SEC40 Ethics Marking Grid

Instructions:
1. Fill in the details below (school name, teacher's name & surname, student name & surname, student ID card number, and assignment number [1/2/3/4 of 4]).
2. For each criteria, indicate the mark attained by the student under each level title (knowledge, understanding, analysis, application, and evaluation).
3. Input the student's total mark on Page 1.
4. This Marking Grid must be filed with the student's portfolio & made available for moderation.

School Name:	
Teacher Name:	
Student Name:	
Student ID:	

Assignment:	/4	**Total Mark:**	%

Knowledge of Content	*Max: 20 marks*
Select a suitable descriptor for the student's achievement and assign an appropriate mark.	
Uses misinformation; uses information incorrectly and ignores pertinent information.	0 - 5
Lists facts without judgement or discussion; may be missing key facts; may recognise, but misinterpret certain information.	6 - 10
Justifies facts relevant to identified issues or dilemmas; notes which information is missing.	11 - 15
Recognizes and justifies facts in addition to known facts; makes assumptions to address missing information; may use own experience to add appropriate information.	16 - 20

Understanding of Ethical Issues	*Max: 20 marks*
Select a suitable descriptor for the student's achievement and assign an appropriate mark.	
Recognises basic and obvious ethical issues, but fails to grasp complexity of interrelationships.	0 - 5
Recognises basic and obvious ethical issues and grasps (incompletely) the complexities of interrelationships among the issues.	6 - 10
Recognises ethical issues when issues are presented in a complex, multi-layered (grey) context OR can grasp cross-relationships among the issues.	11 - 15
Recognises ethical issues when presented in a complex, multi-layered (grey) context and can recognise cross-relationships among the issues.	16 - 20

Analysis of Ethical Issues	*Max: 20 marks*
Select a suitable descriptor for the student's achievement and assign an appropriate mark.	

No analysis provided; takes a definitive and unambiguous position without justification; any analysis appears to have been done without reference (explicit or implicit) to guidelines, rules or authority.	*0 - 5*
Minimal effort at analysis and justification; relevant rules ignored; may miss or misinterpret key point or position; if ethical theory is cited, it is used incorrectly.	*6 - 10*
Applies rules or standards with justification, notes possible consequences or conflicts; correctly recognises applicability of ethical concept(s); recognises that concepts must be specified; coherent approach; partial (incomplete) specification of contexts of concepts.	*11 - 15*
Correctly applies ethical constructs; may offer more than one alternative resolution; cites analogous cases with appropriate rationale; considers elements of risk for each alternative; explores context of concepts.	*16 - 20*

Application of Different Ethical Perspectives/Concepts	*Max: 20 marks*
Select a suitable descriptor for the student's achievement and assign an appropriate mark.	

Applies ethical perspectives/concepts to an ethical question with support (using examples, in class, in a group, or a fixed-choice setting) but is unable to apply ethical perspectives /concepts independently (to a new example).	*0 - 5*
Applies ethical perspectives/concepts to an ethical question independently (to a new example) and the application is inaccurate.	*6 - 10*
Independently (to a new example) applies ethical perspectives/concepts to an ethical question accurately, but does not consider the specific implications of the application.	*11 - 15*
Independently applies ethical perspectives/concepts to an ethical question accurately and is able to consider full implications of the application.	*16 - 20*

Evaluation of Ethical Issues	*Max: 20 marks*
Select a suitable descriptor for the student's achievement and assign an appropriate mark.	

States a position but cannot state the objections to and assumptions and limitations of the different perspectives/concepts.	*0 - 5*
States a position and can state the objections to, assumptions and implications of different ethical perspectives/concepts, but does not respond to them (and ultimately objections, assumptions, and implications are compartmentalised and do not affect student's position).	*6 - 10*
States a position and can state the objections to assumptions and implications of, and respond to the objections to, assumptions and implications of different ethical perspectives/concepts, but the response is inadequate.	*11 - 15*
States a position and can state the objections to, assumptions and implications of and can reasonably defend against the objections to, assumptions and implications of different ethical perspectives/concepts, and the defence is adequate and effective.	*16 - 20*