POSTGRADUATE PROSPECTUS
2021 & 2022
The COVID-19 pandemic has played havoc with our lives and universities across the world have felt the brunt of its effects with most institutions forced to turn to remote teaching to reach out to their students.

The one thing that this pandemic brought to the fore is the lifeline that scientific research provided in the development of different vaccinations to combat the deadly virus. Research has long been the staple of universities across the globe and the University of Malta is no exception.

We take great pride in witnessing our academics producing work that is then featured in international academic journals of high impact. During my tenure as Rector, I have continuously stressed on the importance of research and as I commence my second term at the helm of our Alma Mater, I reiterate my commitment to procure more funds for research. The Research, Development and Innovation Trust (RIDT) set up by UM some years back is tasked with forging collaborations with commercial and private entities to raise funds for research and this Trust has managed to do this reasonably well particularly in the medical fields.

A postgraduate programme of study provides an opportunity to students to focus on specific research projects. We are aware that students planning on embarking on a postgraduate course may not always be in a position to do so on a full-time basis. We therefore offer a wide range of postgrad programmes on a part-time basis thus allowing the student to strike a favourable work-study-life balance involving a longer period of commitment.

The University continues to respond to the needs of the country. As Malta's leading tertiary institution, we are proud that every year around 1200 students successfully complete their postgrad studies in numerous areas. Indeed, it is notable that most of our Institutes and Centres were set up to cater for studies of an interdisciplinary nature at Master and Doctoral levels.

Evolving new industries in areas such as Distributed Ledger Technologies, Artificial Intelligence and Digital Gaming, to name just a few, are causing employers to demand more specific skills from the work force. The University continues to respond in a timely and effective manner to this challenge by providing the nation with highly competent graduates which the economy needs.

Despite hailing from the smallest State in the EU, our University ranks very favourably both in Europe and globally and we are committed to offering you a holistic experience in the years you spend at our institution.

With new infrastructures taking shape across the main campus, these are indeed exciting times to be a postgrad student at the University. We are here to guide you through your journey. Welcome to l-Università ta’ Malta.
Courses

The University intends to offer the courses as outlined in this prospectus. However, the University reserves the right to withdraw courses subject to the availability of resources.
Welcome to the University of Malta

Over its 400-year history, the University of Malta has been the hub for international academic exchange on the island. The University seeks to carry out academic research and to provide a vibrant higher education setting in the arts, medical and natural sciences, as required for Malta's economic, social and cultural development. Over 11,500 students, including around 1,000 international students from 92 different countries, follow full-time or part-time undergraduate and postgraduate courses at the University. There are a further 2,000 pre-tertiary students at the Junior College, which also forms part of the University.

With English as its language of instruction and wide-ranging support services to meet the needs of its local and international community, the University consistently seeks to embark on projects and initiatives in order to continue boosting its international student figures and extending its network to new partners in order to create sustainable collaborations in diverse fields of interest.

The University today is composed of fourteen faculties, a number of interdisciplinary institutes and centres and three schools. Well over 3,500 students graduate in various disciplines annually. The courses at the University are designed to produce highly qualified professionals with experience in research, who will play key roles in industry, commerce and public affairs in general.

Besides the main campus situated at Msida, there are other campuses: one in Valletta, one in Marsaxlokk and another in Gozo. The Valletta Campus, housed in the Old University Building, dates back to the founding of the Collegium Melitense in 1592. This Campus serves as a prestigious setting for international conferences and seminars and houses the Conferences and Events Unit as well as the Research, Innovation & Development Trust (RIDT). The University's International Collaborative Programmes, held in this historic building, are offered jointly or in collaboration with North American, Australian and European Universities of high repute and include a number of postgraduate courses.

The Institute for Sustainable Energy, with its state-of-the-art Solar Research Lab, is located at the Marsaxlokk Campus. On Malta's sister island, the Gozo Campus assists in the logistical aspects of degree and diploma courses offered in Gozo by the University of Malta and caters for the needs of the Gozitan University students. This campus also provides a venue for short courses and seminars and houses the Hans Güsten Atmospheric Research Centre within the Department of Geosciences.

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University of Malta
Msida, MSD 2080
Malta

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University of Malta
Valletta Campus
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© Gozo Campus:
University of Malta
Gozo Campus
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Xewkija XWK 9016
Gozo
My UM

The official app of the University of Malta

It’s like having the University at your fingertips

L-Università ta’ Malta

is available for download from the App Store and Play Store.
My UM
The official app of the University of Malta
It's like having the University at your fingertips
is available for download from the App Store and Play Store.
As an international student, one of the most important considerations when choosing a university to pursue further studies is where the university is located. Malta is the ideal place for a myriad of reasons. Situated at the crossroads of the Mediterranean, the Maltese Islands have long been considered as the lifeline between Africa and Europe. This has led to the Islands being ruled by a succession of sovereigns, leaving their imprints on many facets of Maltese culture, ranging from the warm and welcoming character of the Maltese people to the entrepreneurial spirit of the Maltese businessperson.

The many civilisations that have inhabited Malta throughout the ages have also bequeathed the Islands with a rich history, steeped in tradition. Despite their small size, spanning just over 300 km² in land, the Maltese Islands can boast of three UNESCO World Heritage sites and more monuments per square kilometre than any other country in Europe. The Maltese love to have a reason to party, and the Carnival celebrations and the village festa season will surely provide a welcome diversion from your studies. This year, Valletta is hosting the role of European Capital of Culture.

One of the main benefits of coming to Malta to study is surely the temperate climate, with mild winters and warm summers. The pleasant weather and the number of beaches that dot the coastline make for a perfect combination to spend balmy afternoons. The calm waters also lend themselves to a relaxing cruise around the Islands, or diving and water sports for the more adventurous. Comino, a smaller island with only a hotel, is famous for the crystal clear turquoise waters of the aptly-named Blue Lagoon.

For a relaxing break, you just need to hop on the ferry to the sister island of Gozo, which enjoys a quieter pace of life. With its picturesque views and winding lanes and alleys, you will return to your studies refreshed and energised. The Islands are also perfect for those
who would rather indulge themselves in nightlife entertainment. Paceville, not far away from the University, is the nightlife mecca on the island, brimming with clubs, bars and all types of leisure establishments. If you are content to linger over dinner, Malta is famous for its restaurants and wine bars, some of them offering spectacular seascapes.

With Malta’s small size, it is very easy and quick to get around the Island, especially with the many direct bus routes to and from University. The cost of bus tickets is reasonable, and the average bus ride takes 20 to 30 minutes. With Malta’s proximity to other countries and the many direct flight connections, it is also very easy to explore the Mediterranean and European culture during recesses.

Students registered for studies at the University of Malta are spoilt for choice when it comes to accommodation. Malta offers a variety of accommodation options for students, located around and close to the University campus, to suit different needs and budgets. Students are free to choose the lodging which suits them best. You may also opt for Hotel Kappara, which is just minutes away from the University in Kappara (San Ġwann) or the University Residence, situated in Lija. The Residence also operates a courtesy bus service to and from University, which runs on a regular basis.

When it comes to studying at the University of Malta, the main advantage is surely that the language of instruction is English.

The University of Malta traces its origins to the founding of the Collegium Melitense which was set up in 1592. Despite its extensive history, the University of Malta has kept abreast of all academic and technological innovations.

When you choose to study at the University of Malta, you will not only be joining a forward-looking and professional institution, but you will also have the opportunity to experience living on one of the most idyllic islands in the Mediterranean.
Why would you consider following a postgraduate course?

For a number of fresh graduates, the idea of following a new programme of studies at a higher level might initially appear daunting. Alumni who successfully completed their undergraduate course a couple of years back might also find it difficult to resume studies. On the other hand, for others, this might be a natural next step in their professional and personal development. Whatever the source of your inspiration, it is indeed a question you should ask yourself now that you hold a copy of this Prospectus in your hands and are about to step into the world of postgraduate studies. Year on year, the postgraduate student community has been increasing steadily, as has the selection of postgraduate courses on offer.

The idea of furthering your academic career need not be limited to deepening the knowledge base of your first degree or pursuing studies directly connected to your present line of work. The inspiration to branch out into a new area of study is occasionally sparked off by the new demands of the employment sector. Such an approach could easily be the catalyst for a career change; the pursuit of an interest in a subject which has always inspired your imagination; entering a particular profession; or even, applying such studies towards a thorough understanding of a particular industry and potentially invaluable contacts within it.

Undoubtedly, every one of these reasons, and others you may have, will vary along with your future inspirations and are all equally valid. However, through the critical thought that your studies have imbued you with, we invite you to heed Albert Einstein’s advice and “never regard study as a duty, but as an enviable opportunity to learn to know the liberating influence of beauty in the realm of the spirit for your own personal joy, and to the benefit of the community, to which your later work belongs”.

Why would you consider following a postgraduate course?
Applications for University Courses commencing in October 2021

1. Interested persons who wish to apply for courses commencing in October 2021 are invited to apply through the Online Application facility. Information about the online application as well as a list of courses on offer are available from um.edu.mt/admissions

Applications Deadline
2. Applications for all courses are to be submitted against the relevant application fee as follows:

   a) Applicants holding University of Malta degrees and diplomas, Ministry for Education and Employment Diplomas, MCAST and MCAST-BTEC Diplomas and Degrees, and ACCA qualifications are requested to submit their application by not later than **22 July 2021 at 14:00 (CEST)** against a fee of €23.

   b) Applicants presenting overseas qualifications are requested to submit their application up by not later than **22 July 2021 at 14:00 (CEST)** against a fee of €95.

   c) In cases where proficiency/aptitude or other tests are required, the courses may have a different deadline to the ones indicated here. For information regarding the application deadline of such courses, please refer to um.edu.mt/courselist

Late Applications
3. Late Applications for available courses may be submitted as follows:

   • Applicants falling under section 2(a) may submit a late online application by not later than **30 September 2021 at 14:00 (CEST)** against a fee of €58.

   • Applicants falling under section 2(b) may submit a late online application by not later than **30 September 2021 at 14:00 (CEST)** against a fee of €125. However, applicants who require a visa to travel to Malta may be considered for entry in October 2022 if the course will be on offer.

Late applications will not be accepted for courses/areas where a limited number of students is indicated and for courses requiring passes in proficiency/aptitude tests. Other courses may only accept applications up to the first deadline or up to a specific deadline as indicated on the list of courses available at: um.edu.mt/courselist

Application Fees
4. All application fees are non-refundable.

Scholarships
5. Candidates who are applying for scholarships, which are administered by the Scholarships Unit within the Ministry for Education and Employment, are encouraged to submit their University application at the earliest so that letters of acceptence can be issued by the deadline established by the Scholarships Unit.
6. Applicants who will be applying for such scholarships must preferably submit an online application for their preferred University course before submitting the scholarship/sponsorship application form as with their scholarship application they would also be able to upload the acknowledgement email they would have automatically received once their application has been successfully submitted to the University.

7. It is the responsibility of applicants to inform the University if they apply for one of the above-mentioned scholarships after submitting the University application form. This may be done by sending an email to admissions@um.edu.mt

Other Information

8. Requests for any amendment to the original application which are made between 22 July (after 14:00 CEST) and 30 September 2021 (14:00 CEST) are subject to a fee of €35. Requests for any amendment made from 1 October 2021 onwards are subject to a late fee of €45. Such requests will only be possible for certain courses. Further information regarding change of course can be accessed from um.edu.mt/registrar/prospective/faqs

9. Applicants registered on University courses who wish to pursue further studies should apply by the deadlines indicated even if they are still awaiting the publication of their final classification.

Applications deadline for courses commencing in October 2022

Information about the deadlines for courses commencing in October 2022 will be available at: um.edu.mt/journey/datesdeadlines

Information regarding the Change of Course facility for the October 2022 intake will be available at: um.edu.mt/journey/admissionsadvice/admissionsfaqs
International Students

The International Office is responsible for developing, planning and implementing the University’s internationalisation policy, particularly in the area of relations with other institutions and in promoting the University of Malta overseas. Around one tenth of the student population at the University is international, originating from around 92 different countries. The International Office markets University courses overseas, responds to requests for information and generally deals with all aspects involving the recruitment and welfare of overseas students studying at the University of Malta. The office represents the University of Malta on a number of international University networks and groups and facilitates the participation of the University’s Faculties, Institutes, Centres and Schools in overseas projects. The International Office also provides information and technical assistance for the University’s participation in EU and other internationally funded projects and programmes. Amongst these programmes is Erasmus+, which enables University of Malta students to spend a semester or an academic year in a partner institution. The International Office is tasked with coordinating the Erasmus+ opportunities for University of Malta students and staff, along with hosting all incoming Erasmus+, exchange and transfer students. The services offered by the International Office aim to support University students and staff with regard to all international initiatives that may benefit the University of Malta as a whole.

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Secure English Language Test

The language of instruction at the University of Malta is English. Applicants who have completed their secondary education overseas are obliged to satisfy the University’s English Language requirement by presenting a Secure English Language Test (SELT) result at the required levels.

The following are the main Examining Boards recognised by the University for this purpose.

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<th>TOEFL</th>
<th>Academic IELTS</th>
<th>Cambridge ****</th>
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<tr>
<td>Internet-Based (iBT)</td>
<td>Postgraduate Courses</td>
<td>95 with a writing score of at least 24</td>
<td>6.5 overall with a minimum of 6.0 in each element</td>
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TOEFL and IELTS score reports will only be valid if issued within 2 years from the date of commencement of the course at the University of Malta.

The test result must be obtained by the following dates:

- For admission to courses commencing in October by 30 June
- For admission to limited number courses commencing in October by 31 August

If the test result is not submitted by these dates, applicants will not be admitted to the course even if all other entry requirements are satisfied.

For courses leading to Master’s courses by Research, the pass in the Secure English Language Test will be required before commencement of the course.

Applicants for Ph.D. programmes are required to submit a pass in the Secure English Language Test before commencement of studies.

For further details kindly visit: um.edu.mt/englangreq
Universities are centres of knowledge. Their main functions are to gather and generate new knowledge through research, and to transfer their wealth of accumulated knowledge to students through teaching, and to society at large through the knowledge transfer processes. The Corporate Research & Knowledge Transfer Office is primarily responsible for facilitating the latter function, namely supporting the transfer of knowledge through direct interactions with industry, Government and other external stakeholders. These could be in the form of collaborative research projects, consulting, or commercialising research results.

Intellectual Property

It is not possible to speak about knowledge transfer without first understanding the concept of Intellectual Property (IP). As a student, you expect to gain specialised knowledge through your studies at University. This will hopefully land you a better job after you graduate than you would have managed without your degree. Society recognises that the knowledge you gain through your University course has value and warrants a higher salary. This notion that knowledge has value, in a similar way to physical property, leads to the concept of Intellectual Property. Given that the main functions of universities are to gather, generate and transfer knowledge, Intellectual Property may be viewed as the currency of a university. In this way, through learning and studying, students increase their IP; through teaching, lecturers transfer IP to the student; and through research new IP is generated.

Over the years, laws have been enacted to define the rights associated with IP so that, like physical property, it can be owned, sold, transferred, assigned and leased (in the case of IP, licensed). Since knowledge is harder to demarcate than physical property, IP Rights are generally more complex to define than rights associated with physical property. The most common right associated with the IP found within a university is Copyright. Broadly speaking, Copyright automatically grants ownership rights of an originally created work to its creator. So for example, the Copyright on an originally created manuscript, work of art or a piece of software, is automatically granted to its creator, namely the author, artist or programmer. In accordance with the IP Policy of the University of Malta, the Copyright on original work created by a student at the University of Malta is owned by the student, who is free to sell it, publish it or license it. Exceptions do exist. For example, Copyright on software created by students during the course of their studies is owned by the University. Also, the University retains certain rights on works produced by students in the course of their studies. For example, it retains the right to make copies of a student dissertation for use in the library.

New knowledge created at a university often leads to inventions, and certain inventions may be protected through a Patent. The owner of a Patent, following an application process, is granted a set of Intellectual Property Rights that are different from those granted through Copyright. For example, a patent owner can prevent anybody from making use of the invention in any product or a service in a given territory. In general, the rights to patentable inventions made by students during the course of their studies are owned by the University. Most students graduate from University without needing to worry about intellectual property rights. However, a few do come up with a manuscript, a work of art, an invention or a creation that may be a valuable piece of intellectual property. The Corporate Research & Knowledge Transfer Office has a role to protect and support the commercialisation of valuable IP developed at the University. Students are thus encouraged to approach the office for advice and assistance in such cases.

Commercialisation of Intellectual Property

When an academic or student informs the Corporate Research & Knowledge Transfer Office of a new idea or an invention, the office works with them primarily to establish whether it may have
TAKEOFF: The University of Malta Business Incubator

TAKEOFF is part of the Centre for Entrepreneurship and Business Incubation (CEBI) and is located on the Enterprise CAMPUS at the University of Malta. It provides a working environment for anyone with a new business and enables the Founders to achieve their full potential. TAKEOFF does not have a focus simply on ‘Start-up’ but rather on Sustainability and Success. It provides services (facilities and support) for up to 60 individuals and 30 businesses over a three-year period of membership and it does that via three forms of proven growth programmes:

2. The Accelerator programme. A proven 125-component programme for businesses looking to develop and grow an enterprise rapidly.
3. The Catapult programme. A proven 625-component programme for businesses seeking significant finance and international growth.

All of these programmes are drawn from substantial research over 20 years and have been proven to work both in terms of business funding raised (>100 million Euros) and business sustainability (>70% after five years). The training material has been effective internationally with business founders from India, Thailand, Vietnam, South Africa, Brazil, Mexico, Chile, United Kingdom and here in Malta across a broad range of business sectors.

TAKEOFF works closely with the UM Corporate Research & Knowledge Transfer Office to support academics wishing to commercialise opportunities arising from academic research. And at the other end of the academic spectrum, it also supports students with fledgling business ideas and initiatives. Most of the members of TAKEOFF come from the wider community of Malta and Gozo. It also supports community projects and charities.
Services

IT Services

The University IT Services has the primary role of proactively supporting the teaching, research and related activities of the University of Malta (UM) through coordinated, efficient and effective use of information and communication technologies.

IT Services provides all students with a UM IT Account that grants them access to a range of IT facilities and services, including a University email address, Google Workspace for Education services, and to other resources available on the University campus network.

IT Services maintains open access learning spaces equipped with computer workstations (Windows and Mac) for individual and group study at various University buildings, including IT Services, the University Library, the Health Sciences Library (Mater Dei Hospital) and the Faculty of Media & Knowledge Sciences (Mac computers). These workstations offer the use of standard software packages, email, web browsing, networked file storage, printing and scanning facilities. Black and white and colour laser printing facilities are operated on a self-service basis using printing credits that can be purchased online. Wide format printing (up to A0) and scanning facilities are also available.

The wireless network is available throughout the University for students to connect their personal devices. The University of Malta is a participating institution in the eduroam (education roaming) Wi-Fi service. Students visiting other eduroam participating institutions will be able to connect to the wireless network of these institutions using their UM IT Account.

IT Services maintains the University Virtual Learning Environment (VLE) based on the Moodle platform. The VLE provides a range of tools to support tutors and students with teaching and learning. Students can access teaching material and resources, lecture recordings (Panopto) and the web conferencing platform (Zoom), as well as submit coursework through the VLE. Plagiarism detection software (Turnitin) is available to help students identify and correct possible occurrences of plagiarism in their own work and improve their academic writing.

At the start of each semester, freshers are invited to attend an orientation session to learn more about the various IT facilities and services offered by IT Services. Students are also invited to follow courses organised by IT Services, including training on the use of the plagiarism detection software (Turnitin) and quantitative data analysis software (IBM SPSS).

IT Services provides software (e.g. IBM SPSS, Microsoft, NVivo, ArcGIS, Autodesk) for academic-related purposes. Some software is available against a fee.

The IT Service Desk is the primary point of contact to report IT-related issues, seek further information and find self-help guides. Students can find advice on common IT-related issues in the Self-Service Portal, and submit a request if they require further help.

✉ itservices@um.edu.mt
📞 +356 2340 4100/4112
✔ um.edu.mt/itservices
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Counselling Unit

The Counselling Unit at the University of Malta provides counselling services to students and members of staff, to empower them towards achieving their goals. Counselling is a process whereby one can talk freely through a troubling issue or concern with a person trained to facilitate understanding. Short-term personal counselling is offered on an individual basis and in a confidential setting. Students and members of staff approach the Counselling Unit for many reasons including difficulties with relationships, emotional difficulties, confusion about their identity and distressing feelings such as depression, eating disorders and anxiety.

Different kinds of difficulties that emerge as part of academic life are also tackled. Counselling enables students who have difficulties with their studies to work through these problems. Students are helped in times of stress, especially before and during examination time and whilst writing their dissertation. Apart from individual counselling, periodically, the Counselling Unit organises seminars that target different students’ needs such as stress management and study skills.

Any University student or member of staff is welcome to consult the Counselling Unit that provides its services free of charge. All communication with the Counselling Unit is kept confidential and all Unit staff members are qualified and experienced practitioners.

- counselling@um.edu.mt
- +356 2340 2235
- um.edu.mt/counselling

Health & Wellness Centre

The Health and Wellness Centre at the Msida Campus offers services aimed at enhancing the wellness of UM staff and students.

Professional support, to help UM staff and students take on the challenges and grasp the opportunities that may arise as a result of everyday life situations, is readily available at our Centre. For a full list of services offered by the Health and Wellness Centre, please refer to um.edu.mt/services/health-wellness

- health-wellness@um.edu.mt
- +356 2340 3988
- /um.healthwellness
The University of Malta is proud to welcome students with disability and acknowledges the contribution they can make to the University as an inclusive learning community. The University is intent on removing all barriers and obstacles within its power in order to enable students to choose and follow the course they would like to take up and for which they have the necessary academic requirements. The University of Malta aims to facilitate their full participation in all student activities throughout the time they spend on campus. The University will also strive to sensitise all staff and students as well as visitors to ensure an inclusive community. Arrangements at the University are tailor-made, whenever possible, to meet the needs of the individuals requiring them. These provisions include access needs for persons with sensory impairments and also with specific learning difficulties, among others. They may take the form of soft copies of printed text that can be accessed through text-to-speech software, sign language interpreting and predictive text technology. The ADSU office is equipped to provide more comprehensive support services for students with disability on campus. The coordinator on campus is the referral point for all requests for access arrangements and has the following roles:

1. Receives requests for access arrangements;
2. Liaises with the Access Disability Support Committee (ADSC) regarding any requests for access arrangements;
3. Coordinates the necessary resources for the implementation of the decisions; and
4. Liaises with University staff about matters related to disability issues.

Examination arrangements, both for the University's examinations (Matriculation & SEC) and its Certificate, Diploma and Degree programmes, as well as arrangements for teaching sessions are designed to make the University more accessible.
Campus FM

Campus FM, which forms part of Malta University Broadcasting, is the University of Malta’s radio station, broadcasting educational programmes of a formal and informal nature. Built on a tradition of high quality broadcasting, the station has collaboration agreements with a number of entities. Students, lecturers and staff at University are involved in the radio’s operations and contribute towards various productions and initiatives. Campus FM has been the recipient of a number of broadcasting awards since it was set up in 1995.

Campus FM transmits 24 hours a day on the analogue frequency 103.7 FM, as well as on the latest digital radio transmission technology, DAB+. Campus FM is available on the internet through collaboration with the University's IT Services.

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Chaplaincy

Located on campus, next door to the old gate of University, with comfortable facilities, wireless internet access, quiet study rooms and comfortable meeting rooms, the Chaplaincy is probably one of the most relaxing places on campus. Students and staff members alike can pop in at almost any time and find someone who has just put the kettle on and is ready to listen! One is also welcome to get involved in the numerous events held by the Chaplaincy during the year. These range from voluntary work to activities that help the person grow on all levels. As expected, the Chaplaincy is also very active and holds spiritual activities which are meaningful and appealing to young people.

Why not just drop by to find out more about what we have to offer? A meeting for first year students taking place on Thursday 26 September 2021 at 19:00 would be the perfect opportunity where one can meet other students who have already started their spiritual journey and who could help reflect on doubts or fears related to one’s choice of study.

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/chaplaincy

DegreePlus

DegreePlus is a University of Malta initiative which aims to help students add value to their experiences in higher education by broadening their academic and non-academic horizons. University years, particularly those spent pursuing postgraduate studies, are a time for personal growth and development. The DegreePlus programme, designed cognisant of student needs and aspirations, includes units in Professional Communication, Entrepreneurship, Languages, Sport, Music, Voluntary Work, Creative and Performing Arts and more. DegreePlus also co-administers a Placements Scheme through which students can spend some time in industry or in a work environment and hence augment their range of skills. For further information please visit the website or pop in at the DegreePlus office located at the Students’ House. The DegreePlus team is confident that everyone will find something to meet their interests and expectations.

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/degplus
The University of Malta Library (UML) consists of a central building on the main campus, with satellite libraries at the Faculties of Arts, Laws and Theology, the Health Sciences Library at Mater Dei Hospital, the Valletta Campus in the capital city of Malta, the pre-University Junior College in Msida and the Gozo Campus on the island of Gozo. The Library’s catalogue also includes holdings at the European Documentation Centre, Confucius Institute Library, German Language Resource Centre and the Faculty for the Built Environment Library.

The UML is the leading research library in Malta with a collection of nearly a million monographs, some 60,000 e-journals, 200 print journal titles, e-books and a growing collection of UM e-dissertations. Its holdings include a prestigious Melitensia Special Collection, which embraces works about all aspects of Maltese history and culture, the Order of St. John, publications written by Maltese authors and a wide range of student dissertations in print format. The Archives and Rare Book Department houses a significant range of literary manuscripts, historical papers and archival records including the historical records of the University of Malta since 1800, as well as a prestigious collection of rare books and maps of Malta.

The Library offers orientation tours to first year students and regular instruction sessions pertaining to the use of online resources, the management of bibliographies and information sessions on the University’s Institutional Repository OAR@UoM to students, academics and support staff, in both group and individual settings. The main Library building provides a blend of study spaces ranging from group to single study areas. The group study area, with its attractive furnishings and relaxed atmosphere, is a regular hub for students with power and computer support facilities carefully planned. The Library also responds effectively to students’ requirements and study habits by offering extended opening hours during the examination periods.

Library services include full access to its resources, both printed and electronic, in all areas of sciences, including Biology, Chemistry, Computing, Engineering, Environmental Science, Mathematics, Physics, Health, Dental and Medical Sciences, as well as the Arts and Humanities, Social Sciences and Business. Students and academics also benefit from remote access to a wide range of licensed online journals and databases across all disciplines. Furthermore, the Library continues to provide traditional reader services in book circulation, inter-library lending and reference assistance to patrons. Additional services include access to wireless networking, photocopying, scanning and printing. The Library also mounts various exhibitions throughout the year, highlighting local and foreign history, notable authors and current events.

The Library Management System (LMS) enables the Library operations and services to be in line with academic demands and international standards. The dynamic portal - HyDi service - searches both print and online resources through a single search and presents users with one result list which incorporates books, journal articles, dissertations and any audio-visual material related to the search terms. The Library’s collections are classified by the Library of Congress Classification Scheme and catalogued according to AACR2 standards.

The UML is committed to Open Access initiatives and is contributing towards OpenAIRE-Advance pan-European project. To this end, in October 2014, the Library launched an institutional repository (IR) OAR@UoM. The scope of this initiative is to enhance the visibility as well as preserve the intellectual output and research being carried out at the UM. This digital repository contains the research publications of scholars affiliated to the UM, together with digital items including audio, video and images.

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Child Care Services

The Child Care Services of the University of Malta provide child care facilities to members of staff, students and the general public, both during the scholastic year through It-Tajra Child Care Facility which is on Campus, Ilwien Child Care Facility at the Junior College, as well as during the summer period through Kids on Campus.

It-Tajra and Ilwien Child Care Facilities provide pre-school education for children who are aged between 18 months and 3 years 11 months. The pre-school centre setup, where structured play is the predominant factor, reflects the belief that children learn best in a stimulating environment.

The classrooms have an open plan layout and are divided into well-defined areas including role play corner, block centre, nature corner and messy play area amongst others.

The facilities’ main goals are: the social and emotional (affective) development; the formation of good health habits; the physical (gross and fine motor) development; development of imaginative and creative capabilities; motivation to desire and seek information and understanding; and development of appropriate cognitive process with particular emphasis on communication skills.

**Dates of Operation:** Throughout the year except holidays
Both It-Tajra and Ilwien operate from 07:30–13:30
Afternoon session 13:30–17:00

For the afternoon Drop-in session, children older than 4 years and who are already attending compulsory schooling are accepted from 17:00-20:00

Ilwien operates from 07:30–13:30. Afternoon session 13:30–17:00

Kids on Campus is a University-based eight-week summer programme that caters for children who are 3 years old by 1 July but not older than 12 years 11 months by 31 August. Kids on Campus offers a fun-packed programme between 7:30 and 13:30 full of activities including Sports and Games, Arts and Crafts, Swimming, Dance, I.T., P.S.D., Sciences, Creative Drama, Singing, Cooking and much more.

kidsoncampus@um.edu.mt
tajra@um.edu.mt
ilwien.jc@um.edu.mt
johanna.gatt@um.edu.mt

+356 2340 2134

um.edu.mt/hrmd/kidspoint

/um.childcare
Sports

The Kinetika Gym and National Pool Complex at Tal-Qroqq are a five minutes’ walk away from the main campus. University students can benefit from special rates for the usage of both the Olympic-sized swimming pool as well as the fitness centre. Squash courts are also available within the same building. The gym is open daily between 06:00 and 22:00 and between 07:00 and 17:00 during weekends. The sports hall, adjacent to the National Pool Complex, may also be booked for basketball, handball, badminton, volleyball and netball. Students may also book five-a-side football pitches.

The Student Athlete Support Programme (SASP) strives to assist student-athletes who practice sport on a regular basis at national and/or international level. Through the SASP the University encourages and supports student-athletes to find a balance between their academic and sporting commitments. Further information may be obtained as per below.
Kunsill Studenti Universitarji (KSU)

There’s a thriving student life on campus at the University of Malta for all students to get involved in! The Kunsill Studenti Universitarji (KSU), the Students’ Council, is one of the oldest Student Unions in Europe, founded in 1901. The main aim of the Council is the holistic representation of all students at the University and the Junior College, which involves intervening in matters that directly affect students. Empowering each and every individual to speak out and voice concerns and opinions on any associated matter is what the Council’s work is based on. KSU, in addition, also organises a number of entertaining, social events which include Grad Ball and Students’ Fest amongst others. Different issues are tackled via its four offices, which work hand in hand with the KSU Administrative team. These comprise the Education, International, Culture & Entertainment and Social Policy Offices.

Amongst the resources offered by the Council, there are various funds that students can be eligible for, such as graduation togas and laptops for rental as well as the KSU student card, which opens the doors to many discounts and opportunities. The KSU Website (www.ksu.org.mt) offers further details and information on the Council itself as well as on all the services which it offers. The campus is also home to other student organisations, some of them with a political or social dimension, or others that represent international organisations. Such student societies are the ideal platform for students not only to participate, but also to form an active part of the University. A full list of student organisations is available at ksu.org.mt.

Furthermore, elected student representatives sit on the University Council, Senate, Faculty, Centre, School and Institute Boards, and are therefore actively involved in policy-making.

✉️ info@ksu.org.mt  🌐 ksu.org.mt
📞 +356 2340 2104  📱 /ksumalta
Student Organisations

**Faculty of Arts**
- DESA | Department of English Student Association
- GhMU | L-Għaqda tal-Malti-Università
- HoASA | History of Art Students’ Association
- MIRSA - MALTA | International Relations Students Association
- MUHS | Malta University Historical Society

**Faculty for the Built Environment**
- ICE | Institute of Civil Engineers - Student Chapter
- SACES | Society of Architecture and Civil Engineering Students

**Faculty of Dental Surgery**
- MADS | The Malta Association of Dental Students

**Faculty of Economics Management and Accountancy**
- ASCS | Association of Students of Commercial Studies

**Faculty of Engineering**
- IEEE Student Branch - Malta | Institute of Electrical and Electronics Engineers
- UESA | University Engineering Students’ Association

**Faculty of Health Sciences**
- MHS | Malta Health Students’ Association
- OSQ | Organizzazzjoni Studenti Qwiebel

**Faculty of ICT**
- ICTSA | Information Communications Technology Students’ Association

**Faculty of Laws**
- ELSA | European Law Students’ Association
- GhSL | Għaqda Studenti tal-Liġi

**Faculty of Media and Knowledge Sciences**
- MKSA | Media and Knowledge Sciences Association

**Faculty of Medicine and Surgery**
- MMSA | Malta Medical Students’ Association
- MPSA | Malta Pharmaceutical Students’ Association

**Faculty of Science**
- S-Cubed | Science Students’ Society

**Faculty for Social Wellbeing**
- Betapsi | Psychology Students’ Association
- CSA | Criminology Students’ Association
- Siera | Social Science Students’ Integrative, Educational and Research Association
- SHS | Stenenti Ħarsien Socjali

**Faculty of Theology**
- GhST | Għaqda Studenti tat-Teoloġija

**Institute of Earth Systems**
- ESA | Earth Systems Association

**Institute for European Studies**
- ESO | European Studies Organisation

**Institute of Linguistics and Language Technology**
- ALLT | Association of Linguistics and Language Technology

**Institute for Tourism, Travel and Culture**
- TSA | Tourism Students’ Association

**Others**
- AEGEE - Valletta
- AIESEC - University of Malta
- ESN | Erasmus Student Network
- GUG | Gozo University Group
- IAESTE | Association for the Exchange of Students
- Insite | Media Organisation
- JEF | Young European Federalists - Malta
- MKSU | University Students’ Catholic Movement
- MUSC | Malta University Sports Club
- Pulse
- SDM
- TDM2000 Malta
- The University of Malta Students’ FUTSAL team | Sport Society
- Third Eye | Media Organisation
- UBG | The University Bible Group
- UoM Racing
- We Are
- Y4TE | Youth for the Environment
The Search for your Course facility is a feature which allows individuals to select the areas of study which are of interest to them. By clicking on the area of study of their choice, users will access courses which are relevant to their search criteria. The Search for your Course Facility is available from the University’s main portal as well as through the webpages of the faculties and other entities. The information which is available under each of the individual searches includes the following:

- Course Title
- MQF Level of the qualification
- Duration and mode of study
- Total ECTS credits
- Name of Course Coordinator
- Course overview and the overarching learning outcomes for the programme
- Details of career opportunities and access to further studies
- Target audience
- Admission requirements
- The programme of study with detailed descriptions of all study-units

um.edu.mt
## Academic Calendar 2021/22

### First Semester
- **Monday 11 October 2021 - Saturday 12 February 2022**: First Semester for **first year students**
- **Monday 27 September 2021 - Saturday 12 February 2022**: First Semester for **continuing students**
- **Monday 4 October 2021**: Opening Ceremony
- **Thursday 30 September 2021 - Thursday 21 October 2021**: Online Enrolment
- **Saturday 18 December 2021 - Sunday 2 January 2022**: Christmas Recess
- **Monday 24 January - Saturday 12 February 2022**: Examinations

### Second Semester
- **Monday 14 February - Thursday 30 June 2022**: Start of Second Semester
- **Monday 11 April - Sunday 24 April 2022**: Easter Recess
- **Monday 28 May - Thursday 30 June 2022**: Examinations
- **Thursday 1 September - Saturday 17 September 2022**: Supplementary Examinations

### Third Semester
- **Monday 13 June - Friday 30 September 2022**: Postgraduate courses which include the Summer period as the final semester
- **Monday 1 August - Saturday 13 August 2022**: Summer Recess
# Academic Calendar 2022/23

## First Semester

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<tr>
<th>Event</th>
<th>Duration</th>
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<tr>
<td>Monday 3 October 2022 - Saturday 11 February 2023</td>
<td>First Semester for <strong>first year students</strong></td>
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<tr>
<td>Monday 26 September 2022 - Saturday 11 February 2023</td>
<td>First Semester for <strong>continuing students</strong></td>
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<tr>
<td>Monday 3 October 2022</td>
<td>Opening Ceremony</td>
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<tr>
<td>Wednesday 21 December 2022 - Wednesday 4 January 2023</td>
<td>Christmas Recess</td>
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<tr>
<td>Monday 23 January - Saturday 11 February 2023</td>
<td>Examinations</td>
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## Second Semester

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<tr>
<td>Monday 13 February - Friday 30 June 2023</td>
<td>Start of Second Semester</td>
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<tr>
<td>Monday 3 April - Sunday 16 April 2023</td>
<td>Easter Recess</td>
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<tr>
<td>Thursday 1 June - Friday 30 June 2023</td>
<td>Examinations</td>
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<tr>
<td>Friday 1 September - Saturday 16 September 2023</td>
<td>Supplementary Examinations</td>
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## Third Semester

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<td>Monday 12 June - Friday 29 September 2023</td>
<td>Postgraduate courses which include the</td>
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<td>Summer period as the final semester</td>
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<tr>
<td>Tuesday 1 August - Saturday 12 August 2023</td>
<td>Summer Recess</td>
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Get Qualified Scheme

Get Qualified is an initiative that supports the personal development of individuals for the achievement of qualifications and certifications required by industry. The incentive is applicable to individuals following a course of studies leading to a certificate, diploma, degree or postgraduate degree. Upon successful completion of a programme, the student will benefit from a tax credit thus recovering part of the costs incurred.

Students following specific approved courses are granted tax credits on the following costs:

- fees paid by the individual to apply for a particular course/area of study;
- fees paid by the individual to the university recognised by Malta Enterprise for the training and educational services leading to the approved qualification;
- fees for sitting for examinations required to achieve the approved qualification.

Students are reminded that their application should be submitted in accordance with the Incentive Guidelines.

The Get Qualified Scheme is managed through an online system. Students should consult the list of approved courses available at: getqualified.maltaenterprise.com/applicablecourses

Students registered on approved courses may register themselves by accessing the Malta Enterprise website at getqualified.maltaenterprise.com/login

Once registered, students will receive a username and password enabling them to access the online system and submit their application. Students are reminded that, following registration, they are still required to submit their application in line with the Incentive Guidelines.

Students following a course which is not yet listed under the Get Qualified Scheme should fill the appropriate application for the course to be considered for eligibility under the scheme.

For further information or assistance contact Business First on 144.

It should be noted that the information within this Prospectus pertaining to courses marked as eligible for tax rebates under the Get Qualified Scheme is correct as at 5 May 2021.

Look out for the blue box

Any Course which is eligible under the Get Qualified scheme is marked with a blue box (as shown here). Some courses will only be eligible under the scheme when certain areas of study are chosen. This is clearly marked in blue text in the course description.
The Students’ Charter is a document outlining students’ relationship with the University, developed through a process of consultation between the University of Malta and the University Students’ Council (KSU). It has been created to encourage the principle of partnership amongst staff and students alike. Commitment to this goal will foster a lively and constructive interaction and enhance students’ life experience at the University.

It illustrates the entitlements and responsibilities of both, as well as providing a framework for the University to develop and improve its services, where appropriate.
As a student you are expected to...

1. take full advantage of the educational opportunities available to you in the form of lectures, tutorials, group projects etc, as well as extracurricular activities;
2. take responsibility for your own academic progress, be a self-motivated and self-directed learner and familiarise yourself with the requirements you must meet to complete your academic programme;
3. submit original, referenced work which is your own and never resort to cheating, plagiarism, collusion and fabrication or falsification of data. Further information is available online at: um.edu.mt/registrar/studentconduct
4. give due recognition to tutors and other entities who have contributed to the work on which your publication/dissertation/thesis is based;
5. access your University of Malta e-mail account daily, as well as eSIMS, departmental notice boards / websites on a regular basis;
6. meet coursework deadlines and other specific course requirements;
7. comply with all University legislation, regulations and bye-laws published on the University website, including those contained in the University handbooks and course-catalogues;
8. attend all classes for the study-units of your programme and engage with other students and teaching staff in intellectual debate and enquiry;
9. collect and have in your possession all necessary resources, as indicated in programmes of study and by individual lecturers (including required bibliographies and notes) so as to gain maximum benefit from your course of studies;
10. undertake any preliminary reading or other academic preparation required by the study-units you are registered for;
11. treat University staff and fellow students with openness, honesty, respect and courtesy, in all types of interactions, both in face-to-face interaction, via e-mails and other internet facilities;
12. take an active role in the promotion of an environment free from harassment and discrimination;
13. appreciate the services, facilities and resources the University provides. You are expected to make proper use of them at all times with respect and consideration for all other users;
14. take an active role in the promotion of a sustainable and healthy environment;
15. provide honest and fair feedback about University staff and procedures;
16. consider yourself a member of an active student body through your support of, and participation in, various organisations. You are encouraged to attend the General Meetings of the recognised student representative body and any other organisation you may form part of;
17. vote in the election for your representatives on Council, Senate, Boards of Faculties, Institutes, Centres, and Schools, the recognised student representative body, and your Faculty, Institute, Centre, or School organisation/s;
18. recognise the legitimacy of, and co-operate with, student representative organisations and individuals elected with a mandate to represent students;
19. provide information and opinion to the students who represent you and give them your encouragement and support;
20. make proper use of any maintenance grants and allowances you might be entitled to (including stipend);
21. set an appointment with the Head of Department or Dean if you feel a lecturer or a fellow student is treating you unfairly, or contact KSU;
22. present the views of your colleagues fairly and constructively, attend Board meetings and the KSU Education Commission meetings regularly if you are a student representative; and
23. be informed about and participate on issues of national and international importance.

The University will strive to...

1. provide accurate information and advice about its courses to enable you to make an informed choice. It will also inform you about other facilities and services provided;
2. ensure that any diploma and degree programme opening for students has been previously approved by Senate;
3. admit students on the sole criterion of academic merit without discrimination;
4. provide a high quality of education, including a high quality of teaching, supervision, curriculum and study-unit content;
5. periodically review its quality assurance policies, practices and structures in order to retain and improve high academic standards;
6. ensure that administrative procedures do not obstruct the pursuit of higher education;
7. make every effort to increase resources in order to eliminate the necessity of *numerus clausus* which shall not be imposed unless justified by a severe lack of resources;
8. facilitate all aspects of life on campus for people with disabilities by removing structural and administrative obstacles, whilst complying with existing legal obligations. The University will provide access arrangements to students with disabilities, according to their needs and in line with the Guidelines “The University of Malta Access Arrangements, 2013” as approved by Senate;
9. create a formative milieu free of any discrimination against the fundamental rights and freedoms of the individual. As a member of the University community, you will be treated fairly and ethically with respect and dignity;
10. offer professional counselling services to students;
11. involve students in the decision-making process regarding academic matters and all other aspects of student life. This will be achieved through adequate representation on University bodies and other fora, as per University statutes and regulations. The University also encourages the systematic feedback and evaluation of student opinion on academic and administrative roles of university departments and other entities;
12. respect your right to be democratically represented on its boards through your vote for student representatives, as per University statutes and regulations. Such representation can also take place through nomination by a recognised student/university body;
13. recognise the legitimate representative role of the University Students’ Council (KSU) and of the respective student organisations. The University also acknowledges and appreciates the work of other Senate-recognised student organisations;
14. fully respect the independence and autonomy of student associations within the parameters set by Senate and Council; students may join such organisations to participate in the development and diffusion of social, cultural and religious activities;
15. guarantee the right of every student, notwithstanding the existence of formal representation, to convey personal or collective opinion to the University Authorities;
16. maintain independent and impartial procedures for dealing justly with appeals, harassment, complaints and redress;
17. provide accurate and up to date information about its Statutes, Regulations, Bye-Laws, Courses, Methods of Assessment, Methods of Teaching, Attendance Requirements and Services that are provided. This information is available online on [um.edu.mt/generalregulations](http://um.edu.mt/generalregulations) (to access the University Statutes and General Regulations) and [um.edu.mt/esims](http://um.edu.mt/esims) (to access the eSIMS Database);
18. address properly any appeal which you may wish to make with regards to your assessment as follows:
i. in case of a disputed grade, provide you with the opportunity to discuss your performance with the lecturer/examiner if s/he consents;
ii. you may also request a revision of paper by an additional examiner within one-week of the publication of the result. Further information is available online on: um.edu.mt/revisionassessment;

19. ensure that your results are published within a reasonable prescribed time period which is approximately mid-April for the first semester and mid-August for the second semester;
20. handle your records and personal information ethically and confidentially in line with present legislation. You will also have the right to view your own records of academic progress on e-Sims to enable you to improve the quality and level of your learning;
21. further promote the national and international recognition of the academic qualifications it bestows;
22. encourage and enable you to benefit from exchange programmes and mobility and assist you wherever possible;
23. recognise your intellectual property and copyright in line with its policies and legislation;
24. provide a safe environment, including facilities, equipment, grounds and first-aid services;
25. ensure that no statute, bye-law, regulation, policy or administrative guidelines will have a retrospective effect when such decisions affect adversely students’ rights;
26. allow you, in line with its regulations and bye-laws, to suspend your studies to gain work experience, further research or personal development in Malta or overseas, provided there are no valid and justifiable grounds which would require otherwise;
27. establish a sub-committee of Senate for the purposes of reviewing and implementing this Charter; and
28. ensure that students and members of staff are informed of the existence of this Charter and that copies of it are readily available to all.

KSU will...

1. represent you, your interests and concerns on a University, national and international level;
2. act as a liaison between you and the University authorities, including queries and complaints;
3. foster an educational, social and cultural conscience at University;
4. work so that the University will provide the highest level of education possible and awards that are universally recognised;
5. promote the elections for the KSU executive and those for student representatives on the Boards of Faculties, Institutes, Centres and Schools, University Council and University Senate and encourage students to take part in these elections;
6. promote the complete development of the student through participation within KSU structures as well as within the various Senate recognised student organisations;
7. engage in constructive dialogue with University and other stake-holders for the benefit of both the students and the institution;
8. foster democratic and ethical principles within its own structures and its work;
9. be directly accountable to the student body; and
10. make sure that students are informed of the existence of this Charter and that it is readily available to students. It will also monitor the implementation and adherence to this charter.
Courses
Faculty of Arts

- arts@um.edu.mt
- +356 2340 3082
- um.edu.mt/arts
- /um.artsfaculty
- um.edu.mt/admissions
This course is offered in areas of study in which the Faculty of Arts can offer expert guidance and supervision. Apart from semester ad hoc study-units of a combined value of 10 ECTS credits relating to methods of research, students are required to write a dissertation based on work of an advanced or original nature undertaken by them during the course and to present their findings and conclusions in a scholarly manner in a dissertation carrying 80 ECTS credits. The main criteria of assessment for the dissertation are: originality in approach or content, or a comprehensive and self-supporting study of a theme.

Entry Requirements

a) the degree of Bachelor of Arts (Honours) with Second Class or better in the same or in a closely related area of study as the area of study applied for, provided that the Faculty Board may consider applicants in possession of the degree with Third Class (Honours) only if it is satisfied that such applicants are in possession of other qualifications, including relevant experience, obtained following the first cycle degree; or

b) the degree of Bachelor of Arts in the same or in a closely related area of study as that applied for, with an average mark of not less than 55% in that area; or

c) a degree from this or from another university which the Faculty Board considers as comparable to any of the degrees indicated in sub-paragraphs (a) and (b) of this bye-law. This comparability may, in exceptional cases, extend to applicants proposing a research topic which in itself bridges the area of study of the first degree and the one being applied for. In such cases, applicants would be required to attend an interview to assess their suitability, in accordance with procedures established by the Faculty Board.

In the case of a mainly research course and depending on the nature of the programme, applicants admitted under (b) and if necessary (c) shall be required to complete a preparatory programme.

The Course is also offered on a mainly taught basis in a number of areas (see overleaf). Depending on the nature of the programme, the Faculty Board may allow applicants possessing a degree other than those specified in (a) and (b) to join the Course subject to an interview to establish whether they have sufficient proficiency and background to be able to profit from the Course.
Master of Arts

Areas of Study

Contemporary Western Philosophy

Duration:
3 Semesters Full-time / 6 Semesters Part-time Day

Applicable for October 2021 only

Eligible for tax rebates under the Get Qualified Scheme

This programme provides a broad spectrum of themes that are circulating within contemporary discourses of Philosophy. By actively engaging in these themes, students will acquire a fuller understanding of the issues at hand and be better equipped to respond to the challenges of the contemporary. In this respect, this programme proposes an integrated approach that utilises the resources of both the analytic and continental traditions.

English

Duration:
3 Semesters Full-time / 6 Semesters Part-time Day

Applicable for October 2021 & 2022

Eligible for tax rebates under the Get Qualified Scheme

This programme offers an exciting range of options for development in English Studies at postgraduate level. Students register for one of the following three streams that draw upon the English Department’s principal areas of specialisation and expertise:

- Modern and Contemporary Literature and Criticism
- English, Culture and the Media
- English Language (*see page 44)

Once registered for a particular stream, students have considerable flexibility in determining their particular course of studies. The Master of Arts programme benefits from a vibrant postgraduate culture in the Department, boasting an annual international postgraduate symposium and its own postgraduate journal.
Film Studies (**see page 44**)

Duration: 6 Semesters Part-time Evening

Applicable for October 2021 & 2022

Eligible for tax rebates under the Get Qualified Scheme

This programme is designed to address and reach students from different academic backgrounds interested in the theory and practice of film. It combines the theoretical aspects in Film Studies with a practical component and enables productive interaction between academia and the film/television industry. Students will benefit from the taught component allowing them to gain new insights and to hone their skills in the critical analysis of film and its relationship to the other arts. The programme will also provide students with the necessary skills to successfully plan and shoot a short film, and to develop it throughout all of its stages from the script to the screen.

Humanitarian Action

Duration: 3 Semesters Full-time Evening

Applicable for October 2021 & 2022

Eligible for tax rebates under the Get Qualified Scheme

No late applications for this course will be accepted

Humanitarian crises are on the increase due to problems such as global warming and state failure. As a result, humanitarian action – which also involves peace building, multilateral diplomacy and development cooperation – has taken on a new important role. This multidisciplinary programme provides students with the necessary critical knowledge and hands-on skills to work effectively in the humanitarian field. It is intended for those working in or aspiring to work in humanitarian agencies, NGOs, government, armed forces, and international institutions. The Department of International Relations, which runs this programme, is a member of the EU-funded NOHA Network and is actively involved in EUHAP. It is also a founding member of the UNESCO UNITWIN Network in Humanitarian Engineering and Computing. Graduates from this programme have gone on to work for international organisations such as the UNHCR and the IOM, international and national NGOs, government institutions and grant-making bodies amongst others.

Additional Areas of Study and Entry Requirements overleaf
Entry Requirements

Please refer to the Entry Requirements listed for the Master of Arts course on page 41.

* Applicants for the English Language stream of the Master of Arts in English who are not in possession of an undergraduate degree in English or in a closely related area, but who hold a DELTA (Diploma in English Language Teaching to Adults) or Dip. TESOL (Diploma in Teaching English to Speakers of Other Languages) qualification, may be eligible to follow this course.

** The Admissions Board may admit into the Master of Arts in Film Studies up to two applicants not in possession of a first cycle degree, if it is satisfied that such applicants are in possession of professional qualifications or experience closely related to the area of study, which in the judgement of the Interviewing Board enable such applicants to follow the Course with profit. The admission of such applicants shall not be subject to the selection criteria approved by Senate. If there are more than two such applicants, selection will be based on the length of the relevant experience or the quality of relevant output.

*** Applicants for the Course in Fine Arts shall be asked to provide evidence of their professional experience in Fine Arts by means of a portfolio.
Master of Arts in Global Maritime Archaeology

Through the Master of Arts in Global Maritime Archaeology, students will garner knowledge of a broad range of facets that fall within this discipline. Students will be able to start and develop their careers in the field of archaeology with special emphasis on the maritime and underwater sub-disciplines of the subject. Furthermore, students may use the skills garnered from this robust course to pursue careers that are not related to archaeology. Skills-sets acquired throughout the programme are multi-dimensional, flexible and most importantly, desirable to stakeholders and employers active in the field of offshore exploration, deep-sea mining as well as other underwater activities.

Entry Requirements

A first cycle degree in Archaeology, Geography, History, or Oceanography or in another area which the Faculty Board considers as appropriate, obtained with a Second Class (Honours) or Category II classification, provided that applicants in possession of a degree with Third Class (Honours) or Category III shall satisfy the Faculty Board through an interview that they are in possession of other qualifications, including relevant experience, obtained following the first cycle degree.

In exceptional cases, and if vacant places are still available, the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a first cycle degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first cycle degree. Such applicants shall submit with their application a letter giving their motivation for applying for this Course and shall further be required to attend for an interview to assess their suitability to follow the Course with profit.
Master of Arts in Health, Medicine and Society

This taught Master programme explores the intersection between the medical world (health, illness, professions) and the social environment. It places the practice of medicine, and the experience of health and illness within their broad historical, geographical and socio-cultural contexts.

The programme engages critically with topics as varied as: the impact of gender on health and illness; power dynamics within the medical context; chronic illness, stigma and self. It will appeal to graduates in social science, health/medical science, social wellbeing, and the arts; and will be of particular relevance to individuals involved in: medicine, nursing, and the allied medical professions; public health research and policy development; community health and wellbeing support programmes. This M.A. has been formally recognised by the Nursing Services Directorate as part of the professional advancement of the nursing profession.

### Entry Requirements

- **a)** a first cycle degree obtained with at least Second Class (Honours) or Category II in any subject; or
- **b)** a first cycle degree obtained with at least Third Class (Honours) or Category III in any subject, provided that applicants satisfy the Faculty Board that they are in possession of other qualifications, including relevant experience, obtained following their first cycle degree.
The programme’s main aim is to study the history of the Hospitaller Order of St John. Through the Order’s charitable and military activities the Hospitallers fulfilled a “great civilising and defensive function... in the development of Europe”. Another significant role was the Order’s great social and economic role. The intelligent administration of the Order’s massive estates constituted an unwittingly formative influence, a powerful force of continuity, and a constructive force in European civilisation. The Course intends to study all these major phases of the Order as it gradually evolved within the wider framework of the historical development of Europe and the Mediterranean.

Entry Requirements

A first cycle degree obtained with at least Second Class (Honours) or Category II.

Applicants may be required to sit for an interview before being accepted for the Course to establish whether they have sufficient proficiency in one of the following languages to be able to profit from the Course: French, German, Italian, or Spanish.
Master of Arts in International Humanitarian Action

The Erasmus Mundus Joint Master’s degree programme in International Humanitarian Action (NOHA+) is an inter-university multidisciplinary postgraduate programme that provides high quality academic education and professional competences for personnel working or intending to work in the area of humanitarian action.

NOHA+ was the first Master’s programme in the area of humanitarian studies - established in 1993 with the support of the European Commission - which combines theoretical/analytical knowledge and skills with a hands-on approach.

The programme consists of interdisciplinary, multicultural and multilingual teaching and training by 150+ faculty members; a combination of in-house experts and field-experienced guest lecturers.

NOHA+ boasts over 3,000 graduates that work in humanitarian relief and international co-operation for (inter)national organisation and institutions, both in the field and at HQs around the world.

Entry Requirements

A first cycle degree from this or another university recognised by Senate, with at least Second Class (Honours) or Category II or an equivalent classification, in a discipline of relevance to Humanitarian Action, the duration of which should be of a minimum of three years and which should comprise not less than 180 ECTS credits.

Applicants are required to demonstrate that their standard of language of instruction of the universities they plan to attend are satisfactory. The offer of a place on the Course may be made subject to the applicants obtaining such proficiency qualifications prior to the commencement of their studies.

Applicants may further be requested to sit for an interview. The interviewing board may make use of electronic means of communication in order to carry out interviews with applicants.

MQF Level 7
Mode of Study Taught and Research (Mainly Taught)
Duration 4 Semesters Full-time Evening
Applicable for October 2021 & 2022
Eligible for tax rebates under the Get Qualified Scheme

Further details on how to apply are available from: www.nohanet.org/masters

No late applications for this course will be accepted.
Master of Arts in Archaeological Practice

The archaeological profession relies on individuals with a high level of practical skills and thus, the Master of Arts programme is designed to provide advanced training in archaeological practice through a curriculum that merges theory with practice. The programme is strongly tailored towards professional relevance and will make extensive use of archaeological site and monuments in one of the richest archaeological landscapes of the Mediterranean.

Entry Requirements

The degree of Bachelor of Arts in Archaeology classified with at least Third Class (Honours) or Category III, or a degree from this or from another university which the Faculty Board considers as comparable.
Master of Arts in Mediterranean Studies

“‘I’m glad I’m a woman who once danced naked in the Mediterranean Sea at midnight.’ This evocative image of the Mediterranean was drawn by the actress Mercedes McCambridge (1916-2004). The Mediterranean was and continues to be at the heart of a variety of crossways, including those of the imagination. The Master of Arts in Mediterranean Studies is meant to serve as a compass to assist the curious and enterprising to chart their own course into the dazzling unity and diversity of the Mediterranean. This programme is intended for students with a flair for a challenging learning experience.

Entry Requirements

a) a first cycle degree obtained with at least Second Class (Honours) or Category II in any subject; or
b) a first cycle degree obtained with at least Third Class (Honours) or Category III in any subject, provided that applicants presenting such qualifications satisfy the Faculty Board that they are in possession of other qualifications, including relevant experience, obtained following their first cycle degree.
Master in Interpreting Studies

This programme is intended for students wishing to study Interpreting Studies with two main languages (English and Maltese) and one passive language (chosen from Arabic, French, German, Italian and Spanish). At the end of the course, students will be able to efficiently research and familiarise themselves with specialised terminology of new subject areas for the purpose of interpreting and undertake interpreting assignments of a liaison, consecutive and simultaneous type. Students can choose one of the following specialised fields of interpreting: Conference Interpreting; Course Interpreting; or Community Interpreting as electives.

Entry Requirements

a) any first cycle degree from the University of Malta or another higher education institution recognised by Senate, obtained with at least Second Class (Honours) or Category II or equivalent;

b) have a good spoken and written command of the English language (IELTS 6.5 level or higher); and

c) have a high level of proficiency in one's own native language (at C2 level according to the Common European Framework of Reference for Languages).

The interviewing board may make use of electronic means of communication in order to carry out interviews and/or aptitude tests with applicants.
Master in Translation and Terminology Studies

The Master in Translation and Terminology Studies is open to European and non-European students who would like to pursue careers as translators in various fields and industries including EU institutions, the media, TV and film industry, the publishing industry and any fields which require technical, legal, financial or scientific translation. The course aims to offer a theoretical and practical background based on the current global translation market demands.

It offers a main core study programme combined with a specialisation stream. This enables students to develop solid foundations in translation studies in general, while at the same time having the opportunity to focus on one of the three specialisation fields offered: audiovisual translation, literary translation and translation for specific purposes. Language combinations shall preferably encompass Arabic, Chinese, English, French, German, Italian, Maltese, and Spanish.

**Entry Requirements**

1. any first cycle degree from the University of Malta or another higher education institution recognised by Senate, obtained with at least Second Class (Honours) or Category II or equivalent;
2. have a good spoken and written command of the English language (IELTS 6.5 level or higher); and
3. have a high level of proficiency in one's own native language (at C2 level according to the Common European Framework of Reference for Languages).

The interviewing board may make use of electronic means of communication in order to carry out interviews and/or aptitude tests with applicants.
Faculty for the Built Environment

- ben@um.edu.mt
- +356 2340 2863
- um.edu.mt/ben
- /um.builtenvironment
- um.edu.mt/admissions
The Master of Architecture degree is a second cycle degree which, together with the first cycle Bachelor degree in Built Environment Studies from the University of Malta, qualifies successful students to professional status in Malta. Each programme of study comprises study-units to which a total of 120 ECTS credits are assigned, including the Final Project Workshop and Dissertation, a number of synoptic project-based workshops, and study-units in two main and one secondary thematic as outlined below:

Architectural Design comprises main thematic study-units in Architectural Design and in Architectural Science and Technology, and secondary thematic study-units in Management Studies;

Architecture and Conservation Studies comprises main thematic study-units in Architectural Design and in Conservation Studies, and secondary thematic study-units in Management Studies;

Architecture and Urban Design comprises main thematic study-units in Architectural Design and in Urban Design, and secondary thematic study-units in Management Studies.

Entry Requirements overleaf
Entry Requirements

(a) a first cycle degree in Built Environment Studies from the University of Malta, with at least Second Class (Honours); or

(b) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualification listed in (a).

The admission of applicants under (b) may be made conditional on the results of an assessment as the Faculty Board may deem appropriate.

All applicants shall be required to submit a transcript of studies showing that during the first cycle degree they successfully completed the minimum number of credits in the relative thematic study-units, as indicated in the Schedule approved by the Faculty Board. Study-units which were awarded a Compensated Pass shall not be considered sufficient for this purpose, provided that, at the discretion of the Faculty Board, applicants who present Compensated Passes in up to 4 ECTS credits may be allowed to join the Course subject to any conditions which the Faculty Board may impose.

Study-units which were successfully completed during exchange periods of study at other universities may be offered in lieu of study-units indicated in the Schedule, subject to confirmation by the Faculty Board that such study-units have a thematic content which is compatible with the relative Schedule, and that study-units so presented are at least at the same level as the study-units they are replacing.

Applicants in possession of a qualification as indicated in (a) and (b) who do not satisfy the requirements of the Schedule and lack more than 4 ECTS credits in study-units from the relevant thematic area may be allowed to follow and successfully complete a preparatory programme. Under no circumstances, shall the preparatory programme be taken in order to improve a prior performance in the first cycle degree in Built Environment Studies.

The Schedule of Thematic Study-Units will be available at: um.edu.mt/ben
The Master of Engineering degree is a second cycle degree which, together with the first cycle Bachelor degree in Built Environment Studies from the University of Malta, qualifies successful students to professional status in Malta. Each programme of study comprises study-units to which a total of 120 ECTS credits are assigned, including the Final Project Workshop and Dissertation, a number of synoptic project-based workshops, and study-units in two main and one secondary thematic as outlined below:

Building Engineering comprises thematic study-units in Structural Design and Environmental Design and secondary thematic study-units in Computational Modelling.

Civil Engineering comprises main thematic study-units in Infrastructural Engineering and in Structural Design, and secondary thematic study-units in Geotechnical Engineering;

Engineering with Management comprises main thematic study-units in Construction Management and in either Structural Design or Infrastructural Engineering, and secondary thematic study-units in Geotechnical Engineering;

Structural Engineering comprises main thematic study-units in Theory of Structures and in Structural Design, and secondary thematic study-units in Geotechnical Engineering.
Entry Requirements

a) a first cycle degree in Built Environment Studies from the University of Malta, with at least Second Class (Honours); or

b) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualification listed in (a).

The admission of applicants under (b) may be made conditional on the results of an assessment as the Faculty Board may deem appropriate.

All applicants shall be required to submit a transcript of studies showing that during the first cycle degree they successfully completed the minimum number of credits in the relative thematic study-units, as indicated in the Schedule approved by the Faculty Board. Study-units which were awarded a Compensated Pass shall not be considered sufficient for this purpose, provided that, at the discretion of the Faculty Board applicants who present Compensated Passes in up to 4 ECTS credits may be allowed to join the Course subject to any conditions which the Faculty Board may impose.

Study-units which were successfully completed during exchange periods of study at other universities may be offered in lieu of study-units indicated in the Schedule, subject to confirmation by the Faculty Board that such study-units have a thematic content which is compatible with the relative Schedule, and that study-units so presented are at least at the same level as the study-units they are replacing.

Applicants in possession of a qualification as indicated in (a) and (b) who do not satisfy the requirements of the Schedule and lack more than 4 ECTS credits in study-units from the relevant thematic area may be allowed to follow and successfully complete a preparatory programme. Under no circumstances, shall the preparatory programme be taken in order to improve a prior performance in the first cycle degree in Built Environment Studies.

The Schedule of Thematic Study-Units will be available at: um.edu.mt/ben
Master of Arts in Cultural Heritage Management

This programme is aimed at persons working as heritage managers, or wishing to enter this field. The programme draws on expertise from across the University and from practitioners in the field. It aims to equip participants with the theoretical and practical tools needed for the effective management of cultural heritage resources, and for the successful mediation of the contemporary issues that they raise. The programme of study extends over three semesters of full-time study, and a four-week summer placement. Students are required to follow 30 ECTS credits of compulsory taught study-units, and to choose a further 25 ECTS credits as electives. The taught component is delivered over two semesters during the first academic year. Seminars, group discussions, and on-site work are an integral component of the programme. In addition, students will be expected to write a dissertation and to successfully complete a fourweek summer work placement, assigned 5 ECTS credits, in an approved institution.

Entry Requirements

A Bachelor’s degree classified at least at Second Class (Honours) or Category II, in a discipline related to Archaeology, Conservation, Education, History, History of Art or in any other area deemed relevant by the Faculty Board.

In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a Bachelor’s degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the qualifications listed above.
Master of Fine Arts

This programme offers project-based research disciplines such as fine and visual arts, and architecture practice, where studio-based or practice-based portfolios can be an appropriate medium of research. The research programme is envisaged to include theoretical, studio-based or practice-based research, the presentation of seminars, and a written dissertation of not less than 15,000 words. In the seminar, students are expected to demonstrate the ability to use available information and literature in the relative field of study, to review relevant literature and demonstrate adequate communication skills.

During the programme students shall develop a sound and systematic understanding of the subject of research and show critical awareness of current problems and/or new insights relating to the selected field of study.

Entry Requirements

a) a first cycle degree with at least Second Class (Honours) in a discipline related to Architecture, Conservation, Fine Arts or Visual Arts or any other area as deemed relevant by the Faculty Board, with a minimum of 180 ECTS credits, obtained in the 10 years previous to registration for the Course; or

b) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to the qualifications listed in (a), provided that applicants may be asked to demonstrate competence in those skills required by the nature of the proposed research, via an extended interview and the submission of appropriate documentation.

Applicants whose first degree was obtained more than 10 years previous to registration for the Course may also be admitted provided that they provide sufficient proof of their competence to follow the Course with profit. The Faculty Board may, at its discretion, require such applicants to follow a preparatory programme.

Applicants may be required to complete a preparatory programme prior to their registration as regular students on the course, particularly when they wish to focus on an area of research different from that followed in the first cycle degree but do not possess the skills or the knowledge to take up postgraduate studies in that area.

Applicants shall be required to obtain an overall average mark of 65% or better in the preparatory programme prior to their registration as regular students on the course.
Master of Science

The subject areas of this programme correspond to the Departments of the Faculty and to the research interests and activities within each, including: civil, structural and building engineering; architectural, building and conservation science; built heritage; architectural and urban design; spatial planning; infrastructure and construction processes; and management and interdisciplinary themes, in which guidance and supervision can be offered, subject to the availability of resources as determined by the Faculty Board. Students typically follow a short directed reading component, deliver a presentation related to the research and embark on the preparation of a dissertation, based on work of an advanced or original nature undertaken by them.

Entry Requirements

a) the degree of Bachelor of Science (Honours) in Built Environment Studies with at least Second Class (Honours); or
b) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualification listed in (a).

Applicants may be asked to demonstrate competence in those skills required by the nature of the proposed research via an extended interview and the submission of appropriate documentation, provided that where deficiencies are identified applicants shall be required to take specific study-units intended to compensate for the deficit.

Applicants whose first degree was obtained more than 10 years previous to their application for the Course may also be admitted, provided that they provide sufficient proof of their competence to follow the Course with profit. The Faculty Board may, at its discretion, require such applicants to follow a preparatory programme and obtain an overall average mark of 55% or better prior to their registration as regular students on the course.
Master of Science in Conservation of Decorative Architectural Surfaces *(Preparatory Programme)*

<table>
<thead>
<tr>
<th>MQF Level</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>2 Semesters Full-time</td>
</tr>
<tr>
<td></td>
<td>Applicable for October 2022 only</td>
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</tbody>
</table>

The preparatory programme is on offer in October 2022, whilst the Master of Science in Conservation of Decorative Architectural Surfaces will be offered in October 2023.

The multidisciplinary Master of Science course deals with the conservation of decorative architectural surfaces including wall paintings, stone, and mosaic. This is the only course offered in Malta which leads to the warrant of Conservator-Restorer, a pre-requisite to practise as a professional conservator. The course contains extensive hands-on works in the laboratory and on-site (carried out throughout the academic years and as conservation placements), a dissertation and an equal balance of theoretical and practical subjects, including: conservation history and ethics; research methods; materials and technology in architectural surfaces and sculpture; composition and properties of building and decorative materials; scientific analyses applied to conservation; the deterioration of stone and related building materials; environmental assessment for conservation; conservation management and conservation materials and methods. All students are required to undertake two compulsory conservation placements, as indicated in the programme of study. These conservation placements cannot be carried out during term time. At least one of these conservation placements is to be carried out abroad at an institution approved by the Faculty Board.

Entry Requirements overleaf
Entry Requirements

a) a Bachelor’s degree obtained with at least Second Class (Honours) or Category II the main focus of which is in Conservation and Restoration, and directly related to the programme of study of the Course; or

b) qualifications deemed by Senate, on the recommendation of the Board, to be comparable to the qualifications listed in (a); or

c) a Bachelor’s degree* and successful completion of a preparatory programme, with an overall average mark of 65% or better.

In addition to the qualifications mentioned in (a) and (b), in order to be admitted to the Course, applicants must also obtain a mark of at least 65% in a test or tests as established by the Faculty Board, and held not later than one month before the start of the academic year.

Entry Requirements for the preparatory programme*

a) Bachelor’s degree obtained with at least Second Class (Honours) or Category II in a discipline related to Archaeology, Architecture, Biology, Chemistry, Conservation and Restoration, Engineering, Fine Art, History of Art or Physics; or

b) qualifications deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualifications listed in (a).

In addition to the qualifications mentioned in (a) and (b), in order to be admitted to the Course, applicants must also obtain a mark of at least 65% in a test or tests as established by the Faculty Board, and held not later than one month before the start of the academic year.
Master of Science in Project Management

This programme of studies is based on current international developments in the field of construction project management. It features a strong local dimension in terms of the Maltese legal and economic framework, and includes local development regulations, contract law, environmental and occupational legislation that have a critical bearing on construction projects in Malta. The structure and content of this programme of studies is aimed at students achieving a set of competencies, which are a mix of technical, professional, legal awareness, interpersonal, business and management skills. The programme of studies is intended for those at the beginning of their professional careers as well as persons who have experience in the construction industry and wish to widen and deepen their knowledge as well as gain a formal qualification in the subject.

Entry Requirements

a) a first cycle degree from the University of Malta with at least Second Class (Honours) in a discipline related to Accountancy, Architecture, Built Environment, Civil or Structural Engineering, Economics, Engineering, Law or Management; or

b) a first cycle degree from the University of Malta with at least Third Class (Honours) in the disciplines highlighted in (a), if applicants are also in possession of other qualifications or at least 3 years of relevant work experience, obtained following the first cycle degree; or

c) membership of a recognised professional chartered institution in the construction field; or

d) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualifications listed in (a) and (b), particularly where the applicant can demonstrate at least 10 years’ experience in management in the construction field.

The admission of applicants under (b) may be made conditional on the results of an assessment as the Faculty Board may deem appropriate.

The admission of applicants under (c) and (d) may be made conditional on the results of an assessment as the Faculty Board may deem appropriate, but which will include an interview.
Driven by the ever increasing trends of energy consumption in buildings and growing concerns on climate change, there is now an established movement towards sustainability in buildings. Such a drive is however regularly contrasted by the fact that building occupants have grown accustomed to a certain degree of thermal, visual and acoustic comfort, which often is energy intensive. The M.Sc. in Sustainable Building Design aims to provide focused learning on subjects related to energy efficiency in buildings, resource management and building comfort. This programme draws a focus on the building envelope and its energy performance, as well as the overall well-being of occupants.

Entry Requirements

a) a Bachelor degree from this University with at least Second Class (Honours) in a discipline related to the Built Environment, Architecture, or Civil, Mechanical, or Electrical Engineering, or any other degree related to the building services; or

b) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualifications listed in (a).

The admission of applicants under (b) may be made conditional on the results of an assessment as the Faculty Board may deem appropriate.
Entry Requirements

a) the degree of Bachelor of Dental Surgery – B.Ch.D. - with at least Second Class (Honours) or the degree of Master of Dental Surgery; or

b) the degree of Bachelor of Science (Honours) with at least Second Class (Honours) in Dental Hygiene or Dental Technology; or

c) the degree of Bachelor of Science (Honours) with at least Second Class (Honours) with Chemistry, or Biology, or Chemistry with Materials as one of the main areas of study; or

d) a degree with at least Second Class (Honours) in a discipline related to health science; or

e) a degree with at least Second Class (Honours) in an area of study which the Faculty Board deems to be relevant to the proposed area of study.

The admission of applicants under (c) to (e) may be made conditional on the results of an interview conducted for the purpose.

In cases where an applicant lacks essential knowledge in particular areas not covered in his/her first degree, the Faculty Board may require the applicant to follow and pass supplementary study-units at level 4 or lower to which not more than 12 ECTS credits are assigned.
Master of Science in Gerodontology

MQF Level 7

Areas of Study
- Dental Hygiene (maximum intake: 4)
- Dental Surgery (maximum intake: 3)
- Dental Technology (maximum intake: 3)

Mode of Study
Taught & Research (Mainly Taught)

Duration
3 Years Full-time including two Summer periods

Applicable for October 2021 & 2022

Eligible for tax rebates under the Get Qualified Scheme

Area of Study

Europe is an ageing population, with many older adults living longer due to advancements in health and standard of living. These substantial improvements in life expectancy should be coupled with an improvement and maintenance of health and associated quality of life. Dentistry is also reflecting these developments with larger numbers of older adults retaining more of their natural dentitions. These trends are eliciting more interest in the ageing mouth in order to mitigate the ever-increasing prevalence of chronic oral diseases and health inequalities.

The Master of Science in Gerodontology offers new opportunities for all dental professionals, with a bachelor or dental degree, to engage in further studies in the area of gerodontology. This three-year taught programme equips students with the necessary knowledge and practical skills required to practice in this field as part of a multidisciplinary team providing care to older adults. Training will be held in the Faculty’s teaching facilities including the geriatric unit at St Vincent De Paul residence.

The Selection Criteria will be available at: um.edu.mt/ds
Entry Requirements

(a) the degree of Master of Dental Surgery awarded from July 2018 onwards; or the degree of Bachelor of Dental Surgery obtained with at least Second Class (Honours) or better, if awarded prior to July 2018; or

(b) the degree of Bachelor of Science (Honours) in Dental Technology obtained with at least Second Class (Honours) or better; or

(c) the degree of Bachelor of Science (Honours) in Dental Hygiene obtained with at least Second Class (Honours) or better

The Admissions Board, on the recommendation of the Faculty Admissions Committee, may admit into the Course applicants not in possession of a first cycle degree, if it is satisfied that such applicants are in possession of other academic or professional qualifications and a minimum of ten years’ documented professional experience, that together are deemed to be comparable to one of the qualifications indicated above. Such qualifications and experience shall be evaluated in accordance with the procedures established by the University Policy for the Recognition and Accreditation of Prior Learning.

The admission of such applicants may be made subject to those conditions that the Faculty Admissions Committee may impose to address any lacunae in their academic preparation. Conditions imposed may include the satisfactory completion of a preparatory programme, or the requirement to follow and pass supplementary study-units, up to a maximum of 12 ECTS credits, in addition to the programme of study.

Prior to enrolling for the Course, accepted applicants are required to undergo an occupational health assessment so as to ascertain that they are fit for the duties related to their proposed studies. Students who do not fulfil this requirement may be barred from progressing with their studies. Failure to disclose information about a physical or mental health problem that could affect patient safety is considered to be a serious breach of the University Suitability to Practise Regulations.
Faculty of Economics, Management & Accountancy
Executive Master of Business Administration

All areas of study are also offered at the University of Malta - Gozo Campus via videoconferencing.

**MQF Level**
7

**Mode of Study**
Taught and Research (Mainly Taught)

**Duration**
5 Semesters Part-time Evening (including a summer semester)

**Eligible for tax rebates under the Get Qualified Scheme**

**Areas of Study**

**Business Administration**

The programme aims to develop mid-to-upper level managers for organisations of all sizes and types, both in the private and public sector of the economy. It emphasises the planning, organising, implementation and controlling of an organisation. It seeks to develop knowledge and applications of business functions, decision-making skills and the understanding of the internal and external factors affecting the management and leadership of organisations. Following the successful completion of core study-units, students can then focus on specific streams of specialisation which include Leadership and People Management, Marketing, Financial Management, International Business, Operations and Decision Science, and e-Business.

**Hospitality and Event Management**

This programme is designed to accommodate persons who already hold a Bachelor’s degree in Tourism, Heritage, Communication, Business and ancillary areas and wish to further their career in the Hospitality and Events sectors. This pathway aims to develop professionals with strong managerial skills for Hospitality, Tourism, Incentives, Conference and Events organizations in the private and public sector of the industry.

**Public Management**

The programme is intended for actual and aspiring managers in the Public Service. It seeks to strengthen participants’ thinking processes whilst equipping them with tools and skills required within a professional public service. In addition to developing knowledge on corporate functions, this programme puts emphasis on the various dimensions of policy-making, strategic planning and implementation, business continuity, competitiveness, innovation and leadership.

Entry Requirements overleaf
Entry Requirements

A minimum of three years’ relevant work experience excluding work carried out during full-time study and

a) a Bachelor degree obtained with at least Third Class (Honours) or Category III, provided that applicants in possession of a degree with Third Class (Honours) or Category III shall satisfy the Faculty Board that they are in possession of other qualifications, including relevant experience, obtained following their first cycle degree; or

b) for applicants aged twenty-six years or over who are in possession of a Higher Diploma or a Diploma from the University of Malta comprising not less than 90 ECTS credits in a related area with at least a Merit classification, or equivalent qualifications. Such applicants may be required to demonstrate through an interview that they are able to follow the Course with profit.

Applicants seeking admission under (b) shall be required to successfully complete a preparatory programme.

Master in Accountancy

This is a professional course providing the main route for qualifying as an accountant in Malta. Subject to acquiring the required professional experience, Master in Accountancy degree holders will also be able to apply for the Certified Public Accountant warrant. The strong annual course subscription is mainly because beyond the five core areas of the traditional accountancy syllabus, applicants attain proficiency in postgraduate research projects, cover Malta-specific study-units including financial services, law and contemporary issues, and are offered an additional elective study-unit in one of several specialised accounting areas including International Taxation, Financial Reporting for Small Entities and a choice from the Executive Master of Business Administration elective study-units.

Entry Requirements

The Bachelor of Commerce degree from the University of Malta with one of the two main areas of study being Accountancy, obtained with a Category II classification and with a minimum average mark of 65% obtained in the study-units of Years 2 and 3 of the Accountancy main area of study.
Master in Accountancy

Entry Requirements

a) the Bachelor of Accountancy (Honours) or the Bachelor of Arts (Honours) in Accountancy (both awarded after successful completion of the three-year Bachelor of Commerce degree course) obtained with at least Second Class (Honours); or

b) the Bachelor of Accountancy (Honours) or the Bachelor of Arts (Honours) in Accountancy (both awarded after successful completion of the three-year Bachelor of Commerce degree course) obtained with Third Class (Honours), subject to the submission of a portfolio covering at least 3 years’ experience in the accountancy field, or a certificate showing that they are holders of the Certified Public Accountant Warrant issued by the Accountancy Board (Malta).

MQF Level 7

Maximum intake 10

Mode of Study
Taught and Research

Duration
1-2 Years Part-time Day

Applicable for October 2021 & 2022
Master of Arts

The Master programme leads to a postgraduate degree in a specific academic discipline. The programme is different from taught Master degrees since it places particular emphasis on a dissertation (not less than 60 ECTS credits) and the remaining on taught study-units (not more than 30 ECTS credits).

The degree is designed to provide students with a strong research acumen that builds on academic and practical foundations. Students will develop independent critical thinking skills along with oral and written communication skills. Moreover, the programme is also designed to provide students who might wish to embark on a doctoral programme in the future with an opportunity for understanding the nature and potential of a research area.

Areas of Study

- Banking and Finance
- Economics
- Evidence-Based Management & Effective Decision Making
- Insurance and Risk Management
- Management
- Public Policy

Mode of Study

Taught and Research (Mainly Research)

Duration

5 Semesters Part-time Evening

Also offered as Full-time spread over 3 Semesters

Applicable for October 2021 & 2022

Applicable for October 2022 only

Eligible for tax rebates under the Get Qualified Scheme
Entry Requirements

A first cycle degree obtained with at least Second Class (Honours) or Category II in an area of study deemed relevant by the Board of Studies responsible for the area of study applied for.

Applicants in possession of a degree with Third Class (Honours) or Category III may also be considered provided that the programme of study they will be following comprises not less than 30 ECTS credits for taught study-units and provided further that they are in possession of other qualifications, including relevant experience. Such applicants shall be allowed to proceed to the research component subject to the attainment of an average mark of at least 55% in the taught component.

Applicants in possession of a qualification deemed by Senate, on the recommendation of the relevant Board of Studies, to be comparable to the qualifications listed above, may also be considered, provided that, in appropriate cases, where applicants lack essential knowledge in the area of study, the Board of Studies may require students admitted to the Course to follow and pass supplementary study-unit/s in the said area to which a maximum of 12 ECTS credits are assigned, in addition to the programme of study.

Applicants in possession of the Postgraduate Certificate in Evidence-Based Management and Effective Decision Making may be allowed to join the research component of the Course in Management, if they successfully complete the Postgraduate Certificate programme with a minimum average mark of 55%, provided that such applicants may be required to follow and pass supplementary study-units in addition to the programme of study.

The admission of applicants may be made conditional on the result of an interview conducted for the purpose.
This programme adopts an interdisciplinary approach to management in the social care field. It provides a specific, yet holistic, postgraduate qualification in the management of social care services which – to this date – does not exist in the local market.

It is a learning platform rooted in the social sciences and strategic management. It will adopt a proactive method of learning wherein students are presented with empirical and hypothetical case scenarios involving the administration of social care organisations and institutions, both domestically and abroad.

It will equip practitioners with a professional skills portfolio that will help them manage, develop and reengineer their organisations and projects. Field placements will help to achieve this objective.

The programme will provide innovative insights into managerial, social and economic niches, including the knowledge and skills that are of particular importance to the sector such as Social Marketing and the ability to calculate the return on investment of preventive measures and delivery of social care services. This new knowledge platform will help students explore the link between the Gross Domestic Product and investment in social care; thus, rendering leaders in the social field in a better position to understand the interplay between the economy and social cohesion.

Entry Requirements

1. a Bachelor degree with at least Second Class (Honours) in Social Policy, Social Work, Youth and Community Studies, Psychology, Criminology, Social Wellbeing Studies, Management, Public Administration, Public Policy, Marketing, Banking and Finance or in any other area of study which the Board of Studies, deems to be relevant; and
2. a minimum of two years of practice in an area deemed relevant by the Board of Studies.
Master of Arts in Public Policy Leadership

This course meets the needs of those who aspire to become leaders in public life, whether in governing institutions, within Malta or the EU, in major business corporations or international organisations, and non-profit organisations. It empowers students with the knowledge and competencies necessary to lead and influence public enterprise, read the signs of the political and economic contexts, identify opportunities, boost research and analysis, understand governance and improve policy success.

Beginning with a foundation of policy processes, political thought, governance and research methodologies, the curriculum proceeds to examine the arts of leadership, governance, competitiveness, innovation, decision-making and problem-solving. Utilising a variety of learning methods which merge theoretical with practical application, the programme assesses leaders' decisions and governance structures, analyses contexts, develops policies and evaluates policy outcomes.

### Entry Requirements

**a)** a Bachelor degree obtained with at least Second Class (Honours) in Public Policy or Public Administration; or

**b)** a Bachelor degree obtained with at least Second Class (Honours) or Category II, in any other area deemed relevant by the Faculty Board, provided that such applicants may be required to submit evidence of work experience or are currently in employment relevant to the Course; or

**c)** a Bachelor degree obtained with Third Class (Honours) in Public Policy or Public Administration, provided that applicants have obtained other qualifications including relevant work experience, following their first cycle degree; or

**d)** a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualifications listed in (a) to (c).

provided that, in appropriate cases, the Faculty Board may require students admitted to the Course to follow and pass supplementary study-units up to a maximum of 12 ECTS credits are assigned, in addition to the programme of study.

The admission of applicants under (b), (c) and, if necessary, (d) may be made conditional on the result of an interview conducted for the purpose. Such applicants may be required to complete a preparatory programme.
As public officers we are not here only to serve but to continuously strive to make people’s lives better. After having served in the public service for 35 years, I decided to take my career up a notch; from policy implementer to policy analyst. Reading for an M.A. in Public Policy Leadership offers a fusion of research, theory, and lively discussions with experienced lecturers, backed with wide knowledge of and research in the study of policy making.

Anna Catania  –  B.Sc.(Hons)(Lond. Met.)  M.A.(Melit.)
Master of Arts in Taxation

Offered under the auspices of the Faculty of Economics, Management & Accountancy and the Faculty of Laws

This interdisciplinary programme is specifically designed to integrate tax law with the fundamentals of corporate finance and microeconomics. Through the integration of legal, economic, financial and governance study-units across two years, this programme provides a framework for understanding how taxes affect decision-making, asset prices and the financial and operational structure of firms. Besides giving cutting-edge knowledge to react promptly to the ever changing political and economic international scenarios, this course would also provide an opportunity for students to help them design new tax systems; thus rendering lawyers, accountants, economists and policy makers more proactive in decision making. Graduates will gain a multi-skills platform to undertake impact assessment exercises of existing and new tax systems; thus mapping impact vis-à-vis economic, legal, financial, social and political considerations. Finally, it also provides a hands-on approach to hold students accountable as good corporate citizens through good ethical action.

MQF Level 7

Maximum intake 30

Mode of Study
Taught and Research (Mainly Taught)

Duration
5 Semesters Part-time Evening (including a summer period)

Applicable for October 2022 only

Eligible for tax rebates under the Get Qualified Scheme

The Selection Criteria will be available at: um.edu.mt/fema

Entry Requirements

a) the degree of Bachelor of Accountancy (Honours) with at least Second Class (Honours) or the degree of Master in Accountancy classified with at least Pass with Merit, or any other professional qualification recognised as equivalent by Senate; or

b) the degree of Bachelor of Commerce (Honours) with at least Second Class (Honours); or

c) the degree of Bachelor of Laws obtained with at least Category II or the degree of Bachelor of Laws (Honours) with at least Second Class (Honours); or

d) a Bachelor degree obtained with at least Second Class (Honours) or with at least Category II in an area of study deemed suitable by the Faculty Board, awarded by the University of Malta or any other higher education institution recognised by Senate.

In cases where applicants lack essential knowledge in particular areas not covered in the qualifications submitted for entry, the Board of Studies may require students admitted to the course to follow and pass supplementary study-unit/s to which not more than 12 ECTS credits are assigned in addition to the programme of study.

The admission of applicants under (d) may be made conditional on the result of an interview.
Master of Science

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
3 Semesters Full-time

Applicable for October 2021 & 2022

*Eligible for tax rebates under the Get Qualified Scheme

No late applications for the Strategic Management and Marketing as well as for the Strategic Management and Digital Marketing areas of study will be accepted.

Areas of Study

Public Policy and Strategic Management*

A strategic approach to public policy is vital in a world characterised by a technological revolution, economic turbulence, environmental distress, profound social change, and fractious politics. Strategic management of complex policy processes improves the responsiveness, effectiveness and integrity of governance, for the benefit of business and society.

The M.Sc. in Public Policy and Strategic Management is a management-oriented taught programme providing rigorous preparation in the management and policy sciences. The programme forms talented leaders who are able to integrate strategic management frameworks within policy initiatives. Besides imparting the latest developments in public policy and strategic management, it cultivates the critical thinking and strategic problem-solving skills required by contemporary organisations. To younger, full-time students, it offers a high-level qualification that will equip them for the early rungs of a career ladder in commercial enterprises, public organisations and non-governmental organisations.

Strategic Management and Marketing*

There is a growing demand for managers who stand out when making strategic decisions in today’s fast changing markets. This Master course transforms marketing and management graduates into talented leaders who integrate marketing actions within a management framework. Students will develop critical thinking skills and attitudes, along with a competence in up-to-date practices and theory that organisations in any industry demand from modern marketers and managers. Participants learn how to reach strategic decisions based on reliable and valid evidence about markets, competition and customers to assess risks and decision outcomes. Indeed, the programme exposes students to the latest thinking in strategic and marketing management.
Strategic Management and Digital Marketing

The M.Sc. in Strategic Management and Digital Marketing is designed to prepare next generation leaders in Digital Marketing by integrating Digital Marketing with a strong Management component. This approach transforms graduates into leaders who have a broad understanding of the digital marketing opportunities and will design data-driven actions to create impact. Students are equipped to be effective in their roles by understanding success cases and push boundaries by engaging with cutting-edge tools and techniques. This M.Sc. empowers students to build knowledge and skills that employers are demanding from the new generation of digital marketing managers within the digital economy.

Entry Requirements

a) the degree of Bachelor of Commerce from the University of Malta, in the same or in related areas of study as one of the areas of study applied for, obtained with at least Category II and with a minimum average mark of 65% in one of the two proposed areas of study in the Degree; or

b) the degree of Bachelor of Commerce (Honours) from the University of Malta, in the same or in related areas of study as one of the areas of study applied for, obtained with at least Second Class (Honours). The Faculty Board may also consider applicants in possession of the degree obtained with Third Class (Honours), provided that applicants have obtained other qualifications, including relevant work experience, following their first cycle degree; or

c) the degree of Bachelor of Science (Honours) in Business and IT from the University of Malta, obtained with at least Second Class (Honours); or

d) the degree of Bachelor of Science in Business and Computing from the University of Malta, obtained with at least Category II and with a minimum average of 65% in the Business area. The Faculty Board may also consider applicants in possession of the degree obtained with Category III, provided that applicants have obtained other qualifications, including relevant work experience, following their first cycle degree; or

e) a first cycle degree from the University of Malta obtained with at least Second Class (Honours) or Category II in an area deemed appropriate by the Faculty Board. Applicants shall be required to submit a portfolio covering at least twelve months of relevant and related experiences. Such applicants may also be required to attend an interview to allow the Faculty Board to assess their suitability to follow the Course with profit; or

f) a first cycle degree from any university that is equivalent to the qualifications outlined in (a) to (e).

In appropriate cases, the Faculty Board may require students admitted to the Course to follow and pass supplementary study-units to which a maximum of 12 ECTS credits are assigned, in addition to the programme of study.
The Master of Science in Strategic Management and Tourism one-year study programme applies an integrative approach to the service industries of tourism and culture which comprise travel, hospitality, events, heritage, attractions, and other ancillary services.

Employability and career progression is a key consideration when choosing a postgraduate degree and this course addresses this aspiration by equipping students with International industry knowledge, frameworks, concepts, tools and techniques for thinking strategically when managing tourism experience-oriented organisations.

Reading for this specialised M.Sc. ensures higher opportunities for employability as strategists are in demand to steer this growing industry ahead.

### Entry Requirements

Please refer to the Entry Requirements of the Master of Science found on page 86
Master of Science in Banking and Finance

This programme is intended to prepare students to learn and apply the modern advanced theories of banking, investment, finance, equity valuation, bond analysis, and portfolio and wealth management. The programme is composed of 12 study-units delivered during the first two years with a dissertation to be completed during the third year. Nine of these study-units will be delivered by visiting foreign professors from English and American universities. The course is intended for any student or financial services practitioner wishing to obtain specialised knowledge to become a more effective and qualified bank manager, investment analyst, asset and wealth manager, portfolio manager and hedge fund trader.

Entry Requirements

a) a Bachelor degree in Banking and Finance from the University of Malta, obtained with at least Second Class (Honours); or

b) the degree of Bachelor of Commerce from the University of Malta with at least Category II, and a minimum average mark of 65% in the credits assigned to the second and third year study-units of the Banking and Finance main area of study; or

c) a degree with at least Second Class (Honours) or Category II, in any other area deemed relevant by the Faculty Board;

d) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualifications listed in (a) to (c), provided that, in appropriate cases, the Faculty Board may require students admitted to the Course to follow and pass supplementary study-units to which a maximum of 12 ECTS credits are assigned in addition to the programme of study.

The admission of applicants under (b) and, if necessary, (c) and (d) may be made conditional on the results of an interview conducted for the purpose. Such applicants may be required to complete a preparatory programme.
Master of Science in Economics

The Master of Science in Economics equips students with the essential techniques of economics at an advanced level, and teaches them how to apply these techniques to important, real life policy areas. Students will, therefore, learn main defining principles, theoretical concepts, and techniques in advanced micro and macroeconomics; develop skills in the use of advanced econometric modelling; develop a feel for what makes a good and useful model and in what context to use it; understand important contributions to the literature of general economic analysis; work with empirical data and translate economic hypotheses into statistical hypotheses; and develop a critical attitude to research.

Entry Requirements

A Bachelor degree in Economics or in any other area deemed relevant by the Faculty Board, from the University of Malta or from any other higher education institution recognised by Senate, obtained with at least Second Class (Honours).
Master of Science in Insurance and Risk Management

The MSc and MA Degrees in Insurance and Risk Management provide students coming from all backgrounds, with a solid and specialised theoretical and practical foundation for their future successful careers in various sectors of the economy, be it public or private. They are revised each year to ensure that they remain relevant and up-to-date with recent developments. Lecturers are specifically chosen for their vast level of experience and knowledge in the field. Moreover, these exciting and diversified degrees are endorsed by the Malta Association of Risk Management (MARM), the Public Risk Management Association (PRIMO), the Federation of European Risk Managers and has established exemption agreements with the Chartered Institute of Insurance (UK).

Entry Requirements

a) the degree of Bachelor of Commerce (Honours) in Insurance and Risk Management obtained with at least Second Class (Honours); or
b) the Advanced Diploma in Insurance awarded by the Chartered Institute of Insurance (U.K.); or
c) the degree of Bachelor of Commerce with Insurance as one of the two main areas of study, obtained with at least Category II; or
d) a degree with at least Second Class (Honours) or Category II, in any other area deemed relevant by the Board of Studies, provided that applicants in possession of a degree with at least Third Class (Honours) or Category III may also be considered. Applicants in possession of the degree with Third Class (Honours) or Category III shall be allowed to proceed to the research component subject to the attainment of an average mark of at least 55% in the taught component; or
e) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualifications listed in (a) to (c)

provided that students admitted under (d) and (e) may be required to follow and pass supplementary study-unit/s as recommended by the Board of Studies, to which a maximum of 12 ECTS credits are assigned, in addition to the programme of study.

The admission of applicants under (d) and if necessary, (e) may be made conditional on the result of an interview conducted for the purpose.
Master in Teaching and Learning

The Master in Teaching and Learning (MTL) will enable graduates to teach at Early Childhood, Primary and Secondary levels, according to the area of specialisation chosen. Graduates of the MTL will be eligible to apply for a warrant to join the teaching profession.

The areas covered by this course include Pedagogical Content Knowledge, Educational Context Knowledge and Educational Research and Inquiry. These areas will be intrinsically related to Field Placement in schools during which students will be mentored and assessed. Furthermore, the wider educational context will be included in the programme through Educational Themes and Creative Positive Learning Environments.

The MTL aims to prepare teachers who can deal professionally with their learners' needs within a changing local education system, as well as in light of developments within the international context.

The degree shall be awarded in the following areas:

i. Early Childhood and Primary Education, or

ii. Secondary Education, which shall be offered either in one main teaching area and an education related area; or in one main teaching area; or in one main teaching area and a subsidiary teaching area, or

iii. Primary and Secondary Education, which shall be offered in one teaching area.

Entry Requirements overleaf
Entry Requirements

Apart from being in possession of a first cycle degree obtained with at least Second Class (Honours) or Category II as indicated for each area, applicants shall:

a) submit a Police Good Conduct Certificate issued by the Commissioner of Police in terms of the Conduct Certificates Ordinance; and
b) not be included in the Register established under the Protection of Minors (Registration) Act.

In addition to the above, the requirements for admission are as follows:

a) applicants choosing the area of Early Childhood and Primary Education shall be in possession of one of the following qualifications:
   i. the first cycle degree in Early Childhood Education and Care; or
   ii. a first cycle degree with a main area of study that is a subject directly related to at least one subject taught as part of the Primary Education Curriculum; or
   iii. a first cycle degree with a main area of study in an area related to human/child development or childhood.

b) applicants choosing the area of Secondary Education in the following teaching area/s shall be in possession of the following:
   i. for Arabic: a first cycle degree with at least 70 ECTS credits in Arabic;
   ii. for Business Education: a first cycle degree with at least 20 ECTS credits in Accountancy, 20 ECTS credits in Economics and 30 ECTS credits in any combination of the following areas: Accounting, Banking and Finance, Economics, Management, Marketing or Public Policy.
   iii. for Computing (including Information Technology and Vocational Education & Training IT): a first cycle degree with at least 70 ECTS credits in Computer Science, Information Systems or Computer/Communications Engineering, which must include study-units in the following areas to ensure a sufficiently broad knowledge base in the subject: Programming beyond an introductory level in any high-level programming language, Computer Logic and Organisation, Database Management Systems, Systems Analysis and Design, Data Structures and Algorithms, and Operating Systems, provided that, applicants who have not completed study-units in all of these areas but who have successfully completed study-units in at least four of the areas may also be admitted to the Course but shall be required to follow supplementary study-units in areas not covered in their previous degree.
   iv. for Dance: a first cycle degree with at least 70 ECTS credits in Dance Studies or related area of study, together with two recommendation letters from professionals in the field of dance. Applicants in possession of a first cycle degree in any area of study, together with a minimum of 5 years’ experience in performance, teaching, or community dance, certified through a portfolio and at least two recommendation letters from professionals in the field of dance may also be considered, provided that such applicants may be requested to sit for an interview and to provide more information about their artistic background and interest in the teaching profession; for Design and Technology (including Vocational Education & Training Engineering Technology): a first cycle degree in Technical Design and Technology.
   v. for Design and Technology (including Vocational Education & Training Engineering Technology): a first cycle degree in Technical Design and Technology OR a first cycle
degree in Engineering. Applicants with a degree in Engineering may be requested to sit for an interview and to provide more information about their technical knowledge, technological background and interest in the teaching profession. In cases where the applicant lacks essential knowledge in particular areas not covered in his/her first degree, the Faculty Board, on the recommendation of the Board of Studies, may require the applicant to follow and complete a preparatory programme or supplementary study-units in addition to the programme of study;

vi. for English: a first cycle degree with at least 70 ECTS credits in English, which must include a minimum of 25 ECTS credits in taught study-units in English language and linguistics and 25 ECTS credits in English literature.

vii. for European Studies: a first cycle degree with at least 70 ECTS credits in European Studies.

viii. for French: a first cycle degree with at least 70 ECTS credits in French.

ix. for Geography: a first cycle degree with at least 70 ECTS credits in Geography.

x. for German: a first cycle degree with at least 70 ECTS credits in German.

xi. for History: a first cycle degree with at least 70 ECTS credits in History.

xii. for Home Economics: a first cycle degree in Home Economics;

xiii. for Italian: a first cycle degree with at least 70 ECTS credits in Italian.

xiv. for Maltese: a first cycle degree with at least 70 ECTS credits in Maltese, which must include a minimum of 25 ECTS credits in taught study-units in Maltese language and linguistics and 25 ECTS credits in Maltese literature.

xv. for Mathematics: a first cycle degree with at least 70 ECTS credits in Mathematics.

xvi. for Religious Education: a first cycle degree with at least 70 ECTS credits in Theology or in an area considered relevant by the Board of Studies, of which at least 15 ECTS credits in Biblical Studies, 15 ECTS credits in Christian Fundamental Beliefs and 15 ECTS credits in Christian Morality.

xvii. for Science: a first cycle degree with at least 70 ECTS credits in the Natural Sciences (Biology, Chemistry or Physics).

xviii. for Social Studies: a first cycle degree with at least 70 ECTS credits in Sociology or Social Studies.

xix. for Spanish: a first cycle degree with at least 70 ECTS credits in Spanish and Latin American Studies.

xx. for Vocational Education & Training in Hospitality, Health and Social Care, Agribusiness, Textiles and Fashion, Hairdressing and Beauty, Media Literacy, Artisanship, Construction or Retailing: a first cycle degree with at least 70 ECTS credits in a relevant area of study.

c) applicants choosing the area of Primary and Secondary Education in the following teaching area/s shall be in possession of the following:

i. for Art: a first cycle degree with at least 70 ECTS credits in Fine Art or in a related area of study; all such applicants are also required to present a detailed portfolio
showing a diversity of their recent artistic practice in different media. Applicants may be requested to sit for an interview and to provide more information about their artistic background and interest in the teaching profession.

ii. for Drama: a first cycle degree with at least 70 ECTS credits in Theatre Studies.

iii. for Ethics Education: a first cycle degree in any area.

iv. for Music: a first cycle degree with at least 70 ECTS credits in Music.

v. for Personal, Social and Career Development:
   - a first cycle degree with at least 70 ECTS credits in Psychology or Youth Studies or Social Work; or
   - a first cycle degree with a minimum of 35 ECTS credits in Psychology together with a minimum of 35 ECTS credits in either Anthropology, Philosophy or Sociology.

vi. for Physical Education: a first cycle degree with at least 70 ECTS credits in Sport and/or Physical Education, which must include a minimum of 10 ECTS credits in taught study-units in Physical Education curricular practical content covering the following areas: individual sports, team sports and fundamental motor skills;

For the Secondary Education, or the Primary and Secondary Education teaching areas, the requirements listed in (b) and (c) may be fulfilled through presentation of qualifications the content of which is deemed to be comparable to said requirements by the University Admissions Board on the recommendation of the Faculty Admissions Committee.

In cases where an applicant lacks essential knowledge in particular areas not covered in his/her first degree, the Faculty Board, on the recommendation of the Board of Studies, may require the applicant to follow and pass supplementary study-units at Level 4 or lower to which not more than 12 ECTS credits are assigned.

Applicants with a first cycle degree or a diploma who do not fully meet the requirements for admission specified in (a), (b) and (c), shall be required to demonstrate the learning achieved through prior experience and certification through the evaluation procedures established by the University Policy for the Recognition and Accreditation of Prior Learning. The Faculty Board may then recommend to the University Admissions Board to either (i) admit the applicant to the Course; or (ii) admit the applicant to the Course subject to the successful completion of a Preparatory Programme as directed by the Faculty Board, comprising not more than 60 ECTS credits.

Students following the area of study of Early Childhood and Primary Education, shall be required to:

a) sit for a Maltese Aptitude Test - 'Test ta’ Hiliet fil-Malti' aptitude test at the beginning of the Course; provided that applicants in possession of a pass in Maltese at Intermediate or Advanced Matriculation Level at Grade C or higher, or qualifications deemed to be equivalent by the Faculty Board, shall be exempted from this requirement. Students who fail the Maltese aptitude test, shall be required to follow and successfully pass a proficiency course in Maltese approved by the Faculty Board before the end of the third semester of the Course. Students who do not satisfy the Maltese proficiency requirement by this period shall be required to interrupt their studies for up to a maximum of twelve months during which time they are expected to obtain this requirement. Students shall only be eligible to proceed with their studies if they comply with this requirement; and

b) follow and successfully pass a proficiency course in English approved by the Faculty Board
before the end of the third semester of the Course. Students who do not satisfy the English proficiency requirement by this period shall be required to interrupt their studies for up to a maximum of twelve months during which time they are expected to obtain this requirement. Students shall only be eligible to proceed with their studies if they comply with this requirement. Students who on admission into the Course are in possession of a pass in English at Intermediate or Advanced Matriculation Level at Grade C or higher, or qualifications deemed to be equivalent by the Faculty Board, shall be exempted from the English proficiency requirement.

Students following the area of study of Secondary Education, or Primary and Secondary Education, shall be required to:

a) sit for a Maltese Aptitude Test - 'Test ta’ Ħiliet fil-Malti' at the beginning of the Course; provided that applicants in possession of a pass in Maltese at SEC level at Grade 3 or higher, or at Intermediate or Advanced Matriculation Level at Grade C or higher, or qualifications deemed to be equivalent by the Faculty Board, shall be exempted from this requirement. Students who fail the Maltese aptitude test, shall be required to follow and successfully pass a proficiency course in Maltese approved by the Faculty Board before the end of the third semester of the Course. Students who do not satisfy the Maltese proficiency requirement by this period shall be required to interrupt their studies for up to a maximum of twelve months during which time they are expected to obtain this requirement. Students shall only be eligible to proceed with their studies if they comply with this requirement; and

b) follow and successfully pass a proficiency course in English approved by the Board before the end of the third semester of the Course. Students who do not satisfy the English proficiency requirement by this period shall be required to interrupt their studies for up to a maximum of twelve months during which time they are expected to obtain this requirement. Students shall only be eligible to proceed with their studies if they comply with this requirement. Students who on admission into the Course are in possession of a pass in English at SEC level at Grade 3 or higher, or at Intermediate or Advanced Matriculation Level at Grade C or higher, or qualifications deemed to be equivalent by the Board, shall be exempted from the English proficiency requirement.
### Teaching Areas on offer for academic year 2021/2

#### Capped Areas of Study

<table>
<thead>
<tr>
<th>Capped Areas of Study</th>
<th>Maximum intake</th>
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<tbody>
<tr>
<td>Maltese (FT)</td>
<td></td>
</tr>
<tr>
<td>Physical Education (FT/PT)</td>
<td>20</td>
</tr>
<tr>
<td>Early Childhood &amp; Primary Education (FT)</td>
<td>70</td>
</tr>
</tbody>
</table>

#### Non-capped Areas of Study

<table>
<thead>
<tr>
<th>Non-capped Areas of Study</th>
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<tbody>
<tr>
<td>Agribusiness - VET subject area (FT/PT)</td>
<td>History (FT)</td>
</tr>
<tr>
<td>Art (FT)</td>
<td>Home Economics (FT)</td>
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<tr>
<td>Business Education (FT)</td>
<td>Hospitality - VET subject area (FT/PT)</td>
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<tr>
<td>Computing - including Information Technology and VET IT (FT/PT)</td>
<td>Italian (FT)</td>
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<tr>
<td>Design &amp; Technology - including VET Engineering Technology (FT/PT)</td>
<td>Mathematics (FT/PT)</td>
</tr>
<tr>
<td>Drama (FT)</td>
<td>Media Literacy - VET subject area (FT/PT)</td>
</tr>
<tr>
<td>English (FT)</td>
<td>Music (FT)</td>
</tr>
<tr>
<td>Ethics Education (FT/PT)</td>
<td>Personal, Social and Career Development (FT)</td>
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<td>European Studies (FT)</td>
<td>Religious Education (FT)</td>
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<td>French (FT/PT)</td>
<td>Retailing - VET subject area (FT/PT)</td>
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<tr>
<td>Geography (FT)</td>
<td>Science (Biology, Chemistry, Physics) (FT/PT)</td>
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<td>German (FT)</td>
<td>Social Studies (FT)</td>
</tr>
<tr>
<td>Hairdressing &amp; Beauty - VET subject area (FT/PT)</td>
<td>Spanish (FT)</td>
</tr>
<tr>
<td>Health &amp; Social Care - VET subject area (FT/PT)</td>
<td>Textiles &amp; Fashion - VET subject area (FT/PT)</td>
</tr>
</tbody>
</table>

The teaching areas for the Master in Teaching and Learning for academic year 2022/3 will be available in due course at: um.edu.mt/admissions
Master of Arts in Adult Education

This course, open to graduates from different faculties, is intended to prepare people as practitioners in adult education in a variety of aspects of the area, including those of course organisers and curriculum developers, educators in different learning settings, policy makers and researchers. It is a three-year course involving seminars, placement periods and the writing of a dissertation. It therefore tackles adult education from both the academic and practical aspects. Its central pedagogical orientation is that of breaking away from the magisterial mode of teaching and indulging in dialogical and participatory forms of collective teaching and learning and co-investigation of objects of inquiry.

It has both a local and international orientation and draws on the best critical traditions of investigation, enquiry, interaction and dissemination. The course, for the most part, places emphasis on people as co-owners of their own learning, in terms of both self and collectively directed learning. It also focuses on critical engagement with some of the dominant mantras connected with adult education within the all embracing-area of lifelong education/learning.

Entry Requirements

a) a Bachelor degree obtained with at least Second Class (Honours) or with at least Category II in an area of study deemed suitable by the Faculty Board; or

b) a Bachelor degree obtained with Third Class Honours or with Category III provided that they have obtained other qualifications, including relevant experience, following their first cycle degree.

Applicants who do not satisfy the requirements for admission as specified above may also be considered for admission, provided that such applicants submit evidence of experience and qualifications closely related to adult education and provided further that they shall demonstrate the learning achieved by means of prior experience through the evaluation procedures established by the University Policy for the Recognition and Accreditation of Prior Learning.

The Faculty Board may also require applicants applying under (b) and those applying under the Recognition and Accreditation of Prior Learning to sit for an interview during which their ability to successfully complete the Course with profit shall be assessed.
Master of Arts in Social Practice Arts and Critical Education

The Master of Arts in Social Practice Arts and Critical Education invites professional and freelance arts-oriented persons to connect their creative work with critical educational theories and community settings. This interdisciplinary postgraduate degree offers students the possibility of linking theatre, visual arts and education in a unique, socially engaged programme that brings together theoretical and project-based studies. This degree enables graduates in theatre studies, fine arts, drama education, art education and other stakeholders involved in culture and community projects to further develop entrepreneurial, pedagogical and social skills as well as artistic skills. The M.A. in Social Practice Arts and Critical Education opens opportunities for graduates who would like to interact with various social settings within the context of artistic production.

Entry Requirements

A Bachelor degree obtained with at least Second Class (Honours) or with at least Category II in Theatre Studies, Fine Arts, Art Education, Drama Education or any other area deemed relevant by the Faculty Board, provided that applicants in possession of a degree with Third Class (Honours) or Category III shall satisfy the Faculty Board that they are in possession of other qualifications, including relevant experience, obtained following the first cycle degree.

In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a first degree, provided that it is satisfied that such applicants are in possession of other relevant academic or professional qualifications and experience that together are deemed to be comparable to the level of a first degree in the areas indicated above.

The admission of applicants may be made conditional on the result of an interview.
Master of Arts in Vocational Education

The Master of Arts in Vocational Education is intended for warranted teachers working within secondary education who are seeking to further their profession expertise within the field of vocational education. The programme is designed to develop the participants’ expertise within vocational pedagogies and assessment methods. The MA Vocational Education therefore has a number of units focusing on applied competences required by the teacher of vocational education. The program is designed to include a variety of seminars, hands-on workshops and industry field placements related to vocational education and training.

Entry Requirements

1. the degree of Bachelor of Education with at least Second Class (Honours) from the University of Malta; or
2. a first cycle degree together with a Postgraduate Certificate in Education from the University of Malta; or
3. a degree from another higher education institution recognised as equivalent to the qualifications mentioned in (a) and (b).

Applicants in possession of an MQF Level 5 qualification comprising not less than 120 ECTS credits may be considered for admission, provided that such applicants provide evidence of a minimum of eight years’ teaching experience and provided further that they shall demonstrate the learning achieved by means of prior experience and certification through the evaluation procedures established by the University Policy for the Recognition and Accreditation of Prior Learning.

Applicants who do not meet the requirements for admission as specified above may also be considered for admission, provided that such applicants can provide evidence of a minimum of twelve years’ teaching experience and provided further that they shall demonstrate the learning achieved by means of prior experience through the evaluation procedures established by the University Policy for the Recognition and Accreditation of Prior Learning.

The Faculty Board may also require applicants to sit for an interview during which their ability to successfully complete the Course shall be assessed.
Master in Access to Education

MQF Level
7

Mode of Study
Taught and Research (Mainly Taught)

Duration
6 Semesters Part-time Evening

Applicable for October 2021 only

Eligible for tax rebates under the Get Qualified Scheme

Areas of Study

Culturally Responsive Education

This area of study is designed as an educational response to the emerging diverse and globalised setting of educational communities. The programme is intended to support educational practitioners (which includes teachers and other educators, educational administrators, youth workers, psychologists, educators, social workers, and other graduates in any educational field) whose work and interest is to engage with educational contexts that are cultural, ethnic and religious diverse. This programme will offer theoretic reflections, and praxis experiences in multicultural education. It has two main objectives: to engage educational practitioners with questions and challenges that emerge from multicultural contexts and to assist in the development of multicultural encounters and contexts.
Inclusive Schools and Communities

This area of study prepares support professionals (such as psychologists, educators, social workers, speech and language pathologists, occupational therapists, physiotherapists and others) to work within a transdisciplinary team to facilitate and develop push-in supports for learners with learning difficulties and mental health problems, facilitating inclusive practices for all respecting also cultural diversity. Graduates in this Master's degree are today also working in key managerial roles.

Entry Requirements

a) a first cycle degree classified with at least Second Class (Honours) in one of the following areas: Psychology, Education, Communication Therapy, Social Work, Youth and Community Studies, Occupational Therapy, Physiotherapy, Nursing, or any other area deemed relevant by the Faculty Board, together with a minimum of one year's work experience related to their first degree; or

b) a first cycle degree classified with at least Second Class (Honours) in any other area together with a Postgraduate Certificate in Education in any area and a minimum of one year's work experience in education; or

c) a teacher's certificate with at least five years' teaching experience and other suitable qualifications obtained following their first cycle degree or the teacher's certificate; or

d) any first cycle degree followed by a recognised teaching qualification together with at least three years' experience in an education setting.
Master of Education

The Master of Education is intended for professionals in the field of education who would like to further their understanding of educational research, teacher education and policy making in education. The general aim is to promote the development of reflective practitioners who can critically engage with research and theory in various fields and use their knowledge to influence and improve educational practice. A research methods study-unit is compulsory for all Master of Education programmes together with a dissertation in a chosen area of study.

Entry Requirements

a) a degree in Education with at least Second Class (Honours) from the University of Malta or a degree from another university recognised as equivalent for the purpose together with a minimum of one year's teaching experience; or

b) any other degree with at least Second Class (Honours) together with a recognised teaching or education qualification and a minimum of one year's teaching experience; or

c) a degree in Education or a Teacher’s Certificate together with at least five years’ teaching experience and other suitable qualifications obtained following the degree or after the Teacher’s Certificate; or

d) any first cycle degree with either a recognised teaching qualification or a Diploma in Education together with five years’ experience in an education setting.

Applicants admitted under (c) or (d) shall be required to attend an interview during which they shall be requested to provide evidence of prior experiential learning and to demonstrate that they are capable of completing the Course and may be required to complete a preparatory programme.
Postgraduate Certificate in Developing the Educator

MQF Level 7

Duration
Up to 5 years Part-time Evening blended learning

Applicable for October 2021 & 2022

Eligible for tax rebates under the Get Qualified Scheme

The Postgraduate Certificate in Developing the Educator (PGCDE) offers new opportunities for all educators, with a teaching qualification, to engage in ongoing and flexible professional learning programmes designed to address personal and professional needs. We are offering a wide range of courses with the opportunity for educators to either take on individual courses (each of 5 ECTS), covered over a number of hours, or accumulate a number of courses to obtain a Level 7 qualification. The core principle of this CPD programme is to create professional learning communities through practice-based research and collaborative learning.

Entry Requirements

a) the degree of Bachelor of Education (Honours); or
b) a first cycle degree together with a Postgraduate Certificate in Education; or
c) a first cycle and/or second cycle degree or higher and a permanent teacher’s warrant; or
d) any other recognised teaching qualification and a permanent teacher’s warrant; or
e) any other recognised qualification in education that allows one to be employed in schools.
Postgraduate Certificate in Educational Mentoring

The Faculty of Education is implementing school-based mentoring to allow a number of Teacher Mentors to support and follow student-teachers during their field placement in schools throughout their studies in the Master in Teaching and Learning course. For the purpose, the Faculty has launched the Postgraduate (PG) Certificate Course in Educational Mentoring. Teachers interested in becoming Teacher Mentors will undertake training through this course will be expected to mentor a student teacher, or in the absence of this, a mentee, for the scholastic year during which the training is taking place, as part fulfilment of this course.

Entry Requirements

a) the degree of Bachelor of Education (Honours); or
b) a first cycle degree together with a Postgraduate Certificate in Education; or
c) a first cycle and/or second cycle degree or higher and a permanent teacher’s warrant; or
d) any other recognised teaching qualification and a permanent teacher’s warrant.

In addition to the above, applicants shall be working and based in schools occupying a role with direct relevance to teaching; and shall have a minimum of four years' teaching experience.
Postgraduate Certificate in the Teaching of Ethics in Schools

This course is intended for those who already have the necessary pedagogical training as teachers and wish to qualify as teachers of Ethics in the Primary and Secondary sector. The course is divided into two parts, with the first part focusing more on the Primary school curriculum and the second part focusing more on the Secondary school curriculum. Teachers coming from the Primary school sector may follow the first three study-units only as stand-alone units which will qualify them to teach Ethics in the Primary school. Those who wish to teach the subject at both the Primary and Secondary sector have to follow the six study-units, and at the end of the course will be awarded the Postgraduate Certificate. The course provides an overview of the main theories of ethics, moral development in children and pedagogy based on the Philosophy for Children approach. Methods of assessing knowledge, skills and dispositions related to the subject are also covered in this course.

Entry Requirements

Applicants shall have a minimum of one year’s teaching experience and must be in possession of one of the following qualifications:

a) the degree of Bachelor of Education (Honours); or
b) a first cycle degree together with a Postgraduate Certificate in Education; or
c) a first cycle and/or second cycle degree or higher and a permanent teacher’s warrant; or
d) any other recognised teaching qualification and a permanent teacher’s warrant.
This course is intended for qualified teachers who would like to enhance their professional training by pursuing specialisation in the area of teaching Maltese as a Foreign Language. The course shall extend over a period of one year (two semesters) of part-time study (normally on Monday and Friday evening). The programme of study is assigned 30 ECTS credits, and a small number of options are offered for applicants depending on their teaching context and experience. Applicants may, or may not already have experience in the Teaching of Maltese as a Foreign Language.

Entry Requirements

Applicants must be in possession of at least a SEC Level pass at Grade 5 or better in Maltese and one of the following qualifications:

a) the degree of Bachelor of Education (Honours); or
b) a first cycle degree together with a Postgraduate Certificate in Education; or
c) a first cycle and/or second cycle degree or higher and a permanent teacher’s warrant; or
d) any other recognized teaching qualification together with a permanent teacher’s warrant; or
e) a first cycle and/or second cycle degree or higher, and shall have one-year teaching experience in a recognised institution.

Eligible applicants may register as visiting students for individual study-units and obtain credit for them. Should they be accepted to join the Course within seven years from following the first study-unit, the Board may allow the transfer of these credits to the student’s academic record for the Course.
Master of Science in Biomedical Engineering (Biomechanics)

Offered under the auspices of the Faculty of Engineering and the Faculty of Medicine and Surgery

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
4 Semesters Full-time

Applicable for October 2021 & 2022

Eligible for tax rebates under the Get Qualified Scheme

This programme is a multidisciplinary program that aims to create a necessary background for cross-disciplinary integration of engineering and medicine, and academically supports the professional development, which is based on the synergy of these two entirely different fields.

The program offers coherent background knowledge to biomedical engineering that further enhances knowledge and expertise within different themes of medical science, biomechanics, engineering for biomedical science, and provides students with good transferable working and multidisciplinary problem solving skills, while improving their capability for further lifelong learning.

Entry Requirements

a) the degree of Bachelor of Engineering (Honours) from the University of Malta, or from any other higher education institution recognised by Senate, obtained with at least Second Class (Honours); or

b) the degree of Doctor of Medicine and Surgery from the University of Malta or equivalent obtained from any other higher education institution recognised by Senate; or

c) the degree of Bachelor of Science (Honours) from the University of Malta, or from any other higher education institution recognised by Senate, obtained with at least Second Class (Honours) in one of the following areas: Medical Biochemistry, Applied Biomedical Science (or Medical Laboratory Science), Physiotherapy, Chemistry, Biology, Physics, or in another area of study deemed relevant by the Board of Studies.
Master of Science in Building Services Engineering

This programme is aimed at consolidating engineering professionals in the area of building services. It focuses on the various systems that compliment building design and function. The programme covers basic conversion processes, fire safety engineering in buildings, characterisation of HVAC science and technologies, electrical services, low voltage systems, the novel internet of things paradigm, sustainability in building services practice and certification methods. Case studies encouraging an integrated approach towards building services projects will be sought during various instances of the programme.

Entry Requirements

The degree of Bachelor of Engineering (Honours) from the University of Malta or from any other higher education institution recognised by Senate, obtained with at least Second Class (Honours).

In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of the qualification listed above, provided that it is satisfied that such applicants are in possession of other relevant academic or professional qualifications and experience that together are deemed to be comparable to the level of a first cycle degree. The admission of such applicants may be made conditional on the results of an interview.
Master of Science in Engineering

**MQF Level**

7

**Mode of Study**

By Research

**Duration**

3 Semesters Full-time / 6 Semesters Part-time Evening

**Applicable for October 2021 & 2022**

Eligible for tax rebates under the Get Qualified Scheme

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**Areas of Study**

**Electrical Engineering**

Some subject areas covered in this programme include: Electrical Drives; Electrical Machine Design; Electric Transportation; Control and Grid Integration of Renewable Energy Sources; Energy Storage; Building Services; Electrical Power Systems; Power Electronics; Smart Grids; Microgrids; Power Quality and EMC; Electrical Energy Efficiency; Signal, Image and Biomedical Signal Processing; Computer Vision; Distributed Computational Intelligence; Machine Learning; Automatic Control; Adaptive and Intelligent Control; Robot Control; Spatio-temporal System Modelling; Swarm Robotics; Human-machine Interface Design; Analysis and Evaluation; Aircraft Flight Trajectory; Prediction/Management; Autonomous Navigation Systems; Analogue/Digital Signal Processing; Air/Road Traffic Management; Intelligent Transportation Systems; Biomedical Electronics and Industrial Electronics and Precision Instrumentation.

**Mechanical Engineering**

Some subject areas covered in this programme include: Applied Mechanics and Biomechanics; Robotics; Strength, Stability and Integrity of the Structures; Applied Multi-physics Modelling; Composite Structures; Mechanics of Welding; Environmental Engineering; Offshore Renewable Energy; Solar Energy, Aerodynamics and Wind Energy; Air-conditioning Systems; Heat Transfer in Electrical Machines; Internal Combustion Engines; Naval Architecture; Laser Material Processing; Surface Engineering for corrosion and wear resistance; Nanomaterial Modelling; Biomaterials; Tribology; Tribo-corrosion; Functional Coatings; Diffusion Treatments; Austempered Ductile Iron (ADI); Product Design and Development; Design of Biomedical and Assistive Devices; Artificial Hand Design and Development; Rapid Prototyping; Tooling and Manufacturing (RPTM) using Fused Deposition Modelling (FDM) and Electron Beam Melting (EBM); Polymer Processing (Injection Moulding and Thermoforming); Lean and Agile Manufacturing; Micro and Nano Manufacturing; Sustainable Manufacturing; and Industrial Automation.
Entry Requirements

a) a Bachelor of Engineering (Honours) degree with at least Second Class (Honours); or
b) a Bachelor of Science (Honours) degree with at least Second Class (Honours) in appropriate subjects as approved by the Faculty Board; or
c) a Bachelor degree with a Third Class (Honours) in Engineering or in a relevant area of study together with other qualifications, including relevant experience following the first cycle degree; or
d) equivalent qualifications approved by Senate on the recommendation of the Faculty Board.

Admission of applicants under (c) and (d) shall be made conditional on the results of an interview and in such cases the Faculty Board may require applicants to successfully complete a preparatory programme.
Master of Science in Integrated Product Development

This course is built on two fundamental pillars of Product and Process Engineering, and Business. The programme blends these topics together and even allows the student an element of specialisation or focus in any one of these two pillars within the programme itself. This course is intended to fortify skills and to maximise performance and success in the industry by integrating all the aspects of product development, including product function and design, product materials and manufacturing, product use and environmental impact, product marketing and costing, entrepreneurship and business management.

Entry Requirements

a) the Bachelor of Engineering (Honours) degree with at least Second Class (Honours); or
b) the Bachelor of Science (Honours) degree with at least Second Class (Honours) in appropriate areas of study as approved by the Faculty Board; or
c) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to either of the above degrees.
Master of Science in Signals, Systems and Control

MQF Level
7

Mode of Study
Taught and Research (Mainly Taught)

Duration
3 Semesters Full-time / 6 Semesters Part-time Day

Applicable for October 2021 & 2022

Eligible for tax rebates under the Get Qualified Scheme

No late applications for this course will be accepted

This course delivers the academic, practical and professional education required to acquire high-tech competencies and advanced technological skills in the interlinked areas of signal processing, system dynamics and automatic control. Through this course, students will learn the basic theories, design methodologies and implementation techniques relevant to the areas of system modelling, signal processing, dynamics and systems, automatic control, computer vision, and machine learning. The acquired high-tech skills would enable graduates to pursue professional careers in several sectors such as system automation, process control, biomedical engineering, transport and robotics to name but a few.

Entry Requirements

a) the degree of Bachelor of Engineering (Honours) with at least Second Class (Honours); or
b) the degree of Bachelor of Science (Honours) with at least Second Class (Honours) in appropriate subjects as approved by the Faculty Board; or
c) the degree of Bachelor of Science in Information Technology (Honours) with at least Second Class (Honours); or
d) the degree of Bachelor of Science in Information and Communication Technology (Honours) with at least Second Class (Honours); or
e) any other Honours degree with a suitable mathematical and computer programming component which the Faculty Board deems comparable to the qualifications indicated in (a) to (d).
Faculty of Health Sciences

healthsciences@um.edu.mt
+356 2340 1842
um.edu.mt/healthsciences
f /um.healthscience
um.edu.mt/admissions
Master of Science

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<tr>
<td><strong>Mode of Study</strong></td>
<td>By Research</td>
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<td><strong>Applicable for October 2021 &amp; 2022</strong></td>
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<td><strong>Eligible for tax rebates under the Get Qualified Scheme</strong></td>
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Please refer to the Information Sheet, the List of Topics, the Expression of Interest form and the Guidelines for the formulation of a research proposal available at: [um.edu.mt/healthsciences/studying](um.edu.mt/healthsciences/studying)

No late applications for this course will be accepted.

**Areas of Study**

**Applied Biomedical Science**

Duration:
3 Semesters Full-time / 6 Semesters Part-time Day

This programme focuses on Molecular Biology and Genetics. It includes taught components in Research Methods and Advanced Molecular Genetic Techniques, with the main focus being a dissertation in one of the main areas of interest of the Department.

**Clinical Biomechanics**

Duration:
3 Semesters Full-time / 6 Semesters Part-time Day

This course is aimed at those professionals who are involved in the assessment of musculoskeletal function and/or motion analysis. It will enable the student to focus his/her studies on advanced skills and on the application of clinical biomechanics to his/her professional needs in order to conduct the necessary research as required by the programme. Students will attain the expertise necessary to perform clinical biomechanics data acquisition and analysis related to their speciality/research and to communicate the findings of their biomechanical investigations to multiple professionals.

**Communication Therapy**

Duration:
3 Semesters Full-time / 6 Semesters Part-time Day

This programme is intended to enhance scientific inquiry and research abilities in qualified speech-language pathologists. Potential students are expected to propose a title and plan a research proposal in relation to one of the research areas on offer.

Additional Areas of Study overleaf
Food Sciences and Nutrition

Duration: 3 Semesters Full-time / 6 Semesters Part-time Day

The Department of Food Sciences and Nutrition has a broad research interest. Students reading for an M.Sc. (by Research) with the Department can choose to focus on one area of research from a broad range of research subjects that include: antimicrobial technologies, valorisation of foods and preservation technologies, studies in obesity, diet and dietary assessment.

Nursing

Duration: 3 Semesters Full-time / 6 Semesters Part-time Day

This programme is centred on the nursing profession and aims to enhance the professional role of the nurse as an educator, a researcher and a change agent to improve self-development and professional care.

Physiotherapy

Duration: 3 Semesters Full-time / 6 Semesters Part-time Day

This programme aims to stimulate graduates of physiotherapy to continue their studies and increase their knowledge and skill level in an area of physiotherapy. This programme will provide professional development of physiotherapists by enhancing the advancement of knowledge and opening new areas of opportunities of specialisation in physiotherapy. At the end of this programme, students may have the opportunity to further their studies in physiotherapy at doctoral level.

Podiatry

Duration: 3 Semesters Full-time / 6 Semesters Part-time Day

This programme provides podiatrists currently working within a clinical environment with the skills and qualifications needed to manage and undertake research in a clinical setting. It enhances advancement in knowledge and opens new areas of opportunity for specialisation in podiatry.
Radiography

Duration: 6 Semesters Part-time Day

This programme provides the necessary stimulus for graduates to continue their studies and raise their level of knowledge in medical imaging and radiotherapy, while promoting career development opportunities for qualified radiographers.

Entry Requirements

a) the degree of Bachelor of Science (Honours) obtained with at least Second Class (Honours) from the Faculty of Health Sciences in an area of study which should be directly related to the area in which the research is to be carried out; or

b) a Bachelor’s degree obtained with at least Second Class (Honours) in a discipline deemed by the Faculty Board as being closely related to the area of study in which the research is to be carried out; or

c) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to the qualifications listed in (a) and (b)

provided that for the Clinical Biomechanics area of study, applicants in possession of a first degree obtained with at least Second Class (Honours) in a discipline deemed by the Faculty Board as being related to the area of study in which the research is to be carried out shall be considered as eligible.

During the first year of the Course, students may be required to undergo an occupational health assessment so as to ascertain that they are fit for work which may bring them in contact with the clinical environment. Students who do not fulfil this requirement may be barred from progressing with their studies. Failure to disclose information about a physical or mental health problem that could affect patient safety is considered to be a serious breach of the University Suitability to Practise Regulations.
Master of Science

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Eligible for tax rebates under the Get Qualified Scheme

The Selection Criteria will be available at: um.edu.mt/healthsciences/studying

Areas of Study

Audiology
Duration: 6 Semesters Part-Time Evening
Maximum intake 10
Applicable for October 2022 only

The programme aims to provide students with the opportunity to acquire advanced knowledge in audiology that addresses current literature and evidence-based practice. This course includes a clinical practicum and will lead the graduates to a qualification analogous to that in other European teaching establishments and to eligibility to practise as an Audiologist (diagnostician in Audiology).

Health Systems Management & Leadership
Duration: 5 Semesters Part-time Evening
Maximum intake 15
Applicable for October 2021 only

This programme provides a framework for postgraduate study which offers health care professionals the opportunity to extend their knowledge, skills and understanding in Health Services Management.
Mental Health Nursing

Duration: 6 Semesters Part-time Day

Maximum intake 20

Applicable for October 2021 & 2022

This programme is aimed at nurses working in mental health care settings to enhance their professional roles as nurse educators, researchers, change agents and clinical leads, and allowing them to make a major contribution to professional care. The taught study-units cover topics such as research methods, ethical issues, advanced therapeutic interaction in mental health care, and advanced mental health practice. The third year of the programme is devoted to the writing of a dissertation.

Nursing

Duration: 3 Semesters Full-time / 6 semesters Part-time Day

Eligible for tax rebates under the Get Qualified Scheme on Part-time basis only

Applicable for October 2021 & 2022

This programme is centered around the nursing profession, aiming at enhancing the professional role of the nurse as an educator, a researcher and a change agent to improve self-development and professional care. The programme includes taught study-units which focus on the theoretical and philosophical basis of the social sciences, research methodology and appraising evidence for practice, ethics in health care, leadership and advancing nursing practice.

Following completion of a degree in Nursing, I sought a Master programme which challenges my thought process and expands possibilities in my line of work. This programme permits a research-based approach addressing philosophy, ethics, leadership and advanced practice, ultimately culminating in a research study. It provided me with an opportunity to reflect upon my career pathway and helped me delve deeper in the everyday practice of my profession.

Philippe Saliba – B.Sc. (Hons)(Melit.) M.Sc.(Melit.)

Additional Areas of Study and Entry Requirements overleaf
Radiography (Magnetic Resonance Imaging)

Duration: 6 semesters Part-time Day
Maximum intake 10

Applicable for October 2022 only

The programme targets radiographers wishing to broaden their knowledge and expertise in the field of Magnetic Resonance Imaging (MRI). The course builds on previous knowledge and experience in MRI to enable radiographers to become specialists in MR imaging. It will provide the academic knowledge and safe clinical practice to enhance radiographer’s abilities to work as a reflective practitioner and advance in their career.

Practice-based study units address a range of routine and advanced applications of MRI. This will provide the knowledge to select appropriate MR scanning protocols and evaluate resultant images for diverse clinical indications, and justify clinical decision-making.

Entry Requirements

a) a Bachelor degree obtained with at least Second Class (Honours) in an area of study deemed suitable by the Faculty Board; or
b) a degree from this or another university which the Faculty Board considers as comparable to the degree indicated in (a)

Applicants may be required to provide evidence of work experience following registration with the relevant regulatory council in the proposed area of study or area of specialisation, if applicable. The minimum number of years of experience required shall be indicated at the time of the call for applications, provided that for the Health Services Management area of study, applicants must have at least three years’ work experience in the Health Services sector.

Applicants may be required to provide evidence of being in possession of the licence to practice in the register of the profession concerned, as kept by the relevant regulatory council.

During the first year of the Course, accepted students may be required to undergo an occupational health assessment so as to ascertain that they are fit for the duties related to their proposed studies. Students who do not fulfil this requirement may be barred from progressing with their studies. Failure to disclose information about a physical or mental health problem that could affect patient safety is considered to be a serious breach of the University Suitability to Practise Regulations.
# Master of Science

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<th>MQF Level</th>
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<tr>
<td><strong>Area of Study</strong></td>
<td>Clinical Biomechanics</td>
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<tr>
<td><strong>Mode of Study</strong></td>
<td>Taught and Research (Mainly Research)</td>
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<tr>
<td><strong>Duration</strong></td>
<td>6 Semesters Part-time Day</td>
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<tr>
<td><strong>Applicable for</strong></td>
<td>October 2021 &amp; 2022</td>
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<td><strong>Eligible for</strong></td>
<td>tax rebates under the Get Qualified Scheme</td>
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This programme is aimed at those health care professionals and engineers who are interested in scientifically analysing musculoskeletal function through motion analysis. Students will be provided with an opportunity to obtain hands-on practical experience using various biomechanical instruments within the Clinical Biomechanics Laboratory in order to further their expertise in this field prior to conducting a significant piece of research.

## Entry Requirements

Please refer to the Entry Requirements for the Master of Science (By Research) on page 123.
Master of Science in Diabetes Care
(under the auspices of the Faculty of Health Sciences and the Faculty of Medicine and Surgery)

Diabetes presents an increasing health crisis on a worldwide scale. This Master in Diabetes Care seeks to provide health care professionals, working in a variety of health care settings with the knowledge, skills and critical-enquiry to deliver high quality evidence-based care to persons with diabetes and to assist persons living with diabetes to self-manage their condition. It takes an inter-disciplinary and holistic care approach, and covers essential aspects including the prevention, pathophysiology, diagnosis, and treatment of diabetes as well as the psychological care required by persons living with diabetes and individualisation of care in particular situations, such as pregnancy and acute illness.

Entry Requirements

a) the degree of Doctor of Medicine and Surgery; or
b) the degree of Bachelor of Dental Surgery; or
c) the degree of Master of Dental Surgery; or
d) the degree of Bachelor of Pharmacy (Honours) with at least Second Class (Honours); or
e) the degree of Master of Pharmacy; or
f) the degree of Bachelor of Science (Honours) obtained with at least Second Class (Honours) in an area of study deemed suitable by the Board of Studies; or
g) a qualification deemed by Senate, on the recommendation of the Board of Studies, to be equivalent to the qualifications listed in (a) to (f).

During the first year of the Course, accepted students may be required to undergo an occupational health assessment so as to ascertain that they are fit for the duties related to their proposed studies. Students who do not fulfil this requirement may be barred from progressing with their studies. Failure to disclose information about a physical or mental health problem that could affect patient safety is considered to be a serious breach of the University Suitability to Practise Regulations.
# Master of Science in Medical Physics

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<td>Maximum intake</td>
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<tr>
<td><strong>Mode of Study</strong></td>
<td>Taught and Research (Mainly Taught)</td>
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<tr>
<td><strong>Duration</strong></td>
<td>3 Semesters Full-time</td>
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<td><strong>Applicable for October 2021 only</strong></td>
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<tr>
<td>Eligible for tax rebates under the Get Qualified Scheme</td>
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This programme prepares students for a career as Medical Physicist and/or Radiation Protection Expert in the following specialties: Diagnostic & Interventional Radiology (also known as Medical Imaging) and Radiation Oncology (also known as Radiotherapy). It will be held over three semesters of full-time studies while the summer semester will be entirely dedicated to the research project. This programme was the first in Europe following the recommendations of the 'European Guidelines on the Medical Physics Expert' project.

## Entry Requirements

A Bachelor degree comprising 240 ECTS credits obtained with at least Second Class (Honours) in one of the following areas of study:

- Science with Physics as a main area of study;
- Physics, Medical Physics and Radiation Protection;
- Electrical and Electronic Engineering;
- Mechanical Engineering.

During the first year of the Course, accepted students shall be required to undergo an occupational health assessment so as to ascertain that they are fit to undertake work related to clinical placements. Students who do not fulfil this requirement may be barred from progressing with their studies. Failure to disclose information about a physical or mental health problem that could affect patient safety is considered to be a serious breach of the University Suitability to Practise Regulations.

The Selection Criteria will be available at: [um.edu.mt/healthsciences/studying](http://um.edu.mt/healthsciences/studying)
The Master of Science in Mental Health Studies is offered jointly by the Faculty of Health Sciences, Faculty of Medicine & Surgery and Faculty for Social Wellbeing. It is a three-year long part-time evening programme open to warranted professionals in: Communication Therapy, Counselling, Education, Medicine, Midwifery, Nursing, Occupational Therapy, Psychiatric Nursing, Psychology, Psychotherapy, Social Work and Youth Work or other areas deemed suitable by the Board of Studies.

The first and last years are the common ones whilst the second year offers the possibility of following one of three streams: Child & Adolescent OR Addictions OR Community Care, Rehabilitation and Long-term Recovery.

The Selection Criteria will be available at: um.edu.mt/healthsciences/studying

Entry Requirements

Applicants shall be warranted professionals in possession of a valid registration/licence with the relevant professional council and a first cycle qualification or higher, awarded by the University of Malta or any other higher education institution recognised by Senate, obtained with at least Second Class (Honours) or equivalent, in any one of the following areas:

a) Communication Therapy, Counselling, Education, Medicine, Midwifery, Nursing, Occupational Therapy, Psychiatric Nursing, Psychology, Psychotherapy, Social Work and Youth Work; or
b) any other area deemed suitable by the Board of Studies.

Applicants in possession of all the required academic qualifications for the acquisition of the respective warrant/license to practise (according to Maltese law) but who are still not in possession of the warrant/license to practice shall also be considered eligible, provided that holders of temporary warrants who do not hold the full academic requirements required by the respective regulatory body to obtain a permanent warrant to practice will not be accepted.

All applicants shall submit with their application a Police Good Conduct Certificate issued by the Commissioner of Police in terms of the Conduct Certificates Ordinance.

During the first year of the Course, accepted applicants may be required to undergo an occupational health assessment so as to ascertain that they are fit for the duties related to their proposed studies. Students who do not fulfil this requirement may be barred from progressing with their studies. Failure to disclose information about a physical or mental health problem that could affect patient safety is considered to be a serious breach of the University Suitability to Practise Regulations.
**Postgraduate Diploma in Dietetics**

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<td>Maximum intake</td>
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<td><strong>Duration</strong></td>
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<tr>
<td>2 Semesters Full-time</td>
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<td><strong>Applicable for October 2021 &amp; 2022</strong></td>
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This programme has been designed to offer a focused learning and training experience in Dietetics. It will rely heavily on guided experiential learning in a hospital setting and provides students with the opportunity to practise lawfully, safely and to embark on a career which provides the public with potential for improved quality of life and better health status.

**Entry Requirements**

Please refer to the Entry Requirements of the Master of Science course on page 126.
# Postgraduate Certificate in Medical Imaging

**MQF Level** 7

**Maximum intake** 12

**Area of Study**
Ultrasound: Gynaecological and Obstetric

**Duration**
2 Semesters Part-time Day

Applicable for October 2021 only

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This course is designed for radiographers, doctors, and other health care professionals who want to practice clinical ultrasound in their professional roles. It is intended for those with an interest in this field of practice and provides them with the opportunity to develop clinical and academic knowledge of ultrasound and its role in the assessment of the normal pelvis, pre and postmenopausal, assessment of the endometrium in women with postmenopausal bleeding, and the role that ultrasound plays in the investigation of infertility and monitoring of women undergoing treatment. In accordance with accepted good practice, the course integrates theory with practice.

**Entry Requirements**

Please refer to the Entry Requirements of the Master of Science course on page 126.

The Selection Criteria will be available at: um.edu.mt/healthsciences/studying
Master of Science

MQF Level 7

Mode of Study
By Research

Duration
3 Semesters Full-time / 5 Semesters Part-time Evening

Applicable for October 2021 & 2022

This programme is intended for students who have a valid proposal for postgraduate research. Students will acquire skills pertaining to dissertation preparation and presentation methodology, and in particular, skills in research, augmentation, evaluation, presentation, defence and scientific procedure of the selected field.

Entry Requirements

a) A Bachelor degree with a strong ICT component obtained with at least Second Class (Honours) (Upper Division) and comprising 180 ECTS credits or more; or

b) a Bachelor degree with a strong ICT component obtained with at least Second Class (Honours) and comprising 180 ECTS credits, together with a Postgraduate Diploma in an ICT related discipline; or

c) the degree of Bachelor of Engineering (Honours) with at least Second Class (Honours) in an ICT related area of study.

The admission of applicants may be made conditional on the results of an interview conducted for the purpose.

In cases where applicants lack essential knowledge in particular areas not covered in their first degree, the Faculty Board, on the recommendation of the Board of Studies or the applicant’s Panel of Supervision, may require applicants to follow and pass supplementary study-units at Level 4 or lower to which not more than 12 ECTS credits are assigned.
The Computer Science postgraduate programme reflects the diverse skills, knowledge, and interdisciplinarity necessary to thrive in a rapidly evolving industry. Beyond the opportunities to deepen my understanding of several research areas of personal interest, reading for a Master of Science in Computer Science also cultivated key skills for continuous professional growth: problem-solving, independent learning, curiosity, and a passion for science and technology.

Beatrix Azzopardi – B.Sc. (Hons)(Melit.) M.Sc.(Melit.)
Master of Science

MQF Level 7
Applicable for October 2021 & 2022

Areas of Study

Artificial Intelligence

Duration: 3 Semesters Full-time / 4 Semesters Part-time Evening
Mode of Study: Taught and Research (Mainly Research)

Eligible for tax rebates under the Get Qualified Scheme

The M.Sc. in A.I. is designed to target ICT graduates who would like to deepen their knowledge in emerging areas like Big Data, Blockchain, Cryptocurrencies, Creative Technologies, Artificial Vision, Natural Language Processing and Robotics. It also offers a lot of flexibility having all lectures in the evening during the first two semesters only. The programme provides a balance between theoretical and applied units in both its taught and research components, with the aim of strengthening career perspectives.

Computer Science

Duration: 3 Semesters Full-time / 5 Semesters Part-time Day
Mode of Study: Taught and Research (Mainly Research)

Eligible for tax rebates under the Get Qualified Scheme

Whether you are a fresh graduate or a professional with years of experience, if you are dreaming of specialising in an area such as testing and verification, security, concurrency and distributed computing, high-performance computing, computer graphics, and the Internet-of-things, then this programme can help you achieve just that! Offering a lot of flexibility for part-timers, there is also the possibility of a one semester placement in industry to enable you to strike the right theory-practice balance.

Computer Science is also offered as Taught and Research (Mainly Taught) spread over three semesters of full-time study

More Areas of Study and Entry Requirements overleaf
**Computer Information Systems**

Duration: 5 Semesters Part-time Evening

Mode of Study: Taught and Research (Mainly Research)

Eligible for tax rebates under the Get Qualified Scheme

The programme is aimed at graduates of degrees with strong ICT components who have an interest in furthering their studies. Prospective applicants can follow this programme of study as an immediate continuation of their studies or after spending time garnering experience in the industry. Explore current cutting-edge trends in the areas of fintech, data science, enterprise solutions, information processing, big data and the applications of these technologies through which the student will acquire the necessary background and skills for a successful career in computing.

**Microelectronics and Microsystems**

Duration: 3 Semesters Full-time / 5 Semesters Part-time Day

Mode of Study: Taught and Research (Mainly Taught)

Eligible for tax rebates under the Get Qualified Scheme

The Master of Science in Microelectronics and Microsystems provides students with knowledge and technological skills to work in the microelectronics industry: analyse, design, maintain and develop modern intelligent microsystems. It enhances the skills acquired during undergraduate studies to an advanced level, essential for a career in today’s ever-growing microelectronics industry. The course also serves as an introduction to graduates interested in pursuing a career in research.

**Telecommunications Engineering**

Duration: 3 Semesters Full-time

Mode of Study: Taught and Research (Mainly Taught)

Eligible for tax rebates under the Get Qualified Scheme

The Master of Science in Telecommunications Engineering aims to equip students with knowledge and technological skills to analyse, design, maintain and develop modern telecommunications systems and networks. It enhances the skills acquired during undergraduate studies to an advanced level, essential for a career in today’s communications industry. The course also serves as an introduction to graduates interested in pursuing a career in research.
Entry Requirements

a) the degree of Bachelor of Science in Information Technology (Honours) with at least Second Class (Honours); or
b) the degree of Bachelor of Science (Honours) in Information and Communication Technology with at least Second Class (Honours); or
c) the degree of Bachelor of Science (Honours) in Computing Science or in Computer Engineering with at least Second Class (Honours), provided that for the degree in Signal Processing and Machine Learning, other areas of study deemed relevant by the Faculty Board may also be considered;
d) the degree of Bachelor of Engineering (Honours) with at least Second Class (Honours) in a suitable area of study; or
e) any other Honours degree with a strong ICT component which the Faculty Board deems comparable to the qualifications indicated in (a), (b), (c) or (d); or
f) a Third Class (Honours) degree in an ICT related area of study together with a professional qualification/s or experience as evidenced by a substantial portfolio of recent works, deemed by the University Admissions Board, on the recommendation of the Faculty Admissions Committee, to satisfy in full the admission requirements of the Course.
g) any other Honours degree obtained with at least Second Class (Honours), provided that applicants would have successfully completed at least three individual study-units as directed by the Faculty Board, prior to being admitted to the Course.

The admission of applicants under (f) may be made conditional on the results of an interview conducted for the purpose.

In cases where applicants lack essential knowledge in particular areas not covered in their first degree, the Faculty Board, on the recommendation of the Board of Studies or the applicant’s Panel of Supervision, may require applicants to follow and pass supplementary study-units at Level 4 or lower to which not more than 12 ECTS credits are assigned.
### Master of Science in Human Language Science and Technology

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<th>MQF Level</th>
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<tr>
<td><strong>Mode of Study</strong></td>
<td>Taught and Research (Mainly Taught)</td>
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<tr>
<td><strong>Duration</strong></td>
<td>4 Semesters Full-time</td>
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<td><strong>Applicable for October 2021 &amp; 2022</strong></td>
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<td><strong>Eligible for tax rebates under the Get Qualified Scheme</strong></td>
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This Erasmus Mundus Master programme, offered by the LCT consortium (Universities of Saarland, Prague, Lorraine, Trento, Groningen, Basque Country, Melbourne, Shanghai and Malta), is aimed at graduates in ICT or Linguistics with numerate skills and imparts foundational knowledge and insight into the contributing disciplines with study-units on Language Technology, Computer Science, Logic and Artificial Intelligence. Students attend a pair of consortium universities and spend a full year at each. However, University of Malta graduates would normally spend both years at partner universities other than the University of Malta.

### Entry Requirements

A first cycle degree classified with a Second Class (Honours) or Category II or better in one of the following areas of study: (Computational) Linguistics, Language Technology, Cognitive Science, Computer Science, Mathematics, Artificial Intelligence, or other relevant disciplines.

The offer of a place on the Course may be made subject to the applicants obtaining such proficiency qualifications prior to the commencement of their studies.

Further details regarding the course, application procedure and studentships are available at [http://lct-master.org](http://lct-master.org)
Master of Science in Information and Communication Technology

MQF Level 7

Mode of Study
Taught and Research

Duration
4 Semesters Full-Time

*Eligible for tax rebates under the Malta Enterprise Get Qualified Scheme

Areas of Study

Computer Information Systems*
Applicable for October 2021 & 2022

The programme is aimed at graduates of degrees with strong ICT components who have an interest in furthering their studies. Prospective applicants can follow this programme of study as an immediate continuation of their studies or after spending time garnering experience in the industry. Areas such as system analysis, user-centered design, implementation, management, auditing, operations, e-business strategy, enterprise solutions, efficient development practices, technology leverage and integration, decision making, IT Business Foundation, will be covered to acquire the necessary background and skills in the field of information systems. On successful completion, students can further advance their careers within the ICT industry or consider a Ph.D. towards a career in academia.

Microelectronics and Microsystems*
Applicable for October 2021 & 2022

This programme aims to provide Science and Engineering graduates with further studies in Microelectronics, covering a wide range of relevant topics such as analogue and digital VLSI design, MEMS technology and applications, VLSI technology, radio frequency design and optoelectronics. On successful completion of the Course, students would be in a good position to occupy senior positions within the Microelectronics industry or to pursue further research leading to doctoral studies.

This area of study is also offered on part-time basis spread over 8 semesters.
For the other areas of study:
a) the degree of Bachelor of Science (Honours) in Information and Communication Technology;
or
b) the degree of Bachelor of Science in Information Technology (Honours);
or
c) the degree of Bachelor of Science (Honours) in Computer Engineering or Bachelor of Science
(Honours) in Computing Science;
or
d) the degree of Bachelor of Science (Honours) in two areas of study, one of which is an area
related to ICT; or

e) the degree of Bachelor of Engineering (Honours) in a suitable area of study; or

f) the degree of Bachelor of Science in two areas of study, one of which is an area related to ICT; or

g) a degree with a strong ICT component comparable to the degrees listed in (a) to (f).

Applicants registering under (f) and (g) shall be required to complete a preparatory programme.

In cases where an applicant lacks essential knowledge in particular areas not covered in his/her first degree, the Faculty Board, on the recommendation of the Board of Studies or the applicant’s Panel of Supervision, may require the applicant to follow and pass supplementary study-units at Level 3 or lower to which not more than 12 ECTS credits are assigned.

**Signal Processing and Machine Learning**

Applicable for October 2021 & 2022

This degree equips students with the skills and knowledge to design and implement signal processing and machine learning solutions for the industry and business sectors, or for pursuing a career in research. Signal Processing deals with the extraction and manipulation of information from signals using mathematical tools, while Machine Learning is used to train models to find patterns in data for task automation. The course is targeted at IT, Engineering and Science graduates, and following a suitable introduction will cover both the theoretical aspects and the current technology to implement solutions. It is complemented by real-world applications, in fields such as Computer Vision, Finance, Assisted Living and Biomedicine.

**Telecommunications**

Applicable for October 2021 & 2022

This programme aims to provide Science and Engineering graduates with further studies in Telecommunications, covering a wide range of relevant topics such as information theory and coding, communications theory and systems, multimedia signal processing and security, video coding and transmission, wireless communications and networking. On successful completion of the Course, students would be in a good position to occupy senior positions within the Telecommunications industry or to pursue further research leading to doctoral studies.

**Entry Requirements**

For the Signal Processing and Machine Learning area of study:

a) the degree of Bachelor of Science (Honours) in any area of study deemed relevant by the Faculty Board; or

b) the degree of Bachelor of Engineering (Honours).

For the other areas of study:

a) the degree of Bachelor of Science (Honours) in Information and Communication Technology; or

b) the degree of Bachelor of Science in Information Technology (Honours); or

c) the degree of Bachelor of Science (Honours) in Computer Engineering or Bachelor of Science (Honours) in Computing Science; or

d) the degree of Bachelor of Science (Honours) in two areas of study, one of which is an area related to ICT; or

e) the degree of Bachelor of Engineering (Honours) in a suitable area of study; or

f) the degree of Bachelor of Science in two areas of study, one of which is an area related to ICT; or

g) a degree with a strong ICT component comparable to the degrees listed in (a) to (f).
Faculty of Laws

e-mail laws@um.edu.mt
phone +356 2340 3251
website um.edu.mt/laws
facebook /um.laws
um.edu.mt/admissions
Master of Advocacy

The Master of Advocacy degree is a professional degree which offers entry to the profession of advocate in terms of the Code of Organisation and Civil Procedure, Chapter 12 of the Laws of Malta. It replaces the degree of Doctor of Laws (LL.D.) which is also an entry point to the profession of advocate.

Entry Requirements

1. the degree of Bachelor of Laws (Honours) – LL.B. (Hons) – from the University of Malta with at least Second Class (Honours); or
2. the Diploma of Notary Public – N.P. – from the University of Malta.

On acceptance on the course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty of Laws.
Master of Notarial Studies

The Master of Notarial Studies is a professional degree which offers entry to the profession of notary in terms of the Notarial Profession and Notarial Archives Act, Chapter 55 of the Laws of Malta. It replaces the Diploma of Notary Public (N.P.) and the degree of Doctor of Laws (LL.D.) which are also entry points to the profession of notary public.

Entry Requirements

The degree of Bachelor of Laws (Honours) – from the University of Malta with at least Second Class (Honours).

On acceptance on the course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty of Laws.
Master of Arts in European Legal Studies

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<th>MQF Level</th>
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**Mode of Study**
Taught and Research (Mainly Taught)

**Duration**
3 Semester Full-time / 5 Semesters Part-time Day

Eligible for tax rebates under the Malta Enterprise Get Qualified Scheme

This programme is in essence a taught course with a research component, whose aim is that of providing postgraduate specialisation in European Law to holders of a good first cycle degree which is not in law. The programme of study ranges over a large list of subject areas which are sub-disciplines of European Law and often overlap with their counterpart domestic law, and from which the student chooses a number of study-units besides the core ones. The level of the degree compares with the level of leading Masters programme in other European universities, this being certified on an annual basis by an external examiner from a European university. The programme is intended to prepare successful students for a specialist career, whether in the European Union institutions, in other organisations, as advisors and other entities in Malta and abroad.

**Entry Requirements**

A Bachelor degree from the University of Malta or any other institution recognised by Senate obtained with at least Second Class (Honours) or Category II.
Master of Arts in Financial Services

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<td><strong>Mode of Study</strong></td>
<td>Taught and Research (Mainly Taught)</td>
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<tr>
<td><strong>Duration</strong></td>
<td>3 Semesters Full-time Evening/ 6 Semesters Part-time Evening</td>
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<td><strong>Applicable for October 2021 &amp; 2022</strong></td>
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<td><strong>Eligible for tax rebates under the Get Qualified Scheme</strong></td>
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This inter-disciplinary course deals with the legal principles and main techniques involved in the regulation of financial services and the protection of investors and other consumers of financial services. Specialised units on insurance, banking and securities regulation are also offered. The focus is not limited to the national level of regulation, and the international dimension of financial services is also covered. Although the course content is largely legal, substantial attention is also given to the relevant areas of accounting, finance, investments and taxation.

**Entry Requirements**

- **a)** the degrees of Doctor of Laws, Bachelor of Laws with at least Category II, Bachelor of Laws (Honours) with at least Second Class (Honours) or the Diploma of Notary Public; or
- **b)** a Bachelor degree obtained with at least Second Class (Honours) in Accountancy, Banking and Finance, Economics, or Insurance; or
- **c)** professional qualifications in Accountancy or Accountancy and Auditing recognised by the University of Malta for the purpose; or
- **d)** a degree from the University of Malta or a professional qualification from a recognised institution in an area of study which the Faculty Board deems to be relevant and comparable to the qualifications indicated in (a), (b) and (c).

The admission of applicants under (d) may be made conditional on the result of an interview conducted for the purpose to assess applicants’ commitment, motivation, academic preparedness and general ability to follow the Course with profit.
The Master of Arts in Human Rights Law and Practice provides a multi-disciplinary and in-depth teaching of human rights law. It gives participants access to theoretical knowledge and practical knowhow of human rights through an analysis of human rights concepts, international, regional and national documents, and the application of such concepts and documents in practice.

Participants follow compulsory study-units which provide the foundations and context needed for a strong specialisation in human rights, and are then invited to select a number of elective study-units. Past participants have included members of the public sector, civil society, legal practice, journalists, the judiciary and foreign affairs.

Entry Requirements

a) a Bachelor degree in Law obtained with at least Second Class (Honours) or with at least Category II, or in Social Sciences, or in the Political Sciences, or in International Relations, or in humanities; or

b) a Bachelor degree obtained with at least Second Class (Honours) or with at least Category II in any other area of study deemed relevant by the Faculty Board.

The admission of applicants under (b) shall be made conditional on the result of an interview.
Master of Arts in Law

This is a research degree based on the submission of a dissertation. As such it does not lead to the award of any professional status. The overall aim of the programme is to enable students to specialise in one particular branch of the law, to develop their knowledge in that branch and to critically evaluate the law in the branch in which they are writing their dissertation.

At the end of the programme, students can also choose to follow a Doctor of Philosophy degree in Law.

Areas of Research: Alternative Dispute Resolution; Civil Law; Commercial Law; Criminal Law; European Union and Comparative Law; Environment and Planning Law; Law and Society; Legal History and Methodology; Media, Communication and Technology Law; Medicine and the Law; Private International Law; Public International Law; and Public Law.

Entry Requirements

a) the degree of Doctor of Laws; or
b) the degree of Bachelor of Laws with at least Category II; or
c) the degree of Bachelor of Laws (Honours) with at least Second Class (Honours); or
d) equivalent qualifications to those listed in (a) to (c) as approved by Senate on the recommendation of the Faculty Board.

Applicants may be required to sit for an interview before being accepted for the Course. The interview shall assess their suitability in regard to the particular programme of study offered in the Course for which they have applied.
Master of Arts in Mediation

This programme provides a comprehensive knowledge of, and training in, the core legal and non-legal subjects related to mediation. It offers students the opportunity to acquire a detailed knowledge of all the various skills required for use by a mediator. The areas covered equip students with knowledge and skills to work and be appointed as mediators in matters related to family, civil, commercial, employment and planning.

Entry Requirements

a) a Bachelor's degree with at least Second Class (Honours) or a higher degree in any of the following areas: Counselling, Criminology, ICT, Law, Management, Planning and Environment, Psychology, Social Policy, Social Work, Social Studies, Sociology or Youth and Community Studies; or

b) a Bachelor's degree with at least Second Class (Honours) or a higher degree from the University of Malta or from another university in an area which is deemed comparable or relevant by the Board of Studies.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of exercises involving (i) role play with a client; (ii) group discussion; and (iii) a personal interview conducted by a board appointed for the purpose.
Master of Arts in Ocean Governance

This programme aims to forge a knowledge base that is essentially legal but which also delves into the natural and social sciences to determine how an effective regulatory framework should operate. The Master of Arts in Ocean Governance serves to further enhance the development of learning and research in the field of marine resource management and maritime security from a multidisciplinary perspective. In this era of globalisation and sectoral integration, capacity building in the regulation of ocean governance plays a pivotal role in ensuring safe and healthy oceans for the benefit of humankind and the planet.

**Entry Requirements**

A first cycle degree in an area of study which the Board of Studies considers as appropriate, obtained with a Second Class (Honours) or better classification, or an equivalent qualification.

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<tr>
<td>Mode of Study</td>
<td>Taught and Research (Mainly Taught)</td>
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<tr>
<td>Duration</td>
<td>3 Semesters Full-time</td>
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<tr>
<td>Applicable for October 2021 &amp; 2022</td>
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<tr>
<td>Eligible for tax rebates under the Malta Enterprise Get Qualified Scheme</td>
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</table>
Master of Arts in Taxation

Offered under the auspices of the Faculty of Economics, Management & Accountancy and the Faculty of Laws

This interdisciplinary programme is specifically designed to integrate tax law with the fundamentals of corporate finance and microeconomics. Through the integration of legal, economic, financial and governance study-units across two years, this programme provides a framework for understanding how taxes affect decision-making, asset prices and the financial and operational structure of firms. Besides giving cutting-edge knowledge to react promptly to the ever changing political and economic international scenarios, this course would also provide an opportunity for students to help them design new tax systems; thus rendering lawyers, accountants, economists and policy makers more proactive in decision making. Graduates will gain a multi-skills platform to undertake impact assessment exercises of existing and new tax systems; thus mapping impact vis-à-vis economic, legal, financial, social and political considerations. Finally, it also provides a hands-on approach to hold students accountable as good corporate citizens through good ethical action.

MQF Level 7

Maximum intake 30

Mode of Study
Taught and Research (Mainly Taught)

Duration
5 Semesters Part-time Evening (including a summer period)

Applicable for October 2022 only

Eligible for tax rebates under the Get Qualified Scheme

The Selection Criteria will be available at: um.edu.mt/fema

Entry Requirements

a) the degree of Bachelor of Accountancy (Honours) with at least Second Class (Honours) or the degree of Master in Accountancy classified with at least Pass with Merit, or any other professional qualification recognised as equivalent by Senate; or

b) the degree of Bachelor of Commerce (Honours) with at least Second Class (Honours); or

c) the degree of Bachelor of Laws obtained with at least Category II or the degree of Bachelor of Laws (Honours) with at least Second Class (Honours); or

d) a Bachelor degree obtained with at least Second Class (Honours) or with at least Category II in an area of study deemed suitable by the Faculty Board, awarded by the University of Malta or any other higher education institution recognised by Senate.

In cases where applicants lack essential knowledge in particular areas not covered in the qualifications submitted for entry, the Board of Studies may require students admitted to the course to follow and pass supplementary study-unit/s to which not more than 12 ECTS credits are assigned in addition to the programme of study.

The admission of applicants under (d) may be made conditional on the result of an interview.
Master of Laws

MQF Level 7

Applicable for October 2021 & 2022

Eligible for tax rebates under the Get Qualified Scheme

European and Comparative Law

Duration: 3 Semesters Full-time / 5 Semesters Part-time Day

Mode of Study: Taught and Research (Mainly Taught)

European Union law is an all-embracing, rapidly developing and ever more significant and fascinating area of the law. This highly successful programme establishes a balance between the economic and the constitutional aspects of European Law, and emphasises both the increasing complexity of EU law and the context in which it is evolving. Students may choose from a wide range of study-units.

European Business Law

Duration: 3 Semesters Full-time / 5 Semesters Part-time Day

Mode of Study: Taught and Research (Mainly Taught)

This academic programme in European Business Law provides students with an in-depth education in European Business Law. It allows for specialisation in a number of areas of Business Law such as Business Enterprise (Company) Law, Competition Law, Consumer Law, Financial Services Law, Labour Law, Tax Law and so on. Graduates in European Business Law will benefit from a distinct advantage in accessing high level practice, national and international, and employment in a large number of positions requiring expertise in European Business Law.
International Law

Duration: 3 Semesters Full-time

Mode of Study: By Research

Holders of this degree will have gained a deep insight into a particular area of International Law and thus, will be considered as possessing specialised knowledge in the field. Graduates will be well-equipped to occupy a number of posts with an international dimension and in the academic field.

Entry Requirements

a) the degree of Doctor of Laws; or
b) a Bachelor degree in Law as the main area of study, obtained with at least Second Class (Honours) or Category II; or
c) a degree from the University of Malta or any recognised overseas institution which the Faculty Board considers to be comparable to any of the degrees indicated in (a) and (b).
# Master of Laws in the Prevention and Suppression of International Crime at Sea

*Offered in collaboration with the University of Ferrara*

**MQF Level**
7

**Maximum intake**
40

**Mode of Study**
Taught and Research (Mainly Taught)

**Duration**
3 Semesters Full-time

**Applicable for October 2021 & 2022**

**Eligible for tax rebates under the Malta Enterprise Get Qualified Scheme**

No late applications for this course will be accepted.

The Selection Criteria will be available at: um.edu.mt/laws

The University of Malta and the University of Ferrara are jointly offering an innovative Masters’ Programme on the legal aspects of the prevention and suppression of international crime at sea. The course seeks to provide participants with both a sound theoretical background and the practical skills required to address international crime at sea such as maritime terrorism and transport of weapons of mass destruction, piracy, migrant smuggling and human trafficking, drug trafficking, and marine environmental crimes. The Programme fills the gap in postgraduate legal education and is offered both to graduates wishing to continue their studies in international maritime security law as well as also to professionals such as members of the coast guard, police and armed forces, and NGO operators and international organisations. The site of Programme will alternate on a yearly basis between the University of Malta and the University of Ferrara.

**Entry Requirements**

A first cycle degree in Law or any other area of study which the Faculty Board considers as appropriate, provided that the first cycle degree is obtained with at least Second Class (Honours) or Category II, or an equivalent qualification, from the University of Malta or from another higher education institution recognised by Senate.

Applicants not in possession of a degree in Law shall also be required to satisfy the Faculty Board that they are in possession of professional experience in an environment related to crime at sea.
Master of Arts

MQF Level 7

Areas of Study
- Cognitive Science
- Information Policy and Governance
- Knowledge and Information Management
- Media and Communications

Mode of Study
By Research

Duration
3 Semesters Full-time / 6 Semesters Part-time Evening

Applicable for October 2021 & 2022

Eligible for tax rebates under the Get Qualified Scheme

Since research-based programmes are primarily dedicated to tutored investigations (80 ECTS credits) and taught study-units (10 ECTS credits), one expects a student to have acquired a solid framework in the area of study together with a focused research direction evidenced by a dissertation proposal at the time of application. Students intending to undertake this path of further studies are encouraged to contact members of the Faculty before they make a formal presentation of their proposal. The Faculty will accept such proposals once it can ascertain it has the capability to offer support in the area requested by the student.

Entry Requirements

a) a Bachelor degree obtained with Second Class (Honours) or better in the same area or in a closely related area of study as the area of study applied for; or

b) a Bachelor degree in the same area or in a closely related area of study as that applied for, with an average mark of not less than 65% in that area of study, or similar qualifications deemed by the Faculty Board to be relevant to that chosen for the Course; or

c) a degree from this or another university, which the Faculty Board considers as comparable to any of the degrees indicated in (a) and (b).

The Faculty Board may also consider applicants in possession of degrees or qualifications other than those referred to in (a) to (c) if they also present a portfolio of work confirmed to have been carried out by them and which is related to the area of study applied for to the satisfaction of the Faculty Board.

Applicants applying in terms of (b), (c) and those referred to in the previous paragraph may be required to follow a preparatory programme.
Master of Arts in Media and Communications

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
6 Semesters Part-time Evening

Applicable for October 2021 & 2022

The Master of Arts in Media and Communications provides students with an in-depth knowledge of many aspects of what is an inextricable part of today's society. The taught units, as well as a mentored placement component, a supervised dissertation (that should include empirical research), together with mentored practice sessions with appointed tutors in areas in which the student chooses to specialise, ascertain preparedness for employment in one or more of the areas that form part of Media and Communications. The second year is predominantly research and project based, with students working with supervisors and mentors in order to achieve the maximum level of academic and practical proficiency in an area of specialisation.

Entry Requirements

a) a Bachelor's degree obtained with Second Class (Honours) or better in Communications or in a closely related area of study deemed appropriate by the Faculty Board; or

b) a Bachelor's degree in Communications or in a closely related area of study deemed appropriate by the Faculty Board, with an average mark of not less than 65% in that area of study; or

c) a degree from this or another university, which the Faculty Board considers as comparable to the degrees indicated in (a) and (b).

The Faculty Board may consider applicants in possession of other qualifications if they also present a compendium of recent works confirmed to have been carried out by them and which is related to the area of study applied for to the satisfaction of the Board.

The admission of applicants may be made conditional on the result of an interview.

Applicants applying in terms of the above (except those applying under (a)) may be required to complete a preparatory programme.
Master of Fine Arts in Digital Arts

MQF Level 7

Mode of Study
Taught and Research

Duration
4 Semesters Full-time Evening

Applicable for October 2021 & 2022

Eligible for tax rebates under the Malta Enterprise Get Qualified Scheme

This is a practice-based, umbrella programme designed for practitioners who would like to assess their practice through theoretical input. Students opting for this Course normally come from different disciplines within Art and Design practice, such as graphic design, interactive media, painting, photography, sculpture, and video production. The programme seeks to offer a comprehensive approach to image-making that not only encourages innovation by students through a practice-based research methodology, but also endeavours to provide the same students with the artistic, creative, intellectual and theoretical foundation, upon which they can build their contributions to this dynamic field.

Entry Requirements

a) a Bachelor’s degree obtained with at least Second Class (Honours) or with placement in Category II from the University of Malta or another university, together with a substantial portfolio of recent works; or

b) a professional qualification/qualifications and/or experience deemed by Senate, on the recommendation of the Faculty Board, to satisfy in part the admission requirements to the Course, provided that applicants may be required to complete a preparatory theoretical programme together with a substantial portfolio of recent works.

All applicants who are not in possession of a first degree in Art shall be interviewed and evaluated by an interviewing board. Applicants shall be asked to provide evidence of their professional experience in Art by means of a portfolio.

All applicants may be required to follow a preparatory programme as specified by the Faculty Board.
Master of Fine Arts in Digital Arts

The course is designed to provide the required practical and theoretical skillset for interdisciplinary contemporary art and design practice, through focusing on mentored studio practice. The degree promotes the investigation and deeper integration of art and technology, fostering innovative dialogue between the visual, the auditory and the media arts, where studio practice becomes the locus that integrates established and emerging technologies with traditional materials and art processes. The degree empowers students to create a body of work that reflects the complexity of the world around us, becoming innovative practitioners and sophisticated professionals who understand how to position themselves in the international contemporary art and design ecology.

Entry Requirements

a) a Bachelor's degree obtained with at least Second Class (Honours) or with placement in Category II from the University of Malta or another university, in the Creative Arts and/or Media or any other area as deemed relevant by the Faculty Board, together with a substantial portfolio of recent works; or

b) a professional qualification/s and/or experience deemed by Senate, on the recommendation of the Faculty Board, to satisfy in part the admission requirements to the Course, provided that applicants may be required to complete a preparatory programme, together with a substantial portfolio of recent works.

All applicants who are not in possession of a first degree in the Creative Arts and/or Media shall be interviewed and evaluated by an interviewing board and shall be asked to provide evidence of their professional experience in the Creative Arts and/or Media by means of a portfolio.

All prospective applicants are required to establish contact with the Department in order to discuss their proposal prior to formal application.

All applicants may be required to follow a preparatory programme.
The Master of Science in Cognitive Science seeks to provide students with a new appreciation of the complexity of the brain and how it gives rise to the mind, and the range of methods and techniques available for studying it. It also provides transferable skills such as: critical thinking; experimental design; data analysis; interdisciplinary approach; generic IT skills; computer programming; and scientific writing.

The acquired knowledge and skills prepare students for a variety of career paths including: Communications, Data Retrieval, Education, Human-computer Interaction, Information Processing, Medical Analysis, and supervising the use of cognitive science research methods in advertising and consumer behaviour. Additionally, training in cognitive science also provides a broad educational base from which to pursue further academic study.

Entry Requirements

A Bachelor's degree from the University of Malta, or from any other university approved by Senate for this purpose, obtained with at least Second Class (Honours) or Category II.

All applicants are required to submit with their application a letter giving their motivation for applying for this Course, and shall further be required to attend for an interview to assess their suitability to follow the Course with profit.
Faculty of Medicine and Surgery

✉ umms@um.edu.mt
📞 +356 2340 1138
様々 um.edu.mt/ms
好きな um.medsurg
um.edu.mt/admissions
Master in Advanced Clinical Pharmacy

This programme is aimed at pharmacists who would like to develop advanced clinical pharmacy skills. Students who successfully complete the taught part of the programme and satisfy the requirements for progression as stipulated in the Course Bye-Laws may opt to continue with the programme which leads to a professional Doctorate degree in Clinical Pharmacy.

Entry Requirements

The Master of Pharmacy degree obtained from the University of Malta or from any other recognised university, or a qualification deemed as comparable to the Master of Pharmacy degree by the Faculty Board.

Applicants whose qualifications in Pharmacy are obtained from a university other than the University of Malta are required to demonstrate that their qualifications provide access to practise as pharmacists, to the satisfaction of the Faculty Admissions Committee.

Under the auspices of the International Collaborative Programmes; offered with the College of Pharmacy at the University of Illinois at Chicago.

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
3 Semesters Full-time

Applicable for October 2021 & 2022

Eligible for tax rebates under the Get Qualified Scheme
Master of Pharmacy

The course leads to an entry-level professional pharmacy degree. It supports students to integrate skills in pharmaceutical sciences and pharmaceutical practice so as to practise in a wide variety of settings, including community pharmacy, hospitals, pharmaceutical administrative institutions and the pharmaceutical industry.

Entry Requirements

The degree of Bachelor of Science (Honours) Pharmaceutical Science comprising 240 ECTS credits obtained with at least Second Class (Honours).

Applicants in possession of the degree of Bachelor of Science (Honours) Pharmaceutical Science obtained with Third Class (Honours) shall be eligible to apply if they submit a portfolio covering three years’ practice in an area related to pharmacy.

On acceptance on the course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty of Laws.
Department of Pharmacy Courses

Undergraduate MQF Level 6
- B.Sc.(Hons) Pharmaceutical Science

Postgraduate MQF Level 7
- Master of Pharmacy
  - Professional
  - Specialisation
- Master in Advanced Clinical Pharmacy
- M.Sc. in Pharmaceutical & Regulatory Sciences

Postgraduate MQF Level 8
- Doctorate in Pharmacy
- Ph.D. [Various Research Areas]
Master of Science

This course is intended to provide an advanced level of education, training and research for graduates in the areas of study indicated and any other area of study deemed relevant by the Board of Studies. The course enables students to acquire advanced knowledge and research skills that could be employed in the academic and clinical setting. Students are required to submit a research proposal upon applying.

### Entry Requirements

1. the degree of Doctor of Medicine and Surgery; or
2. the degree of Bachelor of Dental Surgery; or
3. the degree of Master of Dental Surgery; or
4. the degree of Bachelor of Pharmacy (Honours) with at least Second Class (Honours); or
5. the degree of Bachelor of Science (Honours) Pharmaceutical Science with at least Second Class (Honours); or
6. a degree in a discipline related to health science with at least Second Class (Honours); or
7. a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to the qualifications listed in (a) to (f) above.

Applicants whose first degree was obtained more than 10 years previous to registration for the Course may also be admitted provided that they produce sufficient proof of their competence to follow the Course with profit. The Faculty Board may, at its discretion, require such applicants to follow a preparatory programme.

### Areas of Study

- Anatomy
- Biochemistry
- Clinical Pharmacology and Therapeutics
- Family Medicine
- Medical Ethics
- Medicine
- Molecular and Cell Biology
- Molecular Pharmacology
- Obstetrics and Gynaecology
- Paediatrics
- Pathology
- Physiology
- Psychiatry

### Mode of Study

By Research

### Duration

3 Semesters Full-time / 5 Semesters Part-time Day

§ offered on part-time basis only

Applicable for October 2021 & 2022

1 Eligible for tax rebates under the Get Qualified Scheme
Master of Science in Addiction Studies

Offered under the auspices of the Faculty for Social Wellbeing and the Faculty of Medicine and Surgery

The programme explores addictive behaviour from a number of disciplinary positions. While addictive behaviour has clear biological foundations, it manifests itself in culturally and socially contingent ways and is also subjectively experienced. The programme will investigate a number of conceptual models that have been developed to examine the phenomenon. The course will go beyond the examination of chemical dependency to explore behavioral addictions. It is now recognised that addiction may exist even in the absence of the ingestion of substances, increasing the scope of the study of addictive behaviour. The programme of study will also engage significantly with advances in evidence-based policy, prevention and intervention as well as legal provisions. The programme aims to develop students' research skills and produce high quality publishable research projects in the area.

Entry Requirements

A first cycle degree, obtained with at least a Second Class classification, in an area of study deemed relevant by the Faculty Board.
Master of Science in Biomedical Engineering (Biomechanics)

Offered under the auspices of the Faculty of Engineering and the Faculty of Medicine and Surgery

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
4 Semesters Full-time

Applicable for October 2021 & 2022

Eligible for tax rebates under the Get Qualified Scheme

This programme is a multidisciplinary programme that aims to create a necessary background for cross-disciplinary integration of engineering and medicine, and academically supports the professional development, which is based on the synergy of these two entirely different fields.

The programme offers coherent background knowledge to biomedical engineering that further enhances knowledge and expertise within different themes of medical science, biomechanics, engineering for biomedical science, and provides students with good transferable working and multidisciplinary problem solving skills, while improving their capability for further lifelong learning.

Entry Requirements

a) the degree of Bachelor of Engineering (Honours) from the University of Malta, or from any other higher education institution recognised by Senate, obtained with at least Second Class (Honours); or

b) the degree of Doctor of Medicine and Surgery from the University of Malta or equivalent obtained from any other higher education institution recognised by Senate or

c) the degree of Bachelor of Science (Honours) from the University of Malta, or from any other higher education institution recognised by Senate, obtained with at least Second Class (Honours) in one of the following areas: Medical Biochemistry, Applied Biomedical Science (or Medical Laboratory Science), Physiotherapy, Chemistry, Biology, Physics, or in another area of study deemed relevant by the Board of Studies.
# Master of Science in Biomedical Sciences

**MQF Level** 7

**Applicable for October 2021 & 2022**

**Eligible for tax rebates under the Malta Enterprise Get Qualified Scheme**

## Areas of Study

<table>
<thead>
<tr>
<th><strong>Cell Therapy and Tissue Banking</strong></th>
<th>Duration: 6 Semesters Part-Time Day</th>
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<td>Mode of Study: Taught and Research (Mainly Research)</td>
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<tr>
<th><strong>Haematology</strong></th>
<th>Duration: 3 Semesters Full-time / 6 Semesters Part-time Day</th>
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<td>Mode of Study: Taught and Research (Mainly Research)</td>
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<tr>
<th><strong>Microbiology</strong></th>
<th>Duration: 6 Semesters Part-time Day</th>
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<td>Mode of Study: Taught and Research (Mainly Taught)</td>
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<tr>
<th><strong>Molecular Biology and Genetics</strong></th>
<th>Duration: 3 Semesters Full-time / 6 Semesters Part-time Day</th>
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<tr>
<td>Mode of Study: Taught and Research (Mainly Research)</td>
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</table>
The Master of Science in Biomedical Sciences is offered as four distinct streams as indicated above. The Course, intended for graduates in Medical Laboratory Science and Life Sciences, provides advanced knowledge and research skills, particularly in molecular techniques, that may be applied in academic, clinical and industrial careers. It is also suitable for medical graduates specialising in the areas offered, or wishing to gain experience in biomedical research.

Entry Requirements

a) the degree of Doctor of Medicine and Surgery; or  
b) the degree of Bachelor of Dental Surgery; or  
c) the degree of Master of Dental Surgery; or  
d) any other degree in an area of study which the Faculty Board deems to be relevant, with at least Second Class (Honours), including the degrees of Bachelor of Science of the Faculty of Science or the Faculty of Health Sciences; the degree of Bachelor of Pharmacy (Honours); the degree of Bachelor of Science (Honours) Pharmaceutical Science; and the degree of Bachelor of Psychology (Honours).

The Faculty Board may provide for the admission of applicants who are in possession of a degree, but do not satisfy the entry requirements as laid down in (a) to (d), provided that they have other qualifications and relevant experience, and successfully complete a preparatory programme.
Master of Science in Clinical Radiology

The Master of Science in Clinical Radiology is a new programme organised by the Department of Surgery. It helps doctors who are specialising in radiology to understand and become familiar with radiological techniques, image interpretation and the role of radiology in everyday clinical practice. It offers a structure for such training that parallels the FRCR (UK) and European Society of Radiology (ESR) syllabus.

The programme is endorsed by the Postgraduate Co-ordinators at Mater Dei Hospital (MDH) and by the Malta Association of Radiologists and Nuclear Physicians (MARNMP). This course is one of the requirements needed for Radiology Trainees, to attain a Certificate of Completion of Training (CCT) issued by the Specialist Accreditation Committee (SAC) in Malta. This course provides those undertaking speciality training in clinical radiology with appropriate knowledge of the anatomy and physics needed to perform and interpret radiological studies, while providing the opportunity for embarking upon a Doctorate programme in Radiology.

Entry Requirements

The degree of Doctor of Medicine and Surgery, or a qualification deemed by Senate to be comparable.

Prior to registering for the Course, eligible applicants shall be required to undergo an occupational health assessment, so as to ascertain that they are fit to undertake work related to clinical placements. Students who do not fulfil this requirement may be barred from progressing with their studies. Failure to disclose information about a physical or mental health problem that could affect patient safety is considered to be a serious breach of the University Suitability to Practise Regulations.
Master of Science in Diabetes Care
(under the auspices of the Faculty of Health Sciences and the Faculty of Medicine and Surgery)

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<tr>
<th>MQF Level</th>
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<tr>
<td>Maximum intake</td>
<td>10</td>
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Mode of Study
Taught and Research (Mainly Taught)

Duration
3 Years Part-time Evening Blended

Applicable for October 2021 & 2022

Eligible for tax rebates under the Malta Enterprise Get Qualified Scheme

The Selection Criteria will be available at: um.edu.mt/ms

Diabetes presents an increasing health crisis on a worldwide scale. This Master in Diabetes Care seeks to provide health care professionals working in a variety of health care settings with the knowledge, skills and critical-enquiry to deliver high quality evidence-based care to persons with diabetes and to assist persons living with diabetes to self-manage their condition. It takes an inter-disciplinary and holistic care approach, and covers essential aspects including the prevention, pathophysiology, diagnosis, and treatment of diabetes as well as the psychological care required by persons living with diabetes and individualisation of care in particular situations, such as pregnancy and acute illness.

Entry Requirements

a) the degree of Doctor of Medicine and Surgery; or
b) the degree of Bachelor of Dental Surgery; or
c) the degree of Master of Dental Surgery; or
d) the degree of Bachelor of Pharmacy (Honours) with at least Second Class (Honours); or
e) the degree of Master of Pharmacy; or
f) the degree of Bachelor of Science (Honours) obtained with at least Second Class (Honours) in an area of study deemed suitable by the Board of Studies; or
g) a qualification deemed by Senate, on the recommendation of the Board of Studies, to be equivalent to the qualifications listed in (a) to (f).

During the first year of the Course, accepted students shall be required to undergo an occupational health assessment so as to ascertain that they are fit to undertake work related to clinical placements. Students who do not fulfil this requirement may be barred from progressing with their studies. Failure to disclose information about a physical or mental health problem that could affect patient safety is considered to be a serious breach of the University Suitability to Practise Regulations.
Master of Science in Mental Health Studies  
(under the auspices of the Faculty of Health Sciences, Faculty for Social Wellbeing and Faculty of Medicine and Surgery)

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<tr>
<th>MQF Level</th>
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<tr>
<td>Maximum intake</td>
<td>20</td>
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</table>

**Mode of Study**  
Taught and Research (Mainly Taught)

**Duration**  
6 Semesters part-time Evening

**Applicable for October 2021 & 2022**

**Eligible for tax rebates under the Get Qualified Scheme**

The Master of Science in Mental Health Studies is offered jointly by the Faculty of Health Sciences, Faculty of Medicine & Surgery and Faculty for Social Wellbeing. It is a three-year long part-time evening programme open to warranted professionals in: Communication Therapy, Counselling, Education, Medicine, Midwifery, Nursing, Occupational Therapy, Psychiatric Nursing, Psychology, Psychotherapy, Social Work and Youth Work or other areas deemed suitable by the Board of Studies.

The first and last years are the common ones whilst the second year offers the possibility of following one of three streams: Child & Adolescent OR Addictions OR Community Care, Rehabilitation and Long-term Recovery.

**The Selection Criteria, will be available at um.edu.mt/healthsciences/studying**

**Entry Requirements**

Applicants shall be warranted professionals in possession of a valid registration/licence with the relevant professional council and a first cycle qualification or higher, awarded by the University of Malta or any other higher education institution recognised by Senate, obtained with at least Second Class (Honours) or equivalent, in any one of the following areas:

a) Communication Therapy, Counselling, Education, Medicine, Midwifery, Nursing, Occupational Therapy, Psychiatric Nursing, Psychology, Psychotherapy, Social Work and Youth Work; or
b) any other area deemed suitable by the Board of Studies.

Applicants in possession of all the required academic qualifications for the acquisition of the respective warrant/license to practise (according to Maltese law) but who are still not in possession of the warrant/license to practice shall also be considered eligible, provided that holders of temporary warrants who do not hold the full academic requirements required by the respective regulatory body to obtain a permanent warrant to practice will not be accepted.

All applicants shall submit with their application a Police Good Conduct Certificate issued by the Commissioner of Police in terms of the Conduct Certificates Ordinance.

During the first year of the Course, accepted applicants may be required to undergo an occupational health assessment so as to ascertain that they are fit for the duties related to their proposed studies. Students who do not fulfil this requirement may be barred from progressing with their studies. Failure to disclose information about a physical or mental health problem that could affect patient safety is considered to be a serious breach of the University Suitability to Practise Regulations.
Master of Science in Public Health

MQF Level
7

Maximum intake
25

Mode of Study
Taught and Research (Mainly Taught)

Duration
5 Semesters Part-time Evening

Applicable for October 2021 & 2022

Eligible for tax rebates under the Get Qualified Scheme

The programme covers Research Methods including Epidemiology and Qualitative Research, Medical Statistics, Health Information Science, Health Promotion, Organisation of Health Care Systems and Management, Environmental Health, Sociology of Illness, Applied Epidemiology, Communicable and Non-communicable Diseases, Social Policy and Health Economics. Apart from assessments, students will defend a research dissertation on a topic of Public Health relevance. Successful graduates can follow a career in this field or continue their studies on Public Health at Ph.D. Level.

Entry Requirements

A Bachelor degree from the University of Malta or another recognised higher education institution, obtained with at least Second Class (Honours), in any area deemed relevant by the Faculty Board.

The Selection Criteria, will be available at um.edu.mt/ms
Master of Science in Reproductive Health

The course facilitates learning within a structured framework covering relevant aspects within the basic sciences, the speciality of reproductive health in females and males, and those aspects of medicine, surgery and paediatrics relevant to the practice of the speciality. The degree of M.Sc. in Reproductive Health will equip graduates with the intellectual and practical skills to enable them to combine the theoretical knowledge with the clinical skills through the merging of evidence-based medicine with clinical experience. It will strengthen links between the academic and clinical disciplines thus most appropriately translating knowledge into know-how.

Entry Requirements

- the degree of Doctor of Medicine and Surgery; or
- a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to the qualification mentioned above.

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
6 Semesters Part-time Evening

Applicable for October 2022 only

Eligible for tax rebates under the Get Qualified Scheme
Master of Science in Surgical Skills

Offered in collaboration with Barts Cancer Institute of Queen Mary University of London

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
2 Years Part-time Evening (including summer periods)

Applicable for October 2021 & 2022

The Master of Science in Surgical Skills degree is a new joint programme offered by the University of Malta and Queen Mary University of London by the Faculty of Medicine and Surgery. This course is targeted at Surgical Trainees and MD/MBBS graduates and Allied Health Professionals. It has a twofold aim of providing trainees specialising in Surgery or Obstetrics & Gynaecology with a safe environment to develop the practical skills required to fast-track their surgical training, and providing an opportunity for more doctors to become Clinical Scientists.

Being composed of technology-enhanced learning, the programme for this course allows for a more flexible mode of study. In addition to surgical skills, students will gain a clear understanding of the research methodology for critically appraising literature and designing a research project for conducting research and academic writing of the dissertation.

Entry Requirements

a) the degree of Doctor of Medicine and Surgery; or
b) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to the qualification listed (a); or
c) an Allied Health Science degree with a classification of Second Class (Honours) or better.

All applicants must present a Police Conduct Certificate, which must not be issued earlier than six months from the date of application.
The Master of Surgery degree is intended for M.D. graduates who wish to pursue a career in surgery. The programme focuses on developing the young surgeons' research skills as well as deepen their knowledge and understanding of clinical management. It also aims to foster a commitment to lifelong learning in surgical practice.

Teaching is by leading clinicians in their fields of interest. Supervision of their research is organised by a group of dedicated tutors working in a number of specialised research areas.

### Entry Requirements

1. the degree of Doctor of Medicine and Surgery; or
2. a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to the qualification listed in (a).

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<tr>
<td><strong>Mode of Study</strong></td>
<td>Taught and Research (Mainly Research)</td>
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<tr>
<td><strong>Duration</strong></td>
<td>6 Semesters Part-time Evening</td>
</tr>
<tr>
<td><strong>Applicable for October 2021 only</strong></td>
<td>Eligible for tax rebates under the Get Qualified Scheme</td>
</tr>
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</table>
Faculty of Science

science@um.edu.mt
+356 2340 2450
um.edu.mt/science
um.sciencefaculty
um.edu.mt/admissions
The subject areas of this programme correspond to the Departments of the Faculty and to the research interests and activities within each, including interdisciplinary research projects. Students in the mainly by research programmes typically follow a relatively short directed reading component, deliver a presentation related to the research and embark on the preparation of a dissertation which constitutes more than two-thirds of the programme.

On the other hand, the subject areas of the mainly taught programme correspond to selected areas. Students in the mainly taught programmes typically follow a number of taught study-units which constitute at least two-thirds of the programme followed by the preparation of a dissertation.

Areas of Study

Applied Biology

Duration: 3 Semesters Full-time / 6 Semesters Part-time Evening

Mode of Study: Taught and Research (Mainly Taught)

Applied Biology is a discipline at the forefront of research and technology in life sciences that aims to apply biology concepts to solving problems. The course will cover techniques in biochemistry and molecular biology, biotechnology, bioinformatics, ecosystems and biodiversity, ecosystem goods and services, terrestrial and aquatic food production, maintenance and management of natural living resources, ecotoxicology and pollution studies, as well as biological research techniques. The programme is designed to help prepare students for professional careers in a wide variety of sectors that require the practical application of biological knowledge.

Biology

Duration: 3 Semesters Full-time / 5 Semesters Part-time Evening

Mode of Study: By Research

The Department of Biology has a long and established tradition of excellence in research in the biological sciences. The M.Sc. by research programme is offered within one of the following areas: aquaculture, fisheries science/fish biology; botany/vegetation ecology; biotechnology, conservation biology, ecological assessment and monitoring; faunistics and biogeography; functional ecology and ethology; marine and coastal ecology; marine pollution/ecotoxicology; and microbiology. The course comprises 90 ECTS credits, of which 5 ECTS credits are assigned to a seminar and 85 ECTS credits are assigned to a dissertation that will comprise advanced and original research.
Chemistry

Duration: 3 Semesters Full-time / 5 Semesters Part-time Evening

Mode of Study: By Research

The main component for students in this programme is a research project in an area of expertise of academic staff in the Department of Chemistry. Students will develop an ability to plan and carry out experiments independently, as well as a critical awareness of advances in their specialised area of research. The areas of expertise available at the Department of Chemistry are found at: um.edu.mt/science/chemistry/research. Students will also follow studies in instrumental techniques in Chemistry, demonstrations in the laboratory, as well as present a seminar on a chosen topic.

Geosciences

Duration: 3 Semesters Full-time / 5 Semesters Part-time Evening

Mode of Study: By Research

The Department of Geosciences offers the possibility of research in a wide spectrum of areas, namely geophysics and seismology (seismic hazard, earthquake processes, site response, subsurface investigations), marine geology and seafloor exploration (seafloor hazards, seabed geomorphology and dynamics, seafloor surveying), physical oceanography (numerical modelling, ocean data processing, meteomarine-forecasting, ocean dynamics, marine spatial planning), atmospheric science (numerical weather prediction, greenhouse gas analysis, volcanic and ship emissions), air quality (indoor/outdoor analysis and modelling, personal exposure modelling), and climate modelling (climate science, regional climate modelling). The Department provides access to rich geoscientific data sets and computational facilities, and benefits from numerous international collaborations.

Mathematics

Duration: 3 Semesters Full-time / 6 Semesters Part-time Day

Mode of Study: Taught and Research (Mainly Taught) / Taught and Research (Mainly Research)

Mathematics is at the heart of advances in science, engineering and technology, as well as being an indispensable problem-solving and decision-making tool in many other areas of life. It is no surprise that mathematics postgraduates are found throughout industry, business and commerce, in the public and private sectors. Employers value the intellectual rigour and reasoning skills that mathematics students possess, their familiarity with numerical and symbolic thinking and the analytic approach to problem-solving which is their hallmark.

The M.Sc. in Mathematics comprises a taught component and a research component. It is designed for those who want to continue their studies by delving deeply into aspects of pure and applied mathematics by offering a range of study-units.

More Areas of Study and Entry Requirements continued overleaf
Metamaterials

Duration: 3 Semesters Full-time / 5 Semesters Part-time Evening

Mode of Study: By Research

The M.Sc. in Metamaterials requires a student to carry out research, on a full-time or part-time basis, in an area of expertise of an academic member of staff in the Metamaterials Unit. Typical projects involve the design, modelling, fabrication and/or testing of mechanical metamaterials, materials or structures which exhibit a negative Poisson's ratio, negative compressibility and/or negative thermal expansion. The techniques used include mathematical modelling, finite-elements or molecular simulations, as well as standard materials testing using video extensiometry.

Operations Research

Duration: 3 Semesters Full-time / 5 Semesters Part-time Evening

Mode of Study: Taught and Research (Mainly Research)

The programme of studies for the M.Sc. in Operations Research offers an excellent balance between theory and application. Some of the topics covered include Scheduling, Stochastic programming and Inventory models. Students are requested to select three 10-ECTS study units which would assist them in acquiring the theoretical knowledge and skills to complete a dissertation related to operations research. This Master's degree offers intensive training in advanced analytical methods, combining mathematical optimisation with statistical analysis. These analytic skills are highly sought by companies and organisations to solve complex decision-making problems and assist in making better decisions.

Physics

Duration: 3 Semesters Full-time / 5 Semesters Part-time Evening

Mode of Study: By Research

The M.Sc. in Physics requires undergoing an advanced research programme, in one of the following areas of specialisation:

1. Electromagnetics - measurement of dielectric properties of: biological materials for application in the development of medical devices; certain inorganic materials; medical applications of electromagnetic fields; measurement of EM fields in the environment, including occupational exposure; EMC/EMI
2. Instrumentation - development of novel sensors in collaboration with industry;
3. Astronomy and astrophysics; radio astronomy; galaxy formation and development;
4. Quantum optics; optomechanics; quantum thermodynamics; mesoscopic quantum mechanics; quantum information; quantum condensed matter as well as related fields.
Statistics

Duration: 3 Semesters Full-time / 5 Semesters Part-time Evening

Mode of Study: Taught and Research (Mainly Research)

The programme of studies for the M.Sc. in Statistics has been designed to enhance studies in a wide range of topics, which include: Stochastic processes; Latent class, Multilevel and Item response models; Structural equations, Time series; Multivariate analysis and Risk theory. Students are requested to select three 10-ECTS study-units which would assist them in acquiring the theoretical knowledge and statistical skills in completing a dissertation related to probability and statistics. This Master’s degree offers advanced training in methods and computational tools for data analysis and provides the skills of professional statisticians that are highly sought by companies and research organisations.

Entry Requirements

a) the degree of Bachelor of Science (Honours) with at least Second Class (Honours) in an area of study deemed by the Faculty Board to be relevant to the proposed area of study and obtained in the 10 years previous to registration for the Course; or

b) the Bachelor of Science (Honours) with Third Class (Honours) in an area of study deemed by the Faculty Board to be relevant to the proposed area of study and obtained in the 10 years previous to registration for the Course, provided that the applicants have obtained other qualifications, including relevant experience, following their first cycle degree. The Faculty Board may, at its discretion, require such applicants to follow a preparatory programme.

The Faculty Board, at its discretion, may also recommend the admission of applicants in possession of a Bachelor of Science with at least Category II in an area of study deemed by the Faculty Board to be relevant to the proposed area of study and obtained in the 10 years previous to registration for the Course, provided that the admission of such applicants shall be made conditional on the result of an interview and in such cases they shall be required to follow a preparatory programme.

The Faculty Board, at its discretion, may also recommend the admission of applicants with a first cycle degree deemed by the Faculty Board to be relevant to the proposed area of study and obtained in the 10 years previous to registration for the Course, provided that the admission of such applicants may be conditional on the result of an interview and in such cases they may be required to follow a preparatory programme.

Applicants whose first degree was obtained more than 10 years previous to registration for the Course may also be admitted following an interview to ascertain their capability to follow the Course. The Faculty Board may, at its discretion, require such applicants to follow a preparatory programme.
Master of Science in Applied Chemistry

The programme of studies focuses on the applications of analysis and testing in an industrial environment, as well as good laboratory practices and total quality management, all with particular focus on the pharmaceutical industry. The programme also deals with pharmacology, toxicology and pharmacognosy, and through an appreciation of the global pharmaceutical industry, gives insight into the R&D process, regulatory affairs, pharmaceutical process technology, good scientific practice and the role of the Qualified Person (QP).

Entry Requirements

a) a degree in Science with Chemistry as a main area of study obtained with Second Class (Honours) or better; or
b) a degree in Pharmacy obtained with Second Class (Honours) or better; or
c) a degree obtained with Second Class (Honours) or better in an area of study that is deemed relevant by the Faculty Board.

Applicants with a degree in Science with Chemistry as a main area of study obtained with Third Class (Honours) may be admitted if they show evidence of significant experience in work relevant to the area of study of the Course obtained after their first cycle degree.
Master of Science in Applied Oceanography

This programme builds on the core principles of oceanography in coastal and open sea domains, with a focus on operational oceanography and offshoot applications related to it. The main target is to match the human resource needs in the evolving marine sector at local, European and global scales, thus providing professionals with wide ranging skills to exploit the outcomes of marine research and technology in favour of the competitiveness of the industry and service sectors. The course is intended to train postgraduate students and professionals on state-of-the-art methodologies and tools to measure, understand and predict the marine environment, and derive sustained benefits from the sea.

Entry Requirements

A first cycle degree from the University of Malta in Science, Engineering, Architecture or Information Technology, or any other area deemed relevant by the Faculty Board.

In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic qualifications and experience that together are deemed to be comparable to the qualifications listed above. The admission of such applicants may be made conditional on the results of an interview.

Knowledge of Mathematics and programming skills is strongly recommended.

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<tr>
<td>Mode of Study</td>
<td>Taught and Research (Mainly Taught)</td>
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<tr>
<td>Duration</td>
<td>3 Semesters Full-time</td>
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<td>Applicable for October 2021 &amp; 2022</td>
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<td>Eligible for tax rebates under the Get Qualified Scheme</td>
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Faculty for Social Wellbeing

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📞 +356 2340 3259
🔗 um.edu.mt/socialwellbeing
🌐 /um.socialwellbeing
✉️ um.edu.mt/admissions
Master of Arts

MQF Level 7

Area of Study
Youth Justice

Mode of Study
Taught and Research (Mainly Research)

Duration
5 Semesters Part-time Evening

Applicable for October 2021 & 2022

Eligible for tax rebates under the Get Qualified Scheme

This course aims at providing specialist training for current or future youth justice practitioners (including youth workers, probation and parole officers, police officers, correctional services officers, addictions specialists, legal professionals, social workers, psychologists and policy makers). Participants will be encouraged to critically engage with the programme's core content. This includes the aetiology of youth crime, the history and philosophical foundations of youth justice from a comparative perspective, youth crime prevention and youth justice research. Following the successful completion of the taught component, students will also be expected to undertake a dissertation on a topic related to the above.

Entry Requirements
A Bachelor degree from the University of Malta or any other institution recognised by Senate in an area of study deemed relevant by the Faculty Board with at least Second Class (Honours). Applicants in possession of a degree obtained with at least Category II shall also be admitted following the successful completion of a preparatory programme.

The admission of applicants may be made conditional on the result of an interview.
Community Development is an interdisciplinary academic paradigm with a long tradition. The Master of Arts in Community Action and Development delves into the intellectualising of issues such as community education, empowerment and emancipation, citizenship, inclusion and exclusion, social movements, social capital, globalisation, sustainable development and education for sustainable development. The programme of study also targets problematisation and deconstruction of prejudiced and stereotypical cultural notions, attitudes and social problems. It advocates a rethinking of citizenship. By drawing on emancipatory schools of thought, the programme of study challenges assumptions that citizenship ‘just happens’. It also fosters critical engagement with social change and its academic study.

Entry Requirements

A Bachelor degree from the University of Malta or any other institution recognised by Senate, in an area of study deemed relevant by the Faculty Board with at least Second Class (Honours) or Category II, together with a minimum of 2 years’ experience working in a community setting.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of a personal interview.
Master of Arts in Contemporary Family Studies

This is a three-year part-time evening course which seeks to attract both employees working in family services/practice - such as nurses, psychology assistants, social workers, teachers, and those in other caring professions - as well as potential researchers and policy makers in the area of contemporary family issues.

The knowledge and skills gained through this programme will enhance graduates' employability across various sectors both locally and abroad. Graduates of this programme may be employed in family-practice related areas such as the health sector, schools, and the Foundation for Social Welfare Services; or in academia, research and family policy development within Government, NGO or private sectors.

Entry Requirements

The Course shall be open to applicants in possession of a Bachelor’s degree from the University of Malta, or another higher education institution recognized by Senate for the purpose, obtained with at least Second Class (Honours) or Category II, in an area of study deemed relevant by the Faculty Board.
The preparatory programme enhances students’ academic knowledge towards the understanding of criminology where their undergraduate studies focused on other disciplines. Students acquire an in-depth understanding of the diverse criminological subject areas facilitating idea and thought organisation and their application of such new knowledge and skills to the real world.

Students are expected to demonstrate a deep understanding and knowledge of the subject under examination following a thorough review of existing literature and research, to analyse and interpret findings giving meaning to identified trends, phenomena and findings and to document, communicate, demonstrate and share findings with other researchers through well planned, presented and explained relevant documentation respecting academic standards.

Entry Requirements

a) a Bachelor degree obtained with at least Category II from this University in an area of study deemed relevant by the Faculty Board; or

b) a Bachelor degree from another university recognised by Senate comparable to the qualifications indicated in (a).

The admission of applicants shall be made conditional on the result of an interview.
The MA in Criminology by Research enhances students' research endeavor to apply criminological thought to a specific interest area of their choice. Through the process of in-depth analysis, students travel a path from data to information and translate that to knowledge on crime and its mitigation, and in turn implement such knowledge towards on-the-ground action.

Students are expected to identify a specific area of study and to differentiate between the various research models. Themes encompass theatrical approaches, intergenerational transmission of crime, crime categories, deviancy, crime reduction, policing, corrections, organised crime and intervention, restorative justice, spatio-temporal approaches, virtualisation, visualisation, crime scene reconstruction and socio-technic approaches to crime mitigation.

Entry Requirements

a) a Bachelor degree obtained with at least Second Class (Honours) from the University of Malta in an area of study deemed relevant by the Faculty Board; or

b) a Bachelor degree obtained with at least Category II from this University in an area of study deemed relevant by the Faculty Board; or

c) a Bachelor degree from another university recognised by Senate comparable to the qualifications indicated in (a) and (b).

The admission of applicants shall be made conditional on the result of an interview.

Applicants not in possession of an Honours degree admitted under (b) and (c) (if applicable) shall be required to complete a preparatory programme.
Master of Arts in Disability Studies
(Preparatory Programme)

The Preparatory Programme is intended for health and social care professionals who hold a Diploma in their respective profession and who are interested in enrolling on the Master of Arts in Disability Studies course. This programme will enable students to obtain the necessary credentials to enrol on the Master's Course. It is based on subjects that open new perspectives to applicants, moving them away from the medical model to a more social model view of disability; to subjects which are the foundations of disability studies, for example sociology, social policy and psychology.

Entry Requirements

a) a Diploma in Health Science from the University of Malta in any of the following areas of study: Nursing, Occupational Therapy, Physiotherapy, Podiatry or in any other area deemed relevant by the Faculty Board, together with a minimum of five years of relevant work experience; or

b) a professional qualification deemed by Senate to be comparable to the qualifications indicated in (a), together with a minimum of five years of relevant work experience, provided that applicants admitted under (a) and (b) shall have successfully sat for an interview, during which they shall be required to provide written and employer-corroborated evidence of clinical practice and other relevant qualifications obtained following completion of the diploma or professional qualifications.
Master of Arts in Disability Studies

The Master of Arts in Disability Studies is also offered at the University of Malta-Gozo campus via video conferencing.

MQF Level 7

Maximum intake 20

Mode of Study
Taught and Research (Mainly Taught)

Duration
6 Semesters Part-time Evening

Applicable for October 2022 only

Eligible for tax rebates under the Get Qualified Scheme

The Selection Criteria will be available at: um.edu.mt/socialwellbeing

This programme inducts students in the current issues pertaining to disability, and enables them to appraise the complexity of the phenomenon of disability, examine the barriers faced by disabled people, explore alternative solutions in their daily life activities and consider the wide scope of areas covered in disability studies and research.

The course is divided into four main areas that examine the concept of disability from different standpoints - namely, the theoretical, policy and legislative, personal and sociopolitical perspectives. In addition, it offers students the opportunity to choose an area that interests them and develop it independently with support and guidance. Finally, students will acquire the necessary knowledge and skills to conduct emancipatory disability research and help them write their dissertation.

Entry Requirements

a) any first cycle degree classified with at least Category II or Second Class Honours; or

b) a Diploma in Health Science from the University of Malta in any of the following areas of study: Nursing, Occupational Therapy, Physiotherapy, Podiatry or in any other area deemed relevant by the Faculty Board, together with a minimum of five years of relevant work experience; or

c) a professional qualification deemed by Senate to be comparable to the qualifications indicated in (b), together with a minimum of five years of relevant work experience,

provided that applicants admitted under (b) and (c) shall have successfully sat for an interview, during which they shall be required to provide written and employer-corroborated evidence of clinical practice and other relevant qualifications obtained following completion of the diploma course; and provided that they shall have successfully completed the preparatory programme.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of a personal interview.
Master of Arts in Management of Social Care Services

Offered under the auspices of the Faculty for Social Wellbeing and the Faculty of Economics, Management & Accountancy

This programme adopts an interdisciplinary approach to management in the social care field. It provides a specific, yet holistic, postgraduate qualification in the management of social care services which – to this date – does not exist in the local market.

It is a learning platform rooted in the social sciences and strategic management. It will adopt a proactive method of learning wherein students are presented with empirical and hypothetical case scenarios involving the administration of social care organisations and institutions, both domestically and abroad.

It will equip practitioners with a professional skills portfolio that will help them manage, develop and reengineer their organisations and projects. Field placements will help to achieve this objective.

The programme will provide innovative insights into managerial, social and economic niches, including the knowledge and skills that are of particular importance to the sector such as Social Marketing and the ability to calculate the return on investment of preventive measures and delivery of social care services. This new knowledge platform will help students explore the link between the Gross Domestic Product and investment in social care; thus, rendering leaders in the social field in a better position to understand the interplay between the economy and social cohesion.

Entry Requirements

a) a Bachelor degree with at least Second Class (Honours) in Social Policy, Social Work, Youth and Community Studies, Psychology, Criminology, Social Wellbeing Studies, Management, Public Administration, Public Policy, Marketing, Banking and Finance or in any other area of study which the Board of Studies, deems to be relevant; and

b) a minimum of two years of practice in an area deemed relevant by the Board of Studies.
Master of Arts in Social Policy

Social inclusion and cohesion are deemed to be of increasing importance. Almost one quarter of the Maltese population is at risk of poverty or social exclusion and social changes have been rapid with effects on the relationships and institutions that underpin social cohesion. By taking a social inclusion approach, this programme will focus on designing and implementing policies and programmes through which the terms of people’s social participation can be improved. It will also offer a broad set of professional skills based on the values of good governance, equity, efficiency and effectiveness.

Entry Requirements

For the degree of Master of Arts in Social Policy Taught and Research (Mainly Taught):

a) A Bachelor degree with at least Second Class (Honours) in Social Policy or in any other area of study which the Faculty Board deems to be relevant.

For the degree of Master of Arts in Social Policy (by research):

a) a Bachelor degree in Social Policy with at least Second Class (Honours) or equivalent; or
b) a Bachelor degree in a related area with at least Second Class (Honours) or equivalent and a minimum of two years of practice in the area in which the student wishes to conduct research.
Master of Arts in Social Work (Preparatory Programme)

Duration
2 Semesters Part-time Day

Applicable for October 2021 & 2022

On acceptance on the Course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty for Social Wellbeing.

The preparatory programme, which comprises study-units at undergraduate level, prepares students for admission to the Master of Arts in Social Work, which provides students with the opportunity to develop advanced knowledge and skills for social work practice in a selected specialist area. The Master of Arts in Social Work programme consists of a taught component and a dissertation. The taught component is made up of a common core of advanced theoretical knowledge in social work, study-units on the selected area of specialisation and a practical placement.

Entry Requirements

The Diploma in Social Work or the Diploma in Applied Social Studies (Social Work) from the University of Malta and a minimum of five years of social work practice, provided that such applicants shall have to successfully sit for an interview, during which they shall be required to provide written and employer-corroborated evidence of social work practice and other relevant qualifications obtained following completion of the diploma course.
Master of Arts in Social Work

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<tr>
<td>Duration</td>
<td>6 Semesters Part-time Evening</td>
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To prevent students who have graduated in social work or social policy from having to spend extended periods on campus, usually in the evening, to gain a Master degree, the Department decided to offer Master of Art degrees in Social Policy and Social Work to be read mainly by research. These courses will allow students flexibility on three different levels. First of all, they will have the liberty to choose an area of research which they are passionate about and have their degree focused on this. Secondly, the fact that their degree is mainly focused on carrying out research and writing a dissertation will mean that the students' work can be planned and carried out in a way and within a schedule which is convenient for them, in consultation with their supervisor. A third area of flexibility is the fact that the number of taught study-units is limited, with one of the main ones, that which focuses on research methods, provided mainly through distance learning. Besides the flexibility which these degrees allow, they will also ensure that the students have support of supervisors throughout the process.

Entry Requirements

a) a Bachelor degree in Social Work with at least Second Class (Honours) or equivalent and a minimum of two years of social work practice; or

b) successful completion of the M.A. in Social Work preparatory programme
Master of Arts in Transcultural Counselling

The aim of the programme is to train counsellors with a global perspective, who are able to serve diverse populations worldwide. To this end, the programme promotes an understanding of and sensitivity to cultural diversity as it is reflected worldwide and a broader view of the socio-cultural context surrounding counselling. The foundation of the programme is the development of transcultural counselling competency with an emphasis on social justice principles. Students will therefore consider worldwide social transformations and the need for counselling intervention and advocacy at the individual, group, organisational, societal and international level.

Entry Requirements

A Bachelor's degree with at least Second Class (Honours) or Category II in one of the human and/or social sciences, or an area of study deemed relevant by the Faculty Board.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of exercises involving a personal interview and may include a group discussion.

Applicants who obtain less than 60% for the professional aptitude and the disposition criterion shall automatically not be admitted into the Course.

MQF Level

7

Maximum intake

25

Mode of Study

Taught and Research (Mainly Taught)

Duration

4 Semesters Full-time

Applicable for October 2022 only

Eligible for tax rebates under the Get Qualified Scheme

The Selection Criteria will be available at: um.edu.mt/socialwellbeing

On acceptance on the Course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty for Social Wellbeing.
Master of Gender Studies

MQF Level 7

Mode of Study
Taught and Research (Mainly Research)

Duration
3 Semesters Full-time / 6 Semesters Part-time Evening

Applicable for October 2022 only

Eligible for tax rebates under the Get Qualified Scheme

This programme is mainly research based but starts with a taught component. This introduces the students to epistemology and research methods with a focus on feminist and gender studies, to enable them to apply the theories to a specific area of interest of their choice in their dissertation.

This is a 90 ECTS credits Master programme where 30 ECTS credits are assigned to taught study-units and a dissertation of not more than 40,000 words will earn 60 ECTS credits. The dissertation allows for an in-depth study in the selected area, as guided by an appointed supervisor, facilitating the organisation of thoughts and ideas and the application of new knowledge and skills to the real world. Theoretical positions include Feminism, Masculinities, Queer Studies, and Post-colonialism. Gender is viewed through these lenses. Students are encouraged to apply a gender-lens to their own area of interest and expertise in order to orientate their focus in line with gender issues impacting on their professional and/or academic context.

Entry Requirements

A Bachelor degree from the University of Malta or any other institution recognised by Senate, with at least Second Class (Honours) or Category II.

The admission of applicants may be made conditional on the result of an interview.
Master of Gender, Society and Culture

MQF Level
7

Mode of Study
Taught and Research (Mainly Taught)

Duration
3 Semesters Full-time / 6 Semesters Part-time Evening

Applicable for October 2022 only

Eligible for tax rebates under the Get Qualified Scheme

Students are introduced to epistemology and research methods with a focus on feminist and gender studies, to enable them to apply the theories to the rest of the programme.

It is a 90 ECTS credit Master course - 60 ECTS credits are assigned to taught study-units comprising of Research Methods in Gender Studies, Gender-based Violence, Gender and Culture, as well as Gender and Social Justice. A dissertation of approximately 20,000 words will earn the remaining 30 ECTS credits. Students are expected to complete a dissertation on a specific area of interest of their choice under the guidance of an appointed supervisor.

Entry Requirements

A Bachelor degree from the University of Malta or any other institution recognised by Senate, obtained with at least Second Class (Honours) or Category II.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit which shall be measured by means of a personal interview.

The Master of Gender, Society and Culture course was an extremely positive educational experience. It allowed me to deepen my understanding of gender and how it intersects with other social differences. The highly dedicated lecturers are experts in their fields of study and greatly motivate the students to critically reflect on different social issues. Besides knowledge of gender studies, this course has greatly helped me develop my academic writing and speaking skills. I highly recommend this course to people who are willing to view the world through the lens of gender and make contributions to society, whilst exploring different interesting topics across various disciplines.

Stefan Vassallo – B.Ed. (Hons)(Melit.) M.GSC(Melit.)
Master of Gerontology and Geriatrics

The 20th century saw a remarkable revolution in longevity. This had profound consequences for every aspect of individual, community, national and international life. The Master of Gerontology and Geriatrics investigates the impact of ageing on society and the effect of increasing life expectancies on individuals. This programme is appropriate for individuals who are working, or who intend to work, in the field of ageing or with older persons. Lectures and practice placements adopt an interdisciplinary approach, so as to emphasise a holistic interpretation of quality of life in the latter phases of the life courses.

Entry Requirements

a) a Bachelor degree obtained with at least Second Class (Honours) or Category II, or a professional qualification considered by the Faculty Board to be comparable to a degree in a discipline pertaining to one of the caring professions; or

b) a Bachelor degree obtained with at least Second Class (Honours) or Category II, or a professional qualification considered by the Faculty Board to be comparable to a degree that is relevant and adequate for the applicant to follow the Course with profit; or

c) a Bachelor degree obtained with Third Class (Honours) or Category III if applicants are also in possession of other qualifications, including relevant experience, following their first cycle degree; or

d) in exceptional cases, a professional qualification in one of the caring professions, together with at least five years’ experience which together are deemed by the Admissions Board, on the advice of the Faculty Admissions Committee, to be comparable to the level of a first degree.

Applicants in possession of the Postgraduate Diploma in Gerontology and Geriatrics may be allowed to join the research component of the Course, if they have successfully completed the Postgraduate Diploma with a minimum average mark of 65%.
Master of Psychology

MQF Level 7

Areas of Study

- Clinical Psychology* max. 4 students
- Counselling Psychology max. 4 students
- Educational Psychology max. 5 students
- Forensic Psychology max. 4 students
- Health Psychology max. 4 students
- Neuropsychology max. 4 students

Mode of Study

Taught and Research (Mainly Taught)

Duration

2 Year Full-Time

Applicable for October 2021 only

*Eligible for tax rebates under the Get Qualified Scheme

The Selection Criteria will be available at: um.edu.mt/socialwellbeing

This programme equips students with the necessary psychological knowledge, values, attitudes and skills required to practise as clinical, counselling, educational, forensic, health and neuro psychologists. This is done through taught study-units, a supervised field placement and by means of training in research, including the submission of a dissertation. When followed by two years of supervised practice, this Course may lead to a professional warrant which enables graduates to practise in the respective field. It also provides students access to doctoral programmes in Psychology.

Entry Requirements

Applicants must be proficient in the Maltese Language and be in possession of:

a) a Bachelor degree in Psychology with at least Second Class (Honours) (Upper Division), or an equivalent qualification from the University of Malta or another university; or

b) a Bachelor degree in Psychology with at least Second Class (Honours) (Lower Division), together with a Master's degree in Psychology-related areas from the University of Malta or another university; or

c) a Bachelor degree in Psychology or a Bachelor degree with Psychology as a main area of study, in both cases obtained with at least Category IIA or another degree in a related area deemed relevant by the Board of Studies obtained with at least Second Class (Honours) (Upper Division), provided that such applicants would either have obtained 60 ECTS credits in Psychology, as approved by the Faculty Board, following the award of their degree, or have obtained a Higher Diploma in Psychology with at least Pass with Merit, which together with their degree are deemed to be comparable to the qualification indicated in (a).

On acceptance on the Course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty for Social Wellbeing.
In addition to the qualifications listed above, applicants are also required to have either: (i) a minimum of 2400 hours of experience in a clinical or counselling or educational or forensic or health or neuropsychology setting; or (ii) a minimum of 1200 hours of experience in a clinical or counselling or educational or forensic or health or neuropsychology setting, under the supervision of a warranted psychologist. This experience should normally be obtained after applicants have been awarded the qualification indicated in (a) to (c).

Professional aptitude and disposition shall be measured by means of exercises involving (i) role play with a client, (ii) group discussion, and (iii) personal interview. Applicants who obtain less than 60% for the professional aptitude and disposition criterion shall automatically not be admitted into the Course.
Master of Social Work

This is a professional degree providing graduates from other fields entry into the profession of Social Work. This is in line with cutting edge social work education in other countries.

This degree, grounded in the critical and creative thinking approach to learning with a strong foundation in systemic inquiry and an evidence-based tradition to learning, prepares students with the values, knowledge and competencies necessary to become competent social workers. Emphasis is placed on practical placements, theoretical and conceptual frameworks, research, and personal and professional development (including a residential experience).

Entry Requirements

a) a Bachelor degree from the University of Malta or any higher education institution recognised by Senate, in Social Policy, Psychology, Youth and Community Studies or Social Wellbeing Studies, obtained with at least Second Class (Honours) and with a minimum average mark of 65%; or

b) a Bachelor degree from the University of Malta or another higher education institution recognised by Senate, obtained with at least Category II and with a minimum overall average mark of 65% in any two of the following areas of study: Anthropology, Psychology, Sociology or Social Studies; or

c) a Bachelor degree from the University of Malta or another higher education institution recognised by Senate, in Theology with Psychology or Social Studies or Sociology, obtained with at least Category II and with a minimum overall average mark of 65%; or

d) a Bachelor degree from the University of Malta or another higher education institution recognised by Senate, obtained with at least Second Class (Honours) and with a minimum average mark of 65% in any area of study.
In addition, all applicants shall:

(a) have gained experience related to social care as follows:
   (i) applicants admitted under (a), (b) and (c) shall be required to have a minimum of 150 hours of experience; and
   (ii) applicants admitted under (d) shall be required to have a minimum of 500 hours of experience;
(b) the experience stipulated in both (i) and (ii) must have been gained over a maximum period of ten years immediately prior to the commencement of the Course. A letter or letters of attestation demonstrating that the applicant has gained the requisite experience must be presented;
(c) present written reflections about their social-care related experience during an interview;
(d) they are not included in the Register established under the Protection of Minors (Registration) Act (CAP. 518); and
(e) demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of a personal interview and group discussion.

Applicants who obtain less than 60% for the professional aptitude and disposition criterion shall automatically not be admitted into the Course.
Master in Counselling

For October 2021 intake, the Master in Counselling course is offered at the University of Malta - Gozo campus only.

MQF Level 7

Maximum intake 26

Mode of Study
Taught and Research (Mainly Taught)

Duration
8 Semesters Part-time Evening

Applicable for October 2021 & 2022

Eligible for tax rebates under the Get Qualified Scheme

The Selection Criteria will be available at: um.edu.mt/socialwellbeing

The programme provides graduate students with an in-depth knowledge base and practice skills in professional counselling through the encouragement of scholarship in counselling, professional skills training and the professional formation of the counsellor as a person and as a professional.

Upon successful completion of the programme graduates will be able to competently serve individuals, couples, families and groups in the community. This programme also promotes the professional status, identity and visibility of counsellors within different cultural contexts and seeks to extend students' abilities to consider counselling within the broader social context as well as within individual client work.

Entry Requirements

A Bachelor's degree with at least Second Class (Honours) or Category II in one of the human and/or social sciences, or an area of study deemed relevant by the Faculty Board, together with a minimum of one year's experience working directly in a formal human or psycho-social setting.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of exercises involving (i) personality test and (ii) an extended personal interview.

Applicants who obtain less than 60% for the professional aptitude and the disposition criterion shall automatically not be admitted into the Course.

On acceptance on the Course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty for Social Wellbeing.
The Master in Family Therapy and Systemic Practice is a professional training course where students will acquire the necessary knowledge and skills to become qualified family and systemic therapists. It enables students to develop reflective practice in their clinical work, as well as explores specialised issues and current theoretical debates in family therapy and systemic consultation and supervision. The programme of studies involves taught units as well as yearly core practicals (which may be held during the day and/or evenings) undertaken in different local therapeutic contexts providing the basis for the development of systemic skills and practice. The course also includes a research component involving the writing of a dissertation.

**Entry Requirements**

Applicants must be proficient in the Maltese Language and be in possession of the following qualifications: a Bachelor degree from the University of Malta, or another institution recognised by Senate, with at least Second Class (Honours) in Psychology, Social Work, Education, Youth and Community Studies or in any other area of study deemed relevant by the Faculty Board.

Applicants are also required to have one year work experience that is normally gained within the psychosocial sector. Applicants are required to present a letter of attestation demonstrating that they are in possession of a minimum of 1200 hours of such work experience. Work experience that is gained from within the voluntary sector shall also be considered.

All applicants are required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of exercises involving (i) role play and group discussion and (ii) an extended personal interview.

Applicants who obtain less than 60% for the professional aptitude and disposition criterion shall automatically not be admitted into the Course.
Master in Family Therapy and Systemic Practice

Entry Requirements

Applicants in possession of a recognised Postgraduate Diploma in Family Therapy may be allowed to join Part Two of the Master’s Course, provided that they satisfy the Board of Studies that they have reached the academic standard required to follow the Course with profit.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of exercises involving (i) role play and group discussion and (ii) an extended personal interview.

Applicants who obtain less than 60% for the professional aptitude and disposition criterion shall automatically not be admitted into the Course.

On acceptance on the Course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty for Social Wellbeing.

The Selection Criteria will be available at: um.edu.mt/socialwellbeing
Master in Probation Services

In this course, the role of the probation officer, within the criminal justice system and in society, is accurately explained. Students are trained for independent learning and are enabled to develop the capacity to work, both with others and autonomously. By the end of the course, students develop a critical awareness of the social world and issues of social justice, particularly crime prevention and victimisation and research-based interventions. They learn how to apply criminological theories to professional probation practice and gain the ability to engage in critical thinking and analysis.

Entry Requirements

Applicants must be proficient in the Maltese language and be in possession of:

a) a Bachelor degree with at least Second Class (Honours) from the University of Malta in an area of study deemed relevant by the Faculty Board; or
b) a Bachelor degree obtained with at least Category II from the University of Malta in an area of study deemed relevant by the Faculty Board; or
c) a Bachelor degree from another university recognised by Senate comparable to the qualifications indicated in (a) and (b).

The admission of applicants under (a), (b) and (c) shall be made conditional on the result of an interview.

Applicants in possession of the Diploma in Probation Services or the Postgraduate Diploma in Probation Services may be allowed to join Part Two of the Course, if they have completed successfully the Diploma or Postgraduate Diploma programmes with a minimum average mark of 50%, provided that such applicants shall satisfy the Board of Studies that they have reached the academic standard required to follow the Course with profit. The eligibility of such applicants shall be decided by the Board of Studies following an interview.
Master in Youth and Community Studies

Informed by critical and trans-disciplinary perspectives, this programme explores the life-world of young people and their engagement with the wider community in both local and global contexts. It is aimed at furthering the academic competencies of participants in youth and community studies as well as to develop the expertise of youth work and youth policy practitioners, with an emphasis on evidence-based and reflective practice. This programme constitutes an important route into the youth work profession. Graduates may apply for the warrant of youth worker subject to meeting the requirements specified by Youth Work Profession Act, 2014.

Entry Requirements

a) the Bachelor of Arts (Honours) degree in Youth and Community Studies; or
b) the Bachelor of Arts in Youth and Community Studies obtained prior to 2004; or
c) an Honours degree from the University of Malta or another university in an area of study that is deemed relevant by the Faculty Board, together with a minimum of two years’ experience in a youth or community setting.

Applicants applying for admission in terms of (c) will need to satisfy a board through an interview, that they have the necessary academic background, professional aptitude and disposition to follow the Course with profit.
Master of Science in Addiction Studies

Offered under the auspices of the Faculty for Social Wellbeing and the Faculty of Medicine and Surgery

The programme explores addictive behaviour from a number of disciplinary positions. While addictive behaviour has clear biological foundations, it manifests itself in culturally and socially contingent ways and is also subjectively experienced. The programme will investigate a number of conceptual models that have been developed to examine the phenomenon. The course will go beyond the examination of chemical dependency to explore behavioral addictions. It is now recognised that addiction may exist even in the absence of the ingestion of substances, increasing the scope of the study of addictive behaviour. The programme of study will also engage significantly with advances in evidence-based policy, prevention and intervention as well as legal provisions. The programme aims to develop students’ research skills and produce high-quality publishable research projects in the area.

Entry Requirements

A first cycle degree, obtained with at least a Second Class classification, in an area of study deemed relevant by the Faculty Board.
The Master of Science in Mental Health Studies is offered jointly by the Faculty of Health Sciences, Faculty of Medicine & Surgery and Faculty for Social Wellbeing. It is a three-year long part-time evening programme open to warranted professionals in: Communication Therapy, Counselling, Education, Medicine, Midwifery, Nursing, Occupational Therapy, Psychiatric Nursing, Psychology, Psychotherapy, Social Work and Youth Work or other areas deemed suitable by the Board of Studies.

The first and last years are the common ones whilst the second year offers the possibility of following one of three streams: Child & Adolescent OR Addictions OR Community Care, Rehabilitation and Long-term Recovery.

The Selection Criteria will be available at: um.edu.mt/healthsciences/studying

Entry Requirements

Applicants shall be warranted professionals in possession of a valid registration/licence with the relevant professional council and a first cycle qualification or higher, awarded by the University of Malta or any other higher education institution recognised by Senate, obtained with at least Second Class (Honours) or equivalent, in any one of the following areas:

a) Communication Therapy, Counselling, Education, Medicine, Midwifery, Nursing, Occupational Therapy, Psychiatric Nursing, Psychology, Psychotherapy, Social Work and Youth Work; or

b) any other area deemed suitable by the Board of Studies.

Applicants in possession of all the required academic qualifications for the acquisition of the respective warrant/license to practise (according to Maltese law) but who are still not in possession of the warrant/license to practice shall also be considered eligible, provided that holders of temporary warrants who do not hold the full academic requirements required by the respective regulatory body to obtain a permanent warrant to practice will not be accepted.

All applicants shall submit with their application a Police Good Conduct Certificate issued by the Commissioner of Police in terms of the Conduct Certificates Ordinance.

During the first year of the Course, accepted applicants may be required to undergo an occupational health assessment so as to ascertain that they are fit for the duties related to their proposed studies. Students who do not fulfil this requirement may be barred from progressing with their studies. Failure to disclose information about a physical or mental health problem that could affect patient safety is considered to be a serious breach of the University Suitability to Practise Regulations.
Master of Science in Psychological Studies

MQF Level 7

Mode of Study
Taught and Research (Mainly Research)

Duration
6 Semesters part-time Evening

Eligible for tax rebates under the Get Qualified Scheme

This course provides a complete grounding in the theory and practice of research. If you love research and if you wish a career as a researcher in the social sciences, this is the course for you.

The course has modules in the theory of doing research (30 ECTS) and a dissertation on a topic of your choice (60 credits). You will be encouraged to present your work at psychology conferences.

On successful completion of this course you can seek employment as a researcher at the University of Malta or other research institutions, or you may want to further your studies by reading for a PhD.

Entry Requirements

a) a Bachelor degree in Psychology, obtained with at least a Second Class (Honours) (Upper Division); or
b) a Bachelor degree in Psychology or a Bachelor degree with Psychology as a main area of study, in both cases obtained with at least Category IIA, or another degree in a related area deemed relevant by the Board of Studies obtained with at least Second Class (Honours) (Upper Division), provided that such applicants would either have obtained 60 ECTS credits in Psychology, as approved by the Faculty Board, following the award of their degree, or have obtained the Higher Diploma in Psychology with at least Pass with Merit, which together with their degree are deemed to be comparable to the qualification indicated in (a).
Faculty of Theology

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Licentiate in Sacred Theology

The aim of this programme is to understand the basic concepts in Pastoral Theology, its history and method. It also directs students on how to interpret the context in which ecclesial action takes place and the Church-world relation in its different aspects. Focus is placed on pastoral ministry and developing a sense of self-identity as a pastoral minister through a pastoral theological reflection on ministry. Students will acquire the cognitive, practical and technical skills as well as the attitudes required of those exercising pastoral ministry in today’s world.

Entry Requirements

a) a Bachelor’s degree in Sacred Theology or equivalent obtained with at least Cum Laude; or
b) a qualification considered by Senate, on the recommendation of the Faculty Board, as being comparable to the qualification in (a).

Applicants in possession of a Bachelor’s degree in Sacred Theology classified as Probatus may also be admitted, provided that they have obtained other qualifications, including relevant experience, following their first cycle degree.
Master of Arts in Bioethics

Since today's rapid development in biotechnology and biomedicine constantly confronts contemporary society with new ethical and legal challenges, health care professionals require an increased bioethical competence. The programme aims to foster a bioethical culture among health care professionals and administrators, philosophers, clergy, lawyers, educators, psychologists and social workers. It enables a systematic understanding and critical awareness of the theoretical foundations of bioethics and its methodology. It also helps students to develop capacities for ethical decision-making relevant to professional biomedical and healthcare practice and policy-making, as well as encourages research in the area of bioethics.

Entry Requirements

a) a Bachelor degree with at least Second Class (Honours) or Category II in the following areas: Theology, Health Care, Social Work, Law, Medicine, Dentistry, Psychology, Philosophy, Science, or in any other area which the Faculty Board deems suitable; or

b) a Bachelor degree with Third Class (Honours) or Category III in the following areas: Theology, Health Care, Social Work, Law, Medicine, Dentistry, Psychology, Philosophy, Science, or in any other area which the Faculty Board deems suitable, if they are also in possession of other qualifications, including relevant experience, obtained following the first cycle degree.

In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications in the following areas: Dentistry, Health Care, Law, Medicine, Philosophy, Psychology, Science, Social Work, Theology or any other area which the Faculty Board deems suitable and a minimum of two years’ professional experience, obtained after the award of the academic or professional qualification, that together are deemed to be comparable to the level of a first degree.
Master of Arts in Catholic School Leadership

The Master of Arts in Catholic School Leadership is a professional course designed to empower students involved in the leadership of schools. The programme of studies is intended to give a dynamic contribution to these institutions by fostering research and good practices in managerial and leadership skills in Catholic schools.

The programme of studies is offered on a part-time basis, with lectures held in the evening. The first four semesters consist of lectures for compulsory study-units which are assessed at the end of the semester. The final two semesters are dedicated exclusively to research and the writing of a dissertation.

Entry Requirements

a) a degree in education with at least Second Class (Honours) from the University of Malta or a degree from another university recognised as equivalent for the purpose, together with a minimum of five years’ teaching experience; or

b) any other degree with at least Second Class (Honours) together with a recognised teaching or education qualification and a minimum of five years’ teaching experience; or

c) a degree in education or a Teacher’s Certificate together with at least five years’ teaching experience and other suitable qualifications obtained following the degree or after the Teacher’s Certificate; or

d) any first cycle degree with either the Postgraduate Certificate in Education or a recognised teaching qualification, together with five years’ experience in an education setting; or

e) a qualification deemed by Senate, on the recommendation of the Board of Studies, to be equivalent to the qualifications listed in (a) to (d), together with at least five years’ teaching experience.
Master of Arts in Christian Faith Formation

The Master of Arts in Christian Faith Formation is a professional course designed to empower students involved in the Christian education of young people in schools and other entities (such as M.U.S.E.U.M. and other faith formation institutes). The programme of studies is intended to give a fresh and dynamic contribution to Christian Faith Formation by fostering research and good practices. The first four semesters consist of lectures for compulsory study-units whilst the final two semesters are dedicated exclusively to the dissertation.

Entry Requirements

a) a degree in education with at least Second Class (Honours) from the University of Malta or a degree from another university recognised as equivalent for the purpose together with a minimum of one year’s teaching experience; or

b) any other degree with at least Second Class (Honours,) together with a recognised teaching or education qualification and a minimum of one year’s teaching experience; or

c) a degree in education or a Teacher’s Certificate, together with at least two years’ teaching experience and other suitable qualifications obtained following the degree or after the Teacher’s Certificate; or

d) any first cycle degree together with either a recognised teaching qualification or the Postgraduate Certificate in Education, together with five years’ experience in an education setting; or

e) any first cycle degree, together with at least two years’ teaching experience in any Christian faith formation institute; or

f) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to the qualifications listed in (a) to (e), together with the required years of experience.
Master of Arts in Environmental Ethics

The new MA in Environmental Ethics invites professionals from all spheres to reflect on the systemic dynamics of environmental degradation, and how to introduce processes that recreate an integral ecology that sustains a healthy environment for future generations. The programme of studies is a collaborative endeavour among various Faculties and Institutes who together will seek to explore how legal, economic, educational, spiritual and technical dimensions must come together for a robust ethics of environmental care. To contextualize our reflection in the local context, specialized courses will treat the built environment, the food cycle, transport, water and energy conservation, and waste disposal.

Entry Requirements

(a) a Bachelor degree with at least Second Class (Honours) from the University of Malta or from any other higher education institution recognised by Senate, in an area of study deemed suitable by the Faculty Board; or

(b) a Bachelor degree with Third Class (honours) or Category III in an area of study deemed suitable by the Faculty Board, provided such applicant are in possession of other qualification, including relevant experience, obtained following the first cycle degree.

In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a first cycle degree, if it is satisfied that such applicants are in possession of other academic or professional qualifications and a minimum of five years' professional experience, that together are deemed to be comparable to the qualifications indicated above. Such qualifications and experience shall be evaluated in accordance with the procedures established by the University Policy for the Recognition and Accreditation of Prior Learning.
Master of Arts in Matrimonial Canon Law and Jurisprudence

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In view of its commitment to offer its service to the local Church and Maltese society, the Faculty of Theology launched this interdisciplinary programme to offer an in-depth study of Canon Law, Jurisprudence and Canonical Processes, thereby empowering participants in their respective professions.

The aim of this course is to provide more specialised formation for the Civil Courts’ and Church Tribunals’ personnel, as well as for persons including priests, lawyers, psychologists, psychiatrists and social workers, who provide professional marriage-related service and ministry to those in need of the Tribunals’ assistance.

Entry Requirements

a) a Bachelor degree obtained with at least Second Class (Honours) or Category II in a discipline related to Theology, Laws, Social Work, or Psychology, and any other area as deemed relevant by the Faculty Board; or

b) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to the qualifications listed in (a).

Applicants in possession of a degree classified with Third Class (Honours) or Category III in a discipline related to Theology, Laws, Social Work or Psychology and any other area as deemed relevant by the Faculty Board may also be admitted, provided that they have obtained other qualifications, including relevant experience, following their first cycle degree.
Master of Arts in Religious Studies

MQF Level 7

Mode of Study
Taught and Research (Mainly Research)

Duration
6 Semesters Part-time Evening

Applicable for October 2021 & 2022

Eligible for tax rebates under the Get Qualified Scheme

This course covers the philosophical, psychological, social and spiritual aspects of religion. It aims to give those who already have a Bachelor degree in a relevant area the possibility to explore its relationship to religion and the human quest for meaning.

The programme aims to bridge Theology with an area of study undertaken in the first degree. Its scope is also to familiarise students with a variety of approaches to the academic study of religion. The programme supports advanced training in the areas of their specialisation.

Entry Requirements

a) a Bachelor degree with at least Second Class (Honours) in Religious Studies or in Theology or in an area of study which the Faculty Board deems suitable for the proposed area of research; or

b) a Bachelor degree with Category II or better in an area of study which the Faculty Board deems suitable for the proposed area of research.

Applicants under (a) whose first degree is not in Religious Studies or in Theology may be required to successfully complete a preparatory programme.

Admission of applicants under (b) shall be made conditional on the result of an interview and in such cases the Faculty Board shall require applicants to successfully complete a preparatory programme.
Master of Arts in Spiritual Companionship

In response to growing needs for spiritual guidance and companionship, the Faculty of Theology is offering a programme of studies to committed members of the Christian community to empower those interested in discovering and practicing the art and profession of Spiritual Companionship. This course also intends to respond to the need of ongoing formation of school religious counsellors. The content and structure of this programme of study satisfy the requirements established by Modes of Regulation on Catholic Religious Instruction and in State Schools (16 November 1989).

Entry Requirements

a) a Bachelor degree in Theology, Religious Studies or related areas of study, obtained with at least Second Class (Honours) or with at least Category II or at least Cum Laude; or

b) a Bachelor degree in any area of study together with experience related to Spiritual Companionship.

In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first degree.

All applicants shall be required to submit to an assessment to determine their suitability to follow the Course.
Master of Arts in Spirituality

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
6 Semesters Part-time Evening

Applicable for October 2022 only

Eligible for tax rebates under the Get Qualified Scheme

In today's society there is a growing interest for a deeper understanding of spirituality. In trying to respond to the needs of individuals, the Faculty of Theology is offering a course that helps students to acquire a holistic perception of life and of the human person and to value the contribution of spirituality to the individual and human society. In the second year of the course, students will be able to choose whether to pursue their interest in General Spirituality (Stream A), Carmelite Spirituality (Stream B) or Augustinian Spirituality (Stream C). This course offers students a solid grounding in the theology and tradition of Christian spirituality; the skills needed to become animators of other persons and communities in their process of Christian development and the ability to discern the signs of the time.

Entry Requirements

a) a Bachelor degree in any area of study obtained with at least Second Class (Honours) or with at least Category II; or

b) a Bachelor degree obtained with Third Class (Honours), together with other qualifications obtained followed the first cycle degree.

In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in the possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first degree.
Master of Arts in Theology

This programme is designed to meet the needs of those students who are passionate about theological exploration and who have already completed undergraduate studies in Theology. It is intended to deepen the study of the Bible and religious cultural heritage. The programme aims to upgrade the students’ education or reflect theologically on a ministry-related issue. It also prepares students to explore arguments that the Christian tradition has opened and maintained on doctrinal and moral matters. This course prepares students for different roles both in society and in the Church. It enables graduates to engage in contexts such as social justice, evangelisation programmes and community opportunities.

Entry Requirements

a) a Bachelor degree obtained with at least Second Class (Honours) in Theology; or
b) a Bachelor degree obtained with Category II or better in Theology; or
c) a Bachelor degree in Religious Studies with at least Second Class (Honours) or with at least Category II.

Admission of applicants under (b) and (c) shall be made conditional on the results of an interview and in such cases the applicants shall be required to successfully complete a preparatory programme.
Master in Theology

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
4 Semesters Full-time

Applicable for October 2021 & 2022

Eligible for tax rebates under the Get Qualified Scheme

The Master in Theology offers a wide selection of study-units intended to train professionals interested in the following branches of theology: scriptural studies, systematic and moral theology, the study of church legislation, patristic themes, church history and the liturgy, and other related areas. The Programme of Studies enables those reading for the degree to acquire the necessary background to deepen their proficiency in ordained and lay ecclesial ministry, while being cognizant of the necessary tools in reading the signs of the times and applying them to contemporary ecclesial orthopraxis.

Entry Requirements

a) a Bachelor degree obtained with Second Class (Honours) or better in Theology with a subsidiary area in Philosophy; or

b) a Bachelor degree obtained with Category II or better in Theology.

The admission of applicants under (b) shall be made conditional on the result of an interview. Such applicants shall be required to follow a preparatory programme.

Master in Theology (Top-up)

MQF Level 7

Mode of Study
Research Component

Duration
2 Semesters Part-time Day

Applicable for October 2021 & 2022

Entry Requirements

The degree of Bachelor of Sacred Theology with at least Second Class (Honours).
# Master of Arts in Youth Ministry

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The Master of Arts in Youth Ministry is a professional programme designed to empower students to minister and work in today’s local context with youths, providing participants with the professional warrant of youth workers.

The Faculty of Theology’s collaboration with the Diocesan Youth Commission and with the Department of Youth Studies ensures the perfect balance between theory and practice and between the Christian vocational aspects and the professional components. The course delves into current trends in youth work and youth policy, the different models of youth ministry and the catechesis addressed to adolescents and young people. Participants in this course will acquire the cognitive aptitude, practical skills and attitudes to exercise youth ministry in today’s world.
Entry Requirements

Applicants shall be, at the time of applying and for the duration of the Course, engaged and active within a statutory or non-statutory youth work organisation, and in possession of one of the following qualifications with at least Second Class (Honours) or with at least Category II:

a) a Bachelor degree with Theology or Religious Studies as a main area; or
b) a Bachelor degree in Youth Studies; or
c) a Bachelor degree, other than the qualifications indicated in (a) and (b), together with a minimum of two years’ experience in youth work practice in a youth work oriented agency.

Applicants in possession of a degree classified with Third Class (Honours) or Category III, together with a minimum of two years’ experience in youth work practice in a youth work oriented agency, may also be admitted, provided that they have obtained other qualifications, including relevant experience, following their first cycle degree.

In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and a minimum of two years’ experience in youth work practice in a youth work oriented agency that together are deemed to be comparable to the level of a first degree.

Applicants may be registered as students in the Course if they satisfy the Faculty Board, through an interview, that they have the necessary experience and aptitude to follow the Course.
As pastoral activity gets more immersed in today's life issues and difficulties, the more the need is felt for psychological support. While pastors and committed laypeople cannot be expected to be specialists in all fields, psychology specialists can be very beneficial in applying their skills to pastoral situations, from parish counselling to expert psychological assessments in marriage annulment cases. This programme is intended for graduates in counselling and clinical psychology who wish to dedicate part of their professional activity to a church related institution. The course covers areas intended to foster integration between philosophical, religious and professional practices. It focuses on the professional and ethical formation of the pastoral agent and tackles the technical issues related to the interface between psychology and jurisprudence.

Entry Requirements

1) a Bachelor degree with at least Second Class (Honours) or Category II in an area of study deemed suitable by the Faculty Board; or

2) a Bachelor degree with Third Class (Honours) or Category III in an area of study deemed suitable by the Faculty Board, provided such applicants are in possession of other qualifications, including relevant experience, obtained following the first cycle degree.

The Faculty Admissions Committee may, after thorough examination of documents submitted in support of the qualifications presented, and following an interview, recommend the admission of applicants applying for admission in terms of the University's Policy for the Recognition and Accreditation of Prior Learning (RPL) who are in possession of other academic or professional qualifications and documented experience if these are deemed to be comparable to the qualifications referred to above. The admission of such applicants may be made subject to those conditions that may be imposed to address any lacunae in the applicants' academic preparation.
Institute of Aerospace Technologies

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um.edu.mt/admissions
Master of Science

This programme is intended for students who have a keen interest in aerospace technology and who seek to strengthen their career path. It gives students the opportunity to master their knowledge in a particular research topic in the field of aerospace.

Given the multidisciplinary nature of aerospace research, topics vary, and include, but are not limited to: safety-critical surveillance system design, aircraft systems, flight deck displays, flight operations, trajectory optimisation, air traffic management, energy recovery systems, ground taxi operations, UAVs and remotely piloted aircraft systems. Students are allowed to suggest their own research proposals, under the guidance of IAT staff.

Entry Requirements

A first cycle degree in Engineering or Science, or in any other area of study which the Board of the Institute considers as appropriate, obtained with a Second Class (Honours) or Category II classification in the ten years previous to registration for the Course.

Applicants may be asked to demonstrate competence in those skills required by the nature of the proposed research via an extended interview and the submission of appropriate documentation, provided that, in appropriate cases, the Board of the Institute may require students admitted to the Course to follow and pass supplementary study-units.

Applicants whose first degree was obtained more than ten years previous to registration for the Course may also be admitted provided that they produce sufficient proof of their competence to follow the Course with profit.
International Institute for Baroque Studies

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/baroquestudies
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Master of Arts in Baroque Studies

This programme takes a multi-disciplinary approach to the study of the Baroque age, its heritage and its legacy. This Course deals with a wide spectrum of subjects – covering the political, religious, social, philosophical, scientific, military, literary, artistic, architectural, theatrical, musical and conservation aspects of the Baroque period. These are presented in such a manner by the academic cohort of the Institute and visiting lecturers from overseas universities, so as to promote a holistic and therefore more realistic understanding of European culture in the second half of the sixteenth, seventeenth and eighteenth centuries.

Entry Requirements

A Bachelor's degree from the University of Malta obtained with at least Second Class (Honours) or Category II in an area of study deemed relevant by the Board of the Institute, or an equivalent qualification obtained from any other recognised university, provided that where applicants lack essential knowledge in particular areas not covered in their first degree, the Board of the Institute may require applicants to follow and pass supplementary study-units to which not more than 12 ECTS credits are assigned.

Applicants in possession of the Diploma in Baroque Architecture awarded by the University of Malta and who have work experience that is related to the Course, may, after an interview, be admitted to a preparatory programme, which programme, if successfully completed, shall give access to the degree of Master of Arts in Baroque Studies.
Master of Science

This programme allows researchers to carry out in-depth investigation on topics related to Sustainable Development. There are various career openings for students following this programme of study. The Institute aims at establishing an interdisciplinary research base through which postgraduate research is carried out and published. Students can also engage in a research career by furthering their studies at doctoral level.

**Entry Requirements**

A first cycle degree in a discipline related to Sustainable Development or in any other area of study which the Board of the Institute considers as appropriate, obtained in the ten years previous to registration for the Course.

Applicants may be asked to demonstrate competence in those skills required by the nature of the proposed research via an extended interview and the submission of appropriate documentation, provided that where deficiencies are identified applicants shall be required to take specific study-units intended to compensate for the deficit.

Applicants whose first degree was obtained more than ten years previous to registration for the Course may also be admitted provided that they produce sufficient proof of their competence to follow the Course with profit. The Board of the Institute may, at its discretion, require such applicants to follow a preparatory programme.
Institute of Digital Games

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In this programme, students learn the art and science of digital games from world class researchers and industry professionals. This multi-disciplinary course accepts students from a variety of backgrounds as outlined in the entry requirements section. Students select one of two streams depending on their skills and interests: design and analysis, or design and technology. In the analysis stream, students examine games using theoretical perspectives that focus on subjective experiences, learning to analyse games critically. The technology stream focuses on advanced computational methods as they relate to game development and artificial intelligence in games.

**Entry Requirements**

A Bachelor degree from the University of Malta or from a university recognised by Senate for the purpose, in the areas of Information Technology, Engineering, Communications, the Humanities, the Social Sciences, or in any other area which the Board of the Institute deems as appropriate.

All applicants shall also submit a CV, a letter of motivation and a set of creative, technical or academic activities (such as projects, games, software, papers, or artwork) showing any previous experience in game-related studies.

Applicants for the Taught and Research (Mainly Research) course shall submit a research proposal aligned with their previous degree(s). Their admission may be made conditional on the results of an interview.
Institute of Earth Systems

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👥 um.edu.mt/ies
'url'um.earthsystems
∥um.edu.mt/admissions
Master of Science

The Master of Science (by research) takes an interdisciplinary approach to address current issues of concern related to the rural and natural environments, based on the rationale that these are strongly interlinked. Learning outcomes include a solid understanding of key aspects of these disciplines and of the complex issues with which professionals are often confronted. Throughout the course, participants will be trained in a range of skills enabling them to critically address issues in a holistic and integrated fashion. Students will also be able to focus on an area of particular interest to them through directed study-units and through their dissertation research.

Entry Requirements

A first cycle degree obtained with Second Class (Honours) or better, in a discipline related to Earth Systems, or in any other area of study which the Board of the Institute considers as relevant, and obtained within the ten years previous to registration for the Course.

The Board of the Institute may, at its discretion, recommend the admission of applicants in possession of a first cycle degree obtained with Third Class (Honours), in an area of study which the Board of the Institute considers as relevant, and obtained within the ten years previous to registration for the Course, provided that the applicants have obtained other qualifications, including relevant experience, following their first cycle degree. The Board of the Institute may, at its discretion, require such applicants to follow a supplementary or preparatory programme.

Applicants whose first degree was obtained more than ten years previous to registration for the Course may also be admitted, provided that they produce sufficient proof of their competence to follow the Course. The Board of the Institute may, at its discretion, require such applicants to follow a supplementary or preparatory programme.

All applicants may be asked to demonstrate competence in those skills required by the nature of the proposed research via an extended interview and/or the submission of appropriate documentation. In cases where significant deficiencies are identified, the Board of the Institute may, at its discretion, require applicants to follow a supplementary and/or preparatory programme.
Master of Science in Natural Environment and Resources Management

The Master of Science in Natural Environment and Resources Management offers students the opportunity to work on the sustainability challenges of our time. Students will learn to work towards finding solutions for societal problems related to natural resource exploitation and environmental change. The postgraduate programme will consist of four components: core, methods, specialisation and a dissertation. The coursework aims to provide the students with a comprehensive knowledge base reflecting current thinking in Earth Systems, a solid methodological foundation, and an opportunity for in-depth focus in a thematic area relevant to environment and resource management in which the student has specific interest. There may be opportunities to travel to other countries to conduct primary research.

Entry Requirements

a) a first cycle degree in Science with Earth Systems as a main area of study obtained with Second Class (Honours) or better; or
b) a first cycle degree in Science obtained with Second Class (Honours) or better in an area that is deemed relevant by the Board of the Institute.

Applicants with a first cycle degree in Science with Earth Systems as a main area of study obtained with Third Class (Honours) may be admitted if they show evidence of significant experience in work relevant to the area of study of the Course obtained after their first cycle degree. The admission of such applicants may be made conditional on the results of an interview.

MQF Level 7

Maximum intake 15

Mode of Study
Taught and Research (Mainly Taught)

Duration
3 Semesters Full-time

Applicable for October 2021 & 2022

The Selection Criteria will be available at: um.edu.mt/ies

Eligible for tax rebates under the Get Qualified Scheme
The Edward de Bono Institute for Creative Thinking & Innovation

✉ instituteofthinking@um.edu.mt
📞 +356 2340 2434
✓ um.edu.mt/create
✓ /IoTM.um
um.edu.mt/admissions
Master in Creativity and Innovation

This is an interdisciplinary programme designed to assist participants to expand their perception, employ creative skills, develop ideas individually and within teams, sustain a creative climate and manage innovation. It offers methods and processes which help to identify opportunities and cultivate appropriate skills and attitudes. It promotes imaginative, flexible and practical thought and action and improves the ability to respond practically and creatively to problems and opportunities. This programme attracts professionals from a broad base of disciplines from the national and international scenes.

Entry Requirements

A Bachelor degree from the University of Malta, or an equivalent qualification obtained from any other recognised university.
Master of Arts in European Integration Studies

The Master of Arts in European Integration Studies is a key development in the range of degree programmes offered by the Institute. It allows individuals with experience of working in EU affairs or highly specialised, motivated graduates to undertake research in areas relating to the EU and integration. The programme combines research and taught elements as, apart from the dissertation, the student will follow two study-units - one on European Integration theories and one on research methodology. Graduates of the Institute work with EU institutions, in the public service, business, media, consultancy, as well as NGOs. Others graduates have continued their studies at doctoral level.

Entry Requirements

A Bachelor degree obtained with at least Second Class (Honours) or Category II in European Studies.

The Board of the Institute may allow applicants possessing a degree other than that specified above to join the Course, provided that their degree classification is not less than Second Class (Honours) or Category II, and subject to the submission of a letter of motivation and an interview to establish whether such applicants have sufficient proficiency and background to enable them to follow the Course with profit. In such instances, the Board of the Institute may recommend that applicants follow a preparatory programme.

All applicants shall be required to submit with their application a detailed synopsis of their research topic.

Applicants shall be interviewed by a board appointed for the purpose of evaluating the research proposal, which must satisfy the Institute’s criteria.
Master of Arts in European Politics, Economics and Law

This multidisciplinary programme aims to provide students with a broad background in EU studies while also enabling them, through the selection of elective study-units, to develop greater expertise in applied areas of European co-operation. Study units include lobbying in the EU, EU treaties and laws, the politics and economics of European Integration, the EU's external relations, EU cohesion policy, climate change and current political and economic developments. Graduates of the Institute work with EU institutions, in the public service, in business, media, consultancy, as well as NGOs while other graduates have continued their studies at doctoral level.

Entry Requirements

a) a Bachelor degree obtained with at least Second Class (Honours) in European Studies or in any other area of study deemed relevant by the Board of the Institute or equivalent; or

b) a Bachelor degree obtained with at least Category II in European Studies or in any other area deemed relevant by the Board of the Institute, provided that, in appropriate cases, the Board of the Institute may, after an interview, require students admitted to the Course to follow and pass related study-units to which a maximum of 10 ECTS credits are assigned in addition to the programme of study.

c) Applicants in possession of a Bachelor degree with Third Class (Honours) or Category III in any area deemed relevant by the Board of the Institute and who have work experience that is related to the Course, may, after an interview, be admitted to a preparatory programme.

The Board of the Institute may allow applicants possessing a degree other than those specified above to join the Course, provided that the degree classification is not less than Second Class (Honours)/Category II, and subject to the submission of a letter of motivation and an interview to establish whether they have sufficient proficiency and background to be able to profit from the Course. In such instances, the Board of the Institute may recommend that applicants follow the preparatory programme or part of it.
Islands & Small States Institute

islands@um.edu.mt
+356 2134 3308
um.edu.mt/issi
/um.islands
um.edu.mt/admissions
This research programme is designed to enhance the knowledge of the students on islands and small states matters. The course is intended to be inter-disciplinary and relates to economic, social, environmental and political issues associated with islands and small states. Students will increase their capacity to understand and identify advantages and constraints associated with small country size and insularity, and to suggest policy measures associated with these characteristics. The programme will enhance the students’ capacities for thinking, reasoning, conceptualizing, and assessing key theoretical and applied aspects relating to islands and small states, thus contributing to their intellectual development.

Students who successfully complete the course are likely to be considered as having a relevant qualification for positions in (a) international and regional organisations which have small islands states as one of their constituencies (such as the World Bank, the IMF, the Commonwealth Secretariat, the Asian Development Bank, the Caribbean Development Bank, the European Union, among); (b) Ministries of Foreign Affairs in small states and (c) Universities of small states. In addition, those who successfully complete the course could proceed to follow a Ph.D. programme in the same area of study.

Entry Requirements

A first cycle degree obtained with at least Second Class (Honours) or Category II in an area of study which the Board of Studies deems to be relevant to the proposed area of study for the dissertation, provided that applicants in possession of a degree with Third Class (Honours) shall satisfy the Board of Studies that they are in possession of other qualifications, including relevant experience obtained following the first cycle degree.

The admission of applicants may be made conditional on the result of an interview.
Master of Arts in Islands and Small States Studies

The Master of Arts in Islands and Small States Studies is also offered at both the University of Malta - Gozo campus.

MQF Level 7

Mode of Study
Taught and research (Mainly Taught)

Duration
5 Semesters Part-time Evening

Entry Requirements

a) a Bachelor's degree with at least Second Class (Honours) or Category II in an area of study deemed relevant by the Board of the Institute.

b) In exceptional cases the Admissions Board, on the recommendation of the Board of the Institute, may admit into the Course applicants not in possession of a Bachelor's degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first degree.

The admission of applicants under (b) shall be made after an interview during which their ability to successfully complete the Course with profit shall be assessed.

Eligible applicants may register as visiting students for individual study-units and obtain credit for them. Should they be accepted to join the Course within seven years from following the first study-unit, the Board of the Institute may allow the transfer of these credits to the student's academic record for the Course.

Applicants who do not satisfy the requirements indicated above may be allowed to follow individual study-units but shall not be allowed to sit for the assessment of the study-units, provided the lecturer concerned poses no objection thereto and is satisfied that the individual has the necessary academic background to follow the study-unit with profit.
Master of Arts in Linguistics

This programme requires students to collaborate with their supervisor to identify a topic of interest and then design and execute their own research programme in the chosen area. The dissertation topics are extremely varied, ranging from experimental and corpus-based studies to more theoretical work. The ultimate aim of the programme is to help students become mature and independent researchers.

Entry Requirements

a) a Bachelor degree with at least Second Class (Honours) in Linguistics or in an area of study that includes a substantial amount of study-units in Linguistics or an area related to Linguistics; or

b) a Bachelor degree with at least Category II in an area of study that includes a substantial amount of study-units in Linguistics or an area related to Linguistics, provided that such applicants may be required to complete a preparatory programme.
Who is Maltese? What constitutes nationality, affinity, and belonging? If there was a Maltese identity in the past, what will this be like in the future? This programme is focused on Malta and the Maltese with special reference to culture and identity in their various forms and manifestations, both past and present. Students will be looking into themes such as Ethnicity, Politics, Governance, Migration, Society, Agriculture, Environment, Religion, Archaeology, Architecture, Law, Medicine, Music, Museums, Archives, Language, Literature, Art and Heritage. This course draws on expertise from a wide range of disciplines in different faculties, so that students are exceptionally well-supported and have access to a wide and unique range of knowledge.

Entry Requirements

A Bachelor degree from the University of Malta or an equivalent qualification from another recognised university, in an area of study deemed suitable by the Board of the Institute.

In exceptional cases the Admissions Board, on the recommendation of the Board of the Institute, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first degree.
Mediterranean Institute

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+356 2340 3715
um.edu.mt/medinst
/um.medinst
um.edu.mt/admissions
The Mediterranean Institute’s Master of Arts offers our students a unique research opportunity to conduct in-depth inquiry into the Mediterranean region through a transdisciplinary approach. Our programme is based on research in carefully chosen areas of study pertaining to the contemporary and historic Mediterranean region, its geo-political zones of activity, its social, cultural and economic diversity and its ongoing political challenges and humanitarian concerns. Research projects of a comparative and cross-disciplinary character are encouraged. Our thriving postgraduate community also benefits from the Institute’s signature Research Strategy, together with our regular stream of scholarly activity that includes academic conferences, seminars, workshops, roundtables and other events of a public-outreach nature.

Entry Requirements

A first cycle degree obtained with at least Second Class (Honours) or Category II in an area of study which the Board of the Institute deems to be relevant to the proposed area of study.

Applicants in possession of a degree with Third Class (Honours) may also be admitted if they satisfy the Board of the Institute that they are in possession of other qualifications, including relevant experience obtained following the first cycle degree.

The admission of applicants may be made conditional on the result of an interview.
Institute for Physical Education and Sport

pes@um.edu.mt
+356 2340 2032
um.edu.mt/ipes
/um.physicaleducandsport
um.edu.mt/admissions
Master of Science in Physical Education and Sport

The Master of Science in Physical Education and Sport provides students with a background and interest in sport and physical education an opportunity to examine, critically analyse and evaluate the role of sport in contemporary society. This course aims to provide students with opportunities to gain theoretical and practical knowledge and understanding in research methodology specific to areas in physical education and sport. Areas covered include biomechanics, psycho-social aspects of sport, leadership, philosophy, ethics and values in sport, physical activity and health promotion, and curriculum design, amongst others. Continuous engagement in various professional development opportunities coupled with ongoing reflection and analysis of professional practice and literature will develop students’ understanding of aspects directly related to these areas.

Entry Requirements

a) a Bachelor degree with at least Second Class (Honours) from the University of Malta or from any other higher education institution recognised by Senate, in an area of study deemed suitable by the Board of the Institute; or

b) a Bachelor degree with Third Class (Honours) or Category III in an area of study deemed suitable by the Board of the Institute, provided such applicants are in possession of other qualifications, including relevant experience, obtained following the first cycle degree.

In exceptional cases the Admissions Board, on the recommendation of the Board of the Institute, may admit into the Course applicants not in possession of a first cycle degree, if it is satisfied that such applicants are in possession of other academic or professional qualifications and a minimum of five years’ experience in teaching or coaching, that together are deemed to be comparable to the qualifications indicated above. Such qualifications and experience shall be evaluated in accordance with the procedures established by the University Policy for the Recognition and Accreditation of Prior Learning.

MQF Level 7

Maximum intake 15

Mode of Study

Taught and Research (Mainly Taught)

Duration

6 Semesters Part-time Evening

Applicable for October 2022 only

Eligible for tax rebates under the Get Qualified Scheme

The Selection Criteria will be available at: um.edu.mt/ipes
# Master of Science

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<th>MQF Level</th>
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<tr>
<th>Area of Study</th>
<th>Space Sciences and Astronomy</th>
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<tr>
<th>Mode of Study</th>
<th>By Research</th>
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<tr>
<th>Duration</th>
<th>3 Semesters Full-time / 6 Semesters Part-time Day</th>
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- **Eligible for tax rebates under the Get Qualified Scheme on full-time basis only**

- **Applicable for October 2021 & 2022**

Space Sciences span across a whole host of fields from the development of space technology to the understanding of our universe and global phenomena such as the weather. The Master programme exposes the student to the computational, theoretical and observational aspects of the field of Space Sciences and Technology. The programme gives students the possibility to work on cutting-edge research and exposure to large international collaborations. For some projects, this also includes learning how to handle large quantities of data in the astrophysics regime which has growing applications in the industry.

## Entry Requirements

- **a)** the degree of Bachelor of Science (Honours) in Physics or Computational Physics or Statistics, with at least Second Class (Honours); or
- **b)** the degree of Bachelor of Engineering (Honours), with at least Second Class (Honours); or
- **c)** the degree of Bachelor of Science (Honours) in ICT, with at least Second Class (Honours); or
- **d)** a Bachelor degree with at least Second Class (Honours) in a discipline related to the proposed area of study; or
- **e)** a qualification deemed by Senate, on the recommendation of the Board of the Institute, to be comparable to the qualifications listed in (a) to (d) above.
Institute for Sustainable Energy

ise@um.edu.mt
+356 2340 7834
um.edu.mt/ise
/um.sustainableenergy
um.edu.mt/admissions
Master of Science in Sustainable Energy

This programme is designed for graduates interested in the field of Sustainable Energy. Topics covered include Energy and the Environment, Renewable Energy Technologies, Energy Management in the Built Environment together with the option to focus on Transportation or Energy Conversion Processes. Students will also further their research skills through dedicated modules in Research Methods and Project Management together with a research project. This programme is organised in collaboration with the Faculty for the Built Environment, the Departments of Mechanical Engineering and Industrial Electric Power Conversion and the Institute for Climate Change and Sustainable Development.

**Entry Requirements**

A Bachelor degree with at least Second Class (Honours), in Architecture, Engineering, or Science.

Applicants in possession of degrees other than those specified above may also be admitted subject to an interview to establish whether they have sufficient competences and a suitable background to be able to follow the Course with profit.

In exceptional cases the Admissions Board, on the recommendation of the Board of the Institute, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first degree.

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<th>MQF Level</th>
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<tr>
<td><strong>Mode of Study</strong></td>
<td>Taught and Research (Mainly Taught)</td>
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<tr>
<td><strong>Duration</strong></td>
<td>3 Semesters Full-time / 6 Semesters Part-time Evening</td>
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<tr>
<td><strong>Applicable for October 2021 &amp; 2022</strong></td>
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<tr>
<td><strong>Eligible for tax rebates under the Get Qualified Scheme</strong></td>
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Master of Science in Sustainable Energy

This programme is offered to graduates with a background in Sciences, Engineering or areas related to Sustainable Energy and who wish to consolidate their learning in the field of Sustainable Energy. Research projects include opportunities in the field of Renewable Energy System Development and Monitoring; Nano Engineering of Next Generation Photo Devices; Alternative Building Material Technologies as well as Policy.

Entry Requirements

a) a first cycle degree with a minimum of 240 ECTS credits from the University of Malta obtained with at least Second Class (Honours) in a discipline related to Sustainable Energy or in any other area of study of the proposed research which the Board of the Institute considers as appropriate, obtained in the ten years previous to registration for the Course; or

b) a qualification and work experience deemed by Senate, on the recommendation of the Board of the Institute, to be equivalent to the qualifications listed in (a). The admission of such applicants shall be made conditional on the results of an interview, provided that such applicants may be required to complete a preparatory programme.

Applicants may be asked to demonstrate competence in those skills required by the nature of the proposed research via an extended interview and the submission of appropriate documentation, provided that where deficiencies are identified, applicants shall be required to take specific study-units intended to compensate for the deficit.

Applicants whose first degree was obtained more than ten years previous to registration for the Course may also be admitted provided that they produce sufficient proof of their competence to follow the Course with profit. The Board of the Institute may, at its discretion, require such applicants to follow a preparatory programme.

Reading for a Master Degree in Sustainable Energy offered by the Institute for Sustainable Energy, after a gap of 20 years from obtaining my first degree, was both challenging as well as an enriching experience. It opened up opportunities beyond my expectations, and provided a solid technical background and the skills necessary in today’s developing energy sector.

Institute for Tourism, Travel & Culture

✉ ittc@um.edu.mt
📞 +356 2340 3748
🚀 um.edu.mt/ittc
✈ /um.tourism
📚 um.edu.mt/admissions
Master of Arts in International Hospitality and Tourism Experience Management

The current trend in Tourism and Hospitality is to design and provide unique and memorable tourism experiences. The Master of Arts in International Hospitality and Tourism Experience Management programme is designed for students wishing to develop a successful career at management and senior levels. The specific focus of the programme is to provide the student with a systematic understanding of the concepts and characteristics of international tourism and hospitality as an area of academic and applied study, together with an in-depth examination of both the nature and characteristics of international tourism and hospitality operations. It also coaches students in the ability to evaluate products, services and operational issues within the international tourism and hospitality environments, and foster comprehensive independent study and research.

**Entry Requirements**

1. **a)** a Bachelor degree from the University of Malta, or another higher education institution recognised by Senate for the purpose, with at least Second Class (Honours) or Category II in Tourism Studies or in other related areas deemed suitable by the Board of the Institute; or

2. **b)** a Bachelor degree from the University of Malta, or another higher education institution recognised by Senate for the purpose, with Third Class (Honours) or Category III in Tourism Studies or related areas deemed suitable by the Board, provided that they have obtained other qualifications, including relevant experience, following their first cycle degree.

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<th>MQF Level</th>
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<tr>
<td><strong>Mode of Study</strong></td>
<td>Taught and research (Mainly Taught)</td>
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<tr>
<td><strong>Duration</strong></td>
<td>4 Semesters Part-time Evening (including a summer semester)</td>
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<td><strong>Applicable for October 2021 &amp; 2022</strong></td>
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<tr>
<td><strong>Eligible for tax rebates under the Get Qualified Scheme</strong></td>
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This programme of study is designed to develop the intellectual abilities of the students through the provision of study-units that promote deeper understanding of the current themes facing the cultural sector and its connection with tourism. The segment of cultural tourism needs professionals who know how to present and offer cultural products in the best way so as to offer a better service to more tourists. The areas of culture which the students will gain a deep knowledge of include the Built and Rural Heritage, Cities of Culture, Artistic Manifestations, Traditions, Legislation, Mediterranean Culture, Religious Heritage, and Cultural Tourism.

Entry Requirements

a) a Bachelor degree from the University of Malta, or another recognised university, with at least Second Class (Honours) or Category II in Tourism Studies or in other related areas deemed suitable by the Board of the Institute; or

b) a Bachelor degree from the University of Malta, or another recognised university, obtained with Third Class (Honours) or Category III, in Tourism Studies or related areas deemed suitable by the Board of the Institute, provided that they have obtained other qualifications, including relevant experience, following their first cycle degree.
Master of Arts in Tourism

The programme consists of both taught and research components together with the development of a dissertation of about 40,000 words.

The specific focus of this programme will be to provide the student with a systematic understanding of the concepts and characteristics of international tourism, together with an in-depth examination of both the nature and characteristics of international tourism operations. It will also provide students with the ability to evaluate products, services and operational issues within tourism, and foster comprehensive independent study and research.

Entry Requirements

A Bachelor degree obtained with at least Second Class (Honours) in Anthropology, Business, Events, Geography, History, Leisure, Management, Marketing, Sport Management, Tourism Management, Tourism Studies or in other related areas deemed suitable by the Board of the Institute.
Master of Science

Offered under the auspices of the Institute of Tourism, Travel and Culture in collaboration with the Faculty of Economics, Management and Accountancy

MQF Level
7

Areas of Study
- Strategic Management and Tourism

Mode of Study
Taught and Research (Mainly Taught)

Duration
3 Semesters Full-time

Applicable for October 2021 & 2022

Eligible for tax rebates under the Get Qualified Scheme

The Master of Science in Strategic Management and Tourism one-year study programme applies an integrative approach to the service industries of tourism and culture which comprise travel, hospitality, events, heritage, attractions, and other ancillary services.

Employability and career progression is a key consideration when choosing a postgraduate degree and this course addresses this aspiration by equipping students with international industry knowledge, frameworks, concepts, tools and techniques for thinking strategically when managing tourism experience-oriented organisations.

Reading for this specialised M.Sc. ensures higher opportunities for employability as strategists are in demand to steer this growing industry ahead.

Entry Requirements

Please refer to the Entry Requirements of the Master of Science found on page 86
Master of Science in Tourism, Development and Culture

This two-year Erasmus Mundus Joint Master Degree (EMJMD) explores contemporary theoretical and practical issues in tourism development, with a cultural focus, providing critical analytical skills. Mobility periods give students the opportunity to study at the University of Glasgow UK, the University of Malta, Lund University Sweden, and Instituto Universitário De Lisboa Portugal – together they offer a unique Master of Science in Tourism Development and Culture (Tour DC).

This joint degree is delivered over 4 semesters, with each semester taking place at a different campus over a 2-year period. Through this innovative programme, which includes the opportunity to have an industry placement, students are able to integrate academic subjects which are highly relevant to the cultural tourism industry.

Entry Requirements

A Bachelor degree obtained with at least Second Class Honours Upper Division or equivalent.
Mediterranean Academy of Diplomatic Studies

medac@um.edu.mt
+356 2340 2821
um.edu.mt/medac
um.edu.mt/admissions
Master of Arts in Diplomatic Studies

This programme is ideal for those aspiring to pursue an international career, either in diplomacy or international and non-governmental organisations. The student body is usually made up of some 20 different nationalities. The core disciplines of the programme include: International Relations, International History, International Economics, International Law and the practice of Diplomacy, all with a specific focus on the Mediterranean. Students also have the option to participate in out-of-classroom activities, such as study visits abroad. The programme is taught by academics and renowned experts from around the Mediterranean region and beyond.

Entry Requirements

A Bachelor degree obtained with at least Second Class (Honours) or Category II from the University of Malta or a degree recognised by Senate as equivalent in any of the following fields: International Relations, Law, History, Economics, Political Science, European Studies and Diplomacy, or any other related disciplines as approved by the University Admissions Board on the recommendation of the Board of the Academy, provided that applicants with a Bachelor degree obtained with at least Category II shall be required to follow a preparatory programme.

MQF Level

7

Mode of Study

Taught and Research (Mainly Taught)

Duration

3 Semesters Full-time

Applicable for October 2021 & 2022

No late applications for this course will be accepted

Eligible for tax rebates under the Get Qualified Scheme
Centre for Biomedical Cybernetics

cbc@um.edu.mt
+356 2340 2865
um.edu.mt/cbc
um.edu.mt/admissions
# Master of Science

**MQF Level** 7

**Area of Study**
Biomedical Cybernetics

**Mode of Study**
By Research

**Duration**
3 Semesters Full-time/
6 Semesters Part-time Day

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The programme is open to graduates interested in acquiring interdisciplinary training in applying cybernetics to health-related applications, whereby cybernetics refers to the analysis of data, signals and/or images, systems modelling, and control, *inter alia* herein applied to health-related applications.

The programme is open to graduates from various disciplines, such as Engineering, Health Sciences, ICT, Maths, Medicine, and Physics. The active research projects of the Centre vary from time to time, with an ongoing interest in Signal and Image Analysis in Health, Brain Signal Analysis, Neurorehabilitation Engineering and Human Motion and Gait Analysis.

**Entry Requirements**

1. a Bachelor of Engineering (Honours) degree with at least Second Class (Honours); or
2. a Bachelor of Science (Honours) degree with at least Second Class (Honours) in appropriate subjects as approved by the Board of the Centre; or
3. the degree of Doctor of Medicine and Surgery; or
4. the degree of Bachelor of Dental Surgery (with a classification of Second Class (Honours) or better if awarded from July 2009 onwards); or
5. the degree of Master of Dental Surgery; or
6. a qualification deemed by Senate, on the recommendation of the Board of the Centre, to be equivalent or higher to the qualifications listed in (a) to (e).

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Applicable for October 2021 & 2022

Eligible for tax rebates under the Get Qualified Scheme

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291
Centre for Distributed Ledger Technologies

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+356 2340 6003
um.edu.mt/dlt
/um.cdlt
um.edu.mt/admissions
Master of Science in Blockchain and Distributed Ledger Technologies

The Centre for Distributed Ledger Technologies offers a taught Master’s course and a research-based one. The multi-disciplinary taught Master’s course in Blockchain and Distributed Ledger Technologies aims to attract students having an undergraduate first degree in ICT, Business or Law. The programme provides for an introduction to the various Blockchain and Distributed Ledger Technology (DLT) disciplines to all students coming from the different streams, and provides advanced units to students within their specific stream.

The research course allows for students to undertake a Distributed Ledger Technologies research project from a Legal, Business or IT perspective or their intersection. Students are typically required to survey the specific area of focus, after which their focus should be directed on furthering the state of the art within the specific area of their research project. Students will be required to register for a research methods unit with the aim of facilitating the research process.

Entry Requirements

A Bachelor degree from the University of Malta with at least Second Class (Honours) or Category II in the areas of Business, Economics, Finance, Law, Management, Information Technology, or in any other area which the Board of the Centre deems appropriate.

Applicants in possession of a Bachelor degree from the University of Malta with Third Class (Honours) or Category III in the disciplines highlighted above may apply if they are also in possession of other qualifications or have at least five years of relevant work experience, obtained following the first cycle degree. The admission of such applicants may be made conditional on the results of an assessment as the Board of the Centre may deem appropriate.
Euro-Mediterranean Centre for Educational Research

emcer@um.edu.mt
+356 2133 2936
um.edu.mt/emcer
um.edu.mt/admissions
Master of Arts in Comparative Euro-Mediterranean Education Studies

This programme consists of study-units focusing on the intersections between education and power, with special attention to policy-making, equity and social justice. Students are trained in comparative mixed methodologies, and consider in depth the impact that globalisation and Europeanisation are having on education in developing contexts, and in the Arab and Mediterranean region in particular. Students are also expected to submit a comparative education dissertation.

**Entry Requirements**

- **a)** a Bachelor degree in Education with at least Second Class (Honours) from the University of Malta or a degree from another university recognised as equivalent for the purpose; or
- **b)** any other degree with at least Second Class (Honours) or Category II together with a recognised teaching or education qualification.

Admission to the mainly research programme is subject to approval of a preliminary proposal to be submitted by the applicant, with approval being conditioned by: (i) adequate foundational background of the applicant in relation to the dissertation proposal; and (ii) availability of a supervisor with expertise in the area identified in the dissertation proposal.

Students eligible for registration may be required to follow supplementary study-units specified by the Board of the Centre up to a maximum of 12 ECTS credits, after taking into consideration the relation of their previous studies to the Course.

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<th>MQF Level</th>
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<tr>
<td>Mode of Study</td>
<td>Taught and Research (Mainly Research)</td>
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<tr>
<td>Duration</td>
<td>6 Semesters Part-time Evening</td>
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<tr>
<td>Applicable for October 2021 &amp; 2022</td>
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<tr>
<td>Eligible for tax rebates under the Get Qualified Scheme</td>
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Master of Arts in Teaching English to Speakers of Other Languages (TESOL)

This programme aims to assist in the development of a better informed cadre of English language professionals who are well equipped to research and contribute to language policy, course design and delivery, training and professional development, and TESOL management. It enhances awareness of issues surrounding the learning of English by speakers of other languages in different contexts around the world and it leads to a range of career paths in the international TESOL industry. It offers focused and scholarly engagement with current theory and practice in second language acquisition, the learning of language skills and systems, the evaluation of English language proficiency, the use of digital technology in TESOL, and English for Specific Purposes. It also provides the opportunity to conduct corpus-based research in English as a second and foreign language. This programme benefits from the expertise of specialist tutors of international repute with knowledge and experience of the global TESOL sector.
Entry Requirements

c) a Bachelor’s degree in English from the University of Malta or from a higher education institution recognised by Senate, provided that applicants demonstrate, through appropriate certification and references, that they have undertaken at least 500 hours of teaching English or are in possession of a Malta Qualifications Framework Level 4 qualification in TESOL or higher; or

d) a Bachelor’s degree from the University of Malta or from a higher education institution recognised by Senate, in an area of study deemed relevant by the Board of the Centre, provided that they are either in possession of a Malta Qualifications Framework Level 4 qualification in English or an IELTS 7 or equivalent and have undertaken at least 1000 hours of teaching English or, if they have no teaching experience, they will be required to follow and successfully complete the University of Malta Certificate in ELT; or

e) a DELTA (Diploma in English Language Teaching to Adults) or Dip.TESOL (Diploma in Teaching English to Speakers of Other Languages) qualification or equivalent, including relevant teaching experience.

Applicants for the Course may be required to demonstrate through an interview that they have sufficient proficiency and background to be able to follow the Course with profit. In such instances the Board of the Centre may recommend that applicants follow a preparatory programme.

The Board of the Centre may grant applicants full or partial exemption from the requirement of the preparatory programme if it is satisfied that the applicant possesses post first cycle degree work experience that is relevant to the Course.

In cases where applicants lack essential knowledge in particular areas not covered in their first degree, the Board of the Centre may require students admitted to the Course to follow and pass supplementary study-unit/s to which not more than 12 ECTS credits are assigned in addition to the programme of study.
Centre for Entrepreneurship & Business Incubation

cubi@um.edu.mt
+356 2340 3758
um.edu.mt/cubi
um.edu.mt/admissions
Master in Knowledge-Based Entrepreneurship

This programme is designed to impart entrepreneurial know-how and acumen to Science, Technology, Engineering, Media and Humanities graduates, allowing them to become successful entrepreneurs, and able to convince financiers and financial entities to invest in them. This programme will also be useful to entrepreneurs innovating within their own organisations and to professionals who provide services to entrepreneurs on a day-to-day basis. The programme follows a highly pragmatic, hands-on approach, culminating in the development of a marketing plan and a business plan based on actual business ideas, either owned by the participants or proposed by the Centre. The Course is delivered as an intensive training programme, with most of the face-to-face tuition delivered over four intensive weeks. A number of foreign lecturers will also be participating in the delivery of this programme.

Entry Requirements

a) a Bachelor degree with at least Second Class (Honours) or Category II in the areas of Science, Information Technology, Engineering, Media, Communications, and the Humanities, or in any other area which the Board of the Centre deems as appropriate; or

b) a Bachelor degree with Third Class (Honours) or Category III in the disciplines highlighted in (a), provided that such applicants are also in possession of other qualifications or at least five years of relevant work experience, obtained following the first cycle degree.

The admission of applicants under (b) may be made conditional on the results of an assessment as the Board of the Centre may deem appropriate.

Applicants who are not in possession of the qualifications indicated in (a) and (b) may also be considered if they submit a letter of motivation and a detailed curriculum vitae showing their experience and achievements to the satisfaction of the Admissions Board. Such applicants may be admitted by the Admissions Board under those conditions it may impose, which may include that applicants pass in supplementary study-units to which not more than 12 ECTS credits are assigned.

Eligible applicants may register as visiting students for individual study-units and obtain credit for them. Should such applicants be accepted to join the Course within five years from following the first study-unit, the Board of the Centre may allow the transfer of these credits to the student’s academic record for the Course.
Centre for Environmental Education and Research

d email: ceer@um.edu.mt
phone: +356 2340 3202
web: um.edu.mt/ceer
facebook: /um.ceer
admissions: um.edu.mt/admissions
Master in Education for Sustainable Development

This programme is mainly targeted at educators and those involved in the formal, informal and non-formal teaching and learning process. The main aim of the course is to provide the necessary skills and values so that students may be able to engage and empower others in pro-environmental behaviour in the wider society. The course also aims to develop leadership and critical thinking skills, both of which are essential components of sustainability. This course is designed to focus on the main areas of sustainable development including: Environmental Challenges; Social Issues; Cultural Understanding; and Economic Resilience. These areas are discussed through a thematic approach throughout the units of the course and the participants are encouraged to deepen their understanding of these interlinked domains, which are essential to sustainable development.

Entry Requirements

a) any first cycle degree with at least Second Class (Honours); or

b) any first cycle degree and a minimum of three years’ relevant experience in a recognised sustainable development setting.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of a personal interview.

Applicants who obtain less than 50% for the professional aptitude and disposition criterion shall automatically not be admitted into the Course.
Centre for Molecular Medicine and Biobanking

cmmb@um.edu.mt
+356 2340 2280
um.edu.mt/cmmb
um.edu.mt/admissions
Computer Systems have become ubiquitous in the analysis of data to further increase our knowledge in a particular domain. Molecular biology is no exception to this. More so, the amount of data generated in this area has increased exponentially in recent years (e.g. DNA sequencing or protein structures), and we now require to design new algorithms to handle this data. This programme of studies focuses on bioinformatics, the study of the computational aspects of molecular biology data. Whilst this course will mainly encourage methods’ development in Bioinformatics, applications of several bioinformatics tools to existing datasets will also be covered. Bioinformatics offers essential tools laboratory scientists, but requires computational skills and the development of specialised algorithms. This interdisciplinary programme equips the student with the computational, molecular biology and statistical knowledge required to build and run the computational tools which underpin novel discoveries in molecular biology. This programme is of interest to two different student profiles: the computer scientist who knows the computational techniques (e.g. programming) but knows little on the molecular biology side of things, and the molecular biologist (e.g. geneticist) who knows the molecular biology but lacks the computational skills.

**Entry Requirements**

- **a)** the degree of Bachelor of Science (Honours) from the University of Malta, or from any other higher education institution recognised by Senate, obtained with at least Second Class Honours in Information and Communication Technology, Computer Science, Statistics, Mathematics, Applied Biomedical Science, Medical Biochemistry, Pharmaceutical Science, Medical Sciences, Biology, Biology and Chemistry, or in any other area of study deemed relevant by the Board of Studies; or

- **b)** the degree of Doctor of Medicine and Surgery from the University of Malta or equivalent obtained from any other higher education institution recognised by Senate.
Master of Arts in Conflict Resolution and Mediterranean Security

Under the auspices of the International Collaborative Programmes; offered jointly with George Mason University, USA

This dual degree programme combines the faculties of two institutions: George Mason's School of Conflict Analysis and Resolution, the oldest and largest programme of graduate conflict studies in the United States, and the University of Malta's Centre for the Study and Practice of Conflict Resolution. Students who successfully complete this collaborative postgraduate programme earn two Master degrees: the Master of Science in Conflict Analysis and Resolution from George Mason University and the Master of Arts in Conflict Resolution and Mediterranean Security from the University of Malta.

Entry Requirements

A first cycle degree obtained with a Second Class (Honours) or better classification, or an equivalent classification.

MQF Level 7

Mode of Study

Taught and Research (Mainly Taught)

Duration

3 Semesters Full-time

Applicable for October 2021 & 2022

Eligible for tax rebates under the Get Qualified Scheme
Centre for Traditional Chinese Medicine

tcm@um.edu.mt
+356 2340 3988
um.edu.mt/tcm
um.tcmc
um.edu.mt/admissions
Master in Traditional Chinese Medicine and Culture

This course will enable qualified medical practitioners and health-care professionals to understand the essential theory of Chinese medicine, to be familiar with the knowledge and techniques of acupuncture, and to safely manage common appropriate conditions through the use of acupuncture. The teaching programme is designed to cover the core subjects of Chinese culture and traditional medicine in general and acupuncture in particular.

Entry Requirements

A Bachelor degree from the University of Malta, or another institution recognised by Senate for the purpose, with at least Second Class (Honours) in an area of study related to a health care profession (such as medical, nursing, midwifery, physiotherapy).

Applicants not in possession of a first degree in the health care professions but who have other qualifications in Traditional Chinese Medicine of a level acceptable to the University Admissions Board and sufficient to qualify as Traditional Chinese Medicine practitioners (or acupuncturists) with the national registering body (Council for Professions Complementary to Medicine or equivalent EU body) shall also be considered.
Master of Science in Integrative Medical Systems

Offered in collaboration with Shanghai University of Traditional Chinese Medicine, China

This course is intended to provide an advanced level of education, training and research for graduates in Traditional Chinese Medicine and any other area of study deemed relevant by the Board of Studies.

This Master of Science Course, which is mainly by Research, will allow candidates to specialize in their chosen area of studies. The core subjects of the course are Research Methodology and Research Seminars. The Seminars ensure that the candidates are aware of the research in the biomedical area within the University of Malta and other collaborating institutes.

The Course will give graduates the necessary skills to carry out research in the field of integrative medical systems allowing them to pursue higher research-based academic levels.

Entry Requirements

A Bachelor degree from the University of Malta, or another higher education institution recognised by Senate for the purpose, with at least Second Class (Honours) in an area of study related to a health care profession (such as medical, nursing, midwifery, physiotherapy).

Applicants not in possession of a first degree in the health care professions but who have other qualifications in Traditional Chinese Medicine of a level acceptable to the University Admissions Board and sufficient to qualify for registration as Traditional Chinese Medicine practitioners (or acupuncturists) with the national registering body (Council for Professions Complementary to Medicine or equivalent EU body) shall also be considered.
Master of Arts

MQF Level | 7

Mode of Study
By Research

Duration
3 Semesters Full-time / 6 Semesters Part-time Day

Applicable for October 2021 & 2022

Eligible for tax rebates under the Get Qualified Scheme

Areas of Study

Dance Studies
This research programme is designed for students who wish to undertake a period of sustained independent research at Master level. The programme is an intensive programme of reading, research, collection of evidence and data, and analytical writing related to the student’s specific field of research. Students can choose to write a full-length dissertation or engage in a practice-as-research project and write a shorter dissertation.

Performing Arts
This programme is designed for students who wish to undertake a period of sustained independent research at Master level, where the research topic is characterised by an interdisciplinary quest from Music, Theatre or Dance. For students interested in postgraduate studies in the performing arts, the interdisciplinary nature of the programme should be valuable, not only for its immediate benefits in terms of research but also for leading to diverse career paths in the arts and other disciplines. Students can choose to write a full-length dissertation or engage in a practice-as-research project and write a shorter dissertation.

Theatre Studies
This programme is particularly suited for those who wish to undertake a research project in an area related to theatre and performance. Students can choose to write a full-length dissertation or engage in a practice-as-research project and write a shorter dissertation. The common taught component of this Course will introduce students to the various issues encountered in researching theatre and assist them in preparing research proposals and acquiring the tools to engage in independent research and academic writing in theatre studies.

Entry Requirements overleaf
Entry Requirements

a) a Bachelor’s degree obtained with Second Class (Honours) or better in the same or in a closely related area of study as the area of study applied for; or

b) a Bachelor’s degree in the same or in a closely related area of study as that applied for, with an average mark of not less than 65% in that area of study; or

c) a degree from the University of Malta or another university, which the Board of the School considers as comparable to any of the degrees indicated in (a) and (b),

provided that for the C21 Studies and Perspectives area of study (see below), applicants in possession of a professional qualification/qualifications and/or experience deemed by the School Board, to satisfy in part, the admission requirements for a taught postgraduate course, may also apply. Such applicants may be required to complete a preparatory programme.

Applicants applying in terms of (b) and (c) may be required to follow a preparatory programme as specified by the School Board.

All applicants who are not in possession of a first degree in Dance shall be interviewed and/or auditioned. Applicants shall be asked to provide evidence of their professional experience in dance by way of writing sample, performance documentation and video. Applicants unable to attend the interview and dance audition in person may arrange to complete the process through electronic means of communication.

Master of Arts in Theatre and Performance (C21 Studies and Perspectives)

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
5 Semesters Part-time Day / 5 Semesters Part-time Evening

Applicable for October 2021 only

This programme is aimed at students who are interested in the study of theatre and performance from twenty-first century perspectives. The principle taught components focus on the contemporary performance practices, new approaches to theatre history, and emergent theoretical outlook as they pertain to performance. The programme includes components delivered by visiting international experts (scholars and/or practitioners), as well as scope to pursue individual research interests. The programme will also appeal to those interested in learning more about theatre and performance in different historical periods, and to those who want to benefit from the focus and guidance of a taught programme.

Entry Requirements

Please refer to the Entry Requirements of the Master of Arts listed above.
Master in Performance Studies (Dance)

This programme integrates theoretical approaches with artistic practices, focusing on the education of concepts, theories and principles in support of creative processes. The course is delivered in intensive two-week blocks and interspersed with independent study supported by a virtual learning environment.

Entry Requirements

a) a Bachelor’s degree in Dance or a Dance-related subject, with at least Second Class (Honours) or placement in Category II; or

b) a Bachelor’s degree in a subject other than Dance or a Dance-related subject, with at least Second Class (Honours) or placement in Category II, together with substantial proven Dance experience; or

c) a professional qualification / qualifications and/or experience deemed by Senate, on the recommendation of the School Board, to satisfy in part, the admission requirements to the Course, provided that applicants may be required to complete a preparatory theoretical programme.

All applicants who are not in possession of a first degree in Dance shall be interviewed and/or audited. Applicants shall be asked to provide evidence of their professional experience in dance by way of writing sample, performance documentation and video. Applicants unable to attend the interview and dance audition in person may arrange to complete the process through electronic means of communication.
Master of Music

MQF Level 7

Mode of Study
By Research

Duration
3 Semesters Full-time / 6 Semesters Part-time Day

Applicable for October 2021 & 2022

Eligible for tax rebates under the Get Qualified Scheme

Areas of Specialisation

Composition

Ethnomusicology (offered in October 2022 only)

Musicology

Performance

This programme is designed for students seeking to specialise in any one of the areas on offer. Students will be required to follow study-units that are directly related to their chosen area of specialisation. A dissertation is required in all areas of specialisation. Additionally, in the case of the degree by Composition, students shall also submit a portfolio of compositions whereas in the case of the degree by Performance, students shall also perform three public recitals and present programme notes in order to complete their specialisation. Students will also be expected to perform research tasks that are directly related to their area of specialisation. The ultimate aim for students enrolled on this course is to help them acquire expertise and experience in a field that will be essential to their professional careers.
Entry Requirements

a) a Bachelor degree in Music Studies or in the areas of specialisation, from the University of Malta, obtained with at least Second Class (Honours); or
b) a Bachelor degree in Music Studies from the University of Malta with at least Category II; or
c) a qualification deemed by Senate, on the recommendation of the School Board, to be comparable to the qualifications listed in (a) and (b).

The admission of applicants under (b) and, if necessary, (c) may be made conditional on the results of an audition/interview conducted for the purpose, or the submission of essays/musical compositions.

Applicants may submit their application form, together with a comprehensive research proposal that includes the compositional tools and techniques in the case of the degree by Composition, and the analytical tools and performance practices in the case of the degree by Performance, at any time of the year.

Applicants admitted under (a) who wish to focus on an area of specialisation different from that followed in the Bachelor (Honours) degree, but do not possess either the skills or the knowledge to take up postgraduate studies in that area, shall be required to follow a preparatory programme.

Applicants admitted under (b) and, if necessary, (c) may be required to complete a preparatory programme.

In cases where applicants lack essential knowledge in particular areas not covered in their first degree, the School Board may require students admitted to the Course to follow and pass supplementary study-unit/s in the particular area to which a maximum of 12 ECTS credits are assigned, in addition to the programme of study.

The School Board may grant students full or partial exemption from the requirement of the preparatory programme if it is satisfied, following an interview, that the student has reached the required standard for direct entry to the Course.
# New Courses in Preparation

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Further information regarding these programmes and other new courses that may be offered for commencement will be available in due course at: [um.edu.mt/admissions](http://um.edu.mt/admissions) and [um.edu.mt/courses](http://um.edu.mt/courses)
Whenever otherwise indicated, all courses and qualifications referred to in this publication are offered and awarded by the University of Malta. The University is also happy to accept applications from persons holding comparable qualifications from other recognised Higher Education Institutions.

The Malta Qualifications Framework (MQF) is a common reference point for all nationally recognised qualifications, characterised by eight levels of qualifications. The MQF referencing is indicated for every course being offered. Doctoral degrees are placed at MQF Level 8. Further information about the level descriptors for the MQF may be obtained here: www.ncfhe.gov.mt

The University’s academic year is spread over two semesters: the first semester runs from October to January, whilst the second semester runs from February to May, with the examinations periods being in January and June. Some postgraduate courses may include a summer semester (June to September).

Master’s programmes comprise both taught and research components. The research element of a ‘Mainly Research’ programme significantly outweighs the taught element, whereas ‘Mainly Taught’ programmes would have a significant taught component. Taught and Research programmes would have both taught and research elements. Applications for ‘by Research’ programmes may be submitted at any time of the year. Enrolment for such degrees may be with effect from one of the following dates: 1 October, 1 December, 1 February, 1 April and 1 June, as determined by the University Admissions Board. When submitting an online application, applicants are requested to indicate the month when they wish to start their course in the free text section. For information regarding possible entry points, please refer to: um.edu.mt/mastersentrypoints

Applicants submitting an application for a ‘by Research’ programme are required to submit a research proposal outlining the field of research they propose to carry out to the officer in charge of the Faculty/Institute/Centre/School where they will be carrying out their research.

In courses where a limited number of students is indicated, and if specified in the bye-laws, consideration will first be given to those applicants who are fully qualified by 31 August, i.e. all applicants who are clearly qualified and who would have submitted all required documents by 31 August, will be placed in rank order according to the selection criteria approved by Senate and those for whom places are available will be selected.

For courses which require the submission of a Police Certificate of Conduct, applicants must have this document in hand as they are required to include certain details from it in the application form. On acceptance on the course, applicants shall be required to submit the Certificate (not more than 6 months old) to the respective Faculty.

In this prospectus, unless the context otherwise requires, the Board means the Board of the Faculty/Institute/Centre/School concerned.
The language of instruction and assessment at the University of Malta is English. Applicants who have completed their education overseas are obliged to satisfy the University's English Language requirement by presenting a Secure English Language Test (SELT) result at the required levels. For further information, please refer to: um.edu.mt/englangreq

Lectures for study-units relating to courses offered on a full-time and part-time basis may be held on any day from Monday to Friday between 08:00 and 20:00 hours. The University shall endeavour to announce the days on which a course is to be held prior to its commencement. However, it cannot be bound by fixed days and times for the duration of the whole course. Applicants are encouraged to consult the respective Faculty/Institute/Centre/School for further information.

Tuition, annual enrolment, and bench fees may be payable. The fees are indicated through the Search for Your Course Facility on the University webpage.

The commencement of any course/area of study is subject to there being a sufficient number of qualified applicants, availability of resources at the time of opening and other factors beyond the University’s control.

The information provided in this prospectus reflects the Regulations and Bye-Laws in force at the time of publication and is intended for guidance purposes only. For the purposes of interpretation of this information, said Regulations and Bye-Laws shall prevail. These are available at: um.edu.mt/registrar/regulations
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Date Published: 5 May 2021
Printed by Gutenberg Press Ltd., Malta

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Compiled and edited by the Admissions and Records Office, University of Malta.

Design and layout by the Marketing, Communications and Alumni Office, University of Malta.

Cover Illustration by Gabriel Izzo