



**MATRICULATION & SECONDARY
EDUCATION CERTIFICATE
EXAMINATIONS BOARD**

NEWSLETTER

No. 50

JANUARY 2010

MATSEC SUPPORT UNIT



**Matriculation
and
Secondary Education Certificate
Examinations Board**

Newsletter Number 50

January 2010

**MATSEC SUPPORT UNIT
UNIVERSITY OF MALTA
MALTA**

JANUARY 2010

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**THE MATSEC BOARD
ACADEMIC YEAR 2008-2009**

Chairman.....	Prof. Frank Ventura
Registrar	Ms Veronica Grech
Senate Representative (Faculty of Theology).....	Rev. Dr Rene` Camilleri
Senate Representative (Faculty of Arts).....	Prof. Anthony Frendo
Senate Representative (Faculty of Science).....	Prof. Alfred Vella
Education Directorate Representative.....	Mr Raymond Camilleri
Education Directorate Representative.....	Mr Peter Vassallo
Ministry of Education Representative.....	Mr Leonard Grech
Private Schools Association Representative	Mr Norbert Zahra

Observers:

Executive Director and Principal Subject Area Officers – MATSEC Support Unit
 Rector's Delegate to the MATSEC Board
 Examinations Department Representative
 Junior College Principal
 MUT Representative

**MATTERS DISCUSSED BY THE MATSEC BOARD
DURING THE ACADEMIC YEAR 2008-2009**

The following were the main matters discussed:

1. Paper Setters' and Markers' Panels for 2009
2. Report on Access Arrangements in 2008
3. Syllabi for Review and Syllabus Panels in 2009
4. Language of the SEC Design & Technology examination
5. Report on the equivalence of Grade C in English at GCE level
6. Request from the SEC Computer Studies syllabus panel
7. Progress Report on the May 2009 session of examinations
8. Guidelines for Special Consideration
9. Report on the SEC Maltese syllabus
10. Change of format in the SEC Religious Knowledge Paper 1
11. Policy on the waiving of fees for MATSEC examinations
12. Change in the SEC Mathematics Paper 1 to a write-on format
13. Calls for the posts of Principal Subject Area Officers
14. Request for modification in the format of the SEC Religious Knowledge examination for a candidate with severe disability
15. Request to hold SEC examinations in Canada
16. Request to hold examinations in Brussels
17. Meeting with the NCHE on MATSEC examinations
18. Complaints regarding Advanced Matriculation and Intermediate Matriculation English examinations
19. Meeting with tutors of Advanced Matriculation level English

Training Seminar for Paper Setters' Panels and Revisers

Training seminars on paper setting were held at the National Curriculum Centre, Hamrun. Seminars on paper setting were held on the 10th December 2009 for Paper Setters' panels at Advanced Matriculation and Intermediate Matriculation level and on the 11th December 2009 for SEC level Paper Setters' panels.

Seminar on Electronic Marking

The MATSEC Support Unit organized a full day seminar on the 9th November 2009 on 'Supporting valid assessments in large-scale examination processing' with emphasis on electronic marking. The seminar was held at the conference room of the MATSEC Support Unit. The seminar was led by Mr Graham Hudson, the National Business Development Manager, Education of DRS Data Research Services Limited of the UK. Members of the University Registrar's Office, the Faculty of Education and the Education Directorate were invited to attend.

10th Annual Conference of the Association for Educational Assessment – Europe held at the Corinthia Palace Hotel, H'Attard.

The MATSEC Support Unit formed part of the organizational committee and participated in the 10th Annual Conference of the AEA-Europe which was held at the Corinthia Palace Hotel, H'Attard between the 5th and the 7th November 2009. The AEA-Europe website described the conference as "a great success with a wonderful venue, a very interesting programme, and many participants!".

THE MATSEC SUPPORT UNIT

Executive Director.....	Dr Martin Musumeci
Principal Subject Area Officer (Arts & Languages).....	Dr Joseph Axiaq
Principal Subject Area Officer (Science Subjects).....	Mr Dario Pirotta
Principal Subject Area Officer (Humanistic & Commercial Subjects)	Mr Sean Pollacco
Principal Area Officer (Access Arrangements).....	(vacant)
Principal Research & Development Officer.....	(vacant)
Senior Administrative Officer.....	Mr Carmel Teuma
Administrative Officer.....	Mr Mike Lawrence
Administrative Assistant.....	Ms Carmen Bezzina
Administrative Assistant	Ms Margaret Buhagiar
Administrative Assistant	Ms Bernice Cutajar
Administrative Assistant.....	Mr Norman Deguara
Administrative Assistant	Mr Martin Micallef
I.T. Officer II.....	Mr Leander Borg
Executive Officer.....	Ms Ramona Darmanin
Executive Officer.....	Ms Joanne Grech
Clerk.....	Mr Michael Debattista
Clerk.....	Ms Leanne Said
Beadle.....	Mr Adrian Farrugia
Cleaner.....	Ms Mary Grace Cassar

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The MATSEC Support Unit acknowledges the valuable cooperation of the staff of the Examinations Department, Floriana and the Examinations Centre, Victoria. They are responsible for the registration of candidates, allocation of examination centres and invigilation of MATSEC Examinations.

Newsletter Editor: Dr Martin Musumeci

Compilation and Finalisation: Ms Ramona Darmanin

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MATSEC WEBSITE

The website of the MATSEC Examinations Board can be accessed through the University of Malta homepage (www.um.edu.mt) or directly with the following address www.um.edu.mt/matsec/. The website contains the useful information outlined hereunder. **New items are printed in bold.**

- A Brief History of MATSEC examinations
- *REGULATIONS*
2005 Secondary Education Certificate Regulations (English and Maltese versions)
2005 Matriculation Certificate Regulations (English and Maltese versions)
2008 Matriculation Certificate (Amendment) Regulations (English and Maltese versions)
- *SYLLABI*
Secondary Education Certificate syllabi **2009-2011, Computer Studies, Mathematics and Physics 2012**
Advanced Matriculation level syllabi **2009-2011**
Intermediate Matriculation level syllabi **2009-2011**
- *CODE OF PRACTICE*
General information about MATSEC procedures
- *STATISTICAL REPORTS*
SEC Examinations Report 2004; 2005; 2006; 2007; **2008**
Matriculation Certificate Examinations Report 2004; 2005; 2006; 2007, **2008**
- *EXAMINERS' REPORTS*
Secondary Education Certificate Examiners' Reports **2006-2009**
Advanced Matriculation level Examiners' Reports **2006-2009**
Intermediate Matriculation level Examiners' Reports **2006-2009**
- *RESOURCES*
Glossary of terms used in MATSEC examination papers
MATSEC leaflet (Maltese and English versions)
Booklet on Chemical Nomenclature used in MATSEC examinations
SEC Mathematics and **Physics** Marking Schemes
Checklists of courseworks
Forms used for certain examinations
Assessing SEC English Language Essays
- *ACCESS ARRANGEMENTS*
Guidelines on how to complete the Access Arrangements form
2009 Disability Support Guidelines Booklet
Guidelines for the Reconsideration of Decisions of the ACCESS – Disability Support Committee by the Board of Experts
Access Disability Support Unit Guidelines Link
Form 1 for All Candidates Except Hearing Impaired, SPLD and ADHD
Form 2 for Candidates with Hearing Impairment
Form 3 for Candidates with DYSLEXIA
Form 4 for Candidates with ADHD

- *SPECIMEN PAPERS*
 Advanced Biology Specimen Paper 2 for 2011-13
 Advanced Biology Specimen Paper 3 and 4 for 2008-10

Advanced Geography Specimen Paper for 2008
 Systems of Knowledge Specimen Paper for 2008

 SEC History Paper 1, 2A and 2B Specimen Paper for 2009
 SEC Economics Paper 1 Specimen Paper for 2010
 SEC Religion Paper 1, 2A and 2B Specimen Paper for 2011
SEC Geography Paper 1, 2A and 2B Specimen Paper for 2011
SEC English Language Exemplar Paper for 2011
SEC Environmental Studies Paper 1 Specimen Paper for 2011
SEC Physics Paper 1, 2A and 2B Specimen Paper for 2012
- *NEWSLETTER*
 Newsletter No. 46, 47, 48, **49**
- *NOTICES AND DEADLINES*
Registration Dates 2010
Timetable and Instructions for May 2010
Timetable for September 2010
 Advanced Level Information Technology Set Assignments
 SEC Computer Studies: 2008-2009 Databases Criteria for Assessment
Notice to Art students

PRESS RELEASES

The following Press Release was published during academic year 2008-2009 in the local press.



UNIVERSITY OF MALTA MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

Systems of Knowledge Project Examination for May 2011

Private candidates who intend to sit for the Systems of Knowledge Examination in May 2011 session are reminded that they have to submit a proposal for the project in accordance with Regulations – 2005. This proposal has to be made on the appropriate form, as part of the Project Booklet (€0.58 a copy) which can be obtained from the offices of the MATSEC Support Unit, University of Malta, Msida, or the Examination Centre, Victoria, Gozo, by not later than 30th October 2009.

All those candidates who sat for **Intermediate and Advanced levels in System of Knowledge, Computing, Information Technology, Geography, Home Economics and Human Ecology and Art in May 2009**, and who intend to re-sit any of the indicated subjects in May 2010, the MATSEC board would like to inform that they will have their project and/or set-exercises mark/s awarded in 2009 automatically transferred to the 2010 session of examinations.

The MATSEC board
15th September 2009



L-UNIVERSITÀ TA' MALTA IL-BORD TAL-EŻAMIJIET GĦAĊ-ĊERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA TAL-MATRIKOLA

Il-Proġett tal-Oqsma tal-Gherf (*Systems of Knowledge*) għall-eżami ta' Mejju tas-sena 2011

Il-kandidati li ma jattendux skola u li bihsiebhom jagħmlu l-eżami tal-Oqsma tal-Gherf f' Mejju tal-2011, għandhom jissottomettu l-proposta tagħhom għall-proġett skont ir-regolamenti tal-2005. Din il-proposta trid issir fuq l-applikazzjoni li qieghda apposta bhala parti mill-ktejjeb tal-proġett (€0.58 kull kopja). Dan il-ktejjeb jista' jinkiseb mill-uffiċini tal-MATSEC Support Unit, l-Universita` ta' Malta, l-Imnsida, jew miċ-Ċentru tal-Eżamijiet, ir-Rabat, Għawdex. Dan għandu jsir sa mhux aktar tard mit-30 ta' Ottubru 2009.

Dawk il-kandidati li qagħdu għall-eżamijiet fil-livell **Intermedju u Avvanzat fl-Oqsma tal-Gherf, fil-Komputing, fl-Infommazzjoni Teknoloġika, fil-Ġografija, fl-Ekonomija domestika u l-Ekoloġija Umana kif ukoll fl-Arti fis-sessjoni ta' Mejju 2009**, u li bihsiebhom jergħu jagħmlu xi wiehed minn dawn is-sugġetti fis-sessjoni ta' Mejju 2010, il-bord tal-MATSEC jgħarrafhom li l-marki tal-proġetti u tal-eżercizzji mfassla (*set exercises*) li kellhom fl-2009, jkunu awtomatikament trasferiti għas-sessjoni tal-eżamijiet tal-2010.

Il-Bord tal-MATSEC
15 ta' Settembru 2009

PRIZES AND HIGH ACHIEVEMENT

SEC Examinations

The MATSEC Board congratulates the following students for their excellent results:

- **Sarah Micallef** of **Kappara** from *St Catherine School, Pembroke* who obtained passes in 13 subjects at SEC Level with Grade 1 in the following 11 subjects: Art, Biology, Chemistry, English Language, English Literature, Environmental Studies, French, Maltese, Mathematics, Physics and Religious Knowledge, Grade 2 in Italian and Grade 3 in Social Studies.
- **Reece Delia** of **Fgura** from *St Aloysius College, B'Kara* who obtained passes in 13 subjects at SEC Level with Grade 1 in the following 10 subjects: Computer Studies, Economics, English Language, English Literature, Environmental Studies, French, Maltese, Mathematics, Physics and Social Studies, Grade 2 in Accounting and Religious Knowledge, and Grade 3 in Italian.
- **Maria Sultana** of **Xaghra** from *Kan. G.F. Agius De Soldanis Junior Lyceum, Gozo* who obtained Grade 1 passes in 12 subjects at SEC Level in: Business Studies, Computer Studies, English Language, English Literature, Environmental Studies, German, Maltese, Mathematics, Physics, Religious Knowledge, Social Studies and Spanish.
- **Lindsay Marie Farrugia** of **St Julians** from *Sacred Heart School, St Julians*, was awarded the Anna Muscat Azzopardi Prize, worth €69.88. This prize is awarded annually to the candidate who obtains the highest number of marks in the Maltese examination at SEC Level.
- **Ruth Mercieca** of **San Gwann** from *Sir Adrian Dingli Girls' Junior Lyceum, Pembroke*, was awarded the Dom Maurus Caruana Prize, worth €46.59. This prize is awarded annually to the candidate who obtains the highest number of marks in the Religious Knowledge examination at SEC Level.

Matriculation Certificate

The MATSEC Board congratulates the following candidates for their outstanding achievement in their Matriculation Certificate Examination May 2009. They obtained the Certificate with **Grade A Distinction** and have passed their two Advanced Levels and the four Intermediates with Grade A, the highest possible grade.

Julian Delicata of **Balzan**; **Julia Gauci** of **Blata l-Bajda**; **Christine Mizzi** of **Luqa**; **Keith Sacco** of **Zurrieq**; **Kirsten Schembri** of **Birkirkara**; and **Sarah Vella** of **Balzan**, all from **St Aloysius College, B'Kara**.

A Level: Biology, Chemistry; Int Level: English, Philosophy, Physics, Systems of Knowledge

Francesco Randich of **Zabbar** from **Junior College, Msida**.

A Level: Biology, Physics; Int Level: English, Geography, Pure Mathematics, Systems of Knowledge

DOMANDI PARLAMENTARI FIS-SENA 2009

1. PQ 5647 Examiners' Report tal-Ingliż
2. PQ 7121 Studenti mill-iskejjel Sekondarji li qagħdu għall-eżamijiet
3. PQ 7539 Studenti li applikaw għall-eżamijiet fil-livell Avvanzat
4. PQ 7540 Studenti li applikaw għall-eżamijiet fil-livell Avvanzat
5. PQ 7542 Studenti li applikaw għall-eżamijiet taċ-ĊES
6. PQ 7543 Studenti li applikaw għall-eżamijiet taċ-ĊES
7. PQ 8047 L-eżami tal-Ingliż fil-livell taċ-ĊES
8. PQ 8048 Eżaminaturi tal-Ingliż għall-*Listening Comprehension* fil-livell taċ-ĊES
9. PQ 8060 Studenti li japplikaw għall-eżamijiet fil-livell Avvanzat
10. PQ 8368 L-eżami tal-Ingliż fil-livell Avvanzat
11. PQ 8516 L-eżami tal-Kimika fil-livell Avvanzat fil-*Higher Secondary* Naxxar
12. PQ 8621 L-eżami tal-Ingliż fil-livell Avvanzat
13. PQ 6299 Studenti li applikaw għall-Eżamijiet fil-livell taċ-ĊES u ġabu grad 1 sa 5
14. PQ 6300 Passi rimedjali li jittieħdu wara li jiġu evalwati r-Rapporti tal-Eżaminaturi
15. PQ 9815 Studenti li talbu li jkunu eżenti mill-hlasijiet
16. PQ 9816 Tibdil fin-numru ta' studenti li qagħdu għall-eżamijiet f'ċertu suġġetti
17. PQ 6468 Studenti Għawdxin li qagħdu għall-eżamijiet taċ-ĊES
18. PQ 6767 Studenti li spiċċaw il-*Form Five*
19. PQ 6768 Studenti li komplew l-istudji tagħhom
20. PQ 11298 Numru ta' studenti li qagħdu għar-*resits* tal-eżamijiet
21. PQ 7758 Ir-rapport tal-MATSEC
22. PQ 8517 Is-sistema tal-eżamijiet tal-MATSEC

1. Domanda Parlamentari numru 5647, Data: 27/01/2009**EXAMINERS' REPORT TAL-INGLIŻ**

L-ONOR. STEFAN BUONTEMPO staqsa lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: Tista' l-Ministru tgħid jekk sarx *Examiners' Report* għall-*performance* tal-istudenti Maltin fl-eżami tas-SEC tal-Ingliż, u jekk sar, tista' tpoġġi kopja tiegħu fuq il-Mejda tal-Kamra peress illi fuq il-*website* tal-Università, l-aħħar *report* li hemm hu tal-2007?

Tweġiba – Seduta numru 78, Data: 02/02/2009

L-ONOR. DOLORES CRISTINA: L-informazzjoni qed titpoġġa fuq il-Mejda tal-Kamra. [Din l-informazzjoni (10 paġni) tinsab fuq is-sit *elettroniku* www.parliament.gov.mt/paperslaiddetails?id=1588]

2. Domanda Parlamentari numru 7121, Data: 16/03/2009**STUDENTI MILL-ISKEJJEL SEKONDARJI LI QAGHDU GHALL-EŻAMIJIET**

L-ONOR. OWEN BONNICI staqsa lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: Tista' l-Ministru tgħid:

Kemm kien hemm tfal, bniet u subien, tas-*Secondary Schools* li spiċċaw il-*form 5* fis-sena 2008?

Kemm minnhom, bniet u subien, qagħdu għall-eżami tal-MATSEC?

Kemm minnhom, bniet u subien, ġabu eżami wieħed, tnejn, tliet, erba', hamsa jew iktar?

Tweġiba – Seduta numru 96, Data: 24/03/2009

L-ONOR. DOLORES CRISTINA: L-informazzjoni qed titpoġġa fuq il-Mejda tal-Kamra. (*Din tidher hawn taħt*)

In-numru ta' tfal fl-iskejjel Sekondarji tal-Istat li spiċċaw il-*form 5* fis-sena 2008 kien ta 1,346 (li minnhom 607 kienu bniet u 739 kienu subien).

It-tfal li spiċċaw il-*form 5* fl-iskejjel Sekondarji tal-Knisja u Indipendenti fis-sena 2008 huwa kif ġej:

	Males	Females	Total
Skejjel tal-Knisja	807	679	1486
Skejjel Indipendenti	* 244	194	438
Total	1051	873	1924

* L-iskola Verdala International mhux inkluża għax l-istudenti ta' din l-iskola ma jpoġġux għall-eżami tas-SEC, iżda għall-eżami tal-*International Baccalaureate*.

L-ghadd ta' studenti li qagħdu għall-eżami tal-MATSEC skond informazzjoni li għarna mill-iskejjel huwa kif ġej:

	Males	Females	Total
Skejjel tal-Knisja	656	678	1334
Skejjel Indipendenti	196	191	387
Total	852	869	1721

* Dan jinkludi studenti mhux fil-form 5 li għalqu s-sittax-il sena.

It-tagħrif għat-tielet parti tal-mistoqsija ma tingabarx mis-sezzjoni tal-iskejjel mhux statali, tad-Direttorat għal Kwalità u Standards tal-Edukazzjoni.

L-informazzjoni mitluba għar-rigward tat-tieni part ital-mistoqsija tinsab fl-erba' tabelli t'hawn taht li juru r-riżultati ta' Mejju 2008 u Settembru 2008 separatament. Dawn juru s-sugġetti li għaddew minnhom l-istudenti bi gradi 1 sa 5 u bi gradi 1 sa 7. F'Settembru l-eżami jsir għal dawk l-istudenti li ma għabux Grad 5 jew grad aħjar f'Mejju fis-sugġetti. F'Settembru l-istudenti setgħu joqgħodu għal erba' sugġetti u jgibu gradi 4, 5, 6, 7 biss jekk jgħaddu.

Tabella 1. Riżultati fl-Eżami tas-SEC Mejju 2008

Numru ta' Sugġetti li għaddew bi Gradi 1 sa 5	Studenti tas-Secondary Schools		
	Subien	Bniet	Totali
10	0	1	1
9	0	4	4
8	0	8	8
7	1	10	11
6	1	7	8
5	5	10	15
4	7	13	20
3	11	17	28
2	25	35	60
1	54	96	150
0	258	177	435
Total	362	378	740

Tabella 2. Riżultati fl-Eżami tas-SEC Settembru 2008

Numru ta' Sugġetti li għaddew bi Gradi 4 u 5	Studenti tas-Secondary Schools		
	Subien	Bniet	Totali
4	0	0	0
3	0	0	0
2	3	3	6
1	13	29	42
0	58	99	157
Total	74	131	205

Tabella 3. Riżultati fl-Eżami tas-SEC Mejju 2008

Numru ta' Suġġetti li għaddew bi Gradi 1 sa 7	Studenti tas- <i>Secondary Schools</i>		
	Subien	Bniet	Totali
10	0	3	3
9	0	18	18
8	3	14	17
7	5	29	34
6	12	21	33
5	16	32	48
4	37	28	65
3	37	37	74
2	51	51	102
1	87	74	161
0	114	71	185
Total	362	378	740

Tabella 4. Riżultati fl-Eżami tas-SEC Settembru 2008

Numru ta' Suġġetti li għaddew bi Gradi 4 sa 7	Studenti tas- <i>Secondary Schools</i>		
	Subien	Bniet	Totali
4	0	2	2
3	7	18	25
2	21	41	62
1	27	43	70
0	19	27	46
Total	74	131	205

3. Domanda Parlamentari numru 7539, Data: 26/03/2009

STUDENTI LI APPLIKAW GĦALL-EŻAMIJIET FIL-LIVELL AVVANZAT

L-ONOR. CARMELO ABELA staqsa lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: Tista' l-Ministru tgħid kemm huwa l-ammont totali ta' subien u bniet, li applikaw biex joqogħdu għall-eżamijiet fil-Livell Avvanzat (*MATSEC*) fil-ġimghat li ġejjin? Kemm minnhom huma minn skejjel tal-Istat, tal-Knisja u indipendenti? Kemm kien hemm kandidati privati li applikaw?

Twegħiba – Seduta numru 103, Data: 22/04/2009

L-ONOR. DOLORES CRISTINA: In-numru ta' studenti li applikaw għall-eżamijiet tal-Livell Avvanzat (*MATSEC*) f' Mejju 2009 huwa 3827 li minnhom 1528 huma subien u 2299 huma bniet. It-Tabella hawn taht turi kif l-istudenti huma mqassmin skont it-tip ta' skola, sew jekk tal-Istat, tal-Knisja u Indipendenti, jew studenti privati. In-numri jinkludu studenti li ser joqogħdu għall-eżami tač-Ċertifikat tal-Matrikola u studenti li se jagħmlu l-eżamijiet bhala *single subject* fil-Livell Avvanzat.

Tabella: Numru ta' Kandidati għall-eżamijiet fil-Livell Avvanzat f'Mejju 2009

Tip ta' Skola	Bniet	Subien	Totali
Tal-Istat	1328	846	2174
Tal-Knisja	188	187	375
Indipendenti	26	20	46
Studenti privati	757	475	1232

4. Domanda Parlamentari numru 7540, Data: 26/03/2009

STUDENTI LI APPLIKAW GHALL-EŻAMIJIET FIL-LIVELL AVVANZAT

L-ONOR. CARMELO ABELA staqsa lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: Tista' l-Ministru tgħid kemm hemm studenti li applikaw biex joqogħdu għall-Malti, Ingliz, Matematika u Oqsma tal-Għerf fil-livell Avvanzat? Kemm hemm minn skejjel tal-Istat, privati u dawk indipendenti?

Tweġiba – Seduta numru 103, Data: 22/04/2009

L-ONOR. DOLORES CRISTINA: In-numru ta' studenti li applikaw biex joqogħdu għall-eżamijiet tal-Malti, l-Ingliz u l-Matematika fil-Livell Avvanzat u fl-Oqsma tal-Għerf huwa kif jidher fit-Tabella hawn taht. It-Tabella turi wkoll l-istudenti mqassmin skont it-tip ta' skola sew jekk tal-Istat, tal-Knisja jew Indipendenti u studenti privati.

Numru ta' Kandidati li se jersqu għall-eżamijiet fil-Livell Avvanzat tal-MATSEC fl-2009 f'suġġetti partikulari u skont it-Tip ta' Skola (tal-Istat, tal-Knisja, Indipendenti) jew studenti privati

Suġġett	Tal-Istat	Tal-Knisja	Indipendenti	Studenti Privati	Totali
Malti	303	39	4	84	430
Ingliz	322	66	10	176	574
Matematika Pura	470	113	11	108	702
Matematika Applikata	9	0	0	2	11
Oqsma tal-Għerf*	1964	351	36	100	2451

*Oqsma tal-Għerf huwa offrut fil-Livell Intermedju biss.

5. Domanda Parlamentari numru 7542, Data: 26/03/2009

STUDENTI LI APPLIKAW GHALL-EŻAMIJIET TAÇ-ÇES

L-ONOR. CARMELO ABELA staqsa lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: Tista' l-Ministru tgħid x'inhum n-numru ta' studenti separatament, li applikaw biex joqogħdu għall-eżamijiet tas-SEC? Kemm minnhom huma minn skejjel tal-Istat, tal-Knisja u dawk indipendenti? Kemm hemm li applikaw bhala studenti privati?

Tweġiba – Seduta numru 103, Data: 22/04/2009

L-ONOR. DOLORES CRISTINA: In-numru ta' studenti li applikaw biex joqogħdu għall-eżamijiet tas-SEC fl-2009 huwa 7378, li minnhom 3424 huma subien u 3954 huma bniet. It-tqassim ta' dawn l-istudenti skont it-tip ta' skola sew jekk tal-Istat, tal-Knisja, Indipendenti u Post-sekondarji, jew studenti privati huwa kif jidher fit-Tabella hawn taht.

Numru ta' Kandidati għall-Eżamijiet tas-SEC f'Mejju 2009 skont is-sess u t-tip ta' skola

Tip ta' Skola	Subien	Bniet	Totali
Tal-Istat	1176	1440	2616
Tal-Knisja	779	698	1477
Indipendenti	259	149	408
Post-sekondarji	290	494	784
Studenti privati	920	1173	2093

6. Domanda Parlamentari numru 7543, Data: 26/03/2009

STUDENTI LI APPLIKAW GHALL-EŻAMIJJIET TAĊ-ĊES

L-ONOR. CARMELO ABELA staqsa lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: Tista' l-Ministru tgħid minn dawk l-istudenti li applikaw għas-SEC kemm se joqogħdu għall-Malti, il-Lingwa Ingliża, Letteratura Ingliża, Matematika, Fizika u Studji Ambjentali? Kif inhuma mqassma minn skejjel tal-Gvern, tal-Knisja u dawk indipendenti?

Tweġiba – Seduta numru 103, Data: 22/04/2009

L-ONOR. DOLORES CRISTINA: In-numru ta' studenti li applikaw biex joqogħdu għall-eżamijiet tas-SEC fl-2009 fil-Malti, il-Lingwa Ingliża, il-Letteratura Ingliża, il-Matematika, il-Fizika u l-Istudji Ambjentali huwa kif jidher fit-Tabella hawn taħt. It-Tabella turi l-istudenti mqassmin skont it-tip ta' skola, sew jekk tal-Istat, tal-Knisja, Indipendenti u Post-sekondarji, jew studenti privati.

Numru ta' Kandidati li se joqogħdu għall-eżamijiet tas-SEC fl-2009 f'suġġetti partikulari mqassmin skont it-tip ta' skola sew jekk tal-Istat, tal-Knisja, Indipendenti, Post-sekondarji u studenti privati

Suġġett	Tal-Istat	Tal-Knisja	Indipendenti	Post-Sekondarji	Studenti Privati	Totali
Malti	2437	1443	370	282	422	4954
Lingwa Ingliża	2478	1457	405	297	1037	5674
Letteratura Ingliża	1397	1130	358	19	49	2953
Matematika	2393	1453	404	414	761	5425
Fizika	2200	1207	303	205	250	4165
Studji Ambjentali	1258	687	249	36	84	2314

7. Domanda Parlamentari numru 8047, Data: 24/04/2009

L-EŻAMI TAL-INGLIŻ FIL-LIVELL TAĊ-ĊES

L-ONOR. CARMELO ABELA staqsa lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: Tista' l-Ministru tispjega kif kien hemm żball ieħor fil-karta tal-*Listening Comprehension* tal-Ingliż il-gimġha li għaddiet u speċjalment f'dak it-test dwar Dublin fejn fil-qari issemma monument wieħed u fil-mistoqsija kien hemm biex jissemmew tnejn? X'se jiġri dwar din il-mistoqsija zbaljata?

Tweġiba – Seduta numru 107, Data: 30/04/2009

L-ONOR. DOLORES CRISTINA: Ma kien hemm l-ebda żball fis-sitt karti tal-*Listening Comprehension* li ntużaw il-gimġha li għaddiet fl-eżami tal-Lingwa Ingliża fil-livell tas-SEC. Il-karti kollha kien fihom testi differenti dwar il-belt ta' Dublin iżda f'karta 2B biss issemma monument. Fl-ebda mistoqsija f'din il-karta ma ssemmwew żewġ monumenti.

8. Domanda Parlamentari numru 8048, Data: 24/04/2009

EŻAMINATURI TAL-INGLIŻ GHALL-LISTENING COMPREHENSION FIL-LIVELL TAČ-ČES

L-ONOR. CARMELO ABELA staqsa lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: Tista' l-Ministru tgħid jekk dawk kollha li qraw it-testijiet tal-*Listening Comprehension* kenux kollha għalliema tal-Ingliż? Jekk le xi kwalifiki kellhom għaliex kelli lmenti li kien hemm min ma ppronunzjawx l-Ingliż tajjeb?

Tweġiba – Seduta numru 107, Data: 30/04/2009

L-ONOR. DOLORES CRISTINA: Mill-51 eżaminatur li qraw it-testijiet tal-*Listening Comprehension* fil-Ligwa Ingliża, kien hemm 50 li kienu għalliema jew ex-għalliema tal-Ingliż fl-iskejjel sekondarji. Waħda mill-eżaminaturi f'Għawdex kienet għalliema fi skola primarja. Din għandha kwalifiki f'livell avanzat fl-Ingliż u ċertifikat tat-TEFL (*Teaching English as a Foreign Language*) u hadet sehem fit-taħriġ fil-qari tat-testijiet flimkien mal-eżaminaturi l-oħrajn.

9. Domanda Parlamentari numru 8060, Data: 27/04/2009

STUDENTI LI JAPPLIKAW GHALL-EŻAMIJIET FIL-LIVELL AVVANZAT

L-ONOR. ČENSU GALEA staqsa lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: B'referenza għar-risposta tal-mistoqsija parlamentari 7539, billi minn din ir-risposta qed jidher li n-numru ta' tfajliet/nisa li ser joqogħdu għal xi eżami/eżamijiet tal-MATSEC fil-livell avanzat, hu ferm ikbar minn dak ta' ġuvintur/irġiel, tista' l-Ministru tagħti taġħrif dwar kif dawn in-numri jitqabblu ma' dawk ta' għaxar snin u hames snin ilu? Jekk hemm bidla sinifikanti, tista' l-Ministru tagħti taġħrif dwar x'jista' jkun wassal għal din il-bidla?

Tweġiba – Seduta numru 108, Data: 11/05/2009

L-ONOR. DOLORES CRISTINA: In-numru ta' studenti li applikaw għall-eżamijiet tal-MATSEC fil-Livell Avvanzat għaxar snin ilu, hames snin ilu u din is-sena huwa kif jidher fit-tabella hawn taħt. Jidher li f'dawn is-snin dejjem kien hemm iktar tfajliet/nisa' milli ġuvintur/irġiel joqogħdu għall-eżamijiet f'dan il-livell.

	Čertifikat tal-Matrikola	Advanced Level Single Subject	Totali				
			Subien	Bniet	Subien	Bniet	Totali
Sena	Subien	Bniet	Subien	Bniet	Subien	Bniet	Totali
1999	784	937	610	800	1394	1737	3131
2004	976	1257	478	700	1454	1957	3411
2009	989	1450	539	849	1528	2299	3827

Waqt li x-xejriet juru zieda fin-numru ta' registrazzjonijiet għall-eżamijiet fil-livell Avvanzat bejn l-1999 u l-2009, iż-zieda fin-numru ta' tfajliet hija hafna ikbar miż-zieda fin-numru ta' ġuvintur. Din ir-realta' teżisti fil-livelli kollha ta' l-Edukazzjoni. Il-*performance gap* favur il-bniet teżisti kemm fl-eżami tal-*Junior Lyceum*, fis-SEC, fič-čertifikati tal-Matrikola u anke l-Università. Jidher illi iktar ġuvintur milli tfajliet jidhlu fid-dinja tax-xogħol immedjatament wara l-iskola sekondarja, kif wkoll jidhlu għal korsijiet vokazzjonali. M'hemmx studju partikolari li janalizza din is-sitwazzjoni għalkemm hemm bosta indikaturi li jeħtieġ li jkunu studjati b'mod xjentifiku biex naslu għall-konkluzjonijiet konkreti.

10. Domanda Parlamentari numru 8368, Data: 11/05/2009

L-EŻAMI TAL-INGLIŻ FIL-LIVELL AVVANZAT

L-ONOR. OWEN BONNICI staqsa lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: Tista' l-Ministru tgħid x'għandha xi tgħid fid-dawl tal-fatt li sar magħruf illi parti sostanzjali mill-karta tal-'A' Level tal-Ingliż (MATSEC) ta' din is-sena kienet preċiżament identika għall-karta li kienet ħarġet ftit tas-snin qabel, jiġifieri fl-2007? Taħseb li dan jagħti lok għal abbuż serju? Kif se tirrimedja għal dan kollu?

Tweġiba – Seduta numru 113, Data: 18/05/2009

L-ONOR. DOLORES CRISTINA: Tweġiba għal din il-Mistoqsija tingħata f'Seduta oħra meta l-informazzjoni kollha tkun miġbura.

11. Domanda Parlamentari numru 8516, Data: 12/05/2009

L-EŻAMI TAL-KIMIKA FIL-LIVELL AVVANZAT FIL-HIGHER SECONDARY NAXXAR

L-ONOR. MARIE LOUISE COLEIRO PRECA staqsiet lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: Tista' l-Ministru tgħid għaliex il-karti tal-eżami tal-MATSEC A Level Chemistry, li sar fit-12 ta' Mejju 2009, fid-9.00 a.m., fil-Higher Secondary Naxxar, f'Kamra Nru 11, kienu miftuħin qabel ma daħħlu l-istudenti li kellhom joqgħodu għall-eżami, kontra l-prassi normali, jiġifieri li l-karti tal-eżami jinfethu fil-preżenza tal-istudenti? Tista' tgħid, x'passi se jittiehdu biex jiġi assigurat li ma sarx xi abbuż, meta nfetħ il-pakkett tal-karti tal-eżamijiet fl-assenza tal-istudenti li għamlu l-eżami tagħhom fil-kamra indikata?

Tweġiba – Seduta numru 113, Data: 18/05/2009

L-ONOR. DOLORES CRISTINA: Il-prassi generali għal kull darba li jaslu l-karti tal-eżami tal-MATSEC għand il-Kap taċ-Centru tal-Eżamijiet hija li l-ewwel jassigura lilu nnifsu li l-pakkett huwa ssiġillat bil-plastik u ma jidherx li fih xi ħsara jew gie mbagħbas. Ta' min isemmi hawnhekk li l-pakkett ewlieni jkun jikkonsisti f'numru ta' pakketti żgħar li fihom ikun hemm il-karti tal-eżami, medja ta' 25 karta kull pakkett. Dan il-pakkett ikun issiġillat kollu kemm hu fil-plastik.

Il-Kap taċ-Centru jqabbaad tliet invigilators u tliet kandidati jiddikjaraw li l-pakkett huwa ssiġillat u intatt u li nfetħ fil-preżenza tagħhom. Id-dikjarazzjoni jagħmluha billi jiffirmaw formola apposta. Din il-proċedura twettqet fil-ġurnata msemmija mill-Onor interpellant, jiġifieri nhar it-Tlieta 12 ta' Mejju 2009 fil-Higher Secondary Naxxar (jekk ikun il-każ, tista' tiġi pprovduta wkoll kopja tal-formola msemmija bl-ismijiet u l-firem tal-invigilators u l-kandidati li ffirmaw id-dikjarazzjoni fid-data in kwestjoni). Il-pakketti ż-żgħar imbagħad jitqassmu fil-klassijiet skont in-numru li jkun hemm f'kull centru. Dan it-tqassim isir ftit minuti qabel ma tibda s-sessjoni tal-eżami u għaldaqstant ma jista' jsir l-ebda abbuż mill-karta. Jekk ikun il-każ li xi pakkett infetħ qabel, dan isir sabiex l-invigilator jiċċekja li għandu bizzejjed numru ta' karti tal-eżami skont kemm għandu kandidati fil-kamra u mhux anqas peress li ma jkollux hin jibgħat għal aktar karti.

12. Domanda Parlamentari numru 8621, Data: 18/05/2009

L-EŻAMI TAL-INGLIŻ FIL-LIVELL AVVANZAT

L-ONOR. OWEN BONNICI staqsa lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: Tista' l-Ministru twieġeb mistoqsija parlamentari 8368 u tghid x'għandha xi tghid fid-dawl tal-fatt li sar magħruf illi parti sostanzjali mill-karta tal-'A' Level tal-Ingliż (MATSEC) ta' din is-sena kienet preċiżament identika għall-karta li kienet harġet f'it tas-snin qabel, jgħifieri fl-2007? Taħseb li dan jagħti lok għal abbuż serju? Kif se tirrimedja għal dan kollu?

Tweġiba – Seduta numru 116, Data: 25/05/2009

L-ONOR. DOLORES CRISTINA: Il-mistoqsija in kwestjoni hija waħda minn disa' mistoqsijiet li jridu jwieġbu l-istudenti fl-eżami kollu tal-Ingliż fil-Livell Avvanzat. Il-mistoqsijiet kollha għandhom l-istess marka. Miċ-ċirkustanzi tal-każ jidher ċar li ma kienx hemm intenzjoni ta' abbuż. L-eżaminaturi se jieħdu azzjoni biex hadd mill-istudenti ma jkun żvantaġġjat.

13. Domanda Parlamentari numru 6299, Data: 16/02/2009

STUDENTI LI APPLIKAW GĦALL-EŻAMIJIET FIL-LIVELL TAĊ-ĊES U ĠABU GRAD 1 SA 5

L-ONOR. EVARIST BARTOLO staqsa lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: Tista' l-Ministru tghid kemm kien hemm studenti bniet u subien li ġabu grad 1 sa 5, grad bi grad fis-settur statali, f'dak tal-knisja u f'dak privat, fis-sugġetti kollha tas-SEC, sugġett b'sugġett tal-Bord tal-MATSEC fis-sessjonijiet tas-sena 2008?

Tweġiba – Seduta numru 130, Data: 17/06/2009

L-ONOR. DOLORES CRISTINA: Qegħda npoġġi fuq il-Mejda tal-Kamra l-informazzjoni mitluba mill-Onor. Interpellant. *[Din l-informazzjoni (17-il paġna) tinsab fuq is-sit elettroniku www.parliament.gov.mt/paperslaiddetails?id=2477]*

14. Domanda Parlamentari numru 6300, Data: 16/02/2009

PASSI RIMEDJALI LI JITTIEHDU WARA LI JIĠU EVALWATI R-RAPPORTI TAL-EŻAMINATORI

L-ONOR. EVARIST BARTOLO staqsa lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: Tista' l-Ministru tghid għaliex mhux qed jittieħdu passi rimedjali wara li jiġu evalwati r-rapporti tal-eżaminaturi tas-SEC li joħorġu mill-Bord tal-MATSEC dwar it-tweġibiet tal-istudenti biex jiġu ndirizzati n-nuqqasijiet u d-dgħjufija li sena wara sena qed ikomplu jidhru fix-xogħol tal-istudenti? Jekk qed jittieħdu dawn il-passi rimedjali, x'inhuma? Tista' tispjega kif sena wara sena qisu ma nbidel xejn għax baqgħu jidhru l-istess nuqqasijiet u dgħjufija fix-xogħol tal-istudenti?

Tweġiba – Seduta numru 130, Data: 17/06/2009

L-ONOR. DOLORES CRISTINA: Il-Bord tal-MATSEC iqassam fl-iskejjel u jpoġġi fil-*website* kopji tar-rapporti tal-eżaminaturi dwar it-tweġibiet tal-istudenti fl-eżamijiet tas-SEC għall-informazzjoni ta' kulhadd. Minbarra hekk, uffiċjali tal-MATSEC jwasslu informazzjoni oħra b'diversi modi dwar kif jista' jitjieb ir-rendiment tal-istudenti fl-eżamijiet.

Hemm eżempji ta' din l-attività fis-sezzjoni tar-rizorsi fuq il-*website* tal-MATSEC. Hemmhekk wiehed jista' jara kummenti u evalwazzjoni dettaljata ta' *essays* awtentiċi miktubin minn kandidati fl-eżami tal-lingwa Ingliża fil-livell tas-SEC. Hemm wkoll glossarji li jispjegaw it-termini użati fil-mistoqsijiet tal-eżamijiet tal-MATSEC biex iservi ta' gwida għall-istudenti dwar it-tip ta' twegibiet mistennija mill-eżaminaturi.

Minn żmien għal żmien, uffiċjali tal-MATSEC jorganizzaw laqgħat għall-ghalliema wara l-hin tal-iskola biex jiddiskutu r-rendiment tal-istudenti fl-eżamijiet u l-kriterji li jintużaw fl-immarkar tat-twegibiet. Laqgħat riċenti kienu daww għall-ghalliema tal-*Physical Education* u tal-Oqsma tal-Għerf. Laqgħat bħal dawn dwar l-Ingliż fil-livell Avvanzat u Intermedju għadhom għaddejjin bil-kollaborazzjoni tad-Dipartiment tal-Ingliż fl-Università. Uffiċjali tal-MATSEC jkunu mistiedna wkoll u jieħdu sehem fl-*in-service courses* organizzati mid-Direttorati tal-Edukazzjoni f'Lulju u f'Settembru meta jkunu diskussi l-eżamijiet fil-livell tas-SEC f'suġġetti partikulari.

Numru ta' skejjel jistiednu l-uffiċjali tal-MATSEC biex ikellmu lill-ghalliema, lill-istudenti kif wkoll lill-ġenituri. Dawn l-okkażjonijiet iservu biex ikun diskuss kif l-istudenti jistgħu jiksibu riżultati aħjar.

In-numru ta' uffiċjali edukattivi fid-Direttorati għall-Edukazzjoni issa żdied b'ammont konsiderevoli li għandu jkun rifless f'titjib fil-kwalità tax-xogħol tal-ghalliem u studenti. Uffiċjali edukattivi jużaw dawn ir-rapporti mal-ghalliema waqt zjarat li jagħmlu fl-iskejjel kif wkoll fl-*inset courses*. M'hemmx dubju li l-kwalità tal-*correction* li ssir tiddetermina kemm l-istudenti jtejbu l-kwalità tax-xogħol tagħhom. L-użu t'assessjar aktar formattiv għandha tkun iċ-ċavetta li ssolvi parti kbira minn din il-problema. Huwa minn wkoll li ċertu żbalji jibqgħu jirrepetu ruħhom minkejja l-isforzi kollha li jagħmlu l-ghalliema. Ninsab ċerta li b'enfasi akbar fuq it-tagħlim u assessjar formattiv in-nuqqasijiet jonqsu sostanzjalment.

15. Domanda Parlamentari numru 9815, Data: 22/06/2009

STUDENTI LI TALBU LI JKUNU EŻENTI MILL-HLASIJET

L-ONOR. ĊENSU GALEA staqsa lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: Tista' l-Ministru tagħti tagħrif dwar kemm kien din is-sena n-numru ta' żgħażaġh li qagħdu għall-eżamijiet tas-SEC u tal-MATSEC u li talbu li jkunu eżenti mill-hlasijiet dovuti u dan minhabba l-qagħda finanzjarja tal-familji tagħhom? Tista' tagħti tagħrif dwar kif jitqabbell dan in-numru man-numru ta' studenti li talbu li jkunu eżenti minn dan il-hlas fl-2008 u fl-2007?

Twegiba – Seduta numru 136, Data: 01/07/2009

L-ONOR. DOLORES CRISTINA: In-numru ta' żgħażaġh li qagħdu għall-eżamijiet tas-SEC u tal-MATSEC u li talbu li jkunu eżenti mill-hlasijiet dovuti huwa kif ġej: 2007 – 417; 2008 – 443; 2009 – 494.

16. Domanda Parlamentari numru 9816, Data: 22/06/2009

TIBDIL FIN-NUMRU TA' STUDENTI LI QAGHDU GHALL-EŻAMIJET F'ĊERTU SUĖĖTTI

L-ONOR. ĊENSU GALEA staqsa lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: Tista' l-Ministru tagħti tagħrif dwar kif inbidel in-numru taż-żgħażaġh li qagħdu għall-eżamijiet tas-Sec u MATSEC fl-2007, 2008 u l-2009 fis-suĖĖtti tal-fizika, kimika, bioloġija, matematika u l-IT f'kull suĖĖtt, kull sena indikata? Kif jitqabbell dan in-numru ta' applikanti ma' dak tal-lingwi? Hemm xi programm speċjali fl-edukazzjoni biex iħajjar aktar żgħażaġh jistudjaw is-suĖĖtti msemmija?

Tweġiba – Seduta numru 136, Data: 01/07/2009

L-ONOR. DOLORES CRISTINA: L-informazzjoni mitluba qed titpogġa fuq il-Mejda tal-Kamra. (Din tinsab hawn taħt)

In-numru taż-żgħażaġh li qagħdu għall-eżamijiet tas-Sec u MATSEC (livell Avvanzat u livell Intermedju) fl-2007 , 2008 u l-2009 fis-suġġetti tal-fizika, kimika, bioloġija, matematika u l-IT f'kull suġġett, kull sena indikata mqabbel man-numru ta' applikanti fil-lingwi huwa kif jidher fit-tabelli hawn taħt.

LIVELL TAS-SEC – XJENZI			
SUĠĠETTI	2007	2008	2009
Bijoloġija	1800	1785	1677
Computing	1360	1257	1404
Fizika	4508	4291	4165
Kimika	997	1009	915
Matematika	5715	5772	5425

LIVELL TAS-SEC – LINGWI			
SUĠĠETTI	2007	2008	2009
Għarbi	15	11	8
Franċiż	2089	1954	1749
Ġermaniż	466	568	535
Grieg	-	-	-
Ingliż	6006	5933	5674
Latin	-	-	1
Malti	5420	5306	4954
Russu	11	19	21
Spanjol	230	330	272
Taljan	2660	2576	2361

LIVELL AVVANZAT – XJENZI			
SUĠĠETTI	2007	2008	2009
Bijoloġija	638	586	678
Computing	221	225	226
Fizika	571	565	549
IT	55	94	76
Kimika	487	439	488
Matematika Pura	668	710	703

LIVELL AVVANZAT – LINGWI			
SUĠĠETTI	2007	2008	2009
Għarbi	2	0	3
Franċiż	140	111	108
Ġermaniż	45	33	24
Grieg	0	0	1
Ingliż	676	600	575
Latin	0	0	1
Malti	393	405	430
Russu	2	8	7
Spanjol	62	29	42
Taljan	297	245	289

LIVELL INTERMEDJU – XJENZI			
SUĠĠETTI	2007	2008	2009
Bijoloġija	218	218	229
Computing	195	140	160
Fizika	690	678	766
IT	153	320	299
Kimika	34	41	57
Matematika Pura	570	520	524

LIVELL INTERMEDJU – LINGWI			
SUĠĠETTI	2007	2008	2009
Għarbi	2	0	3
Franċiż	135	138	112
Ġermaniż	44	31	32
Grieg	-	-	-
Ingliż	1492	1431	1579
Latin	-	-	-
Malti	684	578	650
Russu	0	0	0
Spanjol	13	18	9
Taljan	260	220	199

Uhud minn dawn is-suġġetti bħall-Kimika u Bioloġija huma options u ż-żgħażaġh jagħżlu dawn is-suġġetti għal diversi raġunijiet.

Ma jeżistix programm speċjali biex iħajjar aktar studenti jistudjaw is-suġġetti msemija iżda ta' min jinnota li s-suġġetti tal-Fizika, Matematika u IT huma obbligatorji.

17. Domanda Parlamentari numru 6468, Data: 18/02/2009

STUDENTI GHAWDXIN LI QAGHDU GHALL-EŻAMIJJIET TAĊ-ĊES

L-ONOR. EVARIST BARTOLO staqsa lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: Tista' l-Ministru tgħid fis-sena 2008 kemm kien hemm studenti minn Għawdex li qagħdu għas-sessjonijiet tal-eżamijiet tas-SEC f'kull suġġett u kemm minnhom ġabu l-grad 1 sa 5 u kemm minnhom kienu mis-settur tal-iskejjel statali?

Tweġiba – Seduta numru 138, Data: 07/07/2009

L-ONOR. DOLORES CRISTINA: L-informazzjoni mitluba qed titpoġġa fuq il-Mejda tal-Kamra. *(Din tinsab hawn taħt)*

Tabella 1 turi n-numru ta' studenti minn Għawdex li qagħdu għall-eżamijiet tas-SEC f'kull suġġett f'Mejju 2008. Fit-tabella jidher in-numru totali ta' studenti minn Għawdex għal kull suġġett, li jinkludi studenti mill-iskejjel sekondarji, skejjel post-sekondarji, skejjel tal-Knisja u studenti privati. In-numru ta' studenti minn skejjel sekondarji qed jingħata ukoll separatament. It-tabella turi ukoll ir-rizultati li kisbu dawn l-istudenti grad grad, minn grad 1 sa 5, kif ukoll gradi 6 u 7, li baqgħu mhux ikklassifikati (U) jew li kienu assenti.

Bl-istess mod, Tabella 2 turi l-informazzjoni dwar l-istudenti minn Għawdex li qagħdu għall-eżamijiet tas-SEC f'Settembru 2008. Fihom setgħu jiksbu rezultati minn grad 4 sa grad 7 għaliex fl-eżami tas-SEC ta' Settembru isiru l-karti I u IIB biss. L-eżami ta' Settembru jistgħu joqgħodu għalih dawk l-istudenti li f'Mejju ma rnexxielhomx igibu grad 5 jew aħjar fis-suġġett.

Tabella 1: Rizultati ta' kandidati minn Ghawdex fl-eżamijiet tas-SEC ta' Mejju 2008

Grad	1	2	3	4	5	6	7	U	Assenti	Totali
ACCOUNTING										
Total ta' Kandidati minn Ghawdex	2	3	5	9	9	0	1	20	14	63
Kandidati minn Skejjel Statali	0	0	0	0	0	0	0	3	0	3
ARABIC										
Total ta' Kandidati minn Ghawdex	0	0	0	0	0	1	0	0	0	1
Kandidati minn Skejjel Statali	0	0	0	0	0	1	0	0	0	1
ARTI										
Total ta' Kandidati minn Ghawdex	0	1	4	7	14	11	7	8	5	57
Kandidati minn Skejjel Statali	0	1	3	5	10	9	4	5	4	41
BIOLOGY										
Total ta' Kandidati minn Ghawdex	2	6	23	32	16	12	13	34	4	142
Kandidati minn Skejjel Statali	1	4	16	23	13	6	10	24	1	98
BUSINESS STUDIES										
Total ta' Kandidati minn Ghawdex	7	3	2	12	15	6	2	12	0	59
Kandidati minn Skejjel Statali	6	3	2	11	10	2	0	5	0	39
CHEMISTRY										
Total ta' Kandidati minn Ghawdex	9	14	13	14	10	0	5	11	1	77
Kandidati minn Skejjel Statali	5	12	9	9	4	0	3	7	1	50
COMMERCE										
Total ta' Kandidati minn Ghawdex	0	2	4	2	0	0	0	1	0	9
Kandidati minn Skejjel Statali	0	0	0	0	0	0	0	0	0	0
COMPUTER STUDIES										
Total ta' Kandidati minn Ghawdex	2	12	13	31	32	8	4	16	3	121
Kandidati minn Skejjel Statali	1	4	6	20	22	6	4	7	2	72
DESIGN & TECHNOLOGY										
Total ta' Kandidati minn Ghawdex	0	0	0	0	0	0	0	1	0	1
Kandidati minn Skejjel Statali	0	0	0	0	0	0	0	0	0	0
ECONOMICS										
Total ta' Kandidati minn Ghawdex	0	1	0	4	6	4	1	3	0	19
Skejjel Sekondarji Statali	0	0	0	0	0	0	0	0	0	0
ENGLISH LANGUAGE										
Total ta' Kandidati minn Ghawdex	8	27	63	56	87	57	85	103	19	505
Kandidati minn Skejjel Statali	4	13	39	36	52	24	33	65	4	270
ENGLISH LITERATURE										
Total ta' Kandidati minn Ghawdex	3	5	28	28	32	5	7	22	4	134
Kandidati minn Skejjel Statali	3	4	14	18	19	3	5	10	3	79
ENVIRONMENTAL STUDIES										
Total ta' Kandidati minn Ghawdex	2	7	12	31	26	6	5	11	4	104
Kandidati minn Skejjel Statali	2	3	5	17	18	5	5	7	0	62
EUROPEAN STUDIES										
Total ta' Kandidati minn Ghawdex	2	3	3	3	8	1	3	1	0	24
Kandidati minn Skejjel Statali	1	3	3	2	7	1	1	1	0	19
FRENCH										
Total ta' Kandidati minn Ghawdex	9	19	27	27	32	15	2	18	4	153
Kandidati minn Skejjel Statali	4	6	19	14	20	10	1	13	2	89
GEOGRAPHY										
Total ta' Kandidati minn Ghawdex	3	2	6	9	6	2	0	3	0	31
Kandidati minn Skejjel Statali	0	0	0	2	3	2	0	2	0	9
GERMAN										
Total ta' Kandidati minn Ghawdex	3	5	8	16	12	6	2	9	0	61
Kandidati minn Skejjel Statali	3	2	4	10	8	4	0	7	0	38
GRAPHICAL COMMUNICATION										
Total ta' Kandidati minn Ghawdex	2	9	8	14	10	4	0	4	2	53
Kandidati minn Skejjel Statali	0	5	5	12	6	3	0	0	0	31
HISTORY										
Total ta' Kandidati minn Ghawdex	0	0	0	2	11	0	0	10	1	24
Kandidati minn Skejjel Statali	0	0	0	0	0	0	0	4	0	4

Tabella 1: Rizultati ta' kandidati minn Ghawdex fl-eżamijiet tas-SEC ta' Mejju 2008 (tkompli)

Grad	1	2	3	4	5	6	7	U	Assenti	Totali
HOME ECONOMICS										
Total ta' Kandidati minn Ghawdex	1	7	4	22	27	15	4	5	2	87
Kandidati minn Skejjel Statali	0	3	3	21	26	13	4	3	1	74
ITALIAN										
Total ta' Kandidati minn Ghawdex	8	27	17	28	31	24	3	26	5	169
Kandidati minn Skejjel Statali	2	15	8	18	19	13	3	20	3	101
MALTESE										
Total ta' Kandidati minn Ghawdex	12	42	29	86	69	22	24	116	16	416
Kandidati minn Skejjel Statali	10	19	15	59	51	14	16	82	4	270
MATHEMATICS										
Total ta' Kandidati minn Ghawdex	22	38	34	52	95	58	49	88	29	465
Kandidati minn Skejjel Statali	11	22	21	38	51	28	27	61	8	267
PHYSICAL EDUCATION										
Total ta' Kandidati minn Ghawdex	0	0	1	7	2	1	0	2	1	14
Kandidati minn Skejjel Statali	0	0	1	6	2	1	0	1	0	11
PHYSICS										
Total ta' Kandidati minn Ghawdex	21	30	27	78	70	57	15	43	4	345
Kandidati minn Skejjel Statali	7	19	12	58	55	45	12	32	3	243
RELIGIOUS KNOWLEDGE										
Total ta' Kandidati minn Ghawdex	27	49	35	68	57	24	22	45	23	350
Kandidati minn Skejjel Statali	16	28	19	51	48	21	15	37	11	246
RUSSIAN										
Total ta' Kandidati minn Ghawdex	0	0	0	0	0	0	0	0	0	0
Kandidati minn Skejjel Statali	0	0	0	0	0	0	0	0	0	0
SOCIAL STUDIES										
Total ta' Kandidati minn Ghawdex	1	8	9	29	17	6	7	44	7	128
Kandidati minn Skejjel Statali	1	8	9	23	17	4	3	42	3	110
SPANISH										
Total ta' Kandidati minn Ghawdex	4	4	2	4	9	3	0	4	0	30
Kandidati minn Skejjel Statali	1	2	0	2	5	1	0	2	0	13
TEXTILES & DESIGN										
Total ta' Kandidati minn Ghawdex	0	0	0	0	0	0	0	0	0	0
Kandidati minn Skejjel Statali	0	0	0	0	0	0	0	0	0	0

Tabella 2: Rizultati ta' kandidati minn Ghawdex fl-eżamijiet tas-SEC ta' Settembru 2008

Grad	4	5	6	7	U	Assenti	Total
ENGLISH LANGUAGE							
Total ta' Kandidati minn Ghawdex	1	41	48	34	18	2	144
Kandidati minn Skejjel Statali	0	21	23	17	13	0	74
MALTESE							
Total ta' Kandidati minn Ghawdex	20	23	10	5	14	3	75
Kandidati minn Skejjel Statali	14	11	10	5	12	1	53
MATHEMATICS							
Total ta' Kandidati minn Ghawdex	0	25	38	34	6	7	110
Kandidati minn Skejjel Statali	0	14	21	18	4	1	58
BIOLOGY							
Total ta' Kandidati minn Ghawdex	1	3	1	2	1	2	10
Kandidati minn Skejjel Statali	1	3	0	1	1	1	7
CHEMISTRY							
Total ta' Kandidati minn Ghawdex	0	0	0	0	0	0	0
Kandidati minn Skejjel Statali	0	0	0	0	0	0	0
PHYSICS							
Total ta' Kandidati minn Ghawdex	1	3	18	18	8	4	52
Kandidati minn Skejjel Statali	1	3	14	12	6	2	38

18. Domanda Parlamentari numru 6767, Data: 04/03/2009

STUDENTI LI SPIĊĊAW IL-FORM FIVE

L-ONOR. EVARIST BARTOLO staqsa lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: Tista' l-Ministru tgħid kemm studenti spiċċaw il-*form five* fl-iskejjel tal-Istat, tal-Knisja u tal-Privat, matul dawn l-aħħar ħames snin, skola bi skola u sena b'sena? Kemm minn dawn l-istudenti kienu bniet u kemm kienu subien u minn liema skejjel ġew? Kemm minn dawn l-istudenti qagħdu għall-eżamijiet tas-SEC u kemm minnhom ġabu grad minn 1 sa 5 u f'liema suġġetti? Kemm minn dawn l-istudenti komplew is-*sixth form* u f'liema istituzzjonijiet, sena b'sena?

Twegħiba – Seduta numru 139, Data: 08/07/2009

L-ONOR. DOLORES CRISTINA: L-informazzjoni mitluba qed titpogġa fuq il-Mejda tal-Kamra. [Din l-informazzjoni (70 paġna) tinsab fuq is-sit elettroniku www.parliament.gov.mt/paperslaiddetails?id=2612]

19. Domanda Parlamentari numru 6768, Data: 04/03/2009

STUDENTI LI KOMPLEW L-ISTUDJI TAGHHOM

L-ONOR. EVARIST BARTOLO staqsa lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: Tista' l-Ministru tgħid kemm studenti komplew is-*sixth form* u f'liema istituzzjoni matul dawn l-aħħar ħames snin, sena b'sena u skola bi skola? Kemm minn dawn l-istudenti kienu bniet u kemm kienu subien? Xi kwalifiki ottjenew fl-aħħar tal-kors tagħhom u f'liema grad, sena b'sena, student student u skola skola? Kemm minn dawn l-istudenti dahlu l-Università ta' Malta u għal liema korsijiet?

Twegħiba – Seduta numru 139, Data: 08/07/2009

L-ONOR. DOLORES CRISTINA: L-informazzjoni mitluba qed titpogġa fuq il-Mejda tal-Kamra. [Din l-informazzjoni (53 paġna) tinsab fuq is-sit elettroniku www.parliament.gov.mt/paperslaiddetails?id=2613]

20. Domanda Parlamentari numru 11298, Data: 09/10/2009

NUMRU TA' STUDENTI LI QAGHDU GħAR-RESITS TAL-EŻAMIJET

L-ONOR. ĊENSU GALEA staqsa lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: Tista' l-Ministru tagħti tagħrif dwar kemm kien in-numru ta' studenti li qagħdu għar-*resits* fil-livell tas-Sec u tal-MATSEC f'Settembru 2009? F'liema suġġetti għamlu dawn ir-*resits*? Kemm studenti għaddew minn dawn l-eżamijiet?

Twegħiba – Seduta numru 147, Data: 13/10/2009

L-ONOR. DOLORES CRISTINA: L-informazzjoni mitluba qed titpogġa fuq il-Mejda tal-Kamra. (Din tinsab hawn taħt)

Tabella 1 mehmuża turi n-numri ta' studenti li qagħdu għar-*resits* suġġett suġġett fil-livell tas-SEC. Din it-Tabella turi ukoll ir-riżultati skont il-grad li ġabu l-istudenti. Studenti li ġabu grad 4 jew 5 jikkwalifikaw biex jidhlu fis-*Sixth Form*. Dawk li ġabu grad 6 jew 7 jistgħu jidhlu għal xi korsijiet oħrajn. It-Tabella turi ukoll in-numru ta' studenti li rreġistraw għar-*resit* iżda kienu assenti għall-eżamijiet.

Tabelli 2 u 3 juru n-numri ta' studenti li qagħdu għar-resits suġġett suġġett fil-livell Avvanzat u fil-livell Intermedju tal-eżami għaċ-Ċertifikat tal-Matrikola rispettivament. It-tabelli juru ukoll ir-rizultati miksuba grad grad. Studenti jgħaddu minn dawn l-eżamijiet jekk jiksbu gradi minn A sa E.

Tabella 1: Rizultati tal-livell tas-SEC, Settembru 2009

SUĠĠETT	Gradi						Numru ta' Kandidati	Gradi 4 u 5 (%)	Gradi 4 sa 7 (%)
	4	5	6	7	U	Ass.			
MALTI	26	220	151	157	285	41	880	28.0	63.0
LINGWA INGLIŻA	23	408	317	204	75	38	1065	40.5	89.4
MATEMATIKA	12	264	361	256	166	30	1089	25.3	82.0
FIZIKA	20	84	179	110	66	20	479	21.7	82.0
BIJOLOĠJA	5	26	44	32	41	7	155	20.0	69.0
KIMIKA	1	2	0	0	1	0	4	75.0	75.0

Tabella 2: Rizultati tal-eżami taċ-ċertifikat tal-matrikola fil-livell avvanzat, Settembru 2009

SUĠĠETT	A	B	C	D	E	F	ABS	TOTAL	Gradi A sa E (Numru)	Gradi A sa E (%)
MALTI	0	4	13	5	11	9	4	46	33	71.7
GĦARBI	0	0	0	0	0	0	0	0	0	-
INGLIŻ	0	2	19	30	12	11	6	80	63	78.8
FRANĊIŻ	0	0	2	4	8	1	0	15	14	93.3
GRIEG	0	0	0	0	0	0	0	0	0	-
TALJAN	0	1	16	6	6	15	3	47	29	61.7
LATIN	0	0	0	0	0	0	0	0	0	-
ĠERMANIŻ	0	0	0	1	2	0	1	4	3	75.0
RUSSU	0	0	0	0	0	0	0	0	0	-
SPANJOL	0	0	0	1	0	0	0	1	1	100.0
ACCOUNTING	0	2	39	14	21	31	19	126	76	60.3
EKONOMIJA	2	1	5	5	1	1	1	16	14	87.5
MARKETING	0	5	9	4	2	0	6	26	20	76.9
STORJA	0	2	3	2	0	2	1	10	7	70.0
ĠOĠRAFIJA	0	0	3	2	0	0	1	6	5	83.3
FILOSOFIJA	0	3	8	5	2	7	0	25	18	72.0
RELIĠJON	0	1	8	4	2	1	1	17	15	88.2
SOĊJOLOĠJA	1	4	9	17	4	6	8	49	35	71.4
MATEMATIKA APP.	0	0	0	0	1	1	1	3	1	33.3

Tabella 2: Rizultati tal-eżami taċ-ċertifikat tal-Matrikola fil-livell avvanzat, Settembru 2009 (tkompli)

SUĠĠETT	A	B	C	D	E	F	ABS	TOTAL	Gradi A sa E (Numru)	Gradi A sa E (%)
MATEMATIKA PURA	0	6	21	24	30	71	13	165	81	49.1
BIJOLOĠJA	0	4	3	13	21	25	6	72	41	56.9
KIMIKA	0	0	21	19	33	25	10	108	73	67.6
FIZIKA	0	3	26	19	9	9	10	76	57	75.0
ARTI	0	4	5	5	4	5	1	24	18	75.0
MUŻIKA	0	0	0	0	0	0	0	0	0	-
COMPUTING	0	2	6	7	4	10	6	35	19	54.3
TEK. TAL-INFORM.	0	0	3	5	1	0	1	10	9	90.0
ENG. DRAWING	0	0	0	0	0	1	2	3	0	0.0
GRAPH. COMM.	0	0	1	0	0	0	0	1	1	100.0
HOME ECONOMICS	0	0	2	5	1	1	1	10	8	80.0

Tabella 3: Rizultati tal-eżami taċ-ċertifikat tal-Matrikola fil-livell intermedju, Settembru 2009

SUĠĠETT	A	B	C	D	E	F	ABS	TOTAL	Gradi A sa E (Numru)	Gradi A sa E (%)
MALTI	0	1	8	12	10	13	1	45	31	68.9
GĦARBI	0	0	0	0	0	1	0	1	0	0.0
INGLIŻ	1	2	24	42	51	96	7	223	120	53.8
FRANĊIŻ	0	1	0	1	2	1	0	5	4	80.0
GRIEG	0	0	0	0	0	0	0	0	0	-
TALJAN	0	0	2	3	4	1	0	10	9	90.0
LATIN	0	0	0	0	0	0	0	0	0	-
ĠERMANIŻ	0	1	0	0	1	1	0	3	2	66.7
RUSSU	0	0	0	0	0	0	0	0	0	-
SPANJOL	0	0	0	0	0	0	0	0	0	-
ACCOUNTING	0	0	1	5	2	2	1	11	8	72.7
EKONOMIJA	0	0	1	1	0	0	1	3	2	66.7
MARKETING	0	1	6	1	2	2	0	12	10	83.3
STORJA	0	0	1	1	1	0	0	3	3	100.0
ĠOĠRAFIJA	0	0	0	0	2	0	0	2	2	100.0
FILOSOFIJA	2	17	31	12	8	12	5	87	70	80.5
RELIĠJON	2	6	10	6	3	4	6	37	27	73.0
SOĊJOLOĠIJA	2	7	13	11	3	8	2	46	36	78.3
MATEMATIKA APP.	0	0	5	1	6	3	0	15	12	80.0
MATEMATIKA PURA	1	5	21	22	32	32	9	122	81	66.4
BIJOLOĠIJA	0	5	1	5	5	14	7	37	16	43.2
KIMIKA	3	0	1	0	2	3	0	9	6	66.7
FIZIKA	1	2	18	16	17	21	9	84	54	64.3
XJENZA TAL-AMBJENT	0	4	17	12	13	10	5	61	46	75.4
ARTI	0	0	0	0	1	3	0	4	1	25.0
MUŻIKA	0	0	0	0	0	0	0	0	0	-
COMPUTING	0	0	1	1	3	1	1	7	5	71.4
TEK. TAL-INFORM.	0	2	1	2	0	1	3	9	5	55.6
ENG. DR. & GR. COM.	0	6	4	1	4	0	2	17	15	88.2
HOME ECONOMICS	0	0	0	0	0	0	0	0	0	-
OQSMA TAL-GHERF	0	25	158	21	5	29	20	258	209	81.0

21. Domanda Parlamentari numru 7758, Data: 06/04/2009

IR-RAPPORT TAL-MATSEC

L-ONOR. EVARIST BARTOLO staqsa lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: Tista' l-Ministru tagħti rendikont dettaljat ta' dak li twettaq mis-sena 2005 sal-lum mir-rakkmandazzjonijiet tar-rapport MATSEC – *Strengthening a National Examination System*?

Tweġiba – Seduta numru 154, Data: 03/11/2009

L-ONOR. DOLORES CRISTINA: Qed inpoġġi fuq il-Mejda tal-Kamra dokument li juri r-rakkmandazzjonijiet tar-rapport MATSEC – *Strengthening a National Examination System* b'kummenti dwar kull rakkmandazzjoni.

[Din l-informazzjoni (10 paġni) tinsab fuq is-sit elettroniku www.parliament.gov.mt/paperslaiddetails?id=3049]

22. Domanda Parlamentari numru 8517, Data: 12/05/2009

IS-SISTEMA TAL-EŻAMIJIET TAL-MATSEC

L-ONOR. EVARIST BARTOLO staqsa lill-Ministru tal-Edukazzjoni, Kultura, Żgħażaġh u Sport: Tista' l-Ministru tara li jittiehdu passi biex tiġi msahha s-sistema tal-eżamijiet tal-MATSEC biex ikollha riżorsi adegwati biex dak li ġara din is-sena fl-Ingliż fejn ġie ripetut *item* li kien sar diġà fis-snin li għaddew ma jergax jiġri f'suġġetti oħra għax meta jiġri hekk jagħmel ħsara lir-reputazzjoni tal-eżami?

Tweġiba – Seduta numru 160, Data: 17/11/2009

L-ONOR. DOLORES CRISTINA: Diġa' bdew jittiehdu passi biex tiġi msahha s-sistema tal-eżamijiet tal-MATSEC. L-ewwelnett diġà mtlew il-postijiet vakanti li kien hemm fil-MATSEC *Support Unit* u b'hekk għandu jitjieb il-proċess kollu tal-eżamijiet. It-tieni, qed isiru laqgħat biex jingharfu ahjar l-azzjonijiet li jridu jittiehdu biex tissahhah is-sistema u biex l-eżamijiet ikunu iktar addattati biex jintlahqu l-għanijiet tal-edukazzjoni għall-istudenti kollha fil-livell sekondarju u post-sekondarju.

DISSERTATIONS

The MATSEC system of examinations has been a source of research for dissertations by University students at various levels. The theses completed in 2009 are the following:

Bartolo, Matthew (2009). *Attitudes towards Intermediate and 'A' Level Physical Education and Sport Studies*. Unpublished B.Ed (Hons) dissertation, Faculty of Education University of Malta.

Azzopardi, Chanel & Camenzuli, Jonathan (2009). *Students' Choice of Paper and Performance in SEC Mathematics*. Unpublished B.Ed (Hons) dissertation, Faculty of Education University of Malta.

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STATISTICS: SEC



- » SEC Examinations - May 2009 - Registrations by Gender and Type of School
- » SEC Examinations - May 2009 - Results by Gender
- » SEC Examinations - September 2009 - Registrations by Gender and Type of School
- » SEC Examinations - September 2009 - Results by Gender and Type of School
- » Revision of Papers May and September 2009

Secondary Education Certificate – May 2009 Session

SEC Registrations by Gender and Type of School – May 2009

Subject	Junior Lyceum		Area Secondary		Church Schools		Independent		Post-Secondary		Private Cands.		Gozo Schools		Gozo Priv. Cands.	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Accounting	2	7	0	0	195	232	52	32	20	31	84	247	16	8	10	12
Arabic	1	1	1	0	0	0	1	0	0	0	3	1	0	0	0	0
Art	99	127	39	56	82	130	48	55	12	24	29	23	13	22	6	3
Biology	89	321	2	39	234	430	115	120	23	109	15	40	43	86	1	10
Business Studies	115	161	8	31	56	0	15	0	10	15	14	20	9	27	2	1
Chemistry	60	129	3	0	246	206	92	57	7	10	11	9	39	42	0	4
Class. Cult. & Civil.	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0
Commerce	0	0	0	0	0	0	0	0	0	0	0	0	10	0	0	1
Computer Studies	244	180	81	25	341	184	113	31	25	13	27	16	69	36	14	5
Design & Techn.	0	0	70	4	34	0	1	0	0	0	4	0	25	0	0	0
Economics	0	0	0	0	97	55	31	21	5	5	2	5	11	5	0	0
English Language	625	876	335	354	712	665	256	149	89	198	437	479	185	193	53	68
English Literature	462	798	2	4	488	578	216	142	10	9	26	18	76	119	5	0
Environmental St.	289	672	114	113	385	240	170	79	13	23	49	29	82	50	5	1
European Studies	38	41	1	0	0	18	0	0	7	7	1	4	2	5	0	0
French	147	379	24	34	378	454	59	60	9	23	20	23	58	75	2	4
Geography	52	69	10	14	42	6	19	12	8	7	11	5	23	9	3	0
German	71	166	6	9	85	28	21	14	6	19	17	24	33	28	2	6
Graph. Comm.	199	70	31	8	215	6	27	15	16	6	42	6	54	11	4	2
History	38	49	10	3	41	15	17	19	8	2	9	7	12	2	2	0
Home Economics	95	272	44	114	0	116	19	18	5	10	9	12	27	58	1	4
Italian	286	362	161	125	413	399	91	40	27	43	122	109	91	81	4	7
Latin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Maltese	639	881	308	324	702	661	234	136	137	139	216	157	186	185	28	21
Mathematics	627	881	295	305	707	666	254	150	129	274	346	318	187	189	39	58
Physical Education	61	85	24	15	51	37	38	21	8	6	11	4	8	6	1	0
Physics	621	884	210	225	687	440	215	88	84	117	136	77	174	170	18	19
Religious Know.	529	793	214	249	690	642	215	137	44	49	245	190	163	170	17	15
Russian	1	5	1	1	0	0	1	0	0	1	5	6	0	0	0	0
Social Studies	237	588	37	160	195	366	15	8	24	35	89	115	41	55	6	4
Spanish	37	93	0	9	0	0	0	0	8	28	26	44	3	23	0	1
Textiles & Design	0	15	0	14	0	0	0	0	0	0	0	0	0	0	0	0

SEC Results by Gender – May 2009 (page 1 of 3)

Subject	Paper IIA						Paper IIB						Total			
	1	2	3	4	5	U	Absent	Register	4	5	6	7		U	Absent	Register
Accounting	41	107	113	108	76	147	42	634	56	35	25	37	107	54	314	948
Males	23	47	46	49	29	61	12	267	18	9	13	11	38	23	112	379
Females	18	60	67	59	47	86	30	367	38	26	12	26	69	31	202	569
Arabic	0	1	2	0	1	2	0	6	0	0	0	0	1	1	2	8
Males	0	1	1	0	1	1	0	4	0	0	0	0	1	1	2	6
Females	0	0	1	0	0	1	0	2	0	0	0	0	0	0	0	2
Art	20	54	113	111	120	63	6	487	25	72	61	50	49	24	281	768
Males	9	27	45	37	41	27	3	189	20	23	34	28	22	12	139	328
Females	11	27	68	74	79	36	3	298	5	49	27	22	27	12	142	440
Biology	79	139	241	274	173	177	3	1086	59	79	83	85	256	29	591	1677
Males	30	58	96	104	54	43	0	385	8	17	27	20	56	9	137	522
Females	49	81	145	170	119	134	3	701	51	62	56	65	200	20	454	1155
Business Stud.	35	49	61	52	11	22	0	230	44	78	38	30	55	9	254	484
Males	13	22	31	24	5	9	0	104	23	45	13	15	25	4	125	229
Females	22	27	30	28	6	13	0	126	21	33	25	15	30	5	129	255
Chemistry	80	137	155	144	82	122	5	725	25	26	27	24	81	7	190	915
Males	35	67	76	69	47	72	2	368	8	16	13	9	41	3	90	458
Females	45	70	79	75	35	50	3	357	17	10	14	15	40	4	100	457
Class Cult & Civil	0	1	0	0	0	0	0	1	0	0	1	0	0	0	1	2
Males	0	1	0	0	0	0	0	1	0	0	1	0	0	0	1	2
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Commerce	0	2	3	2	1	1	0	9	1	0	0	0	1	0	2	11
Males	0	2	3	2	1	1	0	9	1	0	0	0	0	0	1	10
Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Computer Stud.	69	200	248	209	98	57	5	886	72	162	105	66	86	27	518	1404
Males	41	110	168	138	74	42	3	576	45	105	74	43	56	15	338	914
Females	28	90	80	71	24	15	2	310	27	57	31	23	30	12	180	490
Design and Techn.	2	6	6	7	2	10	0	33	19	15	32	15	19	5	105	138
Males	2	6	6	7	2	10	0	33	19	15	30	14	19	4	101	134
Females	0	0	0	0	0	0	0	0	0	0	2	1	0	1	4	4
Economics	7	17	31	48	32	16	1	152	13	19	21	17	12	3	85	237
Males	5	8	17	31	27	14	0	102	7	9	9	12	6	1	44	146
Females	2	9	14	17	5	2	1	50	6	10	12	5	6	2	41	91

SEC Results by Gender – May 2009 (page 2 of 3)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent		Register
English Lang.	176	555	716	564	560	349	21	2941	135	512	531	635	836	84	2733	5674
Males	65	240	333	257	251	156	9	1311	62	258	263	303	454	41	1381	2692
Females	111	315	383	307	309	193	12	1630	73	254	268	332	382	43	1352	2982
English Lit.	106	187	449	435	328	316	21	1842	144	204	166	210	311	76	1111	2953
Males	26	52	164	174	139	142	8	705	35	104	90	121	190	40	580	1285
Females	80	135	285	261	189	174	13	1137	109	100	76	89	121	36	531	1668
Env. Stud.	69	197	281	288	241	293	9	1378	73	223	209	163	233	35	936	2314
Males	25	89	141	145	104	83	2	589	48	135	103	90	124	18	518	1107
Females	44	108	140	143	137	210	7	789	25	88	106	73	109	17	418	1207
European Stud.	11	16	12	17	7	9	0	72	6	23	8	5	4	6	52	124
Males	2	2	5	5	3	2	0	19	3	12	6	3	2	4	30	49
Females	9	14	7	12	4	7	0	53	3	11	2	2	2	2	22	75
French	117	246	311	152	147	54	6	1033	118	184	154	111	123	26	716	1749
Males	47	78	129	63	77	16	3	413	39	85	69	40	41	10	284	697
Females	70	168	182	89	70	38	3	620	79	99	85	71	82	16	432	1052
Geography	18	48	54	30	10	7	0	167	15	22	25	16	32	13	123	290
Males	7	26	33	20	3	3	0	92	5	14	16	12	20	9	76	168
Females	11	22	21	10	7	4	0	75	10	8	9	4	12	4	47	122
German	20	28	49	60	66	109	4	336	12	31	54	50	46	6	199	535
Males	8	9	18	34	24	50	2	145	8	15	26	25	21	1	96	241
Females	12	19	31	26	42	59	2	191	4	16	28	25	25	5	103	294
Graph. Comm.	29	64	77	109	126	61	5	471	15	50	44	49	64	19	241	712
Males	22	55	63	92	99	46	3	380	12	42	40	44	54	16	208	588
Females	7	9	14	17	27	15	2	91	3	8	4	5	10	3	33	124
History	11	22	22	36	31	19	1	142	4	14	15	5	37	17	92	234
Males	0	15	12	14	21	12	1	75	4	10	8	3	27	10	62	137
Females	11	7	10	22	10	7	0	67	0	4	7	2	10	7	30	97
Home Economics	40	132	152	106	37	31	2	500	50	102	79	34	34	5	304	804
Males	3	16	18	21	12	8	1	79	13	44	32	12	19	1	121	200
Females	37	116	134	85	25	23	1	421	37	58	47	22	15	4	183	604
Italian	136	264	363	240	133	53	7	1196	200	311	232	103	263	56	1165	2361
Males	53	112	204	133	71	30	4	607	86	179	117	50	125	31	588	1195
Females	83	152	159	107	62	23	3	589	114	132	115	53	138	25	577	1166
Latin	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Males	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

SEC Results by Gender – May 2009 (page 3 of 3)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent		Register
Maltese	97	428	497	1010	307	306	15	2660	123	310	203	247	1297	114	2294	4954
Males	29	160	206	434	126	143	5	1103	57	195	107	140	789	59	1347	2450
Females	68	268	291	576	181	163	10	1557	66	115	96	107	508	55	947	2504
Mathematics	298	392	558	408	409	111	19	2195	186	608	661	576	949	250	3230	5425
Males	166	205	296	203	169	51	9	1099	101	289	295	259	441	100	1485	2584
Females	132	187	262	205	240	60	10	1096	85	319	366	317	508	150	1745	2841
Physical Educ.	12	42	44	47	20	72	2	239	15	26	42	19	29	6	137	376
Males	7	22	17	24	6	45	0	121	9	16	28	10	16	2	81	202
Females	5	20	27	23	14	27	2	118	6	10	14	9	13	4	56	174
Physics	207	339	460	762	272	228	4	2272	224	509	510	253	351	46	1893	4165
Males	130	207	270	379	124	73	0	1183	102	258	261	134	189	18	962	2145
Females	77	132	190	383	148	155	4	1089	122	251	249	119	162	28	931	2020
Religious Know.	116	439	660	477	386	292	29	2399	145	456	357	430	442	133	1963	4362
Males	29	145	267	221	212	170	7	1051	75	262	188	227	247	67	1066	2117
Females	87	294	393	256	174	122	22	1348	70	194	169	203	195	66	897	2245
Russian	7	6	2	2	1	0	1	19	0	1	0	0	0	1	2	21
Males	2	2	1	1	1	0	0	7	0	1	0	0	0	0	1	8
Females	5	4	1	1	0	0	1	12	0	0	0	0	0	1	1	13
Social Stud.	12	53	86	124	204	323	16	818	145	245	122	143	433	69	1157	1975
Males	3	10	24	34	61	103	0	235	67	90	51	53	121	27	409	644
Females	9	43	62	90	143	220	16	583	78	155	71	90	312	42	748	1331
Spanish	21	22	43	41	29	19	4	179	9	25	12	16	20	11	93	272
Males	5	3	8	11	6	2	0	35	4	13	3	4	8	7	39	74
Females	16	19	35	30	23	17	4	144	5	12	9	12	12	4	54	198
Textiles & Des.	2	3	7	3	1	0	0	16	3	2	3	2	2	1	13	29
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Females	2	3	7	3	1	0	0	16	3	2	3	2	2	1	13	29

Secondary Education Certificate – September 2009 Session

SEC Registrations by Gender and Type of School – September 2009

	Junior Lyceum		Area Secondary Schools		Church Schools		Independent Schools		Post-Secondary Schools		Private Candidates		Gozo Schools		Gozo Private Candidates	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Biology	2	6	0	7	4	65	9	20	7	20	3	8	1	0	0	3
Chemistry	0	0	0	0	0	1	0	0	2	0	1	0	0	0	0	0
English Lang.	147	128	82	105	57	83	21	2	27	58	97	124	49	36	19	30
Maltese	164	83	42	76	95	74	66	43	46	40	32	33	40	30	7	9
Mathematics	142	151	52	78	53	140	34	26	36	112	63	86	38	41	11	26
Physics	91	133	27	43	25	29	9	0	18	23	14	14	27	17	4	5

SEC Results by Gender and Type of School – September 2009 (Page 1 of 2)

	School Type	Males							Females						
		4	5	6	7	U	Abs.	Total	4	5	6	7	U	Abs.	Total
Biology	Junior Lyceum	0	0	1	1	0	0	2	0	2	1	1	2	0	6
	Area Secondary Schools	0	0	0	0	0	0	0	0	1	3	1	2	0	7
	Church Schools	0	0	0	3	0	1	4	4	14	18	11	17	1	65
	Independent Schools	0	0	0	3	5	1	9	0	6	6	6	2	0	20
	Post-Secondary Schools	0	1	3	2	1	0	7	0	1	7	4	5	3	20
	Private Candidates	0	0	0	0	3	0	3	1	0	3	0	4	0	8
	Gozo Schools	0	0	1	0	0	0	1	0	0	0	0	0	0	0
	Gozo Private Candidates	0	0	0	0	0	0	0	0	1	1	0	0	1	3
Chemistry	Junior Lyceum	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Area Secondary Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Church Schools	0	0	0	0	0	0	0	0	1	0	0	0	0	1
	Independent Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Post-Secondary Schools	0	1	0	0	1	0	2	0	0	0	0	0	0	0
	Private Candidates	1	0	0	0	0	0	1	0	0	0	0	0	0	0
	Gozo Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Gozo Private Candidates	0	0	0	0	0	0	0	0	0	0	0	0	0	0
English Language	Junior Lyceum	4	73	48	19	3	0	147	5	68	39	14	0	2	128
	Area Secondary Schools	1	16	22	19	15	9	82	2	20	29	28	22	4	105
	Church Schools	2	29	14	8	2	2	57	2	45	21	13	1	1	83
	Independent Schools	1	11	5	2	2	0	21	1	0	0	1	0	0	2
	Post-Secondary Schools	0	14	7	3	2	1	27	0	29	19	7	2	1	58
	Private Candidates	0	23	37	24	7	6	97	2	38	42	30	6	6	124
	Gozo Schools	2	10	13	16	5	3	49	1	19	8	3	4	1	36
	Gozo Private Candidates	0	2	4	8	4	1	19	0	11	9	9	0	1	30

SEC Results by Gender and Type of School – September 2009 (Page 2 of 2)

	School Type	Males							Females						
		4	5	6	7	U	Abs.	Total	4	5	6	7	U	Abs.	Total
Maltese	Junior Lyceum	4	38	23	21	73	5	164	5	35	15	8	14	6	83
	Area Secondary Schools	0	4	3	3	28	4	42	1	18	10	17	25	5	76
	Church Schools	1	37	17	17	19	4	95	4	17	22	17	13	1	74
	Independent Schools	3	19	10	9	23	2	66	2	15	5	8	12	1	43
	Post-Secondary Schools	0	5	11	13	13	4	46	0	8	12	6	11	3	40
	Private Candidates	0	2	6	10	12	2	32	1	4	2	8	16	2	33
	Gozo Schools	2	8	6	9	13	2	40	3	8	7	6	6	0	30
	Gozo Private Candidates	0	1	0	2	4	0	7	0	1	2	3	3	0	9
Mathematics	Junior Lyceum	3	31	46	37	23	2	142	1	42	36	44	19	9	151
	Area Secondary Schools	0	6	10	14	17	5	52	0	7	19	17	34	1	78
	Church Schools	2	19	20	7	4	1	53	1	41	53	23	22	0	140
	Independent Schools	0	12	9	7	6	0	34	1	6	4	8	6	1	26
	Post-Secondary Schools	1	10	15	7	1	2	36	0	21	50	32	7	2	112
	Private Candidates	1	15	24	14	6	3	63	0	20	33	19	12	2	86
	Gozo Schools	1	10	12	11	4	0	38	1	15	13	8	3	1	41
	Gozo Private Candidates	0	3	3	3	1	1	11	0	6	14	5	1	0	26
Physics	Junior Lyceum	4	15	34	20	13	5	91	12	28	48	29	12	4	133
	Area Secondary Schools	1	1	9	7	8	1	27	0	2	19	11	9	2	43
	Church Schools	0	4	11	4	4	2	25	2	10	8	4	5	0	29
	Independent Schools	0	0	4	2	2	1	9	0	0	0	0	0	0	0
	Post-Secondary Schools	0	2	8	5	2	1	18	0	4	7	7	3	2	23
	Private Candidates	0	0	5	5	3	1	14	0	6	5	2	1	0	14
	Gozo Schools	1	6	8	9	3	0	27	0	3	8	5	0	1	17
	Gozo Private Candidates	0	1	2	0	1	0	4	0	2	3	0	0	0	5

SEC Level: Revision of Papers – May 2009 and September 2009

Subject	May 2009			September 2009		
	Requests	Upgrades	%	Requests	Upgrades	%
Accounting	10	1	10.0	-	-	-
Art	18	3	16.7	-	-	-
Biology	39	2	5.1	3	0	0.0
Business Studies	2	1	50.0	-	-	-
Chemistry	18	0	0.0	-	-	-
Computer Studies	5	1	20.0	-	-	-
Design and Technology	1	0	0.0	-	-	-
Economics	5	0	0.0	-	-	-
English Language	35	0	0.0	13	0	0.0
English Literature	30	2	6.7	-	-	-
Environmental Studies	6	2	33.3	-	-	-
French	11	6	54.5	-	-	-
Geography	1	0	0.0	-	-	-
German	5	0	0.0	-	-	-
Graphical Comm.	8	2	25.0	-	-	-
History	7	0	0.0	-	-	-
Home Economics	1	0	0.0	-	-	-
Italian	13	3	23.1	-	-	-
Maltese	85	1	1.2	38	0	0.0
Mathematics	55	0	0.0	35	0	0.0
Physical Education	7	0	0.0	-	-	-
Physics	39	0	0.0	1	0	0.0
Religious Knowledge	24	7	29.2	-	-	-
Social Studies	8	2	25.0	-	-	-
Spanish	1	1	100.0	-	-	-
Total	434	34	7.8	90	0	0.0

STATISTICS: MATRICULATION CERTIFICATE



- » Matriculation Certificate Examination – May 2009 – Registrations by Subject and Gender
- » Matriculation Certificate Examination – May 2009 – Results by Subject and Gender
- » Matriculation Certificate Examination – September 2009 – Registrations by Subject and Gender
- » Matriculation Certificate Examination – September 2009 – Results by Subject and Gender
- » Intermediate and Advanced Level – Revision of Papers – May and September 2009

Matriculation Certificate – May 2009 Session

Matriculation Certificate Registrations by Subject and Gender May 2009

Subjects	Advanced Level			Intermediate Level		
	Males	Females	Total	Males	Females	Total
Accounting	136	190	326	66	77	143
Applied Mathematics	5	3	8	50	41	91
Arabic	0	0	0	1	1	2
Art	18	41	59	14	28	42
Biology	193	401	594	43	171	214
Chemistry	156	252	408	12	40	52
Computing	96	86	182	112	46	158
Economics	70	83	153	38	43	81
Engineering Drawing	2	0	2	-	-	-
Eng Draw & Graph Com	-	-	-	65	30	95
English	97	285	382	640	828	1468
Environmental Science	-	-	-	152	346	498
French	26	71	97	38	70	108
Geography	30	31	61	60	53	113
German	3	11	14	11	19	30
Graphical Communication	9	1	10	-	-	-
History	49	40	89	30	35	65
Hom Econ & Hum Ecol	8	98	106	5	35	40
Information Technology	35	41	76	151	144	295
Italian	70	145	215	85	95	180
Maltese	74	255	329	211	394	605
Marketing	73	119	192	116	145	261
Music	4	7	11	2	4	6
Philosophy	49	82	131	292	465	757
Physics	303	175	478	295	417	712
Pure Mathematics	384	225	609	180	299	479
Religious Knowledge	36	51	87	181	202	383
Sociology	51	188	239	117	313	430
Spanish	1	19	20	0	9	9
Systems of Knowledge	-	-	-	989	1450	2439

Advanced Level Matriculation Certificate Results by Subject and Gender – May 2009 (page 1 of 2)

Subjects	A	B	C	D	E	F	Abs	Total
Accounting	21	62	122	38	38	45	0	326
Males	12	23	49	18	17	17	0	136
Females	9	39	73	20	21	28	0	190
Applied Maths	0	0	0	0	3	5	0	8
Males	0	0	0	0	1	4	0	5
Females	0	0	0	0	2	1	0	3
Art	1	7	11	13	10	16	1	59
Males	0	3	2	4	6	3	0	18
Females	1	4	9	9	4	13	1	41
Biology	82	126	135	105	81	53	12	594
Males	43	45	29	36	27	11	2	193
Females	39	81	106	69	54	42	10	401
Chemistry	48	44	106	47	44	109	10	408
Males	22	24	39	11	14	43	3	156
Females	26	20	67	36	30	66	7	252
Computing	20	33	61	28	20	19	1	182
Males	10	16	31	12	14	12	1	96
Females	10	17	30	16	6	7	0	86
Economics	12	30	57	26	17	8	3	153
Males	6	14	24	11	8	5	2	70
Females	6	16	33	15	9	3	1	83
Eng. Drawing	0	0	0	1	0	1	0	2
Males	0	0	0	1	0	1	0	2
Females	0	0	0	0	0	0	0	0
English	19	37	153	112	32	24	5	382
Males	7	8	41	26	7	7	1	97
Females	12	29	112	86	25	17	4	285
French	9	13	35	22	14	4	0	97
Males	1	2	8	9	4	2	0	26
Females	8	11	27	13	10	2	0	71
Geography	6	11	23	13	4	4	0	61
Males	4	5	10	9	2	0	0	30
Females	2	6	13	4	2	4	0	31
German	2	3	1	3	3	2	0	14
Males	1	0	1	0	0	1	0	3
Females	1	3	0	3	3	1	0	11
Graph. Comm.	0	5	2	1	1	1	0	10
Males	0	5	1	1	1	1	0	9
Females	0	0	1	0	0	0	0	1

Advanced Level Matriculation Certificate Results by Subject and Gender – May 2009 (page 2 of 2)

Subjects	A	B	C	D	E	F	Abs	Total
History	5	25	29	12	9	5	4	89
Males	4	15	17	5	5	2	1	49
Females	1	10	12	7	4	3	3	40
Home Ec. & H. E.	10	22	45	18	6	4	1	106
Males	1	1	5	0	1	0	0	8
Females	9	21	40	18	5	4	1	98
Info. Technology	7	20	22	12	10	3	2	76
Males	1	12	8	6	5	2	1	35
Females	6	8	14	6	5	1	1	41
Italian	21	31	72	34	20	35	2	215
Males	3	12	22	10	8	15	0	70
Females	18	19	50	24	12	20	2	145
Maltese	20	80	150	37	29	9	4	329
Males	7	16	35	7	5	2	2	74
Females	13	64	115	30	24	7	2	255
Marketing	20	50	65	16	15	17	9	192
Males	3	18	25	10	5	7	5	73
Females	17	32	40	6	10	10	4	119
Music	0	2	4	2	2	1	0	11
Males	0	1	2	0	1	0	0	4
Females	0	1	2	2	1	1	0	7
Philosophy	5	30	39	15	12	25	5	131
Males	0	13	17	4	2	11	2	49
Females	5	17	22	11	10	14	3	82
Physics	28	71	124	107	62	75	11	478
Males	22	39	81	73	35	45	8	303
Females	6	32	43	34	27	30	3	175
Pure Maths	43	108	153	56	60	172	17	609
Males	28	62	89	39	35	116	15	384
Females	15	46	64	17	25	56	2	225
Religious Know.	7	16	33	14	9	8	0	87
Males	5	6	12	5	2	6	0	36
Females	2	10	21	9	7	2	0	51
Sociology	13	29	69	86	16	21	5	239
Males	1	7	16	14	4	8	1	51
Females	12	22	53	72	12	13	4	188
Spanish	1	10	7	2	0	0	0	20
Males	0	1	0	0	0	0	0	1
Females	1	9	7	2	0	0	0	19

Intermediate Level Matriculation Certificate Results by Subject and Gender – May 2009 (page 1 of 2)

Subjects	A	B	C	D	E	F	Abs	Total
Accounting	15	28	30	31	23	13	3	143
Males	3	12	13	17	13	5	3	66
Females	12	16	17	14	10	8	0	77
Appl. Maths	9	11	16	11	13	28	3	91
Males	6	4	10	7	4	17	2	50
Females	3	7	6	4	9	11	1	41
Arabic	0	0	0	1	1	0	0	2
Males	0	0	0	0	1	0	0	1
Females	0	0	0	1	0	0	0	1
Art	2	5	13	7	5	9	1	42
Males	1	1	4	3	1	4	0	14
Females	1	4	9	4	4	5	1	28
Biology	13	46	43	25	41	40	6	214
Males	3	9	11	5	3	10	2	43
Females	10	37	32	20	38	30	4	171
Chemistry	5	1	14	7	8	14	3	52
Males	1	1	3	1	3	2	1	12
Females	4	0	11	6	5	12	2	40
Computing	9	26	53	28	19	23	0	158
Males	7	17	37	22	14	15	0	112
Females	2	9	16	6	5	8	0	46
Economics	3	12	24	18	12	10	2	81
Males	1	5	9	10	9	2	2	38
Females	2	7	15	8	3	8	0	43
Eng. Dr. & Gr. Com.	1	13	16	12	17	33	3	95
Males	1	10	12	9	11	21	1	65
Females	0	3	4	3	6	12	2	30
English	125	192	372	309	187	267	16	1468
Males	46	98	168	126	86	106	10	640
Females	79	94	204	183	101	161	6	828
Env. Science	26	40	157	64	112	88	11	498
Males	10	13	56	17	31	22	3	152
Females	16	27	101	47	81	66	8	346
French	7	16	19	34	19	12	1	108
Males	3	7	4	13	6	5	0	38
Females	4	9	15	21	13	7	1	70
Geography	9	18	29	23	16	12	6	113
Males	6	7	11	14	12	7	3	60
Females	3	11	18	9	4	5	3	53
German	3	10	8	2	4	3	0	30
Males	1	3	4	0	2	1	0	11
Females	2	7	4	2	2	2	0	19

Intermediate Level Matriculation Certificate Results by Subject and Gender – May 2009 (page 2 of 2)

Subjects	A	B	C	D	E	F	Abs	Total
History	4	13	17	12	8	11	0	65
Males	2	7	10	5	3	3	0	30
Females	2	6	7	7	5	8	0	35
Home Econ. & H. E.	5	7	13	8	6	1	0	40
Males	0	0	0	3	2	0	0	5
Females	5	7	13	5	4	1	0	35
Info. Technology	42	68	94	40	29	18	4	295
Males	25	25	52	18	15	12	4	151
Females	17	43	42	22	14	6	0	144
Italian	13	30	68	26	21	19	3	180
Males	5	13	34	15	9	8	1	85
Females	8	17	34	11	12	11	2	95
Maltese	23	60	208	168	73	69	4	605
Males	2	13	69	61	28	35	3	211
Females	21	47	139	107	45	34	1	394
Marketing	28	51	75	40	34	28	5	261
Males	3	22	31	14	26	19	1	116
Females	25	29	44	26	8	9	4	145
Music	2	2	2	0	0	0	0	6
Males	1	1	0	0	0	0	0	2
Females	1	1	2	0	0	0	0	4
Philosophy	69	95	219	102	92	163	17	757
Males	32	39	68	39	27	79	8	292
Females	37	56	151	63	65	84	9	465
Physics	48	94	244	103	54	155	14	712
Males	25	43	96	39	16	68	8	295
Females	23	51	148	64	38	87	6	417
Pure Mathematics	14	34	82	69	100	170	10	479
Males	5	18	24	21	35	71	6	180
Females	9	16	58	48	65	99	4	299
Religious Knowledge	10	43	101	112	58	52	7	383
Males	5	20	39	61	26	25	5	181
Females	5	23	62	51	32	27	2	202
Sociology	15	29	89	111	68	109	9	430
Males	2	6	13	28	25	39	4	117
Females	13	23	76	83	43	70	5	313
Spanish	3	2	2	0	1	0	1	9
Males	0	0	0	0	0	0	0	0
Females	3	2	2	0	1	0	1	9
Systems of Know.	56	417	1257	245	30	425	9	2439
Males	25	165	481	107	14	193	4	989
Females	31	252	776	138	16	232	5	1450

Matriculation Certificate – September 2009 Session

Matriculation Certificate Registrations by Subject and Gender – September 2009

Subjects	Advanced Level			Intermediate Level		
	Males	Females	Total	Males	Females	Total
Accounting	29	42	71	5	4	9
Applied Mathematics	2	1	3	8	7	15
Art	6	13	19	0	4	4
Biology	10	59	69	5	30	35
Chemistry	36	66	102	2	7	9
Computing	15	8	23	2	5	7
Economics	7	7	14	0	3	3
Engineering Drawing	1	0	1	-	-	-
Eng. Draw. & Graph. Comm .	-	-	-	9	8	17
English	11	40	51	74	137	211
Environmental Science	-	-	-	12	48	60
French	6	9	15	2	3	5
Geography	1	4	5	1	1	2
German	0	2	2	1	2	3
History	3	6	9	0	3	3
Hom. Econ. & Hum. Ecol.	1	6	7	0	0	0
Information Technology	5	3	8	4	4	8
Italian	14	25	39	3	5	8
Maltese	6	25	31	18	22	40
Marketing	8	9	17	5	4	9
Philosophy	6	14	20	35	50	85
Physics	37	29	66	35	42	77
Pure Mathematics	99	47	146	45	70	115
Religious Knowledge	4	8	12	17	18	35
Sociology	9	32	41	12	33	45
Spanish	0	1	1	0	0	0
Systems of Knowledge	-	-	-	95	160	255

Advanced Level Matriculation Certificate Results by Subject and Gender – September 2009 (page 1 of 2)

Subjects*	A	B	C	D	E	F	Abs	Total
Accounting	0	2	24	10	12	16	7	71
Males	0	1	9	5	6	6	2	29
Females	0	1	15	5	6	10	5	42
Applied Mathematics	0	0	0	0	1	1	1	3
Males	0	0	0	0	1	1	0	2
Females	0	0	0	0	0	0	1	1
Art	0	3	4	5	3	3	1	19
Males	0	0	1	3	1	0	1	6
Females	0	3	3	2	2	3	0	13
Biology	0	4	2	12	21	24	6	69
Males	0	0	0	3	2	2	3	10
Females	0	4	2	9	19	22	3	59
Chemistry	0	0	21	18	31	24	8	102
Males	0	0	6	5	10	12	3	36
Females	0	0	15	13	21	12	5	66
Computing	0	2	2	7	3	7	2	23
Males	0	1	0	4	3	5	2	15
Females	0	1	2	3	0	2	0	8
Economics	2	0	5	5	1	1	0	14
Males	1	0	2	2	1	1	0	7
Females	1	0	3	3	0	0	0	7
Engineering Drawing	0	0	0	0	0	0	1	1
Males	0	0	0	0	0	0	1	1
Females	0	0	0	0	0	0	0	0
English	0	2	17	18	6	4	4	51
Males	0	0	4	3	2	1	1	11
Females	0	2	13	15	4	3	3	40
French	0	0	2	4	8	1	0	15
Males	0	0	1	0	4	1	0	6
Females	0	0	1	4	4	0	0	9
Geography	0	0	2	2	0	0	1	5
Males	0	0	1	0	0	0	0	1
Females	0	0	1	2	0	0	1	4
German	0	0	0	1	1	0	0	2
Males	0	0	0	0	0	0	0	0
Females	0	0	0	1	1	0	0	2
History	0	2	3	2	0	2	0	9
Males	0	1	1	1	0	0	0	3
Females	0	1	2	1	0	2	0	6
Hom. Econ. & Hum. Ecol.	0	0	2	4	1	0	0	7
Males	0	0	0	1	0	0	0	1
Females	0	0	2	3	1	0	0	6
Info. Technology	0	0	2	4	1	0	1	8
Males	0	0	1	2	1	0	1	5
Females	0	0	1	2	0	0	0	3

* Subjects with no registrations are not included in this table

Advanced Level Matriculation Certificate Results by Subject and Gender – September 2009 (page 1 of 2)

Subjects*	A	B	C	D	E	F	Abs	Total
Italian	0	1	15	5	4	13	1	39
Males	0	1	4	1	1	7	0	14
Females	0	0	11	4	3	6	1	25
Maltese	0	1	13	4	7	5	1	31
Males	0	0	2	0	0	4	0	6
Females	0	1	11	4	7	1	1	25
Marketing	0	4	7	3	1	0	2	17
Males	0	2	2	2	1	0	1	8
Females	0	2	5	1	0	0	1	9
Philosophy	0	3	8	4	2	3	0	20
Males	0	0	4	1	0	1	0	6
Females	0	3	4	3	2	2	0	14
Physics	0	1	24	17	7	8	9	66
Males	0	1	16	10	1	3	6	37
Females	0	0	8	7	6	5	3	29
Pure Mathematics	0	5	21	23	28	62	7	146
Males	0	4	13	15	23	42	2	99
Females	0	1	8	8	5	20	5	47
Religious Knowledge	0	1	7	1	1	1	1	12
Males	0	0	2	1	0	0	1	4
Females	0	1	5	0	1	1	0	8
Sociology	1	3	8	16	3	4	6	41
Males	0	0	1	4	1	2	1	9
Females	1	3	7	12	2	2	5	32
Spanish	0	0	0	1	0	0	0	1
Males	0	0	0	0	0	0	0	0
Females	0	0	0	1	0	0	0	1

* Subjects with no registrations are not included in this table

Intermediate Level Matriculation Certificate Results by Subject and Gender – September 2009 (page 1 of 2)

Subjects*	A	B	C	D	E	F	Abs	Total
Accounting	0	0	0	5	1	2	1	9
Males	0	0	0	3	0	1	1	5
Females	0	0	0	2	1	1	0	4
Applied Maths	0	0	5	1	6	3	0	15
Males	0	0	3	0	4	1	0	8
Females	0	0	2	1	2	2	0	7
Art	0	0	0	0	1	3	0	4
Males	0	0	0	0	0	0	0	0
Females	0	0	0	0	1	3	0	4
Biology	0	5	1	5	5	12	7	35
Males	0	0	0	1	1	2	1	5
Females	0	5	1	4	4	10	6	30
Chemistry	3	0	1	0	2	3	0	9
Males	0	0	0	0	1	1	0	2
Females	3	0	1	0	1	2	0	7
Computing	0	0	1	1	3	1	1	7
Males	0	0	1	1	0	0	0	2
Females	0	0	0	0	3	1	1	5
Economics	0	0	1	1	0	0	1	3
Males	0	0	0	0	0	0	0	0
Females	0	0	1	1	0	0	1	3
Eng. Draw. & Graph. Com.	0	6	4	1	4	0	2	17
Males	0	3	1	1	3	0	1	9
Females	0	3	3	0	1	0	1	8
English	1	1	22	41	50	90	6	211
Males	0	0	4	14	10	42	4	74
Females	1	1	18	27	40	48	2	137
Environmental Science	0	4	16	13	12	10	5	60
Males	0	1	4	1	3	3	0	12
Females	0	3	12	12	9	7	5	48
French	0	1	0	1	2	1	0	5
Males	0	0	0	0	1	1	0	2
Females	0	1	0	1	1	0	0	3
Geography	0	0	0	0	2	0	0	2
Males	0	0	0	0	1	0	0	1
Females	0	0	0	0	1	0	0	1
German	0	1	0	0	1	1	0	3
Males	0	0	0	0	1	0	0	1
Females	0	1	0	0	0	1	0	2
History	0	0	1	1	1	0	0	3
Males	0	0	0	0	0	0	0	0
Females	0	0	1	1	1	0	0	3

* Subjects with no registrations are not included in this table

Intermediate Level Matriculation Certificate Results by Subject and Gender – September 2009 (page 1 of 2)

Subjects*	A	B	C	D	E	F	Abs	Total
Information Technology	0	1	1	2	0	1	3	8
Males	0	0	0	2	0	0	2	4
Females	0	1	1	0	0	1	1	4
Italian	0	0	2	3	3	0	0	8
Males	0	0	1	2	0	0	0	3
Females	0	0	1	1	3	0	0	5
Maltese	0	0	7	11	8	13	1	40
Males	0	0	4	5	1	7	1	18
Females	0	0	3	6	7	6	0	22
Marketing	0	1	5	1	0	2	0	9
Males	0	0	4	1	0	0	0	5
Females	0	1	1	0	0	2	0	4
Philosophy	2	17	30	12	8	11	5	85
Males	0	6	10	7	4	5	3	35
Females	2	11	20	5	4	6	2	50
Physics	1	2	18	14	14	20	8	77
Males	0	1	9	5	5	9	6	35
Females	1	1	9	9	9	11	2	42
Pure Mathematics	1	5	17	21	30	32	9	115
Males	0	3	4	6	13	14	5	45
Females	1	2	13	15	17	18	4	70
Religious Knowledge	2	6	10	6	3	4	4	35
Males	1	3	3	3	3	2	2	17
Females	1	3	7	3	0	2	2	18
Sociology	2	7	13	11	3	7	2	45
Males	0	1	6	2	1	2	0	12
Females	2	6	7	9	2	5	2	33
Systems of Knowledge	0	25	157	22	5	26	20	255
Males	0	6	54	13	4	11	7	95
Females	0	19	103	9	1	15	13	160

* Subjects with no registrations are not included in this table

REVISION OF PAPERS – MAY 2009 AND SEPTEMBER 2009

ADVANCED LEVEL						
SUBJECT	May 2009			September 2009		
	Requests	Upgrades	%	Requests	Upgrades	%
Accounting	22	1	4.5	3	0	0.0
Applied Maths	3	0	0.0	0	0	0.0
Art	16	0	0.0	1	1	100.0
Biology	29	1	3.4	4	0	0.0
Chemistry	74	4	5.4	16	0	0.0
Computing	11	3	27.3	0	0	0.0
Economics	5	0	0.0	0	0	0.0
English	31	1	3.2	6	0	0.0
French	5	1	20.0	3	0	0.0
Geography	0	0	0.0	1	0	0.0
German	2	0	0.0	1	0	0.0
History	4	0	0.0	1	0	0.0
Home Economics & Human Ecology	2	0	0.0	0	0	0.0
Information Technology	3	0	0.0	2	0	0.0
Italian	14	1	7.1	1	0	0.0
Maltese	12	0	0.0	3	0	0.0
Marketing	4	0	0.0	0	0	0.0
Philosophy	5	0	0.0	2	0	0.0
Physics	30	0	0.0	0	0	0.0
Pure Mathematics	34	2	5.9	10	0	0.0
Religious Knowledge	7	2	28.6	1	1	100.0
Sociology	9	0	0.0	3	0	0.0
Spanish	1	0	0.0	0	0	0.0
Total	323	16	5.0	58	2	3.4

INTERMEDIATE LEVEL						
SUBJECT	May 2009			September 2009		
	Requests	Upgrades	%	Requests	Upgrades	%
Accounting	1	0	0.0	1	0	0.0
Applied Mathematics	5	0	0.0	0	0	0.0
Art	3	0	0.0	0	0	0.0
Biology	9	0	0.0	2	0	0.0
Chemistry	0	0	0.0	1	0	0.0
Economics	4	2	50.0	0	0	0.0
Eng. Drawing & Graph. Comm.	4	0	0.0	0	0	0.0
English	74	0	0.0	21	0	0.0
Environmental Science	11	0	0.0	3	1	33.3
Geography	1	0	0.0	0	0	0.0
German	1	0	0.0	0	0	0.0
History	1	1	100.0	0	0	0.0
Information Technology	3	0	0.0	0	0	0.0
Italian	5	1	20.0	0	0	0.0
Maltese	16	0	0.0	3	0	0.0
Marketing	7	0	0.0	0	0	0.0
Philosophy	31	0	0.0	1	0	0.0
Physics	17	1	5.9	1	0	0.0
Pure Mathematics	12	0	0.0	5	0	0.0
Religious Knowledge	20	9	45.0	1	0	0.0
Sociology	17	0	0.0	0	0	0.0
Systems of Knowledge	65	0	0.0	2	0	0.0
Total	307	14	4.6	41	1	2.4

STATISTICS: INTERMEDIATE AND ADVANCED MATRICULATION TAKEN AS SINGLE SUBJECTS



- » Single Subjects – May 2009 – Registrations by Subject and Gender
- » Advanced Level Single Subjects – May 2009 – Results by Subject and Gender
- » Intermediate Level Single Subjects – May 2009 – Results by Subject and Gender
- » Single Subjects – September 2009 – Registrations by Subject and Gender
- » Advanced Level Single Subjects – September 2009 – Results by Subject and Gender
- » Intermediate Level Single Subjects – September 2009 – Results by Subject and Gender

Single Subjects – May 2009 Session

Single Subjects Registrations by Subject and Gender – May 2009

Subjects	Advanced Level			Intermediate Level		
	Males	Females	Total	Males	Females	Total
Accounting	66	148	214	2	2	4
Applied Mathematics	2	0	2	2	1	3
Arabic	1	2	3	0	1	1
Art	14	29	43	1	1	2
Biology	29	39	68	3	7	10
Chemistry	35	36	71	2	3	5
Computing	28	13	41	1	1	2
Economics	16	19	35	0	1	1
Engineering Drawing	4	2	6	-	-	-
Eng. Draw. & Graph. Comm.	-	-	-	4	0	4
English	56	130	186	34	57	91
Environmental Science	-	-	-	3	6	9
French	2	9	11	1	2	3
Geography	2	5	7	2	0	2
German	1	9	10	2	0	2
Graphical Communication	15	3	18	-	-	-
Greek	1	0	1	0	0	0
History	14	11	25	0	0	0
Home Economics & Hum. Ecol.	4	17	21	0	2	2
Information Technology	9	5	14	1	0	1
Italian	23	50	73	3	9	12
Latin	1	0	1	0	0	0
Maltese	32	65	97	15	22	37
Marketing	76	114	190	4	7	11
Music	3	1	4	0	0	0
Philosophy	20	18	38	8	15	23
Physics	42	18	60	25	22	47
Pure Mathematics	60	26	86	13	23	36
Religious Knowledge	28	38	66	8	12	20
Russian	3	4	7	0	0	0
Sociology	19	48	67	2	7	9
Spanish	2	20	22	0	0	0
Systems of Knowledge	-	-	-	1	3	4

Advanced Single Subjects Results by Subject and Gender – May 2009 (page 1 of 2)

Subjects	A	B	C	D	E	F	Abs	Total
Accounting	1	9	35	25	28	84	32	214
Males	0	6	5	8	8	28	11	66
Females	1	3	30	17	20	56	21	148
Applied Mathematics	0	0	0	0	0	0	2	2
Males	0	0	0	0	0	0	2	2
Females	0	0	0	0	0	0	0	0
Arabic	0	0	2	0	1	0	0	3
Males	0	0	1	0	0	0	0	1
Females	0	0	1	0	1	0	0	2
Art	2	7	12	5	3	9	5	43
Males	1	2	5	2	2	1	1	14
Females	1	5	7	3	1	8	4	29
Biology	13	23	10	3	4	8	7	68
Males	5	10	2	2	1	4	5	29
Females	8	13	8	1	3	4	2	39
Chemistry	14	10	21	4	5	10	7	71
Males	7	4	9	1	2	6	6	35
Females	7	6	12	3	3	4	1	36
Computing	0	4	8	7	2	15	5	41
Males	0	1	7	5	1	10	4	28
Females	0	3	1	2	1	5	1	13
Economics	0	2	8	4	5	4	12	35
Males	0	1	4	0	3	2	6	16
Females	0	1	4	4	2	2	6	19
Engineering Drawing	1	0	0	1	0	4	0	6
Males	1	0	0	1	0	2	0	4
Females	0	0	0	0	0	2	0	2
English	0	7	44	47	16	26	46	186
Males	0	2	12	11	5	7	19	56
Females	0	5	32	36	11	19	27	130
French	0	2	2	0	3	2	2	11
Males	0	0	1	0	1	0	0	2
Females	0	2	1	0	2	2	2	9
Geography	0	0	1	5	1	0	0	7
Males	0	0	0	2	0	0	0	2
Females	0	0	1	3	1	0	0	5
German	4	0	1	1	3	1	0	10
Males	1	0	0	0	0	0	0	1
Females	3	0	1	1	3	1	0	9
Graphical Comm.	1	1	7	1	1	7	0	18
Males	1	1	5	1	0	7	0	15
Females	0	0	2	0	1	0	0	3
Greek	0	0	0	0	0	0	1	1
Males	0	0	0	0	0	0	1	1
Females	0	0	0	0	0	0	0	0

Advanced Single Subjects Results by Subject and Gender – May 2009 (page 2 of 2)

Subjects	A	B	C	D	E	F	Abs	Total
History	1	4	5	2	3	2	8	25
Males	1	2	4	2	1	1	3	14
Females	0	2	1	0	2	1	5	11
Home Econ. & H. E.	0	2	4	3	6	5	1	21
Males	0	0	0	0	2	2	0	4
Females	0	2	4	3	4	3	1	17
Information Tech.	1	2	3	3	1	3	1	14
Males	1	1	0	3	1	2	1	9
Females	0	1	3	0	0	1	0	5
Italian	3	7	11	9	9	21	13	73
Males	2	3	2	2	4	6	4	23
Females	1	4	9	7	5	15	9	50
Latin	0	0	0	0	0	0	1	1
Males	0	0	0	0	0	0	1	1
Females	0	0	0	0	0	0	0	0
Maltese	4	7	24	9	23	13	17	97
Males	1	1	7	5	5	6	7	32
Females	3	6	17	4	18	7	10	65
Marketing	1	17	67	27	24	15	39	190
Males	0	5	24	13	10	6	18	76
Females	1	12	43	14	14	9	21	114
Music	1	0	1	0	1	0	1	4
Males	1	0	0	0	1	0	1	3
Females	0	0	1	0	0	0	0	1
Philosophy	0	4	8	2	0	14	10	38
Males	0	4	5	1	0	3	7	20
Females	0	0	3	1	0	11	3	18
Physics	0	2	13	10	4	17	14	60
Males	0	1	8	6	4	13	10	42
Females	0	1	5	4	0	4	4	18
Pure Mathematics	0	7	13	3	5	26	32	86
Males	0	4	9	2	4	20	21	60
Females	0	3	4	1	1	6	11	26
Religious Knowledge	7	8	13	6	9	8	15	66
Males	3	4	4	3	3	4	7	28
Females	4	4	9	3	6	4	8	38
Russian	2	1	2	0	0	1	1	7
Males	0	0	2	0	0	0	1	3
Females	2	1	0	0	0	1	0	4
Sociology	1	4	11	10	10	12	19	67
Males	1	0	2	3	3	4	6	19
Females	0	4	9	7	7	8	13	48
Spanish	4	5	7	2	0	0	4	22
Males	2	0	0	0	0	0	0	2
Females	2	5	7	2	0	0	4	20

Intermediate Single Subjects Results by Subject and Gender – May 2009 (page 1 of 2)

Subjects	A	B	C	D	E	F	Abs	Total
Accounting	0	0	1	0	1	1	1	4
Males	0	0	0	0	1	1	0	2
Females	0	0	1	0	0	0	1	2
Applied Mathematics	0	1	0	0	1	1	0	3
Males	0	0	0	0	1	1	0	2
Females	0	1	0	0	0	0	0	1
Arabic	0	0	0	0	1	0	0	1
Males	0	0	0	0	0	0	0	0
Females	0	0	0	0	1	0	0	1
Art	0	1	0	0	1	0	0	2
Males	0	1	0	0	0	0	0	1
Females	0	0	0	0	1	0	0	1
Biology	1	2	1	0	2	1	3	10
Males	1	0	0	0	0	0	2	3
Females	0	2	1	0	2	1	1	7
Chemistry	2	0	0	0	0	1	2	5
Males	1	0	0	0	0	1	0	2
Females	1	0	0	0	0	0	2	3
Computing	0	0	1	0	0	1	0	2
Males	0	0	1	0	0	0	0	1
Females	0	0	0	0	0	1	0	1
Economics	0	0	0	0	0	0	1	1
Males	0	0	0	0	0	0	0	0
Females	0	0	0	0	0	0	1	1
Eng. Dr. & Graph. Com.	0	0	0	0	0	3	1	4
Males	0	0	0	0	0	3	1	4
Females	0	0	0	0	0	0	0	0
English	7	6	11	19	14	25	9	91
Males	4	1	1	6	5	13	4	34
Females	3	5	10	13	9	12	5	57
Environmental Science	0	0	2	1	3	1	2	9
Males	0	0	1	1	1	0	0	3
Females	0	0	1	0	2	1	2	6
French	0	1	0	0	0	0	2	3
Males	0	0	0	0	0	0	1	1
Females	0	1	0	0	0	0	1	2
Geography	0	1	1	0	0	0	0	2
Males	0	1	1	0	0	0	0	2
Females	0	0	0	0	0	0	0	0
German	0	1	0	0	1	0	0	2
Males	0	1	0	0	1	0	0	2
Females	0	0	0	0	0	0	0	0

Intermediate Single Subjects Results by Subject and Gender – May 2009 (page 2 of 2)

Subjects	A	B	C	D	E	F	Abs	Total
Hom. Econ. & Hum. Ecol.	0	1	0	0	0	0	1	2
Males	0	0	0	0	0	0	0	0
Females	0	1	0	0	0	0	1	2
Information Technology	0	0	1	0	0	0	0	1
Males	0	0	1	0	0	0	0	1
Females	0	0	0	0	0	0	0	0
Italian	2	1	2	0	3	2	2	12
Males	0	0	1	0	2	0	0	3
Females	2	1	1	0	1	2	2	9
Maltese	2	4	9	3	2	9	8	37
Males	0	1	3	2	2	3	4	15
Females	2	3	6	1	0	6	4	22
Marketing	0	0	4	1	1	2	3	11
Males	0	0	1	0	0	1	2	4
Females	0	0	3	1	1	1	1	7
Philosophy	3	5	5	0	0	4	6	23
Males	2	0	2	0	0	2	2	8
Females	1	5	3	0	0	2	4	15
Physics	9	8	12	4	4	6	4	47
Males	5	6	4	2	2	2	4	25
Females	4	2	8	2	2	4	0	22
Pure Mathematics	0	3	3	3	10	13	4	36
Males	0	2	1	1	2	6	1	13
Females	0	1	2	2	8	7	3	23
Religious Knowledge	0	3	5	3	2	4	3	20
Males	0	0	1	1	2	2	2	8
Females	0	3	4	2	0	2	1	12
Sociology	0	1	1	0	1	4	2	9
Males	0	0	1	0	0	0	1	2
Females	0	1	0	0	1	4	1	7
Systems of Knowledge	0	0	3	1	0	0	0	4
Males	0	0	1	0	0	0	0	1
Females	0	0	2	1	0	0	0	3

Single Subjects – September 2009 Session

Single Subjects Registrations by Subject and Gender – September 2009

Subjects	Advanced Level			Intermediate Level		
	Males	Females	Total	Males	Females	Total
Accounting	17	38	55	1	0	1
Arabic	0	0	0	0	1	1
Art	0	5	5	0	0	0
Biology	1	1	2	0	1	1
Chemistry	1	3	4	0	0	0
Computing	7	4	11	0	0	0
Economics	2	0	2	0	0	0
Engineering Drawing	1	1	2	-	-	-
English	7	20	27	4	4	8
Environmental Science	-	-	-	0	0	0
Geography	0	1	1	0	0	0
German	0	2	2	0	0	0
Graphical Communication	1	0	1	-	-	-
History	0	1	1	0	0	0
Home Economics & H. E.	0	3	3	0	0	0
Information Technology	1	1	2	0	0	0
Italian	3	5	8	0	0	0
Maltese	4	11	15	2	3	5
Marketing	2	7	9	0	1	1
Philosophy	3	2	5	0	0	0
Physics	6	2	8	1	1	2
Pure Mathematics	12	6	18	1	4	5
Religious Knowledge	4	1	5	0	1	1
Sociology	3	4	7	0	0	0

Advanced Single Subjects Results by Subject and Gender – September 2009 (page 1 of 2)

Subjects*	A	B	C	D	E	F	Abs	Total
Accounting	0	0	15	4	9	15	12	55
Males	0	0	4	1	2	3	7	17
Females	0	0	11	3	7	12	5	38
Art	0	2	0	0	1	2	0	5
Males	0	0	0	0	0	0	0	0
Females	0	2	0	0	1	2	0	5
Biology	0	0	1	0	0	1	0	2
Males	0	0	0	0	0	1	0	1
Females	0	0	1	0	0	0	0	1
Chemistry	0	0	0	1	1	1	1	4
Males	0	0	0	0	0	0	1	1
Females	0	0	0	1	1	1	0	3
Computing	0	0	3	0	1	3	4	11
Males	0	0	1	0	1	3	2	7
Females	0	0	2	0	0	0	2	4
Economics	0	1	0	0	0	0	1	2
Males	0	1	0	0	0	0	1	2
Females	0	0	0	0	0	0	0	0
Engineering Drawing	0	0	0	0	0	1	1	2
Males	0	0	0	0	0	0	1	1
Females	0	0	0	0	0	1	0	1
English	0	0	2	10	6	7	2	27
Males	0	0	1	2	0	3	1	7
Females	0	0	1	8	6	4	1	20
Geography	0	0	1	0	0	0	0	1
Males	0	0	0	0	0	0	0	0
Females	0	0	1	0	0	0	0	1
German	0	0	0	0	1	0	1	2
Males	0	0	0	0	0	0	0	0
Females	0	0	0	0	1	0	1	2
Graphical Communication	0	0	1	0	0	0	0	1
Males	0	0	1	0	0	0	0	1
Females	0	0	0	0	0	0	0	0

Advanced Single Subjects Results by Subject and Gender – September 2009 (page 2 of 2)

Subjects*	A	B	C	D	E	F	Abs	Total
History	0	0	0	0	0	0	1	1
Males	0	0	0	0	0	0	0	0
Females	0	0	0	0	0	0	1	1
Home Econ. & H. E.	0	0	0	1	0	1	1	3
Males	0	0	0	0	0	0	0	0
Females	0	0	0	1	0	1	1	3
Information Technology	0	0	1	1	0	0	0	2
Males	0	0	1	0	0	0	0	1
Females	0	0	0	1	0	0	0	1
Italian	0	0	1	1	2	2	2	8
Males	0	0	0	1	1	0	1	3
Females	0	0	1	0	1	2	1	5
Maltese	0	3	0	1	4	4	3	15
Males	0	2	0	0	2	0	0	4
Females	0	1	0	1	2	4	3	11
Marketing	0	1	2	1	1	0	4	9
Males	0	0	1	0	0	0	1	2
Females	0	1	1	1	1	0	3	7
Philosophy	0	0	0	1	0	4	0	5
Males	0	0	0	0	0	3	0	3
Females	0	0	0	1	0	1	0	2
Physics	0	1	1	2	2	1	1	8
Males	0	1	0	2	2	0	1	6
Females	0	0	1	0	0	1	0	2
Pure Mathematics	0	1	0	1	1	9	6	18
Males	0	0	0	0	0	7	5	12
Females	0	1	0	1	1	2	1	6
Religious Knowledge	0	0	2	2	1	0	0	5
Males	0	0	1	2	1	0	0	4
Females	0	0	1	0	0	0	0	1
Sociology	0	1	1	0	1	2	2	7
Males	0	0	0	0	1	2	0	3
Females	0	1	1	0	0	0	2	4

* Subjects with no registrations are not included in this table

Intermediate Single Subjects Results by Subject and Gender – September 2009

Subjects*	A	B	C	D	E	F	Abs	Total
Accounting	0	0	1	0	0	0	0	1
Males	0	0	1	0	0	0	0	1
Females	0	0	0	0	0	0	0	0
Arabic	0	0	0	0	0	1	0	1
Males	0	0	0	0	0	0	0	0
Females	0	0	0	0	0	1	0	1
Biology	0	0	0	0	0	1	0	1
Males	0	0	0	0	0	0	0	0
Females	0	0	0	0	0	1	0	1
English	0	1	1	1	1	4	0	8
Males	0	1	0	1	1	1	0	4
Females	0	0	1	0	0	3	0	4
Maltese	0	1	1	1	2	0	0	5
Males	0	1	0	1	0	0	0	2
Females	0	0	1	0	2	0	0	3
Marketing	0	0	0	0	1	0	0	1
Males	0	0	0	0	0	0	0	0
Females	0	0	0	0	1	0	0	1
Physics	0	0	0	0	1	0	1	2
Males	0	0	0	0	0	0	1	1
Females	0	0	0	0	1	0	0	1
Pure Mathematics	0	0	3	1	1	0	0	5
Males	0	0	0	1	0	0	0	1
Females	0	0	3	0	1	0	0	4
Religious Knowledge	0	0	0	0	0	0	1	1
Males	0	0	0	0	0	0	0	0
Females	0	0	0	0	0	0	1	1

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