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TOgether we thrive
Albert Einstein once said “Intellectual growth should commence at birth and cease only at death.”

Indeed, lifelong education is not only important but is also fast becoming a necessity. Ongoing research is challenging theories and principles that may have stood the test of time for centuries. The inquisitive mind knows no boundaries and academics are at the forefront of those who make new discoveries that refashion or topple old concepts to create new principles and scientific laws.

Many students will consider reading for a postgraduate degree to enhance their employability. As technology evolves, employees seek workers with specialised skills and the University of Malta addresses such needs by making available courses at postgraduate level which equip students with the necessary theoretical and practical skills to meet the challenges ahead.

Over the years a number of interdisciplinary Institutes and Centres have been set up at the University to complement the work of the Faculties. Today, all these academic entities offer a variety of programmes at Master's and Doctoral level.

The number of taught courses at master’s level has steadily increased over the past few years and prospective students leafing through this prospectus are probably spoilt for choice given such a vast range of programmes to choose from. Some of our taught programmes are structured in a way to allow students to pursue their studies without interrupting their work as we believe that this facilitates the prospects for further study for these learners.

Research is a major pillar of higher learning which complements studies at universities and which has a direct and significant impact on the economic wellbeing of a nation: we at the University of Malta welcome students seeking to obtain a postgraduate qualification by engaging in research. Indeed, most of our Faculties, Institutes and Centres offer degrees obtained through research work. The recently set up Doctoral School is a further step in facilitating the academic journey of graduate students seeking to obtain a doctorate from the University by providing guidance, support and training in transferable skills to this ever growing community of early-stage researchers.

Reading for a postgraduate degree also offers the right platform for students to participate in healthy academic and social exchanges with their peers both on and off campus.

I hope that your journey at our University will be memorable and that you will harbour fond memories of this institution once you become its alumnus. Welcome to l-Università ta’ Malta.
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Welcome to the University of Malta

Over its 400-year history, the University of Malta has been the hub for international academic exchange on the island. The University seeks to carry out academic research and to provide a vibrant higher education setting in the arts, medical and natural sciences, as required for Malta’s economic, social and cultural development. Over 11,500 students, including around 1,000 international students from 92 different countries, follow full-time or part-time undergraduate and postgraduate courses at the University. There are a further 2,000 pre-tertiary students at the Junior College, which also forms part of the University.

With English as its language of instruction and wide-ranging support services to meet the needs of its local and international community, the University consistently seeks to embark on projects and initiatives in order to continue boosting its international student figures and extending its network to new partners in order to create sustainable collaborations in diverse fields of interest.

The University today is composed of fourteen faculties, a number of interdisciplinary institutes and centres and three schools. Well over 3,500 students graduate in various disciplines annually. The courses at the University are designed to produce highly qualified professionals with experience in research, who will play key roles in industry, commerce and public affairs in general.

Besides the main campus situated at Msida, there are other campuses: one in Valletta, one in Marsaxlokk and another in Gozo. The Valletta Campus, housed in the Old University Building, dates back to the founding of the Collegium Melitense in 1592. This Campus serves as a prestigious setting for international conferences and seminars and houses the Conferences and Events Unit as well as the Research, Innovation & Development Trust (RIDT). The University’s International Collaborative Programmes, held in this historic building, are offered jointly or in collaboration with North American, Australian and European Universities of high repute and include a number of postgraduate courses.

The Institute for Sustainable Energy, with its state-of-the-art Solar Research Lab, is located at the Marsaxlokk Campus. On Malta’s sister island, the Gozo Campus assists in the logistical aspects of degree and diploma courses offered in Gozo by the University of Malta and caters for the needs of the Gozitan University students. This campus also provides a venue for short courses and seminars and houses the Hans Güsten Atmospheric Research Centre within the Department of Geosciences.
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INTERNATIONAL INSTITUTES

4 International Ocean Institute
5 International Maritime Law Institute

Access the detailed Campus Map at um.edu.mt/campusmap
As an international student, one of the most important considerations when choosing a university to pursue further studies is where the university is located. Malta is the ideal place for a myriad of reasons. Situated at the crossroads of the Mediterranean, the Maltese Islands have long been considered as the lifeline between Africa and Europe. This has led to the Islands being ruled by a succession of sovereigns, leaving their imprints on many facets of Maltese culture, ranging from the warm and welcoming character of the Maltese people to the entrepreneurial spirit of the Maltese businessperson.

The many civilisations that have inhabited Malta through the ages have also bequeathed the Islands with a rich history, steeped in tradition. Despite their small size, spanning just over 300 km² in land, the Maltese Islands can boast of three UNESCO World Heritage sites and more monuments per square kilometre than any other country in Europe. The Maltese love to have a reason to party, and the Carnival celebrations and the village festa season will surely provide a welcome diversion from your studies. This year, Valletta is hosting the role of European Capital of Culture.

One of the main benefits of coming to Malta to study is surely the temperate climate, with mild winters and warm summers. The pleasant weather and the number of beaches that dot the coastline make for a perfect combination to spend balmy afternoons. The calm waters also lend themselves to a relaxing cruise around the Islands, or diving and water sports for the more adventurous. Comino, a smaller island with only a hotel, is famous for the crystal clear turquoise waters of the aptly-named Blue Lagoon.

For a relaxing break, you just need to hop on the ferry to the sister island of Gozo, which enjoys a quieter pace of life. With its picturesque views and winding lanes and alleys, you will return to your studies refreshed and energised. The Islands are also perfect for those
who would rather indulge themselves in nightlife entertainment. Paceville, not far away from the University, is the nightlife mecca on the island, brimming with clubs, bars and all types of leisure establishments. If you are content to linger over dinner, Malta is famous for its restaurants and wine bars, some of them offering spectacular seascapes.

With Malta’s small size, it is very easy and quick to get around the Island, especially with the many direct bus routes to and from University. The cost of bus tickets is reasonable, and the average bus ride takes 20 to 30 minutes. With Malta’s proximity to other countries and the many direct flight connections, it is also very easy to explore the Mediterranean and European culture during recesses.

Students registered for studies at the University of Malta are spoilt for choice when it comes to accommodation. Malta offers a variety of accommodation options for students, located around and close to the University campus, to suit different needs and budgets. Students are free to choose the lodging which suits them best. You may also opt for Hotel Kappara, which is just minutes away from the University in Kappara (San Ġwann) or the University Residence, situated in Lija. The Residence also operates a courtesy bus service to and from University, which runs on a regular basis.

When it comes to studying at the University of Malta, the main advantage is surely that the language of instruction is English.

The University of Malta traces its origins to the founding of the Collegium Melitense which was set up in 1592. Despite its extensive history, the University of Malta has kept abreast of all academic and technological innovations.

When you choose to study at the University of Malta, you will not only be joining a forward-looking and professional institution, but you will also have the opportunity to experience living on one of the most idyllic islands in the Mediterranean.
Why would you consider following a postgraduate course?

For a number of fresh graduates, the idea of following a new programme of studies at a higher level might initially appear daunting. Alumni who successfully completed their undergraduate course a couple of years back might also find it difficult to resume studies. On the other hand, for others, this might be a natural next step in their professional and personal development.

Whatever the source of your inspiration, it is indeed a question you should ask yourself now that you hold a copy of this Prospectus in your hands and are about to step into the world of postgraduate studies. Year on year, the postgraduate student community has been increasing steadily, as has the selection of postgraduate courses on offer.

The idea of furthering your academic career need not be limited to deepening the knowledge base of your first degree or pursuing studies directly connected to your present line of work. The inspiration to branch out into a new area of study is occasionally sparked off by the new demands of the employment sector. Such an approach could easily be the catalyst for a career change; the pursuit of an interest in a subject which has always inspired your imagination; entering a particular profession; or even, applying such studies towards a thorough understanding of a particular industry and potentially invaluable contacts within it.

Undoubtedly, every one of these reasons, and others you may have, will vary along with your future inspirations and are all equally valid. However, through the critical thought that your studies have imbued you with, we invite you to heed Albert Einstein’s advice and “never regard study as a duty, but as an enviable opportunity to learn to know the liberating influence of beauty in the realm of the spirit for your own personal joy, and to the benefit of the community, to which your later work belongs.”
Why would you consider following a postgraduate course?
Applications for University Courses commencing in October 2018

1. Interested persons who wish to apply for courses commencing in October 2018 are invited to apply through the Online Application facility. Information about the online application as well as a list of courses on offer are available from www.um.edu.mt/admissions

Applications Deadline
2. Applications for all courses are to be submitted against the relevant application fee as follows:
   
a) Applicants holding University of Malta degrees and diplomas, Ministry for Education and Employment Diplomas, MCAST and MCAST-BTEC Diplomas and Degrees, and ACCA qualifications are requested to submit their application by not later than 19 July 2018 at 2pm (CEST) against a fee of €23.

   b) Applicants presenting overseas qualifications are requested to submit their application by not later than 19 July 2018 at 2pm (CEST) against a fee of €50.

   c) In cases where proficiency/aptitude or other tests are required, the courses may have a different deadline to the ones indicated here. For information regarding the application deadline of such courses, please refer to http://bit.ly/1CrYaaF

Late Applications
3. Late Applications for available courses may be submitted as follows:

   • Applicants falling under section 2(a) may submit a late online application by not later than 31 August 2018 (by midnight CEST) against a fee of €58.

   • Applicants falling under section 2(b) may submit a late online application by not later than 31 August 2018 (by midnight CEST) against a fee of €125.

Very Late Applications
4. Very Late Applications for available courses may be submitted as follows:

   • Applicants falling under section 2(a) may submit a very late online application by not later than 30 September 2018 (by midnight CEST) against a fee of €140.

   • Applicants falling under section 2(b) may submit a very late online application by not later than 30 September 2018 (by midnight CEST) against a fee of €210.

Late applications will NOT be accepted for the Doctor of Medicine and Surgery course and for courses/areas where a limited number of students is indicated. Furthermore, Very Late applications will NOT be accepted for the courses mentioned above as well as for all other courses requiring passes in a proficiency/aptitude or other tests set by the individual Faculties/Institutes/Centres/School prior to admission.

Courses other than those mentioned above may also accept applications up to a given deadline. Such a deadline would be indicated on the list of courses available at: www.um.edu.mt/admissions.
Payment of Application Fees
5. Application fees may be paid through a secure payment facility. Once you click the ‘Pay to Submit Application’ button which is found at the bottom of the page in the online application, you will be prompted to input the card holder details which include the card number, card expiry date, CVV number and other security details (if paying using VISA), and the card holder’s name. Other alternative methods of payment include payment via Internet Banking or at any BOV or HSBC branch in Malta and Gozo (for local residents only). All application fees are non-refundable.

Students’ Advisory Services
6. The Students’ Advisory Services are available for advice and information to prospective students, daily from their offices at the Msida Campus of the University of Malta. For an appointment, one may contact a student advisor by sending an email to: sas@um.edu.mt or by phone on +356 2340 3096 or +356 2340 2847.

Scholarships
7. Candidates who are applying for scholarships, which are administered by the Scholarships Unit within the Ministry for Education and Employment, are encouraged to submit their University application at the earliest so that letters of acceptance can be issued by the deadline established by the Scholarships Unit.

8. Applicants who will be applying for such scholarships must preferably submit an online application for their preferred University course before submitting the scholarship/sponsorship application form as with their scholarship application they would also be able to upload the acknowledgement email they would have automatically received once their application has been successfully submitted to the University.

9. It is the responsibility of applicants to inform the University if they apply for one of the above-mentioned scholarships after submitting the University application form. This may be done by sending an email to admissions@um.edu.mt

Online Application Facility on Campus
10. Applicants will be able to make use of the Online Application facility from computers available at the University of Malta, Msida and at the University of Malta – Gozo Campus, Mgarr Road, Xewkija, Gozo on particular dates in July which will be announced at a later stage. Staff will be present to assist applicants.

Other Information
11. Requests for amendments to the original application which are made between the 19 July 2018 (after 2pm) and 31 August 2018 are subject to a fee of €35. Requests for amendments made from the 1 September onwards are subject to a late fee of €45. Such changes will only be possible for certain courses. Further information regarding change of course can be accessed from www.um.edu.mt/registrar/prospective/faqs

12. Applicants registered on University courses who wish to pursue further studies should apply by the deadlines indicated even if they are still awaiting the publication of their final classification.
International Students

The International Office is responsible for developing, planning and implementing the University’s internationalisation policy, particularly in the area of relations with other institutions and in promoting the University of Malta overseas. Around one tenth of the student population at the University is international, originating from around 92 different countries. The International Office markets University courses overseas, responds to requests for information and generally deals with all aspects involving the recruitment and welfare of overseas students studying at the University of Malta. The office represents the University of Malta on a number of international University networks and groups and facilitates the participation of the University’s Faculties, Institutes, Centres and Schools in overseas projects. The International Office also provides information and technical assistance for the University’s participation in EU and other internationally funded projects and programmes. Amongst these programmes is Erasmus+, which enables University of Malta students to spend a semester or an academic year in a partner institution. The International Office is tasked with coordinating the Erasmus+ opportunities for University of Malta students and staff, along with hosting all incoming Erasmus+, exchange and transfer students. The services offered by the International Office aim to support University students and staff with regard to all international initiatives that may benefit the University of Malta as a whole.
Secure English Language Test

The language of instruction at the University of Malta is English. Applicants who have completed their secondary education overseas are obliged to satisfy the University’s English Language requirement by presenting a Secure English Language Test (SELT) result at the required levels.

The following are the main Examining Boards recognised by the University for this purpose.

<table>
<thead>
<tr>
<th>TOEFL</th>
<th>Academic IELTS</th>
<th>Cambridge ****</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet-Based (iBT)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Postgraduate Courses</td>
<td>95 with a writing score of at least 24</td>
<td>6.5 overall with a minimum of 6.0 in each element</td>
</tr>
</tbody>
</table>

TOEFL and IELTS score reports will only be valid if issued within 2 years from the date of commencement of the course at the University of Malta.

The test result must be obtained by the following dates:
- For admission to courses commencing in October by 30 June
- For admission to limited number courses commencing in October by 31 August

If the test result is not submitted by these dates, applicants will not be admitted to the course even if all other entry requirements are satisfied.

For courses leading to Master’s courses by Research, the pass in the Secure English Language Test will be required before commencement of the course.

Applicants for Ph.D. programmes are required to submit a pass in the Secure English Language Test before commencement of studies.

For further details kindly visit: http://bit.ly/2FBHRGg
Universities are centres of knowledge. Their main functions are to gather and generate new knowledge through research, and to transfer their wealth of accumulated knowledge to students through teaching, and to society at large through the knowledge transfer processes. The Corporate Research & Knowledge Transfer Office is primarily responsible for facilitating the latter function, namely supporting the transfer of knowledge through direct interactions with industry, Government and other external stakeholders. These could be in the form of collaborative research projects, consulting, or commercialising research results.

**Intellectual Property**

It is not possible to speak about knowledge transfer without first understanding the concept of Intellectual Property (IP). As a student, you expect to gain specialised knowledge through your studies at University. This will hopefully land you a better job after you graduate than you would have managed without your degree. Society recognises that the knowledge you gain through your University course has value and warrants a higher salary. This notion that knowledge has value, in a similar way to physical property, leads to the concept of Intellectual Property. Given that the main functions of universities are to gather, generate and transfer knowledge, Intellectual Property may be viewed as the currency of a university. In this way, through learning and studying, students increase their IP; through teaching, lecturers transfer IP to the student; and through research new IP is generated.

Over the years, laws have been enacted to define the rights associated with IP so that, like physical property, it can be owned, sold, transferred, assigned and leased (in the case of IP, licensed). Since knowledge is harder to demarcate than physical property, IP Rights are generally more complex to define than rights associated with physical property. The most common right associated with the IP found within a university is Copyright. Broadly speaking, Copyright automatically grants ownership rights of an originally created work to its creator. So for example, the Copyright on an originally created manuscript, work of art or a piece of software, is automatically granted to its creator, namely the author, artist or programmer. In accordance with the IP Policy of the University of Malta, the Copyright on original work created by a student at the University of Malta is owned by the student, who is free to sell it, publish it or license it. Exceptions do exist. For example, Copyright on software created by students during the course of their studies is owned by the University. Also, the University retains certain rights on works produced by students in the course of their studies. For example, it retains the right to make copies of a student dissertation for use in the library.

New knowledge created at a university often leads to inventions, and certain inventions may be protected through a Patent. The owner of a Patent, following an application process, is granted a set of Intellectual Property Rights that are different from those granted through Copyright. For example, a patent owner can prevent anybody from making use of the invention in any product or a service in a given territory. In general, the rights to patentable inventions made by students during the course of their studies are owned by the University. Most students graduate from University without needing to worry about intellectual property rights. However, a few do come up with a manuscript, a work of art, an invention or a creation that may be a valuable piece of intellectual property. The Corporate Research & Knowledge Transfer Office has a role to protect and support the commercialisation of valuable IP developed at the University. Students are thus encouraged to approach the office for advice and assistance in such cases.

**Commercialisation of Intellectual Property**

When an academic or student informs the Corporate Research & Knowledge Transfer Office of a new idea or an invention, the office works with them primarily to establish whether it may have
TAKEOFF: The University of Malta Business Incubator

TAKEOFF is part of the Centre for Entrepreneurship and Business Incubation (CEBI) and is located on the Enterprise CAMPUS at the University of Malta. It provides a working environment for anyone with a new business and enables the Founders to achieve their full potential. TAKEOFF does not have a focus simply on 'Start-up' but rather on Sustainability and Success. It provides services (facilities and support) for up to 60 individuals and 30 businesses over a three-year period of membership and it does that via three forms of proven growth programmes:

2. The Accelerator programme. A proven 125-component programme for businesses looking to develop and grow an enterprise rapidly.
3. The Catapult programme. A proven 625-component programme for businesses seeking significant finance and international growth.

All of these programmes are drawn from substantial research over 20 years and have been proven to work both in terms of business funding raised (>100 million Euros) and business sustainability (>70% after five years). The training material has been effective internationally with business founders from India, Thailand, Vietnam, South Africa, Brazil, Mexico, Chile, United Kingdom and here in Malta across a broad range of business sectors.

TAKEOFF works closely with the UM Corporate Research & Knowledge Transfer Office to support academics wishing to commercialise opportunities arising from academic research. And at the other end of the academic spectrum, it also supports students with fledgling business ideas and initiatives. Most of the members of TAKEOFF come from the wider community of Malta and Gozo. It also supports community projects and charities.
Services

Access – Disability Support Unit (ADSU)

The University of Malta is proud to welcome students with disability and acknowledges the contribution they can make to the University as an inclusive learning community. The University is intent on removing all barriers and obstacles within its power in order to enable students to choose and follow the course they would like to take up and for which they have the necessary academic requirements. The University of Malta aims to facilitate their full participation in all student activities throughout the time they spend on campus. The University will also strive to sensitise all staff and students as well as visitors to ensure an inclusive community.

Arrangements at the University are tailor-made, whenever possible, to meet the needs of the individuals requiring them. These provisions include access needs for persons with sensory impairments and also with specific learning difficulties, among others. They may take the form of soft copies, of printed text that can be accessed through text-to-speech software, sign language interpreting and predictive text technology. The ADSU office is equipped to provide more comprehensive support services for students with disability on campus. The coordinator on campus is the referral point for all requests for access arrangements and has the following roles:

1. Receives requests for access arrangements;
2. Liaises with the Access Disability Support Committee (ADSC) regarding any requests for access arrangements;
3. Coordinates the necessary resources for the implementation of the decisions; and
4. Liaises with University staff about matters related to disability issues.

Examination arrangements, both for the University’s examinations (Matriculation & SEC) and its Certificate, Diploma and Degree programmes, as well as arrangements for teaching sessions are designed to make the University more accessible.

adsu@um.edu.mt | ☎ +356 2340 2557
um.edu.mt/about/services/support/access

Campus FM

Campus FM, which forms part of Malta University Broadcasting, is the University of Malta’s radio station, broadcasting educational programmes of a formal and informal nature. Built on a tradition of high quality broadcasting, the station has collaboration agreements with a number of entities. Students, lecturers and staff at University are involved in the radio’s operations and contribute towards various productions and initiatives. Campus FM has been the recipient of a number of broadcasting awards since it was set up in 1995.

Campus FM transmits 24 hours a day on the analogue frequency 103.7 FM, as well as on the latest digital radio transmission technology, DAB+. Campus FM is available on the internet through collaboration with the University’s IT Services.

campusfm@um.edu.mt
☎ +356 2133 3313
campusfm.um.edu.mt
Located on campus, next door to the old gate of University, with comfortable facilities, wireless internet access, quiet study rooms and comfortable meeting rooms, the Chaplaincy is probably one of the most relaxing places on campus. Students and staff members alike can pop in at almost any time and find someone who has just put the kettle on and is ready to listen! One is also welcome to get involved in the numerous events held by the Chaplaincy during the year. These range from voluntary work to activities that help the person grow on all levels. As expected, the Chaplaincy is also very active and holds spiritual activities which are meaningful and appealing to young people.

Why not just drop by to find out more about what we have to offer? A meeting for first year students taking place on Thursday 27 September 2018 at 1830 hours, would be the perfect opportunity where one can meet other students who have already started their spiritual journey and who could help reflect on doubts or fears related to one's choice of study.

chaplaincy@um.edu.mt
+356 2340 2341
um.edu.mt/chaplaincy
/chaplaincy
The Child Care Services of the University of Malta provide child care facilities to members of staff, students, and the general public, both during the scholastic year through It-Tajra Child Care Facility which is on Campus, Ilwien Child Care Facility at the Junior College, as well as during the summer period through Kids on Campus.

It-Tajra and Ilwien Child Care Facilities provide pre-school education for children who are aged between 18 months and 3 years 11 months. The pre-school centre setup, where structured play is the predominant factor, reflects the belief that children learn best in a stimulating environment. The classrooms have an open plan layout and are divided into well-defined areas including role play corner, block centre, nature corner, and messy play area amongst others.

The facilities’ main goals are: the social and emotional (affective) development; the formation of good health habits; the physical (gross and fine motor) development; development of imaginative and creative capabilities; motivating to desire and seek information and understanding; and development of appropriate cognitive process with particular emphasis on communication skills.

**Dates of Operation:** Throughout the year except holidays
Both It-Tajra and Ilwien operate from 0730–1330 hours
Afternoon session 1330–1700 hours

For the afternoon Drop-in session, children older than 4 years and who are already attending compulsory schooling are accepted from 1700-2000 hours.

Ilwien operates from 0730–1330 hours. Afternoon session 1330–1700

Kids on Campus is a University-based eight-week summer programme that caters for children who are 3 years old by 1 July but not older than 12 years 11 months by 31 August. Kids on Campus offers a fun-packed programme between 0730 and 1330 hours full of activities including Sports and Games, Arts and Crafts, Swimming, Dance, I.T., P.S.D., Sciences, Creative Drama, Singing, Cooking and much more.
Counselling Unit

The Counselling Unit at the University of Malta provides counselling services to students and members of staff, to empower them towards achieving their goals. Counselling is a process whereby one can talk freely through a troubling issue or concern with a person trained to facilitate understanding. Short-term personal counselling is offered on an individual basis and in a confidential setting. Students and members of staff approach the Counselling Unit for many reasons including difficulties with relationships, emotional difficulties, confusion about their identity and distressing feelings such as depression, eating disorders and anxiety.

Different kinds of difficulties that emerge as part of academic life are also tackled. Counselling enables students who have difficulties with their studies to work through these problems. Students are helped in times of stress, especially before and during examination time and whilst writing their dissertation. Apart from individual counselling, periodically, the Counselling Unit organises seminars that target different students’ needs such as stress management and study skills.

Any University student or member of staff is welcome to consult the Counselling Unit that provides its services free of charge. All communication with the Counselling Unit is kept confidential and all Unit staff members are qualified and experienced practitioners.

counselling@um.edu.mt
+356 2340 2235
um.edu.mt/counselling

DegreePlus

DegreePlus is a University of Malta initiative which aims to help students add value to their experiences in higher education by broadening their academic and non-academic horizons. University years, particularly those spent pursuing postgraduate studies, are a time for personal growth and development. The DegreePlus programme, designed cognisant of student needs and aspirations, includes units in Professional Communication, Entrepreneurship, Languages, Sport, Music, Voluntary Work, Creative and Performing Arts, and more. DegreePlus also co-administers a Placements Scheme through which students can spend some time in industry or in a work environment and hence augment their range of skills. For further information please visit the website or pop in at the DegreePlus office located at the Students’ House. The DegreePlus team is confident that everyone will find something to meet their interests and expectations.

degreeplus@um.edu.mt
+356 2340 2092
um.edu.mt/degplus
/degplus
**IT Services**

The University IT Services has the primary role of proactively supporting the teaching, research and related activities of the University of Malta (UM) through coordinated, efficient and effective use of information and communication technologies.

IT Services provides all students with a UM IT Account that grants them with a University email address, calendering, and collaboration tools. The UM IT Account also enables access to IT facilities and services, and to other resources available on the University campus network.

IT Services computers are available for individual and group study in open access areas at various University buildings, including IT Services, the University Library and the Health Sciences Library (Mater Dei Hospital). These workstations offer the use of standard software packages, email, web browsing, networked file storage, printing and scanning facilities. Monochrome and colour laser printing facilities are operated on a self-service basis using printing credits that can be purchased online. Wide format printing (up to A0) and A3 scanning facilities are also available.

Wireless hotspots are available at various buildings and open spaces for those students using their personal laptops and other portable devices. The University of Malta is a participating institution in the eduroam (education roaming) Wi-Fi service. Students visiting other eduroam participating institutions will be able to connect to the wireless network of these institutions using their UM IT Account.
IT Services maintains the University Virtual Learning Environment (VLE) based on the Moodle platform. The VLE provides a range of tools to support tutors and students with teaching and learning. Students can access teaching material and resources as well as submit coursework through the VLE. Plagiarism detection software (Turnitin) is available to scan students’ coursework and dissertations for potential plagiarism.

At the start of each semester, freshers are invited to attend an orientation tour of the IT Services building, which includes an overview of different IT facilities and services offered by IT Services. Students are also invited to follow courses organised by IT Services, including training on the use of the plagiarism detection software (Turnitin) and quantitative data analysis software (IBM SPSS).

Academically-priced software (e.g. Microsoft, IBM SPSS and NVivo) is available from IT Services. The IT Services Helpdesks are the first point of contact for supported software, the UM IT Account and other IT related issues.

✉️ helpdesk.itservices@um.edu.mt
📞 +356 2340 4100/4112
🔗 um.edu.mt/itservices
 /[um.itservices]
The University of Malta Library (UML) consists of a central building on the main campus, with satellite libraries at the Faculties of Arts, Laws and Theology, the Health Sciences Library at Mater Dei Hospital, the Valletta Campus in the capital city of Malta, the pre-University Junior College in Msida and the Gozo Campus on the island of Gozo. The Library's catalogue also includes holdings at the European Documentation Centre, Confucius Institute Library, German Language Resource Centre and the Faculty for the Built Environment Library.

The UML is the leading research library in Malta with a collection of nearly a million monographs, some 60,000 e-journals, 200 print journal titles, e-books and a growing collection of UM e-dissertations. Its holdings include a prestigious Melitensia Special Collection, which embraces works about all aspects of Maltese history and culture, the Order of St. John, publications written by Maltese authors and a wide range of student dissertations in print format. The Archives and Rare Book Department houses a significant range of literary manuscripts, historical papers and archival records including the historical records of the University of Malta since 1800, as well as a prestigious collection of rare books and maps of Malta.

The Library offers orientation tours to first year students and regular instruction sessions pertaining to the use of online resources, the management of bibliographies and information sessions on the University's Institutional Repository OAR@UoM to students, academics and support staff, in both group and individual settings. The main Library building provides a blend of study spaces ranging from group to single study areas. The group study area, with its attractive furnishings and relaxed atmosphere, is a regular hub for students, with power and computer support facilities carefully planned. The Library also responds effectively to students' requirements and study habits by offering extended opening hours during the examination periods.

Library services include full access to its resources, both printed and electronic, in all areas of the sciences, including Biology, Chemistry, Computing, Engineering, Environmental Science, Mathematics, Physics, Health, Dental and Medical Sciences, as well as the Arts and Humanities, Social Sciences and Business. Students and academics also benefit from remote access to a wide range of licensed online journals and databases across all disciplines. Furthermore, the Library continues to provide traditional reader services in book circulation, inter-library lending and reference assistance to patrons. Additional services include access to wireless networking, photocopying, scanning and printing. The Library also mounts various exhibitions throughout the year, highlighting local and foreign history, notable authors and current events.

The Library Management System (LMS) enables the Library operations and services to be in line with academic demands and international standards. The dynamic portal - HyDi service - searches both print and online resources through a single search and presents users with one result list which incorporates books, journal articles, dissertations and any audio-visual material related to the search terms. The Library's collections are classified by the Library of Congress Classification Scheme and catalogued according to AACR2 standards.

The UML is committed to Open Access initiatives and is contributing towards OpenAIRE-Advance pan-European project. To this end, in October 2014, the Library launched an institutional repository (IR) OAR@UoM. The scope of this initiative is to enhance the visibility as well as preserve the intellectual output and research being carried out at the UM. This digital repository contains the research publications of scholars affiliated to the UM, together with digital items including audio, video and images.

library@um.edu.mt  um.edu.mt/library
+356 2340 2541  /um.libraryservices
Sports

The Kinetika Gym and National Pool Complex at Tal-Qroqq are a five minutes’ walk away from the main campus. University students can benefit from special rates for the usage of both the Olympic-sized swimming pool as well as the fitness centre. Squash courts are also available within the same building. The gym is open daily between 0600 hours and 2200 hours and between 0700 hours and 1700 hours during weekends. The sports hall, adjacent to the National Pool Complex, may also be booked for basketball, handball, badminton, volleyball and netball. Students may also book five-a-side football pitches.

SPORTS HALL/SQUASH COURTS
Mr Oliver Mallia, Sports Manager
✉ oliver.mallia@um.edu.mt
📞 +356 2340 2353

NATIONAL POOL COMPLEX
Mr Alex Camilleri, Facility Manager
✉ alex.b.camilleri@sportmalta.org.mt
📞 +356 2203 6333
✓ sportmalta.org.mt
✓ /PixxinaNazzjonali

FOOTBALL PITCHES
Mr Louis Facciol, MUHC
✉ louis.facciol@muhc.com.mt
📞 +356 7979 7075

KINETIKA GYM
✉ info@kinetika.com.mt
📞 +356 2751 1511
✓ kinetika.com.mt
Student Advisory Services

The Student Advisory Services Unit aims to provide prospective and current students at the University of Malta with the necessary information and advice in order to make informed and sensible choices. This is done through research, the provision of information and advisory services at the University, youth work services at the Junior College, and constant contact with fellow stakeholders.

The Unit, which integrates both public relations and an administrative function, serves students:

- by providing advisory services on practical or personal issues related to career paths and courses of study within the Maltese context;
- by establishing and maintaining links with schools particularly those at post-secondary levels;
- by assisting the Office of the Registrar when dealing with enquiries relating to courses of study; and
- by providing vocational advice.

The service operates in close liaison with other University specialised service units, in particular those within the Office of the Registrar like the Admissions and Records Office, as well as with the Counselling Unit.

- sas@um.edu.mt
- +356 2340 2847/3096
- /um.studentadvisoryservices
- /um.jcyouthhub
- um.edu.mt/sas

Student Representation

There’s a thriving student life on campus at the University of Malta for all students to get involved in!

The Kunsill Studenti Universitarji (KSU), the Students’ Council, is one of the oldest Student Unions in Europe, founded in 1901. The main aim of the Council is the holistic representation of all students at the University and the Junior College, which involves intervening in matters that directly affect students. Empowering each and every individual to speak out and voice concerns and opinions on any associated matter is what the Council’s work is based on. KSU, in addition, also organises a number of entertaining, social events which include Grad Ball and Students’ Fest amongst others. Different issues are tackled via its four offices, which work hand in hand with the KSU Administrative team. These comprise the Education, International, Culture & Entertainment and Social Policy Offices.

Amongst the resources offered by the Council, there are various funds that students can be eligible for, graduation togas and laptops for rental as well as the KSU student card, which opens the doors to many discounts and opportunities. The KSU Website (www.ksu.org.mt) offers further details and information on the Council itself as well as on all the services which it offers. The campus is also home to other student organisations, some of them with a political or social dimension, or others that represent international organisations. Such student societies are the ideal platform for students not only to participate, but also to form an active part of the University. A full list of student organisations is available at http://bit.ly/2p5uCEJ.

Furthermore, elected student representatives sit on the University Council, Senate, Faculty, Centre, School and Institute Boards, and are therefore actively involved in policy-making.

- info@ksu.org.mt
- +356 2340 2104
- /ksu.org.mt
- /ksumalta
Student Organisations

Faculty of Arts
- DESA | Department of English Student Association
- GhMU | L-Għaqda tal-Malti-Università
- HoASA | History of Art Students' Association
- MIRSA - MALTA | International Relations Students Association
- MUHS | Malta University Historical Society

Faculty for the Built Environment
- ICE | Institute of Civil Engineers - Student Chapter
- SACES | Society of Architecture and Civil Engineering Students

Faculty of Dental Surgery
- MADS | The Malta Association of Dental Students

Faculty of Economics Management and Accountancy
- ASCS | Association of Students of Commercial Studies

Faculty of Engineering
- IEEE Student Branch - Malta | Institute of Electrical and Electronics Engineers
- UESA | University Engineering Students' Association

Faculty of Health Sciences
- MHSA | Malta Health Students' Association
- OSQ | Organizzazzjoni Studenti Qwiebel

Faculty of ICT
- ICTSA | Information Communications Technology Students' Association

Faculty of Laws
- ELSA | European Law Students' Association
- GhSL | Għaqda Studenti tal-Liġi

Faculty of Media and Knowledge Sciences
- Comma | Communications Students' Association

Faculty of Medicine and Surgery
- MMSA | Malta Medical Students' Association
- MPSA | Malta Pharmaceutical Students' Association

Faculty of Science
- S-Cubed | Science Students' Society

Faculty for Social Wellbeing
- Betapsi | Psychology Students' Association
- CSA | Criminology Students' Association
- Siera | Social Science Students' Integrative, Educational and Research Association
- SHS | Studenti Marsien Soċjali

Faculty of Theology
- GhST | Għaqda Studenti tat-Teoloġija

Institute of Earth Systems
- ESA | Earth Systems Association

Institute for European Studies
- ESO | European Studies Organisation

Institute of Linguistics and Language Technology
- ALLT | Association of Linguistics and Language Technology

Institute for Tourism, Travel and Culture
- TSA | Tourism Students' Association

Others
- AEGEE - Valletta
- AIESEC - University of Malta
- ESN | Erasmus Student Network
- GUG | Gozo University Group
- IAESTE | Association for the Exchange of Students
- Insite | Media Organisation
- JEF | Young European Federalists - Malta
- MKSU | University Students' Catholic Movement
- MUSC | Malta University Sports Club
- Pulse
- SDM
- TDM2000 Malta
- The University of Malta Students' FUTSAL team | Sport Society
- Third Eye | Media Organisation
- UBG | The University Bible Group
- UoM Racing
- We Are
- Y4TE | Youth for the Environment
The University of Malta Debating Union

This Union has been founded by the University Students’ Council (KSU) and the University of Malta. It aims to reach out to as many students as possible and to be at par with other well established University Debating Unions around the globe.

The objectives of the Debating Union are primarily to promote debate and discussion, to train students in the art and style of debate and discussion and to provide a forum for debates on issues of national concern. This is indeed the reason why the Debating Union works tirelessly on both competitive and chamber debating.
### Academic Calendar 2018/9

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 October</td>
<td>Beginning of Semester 1 for all students</td>
</tr>
<tr>
<td>1 – 22 October</td>
<td>On-line Enrolment for 2018/9</td>
</tr>
<tr>
<td>3 – 9 October</td>
<td>Registration for Study-Units by students admitted in October 2018</td>
</tr>
<tr>
<td>16, 17, 18 October</td>
<td>Add/Drop Period – adding or cancelling study-units previously registered for</td>
</tr>
<tr>
<td>16 October</td>
<td>Deadline for change of course or areas of study</td>
</tr>
<tr>
<td>21 December – 6 January</td>
<td>Christmas Recess</td>
</tr>
<tr>
<td>7 – 23 January</td>
<td>Continuation of Semester 1</td>
</tr>
<tr>
<td>21 -23 January</td>
<td>Revision Period</td>
</tr>
<tr>
<td>24 January – 9 February</td>
<td>Examinations Session</td>
</tr>
<tr>
<td>11 February</td>
<td>Beginning of Semester 2</td>
</tr>
<tr>
<td>18, 19, 20 February</td>
<td>Add/Drop Period – adding or cancelling study-units previously registered for</td>
</tr>
<tr>
<td>15 – 28 April</td>
<td>Easter Recess</td>
</tr>
<tr>
<td>29 April – 31 May</td>
<td>Continuation of Semester 2</td>
</tr>
<tr>
<td>27 – 31 May</td>
<td>Revision Period</td>
</tr>
<tr>
<td>1 – 28 June</td>
<td>Examinations Session</td>
</tr>
<tr>
<td>10 June – 30 September</td>
<td>Summer Semester (for postgraduate courses spread over 3 Semesters)</td>
</tr>
<tr>
<td>1 – 15 August</td>
<td>Summer Recess (within the Summer Semester)</td>
</tr>
<tr>
<td>2 – 14 September</td>
<td>Supplementary Examinations Session Session</td>
</tr>
</tbody>
</table>
The Search for your Course facility is a feature which allows individuals to select the areas of study which are of interest to them. By clicking on the area of study of their choice, users will access courses which are relevant to their search criteria. The Search for your Course Facility is available from the University's main portal as well as through the webpages of the faculties and other entities. The information which is available under each of the individual searches includes the following:

- Course Title
- MQF Level of the qualification
- Duration and mode of study
- Total ECTS credits
- Name of Course Coordinator
- Course overview and the overarching learning outcomes for the programme
- Details of career opportunities and access to further studies
- Target audience
- Admission requirements
- The programme of study with detailed descriptions of all study-units

um.edu.mt
Get Qualified Scheme

Get Qualified is an initiative that supports the personal development of individuals for the achievement of qualifications and certifications required by industry. The incentive is applicable to individuals following a course of studies leading to a certificate, diploma, degree or postgraduate degree. Upon successful completion of a programme, the student will benefit from a tax credit thus recovering part of the costs incurred.

Students following courses approved by Malta Enterprise are granted tax credits on the following costs:

- fees paid by the individual to apply for a particular course/area of study;
- fees paid by the individual to the university recognised by Malta Enterprise for the training and educational services leading to the approved qualification;
- fees for sitting for examinations required to achieve the approved qualification.

Students are reminded that their application should be submitted in accordance with the Incentive Guidelines.

The Get Qualified Scheme is managed through an online system. Students should consult the list of approved courses available at: http://bit.ly/1Q9g7C5

Students registered on approved courses may register themselves by accessing the Malta Enterprise website at http://bit.ly/2nSDKZw

Once registered, students will receive a username and password enabling them to access the online system and submit their application. Students are reminded that, following registration, they are still required to submit their application in line with the Incentive Guidelines.

Students following a course which is not yet listed under the Get Qualified Scheme should fill the appropriate application for the course to be considered for eligibility under the scheme.

For further information or assistance contact Business First on 144. Information regarding the forms and documents in connection with the Get Qualified Scheme can be accessed through http://bit.ly/1eQG1zG

It should be noted that the information within this Prospectus pertaining to courses marked as eligible for tax rebates under the Get Qualified Scheme is correct as at 24 April 2018.

Look out for the blue box

Any Course which is eligible under the Get Qualified scheme is marked with a blue box (as shown here). Some courses will only be eligible under the scheme when certain areas of study are chosen. This is clearly marked in blue text in the course description.
Students’ Charter

The Students’ Charter is a document outlining students’ relationship with the University, developed through a process of consultation between the University of Malta and the University Students’ Council (KSU). It has been created to encourage the principle of partnership amongst staff and students alike. Commitment to this goal will foster a lively and constructive interaction and enhance students’ life experience at the University.

It illustrates the entitlements and responsibilities of both, as well as providing a framework for the University to develop and improve its services, where appropriate.
As a student you are expected to...

1. take full advantage of the educational opportunities available to you in the form of lectures, tutorials, group projects etc, as well as extracurricular activities;
2. take responsibility for your own academic progress, be a self-motivated and self-directed learner and familiarise yourself with the requirements you must meet to complete your academic programme;
3. submit original, referenced work which is your own and never resort to cheating, plagiarism, collusion and fabrication or falsification of data. Further information is available online on: http://bit.ly/1GGMEPE (to access the document “Plagiarism and Collusion Guidelines”), http://bit.ly/1QcXBt2 (to access the document “How to avoid Plagiarism”) and http://bit.ly/1S31Puo (to access the University Assessment Regulations);
4. give due recognition to tutors and other entities who have contributed to the work on which your publication/dissertation/thesis is based;
5. access your University of Malta e-mail account daily, as well as eSIMS, departmental notice boards / websites on a regular basis;
6. meet coursework deadlines and other specific course requirements;
7. comply with all University legislation, regulations and bye-laws published on the University website, including those contained in the University handbooks and course-catalogues;
8. attend all classes for the study-units of your programme and engage with other students and teaching staff in intellectual debate and enquiry;
9. collect and have in your possession all necessary resources, as indicated in programmes of study and by individual lecturers (including required bibliographies and notes) so as to gain maximum benefit from your course of studies;
10. undertake any preliminary reading or other academic preparation required by the study-units you are registered for;
11. treat University staff and fellow students with openness, honesty, respect and courtesy, in all types of interactions, both in face-to-face interaction, via e-mails and other internet facilities;
12. take an active role in the promotion of an environment free from harassment and discrimination;
13. appreciate the services, facilities and resources the University provides. You are expected to make proper use of them at all times with respect and consideration for all other users;
14. take an active role in the promotion of a sustainable and healthy environment;
15. provide honest and fair feedback about University staff and procedures;
16. consider yourself a member of an active student body through your support of, and participation in, various organisations. You are encouraged to attend the General Meetings of the recognised student representative body and any other organisation you may form part of;
17. vote in the election for your representatives on Council, Senate, Boards of Faculties, Institutes, Centres, and Schools, the recognised student representative body, and your Faculty, Institute, Centre, or School organisation/s;
18. recognise the legitimacy of, and co-operate with, student representative organisations and individuals elected with a mandate to represent students;
19. provide information and opinion to the students who represent you and give them your encouragement and support;
20. make proper use of any maintenance grants and allowances you might be entitled to (including stipend);
21. set an appointment with the Head of Department or Dean if you feel a lecturer or a fellow student is treating you unfairly, or contact KSU;
22. present the views of your colleagues fairly and constructively, attend Board meetings and the KSU Education Commission meetings regularly if you are a student representative; and
23. be informed about and participate on issues of national and international importance.

The University will strive to...

1. provide accurate information and advice about its courses to enable you to make an informed choice. It will also inform you about other facilities and services provided;
2. ensure that any diploma and degree programme opening for students has been previously approved by Senate;
3. admit students on the sole criterion of academic merit without discrimination;
4. provide a high quality of education, including a high quality of teaching, supervision, curriculum and study-unit content;
5. periodically review its quality assurance policies, practices and structures in order to retain and improve high academic standards;
6. ensure that administrative procedures do not obstruct the pursuit of higher education;
7. make every effort to increase resources in order to eliminate the necessity of *numerus clausus* which shall not be imposed unless justified by a severe lack of resources;
8. facilitate all aspects of life on campus for people with disabilities by removing structural and administrative obstacles, whilst complying with existing legal obligations. The University will provide access arrangements to students with disabilities, according to their needs and in line with the Guidelines “The University of Malta Access Arrangements, 2013” as approved by Senate;
9. create a formative milieu free of any discrimination against the fundamental rights and freedoms of the individual. As a member of the University community, you will be treated fairly and ethically with respect and dignity;
10. offer professional counselling services to students;
11. involve students in the decision-making process regarding academic matters and all other aspects of student life. This will be achieved through adequate representation on University bodies and other fora, as per University statutes and regulations. The University also encourages the systematic feedback and evaluation of student opinion on academic and administrative roles of university departments and other entities;
12. respect your right to be democratically represented on its boards through your vote for student representatives, as per University statutes and regulations. Such representation can also take place through nomination by a recognised student/university body;
13. recognise the legitimate representative role of the University Students’ Council (KSU) and of the respective student organisations. The University also acknowledges and appreciates the work of other Senate-recognised student organisations;
14. fully respect the independence and autonomy of student associations within the parameters set by Senate and Council; students may join such organisations to participate in the development and diffusion of social, cultural and religious activities;
15. guarantee the right of every student, notwithstanding the existence of formal representation, to convey personal or collective opinion to the University Authorities;
16. maintain independent and impartial procedures for dealing justly with appeals, harassment, complaints and redress;
17. provide accurate and up to date information about its Statutes, Regulations, Bye-Laws, Courses, Methods of Assessment, Methods of Teaching, Attendance Requirements and Services that are provided. This information is available online on [https://bit.ly/2Geoige](https://bit.ly/2Geoige) (to access the University Statutes and General Regulations) and [http://bit.ly/1Hyne9l](http://bit.ly/1Hyne9l) (to access the eSIMS Database);
18. address properly any appeal which you may wish to make with regards to your assessment as follows:
   
   i. in case of a disputed grade, provide you with the opportunity to discuss your performance with the lecturer/ examiner if s/he consents;
   
   ii. you may also request a revision of paper by an additional examiner within one-week of the publication of the result. Further information is available online on: http://bit.ly/1cllX6H;

19. ensure that your results are published within a reasonable prescribed time period which is approximately mid-April for the first semester and mid-August for the second semester;

20. handle your records and personal information ethically and confidentially in line with present legislation. You will also have the right to view your own records of academic progress on e-Sims to enable you to improve the quality and level of your learning;

21. further promote the national and international recognition of the academic qualifications it bestows;

22. encourage and enable you to benefit from exchange programmes and mobility and assist you wherever possible;

23. recognise your intellectual property and copyright in line with its policies and legislation;

24. provide a safe environment, including facilities, equipment, grounds and first-aid services;

25. ensure that no statute, bye-law, regulation, policy or administrative guidelines will have a retrospective effect when such decisions affect adversely students' rights;

26. allow you, in line with its regulations and bye-laws, to suspend your studies to gain work experience, further research or personal development in Malta or overseas, provided there are no valid and justifiable grounds which would require otherwise;

27. establish a sub-committee of Senate for the purposes of reviewing and implementing this Charter; and

28. ensure that students and members of staff are informed of the existence of this Charter and that copies of it are readily available to all.

KSU will...

1. represent you, your interests and concerns on a University, national and international level;

2. act as a liaison between you and the University authorities, including queries and complaints;

3. foster an educational, social and cultural conscience at University;

4. work so that the University will provide the highest level of education possible and awards that are universally recognised;

5. promote the elections for the KSU executive and those for student representatives on the Boards of Faculties, Institutes, Centres and Schools, University Council and University Senate and encourage students to take part in these elections;

6. promote the complete development of the student through participation within KSU structures as well as within the various Senate recognised student organisations;

7. engage in constructive dialogue with University and other stake-holders for the benefit of both the students and the institution;

8. foster democratic and ethical principles within its own structures and its work;

9. be directly accountable to the student body; and

10. make sure that students are informed of the existence of this Charter and that it is readily available to students. It will also monitor the implementation and adherence to this charter.
Faculty of Arts

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um.edu.mt/arts
f /um.artsfaculty
um.edu.mt/admissions
Master of Arts

This course is offered in areas of study in which the Faculty of Arts can offer expert guidance and supervision. Apart from semester *ad hoc* study-units of a combined value of 10 ECTS credits relating to methods of research, students are required to write a dissertation based on work of an advanced or original nature undertaken by them during the course and to present their findings and conclusions in a scholarly manner in a dissertation carrying 80 ECTS credits. The main criteria of assessment for the dissertation are: originality in approach or content, or a comprehensive and self-supporting study of a theme.

### Entry Requirements

**a)** the degree of Bachelor of Arts (Honours) with Second Class or better in the same or in a closely related area of study as the area of study applied for, provided that the Faculty Board may consider applicants in possession of the degree with Third Class (Honours) only if it is satisfied that such applicants are in possession of other qualifications, including relevant experience, obtained following the first cycle degree; or

**b)** the degree of Bachelor of Arts in the same or in a closely related area of study as that applied for, with an average mark of not less than 55% in that area; or

**c)** a degree from this or from another university which the Faculty Board considers as comparable to any of the degrees indicated in (a) and (b).

In the case of a mainly research course and depending on the nature of the programme, applicants admitted under (b) and if necessary (c) shall be required to complete a preparatory programme.

The Course is also offered on a mainly taught basis in a number of areas (see overleaf). Depending on the nature of the programme, the Faculty Board may allow applicants possessing a degree other than those specified in (a) and (b) to join the Course subject to an interview to establish whether they have sufficient proficiency and background to be able to profit from the Course.
Master of Arts

Duration:
3 Semesters Full-time / 6 Semesters Part-time Day

This programme provides a broad spectrum of themes that are circulating within contemporary discourses of Philosophy. By actively engaging in these themes, students will acquire a fuller understanding of the issues at hand and be better equipped to respond to the challenges of the contemporary. In this respect, this programme proposes an integrated approach that utilises the resources of both the analytic and continental traditions.

Areas of Study

Contemporary Western Philosophy

Duration:
3 Semesters Full-time / 6 Semesters Part-time Day

This programme offers an exciting range of options for development in English Studies at postgraduate level. Students register for one of the following three streams that draw upon the English Department’s principal areas of specialisation and expertise:

- Modern and Contemporary Literature and Criticism
- English, Culture and the Media*
- English Language* (*see page 44)

Once registered for a particular stream, students have considerable flexibility in determining their particular course of studies. The Master of Arts programme benefits from a vibrant postgraduate culture in the Department, boasting an annual international postgraduate symposium and its own postgraduate journal.

*Eligible for tax rebates under the Get Qualified Scheme
Film Studies (**see page 44)**

Duration: 6 Semesters Part-time Evening

Eligible for tax rebates under the Get Qualified Scheme

This programme is designed to address and reach students from different academic backgrounds interested in the theory and practice of film. It combines the theoretical aspects in Film Studies with a practical component and enables productive interaction between academia and the film/television industry. Students will benefit from the taught component allowing them to gain new insights and to hone their skills in the critical analysis of film and its relationship to the other arts. The programme will also provide students with the necessary skills to successfully plan and shoot a short film, and to develop it throughout all of its stages from the script to the screen.

Fine Arts (**see page 44)**

Duration: 3 Semesters Full-time / 6 Semesters Part-time Day

The Master of Arts in Fine Arts is based on critical analysis, active participation, research and regular production of works and tasks. Its central focal point includes studio-based artistic research and practice across main fine art media. The main research project is the result of original research undertaken on a given theme and is explained through reflective creative processes, and artistic methodology, through the use of media or niques which are appropriately selected by the student. The project should reflect in-depth taught processes, critical judgment and artistic sensibility.

Additional Areas of Study and Entry Requirements overleaf
Humanitarian Action

Duration: 3 Semesters Full-time Evening

Humanitarian crises are on the increase due to problems such as global warming and state failure. As a result, humanitarian action – which also involves peace building, multilateral diplomacy and development cooperation – has taken on a new important role. This multidisciplinary programme provides students with the necessary critical knowledge and hands-on skills to work effectively in the humanitarian field. It is intended for those working in or aspiring to work in humanitarian agencies, NGOs, government, armed forces, and international institutions. The Department of International Relations, which runs this programme, is a member of the EU-funded NOHA Network and is actively involved in EUHAP. It is also a founding member of the UNESCO UNITWIN Network in Humanitarian Engineering and Computing. Graduates from this programme have gone on to work for international organisations such as the UNHCR and the IOM, international and national NGOs, government institutions and grant-making bodies amongst others.

Literary Tradition and Popular Culture

Duration: 3 Semesters Full-time / 6 Semesters Part-time Day

Eligible for tax rebates under the Get Qualified Scheme

Popular culture in its increasingly varied contemporary manifestations draws immensely on literary tradition. The programme seeks to explore the complex engagement of these two conceptual categories with one another as well as their shared areas of theory and critique. Seven different departments of the Faculty of Arts offer seminars on the following key areas: comparative literature, theory of literature, film and the literary canon, Biblical literature, modernist literature, postmodernist literature, the literature of the avant-garde, the aesthetics of decline, representations of the Mediterranean, and the translation of canonical and popular texts.

Entry Requirements

Please refer to the Entry Requirements listed for the Master of Arts course on page 41.

* Applicants for the English Language stream of the Master of Arts in English who are not in possession of an undergraduate degree in English or in a closely related area, but who hold a DELTA (Diploma in English Language Teaching to Adults) or Dip. TESOL (Diploma in Teaching English to Speakers of Other Languages) qualification, may be eligible to follow this course.

** The Admissions Board may admit into the Master of Arts in Film Studies up to two applicants not in possession of a first cycle degree, if it is satisfied that such applicants are in possession of professional qualifications or experience closely related to the area of study, which in the judgement of the Interviewing Board enable such applicants to follow the Course with profit. The admission of such applicants shall not be subject to the selection criteria approved by Senate. If there are more than two such applicants, selection will be based on the length of the relevant experience or the quality of relevant output.

*** Applicants for the Course in Fine Arts shall be asked to provide evidence of their professional experience in Fine Arts by means of a portfolio.
Master of Arts in Global Maritime Archaeology

Under the auspices of the International Collaborative Programmes; offered in collaboration with the Western Australia Maritime Museum

MQF Level 7

Maximum intake 15

Mode of Study
Taught and Research (Mainly Taught)

Duration
3 Semesters Full-time

For the Selection Criteria, please refer to: http://bit.ly/2EYQVkl

Through the Master of Arts in Global Maritime Archaeology, students will garner knowledge of a broad range of facets that fall within this discipline. Students will be able to start and develop their careers in the field of archaeology with special emphasis on the maritime and underwater sub-disciplines of the subject. Furthermore, students may use the skills garnered from this robust course to pursue careers that are not related to archaeology. Skills-sets acquired throughout the programme are multi-dimensional, flexible and most importantly, desirable to stakeholders and employers active in the field of offshore exploration, deep-sea mining as well as other underwater activities.

Entry Requirements

A first cycle degree in Archaeology, Geography, History, or Oceanography or in another area which the Faculty Board considers as appropriate, obtained with a Second Class (Honours) or Category II classification, provided that applicants in possession of a degree with Third Class (Honours) or Category III shall satisfy the Faculty Board through an interview that they are in possession of other qualifications, including relevant experience, obtained following the first cycle degree.

In exceptional cases, and if vacant places are still available, the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a first cycle degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first cycle degree. Such applicants shall submit with their application a letter giving their motivation for applying for this Course and shall further be required to attend for an interview to assess their suitability to follow the Course with profit.
Master of Arts in Health, Medicine and Society

This taught Master programme explores the intersection between the medical world (health, illness, professions) and the social environment. It places the practice of medicine, and the experience of health and illness within their broad historical, geographical and socio-cultural contexts.

The programme engages critically with topics as varied as: the impact of gender on health and illness; power dynamics within the medical context; chronic illness, stigma and self. It will appeal to graduates in social science, health/medical science, social wellbeing, and the arts; and will be of particular relevance to individuals involved in: medicine, nursing, and the allied medical professions; public health research and policy development; community health and wellbeing support programmes. This M.A. has been formally recognised by the Nursing Services Directorate as part of the professional advancement of the nursing profession.

Entry Requirements

a) a first cycle degree obtained with at least Second Class (Honours) or Category II in any subject; or
b) a first cycle degree obtained with at least Third Class (Honours) or Category III in any subject, provided that applicants satisfy the Faculty Board that they are in possession of other qualifications, including relevant experience, obtained following their first cycle degree.
The Master of Arts in Hospitaller Studies is offered at both the University of Malta and the University of Malta – Gozo Campus via videoconferencing.

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<thead>
<tr>
<th>MQF Level</th>
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<tbody>
<tr>
<td>Mode of Study</td>
<td>Taught and Research (Mainly Taught)</td>
</tr>
<tr>
<td>Duration</td>
<td>6 Semesters Part-time Evening</td>
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</tbody>
</table>

The programme's main aim is to study the history of the Hospitaller Order of St John. Through the Order’s charitable and military activities the Hospitallers fulfilled a “great civilising and defensive function... in the development of Europe”. Another significant role was the Order's great social and economic role. The intelligent administration of the Order's massive estates constituted an unwittingly formative influence, a powerful force of continuity, and a constructive force in European civilisation. The Course intends to study all these major phases of the Order as it gradually evolved within the wider framework of the historical development of Europe and the Mediterranean.

**Entry Requirements**

A first cycle degree obtained with at least Second Class (Honours) or Category II.

Applicants may be required to sit for an interview before being accepted for the Course to establish whether they have sufficient proficiency in one of the following languages to be able to profit from the Course: French, German, Italian, or Spanish.
Master of Arts in International Humanitarian Action

The Erasmus Mundus Joint Master’s degree programme in International Humanitarian Action (NOHA+) is an inter-university multidisciplinary postgraduate programme that provides high quality academic education and professional competences for personnel working or intending to work in the area of humanitarian action.

NOHA+ was the first Master’s programme in the area of humanitarian studies - established in 1993 with the support of the European Commission - which combines theoretical/analytical knowledge and skills with a hands-on approach.

The programme consists of interdisciplinary, multicultural and multilingual teaching and training by 150+ faculty members; a combination of in-house experts and field-experienced guest lecturers.

NOHA+ boasts over 3,000 graduates that work in humanitarian relief and international co-operation for (inter)national organisation and institutions, both in the field and at HQs around the world.

Entry Requirements

A first cycle degree from this or another university recognised by Senate, with at least Second Class (Honours) or Category II or an equivalent classification, in a discipline of relevance to Humanitarian Action, the duration of which should be of a minimum of three years and which should comprise not less than 180 ECTS credits.

Applicants are required to demonstrate that their standard of language of instruction of the universities they plan to attend are satisfactory. The offer of a place on the Course may be made subject to the applicants obtaining such proficiency qualifications prior to the commencement of their studies.

Applicants may further be requested to sit for an interview. The interviewing board may make use of electronic means of communication in order to carry out interviews with applicants.
Master of Arts in Archaeological Practice

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<th>MQF Level</th>
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**Mode of Study**

Taught and Research (Mainly Taught)

**Duration**

3 Semesters Full-time

Eligible for tax rebates under the Get Qualified Scheme

The archaeological profession relies on individuals with a high level of practical skills and thus, the Master of Arts programme is designed to provide advanced training in archaeological practice through a curriculum that merges theory with practice. The programme is strongly tailored towards professional relevance and will make extensive use of archaeological sites and monuments in one of the richest archaeological landscapes of the Mediterranean.

**Entry Requirements**

The degree of Bachelor of Arts in Archaeology classified with at least Third Class (Honours) or Category III, or a degree from this or from another university which the Faculty Board considers as comparable.

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Master of Arts in Mediterranean Studies

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**Mode of Study**

Taught and Research (Mainly Taught)

**Duration**

3 Semesters Full-time / 6 Semesters Part-time Day

Eligible for tax rebates under the Get Qualified Scheme

“I’m glad I’m a woman who once danced naked in the Mediterranean Sea at midnight.” This evocative image of the Mediterranean was drawn by the actress Mercedes McCambridge (1916-2004). The Mediterranean was and continues to be at the heart of a variety of crossways, including those of the imagination. The Master of Arts in Mediterranean Studies is meant to serve as a compass to assist the curious and enterprising to chart their own course into the dazzling unity and diversity of the Mediterranean. This programme is intended for students with a flair for a challenging learning experience.

**Entry Requirements**

1. a first cycle degree obtained with at least Second Class (Honours) or Category II in any subject; or
2. a first cycle degree obtained with at least Third Class (Honours) or Category III in any subject, provided that applicants presenting such qualifications satisfy the Faculty Board that they are in possession of other qualifications, including relevant experience, obtained following their first cycle degree.
Master in Interpreting Studies

This programme is intended for students wishing to study Interpreting Studies with two main languages (English and Maltese) and one passive language (chosen from Arabic, French, German, Italian and Spanish). At the end of the course, students will be able to efficiently research and familiarise themselves with specialised terminology of new subject areas for the purpose of interpreting and undertake interpreting assignments of a liaison, consecutive and simultaneous type. Students can choose one of the following specialised fields of interpreting: Conference Interpreting; Course Interpreting; or Community Interpreting as electives.

Entry Requirements

a) any first cycle degree from this University or another higher education institution recognised by Senate, obtained with at least Second Class (Honours) or Category II or equivalent;

b) have a good spoken and written command of the English language (IELTS 6.5 level or higher); and

c) have a high level of proficiency in one’s own native language (at C2 level according to the Common European Framework of Reference for Languages).

The interviewing board may make use of electronic means of communication in order to carry out interviews and/or aptitude tests with applicants.

MQF Level 7

Maximum intake 12

Mode of Study

Taught and Research (Mainly Taught)

Duration

3 Semesters Full-time

The Selection Criteria will be available at: http://bit.ly/2GQlv04
Master in Translation and Terminology Studies

The Master in Translation and Terminology Studies is open to European and non-European students who would like to pursue careers as translators in various fields and industries including EU institutions, the media, TV and film industry, the publishing industry and any fields which require technical, legal, financial or scientific translation. The course aims to offer a theoretical and practical background based on the current global translation market demands.

It offers a main core study programme combined with a specialisation stream. This enables students to develop solid foundations in translation studies in general, while at the same time having the opportunity to focus on one of the three specialisation fields offered: audiovisual translation, literary translation and translation for specific purposes. Language combinations shall preferably encompass Arabic, Chinese, English, French, German, Italian, Maltese, and Spanish.

Entry Requirements

a) any first cycle degree from this University or another higher education institution recognised by Senate, obtained with at least Second Class (Honours) or Category II or equivalent;

b) have a good spoken and written command of the English language (IELTS 6.5 level or higher); and

c) have a high level of proficiency in one’s own native language (at C2 level according to the Common European Framework of Reference for Languages).

The interviewing board may make use of electronic means of communication in order to carry out interviews and/or aptitude tests with applicants.

From a very young age I was always keen to learn languages. After obtaining my Bachelor of Arts in Italian and Maltese, I enrolled in the Master in Translation and Terminology Studies in 2014, with the ultimate goal to find a permanent job as a translator in the sector. And that is exactly what happened.

This career has given me the opportunity to meet new people on a daily basis and the opportunity to work in a group. I would highly recommend this course to students who are passionate about languages and are willing to delve into the art of translation.

Ms Anna Grech – B.A.(Melit.), M.Trans.(Melit.)
Faculty for the Built Environment

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Master of Architecture

The Master of Architecture degree is a second cycle degree which, together with the first cycle Bachelor degree in Built Environment Studies from the University of Malta, qualifies successful students to professional status in Malta. Each programme of study comprises study-units to which a total of 120 ECTS credits are assigned, including the Final Project Workshop and Dissertation, a number of synoptic project-based workshops, and study-units in two main and one secondary thematic as outlined below:

Architectural Design comprises main thematic study-units in Architectural Design and in Architectural Science and Technology, and secondary thematic study-units in Management Studies;

Architecture and Conservation Studies comprises main thematic study-units in Architectural Design and in Conservation Studies, and secondary thematic study-units in Management Studies;

Architecture and Urban Design comprises main thematic study-units in Architectural Design and in Urban Design, and secondary thematic study-units in Management Studies.

Entry Requirements overleaf
Entry Requirements

a) a first cycle degree in Built Environment Studies from the University of Malta, with at least Second Class (Honours); or

b) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualification listed in (a).

The admission of applicants under (b) may be made conditional on the results of an assessment as the Faculty Board may deem appropriate.

All applicants shall be required to submit a transcript of studies showing that during the first cycle degree they successfully completed the minimum number of credits in the relative thematic study-units, as indicated in the Schedule approved by the Faculty Board. Study-units which were awarded a Compensated Pass shall not be considered sufficient for this purpose, provided that, at the discretion of the Faculty Board, applicants who present Compensated Passes in up to 4 ECTS credits may be allowed to join the Course subject to any conditions which the Faculty Board may impose.

Study-units which were successfully completed during exchange periods of study at other universities may be offered in lieu of study-units indicated in the Schedule, subject to confirmation by the Faculty Board that such study-units have a thematic content which is compatible with the relative Schedule, and that study-units so presented are at least at the same level as the study-units they are replacing.

Applicants in possession of a qualification as indicated in (a) and (b) who do not satisfy the requirements of the Schedule and lack more than 4 ECTS credits in study-units from the relevant thematic area may be allowed to follow and successfully complete a preparatory programme. Under no circumstances, shall the preparatory programme be taken in order to improve a prior performance in the first cycle degree in Built Environment Studies.

The Schedule of Thematic Study-Units may be viewed at: http://bit.ly/2CyjaEk
Master of Engineering

The Master of Engineering degree is a second cycle degree which, together with the first cycle Bachelor degree in Built Environment Studies from the University of Malta, qualifies successful students to professional status in Malta. Each programme of study comprises study-units to which a total of 120 ECTS credits are assigned, including the Final Project Workshop and Dissertation, a number of synoptic project-based workshops, and study-units in two main and one secondary thematic as outlined below:

Civil Engineering comprises main thematic study-units in Infrastructural Engineering and in Structural Design, and secondary thematic study-units in Geotechnical Engineering;

Engineering with Management comprises main thematic study-units in Construction Management and in either Structural Design or Infrastructural Engineering, and secondary thematic study-units in Geotechnical Engineering;

Structural Engineering comprises main thematic study-units in Theory of Structures and in Structural Design, and secondary thematic study-units in Geotechnical Engineering.

MQF Level 7

Areas of Study
- Civil Engineering
- Engineering with Management
- Structural Engineering

Mode of Study
Taught and Research (Mainly Taught)

Duration
4 Semesters Full-time

Entry Requirements overleaf
Entry Requirements

a) a first cycle degree in Built Environment Studies from the University of Malta, with at least Second Class (Honours); or
b) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualification listed in (a).

The admission of applicants under (b) may be made conditional on the results of an assessment as the Faculty Board may deem appropriate.

All applicants shall be required to submit a transcript of studies showing that during the first cycle degree they successfully completed the minimum number of credits in the relative thematic study-units, as indicated in the Schedule approved by the Faculty Board. Study-units which were awarded a Compensated Pass shall not be considered sufficient for this purpose, provided that, at the discretion of the Faculty Board applicants who present Compensated Passes in up to 4 ECTS credits may be allowed to join the Course subject to any conditions which the Faculty Board may impose.

Study-units which were successfully completed during exchange periods of study at other universities may be offered in lieu of study-units indicated in the Schedule, subject to confirmation by the Faculty Board that such study-units have a thematic content which is compatible with the relative Schedule, and that study-units so presented are at least at the same level as the study-units they are replacing.

Applicants in possession of a qualification as indicated in (a) and (b) who do not satisfy the requirements of the Schedule and lack more than 4 ECTS credits in study-units from the relevant thematic area may be allowed to follow and successfully complete a preparatory programme. Under no circumstances, shall the preparatory programme be taken in order to improve a prior performance in the first cycle degree in Built Environment Studies.

The Schedule of Thematic Study-Units may be viewed at: http://bit.ly/2sBztk0
Master of Fine Arts

This programme offers project-based research disciplines such as fine and visual arts, and architecture practice, where studio-based or practice-based portfolios can be an appropriate medium of research. The research programme is envisaged to include theoretical, studio-based or practice-based research, the presentation of seminars, and a written dissertation of not less than 15,000 words. In the seminar, students are expected to demonstrate the ability to use available information and literature in the relative field of study, to review relevant literature and demonstrate adequate communication skills. During the programme students shall develop a sound and systematic understanding of the subject of research and show critical awareness of current problems and/or new insights relating to the selected field of study.

Entry Requirements

a) a first cycle degree with at least Second Class (Honours) in a discipline related to Architecture, Conservation, Fine Arts or Visual Arts or any other area as deemed relevant by the Faculty Board, with a minimum of 180 ECTS credits, obtained in the 10 years previous to registration for the Course; or

b) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to the qualifications listed in (a), provided that applicants may be asked to demonstrate competence in those skills required by the nature of the proposed research, via an extended interview and the submission of appropriate documentation.

Applicants whose first degree was obtained more than 10 years previous to registration for the Course may also be admitted provided that they provide sufficient proof of their competence to follow the Course with profit. The Faculty Board may, at its discretion, require such applicants to follow a preparatory programme.

Applicants may be required to complete a preparatory programme prior to their registration as regular students on the course, particularly when they wish to focus on an area of research different from that followed in the first cycle degree but do not possess the skills or the knowledge to take up postgraduate studies in that area.
The subject areas of this programme correspond to the Departments of the Faculty and to the research interests and activities within each, including: civil, structural and building engineering; architectural, building and conservation science; built heritage; architectural and urban design; spatial planning; infrastructure and construction processes; and management and interdisciplinary themes, in which guidance and supervision can be offered, subject to the availability of resources as determined by the Faculty Board. Students typically follow a short directed reading component, deliver a presentation related to the research and embark on the preparation of a dissertation, based on work of an advanced or original nature undertaken by them.

### Entry Requirements

- **a)** the degree of Bachelor of Science (Honours) in Built Environment Studies with at least Second Class (Honours); or
- **b)** a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualification listed in (a).

Applicants may be asked to demonstrate competence in those skills required by the nature of the proposed research via an extended interview and the submission of appropriate documentation, provided that where deficiencies are identified applicants shall be required to take specific study-units intended to compensate for the deficit.

Applicants whose first degree was obtained more than 10 years previous to their application for the Course may also be admitted, provided that they provide sufficient proof of their competence to follow the Course with profit. The Faculty Board may, at its discretion, require such applicants to follow a preparatory programme.

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**Master of Science**

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**Areas of Study**

- Architecture
- Built Heritage
- Civil Engineering
- Conservation
- Construction
- Environmental Design
- Infrastructure
- Property Management
- Spatial Planning
- Structural Engineering
- Urban Design
- Visual Arts

**Mode of Study**

By Research

**Duration**

3 Semesters Full-time/
5 Semesters Part-time Day

Eligible for tax rebates under the Get Qualified Scheme
Master of Science in Conservation of Decorative Architectural Surfaces *(preparatory programme only)*

**Duration**

2 Semesters Full-time

The preparatory programme is on offer in October 2018 whilst the Master of Science in Conservation of Decorative Architectural Surfaces will be offered in October 2019.

The multidisciplinary Master of Science course deals with the conservation of decorative architectural surfaces including wall paintings, stone, and mosaic. This is the only course offered in Malta which leads to the warrant of Conservator-Restorer, a prerequisite to practice as a professional conservator. The course contains extensive hands-on work in the laboratory and on-site (carried out throughout the academic years and as summer placements), a dissertation and an equal balance of theoretical and practical subjects, including: conservation history and ethics; research methods; materials and technology in architectural surfaces and sculpture; composition and properties of building and decorative materials; scientific analyses applied to conservation; the deterioration of stone and related building materials; environmental assessment for conservation; issues in the preservation and management of archaeological sites and conservation materials and methods.

**Entry Requirements**

\(a\) a Bachelor’s degree obtained with at least Second Class (Honours) or Category II in a discipline related to Archaeology, Architecture, Biology, Chemistry, Conservation and Restoration, Engineering, Fine Art, History of Art or Physics; or

\(b\) qualifications deemed by Senate, on the recommendation of the Board, to be comparable to the qualifications listed in \(a\).

In addition to the qualifications mentioned in \(a\) and \(b\), in order to be admitted to the Course, applicants must also obtain a mark of at least 65% in a test or tests as established by the Faculty Board, and held not later than one month before the start of the academic year.
 Faculty of Dental Surgery
Entry Requirements

a) the degree of Bachelor of Dental Surgery – B.Ch.D. - with at least Second Class (Honours) or the degree of Master of Dental Surgery awarded from July 2018 onwards; or

b) the degree of Bachelor of Science (Honours) with at least Second Class (Honours) in Dental Hygiene or Dental Technology; or

c) the degree of Bachelor of Science (Honours) with at least Second Class (Honours) with Chemistry, or Biology, or Chemistry with Materials as one of the main areas of study; or

d) a degree with at least Second Class (Honours) in a discipline related to health science; or

e) a degree with at least Second Class (Honours) in an area of study which the Faculty Board deems to be relevant to the proposed area of study.

The admission of applicants under (c) to (e) may be made conditional on the results of an interview conducted for the purpose.

In cases where an applicant lacks essential knowledge in particular areas not covered in his/her first degree, the Faculty Board may require the applicant to follow and pass supplementary study-units at level 4 or lower to which not more than 12 ECTS credits are assigned.
Faculty of Economics, Management & Accountancy
Executive Master of Business Administration

All areas of study are also offered at the University of Malta - Gozo Campus via videoconferencing.

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
5 Semesters Part-time Evening (including a summer semester)

* Eligible for tax rebates under the Get Qualified Scheme

Areas of Study

Business Administration*

The programme aims to develop mid-to-upper level managers for organisations of all sizes and types, both in the private and public sector of the economy. It emphasises the planning, organising, implementation and controlling of an organisation. It seeks to develop knowledge and applications of business functions, decision-making skills and the understanding of the internal and external factors affecting the management and leadership of organisations. Following the successful completion of core study-units, students can then focus on specific streams of specialisation which include Leadership and People Management, Marketing, Financial Management, International Business, Operations and Decision Science, and e-Business.

Public Management*

The programme is intended for actual and aspiring managers in the Public Service. It seeks to strengthen participants’ thinking processes whilst equipping them with tools and skills required within a professional public service. In addition to developing knowledge on corporate functions, this programme puts emphasis on the various dimensions of policy-making, strategic planning and implementation, business continuity, competitiveness, innovation and leadership.

Hospitality and Events Management

This programme is designed to accommodate persons who already hold a Bachelor’s degree in Tourism, Heritage, Communication, Business and ancillary areas and wish to further their career in the Hospitality and Events sectors. This pathway aims to develop professionals with strong managerial skills for Hospitality, Tourism, Incentives, Conference and Events organizations in the private and public sector of the industry.

Entry Requirements overleaf
Entry Requirements

A minimum of three years' relevant work experience excluding work carried out during full-time study and

a) a Bachelor degree obtained with at least Third Class (Honours) or Category III, provided that applicants in possession of a degree with Third Class (Honours) or Category III shall satisfy the Faculty Board that they are in possession of other qualifications, including relevant experience, obtained following their first cycle degree; or

b) for applicants aged twenty-six years or over who are in possession of a Higher Diploma or a Diploma from the University of Malta comprising not less than 90 ECTS credits in a related area with at least a Merit classification, or equivalent qualifications. Such applicants may be required to demonstrate through an interview that they are able to follow the Course with profit.

Applicants seeking admission under (b) shall be required to successfully complete a preparatory programme.

Master in Accountancy

This is a professional course providing the main route for qualifying as an accountant in Malta. Subject to acquiring the required professional experience, Master in Accountancy degree holders will also be able to apply for the Certified Public Accountant warrant. The strong annual course subscription is mainly because beyond the five core areas of the traditional accountancy syllabus, applicants attain proficiency in postgraduate research projects, cover Malta-specific study-units including financial services, law and contemporary issues, and are offered an additional elective study-unit in one of several specialised accounting areas including International Taxation, Financial Reporting for Small Entities and a choice from the Executive Master of Business Administration elective study-units.

Entry Requirements

The Bachelor of Commerce degree from the University of Malta with one of the two main areas of study being Accountancy, obtained with a Category II classification and with a minimum average mark of 65% obtained in the study-units of Years 2 and 3 of the Accountancy main area of study.
Master in Accountancy

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<td>Maximum intake</td>
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<td>Mode of Study</td>
<td>Taught and Research</td>
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<td>Duration</td>
<td>1-2 Years Part-time Day</td>
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Entry Requirements

- **a)** the Bachelor of Accountancy (Honours) or the Bachelor of Arts (Honours) in Accountancy (both awarded after successful completion of the three-year Bachelor of Commerce degree course) obtained with at least Second Class (Honours); or

- **b)** the Bachelor of Accountancy (Honours) or the Bachelor of Arts (Honours) in Accountancy (both awarded after successful completion of the three-year Bachelor of Commerce degree course) obtained with Third Class (Honours), subject to the submission of a portfolio covering at least 3 years’ experience in the accountancy field, or a certificate showing that they are holders of the Certified Public Accountant Warrant issued by the Accountancy Board (Malta).
The Master programme leads to a postgraduate degree in a specific academic discipline. The programme is different from taught Master degrees since it places particular emphasis on a dissertation (not less than 60 ECTS credits) and the remaining on taught study-units (not more than 30 ECTS credits).

The degree is designed to provide students with a strong research acumen that builds on academic and practical foundations. Students will develop independent critical thinking skills along with oral and written communication skills. Moreover, the programme is also designed to provide students who might wish to embark on a doctoral programme in the future with an opportunity for understanding the nature and potential of a research area.

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<td>Areas of Study</td>
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</table>
- Banking and Finance  
- Economics*  
- Insurance and Risk Management  
- Management  
- Public Policy |
| Mode of Study | Taught and Research (Mainly Research) |
| Duration | 5 Semesters Part-time Evening |

*Eligible for tax rebates under the Get Qualified Scheme
Entry Requirements

a) the degree of Bachelor of Commerce (Honours) in the same or in a closely related area of study as the area of study applied for, provided that applicants in possession of this degree with Third Class (Honours) shall satisfy the Faculty Board that they are in possession of other qualifications, including relevant experience, obtained following the first cycle degree; or

b) a degree with at least Second Class (Honours), in any other area deemed relevant by the Faculty Board; or

c) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualifications listed in (a) and (b),

provided that, in appropriate cases, where applicants lack essential knowledge in the area of research methodology, the Faculty Board may require students to follow and pass supplementary study-unit/s in the said area to which a maximum of 12 ECTS credits are assigned, in addition to the programme of study.

Applicants in possession of the Postgraduate Certificate in Evidence-Based Management and Effective Decision Making may be allowed to join the research component of the Course in Management, if they successfully complete the Postgraduate Certificate programme with a minimum average mark of 55%, provided that such applicants may be required to follow and pass the supplementary study-units.

The admission of applicants under (b) and, if necessary (c), and those presenting the Postgraduate Certificate indicated above may be made conditional on the results of an interview conducted for the purpose.
Master of Arts in Public Policy Leadership

This course meets the needs of those who aspire to become leaders in public life, whether in governing institutions, within Malta or the EU, in major business corporations or international organisations, and non-profit organisations. It empowers students with the knowledge and competencies necessary to lead and influence public enterprise, read the signs of the political and economic contexts, identify opportunities, boost research and analysis, understand governance and improve policy success.

Beginning with a foundation of policy processes, political thought, governance and research methodologies, the curriculum proceeds to examine the arts of leadership, governance, competitiveness, innovation, decision-making and problem-solving. Utilising a variety of learning methods which merge theoretical with practical application, the programme assesses leaders’ decisions and governance structures, analyses contexts, develops policies and evaluates policy outcomes.

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
6 Semesters Part-time Evening

Eligible for tax rebates under the Get Qualified Scheme

Entry Requirements

a) a Bachelor degree obtained with at least Second Class (Honours) in Public Policy; or
b) a Bachelor degree obtained with at least Second Class (Honours) or Category II, in any other area deemed relevant by the Faculty Board, provided that such applicants may be required to submit evidence of not less than three years of relevant work experience, following their first cycle degree; or
c) a Bachelor degree obtained with Third Class (Honours) in Public Policy, provided that applicants have obtained other qualifications, and submit evidence of not less than three years of relevant work experience, following their first cycle degree; or
d) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualifications listed in (a) to (c),

provided that, in appropriate cases, the Faculty Board may require students admitted to the Course to follow and pass supplementary study-units to which a maximum of 12 ECTS credits are assigned, in addition to the programme of study.

The admission of applicants under (b), (c) and, if necessary, (d) may be made conditional on the result of an interview conducted for the purpose. Such applicants may be required to complete a preparatory programme.
Master of Science in Banking and Finance

This programme is intended to prepare students to learn and apply the modern advanced theories of banking, investment, finance, equity valuation, bond analysis, and portfolio and wealth management. The programme is composed of 12 study-units delivered during the first two years with a dissertation to be completed during the third year. Nine of these study-units will be delivered by visiting foreign professors from English and American universities. The course is intended for any student or financial services practitioner wishing to obtain specialised knowledge to become a more effective and qualified bank manager, investment analyst, asset and wealth manager, portfolio manager and hedge fund trader.

Entry Requirements

a) a Bachelor degree in Banking and Finance from this University, obtained with at least Second Class (Honours); or

b) the degree of Bachelor of Commerce from this University with at least Category II, and a minimum average mark of 65% in the credits assigned to the second and third year study-units of the Banking and Finance main area of study; or

c) a degree with at least Second Class (Honours) or Category II, in any other area deemed relevant by the Faculty Board;

d) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualifications listed in (a) to (c), provided that, in appropriate cases, the Faculty Board may require students admitted to the Course to follow and pass supplementary study-units to which a maximum of 12 ECTS credits are assigned in addition to the programme of study.

The admission of applicants under (b) and, if necessary, (c) and (d) may be made conditional on the results of an interview conducted for the purpose. Such applicants may be required to complete a preparatory programme.
Master of Science in Economics

The Master of Science in Economics equips students with the essential techniques of economics at an advanced level, and teaches them how to apply these techniques to important, real life policy areas. Students will, therefore, learn main defining principles, theoretical concepts, and techniques in advanced micro and macroeconomics; develop skills in the use of advanced econometric modelling; develop a feel for what makes a good and useful model and in what context to use it; understand important contributions to the literature of general economic analysis; work with empirical data and translate economic hypotheses into statistical hypotheses; and develop a critical attitude to research.

Entry Requirements

A Bachelor degree in Economics or in any other area deemed relevant by the Faculty Board, from this University or from any other higher education institution recognised by Senate, obtained with at least Second Class (Honours).
Master of Science

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
3 Semesters Full-time

Applications for the Strategic Management and Marketing as well as for the Strategic Management and Digital Marketing areas of study will be accepted up to 31 August 2018

Areas of Study

Public Policy and Strategic Management

A strategic approach to public policy is vital in a world characterised by a technological revolution, economic turbulence, environmental distress, profound social change, and fractious politics. Strategic management of complex policy processes improves the responsiveness, effectiveness and integrity of governance, for the benefit of business and society.
The M.Sc. in Public Policy and Strategic Management is a management-oriented taught programme providing rigorous preparation in the management and policy sciences. The programme forms talented leaders who are able to integrate strategic management frameworks within policy initiatives. Besides imparting the latest developments in public policy and strategic management, it cultivates the critical thinking and creative problem-solving skills required by contemporary organisations. To younger, full-time students, it offers a high-level qualification that will equip them for the early rungs of a career ladder in commercial enterprises, public organisations and non-governmental organisations.

Strategic Management and Marketing

There is a growing demand for managers who stand out when making strategic decisions in today’s fast changing markets. This Master course transforms marketing and management graduates into talented leaders who integrate marketing actions within a management framework. Students will develop critical thinking skills and attitudes, along with a competence in up-to-date practices and theory that organisations in any industry demand from modern marketers and managers. Participants learn how to reach strategic decisions based on reliable and valid evidence about markets, competition and customers to assess risks and decision outcomes. Indeed, the programme exposes students to the latest thinking in strategic and marketing management.
Strategic Management and Digital Marketing

The M.Sc. in Strategic Management and Digital Marketing is designed to prepare next generation leaders in Digital Marketing by integrating Digital Marketing with a strong Management component. This approach transforms graduates into leaders who have a broad understanding of the digital marketing opportunities and will design data-driven actions to create impact. Students are equipped to be effective in their roles by understanding success cases and push boundaries by engaging with cutting-edge tools and techniques. This MSc empowers students to build knowledge and skills that employers are demanding from the new generation of digital marketing managers within the digital economy.

Entry Requirements

c) the degree of Bachelor of Commerce from the University of Malta, with one of the two main areas of study being Management or Marketing, obtained with at least Category II and with a minimum average mark of 65% obtained in the Management or Marketing main area of study; or

d) the degree of Bachelor of Commerce (Honours) from the University of Malta, in Management or Marketing, obtained with at least Second Class (Honours), provided that subject to the submission of a portfolio covering at least three years’ experience in the Management or Marketing field, the Faculty Board may consider also applicants in possession of the degree obtained with Third Class (Honours); or

e) the degree of Bachelor of Science (Honours) in Business and I.T. from the University of Malta, obtained with at least Second Class (Honours); or

f) the degree of Bachelor of Science in Business and Computing from the University of Malta, obtained with at least Category II and with a minimum average of 65% in the Business area, provided that subject to the submission of a portfolio covering at least three years’ experience in the Management or Marketing field, the Faculty Board may consider also applicants in possession of the degree obtained with Category III; or

g) a first cycle degree from the University of Malta obtained with at least Category II in an area deemed appropriate by the Faculty Board, provided that such applicants shall be required to submit a portfolio covering at least three years’ experience in the Management or Marketing field, and provided further that such applicants shall be required to attend for an interview to allow the Faculty Board to assess their suitability to follow the Course with profit.

Entry Requirements are being revised and will be available at: https://bit.ly/2IXSu4n
Master in Teaching and Learning

The Master in Teaching and Learning (MTL) will enable graduates to teach at Early Childhood, Primary and Secondary levels, according to the area of specialisation chosen. Graduates of the MTL will be eligible to apply for a warrant to join the teaching profession.

The areas covered by this course include Pedagogical Content Knowledge, Educational Context Knowledge and Educational Research and Inquiry. These areas will be intrinsically related to Field Placement in schools during which students will be mentored and assessed. Furthermore, the wider educational context will be included in the programme through Educational Themes and Creative Positive Learning Environments. The MTL aims to prepare teachers who can deal professionally with their learners' needs within a changing local education system, as well as in light of developments within the international context.

The degree shall be awarded in the following areas:

i. Early Childhood and Primary Education, or

ii. Secondary Education, which shall be offered either in one main teaching area and an education related area; or in one main teaching area; or in one main teaching area and a subsidiary teaching area, or

iii. Primary and Secondary Education, which shall be offered in one teaching area.

For the selection criteria, please refer to: http://bit.ly/1T4SDSw
Entry Requirements

Apart from being in possession of a first cycle degree obtained with at least Second Class (Honours) or Category II as indicated for each area, applicants shall:

a) submit a Police Good Conduct Certificate issued by the Commissioner of Police in terms of the Conduct Certificates Ordinance; and
b) not be included in the Register established under the Protection of Minors (Registration) Act.

In addition to the above, the requirements for admission are as follows:

a) applicants choosing the area of Early Childhood and Primary Education shall be in possession of one of the following qualifications:
   i. the first cycle degree in Early Childhood Education and Care; or
   ii. a first cycle degree with a main area of study that is a subject directly related to at least one subject taught as part of the Primary Education Curriculum; or
   iii. a first cycle degree with a main area of study in an area related to human/child development or childhood.

b) applicants choosing the area of Secondary Education in the following teaching area/s shall be in possession of the following:

   i. for Business Education: a first cycle degree with at least 20 ECTS credits in Accountancy, 20 ECTS credits in Economics and 30 ECTS credits in any combination of the following areas: Accounting, Banking and Finance, Economics, Management, Marketing or Public Policy.

   ii. for Computing (including Information Technology and Vocational Education & Training IT): a first cycle degree with at least 70 ECTS credits in Computer Science, Information Systems or Computer/Communications Engineering, which must include study-units in the following areas to ensure a sufficiently broad knowledge base in the subject: Programming beyond an introductory level in any high-level programming language, Computer Logic and Organisation, Database Management Systems, Systems Analysis and Design, Data Structures and Algorithms, and Operating Systems, provided that, applicants who have not completed study-units in all of these areas but who have successfully completed study-units in at least four of the areas may also be admitted to the Course but shall be required to follow supplementary study-units in areas not covered in their previous degree.

   iii. for Design and Technology (including Vocational Education & Training Engineering Technology): a first cycle degree in Technical Design and Technology.

   iv. for Drama: a first cycle degree with at least 70 ECTS credits in Theatre Studies.

   v. for English: a first cycle degree with at least 70 ECTS credits in English, which must include a minimum of 25 ECTS credits in taught study-units in English language and linguistics and 25 ECTS credits in English literature.

   vi. for European Studies: a first cycle degree with at least 70 ECTS credits in European Studies.

   vii. for French: a first cycle degree with at least 70 ECTS credits in French.

   viii. for Geography: a first cycle degree with at least 70 ECTS credits in Geography.

   ix. for German: a first cycle degree with at least 70 ECTS credits in German.
x. for **History**: a first cycle degree with at least 70 ECTS credits in History.

xi. for **Italian**: a first cycle degree with at least 70 ECTS credits in Italian.

xii. for **Maltese**: a first cycle degree with at least 70 ECTS credits in Maltese, which must include a minimum of 25 ECTS credits in taught study-units in Maltese language and linguistics and 25 ECTS credits in Maltese literature.

xiii. for **Mathematics**: a first cycle degree with at least 70 ECTS credits in Mathematics.

xiv. for **Music**: a first cycle degree with at least 70 ECTS credits in Music.

xv. for **Religious Education**: a first cycle degree with at least 70 ECTS credits in Theology or in an area considered relevant by the Board of Studies, of which at least 15 ECTS credits in Biblical Studies, 15 ECTS credits in Christian Fundamental Beliefs and 15 ECTS credits in Christian Morality.

xvi. for **Science**: a first cycle degree with at least 70 ECTS credits in the Natural Sciences (Biology, Chemistry or Physics).

xvii. for **Social Studies**: a first cycle degree with at least 70 ECTS credits in Sociology or Social Studies.

xviii. for **Spanish**: a first cycle degree with at least 70 ECTS credits in Spanish and Latin American Studies.

xix. for **Vocational Education & Training in Hospitality, Health and Social Care, Agribusiness, Textiles and Fashion, Hairdressing and Beauty, Media Literacy, or Retailing**: a first cycle degree with at least 70 ECTS credits in a relevant area of study.

c) applicants choosing the area of **Primary and Secondary Education** in the following teaching area/s shall be in possession of the following:

i. for **Art**: a first cycle degree with at least 70 ECTS credits in Fine Art or in a related area of study; all such applicants are also required to present a detailed portfolio showing a diversity of their recent artistic practice in different media. Applicants may be requested to sit for an interview and to provide more information about their artistic background and interest in the teaching profession.

ii. for **Ethics Education**: a first cycle degree in any area.

iii. for **Personal, Social and Career Development**:

- a first cycle degree with at least 70 ECTS credits in Psychology or Youth Studies or Social Work; or
- a first cycle degree with a minimum of 35 ECTS credits in Psychology together with a minimum of 35 ECTS credits in either Anthropology, Philosophy or Sociology.

d) For the **Secondary Education**, or the **Primary and Secondary Education** teaching areas, the requirements listed in (b) and (c) may be fulfilled through presentation of qualifications the content of which is deemed to be comparable to said requirements by the University Admissions Board on the recommendation of the Faculty Admissions Committee.
In cases where an applicant lacks essential knowledge in particular areas not covered in his/her first degree, the Faculty Board, on the recommendation of the Board of Studies, may require the applicant to follow and pass supplementary study-units at Level 4 or lower to which not more than 12 ECTS credits are assigned.

Applicants with a first cycle degree or a diploma who do not fully meet the requirements for admission specified on pages 78-80, may be considered for admission subject to the successful completion of a *preparatory programme* as directed by the Faculty Board, provided that applicants in possession of a diploma shall demonstrate the learning achieved through prior experience and certification through the evaluation procedures established by the University Policy for the Recognition and Accreditation of Prior Learning.

Students following the area of study of Early Childhood and Primary Education, who on admission into the Course are not in possession of passes in English and Maltese at Intermediate or Advanced Matriculation Level at Grade C or higher, or qualifications deemed to be equivalent by the Faculty Board, shall be required to follow and successfully pass proficiency course/s approved by the Faculty Board in Maltese and/or English (as applicable) before the end of the third semester of the Course. Students who do not satisfy these requirements by this period shall be required to interrupt their studies for up to a maximum of twelve months during which time they are expected to obtain these requirements. Students shall only be eligible to proceed with their studies if they comply with these requirements.

Students following the area of study of Secondary Education, or Primary and Secondary Education, who on admission into the Course are not in possession of passes in English and Maltese at SEC level at Grade 3 or higher, or at Intermediate or Advanced Matriculation Level at Grade C or higher, or qualifications deemed to be equivalent by the Faculty Board, shall be required to follow and successfully pass from proficiency course/s approved by the Faculty Board in Maltese and/or English (as applicable) before the end of the third semester of the Course. Students who do not satisfy these requirements by this period shall be required to interrupt their studies for up to a maximum of twelve months during which time they are expected to obtain these requirements. Students shall only be eligible to proceed with their studies if they comply with these requirements.
## Teaching Areas on offer for academic year 2018/9

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Maximum Intake</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agribusiness - VET subject area</td>
<td>7</td>
</tr>
<tr>
<td>Art</td>
<td>14</td>
</tr>
<tr>
<td>Business Education</td>
<td>7</td>
</tr>
<tr>
<td>Computing - including Information Technology and VET IT</td>
<td>14</td>
</tr>
<tr>
<td>Design &amp; Technology - including VET Engineering Technology</td>
<td>14</td>
</tr>
<tr>
<td>Drama</td>
<td>4</td>
</tr>
<tr>
<td>Early Childhood and Primary Education</td>
<td>56</td>
</tr>
<tr>
<td>English</td>
<td>14</td>
</tr>
<tr>
<td>Ethics Education</td>
<td>12</td>
</tr>
<tr>
<td>European Studies - NEW</td>
<td>7</td>
</tr>
<tr>
<td>French</td>
<td>9</td>
</tr>
<tr>
<td>Geography</td>
<td>7</td>
</tr>
<tr>
<td>German</td>
<td>7</td>
</tr>
<tr>
<td>Hairdressing &amp; Beauty - VET subject area</td>
<td>5</td>
</tr>
<tr>
<td>Health &amp; Social Care - VET subject area</td>
<td>7</td>
</tr>
<tr>
<td>History</td>
<td>7</td>
</tr>
<tr>
<td>Hospitality - VET subject area</td>
<td>7</td>
</tr>
<tr>
<td>Italian</td>
<td>14</td>
</tr>
<tr>
<td>Maltese</td>
<td>14</td>
</tr>
<tr>
<td>Mathematics</td>
<td>14</td>
</tr>
<tr>
<td>Media Literacy - VET subject area</td>
<td>5</td>
</tr>
<tr>
<td>Music</td>
<td>7</td>
</tr>
<tr>
<td>Personal, Social and Career Development</td>
<td>14</td>
</tr>
<tr>
<td>Religious Education</td>
<td>7</td>
</tr>
<tr>
<td>Retailing - VET subject area</td>
<td>5</td>
</tr>
<tr>
<td>Science (Biology, Chemistry, Physics)</td>
<td>35</td>
</tr>
<tr>
<td>Social Studies</td>
<td>7</td>
</tr>
<tr>
<td>Spanish</td>
<td>7</td>
</tr>
<tr>
<td>Textiles &amp; Fashion - VET subject area</td>
<td>5</td>
</tr>
</tbody>
</table>
The Master of Education is intended for professionals in the field of education who would like to further their understanding of educational research, teacher education and policy making in education. The general aim is to promote the development of reflective practitioners who can critically engage with research and theory in various fields and use their knowledge to influence and improve educational practice. A research methods study-unit is compulsory for all Master of Education programmes together with a dissertation in a chosen area of study.

Entry Requirements

a) a degree in Education with at least Second Class (Honours) from the University of Malta or a degree from another university recognised as equivalent for the purpose, together with a minimum of one year's teaching experience; or

b) any other degree with at least Second Class (Honours) together with a recognised teaching or education qualification and a minimum of one year's teaching experience; or

c) a degree in Education or a Teacher's Certificate together with at least five years' teaching experience and other suitable qualifications obtained following the degree or after the Teacher's Certificate; or

d) any first cycle degree with either a recognised teaching qualification or a Diploma in Education together with five years' experience in an education setting.

Applicants for registration under (c) or (d) shall be required to attend an interview during which they shall be requested to provide evidence of prior experiential learning and to demonstrate that they are capable of completing the Course and may be required to complete a preparatory programme.
Master in Technology-Enhanced Learning

This programme is aimed at people who intend to become researchers in the field of Technology Enhanced Learning (TEL), teachers, trainers, lecturers, e-learning specialists and co-ordinators.

Integrating theoretical, applied and research components, the course provides participants with a rationale for the use of digital technologies in professional development and practice. They will explore and work with emerging technologies and related pedagogies to experience and subsequently design different modes of learning through technology applied to formal and informal educational contexts. Taught study-units in research methods will guide and support participants in writing a research-based dissertation about a theme related to any aspect of TEL or professional practice using digital tools and/or resources.

Entry Requirements

a) a degree in Education from this University or a degree from another university recognised as equivalent for the purpose; or

b) any other degree together with a recognised teaching qualification; or

c) any other recognised teaching qualification together with at least five years’ teaching experience.

Applicants should also be in possession of the ECDL or a recognised Teacher's Certificate in ICT prior to commencement of the Course.

Preference will be given to applicants who are currently working as teachers in the primary or secondary sector.
Postgraduate Certificate in Educational Mentoring

The Faculty of Education is implementing school-based mentoring to allow a number of Teacher Mentors to support and follow student-teachers during their field placement in schools throughout their studies in the Master in Teaching and Learning course. For the purpose, the Faculty has launched the Postgraduate (PG) Certificate Course in Educational Mentoring. Teachers interested in becoming Teacher Mentors will undertake training through this course will be expected to mentor a student teacher, or in the absence of this, a mentee, for the scholastic year during which the training is taking place, as part fulfilment of this course.

Entry Requirements

a) the degree of Bachelor of Education (Honours); or
b) a first cycle degree together with a Postgraduate Certificate in Education; or
c) a first cycle and/or second cycle degree or higher and a permanent teacher’s warrant; or
d) any other recognised teaching qualification and a permanent teacher's warrant.

In addition to the above, applicants shall be currently working in schools in a teaching role and shall have a minimum of four year's teaching experience.

Master of Education (by Research) offered by the Faculty

Art Education
Geography Education
Maltese Language Teaching
Philosophy of Education
Politics of the Curriculum
Primary Science Education
Prison Education
Psychology of Education
Sociology of Education

These courses are not offered for academic year 2018/9 but may be offered in the future.
Faculty of Engineering

engineering@um.edu.mt
+356 2340 2440
um.edu.mt/eng
/um.engineeringfaculty
um.edu.mt/admissions
Master of Science in Engineering

MQF Level 7

Mode of Study
By Research

Duration
3 Semesters Full-time / 6 Semesters Part-time Evening

Eligible for tax rebates under the Get Qualified Scheme

Areas of Study

Electrical Engineering

Some subject areas covered in this programme include: Electrical Drives; Electrical Machine Design; Electric Transportation; Control and Grid Integration of Renewable Energy Sources; Energy Storage; Building Services; Electrical Power Systems; Power Electronics; Smart Grids; Microgrids; Power Quality and EMC; Electrical Energy Efficiency; Signal, Image and Biomedical Signal Processing; Computer Vision; Distributed Computational Intelligence; Machine Learning; Automatic Control; Adaptive and Intelligent Control; Robot Control; Spatio-temporal System Modelling; Swarm Robotics; Human-machine Interface Design, Analysis and Evaluation; Aircraft Flight Trajectory; Prediction/Management; Autonomous Navigation Systems; Analogue/Digital Signal Processing; Air/Road Traffic Management; Intelligent Transportation Systems; Biomedical Electronics and Industrial Electronics and Precision Instrumentation.

Mechanical Engineering

Some subject areas covered in this programme include: Applied Mechanics and Biomechanics; Robotics; Strength, Stability and Integrity of the Structures; Applied Multi-physics Modelling; Composite Structures; Mechanics of Welding; Environmental Engineering; Offshore Renewable Energy; Solar Energy, Aerodynamics and Wind Energy; Air-conditioning Systems; Heat Transfer in Electrical Machines; Internal Combustion Engines; Naval Architecture; Laser Material Processing; Surface Engineering for corrosion and wear resistance; Nanomaterial Modelling; Biomaterials; Tribology; Tribo-corrosion; Functional Coatings; Diffusion Treatments; Austempered Ductile Iron (ADI); Product Design and Development; Design of Biomedical and Assistive Devices; Artificial Hand Design and Development; Rapid Prototyping; Tooling and Manufacturing (RPTM) using Fused Deposition Modelling (FDM) and Electron Beam Melting (EBM); Polymer Processing (Injection Moulding and Thermoforming); Lean and Agile Manufacturing; Micro and Nano Manufacturing; Sustainable Manufacturing; and Industrial Automation.
Entry Requirements

a) a Bachelor of Engineering (Honours) degree with at least Second Class (Honours); or
b) a Bachelor of Science (Honours) degree with at least Second Class (Honours) in appropriate subjects as approved by the Faculty Board; or
c) a Bachelor degree with a Third Class (Honours) in Engineering or in a relevant area of study together with other qualifications, including relevant experience following the first cycle degree; or
d) equivalent qualifications approved by Senate on the recommendation of the Faculty Board.

Admission of applicants under (c) and (d) shall be made conditional on the results of an interview and in such cases the Faculty Board may require applicants to successfully complete a preparatory programme.
Master of Science in Integrated Product Development

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
6 Semesters Part-time Evening

Eligible for tax rebates under the Malta Enterprise Get Qualified Scheme

This course is built on two fundamental pillars of Product and Process Engineering, and Business. The programme blends these topics together and even allows the student an element of specialisation or focus in any one of these two pillars within the programme itself. This course is intended to fortify skills and to maximise performance and success in the industry by integrating all the aspects of product development, including product function and design, product materials and manufacturing, product use and environmental impact, product marketing and costing, entrepreneurship and business management.

Entry Requirements

a) the Bachelor of Engineering (Honours) degree with at least Second Class (Honours); or
b) the Bachelor of Science (Honours) degree with at least Second Class (Honours) in appropriate areas of study as approved by the Faculty Board; or
c) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to either of the above degrees.
Master of Science in Signals, Systems and Control

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
3 Semesters Full-time / 6 Semesters Part-time Day

Eligible for tax rebates under the Get Qualified Scheme

No applications will be accepted for this course after the 19 July 2018 (2pm CEST)

This course delivers the academic, practical and professional education required to acquire high-tech competencies and advanced technological skills in the interlinked areas of signal processing, system dynamics and automatic control. Through this course, students will learn the basic theories, design methodologies and implementation techniques relevant to the areas of system modelling, signal processing, dynamics and systems, automatic control, computer vision, and machine learning. The acquired high-tech skills would enable graduates to pursue professional careers in several sectors such as system automation, process control, biomedical engineering, transport and robotics to name but a few.

Entry Requirements

a) the degree of Bachelor of Engineering (Honours) with at least Second Class (Honours); or
b) the degree of Bachelor of Science (Honours) with at least Second Class (Honours) in appropriate subjects as approved by the Faculty Board; or
c) the degree of Bachelor of Science in Information Technology (Honours) with at least Second Class (Honours); or
d) the degree of Bachelor of Science in Information and Communication Technology (Honours) with at least Second Class (Honours); or
e) any other Honours degree with a suitable mathematical and computer programming component which the Faculty Board deems comparable to the qualifications indicated in (a) to (d).
Faculty of Health Sciences

healthsciences@um.edu.mt
+356 2340 1842
um.edu.mt/healthsciences
/um.healthscience
um.edu.mt/admissions
Master of Science

MQF Level

7

Mode of Study

By Research

For further details, a list of research topics, and expression of interest form, please refer to:
http://bit.ly/2DSrmF4,
http://bit.ly/2DRubS1 and

No applications for this course will be accepted after 31 August 2018.

Areas of Study

Applied Biomedical Science

Duration:
3 Semesters Full-time / 6 Semesters Part-time Day

Eligible for tax rebates under the Get Qualified Scheme on Full-time basis only

This programme focuses on Molecular Biology and Genetics. It includes taught components in Research Methods and Advanced Molecular Genetic Techniques, with the main focus being a dissertation in one of the main areas of interest of the Department.

Communication Therapy

Duration:
3 Semesters Full-time / 6 Semesters Part-time Day

This programme is intended to enhance scientific inquiry and research abilities in qualified speech-language pathologists. Potential students are expected to propose a title and plan a research proposal in relation to one of the research areas on offer.

Food Sciences and Nutrition

Duration:
3 Semesters Full-time / 6 Semesters Part-time Day

The Department of Food Sciences and Nutrition has a broad research interest. Students reading for an M.Sc. (by Research) with the Department can choose to focus on one area of research from a broad range of research subjects that include: antimicrobial technologies, valorisation of foods and preservation technologies, studies in obesity, diet and dietary assessment.
Health Services Management
Duration: 6 Semesters Part-time Day
Eligible for tax rebates under the Get Qualified Scheme

This programme offers health care professionals the opportunity to extend their knowledge, skills and understanding in Health Services Management. The Master of Science utilises an evidence-based approach drawn from the most recent research and practice in health sector leadership and management.

Nursing
Duration: 3 Semesters Full-time / 6 Semesters Part-time Day
Eligible for tax rebates under the Get Qualified Scheme

This programme is centred on the nursing profession and aims to enhance the professional role of the nurse as an educator, a researcher and a change agent to improve self-development and professional care.

Physiotherapy
Duration: 3 Semesters Full-time / 6 Semesters Part-time Day

This programme aims to stimulate graduates of physiotherapy to continue their studies and increase their knowledge and skill level in an area of physiotherapy. This programme will provide professional development of physiotherapists by enhancing the advancement of knowledge and opening new areas of opportunities of specialisation in physiotherapy. At the end of this programme, students may have the opportunity to further their studies in physiotherapy at doctoral level.

Podiatry
Duration: 3 Semesters Full-time / 6 Semesters Part-time Day
Eligible for tax rebates under the Get Qualified Scheme

This programme provides podiatrists currently working within a clinical environment with the skills and qualifications needed to manage and undertake research in a clinical setting. It enhances advancement in knowledge and opens new areas of opportunity for specialisation in podiatry.
Entry Requirements

a) the degree of Bachelor of Science (Honours) obtained with at least Second Class (Honours) from the Faculty of Health Sciences in an area of study which should be directly related to the area in which the research is to be carried out; or

b) a Bachelor’s degree obtained with at least Second Class (Honours) in a discipline deemed by the Faculty Board as being closely related to the area of study in which the research is to be carried out; or

c) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to the qualifications listed in (a) and (b)

provided that for the Clinical Biomechanics and Health Services Management areas of study, applicants in possession of a first degree obtained with at least Second Class (Honours) in a discipline deemed by the Faculty Board as being related to the area of study in which the research is to be carried out shall be considered as eligible.
# Master of Science

<table>
<thead>
<tr>
<th>MQF Level</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maximum intake</td>
<td>6</td>
</tr>
</tbody>
</table>

## Area of study
Clinical Biomechanics

## Mode of Study
Taught and Research (Mainly Research)

## Duration
6 Semesters Part-time Day

For the Selection Criteria, please refer to: [http://bit.ly/2GBCgN8](http://bit.ly/2GBCgN8)

This programme is aimed at those health care professionals and engineers who are interested in scientifically analysing musculoskeletal function through motion analysis. Students will be provided with an opportunity to obtain hands-on practical experience using various biomechanical instruments within the Clinical Biomechanics Laboratory in order to further their expertise in this field prior to conducting a significant piece of research.

## Entry Requirements

Please refer to the Entry Requirements for the Master of Science (By Research) on page 95.
Master of Science

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Areas of Study

Audiology
Maximum intake: 10
Duration: 6 Semesters Part-time Evening
Eligible for tax rebates under the Get Qualified Scheme

The programme aims to provide students with the opportunity to acquire advanced knowledge in audiology that addresses current literature and evidence-based practice. This course includes a clinical practicum and will lead the graduates to a qualification analogous to that in other European teaching establishments and to eligibility to practise as an Audiologist (diagnostician in Audiology).

For the selection criteria, please refer to:
http://bit.ly/2EwSZAO

Mental Health Nursing
Maximum intake: 6
Duration: 6 Semesters Part-time Day

This programme is aimed at nurses working in mental health care settings to enhance their professional roles as nurse educators, researchers, change agents and clinical leads, and allowing them to make a major contribution to professional care. The taught study-units cover topics such as research methods, ethical issues, advanced therapeutic interaction in mental health care, and advanced mental health practice. The third year of the programme is devoted to the writing of a dissertation.

For the selection criteria, please refer to:
**Nursing**

Maximum intake: **14**

Duration: 3 Semesters Full-time / 6 semesters Part-time Day

**Eligible for tax rebates under the Get Qualified Scheme**

This programme is centered around the nursing profession, aiming at enhancing the professional role of the nurse as an educator, a researcher and a change agent to improve self-development and professional care. The programme includes taught study-units which focus on the theoretical and philosophical basis of the social sciences, research methodology and appraising evidence for practice, ethics in health care, leadership and advancing nursing practice.

**For the selection criteria, please refer to:** [http://bit.ly/2Gz7WTj](http://bit.ly/2Gz7WTj)

*Capping applies to both full-time and part-time modes. 14 students will be accepted to the course independently of whether applicants opt for the full-time or part time mode of study.*

**Entry Requirements**

a) a Bachelor degree obtained with at least Second Class (Honours) in an area of study deemed suitable by the Faculty Board; or

b) a degree from this or another university which the Faculty Board considers as comparable to the degree indicated in (a).

Applicants may be required to provide evidence of being in possession of the licence to practice in the register of the profession concerned, as kept by the relevant regulatory council.

Applicants may also be required to provide evidence of work experience following registration with the relevant regulatory council in the proposed area of study or area of specialisation, if applicable.

Prior to enrolling on the Course, eligible applicants may be required to undergo a medical fitness test as directed by the Faculty Board so as to ascertain that they are fit to undertake work related to clinical placements.
Diabetes presents an increasing health crisis on a worldwide scale. This Master in Diabetes Care seeks to provide health care professionals, working in a variety of health care settings with the knowledge, skills and critical-enquiry to deliver high quality evidence-based care to persons with diabetes and to assist persons living with diabetes to self-manage their condition. It takes an inter-disciplinary and holistic care approach, and covers essential aspects including the prevention, pathophysiology, diagnosis, and treatment of diabetes as well as the psychological care required by persons living with diabetes and individualisation of care in particular situations, such as pregnancy and acute illness.

ENTRY REQUIREMENTS

a) the degree of Doctor of Medicine and Surgery; or
b) the degree of Bachelor of Dental Surgery; or
c) the degree of Master of Dental Surgery awarded from July 2018 onwards; or
d) the degree of Bachelor of Pharmacy (Honours) with at least Second Class (Honours); or
e) the degree of Master of Pharmacy; or
f) the degree of Bachelor of Science (Honours) obtained with at least Second Class (Honours) in an area of study deemed suitable by the Board of Studies; or
g) a qualification deemed by Senate, on the recommendation of the Board of Studies, to be equivalent to the qualifications listed in (a) to (f).

Prior to registering for the Course, eligible applicants shall be required to undergo a medical fitness test as directed by the Board of Studies, so as to ascertain that they are fit to undertake work related to clinical placements.
Master of Science in Medical Physics

This programme prepares students for a career as Medical Physicists. Following one semester of common core study-units, students choose a major and two minor areas from the specialist areas offered by the Department: Diagnostic and Interventional Radiology, Radiation Oncology, and Nuclear Medicine. The first year must be followed at the University of Malta, but the second year of the course may be completed overseas, provided there is an opportunity to conduct a research project in another country. This programme was the first in Europe following the recommendations of the 'European Guidelines on the Medical Physics Expert' project.

Entry Requirements

A Bachelor degree obtained with at least Second Class (Honours) in one of the following areas of study:

i) Science with Physics as a main area of study; or
ii) Electrical and Electronic Engineering; or
iii) Mechanical Engineering; or
iv) Communications and Computer Engineering.

Prior to enrolling on the Course, eligible applicants are also required to undergo a medical fitness test as directed by the Faculty Board so as to ascertain that they are fit to undertake work which brings them in contact with the clinical environment.
Postgraduate Diploma in Dietetics

MQF Level 7

Maximum intake 5

Duration 2 Semesters Full-time

This programme has been designed to offer a focused learning and training experience in Dietetics. It will rely heavily on guided experiential learning in a hospital setting and provides students with the opportunity to practise lawfully, safely and to embark on a career which provides the public with potential for improved quality of life and better health status.

ENTRY REQUIREMENTS

Please refer to the Entry Requirements of the Master of Science course on page 98.
Master of Science

MQF Level

7

Areas of Study

• Artificial Intelligence
• Communications and Computer Engineering
• Computer Information Systems
• Computer Science
• Microelectronics and Nanoelectronics

Mode of Study

By Research

Duration

3 Semesters Full-time / 5 Semesters Part-time Evening

Eligible for tax rebates under the Get Qualified Scheme

This programme is intended for students who have a valid proposal for postgraduate research. Students will acquire skills pertaining to dissertation preparation and presentation methodology, and in particular, skills in research, augmentation, evaluation, presentation, defence and scientific procedure of the selected field.

Entry Requirements

a) a Bachelor degree with a strong ICT component obtained with at least Second Class (Honours) and comprising 240 ECTS credits; or

b) a Bachelor degree with a strong ICT component obtained with at least Second Class (Honours) and comprising 180 ECTS credits, together with a Postgraduate Diploma in an ICT related discipline; or

c) the degree of Bachelor of Engineering (Honours) with at least Second Class (Honours) in an ICT related area of study.

The admission of applicants may be made conditional on the results of an interview conducted for the purpose. In cases where applicants lack essential knowledge in particular areas not covered in their first degree, the Faculty Board, on the recommendation of the Board of Studies or the applicant’s Panel of Supervision, may require applicants to follow and pass supplementary study-units at Level 4 or lower to which not more than 12 ECTS credits are assigned.
Master of Science

MQF Level 7

Areas of Study

Artificial Intelligence

Duration: 4 Semesters Part-time Evening

Mode of Study:
Taught and Research (Mainly Research)

Eligible for tax rebates under the Get Qualified Scheme

The M.Sc. in A.I. is designed to target ICT graduates who would like to deepen their knowledge in emerging areas like Big Data, Block Chain, Cryptocurrencies, Creative Technologies, Artificial Vision, Natural Language Processing and Robotics. It also offers a lot of flexibility having all lectures in the evening during the first two semesters only. The programme provides a balance between theoretical and applied units in both its taught and research components, with the aim of strengthening career perspectives.

Reading for a Master of Science in Artificial Intelligence was an enriching experience. The course offered an array of diverse study-units. Choosing the creative stream gave me the opportunity to study scientific units, but also interdisciplinary study-units which merge arts and science. Guest experts gave their broad insight into various areas. A highlight was the Erasmus+ experience.

Wilbert Tabone – M.Sc.(Melit)
Computer Science

Duration: 3 Semesters Full-time / 5 Semesters Part-time Day

Mode of Study: Taught and Research (Mainly Research)

Eligible for tax rebates under the Get Qualified Scheme

Whether you are a fresh graduate or a professional with years of experience, if you are dreaming of specialising in an area such as testing and verification, security, concurrency and distributed computing, high-performance computing, computer graphics, and the Internet-of-things, then this programme can help you achieve just that! Offering a lot of flexibility for part-timers, there is also the possibility of a one semester placement in industry to enable you to strike the right theory-practice balance.

*Computer Science is also offered as Taught and Research (Mainly Taught) spread over three semesters of full-time study*

Computer Information Systems

Duration: 5 Semesters Part-time Evening

Mode of Study: Taught and Research (Mainly Research)

Eligible for tax rebates under the Get Qualified Scheme

The programme is aimed at graduates of degrees with strong ICT components who have an interest in furthering their studies. Prospective applicants can follow this programme of study as an immediate continuation of their studies or after spending time garnering experience in the industry. Explore current cutting-edge trends in the areas of fintech, data science, enterprise solutions, information processing, big data and the applications of these technologies through which the student will acquire the necessary background and skills for a successful career in computing.

Microelectronics and Microsystems

Duration: 3 Semesters Full-time / 5 Semesters Part-time Day

Mode of Study: Taught and Research (Mainly Taught)

The Master of Science in Microelectronics and Microsystems provides students with knowledge and technological skills to work in the microelectronics industry: analyse, design, maintain and develop modern intelligent microsystems. It enhances the skills acquired during undergraduate studies to an advanced level, essential for a career in today's ever-growing microelectronics industry. The course also serves as an introduction to graduates interested in pursuing a career in research.

Additional Areas of Study and Entry Requirements continued overleaf
Entry Requirements

a) the degree of Bachelor of Science in Information Technology (Honours) with at least Second Class (Honours); or
b) the degree of Bachelor of Science (Honours) in Information and Communication Technology with at least Second Class (Honours); or
c) the degree of Bachelor of Science (Honours) in Computing Science or in Computer Engineering with at least Second Class (Honours); or
d) the degree of Bachelor of Engineering (Honours) with at least Second Class (Honours) in a suitable area of study; or
e) any other Honours degree with a strong ICT component which the Faculty Board deems comparable to the qualifications indicated in (a), (b), (c) or (d); or
f) a Third Class (Honours) degree in an ICT related area of study together with a professional qualification/s or experience as evidenced by a substantial portfolio of recent works, deemed by the University Admissions Board, on the recommendation of the Faculty Admissions Committee, to satisfy in full the admission requirements of the Course.

The admission of applicants under (f) may be made conditional on the results of an interview conducted for the purpose. In cases where applicants lack essential knowledge in particular areas not covered in their first degree, the Faculty Board, on the recommendation of the Board of Studies or the applicant’s Panel of Supervision, may require applicants to follow and pass supplementary study-units at Level 4 or lower to which not more than 12 ECTS credits are assigned.
# Master of Science in Human Language Science and Technology

<table>
<thead>
<tr>
<th>MQF Level</th>
<th>7</th>
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</thead>
<tbody>
<tr>
<td><strong>Mode of Study</strong></td>
<td>Taught and Research (Mainly Taught)</td>
</tr>
<tr>
<td><strong>Duration</strong></td>
<td>4 Semesters Full-time</td>
</tr>
<tr>
<td>Eligible for tax rebates under the Get Qualified Scheme</td>
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</tbody>
</table>

This Erasmus Mundus Master programme, offered by the LCT consortium (Universities of Saarland, Prague, Lorraine, Trento, Groningen, Basque Country, Melbourne, Shanghai and Malta), is aimed at graduates in ICT or Linguistics with numerate skills and imparts foundational knowledge and insight into the contributing disciplines with study-units on Language Technology, Computer Science, Logic and Artificial Intelligence. Students attend a pair of consortium universities and spend a full year at each. However, University of Malta graduates would normally spend both years at partner universities other than the University of Malta.

**Entry Requirements**

A first cycle degree classified with a Second Class (Honours) or Category II or better in one of the following areas of study: (Computational) Linguistics, Language Technology, Cognitive Science, Computer Science, Mathematics, Artificial Intelligence, or other relevant disciplines.

The offer of a place on the Course may be made subject to the applicants obtaining such proficiency qualifications prior to the commencement of their studies.

Eligible for tax rebates under the Get Qualified scheme and grants under Erasmus+.

Further details regarding the course, application procedure and studentships are available at [http://lct-master.org](http://lct-master.org)
Master of Science in Information and Communication Technology

MQF Level 7

Mode of Study
Taught and Research

Duration
4 Semesters Full-time

Eligible for tax rebates under the Malta Enterprise Get Qualified Scheme

Areas of Study

Computer Information Systems

The programme is aimed at graduates of degrees with strong ICT components who have an interest in furthering their studies. Prospective applicants can follow this programme of study as an immediate continuation of their studies or after spending time garnering experience in the industry. Areas such as system analysis, user-centered design, implementation, management, auditing, operations, e-business strategy, enterprise solutions, efficient development practices, technology leverage and integration, decision making, IT Business Foundation, will be covered to acquire the necessary background and skills in the field of information systems. On successful completion, students can further advance their careers within the ICT industry or consider a Ph.D. towards a career in academia.

Microelectronics and Microsystems

This programme aims to provide Science and Engineering graduates with further studies in Microelectronics, covering a wide range of relevant topics such as analogue and digital VLSI design, MEMS technology and applications, VLSI technology, radio frequency design and optoelectronics. On successful completion of the Course, students would be in a good position to occupy senior positions within the Microelectronics industry or to pursue further research leading to doctoral studies.

This area of study is also offered on part-time basis during the day spread over 8 Semesters.
Telecommunications

This programme aims to provide Science and Engineering graduates with further studies in Telecommunications, covering a wide range of relevant topics such as information theory and coding, communications theory and systems, multimedia signal processing and security, video coding and transmission, wireless communications and networking. On successful completion of the Course, students would be in a good position to occupy senior positions within the Telecommunications industry or to pursue further research leading to doctoral studies.

Entry Requirements

a) the degree of Bachelor of Science (Honours) in Information and Communication Technology; or
b) the degree of Bachelor of Science in Information Technology (Honours); or
c) the degree of Bachelor of Science (Honours) in Computer Engineering or Bachelor of Science (Honours) in Computing Science; or
d) the degree of Bachelor of Science (Honours) in two areas of study, one of which is an area related to ICT; or
e) the degree of Bachelor of Engineering (Honours) in a suitable area of study; or
f) the degree of Bachelor of Science in two areas of study, one of which is an area related to ICT; or
g) a degree with a strong ICT component comparable to the degrees listed in (a) to (f).

Applicants registering under (f) and (g) shall be required to complete a preparatory programme.

In cases where an applicant lacks essential knowledge in particular areas not covered in his/her first degree, the Faculty Board, on the recommendation of the Board of Studies or the applicant’s Panel of Supervision, may require the applicant to follow and pass supplementary study-units at Level 3 or lower to which not more than 12 ECTS credits are assigned.
Master of Advocacy

The Master of Advocacy degree is a professional degree which offers entry to the profession of advocate in terms of the Code of Organisation and Civil Procedure, Chapter 12 of the Laws of Malta. It replaces the degree of Doctor of Laws (LL.D.) which is also an entry point to the profession of advocate.

Entry Requirements

- the degree of Bachelor of Laws (Honours) classified with at least Second Class (Honours); or
- a Bachelor’s degree in Law from the University of Malta or any other university recognised by the Senate for the purpose, with at least Second Class (Honours) or Category II; or
- the Diploma of Notary Public.

Applicants admitted under (b) shall be required to complete a preparatory programme prior to their registration as regular students on the Course, provided that applicants who were registered on the Course leading to the degree of Bachelor of Laws (Honours) and who did not qualify for the award of the Honours degree shall not be eligible to join the preparatory programme.
Master of Notarial Studies

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
3 Semesters Full-time

The Master of Notarial Studies is a professional degree which offers entry to the profession of notary in terms of the Notarial Profession and Notarial Archives Act, Chapter 55 of the Laws of Malta. It replaces the Diploma of Notary Public (N.P.) and the degree of Doctor of Laws (LL.D.) which are also entry points to the profession of notary public.

Entry Requirements

(a) the degree of Bachelor of Laws (Honours) classified with at least Second Class (Honours); or

(b) a Bachelor’s degree in Law from the University of Malta or any other university recognised by the Senate for the purpose, with at least Second Class (Honours) or Category II.

Applicants admitted under (b) shall be required to complete a preparatory programme prior to their registration as regular students on the Course, provided that applicants who were registered on the Course leading to the degree of Bachelor of Laws (Honours) and who did not qualify for the award of the Honours degree shall not be eligible to join the preparatory programme.

On acceptance on the course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty of Laws.
Master of Arts in European Legal Studies

This programme is in essence a taught course with a research component, whose aim is that of providing postgraduate specialisation in European Law to holders of a good first cycle degree which is not in law. The programme of study ranges over a large list of subject areas which are sub-disciplines of European Law and often overlap with their counterpart domestic law, and from which the student chooses a number of study-units besides the core ones. The level of the degree compares with the level of leading Masters programme in other European universities, this being certifies on an annual basis by an external examiner from a European university. The programme is intended to prepare successful students for a specialist career, whether in the European Union institutions, in other organisations, as advisors and other entities in Malta and abroad.

Entry Requirements

The Entry Requirements will be available at: http://bit.ly/2p96z6R

MQF Level | 7
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Mode of Study

Taught and Research (Mainly Taught)

Duration

3 Semester Full-time / 5 Semesters Part-time Day
## Master of Arts in Financial Services

**MQF Level**
7

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<th>Mode of Study</th>
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<tr>
<td>Taught and Research (Mainly Taught)</td>
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<tr>
<th>Duration</th>
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<tr>
<td>3 Semesters Full-time Evening/</td>
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<tr>
<td>6 Semesters Part-time Evening</td>
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</table>

- Eligible for tax rebates under the Get Qualified Scheme

This inter-disciplinary course deals with the legal principles and main techniques involved in the regulation of financial services and the protection of investors and other consumers of financial services. Specialised units on insurance, banking and securities regulation are also offered. The focus is not limited to the national level of regulation, and the international dimension of financial services is also covered. Although the course content is largely legal, substantial attention is also given to the relevant areas of accounting, finance, investments and taxation.

### Entry Requirements

- **a)** the degrees of Doctor of Laws, Bachelor of Laws with at least Category II, Bachelor of Laws (Honours) with at least Second Class (Honours) or the Diploma of Notary Public; or
- **b)** a Bachelor degree obtained with at least Second Class (Honours) in Accountancy, Banking and Finance, Economics, or Insurance; or
- **c)** professional qualifications in Accountancy or Accountancy and Auditing recognised by the University of Malta for the purpose; or
- **d)** a degree from the University of Malta or a professional qualification from a recognised institution in an area of study which the Faculty Board deems to be relevant, and comparable to the qualifications indicated in (a), (b) and (c).

The admission of applicants under (d) may be made conditional on the result of an interview conducted for the purpose to assess applicants’ commitment, motivation, academic preparedness and general ability to follow the Course with profit.
Master of Arts in Law

This is a research degree based on the submission of a dissertation. As such it does not lead to the award of any professional status. The overall aim of the programme is to enable students to specialise in one particular branch of the law, to develop their knowledge in that branch and to critically evaluate the law in the branch in which they are writing their dissertation.

At the end of the programme, students can also choose to follow a Doctor of Philosophy degree in Law.

Areas of Research: Alternative Dispute Resolution; Civil Law; Commercial Law; Criminal Law; European Union and Comparative Law; Environment and Planning Law; Law and Society; Legal History and Methodology; Media, Communication and Technology Law; Medicine and the Law; Private International Law; Public International Law; and Public Law.

Entry Requirements

a) the degree of Doctor of Laws; or
b) the degree of Bachelor of Laws with at least Category II; or
c) the degree of Bachelor of Laws (Honours) with at least Second Class (Honours); or
d) equivalent qualifications to those listed in (a) to (c) as approved by Senate on the recommendation of the Faculty Board.

Applicants may be required to sit for an interview before being accepted for the Course. The interview shall assess their suitability in regard to the particular programme of study offered in the Course for which they have applied.
Master of Arts in Mediation

This programme provides a comprehensive knowledge of, and training in, the core legal and non-legal subjects related to mediation. It offers students the opportunity to acquire a detailed knowledge of all the various skills required for use by a mediator. The areas covered equip students with knowledge and skills to work and be appointed as mediators in matters related to family, civil, commercial, employment and planning.

Entry Requirements

a) a Bachelor's degree with at least Second Class (Honours) or a higher degree in any of the following areas: Counselling, Criminology, ICT, Law, Management, Planning and Environment, Psychology, Social Policy, Social Work, Social Studies, Sociology or Youth and Community Studies; or

b) a Bachelor's degree with at least Second Class (Honours) or a higher degree from the University of Malta or from another university in an area which is deemed comparable or relevant by the Board of Studies.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of exercises involving (i) role play with a client; (ii) group discussion; and (iii) a personal interview conducted by a board appointed for the purpose.

MQF Level 7

Mode of Study

Teaching and Research (Mainly Taught)

Duration

5 Semesters Part-time Evening

Eligible for tax rebates under the Get Qualified Scheme

On acceptance on the course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty of Laws.
Master of Arts in Ocean Governance

This programme aims to forge a knowledge base that is essentially legal but which also delves into the natural and social sciences to determine how an effective regulatory framework should operate. The Master of Arts in Ocean Governance serves to further enhance the development of learning and research in the field of marine resource management and maritime security from a multidisciplinary perspective. In this era of globalisation and sectoral integration, capacity building in the regulation of ocean governance plays a pivotal role in ensuring safe and healthy oceans for the benefit of humankind and the planet.

Entry Requirements

A first cycle degree in an area of study which the Board of Studies considers as appropriate, obtained with a Second Class (Honours) or better classification, or an equivalent qualification.
Master of Laws

<table>
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<tr>
<th>Areas of Study</th>
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<tbody>
<tr>
<td><strong>European and Comparative Law</strong></td>
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<tr>
<td>European Union law is an all-embracing, rapidly developing and ever more significant and fascinating area of the law. This highly successful programme establishes a balance between the economic and the constitutional aspects of European Law, and emphasises both the increasing complexity of EU law and the context in which it is evolving. Students may choose from a wide range of study-units.</td>
</tr>
</tbody>
</table>

| **European Business Law** |
| This academic programme in European Business Law provides students with an in-depth education in European Business Law. It allows for specialisation in a number of areas of Business Law such as Business Enterprise (Company) Law, Competition Law, Consumer Law, Financial Services Law, Labour Law, Tax Law and so on. Graduates in European Business Law will benefit from a distinct advantage in accessing high level practice, national and international, and employment in a large number of positions requiring expertise in European Business Law. |

| MQF Level | 7 |
|-----------|
| Mode of Study | Taught and Research (Mainly Taught) |
| Duration | 3 Semesters Full-time / 5 Semesters Part-time Day |
| Eligible for tax rebates under the Get Qualified Scheme |

On acceptance on the course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty of Laws.
International Law

Duration: 3 Semesters Full-time

Mode of Study: By Research

Holders of this degree will have gained a deep insight into a particular area of International Law and thus, will be considered as possessing specialised knowledge in the field. Graduates will be well-equipped to occupy a number of posts with an international dimension and in the academic field.

Entry Requirements

a) the degree of Doctor of Laws; or
b) a Bachelor degree in Law as the main area of study, obtained with at least Second Class (Honours) or Category II; or
c) a degree from the University of Malta or any recognised overseas institution which the Faculty Board considers to be comparable to any of the degrees indicated in (a) and (b).
Faculty of Media & Knowledge Sciences

info.maks@um.edu.mt
+356 2340 2417
um.edu.mt/maks
um.maksfaculty
um.edu.mt/admissions
Master of Arts

MQF Level 7

Areas of Study

- Cognitive Science
- Digital Arts*
- Information Policy and Governance
- Knowledge and Information Management
- Media and Communications

Mode of Study

By Research

Duration

3 Semesters Full-time /
6 Semesters Part-time Evening

*Eligible for tax rebates under the Get Qualified Scheme

Since research-based programmes are primarily dedicated to tutored investigations (80 ECTS credits) and taught study-units (10 ECTS credits), one expects a student to have acquired a solid framework in the area of study together with a focused research direction evidenced by a dissertation proposal at the time of application. Students intending to undertake this path of further studies are encouraged to contact members of the Faculty before they make a formal presentation of their proposal. The Faculty will accept such proposals once it can ascertain it has the capability to offer support in the area requested by the student.

Entry Requirements

a) a Bachelor degree obtained with Second Class (Honours) or better in the same area or in a closely related area of study as the area of study applied for; or
b) a Bachelor degree in the same area or in a closely related area of study as that applied for, with an average mark of not less than 65% in that area of study, or similar qualifications deemed by the Faculty Board to be relevant to that chosen for the Course; or
c) a degree from this or another university, which the Faculty Board considers as comparable to any of the degrees indicated in (a) and (b).

The Faculty Board may also consider applicants in possession of degrees or qualifications other than those referred to in (a) to (c) if they also present a portfolio of work confirmed to have been carried out by them and which is related to the area of study applied for to the satisfaction of the Faculty Board.

Applicants applying in terms of (b), (c) and those referred to in the previous paragraph may be required to follow a preparatory programme.
Master of Fine Arts in Digital Arts

MQF Level 7

Mode of Study
Taught and Research

Duration
4 Semesters Full-time Evening

Eligible for tax rebates under the Malta Enterprise Get Qualified Scheme

This is a practice-based, umbrella programme designed for practitioners who would like to assess their practice through theoretical input. Students opting for this Course normally come from different disciplines within Art and Design practice, such as graphic design, interactive media, painting, photography, sculpture, and video production. The programme seeks to offer a comprehensive approach to image-making that not only encourages innovation by students through a practice-based research methodology, but also endeavours to provide the same students with the artistic, creative, intellectual and theoretical foundation, upon which they can build their contributions to this dynamic field.

Entry Requirements

a) a Bachelor’s degree obtained with at least Second Class (Honours) or with placement in Category II from the University of Malta or another university, together with a substantial portfolio of recent works; or

b) a professional qualification/qualifications and/or experience deemed by Senate, on the recommendation of the Faculty Board, to satisfy in part the admission requirements to the Course, provided that applicants may be required to complete a preparatory theoretical programme together with a substantial portfolio of recent works.

All applicants who are not in possession of a first degree in Art shall be interviewed and evaluated by an interviewing board. Applicants shall be asked to provide evidence of their professional experience in Art by means of a portfolio.

All applicants may be required to follow a preparatory programme as specified by the Faculty Board.
Master of Science in Cognitive Science

The Master of Science in Cognitive Science seeks to provide students with a new appreciation of the complexity of the brain and how it gives rise to the mind, and the range of methods and techniques available for studying it. It also provides transferable skills such as: critical thinking; experimental design; data analysis; interdisciplinary approach; generic IT skills; computer programming; and scientific writing.

The acquired knowledge and skills prepare students for a variety of career paths including: Communications, Data Retrieval, Education, Human-computer Interaction, Information Processing, Medical Analysis, and supervising the use of cognitive science research methods in advertising and consumer behaviour. Additionally, training in cognitive science also provides a broad educational base from which to pursue further academic study.

Entry Requirements

A Bachelor's degree from the University of Malta, or from any other university approved by Senate for this purpose, obtained with at least Second Class (Honours) or Category II.

All applicants are required to submit with their application a letter giving their motivation for applying for this Course, and shall further be required to attend for an interview to assess their suitability to follow the Course with profit.
Master of Arts in Documentary Heritage and Melitensia Studies

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
6 Semesters Part-time

This is an exciting new venture, covering various aspects of printed and manuscript material related to Malta. It’s the only postgraduate course specifically designed to provide knowledge and skills on the subject. Different typologies of Melitensia and Maltese archival heritage will be discussed, also within the wider theoretical context.

The course is ideal for those interested in heritage-related careers in research libraries, archives and cultural institutions and for those interested in undertaking Malta-related research on a professional level, or for personal enrichment. Applicants of all ages, in employment or seeking employment, or who want to follow the course out of personal interest may apply.

Entry Requirements

a) the degree of Bachelor of Library Information and Archive Studies from the University of Malta obtained with at least Second Class (Honours) or Category II; or

b) a first cycle degree in any area of study deemed relevant by the Board obtained with at least Second Class (Honours) or Category II from the University of Malta, or an equivalent qualification obtained from any other recognised university; or

c) the Diploma in Library and Information Studies, or the Diploma in Archives and Records Management, obtained from the University of Malta, or an equivalent qualification obtained from any other recognised university, provided that such applicants submit a portfolio documenting and describing a minimum of four years of proven professional experience in the library, archive or information management sector, which experience was obtained following the completion of their Diploma in Library and Information Studies, or the Diploma in Archives and Records Management course.

Applicants in terms of (b) and (c) shall be interviewed by a board appointed for the purpose, to assess their suitability to follow the Course with profit.
Master in Advanced Clinical Pharmacy

This programme is aimed at pharmacists who would like to develop advanced clinical pharmacy skills. Students who successfully complete the taught part of the programme and satisfy the requirements for progression as stipulated in the Course Bye-Laws may opt to continue with the programme which leads to a professional Doctorate degree in Clinical Pharmacy.

**Entry Requirements**

The Master of Pharmacy degree obtained from the University of Malta or from any other recognised university, or a qualification deemed as comparable to the Master of Pharmacy degree by the Faculty Board.

Applicants whose qualifications in Pharmacy are obtained from a university other than the University of Malta are required to demonstrate that their qualifications provide access to practise as pharmacists, to the satisfaction of the Faculty Admissions Committee.
Master of Pharmacy

The course leads to an entry-level professional pharmacy degree. It supports students to integrate skills in pharmaceutical sciences and pharmaceutical practice so as to practise in a wide variety of settings, including community pharmacy, hospitals, pharmaceutical administrative institutions and the pharmaceutical industry.

Entry Requirements

The degree of Bachelor of Science (Honours) (Pharmaceutical Science) comprising 240 ECTS credits obtained with at least Second Class (Honours).

Applicants in possession of the degree of Bachelor of Science (Honours) (Pharmaceutical Science) obtained with Third Class (Honours) shall be eligible to apply if they submit a portfolio covering three years’ practice in an area related to pharmacy.
Master of Science

This course is intended to provide an advanced level of education, training and research for graduates in the areas of study indicated and any other area of study deemed relevant by the Board of Studies. The course enables students to acquire advanced knowledge and research skills that could be employed in the academic and clinical setting. Students are required to submit a research proposal upon applying.

Entry Requirements

a) the degree of Doctor of Medicine and Surgery; or
b) the degree of Bachelor of Dental Surgery; or
c) the degree of Master of Dental Surgery awarded from July 2018 onwards; or
d) the degree of Bachelor of Pharmacy (Honours) with at least Second Class (Honours); or
e) the degree of Bachelor of Science (Honours) (Pharmaceutical Science) with at least Second Class (Honours); or
f) the degree of Bachelor of Science (Honours) from the Faculty of Science, with at least Second Class (Honours); or
g) a degree in a discipline related to health science with at least Second Class (Honours); or
h) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to the qualifications listed in (a) to (f) above.

Applicants whose first degree was obtained more than 10 years previous to registration for the Course may also be admitted provided that they produce sufficient proof of their competence to follow the Course with profit. The Faculty Board may, at its discretion, require such applicants to follow a preparatory programme.

MQF Level 7

Areas of Study

- Anatomy*
- Biochemistry*
- Clinical Pharmacology and Therapeutics*
- Family Medicine*
- Medical Ethics
- Molecular and Cell Biology
- Molecular Pharmacology*
- Obstetrics and Gynaecology*
- Pathology
- Physiology*
- Psychiatry*

Mode of Study

By Research

Duration

3 Semesters Full-time / 5 Semesters Part-time Day

§ offered on part-time basis only

*Eligible for tax rebates under the Get Qualified Scheme
## Master of Science in Biomedical Sciences

<table>
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<tr>
<th>Areas of Study</th>
<th>Duration</th>
<th>Mode of Study</th>
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<tbody>
<tr>
<td><strong>Cell Therapy and Tissue Banking</strong></td>
<td>6 Semesters Part-Time Day</td>
<td>Taught and Research (Mainly Research)</td>
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<tr>
<td><strong>Haematology</strong></td>
<td>3 Semesters Full-time / 6 Semesters Part-time Day</td>
<td>Taught and Research (Mainly Research)</td>
</tr>
<tr>
<td><strong>Microbiology</strong></td>
<td>6 Semesters Part-time Day</td>
<td>Taught and Research (Mainly Taught)</td>
</tr>
<tr>
<td><strong>Molecular Biology and Genetics</strong></td>
<td>3 Semesters Full-time / 6 Semesters Part-time Day</td>
<td>Taught and Research (Mainly Research)</td>
</tr>
<tr>
<td><strong>Neuroscience</strong></td>
<td>3 Semesters Full-time</td>
<td>Taught and Research (Mainly Research) OR By Research</td>
</tr>
</tbody>
</table>
The Master of Science in Biomedical Sciences is offered as five distinct streams as indicated above. The Course, intended for graduates in Medical Laboratory Science and Life Sciences, provides advanced knowledge and research skills, particularly in molecular techniques, that may be applied in academic, clinical and industrial careers. It is also suitable for medical graduates specialising in the areas offered, or wishing to gain experience in biomedical research.

**Entry Requirements**

a) the degree of Doctor of Medicine and Surgery; or  
b) the degree of Bachelor of Dental Surgery; or  
c) the degree of Master of Dental Surgery awarded from July 2018 onwards; or  
d) any other degree in an area of study which the Faculty Board deems to be relevant, with at least Second Class (Honours), including the degrees of Bachelor of Science of the Faculty of Science or the Faculty of Health Sciences; the degree of Bachelor of Pharmacy (Honours); the degree of Bachelor of Science (Honours) (Pharmaceutical Science); and the degree of Bachelor of Psychology (Honours).

The Faculty Board may provide for the admission of applicants who are in possession of a degree, but do not satisfy the entry requirements as laid down in (a) to (d), provided that they have other qualifications and relevant experience, and successfully complete a preparatory programme.
Master of Science in Diabetes Care
(under the auspices of the Faculty of Health Sciences and the Faculty of Medicine and Surgery)

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
6 Semesters Part-time Evening

Diabetes presents an increasing health crisis on a worldwide scale. This Master in Diabetes Care seeks to provide health care professionals, working in a variety of health care settings with the knowledge, skills and critical-enquiry to deliver high quality evidence-based care to persons with diabetes and to assist persons living with diabetes to self-manage their condition. It takes an inter-disciplinary and holistic care approach, and covers essential aspects including the prevention, pathophysiology, diagnosis, and treatment of diabetes as well as the psychological care required by persons living with diabetes and individualisation of care in particular situations, such as pregnancy and acute illness.

Entry Requirements

a) the degree of Doctor of Medicine and Surgery; or
b) the degree of Bachelor of Dental Surgery; or
c) the degree of Master of Dental Surgery awarded from July 2018 onwards; or
d) the degree of Bachelor of Pharmacy (Honours) with at least Second Class (Honours); or
e) the degree of Master of Pharmacy; or
f) the degree of Bachelor of Science (Honours) obtained with at least Second Class (Honours) in an area of study deemed suitable by the Board of Studies; or
g) a qualification deemed by Senate, on the recommendation of the Board of Studies, to be equivalent to the qualifications listed in (a) to (f).
# Master of Science in Reproductive Health

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<td><strong>Mode of Study</strong></td>
<td>Taught and Research (Mainly Taught)</td>
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<tr>
<td><strong>Duration</strong></td>
<td>6 Semesters Part-time Evening</td>
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The course facilitates learning within a structured framework covering relevant aspects within the basic sciences, the speciality of reproductive health in females and males, and those aspects of medicine, surgery and paediatrics relevant to the practice of the speciality. The degree of M.Sc. in Reproductive Health will equip graduates with the intellectual and practical skills to enable them to combine the theoretical knowledge with the clinical skills through the merging of evidence-based medicine with clinical experience. It will strengthen links between the academic and clinical disciplines thus most appropriately translating knowledge into know-how.

## Entry Requirements

- *a)* the degree of Doctor of Medicine and Surgery, or
- *b)* a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to the qualification mentioned above.
The Master of Laparoscopic Surgery degree is a new programme organised by the Department of Surgery. It is aimed at young surgeons in training who have already been introduced to laparoscopy. The aim of this programme is to enhance the knowledge as well as the dexterity of surgeons across a wide range of procedures. In addition, a strong academic background is fostered. The academic lectures as well as laboratory and cadaver training is conducted in Malta. The clinical 'hands-on' training takes place in key surgical centres in Italy under the tutorship of experienced surgeons. Candidates may have to undergo an interview and a bursary will be offered to the two best-performing applicants.

**Entry Requirements**

The degree of Doctor of Medicine and Surgery or equivalent together with at least 3 years' work experience in surgery. This experience should normally be obtained after the applicants had been awarded the qualification of Doctor of Medicine and Surgery.

All applicants shall be required to submit with their application a letter written in English giving their motivation for applying for this Course together with a copy of their *Curriculum Vitae* (C.V.). Applicants shall further be requested to provide evidence that they are covered by a valid indemnity insurance policy throughout the duration of the Course.
Master of Science in Pharmacology/ Clinical Pharmacology

Clinical pharmacology, an integral part of pharmacology, is the study of drugs in man. Molecular pharmacology has greatly aided the understanding of how drugs work. Pharmacology-inclusive careers span academic research and teaching, industrial development, clinical health care professions, regulatory bodies, clinical laboratory services, provision of medicines and pharmaceutical-related patient counselling. This programme empowers graduates with the tools necessary to understand and partake in the innovations of pharmacological developments, as well as apply this knowledge in the field of therapeutics. It is especially adapted to enable the participation and complement the career progression and lifelong learning of graduates who already form part of the professional workforce.

Entry Requirements

a) the degree of Doctor of Medicine and Surgery or the degree of Bachelor of Dental Surgery; or
b) the degree of Master of Dental Surgery awarded from July 2018 onwards; or
c) a Bachelor degree in Pharmacy or in a Health or Life Science related area of study as deemed suitable by the Faculty Board, with at least Second Class (Honours); or
d) the degree of Bachelor of Science (Honours) (Pharmaceutical Science) with a classification of Second Class (Honours) or better.

The admission of applicants under (c) with Third Class (Honours), who have obtained other qualifications, including relevant experience following the first cycle degree, may be made conditional on the results of an assessment as the Faculty Board may deem appropriate.
Master of Surgery

The Master of Surgery degree is intended for M.D. graduates who wish to pursue a career in surgery. The programme focuses on developing the young surgeons’ research skills as well as deepen their knowledge and understanding of clinical management. It also aims to foster a commitment to lifelong learning in surgical practice. Teaching is by leading clinicians in their fields of interest. Supervision of their research is organised by a group of dedicated tutors working in a number of specialised research areas.

Entry Requirements

a) the degree of Doctor of Medicine and Surgery; or
b) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to the qualification listed in (a).
Faculty of Science

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/um.sciencefaculty
um.edu.mt/admissions
Master of Science

MQF Level

The subject areas of this programme correspond to the Departments of the Faculty and to the research interests and activities within each, including interdisciplinary research projects. Students in the mainly by research programmes typically follow a relatively short directed reading component, deliver a presentation related to the research and embark on the preparation of a dissertation which constitutes more than two-thirds of the programme.

On the other hand, the subject areas of the mainly taught programme correspond to selected areas. Students in the mainly taught programmes typically follow a number of taught study-units which constitute at least two-thirds of the programme followed by the preparation of a dissertation.

Areas of Study

**Applied Biology**

**Duration:** 3 Semesters Full-time / 6 Semesters Part-time Evening

**Mode of Study:** Taught and Research (Mainly Taught)

Applied Biology is a discipline at the forefront of research and technology in life sciences that aims to apply biology concepts to solving problems. The course will cover techniques in biochemistry and molecular biology, biotechnology, bioinformatics, ecosystems and biodiversity, ecosystem goods and services, terrestrial and aquatic food production, maintenance and management of natural living resources, ecotoxicology and pollution studies, as well as biological research techniques. The programme is designed to help prepare students for professional careers in a wide variety of sectors that require the practical application of biological knowledge.

**Biology**

**Duration:** 3 Semesters Full-time / 5 Semesters Part-time Evening

**Mode of Study:** By Research

Eligible for tax rebates under the Get Qualified Scheme

The Department of Biology within the Faculty of Science has a long and established tradition of excellence in research in the biological sciences. The M.Sc. by research programme is offered within one of the following areas: aquaculture, fisheries science/fish biology; botany/vegetation ecology; biotechnology, conservation biology, ecological assessment and monitoring; faunistics and biogeography; functional ecology and ethology; marine and coastal ecology; marine pollution/ecotoxicology; and microbiology. The course carries 90 ECTS credits, of which 5 ECTS credits are assigned to a seminar and 85 ECTS credits are assigned to a dissertation that will comprise advanced and original research.

More Areas of Study overleaf
### Chemistry

**Duration:** 3 Semesters Full-time / 5 Semesters Part-time Evening  
**Mode of Study:** By Research  
**Eligible for tax rebates under the Get Qualified Scheme**

The main component for students in this programme is a research project in an area of expertise of academic staff in the Department of Chemistry. Students will develop an ability to plan and carry out experiments independently, as well as a critical awareness of advances in their specialised area of research. The areas of expertise available at the Department of Chemistry are found at: http://bit.ly/2n4JPTr. Students will also follow studies in instrumental techniques in Chemistry, demonstrations in the laboratory, as well as present a seminar on a chosen topic.

### Geosciences

**Duration:** 3 Semesters Full-time / 5 Semesters Part-time Evening  
**Mode of Study:** By Research

The Department of Geosciences offers the possibility of research in a wide spectrum of areas, namely geophysics and seismology (seismic hazard, earthquake processes, site response, subsurface investigations), marine geology and seafloor exploration (seafloor hazards, seabed geomorphology and dynamics, seafloor surveying), physical oceanography (numerical modelling, ocean data processing, meteomarine-forecasting, ocean dynamics, marine spatial planning), atmospheric science (numerical weather prediction, greenhouse gas analysis, volcanic and ship emissions), air quality (indoor/outdoor analysis and modelling, personal exposure modelling), and climate modelling (climate science, regional climate modelling). The Department provides access to rich geoscientific data sets and computational facilities, and benefits from numerous international collaborations.

### Mathematics

**Duration:** 3 Semesters Full-time / 6 Semesters Part-time Day  
**Mode of Study:** Taught and Research (Mainly Taught)* / Taught and Research (Mainly Research)  
*Eligible for tax rebates under the Get Qualified Scheme

Mathematics is at the heart of advances in science, engineering and technology, as well as being an indispensable problem-solving and decision-making tool in many other areas of life. It is no surprise that mathematics postgraduates are found throughout industry, business and commerce, in the public and private sectors. Employers value the intellectual rigour and reasoning skills that mathematics students possess, their familiarity with numerical and symbolic thinking and the analytic approach to problem-solving which is their hallmark.  
The M.Sc. in Mathematics comprises a taught component and a research component. It is designed for those who want to continue their studies by delving deeply into aspects of pure and applied mathematics by offering a range of study-units.
<table>
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<tr>
<th><strong>Metamaterials</strong></th>
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<tr>
<td>Duration: 3 Semesters Full-time / 5 Semesters Part-time Evening</td>
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<tr>
<td>Mode of Study: By Research</td>
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<td><strong>Eligible for tax rebates under the Get Qualified Scheme</strong></td>
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<tr>
<td>The M.Sc. in Metamaterials requires a student to carry out research, on a full-time or part time basis, in an area of expertise of an academic member of staff in the Metamaterials Unit. Typical projects involve the design, modelling, fabrication and/or testing of mechanical metamaterials, materials or structures which exhibit a negative Poisson’s ratio, negative compressibility and/or negative thermal expansion. The techniques used include mathematical modelling, finite-elements or molecular simulations, as well as standard materials testing using video extensiometry.</td>
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<th><strong>Operations Research</strong></th>
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<td>Duration: 3 Semesters Full-time / 5 Semesters Part-time Evening</td>
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<td>Mode of Study: Taught and Research (Mainly Research)</td>
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<td><strong>Eligible for tax rebates under the Get Qualified Scheme</strong></td>
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<tr>
<td>The programme of studies for the M.Sc. in Operations Research offers an excellent balance between theory and application. Some of the topics covered include Scheduling, Stochastic programming and Inventory models. Students are requested to select three 10-ECTS study units which would assist them in acquiring the theoretical knowledge and skills to complete a dissertation related to operations research. This Master’s degree offers intensive training in advanced analytical methods, combining mathematical optimisation with statistical analysis. These analytic skills are highly sought by companies and organisations to solve complex decision-making problems and assist in making better decisions.</td>
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<th><strong>Petroleum Studies</strong></th>
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<td>Duration: 3 Semesters Full-time</td>
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<td>Mode of Study: Taught and Research (Mainly Taught)</td>
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<td><strong>Eligible for tax rebates under the Get Qualified Scheme</strong></td>
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<tr>
<td>The M.Sc. in Petroleum Studies will provide professionals with the necessary skills and understanding in petroleum related subjects, to allow them to start or advance their career in the oil and gas sector. The course offers academic and specialised training in all aspects of the upstream petroleum industry, including formation, exploration, production and legislative framework. The course is especially suited to students interested in a job environment encompassing the full spectrum of disciplines of the upstream oil and gas industry such as technical and managerial job placement in exploration and production teams and the regulatory sector.</td>
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*More Areas of Study and Entry Requirements continued overleaf*
Physics

Duration: 3 Semesters Full-time / 5 Semesters Part-time Evening

Mode of Study: By Research

The M.Sc. in Physics requires undergoing an advanced research programme, in full or part-time, in one of the following areas of specialisation:

1. Electromagnetics - measurement of dielectric properties of: biological materials for application in the development of medical devices; certain inorganic materials; medical applications of electromagnetic fields; measurement of EM fields in the environment, including occupational exposure; EMC/EMI
2. Instrumentation - development of novel sensors in collaboration with industry;
3. Astronomy and astrophysics; radio astronomy; galaxy formation and development;
4. Quantum optics; optomechanics; quantum thermodynamics; mesoscopic quantum mechanics; quantum information; quantum condensed matter as well as related fields.

Statistics

Duration: 3 Semesters Full-time / 5 Semesters Part-time Evening

Mode of Study: Taught and Research (Mainly Research)

Eligible for tax rebates under the Get Qualified Scheme

The programme of studies for the M.Sc. in Statistics has been designed to enhance studies in a wide range of topics, which include: Stochastic processes; Latent class, Multilevel and Item response models; Structural equations, Time series; Multivariate analysis and Risk theory. Students are requested to select three 10-ECTS study-units which would assist them in acquiring the theoretical knowledge and statistical skills in completing a dissertation related to probability and statistics. This Master’s degree offers advanced training in methods and computational tools for data analysis and provides the skills of professional statisticians that are highly sought by companies and research organisations.
Entry Requirements

a) the degree of Bachelor of Science (Honours) with at least Second Class (Honours) in an area of study deemed by the Faculty Board to be relevant to the proposed area of study and obtained in the 10 years previous to registration for the Course; or

b) the Bachelor of Science (Honours) with Third Class (Honours) in an area of study deemed by the Faculty Board to be relevant to the proposed area of study and obtained in the 10 years previous to registration for the Course, provided that the applicants have obtained other qualifications, including relevant experience, following their first cycle degree. The Faculty Board may, at its discretion, require such applicants to follow a preparatory programme.

The Faculty Board, at its discretion, may also recommend the admission of applicants in possession of a Bachelor of Science with at least Category II in an area of study deemed by the Faculty Board to be relevant to the proposed area of study and obtained in the 10 years previous to registration for the Course, provided that the admission of such applicants shall be made conditional on the result of an interview and in such cases they shall be required to follow a preparatory programme.

The Faculty Board, at its discretion, may also recommend the admission of applicants with a first cycle degree deemed by the Faculty Board to be relevant to the proposed area of study and obtained in the 10 years previous to registration for the Course, provided that the admission of such applicants may be conditional on the result of an interview and in such cases they may be required to follow a preparatory programme.

Applicants whose first degree was obtained more than 10 years previous to registration for the Course may also be admitted following an interview to ascertain their capability to follow the Course. The Faculty Board may, at its discretion, require such applicants to follow a preparatory programme.
Master of Science in Applied Chemistry

The programme of studies focuses on the applications of analysis and testing in an industrial environment, as well as good laboratory practices and total quality management, all with particular focus on the pharmaceutical industry. The programme also deals with pharmacology, toxicology and pharmacognosy, and through an appreciation of the global pharmaceutical industry, gives insight into the R&D process, regulatory affairs, pharmaceutical process technology, good scientific practice and the role of the Qualified Person (QP).

Entry Requirements

\( a) \) a degree in Science with Chemistry as a main area of study obtained with Second Class (Honours) or better; or

\( b) \) a degree in Pharmacy obtained with Second Class (Honours) or better; or

\( c) \) a degree obtained with Second Class (Honours) or better in an area of study that is deemed relevant by the Faculty Board.

Applicants with a degree in Science with Chemistry as a main area of study obtained with Third Class (Honours) may be admitted if they show evidence of significant experience in work relevant to the area of study of the Course obtained after their first cycle degree.
Master of Science in Applied Oceanography

This programme builds on the core principles of oceanography in coastal and open sea domains, with a focus on operational oceanography and offshoot applications related to it. The main target is to match the human resource needs in the evolving marine sector at local, European and global scales, thus providing professionals with wide ranging skills to exploit the outcomes of marine research and technology in favour of the competitiveness of the industry and service sectors. The course is intended to train postgraduate students and professionals on state-of-the-art methodologies and tools to measure, understand and predict the marine environment, and derive sustained benefits from the sea.

Entry Requirements

A first cycle degree from the University of Malta in Science, Engineering, Architecture or Information Technology, or any other area deemed relevant by the Faculty Board.

In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic qualifications and experience that together are deemed to be comparable to the qualifications listed above. The admission of such applicants may be made conditional on the results of an interview.

Knowledge of Mathematics and programming skills is strongly recommended.
Faculty for Social Wellbeing

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🌐 /um.socialwellbeing
🌐 um.edu.mt/admissions
Master of Arts

<table>
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<tr>
<th>MQF Level</th>
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<tbody>
<tr>
<td>Area of Study</td>
<td>Youth Justice</td>
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<tr>
<td>Mode of Study</td>
<td>Taught and Research (Mainly Research)</td>
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<tr>
<td>Duration</td>
<td>5 Semesters Part-time Evening</td>
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This course aims at providing specialist training for current or future youth justice practitioners (including youth workers, probation and parole officers, police officers, correctional services officers, addictions specialists, legal professionals, social workers, psychologists and policy makers). Participants will be encouraged to critically engage with the programme’s core content. This includes the aetiology of youth crime, the history and philosophical foundations of youth justice from a comparative perspective, youth crime prevention and youth justice research. Following the successful completion of the taught component, students will also be expected to undertake a dissertation on a topic related to the above.

Entry Requirements

A Bachelor degree from the University of Malta or any other institution recognised by Senate in an area of study deemed relevant by the Faculty Board with at least Second Class (Honours). Applicants in possession of a degree obtained with at least Category II shall also be admitted following the successful completion of a preparatory programme.

The admission of applicants may be made conditional on the result of an interview.
Master of Arts in Community Action and Development

Community Development is an interdisciplinary academic paradigm with a long tradition. The Master of Arts in Community Action and Development delves into the intellectualising of issues such as community education, empowerment and emancipation, citizenship, inclusion and exclusion, social movements, social capital, globalisation, sustainable development and education for sustainable development. The programme of study also targets problematisation and deconstruction of prejudiced and stereotypical cultural notions, attitudes and social problems. It advocates a rethinking of citizenship. By drawing on emancipatory schools of thought, the programme of study challenges assumptions that citizenship ‘just happens’. It also fosters critical engagement with social change and its academic study.

Entry Requirements

A Bachelor degree from the University of Malta or any other institution recognised by Senate, in an area of study deemed relevant by the Faculty Board with at least Second Class (Honours) or Category II, together with a minimum of 2 years’ experience working in a community setting.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of a personal interview.

MQF Level 7

Maximum intake 25

Mode of Study
Taught and Research (Mainly Taught)

Duration
6 Semesters Part-time Evening

Eligible for tax rebates under the Get Qualified Scheme

For the selection criteria, please refer to: http://bit.ly/1VzogGq
Master of Arts in Criminology

MQF Level 7

Mode of Study
By Research

Duration
5 Semesters Part-time Evening

Eligible for tax rebates under the Get Qualified Scheme

Criminology is an interdisciplinary field, drawing people from different academic backgrounds and research interests. This programme teaches students to apply criminological thought to a specific area of their choice. It is designed to be predominantly research-based to allow the student and the selected supervisor to indulge in an in-depth study in a specific area of interest contributing to a richer understanding of criminology. The programme is focused on encouraging the intellectual development of the student as well as allowing the student to delve into a specific area and become a specialist in the particular subject area.

Entry Requirements

a) a Bachelor degree obtained with at least Second Class (Honours) from the University of Malta in an area of study deemed relevant by the Faculty Board; or

b) a Bachelor degree obtained with at least Category II from this University in an area of study deemed relevant by the Faculty Board; or

c) a Bachelor degree from another university recognised by Senate comparable to the qualifications indicated in (a) and (b).

The admission of applicants shall be made conditional on the result of an interview.

Applicants not in possession of an Honours degree admitted under (b) and (c) (if applicable) shall be required to complete a preparatory programme.
Master of Arts in Disability Studies

This programme inducts students in the current issues pertaining to disability, and enables them to appraise the complexity of the phenomenon of disability, examine the barriers faced by disabled people, explore alternative solutions in their daily life activities and consider the wide scope of areas covered in disability studies and research.

The course is divided into four main areas that examine the concept of disability from different standpoints – namely, the theoretical, policy and legislative, personal and sociopolitical perspectives. In addition, it offers students the opportunity to choose an area that interests them and develop it independently with support and guidance. Finally, students will acquire the necessary knowledge and skills to conduct emancipatory disability research and help them write their dissertation.

Entry Requirements

a) any first cycle degree classified with at least Category II or Second Class Honours; or

b) a Diploma in Health Science from the University of Malta in any of the following areas of study: Nursing, Occupational Therapy, Physiotherapy, Podiatry or in any other area deemed relevant by the Faculty Board, together with a minimum of ten years of relevant work experience; or

c) a professional qualification deemed by Senate to be comparable to the qualifications indicated in (b), together with a minimum of ten years of relevant work experience,

provided that applicants admitted under (b) and (c) shall have successfully sat for an interview, during which they shall be required to provide written and employer corroborated evidence of clinical practice and other relevant qualifications obtained following completion of the diploma course; and provided that they shall have successfully completed the preparatory programme.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of a personal interview.
Master of Arts in Social Work  (Preparatory Programme)

Duration

2 Semesters Part-time Day

On acceptance on the Course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty for Social Wellbeing.

The preparatory programme, which comprises study-units at undergraduate level, prepares students for admission to the Master of Arts in Social Work, which provides students with the opportunity to develop advanced knowledge and skills for social work practice in a selected specialist area. The Master of Arts in Social Work programme consists of a taught component and a dissertation. The taught component is made up of a common core of advanced theoretical knowledge in social work, study-units on the selected area of specialisation and a practical placement.

Entry Requirements

The Diploma in Social Work or the Diploma in Applied Social Studies (Social Work) from the University of Malta and a minimum of five years of social work practice, provided that such applicants shall have to successfully sit for an interview, during which they shall be required to provide written and employer-corroborated evidence of social work practice and other relevant qualifications obtained following completion of the diploma course.
Master of Arts in Transcultural Counselling

The aim of the programme is to train counsellors with a global perspective, who are able to serve diverse populations worldwide. To this end, the programme promotes an understanding of and sensitivity to cultural diversity as it is reflected worldwide and a broader view of the socio-cultural context surrounding counselling. The foundation of the programme is the development of transcultural counselling competency with an emphasis on social justice principles. Students will therefore consider worldwide social transformations and the need for counselling intervention and advocacy at the individual, group, organisational, societal and international level.

Entry Requirements

A Bachelor’s degree with at least Second Class (Honours) or Category II in one of the human and/or social sciences, or an area of study deemed relevant by the Faculty Board.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of exercises involving (i) group discussions and (ii) a personal interview.

Applicants who obtain less than 60% for the professional aptitude and the disposition criterion shall automatically not be admitted into the Course.
The 20th century saw a remarkable revolution in longevity. This had profound consequences for every aspect of individual, community, national and international life. The Master of Gerontology and Geriatrics investigates the impact of ageing on society and the effect of increasing life expectancies on individuals. This programme is appropriate for individuals who are working, or who intend to work, in the field of ageing or with older persons. Lectures and practice placements adopt an interdisciplinary approach, so as to emphasise a holistic interpretation of quality of life in the latter phases of the life courses.

Entry Requirements

a) a Bachelor degree obtained with at least Second Class (Honours) or Category II, or a professional qualification considered by the Faculty Board to be comparable to a degree in a discipline pertaining to one of the caring professions; or

b) a Bachelor degree obtained with at least Second Class (Honours) or Category II, or a professional qualification considered by the Faculty Board to be comparable to a degree that is relevant and adequate for the applicant to follow the Course with profit; or

c) a Bachelor degree obtained with Third Class (Honours) or Category III if applicants are also in possession of other qualifications, including relevant experience, following their first cycle degree; or

d) in exceptional cases, a professional qualification in one of the caring professions, together with at least five years’ experience which together are deemed by the Admissions Board, on the advice of the Faculty Admissions Committee, to be comparable to the level of a first degree.

Applicants in possession of the Postgraduate Diploma in Gerontology and Geriatrics may be allowed to join the research component of the Course, if they have successfully completed the Postgraduate Diploma with a minimum average mark of 65%.
Master of Gender Studies

MQF Level 7

Maximum intake 15

Mode of Study
Taught and Research (Mainly Research)

Duration
3 Semesters Full-time / 6 Semesters Part-time Evening

Eligible for tax rebates under the Get Qualified Scheme

For the selection criteria, please refer to: http://bit.ly/1VzogGq

This programme is mainly research based but starts with a taught component. This introduces the students to epistemology and research methods with a focus on feminist and gender studies, to enable them to apply the theories to a specific area of interest of their choice in their dissertation. This is a 90 ECTS credits Master programme where 30 ECTS credits are assigned to taught study-units and a dissertation of not more than 40,000 words will earn 60 ECTS credits. The dissertation allows for an in-depth study in the selected area, as guided by an appointed supervisor, facilitating the organisation of thoughts and ideas and the application of new knowledge and skills to the real world. Theoretical positions include Feminism, Masculinities, Queer Studies, and Post-colonialism. Gender is viewed through these lenses. Students are encouraged to apply a gender-lens to their own area of interest and expertise in order to orientate their focus in line with gender issues impacting on their professional and/or academic context.

Entry Requirements

A Bachelor degree from the University of Malta or any other institution recognised by Senate, with at least Second Class (Honours) or Category II.

The admission of applicants may be made conditional on the result of an interview.
Master of Gender, Society and Culture

MQF Level 7

Maximum intake 15

Mode of Study
Taught and Research (Mainly Taught)

Duration
3 Semesters Full-time / 6 Semesters Part-time Evening

Eligible for tax rebates under the Get Qualified Scheme

For the selection criteria, please refer to: http://bit.ly/1VzogGq

Students are introduced to epistemology and research methods with a focus on feminist and gender studies, to enable them to apply the theories to the rest of the programme.

It is a 90 ECTS credit Master course - 60 ECTS credits are assigned to taught study-units comprising of Research Methods in Gender Studies, Gender-based Violence, Gender and Culture, as well as Gender and Social Justice. A dissertation of approximately 20,000 words will earn the remaining 30 ECTS credits. Students are expected to complete a dissertation on a specific area of interest of their choice under the guidance of an appointed supervisor.

Entry Requirements

A Bachelor degree from the University of Malta or any other institution recognised by Senate, obtained with at least Second Class (Honours) or Category II.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit which shall be measured by means of a personal interview.
Master of Social Work

MQF Level 7

Maximum intake 30

Mode of Study
Taught and Research (Mainly Taught)

Duration
4 Semesters Full-time

For the selection criteria, please refer to: http://bit.ly/1VzogGq

On acceptance on the Course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty for Social Wellbeing.

This is a professional degree providing graduates from other fields entry into the profession of Social Work. This is in line with cutting edge social work education in other countries.

This degree, grounded in the critical and creative thinking approach to learning with a strong foundation in systemic inquiry and an evidence-based tradition to learning, prepares students with the values, knowledge and competencies necessary to become competent social workers. Emphasis is placed on practical placements, theoretical and conceptual frameworks, research, and personal and professional development (including a residential experience).

Entry Requirements

a) a Bachelor degree from the University of Malta or any institution recognised by Senate, obtained with at least Second Class (Honours) (Upper Division) in Social Policy, Psychology, Youth and Community Studies or Social Wellbeing Studies; or

b) a Bachelor degree from the University of Malta or another institution recognised by Senate, obtained with at least Category IIA in any two of the following areas of study: Anthropology, Psychology, Sociology or Social Studies; or

c) a Bachelor degree from the University of Malta or another institution recognised by Senate, obtained with at least Category IIA in Theology with Psychology or Social Studies or Sociology; or

d) a Bachelor degree from the University of Malta or another institution recognised by Senate, obtained with at least Second Class (Honours) (Upper Division) in any area of study.
All applicants shall:

(a) be required to present a letter of attestation demonstrating that they have social-care related experience which they would have engaged in not less than three years prior to the commencement of the Course, provided that:

   (i) applicants admitted under (a), (b) and (c) shall be required to have a minimum of 150 hours of experience; and

   (ii) applicants admitted under (d) shall be required to have 500 hours of experience;

(b) they present written reflections about their social-care related experience during an interview;

(c) they are not be included in the Register established under the *Protection of Minors (Registration) Act (CAP. 518)*; and

(d) they demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of a personal interview and group discussion.

Applicants who obtain less than 60% for the professional aptitude and disposition criterion shall automatically not be admitted into the Course.
Master in Counselling

The programme provides graduate students with an in-depth knowledge base and practice skills in professional counselling through the encouragement of scholarship in counselling, professional skills training and the professional formation of the counsellor as a person and as a professional. Upon successful completion of the programme graduates will be able to competently serve individuals, couples, families and groups in the community. This programme also promotes the professional status, identity and visibility of counsellors within different cultural contexts and seeks to extend students’ abilities to consider counselling within the broader social context as well as within individual client work.

Entry Requirements

A Bachelor’s degree with at least Second Class (Honours) or Category II in one of the human and/or social sciences, or an area of study deemed relevant by the Faculty Board, together with a minimum of one year's experience working directly in a formal human or psycho-social setting.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of exercises involving (i) personality test and (ii) an extended personal interview.

Applicants who obtain less than 60% for the professional aptitude and the disposition criterion shall automatically not be admitted into the Course.

MQF Level

7

Maximum intake

26

Mode of Study

Taught and Research (Mainly Taught)

Duration

8 Semesters Part-time Evening

Eligible for tax rebates under the Get Qualified Scheme

The selection criteria will be available at: http://bit.ly/1VzogGq

On acceptance on the Course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty for Social Wellbeing.
Master in Family Therapy and Systemic Practice

The Master in Family Therapy and Systemic Practice is a professional training course where students will acquire the necessary knowledge and skills to become qualified family and systemic therapists. It enables students to develop reflective practice in their clinical work, as well as explores specialised issues and current theoretical debates in family therapy and systemic consultation and supervision. The programme of studies involves taught units as well as yearly core practicals (which may be held during the day and/or evenings) undertaken in different local therapeutic contexts providing the basis for the development of systemic skills and practice. The course also includes a research component involving the writing of a dissertation.

Entry Requirements

Applicants must be proficient in the Maltese Language and be in possession of a Bachelor degree from the University of Malta or another institution recognised by Senate for the purpose, with at least Second Class (Honours) in Psychology, Social Work, Education, Youth and Community Studies or in an area of study related to a caring profession, including psychotherapy, counselling, nursing, midwifery, mediation, pastoral counselling and psychiatry.

Applicants are also required to have one year's work experience that is normally gained within one of the health or social sciences/disciplines or equivalent. Applicants are required to present a letter of attestation demonstrating that they are in possession of a minimum of 1200 hours of work experience in the mentioned sciences/disciplines and two reference letters for the consideration of the Board of Studies.

All applicants are required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of exercises involving (i) role play and group discussion and (ii) an extended personal interview.

Applicants who obtain less than 60% for the professional aptitude and disposition criterion shall automatically not be admitted into the Course.

On acceptance on the Course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty for Social Wellbeing.

The selection criteria will be available at: http://bit.ly/1VzogGq
Master in Family Therapy and Systemic Practice

MQF Level 7

Maximum intake 6

Mode of Study
Taught and Research

Duration
4 Semesters Part-time Evening

Eligible for tax rebates under the Get Qualified Scheme

Entry Requirements

Applicants in possession of a recognised Postgraduate Diploma in Family Therapy may be allowed to join Part two of the Master’s Course, provided that they satisfy the Board of Studies that they have reached the academic standard required to follow the Course with profit.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of exercises involving (i) role play and group discussion and (ii) an extended personal interview.

Applicants who obtain less than 60% for the professional aptitude and disposition criterion shall automatically not be admitted into the Course.

The selection criteria will be available at: http://bit.ly/1VzogGq

On acceptance on the Course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty for Social Wellbeing.
Master in Probation Services

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
3 Semesters Full-time

In this course, the role of the probation officer, within the criminal justice system and in society, is accurately explained. Students are trained for independent learning and are enabled to develop the capacity to work, both with others and autonomously. By the end of the course, students develop a critical awareness of the social world and issues of social justice, particularly crime prevention and victimisation and research-based interventions. They learn how to apply criminological theories to professional probation practice and gain the ability to engage in critical thinking and analysis.

Entry Requirements

a) a Bachelor degree with at least Second Class (Honours) from the University of Malta in an area of study deemed relevant by the Faculty Board; or

b) a Bachelor degree obtained with at least Category II from the University of Malta in an area of study deemed relevant by the Faculty Board; or

c) a Bachelor degree from another university recognised by Senate comparable to the qualifications indicated in (a) and (b).

The admission of applicants under (a), (b) and (c) shall be made conditional on the result of an interview.

Applicants in possession of the Diploma in Probation Services or the Postgraduate Diploma in Probation Services may be allowed to join Part Two of the Course, if they have completed successfully the Diploma or Postgraduate Diploma programmes with a minimum average mark of 50%, provided that such applicants shall satisfy the Board of Studies that they have reached the academic standard required to follow the Course with profit. The eligibility of such applicants shall be decided by the Board of Studies following an interview.
Master in Youth and Community Studies

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
6 Semesters Part-time Evening

Eligible for tax rebates under the Get Qualified Scheme

Informed by critical and trans-disciplinary perspectives, this programme explores the life-world of young people and their engagement with the wider community in both local and global contexts. It is aimed at furthering the academic competencies of participants in youth and community studies as well as to develop the expertise of youth work and youth policy practitioners, with an emphasis on evidence-based and reflective practice. This programme constitutes an important route into the youth work profession. Graduates may apply for the warrant of youth worker subject to meeting the requirements specified by Youth Work Profession Act, 2014.

Entry Requirements

a) the Bachelor of Arts (Honours) degree in Youth and Community Studies; or
b) the Bachelor of Arts in Youth and Community Studies obtained prior to 2004; or
c) an Honours degree from the University of Malta or another university in an area of study that is deemed relevant by the Faculty Board, together with a minimum of two years’ experience in a youth or community setting.

Applicants applying for admission in terms of (c) will need to satisfy a board through an interview, that they have the necessary academic background, professional aptitude and disposition to follow the Course with profit.

On acceptance on the course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty for Social Wellbeing.
Faculty of Theology

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🌐 um.edu.mt/admissions
Licentiate in Sacred Theology

The aim of this programme is to understand the basic concepts in Pastoral Theology, its history and method. It also directs students on how to interpret the context in which ecclesial action takes place and the Church-world relation in its different aspects. Focus is placed on pastoral ministry and developing a sense of self-identity as a pastoral minister through a pastoral theological reflection on ministry. Students will acquire the cognitive, practical and technical skills as well as the attitudes required of those exercising pastoral ministry in today’s world.

Entry Requirements

a) a Bachelor’s degree in Sacred Theology or equivalent obtained with at least Cum Laude; or  
b) a qualification considered by Senate, on the recommendation of the Faculty Board, as being comparable to the qualification in (a).

Applicants in possession of a Bachelor’s degree in Sacred Theology classified as Probatus may also be admitted, provided that they have obtained other qualifications, including relevant experience, following their first cycle degree.
Master of Arts in Catholic School Leadership

The Master of Arts in Catholic School Leadership is a professional course designed to empower students involved in the leadership of schools. The programme of studies is intended to give a dynamic contribution to these institutions by fostering research and good practices in managerial and leadership skills in Catholic schools. The programme of studies is offered on a part-time basis, with lectures held in the evening. The first four semesters consist of lectures for compulsory study-units which are assessed at the end of the semester. The final two semesters are dedicated exclusively to research and the writing of a dissertation.

Entry Requirements

a) a degree in education with at least Second Class (Honours) from the University of Malta or a degree from another university recognised as equivalent for the purpose, together with a minimum of five years’ teaching experience; or

b) any other degree with at least Second Class (Honours) together with a recognised teaching or education qualification and a minimum of five years’ teaching experience; or

c) a degree in education or a Teacher’s Certificate together with at least five years’ teaching experience and other suitable qualifications obtained following the degree or after the Teacher’s Certificate; or

d) any first cycle degree with either the Postgraduate Certificate in Education or a recognised teaching qualification, together with five years’ experience in an education setting; or

e) a qualification deemed by Senate, on the recommendation of the Board of Studies, to be equivalent to the qualifications listed in (a) to (d), together with at least five years’ teaching experience.
### Master of Arts in Christian Faith Formation

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**Mode of Study**
Taught and Research (Mainly Taught)

**Duration**
6 Semesters Part-time Evening

The Master of Arts in Christian Faith Formation is a professional course designed to empower students involved in the Christian education of young people in schools and other entities (such as M.U.S.E.U.M. and other faith formation institutes). The programme of studies is intended to give a fresh and dynamic contribution to Christian Faith Formation by fostering research and good practices. The first four semesters consist of lectures for compulsory study-units whilst the final two semesters are dedicated exclusively to the dissertation.

**Entry Requirements**

1. a degree in education with at least Second Class (Honours) from the University of Malta or a degree from another university recognised as equivalent for the purpose together with a minimum of one year's teaching experience; or
2. any other degree with at least Second Class (Honours,) together with a recognised teaching or education qualification and a minimum of one year's teaching experience; or
3. a degree in education or a Teacher's Certificate, together with at least two years’ teaching experience and other suitable qualifications obtained following the degree or after the Teacher’s Certificate; or
4. any first cycle degree together with either a recognised teaching qualification or the Postgraduate Certificate in Education, together with five years’ experience in an education setting; or
5. any first cycle degree, together with at least two years’ teaching experience in any Christian faith formation institute; or
6. a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to the qualifications listed in (a) to (e), together with the required years of experience.

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**Faculty of Theology**

170
Master of Arts in Family Ministry

Developments in family life in Malta call for new approaches and methods in family ministry. The Faculty of Theology is seeking to respond to these needs by offering this course which should promote the professional formation of family ministers in the ecclesial community in Malta. The aim of this programme is to help students understand the contemporary challenges that marriage and the family are facing. It supports students in familiarising themselves with the various theological and pastoral perspectives on the theology of marriage and the family which were developed throughout tradition. This programme gives assistance to students to evaluate and develop different models of family ministry. Focus is placed on new approaches and methods of family ministry in the context of a wider vision of ecclesial ministry.

Entry Requirements

A Bachelor degree or equivalent with at least Second Class (Honours) or Category II in any area as deemed relevant by the Faculty Board.

Applicants in possession of a degree obtained at Third Class (Honours) or at Category III in any area as deemed relevant by the Faculty Board may also be admitted, provided that they have obtained other qualifications, including relevant experience, following their first cycle degree.

In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first degree.

Applicants may be registered as students in the Course if they satisfy the Faculty Board, through an interview, that they have the necessary experience and aptitude to follow the Course.
Master of Arts in Matrimonial Canon Law and Jurisprudence

In view of its commitment to offer its service to the local Church and Maltese society, the Faculty of Theology launched this interdisciplinary programme to offer an in-depth study of Canon Law, Jurisprudence and Canonical Processes, thereby empowering participants in their respective professions. The aim of this course is to provide more specialised formation for the Civil Courts' and Church Tribunals' personnel, as well as for persons including priests, lawyers, psychologists, psychiatrists and social workers, who provide professional marriage-related service and ministry to those in need of the Tribunals' assistance.

Entry Requirements

a) a Bachelor degree obtained with at least Second Class (Honours) or Category II in a discipline related to Theology, Laws, Social Work, or Psychology, and any other area as deemed relevant by the Faculty Board; or

b) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to the qualifications listed in (a).

Applicants in possession of a degree classified with Third Class (Honours) or Category III in a discipline related to Theology, Laws, Social Work or Psychology and any other area as deemed relevant by the Faculty Board may also be admitted, provided that they have obtained other qualifications, including relevant experience, following their first cycle degree.
Master of Arts in Religious Studies

This course covers the philosophical, psychological, social and spiritual aspects of religion. It aims to give those who already have a Bachelor degree in a relevant area the possibility to explore its relationship to religion and the human quest for meaning. The programme aims to bridge Theology with an area of study undertaken in the first degree. Its scope is also to familiarise students with a variety of approaches to the academic study of religion. The programme supports advanced training in the areas of their specialisation.

Entry Requirements

a) a Bachelor degree with at least Second Class (Honours) in Religious Studies or in Theology or in an area of study which the Faculty Board deems suitable for the proposed area of research; or

b) a Bachelor degree with Category II or better in an area of study which the Faculty Board deems suitable for the proposed area of research.

Applicants under (a) whose first degree is not in Religious Studies or in Theology may be required to successfully complete a preparatory programme.

Admission of applicants under (b) shall be made conditional on the result of an interview and in such cases the Faculty Board shall require applicants to successfully complete a preparatory programme.
Master of Arts in Spiritual Companionship

In response to the growing need for spiritual guidance and companionship, the Faculty of Theology is offering a programme of studies to committed members of the Christian community to empower those interested in discovering and practising the art and profession of Spiritual Companionship. This course also intends to respond to the need of ongoing formation of school religious counsellors. The content and structure of this programme of study satisfy the requirements established by Modes of Regulation on Catholic Religious Instruction and Education in State Schools (16 November 1989).

Entry Requirements

a) a Bachelor degree in Theology, Religious Studies or related areas of study, obtained with at least Second Class (Honours) or with at least Category II or at least Cum Laude; or

b) a Bachelor degree in any area of study together with experience related to Spiritual Companionship.

In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first degree.

All applicants shall be required to submit to an assessment to determine their suitability to follow the Course.
In today’s society, there is a growing interest for a deeper understanding of spirituality. In trying to respond to the needs of individuals, the Faculty of Theology is offering a course that helps students to acquire a holistic perception of life and of the human person and to value the contribution of spirituality to the individual and human society. In the second year of the course, students will be able to choose whether to pursue their interests in General Spirituality (Stream A), Carmelite Spirituality (Stream B) or Augustinian Spirituality (Stream C). This course offers students a solid grounding in the theology and tradition of Christian spirituality; the skills needed to become animators of other persons and communities in their process of Christian development and the ability to discern the signs of the time.

Entry Requirements

1. a Bachelor degree in any area of study obtained with at least Second Class (Honours) or with at least Category II; or

2. a Bachelor degree obtained with Third Class (Honours), together with other qualifications obtained following the first cycle degree.

In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first degree.
Master of Arts in Theology

MQF Level 7

Mode of Study
Taught and Research (Mainly Research)

Duration
6 Semesters Part-time Evening

Eligible for tax rebates under the Get Qualified Scheme

This programme is designed to meet the needs of those students who are passionate about theological exploration and who have already completed undergraduate studies in Theology. It is intended to deepen the study of the Bible and religious cultural heritage. The programme aims to upgrade the students' education or reflect theologically on a ministry-related issue. It also prepares students to explore arguments that the Christian tradition has opened and maintained on doctrinal and moral matters. This course prepares students for different roles both in society and in the Church. It enables graduates to engage in contexts such as social justice, evangelisation programmes and community opportunities.

Entry Requirements

a) a Bachelor degree obtained with at least Second Class (Honours) in Theology; or
b) a Bachelor degree obtained with Category II or better in Theology; or
c) a Bachelor degree in Religious Studies with at least Second Class (Honours) or with at least Category II.

Admission of applicants under (b) and (c) shall be made conditional on the results of an interview and in such cases the applicants shall be required to successfully complete a preparatory programme.
Master of Arts in Youth Ministry

The Master of Arts in Youth Ministry is a professional programme designed to empower students to minister and work in today's local context with youths, providing participants with the professional warrant of youth workers. The Faculty of Theology's collaboration with the Diocesan Youth Commission and with the Department of Youth Studies ensures the perfect balance between theory and practice and between the Christian vocational aspects and the professional components. The course delves into current trends in youth work and youth policy, the different models of youth ministry and the catechesis addressed to adolescents and young people. Participants in this course will acquire the cognitive aptitude, practical skills and attitudes to exercise youth ministry in today's world.

Entry Requirements

Applicants shall be, at the time of applying and for the duration of the Course, engaged and active within a statutory or non-statutory youth work organisation, and in possession of one of the following qualifications with at least Second Class (Honours) or with at least Category II:

a) a Bachelor degree with Theology or Religious Studies as a main area; or
b) a Bachelor degree in Youth Studies; or
c) a Bachelor degree, other than the qualifications indicated in (a) and (b), together with a minimum of two years' experience in youth work practice in a youth work oriented agency.

Applicants in possession of a degree classified with Third Class (Honours) or Category III, together with a minimum of two years' experience in youth work practice in a youth work oriented agency, may also be admitted, provided that they have obtained other qualifications, including relevant experience, following their first cycle degree.

In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and a minimum of two years' experience in youth work practice in a youth work oriented agency that together are deemed to be comparable to the level of a first degree.

Applicants may be registered as students in the Course if they satisfy the Faculty Board, through an interview, that they have the necessary experience and aptitude to follow the Course.
Postgraduate Diploma in Pastoral Psychology

MQF Level 7

As pastoral activity gets more immersed in today's life issues and difficulties, the more the need is felt for psychological support. While pastors and committed laypeople cannot be expected to be specialists in all fields, psychology specialists can be very beneficial in applying their skills to pastoral situations, from parish counselling to expert psychological assessments in marriage annulment cases. This programme is intended for graduates in counselling and clinical psychology who wish to dedicate part of their professional activity to a church related institution. The course covers areas intended to foster integration between philosophical, religious and professional practices. It focuses on the professional and ethical formation of the pastoral agent and tackles the technical issues related to the interface between psychology and jurisprudence.

Entry Requirements

a) a Master's degree in clinical or counselling psychology; or
b) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to the qualifications listed in (a).
# Master of Science

This programme is intended for students who have a keen interest in aerospace technology and who seek to strengthen their career path. It gives students the opportunity to master their knowledge in a particular research topic in the field of aerospace. Given the multidisciplinary nature of aerospace research, topics vary, and include, but are not limited to: safety-critical surveillance system design, aircraft systems, flight deck displays, flight operations, trajectory optimisation, air traffic management, energy recovery systems, ground taxi operations, UAVs and remotely piloted aircraft systems. Students are allowed to suggest their own research proposals, under the guidance of IAT staff.

## Entry Requirements

A first cycle degree in Engineering or Science, or in any other area of study which the Board of the Institute considers as appropriate, obtained with a Second Class (Honours) or Category II classification in the ten years previous to registration for the Course.

Applicants may be asked to demonstrate competence in those skills required by the nature of the proposed research via an extended interview and the submission of appropriate documentation, provided that, in appropriate cases, the Board of the Institute may require students admitted to the Course to follow and pass supplementary study-units.

Applicants whose first degree was obtained more than ten years previous to registration for the Course may also be admitted provided that they produce sufficient proof of their competence to follow the Course with profit.

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<td><strong>Area of Study</strong></td>
<td>Aerospace</td>
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<tr>
<td><strong>Mode of Study</strong></td>
<td>By Research</td>
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<tr>
<td><strong>Duration</strong></td>
<td>3 Semesters Full-time / 6 Semesters Part-time Day</td>
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| **Eligible for tax rebates under the Get Qualified Scheme on full-time basis only** | }
International Institute for Baroque Studies

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/baroquestudies
um.edu.mt/admissions
Master of Arts in Baroque Studies

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
3 Semesters Full-time / 5 Semesters Part-time Day

This programme takes a multi-disciplinary approach to the study of the Baroque age, its heritage and its legacy. This Course deals with a wide spectrum of subjects – covering the political, religious, social, philosophical, scientific, military, literary, artistic, architectural, theatrical, musical and conservation aspects of the Baroque period. These are presented in such a manner by the academic cohort of the Institute and visiting lecturers from overseas universities, so as to promote a holistic and therefore more realistic understanding of European culture in the second half of the sixteenth, seventeenth and eighteenth centuries.

Entry Requirements

A Bachelor’s degree from the University of Malta obtained with at least Second Class (Honours) or Category II in an area of study deemed relevant by the Board of the Institute, or an equivalent qualification obtained from any other recognised university, provided that where applicants lack essential knowledge in particular areas not covered in their first degree, the Board of the Institute may require applicants to follow and pass supplementary study-units to which not more than 12 ECTS credits are assigned.

Applicants in possession of the Diploma in Baroque Architecture awarded by the University of Malta and who have work experience that is related to the Course, may, after an interview, be admitted to a preparatory programme, which programme, if successfully completed, shall give access to the degree of Master of Arts in Baroque Studies.
# Master of Science

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## Mode of Study

- By Research

## Duration

- 3 Semesters Full-time Evening
- 5 Semesters Part-time Evening

This programme allows researchers to carry out in-depth investigation on topics related to Sustainable Development. There are various career openings for students following this programme of study. The Institute aims at establishing an interdisciplinary research base through which postgraduate research is carried out and published. Students can also engage in a research career by furthering their studies at doctoral level.

### Entry Requirements

A first cycle degree in a discipline related to Sustainable Development or in any other area of study which the Board of the Institute considers as appropriate, obtained in the ten years previous to registration for the Course.

Applicants may be asked to demonstrate competence in those skills required by the nature of the proposed research via an extended interview and the submission of appropriate documentation, provided that where deficiencies are identified applicants shall be required to take specific study-units intended to compensate for the deficit.

Applicants whose first degree was obtained more than ten years previous to registration for the Course may also be admitted provided that they produce sufficient proof of their competence to follow the Course with profit. The Board of the Institute may, at its discretion, require such applicants to follow a preparatory programme.
Postgraduate Certificate in Geographic Information Systems

The programme of study focuses on Geographic Information (GI) Science and Systems. Lectures and practical study-units aim at identifying the basic concepts of GI Science and provide the opportunity for students to apply them in a variety of environments using different software tools. In line with the objective of the study programme the Postgraduate Certificate in Geographic Information Systems (G.I.S.) does not focus on specific applications but more importantly provides students with skills and competencies relevant to apply G.I.S. in a number of applications.

Entry Requirements

A Bachelor degree from the University of Malta or an equivalent qualification from another recognised university, in an area of study deemed suitable by the Board of the Institute.
Master of Science in Digital Games

In this programme, students learn the art and science of digital games from world class researchers and industry professionals. This multi-disciplinary course accepts students from a variety of backgrounds as outlined in the entry requirements section. Students select one of two streams depending on their skills and interests: design and analysis, or design and technology. In the analysis stream, students examine games using theoretical perspectives that focus on subjective experiences, learning to analyse games critically. The technology stream focuses on advanced computational methods as they relate to game development and artificial intelligence in games.

Entry Requirements

A Bachelor degree from the University of Malta or from a university recognised by Senate for the purpose, in the areas of Information Technology, Engineering, Communications, the Humanities, the Social Sciences, or in any other area which the Board of the Institute deems as appropriate.

All applicants shall also submit a CV, a letter of motivation and a set of creative, technical or academic activities (such as projects, games, software, papers, or artwork) showing any previous experience in game-related studies.

Applicants for the Taught and Research (Mainly Research) course shall submit a research proposal aligned with their previous degree(s). Their admission may be made conditional on the results of an interview.
Institute of Earth Systems

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Master of Science in Natural Environment and Resources Management

The Master of Science in Natural Environment and Resources Management offers students the opportunity to work on the sustainability challenges of our time. Students will learn to work towards finding solutions for societal problems related to natural resource exploitation and environmental change. The postgraduate programme will consist of four components: core, methods, specialisation and a dissertation.

The coursework aims to provide the students with a comprehensive knowledge base reflecting current thinking in Earth Systems, a solid methodological foundation, and an opportunity for in-depth focus in a thematic area relevant to environment and resource management in which the student has specific interest. There may be opportunities to travel to other countries to conduct primary research.

Entry Requirements

The selection criteria will be available at: http://bit.ly/2FYuNbc

a) a first cycle degree in Science with Earth Systems as a main area of study obtained with Second Class (Honours) or better; or

b) a first cycle degree in Science obtained with Second Class (Honours) or better in an area that is deemed relevant by the Board of the Institute.

Applicants with a first cycle degree in Science with Earth Systems as a main area of study obtained with Third Class (Honours) may be admitted if they show evidence of significant experience in work relevant to the area of study of the Course obtained after their first cycle degree. The admission of such applicants may be made conditional on the results of an interview.
Master of Science

The Master of Science (by research) takes an interdisciplinary approach to address current issues of concern related to the rural and natural environments, based on the rationale that these are strongly interlinked. Learning outcomes include a solid understanding of key aspects of these disciplines and of the complex issues with which professionals are often confronted. Throughout the course, participants will be trained in a range of skills enabling them to critically address issues a holistic and integrated fashion. Students will also be able to focus on an area of particular interest to them through directed study-units and through their dissertation research.

Entry Requirements

A first cycle degree obtained with Second Class (Honours) or better, in a discipline related to Earth Systems, or in any other area of study which the Board of the Institute considers as relevant, and obtained within the ten years previous to registration for the Course.

The Board of the Institute may, at its discretion, recommend the admission of applicants in possession of a first cycle degree obtained with Third Class (Honours), in an area of study which the Board of the Institute considers as relevant, and obtained within the ten years previous to registration for the Course, provided that the applicants have obtained other qualifications, including relevant experience, following their first cycle degree. The Board of the Institute may, at its discretion, require such applicants to follow a supplementary or preparatory programme.

Applicants whose first degree was obtained more than ten years previous to registration for the Course may also be admitted, provided that they produce sufficient proof of their competence to follow the Course. The Board of the Institute may, at its discretion, require such applicants to follow a supplementary or preparatory programme.

All applicants may be asked to demonstrate competence in those skills required by the nature of the proposed research via an extended interview and/or the submission of appropriate documentation. In cases where significant deficiencies are identified, the Board of the Institute may, at its discretion, require applicants to follow a supplementary and/or preparatory programme.

No applications for this course will be accepted after the 31 August 2018.
Master in Creativity and Innovation

This is an interdisciplinary programme designed to assist participants to expand their perception, employ creative skills, develop ideas individually and within teams, sustain a creative climate and manage innovation. It offers methods and processes which help to identify opportunities and cultivate appropriate skills and attitudes. It promotes imaginative, flexible and practical thought and action and improves the ability to respond practically and creatively to problems and opportunities. This programme attracts professionals from a broad base of disciplines from the national and international scenes.

Entry Requirements

A Bachelor degree from the University of Malta, or an equivalent qualification obtained from any other recognised university.
Institute for European Studies

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um.edu.mt/admissions
Master of Arts in European Integration Studies

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<tr>
<td>Mode of Study</td>
<td>By Research</td>
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<tr>
<td>Duration</td>
<td>3 Semesters Full-time / 6 Semesters Part-time Day</td>
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The Master of Arts in European Integration Studies is a key development in the range of degree programmes offered by the Institute. It allows individuals with experience of working in EU affairs or highly specialised, motivated graduates to undertake research in areas relating to the EU and integration. The programme combines research and taught elements as, apart from the dissertation, the student will follow two study-units - one on European Integration theories and one on research methodology. Graduates of the Institute work with EU institutions, in the public service, business, media, consultancy, as well as NGOs. Others graduates have continued their studies at doctoral level.

Entry Requirements

A Bachelor degree obtained with at least Second Class (Honours) or Category II in European Studies.

The Board of the Institute may allow applicants possessing a degree other than that specified above to join the Course, provided that their degree classification is not less than Second Class (Honours) or Category II, and subject to the submission of a letter of motivation and an interview to establish whether such applicants have sufficient proficiency and background to enable them to follow the Course with profit. In such instances, the Board of the Institute may recommend that applicants follow a preparatory programme.

All applicants shall be required to submit with their application a detailed synopsis of their research topic.

Applicants shall be interviewed by a board appointed for the purpose of evaluating the research proposal, which must satisfy the Institute's criteria.
Master of Arts in European Politics, Economics and Law

This multidisciplinary programme aims to provide students with a broad background in EU studies while also enabling them, through the selection of elective study-units, to develop greater expertise in applied areas of European co-operation. Electives include EU external relations, Lobbying, Institutional Negotiations, Migration and Asylum Law, Trade Law and Economics, Financial Regulations, Environmental Economics and Law as well as EU Development Policy and Cohesion. Graduates of the Institute work with EU institutions, in the public service, in business, media, consultancy, as well as NGOs while other graduates have continued their studies at doctoral level.

Entry Requirements

a) a Bachelor degree obtained with at least Second Class (Honours) in European Studies or in any other area of study deemed relevant by the Board of the Institute or equivalent; or

b) a Bachelor degree obtained with at least Category II in European Studies or in any other area deemed relevant by the Board of the Institute, provided that, in appropriate cases, the Board of the Institute may, after an interview, require students admitted to the Course to follow and pass related study-units to which a maximum of 10 ECTS credits are assigned in addition to the programme of study.

c) Applicants in possession of a Bachelor degree with Third Class (Honours) or Category III in any area deemed relevant by the Board of the Institute and who have work experience that is related to the Course, may, after an interview, be admitted to a preparatory programme.

The Board of the Institute may allow applicants possessing a degree other than those specified above to join the Course, provided that the degree classification is not less than Second Class (Honours)/Category II, and subject to the submission of a letter of motivation and an interview to establish whether they have sufficient proficiency and background to be able to profit from the Course. In such instances, the Board of the Institute may recommend that applicants follow the preparatory programme or part of it.

MQF Level 7

Mode of Study

Taught and Research (Mainly Taught)

Duration

3 Semesters Full-time / 5 Semesters Part-time Day
In my profession I am involved in the management of EU-funded projects that benefit the local business community. After graduating in European studies, I enrolled in the Institute for European Studies Master’s programme with the intention of deepening my understanding of European governance, policy-making and the region’s socio-economic fabric. The programme’s interdisciplinary approach further instilled in me a strong work ethic and a valuable dose of critical mindedness.

Master of Arts in Islands and Small States Studies

The Master of Arts in Islands and Small States Studies is offered at both the University of Malta and the University of Malta – Gozo Campus.

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
5 Semesters Part-time Evening

Eligible for tax rebates under the Get Qualified Scheme

This programme provides a cross-disciplinary perspective on various aspects associated with islands and small states, and allows for specialised study in one particular area through a dissertation, which students are expected to write, under supervision, on a theme of relevance to islands and small states. On completion of this course, students should be able to understand the special problems and opportunities faced by Small States and Small Island Jurisdictions with regard to environmental, economic, social and international relations concerns, depending on the major and minor areas of study chosen by the students.

Entry Requirements

a) a Bachelor’s degree with at least Second Class (Honours) or Category II in an area of study relevant to the major area selected by the applicants; or
b) a qualification deemed by Senate, on the recommendation of the Board of the Institute, to be equivalent to the qualification listed in (a); or
c) in exceptional cases the Admissions Board, on the recommendation of the Board of the Institute, may admit into the Course applicants not in possession of a Bachelor's degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first degree.

The admission of applicants whose first degree or professional qualifications and experience are not in the major area of study chosen by them shall be made after an interview during which their ability to successfully complete the Course with profit shall be assessed.
This research programme is designed to enhance the knowledge of the students on islands and small states matters. The course is intended to be inter-disciplinary and relates to economic, social, environmental and political issues associated with islands and small states. Students will increase their capacity to understand, and identify, advantages and constraints associated with small country size and insularity, and to suggest policy measures associated with these characteristics. The programme will enhance the students’ capacities for thinking, reasoning, conceptualizing, and assessing key theoretical, and applied, aspects relating to islands and small states, thus, additionally, contributing to their intellectual development.

Students who successfully complete the course are likely to be considered as having a relevant qualification for positions in (a) international and regional organisations which have small islands states as one of their constituencies (such as the World Bank, the IMF, the Commonwealth Secretariat, the Asian Development Bank, the Caribbean Development Bank, the European Union, among); (b) Ministries of Foreign Affairs in small states and (c) Universities of small states. In addition, those who successfully complete the course could proceed to follow a Ph.D. programme in the same area of study.

Entry Requirements

A first cycle degree obtained with at least Second Class (Honours) or Category II in an area of study which the Board of Studies deems to be relevant to the proposed area of study for the dissertation, provided that applicants in possession of a degree with Third Class (Honours) shall satisfy the Board of Studies that they are in possession of other qualifications, including relevant experience obtained following the first cycle degree.

The admission of applicants may be made conditional on the result of an interview.
Master of Arts in Linguistics

This programme requires students to collaborate with their supervisor to identify a topic of interest and then design and execute their own research programme in the chosen area. The dissertation topics are extremely varied, ranging from experimental and corpus-based studies to more theoretical work. The ultimate aim of the programme is to help students become mature, independent researchers.

Entry Requirements

a) a Bachelor degree with at least Second Class (Honours) in Linguistics or in an area of study that includes a substantial amount of study-units in Linguistics or an area related to Linguistics; or

b) a Bachelor degree with at least Category II in an area of study that includes a substantial amount of study-units in Linguistics or an area related to Linguistics, provided that such applicants may be required to complete a preparatory programme.

Master of Science in Language and Computation

This programme focuses on the interface between the study of language and the design of intelligent computer systems that understand or produce language. It is partly taught, with state of the art units on topics such as the automatic analysis of language on social media and the use of language by embodied agents, including robots. Students can also take a set of foundational units in Theoretical Linguistics, NLP or Computer Science, to address gaps in their knowledge. A project leading up to a dissertation offers students the opportunity to research a specific problem in Computational Linguistics or Natural Language Processing in depth, working closely with one or more supervisors.

Entry Requirements

A first cycle degree with at least Second Class (Honours) in Linguistics or Computing Science, or in any other area of study deemed relevant by the Board of the Institute, provided that, in appropriate cases, the Board may require students admitted to the Course to follow and pass supplementary study-units to which a maximum of 12 ECTS credits are assigned, in addition to the programme of study.
Postgraduate Diploma in Maltese Sign Language Interpreting

The programme is intended for those who would like to become sign language interpreters and work closely with the Deaf community. Students will focus on developing the different skills required to interpret across modalities. They are expected to learn to critically review their own interpreting performance, to solve common problems in interpreting situations, make decisions with speed as they interpret, and always act professionally and ethically.

The programme encourages students to spend time with members of the Deaf community to understand Deaf culture as well as learn to communicate appropriately in different situations in order to develop a good professional relationship involving trust and reliability.

Entry Requirements

A Bachelor’s degree and a pass in an interview which shall be held partly in Maltese, English and Maltese Sign Language for the purpose of determining aptitude and language proficiency.

Applicants have to be proficient in Maltese Sign Language (at Level II), Maltese and English.
Institute of Maltese Studies

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Master in Maltese Studies

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
6 Semesters Part-time Evening

Who is Maltese? What constitutes nationality, affinity, belonging? If there was a Maltese identity in the past, what will this be like in the future?

This programme is focused on Malta and the Maltese with special reference to culture and identity in their various forms and manifestations, both past and present. Students will be looking into themes such as Ethnicity, Politics, Governance, Migration, Society, Agriculture, Environment, Religion, Archaeology, Architecture, Law, Medicine, Music, Museums, Archives, Language, Literature, Art and Heritage. This course draws on expertise from a wide range of disciplines in different faculties, so that students are exceptionally well-supported and have access to a wide and unique range of knowledge.

Entry Requirements

A Bachelor degree from the University of Malta or an equivalent qualification from another recognised university, in an area of study deemed suitable by the Board of the Institute.

In exceptional cases the Admissions Board, on the recommendation of the Board of the Institute, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first degree.
Mediterranean Institute

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um.edu.mt/admissions
Master of Arts

The Mediterranean Institute’s Master of Arts offers our students a unique research opportunity to conduct in-depth inquiry into the Mediterranean region through a transdisciplinary approach. Our programme is based on research in carefully chosen areas of study pertaining to the contemporary and historic Mediterranean region, its geo-political zones of activity, its social, cultural and economic diversity and its ongoing political challenges and humanitarian concerns. Research projects of a comparative and cross-disciplinary character are encouraged. Our thriving postgraduate community also benefit from the Institute’s signature Research Strategy, together with our regular stream of scholarly activity that includes academic conferences, seminars, workshops, roundtables and other events of a public-outreach nature.

Entry Requirements

A first cycle degree obtained with at least Second Class (Honours) or Category II in an area of study which the Board of the Institute deems to be relevant to the proposed area of study.

Applicants in possession of a degree with Third Class (Honours) may also be admitted if they satisfy the Board of the Institute that they are in possession of other qualifications, including relevant experience obtained following the first cycle degree.

The admission of applicants may be made conditional on the result of an interview.
Institute of Space Sciences & Astronomy

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um.edu.mt/admissions
Space Sciences span across a whole host of fields from the development of space technology to the understanding of our universe and global phenomena such as the weather. The Master programme exposes the student to the computational, theoretical and observational aspects of the field of Space Sciences and Technology. The programme gives students the possibility to work on cutting-edge research, and exposure to large international collaborations. For some projects, this also includes learning how to handle large quantities of data in the astrophysics regime which has growing applications in the industry.

**Entry Requirements**

\( a \) the degree of Bachelor of Science (Honours) in Physics or Computational Physics or Statistics, with at least Second Class (Honours); or

\( b \) the degree of Bachelor of Engineering (Honours), with at least Second Class (Honours); or

\( c \) the degree of Bachelor of Science (Honours) in ICT, with at least Second Class (Honours); or

\( d \) a Bachelor degree with at least Second Class (Honours) in a discipline related to the proposed area of study; or

\( e \) a qualification deemed by Senate, on the recommendation of the Board of the Institute, to be comparable to the qualifications listed in \( a \) to \( d \) above.
Institute for Sustainable Energy

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/um.sustainableenergy
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Master of Science in Sustainable Energy

This programme is designed for graduates interested in the field of Sustainable Energy. Topics covered include Energy and the Environment, Renewable Energy Technologies, Energy Management in the Built Environment together with the option to focus on Transportation or Energy Conversion Processes. Students will also further their research skills through dedicated modules in Research Methods and Project Management together with a research project. This programme is organised in collaboration with the Faculty for the Built Environment, the Departments of Mechanical Engineering and Industrial Electric Power Conversion and the Institute for Climate Change and Sustainable Development.

Entry Requirements

A Bachelor degree with at least Second Class (Honours), in Architecture, Engineering, or Science.

Applicants in possession of degrees other than those specified above may also be admitted subject to an interview to establish whether they have sufficient competences and a suitable background to be able to follow the Course with profit.

In exceptional cases the Admissions Board, on the recommendation of the Board of the Institute, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first degree.

MQF Level

7

Mode of Study

Taught and Research (Mainly Taught)

Duration

3 Semesters Full-time / 6 Semesters Part-time Evening

Eligible for tax rebates under the Get Qualified Scheme
Master of Science in Sustainable Energy

This programme is offered to graduates with a background in Sciences, Engineering or areas related to Sustainable Energy and who wish to consolidate their learning in the field of Sustainable Energy. Research projects include opportunities in the field of Renewable Energy System Development and Monitoring; Nano Engineering of Next Generation Photo Devices; Alternative Building Material Technologies as well as Policy.

Entry Requirements

a) a first cycle degree with a minimum of 240 ECTS credits from the University of Malta obtained with at least Second Class (Honours) in a discipline related to Sustainable Energy or in any other area of study of the proposed research which the Board of the Institute considers as appropriate, obtained in the ten years previous to registration for the Course; or

b) a qualification and work experience deemed by Senate, on the recommendation of the Board of the Institute, to be equivalent to the qualifications listed in (a). The admission of such applicants shall be made conditional on the results of an interview, provided that such applicants may be required to complete a preparatory programme.

Applicants may be asked to demonstrate competence in those skills required by the nature of the proposed research via an extended interview and the submission of appropriate documentation, provided that where deficiencies are identified, applicants shall be required to take specific study-units intended to compensate for the deficit.

Applicants whose first degree was obtained more than ten years previous to registration for the Course may also be admitted provided that they produce sufficient proof of their competence to follow the Course with profit. The Board of the Institute may, at its discretion, require such applicants to follow a preparatory programme.
Master of Arts in Cultural Sustainability and Tourism

This programme of study is designed to develop the intellectual abilities of the students through the provision of study-units that promote deeper understanding of the current themes facing the cultural sector and its connection with tourism. The segment of cultural tourism needs professionals who know how to present and offer cultural products in the best way so as to offer a better service to more tourists. The areas of culture which the students will gain a deep knowledge of include the Built and Rural Heritage, Cities of Culture, Artistic Manifestations, Traditions, Legislation, Mediterranean Culture, Religious Heritage, and Cultural Tourism.

Entry Requirements

a) a Bachelor degree from the University of Malta, or another recognised university, with at least Second Class (Honours) or Category II in Tourism Studies or in other related areas deemed suitable by the Board of the Institute; or

b) a Bachelor degree from the University of Malta, or another recognised university, obtained with Third Class (Honours) or Category III, in Tourism Studies or related areas deemed suitable by the Board of the Institute, provided that they have obtained other qualifications, including relevant experience, following their first cycle degree.
Master of Arts in Tourism

The programme consists of both taught and research components together with the development of a dissertation of about 40,000 words. The specific focus of this programme will be to provide the student with a systematic understanding of the concepts and characteristics of international tourism, together with an in-depth examination of both the nature and characteristics of international tourism operations. It will also provide students with the ability to evaluate products, services and operational issues within tourism, and foster comprehensive independent study and research.

Entry Requirements

A Bachelor degree obtained with at least Second Class (Honours) in Anthropology, Business, Events, Geography, History, Leisure, Management, Marketing, Sport Management, Tourism Management, Tourism Studies or in other related areas deemed suitable by the Board of the Institute.
Master of Arts in Diplomatic Studies

This programme is ideal for those aspiring to pursue an international career, either in diplomacy or international and non-governmental organisations. The student body is usually made up of some 20 different nationalities. The core disciplines of the programme include: International Relations, International History, International Economics, International Law and the practice of Diplomacy, all with a specific focus on the Mediterranean. Students also have the option to participate in out-of-classroom activities, such as study visits abroad. The programme is taught by academics and renowned experts from around the Mediterranean region and beyond.

Entry Requirements

A Bachelor degree obtained with at least Second Class (Honours) or Category II from the University of Malta or a degree recognised by Senate as equivalent in any of the following fields: International Relations, Law, History, Economics, Political Science, European Studies and Diplomacy, or any other related disciplines as approved by the University Admissions Board on the recommendation of the Board of the Academy, provided that applicants with a Bachelor degree obtained with at least Category II shall be required to follow a preparatory programme.
The programme is open to graduates interested in acquiring interdisciplinary training in applying cybernetics to health-related applications, whereby cybernetics refers to the analysis of data, signals and/or images, systems modelling, and control, inter alia herein applied to health-related applications.

The programme is open to graduates from various disciplines, such as Engineering, Health Sciences, ICT, Maths, Medicine, and Physics. The active research projects of the Centre vary from time to time, with an ongoing interest in Signal and Image Analysis in Health, Brain Signal Analysis, Neurorehabilitation Engineering and Human Motion and Gait Analysis.

Entry Requirements

a) a Bachelor of Engineering (Honours) degree with at least Second Class (Honours); or

b) a Bachelor of Science (Honours) degree with at least Second Class (Honours) in appropriate subjects as approved by the Board of the Centre; or

c) the degree of Doctor of Medicine and Surgery; or

d) the degree of Bachelor of Dental Surgery (with a classification of Second Class (Honours) or better if awarded from July 2009 onwards); or

e) the degree of Master of Dental Surgery awarded from July 2018 onwards; or

f) a qualification deemed by Senate, on the recommendation of the Board of the Centre, to be equivalent or higher to the qualifications listed in (a) to (e).

The M.Sc. course in Biomedical Cybernetics gave me the opportunity to apply my technical skills to a real-world problem. The course provided me with multidisciplinary knowledge in the exciting field of biomedical cybernetics. Throughout my studies I enjoyed working under the guidance of dedicated professionals. Anyone wishing to further their knowledge while applying their skills to a valuable cause, should consider this course.

Jean Gauci – B.Sc. (Hons)(Melit.), M.Sc.(Melit.)
Master of Arts in Comparative Euro-Mediterranean Education Studies

This programme consists of study-units focusing on the intersections between education and power, with special attention to policy-making, equity and social justice. Students are trained in comparative mixed methodologies, and consider in depth the impact that globalisation and Europeanisation are having on education in developing contexts, and in the Arab and Mediterranean region in particular. Students are also expected to submit a comparative education dissertation.

Entry Requirements

a) a Bachelor degree in Education with at least Second Class (Honours) from the University of Malta or a degree from another university recognised as equivalent for the purpose; or

b) any other degree with at least Second Class (Honours) or Category II together with a recognised teaching or education qualification.

Admission to the mainly research programme is subject to approval of a preliminary proposal to be submitted by the applicant, with approval being conditioned by: (i) adequate foundational background of the applicant in relation to the dissertation proposal; and (ii) availability of a supervisor with expertise in the area identified in the dissertation proposal.

Students eligible for registration may be required to follow supplementary study-units laid down by the Board of the Centre up to a maximum of 12 ECTS credits, after taking into consideration the relation of their previous studies to the Course.
Master of Arts in Teaching English to Speakers of Other Languages (TESOL)

Entry Requirements

a) a Bachelor’s degree in English from the University of Malta or from a higher education institution recognised by Senate, provided that applicants demonstrate, through appropriate certification and references, that they have undertaken at least 500 hours of teaching English or are in possession of a Malta Qualifications Framework Level 4 qualification in TESOL or higher; or

b) a Bachelor’s degree from the University of Malta or from a higher education institution recognised by Senate, in an area of study deemed relevant by the Board of the Centre, provided that they are either in possession of a Malta Qualifications Framework Level 4 qualification in English or an IELTS 7 or equivalent and have undertaken at least 1000 hours of teaching English or, if they have no teaching experience, they will be required to follow and successfully complete the University of Malta Certificate in ELT; or

c) a DELTA (Diploma in English Language Teaching to Adults) or Dip.TESOL (Diploma in Teaching English to Speakers of Other Languages) qualification or equivalent, including relevant teaching experience.

Applicants for the Course may be required to demonstrate through an interview that they have sufficient proficiency and background to be able to follow the Course with profit. In such instances the Board of the Centre may recommend that applicants follow a preparatory programme.

The Board of the Centre may grant applicants full or partial exemption from the requirement of the preparatory programme if it is satisfied that the applicant possesses post first cycle degree work experience that is relevant to the Course.

In cases where applicants lack essential knowledge in particular areas not covered in their first degree, the Board of the Centre may require students admitted to the Course to follow and pass supplementary study-unit/s to which not more than 12 ECTS credits are assigned in addition to the programme of study.
Master in Knowledge-Based Entrepreneurship

This programme is designed to impart entrepreneurial know-how and acumen to Science, Technology, Engineering, Media and Humanities graduates, allowing them to become successful entrepreneurs, and able to convince financiers and financial entities to invest in them. This programme will also be useful to entrepreneurs innovating within their own organisations and to professionals who provide services to entrepreneurs on a day-to-day basis. The programme follows a highly pragmatic, hands-on approach, culminating in the development of a marketing plan and a business plan based on actual business ideas, either owned by the participants or proposed by the Centre. The Course is delivered as an intensive training programme, with most of the face-to-face tuition delivered over four intensive weeks. A number of foreign lecturers will also be participating in the delivery of this programme.

Entry Requirements

a) a Bachelor degree with at least Second Class (Honours) or Category II in the areas of Science, Information Technology, Engineering, Media, Communications, and the Humanities, or in any other area which the Board of the Centre deems as appropriate; or
b) a Bachelor degree with Third Class (Honours) or Category III in the disciplines highlighted in (a), provided that such applicants are also in possession of other qualifications or at least five years of relevant work experience, obtained following the first cycle degree.

The admission of applicants under (b) may be made conditional on the results of an assessment as the Board of the Centre may deem appropriate.

Applicants who are not in possession of the qualifications indicated in (a) and (b) may also be considered if they submit a letter of motivation and a detailed curriculum vitae showing their experience and achievements to the satisfaction of the Admissions Board. Such applicants may be admitted by the Admissions Board under those conditions it may impose, which may include that applicants pass in supplementary study-units to which not more than 12 ECTS credits are assigned.

Eligible applicants may register as visiting students for individual study-units and obtain credit for them. Should such applicants be accepted to join the Course within five years from following the first study-unit, the Board of the Centre may allow the transfer of these credits to the student’s academic record for the Course.
Centre for Environmental Education and Research

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um.edu.mt/admissions
Master in Education for Sustainable Development

This programme is mainly targeted at educators and those involved in the formal, informal, and non-formal teaching and learning process. The main aim of the course is to provide the necessary skills and values so that students may be able to engage and empower others in pro-environmental behaviour in the wider society. The course also aims to develop leadership and critical thinking skills, both of which are essential components of sustainability.

This course is designed to focus on the main areas of sustainable development including: Environmental Challenges; Social Issues; Cultural Understanding; and Economic Resilience. These areas are discussed through a thematic approach throughout the units of the course and the participants are encouraged to deepen their understanding of these interlinked domains, which are essential to sustainable development.

MQF Level

Maximum intake

Mode of Study
Taught and Research (Mainly Taught)

Duration
6 Semesters Part-time Evening

The Selection Criteria will be available at: www.um.edu.mt/ceer

Entry Requirements

a) any first cycle degree with at least second class (Honours); or
b) any first cycle degree and a minimum of three years’ relevant experience in a recognised sustainable development setting.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of a personal interview.

Applicants who obtain less than 50% for the professional aptitude and disposition criterion shall automatically not be admitted into the Course.
Master of Arts in Conflict Resolution and Mediterranean Security

Under the auspices of the International Collaborative Programmes; offered jointly with George Mason University, USA

MQF Level 7

Mode of Study
Taught and Research (Mainly Taught)

Duration
3 Semesters Full-time

This dual degree programme combines the faculties of two institutions: George Mason’s School of Conflict Analysis and Resolution, the oldest and largest programme of graduate conflict studies in the United States, and the University of Malta’s Centre for the Study and Practice of Conflict Resolution. Students who successfully complete this collaborative postgraduate programme earn two Masters degrees: the Master of Science in Conflict Analysis and Resolution from George Mason University and the Master of Arts in Conflict Resolution and Mediterranean Security from the University of Malta.

Entry Requirements

A first cycle degree obtained with a Second Class (Honours) or better classification, or an equivalent classification.
Master in Traditional Chinese Medicine and Culture

This course will enable qualified medical practitioners and health-care professionals to understand the essential theory of Chinese medicine, to be familiar with the knowledge and techniques of acupuncture, and to safely manage common appropriate conditions through the use of acupuncture. The teaching programme is designed to cover the core subjects of Chinese culture and traditional medicine in general and acupuncture in particular.

Entry Requirements

A Bachelor degree from the University of Malta, or another institution recognised by Senate for the purpose, with at least Second Class (Honours) in an area of study related to a health care profession (such as medical, nursing, midwifery, physiotherapy).

Applicants not in possession of a first degree but who have other qualifications and experience in a health care setting shall also be considered. Such applicants shall be called for an interview to determine whether they will be able to follow the Course with profit.
School of Performing Arts

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✉ um.edu.mt/admissions
## Master of Arts

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<th>MQF Level</th>
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<td>3 Semesters Full-time / 6 Semesters Part-time Day</td>
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### Areas of Study

#### Dance Studies

This research programme is designed for students who wish to undertake a period of sustained independent research at Master level. The programme is an intensive programme of reading, research, collection of evidence and data, and analytical writing related to the student's specific field of research. Students can choose to write a full-length dissertation or engage in a practice-as-research project and write a shorter dissertation.

#### Performing Arts

This programme is designed for students who wish to undertake a period of sustained independent research at Master level, where the research topic is characterised by an interdisciplinary quest from Music, Theatre or Dance. For students interested in postgraduate studies in the performing arts, the interdisciplinary nature of the programme should be valuable, not only for its immediate benefits in terms of research but also for leading to diverse career paths in the arts and other disciplines. Students can choose to write a full-length dissertation or engage in a practice-as-research project and write a shorter dissertation.

#### Theatre Studies

This programme is particularly suited for those who wish to undertake a research project in an area related to theatre and performance. Students can choose to write a full-length dissertation or engage in a practice-as-research project and write a shorter dissertation. The common taught component of this Course will introduce students to the various issues encountered in researching theatre and assist them in preparing research proposals and acquiring the tools to engage in independent research and academic writing in theatre studies.

Entry Requirements overleaf
Entry Requirements

a) a Bachelor’s degree obtained with Second Class (Honours) or better in the same or in a closely related area of study as the area of study applied for; or
b) a Bachelor’s degree in the same or in a closely related area of study as that applied for, with an average mark of not less than 65% in that area of study; or
c) a degree from the University of Malta or another university, which the Board of the School considers as comparable to any of the degrees indicated in (a) and (b),

provided that for the C21 Studies and Perspectives area of study (see below), applicants in possession of a professional qualification/qualifications and/or experience deemed by the School Board, to satisfy in part, the admission requirements for a taught postgraduate course, may also apply. Such applicants may be required to complete a preparatory programme.

Applicants applying in terms of (b) and (c) may be required to follow a preparatory programme as specified by the School Board.

All applicants who are not in possession of a first degree in Dance shall be interviewed and/or auditioned. Applicants shall be asked to provide evidence of their professional experience in dance by way of writing sample, performance documentation and video. Applicants unable to attend the interview and dance audition in person may arrange to complete the process through electronic means of communication.

Master of Arts in Theatre and Performance (C21 Studies and Perspectives)

Entry Requirements

This programme is aimed at students who are interested in the study of theatre and performance from twenty-first century perspectives. The principal taught components focus on the contemporary performance practices, new approaches to theatre history, and emergent theoretical outlook as they pertain to performance. The programme includes components delivered by visiting international experts (scholars and/or practitioners), as well as scope to pursue individual research interests. The programme will also appeal to those interested in learning more about theatre and performance in different historical periods, and to those who want to benefit from the focus and guidance of a taught programme.

Entry Requirements

Please refer to the Entry Requirements of the Master of Arts listed above.
Master in Performance Studies (Dance)

This programme integrates theoretical approaches with artistic practices, focusing on the education of concepts, theories and principles in support of creative processes. The course is delivered in intensive two-week blocks, interspersed with independent study supported by a virtual learning environment.

Entry Requirements

- **a)** a Bachelor’s degree in Dance or a Dance-related subject, with at least Second Class (Honours) or placement in Category II; or

- **b)** a Bachelor’s degree in a subject other than Dance or a Dance-related subject, with at least Second Class (Honours) or placement in Category II, together with substantial proven Dance experience; or

- **c)** a professional qualification / qualifications and/or experience deemed by Senate, on the recommendation of the School Board, to satisfy in part, the admission requirements to the Course, provided that applicants may be required to complete a preparatory theoretical programme.

All applicants who are not in possession of a first degree in Dance shall be interviewed and/or auditioned by a board composed of at least three members. Applicants shall be asked to provide evidence of their professional experience in dance by way of writing sample, performance documentation and video. Applicants unable to attend the interview and dance audition in person may arrange to complete the process through electronic means of communication.
Master of Music

MQF Level
7

Mode of Study
By Research

Duration
3 Semesters Full-time / 6 Semesters Part-time Day

Areas of Specialisation

Composition
Ethnomusicology
Musicology
Performance

This programme is designed for students seeking to specialise in any one of the areas on offer. Students will be required to follow study-units that are directly related to their chosen area of specialisation. A dissertation is required in all areas of specialisation. Additionally, in the case of the degree by Composition, students shall also submit a portfolio of compositions whereas in the case of the degree by Performance, students shall also perform three public recitals and present programme notes in order to complete their specialisation. Students will also be expected to perform research tasks that are directly related to their area of specialisation. The ultimate aim for students enrolled on this course is to help them acquire expertise and experience in a field that will be essential to their professional careers.
Entry Requirements

a) a Bachelor degree in Music Studies or in the areas of specialisation, from the University of Malta, obtained with at least Second Class (Honours); or

b) a Bachelor degree in Music Studies from the University of Malta with at least Category II; or
c) a qualification deemed by Senate, on the recommendation of the School Board, to be comparable to the qualifications listed in (a) and (b).

The admission of applicants under (b) and, if necessary, (c) may be made conditional on the results of an audition/interview conducted for the purpose, or the submission of essays/musical compositions.

Applicants may submit their application form, together with a comprehensive research proposal that includes the compositional tools and techniques in the case of the degree by Composition, and the analytical tools and performance practices in the case of the degree by Performance, at any time of the year.

Applicants admitted under (a) who wish to focus on an area of specialisation different from that followed in the Bachelor (Honours) degree, but do not possess either the skills or the knowledge to take up postgraduate studies in that area, shall be required to follow a preparatory programme.

Applicants admitted under (b) and, if necessary, (c) may be required to complete a preparatory programme.

In cases where applicants lack essential knowledge in particular areas not covered in their first degree, the School Board may require students admitted to the Course to follow and pass supplementary study-unit/s in the particular area to which a maximum of 12 ECTS credits are assigned, in addition to the programme of study.

The School Board may grant students full or partial exemption from the requirement of the preparatory programme if it is satisfied, following an interview, that the student has reached the required standard for direct entry to the Course.
New Courses in Preparation

Faculty of Education

Master of Arts in Museum Education
Master of Arts in Social Practice Arts and Critical Education
Master of Arts in Vocational Education
Professional Certificate in Developing the Educator

Faculty of Media and Knowledge Sciences

Master of Arts in Media and Communication

Faculty of Theology

Master of Arts in Environmental Ethics
Master in Theology

Further information regarding these programmes and other new courses that may be offered for commencement will be available in due course at: www.um.edu.mt/admissions and www.um.edu.mt/courses

Notes

- Unless otherwise indicated, all courses and qualifications referred to in this publication are offered and awarded by the University of Malta. The University is also happy to accept applications from persons holding comparable qualifications from other recognised Higher Education Institutions.

- The Malta Qualifications Framework (MQF) is a common reference point for all nationally recognised qualifications, characterised by eight levels of qualifications. The MQF referencing is indicated for every course being offered. Doctoral degrees are placed at MQF Level 8. Further information about the level descriptors for the MQF may be obtained here: www.ncfhe.gov.mt

- The University’s academic year is spread over two semesters: the first semester runs from October to January, whilst the second semester runs from February to May, with the examinations periods being in January and June. Some postgraduate courses may include a summer semester (June to September).

- Master’s programmes comprise both taught and research components. The research element of a ‘Mainly Research’ programme significantly outweighs the taught element, whereas ‘Mainly
Taught' programmes would have a significant taught component. Taught and Research programmes would have both taught and research elements. Applications for 'by Research' programmes may be submitted at any time of the year. Enrolment for such degrees may be with effect from one of the following dates: 1 October, 1 December, 1 February, 1 April and 1 June, as determined by the University Admissions Board. When submitting an online application, applicants are requested to indicate the month when they wish to start their course in the free text section. For information regarding possible entry points, please refer to: http://bit.ly/1bRpbiq

- Applicants submitting an application for a 'by Research' programme are required to submit a research proposal outlining the field of research they propose to carry out to the officer in charge of the Faculty/Institute/Centre/School where they will be carrying out their research.

- In courses where a limited number of students is indicated, and if specified in the bye-laws, consideration will first be given to those applicants who are fully qualified by 31 August 2018, i.e. all applicants who are clearly qualified and who would have submitted all required documents by 31 August 2018, will be placed in rank order according to the selection criteria approved by Senate and those for whom places are available will be selected.

- For courses which require the submission of a Police Certificate of Conduct, applicants must have this document in hand as they are required to include certain details from it in the application form. On acceptance on the course, applicants shall be required to submit the Certificate (not more than 6 months old) to the respective Faculty.

- In this prospectus, unless the context otherwise requires, the Board means the Board of the Faculty/Institute/Centre/School concerned.

- The language of instruction and assessment at the University of Malta is English. Applicants who have completed their education overseas are obliged to satisfy the University’s English Language requirement by presenting a Secure English Language Test (SELT) result at the required levels. For further information, please refer to: http://bit.ly/1p7bsU6

- Lectures for study-units relating to courses offered on a full-time and part-time basis may be held on any day from Monday to Friday between 0800 and 2000 hours. The University shall endeavour to announce the days on which a course is to be held prior to its commencement. However, it cannot be bound by fixed days and times for the duration of the whole course. Applicants are encouraged to consult the respective Faculty/Institute/Centre/School for further information.

- Tuition, annual enrolment, and bench fees may be payable. The fees are indicated through the Search for Your Course Facility on the University webpage.

- The commencement of any course/area of study is subject to there being a sufficient number of qualified applicants, availability of resources at the time of opening and other factors beyond the University’s control.

- The information provided in this prospectus reflects the Regulations and Bye-Laws in force at the time of publication and is intended for guidance purposes only. For the purposes of interpretation of this information, said Regulations and Bye-Laws shall prevail. These are available at: www.um.edu.mt/registrar/regulations
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Applicants presenting local qualifications in support of their application are advised to contact the following office regarding their queries:

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✉️ admissions@um.edu.mt
🌐 www.um.edu.mt/admissions

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