



L-Università
ta' Malta



Ġ. F. Abela Junior College
Prospectus

2018/19

**BOV
CLUB**

WE ARE THE FUTURE



**1TB USB 3
Rugged External
Drive**
For €20
(Retail €54.99)



**BOOMPODS
Retrobuds
wireless
headphones**
Free
(Retail €39)



NUTRIBULLET 400W
For €45
(Retail €99)



REMINGTON
Professional Silk
Straightener
(model - S9600)
For €24
(Retail €99.95)



REMINGTON
Durablade
Trim-Shave-Style
(model - MB070)
For €18
(Retail €79.95)

TOP SHOP

€50

TEAMSPORT

€50

Superdry®

€50

**Coltaria
Darmanin**

€50

**Darmanin
FOOTWEAR**

€50

Agenda

€50

TOP MAN

€50

Join **BOV Club** for great student benefits.

f bovclubmt

Terms and Conditions are available from www.bov.com/bov-club or contact 2131 2020

Issued by Bank of Valletta p.l.c., 58, Triq San Żakkarja, 8-Bell Valletta VLT 1130

Bank of Valletta p.l.c. is a public limited company regulated by the MFSA and is licensed to carry out the business of banking and investment services in terms of the Banking Act (Cap. 371 of the Laws of Malta) and the Investment Services Act (Cap.370, of the Laws of Malta).

BOV
Bank of Valletta



L-Università
ta' Malta

Ġ. F. ABELA
JUNIOR COLLEGE
PROSPECTUS

2018

Published by the
Office of the Principal





'Our mission is to provide a holistic quality education to young men and women who seek to join University by preparing them to develop the attributes needed for tertiary level studies.'

Mission Statement

Paul Xuereb
Principal



Foreword

You are about to decide on the next phase in your life. It is a critical decision which can potentially affect the rest of your life. The Junior College offers you a completely different experience - one which is unique and which you should enjoy as you learn and achieve your potential. The educational experience offered is of high quality, personalised, inclusive and holistic, aimed at preparing you for your tertiary education, for the world of work and for life. This is why Junior College is the obvious choice for many students.

I would like to emphasise that at the College we do not believe in a one-size-fits-all system. We believe that we have the duty to be of service to students according to their needs. As from October 2018, the Junior College has once again reorganised its study programmes and will be launching new ones, most of which are based on the Matriculation Certificate.

If you possess six SEC passes or the equivalent, you can join the College during the first year or the second year; you can restart both years again; you can join a one-year programme intended for students who would like to join Medicine and Science related courses in the future; have your timetable set between 09:00 and 15:00 if you are a National Team Athlete; and even attend an evening course. The details of these study programmes are in this prospectus.

We do acknowledge that you are at an age when you are free-spirited and want to be independent and you do not want to be treated as a secondary school student. You will soon find that you have more freedom, which you need to learn how to use responsibly.

During your time at the College, a lot of emphasis is placed on the academic aspect, but not only that. We offer you an extensive range of informal and non-formal activities to give you the possibility to advance on other levels.

Before you make your choices, do read this prospectus and make use of our guidance service to ensure that you make the right choice.

I hope that your time at the College will be a memorable one, during which you learn, mature and forge new friendships as you prepare for your next stage in your life. I am sure that you will make us proud, just as hundreds of other students have done in the past.

I look forward to you being a protagonist at Junior College.

Good luck.

Contents

Foreword	3
Welcome to Junior College	6
Studying at Junior College	8
Important Procedures and Student Duties	26
The Role of Parents and Guardians as Partners with the College	36
Junior College Services	38
Junior College Facilities	46
Co-Curricular Activities	52
Annual Events	58
Profile of Subjects	62
College Map	140
Calendar 2018/19	141
Contact Us	142

Profile of subjects

Group 1	63
Arabic	64
English	66
French	69
German	70
Greek	72
Italian	74
Latin	76
Malti	78
Russian	80
Spanish	83

Group 2	84
Accounting	86
Classical Studies	89
Economics	90
Geography	92
History	94
Marketing	96
Philosophy	99
Psychology	100
Religious Knowledge	102
Sociology	104

Group 3	106
Applied Mathematics	108
Biology	111
Chemistry	112
Environmental Science	114
Physics	116
Pure Mathematics	119

Group 4	120
Art	122
Computing	124
Graphical Communication	126
Engineering Drawing and Graphical Communication	127
Home Economics and Human Ecology	128
Information Technology	130
Music	132
Physical Education	134
Theatre and Performance	136

Systems of Knowledge (Compulsory Subject)	138
--	------------

Welcome to Junior College

The Junior College was set up by Legal Notice 123 in 1995 and forms part of the University of Malta. All members of staff are employed by University and students are considered as junior students of the University.

The Junior College is governed by a Board composed of the following members:

- ⊗ The Rector of the University of Malta, or his deputy as Chairperson
- ⊗ The Principal
- ⊗ The Vice-Principal
- ⊗ The five Area Coordinators
- ⊗ Two members representing the Academic staff
- ⊗ Two members representing the students
- ⊗ Two members appointed by the Minister responsible for Education
- ⊗ Three members appointed by the Senate of the University from the Humanities area, the Science area, and the students' representative on Senate respectively
- ⊗ The Head of the Academic Division, MATSEC
- ⊗ The Registrar or his deputy acting as Secretary of the Board

Responsibility Structure

- ⊗ Principal
- ⊗ Vice-Principal
- ⊗ Area Coordinators
- ⊗ Subject Coordinators
- ⊗ Academic Staff
- ⊗ Support staff
- ⊗ Students

The Support Staff addresses queries and difficulties of an administrative nature. Subject Coordinators and lecturers address queries related to academic matters.



Studying at Junior College

The Junior College provides a unique learning experience that is aimed at preparing students for university and beyond.

Study Programmes on offer

The Junior College offers a number of educational programmes all based on the Matriculation Certificate and specifically designed to suit different needs. These include programmes aimed for students, who, for a valid reason, cannot continue with their studies at the College or elsewhere, and would like to restart a programme at the College.

College students, who are not eligible to proceed with their studies, may restart their first year once and may also restart their second year once. In the event that a student has to restart a year, the student's general performance and attendance during the previous year/s will be taken into consideration at application stage. Students may not be allowed to restart the year if it is felt that, based on their track record, it would not be beneficial to them.

The following are the main study programmes on offer:

1. Matriculation Course

This is a two-year course, offered on a full-time basis, aimed at preparing students to obtain their Matriculation Certificate. The following are the main points of enrolment for this course:

As First-Year Students:

- ⊗ Applying to join for the first time
- ⊗ Junior College students restarting the course*
- ⊗ Non-Junior College students restarting the course

As Second-Year Students:

- ⊗ Junior College students restarting second year
- ⊗ Non-Junior College students continuing second year
- ⊗ Non-Junior College students restarting second year

Students who successfully complete their first year of studies are automatically promoted to the second year.

*It is assumed that students who sit for the End-of-Year examinations but are not promoted to the second year will be restarting their first year at the College. Such students are to fill in the '**Confirmation to Restart**' form online. Instructions related to this application will be sent later with the '**End-of-Year Academic Report**'.

2. Special Programme for National Team Athletes

This is a two-year programme, offered on a full-time basis to students who qualify as national team athletes, henceforth referred to as student athletes. Students can join the programme during the first year only.

The programme offers student athletes the possibility of obtaining their Matriculation Certificate whilst maintaining their training programme with a National Sport Federation/Association which is officially recognised by the Malta Olympic Committee.

More information about this programme is available on page 20.

3. Special Programme for Medicine and Science Oriented Students

This is a one-year full-time programme aimed mainly for science students wishing to follow a course in Medicine and Surgery, Dentistry, Health Care or Science courses at the University of Malta in order to improve their:

- ② grades at Advanced Matriculation level (AM) in Biology and/or Chemistry, as well as in subjects taken at Intermediate Matriculation (IM),
- ② scientific skills and analytical thought processes,
- ② preparation to join one of the University courses.

More information about this programme is available on page 23.

4. Special Programme for Students with Disability

This is a full-time course spread over a maximum of four years instead of two. This possibility is offered in exceptional circumstances.

Prospective students need to apply during the admissions period for the respective study programme they wish to follow, and make a request to the Admissions Board to consider their case. Upon consideration, and on the recommendation of the Access Disability Support Unit, the Board may accede to the request made. Students who choose to avail themselves of this possibility, will be subject to the rules and conditions which apply to all other students during the same period.

It is strongly recommended that students requesting to follow this programme contact the Student Services Office (SSO) as early as possible, so as to be properly guided with the application process.

5. Evening Practical Courses

These are two separate courses, focussing on practical sessions, one in Biology and one in Chemistry, that are offered to students who would like to study one or both subjects at Advanced level but have no access to laboratory facilities. Each course will consist of ten (10), three(3)-hour evening sessions.

Students are expected to have at least First Year Advanced level Biology/Chemistry knowledge or equivalent, depending on the course being followed.

The application fee of these study programmes is **€450.00** each and full payment must be made upon registration. Applications can be submitted online as follows:

Biology: um.edu.mt/jc/eveningcourses/biology

Chemistry: um.edu.mt/jc/eveningcourses/chemistry

More information about these courses is available online at jc.um.edu.mt/eveningcourses

Entry requirements

Students who would like to be admitted to Junior College must be in possession of **six** passes in the Secondary Education Certificate (SEC) Examination or when applicable, their equivalent at Grade 5/C or better. The subjects must include: **English Language, Maltese, Mathematics and at least one of Physics, Chemistry or Biology.**

In cases where an applicant does not hold SEC qualifications, but has qualifications from other boards, the applicant may still be admitted following a favourable recommendation of the Admissions Board.

Students whose qualifications fall short of those required due to a significant disability, including students within the Autism Spectrum and with specific learning difficulties, may make a request to the Admissions Board who, on the advice of the Access Disability Support Committee, will consider each application on its own merit.

Non-Maltese applicants not in possession of SEC qualifications are to contact the International Admissions Office (+356 2340 3332/3476 or intadmissions@um.edu.mt).

All students, who are under 18 years of age, must have at least one parent or guardian residing in Malta.

Students may only register for one study programme at a time, and cannot be registered at the Junior College concurrently with another institution.

Exemption from Maltese language as an entry requirement

"12 (5) Further to the requirement of Maltese at Secondary Education Certificate level, the Admissions Board may, in special circumstances and subject to the conditions set out hereunder, allow an applicant to offer another subject instead of Maltese, as follows:

(a) A Maltese applicant who, for reasons of residence or education abroad over a significant period during the previous four years, has not received adequate teaching in Maltese, may be allowed to offer another language instead of Maltese, or, until September 2018, any other subject.

(b) A non-Maltese applicant may be allowed to offer instead of Maltese, another language as approved by the Admissions Board, provided that, as from September 2018 such other language cannot be English and applicants whose mother tongue is English shall be required to offer a language other than English instead of Maltese.

(6) Notwithstanding that provided in paragraph (5) of this regulation, where Course regulations or bye-laws specify Maltese as a special Course requirement, the required pass in Maltese must be obtained at the level and grade as stipulated in the respective Course regulations or bye-laws."

(Extract from the Admissions Regulations, 2016, available at: <https://bit.ly/2lvCbdc>)

Those students who have been exempted from Maltese as an entry requirement to Junior College, must hold a SEC pass at Grade 5 or better in this subject by the time they apply for any undergraduate course at the University of Malta.

IS, SERVICE AND BRANDS

'anything that can be offered to a market for attention, acquisition, use, or
that satisfy a want or need'
(238)

be a good (tangible), service (intangible). It is important to understand the
between the two and to be able to define them.

er et al also mentions that a product can also broadly include services, events,
ts, organisations, or ideas or even a mixture of these.

By Thomas Hobbes - Only authorized member College Content



Choosing Subjects

The College prides itself in offering the widest possible choice of subjects. The following guidelines should help students choose their subjects wisely:

- ② Students are advised to identify their areas of strength and interest and to choose the University course/s that match these strengths and interests. Some courses may require specific subjects as entry requirements, but there are University courses which do not have special course requirements. The full list of courses, including those having special course requirements, is available at um.edu.mt/sas/scr
- ② At Junior College, students study two subjects at Advanced level, three subjects at Intermediate level and Systems of Knowledge, which is a compulsory subject.
- ② The choice of subjects should include **at least one subject from each of Groups 1, 2 and 3**. The other two subjects may be chosen from any of the four groups (refer to table on opposite page).
- ② It is the students' responsibility to ensure that the group of subjects chosen is in line with MATSEC regulations and course requirements. The same applies if a change of subjects is requested.
- ② Students may request to be exempted from studying the six subjects if they are already in possession of a pass in the subject/s.
- ② The Junior College reserves the right not to offer a subject if the number of applicants does not justify it or if logistics and timetable arrangements do not permit it.
- ② Students are strongly advised to consult the relevant MATSEC syllabus available at um.edu.mt/matsec to know more about a particular subject.

Group 1

Arabic
English
French
German
Greek
Italian
Latin
Maltese
Russian
Spanish

Group 2

Accounting²
Classical Studies¹
Economics²
Geography
History
Marketing²
Philosophy
Psychology¹
Religious Knowledge
Sociology

Group 3

Applied Mathematics
(Mechanics)
Biology
Chemistry
Environmental
Science^{1,3}
Physics
Pure Mathematics

Group 4

Art
Computing⁴
Engineering
Drawing⁵
Graphical
Communication⁵
Home Economics
and Human Ecology
Information
Technology⁴
Music
Physical Education¹
Theatre and
Performance

¹ offered at Intermediate level only

² Not more than two of Accounting, Economics and Marketing may be chosen.

³ Environmental Science may not be taken with Biology, Chemistry or Physics.

⁴ Computing may not be taken with Information Technology.

⁵ Engineering Drawing may not be taken with Graphical Communication.
At Intermediate level, the two subjects are combined.

How to Apply

Student	Applications 1 – 10 August	Late Applications 15 – 24 August	Very Late Applications 5 September – 19 October
MATRICULATION COURSE			
Applying as a first-year student	<i>online*</i> €23.30 fee applies	<i>online*</i> €46.60 fee applies	<i>downloadable form***</i> €116.50 fee applies
Junior College student restarting first year	<i>online**</i> no fee applies	<i>online**</i> no fee applies	<i>online**</i> no fee applies
Non-Junior College student restarting first year	<i>downloadable form***</i> €23.30 fee applies	<i>downloadable form***</i> €46.60 fee applies	<i>downloadable form***</i> €116.50 fee applies
Junior College student restarting second year	<i>online**</i> €23.30 fee applies	<i>online**</i> €23.30 fee applies	<i>online**</i> €23.30 fee applies
Non-Junior College student restarting second year at the College	<i>downloadable form***</i> €23.30 fee applies	<i>downloadable form***</i> €23.30 fee applies	<i>downloadable form***</i> €23.30 fee applies
Non-Junior College student continuing second year at the College	<i>downloadable form***</i> €23.30 fee applies	<i>downloadable form***</i> €46.60 fee applies	<i>downloadable form***</i> €116.50 fee applies
SPECIAL PROGRAMME FOR NATIONAL TEAM ATHLETES			
	<i>online*</i> €23.30 fee applies	<i>online*</i> €46.60 fee applies	<i>downloadable form***</i> €116.50 fee applies
SPECIAL PROGRAMME FOR MEDICINE AND SCIENCE ORIENTED STUDENTS			
	<i>downloadable form***</i> €23.30 fee applies	<i>downloadable form***</i> €23.30 fee applies	<i>downloadable form***</i> €23.30 fee applies
SPECIAL PROGRAMME FOR STUDENTS WITH DISABILITY			
	<i>online*</i> €23.30 fee applies	<i>online*</i> €46.60 fee applies	<i>downloadable form***</i> €116.50 fee applies

* Online applications are available jc.um.edu.mt/apply

** Students are to fill in the 'Confirmation to Restart' form online. Instructions related to this application will be sent with the 'End-of-Year Academic Report'.

*** Forms may be downloaded from jc.um.edu.mt/prospectivestudents/forms

They are to be duly filled in and handed to SSO, Room B104 by the dates indicated.

An application fee is to be paid once at the beginning of each study programme.

All application fees are non-refundable.

On being accepted as a Junior College student

Applicants who satisfy the entry requirements for admission to the Junior College will receive a letter of acceptance. In order to confirm their intention of attending the College, the applicant will be asked to deposit **€24 as Caution Money by credit card**, before being registered as a Junior College student.

Applicants who decide to withdraw their application, are required to fill in a **'Withdrawal Form'** available on the Junior College website and to forward the completed form, to the SSO by the end of October.

Caution Money

The Caution Money is intended to cover all or part of the costs in the case that a student causes any damage or loss to equipment or property intentionally or accidentally, or if the student fails to return the student card at the end of the study programme or upon withdrawal.

The Caution Money will be refunded after the student completes the full study programme at the College, however it will be forfeited in case of the above.

Request for Change of Subject/s

Students may request to change any of the subjects they chose to study by **19 October 2018**.
No further changes will be allowed after this date.

Students have to ensure that the changes requested fulfil the requirements of the MATSEC Certificate.

Second-year students and students following the Special Programme for Medicine and Science Oriented Students, who make a request for a change of subject/s, are expected to make up for and take full responsibility for the subject matter/projects/practicals and other educational experiences covered at Junior College during the First Year. Approval is not automatic but subject to administrative constraints as well as the endorsement of the respective subject coordinator.

Students are to fill in the **'Change of Subjects Form'** which is available on the Junior College website. An administration fee of €12.00 is applicable.

Request to be Exempted from Studying Subjects

Students, who are in possession of a pass in any subject/s at MATSEC level, are eligible to be exempted from studying the subject/s during their time at the College. They are to fill in the **'Request to be exempted from Studying Subject/s'** form which is available on the Junior College website. The form must be presented at the SSO, together with the original result slip/certificate and its photocopy. **Requests will not be acceded to after 19 October.** An administration fee of **€12.00** is applicable.

Student Support

1. Guidance services offered at time of application

Before choosing their subjects, students are strongly advised to consult the 'Profile of Subjects' in this publication which deals with information about individual subjects.

In addition, the College offers guidance services to prospective students who require further clarification about their choice of subjects and study programme. Students who would like to avail themselves of this service are to phone for an appointment on **+356 2590 7201/7245/7369** between 23 and 31 July 2018 between 08:30 and 12:30.

Students will be required to give their ID card number when calling for an appointment and should present their ID card when attending their guidance session. Parents/guardians are also welcome to these sessions.

2. ACCESS Arrangements

The Junior College strives to support all students, especially those with a disability, or learning difficulty, or who require special arrangements.

The College administration liaises with the Access Disability Support Unit of the University of Malta to ensure that students avail themselves of all the appropriate and permitted support.

Access arrangements are made to enable students with disability to start, follow and complete a programme of study successfully. Access arrangements may, in exceptional instances, include a time extension for course completion. Some students cannot follow a course in the same timeframe as their peers but may require a longer period of time.

Students who require Access arrangements are to contact the SSO at the beginning of the academic year or when the need arises on **+356 2590 7150** or send an e-mail to **administration.jc@um.edu.mt**

More information about Access arrangements may be found on page 29.

Note: Students who require Access arrangements during MATSEC examinations are to make their request at the time of application for said examinations.

3. Students' Wellbeing

"11 (4) Where the Admissions Board has reason to believe that the presence of an applicant within the University community could present a clear and present danger to the wellbeing and safety of students and staff, or a significant risk that their safety be imperilled, or that activities on campus be disrupted, the Board shall on the basis of available evidence have the option to refuse admission, or to grant admission subject to appropriate safeguards which shall be decided upon on an ad hoc basis, or to delay admission until expert advice is obtained. For the avoidance of doubt, evidence could also take the form of expert advice documented in a sworn affidavit."

(Extract from the Admissions Regulations, 2016, available at <https://bit.ly/2HRMYi3>)

4. Suspension of Studies

Students, who have to suspend their studies for a valid extraordinary reason, are given the opportunity to restart their year of studies the following year as if they are applying for the first time.

Students, who would like to suspend their studies, are to present their requests for a suspension of studies to the SSO. Such requests are to be endorsed by appropriate documentation signed by a relevant professional.

5. Withdrawal from Study Programme

Students, who need to withdraw from their study programme, are to download the Withdrawal Request Form from the Junior College website (jc.um.edu.mt/students/forms). The form should be duly filled in, signed by both the student as well as their parent/guardian and present it to the SSO.

The Student Support Services Committee (SSSC) shall call the student to assess and evaluate the request. The student is normally expected to continue attending sessions until the SSSC considers the request and makes its recommendation. This will be communicated to the student within eight (8) working days.

If the student decides to withdraw against the recommendation of the SSSC, then s/he will be asked to hand in the Junior College Student ID card to complete the process of withdrawal.

Foreign Students

The Junior College has a growing community of foreign students enrolled in the different study programmes. The College firmly believes that every student should be integrated and included irrespective of his/her background, and foreign students should feel welcome. This enriches the educational experience for all.

Besides making use of the SSO which offers its services to all students, foreign students are encouraged to contact the Youth Worker to help them and guide them accordingly.

This year the College will be offering a course in Maltese Language for foreign students. The course will be a one-year course with a one-hour lecture per week.

Mr Roberto Calleja – Youth Worker

✉ roberto.calleja@um.edu.mt

☎ +356 2590 7229



Extract from Matriculation Examination Regulations

Levels and Sessions of the Examination

3. (1) The Examination shall be held at two levels: Advanced (AM) Level and Intermediate (IM) Level.

(2) There shall be two sessions of the Examination: the First Session shall be held during the period April to June, and the Second Session shall be held in September of each year.

Subjects of the Examination

4. (1) The Examination is offered in a wide range of subjects as follows:

Group 1: Maltese, Arabic, English, French, German, Greek, Italian, Latin, Russian, Spanish;

Group 2: Accounting, Classical Studies*, Economics, Geography, History, Marketing, Philosophy, Psychology*, Religious Knowledge, Sociology;

Group 3: Applied Mathematics (Mechanics), Biology, Chemistry, Environmental Science*, Physics, Pure Mathematics;

Group 4: Art, Computing, Engineering Drawing, Graphical Communication, Home Economics and Human Ecology, Information Technology, Music, Physical Education*, Theatre and Performance; Systems of Knowledge*

** offered at Intermediate Level only*

(2) No subject may be taken at both Advanced and Intermediate Levels, and SEC Level in the same session of examinations.

(3) In the Second Session, candidates shall be allowed to sit for a maximum of six subjects as follows: one subject at Advanced Level and a maximum of five subjects at Intermediate Level restricted to one subject from each of Groups 1, 2, 3, 4 and 5.

Award of the Certificate

5. (1) To qualify for the Certificate, candidates must pass the examinations taken within a period of five years from the first sitting of any examination offered within the Examination.

(2) The Certificate shall be awarded to candidates who:

a. sit for:

- i. one subject chosen from each of Groups 1, 2, 3 and Systems of Knowledge and two other subjects chosen from Groups 1, 2, 3 and 4 indicated in regulation 4; and*
- ii. two of the six subjects must be at Advanced Level, three other subjects at Intermediate Level and Systems of Knowledge; and*

b. obtain:

- i. a pass in at least one of the subjects offered from each of Groups 1, 2 and 3, and a pass in Systems of Knowledge; and*
- ii. a minimum of 44 grade points obtained as a total from the results awarded in six subjects as indicated in paragraph 2 a) of this regulation, and calculated as indicated in paragraph (5) of this regulation.*

(3) The following restrictions apply for the award of the Certificate:

- a. No subject may be presented at both Advanced and Intermediate Levels;
- b. Not more than two of Accounting, Economics, and Marketing may be presented;
- c. Environmental Science may not be presented with IM and AM Biology, Chemistry, or Physics;
- d. Computing may not be presented with Information Technology;
- e. Engineering Drawing may not be presented with Graphical Communication (At Intermediate Level the two subjects become one: Engineering Drawing and Graphical Communication); and
- f. Classical Studies may not be presented with Latin or Greek.

(4) a. Candidates who satisfy all the criteria in this regulation shall be awarded the Certificate on the basis of the best results obtained.

b. Candidates who sit for three or more subjects at Advanced Level shall be entitled to have one or more of the results of these subjects considered as substitutes for one or more of the Intermediate Level subjects required by paragraph 2 a) ii) of this regulation. In such cases, the subject or subjects that are substituted shall be considered as Intermediate Level passes, grade for grade, for the purpose of calculating the number of grade points as indicated in paragraph (5) of this regulation. Candidates shall be required to inform the MATSEC Board in writing which subject/s they wish to be substituted.

c. The Certificate shall be issued once only and it shall indicate that the candidate has satisfied the criteria for the award. Candidates shall also receive a transcript of the results obtained in individual subjects as established in regulation 6 below.

(5) Grade points shall be awarded for all subjects passed, up to a total of 100 grade points, as follows:

Advanced Level	Intermediate Level
Grade A – 30 grade points	Grade A – 10 grade points
Grade B – 24 grade points	Grade B – 8 grade points
Grade C – 18 grade points	Grade C – 6 grade points
Grade D – 12 grade points	Grade D – 4 grade points
Grade E – 6 grade points	Grade E – 2 grade points

provided that in applying these grade point equivalences, regulation 5 (4) b. is followed for those candidates who present one or more Advanced Level subjects instead of Intermediate Level subjects.

Results

(6) (1) The results obtained in the individual subjects shall be given as grades A, B, C, D, and E in descending order of merit. F indicates Fail and 'abs' indicates Absent for the examination.

(2) The results sent to candidates shall show the subjects in which a pass grade had been awarded as well as the subjects in which the standard required for the lowest grade was not reached.

(3) The MATSEC Board shall issue certificates for each session showing the subjects in which a pass grade has been awarded.

The full regulations can be accessed from the MATSEC website at:

um.edu.mt/matsec/regulations/mc_regulations

The information contained herein is intended for guidance purposes only and is a reflection of the Matriculation Examination Regulations and approved administrative practices currently in force. However, for the purposes of interpretation of this information, said Regulations shall prevail.

Special Programme for National Team Athletes

Entry Requirements

1. Student athletes enrolling in this programme must fulfil the general entry requirements for the Matriculation Course as stipulated by the University of Malta.
2. Student athletes must present a written endorsement from the respective National Sport Federation/Association (henceforth referred to as NSFA) that they form part of a national squad/ team or potentially can be part of one within one year with the aim of representing the country in international games/sport events.
3. This endorsement must be renewed at the beginning of each academic year.

Benefits

1. Timetables will be scheduled between 09:00 and 15:00 and on a Wednesday till 14:00. This is subject to availability.
2. Student athletes in this programme may book and make use of the sports facilities at Junior College between 08:00 and 17:00.
3. Student athletes are provided with Special Sports Exemptions allowing them to participate in training, events and/or competitions following a request from the respective NSFA.
4. Student athletes can bring their personal coach/trainer to Junior College provided he/she is officially recognised as such by the NSFA.
5. If the student athlete is required to participate in a competition/training camp during the June Examination period, their session will be held in September as a first sit.
6. Enrolled athletes have the possibility of using their sport discipline as a Systems of Knowledge project.
7. A sport locker is provided in the Sports Hall.
8. The Sports and Leisure Coordinator will act as the main contact person for student athletes enrolled in this programme.
9. A certificate of participation will be given to those who complete the programme.



Conditions

1. Student athletes are expected to follow Junior College general regulations and guidelines.
2. The programme is offered on a full-time basis spread over two academic years.
3. Student athletes studying at the College will be prepared for the Matriculation certificate only. The MATSEC regulations are available at um.edu.mt/matsec/regulations
4. Once a student athlete enrolls in the programme s/he cannot change to another programme offered at Junior College.
5. No changes to the student athlete timetable will be allowed once this is set at the beginning of the year.
6. Every effort will be made to ensure that student athletes can choose any combination of subjects in accordance with MATSEC regulations.
7. It is the responsibility to ensure that the group of chosen subjects is in line with MATSEC regulations.
8. The Junior College reserves the right not to offer a subject if the number of applicants does not justify it or if logistics and timetable arrangements do not permit it.
9. Although every effort will be made by the Junior College Administration to hold sessions between 09:00 and 15:00, the Junior College reserves the right to make use of other hours beyond those indicated if the need arises.
10. Student athletes must participate in the annual Junior College Sport Festival and must represent Junior College in festivals, games and other sport events. Student athletes who opt without justification not to fulfil this responsibility will forfeit the possibility of making use of Special Sports Exemptions.
11. Enrolled student athletes must commit themselves to their programme of studies and attend all sessions. Failure to comply with this responsibility without justification leads to forfeiture of the Special Sports Exemptions.
12. When student athletes are exempted from attending Junior College following a request by the respective NSFA, they may make use of respective tutor contact hours. It is important to note that missed practical sessions cannot be replaced.
13. Only sport entities recognised by the Malta Olympic Committee are considered as NSFAs.
14. If the enrolled student athlete for some reason or another stops forming part of the national team/squad during the two year programme, s/he will still remain in the programme but will lose the right to the Special Sports Exemptions and other privileges.
15. It is not possible for students to enrol in this programme outside official admissions period.

Special Programme for Medicine and Science Oriented Students

Entry Requirements

1. Students enrolling in this programme must fulfil the general entry requirements for the Matriculation Course as stipulated by the University of Malta.
2. Students are required to produce an official MATSEC result and/or a past MATSEC certificate to attest they already sat for Biology and/or Chemistry AM examinations.
3. Students, who did not sit for MATSEC examinations and wish to join the programme, must provide evidence that they have followed a full course in Biology and/or Chemistry in a recognised institution at AM level.

Course Outline

1. The course is offered on a full-time basis spread over **one** (1) year.
2. The course in AM Biology and/or Chemistry will have a different structure from the one offered to students enrolled in the regular two-year course.
3. The material covered in this course presumes a level of competence in Biology and/or Chemistry equivalent to that expected at AM levels.
4. Students will be prepared to sit for the MATSEC examinations **only**.
5. Each AM subject is scheduled to have eight (8), one-hour (1) sessions per week, which include lectures, tutorials, studying skills and practical sessions.
6. The weekly practical sessions based on the entire syllabus are aimed to improve the skills and practical examination performance. These are intended to complement any practical coursework previously presented to MATSEC.
7. For the purpose of the AM Biology MATSEC examination, any coursework covered in another institution must be appropriately certified at source.
8. Students opting for this course will enjoy visits to relevant Faculties and University departments as well as talks with their officials to learn more about the nature of the degree courses they offer.

Conditions

1. Students following this course may study up to two (2) subjects at AM level which **must** include Biology and/or Chemistry, as well as maximum of three (3) IM level subjects of their choice and Systems of Knowledge (SOK).
2. It is the students' responsibility to ensure that the group of chosen subjects is in line with MATSEC regulations and course requirements.
3. The study programme for the IM level subjects and SOK assumes that the student is in possession of the body of knowledge that is normally acquired during the first-year programme of studies at Junior College.
4. Students opting for IM level subjects will join Junior College second-year students taking the same subjects.
5. Students can be exempted from studying any subject provided they are in possession of the necessary certification.
6. Students are expected to comply with the Student Duties as published in the Prospectus.
7. Students opting for this course **must** attend all sessions to ensure they reap all benefits of the programme.
8. The Junior College reserves the right not to offer a subject if the number of applicants does not justify it or if logistics and timetable arrangements do not permit it.



Important Procedures and Student Duties

Attendance and General Notes

1. Attendance for all sessions is compulsory throughout the year. Students are expected to attend all sessions according to their timetable and for other sessions as requested by their lecturers or College Administration.
2. There are very serious consequences for students who are habitually absent without justification.
3. Students will only be exempted when sick or for a valid reason as specified in the sections below.
4. All lecturers keep a record of attendance for **every** session.
5. Habitual latecomers are liable to be marked absent.
6. Official attendance records are kept by the Student Services Office (SSO) and students should direct queries related to attendance/absenteeism to this Office.
7. Any communication from SSO regarding attendance, absenteeism and exemptions is forwarded by email/mail. It is therefore the responsibility of the student to check the University Junior College email account daily.
8. Students may request to be exempted from attending sessions for a valid reason. Exemption Forms are available from the Junior College website (jc.um.edu.mt/students/forms) and must be presented completed in **duplicate** to the SSO. One copy will be stamped, returned and retained by the student as a receipt.
9. Students must take full responsibility for all work covered during the requested period of exemption in accordance with the study programme.
10. Students with a chronic medical condition, a disability, or require special arrangements, are strongly advised to inform the College administration in writing, at the beginning of the year or as soon as the case arises. Parents/guardians can inform the College Administration themselves. In such circumstances, a certificate from a specialist/consultant is required. This information will be treated in the strictest confidence.

Exemption Request for Medical Reasons

1. Absences from sessions for one (1) day for medical reasons/appointments have to be justified within three (3) working days by completing **Exemption Form A** which can be downloaded from the Junior College website, signed by a parent/guardian and presented to the SSO, Room B104.
2. Absences from sessions for two (2) or more days, are to be covered by **Exemption Form A** which can be downloaded from the Junior College website, signed by a parent/guardian and presented, together with the National Insurance medical certificate (blue) to the SSO, within three (3) working days of the certificate's closing date. The copy of the National Insurance medical certificate (blue) stamped by the SSO is to be retained by the student as a receipt.

3. The total number of days covered by medical certificates and one-day exemptions must not exceed fifteen (15) College days during each academic year.
4. It is strongly recommended that in cases of prolonged sickness and/or hospitalisation, the Junior College is **immediately** informed. In such cases, **Exemption Form A** is required together with an open medical certificate within the first three (3) days of sickness. A closing medical certificate needs to be presented, within three (3) working days from return of the student to College. Exemption Forms may be presented by a third person. The total number of days covered by this medical certification must not exceed the number stipulated in the previous paragraph.
5. Students who feel sick while at the College or need to leave for a valid reason must inform the Office of the Principal before going home. They are required to fill **Exemption Form A** and present it together with a medical certificate, when applicable, to the SSO within three (3) working days of returning to the College.
6. During the Christmas and Easter recesses, the SSO remains open to receive medical certificates and exemption forms.

Exemption Requests for Non-Medical Reasons

1. Students requesting an exemption from attending the College due to examinations, interviews or other important appointments, are to fill in **Exemption Form B** which can be downloaded from the Junior College website. The form should reach the SSO **prior** to when the exemption is required. The student has to take full responsibility for all work covered during the requested period.
2. Students should plan their holidays and travel abroad to coincide with College recess periods which may be found in the Calendar section of the Prospectus as well as on the College website. Students should consult the SSO **before** any travel arrangements are made. Students will only be exempted to travel abroad during the academic year in exceptional circumstances and would normally forfeit their stipend for the requested period. **Exemption Form B** together with the relevant information should reach the SSO at least one week ahead of their departure.

Exemption Requests for Student Athletes

1. Student athletes enrolled in the Special Programme for National Team Athletes may request to be exempted from attending the College due to sport events held locally or abroad, by filling in **Exemption Form C** which can be downloaded from the Junior College website.
2. The form should reach the SSO **prior** to when the exemption is required together with an official letter from the relevant National Sport Association justifying the request.

Exemption Requests for College Activities

1. Students participating in official College activities are normally exempted from attending sessions.
2. It is the responsibility of the student to ensure that the coordinator of the activity has included their name on the exemption list.
3. **Exemption Form D** will be duly filled in by the coordinator of the activity.

Sanctions

1. Students who are regularly absent without a valid reason may not be allowed to take part in official College activities.
2. Students who throughout the course of study show unsatisfactory progress and/or are regularly absent from sessions without justification, may be called by the College Administration and have their registration terminated.
3. Students who exhibit an irregular pattern of absences will receive a **Cautionary** letter. This letter is also sent to parents/guardians for their information and to take the necessary action.
4. Students, who fail to attend a considerable number of sessions without justification during an attendance period of four (4) weeks, receive a **Notification of Unauthorised Absences** letter. This letter is also sent to parents/guardians for their information and for them to take necessary action. The student will also forfeit the maintenance grant for that period.
5. When the level of unauthorised absences from the beginning of the academic year starts increasing, students will initially receive a **First Warning** letter. When the level is close to 10% of the total number of sessions that should be attended in one academic year, students receive a **Second Warning** letter. Both letters are also sent to parents/guardians for their information and to take necessary action.
6. Students who fail to attend 10% of their sessions during the academic year without justification, will be considered to have abandoned their course and will not be allowed to sit for their End-of-Year examinations. Students and parents/guardians will be informed accordingly in a **Dismissal** letter.
7. Students who fail to attend for a whole attendance period without justification will automatically be considered to have **abandoned** the course.
8. All letters and warnings sent to students and parents/guardians are accompanied by a message via SMS.

Assessment

1. The progress, assessment and eventual progression of students are determined by their academic effort throughout the year.
2. Students are expected to sit for tests as scheduled and to hand in assignments and tasks, including those on VLE, within the stipulated deadline. Students are to inform their lecturers beforehand if, for a justified reason, they are unable to hand in their work in time. Repeated failure to do so will lead to disciplinary measures.
3. During each programme of studies, students are formally assessed five (5) times, three (3) times during the first year and twice (2) during the second year. Assessment and End-of-Year examinations marks can be viewed on the Junior College Student eSIMS portal.
4. Lecturers keep a meticulous record of attendance and progress reports which are then forwarded to their coordinators.
5. Students should make sure that any work or project they submit is not plagiarised.

6. Legal Notice 132 of 1996 re Education Act states that “... a student whose progress (as assessed through periodical assessment procedures) is deemed to be unsatisfactory, or who is not attending regularly, will forfeit the right to receive the allowance until such time as the principal of the school concerned certifies that such student is making satisfactory progress, or that he is attending regularly.” If a student fails to obtain a pass mark in three (3) or more subjects in any of their assessments, they may forfeit their maintenance grant until progress is registered in the successive assessment.

End-of-Year Examinations

1. During the End-of-Year examinations, students are given an index number which is unique and randomly assigned. The index number is the key identifier on the scripts and helps to protect the identity of students.
2. Students are allowed five (5) minutes reading and noting time prior to the beginning of examinations. Students will be allowed to start writing on the examination script once this is made available.
3. Students who require ACCESS arrangements during their time at the College should submit their request to the SSO in writing and submit supporting documents from specialists by the end of October, or as soon as the case arises. Such requests will be forwarded to the University Access Disability Support Unit so that access arrangements can be made for the End-of-Year examinations.
4. It is the responsibility of students to apply for ACCESS arrangements during MATSEC examinations, with the ACCESS Disability Support Unit for ACCESS arrangements, at the same time when applying for these examinations.
5. Students who absent themselves from an End-of-Year examination/s are required to inform the SSO on telephone number +356 2590 7150, **by not later than one hour** after the commencement of an examination. A written letter giving the reason for absence, together with any documents in support of the claim must be presented to the SSO, within the next 24 hours. For more information, contact the SSO on 2590 7150 or email administration.jc@um.edu.mt
6. In case of absence due to illness, the medical certificate should be in the form of a letter explaining the cause of absence. The medical certificate should be legible and should include the name and the medical registration number of the medical doctor, printed clearly. Certificates issued by a family member of the student or National Insurance medical certificates are **not** accepted for this purpose.
7. Detailed information regarding ‘Students’ conduct during End-of-Year examinations’ may be found at: jc.um.edu.mt/students/examinationregulations

Criteria for Promotion to Second Year

1. Students are promoted to Second Year on the basis of their performance in their assessments and End-of-Year examinations. Assessments and End-of-Year examinations for each subject are awarded out of 100. Each of the three assessments carries 10% of the final mark, making up a total of 30%, while the End-of-Year examination has a weighting of 70%.
2. In order to proceed to Second Year, a First Year student must obtain at least 45% in each of the two Advanced Level subjects and at least 35% in each of the three Intermediate Level subjects and Systems of Knowledge. Students who fail in a maximum of two subjects may re-sit the examination/s in September.

Code of Behaviour

Introduction

1. The Junior College is committed to provide an ordered and safe learning environment within the College Campus and during College activities.
2. The College Campus refers to all areas of Junior College both inside the building and the outdoor areas.
3. Students are expected to behave in a courteous and orderly manner and to show respect for all persons and property both on College Campus and during College activities.
4. This Code of Behaviour (COB) aims at promoting the environment mentioned above without overriding or superseding current University of Malta Regulations or others, which may come into force in the future.

General Behaviour on College Campus

1. Only Junior College students and University of Malta staff are allowed to enter the College Campus without requesting permission. Students are not allowed to admit friends or other people who are not registered students on College Campus.
2. Students may only stay on the College Campus during normal opening hours, that is between 08:00 and 17:00, Monday to Friday, during term time, except when they are given special permission by the Principal or his delegate.
3. Students must be in possession of a JC Student ID card at all times, while on College Campus and are to present it whenever required to do so by the College staff and security officers. Students will not be allowed to remain on College Campus, including sitting for tests, if they cannot provide the JC Student ID card.
4. Students are to inform the SSO Room B104 immediately when their JC Student ID cards are lost. These will be replaced against an administrative fee. The JC Student ID card provided shall remain the property of the College.
5. Students need to present the JC Student ID card to the security officers and members of staff every time it is requested.
6. Students shall present themselves at the College appropriately dressed, as befits such an educational institution. Thus, for example, the wearing of short tops exposing midriff, tops with straps, low-cut or torn jeans/skirts, shorts as well as tops denoting political affiliations, are strictly prohibited.

7. No form of intimacy whatsoever is tolerated within the College Campus.
8. Smoking is strictly prohibited in all areas within the College building and is only allowed in restricted designated areas.
9. The use of alcohol or other illicit substances is prohibited in all areas of the College Campus and/or during College activities.
10. Improper language and blasphemy are prohibited.
11. Any form of card playing and gambling is prohibited.
12. Students are not allowed to fix any commercial or publicity posters and stickers anywhere on College Campus without the authorisation of the Office of the Principal.
13. Students may not use the lift except on grounds of sickness or injury, provided that they seek prior authorisation from the Office of the Principal. Under normal circumstances, only the permit holder can use the lift.
14. Students participating in activities organised at College or using the various facilities on College Campus, have to abide by any guidelines and conditions pertaining to the facility.
15. No rough play is allowed on College Campus.
16. Use of skateboards and bicycles in the Pjazza and other College outdoor facilities is prohibited for health and safety reasons. The permission of the Sport and Leisure Department may be sought to use these items in suitable areas.
17. Accidental damage to property or equipment within the College precincts should be reported to the Office of the Principal and paid for.
18. Acts of vandalism are not tolerated. Students should report such acts to the Office of the Principal. The student/s involved in such acts will have to pay for the damage and may face disciplinary action.
19. Items that can cause bodily harm, damage to property and are potentially hazardous are strictly prohibited on the College Campus.
20. Students should keep the College Campus as clean as possible and should not litter.
21. Students should not make excessive noise in the Pjazza, the canteen, the Youth Hub, the corridors or any other areas so as not to disrupt sessions.
22. Emergency exits are to be used **only** in case of emergency or when asked to do so by the College Administration.
23. Students should not enter areas within the College Campus which are locked up or which are clearly indicated as 'no entry' zones.

Behaviour in the Classroom

1. Students should be punctual for all sessions and under normal circumstances may be accepted five (5) minutes after start of session, if a valid reason is provided.
2. Students should make sure that they have been marked present for sessions.
3. Students are expected to come to College prepared for all sessions, with the necessary material and any assigned work. Failure to do so may result in the student having marks deducted from the assessment marks.
4. Students are also expected to participate and contribute to classroom discussion and answer questions asked by the lecturer, in order to maximise the educational experience in the classroom.
5. Students receiving notes from lecturers should appreciate that these notes are the intellectual property of the lecturer who circulates them and are therefore intended for personal use only.
6. Students should ensure that they do not leave anything behind them at the end of a session, including items for disposal.
7. Disruptive behaviour and unnecessary conversation are not permitted during sessions.
8. Electronic devices may be used for note-taking, for browsing the Internet, accessing email accounts or to record lectures **only** at the discretion of or when instructed by the lecturer. Otherwise electronic devices should be turned off during sessions.
9. Electronic devices may only be charged in designated areas such as the study area and library. Students are reminded that they are to take all the necessary precautions when charging electronic devices. Two-pin plugs are considered dangerous and for the student's own safety, should not be used.
10. Students are to request permission from their lecturer before charging electronic devices in the lecture room.
11. Any type of recording (audio-visual or image) during sessions without permission is strictly prohibited.

Behaviour During College Activities

1. Students are expected to behave in accordance with 'General behaviour on College Campus' of this COB when participating in College activities, project work or field work, as part of a group or individually.
2. Students under 18 years of age involved in College activities or projects outside the College Campus, are to be provided with a consent form which has to be signed by their parents/guardians. Students should make sure that they are provided with such a form by the coordinator of the activity. Students over 18 years of age should still inform their parents.
3. Students who are representing the Junior College in any type of activity, especially abroad, should behave appropriately as expected from Junior College students. They should always abide by the College's COB and also by those stipulated by accompanying staff as well as the regulations of the host organisation or country.
4. Students should honour all commitments pertaining to activities organised or coordinated by the College in order to uphold the good name of the College.

ALL SCHOOL RULES
APPLY IN THE
TRIUMPHS AS WELL



G.F. ABEL



Behaviour at Sports Facilities

1. When the sports facilities are being used for a session, they are to be used solely for that purpose for the duration of the session only.
2. Students should ensure that they use the facilities and equipment in accordance with standard practice and/or as directed.
3. When any equipment belonging to the Sports and Leisure Department is lost or damaged, students should file a report to the Sports Development Officer so that arrangements may be made to pay for or replace the equipment.
4. Students should refrain from trying to recover equipment (e.g. footballs) from potentially dangerous places such as from the top of a tree, but should instead inform the Sports Development Officer.
5. Students who repeatedly break the rules at sports facilities may not be allowed to use these facilities.
6. The Sports and Leisure Department will not be held responsible for any injury incurred or loss of personal belongings at the sports facilities.
7. Students are not allowed to bring any food inside the sports facilities. They should keep the sports and leisure areas as clean as possible and dispose of any litter in the appropriate bins.
8. Students are expected to wear appropriate sportswear as indicated.
9. Smoking is strictly prohibited in all sports facilities.

Sanctions

1. The Junior College Administration is continuously trying to promote good conduct and to encourage a positive, caring and learning community. **Students who decide not to follow the COB will face sanctions as a means of disapproval of unacceptable behaviour on College Campus in order to grow as responsible adults.**
2. Sanctions will be used accordingly and when there is certainty about the offence. Sanctions will be imposed in an equitable manner respecting human dignity, but in certain situations may lead to a temporary expulsion, while in grave circumstances to a permanent expulsion.
3. A clear explanation will be given to students as to why there is a need for such sanctions. Any applied sanctions will only address those involved and are normally considered as a learning opportunity.
4. Sanctions will be imposed at these levels: First level sanctions are aimed for minor one-off offences. These may include a verbal warning, and if need be, the offence will be reported to the Office of the Principal where a record of the incident is kept in the student's file.
5. Second level sanctions are used for a more serious type of offence and repeat offenders will be reported to the Office of the Principal where a record of the incident may be kept in the student's file. Action to be taken depends on the seriousness of the case but may include a written reprimand, a written warning, or not allowing a student to represent the College where applicable. Parents/guardians as well as relevant stakeholders at the College will be informed accordingly.

6. Third level sanctions will only be used when, irrespective of previous sanctions, a student continues to exhibit reluctance to abide by the COB or in case of a very serious one-off offence. In this case the Chair and a member of the Student Support Services Committee (SSSC) will organise an interview with the student concerned to evaluate the situation. The SSSC will then forward its conclusions and its recommendations to the Principal to seek the best course of action. In every instance the offence, report and final decision, will be recorded in the student's file. Parents/guardians will be informed immediately and the advice of other professionals in the field may be sought. In such cases the student may be dismissed for the rest of the day or for a few days, not exceeding seven (7) days.
7. In very serious cases, the SSSC may involve the Principal, the Area Coordinator and the Subject Coordinator (if the case involves a subject). If the student is called to appear before this extended committee, they may be accompanied by a parent/guardian.
8. In extreme situations, a student may be temporarily or permanently expelled from the College as a result of the severity of the case or because it is habitually repeated.

The Junior College Student ID Card

1. All students are provided with a JC Student ID Card for free at the start of their study programme.
2. The JC Student ID card provided shall remain the property of the College, and has to be returned in good condition at the end of the study programme.
3. Students who abandon or withdraw from a programme of studies have to return the JC Student ID Card to the SSO. Students who fail to return the card as indicated, shall forfeit their caution money.
4. Students must be in possession of the JC Student ID Card provided at all times, while on College Campus and are to present it whenever required to do so by College staff and security officers. Students will not be allowed to remain on College Campus, including sitting for tests, if they are not in possession of the JC Student ID card.
5. It is the responsibility of students to keep the JC Student ID card in good condition. If the card is slightly damaged or worn, the lamination can be replaced for free from the SSO, as long as the student can be identified from the card.
6. Students are to inform the SSO in Room B104 immediately when their JC Student ID cards are lost. For security reasons, misplaced, lost, misused cards, or cards that are damaged to an extent that the student cannot be identified, are to be replaced at the SSO. An administrative fee of €12.00 will be charged and will be borne by the student in question.

Health and Safety

It is important that staff and students alike familiarise themselves with the College's evacuation plans, meeting points, other health and safety measures, and notifications which will be communicated from time to time.

The Role of Parents and Guardians as Partners with the College

The Junior College offers a unique learning experience which is aimed at preparing students in their transition from secondary school to tertiary education and for life. Parents/guardians of students attending the College play an important role in this transition, and the College is always ready to work closely with parents/guardians for the benefit of students.

In the case of students who are still minors, the following points are of particular importance:

1. It is assumed that parents/guardians have read through this prospectus for the benefit of their children.
2. All students, who are under 18 years of age, must have at least one parent or guardian residing in Malta.
3. Parents/guardians are advised to keep a copy of their children's timetable, room allocation and names of their respective lecturers.
4. Parents/guardians should be aware that students may make use of all facilities and services indicated in this prospectus in accordance with their needs without having to request the consent of parents/guardians.
5. Parents/guardians are always informed of any activities outside College and will be required to fill in a consent form for their children.
6. Parents/guardians receive information via letters, the College website, and even by text message. Letters to students and parents/guardians are always accompanied by a text message notification to parents/guardians. Parents/guardians may opt out of this text messaging service. Should they wish to do so, they are to write a letter to the Student Services Office requesting to be unsubscribed.
7. Parents/guardians are encouraged to visit the College website and to click the 'like' button on the Junior College Facebook page for updates.
8. Parents/guardians are welcome and encouraged to participate in College activities whenever these are open to the public.
9. Parents/guardians should immediately inform the College should their contact details, especially their mobile phone number, change in order to ensure better communication.
10. Parents/guardians may call the Office of the Principal (Tel: 2590 7201) and ask for an appointment whenever required.
11. Parents/guardians may also request a meeting with the Subject Coordinators and lecturers.
12. Parents/guardians may contact the Counselling Service to seek support and advice when dealing with their children (Tel: 2590 7291/7423).



Junior College Services

Office of the Principal

The office is located in Room B004, close to the foyer. Students and parents may contact the office from Monday to Friday between 08:00 and 17:00 from 1 October to 15 June; and between 08:00 and 13:00 from 16 June to 30 September, except in Christmas and Easter recess when the office is closed.

☎ +356 2590 7201

✉ secretary.jc@um.edu.mt

Student Services Office (SSO)

The office is located in Room B104. Students may visit the office for any kind of assistance. The office is open all year round from Monday to Friday between 08:00 and 12:15 and 13:30 and 16:30 from 1 October to 15 June; between 08:00 and 13:00 from 16 June to 30 September.

☎ +356 2590 7150

✉ administration.jc@um.edu.mt

Notice of Cancellation of Sessions

Students receive notification of cancelled or postponed sessions via their personal Junior College e-mail account with details of changes. A notification by text message is also sent in the case of information relayed at short notice. Students may opt out of this text messaging facility at any time, should they wish to do so. Students are also advised to consult the Visual Display Monitors for additional notices.

In the case of a session cancelled due to an activity organised by the Junior College Administration, students are expected to attend that activity. In the case of a lecturer not turning up within ten minutes from commencement of lecture time, students are to obtain permission for dismissal from the Subject Coordinator or the Office of the Principal.



Counselling and Guidance Service

The Counselling and Guidance Service is available to all Junior College students, parents and staff. It helps students address personal, emotional or education-related problems that get in the way of achieving a good College experience and realising one's full academic and personal potential.

The service can help students explore and make decisions about important issues in life including:

- ⤵ making the appropriate choice of subjects;
- ⤵ acquiring information about career prospects;
- ⤵ coping with the transition to College life;
- ⤵ managing time better and exploring smart ways of studying;
- ⤵ coping with anxiety and stress and overcoming low energy and low motivation;
- ⤵ working on self-confidence and self-esteem;
- ⤵ addressing questions on sexuality/sexual preference and identity;
- ⤵ addressing cultural/ethnic concerns;
- ⤵ evaluating family or intimate relationships to deal with interpersonal conflicts.

Counselling service professionals respect the values, choices and lifestyle of each and every person. Confidentiality is guaranteed, except in those cases when a person is acting, or likely to act, in a way that could cause serious harm to her/him, or put others at risk of harm.

Mr Joshua Aquilina

☎ +356 2590 7423

✉ joshua.aquilina@um.edu.mt

Ms Fleur Mifsud Bons

☎ +356 2590 7291

✉ fleur.mifsud-bons@um.edu.mt

f /um.jccounselling



Youth Worker's Office

The Youth Worker, together with students and other stakeholders at the College, works to create initiatives that help students develop personally, socially and educationally. The Youth Worker offers support and mentoring to students with regards their College life, their holistic development and long-term career path.

This service helps students to:

- find support and information about relevant services and opportunities within and outside the College;
- get involved in different co-curricular activities;
- learn about themselves while developing skills during activities organised by the office;
- engage in discussions on current affairs or topics of their interest and explore their relevance to their life;
- seek personal and group mentoring on different levels;
- suggest and organise initiatives of a social, learning and fun nature;
- explore opportunities of voluntary work; and
- receive career advice.

Mr Roberto Calleja 📞 +356 2590 7229 | ✉ youthworker.jc@um.edu.mt

Chaplaincy

The Chaplaincy embraces the charisma of helping people to see where God is already present in all spheres of life. Its facilities include a chapel with an adjoining socialising area and an office within the College main building that are open during College hours. The Chaplaincy provides daily Mass at the chapel at 07:30 and at 12:15, pastoral counselling and spiritual direction.

Fr Marco Portelli 📞 +356 2590 7313 | ✉ chaplaincy.jc@um.edu.mt

JC4Others

The JC4Others Committee is run by staff and students. Its main aim is to create an awareness of social issues and to instil a sense of altruism amongst those attending the College. The committee also established and manages the JC4Others Fund. By organising various activities throughout the year, the committee raises funds and/or supports various charities as well as College students and staff.

Fr Marco Portelli 📞 +356 2590 7313 | ✉ 4others.jc@um.edu.mt

The Euro-Centre

This office is responsible for the coordination and organisation of activities with a European or international dimension. Its objective is that of promoting student participation in non-formal intercultural education through international projects such as the Erasmus+ programme, Euroscola and youth exchanges.

The Euro-Centre takes up projects that are believed to be of great educational value and are aimed at contributing towards the students' holistic development. They are enriching experiences that significantly widen students' horizons through exposure to different languages and cultures and interaction with foreign students. Students from different study areas or specific interests are encouraged to participate in such projects.

The Euro-Centre is also committed to provide support to students and staff throughout a project's cycle. Furthermore, it offers information related to the EU, and introduces innovative programmes and practices aimed at increasing student participation in co-curricular activities.

Ms Boryana Chaneva 📞 +356 2590 7202 | ✉️ eurocentre.jc@um.edu.mt

Junior College Diversity Working Group

The group was set up with the aim of focusing proactively on diversity issues and creating awareness amongst students and staff about them.

The College strongly believes that each individual is different. Difference may arise for many reasons including, but not only, race, ethnicity, gender, sexual orientation, religious beliefs and disability.

Mr Joshua Aquilina 📞 +356 2590 7423 | ✉️ joshua.aquilina@um.edu.mt 📱 /um.jcdiversity

Junior College Website

The Junior College website is one of the main channels of communication of the College. It contains basic information about areas of study, as well as facilities, services, notices and contact details. The latest information may be found on the website.

The College website may be accessed at jc.um.edu.mt

Junior College on Social Media

The College has its own Facebook page: facebook.com/um.juniorcollege

Students and parents/guardians are encouraged to visit the page and click the 'like' button so as to be regularly updated.

IT Services

IT Services manages the Junior College IT infrastructure and offers a range of facilities and services to assist students with their IT-related needs during their course of studies. Students are provided with an IT Account that grants them access to several services, including an e-mail address to which all official e-mails by the College are channelled.

☎ +356 2590 7112 | ✉ jc-helpdesk.itservices@um.edu.mt

Open Access Computer Lab

IT Services manages an open access computer laboratory (Room C208) and a number of workstations found in the library that are available to students. These workstations offer the use of standard software packages, e-mail, web browsing, printing and scanning facilities. Some workstations offer access to other specialised application software such as ACAD.

Wireless Hotspots

Wireless hotspots which cover most areas of the College provide students with an Internet connection on their personal devices. The Junior College is a participating institution in the eduroam (education roaming) Wi-Fi service. Students who visit another local or foreign eduroam-participating institution are able to connect to their wireless network using their Junior College IT Account.

eSIMS JC (Electronic Student Information Management System)

eSIMS JC enables students to view and update their personal details, and access their registered course details, the timetable, and the results of their assessments, End-of-Year examinations and re-sits.

JC VLE (Virtual Learning Environment)

The JC VLE is a web-based learning environment that supports students in their studies and provides access to teaching material and resources set up by lecturers.

Junior College Newsletter

A weekly newsletter is sent to students via e-mail. The newsletter features information on events and activities at the College. Information published in the newsletter is considered as official.

Updates and Information

The Visual Display Monitors in the Foyer, the departmental notice boards, the weekly students' newsletter, as well as the College website provide regular updates and the latest information.

Sports and Leisure Department

The Sports and Leisure Department oversees the Junior College sport related activities. It provides both students and staff with opportunities to foster a healthier lifestyle through ongoing initiatives and yearly activities. Its main aim is to increase awareness of the relationship between sport and physical activity, and physical and mental health.

Sports facilities at the College include an eleven-a-side synthetic football ground, an athletics track, a five-a-side football ground, a tennis court, a basketball court, a volleyball court and an indoor multipurpose sports hall. The sports hall caters for a variety of physical activities such as fitness classes, badminton, table tennis, basketball, martial arts, yoga and other indoor activities. Students and staff have free access to these facilities and sports equipment during College hours.

Weekly training and fitness sessions, one-day events, competitions, inter-school leagues, an annual Junior College Wellbeing and Sports Festival, are part of the Sports and Leisure Department calendar, intended to cater for the Junior College community.

The sports facilities may also be booked outside College hours against payment. Details may be found at: jc.um.edu.mt/fase/sports_department

Ms Roseann Dimech

☎ +356 2590 7322 | ✉ sports.jc@um.edu.mt



Students' Maintenance Grants

Students who are qualified to join the Junior College are to apply online every academic year for the Students' Maintenance Grants at education.gov.mt/studentsgrants

Before applying online, students must have an active e-ID account. An IBAN is also required for the online application.

Eligible students must satisfy the criteria established by LN 308 of 2016, including that they have resided in Malta for a period of not less than five consecutive years preceding commencement of the relative course of studies and that they have completed their term of compulsory education.

Eligible students are entitled to receive the amount of €88.44 every 4 weeks covering 1 October 2018 to 28 June 2019, subject to attendance. This amount is to be revised in January 2019 by a pro rata adjustment of the COLA increase. First stipend is issued on 2 December 2018, while the last stipend for academic year 2018/2019 is issued in August 2019, following regular attendance and satisfactory progress. One-time repeating students are eligible for stipend according to the number of hours per week. Students are entitled to 15 days paid sick leave per academic year.

An Initial Grant amounting to €232.94 is also credited at the beginning of the academic year to all students, except those repeating a year and students going down an MQF Level as per budgetary measures 2016, following confirmation of the online application by the student.

Stipend-eligible students facing hardship, including financial difficulties, may be eligible for a Supplementary Maintenance Grant. Students may apply for the Supplementary Maintenance Grant concurrently with the online application on a yearly basis. Moreover, as per budgetary measures 2016, single-parent students will benefit from an extra Grant.

Students who apply after 30 November 2018 will have their eligibility determined as from the date of application.

Students under the age of 16 will need to fill in and submit the guardian approval document available online.

Non-EU students must also apply for exemption from school fees every academic year.

For more information kindly email: ☎ +356 2598 2321/2319 | ✉ maintenancegrants.mede@gov.mt



Geography

An Integrated Approach

Fourth
edition

How is the fourth edition of *Geography: An Integrated Approach* a superior text for students studying a broad or an in-depth qualification in Geography? For this new edition, the text has been thoroughly revised and updated with sources from leading subject experts and using latest research and data.

The *Geography: An Integrated Approach* is an ideal textbook for students, for putting theory into practice – most have worked, getting greater understanding and confidence. The new edition includes the following: greater resources, research and data, and a new chapter on the environment and sustainability.

The new edition provides the same integrated approach for geographical skills and understanding, and the same integrated approach for geographical skills and understanding, and the same integrated approach for geographical skills and understanding.

The new edition provides the same integrated approach for geographical skills and understanding, and the same integrated approach for geographical skills and understanding.

The new edition provides the same integrated approach for geographical skills and understanding, and the same integrated approach for geographical skills and understanding.

The new edition provides the same integrated approach for geographical skills and understanding, and the same integrated approach for geographical skills and understanding.

The new edition provides the same integrated approach for geographical skills and understanding, and the same integrated approach for geographical skills and understanding.

The new edition provides the same integrated approach for geographical skills and understanding, and the same integrated approach for geographical skills and understanding.

The new edition provides the same integrated approach for geographical skills and understanding, and the same integrated approach for geographical skills and understanding.

The new edition provides the same integrated approach for geographical skills and understanding, and the same integrated approach for geographical skills and understanding.

The new edition provides the same integrated approach for geographical skills and understanding, and the same integrated approach for geographical skills and understanding.

The new edition provides the same integrated approach for geographical skills and understanding, and the same integrated approach for geographical skills and understanding.

The new edition provides the same integrated approach for geographical skills and understanding, and the same integrated approach for geographical skills and understanding.

The new edition provides the same integrated approach for geographical skills and understanding, and the same integrated approach for geographical skills and understanding.

The new edition provides the same integrated approach for geographical skills and understanding, and the same integrated approach for geographical skills and understanding.

Junior College Facilities

Library

The Junior College Library caters mostly, but not only, for students following Advanced and Intermediate Matriculation subjects. The Library provides a welcoming environment where students can carry out research and work on their studies.

The Library plays a crucial role within the College and its remit is to support research and learning in all disciplines by promoting information literacy and reading and culture through the organisation of various activities. These include information literacy sessions, monthly book displays, art exhibitions, and subject talks. The Library also issues a newsletter, the BOOKMark, which aims to help students with research tips, news about the library and also articles of general interest.

The library book collection is divided into five sections: the General Collection, Reference, Short Loans, Fiction and Biographies, and Melitensia sections. Moreover, the library also subscribes to a wide spectrum of electronic journal packages offering thousands of full-text articles.

Students must present their JC Student card or ID card when checking out books. A maximum of six books can be borrowed for a period of three weeks at any one time. Books may be renewed or reserved by accessing 'My Library Account' from the UM Library webpage (um.edu.mt/library).

All material available to College students in the library can be retrieved by using HyDi which is a one-stop search gateway to all Library resources and can be accessed via the Junior College Library webpage: um.edu.mt/library/branchlibraries/jc2

The Library also has workstations offering internet facilities as well as free Wi-Fi access to all registered students. The library also offers a photocopy service against a per-sheet charge and subject to copyright regulations.

Junior College Library is also available on social media. Apart from serving as an online noticeboard for both the Library and the Junior College, the Facebook page (facebook.com/um.jclibrary) also promotes science, culture and literacy.

From 1 October to 15 June, the Library is open between 07:00 and 16:00. The library opening hours for the summer months may be found at: um.edu.mt/library/notices/library_summer_opening_hours

During the month of May, prior to the End-of-Year examinations, the library closing time is extended to 19:00 on Tuesdays and Thursdays.

Mr Mark Poulton

☎ +356 2590 7237 | ✉ library.jc@um.edu.mt



Study Area

The Study Area is located on the first floor in front of the Auditorium and provides a space where students may study and work on assignments. Students may engage in group-work and benefit from a relaxed atmosphere.

Quiet Working Area

The Quiet Working Area is found in Room C015. It is an ideal place where students may work and study in perfect silence.

Auditorium Peter Serracino Inglott

The College has a fully air-conditioned Auditorium situated opposite the Study Area which is equipped with all amenities. Annual events such as the Soirée, the Christmas concert as well as theatre productions, performances and conferences are held in the Auditorium.

The Auditorium is regularly hired for various events.

Mr Daniel Cioffi 📞 +356 2590 7316 | ✉️ daniel.cioffi@um.edu.mt

Laboratories and Specialised Rooms

Each science subject at Advanced level includes an average of two hours of practical sessions per week to complement the theory and to prepare students for MATSEC practical examinations.

The College prides itself in offering the best laboratory facilities to students studying science subjects. All laboratories are either new or in the process of being refurbished.

Classes are divided into small groups during practical sessions in order to ensure individual attention in a safe environment.

A number of specialised rooms are also available to enhance the teaching of particular subjects. These include the Home Economics Laboratory, a Theatre and Performance Room, a Geography Room, a Music Room, two Art Rooms, a French Resource Room and a Marketing Room.

Lecture rooms are equipped with data projectors, monitors or interactive white boards.

Youth Hub

The Youth Hub aims to provide a creative space and the ideal environment for students to work on projects, to organise activities and to develop ideas and initiatives. It also offers a place where students can hang out and socialise in a relaxing atmosphere. The Youth Worker's office is found in this area.

📍 /jc.youthhub

First-Aid Room

The First-Aid room is situated in the College foyer next to the entrance to Block A. Students requiring First Aid are to refer to the Office of the Principal, Room B004, for assistance.

Lifts

For practical reasons, students are not allowed to use the lifts, but they may use them for medical reasons only. Students who need to use the lift are to present a doctor's medical certificate to the Office of the Principal in order to be granted permission. The doctor's certificate must specify how long the student needs to use the lift for.





Canteen

The canteen, including the adjoining games room, is one of the places where students can relax and socialise during their free time from lectures. The canteen offers a wide variety of food and drinks, and is run by A.F.G. Caterers

Leisure Areas

There are a number of areas designated for the students' leisure. Apart from the canteen and Youth Hub, students may also spend their free time or study in the Pjazza, study gardens, sports facilities and other areas on the Junior College campus. These are all popular spots where students can hang out. Students are encouraged to remain on campus during their free time.

Recycling at the College

The College is committed towards contributing to a better environment, as it is the civic duty of each student and member of staff to do so. To this end, the College collects paper, plastic, metal, used batteries and clothes for recycling.

Bicycle Parking Spaces

There are Parking Spaces designated for bicycles of students and staff who decide to cycle to Junior College. The College Administration cannot be held responsible for any loss or damage to bicycles parked on campus. Cyclists are responsible for their own safety while on the College grounds.

Bookshop

The Agenda Bookshop is available on the College campus for the convenience of students and staff. The bookshop is open during College hours.

Ilwien Childcare Centre

Ilwien Childcare Centre provides childcare facilities to members of staff and students all year round.

The Childcare Centre provides pre-school education for children aged between 18 months and 3 years. The centre has an open-plan layout divided into well-defined areas including a home corner, a block centre, as well as audio-visual and IT corners amongst others. *Ilwien* also features a large open-air playing area. Drop-in facilities are also available.

Ms Johanna Gatt ☎ +356 2590 7427/8 | ✉ ilwien.jc@um.edu.mt

Co-Curricular Activities

In line with its Mission Statement, the College provides various opportunities for students to develop holistically. Students participating in co-curricular activities approved by the College are awarded a certificate of participation in the respective activity.

The following are the main co-curricular activities held at the College:

Junior College Theatre Group

The Junior College strongly believes in the value of theatre and performance for the development of students. The Group was established to give students a first-hand experience in theatre and performance.

Theatre is a discipline where hard work, perseverance and punctuality are required but it is also about having fun. The 'theatre-family' provides opportunities for students to initiate life-long friendships.

The Junior College Theatre Group is open to students who want to act, sing, dance, write scripts, direct, design, work back-stage or front of house, and to those who are able to operate sound and light systems. These activities therefore provide opportunities where students with different skills work together in a spirit of cooperation.

Students can showcase their talents in the College Christmas Concert, the Soirée and *Holqa* – a European Theatre Festival for Students, as well as by their participation in local and foreign events.

theatregroup.jc@um.edu.mt

Junior College Orchestra

The Junior College Orchestra is composed of budding musicians, the majority of whom are College students. It forms an integral part of the cultural agenda of the Junior College throughout the year. The orchestra performs a vast repertoire comprised of popular classics of instrumental and vocal music. Members of the orchestra regularly meet to rehearse and prepare for upcoming concerts.

Since its inception, the Junior College Orchestra has participated in not less than 385 musical events, both locally and abroad.

The College Orchestra is also the recipient of *The Horace Mercieca Award* (Gozo International Celebration, 2013), the *Jury Special Prize* (Vodafone Freezone - 2nd International High School Contest, Istanbul 2016). It also won first prize in the *I^o Concorso Internazionale per Orchestra Scolastiche Musicale – Categoria Istituti Superiori* (Malta, 2017).

The Orchestra released its first CD album 'Celebrating 15 Years' in 2013. A second CD album 'In Christmas Mood' will be launched later this year as part of the celebrations to mark 20 years of musical service towards the College and the Maltese community in general.

Mro Manoel Pirota 📞 +356 2590 7288 | ✉ orchestra.jc@um.edu.mt

Chrisco

Chrisco, a Junior College student Christian community supervised by the chaplain, organises various activities throughout the year and supports other departments in their activities. The community strives to be an animator of the spiritual, religious and liturgical life of the College, particularly during Christmas and Easter time.

Fr Marco Portelli 📞 +356 2590 7313 | ✉ chaplaincy.jc@um.edu.mt

The Library Book Clubs

The Junior College Library, in collaboration with the Area for Languages, organises book clubs during the academic year. The aim of these clubs is to promote reading and discussion in an informal setting. Sessions are normally held once a month at the Library's Activity Room. Further information about the book clubs may be obtained from the Junior College Library.

Ms Katja Zahra Camilleri 📞 +356 2590 7237 | ✉ library.jc@um.edu.mt

TAL-KOTBA

TAL-KOTBA is a student-led group that aims to instigate discussions about books and all things related to books like films and music. Students meet and read, listen, discuss and create, all in the space of an hour. The group aims to make students think about and question all that they usually take for granted. The students visit TAL-KOTBA as often as they visit other shops.

Ms Leanne Ellul 📞 +356 2590 7437 | ✉ leanne.ellul@um.edu.mt





Stargazer Astronomy Group

The group is open to all College students and staff. The main aim of the group is to enrich students' knowledge in the field of astronomy and related matters. Lectures, discussions and night observation sessions are held regularly.

Mr Howard Zammit ☎ +356 2590 7327 | ✉ stargazer.jc@um.edu.mt

Photography Club

The aim of the club is to promote an interest in photography. Students attending this club can range from absolute beginners to experienced ones. The group meets on a weekly basis and students are offered a free basic course in photography. The course does not require any previous knowledge and includes a number of theory and practical sessions, held both on and off campus, and site visits.

Mr Riccardo Flask ☎ +356 2590 7338 | ✉ photography.jc@um.edu.mt

Junior College Seismic Monitoring Group

The group was set up with the aim of giving students the opportunity to learn various aspects of seismology (the study of earthquakes) and geophysics. For this purpose, a monitor connected to the seismic station at the College was set up at the Junior College outside Room D119 to enable students to analyse actual seismic data.

Students participating in the group will have the opportunity to learn how to use physics to analyse and interpret the seismic data collected to obtain information about the earth's interior structure. The analysed data will be published and may be useful to other geophysicists. It is envisaged that the experience gained by students may serve as a stepping stone for further study and research in this area.

This project is being carried out in collaboration with the Seismic Monitoring Research Group within the Department of Geosciences, at the University of Malta.

Mr Alexander Vella ☎ +356 2590 7323 | ✉ smg.jc@um.edu.mt

Young Reporters for the Environment (YRE)

The Young Reporters for the Environment is an opportunity for Junior College students who have environmental concerns at heart, or those who aspire to become journalists or take up media studies. Students are tasked with following a particular environmental-related issue and then writing a report in the form of a photograph, article or short video. This project is submitted at end of March and the winning entry is then submitted to a competition at an international level. This project could also be part of the Systems of Knowledge project.



Ms Annick Bonello Cassar

☎ +356 2590 7317

✉ yre@um.edu.mt

🌐 www.yremalta.org

Junior Achievement – Young Enterprise

This is an exciting opportunity for students to bring an entrepreneurial idea to life and create something with their colleagues through 'Learning by Doing' activities. Team members elect a board of directors, raise share capital, generate ideas for a product or a service, market and sell the product or service. At the end of the year, teams are required to present their achievements by preparing an annual report and delivering a presentation before an audience.

Through this 'Learning by Doing' exercise, students develop self-confidence, improve communication skills and the ability to work as a team. They also develop the skill to plan, prioritise and manage time. Participants are given the opportunity to come across and learn how to overcome real-life situations.

Participants can also gain the Entrepreneurial Skills Pass (ESP), a new international qualification that certifies students who have had a real entrepreneurship experience, have gained the necessary knowledge, skills and competencies to start a business and to be successfully employed. Over the past years, Young Enterprise teams from the College won numerous awards in the competition.

Mr Roberto Calleja 📞 +356 2590 7229 | ✉ ye.jc@um.edu.mt

Manga Club

Manga is the Japanese word for comics, but it is used to describe the Japanese style of comic art. Students who join this club will be able to learn the basics of drawing manga, discuss manga and further their knowledge of this popular style.

Mr Roberto Calleja 📞 +356 2590 7229 | ✉ manga@jc.um.edu.mt



Duke of Edinburgh's International Award

The award is an exciting self-development programme filled with activities that can be done in one's spare time. It is challenging and different, but more importantly it is about having fun, trying something new, learning and improving skills and spending time with friends as well as making new ones along the way. The programme is made up of five sections which include a residential experience, community service, a skill and physical activity section as well as an expedition.

Ms Stephanie Bugeja ☎ +356 2590 7349 | ✉ duke.jc@um.edu.mt

Operation Wallacea – Conservation Research Expedition

The Department of Biology at the College, in collaboration with Operation Wallacea (Opwall) offers students the opportunity to join a Conservation Research Expedition. Students are given the opportunity to work on real-world research programmes alongside academic researchers. Over fifteen research sites are available including: South Africa, Madagascar, Fiji and Croatia. The expeditions take place between June and August with a two-week duration. Once there, students are also engaged in a series of lectures to provide background information about the habitats and species and survey techniques. Some of the locations also allow students to work in the marine environment, enabling them to become qualified divers. Students studying biology, geography and environmental science would benefit from this expedition.



Ms Petra Paula Spiteri

☎ +356 2590 7212

🌐 www.opwall.com

Other Activities

The Junior College offers many other initiatives of an educational, social and cultural nature. These include value education weekends, seminars, talks by guest speakers as well as visits, both locally and abroad, which complement the formal academic programme at the College. Students are encouraged to view the noticeboards, website and newsletter regularly for updates.

Student Societies

A number of Senate-approved societies are active at the College. These societies, which are student-led organisations, are solely responsible for activities they organise outside the College campus where no College staff are present.

Annual Events

Freshers' Week

This event is held during the first week of the academic year, when students have the opportunity of familiarising themselves with the services offered by the College and other entities.

✉ secretary.jc@um.edu.mt

Awards Evening

The University Junior College Awards Evening is held annually as a special occasion to celebrate excellence amongst students. Students, who obtain the highest marks in their assessment and End-of-Year examinations, and attend sessions regularly throughout the course, are eligible for an award. Awards are also presented to students, who during their course of studies distinguish themselves in co-curricular activities, and in activities which contribute towards the good name and the ethos of the College.

Careers Week

During this week, students are given the opportunity to attend information sessions regarding different study routes and career paths. Talks, presentations and testimonials from professionals as well as information visits are included in the programme of activities for the week. Representatives from the different Faculties from the University of Malta, other higher education institutions, as well as prospective employers are invited to participate.

Soirée and Christmas Concert

The Soirée and Christmas Concert are two events at the College in which students have the opportunity to express their creativity through song, dance, music and theatre. The activities provide students with the possibility of developing their talents, with the assistance of professional staff.

Holqa – European Theatre Festival for Students

The festival has enjoyed great success for the past five consecutive years and plans are underway for the festival to be held again in the future. As its name implies, the festival is aimed at bringing people together through theatre. Participating schools in the past editions of the festival hailed from France, Germany, Iceland, Ireland, Italy, the Netherlands, Norway, Spain, and also from Malta.

✉ holqa.jc@um.edu.mt





Junior College Wellbeing and Sports Festival

The festival consists of different activities and workshops to promote awareness of various aspects of healthy living. Mental health, nutrition, physical health, sexual health, stress, victim support and social health are the main topics of discussion during the festival. Throughout the festival, students and staff are given the opportunity to engage in physical activity and sports.

Ms Roseann Dimech ☎ +356 2590 7322 | ✉ sports.jc@um.edu.mt

Xrar – Contemporary Visual Arts Project

Xrar is an artistic project divided in two parts: an exhibition entitled *Contemporary Inside* and a *Visual Arts Expo for Young Artists* at the Junior College campus.

Xrar provides young artists with a platform to showcase their artistic and creative potential in the visual arts and to improve their artistic skills through talks and workshops by working with established artists directly and by learning how an exhibition is set up and run.



'Next Stop ... Junior College' – Open Day

Every year, the College opens its doors to the public, to give people the opportunity to get a sense of what College life is like, and to present a wide range of useful information on the subject offered. Everyone is invited, in particular, prospective students as well as their parents.

On the day, visitors have the opportunity to go round the building, view the facilities and resources, and meet the Subject Coordinators, other members of staff as well as our students to find out more about studying at Junior College. This activity is popular with prospective students as it helps them to make informed decisions.

Philanthropic Events

Throughout the year, a number of philanthropic events are organised at the College with the aim of helping various NGOs. These include the Malta Community Chest Fund, *Puttinu Cares* and Hospice Malta. These activities are mainly coordinated by the JC4Others Committee. Other events, such as Blood Donation Day, are organised to instil a sense of charity and giving among the community of students and staff.

Profile of Subjects

Important terms you should know:

All subjects require commitment. In some cases, you will find that a grade 3 or better at SEC level is **recommended**. This means that while it is not compulsory for you to have that grade, it is still ideal that you do.

- ⊗ A **lecture** is intended to present information on a topic or to teach a larger group of students about a particular subject;
- ⊗ A **seminar** is a discussion in smaller groups, where assigned readings are discussed, questions can be raised and debates can be conducted;
- ⊗ A **tutorial** is a small group, in which the tutor gives individual attention to students in assigned work;
- ⊗ A **contact hour** takes place when a lecturer meets students individually to guide and to help them in the course their studies.

Group 1

Arabic
English
French
German
Greek
Italian
Latin
Malti
Russian
Spanish

PAGE 63

Group 2

Accounting
Classical Studies
Economics
Geography
History
Marketing
Philosophy
Psychology
Religious Knowledge
Sociology

PAGE 84

Group 3

Applied Mathematics
Biology
Chemistry
Environmental Science
Physics
Pure Mathematics

PAGE 106

Group 4

Art
Computing
Engineering Drawing and Graphical Communication
Graphical Communication
Home Economics and Human Ecology
Information Technology
Music
Physical Education
Theatre and Performance

PAGE 120

merħba

hola

ciao

hello

guten
tag

bonjour

Group 1

Arabic | English | French | German | Greek | Italian
Latin | Malti | Russian | Spanish



Arabic Advanced Level

Lectures per week **4 hours**

Tutorials per week **1 hour**

Seminars per week **1 hour**

A grade 3 or better in Arabic at SEC level recommended

Students studying the subject will be prepared to use Arabic fluently on a given topic, such as the contribution of youth to society, and the influence of the press. In addition, students will be studying Arabic civilisation and literature, including history of the Arabs, the rise of Islam, and the Umayyad Caliphate and Umayyad literature.

SUBJECT COORDINATOR:

Dr Christine Borg Farrugia

✉ arabic.jc@um.edu.mt



Arabic Intermediate Level

Lectures per week

2 hours

*A pass in Arabic at SEC level
recommended*

Students studying the subject should be prepared to use Arabic to communicate clearly and for practical purposes. Students should be able to assemble information and communicate ideas through the Arabic language. The course also aims to cultivate an interest in contemporary Arabic culture.

SUBJECT COORDINATOR:

Dr Christine Borg Farrugia
arabic.jc@um.edu.mt

English Advanced Level

Lectures per week **3 hours**

Tutorials per week **1 hour**

Seminars per week **2 hours**

A grade 3 or better in English Language and Literature at SEC level highly recommended

A readiness to engage with different texts and an enthusiasm for literature highly recommended

Advanced level English is a comprehensive course that prepares students for more advanced study in the areas of both language and literature.

Students taking this course study a Shakespearean play, a collection of poems, two novels and linguistics and also learn literary criticism, essay and summary writing skills. Students also engage in discussions and give presentations in preparation for a speaking component in the examination.

The course encourages students to be creative and critical and to read independently, widely and in-depth so that by the end of the course, they should master the skills that are necessary to pursue studies at a higher level.

SUBJECT COORDINATOR:

Dr Patricia Vella Briffa

✉ english.jc@um.edu.mt

📍 jc.um.edu.mt/english 📱 [/englishatjc](https://www.facebook.com/englishatjc)

English Intermediate Level

Lectures per week **2 hours**

A grade 3 or better in English Language at SEC level highly recommended

Intermediate level English is designed to help students gain a more in-depth knowledge of language and literature in preparation for university study and the workplace.

Students taking this course study a collection of short stories and learn how to use a critical vocabulary in their written response to these stories. Students consolidate their knowledge of grammar and language and develop essay writing and summary skills. They also engage in discussions and give presentations in preparation for a speaking component.

A keen disposition to read is highly recommended.

SUBJECT COORDINATOR:

Dr Patricia Vella Briffa

✉ english.jc@um.edu.mt

📍 jc.um.edu.mt/english 📱 [/englishatjc](https://www.facebook.com/englishatjc)



OXFORD SCHOOL SHAKESPEARE

OTHELLO



WILLIAM SHAKESPEARE



French Advanced Level

Lectures per week **3 hours**

Tutorials per week **1 hour**

Seminars per week **2 hours**

Emphasis on both oral and written French

A good grade in French at SEC level recommended

French at Advanced level aims at consolidating and extending the knowledge of the language acquired at SEC level.

Literary and linguistic components are introduced at this level. Three literature books are studied in depth, and analysis of non-literary texts is carried out. Aspects of French civilisation are explored, while grammar and comprehension are developed further.

SUBJECT COORDINATOR:

Dr Christine Borg Farrugia

✉ french.jc@um.edu.mt

📍 jc.um.edu.mt/french

French Intermediate Level

Lectures per week **3 hours**

Emphasis on both oral and written French

A pass in French at SEC level recommended

French at Intermediate level aims at consolidating the oral and written skills acquired at SEC level.

The Intermediate course enhances and extends language concepts which are dealt with in a broad manner.

The language component includes grammar, essay writing and a summary. Aspects of French civilisation and one literature book are studied. Importance is also given to the development of oral and reading skills.

SUBJECT COORDINATOR:

Dr Christine Borg Farrugia

✉ french.jc@um.edu.mt

📍 jc.um.edu.mt/french

German Advanced Level

Lectures per week **3 hours**

Tutorials per week **1 hour**

Seminars per week **1 hour**

A grade 3 or better in German at SEC level recommended

Advanced level German aims at helping students continue their studies at University and work in the teaching profession, tourist industry, diplomatic service and in the translation and interpretation fields.

During the course students develop the four language skills – listening, speaking, writing and reading. They will also be introduced to the major geographical features of Germany, post-war German history, traditions and customs, places worth visiting and a number of German personalities in the fields of language development, history, literature, science, music and sport.

Students will also study one literary text in detail focusing on the story, main characters and author's style.

Students choosing German at Advanced level should like reading, be interested in general culture, and be ready to practise language skills regularly.

SUBJECT COORDINATOR:

Dr Christine Borg Farrugia

✉ german.jc@um.edu.mt

🔗 jc.um.edu.mt/german

German Intermediate Level

Lectures per week **3 hours**

A grade 3 or better in German at SEC level recommended

German at Intermediate level aims at helping students continue their studies at University and work in the teaching profession, tourist industry, diplomatic service and in the translation and interpretation fields.

Students develop the four language skills – listening, speaking, writing and reading - and will be introduced to the major geographical features of Germany, post-war German history, traditions and customs, places worth visiting and a number of German personalities in the fields of language development, history, literature, science, music and sport.

SUBJECT COORDINATOR:

Dr Christine Borg Farrugia

✉ german.jc@um.edu.mt

🔗 jc.um.edu.mt/german



Greek Advanced Level

Lectures per week **4 hours**

Tutorials per week **1 hour**

Seminars per week **1 hour**

Greek at Advanced level is a thorough study of a language in all its various forms, from grammar to literature. Students shall have the opportunity to study some of the giants of world literature including Homer and Herodotus. These texts shall also be used as springboards to explore the wonder world and mind of Classical Greece and its people.

At this level, students are introduced to Classical Greek, particularly Attic Greek. The course is designed to give students a thorough grounding in Greek grammar and syntax up to the point where they can understand and translate passages of Greek prose (Plato) and verse (Euripides) into English and translate simple English prose into Greek.

The second half of the course deals with two monumental works of Greek literature, Herodotus and Homer. This shall involve a close reading of parts of these texts and a discussion of their literary merits and the cultural and intellectual conditions in which they were composed.

SUBJECT COORDINATOR:

Dr Christine Borg Farrugia

✉ greek.jc@um.edu.mt

Greek Intermediate Level

Lectures per week

2 hours

Greek at Intermediate level gives students an introduction to the language of Ancient Greece. Students shall have the opportunity to study some of the giants of world literature including Plato, Homer and Herodotus. These texts shall also be used as springboards to explore the wonder world and mind of Ancient Greece and its people.

Greek at Intermediate level is designed to give students a good grounding in Greek grammar and syntax and enable them to read selected passages from chosen ancient texts with confidence.

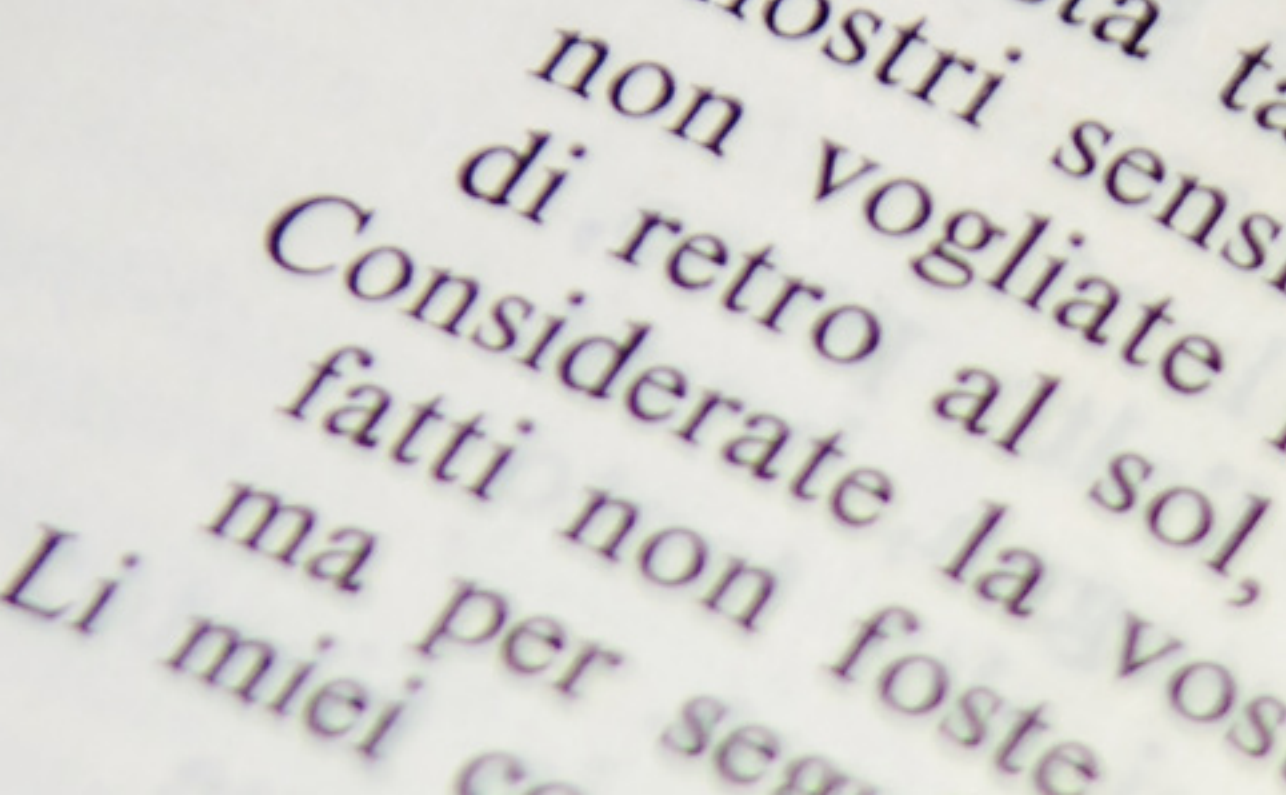
The second half of the course deals with two monumental works of Greek literature, Homer and Herodotus. This shall involve a close reading of parts of these texts and a discussion of the cultural and intellectual conditions in which they were composed.

SUBJECT COORDINATOR:

Dr Christine Borg Farrugia

✉ greek.jc@um.edu.mt





Italian Advanced Level

Lectures per week **3 hours**

Tutorials per week **1 hour**

Seminars per week **2 hours**

A grade 3 or better in Italian at SEC level recommended

The Advanced level course aims at developing comprehension and communication skills in Italian. Use of Italian is encouraged at all times.

Students are introduced to various authors covering the period from the Middle Ages to modern times, by way of exposing them to the history of Italian literature.

Reading, especially contemporary authors, provides skills for conversation, discussion and essay writing. Various lectures are accompanied by audio-visual material.

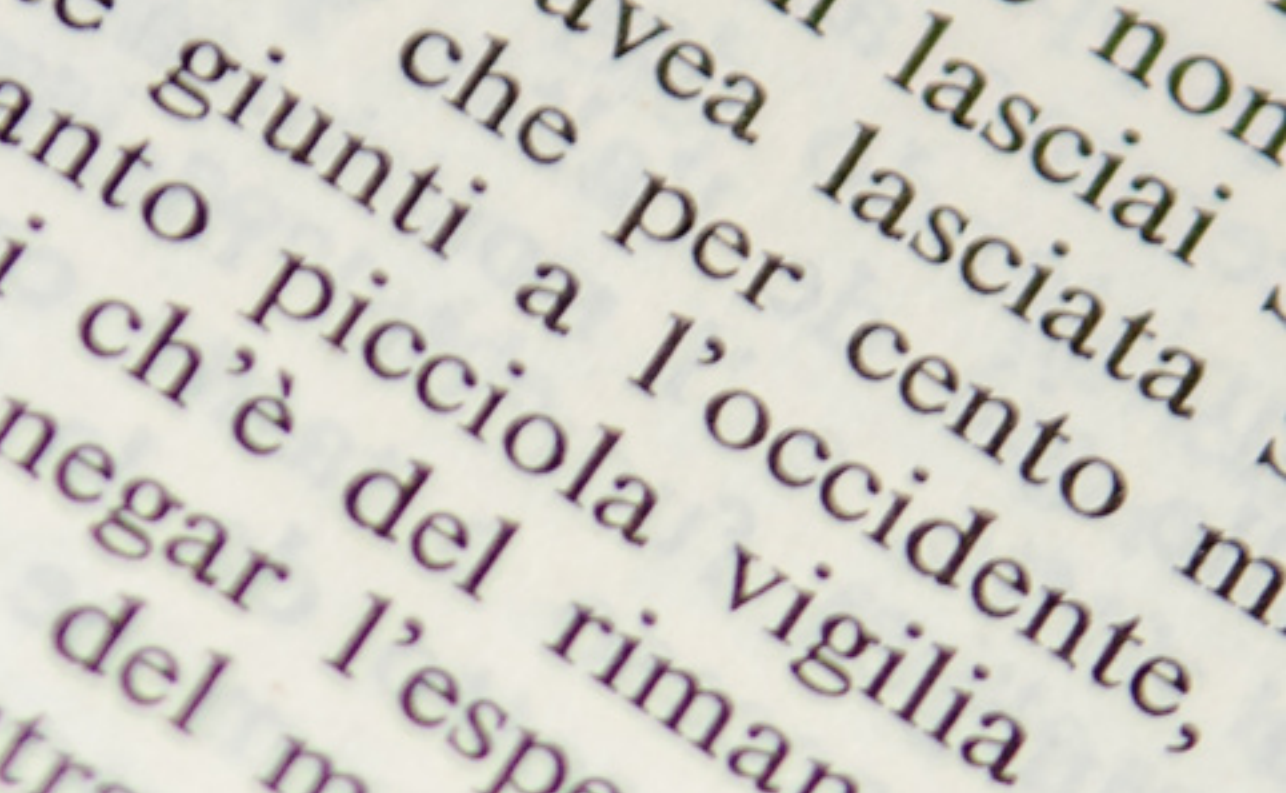
Students have two language seminars per week during which they practise grammar skills while being exposed to contemporary texts. During the language sessions, ample space is given to the aural skills of Italian and students also receive training in public speaking skills. They are given a full immersion in past paper work as well as training in different genres of writing.

SUBJECT COORDINATOR:

Dr Christine Borg Farrugia

✉ italian.jc@um.edu.mt

📍 jc.um.edu.mt/italian [f /um.jcitalian](https://www.facebook.com/um.jcitalian)



Italian Intermediate Level

Lectures per week

3 hours

*A pass in Italian at SEC level
recommended*

The Intermediate level course, although not as detailed as the Advanced level course, aims at developing comprehension and communication skills in Italian.

Students are introduced to an important author, Carlo Cassola, and are encouraged to discuss themes from their literature book.

There are no formal lectures on culture but students are prepared to be able to give a presentation on a cultural topic.

Students have two language lessons per week during which they practise their grammar skills while being exposed to contemporary texts. During the language sessions, ample space is given to the aural skills of Italian. Students receive training in public speaking skills in view of the topic presentation task. They are given a full immersion in past paper work as well as training in different genres of writing.

SUBJECT COORDINATOR:

Dr Christine Borg Farrugia

✉ italian.jc@um.edu.mt

📍 jc.um.edu.mt/italian [f /um.jcitalian](https://www.facebook.com/um.jcitalian)



Latin Advanced Level

Lectures per week	4 hours
Tutorials per week	1 hour
Seminars per week	1 hour

Latin at Advanced level is a thorough study of a language in all its various forms, from grammar to literature.

At this level, Latin introduces students to the language of Ancient Rome. Students shall have the opportunity to study some of the giants of world literature including Virgil, Cicero, Horace and Livy. The course is designed to give students a thorough grounding in Latin grammar and syntax so they can understand and translate passages of Latin prose and verse into English and translate simple English prose into Latin.

SUBJECT COORDINATOR:

Dr Christine Borg Farrugia

✉ latin.jc@um.edu.mt



Latin Intermediate Level

Lectures per week

2 hours

Latin at Intermediate level gives students an introduction to the language of Classical Rome. Students shall have the opportunity to study great authors like Virgil, Cicero and Livy. These texts will also give students the opportunity to study the wonder world and mind of Ancient Rome and its people.

SUBJECT COORDINATOR:

Dr Christine Borg Farrugia

✉ latin.jc@um.edu.mt

Malti Livell Avvanzat

Lekċers fil-ġimġha **4**

Tutorjals fil-ġimġha **1**

Seminars fil-ġimġha **1**

Meħtieġ grad tajjeb fil-Malti CES

Il-Malti fil-livell Avvanzat huwa kors li jkopri l-aspetti tal-lingwa u l-letteratura billi jindirizza l-hiliet kreattivi u kritiċi tal-istudenti. Permezz ta' dan il-kors, l-istudenti jkollhom iċ-ċans jaqraw, jiddibattu u jistaqsu dwar suġġetti li jolqtuom permezz tal-lezzjonijiet tal-proża, poeżija, lingwa u lingwistika.

Dan il-kors iwassal lill-istudenti sabiex itejbu l-hiliet tagħhom fil-lingwa materna. Apparti minn hekk, jgħinhom jiksbu l-għodod li bihom jaqraw mill-qrib, novelli, rumanzi, drammi u poeżiji.

Is-sillabu tal-Malti fil-livell Avvanzat jinqasam f'dawn l-erba' komponenti ewlenin:

Lingwa – l-għan huwa li jaraw il-lingwa f'kuntest u jsaħhu l-hiliet tagħhom.

Lingwistika – l-għan huwa li janalizzaw il-lingwa minn lenti xjentifika.

Poeżiji – l-għan huwa li jaraw firxa wiesgħa ta' poeżiji b'temi differenti ta' poeti kemm Romantiċi kif ukoll Moderni.

Proża – l-għan huwa li jaqraw kemm ġabra ta' novelli kif ukoll rumanz u drammi u japprezzaw kif inhum minsuġa.

SUBJECT COORDINATOR:

Is-Sa Clare Azzopardi

✉ malti.jc@um.edu.mt

📍 jc.um.edu.mt/malti

Malti Livell Intermedju

Lekċers fil-ġimgħa

2

Mehtieġ grad sodisfaċenti fil-Malti CES

Il-Malti fil-livell Intermedju huwa kors li jindirizza l-ħiliet kreattivi u kritiċi tal-istudenti permezz tal-letteratura u l-lingwistika. Matul il-lezzjonijiet, l-istudenti jaqraw u jistaqsu dwar temi kurrenti li jiġu indirizzati fil-kotba.

Dan il-kors jagħti opportunità lill-istudenti biex jieħdu toġhma ta' numru ta' poeżiji u testi ta' proża, kif ukoll jifhmu kif taħdem il-lingwa.

B'dan il-kors, l-istudenti jsaħħu l-kompetenzi tagħhom fil-lingwa materna b'mod partikolari fl-erba' ħiliet tal-lingwa: il-qari, il-kitba, is-smiġħ u t-taħdit.

Is-sillabu tal-Malti fil-livell Intermedju jinqasam f'dawn iż-żewġ komponenti ewlenin:

Lingwa u Lingwistika – l-għan huwa li janalizzaw il-lingwa u jhaddmuha permezz ta' diversi ħiliet.

Letteratura – l-għan huwa li jaqraw numru ta' poeżiji ta' awturi li kitbu f'perjodi differenti, kif ukoll rumanz modern.

SUBJECT COORDINATOR:

Is-Sa Clare Azzopardi

✉ malti.jc@um.edu.mt

📍 jc.um.edu.mt/malti



Russian Advanced Level

Lectures per week **4 hours**

Tutorials per week **1 hour**

Seminars per week **1 hour**

*A pass in Russian at SEC level
recommended*

Russian at Advanced level aims at developing comprehensive language skills in Russian. It is designed to extend the knowledge of grammar as well as listening, speaking, writing and reading comprehension.

The literary component is also introduced at this level. Students will read and analyse a number of short classical Russian texts, including works by Anton Chekov and Alexandr Pushkin. In addition, they are expected to study some literary criticism and apply it while writing essays.

SUBJECT COORDINATOR:

Dr Christine Borg Farrugia

✉ russian.jc@um.edu.mt



Russian Intermediate Level

Lectures per week

2 hours

*A pass in Russian at SEC level
recommended*

The language component of the Intermediate course aims at developing the skills in summary and essay writing. Great importance is given to developing oral and reading skills and revision of grammar.

Aspects of Russian culture are also studied. Students will read, discuss, and analyse five set literary works, including works of Anton Chekov.

SUBJECT COORDINATOR:

Dr Christine Borg Farrugia

✉ russian.jc@um.edu.mt

Below: Dostoyevsky (1821 – 1881) and allegory of Russian imperia



MADRID,

DE NOVIEMBRE DE 1965

OR,

EL INTERVENTOR

EL CAJERO

de Lema



Spanish Advanced Level

Lectures per week **5 hours**

Tutorials per week **1 hour**

Seminars per week **1 hour**

A pass in Spanish at SEC level or equivalent recommended

Advanced level Spanish aims at consolidating and extending the language skills and abilities acquired at SEC level. Lectures and tutorials provide activities to assist the students to understand standard spoken and written Spanish, to speak fluently and spontaneously, to consolidate grammar, to widen vocabulary and to write accurately. It also includes a cultural component which aims at broadening the students' knowledge about Spain and Spanish-speaking countries. A literature component is introduced which requires students to read and study two literary texts in depth.

SUBJECT COORDINATOR:

Dr Christine Borg Farrugia

✉ spanish.jc@um.edu.mt

🔗 jc.um.edu.mt/spanish

Spanish Intermediate Level

Lectures per week **2 hours**

Knowledge of Spanish at SEC level or equivalent recommended

At Intermediate level, students will focus on consolidating and further developing their skills in the language. Study of the subject includes continuous practice of the four language skills, that is, reading, writing, speaking and listening. Learners will also be exposed to different aspects of the society and culture of Spain and Spanish-speaking countries during the lectures.

A literature component is also introduced which requires students to study one literary text.

SUBJECT COORDINATOR:

Dr Christine Borg Farrugia

✉ spanish.jc@um.edu.mt

🔗 jc.um.edu.mt/spanish



D404 *Lecture Room*

Group 2

Accounting | Classical Studies | Economics | Geography
History | Marketing | Philosophy | Psychology
Religious Knowledge | Sociology





Accounting Advanced Level

Lectures per week **5 hours**

Tutorials per week **1 hour**

Basic knowledge of accounting recommended

Accounting has acquired a new dimension in modern society. It has evolved from the simple recording of transactions, into a vibrant and dynamic subject that branches into many areas. Accounting is a fast growing profession and accounting graduates work in diverse areas such as finance, tax advisory, audit and assurance, business advisory services, etc.

The Accounting Advanced level course focuses on two principal areas: Financial Accounting, and Cost and Management Accounting.

Financial Accounting focuses on the preparation of financial statements for users in accordance with international financial reporting standards and regulation. On the other hand, Cost and Management Accounting focuses on the use of accounting information to aid management with planning, decision-making and control.

SUBJECT COORDINATOR:

Mr Anton Pace

✉ accounting.jc@um.edu.mt

📍 jc.um.edu.mt/accounting



Accounting Intermediate Level

Lectures per week

3 hours

Basic knowledge of accounting recommended

The Accounting Intermediate level course focuses on two principle areas: Financial Accounting, and Cost and Management Accounting.

The Financial Accounting part of the course expands on the SEC syllabus. Here students learn how to record financial transactions and prepare financial statements for the different users. The course also covers some basic topics on Cost and Management Accounting. In this part of the course students learn how to make use of accounting information to aid management with planning, decision-making and control.

SUBJECT COORDINATOR:

Mr Anton Pace

✉ accounting.jc@um.edu.mt

🔗 jc.um.edu.mt/accounting



Classical Studies

(Offered at Intermediate level only)

Lectures per week

2 hours

Prior knowledge of the subject not required

What is a Greek Hero? Who was Zeus and how is his rule of the universe different from that of God? Why was Julius Caesar assassinated? What is so special about Homer and his epic poem, the Iliad? What did a Greek man see when he went to the theatre? How did the Greeks paint their beautiful vases?

These are the sorts of questions that a student choosing the Intermediate Level of Classical studies shall ask over the course of his studies. The syllabus of 'Classical Studies' seeks to introduce the student to the world of Ancient Greece and Rome, from the intricacies of their political and military history and the vast landscape of their mythology to the very languages they used.

The Intermediate Level in Classical studies is divided into five parts: language, mythology, literature, history and art.

SUBJECT COORDINATOR:

Fr José DeBono ocd

✉ classicalstudies.jc@um.edu.mt

Economics Advanced Level

Lectures per week **5 hours**

Tutorials per week **1 hour**

Seminars per week **1 hour**

Regular assignments set

Prior knowledge of the subject not required

Economics is a fascinating subject that offers you plenty of opportunities for employment, further studies and personal development.

Economics provides you with an understanding of how the world works. It offers an insight into how prices and output of goods and services are determined under different market conditions. It helps you as a consumer to make more informed decisions. It also equips you with the tools to evaluate the impact of government decisions on employment, price stability, economic growth, welfare and standard of living.

At the end of the course, students are expected to have the basic skills to analyse and interpret real life problems and issues.

SUBJECT COORDINATOR:

Dr Ernest Azzopardi

✉ economics.jc@um.edu.mt

📍 jc.um.edu.mt/economics

Economics Intermediate Level

Lectures per week **3 hours**

Regular assignments set

Prior knowledge of the subject not required

Economics is an interesting subject that deals with real-life business issues.

It offers an insight into how economic systems function and how governments strive to achieve price stability, full employment, economic growth and development, higher standards of living and a fair distribution of income and wealth for their citizens.

At the end of the course, students are expected to have a basic understanding of how an economy works, and be familiar with the basic tools that are used to analyse and interpret simple problems and issues.

SUBJECT COORDINATOR:

Dr Ernest Azzopardi

✉ economics.jc@um.edu.mt

📍 jc.um.edu.mt/economics



Geography Advanced Level

Lectures per week **5 hours**

Tutorials per week **1 hour**

Emphasis on fieldwork

A pass in Geography or Environmental Studies at SEC level recommended

Geography is a subject that bridges the natural and social sciences. It looks at phenomena from the spatial perspective and their distribution over the earth's surface. Geography includes the main physical characteristics that make up the natural environment including geomorphological processes, atmospheric processes and biogeography and the central themes that govern human beings and their actions on the planet. Students will learn about the demographic, political, economic, social and cultural regional variations.

As part of the two-year programme, students will work individually on a project under the supervision of their lecturers.

SUBJECT COORDINATOR:

Dr Glorianne Borg Axisa

✉ geography.jc@um.edu.mt

🔗 jc.um.edu.mt/geography



Geography Intermediate Level

Lectures per week

2 hours

A pass in Geography or Environmental Studies at SEC level recommended

Geography is the study of the world from a different perspective. During the two-year programme, students will appraise the interdependence of the physical systems as geomorphological processes, atmospheric processes, and biogeography in relation also to the social dimension. They will learn about the different demographical, political, economic, social and cultural regional variations.

SUBJECT COORDINATOR:

Dr Glorianne Borg Axisa

✉ geography.jc@um.edu.mt

📍 jc.um.edu.mt/geography





History Advanced Level

Lectures per week **5 hours**

Tutorials per week **1 hour**

A pass in History at SEC level recommended

'History to mean anything, must be more than a rehearsal of facts. It must include an interpretation of facts' (Kitson Clark). History is the study of human beings in time, across time and in various places. It seeks to understand women and men in their settings in order to make sense of their lives and experiences. It is a cultural subject which when studied with an open mind, leads to one's enrichment and a better understanding of the present. In the words of the British historian David Thomson: "... the study of history [is] the best liberal education a student can have in the modern world."

The syllabus covers the period between 1789 and 2004, focusing on Maltese, Mediterranean, European and International History dealing with events that have shaped the modern world.

The department organises a number of workshops, activities and outings throughout the year to help students develop their skills and competences.

SUBJECT COORDINATOR:

Dr Glorianne Borg Axisa

✉ history.jc@um.edu.mt

📍 jc.um.edu.mt/history



History Intermediate Level

Lectures per week

3 hours

*A pass in History at SEC level an asset
but not requisite*

'History to mean anything, must be more than a rehearsal of facts. It must include an interpretation of facts' (Kitson Clark). It seeks to understand women and men in their settings in order to make sense of their lives and experiences.

The Intermediate level syllabus covers aspects of Maltese and European history from 1789 to 1917. The themes dealt with will help the student understand the core elements of the nineteenth century. Unlike the Advanced level syllabus, the Intermediate syllabus does not deal with the twentieth century.

The department organises a number of workshops, activities and outings throughout the year to help students develop their skills and competences.

SUBJECT COORDINATOR:

Dr Glorianne Borg Axisa

✉ history.jc@um.edu.mt

📍 jc.um.edu.mt/history

Marketing Advanced Level

Lectures per week **5 hours**

Tutorials per week **1 hour**

Assignments, seminars and case studies set for every topic

Company visits; presentations by marketing practitioners

Prior knowledge of subject not required

Marketing is a management process and an overall organisational principle that aims to identify, anticipate and satisfy customer needs efficiently and profitably. It is both an art and a science, aiming to build long-term, value-laden, profitable relationships with customers and publics, in the process creating and capturing value.

At Advanced level, topics under discussion include amongst others: creating and capturing customer value; analysing the marketing environment; customer insights; buyer behaviour; market segmentation and targeting; product; pricing; distribution and communications strategy; global marketing; and marketing and society. The course provides an in-depth study of the subject with practical examples and application.

SUBJECT COORDINATOR:

Mr Stefan Schembri

✉ marketing.jc@um.edu.mt

🔗 jc.um.edu.mt/marketing

Marketing Intermediate Level

Lectures per week **2 hours**

Assignments, seminars and case studies set for every topic

Company visits; presentations by marketing practitioners

Prior knowledge of subject not required

Marketing is a management process and an overall organisational principle that aims to identify, anticipate and satisfy customer needs efficiently and profitably. It is both an art and a science, aiming to build, long term, value laden, profitable relationships with customers and publics, in the process creating and capturing value.

Marketing at Intermediate level, although not as detailed as at Advanced level, tackles the following: Creating and capturing customer value, Analysing the marketing environment, Customer insights, Buyer behaviour, Market segmentation and targeting, Product, Pricing, Distribution and Communications strategy.

The course provides an in-depth study of the subject with practical examples and application.

SUBJECT COORDINATOR:

Mr Stefan Schembri

✉ marketing.jc@um.edu.mt

🔗 jc.um.edu.mt/marketing





Philosophy Advanced Level

Lectures per week **4 hours**

Tutorials per week **2 hours**

Seminars per week **1 hour**

Prior knowledge of subject not required

Philosophy is a fascinating subject that will help the student to develop valuable skills in reasoning, problem-solving and communication. Hence, helping one to succeed in life. It offers an excellent background for a broad variety of career paths.

The goal of Philosophy is to address the 'big questions' about who we are and the meaning of life. The study of philosophy as a discipline is a journey in two directions. It invites students to look outwards in an attempt to make sense of the reality around them, while encouraging them to look within themselves so as to understand, form and express themselves and their own ideas better.

SUBJECT COORDINATOR:

Ms Natasha Galea

✉ philosophy.jc@um.edu.mt

🔗 jc.um.edu.mt/philosophy

Philosophy Intermediate Level

Lectures per week **2 hours**

Prior knowledge of subject not required

Philosophy deals with the fundamental questions and problems that are connected to all areas of human concern. The study of philosophy will: introduce the ideas of some of the most influential philosophers; help develop thinking skills to prosper in life's various aspects; guide students to ask questions about the meaning of life and personal identity; and help seek answers to controversial issues such as abortion, euthanasia and cloning.

The study of philosophy will guide students to think through difficult questions and also develop valuable skills which will aid them in life.

SUBJECT COORDINATOR:

Ms Natasha Galea

✉ philosophy.jc@um.edu.mt

🔗 jc.um.edu.mt/philosophy

Psychology

(Offered at Intermediate level only)

Lectures per week

2 hours

*Good command of English
recommended*

Psychology is the scientific study of the human mind and behaviour. It focuses on people's thoughts and behaviour and helps explain them. As a result, it provides an in depth understanding of the various human experiences. It provides an opportunity to those who study the subject to reflect and gain an understanding of both their own thoughts and behaviour but also of those of others.

Nowadays psychology is applied to various fields including family, education, health, law, management and sport, amongst others.

SUBJECT COORDINATOR:

Fr José DeBono ocd

✉ psychology.jc@um.edu.mt

🔗 jc.um.edu.mt/psychology



NATURE vs N
STAGES
MATURATION
MOTOR DEVELOPMENT
SPEECH DEVELOPMENT
SENSITIVE PERIOD
CRITICAL



Religious Knowledge Advanced Level

Lectures per week **5 hours**

Tutorials per week **1 hour**

A pass in Religious Knowledge at SEC level recommended

Religious Knowledge is the study of the main beliefs of the Catholic faith.

The course covers themes related to the Bible, the Creed, Liturgy and the sacraments, and Christian Morality. During lectures, time is given to students to discuss challenging realities in our everyday life.

Students are encouraged to develop a greater appreciation of the role of Religion in their human experience. They are also encouraged to relate the Christian message to their daily experiences and to the demands of a post- modern culture. This is done through a critical and inquiring approach. Discussion during lectures is encouraged.

SUBJECT COORDINATOR:

Fr José DeBono ocd

✉ relknow.jc@um.edu.mt

📍 jc.um.edu.mt/relknowledge



Religious Knowledge Intermediate Level

Lectures per week

3 hours

A pass in Religious Knowledge at SEC level recommended

Religious Knowledge is the study of the main beliefs of the Catholic faith.

The course deals with four topics: the Creed; Liturgy and the sacraments; Christian Morality; and Prayer. During lectures time is given to students to discuss challenging realities in our everyday life.

Although one does not enter into too much detail, students are encouraged to investigate and understand the relevance of these topics in everyday life.

A personal encounter with the sacramental, liturgical and prayer life of the church is also encouraged through a personal commitment to community service.

SUBJECT COORDINATOR:

Fr José DeBono ocd

✉ relknow.jc@um.edu.mt

📍 jc.um.edu.mt/relknowledge

Sociology Advanced Level

Lectures per week **5 hours**

Tutorials per week **1 hour**

*A pass in Social Studies at SEC level recommended **but** Sociology at Advanced level **not** a higher level of Social Studies at SEC level*

Sociology is the systematic study of societies. In Sociology, students learn to look at familiar things from a new perspective, what is called the 'sociological imagination'. They learn to challenge commonly held views with sociological knowledge which emerges from social research.

Advanced level students study culture and identity as a core area. They also cover a number of thematic areas, including the family, religion, gender and sexuality, welfare and social policy, media and communication, crime and deviance, environment, race, ethnicity and migration.

The course seeks to merge together the theoretical and applied aspects of sociology. Theory and practice are not studied separately but students are encouraged to apply theoretical concepts and explanations throughout.

SUBJECT COORDINATOR:

Ms Angele Deguara

✉ sociology.jc@um.edu.mt

📍 jc.um.edu.mt/sociology **f** [/um.jcsociology](https://www.facebook.com/um.jcsociology)



Sociology Intermediate Level

Lectures per week

3 hours

*A pass in Social Studies at SEC level recommended **but** Sociology at Advanced level **not** a higher level of Social Studies at SEC level*

Sociology is the study of social life. Intermediate Sociology is meant to give students a basic knowledge of how society works, by exploring a range of social issues, approached from a sociological perspective.

Students learn to question that which is often taken for granted with regards to different social issues such as family life, social beliefs, poverty and the role of the media in society. They learn to start looking at these familiar aspects of everyday life more critically.

Intermediate students study culture and identity as a core area, together with four other thematic areas as follows: the family, religion, media and communication as well as welfare and social policy.

SUBJECT COORDINATOR:

Ms Angele Deguara

✉ sociology.jc@um.edu.mt

📍 jc.um.edu.mt/sociology **f** /um.jcsociology



A photograph of two female students in white lab coats working in a laboratory. The student in the foreground has dark hair tied back and wears glasses. The student in the background has reddish-brown hair tied back. They are both looking down at their work. A large blue semi-circle is overlaid on the bottom left of the image.

Group 3

Applied Mathematics | Biology | Chemistry
Environmental Science | Physics | Pure Mathematics



Attention!

Please only use this
space for notes. Do
not use this space for
anything else. If you
need to use this space
for anything else, please
ask your teacher.

Applied Mathematics Advanced Level

Lectures per week **6 hours**

Tutorials per week **1 hour**

A grade 3 or better in Mathematics at SEC level recommended

Students also required to take Pure Mathematics at least at Intermediate level

Advanced level Applied Mathematics (Mechanics) is an intensive course that focuses mainly on the basic principles of Mechanics (and some of its classical problems), based on Newton's laws of motion. Considerable emphasis is placed on aspects related to the Dynamics of a Particle and Statics.

Advanced level Applied Mathematics (Mechanics) will provide students with a rich source of mathematical knowledge and techniques for advancing in studies related to mathematical physics.

SUBJECT COORDINATOR:

Mr Mauro Scerri

✉ maths.jc@um.edu.mt

📍 jc.um.edu.mt/math

Applied Mathematics Intermediate Level

Lectures per week **3 hours**

A good pass in Mathematics at SEC level recommended

Intermediate level Applied Mathematics introduces students to Classical Mechanics, based on Newton's Laws of Motion. At Intermediate level, Applied Mathematics is an asset for those who intend to further their studies in science related courses.

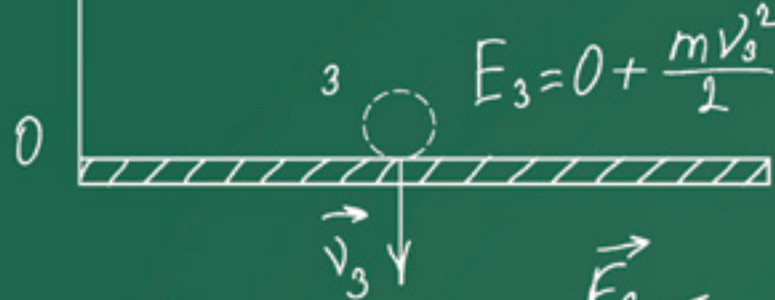
At this level students will develop familiarity with the physical concepts and the mathematical methods of Classical Mechanics. They will develop the skills required in analysing and solving physics problems. Students will acquire a basic understanding of Statics, Kinematics, Particle Dynamics and Vectors.

SUBJECT COORDINATOR:

Mr Mauro Scerri

✉ maths.jc@um.edu.mt

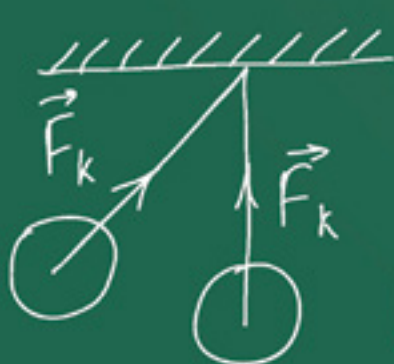
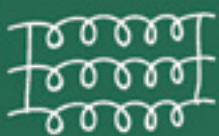
📍 jc.um.edu.mt/math



~ ~ ~ ~ ~

$$\frac{1}{k} = \frac{1}{k_1} + \frac{1}{k_2} \Rightarrow k = \frac{k_1 k_2}{k_1 + k_2}$$

$$k = k_1 + k_2$$



$$\vec{F} = \mu \vec{N}$$

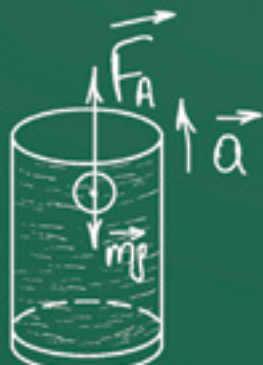
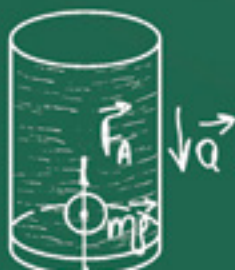
$$k = \frac{ES}{\ell_0}$$



$$\vec{F}_f = \mu \cdot$$

$$\vec{F}_k = k \cdot |\Delta \ell|$$

$$\vec{F} = \rho \cdot \vec{g} \cdot V$$



$$\begin{aligned} O_x: \\ m \cdot g \\ O_x: \end{aligned}$$



Biology Advanced Level

Lectures per week **5 hours**

Tutorials per week **1 hour**

Practical sessions per week **2 hours**

A grade 3 or better in Biology at SEC level strongly recommended

Knowledge of Chemistry recommended

The main areas of study at this level include cell biology, ecology, diversity of life, biomolecules, plant and animal physiology, genetics and gene technology. Due importance is given to skills related to the subject such as scientific essay writing, data analysis and the application of knowledge with respect to short questions and observations of the world around us.

Students are also exposed to practical work by gaining hands-on experience in the laboratory, where they engage and learn skills essential to study the subject.

A good grade in Advanced level Biology requires regular study and maximum effort.

SUBJECT COORDINATOR:

Ms Petra Paula Spiteri

✉ biology.jc@um.edu.mt

🔗 jc.um.edu.mt/biology

Biology Intermediate Level

Lectures per week **3 hours**

Knowledge of subject at SEC level strongly recommended

The main areas of study in Intermediate level Biology include: cell biology, biochemistry, ecology, physiology, diversity of life and genetics. Although these topics are similar to those at Advanced level, they are covered in less depth at this level. There are no practical sessions in this study programme.

SUBJECT COORDINATOR:

Ms Petra Paula Spiteri

✉ biology.jc@um.edu.mt

🔗 jc.um.edu.mt/biology

Chemistry Advanced Level

Lectures per week **6 hours**

Tutorials per week **1 hour**

Practical sessions per week **2 hours**

A grade 4 or better in Chemistry and Mathematics at SEC level recommended

Chemistry is a fundamental science of world impact with a profound effect on our planet. It is involved in every aspect of everyday life. It is concerned with what things are made up of and how they interact.

Chemistry is a creative science: from inventing new compounds to increasing crop yields, to giving fireworks more appeal. You could be the cool chemist who makes those T-shirts change colour on the dance floor. In short, chemists are the key to influencing life and making the world a better place to live in.

At Advanced level, Chemistry is divided into the following areas which are strongly linked: physical, organic and inorganic Chemistry.

SUBJECT COORDINATOR:

Mr Renato Camilleri

✉ chemistry.jc@um.edu.mt

🔗 jc.um.edu.mt/chemistry



Chemistry Intermediate Level

Lectures per week

3 hours

*A grade 4 or better in Chemistry
and Mathematics at SEC level
recommended*

Intermediate Chemistry provides a comprehensive course in chemical knowledge. It assumes only minimal prior knowledge of chemistry and covers the core topics in a comprehensive, yet concise manner.

The course aims to give a good grounding in Chemistry without the depth and high degree of commitment required at Advanced level.

SUBJECT COORDINATOR:

Mr Renato Camilleri

✉ chemistry.jc@um.edu.mt

🔗 jc.um.edu.mt/chemistry



Environmental Science

(Offered at Intermediate level only)

Lectures per week

3 hours

The course starts off with a brief introduction to the basic concepts in physics, chemistry and biology. The skills and knowledge acquired during these weeks will then be utilised in the better understanding of the course material during the rest of the course.

Students will familiarise themselves with the science of the earth, the rocks and minerals found on the planet and dynamics in the formation of the continents as we know them today. The consequences of human activities on the environment including the air and water pollutants together with the waste produced and their effect on our environment will also be studied. The role of the organisms living on the planet and their relationships with one another will also be dealt with. The two-year course will end with a brief overview of the degradation and depletion of natural resources and conservation biology.

SUBJECT COORDINATOR:

Dr Joe A. Doublet

✉ envsci.jc@um.edu.mt

📍 jc.um.edu.mt/envsci



Physics Advanced Level

Lectures per week **4 hours**

Tutorials per week **1 hour**

Practical sessions per week **2 hours**

A grade 3 or better in Physics and Mathematics at SEC level recommended

Why does a car end up on the other side of the road, if it goes round the corner at high speed? How do satellites transmit information to Earth? How do we use energy efficiently? If you ever asked such questions, then Physics is the subject for you because Physics is about asking questions and answering them with observation and experimentation. As we progress, Physics keeps changing and new discoveries are made. New answers are found and new questions crop up.

The course helps you develop into a critical thinker and a problem solver. You study matter and energy and the interaction between them, analyse and understand natural phenomena of the universe. This is done through topics covered like mechanics, waves, light, heat, electricity, magnetism, nuclear, quantum and particle physics. The skills and knowledge acquired will lead you to further your studies at higher levels and to a wide range of interesting careers even in leading institutions abroad.

SUBJECT COORDINATOR:

Ms Antonia Vella

✉ physics.jc@um.edu.mt

🔗 jc.um.edu.mt/physics **f** [/um.jcphysics](https://www.facebook.com/um.jcphysics)

Physics Intermediate Level

Lectures per week

3 hours

A grade 4 or better in Chemistry and Mathematics at SEC level recommended

Physics at Intermediate level is much less intensive than Advanced level. It is ideal to be chosen by students studying other science subjects at Advanced level because it is considered to be the fundamental of all natural sciences. It can also be chosen by students studying other subjects because it leads to an appreciation of the world around us, helping students develop critical thinking and problem solving skills.

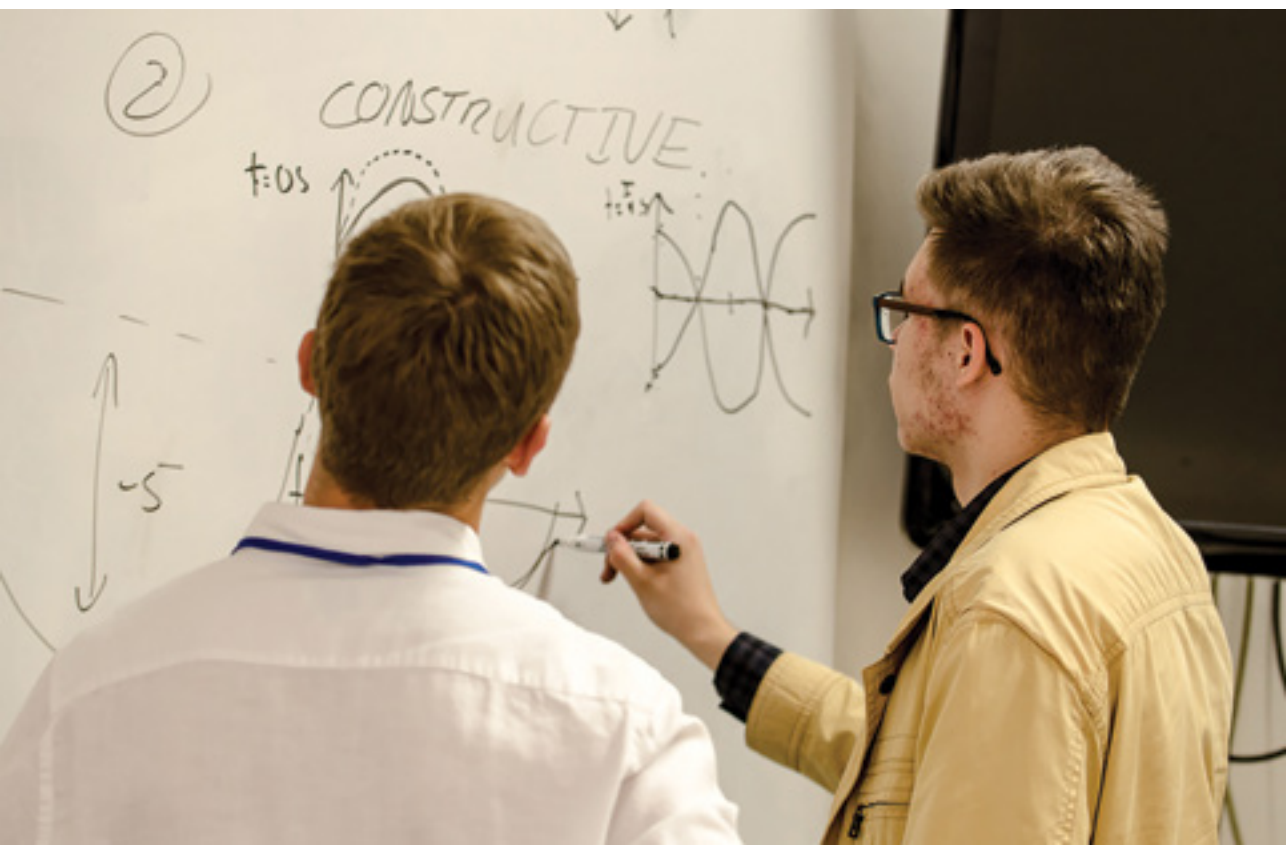
The course covers mostly what has been done at SEC level and deals with only a few other topics that have never been done.

SUBJECT COORDINATOR:

Ms Antonia Vella

✉ physics.jc@um.edu.mt

📍 jc.um.edu.mt/physics [f /um.jcphysics](https://www.facebook.com/jcphysics)



$$P(x) = \frac{\lambda^x e^{-\lambda}}{x!}$$

$$\Gamma(n) = (n-1)!$$

$$C(n, k) = \frac{n!}{k! (n-k)!}$$

$$\sigma_x = \sqrt{\frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n}}$$

$$P(x) = \frac{\lambda^x e^{-\lambda}}{x!}$$

Pure Mathematics Advanced Level

Lectures per week **6 hours**

Tutorials per week **1 hour**

A grade 3 or better in Mathematics at SEC level highly recommended

Pure Mathematics is the study of quantity, structure, space and change. Mathematicians seek out patterns, formulate new notions and establish truth by rigorous deduction from appropriately chosen principles and definitions.

When studying Pure Mathematics at Advanced level, one acquires the necessary tools that physicists, biologists, computer scientists and engineers need to solve real world problems. Topics on calculus, trigonometry, coordinate geometry and algebra, including their applications, are treated rigorously.

SUBJECT COORDINATOR:

Mr Mauro Scerri

✉ maths.jc@um.edu.mt

🔗 jc.um.edu.mt/math

Pure Mathematics Intermediate Level

Lectures per week **3 hours**

A good pass in Mathematics at SEC level recommended

The emphasis of Pure Mathematics at Intermediate level is on developing a sound mathematical knowledge that will help students acquire oral, written and practical skills required in problem solving. This course is considerably less intensive than that at Advanced level.

This course is intended to provide a basic understanding of the mathematical concepts needed in other fields of study that do not require the in-depth knowledge of Pure Mathematics at Advanced level. The main topics covered at Intermediate level are algebra, trigonometry, calculus and geometry.

SUBJECT COORDINATOR:

Mr Mauro Scerri

✉ maths.jc@um.edu.mt

🔗 jc.um.edu.mt/math



Group 4

Art | Computing | Graphical Communication
Engineering Drawing and Graphical Communication
Home Economics and Human Ecology | Information Technology
Music | Physical Education | Theatre and Performance Studies





Art Advanced Level

Lectures per week **1 hour**

Practical sessions per week **6 hours**

A SEC pass in Art or knowledge of subject recommended

The primary goals of this course are creativity, exploration of themes and ideas through research, as well as the critical evaluation of works of art within an art historical context.

The course encourages the use of a wide range of media and the acquisition of skills to be able to create work that responds to various themes and relevant issues.

The investigation of art processes is crucial and students will be expected to keep a visual journal and a portfolio of work.

A high standard is expected in all areas.

SUBJECT COORDINATOR:

Ms Angele Deguara

✉ art.jc@um.edu.mt

📍 jc.um.edu.mt/art



Art Intermediate Level

Lectures per week **1 hour**

Practical sessions per week **2 hours**

A SEC pass in Art or knowledge of subject recommended

The aim of this course is to encourage creativity, the exploration of themes and ideas, investigation of artistic modes of production, and the critical evaluation of works of art within an art historical context.

The course encourages the use of a wide range of media and the acquisition of skills to be able to create work that responds to various themes and relevant issues.

Students are expected to keep a visual journal and a portfolio of work. An adequate level of research is expected.

SUBJECT COORDINATOR:

Ms Angele Deguara

✉ art.jc@um.edu.mt

📍 jc.um.edu.mt/art

Computing Advanced Level

Lectures per week **5 hours**

Tutorials per week **1 hour**

Practical sessions per week **2 hours**

A grade 3 or better in Computing at SEC level or equivalent (preferably with good background in programming) recommended

The Advanced level course focuses on the theoretical aspects of hardware, software and programming.

The course is ideal for students who wish to further their knowledge on the various aspects of Computing, possibly with the intention of following any undergraduate degree programme. The course provides a detailed knowledge of the technical aspects of information and communication technology.

Students will be expected to work on a project, based on programming skills and the theory necessary for systems development, over the two-year programme.

SUBJECT COORDINATOR:

Ms Roberta Galea

✉ cit.jc@um.edu.mt

🔗 jc.um.edu.mt/cit

Computing Intermediate Level

Lectures per week **2 hours**

Practical sessions per week **1 hour**

A pass in Computing at SEC level or equivalent recommended

The Intermediate level course is intended to give a basic understanding of the theory and techniques used in Computing. It covers a number of topics which are found in the Advanced level course but in much less depth.

The course includes a practical part on programming during which students learn how to write (coding) a program and to compile the supporting documentation. The coursework aims to target not only coding skills but also the theory associated with systems development.

SUBJECT COORDINATOR:

Ms Roberta Galea

✉ cit.jc@um.edu.mt

🔗 jc.um.edu.mt/cit

```

string4replace = string
value = float(value) t
format = 14 #Replace string
tempString = tempString
tempString = tempString.replace("czFieldID",
tempString.replace("ASCII_STRING",
tempString = tempString
if "<name value=" in line:
group(1) if "</Message>" in line:
+onlyFilename+"\n" if typ
if not os.path.exists(path):
searchObj = re.search(
group(2) for filename

```

Graphical Communication

(Offered at Advanced Level only)

Lectures per week **5 hours**

2-D Computer Aided Drafting (CAD) session per week **2 hours**

A pass in Graphical Communication at SEC level or equivalent recommended

Graphical Communication is a universal graphic language used by designers from all disciplines to accurately describe the size, shape and relationship of the physical components making up the technical world.

At Advanced level, the subject is divided into three parts: plane and solid geometry, creative design as applied to ideogrammatic images, packaging solutions, instructional leaflets, building illustrations and the communication of comparative information, and 2-D computer aided drafting (CAD).

SUBJECT COORDINATOR:

Mr Mauro Scerri

✉ graphcomm.jc@um.edu.mt

🔗 jc.um.edu.mt/graphcomm



Engineering Drawing and Graphical Communication

(Offered at Intermediate Level only)

Lectures per week

3 hours

A pass in Graphical Communication at SEC level recommended

At Intermediate level, the subject represents a blend of the separate subjects of Engineering Drawing and Graphical Communication. Both areas share the same core knowledge but Engineering Drawing finds specialised applications whenever machines and structures are designed, described and built.

The subject focuses on numerous applications from the technical world around us and is divided into three parts: core knowledge, engineering machine drawing, graphical representation of data, pictorial illustrations and the design process.

SUBJECT COORDINATOR:

Mr Mauro Scerri

✉ graphcomm.jc@um.edu.mt

🔗 jc.um.edu.mt/graphcomm



Home Economics and Human Ecology

Advanced Level

Lectures per week **5 hours**

Tutorials per week **1 hour**

A grade 3 or better in Home Economics or Textiles and Design at SEC level recommended

The course is multi-faceted and rigorous. The syllabus includes modules about food, nutrition and health as well as the wellbeing of different individuals, family groups in society. Hence it complements other subjects such as Biology, Physical Education, Geography and Environmental Science.

The syllabus also comprises topics about housing, management of finances and resources, environmental issues and consumer education.

During the course, students have to complete coursework comprising of an investigation and a food study task, as well as weekly assignments. Food demonstrations are also carried out to enhance understanding of scientific principles.

Over the two-year programme, the coursework will constitute 25% of the MATSEC examination mark.

SUBJECT COORDINATOR:

Ms Petra Paula Spiteri

✉ homecon.jc@um.edu.mt

🔗 jc.um.edu.mt/homeeconomics



Home Economics and Human Ecology

Intermediate Level

Lectures per week

2 hours

A grade 4 or better in Home Economics or Textiles and Design at SEC level recommended

The Intermediate course is designed to consolidate and develop in a broad manner the nutrition, health, family and consumer aspects of Home Economics at SEC level. The course focuses on the following main areas:

- ④ 'family and society' deals with changing family structures and the factors influencing them;
- ④ 'food science and nutrition' deals with the scientific principles of nutrition;
- ④ 'food habits and needs' discusses the relationship between diet and health;
- ④ 'food science' addresses aspects about food spoilage and food poisoning; and
- ④ 'consumer issues and concerns' creates awareness about factors that affect consumer behaviour, rights, responsibilities and entities that protect consumers.

SUBJECT COORDINATOR:

Ms Petra Paula Spiteri

✉ homecon.jc@um.edu.mt

📍 jc.um.edu.mt/homeeconomics





Information Technology Advanced Level

Lectures per week **5 hours**

Tutorials per week **1 hour**

Practical sessions per week **2 hours**

A pass in Computing at SEC level recommended

The Advanced Level course aims at providing basic knowledge of business application, use of the internet and social media, as well as aspects of data protection. It also focuses on how to make use of Information and Communication Technology in a number of areas, such as computer hardware and software, information systems, human communication and business organisations. It also seeks to provide sufficient training to design, write (coding) and document a computer program.

The course involves a practical aspect where students develop three (3) projects over a two-year period. These include programming, database and web design. These projects allow students to put the theory learnt into practice.

SUBJECT COORDINATOR:

Ms Roberta Galea

✉ cit.jc@um.edu.mt

🔗 jc.um.edu.mt/cit



Information Technology Intermediate Level

Lectures per week **2 hours**

Practical sessions per week **1 hour**

No programming skills required

The course aims at providing basic knowledge of a number of topics including computing principles, hardware and software, as well as functions of information systems. It also demonstrates how technology may be integrated and applied in organisations. The use of various ICT applications for business communication and organisations will also be dealt with. The syllabus is similar to the Advanced level course but in less detail and does not include computer programming.

During the practical sessions, students complete three projects over the two-year programme. These include databases, web design and a separate assignment on business organisation. These projects allow students to put the theory learnt into practice.

SUBJECT COORDINATOR:

Ms Roberta Galea

✉ cit.jc@um.edu.mt

🔗 jc.um.edu.mt/cit

Music Advanced Level

Lectures per week **5 hours**

Tutorials per week **1 hour**

A background in music recommended

Music is an art form whose medium is sound, and as such, it must be both emotionally appreciated and intellectually understood.

At Advanced level, the following areas are covered: principles of musicianship (sight singing and aural perception); common practice harmony and free counterpoint; history of music (oral) and analysis of set works and instrumentation (written); the practical aspect of performance or the creation of composition.

Students taking the subject are encouraged to participate in music activities offered by the College, and to enrol with the Junior College Orchestra.

SUBJECT COORDINATOR:

Dr Glorianne Borg Axisa

✉ music@um.edu.mt

🔗 jc.um.edu.mt/music



Music Intermediate Level

Lectures per week

2 hours

A background in music recommended

Music is an art form whose medium is sound, and as such, it must be both emotionally appreciated and intellectually understood.

During the course of studies, the following areas are covered: principles of musicianship; harmony; counterpoint; history; analysis; performance or composition.

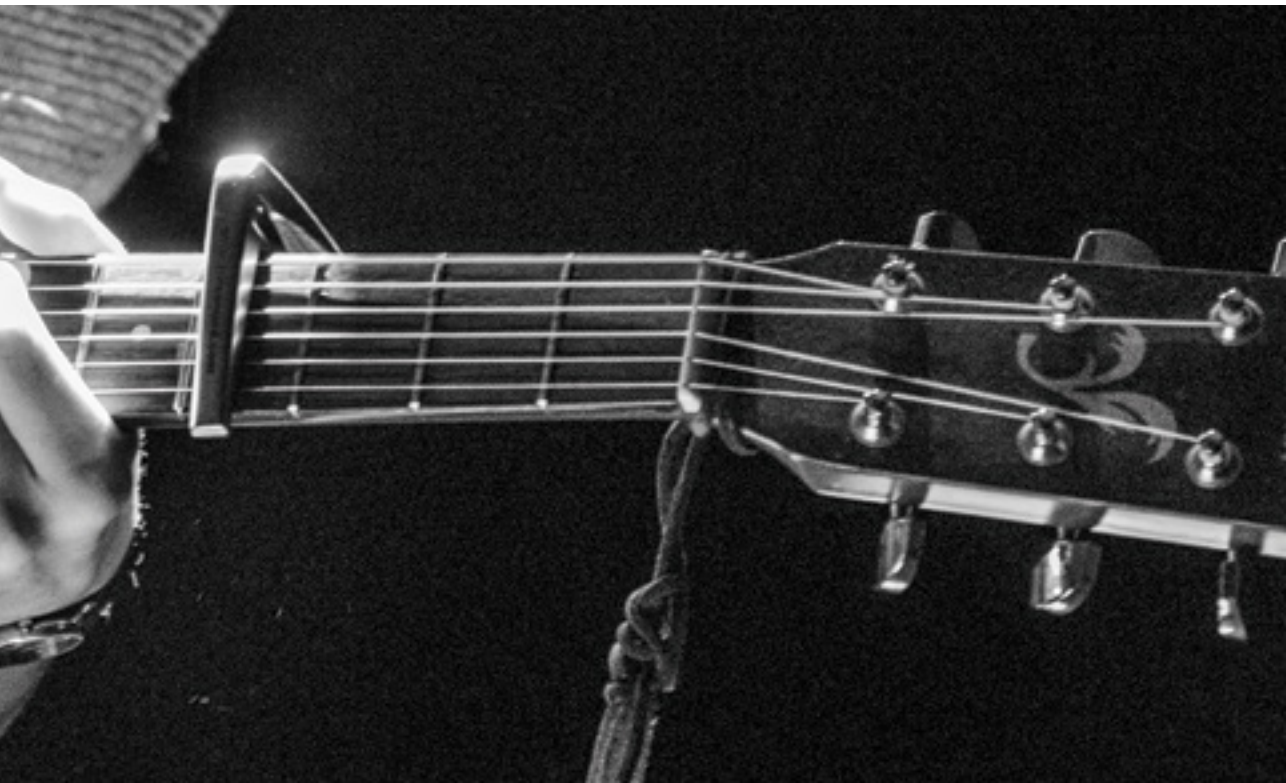
Students taking the subject are encouraged to participate in music activities offered by the College. They are also encouraged to enrol with the Junior College Orchestra.

SUBJECT COORDINATOR:

Dr Glorianne Borg Axisa

✉ music@um.edu.mt

📍 jc.um.edu.mt/music



Physical Education

(Offered at Intermediate Level only)

Lectures per week

2 hours

Involvement in 3 College-based sports activities as part of first-year assessment

A pass in Physical Education at SEC level or Progressive Sports Specific (MQF Level 3) recommended

Physical Education provides students with an opportunity to study the theoretical and practical aspects of physical activity and sport. It enables them to understand and analyse the major concepts and principles underlying sport and physical activities.

The syllabus consists of the following 5 modules: techniques, tactics and rules in team games; anatomy and physiology; acquiring movement skills; socio-cultural studies and the role and structure of international and local sport organisations; and fitness tests. A practical test constitutes 20% of the final MATSEC examination mark.

SUBJECT COORDINATOR:

✉ pe.jc@um.edu.mt



Theatre and Performance Studies

Advanced Level

Lectures per week **4 hours**

Practical sessions per week **2 hours**

The course explores the aesthetics of theatre arts and the performative nature of human behaviour. It introduces students to a practical and theoretical study of theatre histories and performance practices as well as the major theatre milestones, starting from the Greeks to the twentieth century. This course is intended to train students in the ability to evaluate live performance and to discuss creative ways of bringing a number of play-texts to the stage. Students will also experience collective and solo performance work.

The main areas at Advanced Level are: theatre events, practitioners, and theories; theatre and live performance; and theatre making and devising.

Students taking the subject are expected to participate in theatre and performance opportunities offered by the College.

SUBJECT COORDINATOR:

Ms Natasha Galea

✉ theatre.jc@um.edu.mt

🔗 jc.um.edu.mt/philosophy/theatreandperformance

Theatre and Performance Studies

Intermediate Level

Lectures per week

1 hour

Practical sessions per week

2 hours

The course explores the aesthetics of theatre arts and the performative nature of human behaviour.

It introduces students to a practical and theoretical study of theatre histories and performance practices.

Students examine major theatre milestones, starting from the Greeks to the twentieth century. They also engage in physical, vocal, and collective performance work.

Students taking the subject are expected to participate in theatre and performance opportunities offered by the College.

SUBJECT COORDINATOR:

Ms Natasha Galea

✉ theatre.jc@um.edu.mt

🔗 jc.um.edu.mt/philosophy/theatreandperformance



Systems Of Knowledge

(Compulsory Subject)

Lectures per week

2 hours

Systems of Knowledge is an interdisciplinary course divided into four Modules: Democratic Values, Responsible, Active Citizenship; Culture, Art and Aesthetic Values in Western Civilisation; the Environment and Sustainable Development; Scientific Values and Technology.

The modules in Systems of Knowledge set the discussion on values within a Euro-Mediterranean/Global cultural and historical framework. The development of a number of skills such as the ability to debate and argue, to decide, to analyse, allows one to move beyond the particular study of disciplines.

Students will be expected to work on a project over 2 years. The project challenges the student to seek new paths on how to transform knowledge through practice and vice versa. This project makes up 40% of the final MATSEC examination mark.

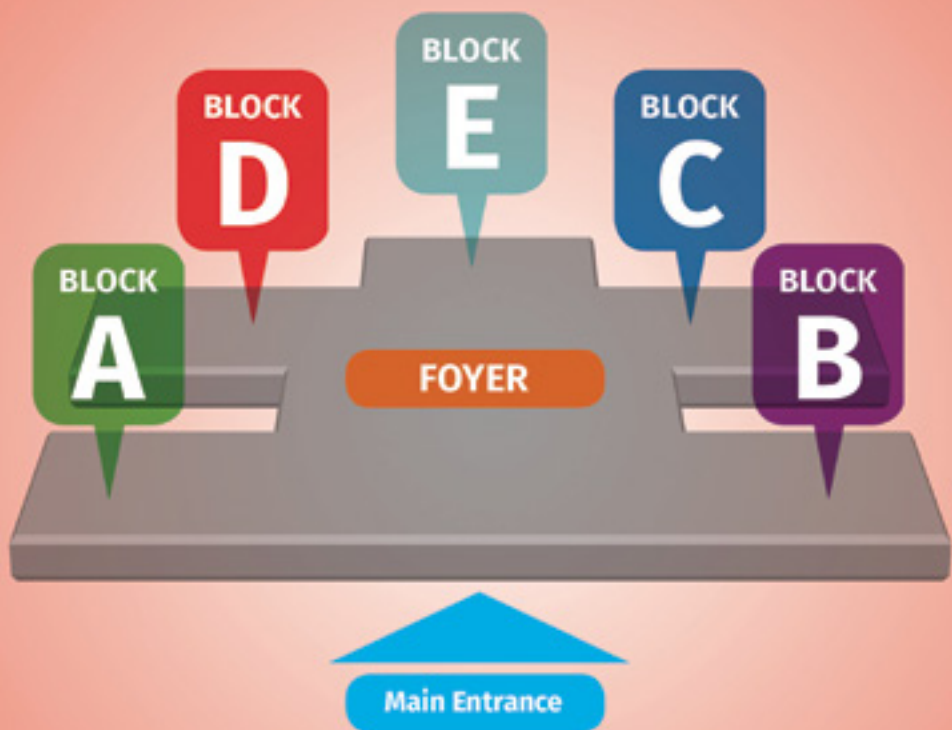
SUBJECT COORDINATOR:

✉ sok.jc@um.edu.mt

📍 jc.um.edu.mt/sok



College Map



The College building is divided into 5 main blocks A, B, C, D and E as shown in the plan above. Each room in the College building is assigned a code number. The first letter denotes the **block**, the following number or letter denotes the **floor** and the next refers to the **room** number. Thus, for example, Room B210 may be found in Block **B** on the second floor (**2**), Room number 10 (**10**).

Calendar 2018/19

for First-Year students

Meeting for First-Year students

Thursday 27 September 2018

Meetings for parents of First-Year students

Wednesday 26 September and Thursday 27 September 2018

1st Term

Monday 1 October 2018 – Thursday 20 December 2018

Christmas Recess

Friday 21 December 2018 – Sunday 6 January 2019

2nd Term

Monday 7 January 2019 – Friday 12 April 2019

Easter Recess

Monday 15 April 2019 – Sunday 28 April 2019

3rd Term

Monday 29 April 2019 – Friday 31 May 2019

End-of-Year Examinations start

Monday 3 June 2019

Summer Recess

End-of-Year Examinations (Resit session)

September 2019

Note:

The College timetable operates on a schedule of 9 one-hour sessions, from Monday to Friday starting at 08:00 and ending at 17:00.

An updated version of the Calendar may be found on the College website. The Junior College cannot be held responsible for any changes that may need to be effected from time to time.

Contact Us

Ġ. F. Abela Junior College
Pjazza Ġużé Debono, Imsida MSD 1252

☎ +356 2590 7244

✉ administration.jc@um.edu.mt | secretary.jc@um.edu.mt

📍 jc.um.edu.mt

📘 [/um.juniorcollege](https://www.facebook.com/um.juniorcollege)

merlinlibrary.com



**PRICE MATCH
GUARANTEE**



**FREE DELIVERY
+ FREE
COTTON BAG**

**15%
OR
MORE
OFF
TEXTBOOKS**

**10%
OFF
TEXTBOOK
COVERING**



**FREE
DIARY
WITH EVERY
ONLINE ORDER**

ORDER YOUR 6TH FORM TEXTBOOKS ONLINE IN 6 EASY STEPS



1 SELECT
EDUCATION
LEVEL



2 SELECT
SCHOOL



3 SELECT
GRADE



4 SELECT
BOOKS



5 PLACE
ORDER/
REQUEST A
QUOTE



6 SELECT
PICK UP OR
DELIVERY



T: 2133 0886 | E: mail@merlinlibrary.com
W: www.merlinlibrary.com | [f /merlinlibrary](https://www.facebook.com/merlinlibrary)

Mountbatten Street, Blata L-Bajda

OPENING HOURS

Monday to Saturday 8:30am to 12:30pm
Monday to Friday 4:00pm to 7:00pm

Bisazza Street, Sliema

OPENING HOURS

Monday to Saturday 10:00am to 7:00pm

Credits

Date Published: 3 July 2018
Printed by Best Print Co. Ltd., Malta

Copyright © Ġ. F. Abela Junior College, University of Malta 2018

The right of the University of Malta to be identified as Publisher of this work has been asserted in accordance with the Copyright Act, 2001.

Ġ. F. Abela Junior College
Pjazza Gużé Debono, Imsida MSD 1252
Tel.: +356 2590 7244
jc.um.edu.mt
administration.jc@um.edu.mt
secretary.jc@um.edu.mt

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the Publisher. The Publisher has used its best endeavours to ensure that the URLs referred to in this publication are correct and active at the time of going to press.

Although every effort has been made to ensure the information contained in this prospectus is complete and correct at time of publication, the Junior College cannot be held responsible for errors or omissions, or for how the information is used and interpreted.

Compiled and published by the Office of the Principal, Ġ. F. Abela Junior College

Editing by Annemarie Zammit, proofreading by Dr Patricia Vella Briffa
Photography by Riccardo Flask
Design and layout by Roberta Scerri



Cover Illustration and page 1 photo
Aerial view of Junior College

Exciting times ahead

€50 to get you started when you open
an HSBC Student account, plus...

- ◆ Free Internet Banking
- ◆ Free Mobile Banking
- ◆ Free Visa International Debit Card
- ◆ Discounted fee on withdrawals
from other banks' ATMs



Together we thrive

Approved and issued by HSBC Bank Malta p.l.c., 116, Archbishop Street, Valletta VLT1444 which is regulated by the Malta Financial Services Authority. Licensed to conduct investment services business by the Malta Financial Services Authority. Terms and conditions may apply. Credit will be given out to students at post-secondary and tertiary institutions who open an account by 31 October 2018. Please refer to the HSBC Student brochure for further details on this student package. €50 offer subject to verification of November 2018 stipend credited into an HSBC Student account. Other conditions apply. Full terms and conditions are available on request.
(Ref No. 102292 - 05/18)

ORDER ALL YOUR
TEXTBOOKS ONLINE AT
AGENDATEXTBOOKS.COM



Agendabookshop
TEXTBOOKS SERVICE

This website caters for Textbooks from Primary to Post Graduate