

**HSC4061 - Clinical Education in Practice
Study Unit Timetable 2020**

Day 1 - 8.30am to 4.30pm, 16th September 2020 Zoom Online

Lecture Presentations + Workshops (obligatory attendance) *

Topics covered include:

- Introduction to course
- Nature of clinical supervision
- Ethical considerations
- Principles of online learning
- (Mini breaks and lunch break)

Day 2 - 8.30am to 4.30pm, 17th September 2020 Zoom Online

Lecture Presentations + Workshops (obligatory attendance) *

Topics covered include:

- Competency
- Conflict resolution
- Principles of teaching and learning
- (Mini breaks and lunch break)

Day 3 - (on a date/s and time/s organised by relevant Faculty Department)

Profession-specific workshop – facilitated by same profession lecturer/s

Supervision/mentoring procedures and/or realistic models

Providing a learning environment for the student

Assessment and Feedback

ONE tutorial on the use of the Virtual Learning Environment platform of the UoM: Moodle + Zoom (obligatory attendance for first time users of Moodle and ZOOM; approx. 2 hours)

Wednesday 09 Sept between 09:00 - 11:00

or

Thursday 10 Sept between 09:00 - 11:00

(students allocated by Faculty)

It is recommended that you log in to your University IT account before the date of the tutorial. If help is needed with login, please call IT Services on 23404112.

- * This course adopts a strict 100% attendance policy. Participants who do not attend the face-to-face sessions cannot successfully complete the course. Participants are expected to contribute meaningfully to all parts of the online tasks. Participants must supervise/mentor a student as a requirement to the successful completion of this course.

Online discussion *

Stephen Lungaro-Mifsud / Veronica Montebello / Michelle Camilleri/ TBA

Models of supervision/mentorship

Facilitation of learning on the student placement

The clinical placement as the environment for learning

Personal experience as a supervisor/mentor

Evaluating for learning

Tackling the challenging student

The Practical *

The aim of the practical is to increase the competence of clinical supervision through action, reflection and feedback. The participant will supervise one or more undergraduate students for approximately five weeks as an integral part of that student's course programme. The Faculty Head of Department or its representative will organise this part of the study unit for the candidate. **It is assumed that the candidate will have access to students on clinical placement.** The candidate will follow normal procedures for his/her specific department. Documentary evidence of supervision/mentorship, as dictated by the candidate's Department would be submitted as an appendix with the assignment.

Assignment

The candidate will submit a 2000 word assignment containing a reflective analysis on his/her role as a supervisor/mentor/fieldwork educator. The assignment will relate theory to practice as experienced by the candidate. It must include reflection on what went well and what went wrong in the teaching and learning styles s/he had drawn on during his/her recent time as a supervisor/mentor/clinical educator, using evidence from the literature to support the arguments. Documentary evidence of the student clinical placement the candidate has supervised would be submitted with the assignment.

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