



UNIVERSITY OF MALTA
L-Università ta' Malta



Teacher Education from a Global Perspective

Malta: 19-21 May 2016

Faculty of Education, University of Malta
and the Teacher Education Policy in Europe Network

programme

Teacher Education from a Global Perspective

Malta: 19-21 May 2016

Faculty of Education, University of Malta and the Teacher Education Policy in Europe Network

B Break P Parallel L Plenary S Social T TEPE Board

THURSDAY 19 May 2016

17:00 – 18:00 **Registration**

18:00 – 18:30 **L Opening Ceremony**

Prof. Sandro Caruana – Dean, Faculty of Education, University of Malta

Prof. Hannele Nieme – Chair of TEPE

Hon. Evarist Bartolo M.P. – Minister for Education and Employment

18:30 – 19:30 **L Keynote Lecture: Prof. Kenneth Wain**
Teacher education policies and the end of theory

19:30 – 20:30 **S Welcome Reception**

FRIDAY 20 May 2016

08:30 - 09:00 **Registration**

09:00 - 10:00 **L Keynote Lecture: Prof. Linda Darling-Hammond**
Global perspectives on teacher education

10:00 - 10:30 **B Refreshment Break**

10:30 - 12:30

P Parallel Session 1A

➤ Theme 1: Initial Teacher Education in Europe and in a global world

Chaired by Christopher Bezzina – University of Malta

Paper 1: Language use and identity: A case study of Maltese student teachers

Josephine Milton - *University of Malta*

Paper 2: Outcomes of the Finnish primary teacher education as measured in an exit survey

Timo Saloviita - *University of Jyväskylä, Finland*

Paper 3: Challenges to teacher education in implementing inquiry science in the early years

Suzanne Gatt - *University of Malta* and Claire Buttigieg - *Ministry for Education and Employment, Malta*

Paper 4: University curricula for Initial Teacher Education in Serbia

Milica Stojkovic, Dragana Bjekic and Biljana Kuzmanovic - *Faculty of Technical Sciences, Čačak, Serbia*

10:30 - 12:30

P Parallel Session 1B

➤ Theme 2: Teachers in schools as learning organisations in Europe and from a global perspective

Chaired by Patrick Camilleri – University of Malta

Paper 1: Creating and cultivating communities of practice for the Continuing Professional Development of teachers: Perspectives from three doctoral research studies

James Calleja, Doreen Mizzi - *Ministry for Education and Employment, Malta* and Ivan Riolo - *University of Malta*

Paper 2: Student-generated digital stories for 21st century knowledge creation

Marianna Vivitsou, Veera Kallunki, Hannele Niemi, Johanna Penttilä and Vilhelmiina Harju - *University of Helsinki, Finland*

Paper 3: Negotiating teaching as a career at a rural elementary school

Zeynep Başer - *Kırıkkale University, Turkey* and Cendel Karaman - *Middle East Technical University, Turkey*

Paper 4: Breaking with the norm: Reconceptualising teacher identity beyond fabricated truths and surveillance-bred conformity

Oswald Tanti Rigos - *University of Malta*

10:30 - 12:30

P Parallel Session 1C

➤ Theme 3: Teachers and teacher education for multicultural settings

Chaired by Joseph Giordmaina – University of Malta

Paper 1: A chance to learn through interprofessional practice development: Coaching teachers to develop communication-rich pedagogies in multi-cultural settings

Rachel Lofthouse - *Newcastle University, UK*

Paper 2: The PACK checklist: A proposed pedagogical tool for multicultural learning settings

George Cremona - *University of Malta*

**Paper 3: Developing partnerships – Cross cultural student collaboration
“Collaboration across cultures - Three years on...”**

Mary Knight - *University of Dundee, Scotland*

10:30 - 12:30

P Parallel Session 1D

➤ Theme 4: Theory, policy and practice in teacher education in Europe and from a global perspective

Chaired by Suzanne Piscopo – University of Malta

Paper 1: The global imperatives for ethics of practice in teacher education

Catherine Odora-Hoppers - *University of South Africa*, Björn Åstrand - *Karlstad University, Sweden* and Gert van der Westhuizen - *University of Johannesburg, South Africa*

Paper 2: Arguing for education about global injustices: Critical global citizenship education and privilege deconstruction

Pia Mikander - *University of Helsinki, Finland*

Paper 3: Qualitative differences in further and higher education teachers' experiences using networked technologies for teaching: In pursuit of a sense of whole through consideration of the parts in research product and process

Maria Cutajar - *University of Malta*

Paper 4: Reconsideration on teacher education policies in Europe 2006 – 2016

Pavel Zgaga - *University of Ljubljana, Slovenia*

12:30 - 14:00

B Lunch Break

14:00 - 16:00

P Parallel Session 2A

➤ Theme 1: Initial Teacher Education in Europe and in a global world

Chaired by Karl Attard – University of Malta

Paper 1: The linguistic image of beliefs of students-future teachers on political-economical conditioning of teaching: The analysis from the perspective of the social representation theory

Zuzanna Zbróg and Piotr Zbróg - *Jan Kochanowski University, Poland*

Paper 2: School placement within Initial Teacher Education (ITE): A theory-policy-practice continuum or divide?

Denise Mifsud - *University of the West of Scotland*

Paper 3: Teacher student epistemological beliefs and their professional identity

Duncan Mercieca, Daniela Mercieca and Milosh Raykov - *University of Malta*

14:00 - 16:00

P Parallel Session 2B

➤ **Theme 2: Teachers in schools as learning organisations in Europe and from a global perspective**

Chaired by Josette Farrugia – University of Malta

Paper 1: Teachers' critical decision making and autonomous participation in school leadership

Iva Buchberger - *University of Rijeka, Croatia*

Paper 2: The Learning Outcomes approach: Reflections of two Maltese trainers

Doreen Said Pace and Anita Seguna - *Ministry for Education and Employment, Malta*

Paper 3: Teacher team's maturity as the basis for a learning school

Bożena Tołwińska - *University of Białystok, Poland*

Paper 4: Learning organisations and initiatives for teachers and school

Greet Van Dender - *Provinciaal Onderwijs Vlaanderen, Belgium*

14:00 - 16:00

P Parallel Session 2C

➤ **Theme 3: Teachers and teacher education for multicultural settings**

Chaired by Charles Bonello – University of Malta

Paper 1: Less multiculturalism, more social justice?

Ida Hummelstedt-Djedou - *University of Helsinki, Finland*

Paper 2: Moving to multi-cultural classrooms: Lessons from the Celtic tiger

Anita Gracie - *Stranmillis University College, Queen's University Belfast, NI*

Paper 3: Elephants, butterflies and moths in the Amazon rainforest: High epistemic quality for equitable learning in the Mathematics classroom

Brian Hudson - *University of Sussex, UK*

Paper 4: Teachers as learners and learning guides for their pupils in a multicultural global society, with the help of the videographic method

Olga Bombardelli - *Università di Trento, Italy*

14:00 - 16:00

P Parallel Session 2D

➤ **Theme 4: Theory, policy and practice in teacher education in Europe and from a global perspective**

Chaired by Lara Tonna – University of Malta

Paper 1: Understanding teacher professional learning in Malta: Evaluating the way a professional training programme empowers educators to bring about systemic change

Michelle Attard Tonna - *University of Malta* and Gaetano Bugeja - *Ministry for Education and Employment, Malta*

Paper 2: Exploring primary school English language teachers' perceptions of in-service training in Malaysia: Implications for policy and practice

Elaine Ling Ling Pang and David Wray - *University of Warwick, Coventry, UK*

Paper 3: Teachers' views on teacher enquiry for CPD: Implications for policy

Timothy Murphy - *University of Limerick, Ireland* and Cathal de Paor - *Mary Immaculate College, Limerick, Ireland*

Paper 4: Why is active learning so difficult to implement: The Turkish case

Fisun Aksit – *Pamukkale University, Turkey* Hannele Niemi and Anne Nevgi – *University of Helsinki, Finland*

16:00 -16:30

B Refreshment Break

16:30 - 18:30

P Parallel Session 3A

➤ Theme 1: Initial Teacher Education in Europe and in a global world

Chaired by Philip Bonanno – University of Malta

Paper 1: Teacher training schools in partnership with Karlstad University: A partnership with influence from Stanford teacher education program and the global network iStep

Annelie Bodén - *Karlstad University, Sweden*

Paper 2: Initial Teacher Education in Wales: Innovation inspired across borders

Jan Barnes, Howard Tanner and Jane Waters - *University of Wales Trinity Saint David*

Paper 3: Teachers' approaches to promoting the development of Maltese oracy skills through storytelling among Year 1 pupils of different nationalities

Tania Muscat and Maria Camilleri - *University of Malta*

16:30 - 18:30

P Parallel Session 3B

➤ Theme 2: Teachers in schools as learning organisations in Europe and from a global perspective

Chaired by Josephine Deguara – University of Malta

Paper 1: A professional learning community model for a new primary school: A case study

Mark Farrugia - *The Archbishop's Seminary, Malta* and Christopher Bezzina – *University of Malta*

Paper 2: Teacher voices on teacher research as a professional development tool

Nuriye Karakaya - *Kırıkkale University, Turkey* and Perihan Savaş - *Middle East Technical University, Turkey*

Paper 3: Continuing Professional Development: Views of Physics teachers in Malta

Jurgen Azzopardi - *Ministry for Education and Employment, Malta*

Paper 4: Alternative teacher education futures: Implications for policy and practice

Sandy Schuck, Peter Aubusson - *University of Technology Sydney, Australia* and Kevin Burden - *University of Hull, UK*

16:30 - 18:30

P Parallel Session 3C

➤ **Theme 4: Theory, policy and practice in teacher education in Europe and from a global perspective**

Chaired by Doreen Spiteri – University of Malta

Paper 1: Polish school principals and their leadership competences: Implications for teacher education

Joanna Madalińska-Michalak - *University of Warsaw, Poland*

Paper 2: An analysis of the professional development of PE teachers in Malta

Anna Maria Gatt – *University of Birmingham, UK*

Paper 3: Problematising ‘professionalism’ in contemporary higher education policies in Vietnam: The case of university English language teaching

Mai Trang Vu - *Umeå University, Sweden*

Paper 4: Becoming professionals in early years contexts: ‘Thinking again’ about passing judgments on children

Daniela Mercieca and Duncan Mercieca - *University of Malta*

16:30 – 18:30

P Parallel Session 3D

➤ **Theme 5: Reflections on teacher education at Masters level**

Chaired by Maria Cutajar – University of Malta

Paper 1: Policy, placement and practice: The reconceptualisation of Initial Teacher Education in Ireland

Sarah O’Grady - *St. Patrick’s College, Dublin City University, Ireland*

Paper 2: Enhancing content knowledge and pedagogy: Evidence from Initial Teacher Education in Portugal

Ana Luis, Helena Damião and Isabel Festas - *University of Coimbra, Portugal*

Paper 3: Master’s education programs for teachers in Israel: Trends, impacts and future policy

Ricardo Trumper - *Oranim Academic College of Education and Haifa University*, Khalid Arar - *The Center for Academic Studies & Sakhnin College*, Ruth Zuzovsky - *Kibbutzim College of Education & Tel Aviv University*, Smadar Donitsa-Schmidt - *Kibbutzim College of Education* and Judith Barak - *Kaye Academic College of Education, Israel*

16:30 – 18:30

P Symposium 1

Newly qualified teachers: Support for a sustainable growth

Opening and overview of the ONTEP

Chair of session: Greet Van Dender – *Provinciaal Onderwijs Vlaanderen, Belgium*

Discussant: Pavel Zgaga – *University of Ljubljana, Slovenia*

New teachers’ needs in the Finnish educational system

Hannele Niemi and Vilhelmiina Harju – *University of Helsinki, Finland*

Supporting NQTs toward emotional welfare in Belgium

Griet Mathieu – *Het Perspectief PCVO departementshoofd specifieke lerarenopleiding, Belgium*
Els Dejonghe and Kaat Van Hoecke - *Het Perspectief, Belgium (Center for Adult Education)*

E-Mentoring and social media supporting new teachers

Ari Myllyviita – *University of Helsinki, Finland*

18:30 – 19:30 **T TEPE Board Meeting**

19:30 – 23:59 **S Dinner**

SATURDAY 21 May 2016

08:30 – 09:00 **Registration**

09:00 – 10:00 Keynote Lecture:
Prof. Maria Assunção Flores Fernandes

**Integrating research, theory and practice in teacher education:
New contexts, new challenges**

10:00 – 10:30 **B Refreshment Break**

10:30 – 12:30 **P Symposium 2**

Teacher education at Masters level: Reflections from Ireland, Finland, Malta and Scotland

Chair of the session: Brian Hudson – *University of Sussex, UK*

Discussant: Ronald Sultana – *University of Malta*

Taking teaching to Master level in Malta

Sandro Caruana – *University of Malta*

Reflections on the introduction of Master's level teaching in Ireland

Judith Harford and Teresa O'Doherty – *University College Dublin, Ireland*

A long experience of teacher education at MA level in Finland

Hannele Niemi – *University of Helsinki, Finland*

10:30 - 12:30 **P Parallel Session 4A**

➤ **Theme 2: Teachers in schools as learning organisations in Europe and from a global perspective**

Chaired by Mario Pace – University of Malta

Paper 1: Education for the future: Developing sustainable leadership in schools by international exchange and collaboration

Marco Snoek - *Hogeschool van Amsterdam, Netherlands* and Eve Eisenschmidt – *Tallinn University, Estonia*

Paper 2: Being a teacher

Charlot Cassar - *Pestolazzi Programme, Council of Europe*

Paper 3: Global education and intercultural awareness in eTwinning

Rose-Anne Camilleri – *Ministry for Education and Employment, Malta*

10:30 - 12:30

P Parallel Session 4B

➤ **Theme 4: Theory, policy and practice in teacher education in Europe and from a global perspective**

Chaired by Emanuel Mizzi – University of Malta

Paper 1: Towards technology integration: An analysis of Maltese primary teachers' digital competence

Marthese Spiteri - *Stockholm University, Sweden*

Paper 2: Initial teachers' professional development: Approaching its conceptual problems and main political challenges

Bianca Thoilliez, Hector A. Monarca and Jesus Manso - *Universidad Autonoma de Madrid, Spain*

Paper 3: Youth professional interests and school experience surveys as resources for teaching personal, social and career development

Milosh Raykov - *University of Malta*

Paper 4: 'Optimum Being' in teacher student relationships: Perspectives of teachers and psychologists working in schools

Stephanie Bugeja - *University of Malta*

10:30 - 12:30

P Parallel Session 4C

➤ **Theme 4: Theory, policy and practice in teacher education in Europe and from a global perspective**

Chaired by Barbara Baschiera – University of Malta

Paper 1: The Personal and Social Development Practice within the Maltese Neoliberal Education System

Amanda Bezzina – *Ministry for Education and Employment, Malta*

Paper 2: Self-control and self-regulation as determinants of the quality of pupils functioning in the school environment

Agnieszka Itendo- Milewska - *Szkola Wyższa im. Bogdana Jańskiego, Warsaw, Poland* and Katarzyna Szorc - *University of Białystok, Poland*

Paper 3: Access to learning within further and higher educational levels

Liliana Maric - *University of Malta*

Paper 4: Malta's first TIMSS results: Comparing local and global discourses on TIMSS' effect on policy and reform

Melanie Casha Sammut - *Ministry for Education and Employment, Malta*

12:30 – 13:00

L Closing Ceremony



UNIVERSITY OF MALTA
L-Università ta' Malta