Altan

Non-formal education for emancipatory community action and development: A Freirean-informed practice approach
Maria Brown

Using flipped classroom for teachers' training in the content of social studies: A Randomised control group trial
Hamid Ikram

**Session #10- Friday, 8th June, 1215 to 1315,
Venue: Meeting room 2**

Implementing an initiation teacher training model using robotics for STEAM in a girls' primary school. An unravelling teacher and pupil learning experience
Patrick Camilleri

Future classroom labs in Norwegian pre-service teacher education
Arstorp, Ann-Thérèse, Helland, Karianne & Kelentrić, Marijana

The impact of educational robotics in basic education on mathematics learning outcomes
Janika Leoste & Mati Heidmets

**Session #11- Friday, 8th June, 1215 to 1315,
Venue: Meeting room 3**

Home economics adult education for sustainable living: A multi-stakeholder partnership promoting community development
Suzanne Piscopo

Becoming food label literate: A community education intervention

Christine Zammit & Suzanne Piscopo

Breaking the foodberg - a socio-ecological study of food waste production in maltese households

Kathleen Attard & Suzanne Piscopo

Exploring and promoting home-produced foods: Piloting a community kitchen intervention

Sylvia Caruana & Suzanne Piscopo

Session #12- Friday, 8th June, 1215 to 1315,

Venue: Meeting room 4

English as a lingua franca (ELF)-aware pre-service language teacher education: a case study from turkey

Elif Kemaloglu-Er

Teachers' and learners' perceptions towards the grammatical component in the writing of French as a foreign language

Anne-Marie Bezzina & Neal Sammut

The effects of reforming and reinventing education and work of Thai teachers teaching and learning EFL and communication skills

Bussabamintra Chalauisaeng

Session #13- Friday, 8th June, 1215 to 1315,

Venue: Meeting room 5

Technology integration in the home economics classroom: A study using an online community for professional development

Karen Mugliett

Turkish ICT Teachers' Classroom Management Practices in Computer Labs

Deniz Deryakulu & Mukaddes Erdem

Transitioning from schooling to e-learning: the experiences and perceptions of students involved in a distance course for new online educators

Joseph Vancell

Session #14- Friday, 8th June, 1215 to 1315,

Venue: Boardroom 1

Integrative education system based on learners' activity

Attila Mészáros & Enikő Baróti

Group thought and reflexive function as a self-care resource for schools

Stefania Ulivieri Stiozzi

Transformation of systems thinking skills into practice: Analysis of lesson plans

Güliz Karaarslan Semiz & Gaye Teksöz

Session #16 - Friday, 8th June, 1615 to 1715,

Venue: Meeting room 1

The Presentation of Personal and Professional Selves: A Goffmanesque Perspective of Student Teachers' Identity Crises

Denise Mifsud

Social and psychological characteristics of future teachers

Vera Gorynina

Science process skills level of pre--service primary teachers and integrations to the courses of these skills

Ozlem Irven & Burcu Senler

Session #17 - Friday, 8th June, 1615 to 1715,

Venue: Meeting room 2

The uncreative work is not worth working: Pre-service teachers' perceptions of creativity

Maya Sheinbein-Levanon & Cahit Shaham

What about drama? Implementing drama methods among Croatian Primary school teachers

Zrinka Vukojevic`

Activities of creative-expressive movement and dance education in Italian kindergarten and primary school

Carmen Palumbo, Carmela Diana Di Gennaro & Maurizio Sibilio

Session #18 - Friday, 8th June, 1615 to 1715,

Venue: Meeting room 3

Sowing seeds for Science: the example of investing in primary science education during initial teacher-training

Suzanne Gatt

Consultation with Primary school teacher trainers as a strategy to improve training: University of the Balearic Islands

Aina Calvo-Sastre, Jaume Sureda-Negre & Miquel F. Oliver-Trobat

The initial training improvement programme for primary and secondary school teacher training studies at the University of the Balearic Islands

Miquel F. Oliver-Trobat, Jaume Sureda-Negre & Aina Calvo-Sastre

Teacher's skills and identity. A new formative, organizational and methodological model in the initial training and updating of primary school teachers

Anna Paoletta

Session #19 - Friday, 8th June, 1615 to 1715,

Venue: Meeting room 4

EVAPES - A blended ttraining programme for digital assessment literacy in higher education

Maria Soledad Ibarra-Saiz & Gregorio Rodriguez-Gomez

Implications of Small-Scale Performance-Based Assessment
Snezana Mitrovic

22nd century skills for teacher observations
Fadia Williams

Session #20 - Friday, 8th June, 1615 to 1715,
Venue: Meeting room 5

Characteristics of classroom management styles in the context of the culture of educational institutions
Petra Pejić Papak & Lidija Vujičić

Preventing school drop-out in primary and secondary schools
Marco Bartolucci, Federico Batini & Irene Scierri

Wellbeing coaching for young people
Merja Kurunsaari & Maaret Rutanen

THEME 3: STUDENT TEACHER SOCIAL AND ECONOMIC CONDITIONS IN THE MEDITERRANEAN

Session #21 - Friday, 8th June, 1615 to 1715,
Venue: Boardroom 1

Social background, study choice motivation and higher education experience: differences between prospective class teachers and prospective subject teachers
Silvia Rogošić & Baranović Branislava

University social responsibility: Enrolling students through experiential learning
Fernanda Rodrigues, Marcia Coelho, Isabel Menezes & Isabel Gomes

Youth interest in the teaching profession in Lebanon - Opportunities and challenges
Wadiaa Khoury

Session #25 - Saturday, 9th June, 1100 to 1200,
Venue: Meeting room 3

Making the curriculum visible: Schoolscape studies from Switzerland and Malta
Edina Krompák, Antoinette Camilleri Grima & Marie Therese Farrugia

The effect of formal, non-formal and informal learning on teachers' promotion to middle leadership roles in schools
Ruth Zuzovsky & Smadar Donitsa

Will the working conditions of teachers be improved or not? An argument in Japan
Kenji Agata

THEME 4: THE ROLE OF PROFESSIONAL ASSOCIATIONS AND LEADERSHIP IN IMPROVING TEACHERS' WELLBEING

Session #26 - Saturday, 9th June, 1100 to 1200,
Venue: Meeting room 4

SEL in novice teachers to meet high expectations and improve teacher wellbeing
Fadia Williams

Investigating teachers' views on professional empowerment at primary schools in Greece
Vasilios P. Andrikopoulos & Amalia A. Ifanti

Teacher's career - Scientific fiction or reality
Marinko Lazzarich

Session #27 - Saturday, 9th June, 1100 to 1200,
Venue: Meeting room 5

Mapping the unexplored terrain of middle leadership in schools in Italy: the case of the Associazione Nazionale dei Collaboratori del Dirigente Scolastico (National Association of Assistant Heads of School)
Giambattista Bufalino

The effects of professional competencies of the instructors teaching Turkish to Syrian immigrants on learning quality
Fethi Kayalar, Türkan Güler Ari & Ülkü Çoban Sural

THEME 5: TEACHER TRAINING AND INCLUSIVE EDUCATION

Session #28 - Saturday, 9th June, 1100 to 1200,
Venue: Boardroom 1

Multilingualism, migrant learners and language policy in Malta
Sandro Caruana & Phyllisienne Gauci

Teaching the Greek-language to refugees as a tool for empowerment and promotion of inclusive education
Dionysios Gouvias, Vasilisa Kourtis-Kazoullis, Marianthi Oikonomakou, Eleni Skourtou

Developing teacher questioning strategies - A corpus-based investigation
Xiaofang Bi & Helen Bound

Session #32 - Saturday, 9th June, 1215 to 1315,
Venue: Meeting room 3

Inclusion and professional training - A mapping of emotions
Ana Paula Alves

Teacher collective work, between informal and enacted
Anne-Francoise Gibert

Promoting inclusive culture for teachers' professional development through research: A study aimed at identifying educational vulnerabilities at school
Claudio Girelli & Alessia Bevilacqua

Session #33 - Saturday, 9th June, 1215 to 1315,

Venue: Meeting room 4

How can teachers manifest intercultural sensitivity in the classroom?

Damian Spiteri

Preschool teachers' attitudes about working with roma children in kindergarten. Example from Croatia

Željko Boneta, Željka Ivković & Ingrid Mirković

The agency of Italian support teachers: A qualitative research protocol

Luca Ghirotto & Angelo Lascioli

Session #34 - Saturday, 9th June, 1215 to 1315,

Venue: Meeting room 5

Assessment literacy in the multicultural mathematics and science classroom: Working with student-teachers to develop culturally-responsive assessment practices

Deborah Chetcuti & Josette Farrugia

Intercultural education and children books: approaching the 'otherness' through the hermenutics of tales

Letterio Todaro

Perceptions and experiences of non-Muslim minority students on the Muslim representation

Yusuf Incetas & Eliann R. Carr

Session #35 - Saturday, 9th June, 1215 to 1315,

Venue: Boardroom 1

A comparative study on Inclusive Education Frameworks: The role of the teacher in promoting students' health information seeking behaviour

Marianne Paimre

Parental involvement in homework and children's academic achievement in Malta

Lara Marie Borg, Dorianne Camilleri & Jennifer Mercieca

How can an effective link between parents and schools be established?

Ercan Kocayörük & Salih Z. Genç

ICF-CY implementation in Kosovo: a framework for the inclusive education

Dainese Roberto & Ghedin Elisabetta

Session #38 - Saturday, 9th June, 1500 to 1600,

Venue: Meeting room 2

'The pebble in my shoe': Dyslexic students and their views of examinations

Deborah Chetcuti, Ruth Falzon & Stephen Camilleri

Does mainstreaming work? Teachers' perspective on inclusive education

Silvia Zanazzi

Factors of successful transition of individuals with intellectual disabilities from school to employment

Mubarak S. Aldosari

Theme 6:

Teachers as researchers - possibilities, challenges and the reality

Session #39 - Saturday, 9th June, 1500 to 1600,

Venue: Meeting room 3

Current research priorities in public education

Grazio Grixti

Building capacity for research: A showcase of teachers in Serbia

Jasminka Marković & Jelena Radišić

Supporting teacher-researchers through the development of research literacy

Daniel Xerri

Session #40 - Saturday, 9th June, 1500 to 1600,

Venue: Meeting room 4

VET Teacher education in Germany - A model for Eastern Europe?

Thomas Deissinger

Vocational education teachers' participation in innovative work and their interest in learning about innovative activities

Milosh Raykov, Tomokazu Oba & Mitsuhiro Ogawa

How do teachers' roles change in work-based learning paths? An empirical research in some Italian schools on the model of school-work alternation

Valerio Massimo Marcone

Session #41 - Saturday, 9th June, 1500 to 1600,

Venue: Meeting room 5

Words and images in the classroom: Is there a difference?

Igor Ž. Žagar

Ethical and Political Dimensions of Action Research and Lesson Study: Reflections from a Research Project on a Controversial Issue in Cyprus

Polyxeni Stylianou & Michalinos Zembylas

Reflecting on the flipped learning approach in higher education: Insights from students' voices to go beyond experimentation

Alessia Bevilacqua

Session #42 - Saturday, 9th June, 1500 to 1600,

Venue: Boardroom 1

A collaborative research among teachers, families and students about literacy

Eduardo García-Jiménez, Fernando Guzmán-Simón & Ceia Moreno-Morilla

It's time to get into research! Lessons learned for training future teachers

Katia Montalbetti & Cristina Lisimberti

The 2017 Malta National School Climate Survey Report

Oren Pizmony Levy, Christian Freeman, Joseph Kosciw & Colette Farrugia Bennett

THEME 7: OTHER ISSUES RELATED TO EDUCATIONAL RESEARCH AND TEACHER EDUCATION

Session #43 - Saturday, 9th June, 1615 to 1715,

Venue: Meeting room 6

In support of teaching development at the academy

Maria Cutajar

Effective teacher learning in the 21st century: Insights from the development of initial teacher education in Ireland

Tracey Connolly

Induction into teaching in Turkish secondary schools: Lessons for teacher education

Tuğba Cihan & Ali Yıldırım

Teacher education reform in Italy: Lessons from the past to shape the present for a truly inclusive future

Emanuela Zappalà, Erika Marie Pace & Paola Aiello

Session #44 - Saturday, 9th June, 1615 to 1715,

Venue: Meeting room 1

Psychoanalysis and education: A contribution to listening to the emotional life of school

Riva Maria Grazia

Education as a mechanism for integration of recent migrants in local communities

Dunja Randjelović

Sports-related Injuries, Health Promotion and Teacher Education

Muhammad Shoaib, Tahira Waheed & Milosh Raykov

Session #45 - Saturday, 9th June, 1615 to 1715,

Venue: Meeting room 2

Student teacher approaches to learning - Metric characteristics of a revised two-factor study process questionnaire

Victor Martinelli & Milosh Raykov

Effect of metacognitive instructional strategies on prospective teachers' comprehension

Azmat Farooq Ahmad Khurram & Mobeen-Ul-Islam

On the nature of reflective practice in teacher training programmes: importance, successful realization and challenges

Zuzana Lukáčová

Session #46 - Saturday, 9th June, 1615 to 1715,

Venue: Meeting room 3

The teachers' quality perception in science teaching

Gordana Stepić & Vesna Nedeljković

Strategic intervention materials (SIM) in grade 7 science (Biology)

Ronald B. Dedace

Vocabulary mistakes Turkic immigrant students made in writing texts

Türkan Güler Ari, Fethi Kayalar & Ülkü Çoban Sural

Evaluating a sensory immersive VRLE in accordance with the design features

Zeynep Taçgın

Session #47 - Saturday, 9th June, 1615 to 1715,

Venue: Meeting room 4

Emotional literacy and development - The role of PSD methodology and the PSCD syllabus

Camilleri Stephen & Ruth Falzon

Values and value orientation: Essential prerequisites for multicultural counselling

Maryam Ali Muhammad

The Impact of Educational Environment on Tolerance Development at Educational Institution

Romalda Kasiliauskiene

Session #48 - Saturday, 9th June, 1615 to 1715,

Venue: Meeting room 5

Past, Present and Future of Teacher Education Policies in Turkey

Yasemin Tezgiden Cakcak

Research into the failure of immigrant students in academic language skill at teacher training program

Türkan Güler Ari, Fethi Kayalar & Filiz Kayalar

An inclusive representation in the school textbook

Fabio Filosofi

Session #49 - Saturday, 9th June, 1615 to 1715,

Venue: Boardroom 1

Investigation of the effects of science education oriented mobile learning applications on the scientific epistemological beliefs of prospective teachers

Murat Ekici, Mukaddes Erdem & Didem Inel Ekici

Examining faculty members' technology integration behaviour in a faculty technology mentoring program

Hatice Cilsalar & Evrim Baran-Jovanovic

Teacher experiences in science education process through mobile learning applications

Didem Inel Ekici, Mukaddes Erdem & Murat Ekici

Emerging researchers' presentations

Session #23 - Saturday, 9th June, 1100 to 1200,

Venue: Meeting room 1

Maltese educators' constructions of social diversity

Louise Chircop

Considering the merits of evidence-based practice for teacher education

David Barnard

Collaborative online international learning practice as a teaching pedagogy in higher education: Japanese university experience

Oliver Belarga

Bildung as an evolving educational concept

Karen Buttigieg

Session #30 - Saturday, 9th June, 1215 to 1315,

Venue: Meeting room 1

Helping children with diabetes in Maltese primary schools: Supporting and educating teachers

Pauline Dalli

Teaching Mandarin Chinese in Malta: A case study of a government school introducing a new foreign language in its curriculum

Ayrton-Didier Brincat & Christiana M. Sciberras

A RP Focused intervention: Improving the efficacy of intercultural training for teachers

Samiah Ghounaim, Nehal Maria & Kristine Linn Kienast

Applicability of knowledge - motivational factor

Tomislav Ostojic

Session #37 - Saturday, 9th June, 1500 to 1600,

Venue: Meeting room 1

Clusters of VET teachers according to necessity of changes in their professional everyday work: the case of Estonia

Meidi Sirk

Parents' opinions about the content of sexual education in public schools in Malta

Kathleen Micallef

A scientific analysis of texts used for reading comprehension in the Benchmark examination

Gabriella Mifsud

Teaching science: Challenges encountered when teaching an area outside science specialism

Doreen Mizzi

From the ground up: A critical analysis of the extent to which joint practice development can increase participation in CPD and lead to educational improvement

Dominic Thompson

Poster presentations

Venue: Corridors on Level 1

The relationship between competences in education for sustainable development and personality traits among

Croatian teachers

Dunja Andić & Sanja Tatalović Vorkapić

A systematic review of research on educational leadership in Italy

Giambattista Bufalino

High ability and social disorder: A challenge for teachers in secondary schools in Austria Salzburg

Eva Hasenauer-Chagnaud

A questionnaire to measure the students' use of reading strategies in understanding written text. How an evaluation instrument can help teachers in education

Giusi Castellana

The future in kindergarten: unstructured teaching improves social communication. An experimental research on the advantages of museum education

Luisa Bonfiglio, Giulia Torregiani & Francesco Peluso Cassese

Teachers and death education: Pedagogy of end of life

Enza Sidoti & Silvia Palma

National system of education quality control in the Republic of Belarus: Teacher's perspective

Julia Khokhlova

Analyzing vocational teachers' narratives about career guidance in high technical schools in Japan

Tomokazu Oba

Exploring perceived relevance of vocational education to work: Focusing on narratives about "teachers" by technical high school graduates in Japan

Mitsuhiro Ogawa

Vocational students' experiences of digital and web coaching in their wellbeing

Maaret Rutanen & Merja Kurunsaari

Linguistic teaching and learning for bilingual children in the primary school

Valeria Scalone

Practices and problems in the operation and administration of private institution in Valenzuela and its implication to k 12 management

Miriam V. Sebastian & Dina Franchesca V. Sebastian

Contextual factors and the sense of fear towards teachers as determinant aspects of students' well-being in a lower secondary school in Rome

Irene Stanzione

Personal and professional well-being among Croatian early childhood teachers: Are they related?

Sanja Tatalović Vorkapić, Jasna Crnčić & Renata Čepić



L-Università
ta' Malta