

Studies in Social Wellbeing, Volume 4: Issue 2: 4-20
©The Author(s) 2025
ISSN 3007-4479 / <https://www.um.edu.mt/ssw>

Editorial

Toby Brandon and Ruth Falzon

Special Edition Editors

This special edition emerges from a desire to explore tension and hope in the field of mental health and create a space where developing theory meets the lived experience of people with mental distress. We collectively believe that continuing on the same path and remaining silent is no longer tenable. We argue that both services and research in the past 20 years have not produced significant steps towards either favourable approaches or an understanding of people with lived experience of mental distress (e.g., Bracken & Thomas, 2001; Demarco et al., 2025; Johnstone & Boyle, 2018; Pino-Posada, 2022; Robertson, 2017). Pioneering work started in the sixties, where it was asserted that “mental illness and its treatment are fundamentally socio-political, rather than medical issues, first gained prominence during the 1960s with the writings of such *antipsychiatrists* as Thomas Szasz, R.D. Laing, and David Cooper (Benson, 1982, p. 444; Counter and Spillane, 2017). Despite this early work, years later, it can be argued that little real progress has been achieved (Leifer, 1990a; Frazer-Carroll, 2023). For example, recovery around mental distress appears to be more effective in countries with a keener sense of community, such as India, in comparison to the UK or US, where services are presented as more sophisticated or advanced (e.g., Bhugra, 2005, 2013; Johnstone et al., 2019; LeFrançois, 2022; Warner, 2023). In addition, the continually increasing diagnostic categories in mental health and longer waiting lists are of concern (e.g., Ali et al., 2023; Frances, 2013a, b; Hvidtfeldt et al., 2020; Madan et al., 2024; Wilson-Burke, 2024). The 5th Diagnostic and Statistical Manual of Mental Disorders (DSM-5) (American Psychiatric Association, 2013) had

541 categories compared to 228 categories in 1980, with no change in its text-revised version, DSM-5-TR (American Psychiatric Association, 2022).

Increasingly, both those who use services and those professionals wanting to support them report feeling limited or 'stuck' in what to do next (e.g., Biringier et al., 2017; Cea Madrid, 2023; Dwornik, 2022; Faulkner, 2021; Roberts & Lawn, 2023; Sweeney et al., 2016). In terms of recovery, or rather discovery, this means someone is unable to continue on their journey or does not know how to support that person. Here is the beginning of a shift in considering more what has happened to a person to make them feel stuck rather than what is wrong with that person (e.g. Dawson et al., 2021; DiBiase & Nathanson, 2023; Isobel, 2021; Rogers et al., 2023).

In curating the contributions in this special issue, we are reminded that mental distress is not just a matter of the mind but is entangled with power, place, and politics (Foucault, 1961/2003; Hunter, 2018; Iliopoulos, 2012; Russo, 2021; Scheper-Hughes & Lock, 1987). The papers here are not just academic explorations; they are intentions to challenge the poor treatment and experiences of those with mental distress (Robertson, 2017). This distress is not an individual failure or a biochemical glitch. Instead, it is located within broader systems, namely systems that isolate, dehumanise, and incarcerate (Bogue & Trestman, 2015; Gostin, 2008; Nwefoh et al., 2020; Preston et al., 2022; Reeder, 2023).

The papers in this special addition are stories of youth burdened by expectation, mothers navigating parenthood without adequate support, of the struggles of inmates and asylum seekers, of women who have survived institutional disregard, and veterans reinventing their careers (Leidenfrost & Antonius, 2020; Pestaña & Moreno, 2015). These are not merely case studies; they are testimonials calling us to account (e.g. Boyd, 2012; Brewer, 2018; Carswell et al., 2022; Cosgrove et al., 2021; Faulkner, 2017; Read & Reynolds, 1996; Russo & Beresford, 2015; Taylor, 2024).

In response to this, we look to Mad Studies, a relatively new area of academia which emerged from the diverse fields of critical disability studies, anti-psychiatry, the survivor movement, and the work of key social theorists such as Foucault (1961/2003), Cooper, (1967, 2013); Laing
<https://www.um.edu.mt/ssw>

(1985); Szasz (1960); Leifer (1990a) and Sedgwick (1990). In 2013, LeFrançois et al. (2013) wrote a critical reader on Canadian Mad Studies, which gave Mad Studies both focus and momentum. The use of the word 'mad' here acts as a provocateur for debate whilst attempting to reclaim an affirming identity for people with lived experience of mental distress (e.g., Beresford, 2020; Burstow, 2015; Castrodale, 2015; Howard, 2014). Mad Studies challenges the psychological, biological and genetic explanations of madness (Bracken & Thomas, 2001; Chamberlin, 1994; Faulkner, 2017; Sweeney, 2016), in turn celebrates and affirms difference and challenges legal and social constraints (Stylianidis et al., 2018; Thorneycroft, 2020). In doing this it contests the importance of seeing mental distress as an illness which people can make new *discoveries* where people are not cured or fixed but move to a new place of personal well-being (Repper, 2006, Robertson, 2017).

Mad Studies has three major tenants, firstly the central importance of the voice of people with lived experience (e.g. Demarco et al., 2025; LeFrançois et al., 2013; Sweeney, 2016), secondly a challenge to the medical model of mental distress (e.g. Bentall, 2003; Cooper, 2013; Johnstone & Boyle, 2018), and thirdly a critical examination of the history of mental distress (Foucault, 1961/2003; Porter, 1987). As Leifer (1990b) noted, "Far from representing the finest human thinking, the medical model actually represses creative ways of understanding and taking responsibility for ourselves and our lives. The medical model stands for constricted consciousness and the standardisation of behaviour" (Leifer, 1990b, pp. 247-248).

The papers in this special issue remind us that the social, political, and cultural context can create a Mad World (Frazer-Carroll, 2023), which oppresses people, and this is not something intrinsic to the individuals themselves. Mad Studies asserts that we should challenge the categories that define who is mad, who is not, and who gets to decide (LeFrançois et al., 2013; Patterson et al., 2020; Wilkinson & Pickett, 2009). In that tradition, we follow a vision that does not seek to fix or normalise, but to listen, honour, and support (Chamberlin, 1994). We appreciate how this support, communication, and connection can shape mental health. We challenge the geography of care,

asking what it means to truly reimagine community in service of those experiencing mental distress (e.g., Mishu et al., 2023; Tarizzo, 2012; Warner, 2023; Waggoner, 2022).

Each paper here resists the easy narrative, presenting no neat solutions, only ongoing, ethical, situated inquiries. The human condition is, by its nature, both complex and messy and needs to be researched as such (Cook, 2009). We need to embrace this and not accept straightforward and/or false solutions (Procknow, 2023; Rashed, 2019). Woven throughout any approach should be a commitment to rethinking how we understand and facilitate wellness (e.g. Argyriadis et al., 2024; Chye et al., 2023; Shetty, 2023; Thompson, 2018). Whether through evidence-based initiatives grounded in local context (e.g., Anakwenze, 2022; Das, 2023; Mosiichuk, 2024; Mukherjee, 2024; Slobodin et al., 2018) or through the radical act of telling a silenced story (Demarco et al., 2025; Karbouniaris et al., 2022). Those with lived experience of mental distress are not simply subjects of research but co-creators of knowledge (Akbay, 2022; Cook et al., 2019; Newman et al., 2015). Any work must resist epistemic injustice and the colonisation of minds and push back against normative psychiatric practices that too often pathologise the political. In doing so, they ignore the toll of the deprivation and poverty of people's experiences (e.g. Fanon, 1952; Ingleby, 1980; Knoblauch, 2020; Wilkinson & Pickett, 2009).

Fanon's (1952) analysis, for example, provides a critical lens on the pathologisation of the colonised, arguing that mental distress in such contexts is a direct consequence of oppressive power structures rather than individual pathology. His work exposes the racialisation of madness, wherein colonial regimes delineate racial categories to marginalise and interpret responses to systemic injustice as inherent pathology. Advocating for a decolonisation of the mind, Fanon (1952) challenges the presumed universality of Western psychiatric models, highlighting their failure to account for the socio-political determinants of suffering. While predating contemporary intersectional frameworks, his analysis embraces the intertwined influence of race and power on psychological experience, rendering his work foundational for Mad Studies, as proposed in this special edition (e.g. Beresford & Rose, 2023; Cooper, 2013; Pilgrim & McCranie, 2013).

To make significant advances in both understanding and subsequent services, we need to share and act upon people's expertise gained from their lived experience of mental distress. We therefore hope this special edition becomes a call to rethink, to imagine, and most importantly, to listen differently to people with lived experience of mental distress. We propose that Mad Studies may be a brave space (Williams, 2023) to put people with lived experience front and centre in developing theory, conducting research, and designing and delivering future services. Their voices have to be paramount in terms of whatever comes next in the field of mental distress (e.g. Demarco et al., 2025; Fox, 2008; Hardcastle, 2007).

References

- Ali, I., Dobson, L., & Murdie, D. (2023). Long Waiting Lists and Poor Attendance - How Can Psychiatry Do Better? A Review of Services in North West Edinburgh. *British Journal of Psychiatry Open*, 9(S1), S137–S138. <https://doi.org/10.1192/bjo.2023.378>
- American Psychiatric Association (2013) *The 5th diagnostic and statistical manual of mental disorders* American Psychiatric Association.
- American Psychiatric Association (2022) *The 5th diagnostic and statistical manual of mental disorders Text Revised*. American Psychiatric Association.
- Anakwenze, O. (2022). The cultural sensitivity continuum of mental health interventions in Sub-Saharan Africa: A systematic review. *Social Science & Medicine*, 306, 115124. <https://doi.org/10.1016/j.socscimed.2022.115124>
- Akbay, E. (2022). Service user perspectives of community mental health services for people with complex emotional needs: A co-produced qualitative interview study. *BMC Psychiatry*, 22(1). <https://doi.org/10.1186/s12888-021-03605-4>
- Argyriadis, A., Drakopoulou, O., Argyriadi, A., Mantsos, E., Katsarou, D., & Patsiaouras, A. (2024). Towards Holistic Wellness. *Advances in Psychology, Mental Health, and Behavioral Studies (APMHBS) Book Series*, 1–22. <https://doi.org/10.4018/979-8-3693-4022-6.ch001>
- Benson, P. R. (1982). Reviewed Work: Critical Psychiatry: The Politics of Mental Health by David Ingleby. *Contemporary Sociology*, 11(4), 444-445. <https://doi.org/10.2307/2068826>
- Bentall, P. R. (2003). *Madness explained: Psychosis and human nature*. Allen Lane.
- Beresford, P. (2020). ‘Mad’, Mad studies and advancing inclusive resistance. *Disability & Society*, 35(8), 1337–1342. <https://doi.org/10.1080/09687599.2019.1692168>
- Beresford, P., & Rose, D. C. (2023). Decolonising global mental health: The role of Mad Studies. *Global Mental Health*, 10, 1–21. <https://doi.org/10.1017/gmh.2023.21>

- Bhugra, D. (2005). Mad tales from Bollywood: The impact of social, political, and economic climate on the portrayal of mental illness in Hindi films. *Acta Psychiatrica Scandinavica*, 112(4), 250-256. <https://doi.org/10.1111/j.1600-0447.2005.00598.x>
- Bhugra, D. (2013). *Mad tales from Bollywood: Portrayal of mental illness in conventional Hindi cinema*. Psychology Press.
- Biringer, E., Hartveit, M., Sundfør, B., Ruud, T., & Borg, M. (2017). Continuity of care as experienced by mental health service users - A qualitative study. *BMC Health Services Research*, 17(1), 763. <https://doi.org/10.1186/S12913-017-2719-9>
- Bogue, B., & Trestman, R. L. (2015). From the inside out: Offender perspectives. In R. L. Trestman, K. L. Apfelbaum, & J. L. Metzner (eds.), *Oxford Textbook of Correctional Psychiatry* (5th ed., pp. 23-29). Oxford University Press.
- Boyd, F. (2012). Review: Personal Distress, Social Conditions and Mental Health Care. *Irish Marxist Review*, 1(4), 81–88.
<http://www.irishmarxistreview.net/index.php/imr/article/viewFile/46/49>
- Bracken, P., & Thomas, P. (2001). Postpsychiatry: A new direction for mental health. *Bmj*, 322(7288), 724-727. <https://doi.org/10.1136/bmj.322.7288.724>
- Brewer, E. (2018). Coming Out Mad, Coming Out Disabled (pp. 11–30). Palgrave Macmillan, Cham.
https://doi.org/10.1007/978-3-319-92666-7_2
- Burstow, B. (2015). The Psychiatric Team. In *Psychiatry and the Business of Madness: An Ethical and Epistemological Accounting* (pp. 143-165). Palgrave Macmillan.
- Carswell, C., Brown, J. E., Lister, J., Ajjan, R. A., Alderson, S., Balogun-Katung, A., Bellass, S., Double, K., Gilbody, S., Hewitt, C., Holt, R. I. G., Jacobs, R., Kellar, I., Peckham, E., Shiers, D., Taylor, J., Siddiqi, N., & Coventry, P. A. (2022). The lived experience of severe mental illness and long-term conditions: A qualitative exploration of service user, carer, and healthcare professional perspectives on self-managing co-existing mental and physical conditions. *BMC Psychiatry*, 22(1). <https://doi.org/10.1186/s12888-022-04117-5>
- <https://www.um.edu.mt/ssw>

- Castrodale, M. A. (2015). Mad matters: A critical reader in Canadian mad studies. *Scandinavian Journal of Disability Research*, 17(3), 284–286.
<https://doi.org/10.1080/15017419.2014.895415>
- Cea Madrid, J. C. (2023). Mad activism in mental health: A integrative review. *Salud Colectiva*, 19, e4627. <https://doi.org/10.18294/sc.2023.4627>
- Chamberlin, J. (1994). A psychiatric survivor speaks out. *Feminism & Psychology*, 4(2), 284–287.
<https://doi.org/10.1177/0959353594042008>
- entions: Envisioning a Model for Prevention and Remediation. In R. B. King, I. S. Caleon, & A. B. I. Bernardo (eds), *Positive Psychology and Positive Education in Asia* (Positive Education (pp. 275-291). Springer. https://doi.org/10.1007/978-981-99-5571-8_15
- Cook, T., Brandon, T., Zonouzi, M. & Thomson, L. (2019) Destabilising Equilibriums: harnessing the power of disruption in participatory action research *Educational Action Research*, 27(3), 379-395. <https://www.tandfonline.com/doi/abs/10.1080/09650792.2019.1618721>
- Cook, T. (2009). The purpose of mess in action research: building rigour though a messy turn. *Educational Action Research*, 17(2), 277–291. <https://doi.org/10.1080/09650790902914241>
- Cooper, D. (1967). *Psychiatry and anti-psychiatry*. Tavistock Publications.
- Cooper, D. (2013). *Psychiatry and anti-psychiatry*. Routledge.
- Counter, P., & Spillane, R. (2017). On the Legacy of Thomas Szasz: A Reiteration of The Myth of Mental Illness and Response to Recent Criticism. *Ethical Human Psychology & Psychiatry*, 19(3). <https://www.researchgate.net/publication/325315866>
- Cosgrove, L., Morrill, Z., Karter, J. M., Valdes, E. A., & Cheng, C.-P. (2021). The Cultural Politics of Mental Illness: Toward a Rights-Based Approach to Global Mental Health. *Community Mental Health Journal*, 57(1), 3-9. <https://doi.org/10.1007/S10597-020-00720-6>
- Das, S. (2023). *Culturally Adaptive Mental Health Intervention in India; a Narrative Review*.
<https://doi.org/10.22541/au.168978397.72187070/v1>

Dawson, S., Bierce, A. B. Z., Feder, G., Macleod, J., Turner, K. M., Zammit, S., & Lewis, N. (2021).

Trauma-informed approaches to primary and community mental health care: Protocol for a mixed-methods systematic review. *BMJ Open*, 11(2), e042112.

<https://doi.org/10.1136/BMJOPEN-2020-042112>

Demarco, M., Falzon, R., Grech, A., & Marija. (2025). The Voices: Marija's narrative on living with hallucinations. *SSM - Mental Health*, 5, 100438.

<https://doi.org/10.1016/j.ssmmh.2025.100438>

DiBiase, J., & Nathanson, A. (2023). Trauma-Informed Approaches and Interventions in Serious Illness. In M. Hemphill, & A. Nathanson (eds.), *The Practice of Clinical Social Work in Healthcare. Essential Clinical Social Work Series* (pp. 261-284). Springer International Publishing. https://doi.org/10.1007/978-3-031-31650-0_13

Dwornik, A. (2022). The Interface of Mad Studies and Indigenous Ways of Knowing: Innovation, Co-Creation, and Decolonization. *Critical Social Work*, 22(2).

<https://doi.org/10.22329/csw.v22i2.7097>

Fanon, F. (1952, translated 1986). *Black skin, white masks* (C. L. Markmann, Trans.). Pluto Press.

Faulkner, A. (2017). Survivor research and Mad Studies: The role and value of experiential knowledge in mental health research. *Disability & Society*, 32(4), 500-520.

<https://doi.org/10.1080/09687599.2017.1302320>

Faulkner, A. (2021). Knowing Our Own Minds: Transforming the Knowledge Base of Madness and Distress. In R. Ellis, S. Kendal, & S. J. Taylor (eds.), *Voices in the history of madness. Mental health in historical perspective* (pp. 333-357). Palgrave Macmillan, Cham.

https://doi.org/10.1007/978-3-030-69559-0_16

Foucault, M. (1961/2003). *Madness and civilization*. Routledge.

(<https://doi.org/10.4324/9780203164693>) (Original work published 1961)

- Fox, J. (2008). The Importance of Expertise by Experience in Mental Health Services. *The International Journal of Leadership in Public Services*, 4(4), 39-43.
<https://doi.org/10.1108/17479886200800035>
- Frances, A. (2013a). The past, present and future of psychiatric diagnosis. *World Psychiatry*, 12(2), 118–132. <https://doi.org/10.1002/wps.20027>
- Frances, A. (2013b). *Essentials of psychiatric diagnosis: Responding to the challenge of DSM-5*. Guilford Publications.
- Frazer-Carroll, M. (2023) *Mad World: The Politics of Mental Health*. Pluto Press.
<https://www.plutobooks.com/9780745346717/mad-world/>
- Gostin, L. O. (2008). “Old” and “New” Institutions for Persons with Mental Illness: Treatment, Punishment, or Preventive Confinement? Social Science Research Network.
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=1272269
- Hardcastle, M. (2007). *Experiences of mental health in-patient care : narratives from service users, carers and professionals*. Routledge. <https://doi.org/10.4324/9780203963616>
- Howard, A. (2014). Mad matters: A critical reader in Canadian mad studies. *Asia Pacific Journal of Social Work and Development*, 24(1-2), 122-123.
<https://doi.org/10.1080/02185385.2014.893670>
- Hunter, N. (2018). *Trauma and Madness in Mental Health Services* (1st ed.). Palgrave Macmillan Cham. https://doi.org/10.1007/978-3-319-91752-8_3
- SpringerLink
- Hvidtfeldt, C., Petersen, J. H., & Norredam, M. (2020). Prolonged periods of waiting for an asylum decision and the risk of psychiatric diagnoses: A 22-year longitudinal cohort study from Denmark. *International Journal of Epidemiology*, 49(2), 400-409.
<https://doi.org/10.1093/IJE/DYZ091>

- Iliopoulos, J. (2012). Foucault's notion of power and current psychiatric practice. *Philosophy, Psychiatry, & Psychology*, 19(1), 49-58. <https://doi.org/10.1353/PPP.2012.0006>
- Ingleby, D. (Ed.). (1980). *Critical psychiatry: The politics of mental health*. Pantheon Books.
- Isobel, S. (2021). Trauma-informed qualitative research: Some methodological and practical considerations. *International Journal of Mental Health Nursing*, 30(6), 1456-1469. <https://doi.org/10.1111/INM.12914>
- Johnstone, L., & Boyle, M. (2018). The power threat meaning framework: An alternative nondiagnostic conceptual system. *Journal of Humanistic Psychology*. <https://doi.org/10.1177/0022167818793289>
- Johnstone, L., Boyle, M., Cromby, J., Dillon, J., Harper, D., Kinderman, P., Longden, E., Pilgrim, D., & Read, J. (2019). Reflections on responses to the Power Threat Meaning Framework one year on. *Clinical Psychology Forum*, 2019(313), 47-54. <https://www.researchgate.net/publication/330312996>
- Karbouniaris, S., Wilken, J. P., Weerman, A., & Abma, T. A. (2022). Experiential Knowledge of Mental Health Professionals : Service Users' Perceptions. *European Journal of Mental Health*, 17(3), 23-37. <https://doi.org/10.5708/ejmh.17.2022.3.2>
- Knoblauch, S. H. (2020). Fanon's vision of embodied racism for psychoanalytic theory and practice. *Psychoanalytic Dialogues*, 30(3), 299-316. <https://doi.org/10.1080/10481885.2020.1744966>
- Laing, R. D. (1985). *Wisdom, madness and folly: The making of a psychiatrist 1927–1957*. Macmillan.
- LeFrançois, B., Menzies, R., & Reaume, G. (Eds.). (2013). *Mad matters: A critical reader in Canadian mad studies*. Canadian Scholars' Press.
- LeFrançois, B. A. (2022). Mad Studies is Maddening Social Work. *Zeszyty Pracy Socjalnej*, 27(3), 85-103. <https://doi.org/10.4467/24496138zps.22.013.17252>
- Leidenfrost, C. M., & Antonius, D. (2020). Incarceration and trauma: A challenge for the mental health Care delivery system. In V. D. Volavka (Ed.), *Neurobiology of aggression:* <https://www.um.edu.mt/ssw>

Understanding and preventing violence (pp. 85–110). Springer. https://doi.org/10.1007/978-3-030-33106-1_4

Leifer, R. (1990a). *A perversion of terms: Homosexuality and the modern psychiatry of disease*. Prometheus Books.

Leifer, R. (1990b). Introduction: The medical model as the ideology of the therapeutic state. *The Journal of Mind and Behavior*, 11(3/4), 247-258.
<https://www.jstor.org/stable/43854090?seq=1>

Madan, R., Binns, M. A., Freeman, C., Moloney, J. V., Blanco Rueda, J. A., & Smith, J. (2024). FC39: Quality Improvement to Manage Long Wait Lists in an Ambulatory Geriatric Mental Health Program. *International Psychogeriatrics*, 36(S1), 63-64.
<https://doi.org/10.1017/s1041610224001613>

Mishu, M. P., Tindall, L., Kerrigan, P., & Gega, L. (2023). Cross-culturally adapted psychological interventions for the treatment of depression and/or anxiety among young people: A scoping review. *PLOS ONE*, 18(9), e0290653. <https://doi.org/10.1371/journal.pone.0290653>

Mosiichuk, V. (2024). *Cultural Sensitivity in Mental Health Care: Adapting Ukrainian and Arab Traditions for Effective Interventions*. Social Science Research Network.
<https://doi.org/10.2139/ssrn.4842543>

Mukherjee, D. (2024). Promising, culturally sensitive evidence-based interventions for Asian Americans. In G. J. Yoo, M. Le, & Al. n. Y. Oda (Eds.), *Handbook of Asian American health* (pp. 296-310). Oxford University Press. <https://doi.org/10.1093/oso/9780197672242.003.0016>

Newman, D., O'Reilly, P., Lee, S. H., & Kennedy, C. (2015). Mental health service users' experiences of mental health care: An integrative literature review. *Journal of Psychiatric and Mental Health Nursing*, 22(3), 171–182. <https://doi.org/10.1111/JPM.12202>

Nwefoh, E., Aguocha, C. M., Ryan, G., Ode, P., Ighagbon, F., Akinjola, O., Omoi, S., Abdulmalik, J., Agbir, T., Obekpa, O., Ogbole, S., & Eaton, J. (2020). Depression and experience of incarceration in North Central Nigeria: A situation analysis at Makurdi medium security
<https://www.um.edu.mt/ssw>

prison. *International Journal of Mental Health Systems*, 14(1), 1-13.

<https://doi.org/10.1186/S13033-020-00408-0>

Patterson, A. S., Boadu, N. Y., Clark, M. A., Janes, C. R., Monteiro, N. M., Roberts, J. H., Shiffman, J., Thomas, D., & Wipfli, H. (2020). Investigating global mental health: Contributions from political science. *Global Public Health*, 15(6), 805-817.

<https://doi.org/10.1080/17441692.2020.1724315>

Pestaña, J., & Moreno, L. (2015). El poder psiquiátrico y la sociología de la enfermedad mental: Un balance/Psychiatric power and the sociology of mental illness. *Sociología Histórica*, 2015(5), 127-164.

https://www.researchgate.net/publication/289520278_El_poder_psiquiatrico_y_la_sociologia_de_la_enfermedad_mental_un_balance

Pilgrim, D., & McCranie, A. (2013). *Recovery and mental health: A critical sociological account*. Bloomsbury Publishing.

Pino-Posada, J. P. (2022). *Understanding mental distress*. Policy Press eBooks.

<https://doi.org/10.1332/policypress/9781447349877.001.0001>

Porter, R. (1987). *A social history of madness: The world through the eyes of the insane*. Weidenfeld and Nicolson.

Preston, A., Rosenberg, A., Schlesinger, P., & Blankenship, K. M. (2022). I was reaching out for help and they did not help me: Mental healthcare in the carceral state. *Health & Justice*, 10(1), 1-11. <https://doi.org/10.1186/s40352-022-00183-9>

Procknow, G. (2023). A literature review of mad studies as critical pedagogy: What is mad studies, and how does it implicate the education of adults? *New Horizons in Adult Education and Human Resource Development*. <https://doi.org/10.1177/19394225231216231>

Rashed, M. A. (2019). *Madness and the demand for recognition: A philosophical inquiry into identity and mental health activism*. Oxford University Press.

Read, J., & Reynolds, J. (1996). *Speaking Our minds: An anthology of personal experiences of mental distress and its consequences*. <http://oro.open.ac.uk/20086/>

Reeder, A. L. (2023). The experiences of people who are incarcerated in accessing mental health care: A qualitative meta-ethnography. *Journal of Forensic Nursing*, 19(2), 131-139. <https://doi.org/10.1097/JFN.0000000000000405>

Repper, J. (2006) View Point. Discovery is the new recovery, argues Julie Repper. *Mental Health Today*.

47.https://recoverycontextinventory.com/images/resources/Repper_Recovery_as_Discovery.pdf

Roberts, R., & Lawn, S. (2023). Experiences of integrated care: Consumer perspectives. *International Journal of Integrated Care*, 23(s1), 11. <https://doi.org/10.5334/ijic.icic23288>

Robertson, S. J. (2017). *From the Edge of the Abyss to the Foot of the Rainbow – Narrating a Journey of Mental Health Recovery*. <https://nsuworks.nova.edu/tqrc/eighth/day1/39/>

Rogers, M. M., Ali, P., Thompson, J., & Ifayomi, M. (2023). “Survive, learn to live with it ... or not”: A narrative analysis of women’s repeat victimization using a lifecourse perspective. *Social Science & Medicine*, 339, 116338. <https://doi.org/10.1016/j.socscimed.2023.116338>

Russo, J. (2021). The international foundations of mad studies: Knowledge generated in collective action. In P. Beresford & J. Russo (eds.), *The Routledge international handbook of mad studies* (pp. 19-29). Routledge.

Russo, J., & Beresford, P. (2015). Between exclusion and colonisation: Seeking a place for mad people’s knowledge in academia. *Disability & Society*, 30(1), 153–157. <https://doi.org/10.1080/09687599.2014.957925>

Scheper-Hughes, N., & Lock, M. M. (1987). The mindful body: A prolegomenon to future work in medical anthropology. *Medical Anthropology Quarterly*, 1(1), 6-41. <https://doi.org/10.1525/maq.1987.1.1.02a00020>

Sedgwick, E. K. (1990). *Epistemology of the closet*. University of California Press.

<https://arequeerslikejews.wordpress.com/wp-content/uploads/2019/01/sedgwick-eve-kosofsky-epistemology-closet.pdf>

Shetty, S. K. (2023). Ayurveda in mental health: An ancient Indian approach to holistic well-being.

International Journal of Scientific Research, 12(10), 1–3.

<https://doi.org/10.36106/ijsr/4102361>

Slobodin, O., Ghane, S., & de Jong, J. T. V. M. (2018). Developing a culturally sensitive mental health intervention for asylum seekers in the Netherlands: A pilot study. *Intervention*, 16(2), 86-93.

https://doi.org/10.4103/INTV.INTV_2_18

Stylianidis, S., Chondros, P., & Souliotis, K. (2018). Towards a mental health democracy. *OBRELA*,

1(3). <https://doi.org/10.26386/OBRELA.V1I3.94>

Sweeney, A. (2016). Why mad studies needs survivor research and survivor research needs mad studies. *IJ: Interdisciplinary Journal*, 5(3), 36-61.

<https://journals.library.mun.ca/ojs/index.php/IJ/article/download/1614/1330>

Sweeney, A., Davies, J., McLaren, S., Whittock, M., Lemma, F., Belling, R., Clement, S., Burns, T.,

Catty, J., Jones, I. R., Rose, D., & Wykes, T. (2016). Defining continuity of care from the perspectives of mental health service users and professionals: An exploratory, comparative study. *Health Expectations*, 19(4), 973-987. <https://doi.org/10.1111/HEX.12435>

Szasz, T. S. (1960). The myth of mental illness. *American Psychologist*, 15(2), 113–118.

<https://doi.org/10.1037/h0046535>

Tarizzo, D. F. (2012). Biopolitics and the Ideology of 'Mental Health.' *Filozofski Vestnik*, 32(2), 113-

132. <https://ojs.zrc-sazu.si/filozofski-vestnik/article/view/3236/2953>

Taylor, S. (2024). The wounded healer: The history and implications of lived experience in mental health care. *Australasian Psychiatry*. <https://doi.org/10.1177/10398562241303267>

Thompson, N. (2018). *Mental health and well-being: Alternatives to the medical model*. Routledge.

<https://doi.org/10.4324/9781351123907>

<https://www.um.edu.mt/ssw>

Thornicroft, R. (2020). Crip theory and mad studies: Intersections and points of departure.

Canadian Journal of Disability Studies, 9(1), 91-121. <https://doi.org/10.15353/CJDS.V9I1.597>

Waggoner, J. (2022). Race, gender, and sanism: Remapping mad feminist genealogies. *Signs: Journal*

of Women in Culture and Society, 47(4), 885–904. <https://doi.org/10.1086/718867>

Warner, E. C. (2023). *Misfit narratives: Exploring the lived Experiences of mad social workers*

(Doctoral dissertation, University of Calgary). <https://ucalgary.scholaris.ca/items/2f5e1983-786d-44cc-99c9-8b02a522b523>

Wilkinson, R. G., & Pickett, K. E. (2009). *The spirit level: Why more equal societies almost always do better*. Allen Lane.

Williams, H., & Quaid, S. (2023). ‘You don’t get taught that’ – how ‘safe’ classrooms can hinder learning. *Teaching in Higher Education*, 29(8), 2112-2127.

<https://doi.org/10.1080/13562517.2023.2201675>

Wilson-Burke, E. (2024). *“I needed the help. They weren’t giving it”: Experiences of young people in tertiary education on waitlists for mental health services in Aotearoa*.

<https://doi.org/10.26686/wgtn.26113699>

Toby Brandon is Professor of Mental Health and Disability in the School of Communities and Education, Faculty of Health and Wellbeing within Northumbria University. He has a long-standing interest in working alongside people with lived experience around critical mental health, theory, empowerment, inclusion and engagement. To achieve this, he collaborates with diverse regional organisations including Cumbria, Northumberland and Tyne and Wear NHS Foundation Trust, ReCoCo, Chilli Studios (where he is a Trustee) and The Lawnmowers Independent Theatre Company. His research focuses on participatory and co-productive methodologies, mental health recovery, shared decision making, care coordination and mental health formulation. In turn he publishes on mental health, advocacy and participatory methodologies including work with the UK Participatory Research Network. With regard to teaching and learning he leads on programmes within Mad

<https://www.um.edu.mt/ssw>

Studies and Public Involvement and Co-production in Research and enjoys contributing through his ongoing visiting relationship the University of Malta.

Ruth Falzon is an Associate Professor at the University of Malta and a founder member of the Department of Counselling within the Faculty for Social Wellbeing. Her teaching loads, research interests, and publications include neurodiversity, Emotional Literacy, Counselling Research Methodology, and School Counselling. She has published in several national and international journals and edited books. She has presented at and organised numerous prominent national and international conferences, including three IAC conferences, delivered keynote speeches, reviewed several international journals, and is on the editorial board of two journals. She is passionate about counselling due to its non-medical and empowerment model towards wellbeing. Prof. Falzon takes community engagement seriously and is an elected Council member of the European Dyslexia Association, International Association for Counselling, Malta Association for the Counselling Profession, Malta Dyslexia Association, Malta Federation of Professional Associations, and up to 2022 the International Society for Policy Research & Evaluation in School-Based Counselling. She continuously lobbies for equity and inclusion for all.