

<b>Annual Review Report Form</b> <i>(for use by Boards of Studies)</i>
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<b>Action points addressed from the previous Annual Programme Review (APR)</b>	
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Actions taken as a result of previous APR (please list)	
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Actions which are currently in process as a result of previous APR (please list) and timescale projected for each action	
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<b>Outcomes of student feedback</b>		
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	<b>Study-unit feedback</b>	<b>Course Experience Feedback</b>
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Strengths identified		
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Weaknesses identified		
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Issues for concern and actions planned as a result		
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<b>Issues raised by student representatives during meetings of the Board of Studies</b>	
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Substantive issues raised by students	
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Were any actions or decisions agreed as a result of discussions with students? (please list)	
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<b>Reports of External Examiners</b>	
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Strengths identified	
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Weaknesses identified	
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Issues for concern and actions planned as a result	
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<b>Admissions</b>	
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Student admission numbers against recruitment targets	
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Ratio of applicants to entrants	
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Was there an increase or decrease in the number of applicants and if so by how much from the previous year?	
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Student profile:	
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Age of students (i.e. range and average age)	
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Gender of students	
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Full-time/part-time status	
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Students declaring a disability	
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<b>Performance Indicators</b>	
Progression and attrition rates for previous academic year	
Student achievement: Number of re-sits Degree classes awarded	
Graduate destinations: What sort of employment do graduates of the programme enter? What proportion of graduates is unemployed? What proportion of students proceeds to further studies?	

<b>Staff feedback on Study-units</b>	
What were the major points to be considered from the review of study-units?	
What major changes were processed during the previous academic year (please list and refer to study-unit code)?	

<b>Changes to the Programme of Study</b>	
What changes were effected to the Programme of study in the past year, if any? Please indicate in brackets whether these were major or minor changes	
What were the factors which brought about these changes?	

<b>Resources implications arising from the requirements of the Programme of Study</b>

<b>Other issues</b>