

Learning Outcomes Checklist

Academic Programmes Quality & Resources Unit
we're here to help!

- Do the outcomes begin with an action verb?
- Are the outcomes stated in measurable and observable terms?
- Have verbs such as “*understand*” and “*know*” been avoided?
- Are the learning outcomes varied to address different cognitive levels?
- Are the outcomes pitched at the appropriate level?
- Are the outcomes reflective of the aims and content of the study-unit?
- Are the identified learning outcomes realistic and achievable in context?
- Are the study-unit outcomes aligned with the programme outcomes?
- Are the outcomes clear to students and staff?

