CENTRAL OFFICE OF STATISTICS — MALTA

EDUCATIONAL

STATISTICS

1966-67

EDUCATIONAL

STATISTICS

1966-67

CONTENTS

										Page
. N J	COMMENTARY:									
Part 1.	Organisation of education	**0 +#40			• • • • •		40+	000	0.00	i i i
Part 2.	Government primary schools		000	0 0 0	000	000			000	. 5 ♥
Part 3.	Government grammer achools			0 • 5	000	'o • 'o	000	0.00	.0.0	xiv
Part 4.	Technical schools		***	9.40		0.00	0 0 0	0 • •	000	xvi
Part 5.	Admission examination	000 800	000	•••		D 0 C	0 0 0	400		XVIII
Part 6. Part 7.	Private schools Higher education	000	• • •	***		***	960	***	4 \$ 0	XX
Part 8.	Other forms of education	000 000 400 +000		000	•••	0.00			000	vxx iivxx
Part 9.	Educational finance		• • •		***	8 + 0	4.00			xxviii
			ICUT DOIM							
		OUVERN	MENT PRIM	ARY GONU	ULS					
	SCHOOLS:	** * * *						,		
Table 1.	Government infant and prim	ary schools	classifi	ed by ty	pe of s	school:	1965/6	6 - 196	6/67	2
Table 2.	Teaching staff, classes an	d school pop	noisaluc	by local	ity and	i type:	30th Ju	ane 196	7	3
Table 3.	Number of schools classifi	ed by type o	of school	and ran	ge of p	oupils:	30th Ju	ine, 19	67	6
	DUDILS									
	PUPILS:	* 4								
Table 4.	Pupils classified by local	ity of school	ol. age s	nd sex:	30th Je	me. 196	577		990	7
	Summary table of pupils by					000		909	900	12
	Pupils classified by type					1967	0			13
Table 7.	Pupils under and over 10 y	ears of age	by type	of schoo	i and s	ex = 30t	h Jühe,	1.967		15
	Pupils classified by class					0 0	.000	000		15
Table 9.	Pupils classified by local	_	ol, class	, sex an	d fore	ign lang	31 BG68	taken i	n	1.53
Take so	addition to English 1966/		+0+	0 4 6	7011		9-8-0	000	000	17
	.Summary table of pupils in .Mean age of pupils by clas								0 0 0	20 20
ignie (i	"weeks ale or babile ph cies	es and a case a	30.3 00	190000	0 0 0		•••	000	o 'e.o	20
	CLASSES:		,							
Table 12	.Number of boys', girls' an	nd missadalas	30°	le lune	1067					21
	Number of classes and number			•		ooo Founils	- ഗം പ്രദേശ	ംം മാരി മെല	d d	£4
	class: 30th June, 1967	400 000		400	***	000	• • •	000		22
	NEW PUPILS:									
Table 14	New pupils admitted into g	overament po	rimary sc	hools: I	966/67	000				24
		•	•							
	SCHOOL-LEAVERS:									
Table 15	:Pupils that left school of	assified by	sex. moh	th and o	ause of	f leavin	na: 196	s/67		26
	.Pupils that left school cl	•	•							27
	;	·	•			, -				
	REPEATERS:									
Table 17	Pupils classified by local	ity of school	ol, class	5, 56x 8/	d wheti	her pron	noted, i	repeate	rs or	
	new: 1966/67	*** ***	900				D • '0		0.00	28
Table 18	.Number and percentage of r	epeaters by	locality	groups	in Mali	ta and (3020:30	oth Jun	e, 1967	39
	Repeaters classified by ac					***	0		0 0 0	40
Table 20	.Summary table of repeaters	in infant	and prima	ry secti	ons: 19	966/67	000		000	40
	ABSENCES:									
	MINER CE									
Table 2	.Absence of pupils: 1966/67	· · · · · · · · · · · · · · · · · · ·		0 • •	000	990	0 0 0		990	40
	SCHOOL HEALTH SERVICE:									
Table 00	Mumbos and assentess of -	unita tabia	a miller -	nd li	ott ~	nd take	ate of	aseidi.	d by	
18019 22	.Number and percentage of p sex: 1966/67	upils takin	y marko (ON ITABL	- OII SI	11G 84 PH	orean Cli	2001116	u Dy	42
	Sex: (300/0/	000 +00	• • •	900	000	* 0 0	* • •	y • •	U # Q	4.00
	TEACHING STAFF:									
Table 27		€ = :	معامست	1000	ten .				1	43
	Teaching staff classified . Teaching staff classified					1966/6	0 4 0		000	43 44
10014 7d	Controlling a part of appointing	na eaha ni		AN ONLY	* * * * * * * * * * * * * * * * * * *		000	0 = 0		-6-4

្តី។ ស៊ី! កាស្ទូកនេះ () មន្តិ

Page

GOVERNMENT TECHNICAL SCHOOLS (CONTD.)

STUDENTS:

*-		Number and percentage of students by age and sex: 30th June, 1967 Number and percentage of students at each age: 30th June, 1967	000		999	0.00	59 60
		Number and percentage of students by class: 30th June, 1967		000		000	60
		Students in technical schools classified by course: 30th June, 1967		000	000		62
		Mean age of students by school and class: 1966/67	000	000	•••		62
4.5		Students classified by type of school, class and age, 1966/67		-	000	900	63
10010	700	advanture at the party of action of action of a second		000		000	-
		PROMOTED STUDENTS:					
		m					•
lable	50.	Promoted students classified by school, class and age: 1966/67			000	6	54
		REPEATERS:					
Table	51.	Repeaters classified by school, class and age: 1966/67		• • •	***	000	65
		NEW STUDENTS:					
Table	52.	New students admitted to technical schools classified by school, ag	a sad d	18881	1966/	67	68
		Number and percentage of new students, promoted students and repeate					-
10010	~~ o	class: 1966/67		00000	- 22	000	67
		anaga 1988 at 100 000 000 000 000 000	***		0 ,0 <i>y</i> .	700	-
		SCHOOL-LEAVERS:					
Table	54	Students that left school classified by cause and month of leaving:	1966/	57			69
		Students that left school classified by age and cause of leaving: I			000	000	69
	000	and and the control and				000	
		CLASSES:					
Table	56.	Number of classes and number of students classified by range of stu-	den te	ia sch	ool an	d	
		class: 30th June, 1967		000	0.0 0		70
		TEACHING STAFF:					
Table	57.	Teaching staff classified by school, status and sex: 1966/67	000	000	000	000	71
		PREMISES:					
Table	58.	Number of sancels, premises, rooms, classrooms, etc.: 1966/67	• • •	0 a P	000	000	70
* *		ADMISSION EXAMINATIONS					
Table	59.	Candidates for admission to government lyseum, grammar and secondar	y tech	nical :	school	S	
		classified by age, sex and whether passed or failed: 1967	000	000	B 0 0	000	72
Table	60.	Candidates for admission to government lyseum, grammar and secondar	y tech	nical :	school	S	
		classified by sex and whether passed or failed, by school attended			000	000	73
Table	61.	Candidates for admission to government lyceum, grammar and secondar			school:	S	
		classified by sex and marks obtained in english and arithmetic: 19				0.00	74
Table	62.	Candidates for admission to government technical schools classified			ttende	d: 1967	75
1 11		Candidates for admission to government technical schools classified	-				
.5.85		passed or failed: 1967	000	000	000	000	7
Table							
	64.	Candidates for admission to government technical schools classified	by ma	rks ob	tained	in	
	64.	Candidates for admission to government technical schools classified english and arithmetic: 1967	by mæ	rks ob	tained	in	70

PRIVATE SCHOOLS

SUMMARY

			•	
Table 65.	Summary table of pupils and teachers classified by type of school and sex: 30	th Jun	e, 1967	77
	PUPILS:			
Table 66.	Number of boarders, day boarders and day pupils classified by class: 1966/67		000	78
Table 67.	Number and percentage of pupils at each age, classified by sex: 30th June, 19	67	000	79
Table 68.	Number and percentage of pupils classified by class and sex: 30th June, 1967	000	000.	79
Table 69.	Pubils classified by class, age and sex: 30th June, 1967	000	000	80
Table 70.	Pupils classified by locality, type of school and sex: 30th June, 1967		000	82
Table 77.		000	000	84
	PROMOTED PUPILS:			
T-1-1 - 20	0			05
labie /2.	Promoted pupils classified by class, age and sex: 1966/67		000	85
		*:		
	REPEATERS:			
124.				
Table 73.	Repeaters classified by class, age and sex: 1966/67	000	000	86
	NEW PUPILS:			
			-3"	
Table 74.	New pupils classified by age, sex and details of admission: 1966/67		000	87
Table 75.	New pupils classified by age, sex and class: 1966/67	000	000	88
Table 76.	Number and percentage of new pupils, promoted pupils and repeaters classified	by cl	ass	
	and sex: 30th June, 1967		000	89
	SCHOOL-LEAVERS:			
				4
Table 77.	Pupils that left school classified by sex, cause and month of leaving: 1966/6	7	0.00	90
Table 78.	Pupils that left school classified by sex, age and cause of leaving: 1965/67	000	000	91
	OLASSES:		ж.,	
Table 79.	Number of classes and number of pupils classified by range of pupils in school	and		
	class: 30th June, 1967	000	0.00	92
			- '	
	TEACHING STAFF:			
Table 80.	Number of teachers classified by type of school, status and sex: 1966/67	0.00	0.00	99
	PREMISES:			
	There are a			
Toble 81	Number of schools, premises, rooms, classrooms, etc: 1966/57			100
10010 010	transfer of partners of browniage agency areas acres to a second at the second areas.	, ,		777
	GOVERNMENT INDUSTRIAL TRAINING CENTRES			
	COAPUMPILITY AND CONTRACT IN WILLIAM CONTRACT			* 4
Table 82.	Teachers, trainees and number of courses: 1966/67			101
Table 83.	コード はんしょ ありょう しょく しょうしょ はっしょう しんけい ないりょう はんりょう しゅうりょう しゅうりょう かんりょう かんりょう しょうしょ	• • •	040	101
-	் ஆரா தந்த செல்கிக சின் கண்டியிருக்கும் நகிகிகுத்திக்கி தேவிகின் பார்க்கு நிறுத்து ஆரும் களின் சிரும் முறு கொண	000	000	102
Table 84.			000	102
Table 85.		0.00	0.00	103
Table 87.	Trainess who left centres classified by age and cause of leaving: 1966/67	,000	0.00	103
Table 87.	Weakly allowances to trainees classified by designation of course: 1966/67	000	000	100

		EVENING CLASSES	
	88. 89.	Teachers and students in evening classes classified by school and sex: 1966/67 Students in evening classes blassified by school subject taught and length of course: 1966/67	104 155 105
		SCHOOLS FOR THE PHYSICALLY-HANDICAPPED	
Table	90.	Physically-handicapped persons receiving full-time education analysed by type of	
Table	91.	infirmity, sex and age: 1966/67	108 108
		· ; university	
		The state of the s	
Table	92.	Number of students and courses classified by sex on 1st October, 1958 - 1966	109
Table	93.	Number of regular students classified by faculty and sex on 1st October: 1958-1966	110
Table	94.	Admission of regular students during the academic years 1964/65 - 1966/67	000
Table	95.	Student numbers on 1st October 1958 - 1966, classification by faculties	112
Table	96.	Age classification of freshmen admitted during the academic years 1962/65, 1965/66,	
		1966/67	114
Table	97.	Degrees conferred: 1958/59 - 1966/67	114
Table	98。	Percentage proportion of woman students to total students on 1st October, 1958 - 1966	115
Table	99。	Number of regular students and casulaties during the academic years: 1958/59 - 1965/66	116
Table	100.	Summary table showing classification of teaching staff, by faculties: 1958/59 - 1966/67	118
Table	101.	Members of the teaching staff classified by status: 1958/59 - 1966/67	009
		Exemption from payment of fees and estimated cost: 1958/59 - 1966/67	119
Table	103.	Statement of revenue and expenditure for the academic years: 1958/59 - 1966/67	120
		TRAINING COLLEGES	
Table	104.	Number of students attending training colleges for teachers: 1961/62 - 1966/67	121
		EDUCATIONAL FINANCE	
Table	105.	Revenue and expenditure of private schools 1965/66 = 1966/67	122
		Annual cost per pupil in government schools 1962/63 - 1966/67	123
		Government expenditure on education 1962/63 - 1966/67	124

Page

EXPLANATORY NOTES

SCHOOL YEAR:

That of the Government Primary Schools covers the ten months from September 15 to the following July 15; that of Grammar, Secondary/Technical and Technical Schools starts two weeks later and ends on or about July 15. For brevity's sake, the school year in this report is indicated by the year in which it ends, e.g., the school year 1967 refers to the school year extending from September/October 1966 to July, 1967.

ENROLMENT:

This is a count of all pupils whose names appear in a school register on June 30th of the school year. The count is net of the pupils who have died, withdrawn or transferred to another register during the same school year. In the case of the university and polytechnic the count relates to the start of the academic year in October.

SCHOOL:

A school (educational institution) is a group of pupils (students) of one or more grades organized to receive instruction of a given type and level under one teacher, or under more than one teacher and with an immediate head. More than one school may be housed in one school plant, e.g., at Msida and Hamrun. The school may be either public or private. A public or Government school is administered by the Department of Education; a private school is operated by a proprietor or voluntary body.

GRADE:

This is a "stage" or "standard" of instruction usually covered in the course of a school year. It is a unit in the vertical organization of a school.

CLASS:

A class is a group of pupils (students) who are usually instructed together during a school year by a teacher or by several teachers. It is a unit in the horizontal organization of a school.

PUPIL:

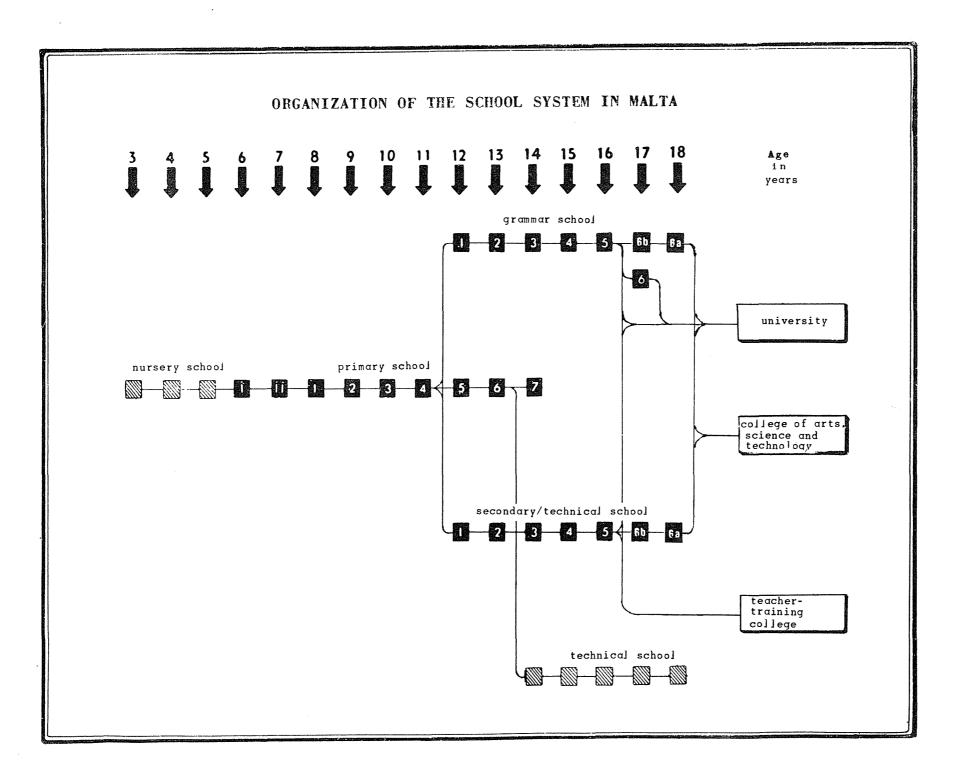
A pupil (student) is a person enrolled in a school for systematic instruction at any level of education.

TEACHER:

A teacher is a person directly engaged in instructing a group of pupils (students). Most teachers are on a full-time basis, but there are also teachers at the second level, known as visiting teachers, who are part-timers. Personnel who have no regular teaching functions, such as headteachers, principals and school assistants, do not count as teachers.

COMPULSORY EDUCATION:

The Compulsory Education Act was introduced in 1946. It provides for the compulsory full-time schooling of children from the age of 6 to 14 years.



COMMENTARY

PART 1 - ORGANIZATION OF EDUCATION

Educational facilities are provided, in the Maltese Islands, both by the Government and by private institutions run, in the main, by various religious orders. Admission to Government Primary Schools is open to all children who have attained their fifth birthday by the end of the year during which they are admitted. Some private schools run nursery classes in which even younger children are allowed to attend.

At the first level, besides the nursery education which is provided only in private schools, there are two years of infant school during which period the young child is trained in the routines of school. There follow from four to seven years of primary education intended to impart to pre-adolescent children the basic tools of learning, namely reading, writing and arithmetic, together with an elementary knowledge of the physical and social environment to which the child, as a future citizen, must learn how to adapt.

Maltese law lays down that all children, unless given special permission, are bound to attend school on a full-time basis, from the age of 6 to 13 years.

Every year, the Education Department holds a public examination for children who have attained their tenth birthday but not their thirteenth before the 1st January of that year. The examination is a test of proficiency in the English language and the use of arithmetic for solving everyday problems. Successful candidates are eligible for admission to the Grammar or Secondary Technical Schools run by Government. A limited number of scholar-ships to private Grammar Schools is also made available to those who achieve a high standard in the examination.

Those children who fail to sit for or qualify in the admission examination and who do not wish to leave school, even though they have passed the statutory school leaving age are allowed to stay on up to the seventh grade, provided sufficient numbers to form a class are found.

Boys aged from 14 to 17 years may sit for the examination for admission to the Technical Institutes and, if they are successful, may choose a trade course which may last from three to six years.

Vocational training of an intensive character, lasting from a few months to two or three years, is provided at the Government Industrial Training Centres. These courses are open to all adults who can reasonably be expected to benefit from them. A small allowance is paid to trainees during course. Apprentices in private industry are also allowed to attend special courses arranged for them, alongside apprentices from Government Departments.

Students in grammar and secondary technical schools generally sit for the Oxford or London General Certificate of Education at Ordinary Level in their fifth year. These schools also have a Sixth Form course of two years duration, at the end of which students sit for two or three Advanced Level subjects of the General Certificate of Education. The Junior College of the University and some courses in the Polytechnic also prepare students for Advanced Level subjects.

The third level of education is represented by two Teacher Training Colleges, one for men and the other for women, the Malta College of Arts, Science and Technology or Polytechnic and the Royal University of Malta. For admission to the Royal University, students must be at least seventeen years of age and must have passed in appropriate subjects at both Ordinary and Advanced Levels of the General Certificate of Education.

Education in Malta is provided free of charge in schools and institutions owned and run exclusively by Government and in the Junior College of the University. In private schools and at the University, it is normally provided on payment.

This publication deals with all levels of education. Questionnaires, specimens of which are reproduced here in an appendix, are sent out every year to both Government and private schools. The completed questionnaires are vetted, coded and processed on punched-card equipment installed at the Central Office of Statistics. The machine tabulations, alongside other tables prepared manually, are then put in their final form as they appear in this publication.

PART 2 - GOVERNMENT PRIMARY SCHOOLS

Enrolment:

In the middle of the 1967 calendar year, the enrolment of students in Government Primary Schools was 43,887. This figure shows a slight reduction of 0.5 per cent, when compared with the figure of 44,088 recorded a year before.

In 1967, the number of children receiving a primary education amounted to 53,456, so that the Government schools accounted for 82.1 per cent of total enrolment in primary schools. The decline in enrolment in Government and private schools combined came to only 0.8 per cent.

200

Table 2.1 below gives details, by grades, of the total primary school enrolment and the share of the Government schools in that enrolment from 1961 to 1967.

It appears that, during 1967, the steep decline in the primary school population, recorded in previous years, slackened considerably. Total enrolment at the primary school level declined from 61,643 in 1961 to 53,883 in 1966, the decline during the second half of this period being almost twice as large as that during the first half. From 1961 to 1967, the average share of the Government schools was 82.4 per cent, the highest figure being 83.6 per cent in 1964 and the lowest 81.8 per cent in 1966.

The primary school population fluctuates both as a whole from year to year and also in its internal distribution among the various grades. The flow of the births and the emigration of families, including young children and babies, during the six years preceding any school year have an impact on the intake into Stage I for that year, apart from minor fluctuations caused by changes in admission policies of the school authorities who are in turn influenced by the availability of accommodation and staff. Enrolment in Stage I fell from a total of 9,502 in 1961 to 8,940 in 1967 while the Government's share of this enrolment went up from 50.1 per cent to 56.2 per cent during the same period.

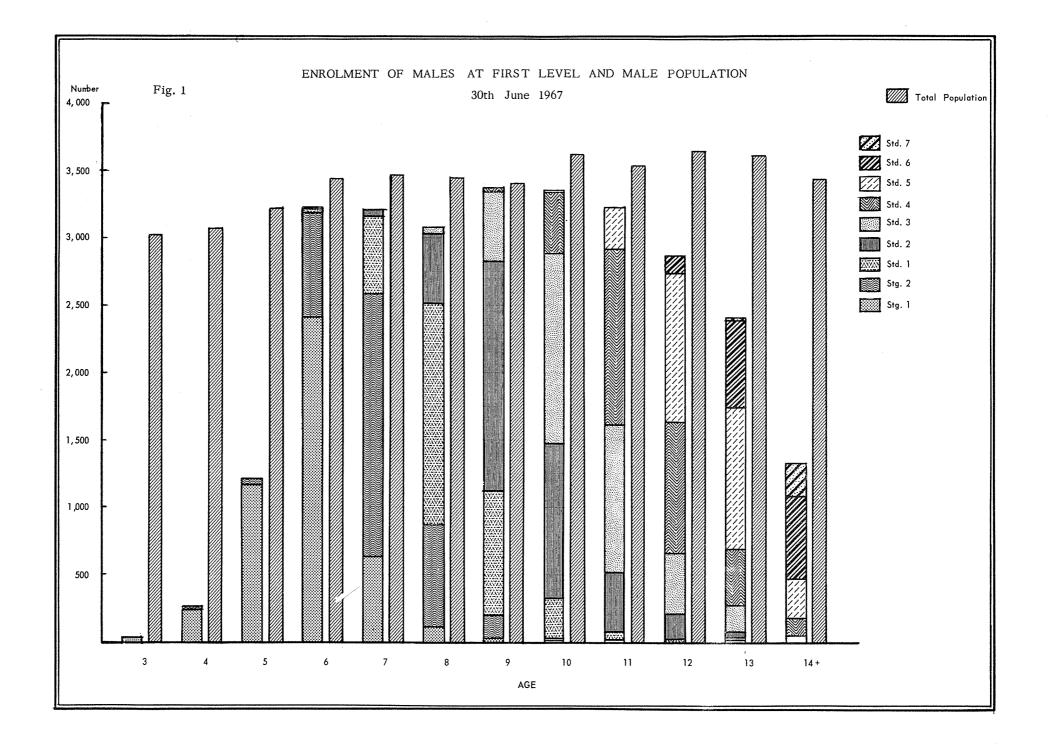
At the higher grades, enrolment is determined by promotions, dropouts, and transfers to higher levels of education. From 1961 to 1967 enrolment declined in all grades of primary education except in Standard VII, but the sharpest decline was recorded for Standards IV and V, as more and more children left primary school from these grades in order to transfer to a secondary or technical school. Total enrolment in these two grades was 15,856 in 1961 and 12,069 in 1967. The Government schools accounted for 14,178 and 10,733 pupils during these two years, respectively, so that Government's share was maintained at an average of 90 per cent throughout this period.

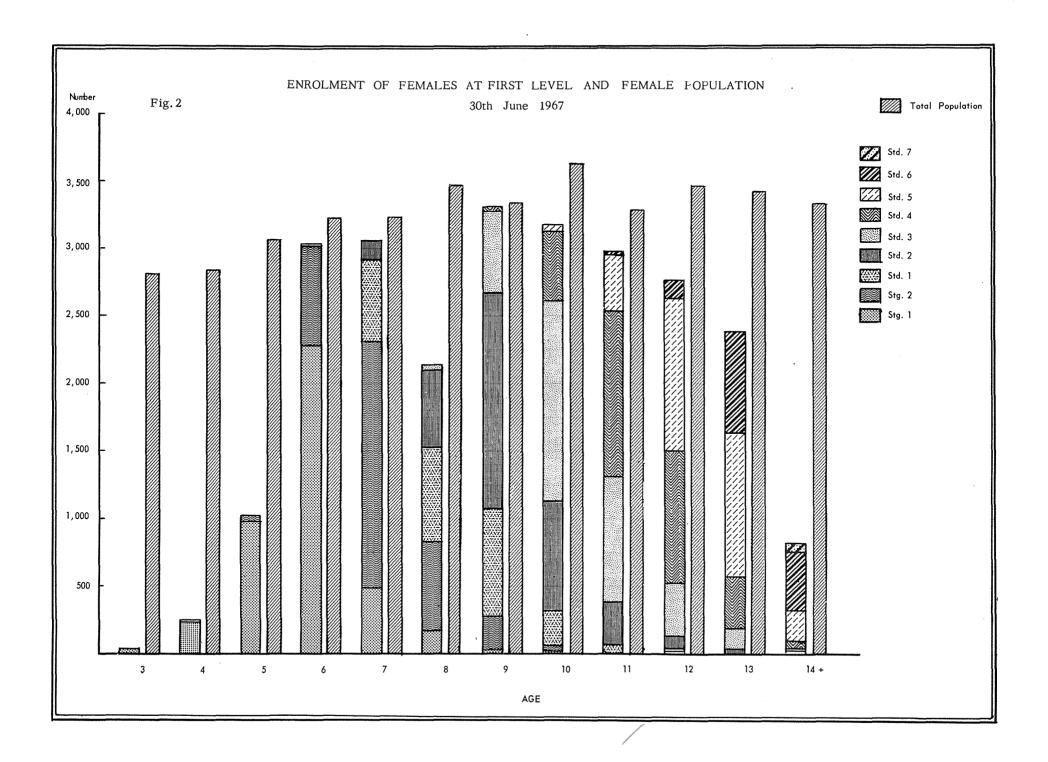
L. VI

Enrolment in Government primary schools accounted for an average of 54.1 per cent of the total in Stage I from 1961 to 1967. The average for Stage II was 84 per cent and this figure rose with the grade.

ENROLMENT AT FIRST LEVEL 1961 - 1967 (Showing proportion in Government Schools)

		···				, s - 1		
Gr	°ade	1961	1962	1963	1964	1965	1966	1967
Stage I	Total	9,502	9,483	10,507	9,430	9,255	8,627	8,940
	Government	4,758	4,902	5,724	5,477	4,846	4,818	5,024
	%	50.1	51.7	54.5	58,1	52.4	55.8	56,2
					54	1 . 3		
Stage 2	Total	8,005	7,751	7,636	8,177	7,750	7,615	7,274
	Government	6,775	6,506	6,500	6,948	6,556	6,265	6,107
	% ;	* 84.6	83,9	85.0	85,0	84.6	82.3	84.0
2			1			1.5		
Std. I	Total	8,028	8,341	7,725	7,825	7,966	7,806	7,120
	Government	7,091	7,242	6,706	6,605	6,853	6,493	6,110
	%	88.3	86.8	86.8	84.4	86.0	83.2	85.8
								,
Std. 2	امد	8,443	8,010	8,064	7,672	7,617	7,746	7,456
	Government	7,632	7,004	7,129	6,726	6,601	6,647	6,341
	%	90.4	88.8	88.4	87.7	86.7	85.8	85,0
Std. 3	Total	8,728	8,126	7,690	7,513	7,216	7,146	7,357
	Governmen &	7,930	7,359	6,854	6,660	6,354	6,229	6,536
	*	90.9	90.6	89.0	88.6	88.1	87.2	88.8
								*. 1.5
Std. 4	Total	8,613	8,197	7,747	7,021	6,838	6,529	6,551
	Government	7,704	7,220	6,786	6,319	6,084	5,770	5,754
	%	89.4	88.0	87.6	90.0	89.0	88.4	87.8
Std. 5	Total	7,243	6,983	6,739	6,071	5,805	5,540	5,639
	Government	6,474	6,306	6,045	5,599	5,294	5, 105	4,979
	%	89.4	90.3	89.7	92.2	91.2	92.1	88.3
Std. 6	Total	2,904	3,361	3,245	3,182	2,630	2,593	2,763
	Government	2,875	3,335	3,259	3,172	2,615	2,532	2,729
	%	99.0	99.2	99.8	99.7	99.4	97.6	98.8
a. P.							""	
Std. 7	Total	177	174	204	301	287	281	356
	Government	137	146	204	301	267	229	307
	%	77.4	83.9	100.0	100.0	93.0	81.5	86.2
								~~~
All Grades	Total	61,643	60,426	59,557	57,192	55,364	53,883	53,456
	Government	51,376	50,130	49,187	47,807	45,470	44,088	43,887
	%	83,3	83.0	*3,10 <i>1</i> 82.6	<i>∞″,5∪″</i> 83 <b>.</b> 6	82.1	81.8	43,88 <i>ℓ</i> 82,1
	1	1				JE01	0,00	اره ڪن





While, from 1961 to 1967, Government schools tended to decrease slightly their share of total enrolment in Standards I to IV, there was a tendency for this ratio to move in the opposite direction for the other grades.

#### Schools:

During the 1967 school year, there were 112 Government Primary schools, of which 95 were in Malta and 17 in Gozo. Where the locality was too small to justify the running of separate schools for boys, girls and infants, the same building was used to house classes for boys and for girls at all ages. Mixing of boys and girls in the same class is, however, avoided whenever possible.

Compared with the previous year, there was a net reduction of one in the total number of schools, due to the elimination of three small schools in Gozo and Comino, which were merged with other larger schools in the vicinity and the converse process resulting in two additional schools in Malta.

Schools varied greatly in number of pupils enrolled mainly because of differences in population density in the neighbourhood and problems of accommodation. The smallest schools were to be found in the rural districts. In Malta, the combined boys/girls/infant schools at Bahrija, Ghammieri, and Fawwara had, respectively, a roll of 81, 76 and 19 pupils only. In Gozo, similar schools in San Lawrenz and Ghasri had 74 and 55 pupils, respectively.

The largest schools are those in the older towns and villages where suitably located new accommodation is difficult to come by with the result that old-established schools grew by a process of accretion. Primary schools, with more than 700 pupils under the supervision of one headteacher, are to be found in Pawla, Birkirkara, Zejtun and Rabat.

## Class-Size and Pupil-Teacher Ratio:

In the government primary schools, each class has its own teacher who is responsible all day and throughout the school year for that particular class, so that class-size and pupil-teacher ratios are equivalent terms

Since 1959, when the average class-size was 26.5, there has been a decline in the primary school population and an increase in the number of class-rooms so that average class size has tended to decrease in the Government Schools. During 1967, the average class size continued to decline, although slightly, and at the end of the year there were 43,887 pupils in 2,016 classes giving an average class-size of 21.8.

There was practically the same number of pupils, that is about 16,850, in classes of 20 to 24 pupils as in those of 25 to 29 pupils, but the number of pupils in classes with an average of 30 to 34 pupils was only 1,807 as compared with 8,363 in classes of under 20 pupils. The last mentioned category were, however, inflated by a large concentration of Standard VI and VII classes (163 out of 204 classes), which always tend to be small due to the reduced inflow of new pupils into these grades every year. It appears that the spread about the mean was not very large, the mean size of class in the two end-groups, as shown in Table 13, being 15.4 and 30.6 respectively.

The figures in Table 13 show a marked positive correlation between average class-size and size of school. In schools with less than 200 pupils on the register, the average class-size is about 14 for all grades up to and including Standard V and 8.7 for Standard VI. There is a sharp increase in size, especially in the infant classes and in the two grades above Standard V, as one moves from the under 200 to the next larger type of school, i.e. those with 200 to 399 pupils. In these schools the average for the first two grades is 24.8. It goes down to about 20 for Standards I to V and to 13.6 for Standards VI and VII.

In schools with 400 pupils and over, the tendency for average classsize to increase with size of school is still noticeable but its effect is small and confined to the main grades, that is from Standard I to Standard V.

Teachers and School Staff:

At the end of the 1967 school year, there were 2,038 teachers employed in the Government Primary Schools. Of these 1,736, that is, 85 per cent were employed on a permanent basis while the remaining 302 were temporary teachers.

Compared with the previous year, there was an increase of 65 in the number of permanent teachers and a decline of 51 in the number of temporary teachers, giving a net increase of 14 in the teaching staff. The output of the Teacher-Training Colleges, meanwhile was 65 male teachers and 130 female teachers. The excess of new teachers makes good losses from retirement, transfers to other schools or occupations and resignations on marriage of female teachers.

Female teachers, both permanent and temporary, outnumbered their male counterparts. This is partly explained by the fact that it is usual for female teachers to take boys' classes at the infant level and also at the lower grades. The number of female teachers at the end of the 1967 school

year was 1,251 of which 175 were temporary. These figures show an increase of 54 in the number of permanent teachers and a reduction of 34 in that of temporary ones, when compared with those for the 1966 school year. The number of male teachers at the end of the 1967 school year was 787, showing an increase of 11 permanent teachers and a reduction of 17 in temporary staff.

On the administrative side, there were 100 head-teachers in the Government Primary Schools at the end of 1967, that is, 2 less than a year before. In addition, there were 13 school assistants in sole charge of a school, usually one of the smaller rural ones or an annexe to a large school. There were also 53 school-assistants generally helping head-teachers in charge of the larger schools. The total number of school-assistants was thus 66, the same number as a year before.

#### Attendance:

Except for two weeks at the start of the school-year and six weeks at the end, when only morning sessions are held, the Government Primary schools hold both morning and afternoon sessions. Parents are legally responsible for ensuring that their children attend school regularly, unless specially exempted.

Table 21 gives details of absences, mostly due to sickness, recorded during the 1967 school year. The average number of absences is high, for both boys and girls, in the first year at school. As the child learns to adjust itself to school life, the absentee rate declines to reach a low point at Standard I. Thereafter, it rises steadily, especially beyond Standard V and particularly in the case of girls, when the decreasing likelihood of going on to a higher level of education and increasing demands on the young adolescents time weaken the incentive to attend school.

The average number of absences per pupil recorded during the 1967 school year was 27.5 sessions in Stage I, declining to 21.5 in Standard I, and rising as high as 44.8 in Standard VII. The total number of sessions for the whole year is about 330 so that, on the whole, absenteeism is not a serious problem as far as the majority of pupils are concerned.

#### Foreign Languages:

In 1963, the primary school curriculum was widened when the teaching of Italian or French was made available to those pupils in Standard IV and above, who wished to learn another language, besides English and Maltese, which are taught in all grades

A total of 4,731 boys and 5,092 girls were learning Italian during 1967, while 108 boys and 315 girls were taking French. These figures show that, of the 13,769, pupils entitled to instruction in a foreign language, 10,246, that is, 75 per cent were availing themselves of the opportunity. During the previous year, there were 9,216 pupils taking a foreign language, that is, 1,030 less.

# PART 3 - GOVERNMENT GRAMMAR SCHOOLS

#### Enrolment:

The largest grammar schools, in Malta, are run by the Government. The boys' grammar school is known as the Lyceum, and it is housed in two buildings, a large one with 1,344 students at Hamrun, in Malta, and a smaller one, with 166 students, in Gozo. The largest Government Grammar School for girls is situated at Blata-l-Bajda, at the geographical centre of Malta's urban area. It houses 1,504 students. Government also runs smaller Girls' Secondary Schools at Mdina and Sliema, in Malta with 438 and 240 students respectively and a school in Gozo with 413 girls.

The total number of grammar school students in 1967 was 4,105, of which 1,459 were boys and 2,646 were girls. Compared with the previous year, there was an insignificant reduction of 8 in the number of boys and an increase of 181 in the number of girls, giving a net increase of 173 in the total.

The distribution by classes shows a tendency for the number of boys, as well as of girls, to increase up to Class III and then to decrease beyond that class, with a sudden drop after Class V. These fluctuations are explained by an inflow of students, mainly those transferring from a private to a Government school on successfully passing the appropriate examinations, in the lower forms with a rising drop-out rate in the higher classes. Past admission policies also play an important role. Since most students sit for the General Certificate of Education at Ordinary Level from the Fifth Class, and the Sixth Form is attended by only those students who want to specialise in a few selected subjects, the demand for places in this Form is bound to be limited, especially when admission to it is based on performance at the G.C.E. Ordinary Level Examinations.

While the peak enrolment, of 943 students, occurred in Form III and the figure of 607 students in Form V showed a reduction of 35 per cent from

this peak, there were only 120 students in the First Year and an even smaller number of 37 in the Second Year of the Sixth Form. The combined figure of 157 Sixth Form students accounted for slightly less than 4 per cent of total government grammar school enrolment, with the percentage for boys being about one—third of a point above this figure and that for girls being lower by the same amount.

Since, on admission to Class I most of the students are aged from 10 to 13 years, with corresponding adjustments for higher classes, the distribution by age-group tends to display the same pattern as that by class, especially when one considers that wastage, due to repetition of classes, involved only 143 students, that is 3.5 per cent of the total, during 1967.

About 55 per cent of the boys and 60 per cent of the girls were aged 14 to 16 years inclusive at the end of the school year. Boys, with an average age of 14.3 years, had an age distribution skewed slightly towards the younger age-groups, while that of girls, with an average of 14.8 years had a similar learning towards the other end. As can be seen from Table 32, this tendency for boys to be slightly younger than girls manifested itself in all classes except for the numerically insignificant Second Year Sixth Form.

Class Size and Student/Teacher Ratio:

Average class size in the government grammar schools was 24.6 at the end of 1967 when the total number of classes in use was 167. At the end of the previous year, there were ten fewer classes in use and the average size of class was 25 students.

Most of the classes in 1967 had from 20 to 24 students while there was also a large number with 25 to 29 students. The number of classes, with 20 to 29 students, was 116, that is 69 per cent of the total number of classes in all schools. These classes accommodated an equal percentage of the total number of pupils, that is 2,817 out of 4,105. These figures indicate a uniform distribution of class-size about the average.

There were only 359 students in classes accommodating fewer than 20 students each while the number of students in classes with more than 34 occupants was even smaller, that is 238.

Schools with a total enrolment of less than 400 students tended to have an average class-size of 20, that is, 5 less than that reported by larger schools with up to 1,500 students on their register.

Teachers in the grammar schools specialise in one particular subject but they usually take one or two additional subsidiary subjects if they teach exclusively in the lower Forms. The ideal situation is, therefore, one where the number of teachers exceeds by a certain margin, necessary for preparation of lessons and extra-curricular activities, the number of classes in a given school.

During the year under review, as in most previous years, there was an extreme shortage of suitably qualified grammar school teachers. The Government was, therefore, forced to the expedient of employing staff on a temporary basis. Of the 305 teachers on the staff of the Government Grammar Schools, only 163 were employed on a permanent basis. The total number of male teachers exceeded that of females by only one, so that the problem of permanency was much more acute in the case of female teachers, who, according to the existing regulations, are required to resign from the service upon getting married.

The majority of non-permanent teachers are employed as visitors, there being 36 males and 51 females in this category, during 1967. There were also 9 male and 23 female teachers seconded for duty from the Primary Schools but these teachers, although professionally qualified, are generally not specialists in any particular subject and hence they can only alleviate the shortage by releasing specialist teachers from duties in the lower forms.

The total number of teachers in the boys' grammar schools was 118, giving a student-teacher ratio of 12.4, but this low ratio may be misleading due to the employment of teachers on a part-time basis. The corresponding figures for the girls' schools were 187 teachers and a ratio of 14.1. Even with a ratio higher than that for the boys' schools, the girls' schools had to employ 35 male teachers to supplement the female staff, while no female teachers were working in the boys' schools.

#### PART 4 - TECHNICAL SCHOOLS

#### Enrolment:

The total number of students attending Technical Schools at the end of the 1967 school year was 4,264. Of this total, 2,073 were boys attending Secondary Technical Schools at Paola, Naxxar and Gozo while 890 were girls attending the Secondary Technical School at Hamrun. The total also includes 1,035 boys in Technical Institutes at Paola, Mriehel and Gozo. The Apprentices School, at Marsa, had an enrolment of 266 students.

Compared with the previous year, there was an increase of only 15 students in the total attending Technical Schools. The Secondary Technical School, still under construction at Naxxar, increased its enrolment by 134 students, at the expense of the other school at Paola. The Girls Secondary Technical School at Hamrun and the Secondary Technical School at Gozo both registered small increases of under 30 students, although the increase was comparatively large for Gozo. The Technical Institute at Paola increased its enrolment by 59 students, at the expense of the similar school at Mriehel. The Apprenticeship School at Marsa recorded a fall in the number enrolled, amounting to 25 students.

Table 48 gives the age-distribution by class of students in the various schools specialising in technical education. Since admission to the Secondary Technical Schools is based on the same regulations as admission to the Grammar Schools, the age-distribution by class in these schools is similar, although students in Secondary Technical Schools tend to be slightly older than those in the grammar schools. Girls also tend to be older than boys in the same class but this difference is also noticeable in the grammar schools. Boys in the new school at Naxxar are generally younger than those in the other schools.

The higher minimum age requirement for admission to the Technical Schools is reflected in the fact that the distribution by class fits neatly on top of the "tail" of that for the secondary schools, as can be seen from Table 49. While the ages of students in the secondary technical schools lie mainly between 12 and 17 years, those in the technical institutes ranged from 15 to 20 years while the apprentices attending the Marsa school tended to be a year older, on the average, than those in the institutes.

Class Size and Student/Teacher Ratio:

There were 406 teachers working in the technical schools during 1967. Of these, 24, were technicians, who do not take part in class-room instruction but prepare laboratory and workshop demonstrations under the supervision of the class-teachers. The shortage of suitably qualified staff was, in the grammar schools, manifested in a low ratio of permanent staff vis-avis temporary and visiting teachers and staff seconded from the primary schools to teach non-technical subsidiary subjects.

Of the 339 male teachers, only 121, that is, 36 per cent were permanent, while a higher proportion of female teachers, that is 28 out of 67, or 42 per cent, enjoyed that status. Temporary teachers, mostly males, numbered

22 while primary school teachers numbered 46, of whom 24 were females. There were also 148 male and 12 female teachers employed on a visiting basis.

Class size varied widely from one school to another. There was a tendency in most technical schools for average class size to rise from Class I to Class II but to decline thereafter, the decline being most noticeable in the technical institutes which catered for a mixture of courses varying in length from two to five years. The average class-size for all technical schools taken together ranged from a maximum of 21.9 students for Class II to 6 students in Class VI.

There were 214 classes in session during 1967. Of these 67, that is, nearly one third, were first year classes, mainly because technical education is still expanding in Malta and as new classrooms become available, they are filled by new entrants into the school. The number of second and third year classes was 46 and 45, respectively. There followed a sharp drop to 27 classes each for the fourth and fifth years, due to the termination of some of the shorter courses. Class VI consisted only of 12 students in two classes studying Advanced Level subjects in the Secondary Technical Schools.

Of great importance in the technical schools are the workshops and laboratories. There were 38 rooms used as workshops, 20 as needlework, and domestic science rooms for use by the girls and 19 laboratories. Since most of the technical schools have been built quite recently, adequate accommodation for practical work and demonstrations has been provided.

The ratio of teachers to students was higher in the technical schools than in the grammar schools. The average number of students per teacher was 11.5 in the boys' schools and 12.3 in the girls' schools. This low ratio is necessary to maintain proper supervision during practical work which entails greater individual attention than class-room lecturing.

# PART 5 - ADMISSION EXAMINATIONS

Admission to the Grammar and Secondary Technical Schools is regulated by a competitive examination held once every year. Successful candidates are allowed to choose the school they would like to attend, the first choice being accorded those higher up in the order of merit based on the admission examination results. A limited number of Government scholarships tenable in private secondary schools, is also made available on the basis of the results

of these examinations. These examinations consist of written tests in English and Arithmetic and an oral test in English.

There were 7,144 candidates who sat for these examinations in 1967. Of these, 3,605 were boys and 3,539 girls. The number of boys who passed was 1,107, that is 30.7 per cent of the total. The corresponding figures for girls were 1,100 passes, that is 31.1 per cent. Although the proportion of girls who succeeded was slightly higher than that of the boys, girls tended to pass at a higher age. While the average age of successful boys was 12.2 years, the corresponding figure for girls was 12.3 years.

Compared with the previous year, the total number of passes was higher by 333 in the case of boys and by 268 for the girls. The percentage of those who sat and were successful was also up, by 10.5 for the boys and by 8.3 for the girls.

In both Government and Private schools, the largest number of successful candidates, that is 627 boys and 696 girls, sat from Class V. This Class also presented the largest number of candidates, that is 1,610 boys and 1,651 girls. Candidates who had never failed their annual examinations, and hence never had repeated a class, would be qualifying by age to sit for this examination at the end of Class V, which thus produced the highest proportion of successes, that is 38.9 per cent for the boys and 42.2 for the girls, after Class VI of the Government Primary Schools.

Table 61 gives details of the marks obtained by boys and girls sitting for the examinations. On the average, all candidates did better in English than in Arithmetic, while girls did generally better than boys although, in Gozo, boys performed better than girls in Arithmetic, by a considerable margin.

Candidates for admission to the Technical Institutes are required to pass proficiency tests in English and Arithmetic, which are set at a lower standard than those for admission to the Secondary and Grammar Schools. Thus candidates above the maximum age limit for admission to a secondary education can still sit these examinations and choose a practical trade course if successful.

There were 1,016 candidates in Malta and 45 in Gozo, in 1967. Of these, 290 succeeded in obtaining a place in a Technical Institute in Malta, and 12 in Gozo. Class VI, in both Government and Private Schools, provided the largest number of candidates, that is 709, and the largest number of pass

es, that is 182, or 63 per cent of the total. The mean age of successful candidates was 14.7 years in Malta, and 14.2 years in Gozo.

# PART 6 - PRIVATE SCHOOLS

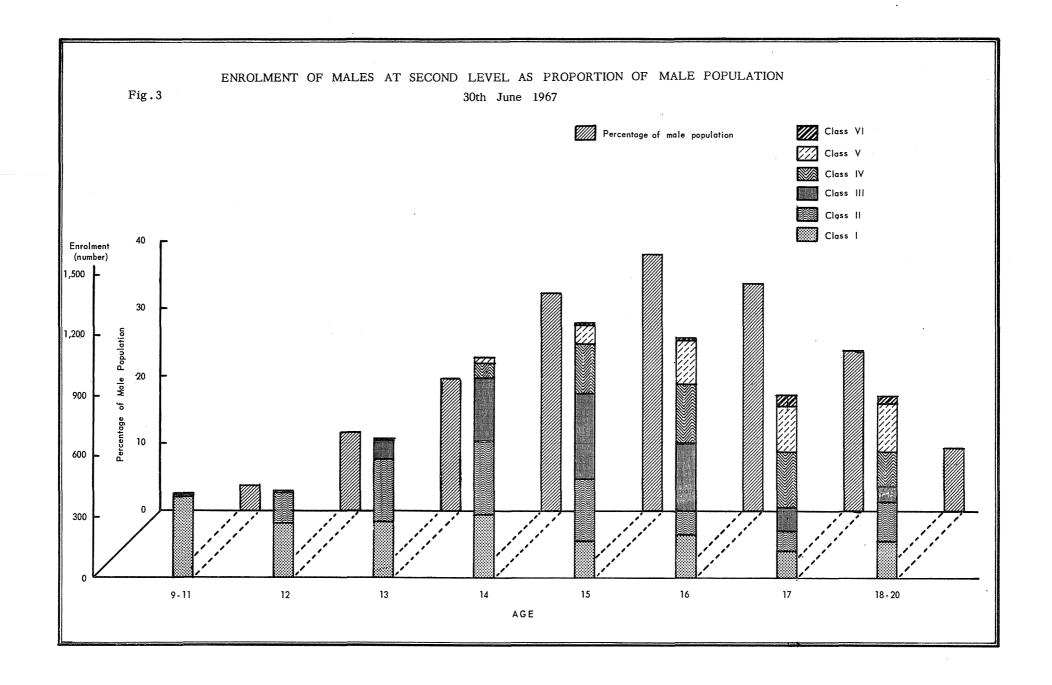
#### Enrolment:

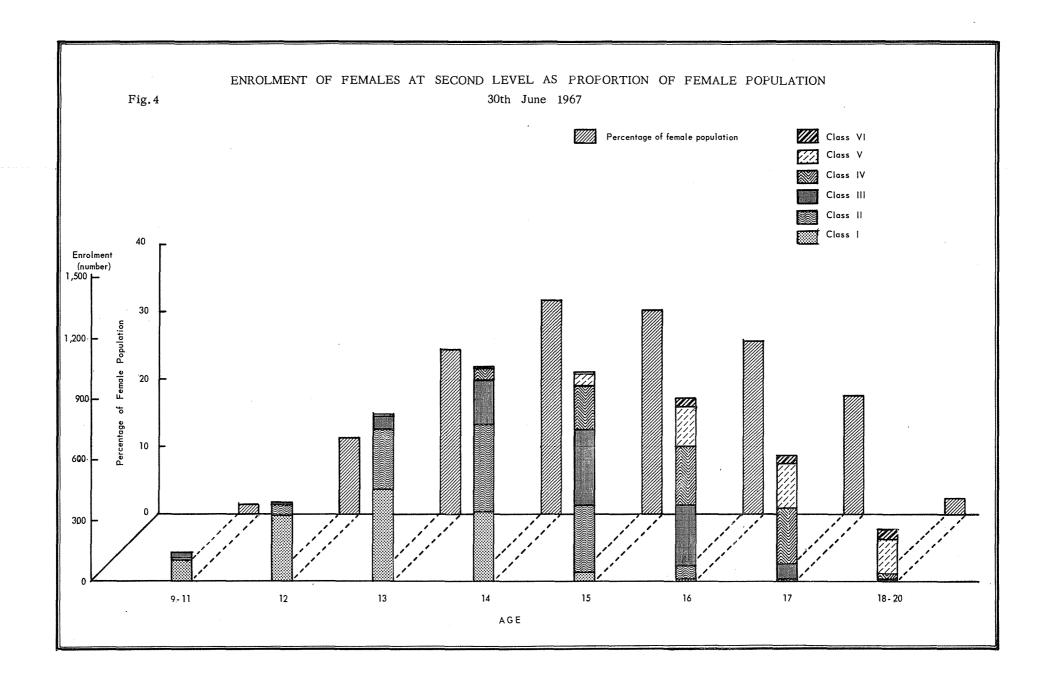
The total number of students in private schools, at the end of 1967, was 15,619, of whom 8,284 were boys and 7,335 girls. Compared with the previous year, there was a decrease in the number of students amounting to 1,434, that is 8.4 per cent of the total. The number of boys, in private schools, declined by 453 while that of girls went down by 981.

The private schools provide nursery education for young children below the age of 6 years. At the end of 1967, there were 2,298 children receiving a nursery education. This figure was lower by 660, that is by 22 per cent, than that recorded at the end of the previous year. This was a reversal of the trend in previous years, and was due to a change in policy of school authorities as can be seen from the fact that one nursery school was closed and four other abolished nursery classes during the year. Nursery classes are provided in a large number of private schools since this service can be of great value to parents of children of different ages. There were only 3 schools providing exclusively nursery education during the year, and the number of pupils in these schools was 98.

Although Government schools are free of charge, many parents prefer to send their children to private schools for a variety of reasons. Enrolment at the primary level in private schools amounted to 9,569, of which, 5,083, that is 53 per cent, were in the infants' classes. Compared with the previous year, there was a decline of 76 in the number of pupils in infant classes and nearly twice this reduction, that is 150, in the primary classes, the reduction being most noticeable in Standard I.

As more places became available in Government schools, the grammar school population of the private schools tended to decline. This trend was noticeable from the peak figures reached in 1964 when there were 4,910 students in private grammar schools. In 1967, the corresponding figure was 3,752 - 548 less than in the previous year. The decline was noticeable in all grades but the greatest proporticular losses were incurred in Class V, for both boys and girls. The losses were not direct but rather the effect of the "moving up" of successive reductions in the entries to Class I.





Schools, Classes and Teachers:

In 1967, there were 75 private schools in operation. Of these, 5 were in Gozo. There were 598 classrooms located in 97 premises, so that the average school building tended to be small. Besides the class-rooms, there were also 16 workshops or work-rooms, 20 laboratories and 357 rooms used as stores and for administrative and general purposes.

No information is available on the pupil/teacher ratio in private schools since some of these schools do not differentiate between staff teaching at nursery, primary or secondary levels. The average size of class for the private schools was 28.1 in 1967 as compared with 28.0 at the end of the previous year.

Teachers in all the private schools, taken together, numbered 781 during 1967, that is 29 less than a year previously. The pupil/teacher ratio stood at 20 at the end of 1967, showing a reduction of only one pupil per teacher, when compared with the previous year.

Since the private schools generally belong to, and are run by religious orders, many of the teachers on their staff are members of religious communities. During 1967, the number of members of religious orders employed as teachers in the private schools was 495, making up 63.4 per cent of the total number of teachers. Of these, 429, that is 86.7 per cent, were permanently employed. Of the 286 lay teachers employed by private schools 211, that is 73.8 per cent, were permanent.

## PART 7 - HIGHER EDUCATION

The University:

At the beginning of the 1966/67 academic year, there were 809 students at the Royal University of Malta. Of these, 749, that is, 601 men and 148 women, were regular students and 60 were occasional students, that is, did not satisfy standard entry requirements. Since students are allowed, in some faculties, to take more than one course, the total number of students making use of this facility, and attending separate lectures to qualify for a degree subsidiary to their main course, was 31 during the year. Compared with the previous year, there was an increase of 175 regular and 10 occasional students. In October 1966, the Royal University was preparing to occupy its new buildings at Msida and the extra accommodation envisaged, made possible a rapid increase in the student intake. Women are also increasingly taking an

interest in higher learning and, while in 1958 female regular students accounted for slightly less than 7 per cent of the total, in 1966 this ratio had gone up to 20 per cent.

During 1967, the largest faculty at the University was that of Arts, with 342 students and 34 teachers, followed by science with 218 students and 29 teachers. Medicine and surgery, with 130 students and 40 teachers was next in numerical importance. The smallest faculty was that of dental surgery with only 7 students and 5 teachers.

The total teaching staff numbered 141, and was made up of 28 professors, 45 lecturers and 68 teaching assistants and demonstrators. These figures show an increase of one professor, three lecturers and 21 other teachers and assistants, when compared with those for the previous year.

The number of degrees conferred during the year was 51. Of these, eleven were conferred on women. There were 49 bachelors' degrees and two masters degrees conferred.

# The Polytechnic:

At the Malta College of Arts, Science and Technology, or Polytechnic, a wide variety of technical and trade courses are run. Many of these courses are taken on a part—time basis or in the evenings to enable students employed in industry to attend.

Of the 820 students attending the Polytechnic during the year, there were 111 reading for a degree or diploma or associate membership of an institution. The corresponding figures for 1965 were a total of 600 students, of whom 162 were pursuing a third level education. Thus, while the number of students increased by 220, there was a net reduction of 51 in the number of those reading for a degree or its equivalent. This reflects the availability of new courses which are constantly being created.

#### Teacher Training Colleges:

There are two Teacher Training Colleges in Malta. The men's college is at St. Julians', and houses 65 first year trainees and an equal number in their second and final year. Students live in at the College, and at the end of the two-year course are if successful in the final examinations, employed on a permanent basis, by the Government.

The women's college, at tal-Virtu', near Rabat, is run on similar lines to the men's college. In 1967, there were 125 trainees in their first year and 130 in their second year, at this College.

Both in the men's and in the women's colleges, total enrolment does not vary much from year to year since the actual figure depends upon the accommodation available.

# PART 8 - OTHER FORMS OF EDUCATION

Schools for the Handicapped:

Special education for those children who are physically or mentally handicapped, is provided as a social service by the Government. During 1967, there were six Government-owned schools and one privately-owned, which were engaged in this charitable work.

Most of the schools comprised 4 class-rooms though there was only one class for blind children and as many as six for the deaf. There were 18 specially-trained male teachers and 13 female ones employed in these schools.

The total number of handicapped persons, catered for by these schools, was 281, comprising 193 males and 88 females. The mentally handicapped and educationally sub-normal numbered 178, the physically handicapped were 82 in number and there were also 21 mal-adjusted children.

About 42 per cent of both male and female inmates were aged 10 to 14 years, although in the centre for the blind there were older people, aged 45 years and over, learning a trade in order to contribute to their own support.

#### Evening Classes:

In 1967, a total of 6,373 student-courses were conducted in Government School after normal school hours. Of the total number, 3,156 student courses were accounted for by male and 3,217 by female students. A total of 294 teachers, of whom 215 were males and 79 females, were engaged.

Most courses were of one year's duration though some of the more technical subjects involved a three-year course. A large number of short trade courses were run at the Government Industrial Training Centre at Marsa but, apart from woodcraft for men and dress-making for women, the most popular classes were the extra-mural revision classes for students intending to sit the  $\tilde{G}.C.E.$  examinations.

# PART 9 - EDUCATIONAL FINANCE

The main financial burden of providing education falls on the Government, while the private schools' contribution in this field represented about 11 per cent of the total national expenditure on education.

Government expenditure on education amounted to £3,307,723 during the financial year 1966/67, that is, 3.2% more than in 1965/66. More than one half of this expenditure, or £1.9 million, was defrayed on personal emoluments, of which £1.28 million were allocated to the Primary Schools, and £253,764 to the Technical Schools. The latter figure was nearly twice that paid four years previously, indicating how fast the system of technical education has expanded in recent years. Also increasing, but much more slowly, is expenditure for maintaining Grammar School staff which stood at £191,067 during 1967, that is, 7.3 per cent up on the previous year.

The cost of materials and incidental expenses depends mainly on the number of students and the actual size of school plant which is being operated. However, the figures of £88,454 for the technical schools and the £180,000 allocated to the University indicate the comparatively larger outlay required for the teaching of science and the physical arts. The figure for the University is not necessarily related to expanditure on materials since it constitutes a block vote by Government the use of which is at the discretion of the University authorities.

Total public capital expenditure on Education was not much different, at £770 thousand in 1966/67, from that of the previous year. The capital expenditure of the University was nearly £0.3 million, and was almost equal to that of Technical Schools. Fixed investment in primary schools is no longer a major item of expenditure now that the large programme of primary school building is nearing completion.

The private schools do not keep extensive records of the allocation of their funds but the main items of expenditure and income have been worked out every year since 1964. During 1966/67, total expenditure of the private schools amounted to £357,000, that is, £21,000 more than a year before. Tuition fees, at £228 thousand, accounted for 64 per cent of total revenue, the balance being made up by donations, Government grants and subsidies, and loans from both public and private sources.

The annual cost per pupil in Government Schools is given in Table 106. There is an increasing progression of some £20 per pupil, starting with the Primary Schools and ending with the Technical Schools. Rising costs of

materials and increases in wages and salaries have pushed up constantly the cost per capita of providing education but, in the case of Technical Education, there appear to have been economies of scale reflected in decreasing unitary costs, as the system grew and expanded. The average cost per pupil of the private schools combined was £22.8 per annum but a considerable element of subsidy due to rudimentary accounting, is not allowed for in this figure.

This is more so when this institution is in the process of acquiring new buildings with extensive libraries and laboratories. Expenditure of the University, during 1967, amounted to £178,042 on personal emoluments and £58,011 on other charges, besides the capital outlay already mentioned. Fees paid by students amounted to only £29,720 and 74 students were exempted from paying any fees at all, involving a loss of revenue of £3,500. The recurrent expenditure per capita worked out at £292, of which only an average of £37 were provided by the students themselves.

TABLES

GOVT. PRIMARY SCHOOLS
1. GOVERNMENT INFANT AND PRIMARY SCHOOLS CLASSIFIED BY TYPE OF SCHOOL: 1965/66 - 1966/67

	•									
		Survey: 1965/66								
Type of Scho	ol	Maitese islands	Malta	Gozo						
Boys	·	32	27	5						
Girls		12	11	 						
Infants		11	10	1						
Boys/Girls			-	1						
Girls/Infants		25	20	5						
Boys/Infants		I	1	-						
Boys/Girls/Infants		31	24	7						
ТОТА	L v	113	93	20						
, ,			Survey: 1966/67							
Boys		32		_						
•		32	27	5						
Girls	. ·	<b>II</b>	11 -	-						
Infants		H H	- 11							
Girls/Infants		27	22	5						
Boys/Infants	· · · · · · · · · · · · · · · · · · ·	2	2	- 1 1 1 ± 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						
Boys/Girls/Infants	V.	29	22	7						
	•		, S							
тоти	A.L	112	95	17						
				•						

GOVT. PRIMARY SCHOOLS 2. TEACHING STAFF, CLASSES AND SCHOOL POPULATION BY LOCALITY AND TYPE: 30TH JUNE, 1967

Tappheyes   1/c   School   Paresentition   P				ad .	So	h <b>o</b> ol	Assis	ianis		Teaci	neu s			\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		No.
MALTESE ISLANOS  All Types  53 47 tl 2 32 21 660 1,076 127 175 897 855 264 45,887  MALTA  All Types  47 44 4 - 31 23 561 941 127 174 800 755 215 39,234  6020  All Types  6 3 7 2 1 - 99 135 - 1 97 90 49 4,655  URBAN CENTRAL:  Floriana  Boya  61ris/infants  1 1 - 12 11 - 2	School			chers					Piers	F-86-60 2 (2016) ( )			N			
MALTESE ISLANDS  All Types  55 47 01 2 32 21 650 1,076 127 175 697 855 264 43,867  MALTA  All Types  47 44 4 - 30 25 66 941 127 174 800 755 215 39,234  6020  All Types  6 3 7 2 1 - 99 135 - 0 97 90 49 4,655  URBAN CENTRAL:  Floriana  Boys  Gicla/Infants  Gicla/Infants  (2 Schools)  Boys  1 2 2 - 20 - 4 1 24 - 24 - 236  Gicla/Infants  (2 Schools)  Boys  Gicla/Infants  Gicla/I	Locality	Туре	М	F	М	F	М	F	М	F	М	F	Boys	Girls	Mixed	Pupils
Section   Content   Cont	MALTESE ISLANDS	All Types	i .	47	8.8	2	32	21	660	1,076	127	175	897	855	: 264 \	43,887
	MALTA	All Types	47	44	4	-	31	21	561	941	127	174	800	765	215	39,234
Fiorisma    Boys	GO <b>Z</b> O	All Types	6	3	7	2	. 0	Ð	99	135		0	97	90	49	4,653
Find   September   1	URBAN CENTRAL:															
Valletta (Baviera)  Boys   1	Floriana			<b>6</b>	***		8	9	i		٥	i	10	6	ຄ	·
Girls/Infants			<b>e</b> 5	1		0	-	•		15	∞	3	2	14	2	385
Cospicua	Valletta (Baviera)	_	i [ ·	WD	7	en en	2	· 6	20	-	4	- 0	24	, 0		
Cospicus	F .									'		•	1	^		
Cospioua   Boys		(2 Schools)	-	2	-	•	-	8	-	33	-	4	- 48	30	क्	853
Girls	URBAN EAST:		. 10									÷				
Girls	Cosnicus	Boys	9	<b>5</b>	133	c.	2		0.6		<i>e</i> 57		23	_		400
Sengles	ооор 1 оо а		-	1			1		1	1	ŀ		_			
Semplea   Boys   1							-0	-		1	1			1		
Girls/Infants	Sengles			, so .	600			-	10	1	a.					
Section   Boys	. ,			. 1		en.	1 1	8	1	18	1	A		ì	9	
Girls/Infants	Vittoriosa		. 1	-	_	865			8	i	3	l	10			
			-	8		ı,	ø.	es	1	13	1	5			5	
Girls	URBAN WEST:			*										\		
Girls	Hearun	Boys (2 Schools)	2		, 6		2	· ·	45		5	100	2.5			000
Infants	Emily (0)				l	•	1	a	1		1	i	1			
Girls/Infants				1	ļ	_		•	1	1	i	ł		1		i e
Sita. Venera  Boys/Girls/Infants	• .		0			80		-	i	ł	1	1		_	1	
Boys	Sta. Venera	The state of the s	8	1		_		â	1	i .	1	i ·		i		
Giris infants	Marsa	_	9		-		2			1	1	1	E .	1	1	
Infants	΄,	-	<b>63</b>	9		-	1	8	1	28	1	3	1	1		
Boys/Girls/Infants		infants .	0	0	۵.			.60	(5	ı	۵	l .	9			
Boys	Pieta		0	-	-	-	-	6	4	1	2	į	i	-	1	Į.
Girls/Infants -	SUBURBAN NORTH:							-								
Girls/Infants	Gzira	Boys	9		a		0	6	15		2		17			385
Sida   Boys	\$	•		1	-	-	-		1	17	1	1	1	17	3	
Girls/Infants -     8 9 2 5 12 9 3 488   (Rosary) Girls/Infants -     8 9 2 5 12 9 3 488   Girls/Infants -     - 21 -   - 22 483   Girls/Infants -     - 21 -   - 22 2475	Ms i da	Boys	9	639	-	-	8		12	ł	2	•	1	1		
St. Julian's Boys/Girls/Infants	A CONTRACTOR		-	1	-	5	-	<b>a</b>	,	20	1	4		17	7	
(Rosary)   Girls/Infants   -     -   -	St. Julian's	Boys/Girls/Infants	0	·	6	wo	-	ı	8		2		12	1	1	
Boys         - 2t -     - 22   483	" (Rosary)		-	1	, <b>-</b>		-	40	-	1	1	1	i		_	
Girls/Infants -     - 2  2   475	Stiema	Boys	1	-		-	1	40	21	1		1	1		1	
		Girls/Infants	-	P		-		0	-	21	-	à	1	17	2	
	San Gwann	Boys/Girls/Infants			-	-	-	st>	6		-	2	l		1	
																:
			1		1	1				ŀ		l	1			

GOVT. PRIMARY SCHOOLS 2. (Contd.) TEACHING STAFF, CLASSES AND SCHOOL POPULATION BY LOCALITY AND TYPE: 30TH JUNE, 1967

Locality SUBURBAN SOUTH: Paola Tarxien Zabbar M ¹ Skala Kalkara	Boys Girls Infants Boys Girls/Infants Boys Girls/Infants Boys/Girls/Infants Boys/Girls/Infants Boys/Girls/Infants Boys/Girls/Infants Boys/Girls/Infants Boys/Girls/Infants	M	hers	Sch	F	sot Sch M	i/c 001 F	Permai M	rent F	i	ery F	Boys 35	Girls	Mixed	of Pup11: 816 626
SUBURBAN SOUTH: Paola Tarxien Zabbar M ¹ Skala Kalkara	Boys Girls Infants Boys Girls/Infants Boys Girls Infants Boys/Girls/Infants Boys/Girls/Infants Boys/Girls/Infants Boys	ec. [ ] [ ]		62 62 63 64 64	t) e e e e e e e e e e e e e e e e e e e	2	1	31		5		35	-	500	816
Paola Tarxien Zabbar M ^I Skala Kalkara	Girls Infants Boys Girls/Infants Boys Girls Infants Boys/Girls/Infants Boys/Girls/Infants Boys Girls/Infants Boys Girls/Infants	0 0 0 8 8	معال معال معالم	ස ස ස ස	0 0 0 0		â	31				_	-	1 1	
Tarxien Zabbar ^{Mª} Skala Kalkara	Girls Infants Boys Girls/Infants Boys Girls Infants Boys/Girls/Infants Boys/Girls/Infants Boys Girls/Infants Boys Girls/Infants	0 0 0 8 8	معال معال معالم	ස ස ස ස	0 0 0 0		â	1 1				_	l	1 1	
Tarxien Zabbar M [®] Skala Kalkara	Girls Infants Boys Girls/Infants Boys Girls Infants Boys/Girls/Infants Boys/Girls/Infants Boys Girls/Infants Boys Girls/Infants	0 0 0 8 8		ස සා සා			8	1 1				_	26	-	
Zabbar M ^s Skala Kalkara	Infants Boys Girls/Infants Boys Girls Infants Boys/Girls/Infants Boys/Girls/Infants Boys Girls/Infants			Ωπ 		ĺ		1 1					, ~~		
Zabbar M ^g Skala Kalkara	Boys Girls/Infants Boys Girls Infants Boys/Girls/Infants Boys/Girls/Infants Boys Girls/Infants	1 8 8		<b>⇔</b> .		-		-	16	0	. 1	8	7	2	409
Zabbar M ^g Skala Kalkara	Girls/Infants Boys Girls Infants Boys/Girls/Infants Boys/Girls/Infants Boys Girls/Infants	1 8 8	6	∞.			-	14		ì	co .	15	<u> </u>		311
M ^s Skala Kalkara	Boys Girls Infants Boys/Girls/Infants Boys/Girls/Infants Boys Girls/Infants	8 8 9	6	1			gst		16		5	4	15	2	452
Kalkara	Girls Infants Boys/Girls/Infants Boys/Girls/Infants Boys Girls/Infants	8 8 2	1	a	~	2		24		4	co-	27	-	_	631
Kalkara	Boys/Girls/Infants Boys/Girls/Infants Boys Girls/Infants		1	Í	_		1		20		6		26	-	617
Kalkara	Boys/Girls/Infants Boys Girls/Infants			0	e		-		9		8	-		17	470
	Boys/Girls/Infants Boys Girls/Infants	,		0	-	-	-	2	5			-	-	7	102
Luqa	Boys Girls/infants	û	-	6	-	-	i	3	9	1		6	6		253
	1	ŭ		<b>59</b>	బ	ar	er .	9	, .	8	ı	11	-	- 1	243
į.	Boys/Girls/Infants	<b></b>	8	co	69		-		17	6	<b>6</b> 5	3	14		426
gura		0		6		1		4	8 8	g	0	6	6	5	286
CENTRAL:															
	er e												ľ		
Attard	Boys/Girls/Infants	Ì		-	æ	-	=	4	6	9	0	3	1	6	177
3ºKara	Boys	0	-	20	-	2	6	34		4	ø	37		-	883
	Girls	<b>co</b>	1	6	æ	to-	2		34	-	7	6,58	41	ا جا:	918
	infants	•		-	es-	-	-	6	22		2	5	6	13	642
Li ja	Boys	9	-	æ	6		=		•	8	e	81	-	-	216
	Girls/Infants	0	1	æ	e	6	-	8	15	6	9	2	12	2	330
Qormi	Boys	2		~0	<b>.</b>	2		37	1	8 1		49		-	1,143
	Girls	æ	8	ω	ca ca	547		-	18	Ε.	8		28	-	606
	infants Girls/infants	6	0	6 0	8	65 63		8 6	16 23		9	5 6	5 24	. 6	420 694
SOUTHERN:		i													
Pipusia	Boys	6	<b></b>	co ·	ća	6	es es	8	<b>43</b>	6	<b>\$</b>	. 14			282
B ¹ Bugia	Girls/Infants	2	8	0	ed.	_	123	D	16	9	5	2	17	2	474
4°XIokk	Boys/Girls/Infants	0	8				_	d,	8		2	7	7	- 1	244
Shaxaq	Boys	9		8		ε.	-	8	2		-	10	,	-	231
onaxaq O. 'ja	Girls/Infants	ena H	8	co	c:	-	e,	8	14		en	1	10	2	292
Gudja	Boys/Girls/Infants			co-		67		5	6		2	6	5	2	302
Zejtun	Boys	1	9	6		2	5	19	0	80	co co	30	š	-	729
	Girls		8	<b></b>	8	-	8		26	-	6	-	32	-	701
	Infants		ŝ	<b></b>	445		weste		13		4	2	1	14	432
Qrendi	Boys/Girls/Infants	8	0	62	co		1	2	6	ē	5	5	7	2	265
Zurrieg	Boys	8		-	csa	8	-	14		8	es	22	-	-	539
	Girls		8	#20	ess	œ	04	en en	20	-	2	-	22	-	517
	Infants		G	8	5	om .	-	<b>80</b>	10	-	2	5	. 6	1	304
Kirkop	Boys/Girls/Infants	1		<b>6</b> 0	80	æ	-	3	3	2	4	5	5	2	216
viqabba	Boys/Girls/Infants	8		es	<b>a</b>	-	1	3	9	2	4	7	8	3	353
Safi	Boys/Girls/Infants		Ö	ŧ.	ø		423	1	4	8	0	-	ā	6	117
WESTERN:															
Rabat	Boys			ça	<b>⇔</b>	2	65	24	5	4		31			724

GOVT. PRIMARY SCHOOLS

	, .	He	gd g	` Sel	nool A	ssis	ants		Teac	heræ	. •{ }			. ,	No.
Se	hool	Tea	chers		'c rool		i/c hool	Pera	anen t		np.		Classes	5	of
Locality	. Туре	М	F	M	F	М	F	М	F	М	F	Boys	Girls	Mixed	Pupils
WESTERN (CONTD.)		y.	Å.				4.	: -		:				,	*
Rabet (Contd.)	Girls	<b>—</b>					8	-	24			0	25		635
	Infants	60			-				15	_	8		1	14	380
Dingli	Boys/Girls/Infants	a						. 5	9		a	7	5	2	300
Sigglewi	Boys	. 1						11	3	2		13	3	6	299
-,59.04.	Girls/Infants								19	6	3	a.	17		
Zebbug	Boys	8				l		14	ı	9	3		17		478
*eppug	Girls	د						, 16	2	9		24		1 !	522
4	Infants			0 0		_			20 13		2		23		542
Bahri ja	Boys/Girls/Infants			,	6		2	1			ŀ	. 6	5	2	335
Ghemieri	Boys/Girls/Infants			ų	6		2		5		8			7	81
Mtahleh	1 1		0			1			3			6		4	76
	Boys/Girls/Infants	0	1 1		-	-		8	7	9	6	Đ	æ	8	102
Fawwers NORTHERN:	Boys/Girls/Infants	J	න් _ය	0	e .		G	3		Θ	. <b>(</b> 20		<b>.</b>	3	19
											,				
Mel 1 i eha	Воув	0	0	<b>a</b>	-	. ~		3 3	-	2	<b>13</b>	13	es		293
•	Girls/Infants	G	0		-	e .	<b>6</b> ,	-	83	9	- 6	4	14	0 .	429
Mgarr	Boys/Girls/Infants	0		0	9		8 5	6	9	0	2	9	8	0	394
Gharghur	Boys/Girls/Infants	9	-	-	- 5	•	-7	5	9	0	ß	8	8	es,	320
Naxxar	Girls/Infants	-	0	60	60		~		12	-	ą.		14	1	367
	Boys/Infants	1	6	8		-		æ	12		A	13	æ	,	285
Mosta	Girls/Infants	<b>'</b> -		-	60	-			24		co .	2	22		600
	Boys/Infants	ı		Ca.	-		-	25	6	2	9	20	2	, En	495
St. Paul's Bay	Воув	1				En	<b>6</b> 20	8		4		12	276		210
	Girls/Infants						æ	S	13	es .		2			
	A11. 1.63. 1.111 002 0-0						-		13		Ü	۷	8.0		298
GOZO:															
00203	1											,	r .		*
Ghajnsiel <b>e</b> m	Boys/Girls/Infants	0	-		-			8	00	6	6	10	8	6	363
Gharb	Boys/Girls/Infants	60	-	â	-	6	ಲು	Ą	6	es	-	0	0	8	0 60
St. Lawrence	Boys/Girls/Infants	6	6	. 0	-	8	6	Ą	3	0	0	69	-	7	74
Kercem	Boys/Girls/Infants	0	-	•		-	Eu-	5	7	6	6	4	4	4	231
Nadur	Boys	9		60		8	Er.	13			<b>e</b> u	13	es .	69	297
	Girls/Infants	6	ì		65	c ·	. 6		18	6		3	15	0	409
Qala	Boys	-	-	0	-			6			6	6			79
	Girls/Infants	<b>e</b>	-				6		9		C	4	6		170
Sannat	Boys/Girls/Infants		-	8				8	80	0	6	8	6	5	399
Victoria	Boys	0	-		-	1		17				17	e.		342
<del></del>	Girls/Infants			. 60					27		en en	3	20	3	613
Xaghra	Boys			β		<b>€</b> >	Е	12	6/			12	20	2	1
	Girls/Infants			, 		5	63	12	19	G	8			l	234
Xewki ja	Boys -	1		. 1		5	E .	1	19			2	15	2	418
ouvila	Girle/Infants		1 1	6				12	1			12		l	230
7.h.h					1		Ì	-	18	0	ω.	6	12	6	435
Zebbug	Boys/Girls/Infants				60	15	, cos	6	5	-	co co	2	3	6	154
Ghasri -	Boys/Girls/Infants		9	1	5		٠ 6	4,	2	65		6		7	55
•							l								
•			1 1		1	l	1	l	l	1	l	1		l '	

GOVT. PRIMARY SCHOOLS
3. NUMBER OF SCHOOLS CLASSIFIED BY TYPE OF SCHOOL AND RANGE OF PUPILS: 30TH JUNE, 1967

Type of School	Under 200	200 to 399	400 to 599	600 to 799	800 to 999	1,000 to 1,199	1,200 to 2,399	2,400 to 2,599	Tota
ALL TYPES:		,,							
Maltese Islands	13	47	31	15	5	ı		-	112
Malta	8	39	28	14	. 5	1	-	_	95
Goze	5	8	3	ı	-	-	-	-	17
BOYS:									
Mal ta	1	13	5	4.	3	ı	-	-	27
Gozo		4		•	9	_	_	-	5
GIRLS:									,
Malta	-	6	4	6	1		-		
Gozo	~	<b>e</b> s	-	· æ		-			-
INFANTS:				`					
Malta		5	5	1	•			-	11
Gozo	-	œ	<b>s</b> ea		***	<b>5</b>	-	-	-
GIRLS/INFANTS:									
da I ta	a	. 7	8.8	3			-	-	22
Gozo		8	3	1			<b>a</b>	-	5
BOYS/INFANTS:	,								
Maita	. <b>.</b>	9	å	-	<b></b>	<b>.</b>	<b>~</b>	-	2
Gozo -	cu cu	so+	-	<b>8</b> 3			-	-	-
BOYS/GIRLS/INFANTS:									
fa I ta	7	13	2	9	6	o	<b>#</b>		22
Gozo	3	4	eo	`e		_	-	_	7
							,		
	,								·
						}			

4. PUPILS CLASSIFIED BY LOCALITY OF SCHOOL, AGE: AND SEX: 30TH JUNE, 1987

				×				٨٥٥	•			-	
		*						Age					
Loca	lity	,	5	÷6	7	8	9	10	2 3	12	13	14 &	Total
				2	•			10		"2	13	Over	7
MALTESE ISLAND	s	Ţ	73	4,377	5,246	5,243	5,871	5,665	5,529	5,249	4,597	2,037	43,887
981	^	B 6	28 45	2,218	2,713	2,596	2,998	2,861	2,890	2,667	2,298	1,245	22,514
= .			1	2,159	2,533	2,647	2,873	2,804	2,639	2,582	2,299	792	21,373
MALTA		T B	29 16	3,813 1,918	4,650 2,407	4,665 2,333	5,226 2,680	5,118 2,605	4,978 2,593	4,720 2,398	4,153 2,059	1,882	39,234 20,168
ų.	*	G	13	1,895	2,243	2,332	2,546	2,513	2,385	2,322	2,094	723	19,066
G0Z0	* * *	Т	44	564	596	578	645	547	551	529	414	155	4,653
2		В	12	300	306	263	318	256	297	269	239	86	2,346
		G	32	264	290	315	327	291	254	260	205	69	2,307
MALTA:								٠					
URBAN CENTRAL:					* *								1 4 5
Floriana		T	8	66	77	61	74	84	73	78	58	<b>3</b> 6	615
		В	7	32	37	30	33	41	36	35	26	27	304
		6	1	34	40	31	41	43	37	43	32	. 9	311
Valletta		T		9 <b>4</b> 47	150 77	139	200	176	193	191	190	48	1,381
*		B G		47	73	59 80	113 87	78 98	102	99 92	97 93	36 12	708 673
						,			,			-	* <b>1</b> * 1 * 1
URBAN EAST:	•							•					
Cosp i cua		T B		100 53	125 65	178 102	152 73	159 62	181 106	163 74	152 71	52 37	1,262 643
	:	G	-	47	60	76	79	97	75	89	81	15	619
Senglea		<b>T</b> .		79	96	400	141	102	91	105	81	35	* 842
		В		34	53	60	66	55	46	48	40	23	426
		G	'	45	43	51	75	47	4.5	57	40	12	416
Vittoriosa		T B		59 <b>27</b>	67 35	41.	98 33	75	61 30	55 65	53	- 25	534
		G		32	32	22 19	65	22 53	39 22	25 30	29 24	14 11	246 288
										•			
URBAN WEST:	, ;					·				ř	.t		
Hamrun	,	T B		240 133	309 159	290 146	338	326	347	266	266	139	2,521
•		G		107	150	144	168 170	166 160	197 150	145 121	1 80 106	70 69	1,344
Sta. Venera		T		29	66	62	69		· 48	52	49	29	474
		В	-	15	39	22	38	39	31	23	27	17	249
*** **********************************		G		14	27	40	33	31	07	29	22	12	225
Marsa		7	2	181	231	206	230	219	210	206	182	150	1,818
		B G		86 95	133 98	108 98	130 100	99 120	96 115	96	87 95	70 20	920
Pi eta i		Т									95 00	-30	898
F   848'		В		37 21	41 23	45 27	43 19	49 29	. 36 18	32 21	26 10	10	319 168
		6		16	18	18	24	20	. 18	0.0	. 18	10	151
SUBURBAN NORTH:											<b>3</b> -		
	•	-	_		00		404				,		
Gzira		T B		71 29	92 52	115 72	104 59	122 71	- 115 53	100 56	95 44	47 32	861 468
	* •	G	-	42	40	43	45	51	62	44	51	:5	393

GOVT. PRIMARY SCHOOLS
4. (CONTD.) PUPILS CLASSIFIED BY LOCALITY OF SCHOOL, AGE AND SEX: 30TH JUNE, 1967

SUBJERIAM MORTH (CONTO.)  Maida T - 75 93 84 96 105 90 98 96 28 8 - 26 46 33 55 42 33 35 40 21 6 - 49 47 51 43 63 57 65 56 7  St. Julian's T 3 82 95 97 79 98 125 93 97 37 8 8 1 38 48 37 33 35 447 33 29 19 6 2 44 47 60 46 64 78 120 180 180 8 1 38 48 37 33 34 47 33 29 19 6 2 44 47 60 46 64 78 120 180 185 8 1 38 48 37 33 34 47 33 29 19 6 2 44 47 60 46 64 78 120 180 185 8 1 38 48 37 33 34 47 35 29 19 6 2 44 47 60 46 64 78 120 180 185 8 1 38 48 37 35 34 47 55 64 6 4 29 41 37 48 43 70 55 45 21  San Gwainn T - 37 26 36 39 31 18 17 19 2 6 - 17 18 20 15 8 1  SUBURBAN SOUTH:  Pacla T - 142 228 206 254 253 236 250 177 17 19 2  SUBURBAN SOUTH:  Pacla T - 142 228 206 254 253 236 250 177 17 19 2  SUBURBAN SOUTH:  Faction T - 91 79 96 106 94 89 85 98 25 98 25 16 6 6 6 7 15 37 32 45 34 38 38 46 16 16  Zabbar T - 156 239 174 205 237 200 220 202 85 1,  Miskela T - 156 239 174 205 237 200 220 202 85 1,  Miskela T - 7 7 7 17 8 17 14 19 7 6 6 6 6 7 68 115 19 112 109 78 114 110 33  Miskela T - 7 7 7 7 7 8 17 14 19 7 6 6 7 6 8 115 15 15 15 15 15 15 15 15 15 15 15 15				<u>.                                    </u>			Α	ge		Long	f - *		
SUBURBAM NORTH (CONTO.)  Maida T T - 75 95 84 96 105 90 98 96 28  B - 26 46 35 55 42 33 55 40 21  G - 49 47 51 43 65 57 65 56 7  St. Julian's T 3 82 95 97 79 98 125 95 97 37  G 2 44 47 60 46 64 78 160 66 18  Sliama T 4 66 67 86 155 111 154 129 100 85  B 5 37 46 49 88 68 84 74 55 64  G 2 44 47 60 46 64 78 160 66 18  Sliama T 7 4 66 67 86 155 111 154 129 100 85  B 6 37 46 49 88 68 84 74 55 64  G 6 4 29 41 37 48 45 70 55 45 21  San Gwenn T - 37 26 36 36 39 31 18 17 19 2  San Gwenn T - 37 26 36 36 39 31 18 17 19 2  Suburbam South:  Paola T - 142 228 206 254 253 256 230 177 125 1, 11 151 151 166 138 129 81 106  G 7 68 115 95 128 107 98 101 96 19  Tarxian T - 91 79 96 106 94 89 85 96 25  G 6 5 151 37 32 45 34 38 38 46 16  Zatbar T - 156 259 174 205 237 200 220 202 85 1, 66 6 6 6 6 6 6 6 6 6 7 8 115 95 112 109 78 111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Locality		5	6	7	8	9	10	11	12	13	1	Total
B	SUBURBAN NORTH (CONT	(.ם		· · · · · · · · · · · · · · · · · · ·		٤							
B	Msida	т	_	75	93	84	96	105	90	98	96	28	765
St. Julian's T 3 62 95 97 79 98 125 93 97 37 37 8 8 1 3.84 43 37 35 34 47 33 29 19 6 2 44 47 60 46 64 78 160 68 18 18	•	В	•										329
St. Julian's T 3 82 95 97 79 98 125 93 97 37 79 98 125 93 97 37 79 98 125 93 97 37 79 98 125 93 97 37 79 98 125 93 97 37 79 98 125 93 97 37 79 98 125 93 97 37 79 98 125 93 97 37 79 98 125 93 98 125 93 97 37 79 98 125 93 98 125 93 98 125 125 125 125 125 125 125 125 125 125	,	6	-	49	47		43		57 [°]	63	- 56	7	436
B	St. Julian's	Т	3	82	95		79		125	93	 97	37	806
Siliama  T 4 66 87 86 136 111 154 129 100 85 8 6 8 6 4 74 55 64 6 4 29 41 37 48 43 70 55 45 21    San Gwann  T - 37 26 36 39 31 18 17 19 2 8 6 - 17 18 20 15 8 1								and the second second					319
B	•	G	2	44	47	60	46	64	<b>7</b> 8	160		18	487
B	Silema	T	4	66	87	86	136	111	154	129	100	85	958
San Gwenn			*. **				•						565
San Gwenn T - 37 26 36 39 31 18 17 19 2 B - 20 8 16 24 23 17 17 19 2 C - 17 18 20 15 8 1  SUBURBAN SOUTH:  Paola T - 142 228 206 254 253 236 230 177 125 1, B - 74 113 111 131 146 138 129 81 106 19 C - 68 115 95 123 107 98 101 96 19  Tarxien T - 91 79 96 106 94 89 85 98 25 B - 40 42 64 61 60 51 47 52 9 C - 51 37 32 45 34 38 38 46 16  Zabbar T - 156 239 174 205 237 200 220 202 85 C - 68 115 90 112 109 78 114 110 33  MISkela T - 7 7 17 8 17 14 19 7 6 C - 68 115 90 112 109 78 114 110 33  MISkela T - 35 30 31 44 32 27 31 22 1 B - 18 16 13 23 15 7 19 11 - C C - 17 14 18 21 17 20 12 11 1  Luga T - 74 106 90 92 86 82 72 46 21 B - 35 54 47 51 35 33 28 28 7 C - 39 52 43 41 51 29 44 18 14  Figura T - 16 43 49 47 39 29 35 28 5 C - 10 20 30 24 18 13 19 18 4  CENTRAL:  Attard T 10 18 25 18 24 20 26 18 12 6 2 B - 10 12 9 14 8 14 14 6 4 4 B - 10 12 9 14 8 14 14 6 4 4 CENTRAL:  Attard T 10 18 25 18 24 20 26 18 12 6 2 B - 10 20 30 24 18 13 19 18 4  CENTRAL:  Attard T - 204 266 346 313 329 325 276 252 132 2, B - 114 134 173 152 169 146 159 130 74 1,			. 4 .										393
SUBURBAN SOUTH:  Paola  T - 142 228 206 254 255 256 230 177 125 1, B - 74 113 111 131 146 138 129 81 106 1, G - 68 115 95 123 107 98 101 96 19  Tarxien  T - 91 79 96 106 94 89 85 98 25 8 8 16 16 16 16 16 16 16 16 16 16 16 16 16	San Guana		_	37	06	7.0	70	71	16				
SUBURBAN SOUTH:  Paola  T - 142 228 206 254 253 256 250 177 125 1,	San Gwann	3											225 146
SUBURBAN SOUTH:  Paola  T - 142 228 206 254 253 236 230 177 125 1, B - 74 113 111 131 146 138 129 81 106 19 6 - 68 115 95 123 107 98 101 96 19  Tarxien  T - 91 79 96 106 94 89 85 98 25 B - 40 42 64 61 60 51 47 52 9 6 - 51 37 32 45 34 38 38 46 116  Zabbar  T - 156 239 174 205 237 200 220 202 85 1, B - 88 124 84 93 128 122 106 92 52 G - 68 115 90 112 109 78 114 110 33  Miskala  T - 7 7 7 17 8 17 14 19 7 6 G - 3 3 3 5 4 5 8 11 3 -   Kalkara  T - 35 30 31 44 32 27 31 22 1 B - 18 16 13 23 15 7 19 11 -  G - 17 14 18 21 17 20 12 11 1  Luqa  T - 74 106 90 92 86 82 72 46 21 B - 35 54 47 51 35 53 28 28 7 6 6 - 39 52 43 41 51 29 44 18 14  Fgura  T - 16 43 49 47 39 29 35 23 5 8 6 7 6 25 10 20 30 30 24 18 13 19 18 4  CENTRAL:  Attard  T - 10 18 25 18 24 20 26 18 12 6 2 6 18 14 6 7 18 6 6 7 13 9 10 12 12 12 4 16 6 2 1 6 6 7 13 9 10 12 12 14 16 6 2 1 6 7 13 9 10 12 12 14 16 6 2 1 6 7 13 9 10 12 12 14 16 6 2 1 6 7 10 20 30 24 18 13 19 18 4			80										79
Paola  T - 142 228 206 254 253 236 230 177 125 1, B - 74 113 111 131 146 138 129 81 106 1, 6 - 68 115 95 123 107 98 101 96 19  Tarxien  T - 91 79 96 106 94 89 85 98 25 86 - 51 37 32 45 34 38 38 46 16  Zabbar  T - 156 239 174 205 237 200 220 202 85 1, B - 88 124 84 93 128 122 106 92 52 6 6 - 68 115 90 112 109 78 114 110 33  MISkala T - 7 7 17 8 17 14 19 7 6 8 1 4 4 12 4 12 6 8 4 6 6 6 - 3 3 5 5 4 5 8 11 3 - 8  Kalkara  T - 35 30 31 44 32 27 31 22 1 16 6 6 - 17 14 18 21 17 20 12 11 1 1  Luqa  T - 74 106 90 92 86 82 72 46 21 8 - 35 5 8 6 - 39 52 43 41 51 29 44 18 14 14 6 4 6 7 6 7 6 7 6 7 13 9 10 23 21 16 16 5 1 6 7 10 20 30 24 18 13 19 18 4  CENTRAL:  Attard  T 10 18 25 18 24 20 26 18 12 6 6 4 7 13 9 10 12 12 4 6 2 2 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1								<del>-</del>	•				1
B	SUBURBAN SOUTH:			3					,		•		
Tarxien  T - 91 79 96 106 94 89 85 98 25 B - 40 42 64 61 60 51 47 52 9 6 - 51 37 32 45 34 38 38 46 16  Zabbar  T - 156 259 174 205 237 200 220 202 85 6 - 68 115 90 112 109 78 114 110 33  Miskela  T - 7 7 17 8 17 14 19 7 6 B - 4 4 4 12 4 12 6 8 4 4 66 6 - 3 3 3 5 4 5 8 11 3 -  Kalkara  T - 35 30 31 44 32 27 31 22 1 B - 18 16 13 23 15 7 19 11 - 6 - 17 14 18 21 17 20 12 11 1  Luqa  T - 74 106 90 92 86 82 72 46 21 B - 35 54 47 51 35 53 28 28 7 6 - 39 52 43 41 51 29 44 18 14  Fgura  T - 16 43 49 47 39 29 35 23 5 B - 6 23 19 23 21 16 16 5 1 G - 10 20 30 24 18 13 19 18 4  CENTRAL:  Attard  T 1 10 18 25 18 24 20 26 18 12 6 CENTRAL:  Birkirkara  T - 204 266 346 313 329 325 276 252 132 2, Birkirkara  T - 204 266 346 313 329 325 276 252 132 2, Birkirkara  T - 204 266 346 313 329 325 276 252 132 2, Birkirkara  T - 204 266 346 313 329 325 276 252 132 2, Birkirkara  T - 204 266 346 313 329 325 276 252 132 2, Birkirkara  T - 204 266 346 313 329 325 276 252 132 2, Birkirkara  T - 204 266 346 313 329 325 276 252 132 2, Birkirkara  T - 204 266 346 313 329 325 276 252 132 2, Birkirkara  T - 204 266 346 313 329 325 276 252 132 2, Birkirkara  T - 204 266 346 313 329 325 276 252 132 2, Birkirkara  T - 204 266 346 313 329 325 276 252 132 2, Birkirkara  T - 204 266 346 313 329 325 276 252 132 2,	Paola	Т		142	228	206	254	253	236	230	177	125	1,851
Tarxien  T - 91 79 96 106 94 89 85 98 25 B - 40 42 64 61 60 51 47 52 9 6 - 51 37 32 45 34 38 38 46 16  Zabbar  T - 156 239 174 205 237 200 220 202 85 B - 88 124 84 93 128 122 106 92 52 G - 68 115 90 112 109 78 114 110 33  MISkala T - 7 7 17 8 17 14 19 7 6 B - 4 4 12 4 12 6 8 4 8 11 3 -   B - 18 16 13 23 15 7 19 11 -   G - 17 14 18 21 17 20 12 11 1  Luqa  T - 74 106 90 92 86 82 72 46 21 8 -   B - 35 54 47 51 35 53 28 28 7 6 -   G - 39 52 43 41 51 29 44 18 14  Fgura  T - 16 43 49 47 39 29 35 23 5 6 7 19 18 14  Fgura  T - 16 43 49 47 39 29 35 23 5 5 6 7 19 18 14  CENTRAL:  Attard  T 10 18 25 18 24 20 26 18 12 6 6 4 7 18 6 4 6 6 7 10 20 30 24 18 13 19 18 4		В	-	74	113	111	131	146	138	129	81	106	1,029
B - 40 42 64 61 60 51 47 52 9 6 - 51 37 32 45 34 38 38 46 16  Zabbar T - 156 239 174 205 237 200 220 202 85 11, B - 88 124 84 93 128 122 106 92 52 6 - 68 115 90 112 109 78 114 110 33  Miskala T - 7 7 17 8 17 14 19 7 6 B - 4 4 12 4 12 6 8 4 6 6 6 - 3 3 3 5 4 5 8 11 3 -   Kalkara T - 35 30 31 44 32 27 31 22 1 B - 18 16 13 23 15 7 19 11 -  6 - 17 14 18 21 17 20 12 11 1  Luqa T - 74 106 90 92 86 82 72 46 21 B - 35 54 47 51 35 53 28 28 7 6 - 39 52 43 41 51 29 44 18 14  Fgura T - 16 43 49 47 39 29 35 23 5 B - 6 23 19 23 21 16 16 5 1 1 G - 10 20 30 24 18 13 19 18 4  CENTRAL:  Atterd T 10 18 25 18 24 20 26 18 12 6 B 6 11 12 9 14 8 14 14 6 4 G 4 7 13 9 10 12 12 4 '6 2  Birkirkara T - 204 266 346 313 329 325 276 252 132 2, B Irkirkara T - 204 266 346 313 329 325 276 252 132 2, B Irkirkara T - 204 266 346 313 329 325 276 252 132 2, B Irkirkara T - 204 266 346 313 329 325 276 252 132 2,		G		<b>6</b> 8	115	95	123	107	98	101	96	19	822
B - 40 42 64 61 60 51 47 52 9 6 - 51 37 32 45 34 38 38 46 16  Zabbar T - 156 239 174 205 237 200 220 202 85 11, B - 88 124 84 93 128 122 106 92 52 6 - 68 115 90 112 109 78 114 110 33  Miskala T - 7 7 17 8 17 14 19 7 6 B - 4 4 12 4 12 6 8 4 6 6 6 - 3 3 3 5 4 5 8 11 3 -   Kalkara T - 35 30 31 44 32 27 31 22 1 B - 18 16 13 23 15 7 19 11 -  6 - 17 14 18 21 17 20 12 11 1  Luqa T - 74 106 90 92 86 82 72 46 21 B - 35 54 47 51 35 53 28 28 7 6 - 39 52 43 41 51 29 44 18 14  Fgura T - 16 43 49 47 39 29 35 23 5 B - 6 23 19 23 21 16 16 5 1 1 G - 10 20 30 24 18 13 19 18 4  CENTRAL:  Atterd T 10 18 25 18 24 20 26 18 12 6 B 6 11 12 9 14 8 14 14 6 4 G 4 7 13 9 10 12 12 4 '6 2  Birkirkara T - 204 266 346 313 329 325 276 252 132 2, B Irkirkara T - 204 266 346 313 329 325 276 252 132 2, B Irkirkara T - 204 266 346 313 329 325 276 252 132 2, B Irkirkara T - 204 266 346 313 329 325 276 252 132 2,	Tarxien	т	-	91	79	96	106	94	89	85	- 98	25	763
Zabbar  T - 156 239 174 205 237 200 220 202 85 1,  B - 88 124 84 93 128 122 106 92 52 6 - 68 115 90 112 109 78 114 110 33 18 18 14 14 19 18 21 17 20 12 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		i	-										426
B		6	-	51			45		38			16	337
B	Zahhan	T	40	156	239	174	205	237	200	220	202	95	1,718
MISkala		,	-										889
Miskala		- 1	-										829
B	MISkala	_	_	7	. 7	17	Ω	17	1.8	ı O	7	6	
Kalkara  T - 35 30 31 44 32 27 31 22 1  B - 18 16 13 23 15 7 19 11 -  G - 17 14 18 21 17 20 12 11 1  Luqa  T - 74 106 90 92 86 82 72 46 21  B - 35 54 47 51 35 53 28 28 7  G - 39 52 43 41 51 29 44 18 14  Fgura  T - 16 43 49 47 39 29 35 23 5  B - 6 23 19 23 21 16 16 5 1  G - 10 20 30 24 18 13 19 18 4  CENTRAL:  Attard  T 10 18 25 18 24 20 26 18 12 6  B 6 11 12 9 14 8 14 14 6 4  G 4 7 13 9 10 12 12 4 6 2  Birkirkara  T - 204 266 346 313 329 325 276 252 132 2,  Birkirkara  T - 204 266 346 313 329 325 276 252 132 2,  Birkirkara  T - 204 266 346 313 329 325 276 252 132 2,	Manual Grant		-										102 60
Kalkara  T - 35 30 31 44 32 27 31 22 1 B - 18 16 13 23 15 7 19 11 - G - 17 14 18 21 17 20 12 11 1  Luqa  T - 74 106 90 92 86 82 72 46 21 B - 35 54 47 51 35 53 28 28 7 G - 39 52 43 41 51 29 44 18 14  Fgura  T - 16 43 49 47 39 29 35 23 5 B - 6 23 19 23 21 16 16 5 1 G - 10 20 30 24 18 13 19 18 4  CENTRAL:  Attard  T 10 18 25 18 24 20 26 18 12 6 B 6 11 12 9 14 8 14 14 6 4 G 4 7 13 9 10 12 12 4 6 2  Birkirkara  T - 204 266 346 313 329 325 276 252 132 2, B - 114 134 173 152 169 146 139 130 74 1,			-										42
B - 18 16 13 23 15 7 19 11 - 6 - 17 14 18 21 17 20 12 11 1  Luqa T - 74 106 90 92 86 82 72 46 21  B - 35 54 47 51 35 53 28 28 7  G - 39 52 43 41 51 29 44 18 14  Fgura T - 16 43 49 47 39 29 35 23 5  B - 6 23 19 23 21 16 16 5 1  G - 10 20 30 24 18 13 19 18 4  CENTRAL:  Attard T 10 18 25 18 24 20 26 18 12 6  B 6 11 12 9 14 8 14 14 6 4  G 4 7 13 9 10 12 12 4 6 2  Birkirkara T - 204 266 346 313 329 325 276 252 132 2,  B 1 114 134 173 152 169 146 139 130 74 1,	Watten -	1	_										
Luqa T - 74 106 90 92 86 82 72 46 21 8 - 35 54 47 51 35 53 28 28 7 6 - 39 52 43 41 51 29 44 18 14 Fgura T - 16 43 49 47 39 29 35 23 5 8 - 6 23 19 23 21 16 16 5 1 6 - 10 20 30 24 18 13 19 18 4 CENTRAL:  Attard T 10 18 25 18 24 20 26 18 12 6 8 6 11 12 9 14 8 14 14 6 4 6 4 6 4 7 13 9 10 12 12 4 6 2 Elirkirkara T - 204 266 346 313 329 325 276 252 132 2, 8 Elirkirkara T - 204 266 346 313 329 325 276 252 132 2, 8 Elirkirkara T - 204 266 346 313 329 325 276 252 132 2,	naikara	i											253
Luqa T - 74 106 90 92 86 82 72 46 21 B - 35 54 47 51 35 53 28 28 7 G - 39 52 43 41 51 29 44 18 14  Fgura T - 16 43 49 47 39 29 35 23 5 B - 6 23 19 23 21 16 16 5 1 G - 10 20 30 24 18 13 19 18 4  CENTRAL:  Attard T 10 18 25 18 24 20 26 18 12 6 B 6 11 12 9 14 8 14 14 6 4 G 4 7 13 9 10 12 12 4 6 2  Birkirkara T - 204 266 346 313 329 325 276 252 132 2, B - 114 134 173 152 169 146 139 130 74 1,		1											122
B - 35 54 47 51 35 53 28 28 7 G - 39 52 43 41 51 29 44 18 14  Fgura T - 16 43 49 47 39 29 35 23 5 B - 6 23 19 23 21 16 16 5 1 G - 10 20 30 24 18 13 19 18 4  CENTRAL:  Attard T 10 18 25 18 24 20 26 18 12 6 B 6 11 12 9 14 8 14 14 6 4 G 4 7 13 9 10 12 12 4 6 2  Birkirkara T - 204 266 346 313 329 325 276 252 132 2, B - 114 134 173 152 169 146 139 130 74 1,													
Fgura T - 16 43 49 47 39 29 35 23 5 B - 6 23 19 23 21 16 16 5 1 G - 10 20 30 24 18 13 19 18 4  CENTRAL:  Attard T 10 18 25 18 24 20 26 18 12 6 B 6 11 12 9 14 8 14 14 6 4 G 4 7 13 9 10 12 12 4 6 2  Birkirkara T - 204 266 346 313 329 325 276 252 132 2, B - 114 134 173 152 169 146 139 130 74 1,	Luqa												669
Fgura  T - 16 43 49 47 39 29 35 23 5 B - 6 23 19 23 21 16 16 5 1 G - 10 20 30 24 18 13 19 18 4  CENTRAL:  Attard  T 10 18 25 18 24 20 26 18 12 6 B 6 11 12 9 14 8 14 14 6 4 G 4 7 13 9 10 12 12 4 6 2  Birkirkara  T - 204 266 346 313 329 325 276 252 132 2, B - 114 134 173 152 169 146 139 130 74 1,													338
B - 6 23 19 23 21 16 16 .5 1 G - 10 20 30 24 18 13 19 18 4  CENTRAL:  Attard T 10 18 25 18 24 20 26 18 12 6 B 6 11 12 9 14 8 14 14 6 4 G 4 7 13 9 10 12 12 4 6 2  Birkirkara T - 204 266 346 313 329 325 276 252 132 2, B - 114 134 173 152 169 146 139 130 74 1,		1								44		14	331
GENTRAL:  Attard  T 10 18 25 18 24 20 26 18 12 6 B 6 11 12 9 14 8 14 14 6 4 G 4 7 13 9 10 12 12 4 6 2  Birkirkara  T = 204 266 346 313 329 325 276 252 132 2, B = 114 134 173 152 169 146 139 130 74 1,	Fgura											5	286
CENTRAL:  Attard T 10 18 25 18 24 20 26 18 12 6 B 6 11 12 9 14 8 14 14 6 4 G 4 7 13 9 10 12 12 4 6 2  Birkirkara T - 204 266 346 313 329 325 276 252 132 2, B - 114 134 173 152 169 146 139 130 74 1,			-										130
CENTRAL:  Attard  T   10   18   25   18   24   20   26   18   12   6    B   6   11   12   9   14   8   14   14   6   4    G   4   7   13   9   10   12   12   4   6   2    Birkirkara  T   204   266   346   313   329   325   276   252   132   2,  B   114   134   173   152   169   146   139   130   74   1,		G	-	10	20	30	24	18	13	19	18	4	156
B 6 11 12 9 14 8 14 14 6 4 6 4 6 4 7 13 9 10 12 12 4 6 2  Birkirkara T - 204 266 346 313 329 325 276 252 132 2, B - 114 134 173 152 169 146 139 130 74 1,						m							, .
B 6 11 12 9 14 8 14 14 6 4 6 4 6 4 7 13 9 10 12 12 4 6 2  Birkirkara T - 204 266 346 313 329 325 276 252 132 2, B - 114 134 173 152 169 146 139 130 74 1,	444 and	_	10	10	05	10	04	. ^^	0.0		• •	•	
6 4 7 13 9 10 12 12 4 6 2  Birkirkara T - 204 266 346 313 329 325 276 252 132 2,  B - 114 134 173 152 169 146 139 130 74 1,	Attaro												177 98
Birkirkara T = 204 266 346 313 329 325 276 252 132 2, B = 114 134 173 152 169 146 139 130 74 1,											, 6		79
B - 114 134 173 152 169 146 139 130 74 1,	01 - 1. t - 1	1									. '	•	1
	DICKI <b>CKECS</b>		E2 E2										2,443
0 10 10 10 17 122 38   1, i			-										1,231
		ĭ		50	.02	173	101	100	(13	107	122	့၁ဗ	1,212
													, *

GOVT. PRIMARY SCHOOLS 4 (Contd.) PUPILS CLASSIFIED BY LOCALITY OF SCHOOL, AGE AND SEX: 30TH JUNE, 1967

						Ag	9					
Locali &y		5	6	7	8	9	10	8	12	13	14 & Over	Totai
CENTRAL (CONTD.)												
Lija	T		45	53	58	64	72	72	68	72	42	546
	В	ಪ	27	24	31	36	54	39	34	26	21	282
	G	c)	18	29	27	28	28	33	34	46	21	264
Qormi	T	<b>~</b>	264	361	329	395	355	363	378	286	132	2,863
	В	<b>-</b>	141	201	157	224	168	199	192	156	78	1,516
	G		123	1 60	172	1.71	187	164	186	130	54	1,347
SOUTHERN:											Chartesia Charte	والماعونين
B [†] Bugia	т	ca ca	75	79	89	85	114	105	88	94	27	756
•	В	CON.	39	26	38	41	56	53	48	43	11	355
	G	•	36	53	51	44	58	52	40	51	16	401
M [®] Xlokk	τ	4	30	29	33	36	27	25	2?	33	4	244
	В		13	18	20	18	9	19	13	18	3	131
	G	•	17	8 0		18	18	6	14	15	1	113
Ghaxaq	T	æ	45	51	70	61	67	74	53	60	42	523
	В		20	24	34	31	44	32	34	34	30	283
	G	0	25	2?	36	30	23	42	19	26	12	240
Gudja	т		32	38	27	48	39	40	36	28	14	302
	В	9	8 8	20	14	25	23	23	13	22	12	163
	6	67	21	18	13	23	16	17	<b>2</b> 3	6	2	139
Ze jtun	Т	6	196	236	230	264	238	200	214	208	76	1,862
	В	156	88	134	115	122	123	102	3 8 3	106	55	956
<b>v</b>	G	æ	108	102	115	142	115	98	103	102	21	906
Qr end i	T	æ	33	28	23	41	36	36	33	24	0.0	265
	В	0	16	9	13	16	22	19	19	đ,	4	122
	G	c)	17	19	10	25	14	17	14	20	7	143
Zurrieq	T		124	126	172	175	184	171	195	138	75	1,360
	В	6	52	53	86	92	106	99	107	46	37	678
	G	-	72	73	86	83	78	72	88	92	38	682
Kirkop	Т		21	23	40	23	35	30	28	14	2	216
	В	0	15	9	25	13	18	. 10	14	10	1	116
	G	6	6	14	15	10	17	19	14	4		100
Mqabba	T	æ	36	49	37	36	50	40	52	37	16	353
	В	5	18	26	22	17	24	18	25	15	5	170
	G		. 18	23	15	19	26	22	27	22	6.0	183
Safi	Ţ		19	19	11	13	17	15	16	5	2	117
	B G	 	9 10	10 9	3 8	9 4	10 7	5 10	8	5	-	54
	U		i.	y	ð	<b>4</b>	/	10	8	5	2	63
WESTERN:					٠							
Rabat	т	6	189	208	192	215	224	244	211	173	83	1,739
	В		92	102	97	117	117	121	99	95	69	909
	G	-	97	106	95	98	107	123	112	78	14	830

GOVT. PRIMARY SCHOOLS
4. (Contd.) PUPILS CLASSIFIED BY LOCALITY OF SCHOOL, AGE AND SEX: 30TH JUNE, 1967

				and the same of the same of	o anyona in a	ings jak	A	ge		e ezer e			
	Locality		5	6	7	8	9	10	. 0 0	02	03	14 & Over	Total
VESTERN: (	CONTD.)			,									gen to a constant of the const
Dingli		T	<b>a</b>	35	26	34	<b>39</b>	52⊴	33	49	25	7	300
-		B G	-	20	84	11	22	28	22	29	1 O	2	1 <b>59</b>
Siggiewi		7	·"	<b>14</b> 78	12 93	23 114	17 99	2 <b>4</b>	103	20 72	05 74	5 37	[4] (ar 4)
Jiggiewi.		В	•	44	49	57	52	49	45	72 38	40	25	777 3 <b>99</b>
		G	-	34	44	57	47	58	58	34	34	12	378
Zeb <b>bug</b>		T B	<del></del>	169 <del>9</del> 2	173 9 <u>8</u>	157 70	193 84	187 1 <b>04</b>	167 33	170 84	1 <b>45</b> 72	38 28	1,399 709
4.2		G	<b>60</b>	77	81	87	109	83	84	86	73	10	690
Bahrija		T	<b>*</b>	8	0 0	6	13	8	Ŋ	0 0	13	4	81
.*		B	ab ca	4	. <b>4</b>	2 4	<b>6</b> 7	<b>5</b>	<b>6</b>	6 5	. 4 9	3	38 ₈ 1 43
Shemieri		T	ari	12	.:2	8	8	12	12	7	12	.3	76
799 GIA 4 GU U		В		3	0	3	. 2	3	7	2	5	0	27
		G	•	9	0	5	6	9	5	5	7.	\$	49
itah I eb		T B	î O	:12 4	9 ) <b>4</b>	7	12 9	04	12 5	9 9	9.4 7	3 3	102 53
		G	<b>85</b>	8	7	7	3	3	7	- T	7		49
awwara		7	-	4 /	0	2	3	2	Ą.	ū	3	0	19
		B G	<b></b>	3		9 N	1 2	0	d,		3	0 10	84 5
			•			Ū	Carr	Ü					J
IORTHERN:													: .
lellieha	¥	τ		83	75	97	88	80	88	102	83	26	722
		В	0	40	37	52	46	30	48	54	44	84	365
٠		G	œ ·	43	38	45	42	50	40	48	39	12	357
garr		T B	es es	46 28	39 24	<b>43</b>	50 27	45 2 <b>4</b>	43 22	51 24	45 21	32 16	394 207
		G	er	18	15	22	23	21	21	27	24	16	187
harghur		т	~	31	37	29	52	34	35	36	49	177	320
		B G	<b>#</b>	07 0 <b>4</b>	17 20	0 <b>5</b> 0 <b>4</b>	25 27	15 19	15 20	16 20	26 23	9 8	155 165
laxxar		T	<b>~</b>	000	73	7 <b>5</b>	8 <b>0</b> 0	20	73	80	65	15	652
ianzai.		В	0	58 `	39	2 <b>9</b>	50	36	38	34	36	11	331
		6		43	34	46	50	34 .	<b>3</b> 5	46	29	4	320
losta _		T	•	1 13 50	169 86	152 72	156 ° 86 °	151	146	92 45	96 40	20	1,095
*بي	* · · · *	B G	<b>.</b>	63	83	80	70	82 69	67 7 <b>9</b>	47	48 48	12 8	548 547
it. Paul¹s	Bay	т		53	62	52	65	64	69	64	54	25	508
e 11.		B G		25 28	40 22	30 22	29 36	32 32	33 36	3 <del>9</del> 25	24 30	18	270 238
		١	-	ے حص	44		J0 .	₩ <b></b>	J0	<b>6</b> 3	30	ď	<i>د</i> عه
				\$1°							1.		

GOVT. PRIMARY SCHOOLS
4. (Contd.) PUPILS CLASSIFIED BY LOCALITY OF SCHOOL, AGE AND SEX: 30TH JUNE, 1967

1 181				•		. Ag	ge					
Locality		5	6	7	8	9	10	0.0	12	13	I4 & Over	Total
9 0 Z 0:												
Shajnsielem	т	3	46	42	47	51	43	47	41	32	0.0	363
J. C.	В	-	20	22	23	27	18	30	20	22	10	192
	G	3	26	20	24	24	25	07	21	10	5	171
Comino	т	<b>8</b> 0			æ		•		<b>e</b>		-	63
- Cili 1110	В	•	æ	۵	43		o			a		
	G	0	0	-	8	-	8	-	9		ra er	<b></b>
Sharb	_T )		3 <b>9</b>	24	18	23	0 1	15	16	12	2	169
re-grant auf	в́	ස	20	6	9	13	9 U	6	7	7		76
	G	-	19	18	9	10	4	9	9	5	0	84
San Lawrenz	т	•	02	02	0.8	9	0 0	d.	7	7	1	74
ran Lawr GHZ	В		⊍∠ <b>4</b>	5	6	9 5	7	ą.	4	4	3	7 <del>4</del> 39
	G	0	8	7	5	Ą.	Ą.		3	3	0	35
							~	00				
(ercem	T   B	<b>**</b>	36 22	27 14	33 9	30 16	20 8	28 19	34 17	18 8	5 4	231 117
	6	160	14	13	24	14	12	9	17	10	1	114
:											1	
dur	T   B	₩	80 <b>4</b> 0	91⊳ 48	69 36	90 41	97 53	86 52	86 50	66 34	31 23	696 377
	G	æ	40	45 43	33	49	33 44	34	36	32	8	319
		_									İ	
la la	T	7	28	32	42	30	21	38	32	04	5	249
	B   G	5 2	0 <b>4</b> 0 <b>4</b>	. 1 <b>4</b> 18	2 <b>4</b> 18	12 18	0 đ 0 <b>O</b>	16 22	13 19	5 9	2 3	116 133
~		2									-	
Sannat .	T	<b>.</b>	53	47	56	52	47	42	53	35	14	399
	В		31	20	27	25	28	21 21	21	21	5	199
	G	, co	22	27	29	27	19		32	ŷ <b>4</b> .	9	200
/ictoria	Т (	10	122	034	107	135	115	106	87	95	34	955
	В	5	63	73	48	71	54	54	45	41	18	472
	G	5	59	61	6 <b>9</b>	64	61	52	42	54	16	483
Kaghra	7	15	51	84	75	80	87	84	77	73	26	652
	В	CMP	30	43	30	40	34	42	41	36	12	311
	G	15	20	40	44	3 <b>9</b>	53	42	36	37	1 જ	341
(ewkija	т	7	78	78	74	002	76	76	72	68	24	665
	В	1	47	46	32	53	31	37	37	46	9	339
	G	6	31	32	<b>4</b> 2	59	45	39	35	22	15	326
ebbug	т	œ	14	20	30	23	07	07	14	18	6	154
	В	•	6	12	15	9	æ,	0 0	00	9	ω/	<b>7</b> 6
	G	æ	8	9	15	04	13	6	4	9	6	<b>7</b> 8
ihasri	т	2	5	4	6	10	2	8	80	6	2	55
	В	9	2	3	3	5	0	5	4	6	∴2	32
	G	8	3	0	3	5	0	3	6	<b>~</b>	-	23

GOVT PRIMARY SCHOOLS

5. SUMMARY TABLE OF PUPILS BY AGE AND SEX: 30TH JUNE, 1987

	AN THE RESIDENCE OF THE PROPERTY OF THE PROPER	Number			Per Cent	
Age	Total	Воув	Girls	Total	Воуя	Giels
			MALTES	SE ISLANDS	The state of the s	**************************************
<b>6</b> 70,	. 73	28	45	0.2	0.1	0.2
6	4,377	2,218	2,159	10.0	9.9	10.1
7	5,246	2,713	2,533	11.9	12.1	11.9
8	5,243	2,596	2,647	11.9	11.5	12.4
9	5,871	2,998	2,873	13.4	13.3	13.4
00	5,665	2,861	2,804	12.9	12.7	13.1
0.0	5,529	2,890	2,639	12.6	12.8	12.3
12	5,249	2,567	2,582	12.0	01.9	12.3
13	4,597	2,298	2,299	10.5	10.2	10.8
14 & Over	2,037	1,245	792	4.6	5,5	3.7
TOTAL	43,887	22,514	21,373	100.0	100.0	0.001
	SMATH		MAL	.TA	-	1
5	29	16	13	0.1	0.0	0.5
\$	3,813	1,918	1,895	9.7	9,5	9,9
7 7	e ₀ 650	2,407	2,243	11.9	11,9	8.11
6 년 년. 중 :	4,665	2,333	2,332	11.9	11.6	12.2
9 9	5, 226	2, <b>58</b> 0	2,546	13.3	13,3	13.4
2 <b>0</b>	5,118	2,605	2,513	13.0	12.9	13,2
	4,978	2,798	2,385	12.7	12,9	12.5
12	4,720	2,398	2,322	12.0	11.9	12,2
03	4,155	2,059	2,094	10.5	10.2	10.9
14 & Over	1,882	1,159	723	4.8	5.7	3,8
TOTAL	39,234	20,168	19,068	0.001	100.0	0.001
			GOZO			
5	68	12	32	0.9	0.5	1.4
\$	564	300	264	12.1	12,8	11.4
7	596	366	290	12.8	13.0	12.6
8	578	263	315	12.4	10.2	13.7
9	645	318	327	13.9	13.8	14.2
<b>9</b> ⊘	547	256	291	11.8	10.9	12.6
0 0	551	297	254	8.00	12.7	0.11
12	529	289	260	11.4	11.5	11.3
03	844	239	205	9.8	10.2	8.9
14 & Over	155	86	69	3.3	5.6	2,9
TOTAL	4,653	2,345	2,307	100.0	100.0	100.0

GOVT. PRIMARY SCHOOLS

6. NUMBER OF PUPILS CLASSIFIED BY THE TYPE OF SCHOOL, AGE AND SEX: 30TH JUNE, 1967

Type of School	1		T			Age	·			<u> </u>		Total
		5	. 6	7	8	9	10	3 9	12	13	14 & Over	·
MALTESE ISLANDS	т	73	4,377	5,246	5,243	⁻ 5,871	5,665	5,529	5,249	4,597	2,037	43,887
	B G	28 45	2,218 2,159	2,713 2,533	2,5 <b>9</b> 6 2,6 <b>4</b> 7	2,998 2,873	2,861 2,804	2,890 2,639	2 <b>,667</b> 2 <b>,5</b> 82	2,298 2,299	1,245 792	22,514 21,373
MALTA	T B G	2 <b>9</b> 16 13	3,813 1,918 1,895	4,650 2,407 2,243	4,665 2,333 2,332	5,226 2,680 2,546	5,118 2,605 2,513	<b>4,978</b> 2,593 2,385	4,720 2,398 2,322	4,153 2,059 2,094	1,882 1,159 723	39,234 20,168 19,066
60 <b>ZO</b>	T B	44 12 32	564 300 264	5 <b>9</b> 6 306 2 <b>90</b>	578 263 315	645 318 327	547 256 291	551 297 254	529 269 260	239 205	155 86 69	4,653 2,346 2,307
30 <b>YŚ</b> :	-											
la I ta	T B G	-	(33 33	326 <b>3</b> 26	1,310	2,053 2,053	2,097	2,054 2,054	1,988	1,717 1,717	1,027	12,605 12,605
ozo -	T B G	æ∙ #⊅	***	38 38	127	209 209	182 182	203 203	186	162 162	64 64	1,172
GIRLS:												
leita	ТВ	#.	. 5	194	766	1,121	1,162	1,089	1,106	986	377	6,801
• •	G		æ	194	766	1,121	1,162	1,089	1,106	986	377	6,801
NFANTS:												
/a ta	T B G	2 ! 1	1,759 909 850	1,854 974 880	695 387 308	155 7 <b>9</b> 76	20 10 10	4 3 1	<b>23</b> 23	car car	-223 -223 -237	4,489 2,363 2,126
Gozo	T B G	<b>2</b> 0 20 20		-123 -125 -126	ය ස	<b>.</b>	e: ::-	· · · · · · · · · · · · · · · · · · ·	, as		:: :::	C- C- w
GIRLS/INFANTS:												
dalta	T B G	13 7 6	1,412 604 808	1,536 631 905	1,200 224 976	1,066 39 1,027	1,043 7 1,036	1,056 1 1,055	980 2 <b>9</b> 78	869 2 867	271 1 270	9,446 1,518 7,928
òozo	T B	39 11 28	358 194 164	381 186 195	250 44 206	238 9 229	214 1 213	187	168 168	154 154	56 56	2,045 445 1,600
		20	104				2.0					- •

GOVT. PRIMARY SCHOOLS
6 (CONTD.) NUMBER OF PUPILS CLASSIFIED BY TYPE OF SCHOOL, AGE AND SEX: 30TH JUNE, 1967

						Age				-	-	- 144
Type of School	-	<u>-</u>	_			,			I	;	14 &	Total
		5	6	7	8	9	10	16	12	13	Oash	
BOYS/INFANTS:						<u> </u>						*** **
		,	* .						•			
la I ta	T	₩	30	106	99	136	118	105	79	84	23	780
	В		30	106	99	136	118	105	79	84	23	780
	G	83		, ca-		••,	₩		**	, ser		-
Sozo	<b>T</b> .	Ga	-		res	/ <b>e</b>	ents	_	-	etta	-	can
	8				<b>39</b>	***		=0	-		-	-
	G	-	_	· • •	<b>-</b>		<b>a</b>	***	-		æ	as-
90YS/GIRLS/INFANTS:			• .									
la i ša	T	14	579	634	595	695	<b>67</b> 8	670	567	497	184	5,113
	В	8	342	370	313	373	373	430	329	256	108	2,902
	G	6	237	264	282	322	305	240	238	241	76	2,211
iozo	T	5	205	177	201	198	151	161	175	128	35	1,436
	В	1.	105	82	92	100	73	94	83	77	22	729
	G	4	100	95	109	98	<b>7</b> 8	67	92	51	13	707

GOVT. PRIMARY SCHOOLS
7. PUPILS UNDER AND OVER 10 YEARS OF AGE BY TYPE OF SCHOOL AND SEX: 30TH JUNE, 1967

		5 to 9	years			10 years	and over		No. of
Type of School	Be	oys .	Gir	îs	Boy	S	Gi	irls	·
	Number	*	Number	*	Number	%	Number	*	Schools
Boys	4,097	38.8	-	, ·	9,680	80.9	_		32
Girls		₹.	2,081	20.3	-	-	4,720	42.5	11
infants	2,350	22.3	2,115	20.6	13	0.1	11	0.1	11
Girls/Infants	1,949	18.5	4,544	44.3	14	0.1	4,984	44,8	27
Boys/infants	371	3,5	-	-	409	3.4	-		2
Boys/Girls/Infants	1,786	16.9	1,517	14.8	1,845	15.5	1,401	12.6	29
TOTAL	10,553	100,0	10,257	0,001	11,961	100.0	11,116	100.0	112

## 8. NUMBER OF PUPILS CLASSIFIED BY CLASS, SEX AND AGE: 30TH JUNE, 1967

						Ag	•					All
Class & Sex⊯		- 5	6	7	8	9	10	11	12.	13	14 & Over	Ages
Maitese Islands		73	4,377	5,246	5,243	5,871	5,665	5,529	5,249	4,597	2,037	43,887
Malta	·	29	3,813	4,650	4,665	5,226	5,118	4,978	4,720	4,153	1,882	39,234
Gozo		44	564	5 <b>9</b> 6	578	645	547	551	5 <b>29</b>	444	155	4,653
MALTA												
INFANTS:				· .		No.	-	-				
Stage I	Т	29	3,041	1,016	224	70	16	7	3	2	-	4,408
	В	16	1,532	572	99	2 <b>9</b>	5	6	-	•	-	2,259
	G	13	1,509	444	125	41	11	1	3	2	-	2,149
Stage II	т	-	770	2,934	1,230	301	52	8	3	ı	2	5,301
	В	-	384	1,488	661	146	20	2	•	-	1	2,702
	G	-	386	1,446	56 <b>9</b>	155	32	6	3	1	1	2,599
PRIMARY:												
Standard 1	T	-	2	672	2,632	1,537	522	120	31	9	2	5,527
· ·	В	-	2	333	1,292	809	287	71	20	. 6	2	2,822
	<b>G</b> C	-	-	339	1,340	728	235	49	11	3	-	2,705
Standard II	Т	-		28	567	2,682	1,601	610	217	71	9	5 <i>,7</i> 85
	В	-	<b>~</b> ")	14	270	1,370	856	314	116	50	7	2,997
. • .	G	-	-	, 14	297	1,312	745	2 <b>9</b> 6	101	21	2	2,788
i. Standard III	Tï	_	<b></b>	-	12	635	2,313	1,809	744	313	61	5,887
	В	-		-	11	326	1,144	967	390	163	34	3,035
	G	-	~	•	1	309	1,169	842	354	150	27	2,852
Standard IV	Т	_				1	605	1,975	1,714	732	185	5,212
	В	-	-				287	1,026	850	375	124	2,662
	G	-	-	•	-	1	318	949	864	357	61	2,550

GOVT. PRIMARY SCHOOLS. TABLE 8. (Contd.) NUMBER OF PUPILS CLASSIFIED BY CLASS, SEX AND AGE: 30TH JUNE, 1967.

		1980 - 195 - 19	≠V ₂		***************************************		Age	2		1		AIO
Class & Se	»×	5	6	2	8 4	9.	10		12	13	0ver	Ages
MALTA (CONTD.		*		i i i i i i i i i i i i i i i i i i i				The state of the second second		a marin arabi arabi a	make a district and a second and	names of branch or auspersonal con-
Standard V	T B G			=0,2,0 =* =u}			9	442 205 237	1,767 37 907 860 3	899	414 228 186	4,435°°° 2,245°°° 2,190°°°
Standard VI	T B G		6.0 8.0 6.0 (5.5)	}: [30} [3:8;t	5 (.) A	_	712.7	ੋ,51 d.ਵ ਹੈ. 5	241 115 126		950 567 383	2,392 1,230
Standard VII	),(0. T B)	0:4,11	<i>≛</i> 34,1	es Maria de la compania del compania del compania de la compania del compania de la compania del compania de la compania de la compania de la compania de la compania del co	6,0		man to the state of the state o			į	259 196 63	287 216 71
GOZO		V. (*)	jām si kā	1960 1960 - 1960 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1	eus espe	, Y , 1. Q		provinge Sections	•	£ *	<u>.</u>	
INFANTS:	and the second of the second o		and To the second of	and the second of the second o	en ja	Property of the		erioren neer o	Land Section 1997		·	. ,.,
Stage I	T B	# <b>44</b> #2 32	435 241 194	854	45 13 32	5					8. ,	616 318 298
Stage II	T - 3B	, e	128 58	412 212	140 70	80 15		. <b>8</b> -	13	8	2 ···· 2 ···	806 356 450
PRIMARY:	<b>G</b> ,		70 	200 304 y 7 1 44	<b>70</b> ° ° ° ° ° ° ° ° ° ° ° ° ° ° ° ° ° ° °	65	14 2 247 2 37	<b>8</b> : 500	13 : 73 - 3. : 84	; <b>B</b>	2	430 431 811 4
Standard 1	T	.i.v.	Ò	99	332	116	28	5	<b>a</b>		ŧ.	583
	В С			<b>47</b> 52	154 178	63 53	19 9	3 2	, <b></b>	· •	1	288 295
Standard 11	T * B	2 <b>0</b>	<b>₽</b>		61 26 35	346 203 143	98 : : : 53 45	38 29 9	10 7, 3	3	යා යා	556 321 235
Standard III	, <b>T</b>		<b>.</b>	<b>?</b> ₹,		97 32	160	134 AT	35	4	<b>G</b>	6 <b>49</b> 308
Standard IV	; G.	<b>сэ</b> .	<i>#</i>	<u>\$</u>	₹₹! •	65 _{°,}	191 ₅	57 299	28 145	<b>35</b>	10	341 542
<b>\$ \$</b>	B 6	<b>a</b>	<b>&amp;</b>	<b>.</b>	<b>.</b>	*** ***	23 30	153 146	74 71	25 10	<b>7</b> 3	282 260
Standard V	े <b>T</b> 8 B			GENT TO		æ		31	248 127	206 112	36 19	544 289
Standard VI	;;;*G							23 13	121 50	94 187	. 86 46	255 337 170
		<b>*</b> ; 21	₹೦೨,≀	51.0	ర్క్	3.	1	9	26 24	94 93	46 40	J67.
Standard VII	TANK PEB		5×8 5×6			y con	ස් සි	a '	ක් ක්		20 14 6	20 14
The state of the s	33 <b>6</b> 44	**************************************	57.6.1 02.0.5 03.0	5.5 		<u> </u>	~a	***				Militan Te

GOVT. PRIMARY SCHOOLS

9. PUPILS CLASSIFIED BY LOCALITY OF SCHOOL, CLASS, SEX AND FOREIGN LANGUAGES TAKEN IN ADDITION TO ENGLISH, 1966/67

		Std.	17	Std	, v	Std.	VI	Sto	. VII
Locality		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Maltese Islands	Italian French	2, 1 <b>59</b> 18	2 <b>,44</b> 9	1,714	1,878	806 20	737 41	52	28
Malta	Italian French	2,000 17	2, 188 78	1,534 69	1,644 155	6 <b>91</b> 20	615 31	34 1	20
Gozo	Italian French	8 59 8	261 25	180	2 <b>34</b> 16	115	122	18	8
Floriana	Italian French	<b>46</b>	<b>45</b>	30 6	33 9	G-	12	<b>80</b>	
Valletta	Italian French	8 <b>0</b> 1 °	1109	91	83	<b>43</b>		10	-
Cospicua	Italian French	73	59 2 <b>4</b>	43	40 2 <b>9</b>	33	17	.333 663-	<b>1</b> 44
Sengiea ·	Italian French	50	60	41	44	<b>a</b>	ca es	<b>ca</b> r ca⊳	•
Vittoriosa	Italian French	21	33	17	<b>4</b> 5	<b>a</b>	<b>5</b>	ear ear	**
Hamrun	ltalian French	176	159	144	136 -	<b>4</b> 5	68	crs.	, <b>-</b>
Sta. Venera	Italian French	<b>26</b> ·	22	25	50	<b>2</b> 3	cts.		-
Marsa	italian French	96	126	65 -	6 <b>4</b>	39	35	en en	• •
Pieta ⁹	Italian French	15	18	29	es C3	e 5	<b>a</b>	can	-
Gz i ra	Italian French	52	53	43	43 -	0	16	, <b>1</b> 20	<b>-</b>
Msida	Italian French	34	60 <del></del>	23 5	73 	1 1. 8	21	<i>a</i>	-
St. Julians	Italian French	23.	36 2 <b>4</b>	20	26 17	ca Ca	10 4		est ***
Sliema	Italian French	75 8	67	62 9	50 =	33 5	0	8	• •
San Gwann	italian French	0	<b>ය</b> ය		æ- æi	<i>ය</i> සා	<i>a</i>	<b>~</b>	:m
Paola	Italian French	114	103 7	104	61: 18	22	c cr	ca ce	-
Tarxien	talian French	<b>24</b>	45	46	<b>32</b> <i>≖</i>	15	80 Gr	ca ca	-
Zabbar	italian French	102	60 3	68	58 4	. 25	22 1	<b></b>	
M'Skala .	italian French	10	7	7	7		<b>#</b>	100 C3	-
	, 1 6:1011						*		

9. (CONTD.). PUPILS CLASSIFIED BY LOCALITY OF SCHOOL, CLASS, SEX AND FOREIGN LANGUAGES TAKEN IN ADDITION TO ENGLISH, 1966/67

		Si	d. IV	ļ	ŧd. V	Std.	VI	Sto	. VII
Locali	i <b>ty</b>	Воуз	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Kalkara	Italian French	10	13	15 -	17		-		
Luqa	Italian French	50	49	29 -	26		-		,
Fgura	ltalian French	e2	-	10	10	15	13	-	467 463
Attard	Italian French	7	11	4	44 CO	50		45	
Birkirkara	Italian French	126	105	74	67	50	42		12
Lija	ltalian French	21	41	20	32 9	25	15 -		, <del></del>
Qorm i	italian French	103	1 <b>7</b> 7	85 -	139	32	109	2	eto 160
B ^e Bugla	ltalian French	40	43 4	40 	22 21	26	-	-	30 03
MIXIokk	ltalian French	e# e#	6	4 -	6	7	i 	-	-
Ghaxaq	Italian French	45 	17	25 -	21	31	22 -	<b>13</b>	.a.
Gudja	ltalian French	12	15	13 -	23	-	· <u>-</u>	ar G	***
Zejtun	ltalian French	48	90 5	49 16	30 14	18 7	403F	15 -	· es
Qrendi	italian French	ec	19 -	663 998	9	-	7	-	**
Zurrieq	italian French	44	74	23	54 17	22	13 9	6	## .
Kirkop	ltelian French	9	15	8 -	.5 	<b>55</b>	<b>49</b>		-
Aqabba	Italian French	9	15	- 14	-	,455	. 59		-
Safi	ltalian French	7	6		es #3		14	es so	-
Rabat	ltalian French	90 4	113 5	53 2	78 6	42	66 17		· #5
Dingli	Italian French	22	10	22	3 -	11 "	-	<b></b> 	
Sigglewi	Italian French	23	54 	22 20	20	39	19	es 40	x
Rebbug	Italian French	48 -	.71	23 -	<b>5</b> 5	18	16 -		•
Bahrija	ltalian French	103	4 -			-	-	*** ***	**

9. (Contd). PUPILS CLASSIFIED BY LOCALITY OF SCHOOL, CLASS, SEX AND FOREIGN LANGUAGES TAKEN IN

A ADDITION TO ENGLISH, 1966/67

9 . Av.		Sto	i. 0'V	Std,	<b>V</b> .	Std	. V1	St	d. VII
Locality	<b>'</b>	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Gir
Sh <b>a</b> mie⁄i	Italian French	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	-	7		æ		гР СЭ	
/tahleb	Italian French	eco .	**	4	9 -	. <b>-</b>	<b>#</b>	cur cur	.co
awwara	Italian French	<b></b>	-	<b></b>		<b></b>	<b>c</b> 2	<b>a</b>	, <u></u>
Mellieha	Italian French	49	44	46	47	9	34	80 90	
<b>Mga</b> rr	Italian French	4	5	21	21	<b>a</b>	сь. \ Ф	<b>⇔</b>	c
harghur	Italian Fr <b>e</b> nch	3 -	5	å, 	5 -	æ •	, (2)	æ	
laxxar	talian   French	20	42	23	25	<b>&amp;</b>	<b>!</b> ()	<b>c</b>	a
Mosta	Italian French	42	51	34	25	20	18	ca na	<b>4</b>
St. Paul®s Bay	Italian French	27	<b>3</b> 1	14	25 11	ස ස	14	 es	a e
60Z0:									
3hajnsie∬ <u>s</u> ∰	<b>≬talian</b> French	<b>ස</b>	18	14	18	12	9	<b>9</b>	•
3harb	Italian French	9	85° 48°	<b>1</b>	4 -	9	<b>©</b>	ස	,
ien Lawrenz	Italian French	7	3 -	5	6	e e	D	ස ස	•
Kercem	Italian French	12	10	17 -	16 -	10	8 <b>3</b>	Φ Φ	4
ladur	Italian French	50	22	48	4 (	3 <del>9</del>	24	18	•
Qa la	Italian French	80	88	6	e5	7 =	<b>~</b>	E C	•
Sannat	Italian French	23	25	17	18 16	19	00	0	•
Victoria	Italian French	20	21	17	<b>4</b> 7 -	13	1 <b>7</b>	<b>w</b>	•
Xaghra	Italian French	2	47	ස	4 î	<b>=</b>	35	<b>a</b>	
Xewkija	Italian French	20	43	36	37 -	en:	12	<b></b>	•
Zebbug	Italian French	9	5	9	3 -	14	12	8	•
Gh <b>as</b> ri	Italian French	6	4 .	8	3	<b>&amp;</b>	ca os	ت به	•

## GOVT. PRIMARY SCHOOLS

10. SUMMARY TABLE OF PUPILS IN INFANT AND PRIMARY SECTIONS: 30TH JUNE, 1967

Sections	Maltese	Islands	Ma I	ta	G@Z	C. D. C.
·	Number	Per Cent	Number	Per Cent	Number	Per Cent
infants	11,131	25.4	9,709	24.7	1,422	30 _• 6
Primary	32,756	74.6	29, 525	75.3	3,231	69.4
TOTAL	43,887	100.0	39, 234	100.0	4,653	100.0

## 11. MEAN AGE OF PUPILS BY CLASS AND SEX: 1965/66 - 1966/67

Class		1965/66			1966/67	
	Totai	Boys	Girts	Total	Boys	Girls
MALTA:						Anna Anna Anna ann ann ann ann ann ann a
Infants:					₹	ę ·
Stage I	6.3	6.3	6.3	6.4	6.4	6.4
Stage II	7.3	7.3	7,3	7.2	7,2	7.2
Primary:						
Std. I	8.4	8,5	8.4	8.4	8.5	8.4
Std. II	9.6	9.6	9.5	9.5	9.5	9.5
Std. III	10.7	10.7	10.6	10.6	10.7	10.6
Std. IV	11.6	11.6	11.6	11,6	11.6	11.6
Std. V	12.5	12.5	12.4	12.5	12.5	12.5
Std. VI	13.3	13.4	13.3	13.3	13.4	13.2
Std. VII	13,9	13.9	13,8	13.9	13.9	13.9
G0Z0:						
Infants:						
Stage 1	6.2	6,2	6.1	6.5	6.2	6.5
Stage II	7.0	7.1	6,9	7.5	7.1	.7.7
Primary:						
Std. I	8,1	8.1	8.0	8.2	8.2	8.1
Std. II	9.2	9.4	9.1	9.3	9.4	9.2
Std. 111	10,3	10,4	10,2	. 10.3	10.4	10.2
Std. IV	11.4	11,5	11.4	11.4	11.4	11.3
Std. V	12.2	12.3	12.2	12.4	12.4	12.4
Std. VI	13.2	13,2	13.2	13.0	13.1	13.0
Std. VII	14.0	€	14.0	14.0	14.0	14.0

	Class		Numbe	er of Classes	
		Total	Beys [®]	Girls*	Mixed
MALTESE ISLAND	os	2,016	897	855	264
MALTA		1,780	800	765	215
GOZ O		236	97	90	49
MALTA:					
Infants:	Stage 1	183	44	42	97
	Stage II	214	65	65	84
Primary:	Standard !	234	305	000	8
	Standard II	250	123	120	7
	Standard III	258	129	122	7
	Standard IV	239	0 8 7	115	7
	Standard V	228	11 <b>2</b>	112	4
	Standard V1	152	77	74	1
•	Standard VII	22	18	4	ဆ
90Z0:					
Infants:	Stage 1	27	6	6	15
1201 (201 00)	Stage II	34	9	12	13
Primary:	Standard 1	27	63	12	2
	Standard II	27	13	10	4
	Standard III	31	<b>a</b> C	14	6
	Standard IV	28	12	17	5
	Standard V	32	07	12	3
•	Standard VI	28	05	12	
	Standard VII	2	0 -	0	

13. NUMBER OF CLASSES AND NUMBER OF PUPILS CLASSIFIED BY RANGE OF PUPILS IN SCHOOL AND CLASS: 30TH JUNE, 1967

		Monk	er of (	Classes h	aving	the foll	owin <b>g</b>	กษตรงด	∂f Pupi	16	ing Table		Total	Total	Average
Classes	Unde	r 20	. 20	- 24	25	5 - 29	30	- 34	35	<b>- 3</b> 9	40 8	i Over	No. of	No. 08	No. of
	No. of Classes	No. of	/ No.: ଡ଼ି Classes	No. of Pupils	No. of Classass	No. of Pupils	No. of Classes	No. of Pupils	No. of Classes	No. of Pupils	No. of Classes	No. of Pupils	Classes	Fujila	per Class
							AII S	iehools							
Stage 1	29	& A.A.	70	1,577	94	2,515	16	488	မ		0	0	210	5,024	23.9
Stage II	18	256	81	1, <b>80</b> 6	131	3,433	18	557	0	0	0		248	6, 107	24.6
Standard I	40	670	104	2,341	109	2,853	8	245	80	•	•	0	260	6,110	23.4
Standard 11	49	816	125	2,764	96	2,548	7	213	Û		0	<b></b>	277	8,341	22.9
Standard 111	58	952	128	2,832	94	2,479	9	273	6	es	9		289	6,5 <b>3</b> 6	22.6
Ştandard IV Standard V	79	1,246	112	2,512	75	1,966	0	30	0	ů,	6	6	267	5,754	21.6
Standard VI	123 140	1,851	104	2, <b>2</b> 76 71 <b>3</b>	<b>33</b>	<b>85</b> 2 175	6	0		<i>а</i>	0	0	260	4,979	19.2
Standard VII	23	1,841 287	<b>33</b>	20	-	179						<b>.</b>	180	2,729	15.2
ন e@MichailLan Alia	డ్డు	601	l l	اللاق									24	307	12.8
										1				·	
TOTAL	542	8,363	759	16,841	639	16 <b>,8</b> 76	59	1,807	ũ	ಲ	5	0	2,018	43,887	21.8
					1	Seho	ols wi	th under	° 200 P	wpils					
															Ī .
Stage 1	14	178	4	83	Θ.	6	-	•	9	æ	e -	0	81	250	14.5
Stage 11	10	116	4	89,	3	29	-		-	ca .		-	15	234	15.6
Standard	-32	175	0		ea	0	Φ.		0	4.27		<b>©</b>	18	175	14.6
Standard 11	8	109	3	64	-	co co	ت		C)		မ	0	00	173	15.7
Standard III	80	149	5	106	-	0		ė	-	i je kax i	9	6	16	255	15.9
Standard IV	13	173	2	41	-	9		ا مين اندا	0	0	မ	В	15	214	14.3
Standard V	10	145		o o	-		0	10.00	0		0	-	10	145	14.5
Standard VI Standard VII	10	87			-	0			6	G	a		10	87	8.7
Standard VII	7 a19	0	0	9	e .	9	0	6	•	<b>a</b> '	es .		6	69	•
4		•	***			,									
TOTAL	88	1,132	18	383	0	29			<b>&amp;</b>	<b></b>	-3	<b>a</b>	107	1,544	14.4
<u> </u>				••		Sehool	රෝ ්ෂ ස	200 to	399 Pul	pils				4	
Stage I	10	171	27	605	39	1,052	3	96	<b>6</b>	en '	-	<b>a</b>	79	1,924	24.6
Stage II	5	85	28	628	51	1,344	9	284	0	. 😁	-	0	93	2,341	25.2
Standard	23	402	37	824	20	558	8	124	0			0	85	1,908	22.4
Standard 11	28	478	45	985	18	477	-	a	. a		6	9	91	1,940	21.3
Standard III	34	585	45	982	17	<b>44</b> 4	0	30		e	6	0	97	2,041	21.0
Standard IV	33	537	37	815	J.à,	362	-	0	o o	٥		0	84	1,714	20.4
Standard V	61	927	25	545	8	204	0	þ	-	429		æ	94	1,676	17.8
Standard VI	53	680	2	42	2	50	·	0	0	-	6	0	. 57	772	13.5
Standard VII	1	14	-	6	-		-	P	-	<b>D</b>	9'		0	14	14.0
(			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,							*					
LATOT	248	3,879	246	5,426	170	4,491	17	534	0	9	ت .	0	681	14,330	21.0

GOVT. PRIMARY SCHOOLS 13. (CONTD.): NUMBER OF CLASSES AND NUMBER OF PUPILS CLASSIFIED BY RANGE OF PUPILS IN SCHOOL AND CLASS: 30TH JUNE, 1967

	uren e	И	umber	of Cla	sses h	naving i	the fo	llowing	numbe	r of Pi	pils		Total	Total	Averag
	Under	20	20	- 24	25 -	29	30	- 34	35 ,≈	:39	40 &	0ver			No. of
Classes	. ø		ø		. 60		. 60				<b>60</b>	,	No. of	No. of	Pupils
	No. of	No. of Pupils	No. of	No. of Pupils	No. of	No. of Pupils	No. of Classes	No. of Pupils	No. of Classes	No. of Pupils	No. of Classes	No. of Pupils	Classes	Pupils	per Class
:						School	ols wi	th 400	to <b>5</b> 99	Pupil	3				. ',
						· , · • ·					1	-	,		
Stage I	9	19	31	695	44	1,170	7	212	9		***		83	2,096	25.3
Stage II	ì	19	39	873	58	1,529	6	182	· ·	•	_		104	2,603	√ 25.0
Standard I	3	57	36	803	32	846	i	92	43				74	1,798	24.3
Standard II	9	159	39	870	26	689	i	153	60		-		79	1,871	23.7
Standard III	5	84	32	718	34	885	i	122	us .		43		75	1,809	24.1
Standard IV	17	287	33	747	23	608	i	30	Ca.	<b></b>	₩.	-	74	1,672	22.6
Standard V	32	472	31	681	12	316	l		-			æ	75	1,469	19.6
Standard VI	46	636	8	168			0		-	-	-		54	804	14.9
Standard VII	7	72	8.	20		•	-	10	Ð	. ••			- 8	92	11.5
											,				
TOTAL	121	1,805	250	5,575	229	6,043	26	791		æ	: <del>110</del>	ø	626	14,214	22.7
					· · · · · · · · · · · · · · · · · · ·	Schoo	ls wit	h 600 (	o 799	Pupils					
											Å,				
Stage	. 4	76	9	194	0 0	293	i	180	139	•	23	<b>60</b>	30	743	24.8
Stage II	2	36	10	216	21	586	·	. 91	-	-	ens		3\$	929	25,8
Standard I	2	36	23	532	45	1,157	i .	-		ca.	427	-	70	1,725	24.6
Standard II	3	52	34	755	38	1,011	i .	60	-	9	-657		77	1,878	24.4
Standard III	5	84	41	911	30	791		91	-	-	æ		79	1,877	23,8
Standard IV	11	168	35	795	27	706		40	3	rs			73	1,669	22.9
Stendard V	15	222	42	918	8	205					8	6	65	1,345	20.7
Standard VI	27	388	17	369	5	125	50	•	<b>e</b>				49	882	18.0
Standard VII	10	134	9.	. 69		-		-				-	10	. 134 A	13.4
			ž.s	·							* *		,		
LATOT	79	1,196	200	& ₀ 690	185	4,874	14	422	-	6		<b>=</b>	489	11,182	22.9
					· · · · · · · · · · · · · · · · · · ·	Schoo	ls wit	h 800 (	ю <b>9</b> 99	Pupils				,	
			<u> </u>				[								<u> </u>
Stage I		=	130	0	-		-	. •		9	a	-		· ••	-
Stage II			6	13	-		-	•	-	0	-	ca.		- 43	-
Standard 1	•	13	8	182	11	292	0	30		<b>CO</b>	era	-	20	504	25.2
Standard II	1	18	4	90	14	371	-	. •			-	-	19	479	25.2
Standard III	. 3	50	5	115	13	359	l	30	-	•		<b>6</b> 5	22	554	25.2
Standard IV	5	81	5	114	0.0	290	-		10	•		-	21	485	23.1
Standard V	5	85	6	132	5	127		-	۰.	qp.	9	ت	16	344	21.5
Standard VI	4	50	6	134	63	<b>3</b>	` i	•	1.0	ca.	=	<b>133</b>	10	184	18.4
Standard VII	5	67		•	•	<b>~</b>	-			6	. <b>G</b>	బ	5	67	13.4
						ı						ĸ			
+	· ·	,	Ī	767	<u>                                     </u>	1,439	l		<b> </b>					<del> </del>	23.2

GOVT. PRIMARY SCHOOLS

14. NEW PUPILS ADMITTED INTO GOVERNMENT PRIMARY SCHOOLS: 1966/67

					Age				/ +	·	All
Class and Sex	5	6	7	8	· 9	10	0 0	12	13	14 & over	Ages
				То	otal Admis	ssions					
Maitese Islands T B G	72 27 45	4,243 2,166 2,077	1,241 633 608	360 190 170	206 123 <b>8</b> 3	167 82 85	1 <b>4</b> 5 85 60	116 59 57	103 52 51	84 66 18	6,737 3,483 3,254
Maita T B G	28 15	3,686 1,868 1,818	1,117 583 534	<b>30</b> 1 135 166	178 102 76	15 <b>8</b> 79 79	134 79 55	109 58 51	95 45 50	84 66 18	5,890 3,030 2,860
Geze T B	44 12 32	557 298 259	124 50 74	59 55 4	28 21	9 3 6	6 5	7 1 6	8 7	19 19	847 453 394
				Previ	ously nev	ver atten	ded Schoo	1			There are appropriately designed to the first of the firs
Maltese Islands B	24 43	1,738 1,602	376 351	65 108	29 36	<b>4</b> 10	4	♡ 4	37	12	2, <b>268</b> 2,159
Malta B	15 12	1,508 1,432	353 329	5 <b>3</b> 10 <b>6</b>	29 <b>3</b> 6	<b>4</b> . 9	4 4	7 2	8	12	1,993 1,931
Gozo B G	9 31	230 170	23 22	12	est CC	c	5° .	2	ĵ	в С	275 228
Distribution by Class  Stage I B G	24 43	1,630 1,514	337 278	58 106	24 34	4 9	2	<b>-</b> 0	Û Û	<b>9</b> 	2,079 1,986
Stage II B	<b>5</b>	108	39 73	3 (	E5	0	458- 88	G	Đ Đ	æ	150 162
Standard I B	æ (	G.		4	2	:: :::::::::::::::::::::::::::::::::::	, ce	<b>&amp;</b>	t)	<i>a</i> r	6 2
Standard II B	-	<b>a</b> .		5 <b>65</b>	3	æ	<b>.</b>	<b>.</b>	o o	æ æ	3
Standard III B	5 D	. <b></b>	. 5	. E3	50 #8	1	≖ 3	<b>3</b>	<b>a</b>	<b>a</b>	3 5
Standard IV B		GG GGD	6	<b>.</b>	• : :	. 0	0	) =-	<b>.</b>	æ æ	2
Standard V B			. <b>C</b>	* * * * * * * * * * * * * * * * * * *	æ æ	5	0	2		0	4
Standard VI B				8		es .c.	e⊃ e∞	0	9	8	1 <b>8</b>
Standard VII B	- - - - - -	, S					e =	, G	ω <b>6</b> 0	3	3

GOVT. PRIMARY SCHOOLS
14 (CONTD.). NEW PUPILS ADMITTED INTO GOVERNMENT PRIMARY SCHOOLS: 1966/67

Class and Sex  Maitese islands  Maita  Gozo  Distribution by Class  Stage	B G B G B G	3 2 - 1 3 1	428 475 360 386 68 89	257 257 257 230 205 27 52	8 125 62 82 60 43	94 47 73 40	78 75 75	81 56 75	12 shools 52 53	43 51 37	14 & 0ver	Ages 1,215 1,095
Maita Gozo Distribution by Class Stage	6 B 6 B 6 s B	2 - 1 3	475 360 386 68	257 230 205	62 82 60 43	94 47 73 40	78 75 75	81 56 75	52 53	51	1	
Maita Gozo Distribution by Class Stage	6 B 6 B 6 s B	2 - 1 3	475 360 386 68	257 230 205	62 82 60 43	<b>47</b> 73 40	75 75	56 75	53	51	1	
Maita Gozo Distribution by Class Stage	6 B 6 B 6 s B	2 - 1 3	475 360 386 68	257 230 205	62 82 60 43	<b>47</b> 73 40	75 75	56 75	53	51	1	
Maita Gozo Distribution by Class Stage	G B G S	3	386 68	205	60 43	40	1	1 ' 1	51	37		
Gozo Distribution by Class Stage	G B G S	3	386 68	205	60 43	40	1	1 ' 1	51	27		
Distribution by Class	B G S	3	68		43		70			i .	54	1,037
Distribution by Class Stage	G s		1	27 52	1 1	<u>.</u> .	į.	51	49 .	50	17	929
Distribution by Class Stage	G s		1	52	1 1	21	3	6	. 1	6	_	178
Stage I	В				2	7	5	5	4		-	166
Stage I	В											
	. 1											
	. 1	3	127	38	3	ı		_	_	_	_	172
	וט	2	138	72	5	4	_	_	-	_	_	221
	,		,,,,			•						
Stage II	В		301	170	22	7	-	-	•		1	50
*	G	6	337	175	22	5	4	ı	-	-	1 1	545
Standard I	В			400	05	47			_	1.		
standard 1	G	 	cor	47 10	95 31	43 16	12 10	3 2	•	1 .	_	20 I 69
				10	J.	.0	10					0:
Standard	В	-	•	2	5	28	34.	16	5	-	-	90
	G	-	-	-	4	16	22	9	4	-	-	55
Standard III		_	_	_				0.5		1 -		-
Standard III	B	-				15 6	21 32	25 23	12 11	3 5	2 -	78
	١ .			4		0	J2	23	1 1	3	_	77
Standard IV	В		-	•	-	-	11	30	17	5	5	68
	G	-		. <b>-</b>	, .	430	7	16	21	8	1	53
							1					
Standard V	В	~	-	' <b></b>	~	420	-	7	13	23	6	49
	G		*	463	-			3	15	18	1	37
Standard VI	В	128			_	co	-	-	5	10	32	47
	G	-	_	_	-	-	_	2	2	17	11	32
		-						_	-			-
Standard VII	В	65		van	-		-	-	-	1	8	9
e.	G			-	-	-				3	3	(

GOVT. PRIMARY SCHOOLS

15. PUPILS THAT LEFT SCHOOL CLASSIFIED BY SEX, MONTH AND CAUSE OF LEAVING: 1966/67

Sex			19	66	<b>.</b>	+ ::/			-	1967				Total
1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	July	Aug.	Sept.	Oct.	No∀.	Dec.	Jan.	Feb.	March	April	May	June	July	
,		¥.		<u>.</u>			All Cau	ses						- ·
Total	1,855	. 22	1,999	997	220	145	292	199	244	251	190	125	61	6,600
Воуз	768	20	1,110	615	131%	80	163	107	135	153	99	79	36	3,496
Girls	1,087	. 2	889	382	89	65	129	92	109	98	91	46	25	3,104
Red of		*	•				Emigrat	ed		÷ .				10 g
Total	49	2	131	67	47	21	53	32	28	58	33	25	6	552
Boys	23:		65	- 41	28	30	26	16	15	29	13	16	4	287
Girls	26	2	66	26	19	10	27	16	13	29	20	9	2	265
						Co	mpleted	Course			1	2 2 pm	* · · · · · · · · · · · · · · · · · · ·	* * * *
Total	1,444		0	-	-			<b>*</b>	7			-	_	1,444
Воуз	.604	5	0	-	<b>5</b>			69	-			. es	-	604
Girls	840	-	0	0	0	-		۰.	-	<b>a</b>		, 0	-	840
	:		ž .		· · · · · · · · · · · · · · · · · · ·	1	Exempte	id	3		•••		3	·
Total	355	20	305	207	131	106	204	134	172	172	140	82	52	2,090
Boys	139	50	172	109	77	57	114	75	93	110	75	53	30	1,124
Girls	216		143	98	54	49	90	59	79	62	65	29	22	966
35.		*		•	- '		Decesse	ed .				•		
Total	<u></u>	G	12	2	ю.	Ī		3	2	ı	1	3	<u> </u>	26
Boys	<b>&amp;</b>	-	12	2		-		1	2	-	-	1	<b>-</b> .	19
Girls			20			. 1	-	2	-	ı	1	- 2	-	7
88	:				Entere	ed Govern	ment Lyc	eum or	Grammar	Schools				. E es ag
Total	·	629	1,272		۵		-	13	-	· ••:	-	-	-	1,272
Воув			662	cas :	-		· va		-	-	-	-		662
Girls		-	610	-	9			-			÷	6	_	610
						Enter	ed Techn	ical Sc	hools	•				1.12.13.13.13.1
Total		0	208	6	0	Ī °	9	-	-	w	-		-	208
Boys		0	175	-	-				-		-	-	-	. 175
Girls		-	33	-			-		-	-	_	-	. ,	33
			•			Ent	ered Pri	∀ate Sc	hools			1		
Total	-	0	c	634	19.	8	19	12	8	7	2	4	-	713
Boys	6			410	13	7	12	7	6	2	1	-	-	458
Girls	<b>*</b>	0		224	6	1	7	5	2	5	ı	4		255
•			ı				Other	Caus es					_	
Total	7	1	61	87	23	9	15	18	34	13	14	11	3	295
Boys	2	0	24	53	13 .	5.	10	8	19	12	10	9	2	167
Girls	5	-	37	34	10	4	5	10	15	ı	4	2	1	128

-	· · · · · · · · · · · · · · · · · · ·				£.	Age				, <u> </u>		ACI
Se	9×	5	6	7	8	9	10		12	î3	14 & Over	Ages
			-									
						Α	II Causes	٠.			• • •	
Total		9	90	100	99	141	169	323	712	1,268	3,689	6,600
Boys		4	53	63	57	76	101	207	361	:566	2,008	3,496
Girls	4	5	37	37	42	65	68	116	351	702	1,681	3,104
	× - • - • •		••			Emigra	ted	* * * * * * * * * * * * * * * * * * *		: 		• •
Total		4	52	69	53	80	75	57	74	55	33	552
Boys	1	3	32	43	29	<b>38</b> ;	33	30	32	27	20	287
Girls	ì	0	20	26	24	42	42	27	42	28	13	265
	4	,		, , , , , , , , , , , , , , , , , , , ,	(	Completed (	Course					
Total	•		0	c	ca		-	1	80	207	1,225	i,444
Boys								8	5	70	528	604
Girls	- <b>-</b>			6	ç.v		G	<i>a</i>	6	137	697	840
						Exempte	dit,				Ť	
Total	1		0	0	ca ca	3	4	10	36	228	1,808	2,090
Boys	· •	, <b>cs</b> .		8	ø	: 2.	- 3	7	15	97	i,000	1,124
Girls		-	1	0	. e	3		3	21	130	808	966
					The second secon	Decea	sed	ia Nazimian K. William and M. K.		gravnom, ky stanov, at the Trick of South Fills W	"graw wover was want and extract the same was warring	
Total			2	ð	8	3	0	8	0	2	14	26
Beys			2	9	0	-		8		6	13	19
Girls			-	0	-	3		00	<u> </u>	2	0	7
			``		Entered (	Sovernment	Lyceum or	Grammar S	chools			
Total				g g	ca		20	166	4.80	501	144	1,272
Boys	4	==	-	ũ	co.	-	13	102	223	227	97	662
Girls	•		. g.				7	. 64	218	274	47	610
\			>			Entered T	echnical So	hools			Commence of the commence of th	
Total	*		-	ņ		-	0	ô	13	16	179	208
Boys	*			<b>,-</b> -		- 45		-		5	170	175
Girls						<u> </u>		<b>a</b>	13	<u> </u>	9	33_
	•				En	tered Priv	ate Schools	•				
Total		2	19	26	34	43	58	73	102	217	139	713
Boys		. 6 :	50	15	. 19	29	45	57	78	118	92 47	<b>4</b> 58 255
Girls	•	<u> </u>	8	. 01.	15	Othon Co	13	. 16	30	99	4/	233
					and the same of	Other Ca	1		1			
Total		3	16	4	8 0	12	9.0	15	34	42	147	295
Boys		æ	8	4	8	7	6	9	15	22	88	167
Girls		3	8	٥	3	5	5	6	19	20	59	128

				e de la companya della companya della companya de la companya della companya dell	. /	¥	•										•	•	· •		<b>,</b>	Ē
				inf	ants							Primar	У				\$				Total	PRI
	\ Locality		Stag	je l	Stage	01	Std.	1	Std.	11	Std.	. 111	Std.	. IV	Std.	v	Std.	VI & VII	All	Causes	Both	PRIMARY
	*		В	6	В	G	В	G	В	G	В	G	В	G	В	G	В	6	В	G	Sexes	SCH00LS
	MALTESE ISLANDS	P	-	6	2,161	2,130	2,629	2,647	2,962	2,692	3,045	2,863	2,710	2,580	2,225	2,218	1,386	1,321	17,118	16,451	33,569	STO
	***	R	326	240	246	212	274	282	26 <b>3</b>	275	217	248	164	177	256	189	167	45	1,913	1,668	3,581	
		NP	2,251	2,207	651	707	207	71	93	56	81	82	70	53	53	38	77	40	3,483	3,254	6,737	
	MALTA	P	_	<b>.</b>	1,909	1,800	2,441	2,380	2,685	2,471	2,774	2,546	2,446	2,333	1,970	1,967	1,229	1,153	15, 454	14,650	30, 104	
		R	294	219	217	186	244	259	223	. 263	189	231	147	170	229	187	141	41	1,684	1,556	3,240	
		NP	1,965	1,930	576	613	137	66	89	54	72	75	69	47	46	36	76	39	3,030	2,860	5,890	
88	6020	P	-		252	330	1883	26 <b>7</b>	277	221	271	317	264	247	255	251	157	. 168	1,664	1,801	3,465	
		R	32	21	29	26	30	23	40	12	28	17	17	7	27	2	26	4	229	112	341	
		NP	286	277	75	94	70	5	4	2	9	7	8	6	7	2	0	8	453	394	847	
							-						.,.*			1 1	• .	* •				
	MALTA:						٠.							;								
	URBAN CENTRAL:					į.																
	Floriana	P	_		26	42	28	20	33	22	37	45	49	39	42	37	14	21	229	226	455	
	rioriana	R	6	6	1	4	1	1	5	1	4	3	2	3	5	. 4	.v 4	, <b>2</b>	28	24	52	.1
		NP	35	48	6	12		•	2	_	2					1	8		47	61	108	
	USHde		~	٠.												ra		07	540	450		
,	Januar Valletta	P	-		6 <b>9</b>	62	95	- 58	94	. 198	86	82	89	92	69	57	46	23	548	472	1,020	
		· R	7	13	5	10	-	21	16	8	10	7	5	14	19	25	5	•	67	98	165	
		NP	53	77	20	14	2	· 4	3	3	3	1	7	2	3		2	f.	93	103	196	<del>,</del> -

17 (CONTD.). PUPILS CLASSIFIED BY LOCALITY OF SCHOOL, CLASS, SEX AND WHETHER PROMOTED, REPEATERS OR NEW: 1966/67

	÷	· · · · · · · · · · · · · · · · · · ·	· (n	fants	ě.			:	;	15	Po	imary				: :		ALL		Total
Locality	.'*	Stag	e I	:Sŧa	ge II	Sŧ	d. I	Std	. 11:	Sto	d.:	Std.	. IV	Std	. V .	Std.	VI & VII	7:11	: <b>35595</b>	Both
		В	G ·	8	G	В	G	В	G	ŝ	G	В	G	В	G	В	G	В	G	Sexes
URBAN EAST:		,,,,	***	.6.	1,4		, ti	Ų.								• 1	1.		213	\$ 1 m
Cospicua	P,	<u> </u>	9	57	65	72	64	78	.81	84	82	89	64	5,3	57	6,1	22	494	435	929
	R	14	.4	7.	8	8.0	26	10	17	5	167	2	18		-5	,2	4	552	98	150
of the second of the second	NP .	60	48	.17	18	:41	.3	9	√ 5	ςψ <b>7</b>	<b></b>		4			<u>.</u> 3	<b>98</b>	~ 97	86	183
Senglea	Pe	5,7	, 🖶	48	,32	56	59	59	52	.59	41,	46	53	34	33	8	.5	310	275	585
	R.	13	Į5	12	11	6	. 8	6	-7	.14	10:		6	6	.6	2		59	63	122
. t	NP ·	33	39	9	25	5	. 2	4	ੁ* 2	: 2	6	4	]	<b>.</b> 5	<b>3,3</b>		 1	, .57	<i>3</i> 8	135
Vittoriosa	P	: <b></b>	. <b></b>	26	28	28	35	20	34	36	45	33	27	24	26	10	7	177	202	379
	R "	.4	• .	3	3	4	6		13	4	9,	6	.5	10	.6	<b>.</b>	<b>.</b>	31	43	74
•••	NP .	28	.29	.7	10	-	, <b>=</b>	1		.;. <b>2</b>	1;		·	***	75	7.7	2	38	43	- 81
URBAN; WEST;:	:											t .		<u> </u>						
Hamrun	Р	-	èma	132	116	159	150	169	158	176	160	163	150	136	119	97	83	1,032	937	1,969
•	R	18	13	8	3	18	10	. 10	9	7	6	79	6	í	10	13	ŵ	95	57	152
	NP	130	600	60	48	7	3	5	5	3	10	4	2	5	2	2	2	217	183	400
Sta. Venera	Р	<b>.</b>		24	31	30	38	36	28	<b>E0</b>	. 17	24	17	16	. 40	e ·		161	164	325
	R	á.	8	3	3	4.	6	10	3	5	0		5	10		') 8		36	27	325 " 63
	NP .	29	24	5.	. 6	5	g -	5	0	6	. 9	2	, , =		1	,		52	34	86
Marsa	P		ca	-97	76	118	101	112	103	134	119	120	- 113	107	103	63	90	751	705	1,456
	R	10	12	10	13	6	<b>.</b> 0	10	8	7	8	6	8	6	6	. 2	2	51	63	114
	NP	87	89	24	26	2	2		2	-	4	2	4	8	1	ı	2	118	130	248

	<del></del> ,																		***************************************	·
	i	,	In	fants					,		Pi	imary								I
Locality		Sta	ge l		ge II	S	td. I	St	d. 11	.Sto	. 040	Std.	, IV	Std.	3 <b>V</b> 11	Std. V	I & VII	All	Classes	Both Sexes CHOOL
		В	G	В	G	В	G	8	6	В	G	В	6	В	6	В	G	В	G	Sexes C
URBAN WEST (Contd.)	<b>)</b> :										+		-		- <b>1</b>					. CS
Pietal	Р	-		21	21	20	18	16	21	24	19	15	15	12	12	-	7	108	113	221
	R	6	4.	4	4	4	4	3	4	5	1	-	3	3	Z. <u>Z</u> .	-	-	25	20	45
	NP	26	14	5	3	7	***	2	-	ı	- '		-	-	1	_	-	35	18	53
SUBURBAN NORTH:																	•			
Gzira	P	<b>-</b> .	<b>-</b> ,	29	30	52	40	59	42	69	63	66	62	33	49	26	28	334	314	648
	∵R	5		Į,	4	11	<b></b>	5	3	3	. 4	3		10	-	4	-	42	п	53
. j ⊹es	NP	26	34	_22	11	13	6	7	2	5	5	6	5	11	5	2	**	92	<b>68</b> . ,	160
Msida	P	-	-	39	32	37	61	40	59	53	52 '	31	58	47	75	17	14,	264	351	61,5
	R	4	2	3	3	1	2	3	4	-	5	3	la j	3	9	8	-	25	<b>26</b> ,	51
	.NP	23	42	12	14		-	2			.,1	1	1	1	-	1	-	40	59	99
St. Julian's	Р	•	-	36	51	34	63	39	49	45	66	38	73	35	63	4	21	231	386	617
	R	1	-	5	6	3	3	3	8	2.	6	5	4	2	5	4	-	25	32	57
	NP	45	38	7	7	6		-	•••		19	· · ·	4	2	4		. <del></del> .	63	69	132
Sliema	Р	-	-	26	35	56	38	69	56	71	55	94	65	70	53	63	10	449	312	761
	R	2	1	3	-	9	4	5	-	4	3	4	-	1	7	2		27	, 15	42
•	NP	42	41	9	. II	8	5	5	1	5		6	2	1	5	13		89	66	155
San Gwann	P	• •	-	12	12 .	16	19	21.	16	25		14		26	-	-	. · •	114	47	161
	R	- 1	1 -	-		ı	-	-	2	4	•	<del>-</del>	-		•	-		- 6	7	13
	NP	20	18	4	3	-	3	-	1	2	-	-	-	-		-	-	26	25	51

u

											,									1
	5		ln	fants				,				Primary				- :				Total
Locality		Sta	ige I	Stag	je II	Sto	d. 1	Sto	i. II	Std	. 111	Std	. 10	Std	. v	Std. Y	1 & VII	All (	Classes	Both
, is a final section of the section	,	8	G	В	G	В	G	В	6	В	G	В	G	<b>B</b>	G	8	G	В	G	Sexes
SUBURBAN SOUTH:	,	· 1		i.													:		* 1.4	
Paola	P	-	-	72	68	125	108	129	129	163	124	125	121	110	89	82	21	806	, 660	1,466
	R	16	13	8	. 6	9	3	4	2	9	<b>3</b> [†]	9	* ••	3	6	11	<b>e</b> .	69	33	102
	NP	96	87	21	22	6	8	7	4	4	2	4	1	5	3	11	2	154	129	283
Tarxien	P	_	-	46	36	59	-	61	19	59	<b>38</b>	41	39	36	28	10	27	312	18 <b>7</b>	499 1 499
:	·°R	9	9	. 11	2	3	<b>.</b>	5	ľ	4	6	2	3	19	-			53	21	74
	NP	47	117	2	5	4	-	2	I.	2	2	3	3		<b>-</b> '	-		61	129	190
Zabbar	:. P			101	90	112	107	117	129	124	72	98	84	72	77	58	55	682	614	1,296
And the second of the second o	R	24	14	22	16	14	20	10	30	16	22		4	5	3	1	4	92	113	205
	NP	100	75	11	17	-	2	-	4	1	-	2	2	1	ı	-	r.	115	102	217
M ^s Skala	Þ	· ·		5	.3	9	4	12	4	11	8	8	7	2	7	-	-	47	33	80
	R	. •	•	-	-	-	. 1	-	i.		1	2		5	<u>.</u>	-	<u>.</u> .	7	3	10
	NP	4	3	1	-	_	•				3	-		-	-	-		6	6	12
Kalkara	P.	· .		12	. °9	10	20	- 20	23	· · · 18	19	9	10	9	12	ger er 🐠 vland	er i 🖷 i	78	93	171 6
	R	3	1	3	, · ·	5	4	2	3	3	•	-	3	5	5	-		21	16	171 37
, • ·	NP	21	18	•	. 1	-		_	2	10 mg/s	1	1,		1	-		-	23	22	
Luqa	P		, <b></b>	38	35	54	51	43	39	61	48	46	42	27	26	ξ <u></u>	8	269	249	518 AST 0 CHOCK
	R	7	2	4	5	-	5	-	4	-	5		2	5	· 6	-	•	16	29	45
. * * <del>-</del>	NP	37	36	9	16	_	•	ı		2	-	3		1	1		-	53	53	106
			at en		Section 1		1 1,7%		, N					1		10.00				

			Inf	`an &s			¥ .				Pr	imary	· .		  	: *		All CI	asses	Total PR
Locality	,	Stag	je i	Stage	: 11	Std	. 1.	Std	. 11	Std.	. 111	Std	. 10	Std	, V	Std.VI	& VII			Total MARY SCHOOLS
		В	G	В	G	В	G T	В	G	В	6 -	В	G	В	67	8	G	В	G	Sexes S
SUBURBAN SOUTH (Contd.):	** 3				:						.3		i		• i			· · · · · ·	1 m	·
Fgura	P	-	<b>'-</b> :	17	24	30	20	15	25	15	14	-	-	2	22	10	ľ4	87	118	204
왕 ( 중요 ⁾ -	R NP	18	5 18	3 :	3	2		2	5	*	-	-		٠ <u>٢</u> ٠ <del>-</del>	<u>.</u>	4	2	20 :::25	16 23	36 46
CENTRAL:							,		,	ģ.				.;	Ŝ.		. 4	i des		
Attard	P	-	<del>yar</del>	10	8	11	16	9	.9	9	9	17	10	4	4	.∕⊴ 5		65	56	121
	R NP	4 9	9	4	- 2	5	_	4	1	2		2 -	2	i i g	8	<b>3</b>	**	20 13	11	31 25
B ^I Kara	P :			139	101:	1,50	181	149	136	174	182	157	161	103	135 111	58	85	930	957	1,887
	R	31	24	11	12	22	5	25	19	<b>-</b>	15	15	-	8	2	1.4	· <b>3</b>	112	80	192
	NP	123	107	44	50	4	2	3	<b>*</b>	3	4	10	4	2 		कुद	1	189	175	364
Li ja a	P	2	2	24	21	31 8	27 8	36 3	27	35 I	46 6	28 8	19	23 16	31 16	24	4	20 t 40	182	383 87
	NP	26	20	13	. 11	1	3			ľ		-	, <b>-</b> .	-	<b>.</b>		, ** *	41 .	35	76
Qormi	P R	12	<b>.</b> 8	170 9	145	203 5	188	262	174	199	178	159 6	169 4	135	127	106	**************************************	1,234	1,095	2,329
	NP	157	112	25	46	9 "	7	8	5	.7	6	3	2	2	4		· · · · · · · · · · · · · · · · · · ·	215	185	400
								· · · · · · · · · · · · · · · · · · ·								* **** ** ,	r =			

			1,	nfants			· · · · · · · · · · · · · · · · · · ·	5 ₄	!	Primary	:	٠.				<del> </del>		ALL	lasses	Tota
Localii	ty	S	tage 1	Stag	je II	Std	. <b>1</b> :	Sto	d. 11	St	d <b>.</b> [1]	Std	. IV	Std	V	Std.	VI & VII		/1.G4408	Both
· · · · · · · · · · · · · · · · · · ·		В	6	В	G	В	G	В	G	В	G	В	G	В	G	В	G	В	G	Sexes
OUTHERN:					,												•			
		•*,	i i			,					,									1
¹ Bugia	P	2	-	3	41	60^	39	41	. 60	61	64	40,	42	49	47	26	12	280	305	585
· . •	:R NP	28	3 40	15	2 7	6	6	' 2	6	6	4	-	3	6	16	**	4	24	44	68
<u>.</u>	.*	20	40		-	2	8	2	<b>!</b> :	8		2	2		<b></b> !	-E		51	52	103
[†] XI okk	, P		•	15	6	20	15	22	20	19	. 17	0.0	11	12	10	11	<b>9</b>	110	88	198
	R	, 2	-	J.	•	2	•	•0*		-	, 🕶 :		• :	-	•	<b></b> -	- <b>1</b>	6	. 2	8
5	NP	14	17	8	3	-	2	-	-,		•	#2.	ŧ	-	***		•	15	23	38
пахад	Р	_	-	26	26	31	37	54	<b>25</b> 5	36	47	43	33	23	21	29	80	242	200	442
	R	3	í	1		-	6	4	r.ear	5		2		, t		. 2		. 18	7	25
	NP	17	20	5	7	-	1	-		-	0	-	•	0			4	23	33	56
ıdja	Р			17	12	15	12	21	20	24	17	20	16	12	18	9	•	118	95	213
	R			ſ	2	3	•	6	11	3	î	2	6	8	5	, 4		27	15	42
•	NP	11	16	3	Н	2		*	er-	8		-		-	2	-1	•;	18	29	47
ejtun	Р	•		71	65	104	114	132	125	137	144	99	97	80	80	62	<b>36</b>	685	661	1,346
<del>-</del>	R	7	7	17	14	18	31	18	29	11	19	15	13	12	-	23	2	121	115	236
	NP	87	78	45	41	4	7	10	3	40	٠,	2	1	2	_	-		150	130	280
(rend i	Р	•	•	11	17	٥		14									, , , , , , , , , , , , , , , , , , ,			
,, 4114 ;	R	1	1	"		9	18	14 3	15	22 3	18	19	19	17	17	<del>-</del>	11	92	115	207
	NP	17	- 22	-		-	_	-	_	, s	_	_	-	2	-	_		13	5	18
	141.		44	_	•	_	_	•	_	-		_	-	_	-		•	17	23	40

3,6,74		***************************************	<del></del>					Š.					•							
1 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.			Infa	nta		;			**			Primary		:	+ +		•	A I I A	Classes	Total
Locality	٧.	Sta	age 1	Sta	ge II	Sto	i. I	Std	. 10	; Sto	1. 111	Std.	[V	Sto	i. v	Std.	VI & VII		0.000	Both
	10g = 0s	В	G	В	G	В.	G .	В	G	В.	G	В	G	В	G	<b>B</b> ()	G	В	<b>G</b> ₁	Sexes
DUTHERN (Contd.)	-71	ž				·			: :									•	***	
urrieq	P	; ¹	-	63	70	105	98	108	87	102	86	82	70	65	82	44	60	<b>56</b> 9	ଅଧ <b>553</b> ୁ	ા 1,1ુટ્ટ
w _{e, _} ^_	R S	8	5	7	2	<b>4</b> : : : : : : : : : : : : : : : : : : :	3	_	2	. <u>.</u>	7		4		4. 1	27	- 10	20 89	. 27 102	313 191
	NP	44	67	17	21	22	19	21	17	16	16	10	17	10	7	-		95	 00	;: 18 <u>;</u>
	P R	2	3	-	-	-		3	3			1		3	<b>1</b>		*** ***	9 355	<b>7</b> %	
នសព <b>្</b>	NP	10	3	1	•		, . I						*** ***	-	**	6	***	12	<b>3</b>	
abba	Р		•	22	19	24	21	23	18	24	23	24	31	23	22	; <del>-</del>	<b>13</b> 3	140	147 5	28
. g t 142	R NP	2 20	2 21	3	1 3		1				ı	-	: i	. 3 -	4 10 1	ingree	<b></b> 2	9 21	9 27	:: ¹⁸
af <b>i</b>	P		•	11	4	-	1	12	4 .	, 6	9	7	6,		**************************************		 13 ু	36	. <b>39</b>	: 63 . <b>7</b> 5
e en Senj	R	1	2	8	9	-	•	a	1,5	3	<b>.</b>	-	•		4.5		. <b>=</b>	6	4	. 10
	NP	12	20	-	•	. 😁	<b></b>				7		•		<b>65</b>	ATTACHE WASHINGTON	-	12	20	33
STERN:					- 11946 T			:	n e e bedare			  -  -					07	979		70
ıbat	P R	13		67 8	72 8	113	92 .17	123 8	122	126 <b>6</b>	105 10	134 7	106	88	76 1	86 11	83 5	737 65	656 66	1,391 13
	NP		74	27	31	2	. 1	l gara		. <b>.</b> .		4		* L	· =	l;	a: 4 <b>5</b> (1)	1		;;:;21
ingl i	P.			, 10	9	16	20		26	. W. 1988		20		İ	16	l	10			24
± vi⊒e etoekisteko et lit	R NP	<u>.</u> 2	_ 1	7	3	2	!	2		2		2	. I.	-	=		2	12 25		4

17 (Contd.) PUPILS CLASSIFIED BY LOCALITY OF SCHOOL, CLASS, SEX AND WHETHER PROMOTED, REPEATERS OR NEW: 1966/67

		:	İn	fanss				14.		44	Pri	тагу						AII CI	2586k	Total
Locality		Sta	ige (	Stag	e	Std	. 1	Std	. 90	St	1. 111	Std.	. e <b>v</b>	Std.	٧	Std. V	/I & VII			Both
		В	G	В	G	В	G	В	G	В	G	В,	G	В	.G	; B	G	В	. G	Sexe®
ESTERN (Contd.):				· ·	Leve e von a more a constantina de la constantina de la constantina de la constantina de la constantina de la c	•				A	,			er en en en en en en en en en en en en en	ŧ	magatuniiseenna vaateense asensel				74 7
Siggiewi	Р	æ	6	43	26	58	57	52	47	26	48	69	65	41	36	35	27	324	306	630
-	R	6	4	5	4	0	8		4	-	3	3 ~~	8	Đ	4	8 8	<b>⇔</b> `	25	35	60
	NP	29	24	17	12	0	0	0	63		Ģ	<b>40</b>	9	8	6	2	<b>a</b> .	50	37	87
Lebbug	Р	a	9 ,	80	56	90	117	8 10	94	70	88	72	82	72	62	45	50	539	549	1,088
	R	5	3	10	9	13	13	4	6	13	15	8	7	9	6	7	1	69	60	129
	NP	66	54	26	26	,		2	9	3		0	æ	8	0	8	-	101	81	182
Bahrija	Р		0	4	8.	3	6	4	6	8	5	10	13		Đ	0	<b>o</b>	29	38	67
	R	8	0	a,	8	2		O		-	• •	. 8		,		<b>5</b>	ø	5	5,	5
	NP	4	5	<b>.</b>	ô		co			బ	0	a		5	9			4	5	9
Shemieri	Р	0	eo	car				<b></b>	0	7	. 14	0	<b>5</b>	7	00		c c	04	25	39
	R	2	2		5	-	~		٠.	0	6					0		2	2	4
	NP	9 8	22	, _E	a	-	•		ø.	0			<i>-</i>	<b></b>			2	9 0	22	33
Mahleb	Р		<b>**</b>	3	7	_	10	10	2	8	5	8	3	4	9	5	4	38	40	78
1945 ti GB	R	2	0	, a	f 	2	.0	2	ية. ج	2		2	3	- <del>"</del>	9	9	<b></b>	88	3	14
	NP	4	6			0		-	0	1	0	6						4	6	10
-																,				
awwara	P.	0	9	4	3	o.		0	æ	6	0		φ		0		<b>.</b>	00	4	04
	R		8	Ô		63	e	0	=		<b></b>	æ	0	0				-	<b>c</b> 3	
	NP	3	0		<b>e</b> 2	- ·	<b>-</b>	6	8	8	٥.	٥	6	<b>a</b> '	0	<b>6</b>	ė	4	0	5

C

			Inf	ants							P	rimary								lota
Locality		Sta	ge I	Sta	ge II	Std.	. 1	Std.	. 11	Sŧ	.d. 111	Std	. IV	Std.	٧	Std. V	'I & VII		Classes	Tota Both
		В	6	В	G	В	G	, B	G	В	G	В	G	В	G	В	G	В	G	Sexe
NORTHERN:					B		-										L		· · · · · · · · · · · · · · · · · · ·	
Mellieha	P	89	<b>e</b> o	25	20 ·		53	39	44	65	46	46	38	45	47	32	50	252	298	550
	R	æ	•	4	1	3	8	3	ပ	. 4	2 .	3	5	=	es ·	5	•	22	9	31
	NP	24	27	19	23	46	•	0	-	. 8	<b>a</b>	-	0	1			***	91	50	141
Mgarr	Р	•	ca.	24	13	24	25	28	28	29	20	23	22	18	19	22	25	168	152	320
	R			3	3	2	-		4	3	3	•	1		2	-	•	10	13	23
	NP	28	22	1	æ	-	•	-	6		Φ.	•	다		<b>a</b>		***	29	22	51
Gharghur	Р	•	•	12	18	20	21	12	18	12	17	21	19	16	16	9	13	102	122	224
	R	4	4	6	4	6	3	4	2	2	3	4	4	1	2	-	I.	27	23	50
	NP	20	17	2	2		•	-	ı	2	•	i	-		•	-		26	20	46
Naxxar	Р			34	25	ф	44	36	43	38	42	35	29	33	36	12	8	188	227	415
	R	9	6	4	· <b>3</b>	0	3	3	7	8	5	5	13	10	9	,	-	40	46	86
	NP	84	30	17	16	<b>c</b> as	-		623	_	6		e	1	0		9	103	48	158
Mosta	Р	•	•	56	83	96	52	71	85	74	74	51	70	52	43	30	35	430	442	872
	R	8	5 {	5	7	13	=	5	6	. 7	9	3	4	4	F ###	3		48	31	79
No. Observe and the	NP	45.	52	19	18	2		2	2	ı	0	<b>ca</b>	i	1	<b>~</b>			70	74	144
St. Paul's Bay	P	• •	., #5	16	10	35	30	32	34	<b>3</b> 9	35	43	36	56	34	:10	17	221	196	417
-	R	. 3	9	8	 æ	· 🕳	ſ	2	Į	-	1	-	ı	3	2			9	7	16
	- NP	25	26	15	9		_	-	٠	-	-	-	_	_				40	35	75

Ų

	-		T									····	·	<del></del>					<del></del>		
				Inf	ents (in						· · · · · · · · · · · · · · · · · · ·	Р	rimary	Ert							Total
Locali	ity		Stag	ge i	Stage	11	Sto	1 . t	Std	. 11	SE	d. 1117* ;	Sto	d. IV	Std	. V	Std. \	/I & VII	All	Classes	Both
			В	G	В	G	8	G	В	G	В	G	В	G	В	G	В	G	В	G	Sexes
G 0 Z 0:			·									+			3						
Gha jnsielem		P	-	•	28	19	20	22	18	21	17	20	22	16	29	17	11	8	145	123	268
	Ĭ,	R	3			3	3	4	4	3	i -	3	-	2	1	-	8	. =	20	16	36
		NP	20	26	-	4			1	édi	4	8	•	es	ı	ex		ı	27	32	.59
Gharb		Р	- -	•	7	16		-	12	8.	7	7	4	6	6	8	5	.8	41	53	94
	•	R	: [			<b>a</b>	ex.	-				=	2	60		63	-	-	4		4
		NP	29	26		5			-				*	***	0	***	-	43 43	31	31	62
San Lawrenz		Р	-		. 8	. 7	5	• 4 -	4	4	. 6	3	7	3	5	6	-		35	27	\$2
		R	. 🛏		_	409	-	40	-	-	-	40	•••	<b>~</b>		•	-		-		win .
		NP	4	8			-	•	-	€LJ	••		en	-		•	-	43	4	8	12
Kercem		₽	-		14	11	6	16	19	17	10	15	9	10	12	16	10	9	80 ,	94	174
		R	; ₁		_	i		ı		41	5	2	3	463	3	100	_		13	4	17
•	•	NP	19	1 8	4	4		-	. 9	ŧ.	_	**		<b>S</b> iza	-	***	-	-	24	16	40
Nadur		P		:	35	52	38	41	47	18	51	41	50	39	47	35	45	24	313	250	563 S
Wasay.		R	3		4	9	3	2	2	-	2	. ~		2	-	. 2	1	24	16	16	
•		NP	42	40	6	9		-	_	60	-	. 4	_	£0	_			. ·	48	53	101 🕺
0.1.			_			*								-							ARY
يَّةَ ا يَّهُ ا		r R			:5	<b>3</b> 0		<b>i7</b>	15	i3 0	iô	i 4	ğ	7	11	-	6	10	69	97	SCF SCF
		NP	3 15	3 16	4	2	14	2 2	2	2 -		3	2	-		*** ***	-	2	13 34	14	27 HOOL
	1	.**	4.0	10	1	44	L	~	!		<u>'</u>		<u> </u>		<u>'</u>		<u> </u>	-	1 77	· 120	- w - cs

18.	NUMBER AN	ND PERCENTAGE	OF	REPEATERS	BY	LOCALITY	GROUPS	IN MAITA	AND 6	G0.70 ·
	Tronisment in	ID I DIODITAGE	~	THE PRINCIPLE		FOOME 1 1 1	CUCCU O	THE MINNET FOR		3040;

		·		30 IH .	JUNE, 1967						-
Locality	Number of Pupils	Number of Repeaters	Percentage of of Repeaters	Locality	Number of Pupite	Number of Repeaters	Percentage of Repeaters	Locality	Number of: Pupils	Number of Repeaters	Percentage of Repeaters
MALTA:	39,234	3,240	8.3	SUBURBAN South:		10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 july 10 jul	25 23-7	WESTERN (Contd.)	· -	,	
URBAN CENTRAL:		t site	3.1	(Contd.):	r dil	Ç.	114	Bahrija	81	- 5	6.2
Floriana	615	52	· 8 <b>.</b> 5	Kalkara	253	37	14.6	Ghemieri	76 [:]	4	5.3
Valletta	1,381	165	11,9	Luqa	669	45	6.7	Mtahleb	102	14	13.7
URBAN EAST:		187. 197	15 40	Fgura	286 ¹	36	12.6	Fawwara ::	~19°		-
Cospicua	1,262	N 150	(8 <b>1.9</b>	CENTRAL:		<b>₹</b> ₹	N. C.	NORTHERN:	•		1.5
Senglea .	842	122	14,5	Attard	177	31	17.5	Mellieha	722	31	4.3
Vottoriosa	534	74	13.9	B [®] Kara	2,443	192	7.9	Mgarr	394	23	5.8
URBAN WEST:		far ex fag	"	Li ja	546	8,7	15.9	Gharghur	320	50	15,6
			<b>.</b>	Qormi	2,863	134	4.7	Naxxar	652	. 86	13.2
Hamrun	2,521	152	6.0	SOUTHERN:	కో - "	¥.		Mosta	1,095	79	7.2
Sta. Venera	474	63	13.3	/A4	756	<b>68</b>	9,0	St. Paul's	508	16	3.1
Marsa	1,818	<b>14</b> :	6.3	B'Bugia	756 · · · · · · · · · · · · · · · · · · ·	<b>8</b>	3:3	Bidnija			
Pieta!	319	45	14.1	M ⁹ XI okk Ghaxaq	523	25	4.8	GOZO:	4,653	341	7.3
SUBURBAN NORTH:				Gudja	302	42	13.9	Gh!Sielem	363	36	9.9
			, 1	Zejtun	1,862	236	12,7	Gharb	160	4	2.5
Gzira	861	53	6.2	Qrendi	265	18	6.8	St. Lawrenz	74	-	-
Msida	765	51	6.7	Zurrieq	1,360	47	3,5	Kercem	231	; , 17	7.4
St. Julian's	806	57 42	7.1 4.4	Kirkop	216	16	7.4	Nadur	696	32	4.6
Sliema	958	13	5,8	Mqabba	353	18	5.1	Qala	249	27	10.8
San Gwann	225	, <b>3</b> 3	3,0	Safi	117	10	8,5	Sannat	399	30	7.5
SUBURBAN SOUTH:		1.F		WESTERN:	,		,	Victoria	<b>95</b> 5	95	9.9
5-1				in the term	7 7780	131	7.5	Xaghra :	652	51	: <b>7.8</b>
Paola	1,851	102	5,5	Rabat	1,739 300	18	6.0	Xewki ja	665	42	6.3
Tarxien	763	74	9.7	Dingli	1 1	60	7.7	Zebbug	154	, 4	2.6
Zabbar	1,718	205	11.9	Siggiewi	777	, 129	9.2	Ghasri	55	3	5.5
M*Ska la	102	10	9.8	Zebbug	1,399	, 14 <b>7</b> .,			^		, , -;
i sa Ma		.is							м.	ě.	

19. REPEATERS CLASSIFIED BYDAGE, USEX AND CLASS: 1966/67

		4	3	:			A 1		,			I	
			,	<del> </del>		ψþ.	Age	<b></b>					Percentage
Class and Sex	5.	6	7	8	9	10		12	13	I4 & Over	Total Repeaters	Total Pupils	of total
MALTESE ISLANDS		35	491	355	386	448	428	481	665	292	3,58‡	43,887	8.2
MALTA	-	28	409	343	344	410	386	434	623	263	3,240	39,234	8.3
GOZO	-	., <b>7</b>	82	12	42	38	42	47	42	29	341	4,653	7.3
MALTA:	-	*		i di				*		• 4.	3	,	
INFANTS:		11	* * * *			•					et.		67 - 1
Stage I B	Ú.	16	205	. 60	8	1.	4	••	•	•	294	2,259	13.0
6	* <b>-</b>	10	152	46	4	3		2	2	• .	219	2,149	10.2
Stage II B	-	, <b>t</b> , .	18	. 117	71	9	1	: 🚣 :	· ·	e <b>=</b>	217	2,702	8.0
<b>G</b> ,	-	· I	34	84	51	13	1	ł	1		186	2,599	7.2
PRIMARY:				7	· •	÷		y- 1.	. **				* * T.
Standard   B	-			18	74	100	37	14			244	2,822	8.6
	-	- :		18	109	101	24	6	1	-	259	2,705	9.6
Standard II B	-	-		-	13	67 98	83 93	37 43	20 .14	3 2	223 26 <b>3</b>	2,997 2,788	7.4 9.4
Standard III B				_	10	6	56	60	48	,	3		
6	\\					12	56°	84	68 68	18	189 231	3,035 2,852	€6.2 8.1
Standard IV B		e e	Č		· ·	.5	5	40	69	33	147	2,662	5.5
6	-	•. •	-	-		-	15	68	67	20	170	2,550	6.7
Standard V B	-		-	-	-		8	39	142	40	229	2,245	10.2
<b>G</b> :	1-			-	· ·	-	3	35	138	11	187	2,190	8.5
Standard VI B	-	-	, * ', <del>-</del> '	•	•	-		4	29	87	120	1,230	9.8
	-	-				•		į	23	17	41	1,162	3.5
Standard VII B		-			_	_				21	21	216 71	9.7
G O Z O:		:	4				•			9			gent of
INFANTS:		ŧ					•						n Secret
· Fat, At	_	1_	2								_ :		1
Stage I B	_	-	28 20	3	-		_		4	*	32 21	318 298	10.1 7.0
Stage II B	_	2	19	` <b>7</b>	i	•	***		-		29	356	
6		4	15	2	3	2	-	-		-	26	450	8.1 5.8
PRIMARY:			* .										16 ( N. 1)
Standard   B	,-			-	16	11	2	_		<b>es</b>	30	288	10.4
6	-			-	18	5	-	-`	-		23	295	7.8
Standard II B	-	· <b>-</b>	-	-	3	9	19	6	3	•	40	321	12.5
6	-	-	-	. <del>-</del>		. 8	2	2		• .	12	235	5.1
Standard III B	- `		-	-	-	t-	12	14	ı	-	28	308	9.1
<b>6</b>	-			_	***	2	5	10	-		17	341	5.0
Standard IV B	-	-	-	-	-		j. I	7 6	5 -	4	17	282 260	6.0
Standard V B	_	-		_		_	<u>.</u>						2.7
G G	-	-	_	-	_	-		2 -	19 2	6 -	27 2	289 255	9.3 0.8
Standard VI B	-	-	-	-	-	_	-	-	8	17	25	170	14.7
G	-	-	-	-	-	-	-	-	3	1	4	167	2.4
Standard VII B	-	-	-	-	-	-	-	-	-	ı		14	7.1
6	-	-	-	-	-		•	-	-	-		6	-

GOVT PRIMARY SCHOOLS
20. SUMMARY TABLE OF REPEATERS IN INFANT AND PRIMARY SECTIONS: 1968/67

		Malta			Gozo	
Sections	Number	Number	Percentage	Number	Number	Percentage
THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE S	of	<b>©</b> €	<b>0</b> %	٥Ý	of	of
	Pupils	Repeaters	Repeaters	Pup i Is	Repeaters	Repeaters
				**************************************	-	
Both Sections	39,234	3,240	8.3	4,653	341	7.3
Infanta	9,709	916	9.4	1,422	108	7.6
Primary	29,525	2,324	7.9	3,231	233	7.2

21. ABSENCES OF PUPILS: 1966/67

	ENCENTRALISMENT AND AND AND AND AND AND AND AND AND AND	HANGE STORY			· · · · · · · · · · · · · · · · · · ·		·	. ·	<del></del>	<del></del>		×				
*		٨	lo. of p	eliquo	અંદીમ દો	ne fol	lowing	no. of	absenc	es (ses	sions)			mber is ≄	ဝနိ အ	Umber ces
Class	. i 9	19	20 29	30 39	40 49	50  59	60 69	70 — 79	©   8	90 	100	150	200 & 0√er	Total Number of Pupils 4	Number of Absences	Average Number of absences
				,		L		Boys	······································		uite-auman au Climent China	account to a second				
Stage I	659	642	447	286	185	91	59	38	25	17	25	17	28	2,519	70,651	28.0
Stage II	993	808	462	248	137	86	44	26	1.6	15	16	13	17	2,381	62,772	21 .8
Standard	1,075	848	465	218	128	69	50	24	22	14	27	13	21	2,974	64,355	21.6
Standard II	1,048	936	504	250	174	84	66	41	27	16	40	7	19	3,212	73,683	22.9
Standard III	955	871	564	291	186	103	65	37	33	23	51	28	26	3,233	83,799	25.9
Standard IV	800	780	473	268	163	100	77	54	28	17	49	18	24	2,861	77,310	27.0
Standard V	663	628	398	232	175	100	67	42	42	28	48	25	28	2,469	73,753	29.9
Standard VI	292	319	233	149	105	63	46	25	24	17	40	9	20	1,343	45,023	33.5
Standard VII	29	49	35	39	. 07	15	5	8	7	8	. 9	2	<b>5</b>	223	8,218	36.9
								Girls	4							
Stage I	590	612	435	278	163	109	65	34	33	17	31	. 3	16	2,388	64,305	26.9
Stage II	962	843	499	249	129	81	51	38	14	00	25	7	16	2,925	64,491	22.0
Standard	967	829	479	262	030	63	43	24	22	9	26	6	18	2,878	61,927	21.5
Standard II	933	783	500	267	146	89	59	35	22	17	34	15	33	2,933	73,719	25.1
Standard III	889	840	538	328	161	95	72	34	27	23	56	14	32	3,109	82,726	26.6
Standard IV	726	<b>635</b>	458	263	169	800	88	50,	26	29	72	32	54	2,712	89,001	32.8
Standard V	633	559	366	237	149	91	66	52	31	34	73	24	57	2,372	82,509	34.8
Standard VI	196	225	205	136	95	79	62	40	34	22	74	30	52	1,250	63,646	50.9
Standard VII	. 12	10	10	8	0	2	2	3	2	3	5	2	8	68	4,812	70.8

^{*} includes non-absentess

GOVT. PRIMARY SCHOOLS

22. NUMBER AND PERCENTAGE OF PUPILS TAKING MILK, COD LIVER OIL AND TABLETS, CLASSIFIED BY SEX: 1966/67

Nourishments	Total	%	Boys	*	Girls	*
n de antico des contraños por comprese ser esta encuentra de la comprese desta de contraños de esta contraños			Maltese	Islands		
Milk/Cod Liver oil/Tablets	5,408	12.3	2,501	11.1	2,907	13.6
Milk/Cod liver oil	1,427	3.3	633	2.8	794	3.7
Milk/Tablets	4,827	10.9	2,310	10.3	2,517	8,11
Cod liver oil/Tablets	431	1.0	219	g "Oʻ	212	1.0
Milk	25,565	58,3	13.581	60,3	11,984	56.1
Cod liver oil	167	0,4	93	0.4	74	0,3
Tabléts:	605	1.4	326	1.4	279	1.3
Pupils not taking nourishments	. 5,457	12,4	2,851	12.7	2,606	12,2
TOTAL	43,887	100.0	22,514	100.0	21,373	100.0
			Mai	ta	. ,	
Milk/Cod liver oil/Tablets	5,408	113.8	2,501	12.4	2,907	15.2
Milk/Cod liver oil/Tall 3	1,403	3.6	628	3.1	775	4.1
Milk/Tablets	4,823	12.3	2,308	11.4	2,515	13.2
Cod liver oil/Tablets	431	1.1	219	i.i	202	1.1
Milk	22,148	56.5	11,900	59,0	10,248	53.8
Cod liver oil	161	0.4	90	0,5	71	0.4
Tablets	603	1.5	325	1,6	278	1.4
Pupils not taking nourishments	4,257	10.8	2,197	.10.9	2,06 <b>0</b>	10,8
TOTAL	39,234	100.0	20,168	100,0	19,066	100.0
	` .	,	Go	ZO	,	
Milk/Cod liver oil/Tablets	60	1.3	40	1.7	20	0.9
Milk/Cod liver oil	24	0.5	5	0,2	19	8.0
Milk/Tablets	4	0.1	2	0,1	2	0.1
Cod liver oil/T _a blets	· cor	-		<b>.</b>		, es
Milk	3,417	73.4	1,681	71.7	1,736	75.2
Cod liver oil	6	0,1	3	O, t	3	0 <b>.</b> i
Tablets	2	0.1	1	· <b>cs</b>	. 1	0.1
Pupils not taking nourishments	1,140	24,5	614	26.2	526	22.8
TOTAL	4,653	100,0	2,346	100.0	2,307	100.0

GOVT. PRIMARY SCHOOLS
23. TEACHING STAFF CLASSIFIED BY AGE, SEX AND STATUS, 1966/67

		. Ma 1	⊕S	Fema	les			Ma	les	Fema	les
Age	Total	Perm,	Temp.	Perm,	Temp,	Age	Total	Perm.	Temp.	Perm,	Temp
								<u> </u>	<u> </u>		
Total	2,038	660	127	1,076	175	39	38	13		25	-
Under 20	11	ģ	3	3	4	40 - 44	159	<b>70</b>	2	84	3
16	-		<b>.</b>	80	-	40	39	19	1	ļ9	•
17	_		. ·		<b>-</b>	41	43	20	-	23	-
18	-		-	æ	-	42	25	10	ı	13	1
19.	10	8	3	3	4	43	29	10	•	18	.1
20 - 24	675	80	92	395	108	44 *	23	11	æ	11	ı
20	56	3	9	37	7	45 ~ 49	135	57	2	72	4
21	136	14	23	80	. 19	45	26	8	1	16	1
22	201	21	2 <b>7</b>	123	30	46	29	12		17	-
23	161	21	24	91	<b>25</b> 3	47	28	11		16	ı
24	121	21	9	64	27	48	33	15	ı	15	2
25 - 29	465	195	22	203	<b>4</b> 5	49	19	11	**	8	-
25	95	29	. 5	51	10	50 - 54	82	43	-	37	2
26	117	51	2	55	9	50	19	9	-	9	1
27	97	46	8	34	9	51	12	7	•	5	-
28	87	35	5	38	9	52	15	9	0	5	ī
29	69	34	. 2	25	8	53	18	5	-	13	-
30 - 34	263	120	3	135	5	54	18	13	€	5	•
30	69	34	1	31	3	55 = 59	63	23	2	37	ı
31	68	28	. 2	37	1	55	22	9		12	. 1
32	49	20	-	29	-	56	18	8	Į	9	-
33	36	20		15	ı	57	9	1	-	8	-
34	41	18		23	ø	58	7	3	ı	3	
35 - 39	180	71	Į.	107	1	59	7	2		5	-
35	31	13	- 13 - 13 - 13	18	-	60 & Over	5	-	•••	3	2
36	44	16	1	27	-						
37	42	17	-	24.	ı						*
38	25	12	-	13	-						

GOVT. PRIMARY SCHOOLS

24. TEACHING STAFF* CLASSIFIED BY TYPE OF SCHOOL, SEX AND STATUS: 1966/67

	Head	eachers	Se	hool Ass	istent	8	, , in Managing		5.	Tea	chers		•	
Type of School			i/c	School	i	i/c hool		anent f Class		ient not				rary no: f Class
	M	F	M	F	M	F	M	F	М	F	M	F	М	F
ALL TYPES		· 20.	# #	*,,		2 2 2 2							3.	
Maitese Islands	53	47	0.0	2	32	21	647	1,069	13	7	119	173	8	2
Malta	47	44	:4		31	21	560	935	1	6	119	172	8	2
Gozo	6	3	7	2			87	134	12	i	809	1		-
¥ .				4.1,				1		-				
BOYS	1					\$ 				1				
						i es						,	- '	
Maitese Islands	31	. 25	⊹3	<b>.</b>	28	**	509	0,0	13	-	101	2	6	•
Malta	28	2.5			27		460	1.1	1	-	101	2	6	•
Gozo	3	, • Si	.3	439	1		49	-	12		ø			•
GIRLS				# <u>*</u>					·	,			į	
Maitese Islands		0.0		13 e	_	10		245		3	65	49		_
Malta		8.1		e , 5		10		245		3		49	- car	-
Gozo	-	<b>5</b> 3	, 6		-		-			-		. 45	<b>43</b> .	400
			,								*.			
INFANTS	5		į.	J					1.4		1			
		:	1					:		1				
Maltese Islands	, es	11	. 0		-	car :	-	147	e#		19.0	28	-	ı
Maita	-	11		<b>69</b>	-	63	-	147	-	1.	442	. <b>2</b> 8	<b>-</b>	i
Gożo	್ಲಿಕ		:==	<b>to</b> .	55		<b>.</b>	•	•	-		450	•	•
GIRLS/INFANTS				1 12				1			· · · · · · · · · · · · · · · · · · ·	!		
Meltese Islands	-	25		9				AKA		ا م	-	677		
Maitese islands Maita	-	25 22		2 _{.&gt;}	_	5 5		454 364		2	(⊅-	63 60	-	
Gozo		3		2		5		90				62 1		_
				•				~w		"		1		
BOYS/INFANTS			:									i	٠.	
Maitese Islands	2		 Ø	- '			25	18	•			1	1	1
Malta	2	<b>.</b>		<b>.</b>	1	· •	25		, =	. 60	. 1	ĺ		1
Gozo	-	œ		€2	<b>a</b>	<b></b>	-	¢				es	-	10
BOYS/GIRLS/INFANTS				F.	-	*								,
Maitese Islands	20	63	8	<u>.</u> 2.	3	6	113	194		8	17	30		٠ ـــ
Malta	17	ano.	4		3	5	75	150		1	17	30 30		
Gozo	3	w	4			ω.	38	44				<i>30</i>		•
							-	. ,						
		:		•									,	
	ı					à	1 5		l				1	

^{*} Includes Headteachers and School Assistants who normally do not teach

GOVT. PRIMARY SCHOOLS 25. SUMMARY OF ITEMS CONNECTED WITH PREMISES: MALTESE ISLANDS: 1965/66 - 1966/67

		<b>8</b> €		) J			i I	7%	
Item		1965/66	ga y walantahin SE Yi Yu Kabu Adda	And the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of t	1966/67		**************************************	Increas or Decreas	
	Maita	Gozo	Total	Maita	Gozo	Total	Malt	a Gozo	Total
Number of School Premises	119	20	139	111	18	129	- E	- 2	- 10
a) Government owned	90	18	108	93	16	109	+ 3	5 = 2	+ !
b) Privately owned	29	2	31	18	2	20	11	-	- 11
Total number of rooms	2,383	350	2,733	2,351	362	2,713	~ 32	+ 12	- 2
Rooms in use as:									
a) Classrooms	1,836	259	2,095	1,838	246	2,084	+ 2	- 13	- 1
b) Workshops	23	7	30	23	8	30		+ 1	<b>*</b>
c) Needlework or Domestic Science rooms	39	9	48	39	8 9	50	æ	+ 2	+ ;
d) Offices	122	21	143	123	18	141	+ 1	= 3	
e) Staffrooms	43	12	55	44	12	56	+ 1	<b>u</b> ci	•
f) Storerooms	122	20	142	129	24	153	+ 7	+ 4	+ 1
g) Other rooms	198	22	220	155	43	198	- 43	+ 21	<b>~</b> 2
	ı						l		

GOVT. PRIMARY SCHOOLS

26. NUMBER OF SCHOOLS, PREMISES, ROOMS, CLASSROOMS, ETC: 1966/67

Туре		P	remises					and			,	1
of Schaol	School	Total No. of	Government Owned	Privately Owned	Total Number of Rooms	Classrooms	Workshops	Needlework and Domestic Science Rooms	Offices	Staffrooms	Storerooms	Other Rooms
ALL TYPES:			-:1									
Maltese Islands	102	129	109	3 <b>20</b> -	2,713	2,084	31	50	141	56	153	198
Malta	95	398	93	18	2,351	1,838	23	39	123	44	129	155
Gozo	17	18	16	2	362	246	8	10	18	12	24	43
BOYS:											,	
Maltese Islands	32	36	34	2	861	647	23	-	44	22	54	71
Malta	27	31	29	2	764	579	18	-	39	17	48-	63
Gozo	5	5	5		97	68	5	са	5	5	6	8
G1RLS:												
Maltese Islands	0.0	12	0 0	0	363	297	, 6	0 0	17	3	18	17
Malta	9.0	12	0.0	0	363	297	Ð	8 0	17	3	18	17
Gozo	د	ø	ø	_		ø	0	æ	69	25	8	83
INFANTS:		^										
Maltese Islands	0 0	14	12	2	219	176	<b>(2)</b>	-	3.0	5	11	16
Malta	0 0	04	12	2	219	176	0	ဗ	9.0	5	11	16
Gozo	es Es	<b>6</b>		-		o.	Φ.	6	9	o	6	
GIRLS/INFANTS:			-									
Maltese Islands	27	29	24	5	651	529		20	32	8	31	31
Malta	22	23	19	4	531	435	<b>~</b>	07	26	6	25	22
Gozo	5	6	5	0	120	94	8	3	6	2	6	9
BOYS/INFANTS:								·				
Maltese Islands	2	3	2	0	44	<b>3</b> 3	2	- Φ	2	0	3	3
Malta	2	ି3	2	0	44	33	2	•	2	0	3	3
Gozo	-	0	0		-			-		ω	87	-
BOYS/GIRLS/INFANTS:		·										
Maltese Islands	29	35	26	9	575	402	6	19	35	17	36	60
Maita	22	28	20	8	430	318	3	0 \$	28	12	24	34
Gozo	7	7	6	Û	045	84	3	8	7	5	12	<b>£26</b>

GOVT. PRIMARY SCHOOLS
27. GOVERNMENT INFANT AND PRIMARY SCHOOLS, CLASSIFIED BY TYPE OF SCHOOL AND NUMBER OF PREMISES: 1966/67

Type of School	Total No.		Schoo	l housed in		Total No.
Type of School	Premises	Premises	2 Premises	3 Premises	4 Premises	Premises
ALL TYPES:						
Maltese Islands	112	95	17	-	40	129
Malta Gozo	95 17	79 16	16	-	eco:	111
Boys:						
Maitese Islands	32	28	4	ero C	<b>.</b>	36
Malta Gozo	27 5	23 5	4	*	eo-	31 5
GIRLS:				·		
Maltese Islands	9.5	10	1		-	12 12
Malta Gozo	\$ 1 	10	<b>1</b>	- -		-
INFANTS:						
Maltese Islands	. 08	8	3	÷	cs.	14
Malta Gozo		8	3	<b>⇔</b>	es es	14
		,				
GIRLS/INFANTS:						
Maltese Islands	27 22	25 21	2	; co		29 23
Malta Gozo	5	4	1	69	<b>53</b>	6
BOYS/INFANTS:				•		
× .			•	<b>#</b> 5	œ	3
Maltese Islands Malta	2 2	1	1 4.5	<b>6</b>		3
Gozo		85	<b>*</b>	Cu/	•	•
BOYS/GIRLS/INFANTS:						
Maitese islands	29	23	6		<u>-</u>	35
Malta	22 7	16 7	6	-		28 7

GOVT. GRAMMAR SCHOOLS

 	25	the second control of the control of	and the second second	the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	
				EACH SCHOOL:	

Sept. 1984 The Sept. 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1984 April 1	Number	Number		Students	) tak	Tes	aching Staf	Ť
School The Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of	of Schools	of Glasses	Total	Boys	Girls	Total	Males	Female:
MALTESE ISLANDS	6	167	4,105	1,459	2,646	305	153	152
MALTA	4	144	3,526	1,318	2,208	258	123	135
GOZO	2	23	579	141	438	47	30	17
MALTA:			14.		`			
Boys:	÷		٠,	¥ " *.				
Lyceum (Hamrum)	0	55	1,344	1,318	26	97	97	ea
Girls:								
St. Louis Grammar School (Sliema)	0	12	240		240	24	3	21
Grammar School (Blata 1-Bajda) St. Theresa Grammar School (Mdina)	0	59 18	1,504 438	` <i>a</i> ;	1,504 438	104 33	19 4	85 29
St. Theresa Oraminar School (Fighta)	•		,,,,					. —
G O Z O:								•
Boys:								
Lyceum (Victoria)	1	8	166	041	25	21	21	
Girls:							_	
St. Mary Grammar School (Victoria)	0	15	413	2	413	26	9	17

## 29. NUMBER AND PERCENTAGE OF STUDENTS BY AGE AND SEX: 30TH JUNE, 1967

	Na	amber of Student	s :		Persentage	,
Age	Total	Boys	Girls	Total	Boys	Girls
Total all ages	4,105	1,459	2,646	100.0	100.0	100.0
9.	0	<b>62</b>	<b>5</b>	, <b>so</b>	. =	100
10	·3	ß	2	0.1	0.1	0.1
5 0	90	41	50	2,2	2.8	1.9
<b>02</b> .	335	151	184	. 8.2	10.3	6.9
93	641	241	400	15.6	16.5	15.1
14	802	252	550	19,5	17.3	20.8
15	823	271	552	20,1	18.6	20.9
	739	275	464	18,0	18.8	17.5
17	482	157	325	11.7	10.8	12.3
	060	58	103	3.9	4.0	3.9
19 .	26	12	14	0,6	0.8	0.5
20 and over	2	æ	2	O.\$	a	0.1

GOVT. GRAMMAR SCHOOLS
30. NUMBER AND PERCENTAGE OF STUDENTS CLASSIFIED BY CLASS AND SEX: 30TH JUNE, 1967

Class		Students			Percentage	
O Taes	Tota!	Boys	Girls	Total	Boys	Girls
Total all Classes	4,105	1,459	2,646	100.0	100.0	100.0
Class I	827	294	533	20,2	20.2	20,1
Class 11	898	292	<b>60</b> 6	21.9	20.0	22.9
Class III	943	315	628	22,9	21.6	23.7
Class IV	673	250	423	16.4	17.1	16.0
Class V	607	245	362	14,8	16.8	13.7
Sixth Form Arts (Ist Year)	120	44	76	2.9	3.0	2.9
Sixth Form Arts (2nd Year)	37	19	18	0.9	1.3	0.7

31. STUDENTS CLASSIFIED BY CLASS, SEX AND AGE: 30TH JUNE, 1967

							Ag	е						
Class and Sex		9	10	00	12	13	14	15	16	17	18	19	20 & Over	Total
otal all Classes	T	<b>(23</b>	3	91	3 <b>35</b>	641	802	823	739	482	161	26	2	4,10
,	в	-	5	41	15!	241	252	271	275	157	58	12	-	1,45
	G		2	50	184	400	550	552	464	325	103	14	2	2,64
8	. !	61 -						* .	`					
lass I	T	-	- <b>3</b> :	88	246	304	179	5	2	-	-	- **	-	82
	В		1	39	105	109	39	9	<b>a</b>	-	***			29
A 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	6	9	2	49	141	195	140	4:	; 2	-	. •	. ***	25	53
)t.na 11	7	0		3	86	257	297	228	26	1	\$ \\ \ <b></b>			89
lass II	В		•	2	43	101	91	44	10	1	_	-	420	29
	G		0	8	43	156	206	184	16	63		0	•	60
						122	054	740	000	77	,		•	94
lass III	T	<b>-</b>	•	•	3	78	254	346 110	229 75	<b>33</b> 5	_		•	3
	B		о 0	<b></b>	3	31 47	91 163	236	75 154	28		•	-	62
	1						• • • • • • • • • • • • • • • • • • • •							
Class IV	т	<b>an</b>	-		-	2	55	171	249	183	10	3	•	67
	В	•	•	-	•	40	25	74	89	54	7	I	•	25
	G	4	<b>ca</b>		•	2	30	97	160	129	3	2	•	42
Class V	7	0	6		-	120	17	72	183	207	115	13	***	60
•	в	•	•			`æ	6	42	86	67	37	7		2
•	G			•	.0	-	11	30	97	140	78	6	•	3
				<b>.</b>	<b></b>	. 100	**	•	41	45	23	8	2	l ti
Sixth Form Arts (1st year)	T		-	-	-	-	•	-	14	22	. 6	2	<b>CM</b>	
	B	a	49	-	•	₩.	, <b>as</b> 1	1	27	23	17	6	2	
								_	•	13	13	2	•	-
Sixth Form Arts (2nd year)	T	•	•	•				_	9	13 8	8	2	•	
	В	***	459		-	-	-	_	8	5	5	-		
	G			100		-	=		0	5	3			

GOVT. GRAMMAR SCHOOLS

32. MEAN AGE OF STUDENTS BY CLASS AND SEX: 1966/67

		and a second second	The second section of the second		Total		Boys	Girls
				54. 1.Jú	<b>v</b>		· · · · · · · · · · · · · · · · · · ·	
Class I	N.	Table	and the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second o		12.7	,	12.5	12.8
Class II					13.8		13,6	13,9
Class III		84		\$ .	14.8		14.7	14.9
Class IV	*.	* *			15,9	-	15.8	15,9
Class V					16.6		16.4	16.7
Sixth Form	Arts (1st yea	r)			17.0		16.9	17.1
Sixth Form	Arts (2nd yea	r)		·	17.2		17.5	16,8
*				4.5				and the second

### 33. PROMOTED STUDENTS CLASSIFIED BY CLASS, AGE AND SEX: 1966/67

Class and Sex   9		-					Age		. , , , , , , , , , , , , , , , , , , ,				1	
Total all Classes  T - 3 83 326 59! 772 688 447 155 25 2 B - 2 46 131 208 258 257 144 56 12 Class I  T - 1 42 195 383 514 431 303 99 13 2  Class I  T - 3 85 246 266 196 10 1	Total				· · · ·									Class and Sex
Class II T 3 85 246 266 196 10 I	a 20 &	19	18	17	16	15	14	13	12	11	10	9		
Class II T 3 85 246 266 196 10 I	5 2 3,097	25	155	447	688	772	591	326	88	**************************************			_	eal all Classes
Class II T												•		,a, a,, 0,45555
Class III		13												
Class III														
Class II	w = a	***	#2	**	120	-	***	. 0	•	·cas	**	•	т	iss i
Class !!  T 3 85 246 266 196 10 1			-	•	127	. =	-	. •				<b>40</b>	В	
Class III  T 3 78 254 335 211 26	s c #	•	9	40	0	•	•	-	•	₩.		0	G	
Class III T 3 78 254 335 211 26	807		<b></b>	8	. 10	196	266	246	85	3	•	•	_	11
Class III		-		•										ISS II
Class III	1	₩	۰	-										
Class IV  T  B  Class IV  T  B  Class IV  T  B  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV										. •			Ĭ	
Class IV  T  B	907	-	•	26	211	335	254	78	3	•	٠.		T	ass 111
Class IV  T  B  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  Class IV  T  T  Class IV  T  T  Class IV  T  T  T  T  T  T  T  T  T  T  T  T  T	230	•	•	3	65	105	91	31		-	8	<b>~</b>		
Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class	= 609	8	0	23	146	230	163	47	•		0	•	G	
Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class											100		I	
Class V  T  B  Class V  T  B  Class V  T  B  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V  T  Class V											•	•		ass IV
Class V  T  B  G  G  G  G  G  G  G  G  G  G  G  G										,=	***	œ		
B 6 42 86 66 37 7 6 9 11 30 97 139 77 6 9 11 34 36 21 7 2 year)  B 7 8 9 9 9 12 9 12 9 12 9 12 9 12 9 12 9 1	2 5 409	2	2	122	156	95	30	2		-23	9	-	G	Now is
B 6 42 86 66 37 7 6 6 11 30 97 139 77 6 6 7 11 34 36 21 7 2 year)  B 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	3 = 604	13	114	205	183	72	17			æ	20		T L	ass V
Sixth Form Arts (1st T	7 - 244	7	37	66	86	42	6		139	· • •	***		7	
year)  B  14 22 6 2  1 20 14 15 5 2	6 = 360	6	77	139	97	30	9 9		•	-	4	89	G	
year)  B  14 22 6 2  1 20 14 15 5 2	7 2 101	7	21	36	34	1	œ	-			_	<u>.</u>		II Form Anta I hat
year, 6 = = 1 20 14 15 5 2	· .					•		-	-					
	!					8	100	-	-	-		. =		agi. )
Sixth Form Arts (2nd T = 9 13 13 2 = 9											•		۱ ً	And the second second
	1				9	•				•	=	-	т	xth Form Arts (2nd
vear) B						•	. 139				~ =	=	В	ž.
G	18	<b>e</b>	5	5	8	129	₩	<b>a</b>	19	₩	₩	æ	G	•

GOVT: GRAMMAR SCHOOLS
34. REPEATERS CLASSIFIED BY CLASS, AGE AND SEX: 1966/67

•	ł						Age						•	Total
Class and Sex		9	10	11	12	13	14	15	16	17	18	19	20 & over	iotai
T All Classes	т			•	2	11	22	36	42	26	4	•	-	143
Total All Classes	В				2	4	8	12	18	- 13	2	-		59
	6		•	•		7	14	24	24	13	2	•	•	. 84
Class I	- T	•	100		2	10	11	2	•	٠ 🕳	. 40		-	25
	В	•	•	•	2	4	4	••	•	***	•	6	-	10
	G			•	•	6	7	2		-	138	` #5	***	15
Class II	т	•	•		25	. 1	10	22	16	•	•	•	***	49
	В	•		629	•	•	3	6	4	-		<b>-</b>	*	13
National and the second of the second of the second of the second of the second of the second of the second of	G	•		•	•	1	7	16	12	-		a ·	•	36
Class III	т	-	· ,		٠ .	. 40	~	10	18	7	•	æ	-	35
•	В	•	-65	-	•	, <b>p</b>	10	5	10	2	***	100	-	17
	G	•	. **			. •	-	5	8	5	-	. 🚓	•	18
Class IV	т		a	•		•	1	2	. 8	17	3			31
	в		-		-		1	1	4	10	2	•	-	18
· · · · · ·	G	-	•	æ	-	-00		1	4	7	1	•	•	13
Class V	т		•	•		•		•		2	1	=	<b>~</b>	3
	В		•	•	•	-	-40	•	•	1	<b>⇒</b> ',	<b>6</b> 3		!
• • • • • • • • • • • • • • • • • • • •	G	<b></b>		•	•	•	-		40	¥	1		•	2
										•				
									,				*	1

35. SUMMARY TABLE OF NEW STUDENTS CLASSIFIED BY AGE, SEX AND DETAILS OF ADMISSION: 1966/67

D. J. Black of Adultantan		•					Ag	9						Total
Details of Admission		[*] 9	10	11	12	13	14	15	16	17	18	19	20 &. Over	
Total new students	т		3	88	245	304	189	15	. 9	9	2	1	40	865
	, в		1	39	103	106	36	ı		-	•	•	4	286
er grande en en en en en en en en en en en en en	G		2	49	142	198	153	14	9	9	2	1	•	579
Admitted from Govt. Primary	Т		3	75	203	261	155	2	4	6	2	1	•	712
Schools	В	-	1	32	80	84	26	9	0	129	<b>COP</b>		•	223
**	. <b>G</b>	>	2	43	123	177	129	2	4	6	2	1		489
Admitted from Private Schools	Т	-		13	42	43	34	13	5	3	-	•	₩	153
•	В	-	~	7	23	22	. 10	1	-	-	€2	<b>(40</b> )	<b>529</b>	63
	G	-		. 6	. 19	21	24	12	5	3	#D-	•	<b>58</b> ,	90

36. NEW STUDENTS CLASSIFIED BY AGE, SEX AND CLASS TO WHICH ADMITTED: 1966/67

Class and Se							\$0.4		Age						Total
Class and Se		1	9	10	io	12	13	314	15	16	17	18	19	20 & Over	
					* ::	4.	V. N	Total	Ádmíssí	ons			. I	was in the	18.5%
Total				3	88	245	304	189	15	.9	9	2		•	865
Boys		l	0	. 0	39	103	106	₍₃₁ <b>36</b>	3.1	., <del>-</del>	8	-		-	286
Girls			0	2	49	142	198	153	14	, <b>9</b>	9	2		-	579
		Ì	<b>*</b>				1 - ¹	Admiss	ion by (	lașs		100		÷ .	l ya si
Class I		в	<i>&amp;</i>	. 1	39	103	105	. 35	د.		•		: :		284
		G	•	2	49	141	189	133	2	2				•	518
					Ŷ.			*1			*		4		2
Class II		B G	0		() ( m)		. 9	20	. 10	, es				-	40
Class III		В	, 6			.; 🙃				, 0	•	•		<b>-</b> ,	-
		G		.j. =	-, 🛥	. 🙃		69	i i	. 🕳		-	-	-	<b> </b>
	•			v t	ř	;					•••			<b>5</b>	} _
Class IV		B	© #	0	6		. 0	9	•	<b></b>		-	COS .	-	] ,
		١			-				- •			* .			lo
Class V		В	₩.	, 0	0	. •	. •	. •		🕳		•	. •	=	
		G	œ	-	, <del>•</del>	Ġ	80	•	7239	<b>a</b>		•	<b>5</b>	<b>10</b>	-
Class VI		8	80	<b>&amp;</b>		0	0	9	0	Φ.	o	•		•	- 19

### 37. NUMBER AND PERCENTAGE OF PROMOTED STUDENTS, NEW STUDENTS AND REPEATERS: 30TH JUNE, 1967

Class		Total	Percentage	Prome	oted	New S	tudents	Rep	eaters
		Students		No. of Students	Percentage	No. of Students	Percentage	No. of Students	Percentage
All Classes	В	1,459	100,0	0,014	78.3	286	17.7	59	4.0
Washington Co.	G	2,646	100,0	1,983	74.9	579	21.9	84	3.2
Brought.		₹	4		ar.			N. 18	ta versites. Y
Class I	- в	294	100.0			284	96,6	10	3.4
	. G	533	100,0			518	97.2	15	2.8
Class II	В	292	100.0	277	94.9	2	0,7	13	4.4
en Artista de La Santa de La composição de la Santa de La Santa de La Santa de La Santa de La Santa de La Santa de La Santa de La Santa d	G	606	100.0	530	87,5	40	6,6	36	5.9
Class III	В	315	100,0	298	94.6	<b>.</b>	•	17	5.4
	G	628	100.0	609	97.0	0	0.2	18	2.8
Class IV	в	250	100,0	232	92.8	ക	æ	18	7.2
	G	423	100.0	409	96.7	1	0,2	13	3.1
Class V	В	245	100,0	244	<b>99.</b> 6		<b>=</b>	8	0.4
	G	362	100.0	360	99,4	<b>6</b>	##	2	0.6
Class VI	В	63	100,0	63	100.0		<b>c</b>		
A view	G	94	100.0	75	79.8	19	20,2	60	-

GOVT: GRAMMAR SCHOOLS

38.	STUDENTS	THAT	LEFT	SCHOOL	CLASSIFI	ED BY	SEX,	CAUSE	AND	MONTH	0F	LEAVING:	1966/67

	,	<u>.</u>	- 19	66	*	•			196	67			7.4.1
Sex	July	August	Sept.	Oct.	Nov.	Dec.	Jan.	Feb,	March	April	May	June	Total
,				-		All Ca	uses						•
Total	641	0	7	16	14	9	21	19	21	21	21	10	800
Boys	241	~	7		7	2	7	8	11	.7	11,	2	303
Girls	400		103-	16	7	7	14	11	10	14	10	8	497
				<del></del>	· King	Emig	rated		1				
Total		0	æ	0	3	2	2	1	4	3	2	4	22
Boys	-	-	-	-			-	-	4	-	.cə		5
Girls	<b>co</b>	-		1.	3	2	2	6		3	2	4	17
•				_		Comple	ted Cours	S.B.				ļ	
Total	571		-	ø	_	-	-		12	-	<b>.</b>	-	571
Boys	241	-				2		<b>.</b>					241
Girls	330		, 	•	<b>.</b>	<b>*</b>		6			, to-	-	330
·			-	I	Di	d not Co	mplete Co	ourse					
Total	•	-	5	10	9	6	18-	13	12	13	14	2	. 95
Boys	•		5		4	ā	2	5	4	5	9	1	36
Girls		-	٠ ـ	10	5	5	9	8	8	8	5		59
						Decease	ad			<u>\</u> .			
Total	w		₽.	-	-	ņ	1	60	1	•	0	1	3
Boys	œ		-	_	-		1		0	-	-	-	2
Girls	0	, 0	-	-	-	3	-	•	-	-	-	1	_ 1
					Ente	red Prive	ate Schoo	s				•	
Total	18		1		. 1.	-	-		-	-	-	-	21
Boys		-	ŧ		1	-				-	•	-	2
Girls	18		-	0	-	6	-	5	-	**	==	-	. 19
	***************************************			١	0	ther Cau	ses	•			·	<b>.</b>	
Total	<b>5</b> 2		. 1	4	1	1	7	5	4	5	5	3	~ 88
Boys	<b>.</b>	•	T.	-	,	1	4	3.	2	2	2	1	17
GirJs	52	-	-	4	-	-53	3	2 -	2	3	3	2	71

GOVT. GRAMMAR SCHOOLS 39. STUDENTS THAT LEFT SCHOOL CLASSIFIED BY AGE, SEX AND CAUSE OF LEAVING: 1966/67

					The Mark Transport		Age		717 717	<del>- 1</del>	742 - 1.	. 344.8"	:	
Se	×	9	10	0.0	12	03	14	15	56	17	18	19	20 & Over	Total
1							All Caus	ies		. en			3 3	*
Total		0	0	0	2	33	55	67	0.47	248	203	40	5	,800
Boys			Ð		Q	e	; <b>6</b>	20	.63	, <b>88</b>	91	,32	3	303
Girls		.,,=	· <b></b>		2	33	_. 49	47	.84	160	0,02	. 8	2	497
				, ,		1 7	Emigrate	ed					-	
Total	· •			0	Ö	6	4	3	5	2	2			etrico; <b>22</b>
Boys				🗢	.0	. 0	0	9	-, 0	B	. 8	2 , <b>-</b>		_{200,00} 5
Girls	<i>*</i>			p	٠ - ١	, 6	. 3	2	- 4	. 0	. 8			
						, , Co	mpleted (	Course				4		
Total		7 0	وي		0	O	- 5	30	000	202	184	35	A,	571
Boys				-	• • ;	<b>.</b>	2	12	- 49	. 69	77	30	2	241
Girls			^ o	6			. 3	18	. 62	933	107	5	2	330
					2	Didn	ot Compl	ete Cours	e					
Total	•		Ü	6	<b>.</b>	.2	. (14)	15	18	31	12	2	0	:0 95
Boys	· · · · · · · · · · · · · · · · · · ·		65	. و	<b>.</b>	0	2	6	7	. 10	- 9	0	. 0	36
Girls		0	6	, o		2	12	9	00	20	3	1	6	59
	•					,^[	Deceased		A	L				
Total	; ;	. &	Đ	٥	a ·	.0	e	, о	2		, 10 -	6	9	<b>3</b> 9
Boys		0	0	<b>.</b>	. 5	٠ ــ ٠	į.	•	2	0	-		0	2,5
Girls		-	, 6	-		e	-		-		1	6	6	6 p
·						Er	tered Pr	ivate Sch	100		·			
Total	*	D	6	• {		8	6	£,	2	0			.5	21
Boys			0	19	6	-		ھ		0	æ .	မ	-	2.1
Girls	1	-		9		8	6	4	0	٥		0	70	19.
						, , (	Other Car	ses			T			
Total		Ð	-		2	07	26	15	9	02	4	3	o.	88
Boys			ò		e = 1	œ	- ; O	. 8 :	3	. 7	4	9		3 to 1
Girls				0	2	17	25	. 04	. 6	5	-	2	6	. *** ** <b>70</b>

						•	• •		"							
			,	Number of	Classes h	aving the f	following n	umber of s	students		. ,		s.	Total	Total	Average
· · · · · · · · · · · · · · · · · · ·		Under	- 20	20 = :	24	25 -	29	30 =	34	35 ⇔	39	40 and	dover	Number	Number	Number of
Class	John .	Number of	Number of	Number of	Number of	Number of	Number of	Number of	Number of	Number of	Number of	Number of	Number of	ଜଟି	of	Students
		Classes	Stúdents	Classes	Students	Classes	Students	Classes	Students	Classes	Students	Classes	Students	Classes	Students	per Class
		£.					ALL SCHO	OLS					+			
Total		23	359	62	1,385	54	i,432	22	. 691	5	178	1	60	167	4,105	24.6
Classel				?	157	9	240	10	324	3	106	۵ ۱	0	29	827	28.5
Class		2	34	12	267	14	381	7	216	Đ	, <del>o</del>		a	35	898	25.7
Class		3	46	15	344	14	<b>36</b> 6	5	151	8-	<b>36</b> 0	<b>S</b>	e	38	943	24,8
Class:[IV]		4	78	14	315	1.8	287	. 5		. es .	0		-	29	673	23.2
Class V		12	197	13	278	5	132		<b>.</b>	<b>eas</b> ¥a°	<b>o</b> .	6		30	607	20.2
Class VI		2			24	. 1	26			₿.	36	8	60	6	157	26.2
	•		<u>.</u> :	:	1	Sc	chools with	100 - 199	Students				<u> </u>	•		
Tota!		2	23	4	93	2	50	-		<b>≃</b> ∨	c	6	ė	8	166	20.8
Class I					<b>.</b>	1	25		•		ca ca	.` <b>.</b>		8	25	25.0
Class II				1	24				=	<b>.</b>	9	-		8	24	24.0
Class III	•			8	24				Ð		æi.	<b>-</b> ,		ı	24	24.0 VT
Class IV		-		5	-	î	25	s		153				1	25	25.0 🛱
Class V		1	19		21	<b>-</b>	-	· <b>6</b> 5		<b></b>		**	-	2	40	20.0 AMMAR
Class VI		1	4		24	۵	_	. <b></b>		<b>42</b>	•	•••		2	28	14 _e 0 S C H
						·						,				SCHOOLS

			•	· · · · · · · · · · · · · · · · · · ·				•	· · · · · · · · · · · · · · · · · · ·	· ·				<u> </u>	
e .			,	lumber of C	lasses hav	ving the fo	llowing nur	mber of st	udents	 ^			Total	Total	Average R
Class	Under	20	20 -	24	25 •	- 29	30 -	- 34	35 °	→ 39	40 and	d over	Number	Number	Average GRAMMA Number of AR
	Number of Classes	Number of Students	Number of Classes	Number of Students	Number of Classes	Number of Students	Number of Classes	Number of Students	Number of Classes	Number of Students	Number of Classes	Number of Students.	of Classes	of Students	Students CHOOL Per Class C
<del>,</del>						<u> </u>	VITH 200 -	1							v
		T		<u> </u>		1	<u> </u>					1			
. Total	5	76	5	109	2	55			•	6	<b></b>		12	240	. 20,0
Class 1	-		<b>.</b>	-	2	55	5	<b>.</b>	<b>S</b>	· -		60	2	55	27.5
Class II	<b>.</b>	0	2	45		-		<b>.</b>	6		ca	<b>63</b>	2	45	22,5
Class III	3	46	_	-		; <b>-</b> .	-	-	Þ	12	æ		3	<b>46</b>	15,3
Class IV	ı	17	2	44	-		_	<b>-</b> ·		6	0		3	61	20,3
Class V	ı	13	1	20	•	-	8	<b>æ</b> a.	63	6	Đ		2	33	16.5
Class VI	•••	-	0		<b>1</b> 20	•	-	a		6	æ	=>		-	
		· · · · · · · · · · · · · · · · · · ·			N	SCHOOLS	with 400 -	599 STUDE	NTS	ale comm		•			·
Total	<u>-</u>	=	10 '	222	20°	530	. 2	64		35	. e	-	<b>3</b> 3	851	25.8
Class 1	-	-	3	69	4	105	•	34	ŧ	35	<b>65</b>	. =	9	243	27.0
Class II	• 'v	-	2	45	5	135		-	<b></b>	-	<b>-</b> ·	•	7	180	25.7
Class III	-		3	64	3	83	· •	30			. •	-	7	177	25.3
Class IV	<b>-</b>	· •	2	44	4	101	-		-	-	-		6	145	24.2
Class V	· •	-	 <del>-</del>	er (* 🍒 t	4	106	·	-	<b>-</b> .	-	-	-	4	106	26.5
Class VI	**** * <del>=</del>			-	-		-	-		-	• ,	-		-	**
They is		٠.					N 1 1 1 1			1					+

	***	;	Núm6	er of Clas	ses having	the follo	wing number	r of Stude	nts		خور د		Total	Total	Average
	Unde	r 20	20 -	24	25	29	30 -	34	35 -	39	40 and	Over	Number	Number	Number of
Class	Number of Classes	Number of Students	Number of Classes	Number of Students:	Number of Classes	Number of Students	Number of Classes	Number of Students	Number of Classes	Number of Students	Number of Classes	Number of Students	of Classes	of Students	Students per Class
					sc	CHOOLS WITH	1200 - 13	99	•						
Total	88.	184	19	423	15	391	. 8	250	6	36		60	55	1,344	24.4
lass I	-	, æ.	4	88	2	55	4	126	6	<b>.</b>	<b>.</b>	-	10	269	26,9
lass II	2	34	3	66	4	104	2	648	ea	5			80	268	24.4
lass III			4	93	4	102	2	60	0	36	. 0	, .	80	291	26.5
lass IV	3	54	° 4	93	3 3	78		6	* • e		eero.		10	225	22.5
lass V	6	96	4	83	0	26	<b>.</b>	æ	-	<b>~</b>	<b>a</b>	- *	11	205	18.6
lass VI			-	o	. 9	26			-	6	. 8	60	2	86	43.0
			-	. •	ŞC	CHOOLS WITH	1400 - 15	99							
Total	5	76	24	538	05	406	12	377 [°]	3	107		-	59	1,504	25.5
lass I					er er		5	164	2	71	ದು	-	7	235	33.6
lass II	-		4	87	5	142	5	152		-		-	14	381	27.2 25.3
lass III	-		7	163	7	181	2	60	~ <del></del>	-	<b>.</b>	-	16	405	25.3
lass IV	-	æ	6	134	3.	83	<del>o</del>		G.	, ss			9	217	24.1 20.3
lass V	4	69 ·	7	154			-	<b>-</b>	<del></del>	<b>cs</b>		<b>.</b>	18	223	20.3
lass VI	8	7	-	-	4 5	-			9	36	-	-	2	43	21.5

GOVT. GRAMMAR SCHOOLS

41. NUMBER OF TEACHERS CLASSIFIED BY STATUS AND SEX: 1966/67

School ≀	Pern	anent	Temp	porary	f Pri	onded fom mary ools	Con	tract		loyed as itors	Instr	ictors	Technicians	·	Total	
	М	F	М	F	М	F	М	F	· М.	F	М	F	М	М	F	T
Total All Schools	101	62	0	Ť Ž	9	23	2	2	36	51	2	7	2	153	152	305
BOYS:											, , ,					
Lyceum - Malta	74		-		<u>"</u> 7	<b>-</b>	1		14			-	8	97	•	97
Lyceum - Gozo	15	•	<b>5</b>	-	2		-	<del>.</del> ,	4	<i>≥</i>	٠ ـ	-		21		21
GIRLS:			•										^			
St. Louis Grammar.								1							-	
School, Sliema	22	14	,- ,	-	-	. 1,	-	•	1	6	6		-	3	21	24
Grammar School, Blata																
1-Bajda	8	37	Į	7		<b>5</b>		<b>1</b> .	6	28	2	7	1	19	85	104
St. Theresa Grammar	J							4								
School, Mdina	- 0-	7	~	0		9	0	<b>5</b> .	3	12		-		4	29	33
St. Mary Grammar School (Gozo)	0	4		8	-	8	-		8	5	-	<b>÷</b> .	<b>63</b> .	9	. 17	26

42. NUMBER OF SCHOOLS, PREMISES, ROOMS, CLASSROOMS, ETC.: 1966/67

			J.			In P	remises						
School	Number of Schools	Number of Premises	Total Number of Rooms	Glassrooms	Workshops	Needlework and Dome:Stience Reoms	Laboratories	Offices	Staffrooms	Store Rooms	Others	Govt, Owned	Privately Owned
MALTESE ISLANDS	6	84	259	170	6	7	05	16	19	10	22	10	3
MALTA	4	80	217	145	-	6	12	14	16	5	19	8	3
GOZO	2	3	42	25	a'`	8	3	2	3	5	. 3	3	• .
MALTA:													
BDYS: DOVO:						~						`	
Lyceum - Hamrun	0	2	95	59	. =	-	6	10	3	1	16	2	₩,
GIRLS:													
St. Louis Grammar School, Sliema	0	0	21	. 15	-	.1	-	.1.	0	8	2	-	1
St. Theresa Grammar School, Mdina	0	3	19	12	<b>C</b> 3	1	#	8	3	1	1	1.	2
Grammar School, Blata I-Bajda	0	5	82	59	0	4	6	2	9	2		5	-
GOZO:						,						~	m‡
BOYS:													
Lyceum - Victoria	0	2	14	,6		-	2	0	1	2	2	2	
GIRLS:													
St. Mary Grammar School, Victoria	0	1	28	19	•	. 1	1	1	. 2	3		1	

	Number	*** Number			Teaching St	aff ,
School	of Schools	of Classes	. Students	Total	Mailes	Females
Total All Schools	8	214	4,264	406	339	67
Secondary Technical (Boys) Paola	ę .	64	1,425	131	131	-
Secondary Technical (Boys) Naxxar	1	18	471	31	31	
Secondary Technical (Girls) Hamrun		<b>3</b> 6	3 890	80	13	67
Technical Institute - Paola	1	50	793	89	89	
Technical Institute - Mriehel		15	208	32	32	•
Apprenticeship School - Marsa	0	18	266	15	15	***
Secondary Technical - Gozo	1	10	177	14	14	-
Technical Institute - Goze	8	3	34	14	14	

### 44. NUMBER AND PERCENTAGE OF STUDENTS BY AGE AND SEX: 30TH JUNE, 1967

•	Age		Nu	mber of Studen	ts		Percentage	
			Total	Boys	Girls	Total	Воуз	Girls
Т	Total All Ages		4,264	3,374	890	100,0	100.0	100.0
	10		9	9		0.2	0.3	. 🕶
	11	1	67	. 60	7	1.6	1.8	0,8
٠	12	<i>:</i> .	. 198	156	42 '	4.6	4.6	4.7
	13		374	267	107	8.8	7.9	12.0
	84:	**	682	466	216	16.0	13.8	24.3
,•	15		800	614	186	18.8	18.2	20.9
٠	16		736	596	140	17.3	17.7	15.7
	17		675	530	145	15.8	15.7	16.3
	18		<b>3</b> 83	341	42	8.9	10.1	4.7
	19		167	162	5	3,9	4.8	0,6
	20 and over		173	173	: x	4.1	5.1	1 444

	1.	ndary nical		ndary nical xar		ndary nical run	inst	nical itute olen	ins	nnical titute iehel	Sel	nticeship nool ness	Teck	ondary onical	Techn Instit	ECHNI
Age	Students	Percentage	Students	Percentage	Stuepnis	Percentage	Students	Percentage.	Students	Percentage	Students	Percentage	Students	Percentage	Students	Percentage S700H3S
All Ages	1,425		478	100.0	890	100,0	793	0.1	208	100.0	266	100.0	177	100.0	34	100.0
12	18	1.3 5.0	39 75	8,3 15,9	7 42	0.8 4.7	Q.	0.0	0	<b>6</b>		<b>6</b>	2	5.7	1	<b>3</b>
13	151 280	10,6 19,6	93	19.8 22.7	107 216	12.0	27	3,4	<b>87</b>	 <b>.</b>	4	1.5	23 45	13.0 25.4	e ខ ដ វ 3	8.8
<b>15</b>	304 282		116 31	24.6 6.6	186	20 <b>.</b> 9	79	10.0 17.5	37 43	17.8	26 57	9.8 21.4	41 30	23.2 [6.9	11	32.4 41.2
17	229	16.1	2	0.4	145	16.3	172	21.7	62	29,8	44	16.5	18	10,2	3	8.8
18	76 13	,	9	0	42 5	4.7 0.6	160	20.2	48 15	7.2	50 37	18.8	<b>7</b>	4,0	3	<b>8.8</b> .
20 & Over		0.1			P		120	15.2	 : 3	1.4	48	18.1	<b>123</b>	0.5		-

<u> </u>		ondary	Secon Techn	· ·	Secor Techr	idary		nical itute		nnical titute		iceship	Secon Techn	·		nical litute
	٠,	Paola	*	xar		irun.		aola		iehel	Mar		Goz		Go	*
Class		r)									-		·		*	
	Students	Percentage	Students	Percentage	Students	Percentage	Students	Percentage	Students	Percentage	Students	Percentage	Students	Percentage	Students	Percentage
All Classes	1,425	100.0	471	100,20	890	100.0	793	100.0	208	₹600°Ö	266	100.0	177	100.0	34	100.0
Class I	454	17.8	166	35,3	231	26.0	525	66.2	61	29.3	62	23.2	41	23.2	34	100.0
Class II	255	17.9	156	33.1	205	23.0	198	25.0	54	26.0	91	34.2	49	27.7	15	
Class III	362	25.4	149	31.6	188	21.1	42	5,3	53	25.5	45	16.9	40	22.6	•	150
Class IV	.293	20,6			134	15.1	17	2.1	32	15,4	33	12.4	25	14.1	<b>~</b>	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Class V	261	(18.3	5		132	14.8	11	1.4	8	3,8	35	13.2	10	5,6	<b>43</b>	_
Class VI	-		<b>-</b> ,			**	est	***	çan	<b>,</b> 503	15M4	gas	12	6 <b>.8</b>	<b>a</b>	- 3
	•															

47. STUDENTS IN TECHNICAL SCHOOLS CLASSIFIED BY COURSE: 30TH JUNE, 1967

	lst Year	2nd Year	3rd Year	4th Year	5th Year	Tota I
TECHNICAL INSTITUTE PAOLA						
Radio and T.V. Servicing	102	45	15	5	·,	167
Marine Radio Officers	40	30	-	<b>ca</b>	<b>-</b> .	70
Telecommunication Technicians	G <b>9</b>	6	-	<b>*</b>	-	17
Electrical Installation	20	7	9	5	-	41
Electrical Technicians	22	26		-	. =	48
Electrical General Course	37	Es	•	-	-	37
Electrical Craft Practice	15	_	5		-	15
General Engineering	112	a	-	-	-	112
Mechanical Engineering Technicians	103	49	-	-	-	152
Mechanical Engineering Craft Practice	50	23	. 10	5	7	95
Tailoring	13	12	8	2	4	39
TECHNICAL INSTITUTE MRIEHEL						
Motor Vehicle	32	26	26	15	8	107
Woodwork	29	28	27	17	-	101
APPRENTICESHIP SCHOOL MARSA						
Engineering Course	34	56	19	10	19	138
General Course	28	35	26	23	- 16	128
TECHNICAL INSTITUTE GOZO						
Electrical Engineering	34	5		-		34

48. MEAN AGE OF STUDENTS BY SCHOOL AND CLASS: 1966/67

Classes	Secondary Technical	Secondary Technical	Secondary Technical	Technical	Technical Institute	Apprentice ship	Secondary Technical	Technical Institute	r winni vi
	(Boys) Paola	(Boys) Naxxar	(Girls) Hamrun	Paola	Mriehel	School Marsa	^Goz _' o	Gozo	4. *
									Š
Class I	13,2	12.1	13,3	16.9	15.4	16.0	13.1	15.9	•
Class II	14.0	13.9	14.3	18.5	16.7	17.0	14.2	-	
Class III	15,1	14.8	15,4	17.7	17.5	18.4	15.3	-	
Class IV	16,2	-	16.4	18,6	18.3	18.4	16.2	-	
Class V	16.9		17.0	19.3	19.4	19.7	16.6	- x.	
Class VI	_	-		æ	-	or	17.0	-	
						9			; •

49. STUDENTS CLASSIFIED BY TYPE OF SCHOOL, CLASS AND AGE: SOTH JUNE, 1966/67

ALL SCHOOLS  Total 9 67 198 374 682 800 735 675 393 167 173 4, 187 198 9 67 198 374 682 800 735 675 393 167 173 4, 187 174 187 174 187 174 187 174 18 199 67 198 374 682 800 735 675 393 167 173 4, 187 174 18 199 19 67 198 174 18 199 19 67 198 174 18 199 19 67 198 174 18 199 19 67 198 174 18 199 19 19 19 19 19 19 19 19 19 19 19 19	School and Class		-				Ages			-			Tota
SECONDARY TECHNICAL HAMRUN	. School and Grass	:10	11	12	13	14	15	16	17	18	19	ì	1000
Secondary Technical Packa   Secondary Technical Packa   Secondary Technical Packa   Secondary Technical Packa   Secondary Technical Packa   Secondary Technical Packa   Secondary Technical Packa   Secondary Technical Packa   Secondary Technical Packa   Secondary Technical Marka   Secondary   Secondary Technical Marka   Secondary	ALL SCHOOLS			1	,		*	,					
SECONDARY TECHNICAL PACLA	Total	9	67	198	374	682	800	736	675	383	167	173	4,26
SECONDARY TECHNICAL PAOLA   186   140   145   42   5   -	Boys *	9	. 60	156	267	466	614	596	530	341	162	173	3,37
SECONDARY TECHNICAL PACLA   18   56   76   83   13   7   1	Gir1s	8	7	42	107	216	186	140	145	42	5	•	89
Class II				٠.									
Class !! - 15 55 102 79 6 Class !! - 22 82 130: 108 19 1 Class !! 22 82 130: 108 19 1 Class !! 12 61 100 108 !! 1 1 Class !! 12 61 100 108 !! 1 1 Class !! 12 61 100 64 12 !  SECONDARY TECHNICAL MAXXAR  Class !! 26 21 61 41 7									_				
Class III									-	_			25 25
Class IV Class IV Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Class II Cla													1
SECONDARY TECHNICAL NAXXAR   Clase										•			36
Class		1											29
Class I	Class V	-	æ		<b>a</b>	ŧ	21	61	101	64	12	1	26
Class II	SECONDARY TECHNICAL NAXXAR												
Class II	Class I	8	39				-	-	-	-	C#	æ	16
Class	Class II	eer	•	26	21	61			-	-	-	<b>e</b>	15
Class II	Class III		€	•	7	41	75	24	2	474	car		14
Class III	SECONDARY TECHNICAL HAMRUN					-							
Class III	Class I	40	7	34	75	111	4		•	-	ans.		23
Class !II	Class II		<b>*</b>	7	27	82	, 85	3	I.	•	œ	-	20
Class IV Class V  1 22 39 70 2					. 5	22	68	68	24	•	***	-	18
Class I				_		1	22	39	70	2	cm	96	. 13
Class II		-	•	<b>a</b>	•	. 🕶				40	5	•	13
Class III	TECHNICAL INSTITUTE PAOLA										,		
Class III	Class		9	ear	4.400	27	79∵	128	107	91	52	40	52
Class III  Class IV  Class V		1	•										13
Class IV Class V  Class V  Class II  Class III  Class III  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class V  APPRENTICESHIP SCHOOL MARSA  Class II  Class III  Class IV  Class IV  Class IV  Class IV  Class III  Class III  Class IV  Class IV  Class IV  Class III  Class IV  Class IV  Class IV  Class IV  Class IV  Class II  Class IV  Class II  Class II  Class II  Class II  Class III	1 '											1	
Class V  TECHNICAL INSTITUTE MRIEHEL  Class II  Class III  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class II  Class II  Class III  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class II  Class II  Class II  Class II  Class II  Class II  Class II  Class II  Class II  Class II  Class II  Class II  Class II  Class II  Class III  Class III  Class II  Class III  lass III  Class I		1	_							-		-	
Class !!		-	<b>GB</b> /-			-		er					
Class !													
Class !!			æ	co-	CHI+	<b>⇔</b>	<b>37</b> ·	24	1391		an an		
Class III  Class IV  Class V  APPRENTICESHIP SCHOOL MARSA  Class II  Class II  Class III  Class III  Class III  Class III  Class III  Class III  Class IV  Class III  Class IV  Class II  Class IV  Class II  Class IV  Class V  SECONDARY TECHNICAL GOZO  Class III  Class III  Class IV  Class III  Class III  Class III  Class III  Class III  Class III  Class III  Class III  Class III  Class III  Class III  Class III  Class III  Class III  Class III  Class III  Class III  Class III  Class III  Class III  Class IV  Class II  Class III  Class				ca	6	<b>40</b> 7-			34	ı	_	-	5
Class IV Class II  Class II  Class IV  Class II  Class III  Class IV  Class III  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class V  SECONDARY TECHNICAL GOZO  Class III  Class IV  Class IV  Class IV  Class IV  Class IV  Class II  Class IV  Class II  Class IV  Class II  Class IV  Class II  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV					. 0	-	esc.				co.		3
Class V  APPRENTICESHIP SCHOOL MARSA  Class II							ost:	<b>8</b> 27			10		
APPRENTICESHIP SCHOOL MARSA  Class !  Class !!  Class !!  Class !!  Class !V  Class V  SECONDARY TECHNICAL GOZO  Class !!  Class !!  Class !!  Class !!  Class !!  Class !!  Class !!  Class !!  Class !!  Class !!  Class !V  Class !I  Class !I  Class !I  Class !V  Class !V  Class !V  Class !V  Class !V  Class !V  Class !V  Class !V  Class V   TECHNICAL INSTITUTE GOZO			===			æ	cas -	•				3	`
Class II											•		
Class III  Class IV  Class IV  Class V  SECONDARY TECHNICAL GOZO  Class II  Class III  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class IV  Class V  Class V  TECHNICAL INSTITUTE GOZO								20	10	:			
Class IV  Class IV  Class V  SECONDARY TECHNICAL GOZO  Class II  Class III  Class III  Class III  Class III  Class III  Class III  Class IV  Class V  TECHNICAL INSTITUTE GOZO		-		-	<b>-</b> .	•						- c	
Class IV  Class V  SECONDARY TECHNICAL GOZO  Class II  Class III  Class III  Class IV  Class V  Technical Institute Gozo  TECHNICAL INSTITUTE GOZO  Class IV  Class IV  Class IV  Class VI  TECHNICAL INSTITUTE GOZO													1
Class V  SECONDARY TECHNICAL GOZO  Class II		-		0									
Class				€	0	-	20						3
Class II	Class V	6		43	Φ.	*		***	-	2	5	28	3
Class II	SECONDARY TECHNICAL GOZO		,										
Class III		-	2				-	<b>427</b>	<b>***</b>	<b>41</b>			
Class IV  Class V  Class VI  TECHNICAL INSTITUTE GOZO		-	•					-	~		470		4
Class VI Class VI TECHNICAL INSTITUTE GOZO		-	er-	one :	_					•	-	-	
Class VI 3   3 4 - 1  TECHNICAL INSTITUTE GOZO		-	. 100-	63	<b></b>	•		-			***	<b>53</b> -	2
TECHNICAL INSTITUTE GOZO		-	-	-	<b>æ</b>					•	-		
	Class VI	-	-	<b>.</b>	•	•	3	9	. 3	4	•	• 1,	
Class 1	TECHNICAL INSTITUTE GOZO												
Class 1	Class !	-	•	~ · · · • .	,	3	1.1	14	3	-	3		

				*			Age	Ð					T
School and Class:		10	11	12	13	14	15	16	17	18	19	20 & Over	Total
All Schools	Total	1 :	er	50	140	418	601	495	503	251	100	96	2,655
	Boys	8	_	42	109	317	426	361	368	211	98	96	2,029
	Girls	_	_	. 8	31 -	101	175	134	135	40	2		626
	diris		_	, 0	J.	101		154	100	40	, <b>-</b>		02.
BECONDARY TECHNICAL PAOLA													
Class 1			-	•	n.,		-	<b>~=</b>	•		•	-	
Class !!		-	-	15	52	95	69	ŧ	-	-	-	•=	23:
Class III		-	***		<b>~22</b>	81	120	99	12	-	***	-	53
Class IV		-	-	•		12	59	96	104	6	-	-	1 27
Class V		-	-	₩.	£ cor	1	21	61	101	64	12	į	26
SECONDARY TECHNICAL NAXXA	?												
Class I		-	-	-	,,,,	-		**	-	•	Cal	-	
Class II	,	-		26	119	59	36	2	-	***	-	-	14.
Class III		-	-		7	39	71	23	· 2	130			14
SECONDARY TECHNICAL HAMRUN	l			-									
Class 1		-	-	-		-	-	•	Car	-		-	
Class II			•	7	26	78	79		•	•	<b>&amp;</b>	•	19
Class III		<b>6</b>	-	ı	5	22	67	66	18	-	<b></b>	-	17
Class IV		-	-	-	•	1	22	38	67	2	-	-	13
Class V		-	æ	_	•	•	7	30	50	38	2	-	12
TECHNICAL INSTITUTE PAOLA													
Class I		_		_			-	_	-	•	•		
Class II		1	-	•	<b></b>	-	-	8	20	30	24	55	13
Class III		-	•		-	-		2	19	11	5	4	4
Class IV!		-	•••	•	•	-		<b>ca</b> +	· 3	5	4	5	1
Class V		-	•	-	-	-	***		` ***	1	6	4	1
TECHNICAL INSTITUTE MRIEH	<u>L</u>												
Class 1		-	-		-	-	-	•	-	<b>e</b> 5	•	•	
Class II		-	æ	-	-	•	•	19	34	1			5
Class III			•		•	-	<b>⇔</b>	₽.	28	22	. 403	-	
Class IV		•	-	-	•		<b>a</b>	-	-	22	10	<b>cm</b>	3
Class V		-	-	-	OF	-	-		<b>43</b> 11	-	. 5	3	
APPRENTICESHIP SCHOOL MAR	SA												
Class I		-	-	-	-	-	•	•	-	##	-	-	
Class II		-	-	-			10	15	17	16	6	4	·
Class III		-	-	co-	-	-	=	3	6	13	12	7	
Class IV		-	•	45	-	-	-	2	4	11	, 9	3	
Class V		-	-	<b>9</b>	-	-	~	•	•	2	5	9	
SECONDARY TECHNICAL GOZO													
Class I		-	-	æ	-		•	-	-	•	-	-	
Class II			-	ı	8	22	17	1	_	aw ·		car 100	
Class III		-	40	-	ŧ	7	15	14	3	~		- CD	- 1
Class IV		-	•	-	æ.	1	5	9	8	2	-	***	
Class V		-	•	•	-	•		5	4	1	_	ī	
Class VI		<b>***</b>	•	•	•	•	3	1	3	4		ı	
TECHNICAL INSTITUTE GOZO					٠.								
Class I		-	-	•	•	•	-	***	-	•	-	•	

School and Class						Age						Total
School and Class	10	11	12	13	: 14	15	16	17	18	19	20 & Other	10541
ALL SCHOOLS . Total		6	<b>6</b>	12	.25	49	59	46	31	14	40	282
Boys	-	6	9	3 0	18	<b>3</b> 8	53	36	29	11	40	242
Girls	-	æ	•	8	· 7	11	6	<b>1</b> O	2	3	æ	40
SECONDARY TECHNICAL PAOLA												
Class I		20	0	2	8	0	2	8	•	ex		14
Class II	-	<b>60</b>	6	0	5	6	5	<b>4</b> 0	4	car.	•	17
Class III	-	-	<b>*</b>	æ	1	10	9	7	Ş	43	2	28
Class IV	-	•	•	0	-	2	4	4	5	1	•	16
SECONDARY TECHNICAL NAXXAR												
Class 1	· ·	6	6	5	•	⊕-	6	~	•	•	•	11
Class II	∞		~	2	. 2	5	5	6	•	400	-	14
Class III	-	-	-	æ	<b>2</b>	4	0	63	ω.			7
SECONDARY TECHNICAL HAMRUN												•
Class 1			80		6	4	8	63°	•	<b>~</b>	-	10
Class II	-	*	€	. 8	ſ	6	3	ð			-	!2
Class III	6	•		-	*	8	2	~ 6	0	•	400	9
Class IV		•	6	8		· æ	8	3	-		-	4
Class V	•	<b>65</b>	<b>e</b> 5	· a	<b></b> -	eo	0	e	2	3	-	5
FECHNICAL INSTITUTE PAOLA												
Class 1	-		<b>a</b> -	۵.	•	<b>63</b>	8 0	12	13	6	8	50
Class II	-	-	· car	<b>63</b>	#	<del>=</del>	•	es		9	8	8
Class III	-	120	<b>3</b>		•	=	¢.	0 :	•	_	_	1
TECHNICAL INSTITUTE MRIEHEL												
Class I	-	a	æ	-	-	•	2	-	-	0	-	2
Class II		•	0	0	-	•	•	. 🖨	e.		-	7
Class III		•	œ-	æ	-		60-	-	3	ຸ້	•	3
APPRENTICESHIP SCHOOL MARSA										•		
Class 1	-		ca .	0	con .	6	7	6	2	1	-	22
Class II	-	•	•	0	-	2	6	4	5	-	1	18
Class III	60	<b>æ</b>	•	<b>4</b>	•	(23*	•	8	e# #2	2	 	4
Class IV		a	, <del></del>		<b>-</b> .	<b>e</b>	_				3 19	19
Class V	₩		•	20	æ		_	_	_	_	13	13
SECONDARY TECHNICAL GOZO				•		_					_	_
Class I	=		6	8	₩	l			•	***	æ	2
TECHNICAL INSTITUTE GOZO	-											
Class I	0	æ		•		g	1	₩.	æ	•	<b>₩</b> ( ⁴	2
						•			•			

52: NEW STUDENTS ADMITTED: TO TECHNICAL SCHOOLS CLASSIFIED BY SCHOOL, AGE AND CLASS: 1966/67

						Ag€	€					//
School	10	0.8	122	13	14	15	16	17	18	19	20 & Over	Tota1
	-											
ALL SCHOÖLS				,								
Total	8	61	148	222	239	150	182	126	101	53	37	1,327
Boys	8	54	114	147	131	150	182	126	101	53	37	1,103
Girls	-	7	34	75	108	æ	<b></b>	6		Cir	-	224
SECONDARY TECHNICAL PAOLA		·										
Class !		18	56	78,	75	12	5	65		es	-	240
Class II	-	-	<b>6</b>	-	. 2	4	æ	40	ths	160	-	6
SECONDARY TECHNICAL NAXXAR												
Class I	8	<b>33</b>	49	60	5	8	6	6	9	-	*	155
SECONDARY TECHNICAL HAMRUN												
Class !		7	34	75	105	<b>6</b>		<b>~</b>	•	ca		221
Class 11	-	•	<b>cs</b>	œ	3	ம	ی			-	-	3
TECHNICAL INSTITUTE PAOLA												
Class 1		Q	<b>6</b> *	-	27	79	117	95	78	46	32	475
Class II	-	•	6	₩	<b>a</b>	Ф.	G	22	22	3	4	52
TECHNICAL INSTITUTE MRIEHEL												
Class I		9	•	æ	-	37	22	•	-	۵	-	59
APPRENTICESHIP SCHOOL MARSA												
Class !	-	æ	٥	۵	4	8	22	6	Φ.	-	-	40
Class II	ى	~	æ	۵	æ	æ	2	63	į	1	1	5
SECONDARY TECHNICAL GOZO												
Class I		2	9	13	15	-	80	æ		-	-	39
TECHNICAL INSTITUTE GOZO						,	w.					
Class I	<b>23</b>	·· 😅	0	<b>6</b> 3	3	10	13	3	æ	3	-	32

Class	Total	5. 1. 14.4	New Stu	dents	Promoted	l Students	Repea	ters
Ciass	Students	Per Cent	Number	%	Number	%	Number	%
TOTAL ALL CLASSES	4,264	100.0	1,327	31.1	2,655	62.3	282	6.6
SECONDARY TECHNICAL PAOLA						er anderson en en en en en en en en en en en en en		• ,
All Classes	1,425	100.0	246	17.3	1,104	77.4	75	5 <b>.3</b>
Class 1	254	100.0	240	94.5		6	14	5 <b>.</b> 5
Class II	255	100.0	6	2,3	232	91.1	. 17	6.6
Class III	362	100.0	-		334	92,3	28	7.7
Class IV	293	100.0		-	277	94.5	16	5.5
Class V	261	100.0		8	261	100.0		· , , ,
Class VI		-		; ; •		-	<b>45</b>	<b>ta</b> .
SECONDARY TECHNICAL NAXXAR	,		÷					
All Classes	470	100.0	155	32.9	284	60,3	32	6.8
Class I	166	100.0	155	93.4		æ	8 8	6.6
Class II	156	100.0			142	91.0	14	9.0
Class 111	149	100.0	G	, mar v	142	95.3	7	4.7
SECONDARY TECHNICAL HAMRUN				• •				
All Classes	890	100.0	224	25,2	626	70.3	40	4.5
Class I	231	100.0	221	95.7		6	10	4.3
Class II	205	100.0	3	1.5	190	92.7	12	5.8
Class III	188	100.0	9	0	179	95.2	9	4.8
Class IV	134	10000	-	<b>6</b>	130	97.0	4,	3.0
Class V	f32	100.0	6	œ	127	96.2	5	3,8
TECHNICAL INSTITUTE PAOLA								
All Classes	793	100,0	527	66.4	207	26.1	59	7.5
Class 1	525	100.0	475	90.5	0	, =	50	9.5
Class II	198	100.0	52	26.3	138	69.7	8	4.0
Class III	42	100,0	-	•	40	97.6	1	2.4
Class IV	17	100.0		æ	17	00.00	cu	•
Class V	6.0	0.001		<b>#</b>	ûs	100,0	•	• •

GOVT. TECHNICAL SCHOOLS

53. (Contd.) PERCENTAGE OF NEW STUDENTS, TPROMOTED STUDENTS, TAND REPEATERS CLASSIFIED BY SCHOOL AND CLASS: 1966/67

4.2	Total		. New S	Students	Promoteo	Students	Repeat	ers
Class	Students	Per Cent	Number	%	Number	%	Number	%
TECHNICAL INSTITUTE MRIEHEL							-	
All Classes	208	100.0	59	28.4	144	69.2	5	2.4
Class 1	61	100.0	59	96.7		<b>e</b> s>	2	3.3
Class It	54	100.0		•65	54	100.0	-	-
Class 111	53	100.0	-		50	94.3	3	5.7
Class IV	32	100.0	ca.		32	100.0	-	-
Class V	8	100.0	a.	65	8	100.0	-	-
APPRENTICESHIP SCHOOL MARSA				. <b></b>				
All Classes	266	100,0	45	16,9	154	57.9	67	25.2
Class !	62	100.0	40	64.5		æ	22	35.5
Class II	91	100.0	5	5 <b>.5</b>	68	74.7	18 .	19,8
Class III	45	100.0			41	.91.1	4	8.9
Class IV	33	100.0		a.	29	87.9	4	12,1
Class V	35	100.0	<b>6</b>	. <b>.</b>	16	45.7	19	54.3
SECONDARY TECHNICAL GOZO								
All Classes	177	100.0	39	22.0	136	76.8	2	1,2
Class I	41	100.0	39	95.1	-	20	, 2	4.9
Class II	49	100.0	-		49	100.0	-	-
Class III	40	100.0	-	9	40	100.0	-	-
Class IV	25	100.0	-	· •	25	100.0	-	-
Class V	10	100.0	-	•	10	100.0	-	-
Class VI	12	100.0			12	100.0	-	-
TECHNICAL INSTITUTE GOZO				•				
All Classes	34	100.0	32	94.1		=	2	5.9
Class I	34	100.0	32	94.1			2	5.9

-												
		196	56	.^				196	7		;	Tota
July	August	Sept.	Oct.	November	December	January	February	March	Apėli	May	June	10%
				<u> </u>	A0 ( Ca	<u></u>		<u> </u>	<u> </u>		<u> </u>	
<b>47</b> 5		. 28	79	41	34	44	34	33	44	-61	15	888
					Emigr	ated						
9	6	2	4	2	5	8	2	4	2	10	. 1	49
	-				Complete	ed Course			· <b>L</b>			
377	ű	0	13	ఆ	8			6		95		377
				÷.	Did not Co	baplete Co	urse		*	- <del>1</del>	:	Ī
73	Θ.	25 9	70	32	21	27	24	18	34	35	13	372
					Entered	Private S	chool		· · · · · · · · · · · · · · · · · · ·		⊈e.	1
8	6	5	6	6	6	ь	. 2	a	1	-		1 . !!
,			<del></del>	<b>-</b>	Otł	ier Causes	•	,			*	
8	0	į	5	7	. 8.	9	6	0.3	7	16		7:
	1	I	1	ı	1	I	1	1	1	1	1	I

^{* 189} of whom where girls

55. STUDENTS THAT LEFT SCHOOL CLASSIFIED BY AGE AND CAUSE OF LEAVING: 1966/67

	<u> </u>	Age												
Cause of Leaving	. 0 0	12	13	14	15	16	17	<b>18</b>	19	20 & Over	Total			
Total All Causes	6	6	12	34	74	160	181	199	814	102	88 <b>8</b> #			
Emigrated	2	3	5	. 3	4	5	6	&	7	10	49			
Completed Course		G	<b>.</b>	3	6	45	84	124	56	59	377			
Did not complete course	4		7	23	56	101	67	59	32	22	372			
intered private schools		2	<b>~</b>	: 3	5	æ	æ	2	5	_2	. ~ 11			
Other causes	0	æ		ं <b>5</b> ं.	<b>8</b> %	9	24	10	14	9	79			

^{# 189} of whom were girls

		Numbe	r of C	lesses	baving	the f	al lowi	ng numi	per of	Stude	188	-			£_
Cłas <b>s</b>	Unde	- 20	20 =	24	25 <	^ • 29	30 ·	- 34	· 35 -		40 &	Over	Total Number of Classes	Total Number of Ștudents	Average Number of Students per Class
	No. of Classes	No. of Students	No. of Classes	No. of Students	No. of Classes	No. of Students	No. of Classes	No. of Students	No. of Ciasses	No. of Students	No. of Classes	No. of Students	Totat of Cl	Total of Șt	Averag of S per
				•				School							,
Class I Class II Class III	29 10 20	368 118 263	13 17 13	29 l 389 296	18 19 9	481 500 246	7 - 3	214 96	υ υ	<b>.</b>	C3 c3	ය ප	67 46 45	1,354 1,007 901	20.2 21.9 20.0
Class IV Class V Class VI	20 2	133 295 12	<b>6</b> 5	134	2	234 54.	3	33	ය ය ස	## ##	 	8 13	27 27 2	534 456 12	19.8 16.9 6.0
	·	·			·	School	s with	under	199 si	tudent	s	<b>y</b>	<b>4</b>		
Class I Class II Class III Class IV Class V Class VI	3 1 2	34 17 10 12	2	41 24 23		25 25 25	0 0 8 0 0	8 B G D D		0 0 5		## & ## ## ## ## ## ## ## ## ## ## ## ##	5 2 1 1 2	75 49 40 25 10	15,0 24,5 20,0 25,0 10,0 6,0
			•	·		School	swith	300.°	399 si	tudent	s				
Class I Class III Class IV Class V	8 6 8 3	123 75 98 42 43	9 7 9 9	70 23	89 13 13 13 13	8 0 0	æ G D D	С. С.	G G G G G G G G G G G G G G G G G G G	න න ස			8 9 8 4 3	123 145 98 65 43	15.4 16.1 12.3 16.3 14.3
		•				School	s with	£00 <b>-</b>	599 s	tudent	s				
Class I Class III Class IV Class V	0	13	2	48 24 	5 4 3	136 108 81		31	6	150 150 151 151 151			6 6	156 156 149	27.7 26.0 24.8
				<b></b>	1	School	s with	600 -	799 s	tudent	s		<u> </u>	· ·	·
Class I Class II Class III Class IV Class V	18 4 4 3 2	211 43. 42 17 10	7 6	157 130	5	128 25	8 2 2 2	30	ස න ස	ය ' සෙ ව	ය න න	2 m m	31 11 4 3 2	526 198 42 17 10	17,0 18,0 10,5 5,7 5,0
	4				·g	School	ls with	800 =	999 S	tudent	s ·	-	_		
Class I Class II Class III Class IV Class V	2 2 2	35 31 35	0 2 4 2 2	24 47 93 44 43	T T	84 157 27 26 54	4 - 1	124 33 33	ය න න	(2) (2) (3) (4)	G 67 68	D G G	8 8 8 6 <b>6</b>	232 204 188 134 132	29,0 25.5 23.5 22.3 22.0

		Near	nbe⊬ o	f Class	ses hav	ing the	follo	wing n	umber	of St	edents	,	£ 50	န္ <i>ဟု</i>	Number dents jass
Class	Unde	r 20	20	- 24	25 -	29	30 =	34	35 <i>-</i>	- 39	40 8	0ver	Il Number Classes	1 Number Students	rage Numbe f Students per Class
, ,	Nc. of Classes	No. of Students	Nc. ef Classes	No. of Students	No. of Classes	No. of Students	No. of Classes	No. Of Students	No. of Classes	No. of Students	No. of Classes	No. of Students	Total of C	Total of S	Average of Stu per C
All the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s						School	s with	1400	- 1599	stud	ents	· ·			
Class II Class III Class IV Class V	4 3 12	58 43 197	3 3 7 3 3	69 70 156 67 64	5 7 5 7	133 185 138 183	1	30 32 -		0 0 0	æ æ	5) 83 83 64	9 10 17 13 15	232 255 384 293 261	25.8 25.5 22.6 22.5 17.4

### 57. TEACHING STAFF CLASSIFIED BY SCHOOL, STATUS AND SEX: 1966/67

	Perm	anent	Temp	orary	1	led from	Cont	ract	Vis	iting	Instructors	Technicians		Tota	1.1
Name of School					Primary	Schools						·			
	М	F	М	F	М	F	М	·F	М	F	М	M	М	4	Т
								*	٠.	٠.				•	•
TOTAL ALL SCHOOLS	121	28	20	2	22	24	A,	8	76	84	; <b>*</b>	24	. 339	67	406
econdary Technical =												,			
(Boys) Pacla	53	co	.÷0.0	60	-5		3	c	51	ø	-	8	131	es .	13
econdary Technical =												-			
(Boys) Naxxar	9		- CE		8		₩.	•	21		<b>c</b> a	<b></b>	31	es.	2
econdary Technical =															
(Girls) Hamrum	3	28	2	2	2	24	60	0	5	12		1	13	67	8
chnical Institute-Paola	31	•	5	<b>~</b>	2		1	σ,	42	cop.		8	89	CH CH	. 8
chnical institute															
Ariehel (	17	0	2	<b>a</b>	2	<b>6</b>	<b>ca</b>	æ	6		۰ ۵	5	32	٤.	3
oprenticeship School =							•								
larsa	Ą.		<b>G</b>	-	o	ω.	cor-	<b>~</b>	9-0	•	en '	=	!5	0	9 8
condary Technical-Gozo	2	£	. =	•	5	. 6	œ	60	6	æ	æ		1a	-	į
echnical Institute -					•				:						
ĝozo -	2	es:	0	-	5	۰	æ	.=	6	æ	<b></b>	3	14	•	1

### 58. NUMBER OF SCHOOLS, PREMISES, ROOMS, CLASSROOMS, ETC.: 1966/67

		ຄ ຄ		<b>1</b>	<u> </u>	8	<u> </u>	I	· · · · · ·	-		- O	
School	No. of Schools	No. of Premise	Total Number of Rooms	Classrooms	Workshops	Needlework and Domestic Scient Rooms	Laboratories	Offices	Staffrooms	Storerooms	Other Rooms	Government Owned	Privately Owned
TOTAL ALL SCHOOLS	8	9	435	214	38	20	19	19	32	35	58	9	
Secondary Technical, Paola	-0	2	. 100	64	10		9	6	3	1	7	2	-
Secondary Technical, Naxxar	1	0	26	18	4				2	2	**	1	er,
Secondary Technical, Hamrun	0	\$	133	36	-	01	4	4	6	21	51	1	-
Technical Institute, Paola	ì	ı	100	50	17	7	4	5	18	9		5	••
Technical Institute, Mriehel	0	9	26	15	5	1	4	2	2		-	,	<del>.</del>
Apprenticeship School, Marsa	8	ş	22	18		1	0	1		***	-		, <b>a</b>
Secondary Technical, Gozo	0	0	15	10	· 2	-	an	3	-	2		1	-
Technical Institute, Gozo		2	3	3.	. 60		,		-		Car		<b>823</b>

### ADMISSION EXAMINATIONS

59. CANDIDATES FOR ADMISSION TO GOVERNMENT LYCEUM, GRAMMAR AND SECONDARY TECHNICAL SCHOOLS CLASSIFIED BY AGE, SEX AND WHETHER PASSED OR FAILED: 1967

<b>A</b> = -		Boys			Girls	
Age	Total	Passed	Failed	Total	Passed	Failed
MALTESE ISLANDS - ALL AGES	3; 605	1,107	2,498	3,539	1,100	2,439
MALTA:						
ALL AGES	3,406	1,030	2,376	3,334	1,039	2,295
8 Years		ent-	<del>C</del>	-	•	-
9 Years	<b>ccs</b>	<b>653</b> ·		-	• •	-
10 Years	1.	ı	•	-	-	-
II Years	776	. 239	537	777	175	602
12 Years	1,305	35 <b>7</b>	948	1,288	<b>381</b>	907
13 Years	1,324	433	891	1,269	483	786
G0Z0 :						
ALL AGES	199	77	122	205	61	144
8 Years	-	/ ea+	<b></b>	<b></b>	407	-
9 Years	-	æ	-	<b>-</b> -	•	
10 Years	ę.		ə	· <b></b>	-	-
11 Years	25	: 1 8	14	33	3	30
12 Years	80	<b>35</b> %	<b>45</b> ∋	91	26	· 65
13 Years	94	38	<b>63</b>	81	32	49

والمراب والمراب والمراب والمعارض والمراب والمعارض والمعارض والمعارض والمعارض والمعارض والمعارض والمعارض والمعار

School Attended			Boys			Girls	-
- Тура .	Class	Total	Passed	Failed	Tota®	Passed	Failed
MALTESE ISLANDS:	*						·
ALL CLASSES	•	3,605	1,107	2,498	3,539	1,100	2 ₀ 439
MALTA:							
ALL CLASSES	· 60	3,406	1,030	2,376	3,334	1,039	2,295
Government Primary	111	3	နာ	3	3	•	3
	IV	1,363	254	1,109	1,276	172	8,104
	v	1,229	448	781	1,230	525	705
•	VI	376	177	199	332	176	156
Private	IV	149	. 20	128	/ 184	35	149
40 00	l v	257	125	132	297	128	169
	VI	29	<b>5</b> 5	24	12	. 3	9
60Z0:							•
ALL CLASSES	5	199	77	122	205	61	144
Government Primary	1 V	32	00	22	45	4	40
oover imeria i i i indi y	v	118	53	65	120	43	<b>7</b> 7
	VI	39	13	26	36	14	22
n	1	4					<b>e</b>
Private	V V	6	₹.	5	4	. =	4

61. CANDIDATES FOR ADMISSION TO LYCEUM, GRAMMAR AND SEC. TECHNICAL SCHOOLS CLASSIFIED BY SEX AND MARKS OBTAINED IN ENGLISH AND ARITHMATIC: 1967

		Engl ish					Arithmetic					
Range of Marks	Воуе			Girls «			Boys			Girîa		
	No. of Candidates	Marks Obtained	Average Marks	No. of Candidates	Marks Obtained	Average Marks	No. of Candidates	Marks Obtained	Average Marks	N⊕. of Candidates	Marks Obtained	Averag Marke
						MAL	.TA			and the second second second second second second second second second second second second second second seco		
Total	3,406	165,099	48,5	3,334	168, 174	50,4	3,406	122,499	36.0	3,334	122,762	<b>36.8</b>
0 = 9	197	694	3.5	132	509	3,9	756	2,140	2.8	638	1,992	3.1
10 - 19	272	4,015	14.8	213	3,206	15.1	403	5,913	14.7	385	5,601	14,5
20 = 29	381	9,302	24.4	278	6,821	24.5	389	9,576	24.6	422	80,346	24.5
30 - 39	358	12,391	34.6	334	11,600	34.7	383	13,276	34.7	416	14,330	34.4
40 ~ 49	404	17,870	44.2	436	19,416	44.5	353	15,391	43.6	358	15,598	43.6
50 - 59	473	25,914	54,8	572	31,352	54.8	347	18,860	54.4	383	20,782	54.5
60 = 69	569	36,746	64,6	738	47,676	64.6	326	20,985	64.4	287	18,382	64,0
70 <b>-</b> 79	503	37,272	74.1	517	38,134	73.8	216	16,016	74.1	229	17,040	74.4
80 - 89	225	18,688	83.1	109	9,004	82.6	85 <b>4</b>	12,877	83.6	152	12,681	83.4
90 - 99	24	2,207	92.0	5	456	91.2	79	7,465	95.8	64	6,009	93.9
						GC	)Z0		** _{\$\infty} .			
Total	199	9,247	46.5	205	9,718	47.4	199	8,116	40.8	205	6,770	33.0
0 = 9	24	**************************************	•	23	32	1.4	. 34	<b>81</b> .	1.2	46	122	2.7
10 - 19	9	139	15,4	9	148	16.4	17	265	15.6	31	444	14.3
20 - 29	15	3 <b>7</b> 8	25,2	8	201	25.1	15	370	24.7	29	713	24.6
30 - 39	21	725	34,5	26	929	35.7	36	1,239	34.4	29	993	34.2
40 - 49	. 19	849	44.7	31	1,378	44.5	14	618	44.1	6	261	43.5
50 - 59	45	2,434	54.1	33	1,839	55.7	30	1,657	55,2	18	977	54.3
60 - 69	29	1,870	64.5	40	2,575	64.4	22	1,419	64.5	23	1,465	63.7
70 <b>- 7</b> 9	26	1,931	74.3	27	1,964	72.7	* 13	948	72.9	14	1,035	73,9
80 - 89	10	830	83.0	8	652	81.5	13	1,089	83,8	7	571	81.6
90 - 99		91	91.0	-	-	-	5	470	. 94.0	2	189	94.5

Note: 4 Candidates who were absent and who obtained a compensated pass are included in range "0 - 9".

#### 62. CANDIDATES FOR ADMISSION TO GOVERNMENT TECHNICAL SCHOOLS BY SCHOOL ATTENDED: 1967

School Atten	ded	Total	Passed	Faj led	
Type	Class				
Total All Schools		£,061	302	759	
Government Primary	ŮÅ.	G		6	
v	٧	73	24	49	
	Vi	559	160	399	
	Ass	149	49	100	
Private	v	59	30	29	
	٧I	150	22	1.28	
	Voo	Ga Ga	<b>B</b>		
	Secondary	12	2 3	10	
Individuals	<b></b>	14	3	31	
	TOTAL	1,016	290	726	

# 63. CANDIDATES FOR ADMISSION TO GOVERNMENT TECHNICAL SCHOOLS CLASSIFIED BY AGE AND WHETHER PASSED OR FAILED: 1967

	Age		ehnical Institu	ite .	Gozo Technical			
(		Total	Passed	Failed	Tota:	Passed	Falled	
	ALL AGES	1,016	290	726	45	12	33	
g de l'article	10 years	-	ය	<b>æ</b>	e	. <b>63</b>		
	Il years	<b>a</b> .	eco	· ea	<b>5</b>	မ		
	12 years		<b>.</b>	æ .	Ü	<b>5</b>	0	
	13 years	48	* ' <b>&amp;</b> - <b>⊕</b>	4	ဓ	<b>cs</b>	<b>.</b>	
	14 years	501	140	361	39	9	21	
	15 years .	356	106	250	9.4%	3	1 8	
	16 years	125	40	85	CCC	0	3	
	17 years	30	4	26		9	æ	
					Į.			

## ADMISSION EXAMINATIONS

64. CANDIDATES FOR ADMISSION TO GOVERNMENT TECHNICAL SCHOOLS CLASSIFIED BY MARKS OBTAINED IN ENGLISH AND
ARITHMATIC: 1967

Range of Marks		Esglish			Arithmetic	
nango or marko	Number of Candidates	No. of marks obtained	Average marks	Number of Candidates	No. of marks obtained	Average marks
			Technical Inst	itute - Malta		
Total	1,016	34,117	33,6	1,016	22,851	22,5
0 9	155	93	0,6	339	983	2.9
10 - 19	94	1,553	16,5	198	2,763	14.7
20 - 29	173	4,480	25,9	180	4,500	25.0
30 - 39	222	7,659	34.5	112	3,796	33.9
40 - 49	154	6,883	44.7	71	3,202	45.0
50 = 59	304	5,647	54,3	64	3,385	52.9
60 - 69	75	4,852	64.7	42	2, 700	64.3
70 - 79	30	2,214	73,8	16	1,180	73,8
80 - 89	9	736	81.8	4	342	85.7
90 - ଜୁକୁ	<b></b>	cco	<b>~</b>		ø	
			Technical Inst	itube - Gozo	* .	. ,
Tota !	45:	1,348	30,0	45	1,185	26,3
0 - 9	9 0	မ	æ	ão	•	63
10 - 19	6	90	15.0	04	0 13	8.1
20 - 29	9	239	26.6	2	49	24.5
30 - 39	4	132	33,0	4	135	33.8
40 - 49		G	2	8	47	47.1
50 - 59	7	372	53.1	4	2090	52,3
60 - 69	6	367	61.2	5	322	64.4
70 - 79	2	148	74.0	3	227	75.7
80 ~ 89	5	S	•	ū	83	83.0
90 - 99		0		-	car	, 0-

[#] Candidates with were absent or who obtained a compensated pass are included in range "O - 9".

PRIVATE SCHOOLS
65. SUMMARY TABLE OF PUPILS AND TEACHERS CLASSIFIED BY TYPE OF SCHOOL AND SEX: 30TH JUNE, 1967

	Number	Number		Pupils			Teachers	
Type of School	of Schools	of Classes	Total	Boys	Girls	Total	Majes	Fêma les
	,							
MALTESE ISLANDS	75	556	15,619	8,284	7,335	781	245	536
MALTA	70	535	15,223	8,037	7,186	749	237	512
GOZO	5	21	396	247	149	32	8	24
MALTA:								
					*			
Nursery	3 <b>3</b>	6	98	44	54	7	-	7
Infants	2	4	97	55	42	4		4
Primary	2	4	60	60 :	<b>.</b>	9	7	2
Secondary	4	24	407	380	37	69	67	2
Nursery/Infants	32	112	3,311	1,766	1,545	116	<b>80</b>	116
Nursery/Infants/Primary	3	<b>38</b> 0	1,218	659	559	41	<b>⇔</b>	48
Infants/Primary	5	28	697	450	247	33	2	31
Infants/Primary/Secondary	5	93	2,824	1,488	1,336	138	45	93
Primary/Secondary	6	81	2,337	1,801	536	149	113	36
Nursery/Infants/Primary/Secondary	8	145	4,164	1,334	2,830	183	3	180
G O Z O:								
					-	-		• ~
Nursery/infants	3	10	242	142	100	15	9	- 15
Secondary	9	5	76	76	<b></b>	7	7	*
Nursery/Infants/Primary/Secondary	ą	5	78	29	49	10	ĵ	9
			te .					

### PRIVATE SCHOOLS

66. NUMBER OF BOARDERS, DAY BOARDERS AND DAY PUPILS CLASSIFIED BY CLASS: 1966/67

Type of School and Class	Boarders	Day∺Boãrders	Day Pupils	Total Number	Net Total
TOTAL ALL CLASSES	609	3,741	11,821	16,171	15,619
NURSERY	3,9	467	1,900	2,370	2,298
INFANTS:					
Stage I	17	1,003	3,075	4,095	3,916
Stage II	04	512	691	1,217	1,167
PRIMARY:			:		
Std. 1	44	396	601	0,040	1,010
Std. 11	87	<b>345</b>	715	1,147	1,115
Std. III	69	228	543	840	821
Std. IV	17	178	621	816	797
Std.'.V	, 12	- 138	526	676	660
Std. VI	-		34	34	34
Std. VII	-		49	49	49
SECONDARY:	* * * * * * * * * * * * * * * * * * *				
Class	75	148	819	1,042	1,010
Class II	70	102	660	832	810
Class III	62	100	571	733	715
Class IV	70	77	594	741	711
Class V	60	43	376	479	452
Class VI	9	4	46	59	5-8

Total number of Pupils between the first and last day of school year 1966/67

[#] Total number of Pupils as on 30th June, 1987 I.e. excluding school leavers

	N	umber of Pupil	s		Percentage	
Age	Total	Boys	Girls	Total	Boys	Girls
	· · · · ·	and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s				angergagen 3. norp 5.51 (200) is assume a second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the se
TOTAL ALL AGES	15,619	8,284	7,335	100.0	100.0	100.0
2	9	4	5	0.1	_	0.1
3	768	397	371	4.9	4.8	5.1
<b>4</b>	1,686	883	803	10.8	10.7	10.9
5	2,582	1,4011	1, 181	16.5	16.9	16.2
6	1,881	993	. 888	12.0	12.0	12.1
7	939	505	434	6.0	6.2	5.9
8	970	483	487	6.2	5,9	6.6
9	829	373	<b>45</b> 6	5.3	4.5	6.2
10	784	400	384	5,0	4.8	5,2
11	802	420	382	5.1	5.1	5.2
12	744	384	360	4,8	4.6	4.9
13	805	400	405	5.2	4,8	5.5
14	815	492	3 <b>23</b>	5.2	5,9	4.4
15	721	425	296	4.6	5.1	4.0
16	640	341	299	4,1	4.1	4.1
17	382	218	154	2,5	2,6	2.3
18	173	106	67	1.1	1.3	0.9
19	62	41	21	0.4	0,5	0.3
20 & over	27	18	· 9	0.2	0,2	0.1

68. NUMBER AND PERCENTAGE OF PUPILS CLASSIFIED BY CLASS AND SEX: 30TH JUNE, 1967

Class		Pupils			Percentage	
0.000	Total	Boys	Girls	Total	Boys	TGirls
TOTAL ALL CLASSES	15,619	8,284	7,335	100,0	0.001	100.0
NURSERY	2,298	1,211	1,087	14.7	14.6	14,8
Total	5,083	2,731	2,352	32,6	33.0	32.1
INFANTS: Stage I	3,916	2,110	1,806	25.1	25.5	24.6
Stage !!	1,167	621	546	7.5	7.5	7.4
Total	4,486	2,291	2,195	28.7	27.6	29,9
PRIMARY: SEd. I	1,010	523	487	6.5	6.3	6.6
Std. II	1,115	571	444	7.1	8.1	6.1
Std. III	821	399	422	5.3	4.8	5,8
Std. IV	797	356	441	5,1	4.3	6.0
Std. V	660	259	401	4.2	3.1	5.5
Std. VI	34	34	ea .	0.2	0.4	•
Std. VII	49	49	-	0.3	0.6	-
Total	3,752	2,051	1,701	24.0	24.8	23.2
SECONDARY: Class I	1,010	524	486	6.5	6.3	6.6
Class II	810	446	364	5.2	5.4	5.0
Class III	715	390	325	4.6	4.7	4.4
Class IV	711	403	308	4.6	4.9	~ 4.2
Class V	452	256	196	2,9	3.1	2.7
Class VI	54	32	22	0.2	0.4	0.3

Type of Cla										:	Age			:							
and Sex		2	3	Ą	5	6	7	8	9	60	8.0	12	13	84	15	16	17	18	19	20 & Over	Total
TOTAL ALL CLASSES:	T	9	768	1686	2582	1881	939	970	829	784	802	744	805	815	721	640	382	173	62	27	15,619
CLNO2E0.	8	Ą	397	883	1401	993	505	483	373	400	420	384	400	492	425	341	218	106	41	18	8,284
	G	5	371	803	1181	. 888	434	487	456	384	382	360	405	323	296	299	164	67	21	Э	7,335
NURSERY																					
	T	9	678	1180	416	14	1		o	80		cas	0			5	ø		139	, men	2,298
	8	Ą	355	619	225	7	. 0	æ	•	æ	0	G	· 60	œ	9	2		•		22.0	1,211
	G	5	323	561	191	7	0	***	<b>63</b>	ė.	<b>~</b>		9	æ	æ	G	o	9		<b>ca</b>	1,037
INFANTS:																					**************************************
Stage I	T	0	90	475	2072	1200	46	9 9	4	2	8	6	6	2	0	æ	9		ų,	æ	3,918
	В	6	42	249	1129	639	29	3	0	2	2	6	6	2	€	ca	9		۲,	6	2,110
	6	0	48	226	943	561	17	8	3			6	0	æ,		. 🖒	æ	9	ra	NS.	1,806
Stage II	T	0	€5	31	92	613	353	54	9	3	0	۵	5	5	ca	j	<b></b>	G	era	ون	1,167
	6	0	6	15	46	319	195	28	æ,	2		6	5	6	6	0	۵	æ	o.		628
	G	æ	•	16	46	294	158	26	5	g	0	o		æ	a	-	8		- 25	nor	54€
PRIMARY:						,															
Std. 1	T	æ	•		2	<b>.</b>	457	384	81	16	6	0		2	0	Đ	0	===	٠, ۵	•	1,316
	В	. 0	***	0	0	26	240	191	53	10	2	9		9	a	<b>~</b>	<b>5</b>	, cs		æ	523
	G	6	can	<b>-</b>	0	25	227	193	28	\$	Ą	0		2	60	<b>40</b>	9	€	, ca		487
Std. 11	T	,6	400	6		3	72	453	259	166	83	57	22	<b>e</b>	æ	<b>e</b>				6	1,115
	В	0	#0	0	0	2	40	225	135	123	75	53	18	æ	8	œ	<b>a</b>		<b>*</b>	æ	678
	G	-	65	6		0	32	228	124	43	8	Ą	À	6	0	•	6	:	<b></b>	<b>5</b> 0	443
Std. III	T		ma.	0	Đ			64	406	211	95	37	7	0	8	æ	o	<b>3</b>	<b>e</b> s	en	831
	В		#3	සා	<b>o</b> .	•		34	156	108	65	32	A,	æ		63	9	æ	æ	బ	399
	6	***	cas	۵	0	<b>c</b> 5		30	250	103	30	5	3	0	(3)	່ ສວ	• ;	. •		c <del>a</del>	422
Std. IV	T	o	9	æ			0	1	60	315	257	101	48	12	2	1	i s		64		797
4	В		•		<b>.</b>		<b>a</b>		20	134	113	56	28	5		. 😁	۵,	2	63	<b>5</b>	356
	G		<b>6</b> 2				o '	1	40	181	144	45	20	7	2	Û	•	<b>6</b> 2	*****	-	341

Type of	Class						4			A	යිය	•					,				`
ând Sex		2	3	4	5	6	7	8	9	10	0.0	12	13	04	15	16	17	18 .	19	20 &	Total
PRIMARY:			<u>.                                    </u>		<u> </u>	<u> </u>	L	<u>.                                    </u>	,	L	<u> </u>	<b>4</b>		:		v	L	L			
Std. V	T	o	0	æ	<b></b>	6	100		2	51	2#00	. 188	106	.51	20	3	1	6	a	<b></b>	660
, , , , , , , , , , , , , , , , , , ,	8	6	<b>.</b>		0	•	æ	o	0	10	96	53	50	30	18	φ.	<b></b>	ca.	0		259
	· G		, съ	. •	<b>.</b> : ,	0	•	⇔.	0	41	144	135	56	20	2	0	0	ø	á.	•	401
Std. VI	T	œ	0	cas-			<b>5</b>	, <b>cs</b>	<b>.</b>	6		2	0	20	7	Ą	0	8	cs.	e <del>n</del> ,	34
	В	0	٥	<b>***</b>	<b>.</b>		₩.	బ	٥,	•	œ	2	<b>.</b>	20	7	4	1	ی	•	<b>~</b>	34
Ca.d. 1450	G	ũ	9	-	Φ	<b>.</b>	حنيب	0	150	6	æ	<b></b>	<b>∞</b>		a	6		0	٠.	-	a.
Std. VII	В	3 0		<i>•</i>		<b>.</b>	-	9		-			0	12	20	13	3	0	a	409	49
· · · ·	G	6	<b>a-</b>	as '	0	<b>с</b>	<u>ت</u> د	9; 69				9	<b>.</b>	12	20	13	3	1	es .	-	49
SECONDARY																		_	_,	<del></del>	ye
Class 1	T	0	æ	-	, as-		**	æ	۵	13	0.60	263	299	246	68	7	F	<b>~</b>	0	-	1,010
	В		æ	۵	ω.	۵		æ	د ئد	0 0	64	118	119	165	42	4	G	e	6		524
	6	۵	0	•	æ	•	E	c		2	47	145	180	81	26	3	0	ω.	8	a	486
Class 11	т		er	-		62	<b>⇔</b>	-	٥		3	79	237	208	170.	95	13	2	3		810
	В	•			0	0	8	<b>.</b>	. <b></b>	, •	2	56	018	0 8 0	102	49	6	0	1		446
i i	6	o	. 🕳	-	es es	<b>.</b>		9		۵	0	23	119	97	68	<b>4</b> 6	Ŋ	9	2	e,	364
Class III	T	0	6	es es	0	0	9	3	8	7	5	00	69	174	184	185	62	5	1	2	715
,	В		9	c)	æ	<b>.</b>	6	2	3		0	8	46	84	106	102	34	3	0	e,	590
N. S.	G	0	60	₩.		•		0	5	7	4	.2		90	78	83	- 28	2	٠,	j	325
Class IV	Т.	3	E	· • • • • • • • • • • • • • • • • • • •	•	<b>~</b>			<b>a</b>	=	۵	•	6	67	194	188	175	65	13	3	711
	8	<b>.</b>	æ	æ	10	0	B	0	e e	_		en .	6		101	101	100	44	6		403
Class V	T	<u>ن</u> ے	<b>&amp;</b>		•	÷			-		439	 Es	9	23 14	93 54	87 142	75 104	21 87	7 39	2	308 452
	В			129	0	•	<b>.</b>	•	æ		ت	, D	æ	12	28	67	64	49	2 <del>9</del>	7	256
æ	6	<b>-</b>	•	100		a _j	<b>2</b>	. ·	9	•		<b>-</b>	<b>(</b>	2	26	75	40	38	10	5	196
Class VI	r		<b>æ</b>	<b>***</b>	a	œ,	a	a	(D)	•	<b>~</b>		<b>CD</b> 3	•	2	3	21	13	5	10	54
	В.	•	6		<b>a</b> -	•	80	<b>5</b>	•		ω.	<b>439</b>	0	<b>=</b>	. 0	9	9	8	4.	10	32
	G.	<b>-</b>	100				<b>a</b> .	6	<b>-</b>	<b>.</b>		103	<b>29</b>	ب	00	3	12	5	1		222

					v'	-			•	Mali	ta				,					
Type <b>of</b> School		Floriana	Valletta	Cospicua and	Sengles	Vittoriosa	Намгия	Sta, Vennera	Marsa	Blata (~Bajda	Gzira	Msida	St. Julian's	Sliema	San Gwann	Paola	Tarxien	Zabbar	Lija	Luga
ALL TYPES	Ţ	416	940	1284	1433	230	883	51	103	1110	929	190	125	2 <b>16</b> 6	49	1063	444	141	677	73
,	В	370	643	940	68	50	429	51	48	322	736	171	39	823	27	424	76	75	405	. 44
	G	46	297	344	75	180	454	8	55	<b>7</b> 88	193	19	86	1343	22	639	<b>36</b> 8	66	272	29
Nursery	В		•	17	-	-		0		**	9	69	<b>t</b> =	27		-	-	-	-	
	G	45	-	23			0		0	123	0	80		31	-	-	-	-	-	· •
Infants	В	-		-	8		0	-			0	<b>.</b>	•	a	6	11	•	-	-	44
	G			0			-	· #		10	-	ø	G.	-	æ)	13	~	,=	•	29
Primary	В	Ð			Đ					Á		œ	63	60		V-1600		-	-	
	G	. ==	-	-	-		0		0	<b>1</b> 23	-	6	47	æ	un			-	-	*
Secondary	В	329			9	9	23	51	-	· <del>ss</del> o	<b>50</b>		6		-	•	ÇAL	-	-	•
	G		=	-		•	6	-	- m	100	one-	1008	37	-	-	=	•	-		-
Nursery/Infants	В	48	54	56	68	0	172		48	60	Ö	45	39		27	117	43,	75	36	-
•	G	46	44	49	75		167	-	55		63	19	49	-	22	9,0.	•	66	34	•
Nursery/Infants/Primary	В	133	-cs	228	9	-	-		67		æ	0	-	6		arc	ą	-	369	•
4 .	G	-	•	272					. 129	12)	ъ	5	23	-		8	273	-	238	
Infants/Primary	В	6	0	0	-	0	59	-		0	-	-	-		-		•	-	-	638
	G	-			0		70	F	0	12		G	æ		-	•	200	-	-	
Infants/Primary/Secondary	В	00		427	-	65	-	-		322	656			83		•	e e	**	-	***
	G		_	-			•			788	6	, =	0	201	-	-			-	-
Primary/Secondary	В	G	360	212		0	145	-	6	o		126		0		296	-	-	-	
	G			6	car			. 40	8		8		en,	-	-	536	-	-	-	_
Nursery/Infants/Prim/Sec.	В	5	229	80		- 50	59	-		100	80		E	653	-	-	76		-	
	G		253	-		180	217		185	6	193	0		1001	<b>eo</b>	-	368	æ	*	
							. ,						:							

***	**							Maîta								,	f	Gozo	
							, į						•						
Birkirkara	Qormi	Birzebbugia	Ghaxaq	Gudja	Zejtun	Qrend!	Zurrieq	Kirkop	Mdina	Rabat	Siggiewi	Zebbug	Mellieha "	Naxxaf	Mosta	St. Paulis Bay	Nadur	Victoria	Xaghra
1417	<b>49</b> 6	104	37	8 9 8	195	<b>7</b> 6 .	: 121	51	347	412	135	217	148	70	234	35	50	263	83
925	244	70	19	62	105	38	69	23		342	66	007	68	35	102	11	29	168	50
492	252	34	18	49	90	38	52	28	347	70	69	100	80	35	132	24	21	95	33
-			8	-	so.	483		<b>6</b>		a	æ	cos.	φ	ea .	•	₩.	æ	-	423
9			-		0	57		-		<b>₽</b> .₹	Ć		<b>.</b>	0	-	•			æ
-	-	y	æ	.00	-	<b>65</b>		-	-	0	500	-	0		æ	<b>\$20</b>	-	a	cu
a	e	50		-	æ	, es	a	-	6	es	0	•	**	O		æ	127	-	•
***	<b>,</b> •			-	0	es .	-					-	<b>O</b>	<b>23</b>	==	<b>4</b> 224	•		470
10	o			-	100	e:		69				-	•	<b>5</b> 3	a	i, tos	•		<b>⇔</b>
-	o	-	ح	-	0	•		5	-			400	-63	<b>w</b>		oreen (a. j.c.	-cas	76	6
a	-	<b></b>		<b>6</b>	8		-	6	125	. es- } €:	120		3	ø		æ	•	_	<b></b>
178	74	70	19	€	105	38	69	23		115	66	307	68	35	æ	ÔĠ	29	63 63	50
116	75	34	18	-	90	38	52	28	æ	70	69	100	80 ି	35	Đ	24	21	46	33
*	ő			62	ט			<del></del>	ŧ	<b>6</b> /		=	Ð	a			ಏ	3	a
•	0		9	49	Đ	63			Ð	0	( <del>a</del>	o	B		<b>a</b>	<b></b>			æ
	170	.,.	D	0	<b>8D</b>		æ	53		227			0	æ		-	-	-	150
-	177		5	-	8	=	. 6	p	6	63	es	-		æ			es		<b></b>
<b>.</b>	<b>25</b> ·	. ده	-	•		63	`		Đ				0	<b>.</b>	6			o	æ
100	<b></b>			-	<b>.</b>	-			347	₩.		<b>.</b>	<b>Q</b>	20				0	<b>445</b>
662		us.	63	-	65		•	6	o ·			-	<b>a</b> ,		6	₩.	•	· es	cons.
***	ca ·		Q	-	0	9	æ	0	9			***	Đ	•	.00		ati		<b>43</b>
85	0		9	-63	<b>co</b>	-		-	-	-	•		eto '	- 40	102	•	-	29	ets
376	us ·	-	8	-		B			#	•	<b>5</b> 0		<b>6</b>		132	œ	<b>45</b> .	49	

71. MEAN AGE OF PUPILS BY CLASS AND SEX: 1966/67

	Туре		Sex	
		Total	: Boys	Girls
NURSERY		3.9	3;9	3 <b>.</b> 9
INFANTS:	Stage I	5.2	5,2	5.2
	Stage II	6.4	6.5	6.3
PRIMARY:	Std. 1	7.6	7 <b>.</b> 6	7.6
	Std. 11	9.0	9,3	8.5
	Std. III	9.6	9 <b>.</b> 8	9,4
	Std. IV	10.8	10,9	10.7
	Std. V/	11.9	12.2	11.7
	Std. VI	14,4	14.4	-
,	Std. VII	15.2	15,2	₩.
SECONDARY:	Class 1	12.9	13,0	12,8
	Class II	14,0	14.0	1441
	Class III	14.8	14.9	14,8
	Class IV	16.0	16.0	16,0
	Class V	16.8	16,9	16.7
	Class Vi	17.9	18.4	17.1

01			-		<del></del>	<b>y.</b>			Age	<del></del>										7-1-1
Class and Sex		3	4	5	6	7	8	9	10		12	13	14	15	16	17	18	19	20. & over	Total
ALL CLASSES:	T B	6	129 83	1938. 574	1328 689	835 445	853 424	689 290	653 313	657 329	527 260	515 2 <b>4</b> 9	525 282	575 320	530 280	326 185	1 <b>4</b> 8 90	60 41	25 16	9,419 4,873
	G	3	46	464	639	390	429	399	240	328	267	266	243	255	250	141	58	19	9	4,546
NURSERY:	B G	607 <b>6</b> 07	 	<b>&amp;</b>	<b>83</b>	<i>a</i> ,	න .ප	<b>.</b>	<b>5</b> 9	9	-	22 93	es es	<b></b>	es os	. es	a.	sa 	<b></b>	<b></b>
INFANTS:		.'																		
Stage !	B G	3 3:	72 40	531 421	389 3 <b>4</b> 7	13 12	2 6	•	2	533	1	1		esp.		es ##	633. aa	=7	es 	1,014 830
Stage 11	B G		11 6	42 42	27 <b>4</b> 266	161 134	22 16	1 2	<b>8</b>	ga Ga	es ps	100 607	1	45	40	es en		an aa	er	512 <b>4</b> 66
PRIMARY:																				
Std. 1	B G	0		0	<b>24</b> 25	231 216	157 165	27 15	1	1 3	æ	es	1	<b>2</b>	<b></b>	<b>8</b>	<i>a</i> .		62 C3	442 430
Std. 11	B G	6	-	æ ·	2	40 28	211 213	98 108	86 31	55 7	38	10 3	<b></b>	<b>2</b> 0	8	123	-	427	<b>**</b>	540 392
Std. 111	В 6	8	'æ	D	<b>G</b>	co	30 27	142 233	82 94	50 23	18 4	<b>4</b> 3	1	a	<b>e</b>	·3	1673 Late	emi emi	e cs	326 385
Std. IV	B G	or eo	æ	<i>ය</i>	c) so	9	e, 1	18 35	123 164	87 122	29 3 <b>4</b>	8 13	1 3			<i>ت</i> ت	es-	s0 138	(A)	266 373
Std. V	В 6		=	. <b>42</b>	<b>5</b>	<b>5</b>		0	<b>∤</b> 0 39	89 130	42 106	35 29	12 7	7	-		æ æ		<b>43</b>	198 315
Std. VI	B G	82	-	. 0	<b>6</b> 2	<b>a</b>	<b>5</b>	<b>5</b>			2	c#	6 -	2	<b>a</b>	1	er **		•	lì
Std, VII	B G	-	<b></b>	<b>.</b>	as C	co =3	<b>3</b>		9	co 	<b>a</b>	.a.	9	15	8	3	<b>1</b>	69	<b>479</b>	36
SECONDARY:																			,	
Class 1	В 6	2	-	<b>&amp;</b>	ت ع	<b>5</b> 0	<b>න</b> ස	<b></b>	9	<b>45</b> 38	68 97	31 79	40 34	9 15	1	1	ø	-1	-	204 266
Class II	B G	-	-	<b>#</b>	0	5	<i>a</i>	· -	<b>8</b> 0	2 1	5 <b>4</b> 23	108 117	88 85	82 57	35 29	<b>4</b> 5	-	1 2	ent-	375 319
Class III	B G	<i>a</i>	-		, <b>40</b> 123	9	2 1	3	7	4	8 2	46 22	<b>7</b> 2 88	91 67	87 70	22 23	<b>2</b> 2	1	2	334 292
Class IV	B G		-	<b></b>	. 43	9		9,	<b>8</b>		9	6	41 22	8 <b>7</b> 88	87 75	8 <b>4</b> 67	32 \$6	6 7	1 2	344 277
Class V	B G	-	-	æ	e 2	9	ш, ш	<b></b> .	<b></b>	<b>a</b>	ca -	•	12 2	26 26	62 <b>75</b>	61 40	46 37	29 9	7 5	243, 194
Class VI	B G	-	-	<b></b>	æ	<b></b>	<b>4</b> 2		<b>83</b> 88		<b>=</b>	#55 #45	-	1	-	9 4	8 3	4	8	30

73. REPEATERS CLASSIFIED BY CLASS, AGE AND SEX: 1966/67

Class		· .		1			• •			Age					•					Tota
0,000		3	. 4.	5	, <b>6</b> ,	7	.8.	9	.10	î: 10.	12	13	1.104	15	16	87	18	19	20	1000
TOTAL ALL CLASSES	Э Т В G	5 5	65 31 32	42 12 30	106 70 38	43 24 19	43 22 21	62 34 28	.51 28 23	46 21 25	51 27 24	79 42 37	98 71 27	84 58 26	70 39 31	37 23 14	15 10 5	2 - 2	es ·	897 517 380
WURSERY:	В 6	5	28 30	i .			<b></b>	. 10	. as	es	6	. 69	<b>a</b>	<b>8</b> 5	474 1794	. es	<b>cps</b> (24	ACS.		33 31
NFANTS:	-																			
'ଧିରପ୍ରତ	8 G	B	3 2	12 29	<b>58</b> 29	5	-	2	5	un- co-	o-	<b>6</b> 0	6	eo .	<b>.</b>	ස	en 10	en en	<b>сн</b>	78 57
itage II	B G	es es	es es	-	_11 7	16	2	2	£Э (Э	<b></b>	G G	<b>.</b>	6	e e		es no	42) Mai	e .		31 21
RIMARY:				at .								·								
tandard	B	G C	Co ·	6	. 1	3 2	16 15	6	I V	-	0		(a)		ca so	a '	•••	en .	(20) (44)	3i 27
tendard   [	B G	0	an es	<b>80</b>	, a a	1	4 3	19 13	8 9	,3 .1	<b>6</b> 3	or :		<u>;</u> 0	,g23	:: :	er os		en 20	34 28
tandard !!!	B G	0	. 6	, ,	, . <b>6</b>	0 0	63	, & 2	9 5	6 2	7	a		. co	er Es	<b>a</b>	en en	ъ.	en	28 10
tandard IV	В 6	0	<b>в</b>	<b>40</b>	. e	6	<b>9</b>	8	.7 .8	, 7 13	10	3 3		9	63 Gr	<b>.</b>	(3) (3)			29 35
tandard V	B	0	9	co cos	. 6	9		0	, G	3 8	10	4 15	2 8	3	•я • ы	ص د	<b>60</b> )	<b>t</b> 5	6	14 41
tandard VI	8	<b>5</b> 0	6		es	, <del>5</del>	, e	6	. de,	(C)	8	£	5	1	2	(c)	<b>a</b>	9	es Car	8
tandard.VII	B	(5) (1)	· æ	-		6	<b>6</b> 3	<b>6</b>	43 68 0	<b>.</b> 80	6	6	<b>-</b>	4	4	<b>'</b> ඩ	e .	53°,	cu Gr	9
ECONDARY:																				
lass I	B G	0 0	C)	<b>-</b>	6	8	es	ea ea	<i>ක</i> ස	9	7 4	30 18	36 15	13 6	3	<b>6</b> 0	en 	633 800	<b>~</b>	89 44
lass II	B	0 0		2	0	0	0 0	0	8	<b>.</b>		5	18 3	12 8	7 10	2 2	en m		ess con	45 24
lass III	B G	es es			G2	en en	es 'es		<i>∳</i> <u>•</u>	•	63	# 0	7	0 0 7	7 9	8 5	<b></b>	<b></b>	ca.	34 22
lass IV	B 6	£9	<b>e</b> s		5	0	0 0	· · · · · · · · · · · · · · · · · · ·		<b></b>	<b>o</b>			12	12	6	8 5	co co	er on	44 26
lass V	8	ş û	æ	ess.		G.	6	0	63	0		ස ස	<b>8</b>	2	4	2	2		cu cu	10
lass VI	8 6	0	os / •©	A13	es 	6				es es :	r#	8	co.		, °	+		j	<b>9</b>	13

								···						•							
Sex										<b>A</b> ge	ı										Total
36x	-	2	3	4	5	6	å	8	9	10	92	12	13	14	15	16	17	18	19	20	Iocai
				-					Total	Admi	ടുള് ഗ	. §									
Total		9	757	1494	1502	447	61	74	78	80	<b>9</b> 9	166	201	192	62	40	19	10	0	2	5,808
Boys		4	389	769	815	234	36	37	49	59	-70	97	109	139	47	22	10	6		2	2,894
Girls		5	368	725	687	213	25	37	29	20	29	69	102	53	15	18	9	Æ	8	æ	2,409
								Previ	owsly:	never	atte	nded	Schoo	<b>&gt;</b> 0							
Total		9	757	1485	1476	403	9	4	2	0	2	0	4	2	0	ø	0	ıs		<b>833</b>	4,156
Boys		4	389	768	806	204	8	9		45	0	0	4	g		G	9	o	-	<b>e</b> 3	2, 190
Girls		5	368	717	670	199	8	3	C C	0	0	0	Q	8		œ	-	ت	0		1,966
	Î		8	•	<u> </u>			A	dmitte	d fro	n oth	er S	shools			3,			<u> </u>		<del></del>
Total				9	26	4.4	52	70	76	79	97	165	207	190	61	40	19	00	G.	8	1,147
Boys		o	æ	0	9	30	28	36	48	58	69	· 96	105	138	46	22	10	6	; ~_a	2	794
Girls		0	0	8	17	04	24	34	28	21	28	69	102	52	<b>9</b>	18	<b>Q</b> To	Æ,		ï	443

										A	ପ୍ରକ										<b>.</b>
Class and S	Sex	2	3	4	5	6	7	8	9	10	0.0	12	13	84	15	16	17	18	19	20	Total
TOTAL ALL CLASSES:					•	٠.				_										,	
	T B G	9 ₋ 4 5	757 389 368	769 725	1502 815 687	447 234 213	36 25	7 <b>4</b> 37 37	78 49 29	80 ` 59∄ 21	99 70 29	166 97 69	211 109 102	192 139 53	62 47 15	40 22 18	19 10 9	10 6 4		2 -	5,303 2,894 2,409
NURSERY:	B G	<b>4</b> 5	350 323	59 ( 53 (	225 190	7 7	0	co Co	0	O	0	<b>0</b>	123 123		© •	æ	0	en -en '	-	-	1,178 1,056
INFANTS:					i																
Stage I	B G	<b>-</b>	39 <b>4</b> 5	174 184	586 493	192 185	0 O	0	1	G O	2	5	5	2	0	.es	8 °	, o	• ©	639 1639	910,1 909
Stage 11	B G	a	0	4 00	4	34 21	18 12	4 8	1 3	2	0	0	5	5	<b>5</b>	=	0		<b>53</b>		78 59
PRIMARY:																···					
Std. 1	B G	0 0	0	æ	<b></b>	9	<b>6</b> 9	18 13	20 4	୍ର <b>5</b> 1		9	## C	1	<b>5</b>	e e	6	<b>,40</b>	a.	<b>.</b>	50 30
Std. 11	B 6	er (3			<b>6</b> 0		3	10 12	18 3	29 3	17	15 2	8	G#	<b>63</b>	6	8	6		es es	9?' 24
Std. 111	B 6	8		æ	<b>49</b>	9		<b>4</b> 3	8 15	17 4	9 5	7		Ca Ca	co	<b>a</b>	0	ca 63	9	403 403	45 27
Std. IV	B 6	, a		er #2	0	6	<b>0</b>	9	0 4	<b>4</b> 9	19 9	17 3	17 4	<b>3</b>	ca ca	1	ස ශ	<i>о</i>	<b>~</b>	<b>с</b>	61 33
Std, V	B G	9		•	G	8	, Q	<b>ස</b> ත	0	2	4 6	9 19	0 0 02	17 5	8	ස ස	<b>6</b>	<b>(</b> 9)	<b>6</b> 5,	о Ф,	,49 45
Std. VI	В 6	ι 13	<b>a</b>	e0 40	E	0	9	<b>©</b>	e C	0	0	e 0	ę.	9	Ą.	2	G G	4	a .	8	15
Std. VII	<b>8</b> G	۵ ۵	<b>(2</b> )	C7 B3	<b>5</b>	(C)	9	5	<i>ه</i>	<b>0</b>	0	0	Đ	2	0		0	<b>\$</b>	**		
SECONDARY:																					
Class I	B G	0 0	8	<b>8</b> 0	o •	<b>6</b>	10 10	<b>9</b>	о Ф	2	19	43 44	58 83	89 32	<b>2</b> 0 5	3	<b>a</b>	9	-ext	80 103	2387 176
Class 11	В 6	Đ Đ	120°	<b>0</b>	. u	Û		<b>.</b>	G	e 0	0	•1	5 1	5 9	8 3	7 7	0	1	æ	es es	26 21
Class III	В <b>G</b>	0	<b>.</b>	<b>63</b>	e -	. o		<b>5</b>	0	<b>5</b>	<b>6</b>	8	1	5 2	4	8 4	4	0	<b>4</b>	æ	22 11
Class IV	B .		<b>0</b>	<b>40</b>	<b>8</b>		6	0		<b>©</b>	<b>0</b>	0	(C)	2	2	2	5 2	, e	e.	<b>5</b>	15
Class V	B G	0 0	13	<b>.</b>	<b>0</b>	0	Ð.	0	<b>©</b>	0	D 85	123	-B	0	-0	<b>1</b>	é	0 -0	ф Ст.	***	3
Class VI	B 6	GE GD	ω σ	•	<b>&amp;</b>	9		<b>9</b>	e	9			· · · · · ·	- ca	 \$	2	<b>2</b>	2	<b>.</b> 65	2	2 12

76. NUMBER AND PERCENTAGE OF NEW PUPILS, PROMOTED PUPILS AND REPEATERS CLASSIFIED BY CLASS AND SEX: 30TH JUNE, 1967.

									***************************************	T	-			T			
	and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s		Total I	Pupils			New Pu	oi Is			Promot	ed Pupils		,	Repeat	ers .	
	Class	Воз	ys	Gir	. 15	Воу	'S	GI	ris	Воу	<b>'</b> S	GI	ris	Во	ys .	6	irls
		No.	%	No.	ж	No.	%	No.	%	No.	%	No.	%	No.	*	No.	%
•	TOTAL ALL CLASSES	8,284	100.0	7,335	100.0	2,894	100,9	2,409	100.0	4,873	100.0	4,546	100.0	517	0.001	380	1,00,00
	Nursery	1,211	14.6	1,087	14.8	1,178	40.7	1,056	43.8	•	40	-	**	33	6.4	31	8,2
	INFANTS:				:												· · · · · · · · · · · · · · · · · · ·
	Stage !	2,110	25,5	1,806	24,6	1,018	35,2	909	37.7	7,014	20.8	830	18.3	78	15.1	67	17.6
	Stage II	621	7.5	546	7.4	78	2.7	59	2.5	512	10.5	466	10.3	31	6.0	21	5,5
*	PRIMARY:											-					An .
88	Std. I	523	6.3	487	6.6	50	1.7	30	1.3	442	9.1	430	9.4	31	6.0	27	7.1
Ø.	Std. 11	671	8.1	444	6.1	97	3.4	24	1.0	540	11.1	392	8.6	34	6.5	28	7.4
	Std. III Std. IV	399 3 <b>5</b> 6	4.8 4.3	422 441	5,8 6 <b>,0</b>	45 61	1.5 2.1	27 33	1.1	326 266	6.7 5.5	385. 373	8.5 8.2	28 29	5.4 5.6	10 35	2,6 9,2
	Std. V	259	3.1	401	5.5	49	1.7	45	1.9	196	4.0	315	6.9	14	2.7	48	10,8
	Std. VI	34	0.4	-	129	15	0.5		*	11	0.2	•		8	1.5	*	49
	Std. VII	49	0.6	-	day	4	0.1		**	36	0.7	-		9	8.1	•	49
	SECONDARY:									-	***						
	Class I	524	6.3	486	6,6	231	7.9	176	7.3	204	4,2	266	5.8	89	17.3	44	11.6
4	Class	446	5.4	364	5.0	26	1.0	21	0.9	375	7.7	319	7.0	45	8.7	24	6 <b>,3</b>
	Class III	390	4.7	325	4.4	22	0,8		0.4	334	6.9	292	6.4	34	6.6	22	5.8
	Class IV	403	4,9	308	4.2	15	0,5	5	0.2	344	7.1	277	6.1	44	8.5	26	6.8
	Class V	256	3,1	196	2.7	3	0.1	1		243	4.9	194	4.3	10	1.9	1	0.3
1	Class VI	32	0.4	22	0.3	2	0.1	12	0.5	30	0.6	7	0,2	•		- 3	0.8

Y7. PUPILS THAT LEFT SCHOOL CLASSIFIED BY SEX PAGE AND MENTH OF LEAVINGS 1986/67

	Sex			19	66		1 4.				19	67			Total
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	July	August	Sept.	Oct.	Nov.	Dec.	Jen.	Feb.	Marghan	April	May	June	July	**
***************************************							All Ca	wses		4.3	•		<u> </u>		
	Total Boys	897 510	0	2,025 1,184	51 30	41	77 40	71 38	56 31	75 49	77 35	75 38	23 9	. w	3,468 1,982
	Girls	387	-	841	21	23	37	33	25	26	42	37	14	<b>*</b>	1,486
							En 190	rated						,	
	Total		υ	123	5	8	14	15	21	23	27	35	3	0	254
	Boys Giris		9	<b>?7</b> 46	3 2	7	6 8	5 10	13 8	័ៈ <b>0</b> 3 10	14	10	2		144
	orns .		<u> </u>	40		<b>!</b>	L	ed Cours	L	<u> </u>	I		<b></b>		
	Total	545			<b>a</b> .			9				<b>1</b>	60	eo	545
	Boys	318	ت	2	æ		0	9	-03			-	<b>5</b>	'és	318:
	Girls	227			-	6	÷	. 6				60	6		227
*		,	<u> </u>				Ezon	oted I	<del></del>	<del>~</del>	·		<del> </del>	<u> </u>	
	Telat	23	0	æ	0	•	2	2	<b>.</b>	+5	1	8	10	6	46
	Boys 6171s	15	Θ, 1		0	0	10		. es			5 8	5 4	CSI+	26 20
**					ŕ		Daces				<u></u>	1.		:	
	Total				<b>&amp;</b> .	-2 <b>3</b> \$ €.	2	2	2			1			112
	Boyes		- <b>-</b>	car	0	5 1		<b>C</b> D	2		•	0	1	•	5 6
•	Girls		~	. 0	0	9	2	2			-	1		***	6
			11 11		E	itered l	jasm,	Glacker	or Sec	didery	Technic	eal School	ols		
	Total		-	243 138	o.		ව . ස		- D	а •	10	89	. Ed	ыо, ₁	243 138
	Boys Girls		1.6	136 105	<b>.</b>	9	5	æ	O			ø	- 53	4824	105
		1 i	·				Enter	ed Techn	ical S	shool s		. н			
	Total .	0 4 A	0 4	46	0.40			j 1 <b>8</b>	<b>.</b>		1 4	-	<b>a</b> w		46
	Boys -		6	40 5	9	0 0			9			<b>65</b>	8	tino care	41 5
. **	Oiris		<del></del>	- P		<u> </u>	<b></b>	nother P	riwata	Selve of	<u> </u>		<u></u>		17
			<del></del>		· · · · ·	, <u>,</u>	17			T		·.	· T		<u> </u>
	Total		-	326	7	6	18	· 6	8	10	9	43	æ	9	384
•	Boys Girls			209 117	5 2	24	0 II <b>5</b>	2 	2	6	2 5	2 2	9	.cis	241 143
	Girls	,				Ent	·	a service en	t Prim	iry Scho	ol		13%		·
	Total		-	1,286	24	13	0 0	6	6	0.0	10	3	6	•	1,369
	Boys		<b>P</b> ₀	719	14	8	9	4	2	7	8	3	0	•	772 597
	61r1s	-		567	10	- 8	-	2	Æ	4	\$				T 231
	•	·· .	,	inge <del>d</del> en 1			Other	Causes	1	I.	T	:	<del> </del>		7
	Total	329		9	13	148	32	40	25	351	32	34	9	<b>co</b>	560
•	Boys Girls	179 150	0		? 6	8	15 17	26 14	12 13	235 8	21	18 · 16	9	***	297 263
-						L	L	<u> </u>	L	<u> </u>		<u> </u>			

78. PUPILS THAT LEFT SCHOOL CLASSIFIED BY SEX, AGE AND CAUSE OF LEAVING: 1966/67

		**********							Ag	je				-						•
Sex	3	4	5	6	7	8	9	10	00	12	13	14	15	16	17	:18	19	20 & over	Total	
				<u> </u>	<u> </u>		<u> </u>	<b></b>	All Cau	ses			•	7	-					
Total Boys	62 30	109 59	350 188	\$072≟ 600	144 88	. 98 58	93 67	108 72	) [24 81	136 78	122 78	146 59	148 87	239 150	253 153	161 85	81 42	22 13	3,468 1,982	•
Girls	32	50	162	472	<b>5</b> 6	40	26	36	43	58	50	87	61	89	100	76	39	9	1,486	
									Emi	grate	d		<b>4</b>					•		
Tøta I Boys	25 14	16 8	28 9	43 27	20 15	22 13	15 6	17 9	14 5	21	7	9 5	5 3	9 6	4	4 2	9	0 6	264 144	-
Girls	11	8	19	16	6	9	9	8	9	10	4	4	2	3	a	2		-	120	
								¢	omplete	ed Co	urse							!		
Totali Boys Girls	@ C3	<b>8</b>		0 0	100 1 200 100		D 8	4 4	j e	4	2	11 6 5	49 36 13	112 64 48	165 102 63	113 55 58	67 <b>3</b> 5 32	17 10 7	545 318 227	- 2.
oiris														40	- 00	<u>.</u>	<u> </u>			_
			1	1					Exe	empted	·		-	-						_
Total	4 -	14 10	0		60 400	e û	0	0 0	0 8	0 8	2	7	5 4	, 9 8	2 1	1		-	46 26	
Boys Girls	4	4			. 103		\$	9			1	6	0		1	1		9	20	
			1	•					ಿ <b>೦೯</b>	essed										-
Total	5	2		0	 ¢	8	•	-0	.0	0		9	0	-0	-	-	-	-	11	-
Boys Girls	2		-	1				0.		0	0	0 =		(D)	ت د	-	. en	-	5 6	
<u>.</u>				1	Ent	ered	Lyceur	n, Gre	mmap of	~ Seco	mdary	Techn	ica i	School	s	I				-
Tota!				29	10	7	6 8	7	•	43	50	39	Ė		2	0	_	_	243	
Boys Girls	<b>8</b> 0	0		21	10	7	18	5 2		19 24	23 27	5 34	5 3 2	1	.1	6 0	e3 50		138 105	
oiris				0					ed Tecl									1	100	-
		_	<u> </u>				<u> </u>								_		<u> </u>		4.0	7
Total Boys		1 6		0 0	 	9	8		6 5	3 2	4	3 3	3 3	20 20	5 • 5	2 2	-		46 41	
GĮrls	-		. •	a	•	-	0		Û	8	3	0.	-	- 623		-			5	
				,			E _r	tered	Anoth	er Pri	vate :	School	·		- -					-
Tota I	7	37	45	26	18	37	33	49	31	33	31	<b>15</b> 5	12		2	2	-	-	384 24 i	
B <b>oys</b> Girls	3 4	21 16	24 21	13 13	6 12	24 13	27 .6	37 to	19 12	26 7	24 9	9 :6	10	3 5	2	2	**	-	143	
	·		<b>L</b>			Ε	ntered	d Gove	rnment	Prima	ry Sci	100				I				÷.
Total	1		194	939	85	23	22	28	30	25	13	8	0	_			-	-	1,369	-
Boys Girls	1		110	521 418	51 34	11	15 7	15 13	18 12	14 11	10 3	6 2	-	en en		-	-	-	772 - 597	
VIIIIS,				1, 7,0		"-					. 1. A	L <u> </u>	<u> </u>	,		<u> </u>	<u> </u>	<u> </u>		-
			1	ų 1	1			<u> </u>	Other	Lause	e <b>s</b> 2425		1			<b></b>		i		-
Total Boys Girls	20 10 10	40 19 21	80 42 38	34 18 16	10 6 4	9 3 6	11 8 3	5 2 3	4 2 2	6 2 4	9 5 4	53 23 30	68 37 31	48	73 38 35	39 24 15	14 7 7		560 297 263	
	لـــــا		L	لـــــا						-		L	بــــا	L		L	<u> </u>	ł		

79. NUMBER OF CLASSES AND NUMBER OF PUPILS CLASSIFIED BY RANGE OF PUPILS IN SCHOOL AND CLASS: 30TH JUNE, 1967

			N	umber	of Cla	-	naving	the fo	llowin	ng numl	per of	pupils		,	فيند به هد مهرو جمعت العياد والم		A THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF
Class	Under	• 20	20 =	24	25	- 29	30 =	34	35	- 39	40 -	44	45 &	0ver	l Number Classes	umber 11s	nber of Class
w y	No. of Classes	No. of Pupils	No. of Classes	No. of Pupils	No. of Classes	No. of Pupils	No. of Classes	Nos of Pupils	No. of Classes	No. of Pupils	No. of Classes	No. of Pupils	No. of Classes	No. of Pupils	of of	Total Number of Pupils	Average Number of Pupils per Class
				*				,	III Sch	nools	v						* 1 (74)
NURSERY:	. 14	202	12	265	14	377	23	748	10	369	6	244	2	93	81	2,298	28,4
INFANTS:	22	311	16	356	31	. 846	41	1,323	27	993	26	1,064	4	190	167	5,083	30.4
Stage 1	15	225	12	269	28	767	35	1,126	20	731	16	6 <b>5</b> 6	3	142	129	3,916	30,4
Stage 11	7	, . <b>8</b> 6	4	87	3	79	6	197	7	262	. 10	408	. I	48	38	1,167	30.7
PRIMARY:	21	264	25	546	2 <b>3</b>	620	37	1,178	26	967	. 16	666	5	245	153	4,486	29,3
Std. 1	2	26	7	150	2	56	5	158	8	300	<b>4</b> ,	169	3	150	31	1,010	<b>32.6</b>
Std. I,1	4	52	3	64	6	155	. 8	256	9	333	5	205	í	50	36	1,115	31.0
Std. 111	7	86	5	114	3	82	7	224	5	185	2	85	1	45	30	821	27,4
Std. IV	5	71	5	108	6	164		254	2	75	3	125	-	83	29	797	27,5
Std. V	2	<b>74</b>	5	109	6	163		218	2	74	2	82	- 1		24	660	27:5
Std, VI	-	8	-		-	Đ	0	34	-		•			~	1	34	34.0
Std. VII	•	15			, . 	•	4	34				G: -	•	. 623	2	49	24,5
SECONDARY	44	549	30	66 <b>9</b>	36	<b>9</b> 89	30	963	8	297	7	285	<b>a</b>	-	155	3 <b>,752</b>	24.2
Class I	. 7	94	6	<b>14</b> 2	9	255	10	327	3	110	2	82		-	37	1,010	27.3
Class !!	*.7	84	7	151	8	221	5	159	2	73	3	122	•	. =	32	810	25.3
Class III	8	<b>9</b> 6	5	108	6	169	6	188	3	114	8	40	cm	-	29	715	24.7
Class IV	8	103	6	133	8	209	7	225	9	-	\$	41			30	711	23.7
Class V	9	118	6	135	5	135	2	64				-			22	452	20.5
Class VI	5	54	•	-		-		-		•	. <b></b>	5		43	5	54	10,8
														,			
TOTAL	101	1,326	83	1,836	104	2,832	131	4,212	71	2,626	55	2, 259	11	528	556	15,619	28, 1

			Number	of Cla	sses h	aving	the f	ollowi	ng ผมล	ber of	pupil:	s					g.,
	Under	20	20 =	24	25 =	29	30	- 34	35 ⇔	39	40	- 44	45 &	Over	Number asses	amber Is	anber of Class
Class	No. of Classes	No. of Pupils	No. of Classes	No. of Pupils	No. of	No. of Pupils	No. of Classes	No. of Pupilis	No. of Classes	Ne. of Pupils	No. of Classes	Ne. of Pupils	No. of Classes	No. of Pupils	യ ജ	Total Number of Pupils	Average Number of Pupils per Class
							School	s with	under	100 P	upils						•
NURSERY:	13	186	5	310	. 4	103	7	229	0	35	0	40	-49	8	31	703	22.7
INFANTS:	<b>G 8</b>	160	3 .	66		294	7	224	3	0003		Đ	<b>⇔</b>	0	35	855	24.4
Stage I	9	138	3	66	10	294	7	224	3	666	82	æ.	62	æ	33	833	25.2
Stage 11	2	2 <b>2</b>	-\$- <b>G</b>	8	Đ	0	-	. 0	9	<b></b>		e	·æ	Ð	2	22	11.0
PRIMARY:	4	35	3	62	0	0	<b>6</b>			8	-	9	e	0	7	97	13.9
Std, I	ŧ	7		Ca-	-	<b></b>	ø		а		8	8	<b></b>	Ð	8	7	7.0
Std. []	CONO	7	<b>e</b>	0	0	æ	60				o	. 49	***	œ	ā	7	7.0
Std. III	2	21	O	20	<b></b>	0	<b>a</b>	<b>5</b>			ò	<b>.</b>	æ	9	3	4.1	13.7
S¢d, IV	<b></b>	•	2	42	~	80	9	-	6	0	23	- <b>n</b> ca	-		2	42	21.0
Std. V	æ	0	æ	8	-	0	σ.	9	_ a	-	Q	Đ	<b>ຜ</b> (	<b>.</b>	3		<b>=</b>
Std. VI	<b>59</b> -	430	. 0	0	-	æ	0	-, 6	-		0		G.	-	6	-	4005
Std. VII	<b>e</b> 0	-	٥	<b>6</b> 3 -	-			-		0	9	a	£		8	•	cas
SECONDARY:	15	150	Ō	20	-	9		34	σ.	<b>6</b> 2	, g		6	Ċ	17	204	12.0
Class I	4	56	, · •	0	-	0	6	49	. a	0		<b></b>	6		4	56	14.0
Class II	3	34	<b>e</b> 0		82		ā	_	0	***	ω	4	0	6	3	34	11.3
Class III	2	15	0	20	-	-	<b>⇔</b>	C#			o		θ	on (	3	35	11.7
Class IV	*3	20	: <b>9</b>	<b>e</b> .	23	0	0	9			Đ		•	9	3	21	7.0
Class V	2	21	8	6	æ	85	1	34	ø	<b>33</b>	100	٥	•	•	3	55	18,3
Class VI	Û	3	•	- The last	-	-	6	5	<b>0</b>	<b>(2)</b>	0	<b>6</b> 2 ¹	0		3	3	3.0
TOTAL	43	531	12	258	15	397	<b>Į</b> 5	487	4	146	0	40			90	1,859	20.7

**************************************		,		Numb	er of	Class	es havi	ing the	e follo	wing	number	of Pur	oils				
Class	Undo	ar 20	20 -	24	25	- 29	30 =	- 34	35 =	39	40	- <b>4</b> 4	45 &	0ver	Total Number of Classes	Total Number of Pupils	umber of ir Class
	No. of Classes	No. of Pupils	No. of Classes	No. of Pupilis	No. of Classes	No. of Puplis	No. of Classes	No. of Pupils	No. of Classes	No. of Pupils	No. of Classes	No. of Pupils	No. of	No. of Pupils	Total Numbe	Total Numl	Average Number of Pupils per Class
-					•	School	ols wit	h 100	to 199	Pupi	îs		-				
NURSERY:	8	16	3	61	7	195	7	232	8	299	1	40	ð	45	28	888	31.7
INFANTS:	6	75	7	158	8	20 <b>7</b>	14	446	7	253	4	160	Ç	47	47 "	1,356	28,9
Stage I	4	53	6	138	8	217	14	446	7	253	4	160	8	47	44	1,314	29,9
Stage !!	2	22_	S	20		0	65	æ	9	6	80	o	cas	135	3	42	14.0
PRIMARY:	6	73	; g	21	0	28	3	102	, , es		E	æ	Ð	œ	2 2	224	20,4
Std. T			0 ·	21		60		e	<b>.</b>	o	-		Ð	0	1	21	21.0
Std. II	2	28	. 5	0		0	æ	0	. 0			0	-3	`#D _.	2	28	14,0
Std. III	<b>C</b> 3	13	***	-	-	o	<b>.</b>		6		<b>.</b>	. 6	£	-	1	13	13.0
Std. IV	â	9		-	9	28	a	9				0		9	2	37	18.5
StdV.	, 1	8		-		, siz-	9	34		ω				•	2	42	.21.0
Std. VI	-	cter		6	_	-	ū	34		5		æ	æ	-	ì	34	34,0
Std. VII	9	15	•	دي	0	ŋ	0	34	-	, <b>e</b> , .	ø	, <b>G</b>	6	60	2	49	_. 24.5
SECONDARY:	3	42		3.2 3		25	1	33			-		-	•	5	100	20.0
Class (		-	-	0	-	-	0	33		6	-		ę.	· 60	1	33	33,0
Class II		ças	مت		. 1	25		0	-	e.	23.	e	<b>12</b> 0.	w	8	25	25.0
Class III		84	<b>.</b>	0	- 45	6	O	-			-		Ð		Ť	14	14.0
Class IV	1	17	eu ·	•		40	æ		6	G.		63	e.		•	17	17.0
Class V	· · · 0	11	e)	-	<b></b>	-		8			-	. <b>c.</b>			. 1	11	11.0
Class VI	-	æ			-	8	•	В			ą	9	-	9	<b>6</b>	eco#	-
TOTAL	.16	206	11	240	17	465	25	813	15	552	5	200	2	92	91	2,568	28,2

			Nun	nbar of	Class	ses ha	ving th	ne fol	lowing	numbe	r of P	upils					
	Under	20	20 -	24	25 -	29	30 -	34	35 -	39	40	- 44	45 &	0ver	amber sses	mber I s	Class
Class		, ngh	·							.,					Total Number of Classes	Total Number of Pupils	Average Number of Pupils per Class
	No. of Classes	Nos of Pupils	No. of Classes	No. of Pupils	No. of Classes	No. of Pupils	No. of Classes	No. of Pupils	No. of Classes	No. of Pupils	No. of Classes	No. of Pupils	No. of Classes	No. of Pupils		<u> </u>	Average Pup i
⁵				<del></del>	<del> </del>	J.		ith 2	00 to 39	99 pur	1	<b></b>	<del></del>				
NURSERY:	-	45	2	48	1	28	3	ં95	-4	-	2	84	1	48	9	305	35.7
INFANTS:	-1	18	3	<b>6</b> 6	7	191	7,.	226	† *		3	123	1	50	22	674	30,6
Stage 1	1	18	0	21	4	112	7	226			8	42	1	50	15	469	31.3
Stage II		-	2	45	3	79	-	80	₩.		2	81	<b></b>	8	7	205	29,3
PRIMARY:	5°	52	10	222	6	165	7	223	<b></b>		8	40	e.	-	29	702	24,2
Std. I	-	-	3	65	1	29	2	65	4	-	-				6	159	26.5
Std. 11	1	17	2	44	1	28	13.	32		-	·B	40		-	6	161	26,8
Std. 111	2	21	0	24	1	26	2	63	;*	-	<b>10</b> 71	Car		-	6	134	22.3
Std. IV	1	8	2	45	1	26	2	63		(CB	-cas	G	-	•	6	142	23,7
Std. VI	1	6	2	44	2	56	es				6	-		-	5	106	21.2
Std. VII	<b>.</b>	<b>.</b>	ø	-	<b>.</b>									-		<b>2</b>	
SECONDARY:	15	186	13	294	12	326	7	226	<b>6</b>		1	40	6		48	1,072	22.3
Class I	2	21	2	47	2	54	5	161	-	<b>~</b>		•	-		11	283	25.7
Class II	3	39	3	69	3	84	****	-		æ	8	40	-	-	10	232	23.2
Classolili	3	32	2	45	3	83	i	33	.e.		<b>.</b>	<b>.</b>	-		9	193	21,4
Class IV	2	27	3	67	3	79	8	32	· æ5		- <b>453</b>	-	-	-	9	205	22,8
Class V	3	43	3	66	1	26		-	6		•	-	_	<b>.</b>	7	135	19,3
Class VI	2	24	-		•	•	-	10	5		a		-	-	2	24	12,0
TOTAL	21	256	28	630	26	780	24	770	0	-	7	287	2	98	108	2,751	25.5

79 (Contd.) NUMBER OF CLASSES AND NUMBER OF PUPILS CLASSIFIED BY RANGE OF PUPILS IN SCHOOL AND CLASS: 30TH JUNE, 1967

			2											: '			
L			Near	mber of	Clas	ses h	aving t	he fol	lowing	numbe	r of F	Pupils				٠	
	Under	20	. 20 =	24	25	- 29	30 -	34	35	- 39	40	44	45 & C	ver	<u>د</u>	Je	er of lass
Class	No. of Classes	N <b>c.</b> of Pupils	No. of Classes	No. of Pupils	No. of Glasses	No. of Pupils	No. of Ciasses	Ne. of Pupils	No. of Classes	No, of Pupils	No. of	No. of Pupils	No. of Classes	No. of Pupils	Total Number of Classes	Total Number of Pupils	Average Number of Pupils per Class
						Schoo	ols wit	h 400	to 599	Pupil	s						
NURSERY:	<b>.</b>		2	46	2	.51	2	67	*22	35	2	80			9	279	31.0
INFANTS:	4	58	3	- 66	4,	115	37	36 <b>3</b>	2	75	7	288	1	45	32	1,010	31,6
Stage !	1	16	. 2	44	4	115	7	230	e	ຍ	5 <b>5</b>	204	1	45	20	654	32.7
Stage 11	3	42	0 ,	22	- 40		4	133	2	75	. 2	84	•	-	12	356	29,7
PRIMARY:	4	71	7	153	10	267	8	249	6	220	5	. 510	1	52	41	1,222	29.8
Std. 1	i	19	ð	24	€,	-	. 2	63	2	73	2	<b>8</b> 6	1	- 52	9	317	35,2
Std; 11	<del>,</del>	æ	<b>8</b>	20	3	76	1	33	3	112	3	124	***	-	11	365	33,2
Std. III	. 1	14	2	<b>4</b> 6	2	56	8	30	B	35			-		7	181	25,,9
Std. IV	2	<b>3</b> 8	0 ,	21	2	57	2 (	61	. 6	•	⇔.		**	100	7	177	25,3
Std. V	dage	-	2	42	3	78	.2	62	a		•	<b>~</b>	4		7	182	26.0
Std. VI	-	v	•	'свэ •	æ	0	•	-		. 85	•	-	-	-			**
Std. VII	- ₽>	es es	<b>.</b>	. 6	•	-2		-	æ	•	<b>6</b>	9	100	ਾਦ	-	· •	<b>-</b>
SECONDARY:	9	134	9	196	6	162	4	128	4	148	-		-		32	768	24.0
Class I	1	17	2	<b>48</b>	&	-	2	66	3	110	. 60	. <b></b>	-	-	8	242	30,1
Class II	1	11	A)	82	2	56	-	-	œ	<b>a</b>	•	, 889	. 🕶		7	149	21.3
Class III	2	35	2	43	Ð,	28	-	-	1	38	==	. •	-	-	6	i 44	24,0
Class IV	2	38	<b>.</b>	D	2	51	2	62	0	15	-65	<b>~</b>	-	**	6	151	25,2
Class V	2	25	1	23	. 0	27			0	-		<b>0</b>		. :-	4.	74	18,8
Class VI	t	8	•	. <b>15</b>	•••		**	-	0	-	, 6	, <del></del>		-	1	8	8.0
,					-												
li .	17	26 <b>3</b>	21	461	22	595	25	807	13	478	14	578	2	97	114	3,279	28.8

			Numbe	er of C	lasses	s havi	ng the	follo	ving nu	umber d	of Pup	ils					oer of Class
	Unde	er 20	20 -	- 24	25	~ 29	30 -	- 34	35 -	- 39	40 -	- 44	45 & (	Over	mber ses	mber Is	Number per Cla
Claŝs	No. of Classes	No. of Pupils	No. of Classes	No. of Pupils	Total Number of Classes	Total Number of Pupils	Average P Pupils p										
			,				School	s wit!	600 t	o <b>7</b> 99	Studer	ıts		,			
NURSERY:	æ			9	-		4	125	0		•	cu cu	-		. 4	125	31.3
INFANTS:	•	-	-		i	29	*	30	8	289	ŧ	40	-		. Ц	388	35,3
Stage !	•	-	-		1	29	<b>a</b>		6	215	-			-	7	244	34.9
Stage II	-	-	-		-	-	1	.30	2	74	1	40	-	.a=	4	144	36.0
PRIMARY:	2	33	3	65	5	133	7	217	3	109	#		1	45	21	602	28.7
Std. 1	-	-	2	40	1	277		30	1	36	-	·-	-	-	5	134	26,8
Std. 11	-	-	-	•	2	:51	3	90	2	73	œ			-	7	214	30.6
itd. III	1	17	1	24	-	-	ŧ	34	-	423	6	<b></b>	1.	45	4	120	30.0
itd. IV	1	16	-	-	1	26	1	33	.=	-	•	<b>4</b> 0		-	3	75	25,0
itd. V		-	100	•	1	29	1	30	-	•	*		24	-	2	59	29,5
itd, VI	-	-	- er		-	-	-	-	8	8	-			-	***	-	
ECONDARY	-	-	3	65	15	410	8	254	a	. 🖙	2	81	-		28	.810	28.9
lass I	-	_		23	5	135		33	-	-	-107		_	-	7	191	27.3
lass II	-	_	-	-	2	56	4	129	-	a.	25	-			6	185	30.8
lass III	-				2	<b>5</b> 8	2	61			ĵ	40	•	•	5.	159	31.8
lass IV	-	. =	2	42	3	79	63	9	-	6	9	41		6	6	162	27.0
lass V	-	-		-	3	82	ŧ	31	e	-	•	ë .	test		4	113	. 28.3
lass VI	-	-	8	<b></b>	-	-	<b>80</b>	.а	-	æ	-	Ċ		-	•	-	-
TOTAL	2	<b>3</b> 3	6	130	21	572	20	626		398	3	121	ŧ	45	64	1,925	30.1
•						s	chools	with 8	300 to	999 St	ude <b>nt</b> .	S			÷		
JRSERY:	_	_	430	o	_	-	wa	-	-	4224	sp.	-	-	-	-		
NFANTS:	-		<b></b>	_		8	ou .	-	4.	153	2	81		_	6	234	39.0
tage I	-	-	***	_	_	-	-	-	2	76	ı	41	***	_	3	117	39.0
itage II	_	-			_	_	<b>80</b>	_	2	77	1	40	_	_	3	117	39.0

-				Numba	of of	Classe	s havi	na the	follo	wing n	umber	വ് വയ	ils		<u>£</u>	ř	\$ g
*	Unde	r 20	20 =			- 29	30 =	-	35 -		40 <del>-</del>		45 & C	)ver	Total Number of Classes	Total Number of Pupils	Average number of Puplis per Claes
Class	No. of Classes	Ne. of. Pupils	Nc. of Classes	No. of Pupilie	No. of Classes	No. of Pepile	No. of Classec	No. of Pupils	No. of Classes	No. of Pupils	No. of. Classes	No. of Pupils	No. of	No. of Pupils		Tot of	Average Pupits
7				41			800 t	4									
ų				1				<u> </u>	•		17.	· · ·					
PRIMARY:	-	##.	1	23	3	27	2	64	1	38	3	126	3	148	11	426	38.7
Std. I	-	-	e23	ca		-	<b>4</b> 0	0	æ	₩.		_G	2	98	2	98	49.0
Std.	, Gr	-	<b>5</b>	යා	-		. eo	0			. 0	43	1	50	2	91	45.5
Std. 111		os.	<b>.</b>	- 00	-	-	<b></b>	(5)	**	o	2	85	43	-	2	85	42,5
Std, IV Std, V	#	#2 #D	4	23		27	2	.64	0	38	#2 #2	O	3 0	# # # # # # # # # # # # # # # # # # #	3 2	91 61	50,3 50,5
Std. VI	-	40	ا ا خاص	0	-	•			. 0	9	<b>a</b>	<b></b>	<b>539</b>	_		-	
Std. VII		ű	•	-	<b>a</b>	6	e .	-	. 0	-	c	6	5			.=	_
SECONDARY:	1	18	2	48		0	2	64	0	0	\$	42		ŋ	6	172	28, 7
Class 1	ele ele		8	24				34	0				æ	qio	2	58	29ູ0
Class I	æ	no	¥ :	2 <del>4</del>	æ		(D)	ن ا	6	<b>6</b>	C	42	æ	G	1	42	42.0
Class !!!	<b>VC</b>	<b>.</b>	6		co-	0	0	30	60	ث		0	CI CI	- C	9	30	30,,0
Class IV		8	1	24		, ф	<b></b>	6	ð	. •	6	0	G-√		ŧ	24	24.0
Class V	1	18	e .	ю	۵	6	<b>e</b> a	ст -	a .	· ·	est :	6	D	-		18	13.0
										*	,	1					
TOTAL	ŧ	18	3	71	0	27	¥	128	5	191	6	249	3.	148	23	832	36,2
						9	ochools	with	1000 P:				1				
۲.;			: /	: 1	,		30110013	W 1 G 2 3	1000 1	apris	earro me	>~ <b>e</b>	:			19	
NURSERY:	<b>6</b> 0	. 8			, day	8	۔ ۔	0	-	april 5	arro mo	, G	: 'U		. 😜	**	* **
İ	g Q	, cr		<b></b>			<u> </u>						:	48	- 14	,	40,4
NURSERÝ:	<b>න</b> ආ		a	•		<b>a</b>	ن <u>ئ</u>	34	3	182	9	372	ŧ			<b>5</b> 66	
NURSERÝ:		ac.	<b>.</b>			ى ح		0	<b>.</b>		<b>a</b>	0	·	48	- 14 7 7	170-	40.7
NURSERY: INFANTS: Stage !	۵	w	<b>a</b>	<b>.</b>				34	N 64 I	112	9 5	372 209 163 290	t cu	ko .	7	566 2 <b>8</b> 5	
NURSERY: INFANTS: Stage   Stage   PRIMARY:	9 <b>8</b>	w w	ය ව	<b>.</b>	5	© 5	90	34 34 323	3 2 1	76 36 600	9 5 4 7	372 209 163 290	€ ⁰⁰	48	7 7 33	566 285 281 1,213	40.7 40.1 36.≩
NURSERY: INFANTS: Stage I Stage II		w 	6 6 9	9		0	0,	34	3 2 2	112 76 36	0 9 55 % 7	372 209 163 290	-	48	7	566 285 281	40.7 40.1 36.8 39.1
NURSERY: INFANTS: Stage I Stage II PRIMARY: Std. I Std. II Std. III	ය ස දා ජ	ш ш ш ы	ය ව ව ස ස ස ස ස	1		0 0	10 3 3	34 34 323 801 97	3 2 1 16 5 4 4	76 36 600 191 148 150	9 5 4 7	372 209 163 290		48	7 7 33 7 7	566 285 281 1,213 274 249 247	40.7 40.1 36.8 39.1 35.6 35.3
NURSERY: INFANTS: Stage I Stage II PRIMARY: Std. I Std. II Std. III Std. IV	ت م ب ن ن ن ن ن ن ن ن ن ن ن ن ن ن ن ن ن ن	60 60 60 60 60 60 60 60 60 60 60 60 60 6	0 0 a 0 8 a	E & & & & & & & & & & & & & & & & & & &	0 0 0		10 3 3 1	34 34 323 801 97	3 2 1 6 5 4 4 2	76 36 600 991 148 150 75	9 5 4 7 2 8 3	372 209 163 290 83	8 2 3 6 0	48	7 7 33 7 7 7 6	566 285 281 1,213 274 249 247 233	40.7 40.1 36.8 39.1 35.6 35.3 38.8
NURSERY: INFANTS: Stage   Stage   Stage   PRIMARY: Std.   Std.   Std.   Std.   Std.   Std.   Std.   Std.   Std.   Std.	ය ස දා ජ	ш ш ш ы	ය ව ව ස ස ස ස ස	1		0 0	10	34 34 323 801 97	3 2 1 16 5 4 4	76 36 600 191 148 150	9 5 4 7	372 209 163 290		4.83 8 # 0 #	7 7 33 7 7	566 285 281 1,213 274 249 247	40.7 40.1 36.8 39.1 35.6 35.3
NURSERY: INFANTS: Stage I Stage II PRIMARY: Std. I Std. II Std. III Std. IV	ω 	ස ස ස ස ස ස ස ස	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	U V	0 0 0		10 10 3 3 1 3	34 34 323 801 97 33 92	3 2 0 6 5 4 4 2 0	76 36 600 991 148 150 75 36	9 5 \$ 7 2 3 2	372 209 163 290 83 25 82	8 9 5 0. 0	48	7 7 33 7 7 6 6	566 285 281 1,213 274 249 247 233 210	40.7 40.1 36.8 39.1 35.6 35.3 38.8
NURSERY: INFANTS: Stage   Stage   Stage   Stage   Stage   Stage   Std.   Std.   Std.   Std.   Std.   Std.   Std.   Std.   Std.   Std.   Std.   Std.   Std.   Std.   Std.   Std.   Std.   Std.   Std.   Std.   Std.   Std.	(1) (2) (3) (4) (4) (4) (5) (6) (6) (7) (7) (8) (8) (8) (8) (8) (8) (8) (8) (8) (8	د د د د د د د د د د د د د د د د د د د	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 U	8 0 0 0		10 3 3 1 3	34 34 323 101 97 33 92	3 2 1 6 5 4 4 2 1 1	76 36 600 991 148 150 75 36	9 5 4 7 2 1 3 2 1	372' 209 163 290 83 82 82	8 2 5 0 0 6	483	7 7 33 7 7 6 6	566 285 281 1,213 274 249 247 233 210	40.7 40.1 36.8 39.1 35.6 35.3 38.8 35.0
NURSERY: INFANTS: Stage I Stage II PRIMARY: Std. ! Std. !! Std. IV Std. V Std. V Std. VI Std. VII Std. VII SECONDARY:	(1) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	20 E E E E E E E E E E E E E E E E E E E	a a a a a a a a a a a a a a a a a a a				10 3 3 3 4 5	34 34 323 401 97 33 92 -	3 2 6 544211	76 36 600 991 148 150 75 36	9 5 4 2 3 2	372 209 163 290 83 25 82	8 2 5 6 6 0 0	48	7 7 33 7 7 6 6 6	566 285 281 1,213 274 249 247 233 210	40.7 40.1 36.8 39.1 35.6 35.3 38.8 35.0
NURSERY: INFANTS: Stage I Stage II PRIMARY: Std. I Std. II Std. III Std. IV Std. V Std. VI Std. VI	(a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	60 60 60 60 60 60 60 60 60 60 60 60 60 6	6 6 8 8 8 6 8 6 8 6 8 6 8 6 8 6 8 6 8 6	4.6			3 3 3 3	34 34 323 101 97 33 92	1 5 4 4 2 4 1 1	76 36 600 191 148 150 75 36	9 5 4 7 2 3 2	372 209 163 290 83 82 82	8 9 9 9 9	483	7 7 33 7 7 6 6	566 285 281 1,213 274 249 247 233 210	40.7 40.1 36.8 39.1 35.6 35.3 38.8 35.0
NURSERY: INFANTS: Stage I Stage II PRIMARY: Std. I Std. II Std. II Std. IV Std. V Std. V Std. VI Std. VII SECONDARY: Class I Class II Class III	0 0 0 0 0 0 0 0	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	a a a a a a a a a a a a a a a a a a a	46			1 10 3 3 1 3	34 34 323 97 33 92 - 291 66 30 64	1 3 2 6 5442+11 4 122	76 36 600 991 148 150 75 36	9 5 % 7 2 3 1 3 2 3 1 3 2	372 209 163 290 83 25 82 20 121	8 9 5 0 0 6 0 6	488	7 7 33 7 7 6 6 -	566 285 281 1,213 274 249 247 233 210 	40.7 40.1 36.8 35.6 35.3 38.8 35.0 52.9 36.8 35.3
NURSERY: INFANTS: Stage I Stage II PRIMARY: Std. I Std. II Std. III Std. IV Std. V Std. V Std. VI Class I Class II Class IV			a a a a a a a a a a a a a a a a a a a				1, 10 3 3 1 3 2 1 2	34 34 323 90 97 33 92 - 291 66 30 64 131	1 5 W - 6 544W - 1 1 4 1 W W 1	76 36 600 191 148 150 75 36 2 149	9 5 % 7 2 1 3 2 1 1 3 2 1 1	372' 209 163 290 833 125 82 121 81 40		48	7 7 33 7 7 6 6 6 -	566 285 281 1,213 274 249 247 233 210 626 547 143 140 131	40.7 40.1 36.8 39.1 35.6 35.3 38.8 35.0 52.9 36.8 35.3 35.0 32.8
NURSERY: INFANTS: Stage   I Stage   I PR!MARY: Std.   I Std.   I   Std.   I   Std.   V Std.   V Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std.   V   Std		8 8 8 8 9 9 9 9 8 0 9 9 9	G 6 8 8 6 8 6 8 6 8 6 8 6 8 6 8 6 8 6 8	1 0 1 1 1 1 66 1 1 1 1 1 1 1 1 1 1 1 1 1	6 E E E E E E E E E E E E E E E E E E E		1 10 3 3 1 3	34 34 323 97 33 92 - 291 66 30 64	1 3 2 6 5442+11 4 122	76 36 600 191 148 150 75 36 2 149	9 5 4 7 2 1 1 3 2 1 1 3 2 1 1	372' 209 163 290 83 425 82 121 81 40		48	7 7 33 7 7 6 6 6 -	566 285 281 1,213 274 249 247 233 210 626 547 143 140 131 46	40.7 40.1 36.8 39.1 35.6 35.3 38.8 35.0  32.9 36.8 35.8 35.9 32.8 23.0
NURSERY: INFANTS: Stage I Stage II PRIMARY: Std. I Std. II Std. III Std. IV Std. V Std. V Std. VI Class I Class II Class IV			0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	46			1, 10 3 3 1 3 2 1 2 4	34 34 323 97 33 92 - 291 66 30 64 131	0 33 22 6 54422 0 0 0 4 0 220 0	76 36 600 191 148 150 75 36 2	9 5 4 2 3 3 2 3 3 2 - 3 3	372' 209 163 290 83 125 82 121 81 40		48 8 8 8 8 8 3 3	7 7 33 7 7 6 6 6 -	566 285 281 1,213 274 249 247 233 210 626 547 143 140 131	40.7 40.1 36.8 39.1 35.6 35.3 38.8 35.0 52.9 36.8 35.3 35.0 32.8
NURSERY: INFANTS: Stage I Stage II Stage II PRIMARY: Std. I Std. II Std. IV Std. V Std. V Std. VI Class II Class II Class IV Class V			0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	46			1, 10 3 3 1 3 2 1 2 4	34 34 323 97 33 92 - 291 66 30 64 131	0 33 22 6 54422 0 0 0 4 0 220 0	76 36 600 191 148 150 75 36 2	9 5 4 2 3 3 2 3 3 2 - 3 3	372' 209 163 290 83 125 82 121 81 40		48 8 8 8 8 8 3 3	7 7 33 7 7 6 6 6 -	566 285 281 1,213 274 249 247 233 210 626 547 143 140 131 46	40.7 40.1 36.8 39.1 35.6 35.3 38.8 35.0  32.9 36.8 35.8 35.9 32.8 23.0

				Stat	ius _{Cult} u	•			Total
••••••••••••••••••••••••••••••••••••••		Perma	nent	:		Visito	ors		Number
Type of School	Rel	igious	L	ay	Relig	ious	La	y	of
	Males	Females	Mates	Females	Ma l es	Females	Males	Females	Teachers
				.1				<u>.</u>	
All Schools	123	306	28	183	56	10	38	37	781
Nur <b>s</b> ery	-	co		6	<b></b>	-	•	1	7
Infants ·	۵	3	-	· · •	- -		-	-	4
****	۸								
Primary	7	•	-	2			198		9 .
								•	
Secondary	36	•	2	2	30		6	**	76
Nursery/Infan <b>ts</b>		104	-	18	-	4		5	131
Nursery/!nfants/Primary		22	- sa	19	425	-		<u></u>	41
Infants/Primary	essa	19	89	12	143		ÇZS-	<b>, 44</b>	33
Infants/Primary/Secondary	25	25	4	55	7	4	9	9	138
Primary/Secondary	54	15	19.	19	17	ı	23	ŧ	149
Nursery/Infants/Prim./Sec.	<b>80</b>	<b>118</b>	2	49	2	<b>.</b>	-	21	193

~~	
$\sim$	
-	
<	
>	
mi	
	,
S	
呈	
0	
Ō	
F	
S	

MALTESE ISLANDS  MALTA  70  92  576  80  6020  5  5  22  MALTA:  Nursery  Infants  Primary  Secondary  Nursery/Infants  Nursery/Infants/Primary  Infants/Primary  Primary/Secondary  Primary/Secondary  Nursery/Infants/Primary  8  10  97  97  98  10  10  10  10  10  10  10  10  10  1	Needlework and Domestic Science Rooms Rooms Rooms A	5 56 5 5 6 5 6 5 6 5 6 6 6 6 6 6 6 6 6
MALTESE ISLANDS       75       97       598       80         MALTA       70       92       576       80         6020       5       5       22       -         MALTA:       3       3       7       -         MALTA:       3       3       7       -         MALTA:       4       4       -         MALTA:       3       3       7       -         Infants       2       4       4       -         Primary       5       6       32       8         Infants/Primary       5       6       32       8         Infants/Primary/Secondary       6       8       95       8	6 20 79 37 55	179 962
GOZO       5       5       22       -         MALTA:       3       3       7       -         Nursery       3       3       7       -         Infants       2       4       4       -         Primary       2       2       9       -         Secondary       4       4       24       -         Nursery/Infants       32       39       1114       -         Nursery/Infants/Primary       3       4       38       -         Infants/Primary/Secondary       5       6       32       1         Infants/Primary/Secondary       5       8       103       1         Primary/Secondary       6       8       95       8	6 20 79 37 55	
MALTA:         Nursery       3       3       7       9         Infants       2       4       4       9       9         Primary       2       2       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       <	5 6 6	2 29
Nursery       3       3       7       9         Infants       2       4       4       4       9         Primary       2       2       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9       9 <td></td> <td></td>		
Primary         2         2         9         -           Secondary         4         4         24         -           Nursery/Infants         32         39         1114         -           Nursery/Infants/Primary         3         4         38         -           Infants/Primary         5         6         32         1           Infants/Primary/Secondary         5         8         103         1           Primary/Secondary         6         8         95         8		6 13
Nursery/Infants/Primary         3         4         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         32         18         32         18         38         32         18         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38         38 </td <td></td> <td>6 3 1 1 42</td>		6 3 1 1 42
Primary/Secondary 6 8 95 8	- 12 2 4 - 3 - 3 1 7 4 2	7   139 10   54 10   57
	- 6 12 9 18 1 11 18 8 16 3 2 14 9 8	66 215 56 213 20 206
G O Z O:		
Nursery/Infants 3 3 12 - Secondary I 1 5 - Nursery/Infants/Prim./Sec. I 1 5 -		2 17 - 6 - 6

Name of Centre	Number of Instructors	Number of Trainees	Total Number of Courses
Government Industrial Training Centre - Marsa	13	175	13
Government Industrial Training Centre - Gozo	3	37	3
TOTAL	06	212	16

#### 83. NUMBER OF TRAINEES ENROLLED, DESIGNATION, AND DURATION OF COURSE: 1966/67

Designation of Course	Date of Commencement of Course	Duration of Course	Number of Trainces
	Industrial	raining Centre - Mar	Sa
			1
Electrical Fitting (1st year)	September, 1966	2 years	20
Motor Vehiclesfitting	September, 1965	2 years	12
Engine Fitting	September, 1965	2 years	9
Cabinet Making	September, 1965	2 years	13
Machining	September, 1966	2 years	16
Painting and decorating	October, 1966	10 months	15
Plastering and tile laying	September, 1966	10 months	14
Carpentry and Joinery	September, 1965	2@years	5
Plumbing	November, 1966	20years	6
Motor Mechanics	September, 1966	10 months	18
Sheet metal and panel Beating	September, 1966	10 months	16
Voodwork	September, 1966	10 months	15
welding/Blacksmithing	September, 1966	10 months	16
Ť			
	Indust	rial Training Centre	- Gozo
Woodwork (Ist year)	September, 1966	2 years	13
Woodwork (2nd year)	October, 1965	2 years	12
Motor Mechanics	September, 1965	2 years	12

			* .	774 4 5 4							
The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s						Age			***************************************		
Designation of Course	15	16	17	18	19	20	21	22	23 & Over	Total	96
TOTAL BOTH CENTRES	. 2	9	22	31	. 60	<b>4</b> 6	18	8	16	212	100.0
	,¥.			Indu	ustrial 1	fraining	Centre =	Marsa			
TOTAL	<b>.</b>	-	7	23	57	<b>4</b> 6	18	8	16	175	82,5
Electrical fitting (lst year)	-			5	. 6	4	3	_		20	9.4
Motor Vehicle Fitting		_	G#	4	7		-	_		12	5,1
ingine Fitting		_	•••	5	2	2	_	_	-	9	4.:
abinet Making	_	_	,		3	8	_	1	-	13	6.
Machining	-	-	4		6	4	1	_	-	16	7.
Painting and Decorating	eo	_	ar .		6	1	3	2	3	15	7.
Plastering and Tile Laying	-	-	<b>~</b>	1	3	3	2	2	3	14	6.
Carpentry and Joinery	-			- 2	3	-	-	-	-	5	2.
Plumbing	-	-		4	•	-	-		1	6	2.8
Motor Mechanics	-	-	-	1	7	7	1	-	2	18	8.
Sheet Metal and Panel Beating	-	-	-		5	3	5	3	-	16	7.5
voodwork		-	<b>(C3</b>	6	6	7	Į	-	i,	15	7.
/elding/Blacksmithing		es	<b></b> .	G#	3	6	2	-	5	16	7.
				Indu	ustrial T	Training	Centre =	Gozo			
TOTAL	.2	9	15	8	3	-		-	-	37	17.5
oodwork (Ist year)	2	4	3	3	1	₩		-	<del>                                     </del>	13	6.
loodwork (2nd year)		2	7	2	1	φ.			-	12	5.1
Notor Mechanics	_	3	5	3				-	-	12	5 ₆ '

#### 85. TRAINEES BY PRE-ADMISSION QUALIFICATIONS: 1966/67

Designation of Course		i .	ualifications on a of trainees reach	1	Total Number
		IV or Higher Std. of the Primary School	Secondary/ Technical Standard	Below IV Std. of the Primary School	of Trainees
			Industri <b>al</b> Trai	ning Centre " Mars	a
TOTAL		159			159
lectrical Fitting (1st year)		20	<u></u>		20
Notor Vehicle Fitting		12	· 🚓	-	12
Engine Fitting		9	<b>es</b>		9
abinet Making		13		-	13
fachining		. 16	•		16
Painting and Decorating		15	-	<b>e</b> 5	15
Plastering and Tile Laying		14	<b>s</b>	•	14
Carpentry and Joinery		5	-	-	5
Plumbing		6	***	-	6
Motor Mechanics		18	•	- "	18
Sheet Metal and Panel Beating		16	<b>-</b>	-	16
Noodwork		15	`, 🕶	-	15
welding/Blacksmithing	:	16	•	•	15
			Industrial Train	ning Centre - Gozo	
TOTAL	,	37	1 <b>-</b> 1 - 1 - 1	•	37
loodwork (Ist year)		13	-	-	13
loodwork (2nd year)		.12	-	- 1	12
Notor mechanics		12	·	-	12

86 TRAINEES WHO LEFT CENTRES CLASSIFIED BY AGE AND CAUSE OF LEAVING: 1966/67

Course						Age		. § 		Total by Cause
Cause of Leaving	15	16	17	. 18	19	20	21	22	23 & Over	
TOTAL BOTH SCHOOLS		4	49	48	26	22	23	. 17	6	195
:				Indu	strial T	raining (	Centre =	Maita		
Completed Course			330	30	15	15	18	12	4	124
Did not complete course		-	8	13	10	6	4	5	2	48
TOTAL	. 6	6	38	43	25	21	22	.17	6	172
				l ndı	strial l	Training (	Centre =	Gozo	•	
Completed Course		2	7	3	- 1	B	0			15
Did not complete course	•	2	. 4	2	6	-	6			8
TOTAL		4	8.0	5	8	1	8	<b>(3</b> )	cu	23

# 87. WEEKLY ALLOWANCES TO TRAINEES CLASSIFIED BY DESIGNATION OF COURSE: 1966/67

	1	lumber of	' trainee	s receiv	ing the	following	weekly	allowance	s	Total Number of Trainees
Designation of Course	Under 10/=	10/-	15/-	20/-	25/-	30/~	35/-	40/-	45/-	
TOTAL		2	10	23	31	59	46	40	<b>6</b>	212
Electrical Fitting (1st year)		-		0	<b>5</b>	6	4	4		20
Motor Vehicle Fitting	_	•		-	4	7	ŧ	<b>a</b>	, -	12
Engine Fitting	-		. @	Care .	5	2	2	æ		9
Cabinet Making	-	-	<b>6</b>	1		3	8	8	۾	13
Machining	0	-		5	0	6	Á,	æ	a	16
Painting and Decorating	-	æ	<b>6</b>			6	. •	8	es	15
Plastering and Tile Laying	-	-		-	•	4	3	7		14
Carpentry and Joinery	۵	•			3	2	8	0		5
Plumbing		<b>⇔</b>	•	ı	4	casa	<b>CE</b>	,1		- 6
Motor Mechanics (Malta)		•	φ		0	7	7	3		18
Sheet Metal and Panel Beating		7	•			5	3	8		₽6
Woodwork (Malta)	6	. 🕶			***	6	7	2		15
Welding/Blacksmithing	-	•		<b>ec</b>		3	. 6	7	e 1	~16
Woodwork (Ist year)(Gozo)	-	2	4	3	3		•	÷	-	13
Woodwork 2nd year (Gozo)		₹ ;	2	7	2	. 1		÷	۵	12
Motor mechanics (Gozo)	.   -		4	5	3	. •		<b>a</b>		12
		•		eri Transport			· ·			

88. TEACHERS AND STUDENTS IN EVENING CLASSES CLASSIFIED BY SCHOOL AND SEX: 1966/67

·		Teachers	3 <b>V</b>		Students *	
School School		7.0201107.0	· ·		1	Ţ
School	Total	Males	Females	Total	Males	Females
			•			`
Maitese Islands	294	215	79	6,373	3 <b>, 15</b> 6	3,217
Ma i ta	250	184	66	<b>5, 165</b> ,	2,753	2,412
M.C.A.S.T. Msida	50	50	, . <b></b>	304	<b>286</b> 0	18
Secondary Technical Paola	21	21	· <b>G</b>	491	390	101
Technical Institute Paola	44	44	<b>_</b>	609	609	ca.
Industrial Training Centre Marsa	14	14	-	347	347	•
Government Printing Office Valletta	4	4	æ	32	32	
Central Telephone Exchange Blata I-Bajda	,2	2		23	23	•
St. Joseph Institute Hamrun	8	1	œ	18	. 18	-
Salesian School Sliema	8	0 9	<b>-</b>	9	9	
Radio Industrial Chemistry Centre Floriana	3	3		54	31	23
Government Primary School Floriana	31	. 19	12	. 1,024	525	499
Tailoring School Valletta .	3	<b>.</b>	3	245	e	245
Woodcraft Centres	<b>2</b> 5	25	<b>©</b>	483	483	•
Dressmaking Classes	51	۵	51	1,526		1,526
Gozo	44	31	13	1,208	403	805
Lyceum Victoria	31	31	<b>a</b> .	793	403	390
Dressmaking Classes	13		13	415		415
	1					

A student enrolled for two subjects is counted as two students, etc.

89. STUDENTS IN EVENING CLASSES CLASSIFIED BY SCHOOL, SUBJECT TAUGHT AND LENGTH OF COURSE: 1966/67

	Duration	nuN _{state} Num	ber of S	tudents *			Hours per	week
Subject Subject	of course	lst Year	2nd Year	3rd Year	Total	lst Year	2nd Year	3rd Year
M.C.A.S.T. Maida		9 to 1 to						
Accountants professional courses	3	56	9		75	6.0	6.0	**
Advanced levels course	2	26	13	<b>~</b>	39	6.0	6.0	160
Bankers	2	27	ġ	ça.	36	4.0	6.0	can .
Business studies (0.L.)	2	31	9		40	6.0	9.0	1533
Business studies (R.S.A.)	2	39		-	39	4.5		
Chartered Institute of Secretaries	4		3	5	8	-	4.5	6.0
Industrial Administration (Mechanical)		38		***	38	3.0		-
Marketing diploma	2	10	. •	=	10	6.0		. *0
Mechanical technicians	2	5	400	63	5	8.5		ស
Velecommunication Technicians	3	11	3		14	7.0	7.0	-
Secondary Technical School (Paola)			4					
English Language (0.L.)	3	39.	, •		39	5.0	**	
English Literature	2	10			10	5.0	_	<b>as</b>
Mathematics, Pure, Applied & Pure,			* (		'`			
& Applied	2	77	16		93	5.0	5.0	
Italian (A.L.)	2	9			9	5.0		4
Physics (O.L.)	2	68	, es	. L	68	5.0		
Physics (A.L.)	3	21	19	- · · · - · · · · · · · · · · · · · · ·	40	5,0	5.0	
Chemistry	2	23	10		33	5.0	5.0	page 1
Book=keeping	2	24		a ·	24	5.0	<b>4</b>	
Typewriting	2	41	•		41	5.0		
Technical Engineering Drawing	2	25	10	, <del></del>	35	5.0	5.0	•
Mesal Work	10 months	22	ξ	***	22	5.0	-	49
Revision Series								
Chemistry	3 months	50		an .	50	5.0		_
Physics	3 months	27		i de tra	27	5.0		
Technical Institute, Paola				•				
Aramature winding	10 months	13			13	4.0		409
Electrical Engineering	3	15	10	<b>#3</b>	25	4.0	4.0	
Electrical Installation	2	49	15	17	81	4.0	4.0	4.0
Electrical Motor Drivers	3	10	80	us.	10	5.0		
Marine Radio Officers	3	6	11	5	22	5.0	5.0	5.0
Mechanical Engineering	3	41	38	35 :	114	4.0	4.0	4.0
Men's Tailoring	5	18	20	31 #	69	5.0	5.0	6.0
Navigation	2	20	-	~ **	20	5.0	о ₈ 0	
Radio Amateura	2	16	8	100	24	5.0	5.0	***
Radio & T.V. Servicing and Engineering	5	105	46	20	171	5.0	5.0	5.0
Steam and Diesel Engineering	10 months	11			0.0	5.0	-	-
Telecommunications	3	11	. 7	<b>#</b> 0 ,	18	4.0	4.0	•
Welding	10 months	31	•	₩.	31	5.0	. 50	•
Industrial Training Centre Marsa								
Diesel Mechanics	10 months	27			27	5,0	•	
Electrical Installation	10 months	79		. 13	79	5.0	•	100
Fitting and Machining	10 months	32	44	•	32	5.0	cor	•••
Motor Mechanics	10 months	121	• .		121	5.0	45	***
Plant Engineering	10 months	21	•		21	5.0	<b>6</b>	100
Plumbing	10 months	19	•	120	19	5.0	oe:	
Welding	10 months	32	<b>*</b>	æ .	32	5.0	có	•
Sheetmetal and Panel Beating	10 months	16	. •	<b>8</b>	16	5.0	~	•

^{*} A student enrolled for two subjects is counted as two students, etc.

[#] Includes 4th and Final year

EVENING CLASSES

89(Contd.) STUDENTS* IN EVENING CLASSES CLASSIFIED BY SCHOOL, SUBJECT TAUGHT AND LENGTH OF COURSE: 1966/67

	Duration		Number of Stu	den ts*		н	lours per w	eek
Subject	of course	lst	2nd	3rd	Total	lst	2nd	3rd
en de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya del companya de la companya del companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la c	(in years)	Year	Year	Year		Year	Year	Year
de l'annual de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de l	-	1.7						
overnment Printing Office Valletta Inotype		24		-	24	20		-
ono type		8	•		8	2.0		-
ono sype				- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1		2.0		
entral Telephone Exchange Blata				4.1 4.1 4.1				
I-Bajda.							•	
elecommunications	2	13	10		23	5.0	5.0	•
t Joseph Institute Hamrun						·		
heory of Printing	2	10	o.≱(s. <b>8</b> . ∞		18	5.0	5.0	
alesiam School Sliema			e was to be a					
heory of Printing	2	9	•	j ( <b></b>	9	6.0	-	•
			4					
adio Industrial Chemistry Centre						1		
Floriana		1 ~		<u></u>	75		C 0	
oapounders	2	20	15	-	35 19	4.0	6.0	_
hotography	2	1 19		• • • • • • • • • • • • • • • • • • •	13	5.0		_
evernment Primary School Floriana	1					l		
orticul sure	5 months	26			26	4,0	•	· ••
ace-Making	2	25	18		43	4.0	4.0	-
adies' Tailoring	5	34		<b>.</b>	34	5.0	-	
altese (Matriculation)	10 months	4	•		4	5,0	•	•
uantity Serveyors	2	-	4	<b>**</b> ( )\$1	4	-	5.0	-
eligion (Matriculation)	10 months	6	•		6	5,0		**
echnical Drawing	1	20	12	**.	32	4.0	4.0	-
asch Repairing	2	5		- <del>-</del>	. 5	5.0	_	_
evision Series		1						
nglish Language	3 months	385	•	•	385	5.0	-	-
rench	3 months	128		-	128	5.0	•	
talian	3 months	190		803	190	5.0	-	-
athematics	3 months	167	•		167	5.0	••	
ailoring School Valletta								
adies' Tailoring	5	84	85	76	245	5.0	5.0	5.0
oodcraft Centres								
ooddray centres oodwork	10 months	483			483	5.0	_	_
	10 montens	400			+00	3.0		_
ressmaking Classes								
alta	3	816	487	223 #	1,526	4.0	4.0	4.0
OZ@	3	234	113	<b>68</b> #	415	4.0	4.0	4.0
yceum Victoria Gozo								
ook-Keeping	2	81	13	. •	94	5.0	5.0	•=
nglish Language	3	85	52	50	187	5,0	5.0	5.0
rench	3	, 9	<b>8</b> 5 ,	7	24	5.0	5.0	5.0
erman	3	46	10	10	66	5.0	5,0	5.0
talian	3	20	20	22	62	5.0	5.0	5.0
athematics	3	48	26	•	74	5.0	5.0	. a ^m
hysics	3	14		•	14	5.0		-
horthend ypwriting	2	74	24 13	<b></b>	46	5,0	5.0	. _क री
Lamberton A de 3 am au	2	. 74	1.5	<b>●</b> 1.1	87	5.0	5.0	45

EVENING CLASSES
89(Contd.) STUDENTS* IN EVENING CLASSES CLASSIFIED BY SCHOOL, SUBJECT TAUGHT AND LENGTH OF COURSE: 1966/67

	Duration	Numb	oen.of.Stu	identa*:	T-1-1	Hours per week			
Subject	of course	Year	2nd Year	3rd Year	Total	ist Year	2nd Year	3rd Year	
Radie & T.V. Servicing and Engineerin	ig 4	5		-	5	5.0	•		
Electrical Engineering Practice	4	15	7	,6	28	5.0	5.0	5.0	
Revision Series English Language	3 months	43		10	47	<b>5</b> 0	_	_	
English Literature	5 months	20	5	ت س	43 20	5.0 5.0	•	80 SP	
French	3 months	7	<b>.</b>	<b>6</b>	7	5,0			
History Italian	3 months	- 5 13	. ⇔	· es	5 1 <b>3</b>	5.0 5.0		<b></b>	
Physics	3 months	5	· ` •	60	5	5.0	•	•	
Mathematics	3 months	13		•	13	5.0	8	•	
				٠.					
the section of the section of	÷ -								
er en en en en en en en en en en en en en									
and the second second									
				•					
	٠.	<b>1</b>							
	· .								
							3		
and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s									
		ľ							
				•					
					1				
						1		,	
		_							
		ļ				1			

90. PHYSICALLY-HANDICAPPED PERSONS RECEIVING FULL-TIME EDUCATION ANALYSED BY TYPE OF INFIRMITY, SEX AND AGE: 1966/67

		Att H	andicaps	3	De	ef and	Part D	eaf	M	lentally	Handica	apped		BIi	nd		1	tionally normal	Mal Adjus	ed -
Age=Group	Ma	i es	Fer	nales	Ma	ales	Fer	ng i es	Ma	les	Fer	ne i es	Ma	ales	Fen	ie l es	Ma	les :	Mate	
	No.	%	No.	*	No.	%	No.	%	No.	×	No.	*	No.	*	No.	*	No.	%	Nø.	*
All Ages	193	0.001	88	0.001	30	0.001	22	100.0	70 -	100.0	59	100.0	23	100.00	7	100.0	49	100.0	21	100.09
Under 5 years 5 - 9 years	3 39	20.2	8 23	9.1 26.1	3 9	10.0 30.0	7	31.8 9.1	8.4	20.0	-	33.9	2	8.7		54.3	14	28.6	•••	
10 - 14 years 15 - 24 years	86 49	44.6 25.4	36 19	40.9	7	36.7 23.3	10 3	45.5 13.6	26 29	37.2 41.4		44.1 20.3	3	13.1 13.1	4	57.1	25 10	51.0 20.4	2f	0,001
25 - 44 years 45 and over	7 9	3.6 4.6	2	2,3	 	m .	e5 *#	827 5.8.		1.4	. (2004-2)	***	6 9	26.0 39.1	2	28.6	-		-	

Source: Department of Education

91. NUMBER OF PREMISES AND TEACHERS CLASSIFIED BY SCHOOL: 1966/67

	Number of	Premises		Number of	Teachers			
School School	Government= Owned	Privately Owned	1 .	Classes	Males	Females		
School for Mentally Handicapped - Qormi Road	0	49		4	•	5		
School for Mentally Handicapped - Wardija	1	1 · 1 · 1		4	3	2		
E.S.N. Children's Unit- Gzira	g.	**		4	4	1		
Deaf Children's Unit - Pieta!	f	-		6	2	4		
Centre for the Blind - St. Venera	-	1		4	5	•		
Class for Blind Children - Gzira	1	•		1	-			
Mater Dei Special School - Msida	1	-	-	3	4 1	•		
TOTAL	6			26	18	13		

Source: Department of Education

UNIVERSITY

92. NUMBER OF STUDENTS AND COURSES CLASSIFIED BY SEX ON 1ST OCTOBER 1958 - 66

	1958	1959	1960	1961	1962	1963	1964	1965	1966
· · · · · · · · · · · · · · · · · · ·									
REGULAR STUDENTS									, i
Tota!	208	203	234	235	326	433	547	574	749
Men	194	191	- 215	216	289	364	447	465	601
Women	14	12	19	19	37	169	100	109	- 148
NUMBER OF EXTRA COURSES (INVOLVIN	6								
SEPARATE LECTURES	7								
ARTHUR AND AND AND AND AND AND AND AND AND AND	1 4	**			-:				,
Total	3₹.	16	12	6	15	. 15	19	14	3
Men	_	16	12	6	15	15	19	13	30
Women		-	,					1	
AN COURSES (INVOLVING SEPARATE									
LECTURES	-					·			
Total	208	209	246	241	341	448	566	588	780
Men	194	207	227	222	304	379	466	478	63
Women	04	12	19	19	37	* 69	100	110	14
CCASIONAL STUDENTS		:	. 5						
Total	42	43	62	62	67	46	50	50	60
Men	37	40	55	59	61	43	48	47	51
Women	5	3	7	3	6	3	2	3	;
OTAL STUDENTS (REGULAR AND				-		•			
Total	250	246	296	297	<b>3</b> 93	479	597	624	809
Men	231	231	270	275	350	407	495	512	656
Women	19	15	26	22	43	72	102	112	15
OTAL MAN-COURSES (INCLUDING									
OCCASIONAL STUDENTS AND EXTRA				l					
COURSES INVOLVING SEPARATE									
ECTURES	1		308	303	408	494	616	638	838
LECTURES Total	250	262	1 3023		, , , ,		l .	1	636
Total Men	250 231	262 2 <b>4</b> 7	1	281	365	422	514	525	604
Total	250 231 19	262 247 15	282 26	281 22	365 43	<b>4</b> 22 . 72	514 102	525 113	1
Tota I Men	231	247	282	1	1	1	514 102	525 113	686 152
Total Men	231	247	282	1	1	1	1	1	1

Source: Royal University of Malta

UNIVERSITY

93. NUMBER OF REGULAR STUDENTS CLASSIFIED BY FACULTY AND SEX ON 1ST OCTOBER, 1958 - 66

	·					**			
	1958	1959	1960	1961	1962	1963	1964	1965	1966
THEOLOGY				•					
Total	35	32	21	26	26	20	19	41	25
Men	35	32	21	26	26	20	19	41	25 25
Women		-	-	-	-	-	-	"-	-
LAWS (Including L.P.)		· ý.							
Total	10	20	14	7	15	13	17	18	34
Men	10	20	14	7	15	13	. 17	17	33
Women of	\ <u>\</u>	-	-		-		-	1	ı
MEDICINE AND SURGERY (Including Pharmacy for 1966)									
Total	42	71	66	33	60	63	65	67	: 130
Men	40	67	62	31	58	61	60	63	110
Women	2	4	4	2	2	2	5	4	20
ENGINEERING AND ARCHITECTURE		,	,						
Total	- 8	11	10		4	9	- 15	22	24
Men	7	10	9		4	9	15	22	24
Women	1	. 1	1	-	-	-	-	-	-
DENTAL SURGERY									
Total	10	12	4	5	5	•	2	3	7
Men	9	- 11	4	5	5	-		2	7
Women		1	-	•	-		1	1	-
a) ARTS									
Total	48	38	39	70	75	132	213	222	311
Men	47	37	37	61	63	109	171	172	241
Women	0	1	2	9	12	23	42	50	70
) SCIENCE									
Total	55	19	80	93	141	196	216	201	218
Men	46	14	<b>68</b>	85	118	152	164	148	161
Women	9	5	12	8	23	44	52	53	57
Total Regular	208	203	234	235	326	433	547	574	749
Total Men	194	191	215	216	289	364	447	465	601
Total Women	14	12	19	19	37	l	l	l	
FORE MONION		'2	'3	19	3/	<b>6</b> 9	100	109	148
		1	<u></u>	L	3	5	1	i	

Note: Students registered for two or more courses concurrently are shown in the senior course as follows:

Source: Royal University of Madtal (1871) and providing a section of the late of the section of the late of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the

⁽¹⁾ Students registered for Lic.D. and B.A. or inter Arts are shown under 'Theology'.

⁽²⁾ Students registered for LL.D. and B.A. are shown under 'Laws'.

⁽³⁾ Students registered for Inser Arts or B.A. and L.P. are shown under 'L.P.'.

a) includes Public Administration for 1959 up to 1966 and preparatory course in arts for 1966.

b) includes pharmacy for 1959 up to 1965, and preparatory course in science for 1966.

94. ADMISSION OF REGULAR STUDENTS DURING THE ACADEMIC YEARS: 1964/65 - 1966/67

Data of Entresa			%: 196 <b>4/</b> 65			1965/66	, , , , , , , , , , , , , , , , , , ,		1966/67	
Date of Entrance		M	<b>W</b>	T	. <b>M</b>	· W	* <b>T</b> () *	. <b>.</b> M		<b>T</b>
				* PREL		SE OF ARTS AND AND JUNIOR COL	B. A. PART I		talist (t	
On 1st October	*	112	26	138	237	16	44		23.	5 <b>s</b>
During Year			4-4 <b>p</b>	2	61	584		· 2ñ	nte La di <del>b</del> ita da	12
Total Arts	,	113	27	140	34	21	455	37	· 23	60
•			PRELIMINARY (	COURSE OF SCIEN	CE AND B.A. F	PART I ~ IST YE	AR .		**************************************	
On 1st October		90		-IJA:	63	19	<b>%82</b>	73	30	103
During Year		. 4	<b>**</b> .	4*	<b>4</b> .55%	*	5	7.		· • • • • • • • • • • • • • • • • • • •
Total Science		9&	24	118	<b>67</b>	. 20	`; <b>87</b> `	73	30	103
Total Arts and Science	*	207	51	<b>258</b> 0	1017	41	#42	, cro	5,3	163

Source: Royal University of Malta

95. STUDENT NUMBERS ON 1ST OCTOBER 1958/1966, CLASSIFICATION BY FACULTIES

		195	8		195	9	,	960	) () -	1	961		1	962			1963	5	1:	964			1965	5	ı	966	
	М	W	T	М	W	T	М	W	т	М	W	T	М	W	Т	М	W	• т	М	W	т	М	W	Т	М	W	
THEOLOGY Inter	17		170	l		7	6	**	6	2 4	(3) (3)	2 4 5	3 2 4 3 5	•	3 2 4 5	7 3 2		7 3 2 5	6 3 2 3	-	6 3 2 3	25 6 2 2		25 6 2	13 5	 Con	13 5
A 1A; 141	17	<b></b>	17	10		10	15		<b>1</b> 5	15	-	15	12	-	12	5	•	<b>5</b> ວິ	5	-	5	3	-	3	2 3 	··.m	3
TOTAL	35	-	35	32	-	32	21	-	2‡	26	iane.	26	26	٠.	26	20	, <del></del>	20	19		19	41	dis.	41	25	486	25
LAWS II III III IV V	7		7	8	<b>40</b>	8	7		7	6	es e	6	7	•	7	6		6	11 5	***	5	11 5	-	11	17 11 11 4		13
TOTAL	7	. 60	7	15	<b>(29</b>	15	14	· 🕳	14	6	هغ	6	13	-	13	12	453	12	16	-	16	16		16	32	ete:	32
LEGAL PROCURATORS  I	3	02	3	5		5				•		1	2		2	ı	•	1		-	1	1	1	2	 I		2
TOTAL	3	CRP .	3	5		5				1	-	1	2		2	ı	-	1	ı	-	1	ı	ı	2	1	. 1	2
MEDICINE AND SURGERY Inter I 11 Final I III	39	2	61	36 31		39 32	3 <b>4</b> 28	3	<b>37</b>	31	2	33	30 28	1	31 29	33	†	34 1	30 30	4	34 31	33 30	3	36 31	36 37 30	2 3	38 40 31
TOTAL	<b>39</b> .	2	41	67	4	71	62	4	66	3.1	2	33	58	2	60	61	2	63	60	· 5	65	63	4	67	103	6	109
ARCHITECTURE Inter	5	1	6	3	1. 2	6	1		6		423	1	2	<b></b>	2	2	•	2	7		7	8	-	8	9 8		ş 8
TOTAL	5	1	6	36	1	7	6	ı	7	1		1	3		3	3		3	9		9	10		10	19	-	19
DIPLOMA IN ARCHITECTURE  I										:					•											***	1
TOTAL			Α.																							-	1

95(Contd.) STUDENT NUMBERS ON 1ST OCTOBER 1958/1966, CLASSIFIED BY FACULTIES

	-	<del></del>			1			·			<u> </u>																	
			195	8		1959			1960	) *** ·		1961		1	962		•	963			1964		i	1965			196	6
	, soft	М	W	Т	М	M	T	M	W	T	М	W	Т	M	W	т	М	W	T	М	M	т	M	W	т	М	W	т
8, Sc. (EN Part I II	GINEERING)						·			T AMELINE		-			-		ି6		6	6		6	.6		6	4		4
	TOTAL				T		<del></del>			****							6	-	6	6	49	6	12	-	12	4	-	4
DENTAL SU Inter I II Final I	RGERY	. 9		10	1	IŠ.	4	4		4	5	459	5	(2) (3) (3) (3) (5)	-	5		*		1	-		1	423	1	6	es .	6
	TOTAL	9	ı	10	11	1	12	4	60	4	5		5	<b>.</b> 5		5				3	1	2	2	- 1	3	7		7
ARTS Inter/Pre Junior C Final (6)	1 1 11	20	i	21	8		8	9	<b>8</b>	2 9	1 39 7	9	! 48 7	24 8 30	5 - 6	29 8 36	28 29 9	5	39 34 9	112 24 16	26 10 2	138 34 18	28 101 10	16 19 5	44 120 15	35 71 76	23 22 10	58 93 86
(н)	\$ 1 8 8 1	,						12		13	2		2	7 7 2	1	7 8 2	30 2 7	6	36 2 8	9 7 2	4	9 11 2	16 11 6	2 5 4	18 16 10	12 14 12	5 5 5	17 19 17
M _o A _o			,							····										7	<b>40</b>	7	3	63	3	4	1	5
	TOTAL	20	1	21	22	I	23	22	.2	24	49	9	58	78	12	90	105	23	128	177	42	219	175	51	226	224	71	295
SCIENCE Inter/Pre College) Final	l. (Junior l ll l	46	9	55	1	2	12	1	5 4	44 28 2	34 39 2	4	38 53 2	63 40 7 2	17 2	80 42 7 2		8.4	86 88 4 7	63 5	24 21 3	114 84 8 3	63 56 16 6 2	19 26 1	82 82 17 9		3	103 71 21 17 6
	TOTAL	46	9	55	13	2	15	65	9	74	85	8	93	112	19	131	146	40	186	160.	49	209	143	49	192	161	<b>57</b> 7	218
PHARMACY	1				4	3	7	4	3	7				6	4	10	6	4	10		3	7	5	4	9	7	14	21
	TOTAL				4	<b>3</b> 3	7	4	3	7				6	4	10	6	4	10	4	3:	7	5	4	. 9	7	14	21
OTHER COUR	Ĭ ii	27		27	28		28	26	-	<b>26</b>	18		18				19		19	13		13	10		10	47		47
	TOTAL	27		27	28	•	28	26	•	26	18		18				19	63	19	13	භ	13	10	-	10	47	<b>-</b> .	47

UNIVERSITY

96. AGE CLASSIFICATION OF FRESHMEN ADMITTED DURING THE ACADEMIC YEARS 1964/65, 1965/66, 1966/67

		Number of Students	
Age last Birthday	1964/65	1965/66	1966/67
	_		
14	_	-	10
15	<b>5</b> 6	<b>38</b>	35
	30	· · · · · · · · · · · · · · · · · · ·	33
17	48	47	61
18	48	22	27
19	20	23	18
			•
20	11	9	10
∴21	7	2	2
. 22	7		. •
23	8	· · · · · · · · · · · · · · · · · · ·	
0ver 23	53		**
0401 20			
TOTAL	258	142	163

Source: Royal University of Malta.

97. DEGREES CONFERRED 1958/59 - 1966/67

	Vicinity of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the st	Theology		Lav	vs	Medi ar Surg		Denta Surger	- 1		gineer chitec	•		Ar	ts				Sc	i en	ce		•
	D.D.	Lic.D.	B. D.	LL.	<b>D</b> .	M.	D.	B. Ch.	D.	В.	Arch.	В.	Eng.	В	. A.	,	E	3. Sc	•		8. P	harm	lgr.i
	м.	M.	Me	М.	w.	M.	W.	м.		 М <b>.</b> .	W.	W	•	М.	W.		M.	-	w.		м.	W	ı.
1958/59		·	. 2	23	1	29	. 4	_		13	<b>m</b>		4	20	:1		ı		i		3		9
1959/60	1	9	÷ 1	1	807	2	-	-		<b>-</b> , ⁻	-			· -	-		<del>-</del>		-		-		1
1960/61	3	4	15	· 40	60	6		7		-	***		-				•		. •••		-		
1961/62	7		<b>⇔</b>	7	-	25	ŧ	-	- 1	5	İ	;	2	11	I	1	2		-		4		3
1962/63	-	15	***	-	-	3	-	-		<u> </u>			•	ı	-		-		-		-		
1963/64	-	<u></u>	5 .	an .	•			5			45		-	9			2		-		-		-
1964/65		8	•	6	•	26	1			I			<b></b>	<b>3</b> 5	7		3		-	ľ	5		4
		Theology		La	ıws		Medici Surg	ine and			ital rgery		_	ering ecture			Ar	ts			Sci	ence	
	D.D.	Lic. D.	B.D.	LL.	D.	M.	D.	B. P	harm.	B. 0	Ch.D.	B.A	rch.	B. Sc	.Eng.	M. /	4	В.	A	M.	.Se.	₿.	Se.
:	М.	: M.	M _e "	M,	W.	M,	W.	М.	w.	М.	W.	м.	W.	М.	: W.	М	W	М	W	·M	W	М	W
1965/66		4	3	-	-	1	-	, i	a	-	-		4	-	y	3	-	11	-	ı	-	2	-
1966/67	-	_	2	-	_	-	-	4	4				_	6			-	21	6	1	_	3	1

98. PERCENTAGE PROPORTION OF WOMEN STUDENTS TO TOTAL STUDENTS ON IST OCTOBER, 1958 - 66

											-	_		V													
•		: 1958			1959			1960	)		1961			1962			1963			1964		ı	965			1966	The control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the co
	W	T	<b>%</b>	W	Т	%	W	τ	%	W	Т	%	W	Т	<b>%</b> :-	W	т	%	W	Т	%	W	T	%	W	т	%
Theology 4	es	35	-	-	32	0	a	21			26	<b>∵</b>	-	26	! ÷≈		20			19	, sa	e	41			25	
Laws		୍ଦ ୍ୱ <b>7</b> .	•	-	15	-	<i>j.</i> <del>-</del>	14		-	. 6		-	13	<b>(m</b> •)	   	12	æ	æ	16	•	<b>.</b>	16	ļ		32	<b>es</b> ,
L.P.	-	3	-	-	5	æ	-	**	-	-	ı	129		2	***	-	1		-	. 8	-	1	. 2	5.0	8	2	5.0
Medicine and Surgery	20	42	4,8	4	71	5,6	4	66	6.1	2	33	6 <b>.</b> 1:	2	60	3.3	2	63	3.2	5	65	7.7	4	67	6 _e 0	6	109	5.5
Engineering and Arch.	l ·	8	12.5	5	14	9.1	1	10	10.0	-	ı	٠.		4		-	9		•	15	•	-	22	. •		24	-
Dental Surgery	ı	10	10.0		12	8,3		4	-	-	5		-	5		-	•	•	I.	2	50.0	1	3	33.3		7	**
Arts	2	30	6.7		23	4,3	2	24	8,3	9	58	15.5	12	75	16.0	23	128	18.0	42	219	19.2	51.	226	22.6	71	295	240
Others (D.P.A.)	-	27	8	-	28		0	26	•	-	. 18	***	-	400	•	-	19	-	-	13	*	-	10	: •		47	æi
Science	9	55	16,4	2	15	13.3	9	74	12.2	8	93	<b>8</b> _• 6.	19	131	14.5	40	186	21.5	49	209	23.4	49	192	25.5	57	.218	26.1
Pharmacy		6	=	3	7	42,9	3	.?	42.9	c,	•		4	10	40,0	4	10	40.0	3	7	42.9	4	9	44,4	14	21	66.7
Control of County (	٠			<u></u>								- <u></u>					`						^				
Total Regular Students	œ	208	<b>.</b>	12	203	5.9	19	233	8,1	19	235	8.1	37	326	11.3	69	433	13.6	100	547	18.3	109	574	19.0	148-	7 <b>4</b> 9	19.8
Total Man-Courses	-	æ	•	12	219	5.5	19	246	7.7	19	241	7.9	37	341	10.8	69	448	15.4	100	566	17.7	110	588	18.7	149	780	19.1
Total Occasional Students	5	42	11.9	3	43	7.0	7	62	11.3	3	62	14.8	6	6 <b>7</b>	8.9	. 3	46	6.5	2	50	4.0	3	50	6.0	3	60	5.0
Sauras David III i and				<u>'</u>						<u> </u>		···	<u> </u>			<u> </u>						<u>L</u>	·			-	The second section of the second

Source: Royal University of Malta

· · .		19 <b>58/</b> 5	59	19	59/60		19	60/61		8	961/62			1962/6	3	19	63/64		1	96 <b>4/6</b> 5	-	15	<b>965/</b> 66	7
	Stud.	Ca	ıs,	Stud.	Cas	s.	Stud.	Ce	ıs,	Stud.	C	18.	Stud.	Cas	o	Stud.	Ca	ıs,	Stud.	Ca	lê a	Stud.	Ca	3₀
	No.	No.	%	No.	No.	*	Ne.	No.	%	Ne.	Ne.	%	Neo	No.	¥.	N⊚。	No.	*	No.	No.		Noo	No.	Ж
THEOLOGY									•			-		J.	19. <b>^</b>			-				•		
inter		6	0	7	0	14.3	6			6	6		9	. 8	•	12	0	8.3	. 9		, <b>a</b>	30		<b>-</b>
Final	35*	2	5.7	25		0	15	c	<b>.</b>	20*	6		8.3*	6	8	8	=	2	8O*	0	10.0	!O*	0	•
LAWS			**,	-			'							•					4					
L.P.	3	6		5*	_			8	٠	. 1	viio.	c	2*	٥		8		•	1	•	0	2		ė
Laws 1	6	6	0	8		12.5	-	5	ea	. 0	<b>.</b> •	238	7		6		-		"			e .	0	cont '
Laws Other	7		-	. 7		<b>ث</b>	[] <b>4</b> ₩	1	7.1	6	e	. =	6			12*	٥	6	5		•	16*		G.
MEDICINE AND SURGERY				-											٠		ř.,	* * *		3	,		٠	
inter	-			39	3	7.7	37	. 5	13.5	6	. 0		31	4	13.0	34		;	34		3 _● 0.	36	6	. 1
Final	48	9	21.9	32	3	9.4	29*		0	33	4	12.1	29	-	6	29*			30	8	3.2	31		6
DENTAL SURGERY																						·	·	
Inter	0	6	•	4.	6	0	4	0	6	,		tu	٥	جابات				<b>⇔</b>			8			ex
Final	- 10	2	20.0	8*	0	12.5		۰٫۵	<b>6</b>	5	0	6	5*	6	<b>6</b>	6		. •	.0	6	0	2*	e	<b>.</b>
ENGINEERING AND ARCH.							·												* :				•	
inter Arch. & A. & C.E.		<b>.</b>		£.	O	6		c			\$ <b></b>		S	<b></b>	ස	2	0	) · · · ·	7		6	8	v.	;

-

99(Contd.) NUMBER OF REGULAR STUDENTS AND CASUALTIES DURING THE ACADEMIC YEARS: 1958/59 - 1965/66

	15	958/59		19	59/60	_	1	960/6		8	961/62	?	ı	962/6	3	0:	963/64			964/65		19	6 <b>5/6</b> 6	** .
	Stud	С	as,	Stud.	Ca	s,	Stud.	С	as.	Stud.	Ca	ıs,	Stud.	C	as.	Stud.	Ca	S.	Stud.	Ç	as.	Stud.	Ca	as.
	No.	No.	%	No.	No.	%	No.	No.	%	Ne,	No.	%	Nc.	No.	%	Neo	No.	*	No.	No.	×	No.	No.	×
ENGINEERING AND ARCHITECTURE			-	· .		L						<u> </u>				1.41			;				4.	
Final Arch. & A. & C.E.	6	-	•	6	6	6	6*	-	٠	8	6	0	8.	o-	œ;	1*	9	<b>**</b>	2	**	•	2	7:	<b>~</b>
Final Engineering	2	-	•	2		0	2*	-		•	63	e e		-	=	•	<b>.</b>	. es .	-	en-	<b>a</b>		60	. @
B.Sc. Engineering		-	-	-	-	es	-	-	•	-	_	-	•	-	<b>.</b>	6.	. =	<b>.</b>	6.	-	***	12	**	. =
ARTS	,																						٩	
Inter/Prei.	21	9	42.8	8	9	12.5	9 9	=	<b>C3</b>	49		6	37		-	73			172	-		164	4	2.4
Final (Gen.)	-	-	69	15	2	13,3	13*	e	7.7	7	<b>a</b>	<b>G</b>	43*	-	<b></b>	45*	<b>cs</b>	, -	27*	1	3.7	33*	23	41
Final (Hone.)	6	. =	٥		-	<b>æ</b>	es-	-	•	2*	•		10*	-	æ	10*	<b></b>		13*	-		26*	*	•
M <b>.</b> A.	8	<i>a</i>	, <b>a</b>	-	•	*	Gr.	6	. •	. 0	<b>6</b> -	, a	0	-	•	<b>.</b>	-		7		25	-3*	•	*
Other Courses (D.P.A.)	27*	8	3.7	28,	•		26	3	11.5	18	û	5,5	6	-	<b>to</b> -	19		•	13#	-		10=	-	•
SCIENCE																								•
Inter	55	9.	16.3	12	-		72	8	11.1	91	6	6.6	122	12	14.6	174	423	<b>20</b>	198	-		164	6	3.6
B. Sc.		-	<b>~</b>	3 .	-		2**	-		2	-		9*	2	22.2	11#	1	9.1	11*	1	9.1	26*	5	19.2
M.Sc.	æ	-	œ-	-	-	-		•	8	-	-	æ	-	-		ı	-	•	**	**	<b>500</b>	2	* ea	
B. Pharm.	œ	-	47	7	63		7*	6	8	-	-	439	10	2	20.0	10*	-	*	7	<b>₩</b> 1.	٠.	9*	8	11.1
Total Man-Course	208	32	15.3	219	12	5.5	246	18	7.3	241	11	4.6	341	20	58,6	448	2	0.5	566	5	0,9	588	16	2.7 VERS

Notes: * Indicates that a course was completed and that a number of students graduated or were awarded Diploma Source: Royal University of Malta

Faculty	1958/59	1959/60	1960/61	1961/62	1962/63	1963/64	£964/65	1965/66	1966/67
	:			-					, , , , , , , , , , , , , , , , , , ,
Theology	7	8	8	8	9	8	8	9	10
Laws	8	8	9	8	7	7	8	8	8
Medicine and Surgery	22	22	22	20	28	26	32	34	- 40
Engine. and Archit.	5	5	6	6 .	6	4	7	5	5
M. C. A. S. T. Teachers	<b>6</b>	.9	-	·	*5	( <b>6</b> \$)	1 B	10	100%
Dental Surgery	3	3	2	2	2 ·	3	3	4	5
Arts	10	31	C C C C C C C C C C C C C C C C C C C	10	10	13	16	23	34
Science	6	60	10	11	14	16	22	23	29
								-	
TOTAL	61.	67	68	66	76	83	107	116	141

Source: Royal University of Maita.

	1958/59	1959/60	1960/61	1961/62	1962/63	1963/64	1964/65	1965/66	1966/67
Professors	27	29	31	30	29	26	25	27	28
Lecturers	17	17	21	20 🛊	20	26	40	42	45
Temporary Lecturers	8	9	6	8	12	8 1	12	22	38
Temp. Lect./Demonstrators	<b>c</b> o		_	, . as	6	C)	బ	a	
Assistant Lecturers	9	<b>.</b>	-	æ	2	2	2	3	5
M. C. A. S. T. Teachers			-	-	_	6	9 1	10	10
Demonstrators	6	5	5	4	9	8	8	8	4
Temporary Demonstrators	3	7	5	4	3	4	9	4	8.0
TOTAL	61	67	68	66	76	83	107	116	141

102. EXEMPTION FROM PAYMENT OF FEES AND ESTIMATED COST: 1958/59 - 1966/67

	Total Regular	Total		Exemption	Granted		Exemption	Cost
Year	Students	Applications  for Exemption	Full	Three Qts.	Half	One Quarter	Not Granted	£
1958/59	208	. 12	10	G,		es-	2	227
1959/60	203	80	5	2	<b>&amp;</b>	۵	3	16!
1960/61	234	13	5	<b></b>	2	, es	6	173
1961/62	235	27	. 10	Same C. C.	6	۵	8.5	557
1962/63	326	49	14	4	16	ega.	14	1,065
1963/64	433	46	24	3	8	g5.	17	1,178
19 <b>62/</b> 65	547	73	<b>39</b> .	4	2	<b>©</b>	28	1,884
1965/66	574	73	38	•	3	<b>.</b>	32	1,975
1966/67	749	88	49		25	æ	14	3,500
					_			

Source: Royal University of Malta

	1 <b>95</b> 8/59	1959/60	1960/61	1961/62	1962/63	1963/64	1964/65	1965/66	1966/67
Balance in hand on 1st October	-629	12,929	15,605	5,716	23,344	29,806	20,365	36,095	26,953
Revenue:									
Registration and other fees	6,618	6,526	10,425	12, 156	17,197	20,033	26,850	27,272	29,720
Government Grant	74,450c	60,000	86,000	132,000	112,000	112,000	161,000	167,000	205,000
Expenditure:									
Personal Emoluments	53,491	46,490	71,729	78,907	93,231	101,441	143,927	149,691	178,042
Other Charges	. 14,018	17,360	34,495	- 27,711	29,503	40,032	48,194	53,723	58,011
Surplus (+) or Deficit (-)	+ 13,559	+ 2,676	- 9,799	+ 17,538	+ 6,462	- 9,440	+ 15,729	- 9,141	- 1,333

BALANCE IN HAND ON 1ST OCTOBER 1958 - 1966 AND REVENUE AND EXPENDITURE FOR THE ACADEMIC YEARS 1958/59 - 1966/67

- 0.44 (0.42 rug), - 40 muse(49-0.42 (0.54 Nyme(39) a confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for the confer for all 120 for all 120 for the confer for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 for all 120 fo	a junior a constante de la constante de la constante de la constante de la constante de la constante de la cons	·		<u> </u>	-			Ţ	ousand £
1. Balance in hand on 1st October	0.6	12.9	15 <b>.</b> 6	5.7	23.3	29.8	20.3	36,6	26.9
2. Income	81,0	66.5	96.4	124.2	129,2	132.0	187.8	194.2	
(a) Government Grant	74.5	60,0	86,0	112.0	182.0	112.0	161.0	167.0	205.0
(b) Attendance Fees	3.7	4.4	7.6	9.9	13,6	15.0	20.8	18.8	22.1
(c) Examination Fees	1.9	1.7	2,4	1.5	1.8	2.7	0.0	3.2	3.1
(d) Other Income	0.9	0.4	0.4	8.0	1,8	2,2	5.7	6.0	4.5
3. Expenditure	67.5	6 <b>3</b> .8	106.2	106,6	122.7	141.5	172.1	203.4	
(a) Personal Emoluments				der er tendender er de de de de de de de de de de de de de	Action and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s				
Administration	14.3	17.6	222.6	32.7	<b>36.</b> 6	-41.7	50.4	57.1	66.8
Teaching staff	22.5	28.9	49.1	46.2	56.6	59.7	73.5	92.5	111.2
Arrears of salaries in respect of period 1.10.47 - 30.9.58	16.9	0,3	ō	<b>CD</b>	ಬ	<b></b>	<b>=</b>	and the same	
Arrears of salaries in respect of period i.4.59 to 30.9.60	-	æ	15.0	-		ىغ		. 5	
(b) Other Charges	14.0	17.0	19.5	27.7	29.5	40.0	48.2	53.7	58.0
	·			apen					

a. Deficit made good from instalments of Government Grant in respect of October - December 1957 issued by Treasury in advance

b. Grant for the academic year 1957/58 inclusive of special grant of £4,000 in March 1958 and exclusive of £2,847 issued by Government out of the instalment in respect of October - December 1957 to cover the previous year's budget.

c. Inclusive of arrears of increase in rate from 1st April 1958.

											Scho	lestic	Year											
		1961	/62	• .		1962	/63			196	3/64		i .	1964/	65		. 1 11	1965	<b>/</b> 66			1966	/67	
College		Two Y	ear Co	ours <b>e</b>	Tw	o Yea	r Cou	rse	Twe	Year	Cour	se	Two	Year	Cours	е	Two	Year	Cours	se	Two	Year	Cours	e •
	lst	Year	2nd	Year	lst	Year	2nd	Year	lst	Year	2nd	Year	lst	Year	2nd	Year	lst	Year	2nd	Year	lst	Year	2nd	Year
	М	F	М	F	М	ų,	м	F	М	F	М	F	. 1М	F	М	F	М	F	М	F	М	F	М	F
		_ #	<b></b>			- <del> </del> -	<b>-</b>	· .			<u> </u>			i.			•		+	-				
St. Michael's College	60	•	30	æ	60		60	=	66	6	58	10.	65	•	65		65	•	65	6	6 <b>5</b> .		65	
Mater Admirabilis College	<b>-</b>	121		88		120	-	120		125	e e	121	æ	125	6	135	<b>.</b>	130	•	130	•	125		130
	*												,			,								

Source: Department of Education

105. REVENUE AND EXPENDITURE OF PRIVATE SCHOOLS 1965/66 - 1966/67.

Revenue	1965/66	1966/67	Expenditure	1965/66	1966/67
	£000	£000		£000	€000
!. Tuition fees	168	228	A. Recurrent Expenditure		
2. Other private receipts	31	19	l. Administration	25	23
3. Private gifts, endownments, etc.	17	16	2. For Instruction	122	128
4. Other Private Sources	35	31	3. Other	91	150
5. Loans and grants	85	63	B. Capital Expenditure	75	PRIVA:
			C. Debt Service	23	TE EXP
TOTAL	336	357		336	357 END

		tO6. ANNUAL COST PER PUPIL	. IN GOVERNMENT SCHOOLS: I	962/63 <b>-</b> 1966/67	GOVERNMENT
					EX.
Toron O City I	1962/63	1963/64	1964/65	1965/66	1966/67 DITURE
Çir ∍Typer of Séhool	£, Š, d,	£. s. d.	£, s. d.	€. s. d.	£. s. d. E
Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of th					
Lyceum/Grammar	62. 8. 7.	61. 15. 3.	54. 8. 9.	51. 10. 9.	57. 18. 2.
Primary	25. 16. 11.	26. 11. 6.	25 5.	33, 9. 0.	34. 11. 7.
Technical *	82. 2. 5.	64. 4. 2.	70. 8. I.	79. 10. 6.	77. 17. 9.

^{*} Based on students attending the Technical Schools and the Apprenticeship School

	•	1962/63			1963/64			1954/65			965/66		8	966/67	
Details of Expenditure	Requ	rrent		Resu	rrent		Recu	rrent		Recur	rent		Recu	rren t	
nesalls of Expensions	Personal Emoluments	Other Charges and Special Expenditure	රිශූප ම පිළු ව	Personal Emolumenta	Other Charges and Special Expenditure	රිසුරු දීමා	Personal Emolumenta	Other Charges and Special Expenditure	රිදර මේ එම 1	Personal Emoluments	Other Charges and Special Expenditure	Cap i tel	Personal Encluments	Other Charges and Special Expenditure	ි දක්ව ලක්ව
Office of the Minister	4,752	1,007		4,607	1,221		4,583	1,339		5,190	11,109	-	<u>6</u> ,847	8,78£	
Primary, Lyceum and Grammar Schools	1,288,279	312,186	289,054	1,292,038	<b>32</b> 7,432	317,143	·	333,827	177,230	L475,150	349,969	146,082	1,516, 123	351,537	193,147
Administrative Primary Schools Training of Male Teachers	36,666 1,092,329	120,990 94,423 17,163		. ! 36,636 1,097,508	103,077 20,859	· ý	37,241 1,136,084	125,419 100,585 21,572		.41,851 1,250,755	124,034 106,050 26,177		41,643 1,278,733 -	116,653 111,542 30,072	•
Training of Female Teachera Lyceum and Grammer Schools Youth Service Organisation Subsides to Private Secondary Schools	155,043 4,241	32,705 21,575 25,330		153,744 4,150	34,414 21,224 - 28,759		155,405 4,214	36,114 18,230 31,907		177,928 4,606	36,895 21,138 2		191,067 4,680	36,118 22,126 - 35,026	
Technical Schools	174,140	75,908	257,697	217,123		509,706	255,223		338,444	309,465	35, 675 102,305		364,560	109,970	281,124
Administration Technical Schools St. Patrick Industrial School School of Art M.C.A.S.T.	9,244 135,170 4,924 1,745 23,057	58,394 15,092 2,432		9,053 162,944 5,099 1,759 38,268	76,496 16,163 2,601		9,176 178,834 5,122 1,811 60,230	73,401 15,429 2,686		8,235 214,998 5,635 1,994 78,603	2, 526 2, 526		7,983 253,764 6,162 1,984 94,667	88,454 18,675 2,841	
R.U.M.		112,000			112,000	0		140,000	148,281		154,000	347,277		180,000	295,626
Total	1,467,171	501,101	546,751	1,513,770	535,913	826,849	I, 592,850	566,662	663,955	1,789,805	617,383	778,818	i, 887, 531	650,295	769,897

#### FOR COMPILATION OF THE STATISTICAL DATA

#### SHOWN IN THIS PUBLICATION

Form Government Primary Schools - Premises, classes, teaching staff and 'summer' school - leavers. Government Primary Schools - Pupils by age, sex, detail of admission cause 2 Form of leaving, if any, and data on distribution of nourishments. Form Private Schools - Premises, classes, teaching staff and 'summer' school - leavers Private Schools - Pupils by age, sex, detail of admission and cause of leaving, Form if any. Government Lyceum, Grammar and Secondary Technical Schools - Premises, classes, 5 Form teaching staff and 'summer' school leavers. Form Government Lyceum, Grammar and Secondary Technical Schools - Students by age, sex, detail of admission and cause of leaving, if any. Form 7 Government Industrial Training Centres - Teaching Staff and 'summer' school - leavers. Form Government Industrial Training Centres - Trainees by designation of course, age, educational qualifications and cause of leaving. Form 9 Government Technical Institutes - Premises, classes, teaching staff and 'summer' school - leavers. Form 10 Government Technical Institutes - Students by age, sex, detail of admission and cause of leaving, if any. Form 11 Government Evening Classes - Pupils, teachers, subjects taught and length of course.

Questionnaire on Statistics of Educational Finance, 1966.

# EDUCATIONAL STATISTICS 1966/67 SCHOOL YEAR

#### GOVERNMENT PRIMARY SCHOOLS

THIS FORM IS TO BE FILLED IN BY THE HEAD TEACHER

	PART I.	PARTTCU	LARS O	F SCH	OOL A	ND SC	сноот	LPR	EMISE	S	
NAME C	OF SCHOOL				ty in	pe. Rooms	s should r main u	be clas se e.g.	he box pr sified ag A classro	ovided ned ainst the	head-
LOCALI	TY					assified a		ssroom).		should be	
1. Boys 2. Girls 3. Infan	7. Boys, Girl	Boys and Gir Girls and In Boys and Inf Is, Infants PREMISES	ppropria Is fants	te box)	4. Labo	shops lework and mestic Sc pratories chool prov ut an (x) es, state diayground chared, na	PL. vided wi in approx approx. shared?	AYGROU th playg priate b area in	round? ox) Sq. Yds.	Rooms  1. Ye 2. No	اسمحا
3. No.	of Privately-owne	· · · · · · · · · · · · · · · · · · ·	L		Number	of classe	s (as on	30th Ju	une, 1967)	akin Ahdi Anim Co iyati kiki kudiliyan mengangan	
Company of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the sta	I ART IX. OI				CLASS	SERIAL		T	7		CLASS
SERIAL NUMBER	SEX For Male put 1. For Female p.2.	GRADE Head Teacherl. Sch. Ass. p.2. Teacher p.3	STATUS* (See Note below)	ĀGE		NUMBER	SEX	GRADE	STATUS	AGE	TAUGHT
1.						10.					
2.						11.				THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE P	
3.						12.					
4 •				3.383		13.					
5.						14.					
6.						15.					
7.						16.					
8.						. 17.					
9.						18.					

NOTE. A CONTINUATION SHEET FOR OTHER MEMBERS OF YOUR STAFF IS PROVIDED OVERLEAF

^{*} STATUS of STAFF: For Headteacher or School Assistant in charge of a School put 0; For Teacher in Charge of a School put 1; For Helper to Head Teacher put 2; For permanent Teacher in charge of a class put 3; For a Permanent Teacher not in charge of a class put 4; For a Temporary Teacher in charge of a class put 5; and for a Temporary Teacher not in charge of a class put 6.

#### 1966/67 SCHOOL YFAR

	PART II	. STAFF			(CONTINUA	TION S	HEET)				
SERIAL NUMBER	SEX	GRADE	STATUS	AGE	CLASS TAUGHT	SERIAL NUMBER	SEX	GRADE	STATUS	AGE	CLASS TAUGHT
19.						30.					
20.					-	31.					
21.						32.					
22•						33.					
23.						34.					
24						35.					
25.				,		35.					
26.						37.					
27.						38.					
28.						39.					
29.					,	40.					

#### PART III. SCHOOL LEAVERS

HEADTEACHERS are requested to give the following particulars on those pupils who left school between the 16th July, 1966 and the 14th September, 1966 i.e.during the long vacation before the current school year.

VERY IMPORTANT. In this Section please include also those pupils who had completed course or were proceeding to another school at the end of the last school year.

		SEX For Boy	CLASS			(Put		USE AND DAT						
SERIAL	AGE	For Girs	last attended in this School	Emigrated	Completed	Exempted	Deceased	Entered Lyceum, Grammar or Sec. Tech.	Entered Technical School	Entered Private School	Transferred	Other cαuses	th	<b>1</b>
NUMBER				뗩	<u>υ</u>	щ	De	En Lyc Gre Sec	Ter Sci	គួក្ខេ	Tra	Ōΰ	Month	Year
				1	2	3	4	5	6	7	. 8	9		
1.														<u> </u>
2•														
. 3•														
4.				·,										
5•														
۶.														
7.								,						
8.			:											

^{*} Transferred to another Government Primary School

Signature of Head	Teacher	
-------------------	---------	--

	PART	III.	SCHOOL	LEAVERS	(CONT	INUAT	ION	SHEET)						
SERIAL		SEX				(	Put	cross ()	AND DATE () in app	OF LEAVI ropriate	colu			į
NUMBER	AGE	(For Boy put 1) (For Girl	CLASS Jast attended in this school	Emigrated	Completed Course	Exemp ted	Deceased	Entered Lyceum, Grammar or Sec. Tech.	Entered Technical School	Entered Private School	* Transferred	Other Causes	Month	Year
		put 2)		1	2	3	4	5	Ŗ	7	8	9		
											···			
														and the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of t
										<b></b>				
													ļ	
														_
	*													
										· · · · · · · · · · · · · · · · · · ·				_
											\ 			
														<u></u>

^{*} Transferred to another Government Primary School

Signature of Head teacher _____

ata dalah Seringgan	PART	III.	SCHOOL	LEAVERS	(CONT	INUAT	ION	SHEET)						Santana P
SERIAL	377.1	SEX		7 CO	Among aga der gipter ama ki sa	(	Put	CAUSE A	AND DATE	OF LEAVI	NG colu	mn)		
NUMBER	AGE	(For Boy put 1) (For Gir)	CLASS last attended in this school	Emigrated	Completed Course	Exempted	Deceased	Entered Lyceum, Grammar or Sec. Tech.		Entered Private School	* Transferred	Other Causes	Month	Year
WO INDEED		put 2)		1	2	3	4	5	6	7	8	9	an in your major and its	ES-421 LASWINGS
	STEVESTOREUMEURONISMA, aurosomismo dos esp		and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s		Novince and the second and the second and the second and the second and the second and the second and the second				curricum temporal monte constituti de sua presenta a come social de sua constitución de sua constitución de su	Ange and reference as a Village for the Million (VIII) of the active and are a second as a second and a second	, waa , adamada a 1990 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (200) (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (200) (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (200) (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (200) (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (2000 (200) (2000 (200) (2000 (200) (2000 (200) (2000 (200) (2000 (200) (2000 (200) (2000 (200) (2000 (200) (2000 (200) (2000 (200) (200) (2000 (200) (2000 (200) (200) (200) (2000 (200) (200) (2000 (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (200) (			
	gazan negati kan kanan kan maka ka sa sa sa sa sa sa sa sa sa sa sa sa sa				T-62.00001102754343572.002.9735570104045414791						annicu eestralistiidis hito	ONE TRANSPORT OF THE PROPERTY WAS IN		arressione, pri Sta
	lanns mit am skill skill kanning skill am skill skill skill skill skill skill skill skill skill skill skill sk				No. Service Consider of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of the Construction of th			and however, and the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of t	and a construction of the second construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction		New State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of	N LANGERS AND PROPERTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE P		SALUTAL BROWNS
			TOTAL PROPERTY AND AND AND AND AND AND AND AND AND AND						:					
			And the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s			The Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Co			финански и мененопристий отностичения отностичения отностичения отностичения отностичения отностичения отности -					
											Special Confession (Annual Confession)	nen veren eren er statte entdette tre tre tre tre tre tre tre tre tre		
THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY O														
	(PA)					****				Maria antonia (i rascoria i mile eti ti ti ti ti ti ti ti ti ti ti ti ti t		Care Transference Annual Care May 12 th		
					**************************************			No. 85 (Col. Col. Col. Col. Col. Col. Col. Col.	Spanning of 2000s in 1997 A.R. PACTS in the section of the section	galiasatakia, irang harajiyo q dili, faranan arstindizan	THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PERSON NAMED OF THE PE	Parameter Walter Landschaft (1984), Anderson		B.S. 480000000000000
	MARIA PARIS MISTER PER AN STRUMBALA PER ANGLE MENANCE PAR	Para Charles (COM) and a 101 in our Company of Company of Company of Company of Company of Company of Company	mercin der der majohannis disenten der de de terre mercina en de en en esca antique					SCHOOL SECTION CONTRACTOR SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECT	шин неш на Місков вроме відня в Сід з Алутен (дайон) очасній	ganding i The American State of the American American				
					THE COLUMN SALE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF THE CASE OF			OPENING SOCIETY OF STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STR				AND CONTRACTOR OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE OF CASE		
	THE SECTION AND ADDRESS OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTION OF THE SECTI		**************************************						remonintria primoriare e primoriari il monitori di controlo di Controlo di Controlo di Controlo di Controlo di					
	THE RESERVE OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF				Opening and the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the contr	NAMES OF TAXABLE PARTY.								
									overales de vestade met l'avelage menerale manérales					
	and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s	Million Million Million Security of Association (1995) for the party of										760-1100 (MARIO MARIO		
			NAMES TO SEE STATE OF THE SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECO		wina	wet amount of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the				waga na nanga nga nga nga nga nga nga nga		Cartes to the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last		
					es del socialista de la composición de la composición de la composición de la composición de la composición de	ogskipuse (* 1850 min 1846 min								
				Constitution (Allegania)	MEDICOTO CONTRACTOR AND AND AND AND AND AND AND AND AND AND	·				MONEY AND THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PART				
		TO A PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE PARTICULAR STATE OF THE P	a property a property of the first and the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s		2002-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1					period for a factor of the deleteration of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of t		ON A PHILIP WE WANTED THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROP		rmassem,
		omedinicas) zorabec/gozzań szarstwonerom.	and the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of t							ahan paganing dawata sirah kitab si Abbail Mah Jiliah		AND THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF THE RESERVE OF TH	O THE TREP LEADING	erennav _k .
		na pagyan asawahakandhasahanda amanana	SANTONIO ENVIRONMENTALINOS	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s								PLENNING THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY OF THE COMPANY		
														rhole; and the
		NAMES OF STREET OF STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STR	wartechina in houseconk with the inchesions	devision dessidantes services est	ALLIK OMBERTISIONISTI METANISINI, OSIINISTI METANISTI SI			Section 1965 described to Section Section 1984 and 1984 Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Compan		ramarikaniskura e beessa tiilaskuiskuiskuiskuiskuisku		No.		-
			Private Annual of Annual April 19									n nga a ang ang ang ang ang ang ang ang		anni de de la companyon

^{*} Transferred to another Government Primary School

Signature of Head teacher

# EDUCATIONAL STATISTICS: 1966/67 SCHOOL YEAR GOVERNMENT PRIMARY SCHOOLS

THIS FORM IS TO BE FILLED IN BY EVERY TEACHER IN CHARGE OF A CLASS

PART I. SCHOOL AND C	LASS				
1. Type of School					
?. Locality					
3. Class					
4. Number of Pupils in Class  (Put number in the box provided  (i) On the 15th September 19  (ii) Admitted between 15th Se  (last day of school)  (iii) Left class between 15th  (last day of school)  (iv) Total number on 15th Jul	against each item) 66 (first day of school) betember 1966 (first day of	of school ) and 1:		7	
(v) Number of pupils taking	Italian of French	Boys Girls	Italian	French	
PART II. PUPILS					

Note:	THIS SECTION	SHOULD CONTAIN	DETAILS ON	EVERY PUP	IL IN	ITEMS 4 (	i) AND	(ii) ABOVE
-------	--------------	----------------	------------	-----------	-------	-----------	--------	------------

			PROMOTED*	Dist	tribu of	tion	Number of Morning and	For p	upils	in Ite	ving (ii m 4 (iii appropri	) on	ly .	Mont Leav	h of
SERIAL	AGE	SEX For Boy put 1	REPEATEP or NEW		Liver Oil	n Tablets	Afternoon Sessions Absent	ated	p.a.	pes	d t e School	erred	Causes		
NUMBER		For Girl	(See note below)	Milk	Cod Li	Vitamin		Emigrated	Exempted	Deceased	Entered Private	Transferred	Other (	Month	Year
					licabl			(1)	(3)	(4)	(7)	(8)	(9)		
1.		·													
2.															
3.															
4.							·								
5.															
6.															

*PROMOTED, REPEATER or NEW: In this column please state whether pupil has started the school year either on promotion from a lower class, has repeated the class or is new to the School. Insert 1 for promoted; 2 for repeater: 3 for new pupils who never attended ANY school before: and 4 for new pupils admitted from other schools. Please note that there can be no Promoted Pupils in Stage I.

P.	ART II.	PUPILS	(CONTINUED	)											
SERIAL		SEX	PROMOTED	Distr			Number of		r pupi	ls in	aving (if Item 4 (i appropri	lii) o	nly	1	th of
NUMBER	AGE	(For Boy put 1)	REPEATER or NEW	Milk	Cod Liver Oil	Vitamin Tablets	Morning and Afternoon Sessions	Emigrated	Exempted	Deceased	Entered Private School	Transferred	Other Causes	Month	Year
WOMDEN		put 2)	(See Note)		n (x) licabl	where e	Absent	(1)	(3)	(4)	(7)	(8)	(9)		
7															
8															
9															
10															
11															
12															
13															
14															
15															
16															
17															
18								-							
19			,												
20															
21															
22															
23															
24															
25															
26															
27															
28															
29				·											
30													***************************************		
31															

^{*} Transferred to another Government Primary School.

# EDUCATIONAL STATISTICS 1966/67 SCHOOL YEAR PRIVATE SCHOOLS

THIS FORM IS TO BE FILLED IN BY THE HEAD OF SCHOOL

ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOMS   ROOM	F	PART I. PARTICU	LARS OF SCHOOL A	AND SCHOOL	L PREMI	SFS		
TYPE OF SCHOOL  (Indicate by means of a cross (x) in the approp. box)  0. Nursery  6. Infants & Primary and Secondary  1. Infants  7. Infants, Primary and Secondary  8. Primary and Secondary  9. Nursery Infants  5. Nursery Infants  6. Staffrooms  7. Storerooms  9. Other Rooms  9. Total number of Rooms  PLAYGROUND Infants (Indicate by means of a cross in app. box)  If ves, state approx. area (in sq. vds)  PREMISES  1. Total No. of Premises  2. No of Government Owned Premises  3. No, of Grivernment Owned Premises  FEES (Put amount in box provided)  FEES (Put amount of Fees received during 1956/87 school year  PART II. STAFF (Including Principal)  SERIAL  For Male put 1 For Male put 1 For Male put 2 For Male put 2 For Male put 2 For Feende but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Visitors put 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 For Forstern but 2 Forstern but 2 Forstern but 2 Forstern but 3 Forstern but 3 Forstern but 3 Forstern but 3 Forstern but 3 Forstern but 4 Forstern but 4 Forstern but 4 Forstern but 4 Forstern but 4 Forstern but 4 Forstern but 4 Forstern but 4 Forstern but 4 Forstern	1. NAME C	OF SCHOOL			ty in su as	rpe. Rooms s a of their ma ch and occasi a classroom.	f rooms in the box prov hould be classified ago in use, e.g. a classroo onally as a workshop sh	rinst the head- om used daily as
TYPE OF SCHOOL (Indicate by seams of a cross (x) in the approp. box)  0. Nursery  6. Infants 6 Primary and Secondary 2. Primary 3. Secondary 3. Secondary 4. Nursery 4. Nursery 5. Nursery 6. Infants 7. Infants 8. Other Rooms 9. Nursery 9. Total number of Rooms 9. Nursery 1. Infants 1. Infants 9. Nursery 1. Infants 1. Secondary 9. Nursery 1. Infants 1. Secondary 9. Nursery 1. Infants 1. Secondary 1. Yes 1. Infants 1. Secondary 1. Yes 1. Infants 1. Secondary 1. Yes 1. Infants 1. Secondary 1. Yes 1. Infants 1. Total No. of Presises 1. Total No. of Presises 1. Total No. of Government Owned 1. Yes 1. Total No. of Presises 1. Total No. of Fees received 1. Total number of clusses 1. Total number of clusses 1. Total number of clusses 1. Total number of clusses 1. Total number of presises 1. Total number of Presises 1. Total number of Presises 1. Total number of pupils 1. Yes 1. Total number of pupils 1. Total number of pupils 1. Total number of pupils 1. Total number of Pupils 1. Total number of Pupils 1. Total number of Pupils 1. Total number of Pupils 1. Total number of Pupils 1. Total number of Pupils 2. No. of Greensent Owned 3. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 4. Number of clusses 5. Number of clusses 6. Number of clusses 6. Number of clusses 6. Number of clusses 6. Number of clusses 6. Number of clusses 6. Number of clusses 6. Number of clusses 6. Number of clusses 6. Number of clusses 6. Number of clusses 6. Number of clusses 6. Number of clusses 6. Number of clusses 6. Number of clusses 6. N	2. ADDRES	ss						
(Indicate by seems of a cross (x) in the approp. box)  0. Nursery					2. "01	KSHOPS	b. Starroo	oms
1. Infants 7. Infants, Primary and Secondary 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9. Total number of Rooms 9	(Ind			op. box)				oms
1. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants 7. Infants	O. Nurser	-y 6.	Infants & Primary					<del>1</del>
2. Primary 3. Secondary 3. Secondary 4. Nursery and Infants 5. Nursery. Infants and Primary Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants Infants In	1. Infant	7.	Infants, Primary		4. Lab	oratories	8. Other Ro	ooms
A. Nurserv and Infants Secondary  Secondary  PREMISES  PREMISES  1. Total No. of Premises 2. No. of Government Owned Premises 3. No. of Privately Owned Premises 3. No. of Privately Owned Premises 4. Privately Owned Premises 5. Nurserv. Infants and Privately Owned Premises 6. No. of Privately Owned Premises 7. No. of Privately Owned Premises 8. No. of Privately Owned Premises 9. No. of Privately Owned Premises 1. Total amount of Fees received during 1966/67 school year  PART II. STAFF (Including Principal)  SERIAL For Male put 1 For Principal p.1 For Principal p.1 For Principal p.1 For Principal p.1 For Privater put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors pu		8.	Primary and			9. Total n	umber of Rooms	
A. Nursery and Infants. Primary and Secondary  5. Nursery. Infants and Primary  Infants and Primary  PREMISES  PREMISES  CLASSES  1. Total No. of Premises  2. No. of Government Owned Premises  3. No, of Privately Owned Premises  FEES (Put amount in box provided)  PART II. STAFF (Including Principal)  SERIAL For Male put 1 For Principal p.1 For Principal p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanent p.1 For Premanen	3. Second	<u> </u>	N				PLAYGROUND	
Secondary  Infants and Primary  PREMISES  PREMISES  CLASSES  1. Total No. of Premises  2. No. of Government Owned Premises 3. No. of Privately Owned Premises (as on 30th June, 1967)  FEES (Put amount in box provided)  Total amount of Fees received during 1966/67 school year  PART II. STAFF (Including Principal)  SERIAL SEX GRADE STATUS For Male put 1 For Principal p.1 For Permanent p.1 For Permanent p.1 For Master put 2 For Visitors put 2  For Waster put 2  For Waster put 2  For Waster put 2  For Visitors put 2  For Visitors put 2  For Religious put 1  For Religious put 1  For Religious put 1  For Religious put 1  For Religious put 1  For Religious put 1  For Religious put 1  For Religious put 1  For Religious put 1  For Religious put 1  For Religious put 1  For Waster put 2  For Visitors put 2		y and	Infants, Primary				ith a playground? 1.	
PREMISES  CLASSES  1. Total No. of Premises  2. No. of Government Owned Premises 3. No, of Privately Owned Premises  FEES (as on 30th June, 1967)  FOR OFFICE USE ONLY (Leave Blank)  Total amount of Fees received during 1966/67 school year  PART II. STAFF (Including Principal)  SERIAL For Male put 1 For Principal p.1 For Permanent p.1 For Permanent p.1 For Religious put 1 For Religious put 1  NUMBER For Female put 2. For Master put 2  CLASSES  CLASSES  Number of classes (as on 30th June, 1967)  FOR OFFICE USE ONLY (Leave Blank)  Total number of Pupils  RELIGIOUS or LAY For Religious put 1  For Permanent p.1 For Permanent p.1 For Religious put 1  For Master put 2  For Visitors put 2  AGE  For Religious put 1	Infant	s .	Secondary		(Indic	ate by means		
CLASSES  1. Total No. of Premises  2. No. of Government Owned Premises  3. No, of Privately Owned Premises  FEES (Put amount in box provided)  Total amount of Fees received during 1966/67 school year  PART II. STAFF (Including Principal)  SERIAL SEX GRADE STATUS For Male put 1 For Principal p.1 For Permanent p.1 For Permanent p.1 For Religious put 1 For Religious put 1 For Waster put 2 For Visitors put 2 AGE For Religious put 1 Principal p.1 For Visitors put 2 AGE For Religious put 1 Principal put 2 For Visitors put 2 AGE For Religious put 1 Principal put 2 For Visitors put 2 AGE For Religious put 1 Principal put 2 Principal put 2 Principal put 2 Principal put 2 Principal put 2 Principal put 2 Principal put 2 Principal put 2 Principal put 2 Principal put 2 Principal put 2 Principal put 2 Principal put 2 Principal put 3 Principal put 3 Principal put 4 Principal put 4 Principal put 4 Principal put 4 Principal put 5 Principal put 6 Principal put 6 Principal put 6 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7 Principal put 7					If ves,	state approx	. area (in sq. yds)	Sq.Yds.
1. Total No. of Premises  2. No. of Government Owned Premises  3. No. of Privately Owned Premises  FEES (as on 30th June, 1967)  FEES (Put amount in box provided)  Total amount of Fees received during 1966/67 school year  PART II. STAFF (Including Principal)  SERIAL For Male put 1 For Principal p.1 For Permanent p.1 For Master put 2 For Visitors put 2  NUMBER For Female put 2. For Master put 2  Number of classes (as on 30th June, 1967)  FOR OFFICE USE ONLY (Leave Blank)  Total number of Pupils  RELIGIOUS or LAY For Religious put 1  For Permanent p.1 For Permanent p.1 For Visitors put 2  For Visitors put 2		PREM	ISES				· · · · · · · · · · · · · · · · · · ·	
2. No. of Government Owned Premises 3. No. of Privately Owned Premises  FEES (Put amount in box provided)  Total amount of Fees received during 1966/67 school year  PART II. STAFF (Including Principal)  SERIAL For Male put 1 For Principal p.1 For Principal p.1 For Principal p.1 For Permanent p.1 For Permanent p.1 For Permanent p.1 For Permanent p.1 For Permanent p.1 For Visitors put 2 For Visitors put 2  Number of classes (as on 30th June, 1967)  FOR OFFICE USE ONLY (Leave Blank)  Total number of Pupils  RELIGIOUS or LAY For Religious put 1 For Religious put 1 For Religious put 1			4				CLASSES	
Premises 3. No, of Privately Owned Premises  FEES  (Put amount in box provided)  Total amount of Fees received during 1966/67 school year  PART II. STAFF (Including Principal)  SERIAL For Male put 1 For Principal p.1 For Permanent p.1 For Religious put 1 For Religious put 1  NUMBER For Female put 2. For Master put 2 For Visitors put 2  (as on 30th June, 1967)  FOR OFFICE USE ONLY (Leave Blank)  Total number of Pupils  RELIGIOUS or LAY For Religious put 1  For Permanent p.1 For Permanent p.1 For Religious put 1	1. Total	No. of Premises						
3. No, of Privately Owned Premises  FEES (Put amount in box provided)  Total amount of Fees received during 1966/67 school year  PART II. STAFF (Including Principal)  SERIAL For Male put 1 For Principal p.1 For Permanent p.1 For Master put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Visitors put 2 For Permanent p.1 For Religious put 1 For Religious put 1 For Religious put 1	2. No. of Prem	Government Owned			i		3.0073	
(Put amount in box provided)  Total amount of Fees received during 1966/67 school year  PART II. STAFF (Including Principal)  SERIAL SEX GRADE STATUS For Male put 1 For Principal p.1 For Permanent p.1 For Permanent p.1 For Religious put 1 For Religious put 1 For Week	3. No. of Prem	Privately Owned			(ds o	n goth June,	1967)	
PART II. STAFF (Including Principal)  SERIAL SEX GRADE STATUS For Male put 1 For Principal p.1 For Permanent p.1 For Religious put 1  NUMBER For Female put 2. For Master put 2 For Visitors put 2  RELIGIOUS or LAY For Religious put 1  For Master put 2 For Visitors put 2						FO		
PART II. STAFF (Including Principal)  SERIAL SEX GRADE STATUS For Male put 1 For Principal p.1 For Permanent p.1 For Religious put 1 For Religious put 1 For Waster put 2 For Visitors put 2 For Religious put 1 For Week	m			- 1				
SERIAL SEX GRADE STATUS For Male put 1 For Principal p.1 For Permanent p.1 For Religious put 1 For Religious put 1 For Week					Total	number of Pu	oils	
For Male put 1 For Principal p.1 For Permanent p.1 For Religious put 1 For Week  NUMBER For Female put 2. For Waster put 2 For Visitors put 2	F	PART II. STAFF	(Including Pr	incipal)	·			
NUMBER For Female put 2. For Master put 2 For Visitors put 2 For Religious put 1 per Week	SERIAL							Hours worked
	NUMBER	·	For Master put 2	1		AGE	For Religious put 1	
1.	1.							
2.	2.							
3.	3.				-			
4.	4.							

SERIAL	SEX	GRADE	STATUS	AGE	RELIGIOUS	Hours Worked
NUMBER					or LAY	per Week
5						
6		·				
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22 /						
23				<u> </u>		
24						
25						
26						
27						
28						
29						
30						
31						
32						
33						
34						
35						
36						

-

#### EDUCATIONAL STATISTICS

### 1966/67 SCHOOL YEAR

PART III. SCHOOL LEAVERS

HEADS of schools are requested to give the following particulars on those pupils who left school between the first and the last day of the 1966 summer holidays i.e. during the long vacation <u>before</u> the current School Year.

			CLASS					ND DATE				усынальный лет У ТАМу сынк	Mont	
SERIAL	na di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa di circa	SEX	CLASS		(Put	a cro	ss (x	in ap		ate c			Leav	ing
NUMBER	ACE	For Boy put 1 For Girl put 2	Last Attended in this School	Emigrated	Completed Course	Exempted	Deceased	Entered Government Lyceum, Grammar, or Sec. Tech,	Entered Government Technical School	Entered Another Private School	Entered Government Primarv School	Other Causes	Month	Year
				1	2	3	4	5	6	7	8	9		
1														_
2									anne de la companya de la companya de la companya de la companya de la companya de la companya de la companya					<del></del>
3		_												
4														
5														
6									***************************************					
7														
8														
9														
10														
11														
12														
13														
14														
15														
16		The second statement of the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second se												
17								·						-
18					****									
19	_		**************************************				•							
20														

Signature	of	Head	of	School
-----------	----	------	----	--------

PA	RT III.	SCHOOL LEA	WERS (Con	tinu	ed)			a cealadoise, ar a sus passa guinneachadh a rhe r chail Da chail cealann a chaill a chaill a chail a chaill a chaill a chail a chail a chail a chail a chail a chail a	ens and accordance of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the seco	esante de l'estate de l'estate de l'estate de l'estate de l'estate de l'estate de l'estate de l'estate de l'es	ылдынган ж. оқ эммень құрым карт. Берекке карты құры картық ж. ж.			100 Z (100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z 100 Z
CED: AI	w g-market and a state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	SEX	CLASS		V/2000 - 00/2001 - 0000	(Put o		AND DATE			nn)	uda.cootaanii wanayii.co.co	Month Leavi	
SERIAL  NUMBER	AGE	For Boy put 1 For Girl put 2	Last Attended in this School	Emigrated	Completed Course	Exempted	Deceased	Entered Government Lyceum, Grammar, or Sec. Tech	Entered Government Technical School	Entered Another Private School	Entered Government Primary School	Other Causes	Month	Year
***************************************				1	2	3	4	5	6	7	8	9		
21								Constitution						
22														
23										Managaran Asar Maria	,			
24											"…	######################################		-
25									1			ar, poly, kiropatra or y disease), i		
26									* <u>*</u>					
27												icalistonii, erescensori		
28														
29			-		***************************************							T MESONEN. SCHWINGERSON		
3 0				<b>†</b>	<del>                                     </del>				The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s					
31					<b> </b>							auko yis sandaisa		
32												·		
33						<b></b>			ennamentati utalitati että Successori					
				<u> </u>					eseconomical en en en en en en en en en en en en en			**************************************		
34	<u> </u>			<u> </u>								NEW-WINE CENTRAL PROPERTY AND ADDRESS OF THE PARTY.	<b> </b>	
35				<u> </u>		<b></b>	•							
						*								
37												200 2 TATA DA LA BANDONA	<u> </u>	<b> </b>
39	S 2												<del> </del>	<del>                                     </del>
40				Professionary Contract Manager		Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalogue Catalo						HANNELSKE SKALLENSKE SKALLENSKE		
					<u> </u>					ATTENNESS OF THE SECOND				
41													-	-
42			MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MATERIAL MAT		<u> </u>							Over the second state of	<b></b>	
43												MERINEN CONTO A DILLON GOVERN	<u> </u>	
44												***************************************	<del></del>	
45														
46	·											CANAL PROPERTY AND ADDRESS OF THE PARTY.		
47														

							manuscom is a second	
								•
*								
Signature	of	Head	of	Scho	ol	- 400 400 400 400	1000 CO CO CO CO CO CO CO CO CO CO CO CO CO	~~~

## EDUCATIONAL STATISTICS: 1966/67 SCHOOL YEAR

### PRIVATE SCHOOLS

#### THIS FORM IS TO BE FILLED IN BY EVERY TEACHER IN CHARGE OF A CLASS

I	PART I.	SCHOOL	AND C	LASS				Water Water Street					
1.	Name of	School		- water brockers					·				
2.	Address	of Schoo	ol .										
3.	Class				· · · · · · · · · · · · · · · · · · ·								
		(Št	ata tuna	and class n	umbor	o a Tni	ant Star	o T Dein	ary Standa	rd O Sogo	ndaru Cla		<b>.</b>
		(50	are type	did Cluss i	umber,	e.g., ini	ant Stag	e i, File	iary Standa	ra Z. Seco	naary cia:	ss I, e	te.)
4.	Number o	of Pupils	s in C	lass	(i) BO	ARDERS							
,		mber agains x provided)			(ii) DAY	BOARDER	s						
		,											
				(1	.11) DA	PUPILS							
				. (i	.v) TO	TAL PUPIL	.S						
	PART I	I. PUP	LS						<del>ones a proper de la company de la comp</del> gen		CHARLES PLANES TO THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF		Agentina (1989) (1984) (1984)
		·	****	should tally	with the	nt shown in	n item &	(iv) above		All the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s			
		. '				-		Petrological Company	· · · · · · · · · · · · · · · · · · ·		and a second		
			NEW	ed ring 2)					school or l priate colu		^	Month Leavi	
			Œ	empte pay		· · · · · · · · · · · · · · · · · · ·		<del>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</del>	use of Leav				
BER		X put 1) 1 put 2)	REPEATOR OR note below)	4	10					CONTRACTOR OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF			•
SERIAL NUMBER	AGE .	SEX Boy pu Girl p		s no	School	ted	<del>p</del>	eq	School	Entered snother Govt. Pimary School	70	ţ.	41
SERIA		(For B	OMOTED, (See	School Fee from fees any amount	at	Emigrated	Exempted	Deceased	Entered Another Private	red o Pir ol	Other Causes	Month	Year
02		פט	PROM	Schofrom	Still	뗩	ណិ	·Ā	En t Ano Pri	Ente Govt Scho	, 0 0		
			•	ur .		1	3	4	7	8	9		
1					·		4						
2							· **	,				,	
3					·								
4			A a talent and a second and a second and a second and a second and a second and a second and a second and a se					emberkinsk (film)	NORMANIA DE LOS DE COMPANIOS DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DEL COMPANIO DEL COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DEL COMPANIO DE LA COMPANIO DEL COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DE LA COMPANIO DEL COMPANIO DE LA COMPANIO DEL COMPANIO DEL COMPANIO DEL COMPANIO DEL COMPANIO DEL COMPANION DEL COMPANIO DEL COMPANIO DEL COMPANIO DEL COMPANIO DEL COMPANIO DEL COMPANIO DEL COMPANIO DEL COMPANIO DEL COMPANION DEL COMPANION DEL COMPANION DEL COMPANION DEL COMPANION DEL COMPANION DEL COMPANION DEL COMPANION DEL COMPANION DEL COMPANION DEL COMPANION DEL COMPANION DEL COMPANION DEL COMPANION DEL COMPANION DEL COMPANION DEL COMPANION DEL COMPANION DEL COMPANION DEL COMPANION DEL COMPANION DEL COMPANION DEL COMPANION DEL COMPANION DEL CO				
5										Name and the State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of			
7												·	<b></b>
8													
9													
10													
11				*		·							

* PROMOTED, REPEATER OR NEW: For a Promoted pupil put 1: for a Repeater put 2: for a New Pupil who never attended ANY School before put 3 and for a New pupil admitted from another school put 4.

Please note that there can be no Pupils in the lowest class of your School.

Signature of Class Teacher

## EDUCATIONAL STATISTICS 1966/67 SCHOOL YEAR

## GOVERNMENT LYCEUM, GRAMMAR AND SECONDARY TECHNICAL

THIS FORM IS TO BE FILLED IN BY THE HEAD OF SCHOOL

PA	RT I. PARTIC	CULARS OF SCHO	OL, PREMISE	es & s	TAFF						
TYPE OF SCHOOL (State whethe	er Lyceum, Grammar,	, etc.)		(Indica	te by me	PLAY ded with cans of a	cross (	round?	1. Yes 2. No	ox) Sg. Yd	
2. No. of Government of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Prince of Pr	emises vately	ES		Number (	of class	box proves					
should be a use e.q. Å a workshop	ROOMS in the box provided classified against classroom used datashould be classified.	the heading of th ily as such occasi ied as a classroom	Rooms eir main onally as	1, Permane 2. Tempora 3. Seconde	nt ry d from	Put numbe	F 5.	Visitir Instruc Technico	ng Master ctors (fo al School	or ls)	M F
2. Workshops 3. Needlework of Domestic Schools 4. Laboratories	and 5. 7. sience 8.	Offices Staffrooms Store Rooms Other Rooms Total		4. Contrac		Males and		Total :	in School	Ē	
HEADS OF left s the cu	SCHOOLS are chool between rrent School Y	July 1966 and ear. lease include also	September	1966 i.	e. dur	ing th	e long	Vacat	ion <u>be</u>	ho fore	
SERIAL NUMBER	ĀĢE	SEX  (For Boy put 1)  (For Girl	CLASS last attended in this School	Emigrated	Completed (Course p	Did not complete ss a course su a	x) in ap		te column	Month	Year
1 2		put 2)		1	2	3	4	7	9		
3	l I			1						; I	í

	PART II.	SCHOOL LEAVERS	(CONTINUE	D)							
						Cause an					
		SEX	CLASS last		(Filt d	Closs (x	, in de	Propriate	(COLUMN)	Ī	$\overline{\Gamma}$
SERIAL	AGF:	(For Boy put 1)	attended in	Emigrated	Course	Did not complete course	Deceased	Entered Private School	er ses	ı th	ar
NUMBER		(For Girl put 2)	this School	1	no _O	Did	oeq 4	Lante Scho	Other Causes	Month	Year
4											
5											
6											
7.											
8											
9											
10											
11											
12											
13											
14											
15											
16							THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PERSON AND THE PE				
17											
18			NA TO RECORD AND COMMENT OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF TH								
19											
20					-						<u> </u>
21											<u> </u>
22					<u> </u>						
23								<b></b>			<del> </del>
24				<b></b>	<b></b>	<u></u>		<b></b>			<b></b>
25				<u> </u>	<b> </b>						<b> </b>
26											<u></u>
27							Apparage property described and a second				
. 28			***								<u> </u>
29											-
30		_					w.m.s.**********************************				
31					~2.5mmm21pm; ~200,	Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Consti					
32							en heter stelle Williamen	and the second			

Signature	of	Head	οf	School	Charles was sub, out this also own as were own this first date this was also also this this this date and this this term.
-----------	----	------	----	--------	---------------------------------------------------------------------------------------------------------------------------

#### SCHOOL YEAR FORM 6. EDUCATIONAL STATISTICS: 1966/67

### GOVERNMENT LYCEUM, GRAMMAR, AND SECONDARY TECHNICAL

THIS FORM IS TO BE FILLED IN BY EVERY TEACHER IN CHARGE OF A CLASS

	PART I.	SCHOOL AND C	LASS							
1. T	ype of School									
2. L	(State whether	Lyceum, Grammar,	Secondary Techn	nical)						
3. C	•									
	(If Class VI d	istinguish betwe∉	n Sixth Form (Ar	ets), Sixth	Form (Scien	nce), Matri	c, and whet	her 1st on	2nd ye	ar)
	(i) On 1st Octob  (ii) Admitted bet 30th June.  (iii) Left Class b	in box provided er, 1966 (first d ween 1st October, 1967 (last day of	ay of school)  1966 (first day school)  er, 1966 (first d	of school)		[				
	school left sc	tho completed count which he will sto thool)	art attending in	the next so						
	PART II.	PUPILS								
	NOTE: This Se	ction should contai	n details on every	pupil in It	ems 4 (i) and	(ii) above				
SERIAL		SEX	PROMOTED*		Cause.of (For Pupils Insert (x)	Leaving ( in Item 4 in appropr	(iii) only		Month Leavi	
JUMBER	AGE	For Boy put 1 For Girl	REPEATER  or NEW  (See note	Emigrated	Did not complete course	Deceased	Entered a Private School	Other Causes	Month	Year
NJOUND		put 2	below)	1	3	4	7	9		
1					· ·				ļ	
2	· .									
3										
4										ŧ
5		·	,							

*PROMOTED, REPEATER OR NEW: For a Promoted Pupil put 1: for a Repeater put 2: for a new Pupil admitted from a Government Primary School put 3: and for a New Pupil admitted from a Private School Put 4.

Please note that there can be no Promoted Pupils in Class I.

SERIAL		SEX	PROMOTED		Cause o (For Pupi Insert (x	f leaving Is in Item ) in approp	(If any) 4 (iii) of priate colu	hly umn)	Montl Leav	
	AGE	For Boy put 1	REPEATOR	Emigrated	Did not complete course	Deceased	Entered a Private School	Other Causes	Month	Year
NUMBER		For Girl	or NEW						Mo	Ye
7		540.2		1	3	4	7	9		<u> </u>
8										
9										
10			<del>                                     </del>							
11										
12										1
13			<u> </u>						<b>†</b>	<del> </del>
14										
15						The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s				<b> </b>
16										
17										<b>†</b>
18										
19										
20										
21										
22				-						
23										<u> </u>
24						:	÷		ļ	<u> </u>
25	**************************************							and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s		<del> </del>
26										-
27			-							-
28										-
29										—
30									1	-
32									+	+

$S_{i}$	gnature	οf	Form	Master	the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the s	
---------	---------	----	------	--------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

# EDUCATIONAL STATISTICS SCHOLASTIC YEAR: 1966/67

#### INDUSTRIAL TRAINING CENTRES

THIS FORM IS TO BE FILLED IN BY THE HEAD OF CENTRE

PAF	T I. PARTICULARS OF CENTRE AND COURSES		
<ol> <li>Name of</li> <li>Locality</li> <li>Number of</li> <li>(held during)</li> </ol>	of Centre		
PAR	T II. PARTICULARS OF TEACHING STAFF		
SERIAL	DESIGNATION OF COURSE	Number of ]	nstructors
NUMBER	(Enter exact designation for each course, e.g. Woodwork, Motor  Mechanics, Sheet Metal and Panel Beating, etc.)  NOTE: The number of Designations is to tally with that in  Item 3 above.	Permanent	Temporary
1			
2			
3			
4			
5			,
` 6			
7			
. 8			
9			
10		,	
11	·		
12			
13			
14			
15			
16			
17 _			
.18			
	Signature of Head of Centre		

SERIAL		Number of	Instructors
NUMBER	DESIGNATION OF COURSE	Permanent	Temporary
19			
2 0			
21			
22			
23			
24			-
25			
26			
27			
28			
29			
30			
31,			
32			
33			
34			
35			
36			
37			
38			
39			
40			
41			
42			
43			
44			
45			
46			
47			
48			
49			
50			

Signature	οf	Head	οf	Centre
-----------	----	------	----	--------

# EDUCATIONAL STATISTICS: SCHOLASTIC YEAR: 1966/67 INDUSTRIAL TRAINING CENTRES

THIS FORM IS TO BE FILLED IN FOR EACH COURSE

PAR'	r i. CENTRE	AND COURSE									
1. Name	of Centre										
2. Local	lity										
	gnation of urse										
(E _n	ter exact Designa	tion, e.g. Wood	work, Motor M	Mechanics,	Sheet Meto	al and F	Panel Bed	ating, e	tc.)		
	ion of Course ter number of Mon	i i	·		Day	Mon t	:h	Year			
5. Date	of Commence	nent									
PART	II. TRAIN	EES									
Whether still at school or left (Insert a cross (x) in appropriate column)										Allowance	
SERIAL	PRE-ADMISSION			(	Cause of Le	eaving (	If Any)		Mon th		(Give
	STANDARD	ACE	Still		Did not co	mplete	course		c	f	weekly
NUMBER	STANDARD	AGE	at	red in sd not le		loyed	rted	Causos	Leaving		rates
	(See Note)		School	Employed Trade	Employed not in Trade	Unemployed	Emigrated	Other (	Month	Year	in shillings)
1											
2											
3											
4											
5									*		
6								Ŷ			
7											·
8											
9			-								
10									<u> </u>		·
11			,	4.				1	1		

^{*} PRE-ADMISSION STANDARD: For Trainees who reached a IV or higher Standard of a Primary School before admission put 1: for Trainees who previously attended a Technical or Grammar School (Government or other) put 2: for all other Trainees put 3.

PA	ART II. TRAIN	IEES	(Continu	red)								
					ther stil a cross (				n)		Allowance	
SERIAL	PRE-ADMISSION		Still		Cause of	leaving	(If Any	)	Mor	ıth	(Give	
	STÄNDÄRD	AGE		Did not complete course		1	o f		Weekly			
NUMBER	Jimpin	NGL)	αt	l in	d not	/ed	pə	Causes	Led	ving	rates	
	(See Note)		School	Emp loyed Trade	Employed in Trade	Unemploy	Unemployed Emigrated Other Caus		Month	Year	in shilling	
12												
13		·	,									
14												
15												
16												
17			•									
18											·	
19							<u> </u>					
20								ļ				
21	-						<u> </u>					
22												
23	-											
24				•								
25 26	ď											
27												
28												
29												
30	1		۲									
31											·	
32						4						
33												
3,4												
35				/				,				
36												

### EDUCATIONAL STATISTICS

1966/67 SCHOOL YEAR

### TECHNICAL INSTITUTES

THIS FORM IS TO BE FILLED IN BY THE HEAD OF SCHOOL

PA	ART I. PARTIC	ULARS OF SCHOOL	OL, PREMIS	ES & S	CAFF							
SECTION				(Indic	ate by 1	vided wi	facro	olaygrou			box)	
Classes   PREMISES   CLASSES											F I	
H EA W V VERY	DS OF SCHOOLS ho left school acation <u>before</u> <u>IMPORTANT</u> . In this	are requested between July the current	1966 and Year.	Septem	who com	066 i.	e. dı	ıring	the .	long	tuden	ts
SERIAL NUMBER	AGE	SEX  (For Boy put 1)  (For Girl put 2)	Class last attended in this School	s Emigrated	ted			Entered ui Manother School do do do do do do do do do do do do do			Month um	Year
1												
•		1			1					1		

~	PART II. SCHOOL LEAVERS		(Continu	ıed)									
									of Leavi propriate		men )		
	SERIAL	ĀĢE	SEX  (For Boy put 1)	CLASS last		pe		;	School			ıth	1 r
	NUMBER		(For Girl put 2)	this School	Emigrated	Completed	Did not complete		Entered Another	Employed	Other causes	Month	Year
***************************************	4				1	2	3	4	7	8	9		
-	5											<u> </u>	
<del></del>	6					<b> </b>			u.				_
-	7								******				<b></b>
	8												
-	9												·
***************************************	10												
	11												
4	12												
-	13												
***************************************	14							•					
	15												÷
	16												
	17												
	18		_										<u> </u>
	19												
	20												
	21												
-	22												
	23												
· <del></del>	24												
	25												
	26								-		-		
-	27				<u> </u>								
	28										-		<del></del>
	29										<b></b>		
	30 31				<u> </u>								
					<b>_</b>						<b></b>		
-	32		1	<u> </u>	<u> </u>					<u> </u>	<u> </u>		

## EDUCATIONAL STATISTICS: 1966/67 SCHOOL YEAR

### TECHNICAL INSTITUTES

### THIS FORM IS TO BE FILLED IN BY EVERY TEACHER IN CHARGE OF A CLASS

	PART I. S	CHOOL AND CL	ASS								
1. Sect	ion				4. Ai	im of Co	ourse				
2. Loca	ulity				5. Fu	alltime	or Part	Time	e		
3. Cour	:se										
	per of Studen										
	(i) On 1st Octo	bber, 1966	(first day of sc	hool)							
		etween 1st Octob e,1967 (lasť day	er, 1966 (first d	ay of sch	ool) and						
		between 1st Octo	ober, 1966 (first of School)	day of s	chool) and	d				٠	
	(iv) Total on 30	oth June, 1967 (	last day of schoo	1)							
	PART II.	STUDENTS	tain details on eve			4 (i) and (	115				
CUDIAL	NOTE: This S	SEX SEX	PROMOTED*		Cause (For Stude	of Leaving	g (If any) em 4 (iii) priate col	only		Mon t Leav	h of
SERIAL NUMBER	ÄGE	For Boy put 1 For Girl	REPEATOR or NEW (See note	Emigrated	Did not complete course	Deceased	Entered another School	Employed	Other Causes	Month	Year
		Put 2	below)	1	3	4	7	8	9		»
· 1		4									
2											
3						,			·		
4											
5											
6											

*PROMOTED, REPEATER OR NEW: For a Promoted Student put 1: for a Repeater put 2; for a New Student from a Government School put 3; for a New Student admitted from a Private School put 4; and for a transferred Student within the Institute put 5.

Please note that there can be no Promoted Students in Class I

<b>*</b>	PART II.	STUDENTS	(Continued	)							
SERIAL.		SEX	PROMOTED	Professor and the Address of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of the Communication of t	Cause of leaving (If any) (For Student in Item 4 (iii) only Insert (x) in appropriate column)					Montl Leavi	
ATTIL DETE	ÄŒ	For Boy put 1 For Girl	REPEATOR	Fmigrated	Did not complete	Deceased	Entered another Sch <b>ool</b>	Employrd	Other causes	Mon th	Year
NUMBER		put 2	or NEW	1	3	4	7	8	9		
7							,		·		
8											
9											
10											
11				······································							
12											
13									<u> </u>		
14											
15											
16											
17											
18											<del> </del>
19											
20											
21											
22											
23											
24											
25											
26										<u> </u>	<u> </u>
27							•	-		-	
28								-		ļ	-
29											<b></b>
30								<u> </u>			<del> </del>
31						<u> </u>					<del> </del>
32											1

Signature	of	Form	Master	

# EDUCATIONAL STATISTICS: SCHOLASTIC YEAR 1966/67 EVENING CLASSES, ADULT EDUCATION ETC.

THIS FORM IS TO BE FILLED IN BY THE HEAD OF SCHOOL.

PART I.	SCHOOL,	STAFF AND	STUDENTS	-				
<ol> <li>Name of Sch</li> <li>Locality</li> </ol>	ſ							
3. Teachers:  (Put number in box provided)	Male Fema Tota	les		(	Students: Put number n box provi	ded)	Males Females Total	
PART II		F STUDENTS		CCT as on 3(	)th June			
Subject (Insert name of subject e.q. Dressmaking Engineering etc.)	Lenght of Full Course	Number of Students  1st Year 2nd Year 3rd Year Total		Total	Hours per week		3rd Year	
			·					

Sir/madam,

## QUESTIONNAIRE ON STATISTICS OF EDUCATIONAL FINANCE, 1966

This questionnaire is designed to collect data on receipts and expenditures for education by private schools for inclusion in Unesco publications. The data are requested for the school year beginning in 1966. Where detailed figures are not available please give the totals for each section or table.

The definitions recommended by Unesco are given at the foot of the second table, and the examples of the type of receipts and expenditures to be included are given in the tables.

In completing the questionnaire please distinguish between the situation where no data are available, and the situation where the figure is nil or negligible. The following symbols are recommended for your use,

data not available ... provisional or estimated quantity nil or negligible

Yours faithfully,

f/Principal Sovernment Statistician

The			 	 
(S	chool	No.	 • • • • • •	 )

Table 1. Educational Finance by Source, 1966.

Source of receipts	School year beginning in 1966 receipts (£)
1. Tuition fees	
2. Other private receipt from parents	
3. Private gifts, endowments, etc.	
4. Other private sources (please specify).	
5. Government grants, subsidies, etc.	
6. Loans and other unspecified sources.	
Total	

Table 2. Educational Finance by Purpose, 1966.

	Purpose of expenditure	Expenditure C
Α.	RECURRING EXPENDITURE	
1.	Administration	
2.	For Instruction	
	<ul> <li>(a) salaries to teachers and other directly supportive</li> <li>professional staff *</li> </ul>	
	(b) school textbooks	
	(c) other instructional expenditure, consumable teaching aids, etc.	
3.	Other Recurring Expenditure	
	(a) scholarships and grants	
	(b) welfare services, canteens, transport, boarding (not administration nor teaching)	
	(c) maintenance of buildings and equipment	
	(d) other recurring expenditure (please specify)	

^{*} Give imputed fictitious amount if teachers are not paid a regular salary (e.g. Religious or lay)

Table 2. Educational Finance by Purpose, 1966.

		Purpose of expenditure	Expenditure £
3.	CA	b/f PITAL EXPENDITURE	
	1.	Purchase and development of land	
	2.	School building, classrooms, laboratories and fixed equipment	
	3.	Other durable instructional equipment, tools, television, etc.	
	4.	Welfare facilities, residence halls, sport, etc.	
	5.	Other capital expenditure (please specify)	
c.	DE	BT SERVICE	
		Grand Total	

#### Definitions:-

Recurring expenditure includes all expenditures except those for capital outlay and debt services.

Capital expenditure refers to expenditures for land, buildings, equipment, etc.

 ${\it Debt\ service}$  refers to the payment of interest and the repayment of the principal of loans.

Table 3. Educational Finance by Level and Type of Education, 1966.

Expen					
4				Enrolment covered	
recurring £	capital £	recurring £	capital L	by figures (No. of students)	
	from fur	from public funds	from public from p	funds funds	

^{*} To agree with Grand Total shown on Table 2.