

MATSEC EXAMINATIONS BOARD

SEC EXAMINATIONS 2011

**MATSEC SUPPORT UNIT
UNIVERSITY OF MALTA**

January 2012

FOREWORD

The 2011 annual report on the Secondary Education Certificate examination follows the structure of previous reports in providing statistical information on the number of candidates, grouped by gender and age; the candidature for each subject, which reflects its perceived importance and popularity; the candidates' performance in the May and September sessions, grouped by gender and school type; and the proportion of candidates who succeeded in obtaining the required qualifications for admission to the academic stream in post-secondary education.

Special attention is given to statistics regarding the cohort of 16 year-old candidates, that is, boys and girls who were born in 1995 and who sat for SEC examinations in 2011. These data serve as an indicator of the attainment of students at the end of compulsory schooling which, together with the results of the TIMSS 2007 and PISA 2009+ surveys, provide an external source of evaluation of secondary education in Malta. For example, the data indicate that 88.8% of children born in 1995 sat for at least one SEC level examination in May 2011 while almost 46% of them actually sat for ten subjects or more. The gender gap in favour of girls that has been recorded in previous years seems to be narrowing as the difference in registrations was 8.7% in 2011. However, the gap in achievement is still very wide in the 1995 cohort since 50.9% of females obtained the required qualifications in six subjects for admission to the sixth form as against 38.6% of the boys. Similarly, 16.4% of 16-year-old girls registered for the three sciences (Biology, Chemistry and Physics) but only 9.7% of the boys did so. This difference needs further study and action especially in the light of the importance given to science education and the targets set out for the growth of scientific work in Malta in the draft consultation document *Malta's National Strategic Plan for Research & Innovation 2011-2020* published by the MCST in December 2011.

Other interesting statistics in this report concern registrations and results of candidates with various impairments who request special examination arrangements; the number of requests for revision of papers and the number of subsequent upgrades; and the effect of the supplementary examination on the candidates' success in obtaining an upgrade in the core subjects.

In conclusion, it is important to note that this report depends on the work and dedication of hundreds of persons who deserve our thanks: examiners; the staff at the MATSEC Support Unit; the Access Disability Support Committee, which processes requests for access arrangements; and the staff at the Department of Examinations at Floriana, who look after many of the logistical tasks.

The actual compilation of this report required the careful attention of Margaret Borg, Leander Borg and Martin Micallef for the retrieval of data, Joanne Grech for typing text and tables, and Bernice Cutajar and Ramona Darmanin for checking the data. These persons deserve special thanks for their care and interest.

Professor Frank Ventura
Chairman, MATSEC Examinations Board
February 2012

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EXECUTIVE SUMMARY

This document reports on the SEC examination sessions of 2011. It gives an overview of the administration of the examination and then reports on the registration and results data of the main session in May and the supplementary session in September.

Administration Information

- In May 2011, there were 7,177 candidates (3,342 males and 3,835 females). In September 2011, there were 2,127 candidates (994 males and 1,133 females). In total, 29.6% of the candidates (29.7% of the male candidates and 29.5% of the female candidates) who applied for the May session sat for one or more examinations in the September supplementary session.
- The May registrations as well as the administration of the examination centres in May and September were the responsibility of the Examinations Department, Floriana.
- The written examinations of the main session were held between 28th April and 30th May. The supplementary session was held between the 1st and the 6th September.

May Registrations

- The largest number of registrations, in total and for males and females separately, belonged to the 1995 cohort. This is the cohort that turned sixteen in 2011. In total, 88.8% of the children born in 1995 (N=4,613) registered for SEC examinations in 2011. In particular, 84.6% of males (N=2,403) and 93.3% of females (N=2,210) registered for SEC examinations in 2011.
- The largest numbers of registrations were recorded for English Language (5,371), Mathematics (5,164), Maltese (4,940), Religious Knowledge (4,115) and Physics (4,044).
- In 2011, candidates taking Paper I and IIA could qualify for grades 1 to 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects such as English Language, Environmental Studies, Italian, Mathematics, Physics and Social Studies. In 2011, the proportion of candidates opting for Paper IIA is more than 50% in 30 subjects and more than 40% in the other two: Design & Technology and Mathematics.
- The analysis by educational sector indicated that in the case of boys' and girls' Church schools and the girls' Junior Lyceums, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB.
- The analysis by locality indicated that there were 6,550 candidates registered in Malta and 627 registered in Gozo. This year the localities are grouped by region. The largest number of candidates came from the Northern Harbour region.
- The registration data of the 1995 cohort also showed that it was most common for candidates (21.8%) to register for 10 subjects. Although overall there were more female candidates than males (2,062 and 2,033 respectively), there were more male 16-year-old candidates who registered for 12 or more subjects. There were also more males than females who registered for a small number of subjects.
- In 2011, there were 404 candidates who requested special arrangements.

May Results

- All the available grades (1-7) were awarded in the different subjects with the exception of subjects with very small entries.
- With regard to the results of the 1995 cohort, one observation is that in certain subjects there were significantly more females who obtained Grade 1 than males (e.g. Business Studies, English Literature, French, Home Economics, Italian, Maltese and Religious Knowledge). In the same session, there were more males than females who obtained a Grade 1 in Physical Education and Mathematics.
- Males from Church schools consistently obtained higher grades compared to males from other educational sectors. Females from Church schools and from the Junior Lyceums generally obtained comparable grades.
- When considering Grades 1 to 7 obtained by candidates of the 1995 cohort, (N=4,095), it was observed that 622 (15.2%) obtained passes in 11 to 14 subjects, 2,135 (52.1%) in 6 to 10 subjects, 1,087 (26.5%) in 1 to 5 subjects and 251 (6.1%) did not pass in any subject. When only Grades 1 to 5 are considered, 541 (13.2%) obtained passes in 11 to 14 subjects, 1,719 (42.0%) in 6 to 10 subjects, 1,207 (29.5%) in 1 to 5 subjects and 628 (15.3%) did not pass in any subject.
- There were less than 1.0% of the total registrations that requested a revision of papers. Of the 354 requests for a revision of papers, 11 had their grade revised upwards. This means that, following the May 2011 session, 3.1% of the requests resulted in a higher grade.

September Session

- There were 29.6% of the May candidates who registered for a re-sit in one or more subjects in the Supplementary session. There were less than half of the eligible candidates (i.e. those who were absent or obtained Grades 6, 7 and U in May) who re-applied for the examinations in the September session. The percentages of eligible candidates who registered were as follows: English Language (42.8%), Mathematics (42.4%), Maltese (42.3%), Physics (32.4%), Biology (25.0%) and Chemistry (1.2%). Note that candidates could only register for one science subject and only if they had obtained grades 6, 7 or U in all three subjects in the May session.
- The September results indicated that the numbers of candidates who managed to upgrade their May result in this session varied in the different subjects. In particular, the following percentages of candidates from those who applied for the September session managed to obtain Grades 4 or 5 in the following subjects: English 29.6%, Maltese 28.3%, Mathematics 6.7%, and Physics 24.6%.
- In 2011, the mean pass rate overall was 71.8% when Grades 1-7 are considered and 60.2% when passes with Grades 1-5 are considered.
- Following the 2011 SEC examination session, 44.5% of infants born in 1995 (N=4,613), obtained passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 38.6% of males born in 1995 (N=2,403) and 50.9% of females born in 1995 (N=2,210) obtained the necessary passes at the end of secondary education that qualified them for entry into Form VI for further studies.

MATSEC EXAMINATIONS BOARD

SEC EXAMINATIONS 2011

SECTION 1.0: INTRODUCTION

1.1 Background

The Matriculation and Secondary Education Certificate (MATSEC) Board was set up in 1991. It is responsible for external examinations at two levels: (a) the Secondary Education Certificate (SEC) examination, which replaced the General Certificate of Education Ordinary Level (GCE O-level) offered by English examination boards, and (b) the Matriculation Certificate examination which replaced the GCE A-levels offered by English examination boards.

The SEC system of examinations became fully operational in 1994. Registration for this examination is restricted to students in their final year of compulsory schooling and other students aged sixteen years and over. The SEC examination is intended to provide an opportunity for all students finishing secondary school education to obtain external certificates for the subjects studied at school. The 1992 SEC brochure suggests that “The SECE is suitable for almost the whole ability range” (page 9). Therefore, while only about 20% of students in each age cohort used to sit for the English GCEs, the SEC examination is intended to cater for about 80% of the cohort of school-leaving age.

The SEC examination reflects local educational developments, including the promulgation of the Education Act (1988) and a National Minimum Curriculum for the various levels of education. It therefore aims to:

- emphasize achievement rather than selection
- give importance to subjects that did not make up the core ‘academic’ curriculum
- cater for a wider ability range of students
- widen access to post-secondary and tertiary education to put Malta on a par with European levels. (Sultana, 1999).

The MATSEC Board has emphasized that the SEC examination dovetails with the National Minimum Curriculum introduced in Malta in 1988 (Sultana, 1998). In fact, its brochure advertising the SEC examination declares that this examination complements the requirements of the National Minimum Curriculum by providing a common assessment system of an impartial standard, applying examinations appropriate for students with different abilities and incorporating recent trends in educational thinking (page 1).

The fundamental principle of the SEC examination is that it should enable candidates to demonstrate what they know and can do rather than expose their shortcomings (Ventura & Murphy, 1998). This philosophy led to the introduction of papers at two levels of difficulty and candidates being asked to select the appropriate level for their ability in each subject when they register for the examination.

For all subjects, Paper I is common to all students, and falls within the ability range of all candidates. In most cases, it includes an aural / oral / practical / coursework component. Paper II entails a choice. Paper IIA has more demanding questions than Paper I. It is designed for the more academically able students, and is targeted at those who expect high achievement and who want to proceed to higher qualifications in the subject. Paper IIB has less demanding questions. Up to the year 2001, candidates who opted for Paper I and Paper

IIA qualified for Grades 1 to 4. The results of candidates who did not obtain at least a Grade 4 remained unclassified (U). Candidates who opted for Paper I and Paper IIB qualified for Grades 4 to 7. The results of candidates who did not obtain at least a Grade 7 remained unclassified (U) (SEC brochure, 1992, page 9). From 2002, the range of grades awarded for Paper I and IIA has been extended. It now ranges from Grades 1 to 5. In effect, Grades 1 to 5 give students access to Form VI, while lower grades enable students to apply for courses in some post secondary institutions, and employment in a range of occupations (Sultana, 1998).

The following table shows the numbers of candidates registering for SEC examinations from 1994 to present.

Table 1.1: Registrations 1994-2011

Year	Total	Males	Females
1994	5278	2440	2838
1995	5803	2686	3117
1996	6009	2733	3276
1997	6835	3145	3690
1998	7303	3386	3917
1999	7754	3559	4195
2000	7962	3660	4302
2001	7628	3568	4060
2002	7978	3832	4146
2003	7764	3584	4180
2004	7861	3560	4301
2005	8038	3664	4374
2006	7983	3727	4256
2007	7942	3617	4325
2008	7879	3633	4246
2009	7378	3424	3954
2010	7492	3535	3957
2011	7177	3342	3835

The present document reports on the 2011 SEC examination. It gives an overview of the administration aspect of the examination and then goes on to report on the registration and results data of the main session in May and the supplementary session in September.

1.2 Administrative Information

The regulations of the Secondary Education Certificate examination 2005 are presented in Appendix A.

2011 May Session

The timetable for the May session was issued in mid-October 2010 (see Appendix B). Registration for the examinations took place between 9th and 20th November 2010 (see Appendix C). Late applications were received between the 5th and the 7th January 2011. All applications were received at the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo. They were processed by the Examinations Department, Floriana. There were 7177 candidates who registered for the examinations (3342 males and 3835 females).

The written examinations took place between 28th April and 30th May 2011.

The following subjects were offered for examination:

Accounting,	Arabic,	Art,
Biology,	Business Studies,	Classical Culture & Civilisation,
Chemistry,	Commerce,	Computer Studies,
Design and Technology**,	Economics,	English Language,
English Literature,	European Studies,	Environmental Studies,
French,	Geography,	Graphical Communication,
German,	Greek,	History,
Home Economics,	Italian,	Latin,
Maltese,	Mathematics,	Physics,
Physical Education*,	Religious Knowledge,	Russian,
Social Studies,	Spanish,	Textiles and Design.

* Offered for the first time in 2004.

** Offered for the first time in 2008.

The results of these examinations were posted on 11th July 2011. This year, there were 6814 (95%) candidates who had given their mobile phone number on registration, and these received their result by sms as well.

Registration for revision of papers took place between 25th and 29th July 2011, at the MATSEC Office, University of Malta (see Appendix D).

2011 September Session

The timetable for the September session was posted on the website in mid-October 2011 (see Appendix B).

Registration for the examinations took place between the 25th and the 29th July 2010. All applications were received and processed by the MATSEC Support Unit, University of Malta. There were 2,127 candidates who registered for the examinations (994 males and 1133 females).

The examinations were held between 1st and 6th September 2011. The following subjects were offered for examination:

Biology,	Chemistry,	Physics,
English Language,	Maltese,	Mathematics

Note: In September 2011 candidates could only register for Paper I and Paper IIB. They could register for English Language, Maltese and Mathematics only if they were absent or had obtained Grades 6, 7 or U in the May session. Furthermore, they could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

The results of these examinations were published on 24th September 2011. In this session, there were 2025 (95%) candidates who received their result by sms as well.

Registration for revision of papers took place on 4th October 2011 at the MATSEC Support Unit, University of Malta.

1.3 Requests for Special Arrangements

Requests for special arrangements during MATSEC examinations were received during the period of registration. Candidates needed to fill in a special form (see Appendix E). This year, there were 404 applications for special arrangements. These requests were considered by the Access Disability Support Committee of the University of Malta.

1.4 The Aural/Oral Examinations

Table 1.2 shows the dates of the aural examinations:

Table 1.2: Aural Examinations

Subject	Date
Arabic	30 th March
English Language	10 th April
French	17 th April
German	30 th March
Italian	24 th April
Russian	30 th March
Spanish	30 th March

Table 1.3 shows the dates of the oral examinations:

Table 1.3: Oral Examinations

Subject	Dates
Arabic	24 th , 25 th and 29 th March
English Language	8 th , 9 th , 12 th , 13 th , 14 th and 15 th April
French	8 th , 9 th , 12 th , 13 th , 14 th and 15 th April
German	24 th , 25 th and 29 th March
Italian	16 th , 19 th , 20 th , 21 st , 22 nd and 23 rd April
Maltese	16 th , 19 th , 20 th , 21 st , 22 nd and 23 rd April
Russian	24 th , 25 th and 29 th March
Spanish	24 th , 25 th and 29 th March

In Malta, the aural/oral examinations were held at the following schools:

Maria Assumpta Girls' Secondary School, Hamrun.

Maria Regina Girls' Junior Lyceum, Blata l-Bajda.

Dun Guzepp Zammit Brighella Boys' Junior Lyceum, Hamrun.

Vincenzo Bugeja Boys Secondary School, St Venera.

St Theresa Girls Junior Lyceum, Imrieħel.

In Gozo, the examinations were held at the Examinations Centre, Victoria.

A call for applications was issued in November 2010 in order to recruit teachers for the aural/oral examinations (see Application Form in Appendix F). Teachers are only considered to be examiners for one subject. They are selected according to experience and qualifications. Due to certain shortages, a second call for applications was issued in January 2011.

Table 1.4 shows the numbers of examiners involved in the different subjects:

Table 1.4: Number of Examiners for Orals

Subject	Malta	Gozo	Total
Arabic	1	0	1
English Language	41	9	50
French	13	3	16
German	7	2	9
Italian	17	5	22
Maltese	38	8	46
Russian	1	0	1
Spanish	5	2	7
Total	123	29	152

1.5 Coursework

There were 13 SEC subjects that had coursework in 2011. These were:

Art, Biology, Business Studies,
 Chemistry, Computer Studies, Design and Technology,
 Environmental Studies, European Studies, Geography,
 Home Economics, Physical Education, Physics,
 Textiles and Design.

The coursework marks from the schools were to reach the MATSEC Support Unit by 18th March 2011. Moderation by the Markers' Panels of the above subjects took place in the month of April 2011. The Chairpersons of the respective panels were asked to collect copies of the school assessment result sheets from the MATSEC Support Unit before proceeding to the schools for the moderation of the coursework. This year, moderation was limited to a sample of schools per subject.

The coursework of the private candidates was to be submitted to the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo between 7th and 18th March 2011. Chairpersons of the respective subjects were asked to collect the coursework of the private candidates from the MATSEC Support Unit. The Markers' Panels of the subjects under consideration were responsible for marking the coursework of the private candidates.

It is important to note that candidates could have been called for an interview in relation to the work presented for the coursework component of the subjects under consideration.

1.6 Practical Examinations

In 2011, the Art examination took place between the 30th and 31st May 2011.

In the practical component of the SEC Physical Education examination (part of Paper I), candidates had to opt for three different Areas out of four. In each of these three Areas, candidates had a number of activities to choose from. The four Areas and the possible choices were the following:

- Area 1: Games – one activity from Badminton, Handball and Volleyball.
- Area 2: Gymnastics and Dance Activities – one activity from Artistic Gym 1 (two different vaults and one floor sequence), Artistic Gym 2 (one sequence on parallel bars and one floor sequence), Rhythmic Gym (two different sequences: one with ribbon and one with ball) and Educational Dance (two contrasting dances).
- Area 3: Athletics – one running activity (100m or 800m), one jumping activity (high jump or long jump) and one throwing activity (shot put or discus).
- Area 4: Swimming – three strokes from Breaststroke, Butterfly, Backstroke or Front Crawl.

Table 1.5 below presents details of these examinations:

Table 1.5: Physical Education Practical Examinations

Activity	Venue	Date	Duration	No. of Candidates
Football	University Sports Hall	17 th March	08:00-14:00	197
	University Sports Hall	24 th March	08:00-14:00	
Badminton	University Sports Hall	24 th March	09:00-12:00	50
Handball	University Sports Hall	17 th March	08:00-13:00	86
Netball	University Sports Hall	17 th March	09:00-12:30	55
Artistic Gym 2	University Sports Hall	16 th March	08:00-10:30	71
		23 rd March	08:00-09:30	
Rhythmic Gym	University Sports Hall	23 rd March	10:00	2
Educational Dance	University Squash Court	17 th March	08:00-11:30	95
	University Squash Court	24 th March	09:00-11:00	
Swimming	University Swimming pool	2 nd June	08:00-12:30	262
		4 th June	08:00-11:00	
Athletics	St. Aloysius Sports Complex	18 th March	08:00-12:00	374
		22 nd March	08:00-14:00	

1.8 Revision of Papers

Candidates who are not satisfied with the grade awarded to them in any subject may register for the service of a Revision of Papers. Information about the registration period is posted to the candidates with their result slip. For each subject, an additional examiner is appointed to review the cases of the candidates who ask for a Revision of Papers. A brief report on the performance of the candidate is written in each case. This is forwarded to the candidate. A fee of €34.94 per subject is paid on registration. This fee is refundable in

cases where the Board of Examiners recommends a change in the original grade. This year, there were 354 requests for Revision of Papers after the May session and 100 further requests after the September session.

1.9 Examiners' Reports

For each subject, the Chairperson of the Markers' Panel was required to write an Examiners' Report on the performance of the candidates on the examination. The information for this report is usually compiled from the different markers involved in the process. This report provides statistical data on the grades awarded and gives detailed feedback on the performance of the candidates. This year, these reports, complemented with copies of the respective examination papers, were published in December 2011. They were circulated to all schools and also to the University Library as well as the Public Libraries in Malta and Gozo. These reports are available on the MATSEC website <http://www.um.edu.mt/matsec>

SECTION 2.0: REGISTRATION MAY 2011

Table 2.1 provides information about the candidates who registered for the May session.

Table 2.1: Registration by Year of Birth and Gender

Cohort*	Males	Females	Total
1996	1	2	3
1995	2033	2062	4095
1994	613	700	1313
1993	207	292	499
1992	110	141	251
1991	50	103	153
Prre-1991	328	535	863
Total	3342	3835	7177

* By Year of Birth

In total, there were 7,177 candidates who registered for SEC examinations in May 2011 (3,342 males and 3,835 females). The largest numbers of registrations, in total, and for males and females separately, belonged to the 1995 cohort. This is the cohort that turned sixteen in 2011. There were 4,613 infants born in 1995. This means that 88.8% of the children born in 1995, 84.6% of males (N=2,403) and 93.3% of females (N=2,210) registered for SEC examinations in 2011.

Table 2.2 below provides information on how many candidates, males and females, registered for the different subjects in May 2011.

Table 2.2: Registration by Subject and Gender

Subject	Males	Females	Total
Accounting	463	595	1058
Arabic	8	5	13
Art	302	406	708
Biology	458	1064	1522
Business Studies	265	255	520
Chemistry	361	475	836
Commerce	6	1	7
Computer Studies	932	484	1416
Classical Culture & Civilization	2	1	3
Design and Technology	161	51	212
Economics	153	91	244
English Language	2568	2803	5371
English Literature	1291	1640	2931
Environmental Studies	1026	1159	2185
European Studies	27	76	103
French	646	1017	1663
Geography	177	108	285
German	219	250	469
Graphical Communication	520	116	636
History	151	57	208
Home Economics	242	593	835
Italian	1039	996	2035
Latin	2	0	2
Maltese	2475	2465	4940
Mathematics	2490	2674	5164
Physical Education	257	121	378
Physics	2080	1964	4044
Religious Knowledge	2002	2113	4115
Russian	9	10	19
Social Studies	707	1028	1735
Spanish	110	178	288
Textiles & Design	0	27	27

Table 2.2 shows the variability in the number of registrations for the different subjects. The subjects with the largest numbers of registrations were English Language, Mathematics, Maltese, Religious Knowledge and Physics. Notably, larger numbers of females than males registered for Accounting, Biology, Chemistry, French, Home Economics, Social Studies, Spanish and Textiles and Design. Larger numbers of males than females registered for Computer Studies, Design and Technology, History and Graphical Communication.

Table 2.3 overleaf shows the numbers of registrations, for males and females, from the different educational sectors. This table shows that the number of registrations varied within the particular sectors for different subjects. They also varied across the different sectors for particular subjects. In general, the largest numbers of registrations belonged to schools from two sectors: Junior Lyceums and Church Schools.

Table 2.3: Registration by Subject, School Type and Gender

Subject	Junior Lyceum		Area Secondary		Church Schools		Independent		Post-Secondary		Private Cand.		Gozo Schools		Gozo Private Cand.	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Accounting	2	7	3	2	258	269	68	33	25	30	81	219	16	6	10	29
Arabic	4	3	2	0	0	0	0	0	0	0	1	2	1	0	0	0
Art	80	110	53	48	74	131	44	52	9	15	30	23	9	23	3	4
Biology	99	298	7	26	177	375	93	108	27	115	17	54	35	81	3	7
Business Studies	117	188	34	33	57	0	15	0	8	8	15	7	18	16	1	3
Chemistry	41	153	10	1	188	172	63	65	5	19	14	17	36	46	4	2
Classical Culture & Civilization	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	0
Commerce	0	0	0	0	0	0	0	0	0	0	0	1	6	0	0	0
Computer Studies	215	187	116	26	390	191	98	23	17	9	31	8	60	39	5	1
Design and Technology	43	36	56	10	34	0	0	0	0	0	6	0	22	5	0	0
Economics	1	2	1	0	114	75	19	5	4	1	3	6	10	2	1	0
English Language	548	839	438	323	733	678	223	157	44	117	354	449	161	171	67	69
English Literature	362	769	79	14	532	569	197	146	6	26	27	17	84	98	4	1
Environmental Studies	251	598	166	114	394	250	114	84	13	19	35	32	52	58	1	4
European Studies	10	50	7	0	0	19	0	0	1	2	5	2	3	3	1	0
French	105	321	42	47	384	469	52	85	7	19	7	22	49	54	0	0
Geography	52	46	18	3	45	7	28	14	8	8	7	3	19	26	0	1
German	53	142	14	12	84	43	16	9	6	5	16	17	29	20	1	2
Graphical Communication	126	55	61	5	239	1	33	27	5	2	18	7	36	19	2	0
History	36	28	13	5	44	4	29	14	6	3	13	2	9	1	1	0
Home Economics	117	283	66	92	17	123	14	29	0	5	8	13	19	46	1	2
Italian	233	317	189	113	376	340	61	38	19	36	82	83	72	62	7	7
Latin	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0
Maltese	561	840	420	311	729	675	194	144	124	93	239	199	162	174	46	29
Mathematics	564	836	397	263	738	671	220	157	87	242	278	290	162	172	44	43
Physical Education	79	36	21	11	81	48	34	10	10	8	24	3	8	4	0	1
Physics	531	833	311	184	709	468	180	109	57	113	119	94	151	145	22	18
Religious Knowledge	463	762	299	231	715	650	179	150	38	29	143	120	147	151	18	20
Russian	1	3	0	2	1	0	1	1	0	0	4	3	0	1	2	0
Social Studies	256	442	98	107	194	342	31	8	18	30	78	53	28	41	4	5
Spanish	45	83	14	11	12	0	0	0	4	25	21	35	11	21	3	3
Textiles & Design	0	11	0	12	0	0	0	0	0	0	0	2	0	1	0	1

Table 2.4 provides a breakdown of the registration information by subject for Paper IIA and Paper IIB separately. (The percentages of registrations for Paper IIA and IIB for each subject are presented in Table 3.1 in the following section).

Table 2.4: Registration for Paper IIA and IIB by Subject and Gender

	Males		Females		Total	
	IIA	IIB	IIA	IIB	IIA	IIB
Accounting	336	127	404	191	740	318
Arabic	3	5	4	1	7	6
Art	156	146	271	135	427	281
Biology	299	159	662	402	961	561
Business Studies	141	124	131	124	272	248
Chemistry	265	96	379	96	644	192
Classical Culture & Civilization	1	1	1	0	2	1
Commerce	4	2	1	0	5	2
Computer Studies	608	324	309	175	917	499
Design & Technology	77	84	27	24	104	108
Economics	120	33	60	31	180	64
English Language	1281	1287	1577	1226	2858	2513
English Literature	725	566	1090	550	1815	1116
Environmental Studies	572	454	692	467	1264	921
European Studies	13	14	60	16	73	30
French	416	230	677	340	1093	570
Geography	97	80	60	48	157	128
German	125	94	170	80	295	174
Graphical Communication	365	155	79	37	444	192
History	82	69	35	22	117	91
Home Economics	92	150	397	196	489	346
Italian	515	524	523	473	1038	997
Latin	1	1	0	0	1	1
Maltese	1135	1340	1464	1001	2599	2341
Mathematics	1062	1428	1068	1606	2130	3034
Physical Education	153	104	81	40	234	144
Physics	1142	938	1114	850	2256	1788
Religious Knowledge	996	1006	1237	876	2233	1882
Russian	8	1	9	1	17	2
Social Studies	253	454	507	521	760	975
Spanish	61	49	127	51	188	100
Textiles & Design	0	0	10	17	10	17

From the year 2002, the range of grades for Paper IIA was extended from Grades 1 - 4 to Grades 1 - 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects. In 2011, the proportion of candidates opting for Paper IIA is more than 50% in 30 subjects and more than 40% in the other two: Design and Technology and Mathematics.

Table 2.5: Registration for Paper IIA and Paper IIB by Type of School and Gender

Subject	Junior Lyceum				Area Secondary				Church Schools				Independent				Post-Secondary				Private Cand.				Gozo Schools				Gozo Private Cand.			
	Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females	
	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB		
Accounting	2	0	6	1	2	1	1	1	212	46	209	60	46	22	23	10	5	20	9	21	52	29	145	74	14	2	3	3	3	7	8	21
Arabic	2	2	3	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	0	1	0	0	0	0	0	0
Art	54	26	97	13	9	44	9	39	53	21	96	35	24	20	41	11	0	9	5	10	12	18	15	8	4	5	7	16	0	3	1	3
Biology	43	56	228	70	5	2	4	22	148	29	272	103	61	32	80	28	7	20	14	101	7	10	13	41	26	9	51	30	2	1	0	7
Business Studies	64	53	114	74	17	17	2	31	36	21	0	0	11	4	0	0	1	7	0	8	4	11	3	4	8	10	12	4	0	1	0	3
Chemistry	19	22	120	33	5	5	0	1	153	35	147	25	47	16	60	5	3	2	14	5	9	5	11	6	27	9	26	20	2	2	1	1
Classical Culture & Civ.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	1	0	0	0
Commerce	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	4	2	0	0	0	0	0	0
Computer Studies	122	93	117	70	20	96	0	26	345	45	152	39	73	25	16	7	2	15	1	8	9	22	4	4	35	25	19	20	2	3	0	1
Design & Technology	26	17	25	11	12	44	0	10	29	5	0	0	0	0	0	0	0	0	0	0	2	4	0	0	8	14	2	3	0	0	0	0
Economics	1	0	2	0	1	0	0	0	100	14	50	25	12	7	4	1	0	4	0	1	0	3	2	4	6	4	2	0	0	1	0	0
English Language	300	248	619	220	55	383	22	301	585	148	562	116	176	47	141	16	12	32	17	100	72	282	123	326	76	85	84	87	5	62	9	60
English Literature	119	243	475	294	29	50	0	14	399	133	425	144	125	72	124	22	1	5	3	23	6	21	6	11	43	41	57	41	3	1	0	1
Environmental Studies	96	155	412	186	35	131	7	107	335	59	187	63	69	45	53	31	2	11	3	16	7	28	11	21	28	24	19	39	0	1	0	4
European Studies	5	5	44	6	4	3	0	0	0	0	14	5	0	0	0	0	0	1	0	2	3	2	1	1	0	3	1	2	1	0	0	0
French	37	68	214	107	11	31	2	45	300	84	343	126	30	22	65	20	1	6	3	16	3	4	15	7	34	15	35	19	0	0	0	0
Geography	19	33	35	11	6	12	0	3	43	2	5	2	16	12	7	7	2	6	0	8	3	4	0	3	8	11	12	14	0	0	1	0
German	23	30	102	40	2	12	3	9	61	23	34	9	9	7	6	3	1	5	1	4	11	5	11	6	18	11	12	8	0	1	1	1
Graphical Comm.	96	30	48	7	26	35	1	4	200	39	1	0	17	16	18	9	0	5	0	2	4	14	3	4	21	15	8	11	1	1	0	0
History	11	25	19	9	1	12	0	5	39	5	3	1	20	9	11	3	0	6	0	3	5	8	1	1	5	4	1	0	1	0	0	0
Home Economics	65	52	254	29	6	60	13	79	11	6	85	38	7	7	21	8	0	0	1	4	2	6	2	11	1	18	21	25	0	1	0	2
Italian	107	126	178	139	40	149	30	83	261	115	218	122	35	26	23	15	9	10	9	27	27	55	39	44	35	37	24	38	1	6	2	5
Latin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0
Maltese	246	315	638	202	59	361	21	290	590	139	534	141	109	85	106	38	20	104	9	84	43	196	58	141	66	96	95	79	2	44	3	26
Mathematics	213	351	448	388	36	361	2	261	563	175	407	264	141	79	106	51	6	81	4	238	35	243	29	261	65	97	72	100	3	41	0	43
Physical Education	40	39	28	8	2	19	1	10	67	14	38	10	23	11	7	3	7	3	3	5	13	11	1	2	1	7	3	1	0	0	1	
Physics	256	275	554	279	52	259	6	178	587	122	371	97	140	40	89	20	4	53	6	107	28	91	16	78	71	80	72	73	4	18	0	18
Religious Knowledge	180	283	498	264	40	259	13	218	585	130	504	146	91	88	108	42	2	36	3	26	34	109	39	81	63	84	72	79	1	17	0	20
Russian	1	0	3	0	0	0	2	0	0	1	0	0	1	0	1	0	0	0	0	0	4	0	2	1	0	0	1	0	2	0	0	0
Social Studies	56	200	234	208	14	84	3	104	135	59	215	127	20	11	6	2	1	17	5	25	22	56	19	34	5	23	24	17	0	4	1	4
Spanish	23	22	67	16	4	10	1	10	11	1	0	0	0	0	0	0	2	2	15	10	16	5	32	3	3	8	9	12	2	1	3	0
Textiles & Design	0	0	8	3	0	0	0	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	1	0	0	0	1	0

Table 2.5 presents the registration information by subject, for Paper IIA and IIB, for males and females, from the different educational sectors. In the boys' and the girls' Church Schools, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB. This trend was also observable in the Girls' Junior Lyceums.

Tables 2.6 and 2.7 provide information about the localities in Malta and Gozo of the SEC candidates. As expected, the numbers of registrations from Malta were significantly larger than those from Gozo (6550 and 627 respectively). The data for Malta presented in Table 2.6 is grouped by region and locality. The data for Gozo presented in Table 2.7 is listed by locality only.

Table 2.6: Registration of SEC Candidates by Locality in Malta (Page 1 of 2)

Locality	Males	Females	Total
Southern Harbour	594	669	1263
Birgu	17	16	33
Bormla	31	40	71
Blata l-Bajda	1	2	3
Fgura	112	118	230
Floriana	14	16	30
Isla	14	12	26
Kalkara	35	38	73
Luqa	49	46	95
Marsa	25	23	48
Paola	56	57	113
Santa Luċija	23	23	46
Tarxien	68	74	142
Valetta	25	32	57
Xgħajra	10	11	21
Żabbar	114	161	275
Northern Harbour	881	959	1840
Birkirkara	143	152	295
Fleur-de-Lys	1	6	7
G`Mangia	8	12	20
Gżira	55	40	95
Hamrun	59	62	121
Ibraġġ	15	15	30
Kappara	8	19	27
Msida	53	46	99
Pembroke	58	53	111
Pieta`	22	23	45
Qormi	116	136	252
San Ġiljan	55	62	117
San Ġwann	90	113	203
Santa Venera	47	59	106
Sliema	73	79	152
St Andrews	1	-	1
Swatar	17	13	30
Swieqi	50	61	111
Ta' Xbiex	10	8	18

**Table 2.6: Registration of SEC
Candidates by Locality in Malta (Part 2 of 2)**

Locality	Males	Females	Total
South Eastern	556	669	1225
Birżebbuġa	89	105	194
Għaxaq	34	42	76
Gudja	34	38	72
Kirkop	26	30	56
Marsascula	90	109	199
Marsaxlokk	20	36	56
Mqabba	24	40	64
Qrendi	23	31	54
Safi	28	24	52
Żejtun	85	103	188
Żurrieq	103	111	214
Western	464	561	1025
Attard	94	116	210
Baħrija	7	7	14
Balzan	26	24	50
Dingli	27	38	65
Iklin	30	43	73
Lija	21	25	46
Mdina	2	1	3
Mrieħel	1	3	4
Mtarfa	28	37	65
Rabat	67	74	141
Siggiewi	72	79	151
Żebbuġ	89	114	203
Northern	558	639	1197
Baħar iċ-Ċagħaq	9	5	14
Buġibba	26	28	54
Burmarrad	7	5	12
Għargħur	20	18	38
Madliena	6	8	14
Manikata	-	4	4
Mellieħa	67	82	149
Mġarr	38	28	66
Mosta	185	228	413
Naxxar	112	141	253
Qawra	34	27	61
San Pawl il-Baħar	41	53	94
San Pawl tat-Tarġa	7	7	14
Xemxija	6	5	11
Total	3053	3497	6550

Table 2.7: Registration of SEC Candidates by Locality in Gozo

Locality	Males	Females	Total
Fontana	7	4	11
Ghajnsielem	28	30	58
Gharb	12	20	32
Ghasri	3	7	10
Kerċem	14	13	27
Marsalforn	7	8	15
Munxar	7	18	25
Nadur	36	49	85
Qala	9	25	34
San Lawrenz	9	7	16
Sannat	26	21	47
Santa Luċija	1	3	4
Victoria	57	52	109
Xaghra	33	43	76
Xewkija	32	27	59
Xlendi	1	2	3
Żebbuġ	7	9	16
Total	289	338	627

Table 2.8 and Table 2.9 provide registration information on the 1995 cohort. Most of these candidates were in their final year of secondary education in 2010-11.

Table 2.8: Number of Subjects Registered by the 1995 Cohort

No. of Subjects	Males	Females	Total
14	4	0	4
13	32	3	35
12	140	60	200
11	294	454	748
10	317	574	891
9	427	350	777
8	205	198	403
7	159	95	254
6	100	73	173
5	115	59	174
4	86	73	159
3	76	57	133
2	49	44	93
1	29	22	51

Table 2.8 provides information on the number of subjects registered by the 1995 cohort. This year the range of subjects was from 1 to 14. The largest category of candidates registered for 10 subjects. This was the largest category overall (21.8%) and for females (27.8%). The largest category of males registered for nine subjects (21.0%). It is interesting to note that although overall there were almost equal numbers of female and male candidates (2,062 and 2,033 respectively), there were more male candidates who registered for 12 or more subjects. There were also more males than females who registered for a small number of subjects.

Table 2.9 and Table 2.10 provide information on the registration numbers of the 1995 cohort for specific subjects. Table 2.9 focuses on the science options whereas Table 2.10 focuses on the languages.

Table 2.9: 1995 Cohort - Science Subjects

Subject	Males	Females	Total
One Science Subject	1301	1150	2451
Biology only	33	198	231
Chemistry only	-	-	-
Physics only	1268	952	2220
Two Science Subjects	183	286	469
Biology and Chemistry	7	29	36
Biology and Physics	96	228	324
Chemistry and Physics	80	29	109
Three Science Subjects	234	363	597
Biology, Chemistry and Physics	234	363	597

Table 2.9 shows that the largest category of candidates registers for one science subject. Although similar numbers of males and females opted for Physics as their one science subject, most of the candidates who registered for Biology only were females. The largest category of candidates opting for two sciences registered for Biology and Physics. The majority of these candidates were females. In 2011, 14.6% of 1995 registrations opted for the three sciences. Considering the whole cohort, 12.9% of infants born in 1995 registered for the three sciences: 9.7% of males and 16.4% of females.

Table 2.10: 1995 Cohort - Foreign Languages

Subject	Total
One Language	2383
Arabic	4
French	944
German	262
Italian	1059
Russian	6
Spanish	108
Two Languages	665
Italian and Arabic	2
Italian and French	500
Italian and German	60
Italian and Russian	2
Italian and Spanish	36
German and Spanish	9
French and Arabic	1
French and German	40
French and Spanish	14
Spanish and Russian	1
Three Languages	20
Italian, French and German	12
Italian, French and Spanish	7
Italian, German and Spanish	1
Four Languages	1
Italian, French, German and Spanish	1

Table 2.10 shows that with regard to foreign languages, most candidates registered for one foreign language. Italian was the most popular option among these candidates. Among the candidates who registered for two foreign languages, Italian and French were by far the most popular. In comparison, there were very few candidates who opted for three foreign languages.

Table 2.11 shows the frequency distribution by presenting condition of the candidates who made requests for special arrangements.

Table 2.11: Number of Requests for Special Arrangements by Presenting Condition

Condition	2011
ADD/ADHD	111
ADD/ADHD/SpLD/Dyslexia	12
Aspergers/Autism/PDD	7/2/0
Dyspraxia/Handwriting Difficulties	6
Hearing Impairment	10
Learning Difficulties	61
Neurological/Physical/Mobility/Spasticity/Cerebral Palsy/biopa responsive dystonia	2
Medical Conditions including (Diabetes, hydrocephalus)	15
Psychiatric/Emotional Difficulties (OCD, anxiety/panic attack, EBD)	5
Specific learning difficulty/dyslexia	134
Speech Impairment (Including stammer)	6
Visual Impairment	8
Others (Colour Blindness, fainting, injuries, palmar hydrosis)	1
Epilepsy	1
Epilepsy & Panic Attacks	1
Dyscalculia	2
Twist Syndrome/Dyslexia	-
Chronic Fatigue Syndrome	-
ADD/ADHD Hearing Impaired	1
Anxiety & Learning Difficulties	1
Aspergers Syndrome and Epilepsy	1
Eating Disorder	1
Learning Difficulties/ADD	9
Learning Difficulties/Dyspraxia	1
Learning Difficulties/Epilepsy	1
Learning Difficulties/Hearing Impairment	1
Microcephaly/Learning Difficulties	1
Bereavement	1
Last minute Injuries	2
	404

Applications by students with special needs are processed by the Access Disability Support Committee of the University of Malta that decides on appropriate arrangements so that these students are enabled to take the examinations. In 2011, special arrangements included extra time, rest periods, modified papers, large print, provision of amanuenses, communicators and readers as well as special instructions to examiners of oral components, invigilators and paper markers.

Table 2.12 indicates the subjects that candidates who made requests for special arrangements registered for. This table shows whether these candidates opted for Paper IIA or IIB in particular subjects.

Table 2.12 shows that, as in the case of the overall registrations (see Table 2.2), the largest numbers of registrations were for English Language, Mathematics, Maltese, Religious Knowledge and Physics. In the majority of the subjects, there were higher registrations for Paper IIB than for Paper IIA.

Table 2.12: Registration of Requests for Special Arrangements for Paper IIA and IIB by Subject

Subject	Paper IIA	Paper IIB	Total
Accounting	19	22	41
Arabic	1	0	1
Art	34	43	77
Biology	25	40	65
Business Studies	6	8	14
Chemistry	12	8	20
Computer Studies	33	47	80
Design & Technology	11	23	34
Economics	4	4	8
English Language	89	264	353
English Literature	52	92	144
Environmental Studies	35	79	114
European Studies	1	5	6
French	24	26	50
Geography	7	8	15
German	7	6	13
Graphical Communication	37	31	68
History	7	7	14
Home Economics	31	53	84
Italian	29	92	121
Maltese	76	242	318
Mathematics	73	264	337
Physical Education	12	18	30
Physics	72	157	229
Religious Knowledge	70	192	262
Social Studies	26	63	89
Spanish	6	3	9
Textiles and Design	0	2	2

Table 2.13: Registration of Private Candidates* in the subjects with a coursework component

Subject	Malta	Gozo	Total
Art	53	7	60
Biology	71	10	81
Business Studies	22	4	26
Chemistry	31	6	37
Computer Studies	39	6	45
Design and Technology	6	0	6
Environmental Studies	67	5	72
European Studies	7	1	8
Geography	10	1	11
Home Economics	21	3	24
Physical Education	27	1	28
Physics	213	40	253
Textiles and Design	6	1	7

* Private candidates include those who carry over their coursework mark from a previous session.

Currently, as explained in Section 1.6, the coursework of private candidates is marked by the Markers' Panels of the particular subjects. Table 2.13 above shows the numbers of registrations of private candidates for the subjects that have a coursework component.

Table 2.13 shows that Physics, Computer Studies, Environmental Studies and Biology had the largest numbers of private candidates. It is important to note that candidates who registered as private candidates for the above subjects in May 2011 may have sat for the examination/s in the previous year. In this case, their coursework mark would have been carried over at their request.

As explained in Section 1.8, candidates who were not satisfied with the grade awarded to them in any subject could register for the service of a Revision of Papers. Table 2.14 below shows the numbers of these requests in relation to the numbers of registrations for the different subjects.

Table 2.14: Registration for Revision of Papers

Subject	Registrations	Requests	%
Accounting	1058	8	0.8
Art	708	11	1.6
Biology	1522	37	2.4
Business Studies	520	1	0.2
Chemistry	836	22	2.6
Computer Studies	1416	8	0.6
Design and Technology	212	7	3.3
Economics	244	5	2.0
English Language	5371	37	0.7
English Literature	2931	12	0.4
Environmental Studies	2185	8	0.4
French	1663	4	0.2
Geography	285	1	0.4
German	469	1	0.2
Graphical Communication	636	3	0.5
History	208	4	1.9
Home Economics	835	5	0.6
Italian	2035	5	0.2
Maltese	4940	68	1.4
Mathematics	5164	43	0.8
Physical Education	378	4	1.1
Physics	4044	37	0.9
Religious Knowledge	4115	17	0.4
Social Studies	1735	6	0.3
Total	43510	354	0.8

In 2011, the numbers of requests for a Revision of Papers amounted to 354, which equates to less than 1.0% of the grand total of registrations for 2011. Data relating to the outcome of these requests may be seen in Table 3.7 in the following section.

SECTION 3.0: RESULTS MAY 2011

Table 3.1 below provides information on the results obtained in the different subjects, overall and by gender, in the May session. The results for Paper IIA and IIB are given separately in order to give a comprehensive picture. The percentages of the different categories are worked out of the total registrations for the particular subjects. In this table, absentees include those candidates who neither sat for the written examination nor presented their coursework for assessment, where this was required. Candidates who presented their coursework but were absent for the written examination, were awarded Grade U based on their coursework only. The same applies for those candidates who were present for their oral examination and were then absent for the written examination.

Table 3.1 shows the variability in the distribution of grades obtained in the different subjects. Overall, with the exception of very small entry subjects (e.g. Arabic and Russian) the range of grades awarded in the different subjects covered the range of available grades. This table shows the variability in the distribution of the grades obtained in the different subjects.

Table 3.2 presents the results obtained by the 1995 cohort in the different subjects in the May 2011 session. The results for Paper IIA and IIB are given separately in order to give a comprehensive picture. This table presents overall results as well as the results for males and females as separate subgroups who turned sixteen in 2011. With regard to the results by gender, one observation is that in certain subjects there were significantly more females who obtained Grade 1 (e.g. Accounting, English Language, English Literature, French, Home Economics, Maltese, and Religious Knowledge. In Graphical Communication and Mathematics there were more males than females who obtained a Grade 1.

In Table 3.3, the results are separated out by educational sector (with the exception of subjects with very small entries). This table makes it possible to observe how candidates from different sectors performed on particular subjects. One observation is the consistently high grades obtained by males from Church Schools compared to males from the other sectors. Another observation is that the grades obtained by females from Junior Lyceums and Church Schools were generally comparable.

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 1 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered	
Accounting	46	126	140	131	85	165	47	740	61	40	38	30	92	57	318	1058
%	4.3	11.9	13.2	12.4	8.0	15.6	4.4	69.9	5.8	3.8	3.6	2.8	8.7	5.4	30.1	100.0
Males	19	47	61	65	41	86	17	336	19	14	19	14	37	24	127	463
Females	27	79	79	66	44	79	30	404	42	26	19	16	55	33	191	595
Arabic	0	1	1	1	1	3	0	7	0	0	2	1	3	0	6	13
%	0.0	7.7	7.7	7.7	7.7	23.1	0.0	53.8	0.0	0.0	15.4	7.7	23.1	0.0	46.2	100.0
Males	0	1	1	0	0	1	0	3	0	0	2	1	2	0	5	8
Females	0	0	0	1	1	2	0	4	0	0	0	0	1	0	1	5
Art	12	51	99	91	101	62	11	427	25	74	62	48	62	10	281	708
%	1.7	7.2	14.0	12.9	14.3	8.8	1.6	60.3	3.5	10.5	8.8	6.8	8.8	1.4	39.7	100.0
Males	7	19	28	36	35	26	5	156	15	33	37	24	31	6	146	302
Females	5	32	71	55	66	36	6	271	10	41	25	24	31	4	135	406
Biology	84	124	217	222	139	172	3	961	49	82	71	93	241	25	561	1522
%	5.5	8.1	14.3	14.6	9.1	11.3	0.2	63.1	3.2	5.4	4.7	6.1	15.8	1.6	36.9	100.0
Males	31	40	63	76	41	47	1	299	12	25	26	23	65	8	159	458
Females	53	84	154	146	98	125	2	662	37	57	45	70	176	17	402	1064
Business Studies	28	48	58	60	48	28	2	272	49	41	39	31	74	14	248	520
%	5.4	9.2	11.2	11.5	9.2	5.4	0.4	52.3	9.4	7.9	7.5	6.0	14.2	2.7	47.7	100.0
Males	7	19	32	37	29	17	0	141	24	19	25	14	34	8	124	265
Females	21	29	26	23	19	11	2	131	25	22	14	17	40	6	124	255
Chemistry	78	127	136	122	72	100	9	644	22	26	23	28	89	4	192	836
%	9.3	15.2	16.3	14.6	8.6	12.0	1.1	77.0	2.6	3.1	2.8	3.3	10.6	0.5	23.0	100.0
Males	31	49	52	54	31	45	3	265	10	11	14	15	43	3	96	361
Females	47	78	84	68	41	55	6	379	12	15	9	13	46	1	96	475
Classical Culture & Civilisation	0	0	1	0	0	0	1	2	0	0	0	0	1	0	1	3
%	0.0	0.0	33.3	0.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0	0.0	33.3	0.0	33.3	100.0
Males	0	0	1	0	0	0	0	1	0	0	0	0	1	0	1	2
Females	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Commerce	0	2	1	0	0	0	2	5	1	0	0	0	1	0	2	7
%	0.0	28.6	14.3	0.0	0.0	0.0	28.6	71.4	14.3	0.0	0.0	0.0	14.3	0.0	28.6	100.0
Males	0	2	1	0	0	0	1	4	1	0	0	0	1	0	2	6
Females	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 2 of 4)

Subject	Paper IIA								Paper IIB						Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
Computer Studies	81	201	251	221	96	63	4	917	71	158	111	67	79	13	499	1416
%	5.7	14.2	17.7	15.6	6.8	4.4	0.3	64.8	5.0	11.2	7.8	4.7	5.6	0.9	35.2	100.0
Males	41	120	159	158	78	51	1	608	34	94	78	46	63	9	324	932
Females	40	81	92	63	18	12	3	309	37	64	33	21	16	4	175	484
Design & Technology	3	11	14	12	4	59	1	104	12	20	33	23	14	6	108	212
%	1.4	5.2	6.6	5.7	1.9	27.8	0.5	49.1	5.7	9.4	15.6	10.8	6.6	2.8	50.9	100.0
Males	3	9	9	5	3	47	1	77	10	16	26	17	10	5	84	161
Females	0	2	5	7	1	12	0	27	2	4	7	6	4	1	24	51
Economics	9	18	28	60	41	20	4	180	7	15	13	12	9	8	64	244
%	3.7	7.4	11.5	24.6	16.8	8.2	1.6	73.8	2.9	6.1	5.3	4.9	3.7	3.3	26.2	100.0
Males	6	11	20	41	26	14	2	120	3	7	6	5	5	7	33	153
Females	3	7	8	19	15	6	2	60	4	8	7	7	4	1	31	91
English Language	209	592	689	608	483	255	22	2858	161	471	506	621	631	123	2513	5371
%	3.9	11.0	12.8	11.3	9.0	4.7	0.4	53.2	3.0	8.8	9.4	11.6	11.7	2.3	46.8	100.0
Males	72	245	302	292	241	116	13	1281	53	244	259	311	351	69	1287	2568
Females	137	347	387	316	242	139	9	1577	108	227	247	310	280	54	1226	2803
English Literature	135	169	502	408	287	299	15	1815	130	227	153	220	318	68	1116	2931
%	4.6	5.8	17.1	13.9	9.8	10.2	0.5	61.9	4.4	7.7	5.2	7.5	10.8	2.3	38.1	100.0
Males	27	50	170	164	145	160	9	725	45	86	68	119	208	40	566	1291
Females	108	119	332	244	142	139	6	1090	85	141	85	101	110	28	550	1640
Environmental Studies	51	169	268	225	201	341	9	1264	68	117	181	204	314	37	921	2185
%	2.3	7.7	12.3	10.3	9.2	15.6	0.4	57.8	3.1	5.4	8.3	9.3	14.4	1.7	42.2	100.0
Males	22	91	145	93	97	120	4	572	37	62	93	93	150	19	454	1026
Females	29	78	123	132	104	221	5	692	31	55	88	111	164	18	467	1159
European Studies	14	18	14	17	3	6	1	73	5	14	3	4	3	1	30	103
%	13.6	17.5	13.6	16.5	2.9	5.8	1.0	70.9	4.9	13.6	2.9	3.9	2.9	1.0	29.1	100.0
Males	1	1	1	5	2	2	1	13	3	5	1	2	2	1	14	27
Females	13	17	13	12	1	4	0	60	2	9	2	2	1	0	16	76
French	134	260	344	149	144	58	4	1093	98	135	135	87	88	27	570	1663
%	8.1	15.6	20.7	9.0	8.7	3.5	0.2	65.7	5.9	8.1	8.1	5.2	5.3	1.6	34.3	100.0
Males	44	98	132	55	59	28	0	416	22	56	60	40	41	11	230	646
Females	90	162	212	94	85	30	4	677	76	79	75	47	47	16	340	1017
Geography	25	35	51	20	12	13	1	157	25	26	16	11	37	13	128	285
%	8.8	12.3	17.9	7.0	4.2	4.6	0.4	55.1	8.8	9.1	5.6	3.9	13.0	4.6	44.9	100.0
Males	13	18	32	13	9	11	1	97	8	19	9	6	28	10	80	177
Females	12	17	19	7	3	2	0	60	17	7	7	5	9	3	48	108

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 3 of 4)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
German	30	36	44	35	75	70	5	295	12	30	34	52	38	8	174	469
%	6.4	7.7	9.4	7.5	16.0	14.9	1.1	62.9	2.6	6.4	7.2	11.1	8.1	1.7	37.1	100.0
Males	14	12	18	13	23	43	2	125	5	18	13	29	26	3	94	219
Females	16	24	26	22	52	27	3	170	7	12	21	23	12	5	80	250
Graphical Communication	38	68	89	99	83	63	4	444	13	51	37	32	42	17	192	636
%	6.0	10.7	14.0	15.6	13.1	9.9	0.6	69.8	2.0	8.0	5.8	5.0	6.6	2.7	30.2	100.0
Males	35	59	69	82	68	49	3	365	13	38	29	27	32	16	155	520
Females	3	9	20	17	15	14	1	79	0	13	8	5	10	1	37	116
History	7	21	24	15	10	34	6	117	5	9	10	5	39	23	91	208
%	3.4	10.1	11.5	7.2	4.8	16.3	2.9	56.3	2.4	4.3	4.8	2.4	18.8	11.1	43.8	100.0
Males	6	16	20	9	8	19	4	82	4	6	10	3	30	16	69	151
Females	1	5	4	6	2	15	2	35	1	3	0	2	9	7	22	57
Home Economics	34	130	147	98	43	37	0	489	71	83	104	40	42	6	346	835
%	4.1	15.6	17.6	11.7	5.1	4.4	0.0	58.6	8.5	9.9	12.5	4.8	5.0	0.7	41.4	100.0
Males	0	11	23	29	16	13	0	92	25	41	43	17	21	3	150	242
Females	34	119	124	69	27	24	0	397	46	42	61	23	21	3	196	593
Italian	120	225	328	215	97	45	8	1038	175	303	191	68	216	44	997	2035
%	5.9	11.1	16.1	10.6	4.8	2.2	0.4	51.0	8.6	14.9	9.4	3.3	10.6	2.2	49.0	100.0
Males	48	97	164	127	51	25	3	515	99	169	93	34	107	22	524	1039
Females	72	128	164	88	46	20	5	523	76	134	98	34	109	22	473	996
Latin	0	0	0	0	0	1	0	1	0	0	0	0	0	1	1	2
%	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	100.0
Males	0	0	0	0	0	1	0	1	0	0	0	0	0	1	1	2
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Maltese	114	416	491	759	472	331	16	2599	161	386	238	280	1145	131	2341	4940
%	2.3	8.4	9.9	15.4	9.6	6.7	0.3	52.6	3.3	7.8	4.8	5.7	23.2	2.7	47.4	100.0
Males	36	137	188	325	238	203	8	1135	87	201	132	160	679	81	1340	2475
Females	78	279	303	434	234	128	8	1464	74	185	106	120	466	50	1001	2465
Mathematics	315	377	575	395	322	131	15	2130	178	627	539	548	899	243	3034	5164
%	6.1	7.3	11.1	7.6	6.2	2.5	0.3	41.2	3.4	12.1	10.4	10.6	17.4	4.7	58.8	100.0
Males	167	185	280	184	168	71	7	1062	89	279	214	261	453	132	1428	2490
Females	148	192	295	211	154	60	8	1068	89	348	325	287	446	111	1606	2674

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 4 of 4)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
Physical Education	15	36	43	48	34	55	3	234	17	28	28	20	35	16	144	378
%	4.0	9.5	11.4	12.7	9.0	14.6	0.8	61.9	4.5	7.4	7.4	5.3	9.3	4.2	38.1	100.0
Males	12	30	30	24	22	35	0	153	12	24	20	13	22	13	104	257
Females	3	6	13	24	12	20	3	81	5	4	8	7	13	3	40	121
Physics	196	378	452	712	282	226	10	2256	199	385	476	201	468	59	1788	4044
%	4.8	9.3	11.2	17.6	7.0	5.6	0.2	55.8	4.9	9.5	11.8	5.0	11.6	1.5	44.2	100.0
Males	105	210	243	331	132	116	5	1142	93	199	241	114	256	35	938	2080
Females	91	168	209	381	150	110	5	1114	106	186	235	87	212	24	850	1964
Religious Knowledge	96	418	618	429	383	267	22	2233	156	447	331	420	393	135	1882	4115
%	2.3	10.2	15.0	10.4	9.3	6.5	0.5	54.3	3.8	10.9	8.0	10.2	9.6	3.3	45.7	100.0
Males	27	162	259	204	187	148	9	996	64	186	184	244	255	73	1006	2002
Females	69	256	359	225	196	119	13	1237	92	261	147	176	138	62	876	2113
Russian	4	8	4	1	0	0	0	17	1	0	0	0	0	1	2	19
%	21.1	42.1	21.1	5.3	0.0	0.0	0.0	89.5	5.3	0.0	0.0	0.0	0.0	5.3	10.5	100.0
Males	1	4	3	0	0	0	0	8	1	0	0	0	0	0	1	9
Females	3	4	1	1	0	0	0	9	0	0	0	0	0	1	1	10
Social Studies	11	56	89	129	193	260	22	760	122	212	73	138	378	52	975	1735
%	0.6	3.2	5.1	7.4	11.1	15.0	1.3	43.8	7.0	12.2	4.2	8.0	21.8	3.0	56.2	100.0
Males	2	21	26	47	63	84	10	253	61	102	37	60	169	25	454	707
Females	9	35	63	82	130	176	12	507	61	110	36	78	209	27	521	1028
Spanish	23	30	40	49	22	15	9	188	15	26	17	15	18	9	100	288
%	8.0	10.4	13.9	17.0	7.6	5.2	3.1	65.3	5.2	9.0	5.9	5.2	6.3	3.1	34.7	100.0
Males	10	5	12	14	8	8	4	61	4	13	11	9	7	5	49	110
Females	13	25	28	35	14	7	5	127	11	13	6	6	11	4	51	178
Textiles & Design	1	2	3	4	0	0	0	10	5	4	2	2	4	0	17	27
%	3.7	7.4	11.1	14.8	0.0	0.0	0.0	37.0	18.5	14.8	7.4	7.4	14.8	0.0	63.0	100.0
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Females	1	2	3	4	0	0	0	10	5	4	2	2	4	0	17	27

Table 3.2: Results of the 1995 Cohort by Subject and Gender (Part 1 of 4)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
Accounting	30	76	98	96	70	124	3	497	16	21	21	15	51	14	138	635
%	4.7	12.0	15.4	15.1	11.0	19.5	0.5	78.3	2.5	3.3	3.3	2.4	8.0	2.2	21.7	100.0
Males	15	38	51	57	36	70	2	269	7	9	11	8	23	8	66	335
Females	15	38	47	39	34	54	1	228	9	12	10	7	28	6	72	300
Arabic	0	1	1	1	0	2	0	5	0	0	1	0	1	0	2	7
%	0.0	14.3	14.3	14.3	0.0	28.6	0.0	71.4	0.0	0.0	14.3	0.0	14.3	0.0	28.6	100.0
Males	0	1	1	0	0	0	0	2	0	0	1	0	1	0	2	4
Females	0	0	0	1	0	2	0	3	0	0	0	0	0	0	0	3
Art	8	41	87	80	86	48	5	355	16	51	43	38	41	5	194	549
%	1.5	7.5	15.8	14.6	15.7	8.7	0.9	64.7	2.9	9.3	7.8	6.9	7.5	0.9	35.3	100.0
Males	5	14	24	31	30	17	2	123	11	23	23	19	22	3	101	224
Females	3	27	63	49	56	31	3	232	5	28	20	19	19	2	93	325
Biology	82	120	211	203	115	134	2	867	37	53	40	47	138	6	321	1188
%	6.9	10.1	17.8	17.1	9.7	11.3	0.2	73.0	3.1	4.5	3.4	4.0	11.6	0.5	27.0	100.0
Males	30	37	63	68	29	34	1	262	7	19	17	14	49	2	108	370
Females	52	83	148	135	86	100	1	605	30	34	23	33	89	4	213	818
Business Studies	27	45	53	51	46	22	0	244	37	30	29	16	53	10	175	419
%	6.4	10.7	12.6	12.2	11.0	5.3	0.0	58.2	8.8	7.2	6.9	3.8	12.6	2.4	41.8	100.0
Males	6	19	29	30	28	15	0	127	18	10	20	7	23	5	83	210
Females	21	26	24	21	18	7	0	117	19	20	9	9	30	5	92	209
Chemistry	76	125	129	113	63	75	5	586	20	21	21	24	67	3	156	742
%	10.2	16.8	17.4	15.2	8.5	10.1	0.7	79.0	2.7	2.8	2.8	3.2	9.0	0.4	21.0	100.0
Males	30	48	49	50	27	37	2	243	9	9	14	11	33	2	78	321
Females	46	77	80	63	36	38	3	343	11	12	7	13	34	1	78	421
Commerce	0	2	1	0	0	0	1	4	1	0	0	0	1	0	2	6
%	0.0	33.3	16.7	0.0	0.0	0.0	16.7	66.7	16.7	0.0	0.0	0.0	16.7	0.0	33.3	100.0
Males	0	2	1	0	0	0	1	4	1	0	0	0	1	0	2	6
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Computer Studies	79	198	239	192	87	49	3	847	61	118	69	50	54	6	358	1205
%	6.6	16.4	19.8	15.9	7.2	4.1	0.2	70.3	5.1	9.8	5.7	4.1	4.5	0.5	29.7	100.0
Males	40	120	153	140	73	38	1	565	26	70	46	31	47	4	224	789
Females	39	78	86	52	14	11	2	282	35	48	23	19	7	2	134	416

Table 3.2: Results of the 1995 Cohort by Subject and Gender (Part 2 of 4)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
Design & Technology	3	10	13	11	4	52	0	93	9	19	24	18	13	5	88	181
%	1.7	5.5	7.2	6.1	2.2	28.7	0.0	51.4	5.0	10.5	13.3	9.9	7.2	2.8	48.6	100.0
Males	3	8	8	4	3	44	0	70	7	15	20	13	10	4	69	139
Females	0	2	5	7	1	8	0	23	2	4	4	5	3	1	19	42
Economics	9	17	27	57	39	19	3	171	6	12	11	10	5	6	50	221
%	4.1	7.7	12.2	25.8	17.6	8.6	1.4	77.4	2.7	5.4	5.0	4.5	2.3	2.7	22.6	100.0
Males	6	11	19	41	24	13	1	115	2	6	4	4	3	5	24	139
Females	3	6	8	16	15	6	2	56	4	6	7	6	2	1	26	82
English Language	204	571	641	533	380	152	2	2483	120	326	256	332	401	36	1471	3954
%	5.2	14.4	16.2	13.5	9.6	3.8	0.1	62.8	3.0	8.2	6.5	8.4	10.1	0.9	37.2	100.0
Males	71	238	281	265	196	71	1	1123	42	182	145	191	236	23	819	1942
Females	133	333	360	268	184	81	1	1360	78	144	111	141	165	13	652	2012
English Literature	132	163	485	390	272	256	10	1708	117	192	125	178	239	41	892	2600
%	5.1	6.3	18.7	15.0	10.5	9.8	0.4	65.7	4.5	7.4	4.8	6.8	9.2	1.6	34.3	100.0
Males	26	48	163	160	136	139	7	679	40	73	54	100	162	25	454	1133
Females	106	115	322	230	136	117	3	1029	77	119	71	78	77	16	438	1467
Environmental Studies	50	168	257	214	190	308	6	1193	62	101	150	152	245	28	738	1931
%	2.6	8.7	13.3	11.1	9.8	16.0	0.3	61.8	3.2	5.2	7.8	7.9	12.7	1.5	38.2	100.0
Males	22	90	140	87	91	110	4	544	32	50	78	68	118	16	362	906
Females	28	78	117	127	99	198	2	649	30	51	72	84	127	12	376	1025
European Studies	14	18	13	16	3	5	0	69	4	7	1	2	3	0	17	86
%	16.3	20.9	15.1	18.6	3.5	5.8	0.0	80.2	4.7	8.1	1.2	2.3	3.5	0.0	19.8	100.0
Males	1	1	1	5	2	1	0	11	2	3	1	1	2	0	9	20
Females	13	17	12	11	1	4	0	58	2	4	0	1	1	0	8	66
French	127	251	333	141	133	51	3	1039	91	118	113	73	69	16	480	1519
%	8.4	16.5	21.9	9.3	8.8	3.4	0.2	68.4	6.0	7.8	7.4	4.8	4.5	1.1	31.6	100.0
Males	43	94	129	53	57	25	0	401	20	50	50	36	34	9	199	600
Females	84	157	204	88	76	26	3	638	71	68	63	37	35	7	281	919
Geography	25	34	48	16	8	11	0	142	23	21	13	7	24	11	99	241
%	10.4	14.1	19.9	6.6	3.3	4.6	0.0	58.9	9.5	8.7	5.4	2.9	10.0	4.6	41.1	100.0
Males	13	17	29	9	7	9	0	84	8	14	9	4	19	9	63	147
Females	12	17	19	7	1	2	0	58	15	7	4	3	5	2	36	94

Table 3.2: Results of the 1995 Cohort by Subject and Gender (Part 3 of 4)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
German	24	33	39	31	68	61	0	256	9	25	23	39	30	3	129	385
%	6.2	8.6	10.1	8.1	17.7	15.8	0.0	66.5	2.3	6.5	6.0	10.1	7.8	0.8	33.5	100.0
Males	10	10	15	11	22	37	0	105	2	14	11	22	21	2	72	177
Females	14	23	24	20	46	24	0	151	7	11	12	17	9	1	57	208
Graphical Communication	35	64	84	97	72	52	3	407	10	40	27	25	29	11	142	549
%	6.4	11.7	15.3	17.7	13.1	9.5	0.5	74.1	1.8	7.3	4.9	4.6	5.3	2.0	25.9	100.0
Males	32	55	64	81	60	42	2	336	10	28	20	22	22	10	112	448
Females	3	9	20	16	12	10	1	71	0	12	7	3	7	1	30	101
History	6	21	23	14	9	31	3	107	3	6	7	4	27	20	67	174
%	3.4	12.1	13.2	8.0	5.2	17.8	1.7	61.5	1.7	3.4	4.0	2.3	15.5	11.5	38.5	100.0
Males	5	16	19	8	7	16	2	73	2	5	7	2	20	14	50	123
Females	1	5	4	6	2	15	1	34	1	1	0	2	7	6	17	51
Home Economics	32	122	127	85	34	29	0	429	46	59	73	26	29	4	237	666
%	4.8	18.3	19.1	12.8	5.1	4.4	0.0	64.4	6.9	8.9	11.0	3.9	4.4	0.6	35.6	100.0
Males	0	11	18	22	13	8	0	72	16	27	30	12	17	2	104	176
Females	32	111	109	63	21	21	0	357	30	32	43	14	12	2	133	490
Italian	113	199	307	178	79	34	1	911	131	243	152	55	165	23	769	1680
%	6.7	11.8	18.3	10.6	4.7	2.0	0.1	54.2	7.8	14.5	9.0	3.3	9.8	1.4	45.8	100.0
Males	47	89	153	109	37	21	1	457	78	139	77	32	79	10	415	872
Females	66	110	154	69	42	13	0	454	53	104	75	23	86	13	354	808
Maltese	110	406	459	699	405	247	2	2328	110	232	129	162	763	46	1442	3770
%	2.9	10.8	12.2	18.5	10.7	6.6	0.1	61.8	2.9	6.2	3.4	4.3	20.2	1.2	38.2	100.0
Males	34	134	182	300	207	155	1	1013	63	115	72	90	452	31	823	1836
Females	76	272	277	399	198	92	1	1315	47	117	57	72	311	15	619	1934
Mathematics	310	369	546	375	273	93	3	1969	148	436	289	296	587	78	1834	3803
%	8.2	9.7	14.4	9.9	7.2	2.4	0.1	51.8	3.9	11.5	7.6	7.8	15.4	2.1	48.2	100.0
Males	163	183	265	173	139	51	0	974	73	207	121	150	315	51	917	1891
Females	147	186	281	202	134	42	3	995	75	229	168	146	272	27	917	1912
Physical Education	12	32	37	43	31	42	2	199	13	21	23	16	22	9	104	303
%	4.0	10.6	12.2	14.2	10.2	13.9	0.7	65.7	4.3	6.9	7.6	5.3	7.3	3.0	34.3	100.0
Males	9	26	24	21	19	28	0	127	10	18	15	10	13	8	74	201
Females	3	6	13	22	12	14	2	72	3	3	8	6	9	1	30	102

Table 3.2: Results of the 1995 Cohort by Subject and Gender (Part 4 of 4)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
Physics	192	373	435	658	255	160	3	2076	169	281	272	130	293	29	1174	3250
%	5.9	11.5	13.4	20.2	7.8	4.9	0.1	63.9	5.2	8.6	8.4	4.0	9.0	0.9	36.1	100.0
Males	102	206	237	295	117	77	2	1036	79	145	148	78	172	20	642	1678
Females	90	167	198	363	138	83	1	1040	90	136	124	52	121	9	532	1572
Religious Knowledge	93	406	592	410	351	233	8	2093	132	370	250	318	292	71	1433	3526
%	2.6	11.5	16.8	11.6	10.0	6.6	0.2	59.4	3.7	10.5	7.1	9.0	8.3	2.0	40.6	100.0
Males	25	159	252	194	172	131	2	935	53	149	141	187	189	43	762	1697
Females	68	247	340	216	179	102	6	1158	79	221	109	131	103	28	671	1829
Russian	3	3	3	0	0	0	0	9	0	0	0	0	0	0	0	9
%	33.3	33.3	33.3	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
Males	1	1	2	0	0	0	0	4	0	0	0	0	0	0	0	4
Females	2	2	1	0	0	0	0	5	0	0	0	0	0	0	0	5
Social Studies	11	53	85	123	170	219	11	672	109	170	55	103	291	29	757	1429
%	0.8	3.7	5.9	8.6	11.9	15.3	0.8	47.0	7.6	11.9	3.8	7.2	20.4	2.0	53.0	100.0
Males	2	19	26	44	55	72	6	224	54	74	26	42	127	16	339	563
Females	9	34	59	79	115	147	5	448	55	96	29	61	164	13	418	866
Spanish	8	16	31	34	15	7	1	112	11	14	15	10	13	2	65	177
%	4.5	9.0	17.5	19.2	8.5	4.0	0.6	63.3	6.2	7.9	8.5	5.6	7.3	1.1	36.7	100.0
Males	5	2	9	11	5	5	1	38	3	9	9	8	6	2	37	75
Females	3	14	22	23	10	2	0	74	8	5	6	2	7	0	28	102
Textiles & Design	1	2	2	3	0	0	0	8	4	4	1	1	1	0	11	19
%	5.3	10.5	10.5	15.8	0.0	0.0	0.0	42.1	21.1	21.1	5.3	5.3	5.3	0.0	57.9	100.0
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Females	1	2	2	3	0	0	0	8	4	4	1	1	1	0	11	19

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 1 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered	
ACCOUNTING	46	126	140	131	85	165	47	740	61	40	38	30	92	57	318	1058
Junior Lyceums – Males	0	0	0	0	0	1	1	2	0	0	0	0	0	0	0	2
Junior Lyceums – Females	0	1	0	1	2	2	0	6	1	0	0	0	0	0	1	7
Area Secondary Schools – Males	0	0	0	0	0	2	0	2	0	0	0	0	1	0	1	3
Area Secondary Schools – Females	0	0	0	0	0	1	0	1	1	0	0	0	0	0	1	2
Church Schools – Males	12	29	41	42	27	59	2	212	3	5	9	5	19	5	46	258
Church Schools – Females	11	32	47	36	31	51	1	209	7	12	10	6	19	6	60	269
Independent Schools – Males	1	6	6	12	8	13	0	46	4	3	3	4	5	3	22	68
Independent Schools – Females	4	7	2	3	1	5	1	23	0	0	1	1	7	1	10	33
Post Secondary Schools – Males	0	0	1	0	1	2	1	5	6	3	1	1	4	5	20	25
Post Secondary Schools – Females	0	1	0	3	1	3	1	9	5	2	2	4	4	4	21	30
Malta Private Candidates – Males	4	8	9	8	4	8	11	52	4	2	4	4	5	10	29	81
Malta Private Candidates – Females	11	34	25	23	9	16	27	145	21	9	6	3	15	20	74	219
Gozo Schools – Males	2	4	4	3	1	0	0	14	0	1	0	0	1	0	2	16
Gozo Schools – Females	0	0	2	0	0	1	0	3	0	1	0	0	2	0	3	6
Gozo Private Candidates – Males	0	0	0	0	0	1	2	3	2	0	2	0	2	1	7	10
Gozo Private Candidates – Females	1	4	3	0	0	0	0	8	7	2	0	2	8	2	21	29
ARABIC	0	1	1	1	1	3	0	7	0	0	2	1	3	0	6	13
Junior Lyceums – Males	0	1	1	0	0	0	0	2	0	0	1	1	0	0	2	4
Junior Lyceums – Females	0	0	0	1	0	2	0	3	0	0	0	0	0	0	0	3
Area Secondary Schools – Males	0	0	0	0	0	1	0	1	0	0	0	0	1	0	1	2
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Malta Private Candidates – Females	0	0	0	0	1	0	0	1	0	0	0	0	1	0	1	2
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 2 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered	
ART	12	51	99	91	101	62	11	427	25	74	62	48	62	10	281	708
Junior Lyceums – Males	1	3	9	14	14	13	0	54	1	8	4	4	9	0	26	80
Junior Lyceums – Females	0	11	22	19	27	18	0	97	2	2	3	2	4	0	13	110
Area Secondary Schools – Males	0	2	2	1	1	2	1	9	6	5	11	9	9	4	44	53
Area Secondary Schools – Females	0	2	1	1	3	2	0	9	4	14	3	5	12	1	39	48
Church Schools – Males	3	6	11	12	15	5	1	53	3	5	6	2	5	0	21	74
Church Schools – Females	1	10	30	19	25	9	2	96	1	14	10	5	5	0	35	131
Independent Schools – Males	2	5	4	6	4	2	1	24	1	10	3	2	3	1	20	44
Independent Schools – Females	3	5	14	9	6	3	1	41	2	2	4	2	0	1	11	52
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	2	1	3	1	2	0	9	9
Post Secondary Schools – Females	0	0	1	0	2	1	1	5	1	6	0	1	1	1	10	15
Malta Private Candidates – Males	1	1	1	2	1	4	2	12	1	2	9	3	2	1	18	30
Malta Private Candidates – Females	1	3	2	3	1	3	2	15	0	0	0	1	6	1	8	23
Gozo Schools – Males	0	2	1	1	0	0	0	4	1	1	0	2	1	0	5	9
Gozo Schools – Females	0	0	1	4	2	0	0	7	0	3	3	8	2	0	16	23
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	1	1	1	0	0	3	3
Gozo Private Candidates – Females	0	1	0	0	0	0	0	1	0	0	2	0	1	0	3	4
BIOLOGY	84	124	217	222	139	172	3	961	49	82	71	93	241	25	561	1522
Junior Lyceums – Males	1	4	3	14	6	15	0	43	3	9	11	7	25	1	56	99
Junior Lyceums – Females	16	38	60	41	28	45	0	228	7	17	7	10	25	4	70	298
Area Secondary Schools – Males	1	1	0	1	1	1	0	5	0	1	0	0	1	0	2	7
Area Secondary Schools – Females	1	0	0	3	0	0	0	4	4	1	4	0	12	1	22	26
Church Schools – Males	22	29	41	34	15	7	0	148	3	8	3	4	9	2	29	177
Church Schools – Females	16	26	60	65	51	54	0	272	9	10	12	20	51	1	103	375
Independent Schools – Males	4	5	16	14	12	10	0	61	3	4	5	4	16	0	32	93
Independent Schools – Females	8	9	19	21	13	10	0	80	2	2	5	5	14	0	28	108
Post Secondary Schools – Males	0	0	0	1	1	5	0	7	3	1	4	5	4	3	20	27
Post Secondary Schools – Females	0	0	0	2	5	6	1	14	3	14	12	25	44	3	101	115
Malta Private Candidates – Males	0	0	0	2	2	2	1	7	0	0	2	1	6	1	10	17
Malta Private Candidates – Females	0	0	2	1	0	9	1	13	1	6	5	3	19	7	41	54
Gozo Schools – Males	3	1	3	10	2	7	0	26	0	2	1	2	4	0	9	35
Gozo Schools – Females	12	11	13	13	1	1	0	51	11	6	0	7	5	1	30	81
Gozo Private Candidates – Males	0	0	0	0	2	0	0	2	0	0	0	0	0	1	1	3
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	1	0	0	6	0	7	7

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 3 of 15)

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered		
BUSINESS STUDIES	28	48	58	60	48	28	2	272	49	41	39	31	74	14	248	520	
Junior Lyceums – Males	4	6	5	20	15	14	0	64	7	4	15	6	20	1	53	117	
Junior Lyceums – Females	14	26	23	21	19	11	0	114	16	14	10	10	20	4	74	188	
Area Secondary Schools – Males	0	2	6	3	6	0	0	17	4	2	3	2	5	1	17	34	
Area Secondary Schools – Females	0	0	0	2	0	0	0	2	3	5	1	4	16	2	31	33	
Church Schools – Males	1	8	16	8	3	0	0	36	5	6	4	2	3	1	21	57	
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Schools – Males	1	1	2	3	4	0	0	11	1	0	1	1	1	0	4	15	
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Secondary Schools – Males	0	0	0	1	0	0	0	1	2	3	0	2	0	0	7	8	
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	4	1	0	1	2	0	8	8	
Malta Private Candidates – Males	1	0	0	1	0	2	0	4	2	3	0	0	2	4	11	15	
Malta Private Candidates – Females	0	0	1	0	0	0	2	3	0	0	3	1	0	0	4	7	
Gozo Schools – Males	0	2	3	1	1	1	0	8	3	1	2	1	2	1	10	18	
Gozo Schools – Females	7	3	2	0	0	0	0	12	2	1	0	0	1	0	4	16	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	1	0	1	1	0	3	3	
CHEMISTRY	78	127	136	122	72	100	9	644	22	26	23	28	89	4	192	836	
Junior Lyceums – Males	0	4	3	4	3	4	1	19	1	1	2	4	13	1	22	41	
Junior Lyceums – Females	15	27	24	20	15	18	1	120	5	6	3	5	14	0	33	153	
Area Secondary Schools – Males	1	1	1	0	1	1	0	5	0	1	1	1	2	0	5	10	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	
Church Schools – Males	27	30	33	29	19	14	1	153	8	0	8	4	14	1	35	188	
Church Schools – Females	17	35	37	28	13	16	1	147	1	2	1	5	15	1	25	172	
Independent Schools – Males	2	10	9	13	4	9	0	47	0	5	0	3	8	0	16	63	
Independent Schools – Females	7	9	15	12	7	9	1	60	0	0	2	1	2	0	5	65	
Post Secondary Schools – Males	0	0	0	0	1	2	0	3	0	1	0	0	1	0	2	5	
Post Secondary Schools – Females	0	0	4	1	3	6	0	14	0	0	2	0	3	0	5	19	
Malta Private Candidates – Males	0	0	1	3	1	3	1	9	0	0	0	2	2	1	5	14	
Malta Private Candidates – Females	0	0	0	1	1	6	3	11	1	2	0	0	3	0	6	17	
Gozo Schools – Males	1	4	5	5	1	11	0	27	1	2	2	1	3	0	9	36	
Gozo Schools – Females	8	7	4	5	2	0	0	26	5	5	1	1	8	0	20	46	
Gozo Private Candidates – Males	0	0	0	0	1	1	0	2	0	1	1	0	0	0	2	4	
Gozo Private Candidates – Females	0	0	0	1	0	0	0	1	0	0	0	0	1	0	1	2	

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 4 of 15)

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered		
COMMERCE	0	2	1	0	0	0	2	5	1	0	0	0	1	0	2	7	
Junior Lyceums – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Junior Lyceums – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Malta Private Candidates – Females	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	
Gozo Schools – Males	0	2	1	0	0	0	1	4	1	0	0	0	1	0	2	6	
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
COMPUTER STUDIES	81	201	251	221	96	63	4	917	71	158	111	67	79	13	499	1416	
Junior Lyceums – Males	1	10	22	43	30	16	0	122	7	26	30	15	13	2	93	215	
Junior Lyceums – Females	12	32	37	28	4	4	0	117	15	33	11	6	4	1	70	187	
Area Secondary Schools – Males	0	2	5	7	3	3	0	20	4	19	20	17	34	2	96	116	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	1	7	8	5	2	3	26	26	
Church Schools – Males	27	88	106	78	31	15	0	345	7	22	9	5	2	0	45	390	
Church Schools – Females	16	40	47	30	12	5	2	152	9	13	5	5	7	0	39	191	
Independent Schools – Males	3	7	15	23	13	12	0	73	3	7	5	4	5	1	25	98	
Independent Schools – Females	2	3	5	2	2	2	0	16	1	1	3	2	0	0	7	23	
Post Secondary Schools – Males	0	0	0	1	1	0	0	2	1	5	6	1	2	0	15	17	
Post Secondary Schools – Females	0	0	0	1	0	0	0	1	0	4	3	0	1	0	8	9	
Malta Private Candidates – Males	0	0	2	3	0	4	0	9	1	5	6	2	6	2	22	31	
Malta Private Candidates – Females	1	0	0	1	0	1	1	4	0	2	1	1	0	0	4	8	
Gozo Schools – Males	10	12	9	3	0	0	1	35	11	10	1	2	0	1	25	60	
Gozo Schools – Females	9	6	3	1	0	0	0	19	11	4	1	2	2	0	20	39	
Gozo Private Candidates – Males	0	1	0	0	0	1	0	2	0	0	1	0	1	1	3	5	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1	

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 5 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
DESIGN & TECHNOLOGY	3	11	14	12	4	59	1	104	12	20	33	23	14	6	108	212
Junior Lyceums – Males	0	2	5	3	1	15	0	26	1	7	5	2	2	0	17	43
Junior Lyceums – Females	0	2	5	6	1	11	0	25	2	3	2	2	2	0	11	36
Area Secondary Schools – Males	2	1	1	0	0	8	0	12	5	5	15	10	7	2	44	56
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	5	2	2	1	10	10
Church Schools – Males	1	5	2	0	0	21	0	29	1	0	3	1	0	0	5	34
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	1	1	2	0	0	0	2	1	1	4	6
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Males	0	1	1	2	2	2	0	8	3	4	3	2	0	2	14	22
Gozo Schools – Females	0	0	0	1	0	1	0	2	0	1	0	2	0	0	3	5
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ECONOMICS	9	18	28	60	41	20	4	180	7	15	13	12	9	8	64	244
Junior Lyceums – Males	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Junior Lyceums – Females	0	0	0	1	1	0	0	2	0	0	0	0	0	0	0	2
Area Secondary Schools – Males	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	5	10	15	35	22	12	1	100	1	4	2	4	2	1	14	114
Church Schools – Females	2	7	7	16	12	4	2	50	4	6	7	6	1	1	25	75
Independent Schools – Males	1	1	4	4	2	0	0	12	1	2	2	1	0	1	7	19
Independent Schools – Females	1	0	1	0	2	0	0	4	0	0	0	0	1	0	1	5
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	1	0	2	1	4	4
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	1	0	0	0	1	1	3	3
Malta Private Candidates – Females	0	0	0	2	0	0	0	2	0	1	0	1	2	0	4	6
Gozo Schools – Males	0	0	1	2	2	1	0	6	0	0	1	0	0	3	4	10
Gozo Schools – Females	0	0	0	0	0	2	0	2	0	0	0	0	0	0	0	2
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 6 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ENGLISH LANGUAGE	209	592	689	608	483	255	22	2858	161	471	506	621	631	123	2513	5371
Junior Lyceums – Males	1	25	34	100	94	45	1	300	10	74	71	68	21	4	248	548
Junior Lyceums – Females	42	114	156	132	112	63	0	619	26	80	53	36	25	0	220	839
Area Secondary Schools – Males	0	4	7	13	17	14	0	55	1	35	44	94	193	16	383	438
Area Secondary Schools – Females	1	0	2	7	6	6	0	22	11	24	38	82	137	9	301	323
Church Schools – Males	49	151	182	125	68	10	0	585	18	44	34	29	19	4	148	733
Church Schools – Females	48	142	156	125	65	26	0	562	17	30	28	26	15	0	116	678
Independent Schools – Males	17	51	52	28	23	5	0	176	8	11	11	7	8	2	47	223
Independent Schools – Females	30	54	36	14	7	0	0	141	2	6	3	0	4	1	16	157
Post Secondary Schools – Males	0	0	1	0	5	5	1	12	0	6	10	10	4	2	32	44
Post Secondary Schools – Females	0	1	2	3	6	5	0	17	8	20	30	26	11	5	100	117
Malta Private Candidates – Males	0	1	3	8	20	30	10	72	5	31	52	75	85	34	282	354
Malta Private Candidates – Females	0	9	9	22	36	39	8	123	14	42	68	104	63	35	326	449
Gozo Schools – Males	5	12	23	17	14	5	0	76	9	29	19	16	12	0	85	161
Gozo Schools – Females	16	26	25	10	7	0	0	84	28	20	15	9	15	0	87	171
Gozo Private Candidates – Males	0	1	0	1	0	2	1	5	2	14	18	12	9	7	62	67
Gozo Private Candidates – Females	0	1	1	3	3	0	1	9	2	5	12	27	10	4	60	69
ENGLISH LITERATURE	135	169	502	408	287	299	15	1815	130	227	153	220	317	69	1116	2931
Junior Lyceums – Males	2	2	9	17	33	54	2	119	2	31	35	54	108	13	243	362
Junior Lyceums – Females	40	51	139	107	64	73	1	475	41	92	39	50	57	15	294	769
Area Secondary Schools – Males	0	1	2	4	8	13	1	29	3	8	2	10	18	9	50	79
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	4	1	7	2	14	14
Church Schools – Males	16	25	114	99	78	64	3	399	16	18	13	34	48	4	133	532
Church Schools – Females	37	39	136	93	65	53	2	425	23	30	23	31	34	3	144	569
Independent Schools – Males	9	19	33	32	17	14	1	125	16	16	11	10	14	5	72	197
Independent Schools – Females	27	20	41	21	8	7	0	124	5	5	7	3	1	1	22	146
Post Secondary Schools – Males	0	0	1	0	0	0	0	1	0	1	1	1	0	2	5	6
Post Secondary Schools – Females	0	0	0	2	0	1	0	3	5	5	0	4	5	4	23	26
Malta Private Candidates – Males	0	0	0	0	1	4	1	6	0	1	2	2	9	7	21	27
Malta Private Candidates – Females	0	0	0	3	0	2	1	6	0	0	3	3	3	2	11	17
Gozo Schools – Males	0	3	11	11	8	9	1	43	8	11	4	8	10	0	41	84
Gozo Schools – Females	4	9	16	18	5	3	2	57	11	9	9	9	3	0	41	98
Gozo Private Candidates – Males	0	0	0	1	0	2	0	3	0	0	0	0	1	0	1	4
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 7 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ENVIRONMENTAL STUDIES	51	169	268	225	201	341	9	1264	68	117	181	204	314	37	921	2185
Junior Lyceums – Males	2	6	16	10	17	43	2	96	13	25	32	31	47	7	155	251
Junior Lyceums – Females	15	38	66	75	68	147	3	412	8	31	46	40	53	8	186	598
Area Secondary Schools – Males	0	2	6	3	6	17	1	35	9	13	25	26	55	3	131	166
Area Secondary Schools – Females	0	0	0	1	1	5	0	7	5	6	8	27	57	4	107	114
Church Schools – Males	15	66	96	64	48	45	1	335	3	10	16	15	14	1	59	394
Church Schools – Females	9	19	38	39	28	54	0	187	10	8	11	19	14	1	63	250
Independent Schools – Males	5	7	19	10	19	9	0	69	7	6	6	12	11	3	45	114
Independent Schools – Females	3	18	15	11	2	4	0	53	2	3	9	7	9	1	31	84
Post Secondary Schools – Males	0	0	0	1	1	0	0	2	1	3	4	1	2	0	11	13
Post Secondary Schools – Females	0	0	0	0	0	1	2	3	0	1	5	5	5	0	16	19
Malta Private Candidates – Males	0	0	1	0	2	4	0	7	1	1	2	5	15	4	28	35
Malta Private Candidates – Females	0	0	1	0	1	9	0	11	1	0	3	3	11	3	21	32
Gozo Schools – Males	0	10	7	5	4	2	0	28	3	4	8	3	5	1	24	52
Gozo Schools – Females	2	3	3	6	4	1	0	19	5	6	6	7	14	1	39	58
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	3	1	0	4	4
EUROPEAN STUDIES	14	18	14	17	3	6	1	73	5	14	3	4	3	1	30	103
Junior Lyceums – Males	1	0	0	3	0	1	0	5	1	1	0	2	1	0	5	10
Junior Lyceums – Females	13	11	6	10	1	3	0	44	0	2	2	1	1	0	6	50
Area Secondary Schools – Males	0	1	1	2	0	0	0	4	0	2	1	0	0	0	3	7
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	0	5	6	2	0	1	0	14	0	5	0	0	0	0	5	19
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	2	0	0	0	0	2	2
Malta Private Candidates – Males	0	0	0	0	2	1	0	3	0	1	0	0	0	1	2	5
Malta Private Candidates – Females	0	0	1	0	0	0	0	1	0	0	0	1	0	0	1	2
Gozo Schools – Males	0	0	0	0	0	0	0	0	1	1	0	0	1	0	3	3
Gozo Schools – Females	0	1	0	0	0	0	0	1	2	0	0	0	0	0	2	3
Gozo Private Candidates – Males	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 8 of 15)

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
FRENCH	134	260	344	149	144	58	4	1093	98	135	135	87	88	27	570	1663	
Junior Lyceums – Males	0	3	8	6	9	11	0	37	3	13	18	15	15	4	68	105	
Junior Lyceums – Females	28	52	66	32	27	9	0	214	20	30	26	16	12	3	107	321	
Area Secondary Schools – Males	0	4	3	1	2	1	0	11	2	8	10	1	8	2	31	42	
Area Secondary Schools – Females	0	1	0	0	0	1	0	2	8	8	8	9	11	1	45	47	
Church Schools – Males	33	70	98	40	45	14	0	300	6	22	25	15	14	2	84	384	
Church Schools – Females	29	72	117	51	54	18	2	343	22	32	32	18	19	3	126	469	
Independent Schools – Males	2	9	13	3	3	0	0	30	4	4	5	7	2	0	22	52	
Independent Schools – Females	18	22	16	7	2	0	0	65	8	6	3	1	1	1	20	85	
Post Secondary Schools – Males	0	0	0	0	0	1	0	1	0	2	1	1	1	1	6	7	
Post Secondary Schools – Females	0	1	0	0	1	1	0	3	3	0	4	0	2	7	16	19	
Malta Private Candidates – Males	1	1	1	0	0	0	0	3	0	1	1	0	1	1	4	7	
Malta Private Candidates – Females	3	3	3	2	1	1	2	15	0	2	1	2	1	1	7	22	
Gozo Schools – Males	8	11	9	5	0	1	0	34	7	6	0	1	0	1	15	49	
Gozo Schools – Females	12	11	10	2	0	0	0	35	15	1	1	1	1	0	19	54	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
GEOGRAPHY	25	35	51	20	12	13	1	157	25	26	16	11	37	13	128	285	
Junior Lyceums – Males	1	1	2	5	4	6	0	19	4	7	4	0	13	5	33	52	
Junior Lyceums – Females	6	7	14	4	2	2	0	35	3	5	0	1	2	0	11	46	
Area Secondary Schools – Males	0	0	3	0	1	2	0	6	0	3	2	2	4	1	12	18	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	1	0	2	0	3	3	
Church Schools – Males	11	10	16	3	1	2	0	43	0	1	0	0	1	0	2	45	
Church Schools – Females	1	2	0	2	0	0	0	5	0	0	0	0	2	0	2	7	
Independent Schools – Males	1	5	6	4	0	0	0	16	3	5	1	2	1	0	12	28	
Independent Schools – Females	3	2	2	0	0	0	0	7	5	0	2	0	0	0	7	14	
Post Secondary Schools – Males	0	0	1	0	1	0	0	2	0	2	0	1	3	0	6	8	
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	1	0	1	2	3	1	8	8	
Malta Private Candidates – Males	0	0	1	0	0	1	1	3	0	0	0	1	3	0	4	7	
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	2	0	0	1	3	3	
Gozo Schools – Males	0	2	3	1	2	0	0	8	1	1	2	0	3	4	11	19	
Gozo Schools – Females	2	6	3	1	0	0	0	12	8	2	1	2	0	1	14	26	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Females	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1	

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 9 of 15)

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
GERMAN	30	36	44	35	75	70	5	295	12	30	34	52	38	8	174	469	
Junior Lyceums – Males	1	2	1	0	2	16	1	23	0	4	5	10	10	1	30	53	
Junior Lyceums – Females	6	18	12	11	40	15	0	102	1	7	11	11	8	2	40	142	
Area Secondary Schools – Males	0	1	0	1	0	0	0	2	1	1	1	2	6	1	12	14	
Area Secondary Schools – Females	0	0	0	1	0	2	0	3	0	2	1	5	1	0	9	12	
Church Schools – Males	2	5	8	7	16	23	0	61	0	3	3	11	6	0	23	84	
Church Schools – Females	5	1	11	4	4	9	0	34	2	1	2	3	1	0	9	43	
Independent Schools – Males	3	1	0	0	2	3	0	9	1	0	1	5	0	0	7	16	
Independent Schools – Females	0	0	1	2	3	0	0	6	0	0	2	1	0	0	3	9	
Post Secondary Schools – Males	0	0	0	0	0	0	1	1	0	3	1	0	1	0	5	6	
Post Secondary Schools – Females	0	0	0	0	1	0	0	1	0	0	1	1	0	2	4	5	
Malta Private Candidates – Males	3	1	3	2	1	1	0	11	2	1	1	0	0	1	5	16	
Malta Private Candidates – Females	2	1	0	1	3	1	3	11	0	0	4	1	0	1	6	17	
Gozo Schools – Males	5	2	6	3	2	0	0	18	1	6	1	1	2	0	11	29	
Gozo Schools – Females	3	4	1	3	1	0	0	12	4	2	0	1	1	0	8	20	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	
Gozo Private Candidates – Females	0	0	1	0	0	0	0	1	0	0	0	0	1	0	1	2	
GRAPHICAL COMMUNICATION	38	68	89	99	83	63	4	444	13	51	37	32	42	17	192	636	
Junior Lyceums – Males	6	12	18	19	21	19	1	96	0	9	5	8	7	1	30	126	
Junior Lyceums – Females	2	7	13	11	9	6	0	48	0	1	2	0	4	0	7	55	
Area Secondary Schools – Males	2	1	3	5	9	5	1	26	2	12	5	5	6	5	35	61	
Area Secondary Schools – Females	0	0	0	0	1	0	0	1	0	2	2	0	0	0	4	5	
Church Schools – Males	22	38	35	51	34	20	0	200	2	8	5	8	12	4	39	239	
Church Schools – Females	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1	
Independent Schools – Males	1	1	4	5	3	3	0	17	0	1	7	4	3	1	16	33	
Independent Schools – Females	0	2	4	4	2	6	0	18	0	1	1	2	4	1	9	27	
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	1	2	1	0	1	0	5	5	
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	1	0	1	0	2	2	
Malta Private Candidates – Males	0	1	1	0	1	0	1	4	1	2	4	1	3	3	14	18	
Malta Private Candidates – Females	0	0	0	1	0	1	1	3	0	2	0	2	0	0	4	7	
Gozo Schools – Males	4	6	8	2	0	1	0	21	7	4	2	1	0	1	15	36	
Gozo Schools – Females	1	0	3	1	3	0	0	8	0	7	2	1	1	0	11	19	
Gozo Private Candidates – Males	0	0	0	0	0	1	0	1	0	0	0	0	0	1	1	2	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (10 of 15)

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
HISTORY	7	21	24	15	10	34	6	117	5	9	10	5	39	23	91	208	
Junior Lyceums – Males	2	1	1	2	0	5	0	11	0	0	4	1	14	6	25	36	
Junior Lyceums – Females	0	1	3	4	2	8	1	19	0	1	0	0	3	5	9	28	
Area Secondary Schools – Males	0	0	0	0	0	1	0	1	0	3	0	0	7	2	12	13	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	4	1	5	5	
Church Schools – Males	3	10	13	2	3	6	2	39	0	0	3	0	2	0	5	44	
Church Schools – Females	0	0	0	1	0	2	0	3	0	0	0	0	0	1	1	4	
Independent Schools – Males	1	5	4	4	3	3	0	20	1	2	1	2	2	1	9	29	
Independent Schools – Females	1	3	1	1	0	5	0	11	1	0	0	2	0	0	3	14	
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	1	1	2	0	1	1	6	6	
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	2	0	0	1	0	3	3	
Malta Private Candidates – Males	0	0	0	0	1	2	2	5	1	0	0	0	3	4	8	13	
Malta Private Candidates – Females	0	0	0	0	0	0	1	1	0	0	0	0	1	0	1	2	
Gozo Schools – Males	0	0	2	0	1	2	0	5	1	0	0	0	1	2	4	9	
Gozo Schools – Females	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1	
Gozo Private Candidates – Males	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
HOME ECONOMICS	34	130	147	98	43	37	0	489	71	83	104	40	42	6	346	835	
Junior Lyceums – Males	0	9	16	19	14	7	0	65	8	15	16	7	5	1	52	117	
Junior Lyceums – Females	32	77	75	35	18	17	0	254	8	6	5	5	5	0	29	283	
Area Secondary Schools – Males	0	1	3	0	0	2	0	6	10	16	17	5	12	0	60	66	
Area Secondary Schools – Females	0	2	5	4	1	1	0	13	13	17	29	8	11	1	79	92	
Church Schools – Males	0	1	2	6	1	1	0	11	1	1	1	1	1	1	6	17	
Church Schools – Females	2	26	25	25	4	3	0	85	7	11	14	5	1	0	38	123	
Independent Schools – Males	0	0	2	3	1	1	0	7	0	1	3	2	0	1	7	14	
Independent Schools – Females	0	5	9	3	2	2	0	21	4	1	1	1	0	1	8	29	
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Secondary Schools – Females	0	0	0	0	0	1	0	1	1	1	2	0	0	0	4	5	
Malta Private Candidates – Males	0	0	0	0	0	2	0	2	2	0	2	1	1	0	6	8	
Malta Private Candidates – Females	0	1	1	0	0	0	0	2	2	1	2	3	3	0	11	13	
Gozo Schools – Males	0	0	0	1	0	0	0	1	4	8	3	1	2	0	18	19	
Gozo Schools – Females	0	8	9	2	2	0	0	21	11	5	8	0	1	0	25	46	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	1	0	1	2	2	

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 11 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ITALIAN	120	225	328	215	97	45	8	1038	175	303	191	68	216	44	997	2035
Junior Lyceums – Males	1	3	37	38	19	8	1	107	16	39	27	9	32	3	126	233
Junior Lyceums – Females	28	53	56	28	10	3	0	178	29	46	31	7	21	5	139	317
Area Secondary Schools – Males	0	8	13	11	4	3	1	40	19	61	25	9	33	2	149	189
Area Secondary Schools – Females	1	5	13	9	2	0	0	30	12	16	16	3	30	6	83	113
Church Schools – Males	37	67	83	51	15	8	0	261	29	28	26	10	19	3	115	376
Church Schools – Females	36	50	62	28	32	10	0	218	3	30	33	11	40	5	122	340
Independent Schools – Males	3	8	11	10	3	0	0	35	6	5	3	3	9	0	26	61
Independent Schools – Females	2	6	8	5	1	1	0	23	1	7	2	1	4	0	15	38
Post Secondary Schools – Males	0	0	3	3	2	1	0	9	2	3	0	0	2	3	10	19
Post Secondary Schools – Females	0	3	2	3	0	1	0	9	3	7	5	6	4	2	27	36
Malta Private Candidates – Males	2	3	7	5	5	4	1	27	15	18	4	1	7	10	55	82
Malta Private Candidates – Females	4	7	7	10	1	5	5	39	15	13	4	2	6	4	44	83
Gozo Schools – Males	5	8	9	9	3	1	0	35	11	13	7	2	4	0	37	72
Gozo Schools – Females	0	4	15	5	0	0	0	24	10	15	6	3	4	0	38	62
Gozo Private Candidates – Males	0	0	1	0	0	0	0	1	1	2	1	0	1	1	6	7
Gozo Private Candidates – Females	1	0	1	0	0	0	0	2	3	0	1	1	0	0	5	7
MALTESE	114	416	491	759	472	331	16	2599	161	386	238	280	1145	131	2341	4746
Junior Lyceums – Males	3	7	16	63	65	91	1	246	26	52	41	35	153	8	315	561
Junior Lyceums – Females	25	99	122	211	122	59	0	638	12	42	27	29	90	2	202	840
Area Secondary Schools – Males	0	1	7	19	22	10	0	59	17	38	19	37	234	16	361	420
Area Secondary Schools – Females	0	1	2	7	5	6	0	21	9	34	18	29	189	11	290	311
Church Schools – Males	27	104	140	184	94	41	0	590	7	22	14	25	68	3	139	729
Church Schools – Females	37	125	125	154	64	28	1	534	12	31	18	16	62	2	141	675
Independent Schools – Males	4	11	10	28	33	23	0	109	8	5	8	7	52	5	85	194
Independent Schools – Females	10	14	22	25	22	13	0	106	0	10	1	6	20	1	38	144
Post Secondary Schools – Males	0	0	0	3	5	12	0	20	6	18	12	22	39	7	104	124
Post Secondary Schools – Females	0	0	0	3	1	5	0	9	1	19	16	12	31	5	84	93
Malta Private Candidates – Males	1	2	1	3	9	20	7	43	12	33	16	18	83	34	196	239
Malta Private Candidates – Females	1	2	9	12	12	15	7	58	13	25	18	18	40	27	141	199
Gozo Schools – Males	1	12	14	25	10	4	0	66	10	26	15	8	36	1	96	162
Gozo Schools – Females	5	38	23	22	7	0	0	95	19	19	6	6	29	0	79	174
Gozo Private Candidates – Males	0	0	0	0	0	2	0	2	1	7	7	8	14	7	44	46
Gozo Private Candidates – Females	0	0	0	0	1	2	0	3	8	5	2	4	5	2	26	29

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 12 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
MATHEMATICS	315	377	575	395	322	131	15	2130	178	627	539	548	899	243	3034	5164
Junior Lyceums – Males	6	13	44	45	66	39	0	213	17	89	61	80	89	15	351	564
Junior Lyceums – Females	51	81	118	105	71	20	2	448	27	117	80	83	75	6	388	836
Area Secondary Schools – Males	1	5	8	7	10	5	0	36	8	32	42	48	199	32	361	397
Area Secondary Schools – Females	0	0	1	0	0	1	0	2	6	27	24	33	155	16	261	263
Church Schools – Males	128	126	170	80	53	6	0	563	25	62	19	26	37	6	175	738
Church Schools – Females	57	81	122	71	56	20	0	407	23	63	63	40	69	6	264	671
Independent Schools – Males	14	31	37	33	18	8	0	141	8	20	15	15	18	3	79	220
Independent Schools – Females	20	14	33	19	15	4	1	106	4	10	10	7	19	1	51	157
Post Secondary Schools – Males	0	0	0	0	5	0	1	6	3	14	23	19	11	11	81	87
Post Secondary Schools – Females	0	0	0	0	1	3	0	4	4	48	75	50	44	17	238	242
Malta Private Candidates – Males	0	0	3	5	11	11	5	35	9	27	36	47	68	56	243	278
Malta Private Candidates – Females	0	1	1	4	7	11	5	29	9	41	43	54	56	58	261	290
Gozo Schools – Males	18	9	18	14	5	1	0	65	18	26	12	19	22	0	97	162
Gozo Schools – Females	20	15	20	12	4	1	0	72	15	35	19	9	22	0	100	172
Gozo Private Candidates – Males	0	1	0	0	0	1	1	3	1	9	6	7	9	9	41	44
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	1	7	11	11	6	7	43	43
PHYSICAL EDUCATION	15	36	43	48	34	55	3	234	17	28	28	20	35	16	144	378
Junior Lyceums – Males	0	0	2	6	9	23	0	40	4	9	8	6	7	5	39	79
Junior Lyceums – Females	0	2	6	11	4	5	0	28	2	0	2	1	2	1	8	36
Area Secondary Schools – Males	0	0	1	1	0	0	0	2	1	2	2	4	7	3	19	21
Area Secondary Schools – Females	0	0	0	0	1	0	0	1	0	1	2	2	4	1	10	11
Church Schools – Males	7	19	15	12	10	4	0	67	2	4	4	1	2	1	14	81
Church Schools – Females	1	2	7	11	5	11	1	38	0	1	4	3	2	0	10	48
Independent Schools – Males	3	7	8	2	0	3	0	23	2	3	1	2	3	0	11	34
Independent Schools – Females	1	2	0	1	1	2	0	7	1	0	0	0	2	0	3	10
Post Secondary Schools – Males	0	2	1	2	1	1	0	7	1	2	0	0	0	0	3	10
Post Secondary Schools – Females	0	0	0	1	0	1	1	3	2	0	0	0	2	1	5	8
Malta Private Candidates – Males	2	2	2	1	2	4	0	13	1	2	2	0	3	3	11	24
Malta Private Candidates – Females	0	0	0	0	0	0	1	1	0	1	0	0	1	0	2	3
Gozo Schools – Males	0	0	1	0	0	0	0	1	1	2	3	0	0	1	7	8
Gozo Schools – Females	1	0	0	0	1	1	0	3	0	1	0	0	0	0	1	4
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 13 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
PHYSICS	196	378	452	712	282	226	10	2256	199	385	476	201	468	59	1788	4044
Junior Lyceums – Males	2	13	32	81	68	59	1	256	17	62	88	42	60	6	275	531
Junior Lyceums – Females	38	73	78	189	96	80	0	554	28	65	84	28	69	5	279	833
Area Secondary Schools – Males	3	4	6	12	12	15	0	52	11	33	56	42	106	11	259	311
Area Secondary Schools – Females	0	0	2	1	2	1	0	6	13	25	36	25	73	6	178	184
Church Schools – Males	81	152	158	155	29	11	1	587	21	40	26	6	27	2	122	709
Church Schools – Females	29	58	92	134	38	20	0	371	28	27	18	6	17	1	97	468
Independent Schools – Males	12	33	27	44	14	10	0	140	12	15	5	2	6	0	40	180
Independent Schools – Females	16	15	18	29	10	1	0	89	6	6	4	2	2	0	20	109
Post Secondary Schools – Males	0	0	1	1	1	1	0	4	2	9	24	3	12	3	53	57
Post Secondary Schools – Females	0	0	1	1	0	3	1	6	1	22	53	9	18	4	107	113
Malta Private Candidates – Males	0	0	1	5	3	17	2	28	3	12	25	8	32	11	91	119
Malta Private Candidates – Females	0	0	2	5	0	5	4	16	7	16	17	9	21	8	78	94
Gozo Schools – Males	7	8	17	32	5	2	0	71	26	25	15	8	6	0	80	151
Gozo Schools – Females	8	22	16	22	4	0	0	72	21	24	13	5	10	0	73	145
Gozo Private Candidates – Males	0	0	1	1	0	1	1	4	1	3	2	3	7	2	18	22
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	2	1	10	3	2	0	18	18
RELIGIOUS KNOWLEDGE	96	418	618	429	383	267	22	2233	156	447	331	420	393	135	1882	4115
Junior Lyceums – Males	1	7	29	39	45	54	5	180	12	56	61	82	58	14	283	463
Junior Lyceums – Females	41	106	137	77	74	59	4	498	44	96	51	39	26	8	264	762
Area Secondary Schools – Males	1	9	7	9	5	7	2	40	20	23	36	57	107	16	259	299
Area Secondary Schools – Females	0	0	3	5	3	2	0	13	8	37	29	58	68	18	218	231
Church Schools – Males	19	114	180	128	101	43	0	585	7	30	29	26	33	5	130	715
Church Schools – Females	16	89	153	109	95	39	3	504	20	56	29	26	9	6	146	650
Independent Schools – Males	2	10	16	20	24	19	0	91	2	23	20	21	16	6	88	179
Independent Schools – Females	7	37	33	15	10	6	0	108	1	14	5	8	13	1	42	150
Post Secondary Schools – Males	0	0	2	0	0	0	0	2	2	9	6	10	4	5	36	38
Post Secondary Schools – Females	0	0	0	0	2	1	0	3	1	5	7	6	3	4	26	29
Malta Private Candidates – Males	0	1	0	1	7	23	2	34	3	14	17	27	24	24	109	143
Malta Private Candidates – Females	0	6	4	8	7	9	5	39	7	20	6	19	8	21	81	120
Gozo Schools – Males	4	21	25	7	5	1	0	63	17	26	12	18	10	1	84	147
Gozo Schools – Females	5	18	29	11	5	3	1	72	10	29	16	13	11	0	79	151
Gozo Private Candidates – Males	0	0	0	0	0	1	0	1	1	5	3	3	3	2	17	18
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	1	4	4	7	0	4	20	20

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 14 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
RUSSIAN	4	8	4	1	0	0	0	17	1	0	0	0	0	1	2	19
Junior Lyceums – Males	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Junior Lyceums – Females	1	2	0	0	0	0	0	3	0	0	0	0	0	0	0	3
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Females	0	0	1	1	0	0	0	2	0	0	0	0	0	0	0	2
Church Schools – Males	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Independent Schools – Females	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	1	1	2	0	0	0	0	4	0	0	0	0	0	0	0	4
Malta Private Candidates – Females	1	1	0	0	0	0	0	2	0	0	0	0	0	1	1	3
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Gozo Private Candidates – Males	0	1	1	0	0	0	0	2	0	0	0	0	0	0	0	2
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SOCIAL STUDIES	11	56	89	129	193	260	22	760	122	212	73	138	378	52	975	1735
Junior Lyceums – Males	0	4	5	3	9	34	1	56	28	42	20	32	70	8	200	256
Junior Lyceums – Females	7	22	36	38	65	63	3	234	38	53	19	32	58	8	208	442
Area Secondary Schools – Males	0	0	2	1	4	6	1	14	12	16	2	15	36	3	84	98
Area Secondary Schools – Females	0	0	0	1	0	2	0	3	2	12	3	11	71	5	104	107
Church Schools – Males	2	14	19	33	38	25	4	135	14	17	8	5	12	3	59	194
Church Schools – Females	2	8	23	32	56	89	5	215	11	30	8	21	54	3	127	342
Independent Schools – Males	0	1	0	7	7	5	0	20	2	1	1	1	5	1	11	31
Independent Schools – Females	0	0	0	1	2	3	0	6	0	1	0	0	1	0	2	8
Post Secondary Schools – Males	0	0	0	0	0	0	1	1	1	9	1	2	3	1	17	18
Post Secondary Schools – Females	0	0	0	0	0	4	1	5	2	3	2	7	9	2	25	30
Malta Private Candidates – Males	0	1	0	2	3	13	3	22	1	9	3	4	31	8	56	78
Malta Private Candidates – Females	0	1	0	1	2	12	3	19	1	4	4	6	11	8	34	53
Gozo Schools – Males	0	1	0	1	2	1	0	5	3	8	1	1	10	0	23	28
Gozo Schools – Females	0	4	4	9	5	2	0	24	6	7	0	1	3	0	17	41
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	1	0	2	1	4	4
Gozo Private Candidates – Females	0	0	0	0	0	1	0	1	1	0	0	0	2	1	4	5

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 15 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
SPANISH	23	30	40	49	22	15	9	188	15	26	17	15	18	9	100	288
Junior Lyceums – Males	0	0	3	7	7	6	0	23	0	8	6	4	4	0	22	45
Junior Lyceums – Females	1	11	19	25	9	2	0	67	2	1	5	2	6	0	16	83
Area Secondary Schools – Males	0	0	1	2	0	0	1	4	0	1	3	2	3	1	10	14
Area Secondary Schools – Females	0	0	1	0	0	0	0	1	3	3	0	1	2	1	10	11
Church Schools – Males	4	1	4	2	0	0	0	11	0	0	0	0	0	1	1	12
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	1	0	1	0	2	0	1	0	0	0	1	2	4
Post Secondary Schools – Females	0	0	0	6	3	4	2	15	0	4	0	1	2	3	10	25
Malta Private Candidates – Males	5	3	4	1	0	1	2	16	1	0	2	1	0	1	5	21
Malta Private Candidates – Females	9	11	6	3	1	0	2	32	0	2	0	1	0	0	3	35
Gozo Schools – Males	1	1	0	1	0	0	0	3	3	3	0	2	0	0	8	11
Gozo Schools – Females	2	3	2	0	1	1	0	9	6	3	1	1	1	0	12	21
Gozo Private Candidates – Males	0	0	0	0	1	0	1	2	0	0	0	0	0	1	1	3
Gozo Private Candidates – Females	1	0	0	1	0	0	1	3	0	0	0	0	0	0	0	3
TEXTILES & DESIGN	1	2	3	4	0	0	0	10	5	4	2	2	4	0	17	27
Junior Lyceums – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceums – Females	0	2	2	4	0	0	0	8	2	1	0	0	0	0	3	11
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	3	2	1	2	4	0	12	12
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	1	1	0	0	0	2	2
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1

