Clinical Pharmacy

(PHR 3107)

Co-ordinators: Professor Anthony Serracino-Inglott
               Professor Lilian M. Azzopardi

Department of Pharmacy
University of Malta
March 2007
**Rationale**

Third year pharmacy students that opt to follow this area of specialization will be assigned for a clinical attachment to experience application of pharmacotherapeutics in the practical scenario.

The emphasis of this module is that the students are presented with a continuous clinical experience in establishing patient care plans and monitoring outcomes.

**Structure and Coursework**

This handbook is intended to present the framework of the clinical attachment period. Students should fill-in the Record Sheet on a daily basis and the Record Sheet has to be signed by the health professional assigned for the supervision of the clinical attachment. At the end of the clinical attachment, the Record Sheets have to be submitted to the Department of Pharmacy.

Students should attend daily from Monday to Friday for the attachment. Any absence has to be reported to the Pharmacy Practice Lab at the Department of Pharmacy.

**Students should develop the following skills**

1. Experience in the patient care process.
2. Application of pharmaceutical knowledge to patient care.
3. Development of the ability to integrate clinical skills in the provision of pharmaceutical care.
4. Formulation, implementation and documentation of pharmaceutical care plans to manage patient care needs.
5. Application of case management skills, in collaboration with health care team members, in drug therapy selection, monitoring and assessment.
6. Identification and management of drug-related problems.
7. Maintenance of patient profiles and pharmacy documentation systems.
8. Provision of drug information, pharmaceutical advice and prescribing advisory role.
10. Ethical and behavioral skills in patient care.
RECORD SHEET

Brief summary of activities carried out (e.g. patient record monitoring/ ward round)

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

Interventions (tick where applicable)

☐ Drug information
☐ Patient education
☐ Prescribing advisory role
☐ Documentation systems
☐ Drug therapy selection (formulation, therapeutic equivalence)
☐ Drug therapy monitoring
☐ Drug therapy administration
☐ Collaboration with other health care providers
☐ Others (specify) ____________________________
Focus on intervention(s) observed

___________________________________________

___________________________________________

___________________________________________

___________________________________________

___________________________________________

___________________________________________

___________________________________________

___________________________________________

___________________________________________

___________________________________________

___________________________________________

___________________________________________

___________________________________________

___________________________________________

Name of Student ____________________________ Date ______________

Signature of Preceptor ______________________ Name of Preceptor ___________