

## RATING SCALE

## WRITING TASK

## SEC ENGLISH

<p>37 – 40 92% - 100%</p> <p>Exceptional</p>	<p><b>Content</b> completely relevant and very well organized. Very good use of various <b>cohesive devices</b> knits text together very well. Wide range of appropriate <b>vocabulary</b>. Highly accurate use of a wide range of <b>grammatical structures</b>. Varied <b>syntax</b> shows high degree of fluent command over style. Effective use of <b>punctuation</b> and almost all <b>spelling</b> accurate. <b>Task</b> achieved very well.</p>
<p>30 – 36 76% - 90%</p> <p>Very good</p>	<p>Content completely relevant and very well organized. Cohesive devices link text together well. Range of vocabulary is above average. Grammatical structures generally correct. Use of syntax shows a very good fluent command over style. Correct use of punctuation and very few spelling errors. Candidate shows ability to edit work. Task achieved very well.</p>
<p>24 - 29 60% - 75%</p> <p>Good</p>	<p>Content generally relevant and well organized with few lapses in organization. Cohesive devices are used well but are not very varied. Vocabulary is sufficient for the purpose and occasionally ambitious. Grammar structures mainly accurate. Sentences are well constructed and language is generally idiomatic. Punctuation is for the most part correct and spelling errors are non-basic. Candidate at times edits work. Task achieved quite well.</p>
<p>19 - 23 47% - 59%</p> <p>Average</p>	<p>Content for the most part relevant and organized quite well though there may be some gaps or redundant information. For the most part satisfactory cohesion but this may be repetitive. Vocabulary is limited to the most frequent. Grammatical structures used are safe, candidate does not take chances. Sentences are fairly complex but stylistically not striking. Some unidiomatic use of language occurs. Punctuation not always consistent and some spelling errors are made. Task is achieved satisfactorily.</p>
<p>14 - 18 35% - 46%</p> <p>Rather weak to slightly inadequate</p>	<p>Content under-developed and not always relevant. Organization is flawed or lacking in control. Unidiomatic expression evident. Vocabulary, grammar structures and syntax are either very basic or limited and often inaccurate (including difficulty with tenses). Punctuation limited to full stop and comma and not always used correctly. Several spelling errors. At times candidate struggles to put message across and therefore task is not achieved well.</p>
<p>9 – 13 23% - 34%</p> <p>Weak</p>	<p>Task is very inadequately attempted: sentences are short and simple with numerous errors in spelling, grammar and syntax. Sentences are linked together only in the simplest way or not linked at all. Vocabulary is basic. Numerous instances of unidiomatic expression. Punctuation practically non-existent or erratic.</p>
<p>0 – 8 0% - 22%</p> <p>Minimal performance</p>	<p>Text composed of short sentences that are poorly organized and at times even incomprehensible. High incidence of errors in spelling, grammar and syntax. Vocabulary extremely simple. Task not achieved.</p>