

RECEPTIVE PICTURE NAME JUDGEMENT TASK - ENGLISH VERSION

ADMINISTRATION PROCEDURE

If the Receptive Picture Name Judgement Task is accompanied by the Picture Naming Task, the former should be administered first, followed by the Picture Naming Task.

The language of administration is to be counterbalanced across children, so that 50% of the participants are first tested in Maltese and the remaining 50% are first tested in English. Please indicate on the score sheet whether the child is being tested on the receptive task for the first or second time. A minimum of one week should elapse before the child's second assessment. As far as possible, the second assessment should be carried out by the person administering the first one.

Utterances directed towards the child throughout the tester's contact with him/her need to tally with the language of assessment e.g. if the child is to be tested in English, any greetings and questions preceding/following tasks are to be formulated in English.

1. Start by introducing the child to the task using the following utterances.

I am going to show you some pictures and ask you about them in English. If I'm wrong, tell me 'No'. If I'm right, say 'Yes'. Let's try.

2. Show the child the first picture (*Demonstration item*), ask the relevant question and model the response.
3. Move on to the training items (*Trials 1 and 2*) and ask the relevant stimulus questions.
Use the suggested prompts if no response is produced or if the child's response is incorrect.
If the expected response is still not elicited following the prompt, provide the correct model.
4. Proceed to the actual test items. For each test picture, ask the stimulus question and wait for the child's response.
 - a. If the child fails to give a response, indicate this on the score sheet with 'NR' (*no response*) and move on to the following item.
 - b. If the child's response is not the target e.g. *No, I don't know* or *Yes*, take note of it.
 - c. If the child's response is the expected one, indicate this with a ✓.
5. Discontinue testing if the child gives
 - a. 10 consecutive *incorrect* responsesOR
 - b. 10 consecutive *non-responses*.

No reinforcement is to be given following the child's responses to the 40 test items. Reinforcement is only allowed with the two trial items.