



Assignment Submission form

Student's Name			
ID Card Number:			
Course of Study	M.Couns		M.A. T. Couns
Study Unit Code			Word Count
Study-Unit Title			
Study Unit Coordinator			
I give permission for my work to be used anonymously in examples given to students in the future <input type="checkbox"/> Yes <input type="checkbox"/> No			
Office use only			
Date Received			
Office use only			
Grade/Mark			

By submitting this assignment cover sheet, I confirm that I understand and agree with the following statements:

- I have adhered to the plagiarism policies of the University of Malta as defined in http://www.um.edu.mt/_data/assets/pdf_file/0009/95571/University_Guidelines_on_Plagiarism.pdf
- I have not submitted this piece, in part or in its entirety, for any other assessment (including at other institutions)
- I confirm that I have processed this assignment through Turn-it-in
- I understand that this piece will be scrutinised by anti-plagiarism software and that I may incur penalties if I am found to have committed plagiarism, as outlined in http://www.um.edu.mt/_data/assets/pdf_file/0009/95571/University_Guidelines_on_Plagiarism.pdf

Student Signature _____

ASSIGNMENT FEEDBACK FORM¹
Department of Counselling Masters Programmes 2015/2016

This feedback embraces the Assessment descriptors of the 2008 harmonised Post Graduate Bye-laws (http://www.um.edu.mt/_data/assets/pdf_file/0013/10831/Postgraduate_Harmonised_Regulations.pdf) and the Course Bye-laws which note that skills and practicum courses have a 55% pass.

The following sections are to be completed by lecturer/s & or additional examiner/s in cases of revision of paper

Knowledge and Understanding

Evidence of:

- Excellent performance demonstrating a deep and comprehensive understanding of the issues.
- Very good understanding of the issues is demonstrated; some insights developed.
- Good level of understanding of the issues is demonstrated.
- Fair but below average understanding of concepts and somewhat superficial grasp of the issues.
- Marginal understanding of key concepts, ideas and issues is apparent.
- Unsatisfactory level of understanding of key concepts, ideas and issues is apparent.

Comments on knowledge and understanding

Approach/Analysis.

Evidence of:

- Excellent ability to weigh evidence, of critical thinking & excellent range of perspective.
- Very good ability to weigh evidence, of critical thinking & excellent range of perspective.
- Good ability to weigh evidence, of critical thinking & excellent range of perspective.
- A fair ability to weigh evidence, of critical thinking & good range of perspective.
- Poor ability to weigh evidence, of critical thinking & good range of perspective.
- Unsatisfactory ability to weigh evidence, of critical thinking & good range of perspective.

Comments on approach/analysis

Organisation and Structure

Evidence of:

- An extremely well organised, comprehensive, well-structured and coherent assignment.
- A very good rhetorical structure where arguments develop logically.
- Good structure and organisation with evidence of logical development of arguments
- Fair but inconsistent structure and organisation with rather development of arguments
- Distinct weaknesses in the organisation of the text and development of arguments
- Very little and unsatisfactory structure or effective organisation has been achieved.

Comments on organisation and structure

¹ This form has been adapted from a feedback form used by the University of Bristol

Use of sources

Evidence of:

- Extremely effective and interesting use of sources. Strong evidence of criticality.
- Very good evidence of comparison/synthesis of sources and of criticality in their treatment.
- Good evidence of comparison/synthesis of sources and of criticality in their treatment.
- The interpretation/evaluation of sources is fairly effective.
- Insufficiently effective use of sources - a sequential approach has been taken.
- Inadequate and/or inappropriate selection. Use of sources uncritical and/or text has been copied.

Comments on use of sources

Style and presentation

Evidence of:

- Excellent presentation in every respect.
- Very good presentation.
- A well-presented assignment.
- A fairly well-presented assignment.
- Assignment is not very well written or presented.
- Assignment is difficult to read with many linguistic errors.

	Good	To be Improved	Unacceptable
Word Count (Main Text)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Referencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proof reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments on presentation

For assignments based on empirical study:

Methodology/Methods

- Not applicable – non-empirical study
- Methodology is fully justified: strengths and weaknesses are fully considered.
- Methodology is well justified: good explanation & justification of chosen methods.
- Methodology is very well justified: good explanation & justification of chosen methods.
- Methodology is adequately justified: chosen methods are satisfactorily explained.
- Methodology may not be adequately justified.
- Methodology is not adequately justified: strengths/weaknesses have not been considered.

Comments on use of Methodology/Methods

Overall Feedback Comments

Examiner's Signature _____

Date: _____