Postscript


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The Cyber Friendly Schools Project was an innovative longitudinal study which engaged young people themselves in the process of developing and implementing whole-school strategies to reduce cyberbullying-related harm in Australian schools. This postscript describes how our research has developed since our findings were published in 2015, and reflects the authors’ continuing belief in the underutilisation of young people in research aiming to prevent and manage cyberbullying. It concludes by encouraging researchers to use current technologies and interactive multimedia to engage with young people in studies of this nature, and emphasising the importance of flexible, whole-school interventions to address cyberbullying.