

**UNIVERSITY OF MALTA**  
**FACULTY FOR SOCIAL WELLBEING**  
**DEPARTMENT OF CRIMINOLOGY**  
**LECTURE PROGRAMME**  
**CRI3012- TERRORISM AND COUNTER TERRORISM**

B.A. (Hons.) in Criminology 2016-2019 (Full time)

Lecturers: Dr Trevor Calafato

Venue: GWHA

<b>DATE</b>	<b>TIME</b>	<b>TITLE</b>	<b>DESCRIPTION</b>	<b>LECTURER</b>
12/2/2018	<b>1000-1200</b>	Intoduction	Defining terrorism	Dr T Calafato
19/2/2018	<b>1000-1200</b>	Terrorism as a weapon: A historical overview	Looking at how terrorism evolved through history	Dr T Calafato
5/3/2018	<b>1000-1200</b>	Political Motivation in Terrorist Groups	Politically motivated terrorist groups can be distinguished by their ideology. Ideology outlines the boundaries within which these groups operate and thus determines their choice of targets	Dr T Calafato
12/3/2018	<b>1000-1200</b>	Religious Motivation in Terrorist Groups	Religion is one of many motivating factors (and in the contemporary world amongst the most lethal) for terrorists	Dr T Calafato
26/3/2018	<b>1000-1200</b>	Psychological Factors Possible Motivators of Terrorism	Contemporary psychological thinking on terrorists and terrorism	Dr T Calafato
2/4/2018	<b>1000-1200</b>	Cultural, Economic and Other Facilitating Factors Motivating Terrorists	Analyzing how different factor could become motivators of terrorism	Dr T Calafato
9/4/2018	<b>1000-1200</b>	Countering the financing of	Exploring how terrorist groups use money	Dr T Calafato

		Terrorism	laundering and the current methods used to counter financing of terrorism	
30/4/2018	<b>1000-1200</b>	Suicide Bombers	The different gender roles in the role of suicide bombers	Dr T Calafato
7/5/2018	<b>1000-1200</b>	The War Model of Response & The Criminal Justice Model against Terrorism	Dealing with terrorism using the military model and criminal justice model	Dr T Calafato
14/5/2018	<b>1000-1200</b>	Countering violent extremism	The different approaches adopted to counter violent extremism	Dr T Calafato
21/5/2018	<b>1000-1200</b>	Conducting field research	The possibilities and difficulties of conducting terrorism research	Dr T Calafato
28/5/2018	<b>1000-1200</b>	Revision	Discussing difficulties and assignment	Dr T Calafato

**UNIVERSITY OF MALTA**  
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**LECTURE PROGRAMME**  
**CRM3001 CYBER CRIME**

B.A. (Hons.) in Criminology 2016-2019 (Full time)

Lecturers: Mr Paul Caruana

Venue: LT2

Lecture	Lecture Title	Brief Description	Lecturer
1	Introduction to cybercrime	<ul style="list-style-type: none"> <li>• Introduce the subject of cybercrime</li> <li>• Define cybercrime</li> <li>• Differentiate between various forms of cybercrime</li> <li>• Discuss the influence of the internet on human behaviour</li> </ul>	Mr Paul Caruana
2 and 3	Computer misuse	<ul style="list-style-type: none"> <li>• Discuss legal frameworks that governs computer misuse in Malta</li> <li>• Define unauthorised access</li> <li>• Discuss the implications of cyber-attacks, such as DDOS.</li> <li>• Differentiate between different types of hackers</li> </ul>	Mr Paul Caruana
4 and 5	Online child exploitation	<ul style="list-style-type: none"> <li>• Define online child exploitation</li> <li>• Differentiate between the various forms of exploitation</li> <li>• Discuss how the internet has facilitated access to and communication with children</li> </ul>	Mr Paul Caruana
6 and 7	Introduction to digital forensics	<ul style="list-style-type: none"> <li>• Define digital forensics</li> <li>• Appreciate the use of digital forensics in court procedures</li> <li>• Discuss the relevance of digital evidence</li> <li>• Discuss sources of digital evidence</li> <li>• Discuss ACPO guidelines on managing digital evidence</li> <li>• Discuss the four stages of forensic examination</li> <li>• Discuss health and safety issues</li> </ul>	Mr Paul Caruana
8	Cyber terrorism	<ul style="list-style-type: none"> <li>• Define terrorism and cyber terrorism</li> <li>• Discuss terrorist motivations</li> <li>• Discuss how terrorism has evolved on the Internet</li> <li>• Understand how terrorist</li> </ul>	Mr Paul Caruana

		<p>organisations exploit cyberspace</p> <ul style="list-style-type: none"> <li>• Discuss the impact on critical infrastructure</li> </ul>	
9	Policing cyberspace	<ul style="list-style-type: none"> <li>• Discuss the role of policing in cyberspace</li> <li>• Discuss the nature and extent of cybercrime in Malta</li> <li>• Understand how police react to cyber based crime</li> <li>• Appreciate proactive measures taken by police to mitigate cyber abuse</li> </ul>	Mr Paul Caruana and possible representative from Malta Police Force.
10,11 and 12	Practical Sessions	<ul style="list-style-type: none"> <li>• These sessions are intended to introduce students to basic online investigations and information gathering techniques</li> </ul>	Mr Paul Caruana
13	Online Financial Crime	<ul style="list-style-type: none"> <li>• Discuss the various types of online financial crime</li> <li>• Differentiation between phishing and spam</li> <li>• Discuss the different methodologies applies by online fraudsters</li> </ul>	Mr Paul Caruana
14	Cyber security	<ul style="list-style-type: none"> <li>• Discuss the relevance of organisations such as ENISA in managing cyber security</li> <li>• Discuss the role of CERTs</li> <li>• Discuss the importance of cyber security policies</li> <li>• Discuss local, national and international risk reduction techniques</li> </ul>	Mr Paul Caruana

**UNIVERSITY OF MALTA**  
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**LECTURE PROGRAMME**  
**CRI3007 RACE, MIGRATION AND HUMAN TRAFFICKING**

B.A. (Hons.) in Criminology 2016-2019 (Full time)

Lecturers: Mr Brian Zahra

Venue: GWHA

<b>DATE</b>	<b>TITLE</b>	<b>DESCRIPTION</b>	<b>LECTURER</b>
11/02/2019	Introduction to ethnicity, race and racial prejudice	<ul style="list-style-type: none"> <li>• Aims and objectives</li> <li>• Assessment methods</li> <li>• Reading material/s</li> <li>• Overview of Lecture programme</li> <li>• Overview of topics</li> </ul>	Mr. Brian Zahra
18/02/2019	Migration into Europe: from a continent of emigration to one of immigration	<ul style="list-style-type: none"> <li>• The unprecedented and complex migration situation</li> <li>• A response inspired by urgency</li> <li>• Towards a more comprehensive migration policy</li> <li>• The challenges that must be addressed</li> </ul>	Mr. Brian Zahra
25/02/2019	Human Trafficking	<ul style="list-style-type: none"> <li>• Forms of human trafficking</li> <li>• Organ trafficking</li> <li>• The trafficked person</li> <li>• Globalization, the right to work, and human trafficking</li> <li>• Prevalence and profit</li> <li>• The trafficking processes</li> <li>• Trafficker roles</li> <li>• Snapshot of international efforts to end trafficking</li> </ul>	Mr. Brian Zahra

04/03/2019	Domestic and Foreign Policy Responses to the Problem of Human Trafficking	<ul style="list-style-type: none"> <li>• Trafficked persons: International definitions</li> <li>• The role of the European Union in the prevention of human trafficking</li> <li>• Global challenges to eradicating human trafficking</li> <li>• Foreign policy responses to the crime of human trafficking</li> <li>• Challenge to implementing effective anti-trafficking policy</li> </ul>	Mr. Brian Zahra
11/03/2019	Policing Considerations for Human Trafficking	<ul style="list-style-type: none"> <li>• Policing definition of human trafficking</li> <li>• Sex trafficking</li> <li>• Forced labour</li> <li>• Domestic servitude</li> <li>• Policing and human smuggling</li> <li>• Challenges of investigating human trafficking</li> <li>• Investigative techniques and training</li> <li>• Victims considerations for policing</li> </ul>	Mr. Brian Zahra

		<ul style="list-style-type: none"> <li>• Multiple identities</li> <li>• Intersections and boundary crossings</li> </ul>	Mr. Brian Zahra
25/03/2019	Prejudice and Racism: defining the problem	<ul style="list-style-type: none"> <li>• Prejudice</li> <li>• Racism</li> <li>• The changing nature of racism</li> <li>• Conceptual adequacy of the modern racism concept</li> </ul>	Mr. Brian Zahra
01/04/2019	The Language of Prejudice and Racism	<ul style="list-style-type: none"> <li>• Discourse analysis</li> <li>• Attitudes vs interpretative repertoires</li> <li>• Social categories in discourse</li> <li>• The discourse of racism</li> <li>• Modern racism</li> </ul>	Mr. Brian Zahra
08/04/2019	Prejudiced Attitudes, Group Norms, and Discriminatory Behaviour	<ul style="list-style-type: none"> <li>• Background</li> <li>• Previous approaches to the study of intergroup discrimination</li> <li>• Prejudiced attitudes, group norms, and intergroup discrimination</li> </ul>	Mr. Brian Zahra
29/04/2019	Racism and Victimization	<ul style="list-style-type: none"> <li>• The view of the employees of local organizations</li> <li>• Police-recorded racial incidents</li> <li>• The views of surveys' respondents</li> <li>• Experiences of racial harassment</li> <li>• Patterns of victimization</li> <li>• Effects of victimization</li> <li>• Perpetrators</li> <li>• Racial motivation: experience and context</li> <li>• The process of racist victimization</li> </ul>	Mr. Brian Zahra
06/05/2019	Racism, Violence and Policing	<ul style="list-style-type: none"> <li>• Conceptualizing the policing response to violent racism</li> <li>• Police occupational culture</li> <li>• Racial incidents and the hierarchy of police relevance</li> <li>• Rank and file police culture and racial incidents as a force priority</li> <li>• Racial incidents, law and policy</li> </ul>	Mr. Brian Zahra

		<ul style="list-style-type: none"> <li>• Policing practice—processing a racial incident</li> <li>• The outcomes of policing practice</li> </ul>	
13/05/2019	The Socialization of Tolerance	<ul style="list-style-type: none"> <li>• Definitional issues</li> <li>• Development of ethnic and racial tolerance in young children</li> <li>• Factors that influence the development of tolerance in children</li> <li>• The development of tolerance as endurance in adolescence</li> </ul>	Mr. Brian Zahra
20/05/2019	Revision Lecture	<ul style="list-style-type: none"> <li>• Course overview</li> <li>• Queries from students</li> <li>• Assessment objectives</li> <li>• Conclusion</li> </ul>	Mr. Brian Zahra

**UNIVERSITY OF MALTA**  
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**LECTURE PROGRAMME**  
**CRI3006 POLICE COOPERATION IN EUROPE**

**B.A. (Hons.) in Criminology 2016-2019 (Full time)**

**Lecturers: Mr John Ellul**

**Venue: GWHC**

<b>Date</b>	<b>Lecture Title</b>	<b>Brief Description</b>	<b>Lecturer</b>
12.02.2019 Tuesday 13:00-15:00	Introduction of Study Unit	<ul style="list-style-type: none"> <li>• Brief overview of programme</li> <li>• Class room rules</li> <li>• VLE communication</li> <li>• Method of assessment</li> <li>• Research and class contribution</li> <li>• Learning outcomes</li> <li>• Round up - Q&amp;A</li> </ul>	John Charles Ellul
19.02.2019 Tuesday 13:00-15:00	Historical Perspective of Police Cooperation	<ul style="list-style-type: none"> <li>• What is Police cooperation</li> <li>• Why do we need to cooperate and how.</li> <li>• Practical examples</li> <li>• Round up - Q&amp;A</li> </ul>	John Charles Ellul
26.02.2019 Tuesday 13:00-15:00	Legal Aspects of Cooperation	<ul style="list-style-type: none"> <li>• Understanding the legal implications</li> <li>• Political perspectives of Police Cooperation</li> <li>• Round up - Q&amp;A</li> </ul>	John Charles Ellul
05.03.2019 Tuesday 13:00-15:00	Obstacles in Police Cooperation Domestic	<ul style="list-style-type: none"> <li>• Understanding police cooperation at a domestic level</li> <li>• Aspects hindering police cooperation</li> <li>• Class room exercise and discussion</li> <li>• Round up - Q&amp;A</li> </ul>	John Charles Ellul
12.03.2019 Tuesday 13:00-15:00	Obstacles in Police Cooperation International	<ul style="list-style-type: none"> <li>• Understanding International Police Cooperation.</li> <li>• Aspects hindering police cooperation</li> <li>• Class room exercise and discussion</li> <li>• Round up - Q&amp;A</li> </ul>	John Charles Ellul
26.03.2019 Tuesday 13:00-15:00	Police Cooperation from a European Union Perspective	<ul style="list-style-type: none"> <li>• Development of Police Cooperation In Europe</li> <li>• European laws and Conventions governing cooperation</li> <li>• Data Protection</li> <li>• Class room exercise and discussion</li> <li>• Round up - Q&amp;A</li> </ul>	John Charles Ellul
2.04.2019	Police Cooperation	<ul style="list-style-type: none"> <li>• European laws, regulations and</li> </ul>	John Charles

Tuesday 13:00-15:00	from a European Union Perspective- Continued	Conventions governing police cooperation Data Protection <ul style="list-style-type: none"> <li>• Class room exercise and discussion</li> </ul>	Ellul
9.04.2019 Tuesday 13:00-15:00 Tuesday 13:00-15:00	Police Cooperation from a European Union Perspective- Continued	<ul style="list-style-type: none"> <li>• Competencies in Police Cooperation</li> <li>• Technology and human resources</li> <li>• Practical examples of cases in public domain</li> <li>• Round up - Q&amp;A</li> </ul>	John Charles Ellul
30.04.2019 Tuesday 13:00-15:00	Issues in Police Cooperation	<ul style="list-style-type: none"> <li>• Exploring the various technology platforms</li> <li>• Interoperability &amp; Data Structures</li> <li>• New technologies &amp; fundamental rights</li> <li>• Round up - Q&amp;A</li> </ul>	John Charles Ellul
7.05.2019 Tuesday 13:00-15:00	Technology Platforms for Police Cooperation	<ul style="list-style-type: none"> <li>• Understanding uniform crime reporting</li> <li>• Political Direction for Police Cooperation</li> <li>• Implications of extended territories</li> <li>• Applied techniques and intelligence</li> </ul>	John Charles Ellul
14.05.2019 Tuesday 13:00-15:00	Class Presentations	<ul style="list-style-type: none"> <li>• Class presentations</li> </ul>	John Charles Ellul
21.05.2019 Tuesday 13:00-15:00	Class Presentations	<ul style="list-style-type: none"> <li>• Class presentations</li> <li>• Overview of learning outcomes</li> <li>• Student reviews with Q&amp;A</li> <li>• Assessment expectations</li> <li>•</li> </ul>	John Charles Ellul

Class room exercises are research sessions on specific topics aimed at widening the knowledge of the student and learning how to research from a criminological perspective.

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**LECTURE PROGRAMME**  
**CRM3009 DESIGNING OUT CRIME: SPATIAL PLANNING AND THE ENVIRONMENT**

B.A. (Hons.) in Criminology 2016-2019 (Full time)

Lecturers: Prof Saviour Formosa, Dr Gianmarco Alberti

Venue: LT2

Date	Lecture Title	Brief Description	Lecturer
Lecture 1	Introduction	Aims and objectives; Assessment methods; Reading materials; Lecture programme overview	Prof Saviour Formosa
Lecture 2	Housing and crime	Nature of crime; Social and economic causes of crime; Housing policy; Quality of life and crime	Prof Saviour Formosa
Lecture 3	Crime and space	The geography of crime; Crime and neighbourhood characteristics; Theories on crime patterns	Prof Saviour Formosa
Lecture 4	Using the environment to affect behaviour	Background and development of the concept; Behavioural precedents throughout history: an overview	Dr Gianmarco Alberti
Lecture 5	Crime prevention and	Crime Prevention	Dr Gianmarco

	environmental design	Through Environmental Design: concepts and strategies; Arguments for CPTED; Arguments against CPTED	Alberti
Lecture 6	Implementing Crime Prevention Through Environmental Design	Human/environment relationships; Territoriality; Space hierarchies; Transitional spaces; Penetrability	Dr Gianmarco Alberti
Lecture 7	Strategies for designing out crime	Natural surveillance; Organized surveillance; CCTV	Dr Gianmarco Alberti
Lecture 8	Strategies for designing out crime	Target hardening in private dwellings; Target hardening in public housing	Dr Gianmarco Alberti
Lecture 9	Strategies for designing out crime	Urban structure; Buildings layout; Boundary definition; Schools and children's play	Dr Gianmarco Alberti
Lecture 10	Strategies for designing out crime	Land use mix; Activity generators; Lightning; Management and maintenance	Dr Gianmarco Alberti
Lecture 11	Access control	Streets, roads, and footpaths control and design; Overview of physical, social, political, moral, and legal issues	Dr Gianmarco Alberti
Lecture 12	Urban design and terrorism	Antiterrorism design and public safety	Dr Gianmarco Alberti
Lecture 13	Case studies	Review of case studies	Prof Saviour Formosa

Lecture 14	Revision	Course overview; Queries from students; Assessment objectives; Conclusion	Prof Saviour Formosa Dr Gianmarco Alberti
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**LECTURE PROGRAMME**  
**CRM3010 OFFENCE AND CRIMINAL PROFILING**

B.A. (Hons.) in Criminology 2016-2019 (Full time)

Lecturers: Mr Brian Zahra

Venue: MKS313

<b>DATE</b>	<b>TITLE</b>	<b>DESCRIPTION</b>	<b>LECTURER</b>
13/02/2019	Introduction: the roots of modern profiling	<ul style="list-style-type: none"> <li>• Aims and objectives</li> <li>• Assessment methods</li> <li>• Reading material/s</li> <li>• Overview of lecture programme</li> <li>• Overview of topics</li> </ul>	Mr. Brian Zahra
20/02/2019	Current Non-scientific Models of Profiling	<ul style="list-style-type: none"> <li>• Stage 1: Profiling Inputs</li> <li>• Stage 2: Decision-Process Models</li> <li>• Stage 3: Crime Assessment</li> <li>• Stage 4: Criminal Profile</li> <li>• Stage 5: Investigation</li> <li>• Stage 6: Apprehension</li> </ul>	Mr. Brian Zahra
27/02/2019	Problems with Non-Scientific Profiling Models	<ul style="list-style-type: none"> <li>• Lack of goals and standards</li> <li>• Use of unclear terms and definitions</li> <li>• Misuse of typologies</li> <li>• Reliance on intuition and professional knowledge</li> <li>• Lack of clear procedures</li> <li>• Lack of evidence of investigative value</li> </ul>	Mr. Brian Zahra
06/03/2019	The Current Model of Scientific Profiling	<ul style="list-style-type: none"> <li>• The Canter Model</li> </ul>	Mr. Brian Zahra

		<ul style="list-style-type: none"> <li>• Theories linking actions to characteristics</li> <li>• Testing of Hypothesis</li> <li>• Implications for Criminal Investigations</li> </ul>	
13/03/2019	Problems with the Scientific Model of Profiling	<ul style="list-style-type: none"> <li>• A Theory about Criminal Profiling</li> <li>• An Analysis of Canter's Model</li> <li>• Hypothesis Generation</li> <li>• Operationalisation and Selection of Methods and Statistics</li> <li>• Empirical Validation</li> <li>• Consideration of Disconfirming Evidence</li> <li>• Discussion of the Canter Model as a Scientific Model of Profiling</li> <li>• Use of Science by Non-scientific Profiling Models</li> </ul>	Mr. Brian Zahra
20/03/2019	From Goals to Theory	<ul style="list-style-type: none"> <li>• Identifying a type of Offender, or the Offender?</li> <li>• Operationalising the Goal of Profiling</li> </ul>	Mr. Brian Zahra
27/03/2019	Crime Scene Evidence	<ul style="list-style-type: none"> <li>• Crime Scenes</li> <li>• Crime Scene Evidence</li> <li>• Using Crime Scene Evidence</li> </ul>	Mr. Brian Zahra
03/04/2019	Offender Characteristics: The Constructs of Motives, Personality, and Behaviour	<ul style="list-style-type: none"> <li>• Motive</li> <li>• Personality</li> <li>• Behaviour</li> <li>• Accessing the Latent Constructs of Motive and Personality</li> <li>• Use of Latent Constructs in Investigation</li> <li>• Inferred Behaviours and Predicted Behaviours</li> </ul>	Mr. Brian Zahra

10/04/2019	Motive and Behaviour	<ul style="list-style-type: none"> <li>• Discerning Offender Motives: An Example from the Study of Arson</li> <li>• Relating Offender Motive to Offender Behaviour and Crime Scene Evidence</li> <li>• Next Steps</li> </ul>	Mr. Brian Zahra
08/05/2019	Personality and Behaviour	<ul style="list-style-type: none"> <li>• Discerning Personality Characteristics: The Study of Sex Offending</li> <li>• Relating Offender Personality to Crime Scene Evidence and Offender Behaviour</li> <li>• Personality and Profiling</li> </ul>	Mr. Brian Zahra
15/05/2019	A Scientific Model of Profiling	<ul style="list-style-type: none"> <li>• Model of Crime Scene Evidence, Motives, Personality, and Behaviour</li> <li>• Literature Integrating Crime Scene Evidence, Motives, Personality, and Behaviour</li> <li>• Role of Situational Factors</li> </ul>	Mr. Brian Zahra
22/05/2019	Steps Toward Testing A Scientific Model of Profiling	<ul style="list-style-type: none"> <li>• Data: <ul style="list-style-type: none"> <li>○ Population</li> <li>○ Data</li> <li>○ Generating and Testing Hypotheses</li> </ul> </li> </ul>	Mr. Brian Zahra
28/05/2019	Revision Lecture	<ul style="list-style-type: none"> <li>• Course Overview</li> <li>• Queries from students</li> <li>• Assessment objectives</li> <li>• Conclusion</li> </ul>	

	Prejudice and Racism: defining the problem	<ul style="list-style-type: none"> <li>• Prejudice</li> <li>• Racism</li> <li>• The changing nature of racism</li> <li>• Conceptual adequacy of the modern racism concept</li> </ul>	Mr. Brian Zahra
01/04/2019	The Language of Prejudice and Racism	<ul style="list-style-type: none"> <li>• Discourse analysis</li> <li>• Attitudes vs interpretative repertoires</li> <li>• Social categories in discourse</li> <li>• The discourse of racism</li> <li>• Modern racism</li> </ul>	Mr. Brian Zahra
08/04/2019	Prejudiced Attitudes, Group Norms, and Discriminatory Behaviour	<ul style="list-style-type: none"> <li>• Background</li> <li>• Previous approaches to the study of intergroup discrimination</li> <li>• Prejudiced attitudes, group norms, and intergroup discrimination</li> </ul>	Mr. Brian Zahra
29/04/2019	Racism and Victimization	<ul style="list-style-type: none"> <li>• The view of the employees of local organizations</li> <li>• Police-recorded racial incidents</li> <li>• The views of surveys' respondents</li> <li>• Experiences of racial harassment</li> <li>• Patterns of victimization</li> <li>• Effects of victimization</li> <li>• Perpetrators</li> <li>• Racial motivation: experience and context</li> <li>• The process of racist victimization</li> </ul>	Mr. Brian Zahra
06/05/2019	Racism, Violence and Policing	<ul style="list-style-type: none"> <li>• Conceptualizing the policing response to violent racism</li> <li>• Police occupational culture</li> <li>• Racial incidents and the hierarchy of police relevance</li> <li>• Rank and file police culture and racial incidents as a force priority</li> <li>• Racial incidents, law and policy</li> <li>• Policing practice—processing a racial incident</li> <li>• The outcomes of policing practice</li> </ul>	Mr. Brian Zahra

13/05/2019	The Socialization of Tolerance	<ul style="list-style-type: none"> <li>• Definitional issues</li> <li>• Development of ethnic and racial tolerance in young children</li> <li>• Factors that influence the development of tolerance in children</li> <li>• The development of tolerance as endurance in adolescence</li> </ul>	Mr. Brian Zahra
20/05/2019	Revision Lecture	<ul style="list-style-type: none"> <li>• Course overview</li> <li>• Queries from students</li> <li>• Assessment objectives</li> <li>• Conclusion</li> </ul>	Mr. Brian Zahra