Answer ONE of the following questions:

1. How can knowledge of the history of education contribute to one’s professionalism as a teacher? Illustrate your arguments by referring to themes addressed throughout this study unit.

2. A history of education is in fact a history of the struggles of different groups around various aspects of education. Discuss this statement in relation to either [a] the struggles over access to schooling, or [b] the struggles over curriculum, i.e. the definition of which knowledge is worth knowing.

3. In which ways has the study of educational history deepened your understanding of ONE of the following: [a] gender and education; [b] social class and education? Draw on one or more of the chapters from the text for this study unit in order to ground your answer in Maltese educational history.

4. Provide a critical account of one of the chapters in the course textbook. How does this chapter relate to contemporary educational debates?

5. Identify three key learning points from this study unit and discuss these in relation to one or more chapters from the course textbook.
Answer ONE of the following questions:

1. Why should a professional Maltese teacher be familiar with his/her country’s educational history? Provide some examples as to how knowledge of the past can improve understanding of the educational challenges that need to now be met.

2. What kinds of struggles mark Malta’s educational history? Provide some examples of such struggles, highlighting the impact these struggles had for particular groups of citizens.

3. Identify three key learning points from this study unit and discuss these in relation to one or more chapters from the course textbook.

4. Provide a critical synthesis of one of the chapters from the course textbook. What aspects of this chapter are particularly relevant and meaningful to you?

5. Choose ONE of the following themes and discuss drawing on one or more chapters from the course textbook: [a] gender and education; OR [b] social class and education; OR [c] equity and education; OR [d] access to education.