The Centre for Environmental Education and Research seeks to catalyse change towards a sustainable society by providing opportunities for environmental education that empower citizens, irrespective of age, gender and socio-economic status, to actively participate in environmental decision making fora and in initiatives that promote a good quality of life.

The Masters in Education for Sustainable Development aims to present students with:

- different perspectives of (i) the environment, (ii) environmental education/education for sustainable development, (iii) the interaction between the environment & society, and (iv) sustainable development;
- different perspectives of sustainable development derived from the interaction of different environmental, societal and economic concerns;
- various educational contexts within the formal, non-formal and informal sectors;
- experiences of different qualitative and quantitative research methods; and
- opportunities to manage and evaluate change.

Study units offered will have a strong practical component providing prospective students with first hand experiences of current and prospective sustainable development issues.

The Masters will be offered as a Part Time Evening Course extending over a period of six semesters and taught by highly specialized researchers in the field.

Start Date Oct 2014.

For more information contact the course co-ordinator:
mark.c.mifsud@um.edu.mt
The course is structured through a philosophy that will enable students to:

- study issues related to ESD in practice and ‘in situ’ in different environmental realities;
- experience different environmental, social, cultural, political and educational perspectives;
- access and critically evaluate ESD research;
- develop the skills and attitudes necessary to promote sustainable lifestyles;
- interact with other ESD professionals and civil society in the development of practical ESD research projects;
- learn through a variety of teaching/learning contexts: direct teaching, distance learning, open/negotiable learning and the use of information and communication technologies (ICTs);
- acquire skills and strategies in research methodology/inquiry;
- develop the expertise required to function as environmental educators in various contexts within formal, informal and non formal education sectors.

The course will target teachers (inc. head teachers and assistant heads), individuals from environmental and development NGOs; government employees involved in policies related to sustainable development; Green Leaders; local councillors; community workers; people involved in the communication media (e.g. journalists) and anyone committed to exploring more sustainable lifestyles.

Study Units in the Programme:

Year 1
- Different Paradigms of Development
- Principles of Education for Sustainable Development
- Transformative Pedagogies
- Humans, Society and the Environment
- Education for Sustainable Development – Law and Policy

Year 2
- Local Agenda 21 Strategies
- Research Methods in Education for Sustainable Development
- Critical Thinking and Problem Solving Skills in Education for Sustainable Development
- Education for Sustainable Development for Adults, Youth and Community
- Environmental Education and Communication
- Education for Sustainable Development Research Seminars

Year 3
- Dissertation