



**From:** Mr Dario Pirotta  
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**To:** College Principals  
Heads of School

**Subject:** Changes in Vocational SEC and SEAC Syllabi

**Date:** 19<sup>th</sup> January 2021

The following Vocational SEC and SEAC syllabi have been updated as follows after consultation with the syllabus panels:

**SEC Agribusiness (2023, 2024)**

**Unit 1 – C3**

**SEAC Agribusiness (2022, 2023, 2024)**

**Unit 3 – C1**

The content (SEC page 14, SEAC page 32) and the criterion (SEC page 19, SEAC page 37) have been changed across all MQF levels to read:

<b>MQF1</b>	<b>Criterion</b>	Justify a harvest date deviation of a given crop.
	<b>Content</b>	Justifying the harvest date deviation of a crop: lettuce <b>or</b> cabbage <b>or</b> spinach <b>or</b> tomatoes <b>or</b> zucchini <b>or</b> broad beans <b>or</b> wheat <b>or</b> potatoes <b>or</b> onions <b>or</b> garlic. <b>N.B.</b> For assessment purposes, <b>THREE</b> options of harvest date deviations should be provided by the assessor, out of which the candidate should choose and justify <b>ONE</b> for a given crop in a given scenario.
<b>MQF2</b>	<b>Criterion</b>	Justify the appropriate sales agreement/s to be established with given customers.
	<b>Content</b>	Sales agreements: online <b>and/or</b> contractual <b>and/or</b> by order <b>and/or</b> retail. <b>N.B.</b> For assessment purposes, <b>TWO</b> of the following customer scenarios should be provided by the assessor: end consumer <b>and/or</b> processor <b>and/or</b> wholesaler <b>and/or</b> hospitality industry.
<b>MQF3</b>	<b>Criterion</b>	Justify a crop production strategy for a given scenario.
	<b>Content</b>	Crop production strategy: diversity of crops <b>and/or</b> variety of crops <b>and/or</b> quantity of crops <b>and/or</b> production method <b>and/or</b> price. <b>N.B.</b> For assessment purposes, <b>TWO</b> of the above aspects, or other valid ones, should be considered by the candidate as a basis for justifying the crop production strategy.

### SEC Engineering Technology (2023)

Unit 1 – C5 – MQF 3

The nota bene (**N.B.**) in the content (page 17) has been reworded to: *“This evaluation should be based on the product manufactured in A-2, rather than A-3, as a consequence of COVID-19 mitigation measures affecting this cohort only.”* This particular modification is strictly linked to COVID-19 mitigation measures and **applies only to students being assessed in Unit 1 during scholastic year 2020-2021.**

### SEC Fashion and Textiles (2022, 2023, 2024)

Unit 2 – A1 – MQF 1

The criterion (page 30) has been reworded to: *“Create design sketches of outfits for a given occasion using the eight and a half heads”.* The **“N.B.”** in the syllabus content (page 25) has also been modified to read: *“For assessment purposes, **TWO** outfits should be sketched for the given occasion based on **ONE** provided pose using the eight and a half heads. Other head proportions should not be considered”.*

Unit 3 – K6 – MQF 2

The content (page 36) has been reworded so that aspects related to each factor affecting consumer’s choice, has now been included in brackets, rather than as an example. A nota bene (**N.B.**) has been included suggesting that students should be made aware of these aspects during delivery. Hence, this should clarify that the outline requested by the criterion should be based on the factors, rather than the related aspects.

### SEC Hairdressing and Beauty (2022, 2023, 2024)

Unit 2 – C5 – MQF 3

The criterion (page 32) has been reworded to: *“Discuss the advantages and disadvantages of a given method when heating the face”* indicating that only **ONE** method to be provided by the assessor needs to be discussed.

### SEAC Health and Social Care (2022, 2023, 2024)

Unit 2 – A1 – MQF 2

The criterion (page 31) has been reworded to: *“Create resources to carry out an activity with an individual with specific needs”*, thus indicating that more than one resource (at least **TWO**) needs to be created by candidates for assessment purposes, as noted through a **“N.B.”** in the syllabus content (page 26).

### SEC Hospitality (2022)

Unit 2 – C4 – MQF 2

The nota bene (**N.B.**) in the content (page 27) has been reworded to: *“This review may **NOT** be based on the student’s own dishes as a result of COVID-19 mitigation measures affecting this cohort only”*, indicating that the student’s review of meal plating can be carried out on dishes which were not necessarily prepared by him/her. This particular modification is strictly linked to COVID-19 mitigation measures and **applies only to students being assessed in Unit 2 during scholastic year 2020-2021.**

### SEC Media Literacy Education (2021)

Unit 3 – C4, C5

Two nota bene (**N.B.**) notes have been added to the content (page 23), reading:

**C4:** *“This critical reflection may **NOT** be based on the student’s own moving image production as a result of COVID-19 mitigation measures affecting this cohort only. If a readily available moving image production is provided, this should clearly evidence the decisions taken at various stages, according to the syllabus content, in relation to established requirements”.*

**C5:** *“This outline may **NOT** be based on the student’s own production as a result of COVID-19 mitigation measures affecting this cohort only. If a readily available moving image production is provided, this should include both weaknesses and strengths in relation to established requirements”.*

These two particular modifications are strictly linked to COVID-19 mitigation measures and **apply only to students being assessed in Unit 3 during scholastic year 2020-2021.**

Please ensure that all the above changes are brought to the attention of teachers and internal verifiers, and reflected in affected assessment accordingly.