



UNIVERSITY OF MALTA
MATSEC EXAMINATIONS BOARD

SEC EXAMINATIONS STATISTICAL REPORT

2008

MATSEC EXAMINATIONS BOARD

SEC EXAMINATIONS 2008

**MATSEC SUPPORT UNIT
UNIVERSITY OF MALTA**

January 2009

FOREWORD

This report coincides with the fifteenth year since the launch of the Secondary Education Certificate (SEC) examination with the current format, that is, with differentiated examination papers (Papers IIA and IIB), coursework in a number of subjects and orals and listening comprehension in modern languages. Over the years, new subjects have been introduced, including European Studies and Physical Education, the most recent addition being Design and Technology which was offered for the first time in 2008. In the last five years the total number of candidates has fluctuated in the region of 8000 and indeed in 2008, the number of candidates was 7879. As expected, the largest group consisted of 16-year-olds with 2126 males and 2280 females, representing respectively 75.8% and 85.4% of the males and females born in 1992. This almost 10% gender difference should not be acceptable but appropriate action can be taken only when a proper research study is carried out to identify the relevant factors causing this difference.

On a more positive note, the 2008 statistics show that the results of the 1992 cohort were very positive and their pass rates were satisfactory. Moreover, 17.2% of this cohort sat for three science subjects, that is, Biology, Chemistry and Physics, which represents a small increase over the past years and promises an increase in the number of students opting for science at higher levels in the future. In the languages, just over 20.5% of the 1992 cohort sat for two foreign languages besides also sitting for Maltese and English.

Going through the report, one can find information about the registration and performance of different categories of candidates grouped by gender and by type of school, including Junior Lyceums, General/Area Secondary schools, Church schools, and Independent schools. Candidates from Gozo are grouped separately by gender and whether they are presented by a school or registered privately. The registration and results of the 247 candidates requesting access arrangements also appear separately in various sections. The report can only present the raw data with minimal analysis since a detailed analysis requires more information about the candidates, the schools, opportunities for learning, teaching methods, study habits and attitudes to further learning which is not available.

The pattern in the registrations for the supplementary session in September which appeared in recent years has been repeated in 2008. Only a minority of candidates who did not obtain Grade 5 in the core subjects in May registered for these subjects in September. In fact, out of the thousands of candidates who were eligible to take re-sits in September only about 40% registered for English Language and Mathematics, and about 35% registered for Maltese and Physics. The effect of the supplementary session can be seen from the table that shows the changes in grade obtained by candidates from May and September.

A word of thanks is due to a large number of persons, including examiners, staff at the MATSEC Support Unit and the Department of Examinations, Floriana and the various schools. Without their commitment and dedication this report would not have been possible. The actual production of the report depended on the input of Margaret Buhagiar and Leander Borg who retrieved and tabulated the data, Joanne Grech who typed the report and Bernice Cutajar who checked the tables. They deserve a special thank you.

Professor Frank Ventura
Chairman, MATSEC Examinations Board
January 2009

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EXECUTIVE SUMMARY

This document reports on the SEC examination sessions of 2008. It gives an overview of the administration of the examination and then reports on the registration and results data of the main session in May and the supplementary session in September.

Administration Information

- In May 2008, there were 7,879 candidates (3,633 males and 4,246 females). In September 2008, there were 2,179 candidates (998 males and 1,181 females). In total, 27.7% of the candidates (27.5% of the male candidates and 27.8% of the female candidates) who applied for the May session sat for one or more examinations in the supplementary session.
- The May registrations as well as the administration of the examination centres in May and September were the responsibility of the Examinations Department, Floriana.
- The written examinations of the main session were held between 24th April and 28th May. The supplementary session was held between 3rd and 6th September.

May Registrations

- The largest number of registrations, in total and for males and females separately, belonged to the 1992 cohort. This is the cohort that turned sixteen in 2008. In total, 80.5% of the children born in 1992 (N=5,474) registered for SEC examinations in 2008. In particular, 75.8% of males (N=2,804) and 85.4% of females (N=2,670) registered for SEC examinations in 2008.
- The largest numbers of registrations were recorded for English Language (5933), Mathematics (5,772), Maltese (5,306), Religious Knowledge (4,573) and Physics (4,291).
- In 2008, candidates taking Paper I and IIA could qualify for grades 1 to 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects such as English Language, Environmental Studies, Italian, Mathematics, Physics and Social Studies. In 2008, the proportion of opting for Paper IIA is more than 50% in 24 subjects and more than 40% in the rest with the exception of the new subject Design & Technology.
- The analysis by educational sector indicated that in the case of boys' and girls' Church schools and the girls' Junior Lyceums, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB.
- The analysis by locality indicated that there were 7,214 candidates registered in Malta and 665 registered in Gozo. This year the localities are grouped by region. The largest number of candidates came from the Northern Harbour region.
- The registration data of the 1992 cohort also showed that it was most common for candidates (21.3%) to register for 10 subjects. Although overall there were more female candidates than males (2,280 and 2,126 respectively), there were more male candidates who registered for 12 subjects or more. There were also more males than females who registered for a small number of subjects.
- In 2008, there were 247 candidates who requested special arrangements.

May Results

- All the available grades (1-7) were awarded in the different subjects with the exception of subjects with very small entries.
- With regard to the results of the 1992 cohort, one observation is that in certain subjects there were more females who obtained Grade 1 (e.g. Business Studies, English Literature, French, Home Economics, Maltese, Physics and Religious Knowledge. In the same session, there were more males than females who obtained a Grade 1 in Computer Studies.
- Males from Church schools consistently obtained higher grades compared to males from other educational sectors. Females from Church schools and from the Junior Lyceums generally obtained comparable grades.
- When considering Grades 1 to 7 for the 1992 cohort, (N=4,406), it was observed that 761 (17.3%) obtained passes in 11 to 15 subjects, 2,129 (48.3%) in 6 to 10 subjects, 1,247 (28.3%) in 1 to 5 subjects and 260 (6.1%) did not pass in any subject. When Grades 1 to 5 only are considered, 646 (14.7%) obtained passes in 11 to 15 subjects, 1,732 (39.3%) in 6 to 10 subjects, 1,327 (30.1%) in 1 to 5 subjects and 700 (15.9%) did not pass in any subject.
- There were less than 1.0% of the total registrations that requested a revision of papers. Of the 454 requests for a revision of papers, 14 had their grade revised upwards. This means that, following the May 2008 session, 3.1% of the requests resulted in a higher grade.

September Session

- There were 27.7% of the May candidates who registered for one or more subjects in the Supplementary session. There were less than half of the eligible candidates (i.e. those who were absent or obtained Grades 6, 7 and U in May) who re-applied for the examinations in the September session. The percentages of eligible candidates who registered were as follows: Mathematics (40.5%), English Language (42.4%), Maltese (34.5%), Physics (34.6%), Biology (22.2%) and Chemistry (2.0%). Note that candidates could only register for one science subject and only if they had obtained grades 6, 7 or U in all three subjects in the May session.
- The September results indicated that the numbers of candidates who managed to upgrade their grades in this session varied in the different subjects. In particular, the following percentages of candidates from those who applied for the September session managed to obtain Grades 4 or 5: English 29.7%, Maltese 47.1%, Mathematics 26.3%, and Physics 12.2%.
- In 2008, the mean pass rate was 79.3% when Grades 1-7 are considered and 64.7% when passes Grades 1-5 are considered.
- Following the 2008 SEC examination session, 35.8% of infants born in 1992 (N=5,474), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 30.4% of males born in 1992 (N=2,804) and 40.8% of females born in 1992 (N=2,670) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

MATSEC EXAMINATIONS BOARD

SEC EXAMINATIONS 2008

SECTION 1.0: INTRODUCTION

1.1 Background

The Matriculation and Secondary Education Certificate (MATSEC) Board was set up in 1991. It is responsible for external examinations at two levels: (a) the Secondary Education Certificate (SEC) examination, which replaced the General Certificate of Education Ordinary Level (GCE O-level) offered by English examination boards, and (b) the Matriculation Certificate examination which replaced the GCE A-levels offered by English examination boards.

The SEC system of examinations became fully operational in 1994. Registration for this examination is restricted to students in their final year of compulsory schooling and other students aged sixteen years and over. The SEC examination is intended to provide an opportunity for all students finishing secondary school education to obtain external certificates for the subjects studied at school. The 1992 SEC brochure suggests that “The SECE is suitable for almost the whole ability range” (page 9). Therefore, while only about 20% of students in each age cohort used to sit for the English GCEs, the SEC examination is intended to cater for about 80% of the cohort of school-leaving age.

The SEC examination reflects local educational developments, including the promulgation of the Education Act (1988) and a National Minimum Curriculum for the various levels of education. It therefore aims to:

- emphasize achievement rather than selection
- give importance to subjects that did not make up the core ‘academic’ curriculum
- cater for a wider ability range of students
- widen access to post-secondary and tertiary education to put Malta on a par with European levels. (Sultana, 1999).

The MATSEC Board has emphasized that the SEC examination dovetails with the National Minimum Curriculum introduced in Malta in 1988 (Sultana, 1998). In fact, its brochure advertising the SEC examination declares that this examination complements the requirements of the National Minimum Curriculum by providing a common assessment system of an impartial standard, applying examinations appropriate for students with different abilities and incorporating recent trends in educational thinking (page 1).

The fundamental principle of the SEC examination is that it should enable candidates to demonstrate what they know and can do rather than expose their shortcomings (Ventura & Murphy, 1998). This philosophy led to the introduction of papers at two levels of difficulty and candidates being asked to select the appropriate level for their ability in each subject when they register for the examination.

For all subjects, Paper I is common to all students, and falls within the ability range of all candidates. In most cases, it includes an aural / oral / practical / coursework component. Paper II entails a choice. Paper IIA has more demanding questions than Paper I. It is designed for the more academically able students, and is targeted at those who expect high achievement and who want to proceed to higher qualifications in the subject. Paper IIB has less demanding questions. Up to the year 2001, candidates who opted for Paper I and Paper

IIA qualified for Grades 1 to 4. The results of candidates who did not obtain at least a Grade 4 remained unclassified (U). Candidates who opted for Paper I and Paper IIB qualified for Grades 4 to 7. The results of candidates who did not obtain at least a Grade 7 remained unclassified (U) (SEC brochure, 1992, page 9). From 2002, the range of grades awarded for Paper I and IIA has been extended. It now ranges from Grade 1 to Grade 5. In effect, Grades 1 to 5 give students access to Form VI, while lower grades enable students to apply for courses in some post secondary institutions, and employment in a range of occupations (Sultana, 1998).

The following table shows the numbers of candidates registering for SEC examinations from 1994 to present.

Table 1.1: Registrations 1994-2008

Year	Total	Males	Females
1994	5278	2440	2838
1995	5803	2686	3117
1996	6009	2733	3276
1997	6835	3145	3690
1998	7303	3386	3917
1999	7754	3559	4195
2000	7962	3660	4302
2001	7628	3568	4060
2002	7978	3832	4146
2003	7764	3584	4180
2004	7861	3560	4301
2005	8038	3664	4374
2006	7983	3727	4256
2007	7942	3617	4325
2008	7879	3633	4246

The present document reports on the 2008 SEC examination. It gives an overview of the administration aspect of the examination and then goes on to report on the registration and results data of the main session in May and the supplementary session in September.

1.2 Administrative Information

The regulations of the Secondary Education Certificate examination 2005 are presented in Appendix A.

2008 May Session

The timetable for the May session was issued in mid-October 2007 (see Appendix B). Registration for the examinations took place between 5th and 16th November 2007 (see Appendix C). Late applications were received between 21st and 23rd January 2008. All applications were received at the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo. They were processed by the Examinations Department, Floriana. There were 7879 candidates who registered for the examinations (3633 males and 4246 females).

The written examinations took place between 28th April and 31st May 2008.

The following subjects were offered for examination:

Accounting,	Arabic,	Art,
Biology,	Business Studies,	Classical Culture & Civilisation,
Chemistry,	Commerce,	Computer Studies,
Design and Technology**,	Economics,	English Language,
English Literature,	European Studies,	Environmental Studies,
French,	Geography,	Graphical Communication,
German,	Greek,	History,
Home Economics,	Italian,	Latin,
Maltese,	Mathematics,	Physics,
Physical Education*,	Religious Knowledge,	Russian,
Social Studies,	Spanish,	Textiles and Design.

* Offered for the first time in 2004.

** Offered for the first in 2008.

The results of these examinations were posted on 12th July 2008. This year, there were 7405 candidates who had given their mobile phone number on registration, and these received their result by sms as well.

Registration for revision of papers took place between 28th and 31st July 2008, at the Gateway Building, University of Malta (see Appendix D).

2008 September Session

The timetable for the September session was posted on the website in mid-October 2007 (see Appendix B).

Registration for the examinations took place between 28th to 31st July 2008.

Late applications were received between 1st to 20th August 2008.

All applications were received and processed by the MATSEC Support Unit, University of Malta. There were 2179 candidates who registered for the examinations (998 males and 1181 females).

The examinations were held between 1st and 4th September 2008.

The following subjects were offered for examination:

Biology,	Chemistry,	Physics,
English Language,	Maltese,	Mathematics

Note: In September 2008 candidates could only register for Paper IIB. They could register for English Language, Maltese and Mathematics only if they were absent or had obtained Grades 6, 7 or U in the May session. Furthermore, they could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

The results of these examinations were published on 22nd September 2008. In this session, there were 2047 candidates who received their result by sms as well.

Registration for revision of papers took place on 3rd October 2008 at the MATSEC Support Unit, University of Malta.

1.3 Requests for Special Arrangements

Requests for special arrangements during MATSEC examinations were received during the period of registration. Candidates needed to fill in a special form (see Appendix E). This year, there were 247 applications for special arrangements. These requests were considered by the Access Disability Support Committee of the University of Malta.

1.4 The Examination Centres

In Malta, the administration of the examinations in the different examination centres was the responsibility of the Examinations Department, Floriana.

In Gozo, the administration of the examinations in the different examination centres was the responsibility of the Examinations Centre, Victoria.

2008 May Session – Malta

A total of nine examination centres were used for this session, as follows:

<u>Name of Centre</u>	<u>Capacity</u>
D. Guzepp Zammit Brighella Boys` Junior Lyceum, Hamrun	400 (seats)
Floriana Primary Hall	170 (seats)
Guzeppi Despott Boys` Junior Lyceum, Verdala	825 (seats)
Maria Assumpta Girls` Secondary School, Hamrun	1060 (seats)
Maria Regina Girls` Junior Lyceum, Blata l-Bajda	1225 (seats)
St. Elmo Centre, Valletta	660 (seats)
St. Theresa Girls` Junior Lyceum, Mriehel	210 (seats)
Vincenzo Bugeja Boys` Secondary School, B`Kara	445 (seats)
Antonio Bosio Boys` Secondary School	400 (seats)

The services of 20 supervisors and 269 invigilators were used.

2008 September Session – Malta

Two examination centres was used for this session, as follows:

<u>Name of Centre</u>	<u>Capacity</u>
Maria Assumpta Girls` Secondary School, Hamrun	675 (seats)
Maria Regina Girls` Junior Lyceum, Blata l-Bajda	875 (seats)
St. Elmo Centre, Valletta	660 (seats)

The services of 6 supervisors and 78 invigilators were used.

2008 May Session - Gozo

Two examination centres were used as follows:

<u>Name of Centre</u>	<u>Capacity</u>
Examinations Centre, Victoria	145 (seats)
Sir Mikiel Angelo Refalo Victoria	450 (seats)

The services of two supervisors and 60 invigilators were used.

Name of Centre	Capacity
Examinations Hall Victoria, Gozo	145 (seats)

The services two supervisors and 22 invigilators were used.

1.5 The Aural/Oral Examinations

Table 1.2 shows the dates of the aural examinations:

Table 1.2: Aural Examinations

Subject	Date
Arabic	18 th April
English Lang.	5 th April
French	19 th April
German	18 th April
Italian	12 th April
Russian	18 th April
Spanish	18 th April

Table 1.3 shows the dates of the oral examinations:

Table 1.3: Oral Examinations

Subject	Dates
Arabic	24 th -25 th April
English Lang.	7 th -14 th April
French	7 th -14 th April
German	24 th -25 th April
Italian	15 th -23 rd April
Maltese	15 th -23 rd April
Russian	24 th -25 th April
Spanish	24 th -25 th April

In Malta, the aural/oral examinations were held at the following schools:

Maria Assumpta Girls' Secondary School, Hamrun.

Maria Regina Girls' Junior Lyceum, Blata l-Bajda.

Dun Guzepp Zammit Brighella Boys' Junior Lyceum, Hamrun.

In Gozo, the examinations were held at the Examinations Centre, Victoria.

A call for applications was issued in November 2007 in order to recruit teachers for the aural/oral examinations (see Application Form in Appendix F). Teachers are only considered to be examiners for one subject. They are selected according to experience and qualifications. Due to certain shortages, a second call for applications was issued in January 2008.

Table 1.4 shows the numbers of examiners involved in the different subjects:

Table 1.4: Number of Examiners for Orals

Subject	Malta	Gozo	Total
Arabic	1	0	1
English	46	9	55
French	20	4	24
German	12	3	15
Italian	20	7	27
Maltese	43	7	50
Russian	1	0	1
Spanish	7	2	9
Total	150	32	182

1.6 Coursework

There were 13 SEC subjects that had coursework in May 2008. These were:

Art, Biology, Business Studies,
 Chemistry, Computer Studies, Design and Technology,
 Environmental Studies, European Studies, Geography,
 Home Economics, Physical Education, Physics,
 Textiles and Design.

The coursework marks from the schools were to reach the MATSEC Support Unit by 18th March 2008. Moderation by the Markers' Panels of the above subjects took place between 9th and 23rd April 2008. The Chairpersons of the respective panels were asked to collect copies of the school assessment result sheets from the MATSEC Support Unit before proceeding to the schools for the moderation of the coursework. This year, moderation was limited to a sample of schools per subject.

The coursework of the private candidates was to be submitted to the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo between 10th and 18th March 2008. Chairpersons of the respective subjects were asked to collect the coursework of the private candidates from the MATSEC Support Unit. The Markers' Panels of the subjects under consideration were responsible for marking the coursework of the private candidates.

It is important to note that candidates could have been called for an interview in relation to the work presented for the coursework component of the subjects under consideration.

1.7 Practical Examinations

In 2008, the Art practical examination took place on 31st May 2008 (Paper I from 9.00-11.00am and Paper II from 4.00 – 6.00pm). In Malta, the examination took place at Maria Assumpta Girls' Secondary School, Hamrun. In Gozo, it took place at the Examinations Centre, Victoria.

In the practical component of the SEC Physical Education examination (part of Paper I), candidates had to opt for three different Areas out of four. In each of these three Areas, candidates had a number of activities to choose from. The four Areas and the possible choices were the following:

- Area 1: Games – one activity from Badminton, Handball and Volleyball.
- Area 2: Gymnastics and Dance Activities – one activity from Artistic Gym 1 (two different vaults and one floor sequence), Artistic Gym 2 (one sequence on parallel bars and one floor sequence), Rhythmic Gym (two different sequences: one with ribbon and one with ball) and Educational Dance (two contrasting dances).
- Area 3: Athletics – one running activity (100m or 800m), one jumping activity (high jump or long jump) and one throwing activity (shot put or discus).
- Area 4: Swimming – three strokes from Breaststroke, Butterfly, Backstroke or Front Crawl.

Table 1.5 below presents details of these examinations:

Table 1.5: Physical Education Practical Examinations

Activity	Venue	Date/s	Duration	No of Candidates
Basketball	University Sports Hall	Fri 28 th March	8.00am- 9.30am	93
Basketball	University Sports Hall	Wed 2 nd April	8.00am- 11.00am	
Handball	University Sports Hall	Fri 28 th March	8.00am- 10.30am	97
Hand Ball	University Sports Hall	Wed 2 nd April	8.00am- 10.30am	
Football	University Sports Hall	Fri 28 th March	8.00am- 13.00pm	171
Football	University Sports Hall	Wed 2 nd April	8.00am- 13.30pm	
Netball	University Sports Hall	Frid 28 th March	8.00am- 10.30pm	80
Netball	University Sports Hall	Wed 2 nd April	8.00am- 9.30pm	
Artistic Gym 1	University Sports Hall	Tues 1 st April	8.00am- 11.30am	89
Artistic Gym 1	University Sports Hall	Frid 4 th April	8.00am- 12.30pm	
Rhythmic Gym	University Sports Hall	Frid 4 th April	13.00pm	2
Educational Dance	University Squash Court	Tue 1 st Apr	8.00am- 17.00pm	144
Educational Dance	University Squash Court	Frid 4 th April	8.00am- 17.00pm	
Athletics All tests	St Aloysius Sports Ground	Thu 27 th March	8.00am- 13.30pm	378
Athletics All tests	St Aloysius Sports Ground	Thu 3 rd April	8.00am- 15.30pm	
Swimming All tests	University Swimming Pool	Mon 2 nd June	8.00am- 14.30pm	258
Swimming All tests	University Swimming Pool	Tue 3 rd June	8.00am- 14.30am	

1.8 Revision of Papers

Candidates who are not satisfied with the grade awarded to them in any subject may register for the service of a Revision of Papers. Information about the registration period is posted to the candidates with their result slip. For each subject, an additional examiner is

appointed to review the cases of the candidates who ask for a Revision of Papers. A brief report on the performance of the candidate is written in each case. This is forwarded to the candidate. A fee of €34.94 per subject is paid on registration. This fee is refundable in cases where the Board of Examiners recommends a change in the original grade. This year, there were 454 requests for Revision of Papers after the May session and 40 further requests after the September session.

1.9 Examiners' Reports

For each subject, the Chairperson of the Markers' Panel was required to write an Examiners' Report on the performance of the candidates on the examination. The information for this report is usually compiled from the different markers involved in the process. This report provides statistical data on the grades awarded and gives detailed feedback on the performance of the candidates. This year, these reports, complemented with copies of the respective examination papers, were published in December 2008. They were circulated to all schools and also to the University Library as well as the Public Libraries in Malta and Gozo. These reports are available on the MATSEC website <http://www.home.um.edu.mt/matsec>

SECTION 2.0: REGISTRATION MAY 2008

Table 2.1 provides information about the candidates who registered for the May session.

Table 2.1: Registration by Year of Birth and Gender

Cohort*	Males	Females	Total
1993	4	4	8
1992	2126	2280	4406
1991	751	851	1602
1990	285	305	590
1989	120	208	328
1988	66	98	164
Pre-1988	281	500	781
Total	3633	4246	7879

* By Year of Birth

In total, there were 7,879 candidates who registered for SEC examinations in May 2008 (3,633 males and 4,246 females). The largest numbers of registrations, in total, and for males and females separately, belonged to the 1992 cohort. This is the cohort that turned sixteen in 2008. There were 5,474 infants born in 1992. This means that 80.5% of the children born in 1992, 75.8% of males (N=2,804) and 85.4% of females (N=2,670) registered for SEC examinations in 2008.

Table 2.2 below provides information on how many candidates, males and females, registered for the different subjects in May 2008.

Table 2.2: Registration by Subject and Gender

Subject	Males	Females	Total
Accounting	405	598	1003
Arabic	3	8	11
Art	358	413	771
Biology	580	1205	1785
Business Studies	262	354	616
Chemistry	482	527	1009
Commerce	10	0	10
Computer Studies	900	357	1257
Design and Technology	57	2	59
Economics	180	117	297
English Language	2801	3132	5933
English Literature	1354	1642	2996
Environmental Studies	1167	1341	2508
European Studies	67	126	193
French	726	1228	1954
Geography	194	90	284
German	231	337	568
Graphical Comm.	599	94	693
History	148	114	262
Home Economics	207	557	764
Italian	1273	1303	2576
Maltese	2611	2695	5306
Mathematics	2714	3058	5772
Physical Education	238	205	443
Physics	2200	2091	4291
Religious Knowledge	2205	2368	4573
Russian	10	9	19
Social Studies	799	1276	2075
Spanish	85	245	330
Textiles & Design	0	25	25

Table 2.2 shows the variability in the number of registrations for the different subjects. The subjects with the largest numbers of registrations were English Language, Mathematics, Maltese, Religious Knowledge and Physics. Notably, larger numbers of females than males registered for Accounting, Biology, French, Home Economics, Social Studies, Spanish and Textiles and Design. Larger numbers of males than females registered for Computer Studies, Design and Technology, Geography and Graphical Communication.

Table 2.3 below shows the numbers of registrations, for males and females, from the different educational sectors. This table shows that the number of registrations varied within the particular sectors for different subjects. They also varied across the different sectors for particular subjects. In general, the largest numbers of registrations belonged to two categories: Junior Lyceums and Church Schools.

Table 2.3: Registration by Subject, School Type and Gender

Subject	Junior Lyceum		Area Secondary		Church Schools		Independent		Post-Secondary		Private Cands.		Gozo Schools		Gozo Priv. Cands.	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Accounting	3	7	0	0	204	217	78	34	24	41	68	264	20	4	8	31
Arabic	0	2	2	0	0	0	0	0	0	2	0	4	1	0	0	0
Art	122	119	28	26	82	117	52	66	17	26	30	29	24	25	3	5
Biology	136	326	1	41	255	462	101	118	25	109	21	48	39	91	2	10
Business Studies	134	199	7	53	48	17	14	0	18	28	21	18	16	38	4	1
Chemistry	86	171	6	4	268	213	76	59	7	18	7	17	31	43	1	2
Commerce	0	0	0	0	0	0	0	0	0	0	1	0	9	0	0	0
Computer Studies	199	131	71	29	353	114	110	16	23	10	60	20	70	30	14	7
Design and Technology	0	0	38	2	15	0	0	0	0	0	3	0	0	0	1	0
Economics	0	0	0	0	108	82	42	19	7	7	8	5	14	4	1	0
English Language	727	923	307	355	728	688	241	152	112	216	447	532	174	189	65	77
English Literature	527	839	3	1	522	570	203	145	4	11	22	15	72	60	1	1
Environmental St.	377	745	86	153	397	270	168	93	22	17	41	35	74	26	2	2
European Studies	48	88	0	0	0	22	0	0	6	0	2	3	10	11	1	2
French	194	454	15	39	365	486	65	76	10	33	18	46	58	84	1	10
Geography	68	54	6	12	53	6	7	6	15	7	16	3	29	2	0	0
German	70	185	7	15	89	36	14	18	8	18	24	23	18	39	1	3
Graphical Communication	191	54	40	10	223	1	33	8	20	6	50	4	40	10	2	1
History	21	53	4	4	53	22	15	18	15	7	18	8	22	1	0	1
Home Economics	129	220	39	120	0	116	11	19	1	7	5	10	20	64	2	1
Italian	327	378	160	169	433	438	98	53	26	68	133	124	84	65	12	8
Maltese	729	932	306	345	724	685	219	139	188	187	243	193	174	187	28	27
Mathematics	724	935	284	306	725	679	240	149	167	351	363	384	174	188	37	66
Physical Education	83	100	15	15	78	53	34	22	8	3	12	6	7	6	1	0
Physics	692	943	181	246	694	431	214	96	92	119	158	80	152	166	17	10
Religious Knowledge	618	861	215	265	707	661	211	141	48	75	227	194	157	161	22	10
Russian	2	4	3	1	0	2	2	2	0	0	3	0	0	0	0	0
Social Studies	348	577	36	140	229	366	7	3	25	30	98	88	49	65	7	7
Spanish	40	139	3	11	0	1	1	2	8	26	26	43	6	14	1	9
Textiles & Design	0	16	0	9	0	0	0	0	0	0	0	0	0	0	0	0

Table 2.4 provides a breakdown of the registration information by subject for Paper IIA and Paper IIB separately. (The percentage proportions of registrations for Paper IIA and IIB for each subject are presented in Table 3.1 in the following section).

Table 2.4: Registration for Paper IIA and IIB by Subject and Gender

	Males		Females		Total	
	IIA	IIB	IIA	IIB	IIA	IIB
Accounting	279	126	385	213	664	339
Arabic	2	1	5	3	7	4
Art	219	139	253	160	472	299
Biology	422	158	713	492	1135	650
Business Studies	107	155	143	211	250	366
Chemistry	376	106	408	119	784	225
Commerce	9	1	0	0	9	1
Computer Studies	602	298	235	122	837	420
Design & Technology	9	48	0	2	9	50
Economics	101	79	73	44	174	123
English Language	1350	1451	1650	1482	3000	2933
English Literature	736	618	1091	551	1827	1169
Environmental Studies	643	524	805	536	1448	1060
European Studies	21	46	87	39	108	85
French	441	285	751	477	1192	762
Geography	106	88	61	29	167	117
German	134	97	203	134	337	231
Graphical Communication	401	198	72	22	473	220
History	92	56	75	39	167	95
Home Economics	89	118	343	214	432	332
Italian	607	666	641	662	1248	1328
Maltese	1149	1462	1550	1145	2699	2607
Mathematics	1176	1538	1187	1871	2363	3409
Physical Education	132	106	140	65	272	171
Physics	1221	979	1123	968	2344	1947
Religious Knowledge	1034	1171	1349	1019	2383	2190
Russian	6	4	8	1	14	5
Social Studies	270	529	581	695	851	1224
Spanish	49	36	179	66	228	102
Textiles & Design	0	0	12	13	12	13

From the year 2002, the range of grades for Paper IIA was extended from 1- 4 to 1- 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects. In 2008, the proportion of candidates opting for Paper IIA is more than 50% in 24 subjects and more than 40% in the rest except in Design and Technology.

Table 2.5: Registration for Paper IIA and Paper IIB by Type of School and Gender

Subject	Junior Lyceum				Area Secondary				Church Schools				Independent				Post-Secondary				Private Cands.				Gozo Schools				Gozo Priv. Cands.				
	Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		
	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB			
Accounting	2	1	6	1	0	0	0	0	163	41	152	65	48	30	25	9	7	17	17	24	41	27	167	97	16	4	3	1	2	6	15	16	
Arabic	0	0	1	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	3	1	0	1	0	0	0	0	0	0	
Art	74	48	92	27	3	25	1	25	68	14	76	41	36	16	53	13	14	3	9	17	12	18	14	15	9	15	7	18	3	0	1	4	
Biology	72	64	230	96	0	1	0	41	235	20	328	134	81	20	77	41	2	23	10	99	8	13	18	30	24	15	50	41	0	2	0	10	
Business Studies	44	90	111	88	0	7	1	52	35	13	12	5	12	2	0	0	4	14	4	24	6	15	4	14	3	13	11	27	3	1	0	1	
Chemistry	44	42	135	36	0	6	0	4	243	25	185	28	60	16	44	15	0	7	2	16	6	1	12	5	23	8	30	13	0	1	0	2	
Commerce	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	9	0	0	0	0	0	0	0	
Computer Studies	137	62	102	29	3	68	1	28	301	52	88	26	80	30	14	2	5	18	2	8	27	33	9	11	41	29	18	12	8	6	1	6	
Design & Tech.	0	0	0	0	0	38	0	2	9	6	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	1	0	0	
Economics	0	0	0	0	0	0	0	0	69	39	56	26	18	24	12	7	1	6	1	6	2	6	3	2	11	3	1	3	0	1	0	0	
English Language	343	384	680	243	8	299	23	332	614	114	558	130	192	49	136	16	17	95	40	176	93	354	131	401	77	97	78	111	6	59	4	73	
English Literature	162	365	513	326	0	3	0	1	390	132	421	149	131	72	106	39	1	3	4	7	9	13	7	8	42	30	40	20	1	0	0	1	
Environmental St.	127	250	506	239	0	86	3	150	348	49	193	77	121	47	73	20	2	20	3	14	11	30	12	23	34	40	15	11	0	2	0	2	
European Studies	13	35	62	26	0	0	0	0	0	0	13	9	0	0	0	0	3	3	0	0	0	2	2	1	5	5	9	2	0	1	1	1	
French	72	122	306	148	1	14	4	35	286	79	320	166	45	20	54	22	0	10	3	30	1	17	12	34	36	22	46	38	0	1	6	4	
Geography	31	37	49	5	0	6	2	10	45	8	3	3	5	2	5	1	2	13	0	7	3	13	1	2	20	9	1	1	0	0	0	0	
German	34	36	117	68	0	7	2	13	72	17	29	7	6	8	6	12	2	6	10	8	14	10	15	8	6	12	22	17	0	1	2	1	
Graphical Comm.	138	53	50	4	6	34	0	10	182	41	0	1	26	7	8	0	10	10	4	2	13	37	4	0	25	15	6	4	1	1	0	1	
History	9	12	34	19	0	4	0	4	44	9	19	3	12	3	15	3	4	11	3	4	5	13	2	6	18	4	1	0	0	0	1	0	
Home Economics	79	50	195	25	1	38	22	98	0	0	89	27	6	5	17	2	0	1	2	5	2	3	3	7	1	19	15	49	0	2	0	1	
Italian	145	182	212	166	14	146	32	137	299	134	277	161	51	47	26	27	4	22	17	51	45	88	56	68	48	36	21	44	1	11	0	8	
Latin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Maltese	289	440	752	180	2	304	11	334	613	111	529	156	111	108	104	35	16	172	21	166	45	198	42	151	70	104	89	98	3	25	2	25	
Mathematics	305	419	557	378	7	277	4	302	566	159	416	263	167	73	104	45	8	159	5	346	51	312	39	345	71	103	61	127	1	36	1	65	
Physical Educ	36	47	77	23	0	15	1	14	69	9	40	13	23	11	16	6	2	6	1	2	2	10	1	5	0	7	4	2	0	1	0	0	
Physics	358	334	598	345	10	171	11	235	580	114	347	84	155	59	76	20	12	80	8	111	35	123	13	67	68	84	70	96	3	14	0	10	
Religious Know.	184	434	582	279	2	213	11	254	594	113	511	150	115	96	91	50	7	41	18	57	62	165	70	124	68	89	65	96	2	20	1	9	
Russian	1	1	4	0	1	2	0	1	0	0	2	0	2	0	2	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	0	0	0
Social Studies	64	284	284	293	0	36	10	130	169	60	211	155	5	2	2	1	1	24	4	26	23	75	33	55	8	41	37	28	0	7	0	7	
Spanish	22	18	108	31	3	0	1	10	0	0	1	0	1	0	1	1	1	7	17	9	20	6	38	5	1	5	7	7	1	0	6	3	
Textiles & Design	0	0	11	5	0	0	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 2.5 presents the registration information by subject, for Paper IIA and IIB, for males and females, from the different educational sectors. In the boys' and the girls' Church Schools, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB. This trend was also observable in the Girls' Junior Lyceums.

Tables 2.6 and 2.7 provide information about the localities in Malta and Gozo of the SEC candidates. As expected, the numbers of registrations from Malta were significantly larger than those from Gozo (7214 and 665 respectively). The data for Malta presented in Table 2.6 is broken down by region and locality. The data for Gozo presented in Table 2.7 is broken down by locality only.

Table 2.6: Registration of SEC Candidates by Locality in Malta (Page 1 of 2)

Locality	Males	Females	Total
Southern Harbour	613	733	1346
Birgu	21	13	34
Bormla	36	44	80
Fgura	106	129	235
Floriana	12	17	29
Isla	17	24	41
Kalkara	28	33	61
Luqa	46	51	97
Marsa	25	22	47
Paola	52	53	105
Santa Lucija	34	44	78
Tarxien	62	85	147
Valetta	27	29	56
Xgħajra	5	10	15
Żabbar	142	179	321
Northern Harbour	1042	1147	2189
Birkirkara	139	182	321
Blata l-Bajda	0	1	1
Fleur-de-Lys	7	7	14
G`Mangia	9	9	18
Gżira	63	52	115
Hamrun	59	71	130
Ibraġġ	18	18	36
Kappara	18	25	43
Msida	57	73	130
Pembroke	49	43	92
Pieta'	23	28	51
Qormi	162	177	339
San Ġiljan	76	75	151
San Ġwann	119	145	264
Santa Venera	41	65	106
Sliema	106	96	202
St Andrews	4	0	4
Swatar	10	4	14
Swieqi	72	63	135
Ta'Xbiex	10	13	23

**Table 2.6: Registration of SEC
Candidates by Locality in Malta (Page 2 of 2)**

Locality	Males	Females	Total
South Eastern	546	679	1225
Birżebbuġa	77	101	178
Għaxaq	48	55	103
Gudja	35	40	75
Kirkop	16	25	41
Marsascalea	86	100	186
Marsaxlokk	31	39	70
Mqabba	29	40	69
Qrendi	15	39	54
Safi	21	24	45
Żejtun	96	106	202
Żurrieq	92	110	202
Western	546	619	1165
Attard	112	125	237
Bahrija	6	10	16
Balzan	25	42	67
Dingli	30	55	85
Iklin	46	44	90
Lija	28	24	52
Mdina	1	1	2
Mrieħel	2	1	3
Mtarfa	25	21	46
Rabat	85	103	188
Mtahleb	1	0	1
Sigġiewi	70	93	163
Żebbuġ	115	100	215
Northern	590	699	1289
Baħar iċ-Ċagħaq	7	7	14
Bidnija	1	0	1
Buġibba	20	28	48
Burmarrad	5	11	16
Għargħur	20	20	40
Madliena	10	9	19
Manikata	2	4	6
Mellieħa	85	83	168
Mgarr	31	45	76
Mosta	197	241	438
Naxxar	122	136	258
Qawra	26	28	54
San Pawl il-Baħar	51	62	113
San Pawl tat-Tarġa	9	13	22
Xemxija	4	12	16
Total	3337	3877	7214

Table 2.7: Registration of SEC Candidates by Locality in Gozo

Locality	Males	Females	Total
Fontana	11	10	21
Ghajnsielem	25	43	68
Gharb	3	18	21
Ghasri	1	5	6
Kerċem	9	15	24
Marsalforn	5	6	11
Munxar	8	12	20
Nadur	42	40	82
Qala	21	17	38
San Lawrenz	6	11	17
Sannat	14	16	30
Santa Luċija	2	3	5
Victoria	75	63	138
Xaghra	42	56	98
Xewkija	21	44	65
Xlendi	2	1	3
Żebbuġ	9	9	18
Total	296	369	665

Table 2.8 and Table 2.9 provide registration information on the 1992 cohort. Most of these candidates were in their final year of secondary education in 2007-8.

Table 2.8: Number of Subjects Registered by the 1992 Cohort (N=5474)

No. of Subjects	Males	Females	Total
15	0	0	0
14	13	1	14
13	52	6	58
12	151	89	240
11	285	566	851
10	367	573	940
9	379	303	682
8	204	189	393
7	132	132	264
6	119	85	204
5	119	89	208
4	103	98	201
3	103	86	189
2	70	40	110
1	29	23	52

Table 2.8 provides information on the number of subjects registered by the 1992 cohort. The range of subjects considered was from 1 to 15. The largest category of candidates registered for 10 subjects. This was the largest category overall (21.3%) and for females (25.1%). The largest category of males registered for nine subjects (17.8%). It is interesting to note that although overall there were more female than male candidates (2,280 and 2,126 respectively), there were more male candidates who registered for 12 or more subjects. There were also more males than females that registered for a small numbers of subjects.

Table 2.9 and Table 2.10 provide information on the registration numbers of the 1992 cohort for specific subjects. Table 2.9 focuses on the science options whereas Table 2.10 focuses on the languages.

Table 2.9: 1992 Cohort - Science Subjects

Subject	Males	Females	Total
One Science Subject	1198	1208	2406
Biology only	30	245	275
Chemistry only	2	2	4
Physics only	1166	961	2127
Two Science Subjects	187	313	500
Biology and Chemistry	5	11	16
Biology and Physics	99	274	373
Chemistry and Physics	83	28	111
Three Science Subjects	336	420	756
Biology, Chemistry and Physics	336	420	756

Table 2.9 shows that the largest category of candidates registers for one science subject. Although similar numbers of males and females opted for Physics as their one science subject, most of the candidates who registered for Biology only were females. The largest category of candidates who opted for two sciences registered for Biology and Physics. The majority of these candidates were females. In 2008, 17.2% of infants born in 1992 registered for the three sciences: 15.8% of males and 18.4% of females.

Table 2.10: 1992 Cohort - Foreign Languages

Subject	Total
One Language	2437
Arabic	3
French	899
German	265
Italian	1203
Russian	3
Spanish	64
Two Languages	905
Italian and Arabic	1
Italian and French	670
Italian and German	93
Italian and Russian	1
Italian and Spanish	42
German and Arabic	0
German and Russian	1
German and Spanish	20
French and Arabic	0
French and German	35
French and Russian	2
French and Spanish	40
Three Languages	64
French, German and Spanish	2
French, German and Russian	1
Italian, French and Arabic	1
Italian, French and German	34
Italian, French and Spanish	17
Italian, German and Spanish	8
Italian, Russian and Spanish	1

Table 2.10 shows that with regard to foreign languages, most candidates registered for one foreign language. Italian was the most popular option among these candidates. Among the candidates who registered for two foreign languages, Italian and French were by far the most popular. In comparison, there were very few candidates who opted for three foreign languages.

Table 2.11 shows the frequency distribution by presenting condition of the candidates who made requests for special arrangements.

Table 2.11: Number of Requests for Special Arrangements by Presenting Condition

Condition	2008
ADD/ADHD (11 of these had spld/dyslexia)	36
Autism/Aspergers	5
Medical conditions (diabetes ,asthma, epilepsy)	11
Neurological/physical/including mobility/ spasticity/ cerebral palsy	13
Specific learning difficulty/dyslexia	111
Dyspraxia/ handwriting difficulties	4
Speech impairment (including stammer)	6
Visual impairment	6
Hearing impaired	14
Learning difficulties	24
Psychiatric/psych. Conditions (OCD, anxiety/panic attacks, EBD)	7
Others (colour blindness, faintings, injuries, palmar hydrosis)	10
Total	247

Applications by students with special needs are processed by the Access Disability Support Committee of the University of Malta that decides on appropriate arrangements so that these students are enabled to take the examinations. In 2008, special arrangements included extra time, rest periods, modified papers, large print, provision of amanuenses, communicators and readers as well as special instructions to examiners of oral components, invigilators and paper markers.

Table 2.11 indicates the subjects that candidates who made requests for special arrangements registered for. This table shows whether these candidates opted for Paper IIA or IIB in particular subjects.

Table 2.12 shows that, as in the case of the overall registrations (see Table 2.2), the largest numbers of registrations were for English Language, Mathematics, Maltese, Religious Knowledge and Physics. In the majority of the subjects, there were higher registrations for Paper IIB than for Paper IIA.

Table 2.12: Registration of Requests for Special Arrangements for Paper IIA and IIB by Subject

Subject	Paper IIA	Paper IIB	Total
Accounting	7	12	19
Arabic	1	0	1
Art	22	31	53
Biology	29	25	54
Business Studies	3	8	11
Chemistry	19	8	27
Commerce	0	0	0
Computer Studies	22	21	43
Design & Technology	0	4	4
Economics	2	5	7
English Language	63	130	193
English Literature	39	43	82
Environmental Studies	33	41	74
European Studies	1	1	2
French	17	17	34
Geography	3	4	7
German	4	2	6
Graphical Comm	14	18	32
History	3	2	5
Home Economics	11	15	26
Italian	22	42	64
Maltese	47	118	165
Mathematics	52	128	180
Physical Education	11	17	28
Physics	48	67	115
Religious Knowledge	44	97	141
Social Studies	10	19	29
Spanish	1	0	1

Table 2.13: Registration of Private Candidates* in the subjects with a coursework component

Subject	Malta	Gozo	Total
Art	59	8	67
Biology	67	11	78
Business Studies	39	5	44
Chemistry	23	2	25
Computer Studies	78	21	99
Design and Technology	3	1	4
Environmental Studies	76	4	80
European Studies	5	3	8
Geography	17	0	17
Home Economics	15	3	18
Physical Education	17	1	18
Physics	235	26	261
Textiles and Design	0	0	0

* Private candidates include those who carry over their coursework mark from a previous session.

Currently, as explained in Section 1.6, the coursework of private candidates is marked by the Markers' Panels of the particular subjects. Table 2.13 above shows the numbers of registrations of private candidates for the subjects that have a coursework component.

Table 2.13 shows that Physics, Computer Studies, Environmental Studies and Biology had the largest numbers of private candidates. It is important to note that candidates who registered as private candidates for the above subjects in May 2008 may have sat for the examination/s in the previous year. In this case, their coursework mark would have been carried over at their request.

As explained in Section 1.8, candidates who were not satisfied with the grade awarded to them in any subject could register for the service of a Revision of Papers.

Table 2.14 below shows the numbers of these requests in relation to the numbers of registrations for the different subjects.

Table 2.14: Registration for Revision of Papers

Subject	Registrations	Requests	%
Accounting	1003	10	1.0
Art	771	18	2.3
Biology	1785	49	2.7
Business Studies	616	6	1.0
Chemistry	1009	31	3.1
Computer Studies	1257	14	1.1
Economics	297	2	0.7
English Language	5933	57	1.0
English Literature	2996	33	1.1
Environmental Studies	2508	5	0.2
European Studies	193	1	0.5
French	1954	5	0.3
Geography	284	1	0.4
German	568	9	1.6
Graphical Comm.	693	7	1.0
History	262	4	1.5
Home Economics	764	1	0.1
Italian	2576	11	0.4
Maltese	5306	69	1.3
Mathematics	5772	32	0.6
Physical Education	443	6	1.4
Physics	4291	43	1.0
Religious Knowledge	4573	25	0.5
Social Studies	2075	14	0.7
Spanish	330	1	0.3
Total	48259	454	0.9

In 2008, the numbers of requests for a Revision of Papers amounted to 454, which equates to less than 1.0% of the grand total of registrations for 2008. Data relating to the outcome of these requests may be seen in Table 3.7 in the following section.

SECTION 3.0: RESULTS MAY 2008

Table 3.1 below provides information on the results obtained in the different subjects, overall and by gender, in the May session. The results for Paper IIA and IIB are given separately in order to give a comprehensive picture. The percentages of the different categories are worked out of the total registrations for the particular subjects. In this table, absentees include those candidates who neither sat for the written examination nor presented their coursework for assessment, where this was required. Candidates who presented their coursework but were absent for the written examination, were awarded Grade U based on their coursework only. The same applies for those candidates who were present for their oral examination and were then absent for the written examination.

Table 3.1 shows the variability in the distribution of grades obtained in the different subjects. Overall, with the exception of very small entry subjects (e.g. Arabic and Russian) the range of grades awarded in the different subjects covered the range of available grades. This table shows the variability in the distribution of the grades obtained in the different subjects.

Table 3.2 presents the results obtained by the 1992 cohort in the different subjects in the May 2008 session. The results for Paper IIA and IIB are given separately in order to give a comprehensive picture. This table presents overall results as well as the results for males and females as separate subgroups who turned sixteen in 2008. With regard to the results by gender, one observation is that in certain subjects there were more females who obtained Grade 1 (e.g. Business Studies, English Literature, French, Home Economics, Maltese, Physics and Religious Knowledge). In Computer Studies there were more males than females who obtained a Grade 1.

In Table 3.3, the results are separated out by educational sector (with the exception of subjects with very small entries). This table makes it possible to observe how candidates from different sectors performed on particular subjects. One observation is the consistently high grades obtained by males from Church Schools compared to males from the other sectors. Another observation is that the grades obtained by females from Junior Lyceums and Church Schools were generally comparable.

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (page 1 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Accounting	39	111	133	114	78	145	44	664	46	23	32	41	132	65	339	1003
%	3.9	11.1	13.3	11.4	7.8	14.5	4.4	66.2	4.6	2.3	3.2	4.1	13.2	6.5	33.8	100.0
Males	18	47	59	55	35	53	12	279	11	8	10	19	59	19	126	405
Females	21	64	74	59	43	92	32	385	35	15	22	22	73	46	213	598
Arabic	0	1	2	3	0	1	0	7	0	1	1	2	0	0	4	11
%	0.0	9.1	18.2	27.3	0.0	9.1	0.0	63.6	0.0	9.1	9.1	18.2	0.0	0.0	36.4	100.0
Males	0	0	0	2	0	0	0	2	0	0	1	0	0	0	1	3
Females	0	1	2	1	0	1	0	5	0	1	0	2	0	0	3	8
Art	11	42	101	103	144	64	7	472	18	78	65	63	54	21	299	771
%	1.4	5.4	13.1	13.4	18.7	8.3	0.9	61.2	2.3	10.1	8.4	8.2	7.0	2.7	38.8	100.0
Males	1	28	46	45	63	32	4	219	11	38	20	30	30	10	139	358
Females	10	14	55	58	81	32	3	253	7	40	45	33	24	11	160	413
Biology	96	140	266	297	155	176	5	1135	50	97	117	109	247	30	650	1785
%	5.4	7.8	14.9	16.6	8.7	9.9	0.3	63.6	2.8	5.4	6.6	6.1	13.8	1.7	36.4	100.0
Males	52	59	112	108	37	52	2	422	17	15	34	32	49	11	158	580
Females	44	81	154	189	118	124	3	713	33	82	83	77	198	19	492	1205
Business Studies	21	31	56	56	50	31	5	250	43	97	71	37	94	24	366	616
%	3.4	5.0	9.1	9.1	8.1	5.0	0.8	40.6	7.0	15.7	11.5	6.0	15.3	3.9	59.4	100.0
Males	4	10	24	30	21	16	2	107	11	35	32	16	49	12	155	262
Females	17	21	32	26	29	15	3	143	32	62	39	21	45	12	211	354
Chemistry	89	160	168	155	88	121	3	784	22	32	31	31	100	9	225	1009
%	8.8	15.9	16.7	15.4	8.7	12.0	0.3	77.7	2.2	3.2	3.1	3.1	9.9	0.9	22.3	100.0
Males	38	74	79	82	44	59	0	376	10	14	11	14	55	2	106	482
Females	51	86	89	73	44	62	3	408	12	18	20	17	45	7	119	527
Commerce	0	2	4	2	0	1	0	9	0	0	0	0	0	1	1	10
%	0.0	20.0	40.0	20.0	0.0	10.0	0.0	90.0	0.0	0.0	0.0	0.0	0.0	10.0	10.0	100.0
Males	0	2	4	2	0	1	0	9	0	0	0	0	0	1	1	10
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Computer Studies	32	160	169	209	204	58	5	837	64	117	94	55	63	27	420	1257
%	2.5	12.7	13.4	16.6	16.2	4.6	0.4	66.6	5.1	9.3	7.5	4.4	5.0	2.1	33.4	100.0
Males	24	125	124	153	131	40	5	602	43	79	65	44	47	20	298	900
Females	8	35	45	56	73	18	0	235	21	38	29	11	16	7	122	357

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (page 2 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Design & Tech	0	2	1	2	2	2	0	9	6	6	12	8	13	5	50	59
%	0.0	3.4	1.7	3.4	3.4	3.4	0.0	15.3	10.2	10.2	20.3	13.6	22.0	8.5	84.7	100.0
Males	0	2	1	2	2	2	0	9	6	5	12	7	13	5	48	57
Females	0	0	0	0	0	0	0	0	0	1	0	1	0	0	2	2
Economics	6	16	38	70	29	10	5	174	11	27	22	41	17	5	123	297
%	2.0	5.4	12.8	23.6	9.8	3.4	1.7	58.6	3.7	9.1	7.4	13.8	5.7	1.7	41.4	100.0
Males	3	13	21	39	17	8	0	101	7	18	15	28	8	3	79	180
Females	3	3	17	31	12	2	5	73	4	9	7	13	9	2	44	117
English Language	139	533	805	577	566	335	45	3000	137	514	549	680	893	160	2933	5933
%	2.3	9.0	13.6	9.7	9.5	5.6	0.8	50.6	2.3	8.7	9.3	11.5	15.1	2.7	49.4	100.0
Males	61	241	384	254	241	152	17	1350	81	263	253	298	475	81	1451	2801
Females	78	292	421	323	325	183	28	1650	56	251	296	382	418	79	1482	3132
English Literature	141	176	389	429	297	377	18	1827	122	233	158	242	341	73	1169	2996
%	4.7	5.9	13.0	14.3	9.9	12.6	0.6	61.0	4.1	7.8	5.3	8.1	11.4	2.4	39.0	100.0
Males	20	41	123	182	137	225	8	736	34	87	75	132	251	39	618	1354
Females	121	135	266	247	160	152	10	1091	88	146	83	110	90	34	551	1642
Environment. Stud.	88	223	332	372	254	168	11	1448	135	233	238	191	197	66	1060	2508
%	3.5	8.9	13.2	14.8	10.1	6.7	0.4	57.7	5.4	9.3	9.5	7.6	7.9	2.6	42.3	100.0
Males	31	104	161	154	110	76	7	643	62	119	126	86	98	33	524	1167
Females	57	119	171	218	144	92	4	805	73	114	112	105	99	33	536	1341
European Stud.	15	21	24	27	16	4	1	108	9	30	16	11	16	3	85	193
%	7.8	10.9	12.4	14.0	8.3	2.1	0.5	56.0	4.7	15.5	8.3	5.7	8.3	1.6	44.0	100.0
Males	3	3	2	7	4	2	0	21	2	17	8	8	9	2	46	67
Females	12	18	22	20	12	2	1	87	7	13	8	3	7	1	39	126
French	123	286	373	175	167	63	5	1192	125	223	156	91	126	41	762	1954
%	6.3	14.6	19.1	9.0	8.5	3.2	0.3	61.0	6.4	11.4	8.0	4.7	6.4	2.1	39.0	100.0
Males	27	108	149	63	63	30	1	441	48	90	57	37	37	16	285	726
Females	96	178	224	112	104	33	4	751	77	133	99	54	89	25	477	1228
Geography	25	33	44	34	18	10	3	167	13	22	20	9	38	15	117	284
%	8.8	11.6	15.5	12.0	6.3	3.5	1.1	58.8	4.6	7.7	7.0	3.2	13.4	5.3	41.2	100.0
Males	14	24	23	21	12	10	2	106	9	13	18	8	30	10	88	194
Females	11	9	21	13	6	0	1	61	4	9	2	1	8	5	29	90

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (page 3 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
German	19	26	47	57	73	107	8	337	20	33	59	56	53	10	231	568
%	3.3	4.6	8.3	10.0	12.9	18.8	1.4	59.3	3.5	5.8	10.4	9.9	9.3	1.8	40.7	100.0
Males	6	6	21	23	26	49	3	134	7	13	20	24	29	4	97	231
Females	13	20	26	34	47	58	5	203	13	20	39	32	24	6	134	337
Graph. Comm.	25	55	59	105	144	82	3	473	14	46	38	54	49	19	220	693
%	3.6	7.9	8.5	15.2	20.8	11.8	0.4	68.3	2.0	6.6	5.5	7.8	7.1	2.7	31.7	100.0
Males	21	45	51	89	126	68	1	401	11	42	36	48	45	16	198	599
Females	4	10	8	16	18	14	2	72	3	4	2	6	4	3	22	94
History	9	23	23	32	50	22	8	167	7	15	16	7	31	19	95	262
%	3.4	8.8	8.8	12.2	19.1	8.4	3.1	63.7	2.7	5.7	6.1	2.7	11.8	7.3	36.3	100.0
Males	5	11	15	21	23	12	5	92	2	10	9	3	19	13	56	148
Females	4	12	8	11	27	10	3	75	5	5	7	4	12	6	39	114
Home Economics	31	103	130	92	36	36	4	432	68	128	69	25	35	7	332	764
%	4.1	13.5	17.0	12.0	4.7	4.7	0.5	56.5	8.9	16.8	9.0	3.3	4.6	0.9	43.5	100.0
Males	1	13	18	23	13	20	1	89	14	46	26	13	14	5	118	207
Females	30	90	112	69	23	16	3	343	54	82	43	12	21	2	214	557
Italian	128	253	335	285	167	66	14	1248	211	268	274	137	368	70	1328	2576
%	5.0	9.8	13.0	11.1	6.5	2.6	0.5	48.4	8.2	10.4	10.6	5.3	14.3	2.7	51.6	100.0
Males	47	114	174	152	81	35	4	607	95	132	152	72	171	44	666	1273
Females	81	139	161	133	86	31	10	641	116	136	122	65	197	26	662	1303
Maltese	131	570	595	804	280	301	18	2699	281	448	229	228	1225	196	2607	5306
%	2.5	10.7	11.2	15.2	5.3	5.7	0.3	50.9	5.3	8.4	4.3	4.3	23.1	3.7	49.1	100.0
Males	37	203	256	369	120	154	10	1149	98	223	116	129	786	110	1462	2611
Females	94	367	339	435	160	147	8	1550	183	225	113	99	439	86	1145	2695
Mathematics	327	422	574	411	436	169	24	2363	195	672	662	627	954	299	3409	5772
%	5.7	7.3	9.9	7.1	7.6	2.9	0.4	40.9	3.4	11.6	11.5	10.9	16.5	5.2	59.1	100.0
Males	200	209	271	181	198	100	17	1176	96	289	287	277	452	137	1538	2714
Females	127	213	303	230	238	69	7	1187	99	383	375	350	502	162	1871	3058
Physical Education	11	39	57	74	26	60	5	272	18	17	39	26	49	22	171	443
%	2.5	8.8	12.9	16.7	5.9	13.5	1.1	61.4	4.1	3.8	8.8	5.9	11.1	5.0	38.6	100.0
Males	7	20	29	33	11	29	3	132	11	7	28	16	28	16	106	238
Females	4	19	28	41	15	31	2	140	7	10	11	10	21	6	65	205

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (page 4 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Physics	187	345	446	731	397	227	11	2344	247	492	601	251	293	63	1947	4291
%	4.4	8.0	10.4	17.0	9.3	5.3	0.3	54.6	5.8	11.5	14.0	5.8	6.8	1.5	45.4	100.0
Males	65	164	231	375	225	154	7	1221	127	243	303	127	146	33	979	2200
Females	122	181	215	356	172	73	4	1123	120	249	298	124	147	30	968	2091
Religious Know.	170	538	703	467	251	225	29	2383	191	461	349	467	528	194	2190	4573
%	3.7	11.8	15.4	10.2	5.5	4.9	0.6	52.1	4.2	10.1	7.6	10.2	11.5	4.2	47.9	100.0
Males	27	179	305	248	136	131	8	1034	70	185	171	291	344	110	1171	2205
Females	143	359	398	219	115	94	21	1349	121	276	178	176	184	84	1019	2368
Russian	9	2	2	0	0	1	0	14	3	2	0	0	0	0	5	19
%	47.4	10.5	10.5	0.0	0.0	5.3	0.0	73.7	15.8	10.5	0.0	0.0	0.0	0.0	26.3	100.0
Males	5	0	1	0	0	0	0	6	3	1	0	0	0	0	4	10
Females	4	2	1	0	0	1	0	8	0	1	0	0	0	0	1	9
Social Studies	12	73	96	129	284	245	12	851	333	168	120	151	367	85	1224	2075
%	0.6	3.5	4.6	6.2	13.7	11.8	0.6	41.0	16.0	8.1	5.8	7.3	17.7	4.1	59.0	100.0
Males	1	14	39	39	99	73	5	270	141	73	58	69	144	44	529	799
Females	11	59	57	90	185	172	7	581	192	95	62	82	223	41	695	1276
Spanish	25	27	47	59	28	28	14	228	11	28	16	15	18	14	102	330
%	7.6	8.2	14.2	17.9	8.5	8.5	4.2	69.1	3.3	8.5	4.8	4.5	5.5	4.2	30.9	100.0
Males	3	4	5	11	11	12	3	49	4	8	6	6	7	5	36	85
Females	22	23	42	48	17	16	11	179	7	20	10	9	11	9	66	245
Textiles & Design	1	3	2	4	1	1	0	12	3	4	3	3	0	0	13	25
%	4.0	12.0	8.0	16.0	4.0	4.0	0.0	48.0	12.0	16.0	12.0	12.0	0.0	0.0	52.0	100.0
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Females	1	3	2	4	1	1	0	12	3	4	3	3	0	0	13	25

Table 3.2: Results of the 1992 Cohort by Subject and Gender (page 1 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Accounting	27	87	92	73	39	71	2	391	15	12	14	19	71	9	140	531
%	5.1	16.4	17.3	13.7	7.3	13.4	0.4	73.6	2.8	2.3	2.6	3.6	13.4	1.7	26.4	100.0
Males	16	41	46	41	25	41	1	211	4	5	6	12	38	4	69	280
Females	11	46	46	32	14	30	1	180	11	7	8	7	33	5	71	251
Arabic	0	0	1	2	0	0	0	3	0	0	1	1	0	0	2	5
%	0.0	0.0	20.0	40.0	0.0	0.0	0.0	60.0	0.0	0.0	20.0	20.0	0.0	0.0	40.0	100.0
Males	0	0	0	2	0	0	0	2	0	0	1	0	0	0	1	3
Females	0	0	1	0	0	0	0	1	0	0	0	1	0	0	1	2
Art	10	35	81	82	118	47	2	375	12	55	47	46	25	12	197	572
%	1.7	6.1	14.2	14.3	20.6	8.2	0.3	65.6	2.1	9.6	8.2	8.0	4.4	2.1	34.4	100.0
Males	1	23	34	34	51	28	2	173	6	30	17	23	15	6	97	270
Females	9	12	47	48	67	19	0	202	6	25	30	23	10	6	100	302
Biology	94	137	247	275	139	133	3	1028	34	66	72	66	144	10	392	1420
%	6.6	9.6	17.4	19.4	9.8	9.4	0.2	72.4	2.4	4.6	5.1	4.6	10.1	0.7	27.6	100.0
Males	51	56	102	99	34	38	1	381	11	5	18	20	34	1	89	470
Females	43	81	145	176	105	95	2	647	23	61	54	46	110	9	303	950
Business Studies	20	30	54	46	38	25	2	215	34	60	37	23	55	13	222	437
%	4.6	6.9	12.4	10.5	8.7	5.7	0.5	49.2	7.8	13.7	8.5	5.3	12.6	3.0	50.8	100.0
Males	3	10	23	25	19	12	0	92	10	21	19	11	21	7	89	181
Females	17	20	31	21	19	13	2	123	24	39	18	12	34	6	133	256
Chemistry	87	154	157	148	79	100	0	725	14	21	23	24	75	5	162	887
%	9.8	17.4	17.7	16.7	8.9	11.3	0.0	81.7	1.6	2.4	2.6	2.7	8.5	0.6	18.3	100.0
Males	36	70	73	77	41	52	0	349	6	9	9	9	43	1	77	426
Females	51	84	84	71	38	48	0	376	8	12	14	15	32	4	85	461
Commerce	0	2	3	2	0	1	0	8	0	0	0	0	0	0	0	8
%	0.0	25.0	37.5	25.0	0.0	12.5	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
Males	0	2	3	2	0	1	0	8	0	0	0	0	0	0	0	8
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Computer Studies	32	153	149	185	169	43	0	731	48	84	58	34	43	11	278	1009
%	3.2	15.2	14.8	18.3	16.7	4.3	0.0	72.4	4.8	8.3	5.7	3.4	4.3	1.1	27.6	100.0
Males	24	119	107	135	104	30	0	519	29	56	42	27	35	9	198	717
Females	8	34	42	50	65	13	0	212	19	28	16	7	8	2	80	292

Table 3.2: Results of the 1992 Cohort by Subject and Gender (page 2 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Design & Tech.	0	2	0	2	2	2	0	8	5	5	8	5	8	3	34	42
%	0.0	4.8	0.0	4.8	4.8	4.8	0.0	19.0	11.9	11.9	19.0	11.9	19.0	7.1	81.0	100.0
Males	0	2	0	2	2	2	0	8	5	5	8	4	8	3	33	41
Females	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Economics	5	15	35	65	27	10	2	159	9	25	19	26	13	2	94	253
%	2.0	5.9	13.8	25.7	10.7	4.0	0.8	62.8	3.6	9.9	7.5	10.3	5.1	0.8	37.2	100.0
Males	3	13	18	34	16	8	0	92	7	16	12	18	7	0	60	152
Females	2	2	17	31	11	2	2	67	2	9	7	8	6	2	34	101
English Language	135	517	760	522	458	218	5	2615	115	303	269	340	555	48	1630	4245
%	3.2	12.2	17.9	12.3	10.8	5.1	0.1	61.6	2.7	7.1	6.3	8.0	13.1	1.1	38.4	100.0
Males	60	232	358	225	195	103	3	1176	68	163	135	151	294	29	840	2016
Females	75	285	402	297	263	115	2	1439	47	140	134	189	261	19	790	2229
English Literature	136	175	377	405	272	325	10	1700	108	204	120	200	270	48	950	2650
%	5.1	6.6	14.2	15.3	10.3	12.3	0.4	64.2	4.1	7.7	4.5	7.5	10.2	1.8	35.8	100.0
Males	19	41	119	170	131	193	4	677	32	75	61	110	203	28	509	1186
Females	117	134	258	235	141	132	6	1023	76	129	59	90	67	20	441	1464
Environ. Stud.	87	213	309	339	228	149	7	1332	117	186	181	153	132	40	809	2141
%	4.1	9.9	14.4	15.8	10.6	7.0	0.3	62.2	5.5	8.7	8.5	7.1	6.2	1.9	37.8	100.0
Males	31	99	151	138	95	71	4	589	46	97	94	68	65	17	387	976
Females	56	114	158	201	133	78	3	743	71	89	87	85	67	23	422	1165
European Stud.	13	20	22	24	14	3	0	96	8	22	12	5	13	0	60	156
%	8.3	12.8	14.1	15.4	9.0	1.9	0.0	61.5	5.1	14.1	7.7	3.2	8.3	0.0	38.5	100.0
Males	3	2	1	5	4	1	0	16	2	12	6	3	8	0	31	47
Females	10	18	21	19	10	2	0	80	6	10	6	2	5	0	29	109
French	118	276	353	158	147	55	2	1109	107	179	117	71	92	26	592	1701
%	6.9	16.2	20.8	9.3	8.6	3.2	0.1	65.2	6.3	10.5	6.9	4.2	5.4	1.5	34.8	100.0
Males	27	104	140	59	52	29	1	412	42	75	43	29	29	10	228	640
Females	91	172	213	99	95	26	1	697	65	104	74	42	63	16	364	1061
Geography	25	25	41	31	17	7	2	148	11	15	14	7	18	9	74	222
%	11.3	11.3	18.5	14.0	7.7	3.2	0.9	66.7	5.0	6.8	6.3	3.2	8.1	4.1	33.3	100.0
Males	14	18	22	19	11	7	1	92	7	9	13	6	15	7	57	149
Females	11	7	19	12	6	0	1	56	4	6	1	1	3	2	17	73

Table 3.2: Results of the 1992 Cohort by Subject and Gender (page 3 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
German	13	21	36	52	64	93	1	280	14	30	49	43	38	5	179	459
%	2.8	4.6	7.8	11.3	13.9	20.3	0.2	61.0	3.1	6.5	10.7	9.4	8.3	1.1	39.0	100.0
Males	4	5	16	20	22	46	1	114	6	10	17	17	22	2	74	188
Females	9	16	20	32	42	47	0	166	8	20	32	26	16	3	105	271
Graph. Comm	23	49	52	90	113	67	1	395	14	34	27	44	36	12	167	562
%	4.1	8.7	9.3	16.0	20.1	11.9	0.2	70.3	2.5	6.0	4.8	7.8	6.4	2.1	29.7	100.0
Males	19	40	45	75	101	55	1	336	11	30	26	40	33	10	150	486
Females	4	9	7	15	12	12	0	59	3	4	1	4	3	2	17	76
History	8	21	21	28	44	16	3	141	4	10	10	5	22	11	62	203
%	3.9	10.3	10.3	13.8	21.7	7.9	1.5	69.5	2.0	4.9	4.9	2.5	10.8	5.4	30.5	100.0
Males	4	10	13	19	19	9	3	77	1	6	5	2	12	8	34	111
Females	4	11	8	9	25	7	0	64	3	4	5	3	10	3	28	92
Home Economics	30	91	109	78	29	26	3	366	55	96	47	20	23	5	246	612
%	4.9	14.9	17.8	12.7	4.7	4.2	0.5	59.8	9.0	15.7	7.7	3.3	3.8	0.8	40.2	100.0
Males	1	9	14	19	10	15	1	69	8	29	19	10	9	4	79	148
Females	29	82	95	59	19	11	2	297	47	67	28	10	14	1	167	464
Italian	120	241	300	249	140	52	4	1106	159	199	203	109	260	34	964	2070
%	5.8	11.6	14.5	12.0	6.8	2.5	0.2	53.4	7.7	9.6	9.8	5.3	12.6	1.6	46.6	100.0
Males	45	110	160	133	66	30	1	545	73	97	106	59	123	25	483	1028
Females	75	131	140	116	74	22	3	561	86	102	97	50	137	9	481	1042
Maltese	130	546	551	718	235	224	9	2413	174	268	120	142	764	70	1538	3951
%	3.3	13.8	13.9	18.2	5.9	5.7	0.2	61.1	4.4	6.8	3.0	3.6	19.3	1.8	38.9	100.0
Males	36	194	235	330	100	114	6	1015	57	139	62	74	475	40	847	1862
Females	94	352	316	388	135	110	3	1398	117	129	58	68	289	30	691	2089
Mathematics	316	404	548	362	368	113	5	2116	160	418	303	324	602	106	1913	4029
%	7.8	10.0	13.6	9.0	9.1	2.8	0.1	52.5	4.0	10.4	7.5	8.0	14.9	2.6	47.5	100.0
Males	191	199	254	149	160	66	5	1024	84	189	139	155	276	55	898	1922
Females	125	205	294	213	208	47	0	1092	76	229	164	169	326	51	1015	2107
Physical Education	11	37	51	61	25	47	4	236	12	14	24	16	29	14	109	345
%	3.2	10.7	14.8	17.7	7.2	13.6	1.2	68.4	3.5	4.1	7.0	4.6	8.4	4.1	31.6	100.0
Males	7	18	25	26	11	22	2	111	6	6	15	10	14	10	61	172
Females	4	19	26	35	14	25	2	125	6	8	9	6	15	4	48	173

Table 3.2: Results of the 1992 Cohort by Subject and Gender (page 4 of 4)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent		Register
Physics	184	332	422	672	330	159	1	2100	196	320	367	174	177	33	1267	3367
%	5.5	9.9	12.5	20.0	9.8	4.7	0.0	62.4	5.8	9.5	10.9	5.2	5.3	1.0	37.6	100.0
Males	63	157	216	337	186	109	1	1069	101	152	179	84	82	17	615	1684
Females	121	175	206	335	144	50	0	1031	95	168	188	90	95	16	652	1683
Religious Know.	168	516	658	427	228	200	21	2218	152	360	260	348	403	117	1640	3858
%	4.4	13.4	17.1	11.1	5.9	5.2	0.5	57.5	3.9	9.3	6.7	9.0	10.4	3.0	42.5	100.0
Males	27	171	290	222	121	119	6	956	55	143	131	216	256	62	863	1819
Females	141	345	368	205	107	81	15	1262	97	217	129	132	147	55	777	2039
Russian	5	0	1	0	0	0	0	6	2	1	0	0	0	0	3	9
%	55.6	0.0	11.1	0.0	0.0	0.0	0.0	66.7	22.2	11.1	0.0	0.0	0.0	0.0	33.3	100.0
Males	2	0	0	0	0	0	0	2	2	0	0	0	0	0	2	4
Females	3	0	1	0	0	0	0	4	0	1	0	0	0	0	1	5
Social Studies	12	72	88	113	257	215	9	766	271	130	81	109	273	45	909	1675
%	0.7	4.3	5.3	6.7	15.3	12.8	0.5	45.7	16.2	7.8	4.8	6.5	16.3	2.7	54.3	100.0
Males	1	14	36	30	84	67	4	236	107	56	40	46	108	24	381	617
Females	11	58	52	83	173	148	5	530	164	74	41	63	165	21	528	1058
Spanish	8	12	34	47	20	16	0	137	6	16	8	10	12	5	57	194
%	4.1	6.2	17.5	24.2	10.3	8.2	0.0	70.6	3.1	8.2	4.1	5.2	6.2	2.6	29.4	100.0
Males	0	1	1	6	9	9	0	26	2	6	3	5	6	0	22	48
Females	8	11	33	41	11	7	0	111	4	10	5	5	6	5	35	146
Textiles & Design	1	2	2	2	1	1	0	9	2	3	3	2	0	0	10	19
%	5.3	10.5	10.5	10.5	5.3	5.3	0.0	47.4	10.5	15.8	15.8	10.5	0.0	0.0	52.6	100.0
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Females	1	2	2	2	1	1	0	9	2	3	3	2	0	0	10	19

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 1 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ACCOUNTING	39	111	133	114	78	145	44	664	46	23	32	41	132	65	339	1003
Junior Lyceum Males	0	1	0	1	0	0	0	2	0	0	0	0	1	0	1	3
Junior Lyceum Females	0	0	2	1	1	2	0	6	0	0	0	0	0	1	1	7
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Males	12	29	36	33	21	31	1	163	0	3	4	6	27	1	41	204
Church Females	9	39	35	30	12	25	2	152	10	7	9	4	33	2	65	217
Independent Males	3	11	10	12	2	10	0	48	4	1	2	9	10	4	30	78
Independent Females	3	8	9	2	2	1	0	25	1	0	0	3	3	2	9	34
Post Sec Males	0	0	1	4	1	1	0	7	1	2	3	2	6	3	17	24
Post Sec Females	0	0	1	0	1	12	3	17	1	1	2	4	10	6	24	41
Malta Private Candidates Males	1	3	8	3	7	8	11	41	5	1	1	1	10	9	27	68
Malta Private Candidates Females	9	17	26	24	23	45	23	167	19	7	11	11	22	27	97	264
Gozo Schools Males	1	3	3	2	4	3	0	16	0	1	0	0	3	0	4	20
Gozo Schools Females	0	0	0	0	0	3	0	3	0	0	0	0	1	0	1	4
Gozo Private Candidates Males	1	0	1	0	0	0	0	2	1	0	0	1	2	2	6	8
Gozo Private Candidates Females	0	0	1	2	4	4	4	15	4	0	0	0	4	8	16	31
ARABIC	0	1	2	3	0	1	0	7	0	1	1	2	0	0	4	11
Junior Lyceum Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Females	0	0	1	0	0	0	0	1	0	0	0	1	0	0	1	2
Area Sec Males	0	0	0	2	0	0	0	2	0	0	0	0	0	0	0	2
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Females	0	0	0	0	0	1	0	1	0	0	0	1	0	0	1	2
Malta Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates Females	0	1	1	1	0	0	0	3	0	1	0	0	0	0	1	4
Gozo Schools Males	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 2 of 15)

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
ART	11	42	101	103	144	64	7	472	18	78	65	63	54	21	299	771	
Junior Lyceum Males	1	12	18	16	21	6	0	74	4	17	6	11	9	1	48	122	
Junior Lyceum Females	3	4	19	20	35	11	0	92	0	9	8	4	4	2	27	119	
Area Sec Males	0	0	1	2	0	0	0	3	4	4	5	4	6	2	25	28	
Area Sec Females	0	0	0	0	0	1	0	1	3	5	7	5	5	0	25	26	
Church Males	0	10	8	9	28	12	1	68	0	4	1	7	2	0	14	82	
Church Females	1	3	18	22	21	11	0	76	2	11	11	8	7	2	41	117	
Independent Males	0	3	12	8	7	6	0	36	0	4	1	3	5	3	16	52	
Independent Females	6	6	14	10	14	3	0	53	1	2	5	4	1	0	13	66	
Post Sec Males	0	2	3	5	2	1	1	14	0	0	0	0	1	2	3	17	
Post Sec Females	0	0	0	3	2	3	1	9	0	6	2	4	3	2	17	26	
Malta Private Candidates Males	0	0	2	2	3	4	1	12	1	5	2	3	6	1	18	30	
Malta Private Candidates Females	0	1	2	2	6	1	2	14	0	2	6	3	2	2	15	29	
Gozo Schools Males	0	1	1	3	1	2	1	9	2	4	5	2	1	1	15	24	
Gozo Schools Females	0	0	2	1	3	1	0	7	1	4	6	3	1	3	18	25	
Gozo Private Candidates Males	0	0	1	0	1	1	0	3	0	0	0	0	0	0	0	3	
Gozo Private Candidates Females	0	0	0	0	0	1	0	1	0	1	0	2	1	0	4	5	
BIOLOGY	96	140	266	297	155	176	5	1135	50	97	117	109	247	30	650	1785	
Junior Lyceum Males	1	4	11	20	15	20	1	72	6	5	13	13	25	2	64	136	
Junior Lyceum Females	29	31	46	56	41	27	0	230	12	17	19	20	25	3	96	326	
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	
Area Sec Females	0	0	0	0	0	0	0	0	2	6	3	4	24	2	41	41	
Church Males	41	38	70	55	13	18	0	235	2	2	5	4	7	0	20	255	
Church Females	11	35	74	83	61	62	2	328	3	25	24	18	60	4	134	462	
Independent Males	9	16	22	22	4	8	0	81	5	3	3	2	6	1	20	101	
Independent Females	3	10	16	30	8	10	0	77	5	10	6	6	14	0	41	118	
Post Sec Males	0	0	0	2	0	0	0	2	2	3	5	3	4	6	23	25	
Post Sec Females	0	0	0	1	3	6	0	10	6	11	19	18	40	5	99	109	
Malta Private Candidates Males	0	0	2	0	2	3	1	8	1	2	4	4	2	0	13	21	
Malta Private Candidates Females	0	0	2	2	1	12	1	18	0	4	4	3	16	3	30	48	
Gozo Schools Males	1	1	7	9	3	3	0	24	1	0	3	5	4	2	15	39	
Gozo Schools Females	1	5	16	17	4	7	0	50	4	8	7	7	13	2	41	91	
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	1	0	1	0	2	2	
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	1	1	1	1	6	0	10	10	

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 3 of 15)

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
BUSINESS STUDIES	21	31	56	56	50	31	5	250	43	97	71	37	94	24	366	616	
Junior Lyceum Males	3	2	9	14	8	8	0	44	9	22	22	11	20	6	90	134	
Junior Lyceum Females	11	18	27	25	17	11	2	111	17	30	17	3	19	2	88	199	
Area Sec Males	0	0	0	0	0	0	0	0	1	1	0	1	4	0	7	7	
Area Sec Females	0	0	0	0	1	0	0	1	3	8	7	11	18	5	52	53	
Church Males	0	7	11	9	7	1	0	35	0	7	2	2	2	0	13	48	
Church Females	0	0	3	1	5	3	0	12	0	1	2	1	1	0	5	17	
Independent Males	0	1	4	5	1	1	0	12	0	1	1	0	0	0	2	14	
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Sec Males	0	0	0	0	1	1	2	4	0	2	4	0	6	2	14	18	
Post Sec Females	0	0	0	0	3	1	0	4	2	6	8	2	4	2	24	28	
Malta Private Candidates Males	0	0	0	0	2	4	0	6	0	2	1	1	7	4	15	21	
Malta Private Candidates Females	0	0	0	0	3	0	1	4	1	4	1	3	2	3	14	18	
Gozo Schools Males	0	0	0	1	2	0	0	3	1	0	2	1	9	0	13	16	
Gozo Schools Females	6	3	2	0	0	0	0	11	9	12	4	1	1	0	27	38	
Gozo Private Candidates Males	1	0	0	1	0	1	0	3	0	0	0	0	1	0	1	4	
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1	
CHEMISTRY	89	160	168	155	88	121	3	784	22	32	31	31	100	9	225	1009	
Junior Lyceum Males	3	5	8	9	5	14	0	44	2	6	6	5	22	1	42	86	
Junior Lyceum Females	19	30	32	19	16	19	0	135	2	4	6	5	19	0	36	171	
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	6	0	6	6	
Area Sec Females	0	0	0	0	0	0	0	0	0	0	1	0	2	1	4	4	
Church Males	29	50	50	54	31	29	0	243	3	3	2	3	13	1	25	268	
Church Females	21	37	37	41	21	28	0	185	3	3	6	4	11	1	28	213	
Independent Males	3	16	15	12	4	10	0	60	3	1	2	3	7	0	16	76	
Independent Females	5	7	10	10	6	6	0	44	0	3	3	4	4	1	15	59	
Post Sec Males	0	0	0	0	0	0	0	0	0	3	1	1	2	0	7	7	
Post Sec Females	0	0	0	0	0	2	0	2	2	4	3	1	5	1	16	18	
Malta Private Candidates Males	0	0	3	1	0	2	0	6	0	0	0	0	1	0	1	7	
Malta Private Candidates Females	0	1	0	1	0	7	3	12	1	0	1	0	1	2	5	17	
Gozo Schools Males	3	3	3	6	4	4	0	23	2	1	0	2	3	0	8	31	
Gozo Schools Females	6	11	10	2	1	0	0	30	4	3	0	3	2	1	13	43	
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	1	0	0	1	0	2	2	

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 4 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
COMMERCE	0	2	4	2	0	1	0	9	0	0	0	0	0	1	1	10
Junior Lyceum Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Malta Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Males	0	2	4	2	0	1	0	9	0	0	0	0	0	0	0	9
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
COMPUTER STUDIES	32	160	169	209	204	58	5	837	64	117	94	55	63	27	420	1257
Junior Lyceum Males	2	15	25	38	40	16	1	137	19	19	11	7	4	2	62	199
Junior Lyceum Females	7	23	25	26	15	6	0	102	8	13	5	0	2	1	29	131
Area Sec Males	0	0	0	0	1	2	0	3	2	7	14	18	23	4	68	71
Area Sec Females	0	0	0	0	1	0	0	1	1	3	10	4	8	2	28	29
Church Males	19	86	67	82	42	5	0	301	8	22	11	6	3	2	52	353
Church Females	0	7	14	24	38	5	0	88	6	10	8	2	0	0	26	114
Independent Males	2	13	19	15	25	6	0	80	3	10	8	5	3	1	30	110
Independent Females	0	0	1	1	10	2	0	14	0	2	0	0	0	0	2	16
Post Sec Males	0	0	1	1	0	3	0	5	0	4	8	3	2	1	18	23
Post Sec Females	0	0	0	0	1	1	0	2	0	1	4	2	0	1	8	10
Malta Private Candidates Males	0	3	4	3	11	3	3	27	3	9	6	3	4	8	33	60
Malta Private Candidates Females	0	1	0	2	4	2	0	9	0	1	1	1	5	3	11	20
Gozo Schools Males	1	7	8	13	9	3	0	41	8	6	5	2	6	2	29	70
Gozo Schools Females	1	4	5	3	4	1	0	18	4	5	1	2	0	0	12	30
Gozo Private Candidates Males	0	1	0	1	3	2	1	8	0	2	2	0	2	0	6	14
Gozo Private Candidates Females	0	0	0	0	0	1	0	1	2	3	0	0	1	0	6	7

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 5 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
DESIGN & TECHNOLOGY	0	2	1	2	2	2	0	9	6	6	12	8	13	5	50	59
Junior Lyceum Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Males	0	0	0	0	0	0	0	0	4	3	11	6	11	3	38	38
Area Sec Females	0	0	0	0	0	0	0	0	0	1	0	1	0	0	2	2
Church Males	0	2	1	2	2	2	0	9	2	2	1	1	0	0	6	15
Church Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3	3
Malta Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ECONOMICS	6	16	38	70	29	10	5	174	11	27	22	41	17	5	123	297
Junior Lyceum Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Males	3	10	18	25	12	1	0	69	3	13	7	13	3	0	39	108
Church Females	2	2	16	22	10	2	2	56	3	6	4	8	3	2	26	82
Independent Males	0	2	3	8	0	5	0	18	4	4	4	7	5	0	24	42
Independent Females	1	0	1	9	1	0	0	12	0	2	2	1	2	0	7	19
Post Sec Males	0	0	0	0	1	0	0	1	0	0	0	4	0	2	6	7
Post Sec Females	0	0	0	0	0	0	1	1	0	0	0	3	3	0	6	7
Malta Private Candidates Males	0	0	0	2	0	0	0	2	0	1	1	3	0	1	6	8
Malta Private Candidates Females	0	1	0	0	0	0	2	3	1	0	0	1	0	0	2	5
Gozo Schools Males	0	1	0	4	4	2	0	11	0	0	2	1	0	0	3	14
Gozo Schools Females	0	0	0	0	1	0	0	1	0	1	1	0	1	0	3	4
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 6 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ENGLISH LANGUAGE	139	533	805	577	566	335	45	3000	137	514	549	680	893	160	2933	5933
Junior Lyceum Males	1	7	48	84	120	81	2	343	24	98	98	91	58	15	384	727
Junior Lyceum Females	29	108	167	151	161	63	1	680	16	66	64	70	20	7	243	923
Area Sec Males	0	0	0	2	2	4	0	8	0	14	11	38	221	15	299	307
Area Sec Females	0	0	4	2	5	11	1	23	4	18	29	65	206	10	332	355
Church Males	42	153	234	107	59	19	0	614	18	33	28	14	21	0	114	728
Church Females	27	120	156	110	102	43	0	558	15	28	28	32	26	1	130	688
Independent Males	15	67	64	31	12	3	0	192	14	20	8	3	3	1	49	241
Independent Females	15	45	50	20	5	1	0	136	3	7	5	1	0	0	16	152
Post Sec Males	0	0	3	3	3	6	2	17	2	13	25	28	21	6	95	112
Post Sec Females	0	1	1	5	10	16	7	40	2	33	47	48	33	13	176	216
Malta Private Candidates Males	0	1	5	12	30	33	12	93	13	49	59	91	109	33	354	447
Malta Private Candidates Females	2	4	10	15	37	46	17	131	5	68	90	114	81	43	401	532
Gozo Schools Males	3	13	29	15	13	4	0	77	9	26	11	17	31	3	97	174
Gozo Schools Females	5	14	33	20	5	1	0	78	8	19	20	24	37	3	111	189
Gozo Private Candidates Males	0	0	1	0	2	2	1	6	1	10	13	16	11	8	59	65
Gozo Private Candidates Females	0	0	0	0	0	2	2	4	3	12	13	28	15	2	73	77
ENGLISH LITERATURE	141	176	389	429	297	377	18	1827	122	233	158	242	341	73	1169	2996
Junior Lyceum Males	0	3	14	33	26	83	3	162	7	33	37	91	172	25	365	527
Junior Lyceum Females	35	44	93	127	101	108	5	513	35	72	56	75	67	21	326	839
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3	3
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Church Males	10	29	60	102	84	104	1	390	11	25	19	24	48	5	132	522
Church Females	59	70	120	92	43	34	3	421	36	54	16	24	16	3	149	570
Independent Males	10	8	36	38	18	21	0	131	11	18	15	12	15	1	72	203
Independent Females	23	17	37	18	7	4	0	106	10	12	7	7	3	0	39	145
Post Sec Males	0	0	0	0	0	0	1	1	1	0	0	0	2	0	3	4
Post Sec Females	0	0	0	1	0	3	0	4	0	1	3	0	0	3	7	11
Malta Private Candidates Males	0	0	0	0	0	6	3	9	0	2	0	1	7	3	13	22
Malta Private Candidates Females	1	0	1	0	2	1	2	7	1	0	0	1	1	5	8	15
Gozo Schools Males	0	1	12	9	9	11	0	42	4	9	4	4	6	3	30	72
Gozo Schools Females	3	4	15	9	7	2	0	40	6	7	1	3	3	0	20	60
Gozo Private Candidates Males	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 7 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ENVIRONMENTAL STUDIES	88	223	332	372	254	168	11	1448	135	233	238	191	197	66	1060	2508
Junior Lyceum Males	2	10	16	31	34	31	3	127	33	60	56	45	41	15	250	377
Junior Lyceum Females	41	74	112	129	100	47	3	506	37	71	57	40	27	7	239	745
Area Sec Males	0	0	0	0	0	0	0	0	1	8	16	17	35	9	86	86
Area Sec Females	0	0	1	1	0	1	0	3	15	17	21	37	45	15	150	153
Church Males	20	68	96	84	54	26	0	348	4	18	15	7	3	2	49	397
Church Females	11	33	39	59	27	23	1	193	14	13	19	14	14	3	77	270
Independent Males	9	21	39	27	16	9	0	121	9	9	17	7	3	2	47	168
Independent Females	3	9	16	24	12	9	0	73	1	3	5	7	4	0	20	93
Post Sec Males	0	0	1	0	0	0	1	2	3	4	6	2	4	1	20	22
Post Sec Females	0	0	0	0	1	2	0	3	0	4	3	2	3	2	14	17
Malta Private Candidates Males	0	1	0	0	2	5	3	11	2	4	10	4	7	3	30	41
Malta Private Candidates Females	0	0	0	2	1	9	0	12	0	3	7	4	6	3	23	35
Gozo Schools Males	0	4	9	12	4	5	0	34	10	16	6	4	4	0	40	74
Gozo Schools Females	2	3	3	3	3	1	0	15	6	3	0	1	0	1	11	26
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	2
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	2
EUROPEAN STUDIES	15	21	24	27	16	4	1	108	9	30	16	11	16	3	85	193
Junior Lyceum Males	3	2	0	6	1	1	0	13	2	13	6	4	9	1	35	48
Junior Lyceum Females	8	12	16	17	9	0	0	62	2	7	7	3	7	0	26	88
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	1	3	4	2	2	1	0	13	4	4	1	0	0	0	9	22
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	1	1	0	0	1	0	3	0	2	1	0	0	0	3	6
Post Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	1	0	1	2	2
Malta Private Candidates Females	1	0	0	0	0	0	1	2	0	0	0	0	0	1	1	3
Gozo Schools Males	0	0	1	1	3	0	0	5	0	2	1	2	0	0	5	10
Gozo Schools Females	1	3	2	1	1	1	0	9	1	1	0	0	0	0	2	11
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Gozo Private Candidates Females	1	0	0	0	0	0	0	1	0	1	0	0	0	0	1	2

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 8 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
FRENCH	123	286	373	175	167	63	5	1192	125	223	156	91	126	41	762	1954
Junior Lyceum Males	0	7	14	16	20	15	0	72	16	33	28	22	17	6	122	194
Junior Lyceum Females	33	65	85	53	53	17	0	306	21	42	35	17	26	7	148	454
Area Sec Males	0	0	0	0	0	1	0	1	3	2	2	5	2		14	15
Area Sec Females	0	0	0	2	1	1	0	4	2	10	4	4	13	2	35	39
Church Males	20	82	105	33	35	10	1	286	19	35	16	5	4	0	79	365
Church Females	47	97	93	39	34	9	1	320	28	45	34	24	26	9	166	486
Independent Males	3	8	21	7	4	2	0	45	7	5	2	4	1	1	20	65
Independent Females	9	6	24	8	6	1	0	54	8	7	6	1	0	0	22	76
Post Sec Males	0	0	0	0	0	0	0	0	2	3	1	1	1	2	10	10
Post Sec Females	0	0	0	1	1	0	1	3	4	9	5	4	6	2	30	33
Malta Private Candidates Males	0	0	0	0	1	0	0	1	2	2	2	3	5	3	17	18
Malta Private Candidates Females	2	2	4	0	1	2	1	12	5	8	6	2	9	4	34	46
Gozo Schools Males	4	11	9	7	3	2	0	36	2	9	6	0	3	2	22	58
Gozo Schools Females	5	8	17	8	7	1	0	46	9	12	6	1	9	1	38	84
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Gozo Private Candidates Females	0	0	1	1	1	2	1	6	0	0	3	1	0	0	4	10
GEOGRAPHY	25	33	44	34	18	10	3	167	13	22	20	9	38	15	117	284
Junior Lyceum Males	0	2	7	12	7	3	0	31	4	7	9	3	11	3	37	68
Junior Lyceum Females	7	6	20	11	5	0	0	49	0	3	1	0	0	1	5	54
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	1	3	2	6	6
Area Sec Females	1	0	0	1	0	0	0	2	3	3	0	1	2	1	10	12
Church Males	11	18	7	4	1	4	0	45	1	0	2	2	3	0	8	53
Church Females	0	1	1	1	0	0	0	3	0	3	0	0	0	0	3	6
Independent Males	0	1	3	0	0	0	1	5	0	0	1	1	0	0	2	7
Independent Females	3	2	0	0	0	0	0	5	0	0	0	0	1	0	1	6
Post Sec Males	0	1	0	0	0	1	0	2	1	2	3	0	6	1	13	15
Post Sec Females	0	0	0	0	0	0	0	0	0	0	1	0	3	3	7	7
Malta Private Candidates Males	0	0	0	0	1	1	1	3	0	2	1	1	5	4	13	16
Malta Private Candidates Females	0	0	0	0	0	0	1	1	0	0	0	0	2	0	2	3
Gozo Schools Males	3	2	6	5	3	1	0	20	3	2	2	0	2	0	9	29
Gozo Schools Females	0	0	0	0	1	0	0	1	1	0	0	0	0	0	1	2
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 9 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
GERMAN	19	26	47	57	73	107	8	337	20	33	59	56	53	10	231	568
Junior Lyceum Males	0	3	1	5	5	20	0	34	1	0	4	12	18	1	36	70
Junior Lyceum Females	4	9	11	18	34	41	0	117	0	8	18	24	14	4	68	185
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	2	3	2	7	7
Area Sec Females	0	0	1	0	0	1	0	2	3	1	3	3	3	0	13	15
Church Males	3	1	10	14	17	27	0	72	1	3	8	2	3	0	17	89
Church Females	1	4	2	7	9	6	0	29	0	1	4	1	1	0	7	36
Independent Males	3	0	3	0	0	0	0	6	1	3	2	2	0	0	8	14
Independent Females	2	0	1	3	0	0	0	6	1	4	6	1	0	0	12	18
Post Sec Males	0	0	1	0	1	0	0	2	0	1	0	3	1	1	6	8
Post Sec Females	2	1	3	0	1	2	1	10	3	0	3	1	1	0	8	18
Malta Private Candidates Males	0	1	4	2	3	1	3	14	0	2	2	2	4	0	10	24
Malta Private Candidates Females	1	2	2	2	1	3	4	15	0	0	3	1	2	2	8	23
Gozo Schools Males	0	1	2	2	0	1	0	6	4	3	4	1	0	0	12	18
Gozo Schools Females	3	3	6	4	2	4	0	22	6	6	2	0	3	0	17	39
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
Gozo Private Candidates Females	0	1	0	0	0	1	0	2	0	0	0	1	0	0	1	3
GRAPHICAL COMM.	25	55	59	105	144	82	3	473	14	46	38	54	49	19	220	693
Junior Lyceum Males	8	9	16	33	42	29	1	138	1	10	9	11	19	3	53	191
Junior Lyceum Females	4	5	7	14	12	8	0	50	0	1	1	2	0	0	4	54
Area Sec Males	0	0	0	0	3	3	0	6	0	5	5	11	8	5	34	40
Area Sec Females	0	0	0	0	0	0	0	0	3	2	0	3	2	0	10	10
Church Males	11	26	20	41	63	21	0	182	1	8	10	11	10	1	41	223
Church Females	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Independent Males	0	3	5	8	6	4	0	26	0	0	2	4	0	1	7	33
Independent Females	0	1	0	0	3	4	0	8	0	0	0	0	0	0	0	8
Post Sec Males	0	0	0	3	4	3	0	10	0	3	1	1	1	4	10	20
Post Sec Females	0	0	1	0	0	1	2	4	0	0	0	1	0	1	2	6
Malta Private Candidates Males	0	2	2	1	2	6	0	13	0	13	5	10	7	2	37	50
Malta Private Candidates Females	0	0	0	0	3	1	0	4	0	0	0	0	0	0	0	4
Gozo Schools Males	1	5	8	3	6	2	0	25	9	3	3	0	0	0	15	40
Gozo Schools Females	0	4	0	2	0	0	0	6	0	1	0	0	1	2	4	10
Gozo Private Candidates Males	1	0	0	0	0	0	0	1	0	0	1	0	0	0	1	2
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (10 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
HISTORY	9	23	23	32	50	22	8	167	7	15	16	7	31	19	95	262
Junior Lyceum Males	0	0	1	3	2	2	1	9	1	1	3	1	3	3	12	21
Junior Lyceum Females	3	8	2	5	13	3	0	34	3	3	5	3	4	1	19	53
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	3	1	4	4
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	3	1	4	4
Church Males	3	9	9	13	7	2	1	44	0	3	2	1	3	0	9	53
Church Females	0	2	4	3	7	3	0	19	0	1	1	0	1	0	3	22
Independent Males	2	2	3	3	2	0	0	12	0	2	0	0	1	0	3	15
Independent Females	1	2	2	3	6	1	0	15	1	0	1	0	1	0	3	18
Post Sec Males	0	0	1	0	1	2	0	4	0	2	4	1	3	1	11	15
Post Sec Females	0	0	0	0	1	0	2	3	1	0	0	1	1	1	4	7
Malta Private Candidates Males	0	0	1	0	1	1	2	5	1	1	0	0	3	8	13	18
Malta Private Candidates Females	0	0	0	0	0	1	1	2	0	1	0	0	2	3	6	8
Gozo Schools Males	0	0	0	2	10	5	1	18	0	1	0	0	3	0	4	22
Gozo Schools Females	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
HOME ECONOMICS	31	103	130	92	36	36	4	432	68	128	69	25	35	7	332	764
Junior Lyceum Males	1	13	17	20	11	16	1	79	10	19	10	5	6	0	50	129
Junior Lyceum Females	24	49	72	38	8	3	1	195	9	12	4	0	0	0	25	220
Area Sec Males	0	0	0	0	0	1	0	1	3	12	10	7	4	2	38	39
Area Sec Females	0	7	5	2	2	6	0	22	15	41	25	6	11	0	98	120
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	5	22	26	22	9	4	1	89	8	13	2	3	1	0	27	116
Independent Males	0	0	1	3	1	1	0	6	1	3	1	0	0	0	5	11
Independent Females	0	4	4	6	2	1	0	17	0	2	0	0	0	0	2	19
Post Sec Males	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
Post Sec Females	0	1	0	0	0	1	0	2	1	0	0	0	3	1	5	7
Malta Private Candidates Males	0	0	0	0	0	2	0	2	0	1	0	0	1	1	3	5
Malta Private Candidates Females	0	0	1	0	0	1	1	3	0	0	2	0	4	1	7	10
Gozo Schools Males	0	0	0	0	1	0	0	1	0	10	5	1	2	1	19	20
Gozo Schools Females	1	7	4	1	2	0	0	15	21	14	9	3	2	0	49	64
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	2
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 11 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ITALIAN	128	253	335	285	167	66	14	1248	211	268	274	137	368	70	1328	2576
Junior Lyceum Males	1	11	39	59	31	4	0	145	30	36	48	16	41	11	182	327
Junior Lyceum Females	29	40	62	53	22	6	0	212	50	37	30	18	25	6	166	378
Area Sec Males	0	0	3	3	4	4	0	14	6	22	27	16	66	9	146	160
Area Sec Females	0	6	13	4	6	1	2	32	15	26	28	10	53	5	137	169
Church Males	33	77	88	55	29	17	0	299	28	28	28	19	25	6	134	433
Church Females	42	62	59	55	41	18	0	277	13	24	30	18	73	3	161	438
Independent Males	7	6	16	13	5	3	1	51	3	7	9	10	16	2	47	98
Independent Females	3	10	6	5	2	0	0	26	3	5	8	4	7	0	27	53
Post Sec Males	0	1	1	0	0	1	1	4	5	7	7	0	2	1	22	26
Post Sec Females	0	1	1	4	4	4	3	17	8	9	9	7	14	4	51	68
Malta Private Candidates Males	0	4	13	14	7	5	2	45	16	22	19	10	10	11	88	133
Malta Private Candidates Females	5	8	17	9	10	2	5	56	17	20	7	6	11	7	68	124
Gozo Schools Males	6	15	14	8	4	1	0	48	6	8	11	1	8	2	36	84
Gozo Schools Females	2	12	3	3	1	0	0	21	9	11	9	2	12	1	44	65
Gozo Private Candidates Males	0	0	0	0	1	0	0	1	1	2	3	0	3	2	11	12
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	1	4	1	0	2	0	8	8
MALTESE	131	570	595	804	280	301	18	2699	281	448	229	228	1225	196	2607	5306
Junior Lyceum Males	5	22	48	87	46	77	4	289	47	84	49	52	191	17	440	729
Junior Lyceum Females	39	176	179	206	95	56	1	752	61	43	26	13	29	8	180	932
Area Sec Males	0	0	0	0	0	2	0	2	2	13	9	12	241	27	304	306
Area Sec Females	0	0	0	1	1	8	1	11	37	53	21	26	184	13	334	345
Church Males	26	144	161	204	44	34	0	613	5	22	14	10	60	0	111	724
Church Females	40	153	127	144	37	27	1	529	27	29	14	21	61	4	156	685
Independent Males	4	18	29	39	10	11	0	111	8	21	10	11	55	3	108	219
Independent Females	5	13	15	33	14	24	0	104	1	5	4	4	21	0	35	139
Post Sec Males	0	0	1	4	2	8	1	16	10	31	16	18	80	17	172	188
Post Sec Females	0	0	1	6	2	11	1	21	15	45	19	10	57	20	166	187
Malta Private Candidates Males	0	0	4	9	7	20	5	45	11	24	13	14	98	38	198	243
Malta Private Candidates Females	0	2	1	15	4	16	4	42	27	27	12	13	39	33	151	193
Gozo Schools Males	2	18	13	25	10	2	0	70	12	27	4	9	50	2	104	174
Gozo Schools Females	10	22	16	30	7	4	0	89	13	18	14	11	38	4	98	187
Gozo Private Candidates Males	0	1	0	1	1	0	0	3	3	1	1	3	11	6	25	28
Gozo Private Candidates Females	0	1	0	0	0	1	0	2	2	5	3	1	10	4	25	27

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 12 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
MATHEMATICS	327	422	574	411	436	169	24	2363	195	672	662	627	954	299	3409	5772
Junior Lyceum Males	8	15	61	62	100	57	2	305	24	88	102	91	94	20	419	724
Junior Lyceum Females	70	89	142	115	118	23	0	557	26	121	83	74	58	16	378	935
Area Sec Males	0	1	0	0	2	4	0	7	3	12	17	39	174	32	277	284
Area Sec Females	0	0	1	0	3	0	0	4	13	21	19	39	187	23	302	306
Church Males	158	137	140	71	50	8	2	566	36	50	26	19	24	4	159	725
Church Females	36	86	116	82	75	21	0	416	21	76	47	47	60	12	263	679
Independent Males	22	37	47	26	23	12	0	167	9	26	15	13	9	1	73	240
Independent Females	10	17	27	21	23	6	0	104	5	8	10	8	12	2	45	149
Post Sec Males	0	0	0	0	1	4	3	8	4	34	43	28	32	18	159	167
Post Sec Females	0	0	0	0	1	3	1	5	9	84	94	79	44	36	346	351
Malta Private Candidates Males	1	2	5	8	14	12	9	51	8	41	63	64	86	50	312	363
Malta Private Candidates Females	0	0	1	5	12	15	6	39	6	30	85	77	90	57	345	384
Gozo Schools Males	11	17	18	14	8	3	0	71	12	26	17	18	24	6	103	174
Gozo Schools Females	11	21	15	7	6	1	0	61	18	27	17	18	40	7	127	188
Gozo Private Candidates Males	0	0	0	0	0	0	1	1	0	12	4	5	9	6	36	37
Gozo Private Candidates Females	0	0	1	0	0	0	0	1	1	16	20	8	11	9	65	66
PHYSICAL EDUCATION	11	39	57	74	26	60	5	272	18	17	39	26	49	22	171	443
Junior Lyceum Males	0	2	7	9	2	13	3	36	2	1	15	8	16	5	47	83
Junior Lyceum Females	0	11	21	23	3	17	2	77	2	4	5	1	8	3	23	100
Area Sec Males	0	0	0	0	0	0	0	0	0	0	3	2	4	6	15	15
Area Sec Females	0	0	0	0	0	1	0	1	2	0	1	4	6	1	14	15
Church Males	2	11	17	18	9	12	0	69	1	3	2	1	1	1	9	78
Church Females	1	5	4	13	9	8	0	40	2	2	3	4	2	0	13	53
Independent Males	5	7	5	5	0	1	0	23	2	2	3	2	1	1	11	34
Independent Females	3	3	2	2	2	4	0	16	1	1	2	1	1	0	6	22
Post Sec Males	0	0	0	0	0	2	0	2	1	0	2	1	1	1	6	8
Post Sec Females	0	0	0	1	0	0	0	1	0	1	0	0	1	0	2	3
Malta Private Candidates Males	0	0	0	1	0	1	0	2	0	1	2	2	4	1	10	12
Malta Private Candidates Females	0	0	0	0	0	1	0	1	0	1	0	0	2	2	5	6
Gozo Schools Males	0	0	0	0	0	0	0	0	5	0	1	0	1	0	7	7
Gozo Schools Females	0	0	1	2	1	0	0	4	0	1	0	0	1	0	2	6
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 13 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
PHYSICS	187	345	446	731	397	227	11	2344	247	492	601	251	293	63	1947	4291
Junior Lyceum Males	1	11	25	87	127	106	1	358	22	97	124	41	41	9	334	692
Junior Lyceum Females	43	67	119	206	122	41	0	598	41	112	120	40	27	5	345	943
Area Sec Males	0	0	0	1	3	6	0	10	7	18	55	40	46	5	171	181
Area Sec Females	0	0	0	5	3	3	0	11	12	33	65	58	61	6	235	246
Church Males	38	104	141	225	58	14	0	580	36	33	24	10	9	2	114	694
Church Females	57	80	68	97	31	14	0	347	28	27	20	3	3	3	84	431
Independent Males	13	35	45	39	16	7	0	155	27	16	11	2	1	2	59	214
Independent Females	14	16	19	22	4	1	0	76	5	5	7	2	1	0	20	96
Post Sec Males	0	0	0	2	1	9	0	12	3	16	33	11	13	4	80	92
Post Sec Females	0	0	0	1	3	3	1	8	12	31	33	8	20	7	111	119
Malta Private Candidates Males	0	2	2	6	9	10	6	35	13	34	31	14	22	9	123	158
Malta Private Candidates Females	0	0	0	1	4	5	3	13	2	16	21	7	14	7	67	80
Gozo Schools Males	13	12	18	15	10	0	0	68	18	26	22	7	10	1	84	152
Gozo Schools Females	8	18	9	24	5	6	0	70	20	24	26	5	19	2	96	166
Gozo Private Candidates Males	0	0	0	0	1	2	0	3	1	3	3	2	4	1	14	17
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	1	6	1	2	0	10	10
RELIGIOUS KNOWLEDGE	170	538	703	467	251	225	29	2383	191	461	349	467	528	194	2190	4573
Junior Lyceum Males	1	13	41	52	37	38	2	184	18	86	74	115	113	28	434	618
Junior Lyceum Females	73	147	190	83	39	44	6	582	24	104	69	45	23	14	279	861
Area Sec Males	0	0	0	1	0	0	1	2	1	13	16	39	108	36	213	215
Area Sec Females	0	2	2	1	2	1	3	11	5	33	32	68	90	26	254	265
Church Males	9	116	189	150	66	64	0	594	0	11	21	42	37	2	113	707
Church Females	49	142	135	96	52	33	4	511	19	42	27	30	23	9	150	661
Independent Males	1	21	42	26	18	7	0	115	11	28	23	17	13	4	96	211
Independent Females	7	28	31	12	7	5	1	91	19	18	7	3	3	0	50	141
Post Sec Males	0	1	1	0	3	1	1	7	2	2	6	20	6	5	41	48
Post Sec Females	0	3	8	4	1	2	0	18	3	13	12	12	7	10	57	75
Malta Private Candidates Males	0	4	14	15	9	17	3	62	5	22	20	45	53	20	165	227
Malta Private Candidates Females	3	12	15	14	12	7	7	70	29	37	18	9	13	18	124	194
Gozo Schools Males	16	24	17	4	3	3	1	68	28	22	10	12	11	6	89	157
Gozo Schools Females	11	24	17	9	2	2	0	65	20	27	12	7	24	6	96	161
Gozo Private Candidates Males	0	0	1	0	0	1	0	2	5	1	1	1	3	9	20	22
Gozo Private Candidates Females	0	1	0	0	0	0	0	1	2	2	1	2	1	1	9	10

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 14 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
RUSSIAN	9	2	2	0	0	1	0	14	3	2	0	0	0	0	5	19
Junior Lyceum Males	1	0	0	0	0	0	0	1	1	0	0	0	0	0	1	2
Junior Lyceum Females	2	1	1	0	0	0	0	4	0	0	0	0	0	0	0	4
Area Sec Males	1	0	0	0	0	0	0	1	1	1	0	0	0	0	2	3
Area Sec Females	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	1	1	0	0	0	0	0	2	0	0	0	0	0	0	0	2
Independent Males	2	0	0	0	0	1	0	2	0	0	0	0	0	0	0	2
Independent Females	1	0	0	0	0	1	0	2	0	0	0	0	0	0	0	2
Post Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates Males	1	0	1	0	0	0	0	2	1	0	0	0	0	0	1	3
Malta Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SOCIAL STUDIES	12	73	96	129	284	245	12	851	333	168	120	151	367	85	1224	2075
Junior Lyceum Males	1	4	6	4	25	22	2	64	84	47	44	45	46	18	284	348
Junior Lyceum Females	7	31	32	57	95	61	1	284	112	53	23	39	57	9	293	577
Area Sec Males	0	0	0	0	0	0	0	0	2	1	0	4	23	6	36	36
Area Sec Females	0	0	0	0	6	4	0	10	9	12	6	13	78	12	130	140
Church Males	0	10	29	29	66	34	1	169	29	9	4	6	8	4	60	229
Church Females	3	19	16	22	67	81	3	211	54	20	21	18	39	3	155	366
Independent Males	0	0	0	1	1	2	1	5	0	0	0	0	2	0	2	7
Independent Females	0	0	0	0	0	2	0	2	0	0	0	1	0	0	1	3
Post Sec Males	0	0	1	0	0	0	0	1	12	4	3	3	1	1	24	25
Post Sec Females	0	0	1	0	1	2	0	4	6	4	2	3	6	5	26	30
Malta Private Candidates Males	0	0	0	3	4	15	1	23	4	7	4	8	42	10	75	98
Malta Private Candidates Females	0	1	2	2	8	17	3	33	3	5	7	4	26	10	55	88
Gozo Schools Males	0	0	3	2	3	0	0	8	9	5	2	2	21	2	41	49
Gozo Schools Females	1	8	6	9	8	5	0	37	7	1	2	1	16	1	28	65
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	1	0	1	1	1	3	7	7
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	1	0	1	3	1	1	7	7

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 15 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
SPANISH	25	27	47	59	28	28	14	228	11	28	16	15	18	14	102	330
Junior Lyceum Males	0	1	2	5	10	4	0	22	0	4	3	5	4	2	18	40
Junior Lyceum Females	7	9	32	44	11	5	0	108	1	10	6	4	5	5	31	139
Area Sec Males	0	0	0	0	0	3	0	3	0	0	0	0	0	0	0	3
Area Sec Females	0	0	1	0	0	0	0	1	2	0	0	2	4	2	10	11
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Independent Males	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Independent Females	0	0	0	0	0	1	0	1	1	0	0	0	0	0	1	2
Post Sec Males	0	0	0	0	0	1	0	1	0	1	2	1	1	2	7	8
Post Sec Females	0	0	2	4	3	6	2	17	1	3	1	3	1	0	9	26
Malta Private Candidates Males	3	2	3	6	0	3	3	20	2	2	0	0	1	1	6	26
Malta Private Candidates Females	10	11	5	0	1	2	9	38	0	2	1	0	0	2	5	43
Gozo Schools Males	0	0	0	0	1	0	0	1	2	1	1	0	1	0	5	6
Gozo Schools Females	1	2	2	0	1	1	0	7	1	3	2	0	1	0	7	14
Gozo Private Candidates Males	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Gozo Private Candidates Females	3	1	0	0	1	1	0	6	1	2	0	0	0	0	3	9
TEXTILES & DESIGN	1	3	2	4	1	1	0	12	3	4	3	3	0	0	13	25
Junior Lyceum Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Females	1	3	2	3	1	1	0	11	2	2	0	1	0	0	5	16
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	1	0	0	0	1	1	2	3	2	0	0	8	9
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.4 indicates how many sixteen year-old candidates obtained passes in 1 to 15 different subjects. Two ranges of grades are given as passes: Grades 1 to 7, which are overall passes and Grades 1 to 5, which are the required passes for entry into Form VI.

Table 3.4: Number of Passes of the 1992 Cohort

No. of Passes	Grades 1-7			Grades 1-5		
	Males	Females	Total	Males	Females	Total
15	0	0	0	0	0	0
14	10	1	11	7	1	8
13	39	4	43	39	4	43
12	81	61	142	73	53	126
11	194	371	565	156	313	469
10	230	400	630	173	331	504
9	272	315	587	195	227	422
8	199	198	397	169	174	343
7	138	147	285	106	134	240
6	125	105	230	115	108	223
5	109	96	205	108	97	205
4	117	98	215	110	84	194
3	133	113	246	104	108	212
2	160	124	284	149	150	299
1	159	138	297	209	208	417
0	159	109	268	412	288	700

Table 3.4 shows that passes in ten subjects was the most common category, whether passes are taken to include Grades 1 to 7 or Grades 1 to 5. Passes in nine and eleven subjects were also common whether passes are taken to include Grades 1 to 7 or Grades 1 to 5. Overall, 14.3% (N=4406) of the 1992 cohort who sat for SEC examinations in May 2007 gained passes in ten subjects when passes are taken to include Grades 1 to 7. Moreover, 11.4% of the same cohort gained passes in ten subjects when passes are taken to include Grades 1 to 5. In 2008, the largest category females from the 1992 cohort obtained most passes in ten subjects whether Grades 1 to 7 or 1 to 5 are considered. The largest category of males obtained passes in nine subjects when Grades 1 to 7 and 1 to 5 are considered.

The data in Table 3.4 indicate that when Grades 1 to 7 of the 1992 candidates (N=4406) are considered: 761 (17.3%) obtained passes in 11 to 15 subjects, 2129 (48.3%) in 6 to 10 subjects, 1247 (28.3%) in 1 to 5 subjects and 268 (6.1%) did not pass in any subject. When Grades 1 to 5 only are considered, 646 (14.7%) obtained passes in 11 to 15 subjects, 1732 (39.3%) in 6 to 10 subjects, 1327 (30.1%) in 1 to 5 subjects and 700 (15.9%) did not pass in any subject.

Table 3.5 and Table 3.6 present information on particular components of the SEC examinations of May 2008. Table 3.5 presents the marks obtained in the oral component in the languages and Table 3.6 presents the marks obtained in the coursework component of the twelve subjects referred to in Section 1.6.

With reference to Table 3.5, the cumulative percentages presented suggest variability between subjects in the oral component. The aural component is not included in this table because it was marked by the markers of the written papers and was recorded separately. In Russian, all the candidates scored 10 marks or higher out of a possible 15 marks. Among the other languages where this component had 15 marks, the subject with the highest percentage of candidates scoring between 10 and 15 marks was Maltese, which is the mother language of the majority of the candidates. In French, German and Italian between 40% and 50% of the candidates scored between 10 and 15 marks. In English and Spanish, the majority of the candidates scored between 6 and 10 marks out of a possible 10 marks. It is worth noting that the proportions of candidates who were absent for the oral component was considerable in all the languages. In relatively large subjects such as German, Italian and Spanish, there were more than 8% of the candidates who were absent for this component of the examination.

Table 3.6 shows that, in general, the coursework component carried 15% of the marks, with the exception of Geography, Home Economics and Textiles and Design. It is important to point out that the nature of the coursework varies considerably between subjects, both in its nature, breadth, skills needed and time required to carry it out. In Biology, Chemistry and Physics, more than 80% of the candidates obtained 10 marks or more. The percentages were somewhat lower for Art, Business Studies, Computer Studies, Environment Studies and European Studies. In Geography, more than half of the candidates were awarded 15 marks or higher out of a possible 20 marks. In Home Economics and Textiles and Design, the 40% component included the portfolio as well as an investigation in the case of the former and even the practical examination which has become part of the school-based component. It is interesting to note that in the case of Home Economics especially where the number of registrations were higher, 60% of the candidates scored 30 marks or higher.

Table 3.5: Results of the Oral Component in Languages

Mark	Arabic		English		French		German		Italian		Maltese		Russian		Spanish	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
15	0	0.0			16	0.9	6	1.1	109	4.5	275	5.5	16	84.2		
14	0	0.0			32	2.6	17	4.4	112	9.2	717	19.9	1	89.5		
13	2	18.2			116	8.7	33	10.7	143	15.1	983	39.6	0	89.5		
12	0	18.2			166	17.6	43	18.9	201	23.5	985	59.3	0	89.5		
11	2	36.4			241	30.4	51	28.6	227	32.9	755	74.5	1	94.7		
10	1	45.5	217	3.9	335	48.3	63	40.6	272	44.2	549	85.5	1	100.0	11	3.9
9	1	54.5	463	12.1	316	65.1	50	50.2	287	56.2	324	92.0	0	100.0	22	11.6
8	2	72.7	823	26.8	231	77.4	63	62.2	299	68.6	194	95.9	0	100.0	56	31.3
7	1	81.8	1155	47.4	174	86.7	45	70.8	223	77.9	92	97.7	0	100.0	48	48.2
6	2	100.0	1189	68.6	106	92.3	40	78.4	201	86.2	66	99.0	0	100.0	57	68.3
5	0	100.0	809	83.0	65	95.8	52	88.4	121	91.3	27	99.6	0	100.0	30	78.9
4	0	100.0	522	92.3	51	98.5	26	93.3	89	95.0	15	99.9	0	100.0	33	90.5
3	0	100.0	272	97.2	18	99.5	15	96.2	70	97.9	2	99.9	0	100.0	14	95.4
2	0	100.0	118	99.3	9	99.9	15	99.0	34	99.3	1	99.9	0	100.0	11	99.3
1	0	100.0	41	100.0	1	100.0	5	100.0	11	99.8	2	100.0	0	100.0	2	100.0
0	0	100.0	0	100.0	0	100.0	0	100.0	3	99.9	0	100.0	0	100.0	0	100.0
PR	0	100.0	0	100.0	0	100.0	0	100.0	3	100.0	2	100.0	0	100.0	0	100.0
Present	11	100.0	5609	94.5	1877	96.1	524	92.3	2405	93.4	4989	94.0	19	100.0	284	86.1
Absent	0	0.0	324	5.5	77	3.9	44	7.7	171	6.6	317	6.0	0	0.0	46	13.9
Registered	11	100.0	5933	100.0	1954	100.0	568	100.0	2576	100.0	5306	100.0	19	100.0	330	100.0

1. Cumulative percentages are presented in this table.
2. In English and Spanish, the maximum score of the oral component was 10 marks.
3. PR means pro-rata, normally applied for candidates with severe speech impairment.

Table 3.7 presents information on the outcome of the requests for revision of papers.

Table 3.7: Results of Revision of Papers

Subject	Registrations	Requests	%	Upgrades
Accounting	1003	10	1.0	0
Art	771	18	2.3	0
Biology	1785	49	2.7	0
Business Studies	616	6	1.0	0
Chemistry	1009	31	3.1	0
Computer Studies	1257	14	1.1	0
Economics	297	2	0.7	0
English Language	5933	57	1.0	0
English Literature	2996	33	1.1	0
Environmental Studies	2508	5	0.2	0
European Studies	193	1	0.5	1
French	1954	5	0.3	0
Geography	284	1	0.4	1
German	568	9	1.6	2
Graphical Comm.	693	7	1.0	0
History	262	4	1.5	0
Home Economics	764	1	0.1	0
Italian	2576	11	0.4	2
Maltese	5306	69	1.3	0
Mathematics	5772	32	0.6	0
Physical Education	443	6	1.4	0
Physics	4291	43	1.0	1
Religious Knowledge	4573	25	0.5	5
Social Studies	2075	14	0.7	2
Spanish	330	1	0.3	0
Total	48259	454	0.9	14

Table 3.7 shows that out of the 454 requests for a revision of papers, 14 had their grade revised upwards. This means that, following the May 2008 session, 3.1% of the requests resulted in a higher grade.

Table 3.8 and Table 3.9 present the results of the candidates who requested special arrangements in 2008. The first table presents the results of the dyslexic candidates and the second presents the results of the other candidates. Table 3.8 shows that the largest numbers of registrations of the dyslexic candidates were for English Language (109), Mathematics (105), Maltese (96) and Religious Knowledge (81). In English, 62.4% (68/109) of the candidates obtained a pass between Grades 3 and 7. In Maltese, the pass rate was lower, 34.4% (33/96) and the range of pass grades obtained was from 2 to 7.

Table 3.8 shows that the other candidates who requested special arrangements applied for both Paper IIA and IIB. They obtained a range of grades in the different subjects.

Table 3.8: Results of the Dyslexic Candidates

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	0	0	1	1	0			2	0	4	11
	IIB				1	2	0	1	2	1	7	
Arabic	IIA	0	0	0	1	0			0	0	1	1
	IIB				0	0	0	0	0	0	0	
Art	IIA	0	2	1	2	7			3	0	15	38
	IIB				3	4	4	5	7	0	23	
Biology	IIA	0	1	1	4	2			1	0	9	28
	IIB				2	3	2	3	9	0	19	
Business Studies	IIA	0	0	1	0	0			0	0	1	7
	IIB				0	0	2	1	3	0	6	
Chemistry	IIA	0	0	1	2	0			1	0	4	12
	IIB				1	1	1	1	4	0	8	
Computer Studies	IIA	0	3	5	0	4			1	0	13	27
	IIB				4	1	2	6	0	1	14	
Design & Tech.	IIA	0	0	0	0	0			0	0	0	2
	IIB				0	0	0	0	2	0	2	
Economics	IIA	0	0	0	0	0			0	0	0	2
	IIB				0	0	0	1	0	1	2	
English Language	IIA	0	0	1	7	10			5	0	23	109
	IIB				4	15	19	12	33	3	86	
English Literature	IIA	1	0	0	3	3			5	0	12	42
	IIB				2	2	7	9	10	0	30	
Environmental St.	IIA	0	1	3	5	0			2	0	11	41
	IIB				1	3	11	7	5	3	30	
European Studies	IIA	0	0	0	0	0			1	0	1	2
	IIB				0	0	0	1	0	0	1	
French	IIA	0	0	1	0	0			0	0	1	8
	IIB				2	1	2	0	2	0	7	
Geography	IIA	0	0	0	0	0			1	0	1	5
	IIB				0	1	2	1	0	0	4	
German	IIA	0	1	0	0	0			1	0	2	3
	IIB				0	0	0	0	1	0	1	
Graphical Comm.	IIA	0	0	1	3	3			1	0	8	21
	IIB				0	3	1	4	1	4	13	
History	IIA	0	0	0	0	0			0	0	0	2
	IIB				0	1	1	0	0	0	2	
Home Economics	IIA	0	2	2	1	1			1	0	7	16
	IIB				1	4	2	0	2	0	9	
Italian	IIA	0	0	3	4			3	1	0	11	30
	IIB				1	5	4	5	4	0	19	
Maltese	IIA	0	1	0	5	3			5	0	14	96
	IIB				2	6	10	6	54	4	82	
Mathematics	IIA	3	3	6	0	4			3	0	19	105
	IIB				3	14	15	18	33	3	86	
Physical Education	IIA	0	0	2	1	1			1	0	5	16
	IIB				1	1	5	2	1	1	11	
Physics	IIA	0	1	3	7	7			1	0	19	61
	IIB				9	11	11	3	6	2	42	
Religious Know.	IIA	0	2	5	4	4			4	0	19	81
	IIB				6	9	9	16	19	3	62	
Social Studies	IIA	0	0	0	1	0			6	0	7	19
	IIB				3	3	0	0	6	0	12	

Table 3.9: Results of the Other Candidates who Requested Special Arrangements

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	0	2	0	1	0			0	0	3	8
	IIB				1	2	0	0	2	0	5	
Art	IIA	0	1	3	0	2			1	0	7	15
	IIB				0	0	2	3	1	2	8	
Biology	IIA	3	5	1	6	2			3	0	20	26
	IIB				0	0	0	3	1	2	6	
Business Studies	IIA	0	0	0	0	2			0	0	2	4
	IIB				0	1	0	1	0	0	2	
Chemistry	IIA	2	6	2	4	1			0	0	15	15
	IIB				0	0	0	0	0	0	0	
Computer Studies	IIA	1	1	0	3	3			1	0	9	16
	IIB				3	0	2	1	1	0	7	
Design & Tech.	IIA	0	0	0	0	0			0	0	0	2
	IIB				2	0	0	0	0	0	2	
Economics	IIA	0	1	1	0	0			0	0	2	5
	IIB				0	1	0	2	0	0	3	
English Language	IIA	0	11	12	7	7			3	0	40	84
	IIB				4	9	6	11	12	2	44	
English Literature	IIA	4	3	5	5	6			3	1	27	40
	IIB				3	0	3	4	3	0	13	
Environmental St.	IIA	2	3	6	6	3			2	0	22	33
	IIB				1	3	1	4	2	0	11	
French	IIA	4	4	4	1	3			0	0	16	26
	IIB				2	2	1	3	0	2	10	
Geography	IIA	0	1	1	0	0			0	0	2	2
	IIB				0	0	0	0	0	0	0	
German	IIA	0	1	1	0	0			0	0	2	3
	IIB				0	0	1	0	0	0	1	
Graphical Comm.	IIA	0	0	1	2	0			3	0	6	11
	IIB				0	0	0	3	1	1	5	
History	IIA	0	0	0	2	0			0	1	3	3
	IIB				0	0	0	0	0	0	0	
Italian	IIA	0	2	3	3	2			1	0	11	34
	IIB				4	4	3	4	7	1	23	
Maltese	IIA	2	7	10	8	3			3	0	33	69
	IIB				3	5	1	2	21	4	36	
Mathematics	IIA	2	8	8	10	4			1	0	33	75
	IIB				3	5	10	5	16	3	42	
Physical Education	IIA	0	2	1	3	0			0	0	6	12
	IIB				0	4	0	1	1	0	6	
Physics	IIA	5	2	6	12	4			0	0	29	54
	IIB				5	6	8	6	0	0	25	
Religious Know.	IIA	4	8	6	3	1			3	0	25	60
	IIB				4	5	8	5	10	3	35	
Social Studies	IIA	0	0	0	0	2			1	0	3	10
	IIB				2	1	1	0	3	0	7	
Spanish	IIA	0	0	1	0	0			0	0	1	1
	IIB				0	0	0	0	0	0	0	
Textile & Design	IIA	0	1	0	0	0			0	0	1	1
	IIB				0	0	0	0	0	0	0	

SECTION 4.0: REGISTRATION SEPTEMBER 2008

As explained in Section 1.2, for the September session, candidates could only register for Paper IIB in English Language, Maltese and Mathematics and only if they had been absent or obtained Grades 6, 7 or U in those subjects in the May session. Furthermore, candidates could only register for Paper IIB in one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

In September 2008, there were 2179 candidates (998 males and 1181 females). In total, 27.7% of the candidates (27.5% of the male candidates and 27.8% of the female candidates) who applied for the May session sat for one or more examinations in the supplementary session (Table 4.1).

Table 4.1: Registration by Year of Birth and Gender

Cohort*	Males	Females	Total
1993	1	0	1
1992	593	633	1226
1991	248	301	549
1990	74	110	184
1989	28	46	74
1988	12	19	31
1987	5	14	19
Pre-1987	37	58	95
Total	998	1181	2179

*By Year of Birth

Table 4.2 below provides information on how many candidates, males and females, registered for the different subjects in September 2008.

Table 4.2 September Registration by Subject and Gender

Subject	Eligible to apply in Sept.	Applied in Sept.	%	Applied in Sept.	
				Males	Females
Biology*	684	152	22.2	17	135
Chemistry*	295	6	2.0	1	5
English Language	2662	1129	42.4	498	631
Maltese	2197	757	34.5	433	324
Mathematics	2735	1108	40.5	471	637
Physics*	1446	501	34.6	285	216

* Candidates could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

Table 4.2 also shows that less than half of the candidates who obtained Grades 6, 7 or U or were absent in the May session registered for the September session in English Language, Maltese and Mathematics. In the science subjects, the largest category of candidates opted to register for Physics in the September session.

Table 4.3 provides information on the number of registrations for the September session by subject, for males and females from the different educational sectors.

Table 4.3: September Registration by Subject, School Type and Gender

	Junior Lyceum		Area Sec Schools		Church Schools		Indep. Schools		Post-Sec Schools		Private Candidates		Gozo Schools		Gozo Private Candidates	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Biology	1	5	0	6	5	69	3	11	3	26	2	11	2	5	1	2
Chemistry	0	0	0	1	0	2	1	0	0	1	0	1	0	0	0	0
English Lang.	200	146	55	118	49	77	14	6	33	79	93	115	32	54	22	36
Maltese	159	61	43	56	56	73	60	44	48	36	34	12	28	34	5	8
Mathematics	181	141	49	72	41	109	34	22	52	122	71	104	30	39	13	28
Physics	148	92	31	39	31	18	11	5	19	18	23	14	17	24	5	6

Table 4.4 shows that in the September session, the registrations of the 1992 cohort followed the same trends as for the overall registrations.

Table 4.4: September Registration of the 1992 Cohort

	Males	Females	Total
Biology	8	86	94
Chemistry	1	1	2
English Language	310	348	658
Maltese	285	222	507
Mathematics	275	349	624
Physics	202	149	351

Table 4.5 below shows the numbers of requests for revision of papers in relation to the numbers of registrations in September for the different subjects.

Table 4.5: September Registration for Revision of Papers

Subject	Registration	Requests	%
Biology	152	3	2.0
English Language	1129	6	0.5
Maltese	757	12	1.6
Mathematics	1108	13	1.2
Physics	501	6	1.2
Total	3647	40	1.1

Table 4.5 shows that, in September, the percentage of requests for revision of papers was 1.1%. Proportionally, this percentage was slightly higher than the percentage of requests for a revision of papers in May (0.9%). It is important to note that passes in the September session are the students' final opportunity to enter Form VI in the current year. Data relating to the outcome of these requests are reported on in the following section.

SECTION 5.0: RESULTS SEPTEMBER 2008

Table 5.1 below provides information on the results obtained in the different subjects in the September session. The overall results are followed by a breakdown of results by gender for the different subjects. The percentages of candidates that obtained Grades 4 to 7 varied considerably in the different subjects and no consistent patterns were observed.

Table 5.1: September Results by Subject for Paper IIB

Subject	4	5	6	7	U	Absent	Registered
Biology	12	55	34	16	23	12	152
%	7.9	36.2	22.4	10.5	15.1	7.9	100.0
Males	0	3	4	5	3	2	17
Females	12	52	30	11	20	10	135
Chemistry	0	0	0	2	4	0	6
%	0.0	0.0	0.0	33.3	66.7	0.0	100.0
Males	0	0	0	0	1	0	1
Females	0	0	0	2	3	0	5
English Lang.	26	309	365	261	141	27	1129
%	2.3	27.4	32.3	23.1	12.5	2.4	100.0
Males	12	145	169	105	59	8	498
Females	14	164	196	156	82	19	631
Maltese	145	211	92	93	188	28	757
%	19.2	27.9	12.2	12.3	24.8	3.7	100.0
Males	89	109	54	57	107	17	433
Females	56	102	38	36	81	11	324
Mathematics	19	273	333	285	142	56	1108
%	1.7	24.6	30.1	25.7	12.8	5.1	100.0
Males	7	119	146	121	57	21	471
Females	12	154	187	164	85	35	637
Physics	4	57	194	135	80	31	501
%	0.8	11.4	38.7	26.9	16.0	6.2	100.0
Males	2	45	121	62	41	14	285
Females	2	12	73	73	39	17	216

Table 5.2 presents the September results by subject of the 1992 cohort. Once again the overall results are followed by a breakdown by gender. The variability observed for the total number of candidates is repeated in this table.

Table 5.2: September Results of the 1992 Cohort

Subject	4	5	6	7	U	Absent	Total
Biology	8	40	18	9	15	4	94
%	8.5	42.6	19.1	9.6	16.0	4.3	100.0
Males	0	2	1	2	3	0	8
Females	8	38	17	7	12	4	86
Chemistry	0	0	0	1	1	0	2
%	0.0	0.0	0.0	50.0	50.0	0.0	100.0
Males	0	0	0	0	1	0	1
Females	0	0	0	1	0	0	1
English Lang.	19	195	192	149	89	14	658
%	2.9	29.6	29.2	22.6	13.5	2.1	100.0
Males	9	94	100	64	38	5	310
Females	10	101	92	85	51	9	348
Maltese	106	135	57	63	132	14	507
%	20.9	26.6	11.2	12.4	26.0	2.8	100.0
Males	67.0	62	33	33	81	9	285
Females	39	73	24	30	51	5	222
Mathematics	13	156	176	157	100	22	624
%	2.1	25.0	28.2	25.2	16.0	3.5	100.0
Males	4	70	82	72	42	5	275
Females	9	86	94	85	58	17	349
Physics	3	46	134	90	56	22	351
%	0.9	13.1	38.2	25.6	16.0	6.3	100.0
Males	1	36	87	40	28	10	202
Females	2	10	47	50	28	12	149

Table 5.3 presents the September results in the different subjects for males and females in the different educational sectors. This table makes it possible to observe how candidates from the different sectors performed in particular subjects during the supplementary session.

Table 5.3: September Results by Subject and Type of School for Paper IIB (Page 1 of 2)

	School Type	Males							Females						
		4	5	6	7	U	Abs.	Total	4	5	6	7	U	Abs.	Total
Biology	Junior Lyceum	0	0	1	0	0	0	1	1	1	2	1	0	0	5
	Area Sec Schools	0	0	0	0	0	0	0	0	0	3	0	2	1	6
	Church Schools	0	1	1	1	2	0	5	6	31	14	6	9	3	69
	Independent Schools	0	0	0	2	1	0	3	1	6	2	0	2	0	11
	Post-Sec Schools	0	1	1	1	0	0	3	1	12	6	1	4	2	26
	Private Candidates	0	0	0	0	0	2	2	2	0	3	2	2	2	11
	Gozo Schools	0	1	0	1	0	0	2	1	2	0	0	1	1	5
	Gozo Private Candidates	0	0	1	0	0	0	1	0	0	0	1	0	1	2
Chemistry	Junior Lyceum	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Area Sec Schools	0	0	0	0	0	0	0	0	0	0	1	0	0	1
	Church Schools	0	0	0	0	0	0	0	0	0	0	0	2	0	2
	Independent Schools	0	0	0	0	1	0	1	0	0	0	0	0	0	0
	Post-Sec Schools	0	0	0	0	0	0	0	0	0	0	1	0	0	1
	Private Candidates	0	0	0	0	0	0	0	0	0	0	0	1	0	1
	Gozo Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Gozo Private Candidates	0	0	0	0	0	0	0	0	0	0	0	0	0	0
English Language	Junior Lyceum	6	59	87	39	9	0	200	7	59	47	21	5	7	146
	Area Sec Schools	0	6	10	14	22	3	55	2	9	23	47	36	1	118
	Church Schools	2	19	14	10	4	0	49	1	23	23	20	9	1	77
	Independent Schools	2	7	2	1	1	1	14	1	4	1	0	0	0	6
	Post-Sec Schools	1	7	11	9	4	1	33	2	18	35	17	6	1	79
	Private Candidates	1	31	29	22	9	1	93	0	26	35	27	18	9	115
	Gozo Schools	0	9	9	7	7	0	32	0	15	19	13	7	0	54
	Gozo Private Candidates	0	7	7	3	3	2	22	1	10	13	11	1	0	36

Table 5.3: September Results by Subject and Type of School for Paper IIB (Page 2 of 2)

	School Type	Males							Females						
		4	5	6	7	U	Abs.	Total	4	5	6	7	U	Abs.	Total
Maltese	Junior Lyceum	49	42	17	16	31	4	159	14	24	6	5	9	3	61
	Area Sec Schools	4	4	2	8	23	2	43	1	16	5	11	21	2	56
	Church Schools	10	16	10	5	13	2	56	15	21	11	8	18	0	73
	Independent Schools	9	11	7	9	22	2	60	5	14	6	5	13	1	44
	Post-Sec Schools	10	14	6	12	3	3	48	5	8	4	4	12	3	36
	Private Candidates	1	15	7	4	5	2	34	2	3	1	1	4	1	12
	Gozo Schools	6	5	5	3	9	0	28	11	11	5	2	4	1	34
	Gozo Private Candidates	0	2	0	0	1	2	5	3	5	0	0	0	0	8
Mathematics	Junior Lyceum	1	50	61	49	19	1	181	3	35	50	31	11	11	141
	Area Sec Schools	0	4	9	11	23	2	49	0	7	12	23	27	3	72
	Church Schools	2	9	14	11	5	0	41	4	29	26	25	21	4	109
	Independent Schools	2	10	9	9	1	3	34	2	10	4	3	2	1	22
	Post-Sec Schools	1	16	19	8	4	4	52	3	25	46	35	10	3	122
	Private Candidates	1	20	20	20	3	7	71	0	33	25	26	10	10	104
	Gozo Schools	0	7	11	9	1	2	30	0	10	13	13	3	0	39
	Gozo Private Candidates	0	3	3	4	1	2	13	0	5	11	8	1	3	28
Physics	Junior Lyceum	1	24	72	29	18	4	148	1	9	31	22	19	10	92
	Area Sec Schools	0	1	8	10	8	4	31	0	0	11	16	11	1	39
	Church Schools	0	10	14	4	3	0	31	0	1	9	7	1	0	18
	Independent Schools	0	3	3	4	0	1	11	0	0	1	3	0	1	5
	Post-Sec Schools	1	4	9	3	2	0	19	0	1	8	3	5	1	18
	Private Candidates	0	1	6	9	5	2	23	0	0	4	7	0	3	14
	Gozo Schools	0	2	9	1	4	1	17	1	1	7	11	3	1	24
	Gozo Private Candidates	0	0	0	2	1	2	5	0	0	2	4	0	0	6

Table 5.4 provides information on the outcome of the September requests for revision of papers. There were no upgrades out of a total of 40 requests.

Table 5.4: September Results of Revision of Papers

Subject	Registrations	Requests	%	Upgraded
Biology	152	3	2.0	0
English Language	1129	6	0.5	0
Maltese	757	12	1.6	0
Mathematics	1108	13	1.2	0
Physics	501	6	1.2	0
Total	3647	40	1.1	0

Table 5.5 below brings together information from the May and September examination sessions. In this table it is possible to observe how many of the candidates who obtained Grades 6, 7 or U or were absent in May registered for the limited range of examinations in September. It is also possible to identify the grades obtained in the September session.

Table 5.5 shows that when considering the four large entry subjects, in English Language and Mathematics around 40% of the eligible candidates (i.e. those who had obtained Grades 6, 7, U or were absent in May) applied for the supplementary examinations in the September session. In Maltese and Physics almost 35% of eligible candidates applied for the supplementary examination. The numbers of candidates who managed to upgrade their grades in the supplementary session varied in the different subjects. The percentages of candidates from those who applied for the September session that managed to obtain Grades 4 or 5 were the following: English 29.7%, Maltese 47.0%, Mathematics 26.4%, and Physics 12.2%.

Table 5.5: Review of Grades: May – September 2008

Subject	Sat in May 08	Applied Sept 08	%	Grade in September 2008					
				Abs	U	7	6	5	4
Biology*									
6	117	44	37.6	4	-	1	11	25	3
7	109	20	18.3	1	1	6	8	3	1
U	423	87	20.6	6	22	9	15	27	8
Abs	35	1	2.9	1	-	-	-	-	-
Total	684	152	22.2	12	23	16	34	55	12
Chemistry*									
6	31	1	3.2	-	-	1	-	-	-
7	31	-		-	-	-	-	-	-
U	221	5	2.3	-	4	1	-	-	-
Abs	12	-		-	-	-	-	-	-
Total	295	6	2.0	-	4	2	-	-	-
English Lang.									
6	549	370	67.4	7	3	28	128	191	13
7	680	343	50.4	7	16	130	149	39	2
U	1228	415	33.8	13	122	103	87	79	11
Abs	205	1	0.5	-	-	-	1	-	-
Total	2662	1129	42.4	27	141	261	365	309	26
Maltese									
6	229	135	59.0	4	9	13	17	53	39
7	228	130	57.0	4	17	17	18	40	34
U	1526	486	31.8	20	160	60	57	117	72
Abs	214	6	2.8	-	2	3	-	1	-
Total	2197	757	34.5	28	188	93	92	211	145
Mathematics									
6	662	474	71.6	19	5	51	192	194	13
7	627	314	50.1	13	23	141	111	26	-
U	1123	301	26.8	20	111	85	29	50	6
Abs	323	19	5.9	4	3	8	1	3	-
Total	2735	1108	40.5	56	142	285	333	273	19
Physics*									
6	601	296	49.3	13	34	102	128	18	1
7	251	53	21.1	7	25	19	1	1	-
U	520	151	29.0	10	21	14	65	38	3
Abs	74	1	1.4	1	-	-	-	-	-
Total	1446	501	34.6	31	80	135	194	57	4

* Candidates could only register for one of Biology, Chemistry or Physics and only if they had obtained Grades 6, 7 or U in all three subjects in the May session.

SECTION 6.0: PASSES IN 2008

Table 6.1 below shows how many candidates passed in the different SEC subjects in 2008, when considering overall passes (Grades 1-7) as well as passes that qualify candidates for further studies (Grades 1-5). Note that candidates who were absent or were unclassified in May for the six subjects in which there were re-sits and then obtained a grade in September have been added on in the column Grades 1-7. Similarly, candidates who got Grade 5 or better in September in those subjects for which there were re-sits have been added on in the column Grades 1-5.

Table 6.1: SEC Passes in 2008

Subject	Reg.	Grades 1-7	% Passes	Grades 1-5	% Passes
Accounting	1003	617	61.5	544	54.2
Arabic	11	10	90.9	7	63.6
Art	771	625	81.1	497	64.5
Biology	1785	1386	77.6	1168	65.4
Business Studies	616	462	75.0	354	57.5
Chemistry	1009	777	77.0	714	70.8
Commerce	10	8	80.0	8	80.0
Computer Studies	1257	1104	87.8	955	76.0
Design and Technology	59	39	66.1	19	32.2
Economics	297	260	87.5	197	66.3
English Language	5933	4781	80.6	3606	60.8
English Literature	2996	2187	73.0	1787	59.6
Environmental Studies	2508	2066	82.4	1637	65.3
European Studies	193	169	87.6	142	73.6
French	1954	1719	88.0	1472	75.3
Geography	284	218	76.8	189	66.5
German	568	390	68.7	275	48.4
Graphical Comm.	693	540	77.9	448	64.6
History	262	182	69.5	159	60.7
Home Economics	764	682	89.3	588	77.0
Italian	2576	2058	79.9	1647	63.9
Maltese	5306	3876	73.0	3465	65.3
Mathematics	5772	4508	78.1	3329	57.7
Physical Education	443	307	69.3	242	54.6
Physics	4291	3817	89.0	2906	67.7
Religious Knowledge	4573	3597	78.7	2781	60.8
Russian	19	18	94.7	18	94.7
Social Studies	2075	1366	65.8	1095	52.8
Spanish	330	256	77.6	225	68.2
Textiles & Design	25	24	96.0	18	72.0

Table 6.1 shows that when overall passes (Grades 1-7) are considered, the pass rate was:

- over 90% in 3 subjects Arabic, Russian and Textiles and Design.
- between 80-89% in 10 subjects Art, Commerce, Computer Studies, Economics, English Language, Environmental Studies, European Studies, French, Home Economics and Physics.
- between 70-79% in 11 subjects Biology, Business Studies, Chemistry, English Literature, Geography, Graphical Communication, Italian, Maltese, Mathematics, Religious Knowledge and Spanish.
- between 60-69% in 6 subjects Accounting, Design & Technology, German, History, Physical Education, and Social Studies

When overall passes (Grades 1-7) are considered, the mean pass rate was 79.3%.

When passes Grades 1-5 are considered, the pass rate was:

- 80% or more in 2 subjects Commerce, Russian
- between 70-79% in 6 subjects Chemistry, Computer Studies, European Studies, French, Home Economics, and Textiles and Design.
- between 60-69% in 14 subjects Arabic, Art, Biology, Economics, English Language, Environmental Studies, Geography, Graphical Communication, History, Italian, Maltese, Physics, Religious Knowledge, and Spanish.
- between 50-59% in 6 subjects Accounting, Business Studies, English Literature, Mathematics, Physical Education, and Social Studies
- less than 50% in 2 subjects German, Design & Technology.

When passes Grades 1-5 are considered, the mean pass rate was 64.7%.

Table 6.2 presents information on the passes in the different SEC subjects of the candidates who turned sixteen in 2008. This table shows the percentage passes in relation to the number of 16-year-old candidates who sat for the examination in this year as well as the percentage passes in relation to the age cohort. Therefore, by means of this table it is possible to see what proportion of 16 year-olds finish with certification in the different subjects at the end of their compulsory schooling.

Table 6.2: SEC Passes 2008 of the 1992 Cohort

Subject	Reg.	Grades 1-5	% Passes	% Passes of Total Cohort*
Accounting	531	345	65.0	6.3
Arabic	5	3	60.0	0.1
Art	572	393	68.7	7.2
Biology	1420	1040	73.2	19.0
Business Studies	437	282	64.5	5.2
Chemistry	887	660	74.4	12.1
Commerce	8	7	87.5	0.1
Computer Studies	1009	820	81.3	15.0
Design and Technology	42	16	38.1	0.3
Economics	253	181	71.5	3.3
English Language	4245	3024	71.2	55.2
English Literature	2650	1677	63.3	30.6
Environmental Studies	2141	1479	69.1	27.0
European Studies	156	123	78.8	2.2
French	1701	1338	78.7	24.4
Geography	222	165	74.3	3.0
German	459	230	50.1	4.2
Graphical Comm.	562	375	66.7	6.9
History	203	136	67.0	2.5
Home Economics	612	488	79.7	8.9
Italian	2070	1408	68.0	25.7
Maltese	3951	2863	72.5	52.3
Mathematics	4029	2745	68.1	50.1
Physical Education	345	211	61.2	3.9
Physics	3367	2505	74.4	45.8
Religious Knowledge	3858	2509	65.0	45.8
Russian	9	9	100.0	0.2
Social Studies	1675	943	56.3	17.2
Spanish	194	143	73.7	2.6
Textiles & Design	19	13	68.4	0.2

* Total Cohort N=5474: Births in 1992; 2804 males and 2670 females.

This table shows that around half of the 16-year-olds were awarded certification with grades 1 to 5 in the following basic subjects: English Language, Maltese, Mathematics, while over 45% of the cohort obtained grades 1 to 5 in Physics. The proportions for the other subjects varied for a number of factors, including the subject options chosen by the candidates in their secondary school years.

Tables 6.3 and 6.4 below present the results of the analysis carried out in order to identify the proportion of the 1992 cohort who obtained the required passes for entry into Form VI for further study in the May and September sessions of 2008. Data for the 1991 cohort are also given to indicate how many of the 17-year-olds candidates obtained the required passes for entry into Form VI in 2008. Possibly, these students had finished secondary school the year before, or had repeated a year or for some other reason were still in Form V during 2007-2008.

Table 6.3: Number of Candidates with 6 Passes* (Grades 1-5) in May 2008

Cohort	Males	Females	Total
1991	44	34	78
1992	867	1090	1957

***The Three Basic Subjects:** English Language, Maltese, and Mathematics.

One Science from the following: Biology, Chemistry or Physics.

Another Two Subjects from any of the following: Accounting, Arabic, Art, Business Studies, Commerce, Computing, Design & Technology, Economics, English Literature, Environmental Studies, European Studies, French, Geography, German, Graphical Communication, History, Home Economics, Italian, Latin, Religious Knowledge, Russian, Social Studies, Spanish, or Textiles and Design. For students who pass from three science subjects, these two subjects could also be from among the sciences.

The data in Table 6.3 determines that in the May 2008 SEC session, 35.8% of infants born in 1992 (N=5,474), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 30.9% of males born in 1992 (N=2,804) and 40.8% of females born in 1992 (N=2,670) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

Table 6.4: Number of Candidates with 6 Passes (Grades 1-5) in September 2008

Cohort	Males	Females	Total
1991	10	10	20
1992	118	140	258

The data in Table 6.4 determines that in the September 2008 SEC session, 4.7% of infants born in 1992 (N=5,474), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 4.2% of males born in 1992 (N=2,804) and 5.2% of females born in 1992 (N=2,670) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies by means of the supplementary session.

Table 6.5 below presents the overall results of the analysis carried out in order to find out what proportion of the 1992 cohort who turned sixteen in 2008 obtained the required passes for entry into Form VI in 2008. Data for the 1991 cohort are also given to indicate how many of the 17-year-olds obtained the required passes for entry into Form VI in the same year.

Table 6.5: Number of Candidates with 6 Passes (Grades 1-5) in 2008

Cohort	Males	Females	Total
1991	54	44	98
1992	985	1230	2215

The data in Table 6.5 show that in 2008, 40.5% of infants born in 1992 (N=5,474), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 35.1% of males born in 1992 (N=2,804) and 46.1% of females born in 1991 (N=2,670) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

SECTION 7.0: CONCLUSION

This report has been produced with the intention of providing important and valid information about various aspects of the SEC examination of 2008. This is the eight year that such a report has been produced by the MATSEC Support Unit although in the past, segments of the information provided in this document used to be produced in the annual newsletter. The emphasis so far has been on the presentation of information. Some analysis has been included where this was seen necessary in order to make sense of the data presented. The data presented in this document make it possible for individuals and institutions to carry out particular analyses of interest to them. Furthermore, it is hoped that this document will be used to substantiate or reject certain perceptions that were previously based on casual observations.

Comments on this report or recommendations on improving this or similar documents published by the MATSEC Support Unit are welcome. These are to be sent to matsec@um.edu.mt.

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APPENDICES