# Charles Vere - and His Controversial Attempts to Open a School in Malta 





Pp. 8 and 9 of Il Mediterraneo, N. 1424, 4. xi. 1865
fine Devonshire Cyder (sic ), fine Old Port Wine in Pints and Quarts, fine Flavoured Sherry, Earthenware, Glass and China, Hardware, Cutlery, Hosiery, Pickles, Sauces, Perfumery, Westphalia Hams, Wiltshire Cheeses." 1 In addition, he sold Pale Ale, London Bottled Cider and Brown Stout, London Porter in Casks, real Cognac Brandy, Fine Old Jamaica Rum, Hollands (sic) Gin, Madeira Wines Faro, Caphaloni, Bordeaux, St Julian and Teneriffe of the best quality, Teas, Sugar, Coffee, Butter, Ladies Cloths (sic) for Pelisses, Carpeting, Marsala, Syracuse and other Wines, Old Hock, Burgundy and


Champaign (sic), Hyson and Souchong Teas, (and) real Havanna Segars (sic). Even Gunpowder featured on his shelves!

As if this many-faceted business was not enough, he also acted as estate-agent ${ }^{2}$, while his wife managed a shop "well stocked with millinery"3 and ladies clothes. ${ }^{4} \mathrm{He}$ considered himself also a 'computista' or book-keeper, ${ }^{5}$ and frequently advertised his readiness to untertake bookkeeping by double entry on behalf of commercial establishments.

## A Venture in Education

He regarded himself as educationist as well and in 1827, reports II Mediterraneo - Gazzetta di Malta asked Lieutenant Governor Ponsonby for permission to open a school in which English would be taught. Il Mediterraneo recounts that in accordance with current regulations, Vere's application was referred to the University authorities to test the applicant's academic abilities and pedagogic potential. The University Council, after duly examining him, declared that Vere was certainly competent to undertake the proposed venture. Quite incredibly, however, the Government is reputed to have issued the following statement: "Nonostante il rapporto del Consiglio della Universita', il quale ha detto che il supplicante $e$ ' versato nelle lingue italiana ed inglese, e nell'aritmetica commerciale, tuttavia il governatore ricusa di accordargli la licenza di tenere una scuola in Malta - Giugno 15, 1827." 7 Il Mediterraneo was notoriously anti-British, ${ }^{8}$ and the purpose of recounting the above episode together with its editorial comments and conclusions must be seen in the light of this knowledge. It therefore, imputed the Governor's refusal to the British policy of keeping the Maltese ignorant and illiterate.

Completely undeterred by the unexpected set-back, Vere flouted the law and opened his school - very imprudently fixing a board above his door to announce the event, and, perhaps, to emphasize his utter disregard of the local laws. Thereupon he was taken to Court and sentenced to one month imprisonment but after an appeal the Chief Justice, Sir John Stoddart, reduced the punishment to 14 days.

Vere immediately sent a petition for redress to Ponsonby for onward transmission to the Secretary of State for the Colonies. The Governor, after the lapse of some months, informed Vere that he had no intention of acceding to his wish. Undaunted, Vere sent his petition to London directly. ${ }^{9}$

[^0]Il Mediterraneo's version, however, differs substantially from Ponsonby's official report. In a dispatch dated 20th October 1828, he informed the Rt. Hon. Sir George Murray, the Colonial Secretary, that Vere's complaint was the latest in a series of sixteen similarly vexatious representations by which he and his predecessor, the Marquis of Hastings had been pestered. He points out that despite the fact that full investigations had proved Vere's complaints groundless, the Government had invariably answered all these petitions. He further points out that other letters by Vere contained no new facts, and therefore had been ignored. Ponsonby conceeds that he shared the general view that Vere was either "of deranged intellects" or "a most litigious, turbulent individual, professing great effrontery and presumption". ${ }^{10}$

Ponsonby reports that, about a year after opening his shop, Vere had gone to Corfu', taking all the merchandise with him, including many articles he had received on credit in Malta. He returned in 1826 but, as he could not repay his debts, was arrested and sent to prison, where he caused considerable trouble.

The Government sent a number of magistrates to inquire into the cause of the troubles and declared Vere at fault, in spite of his insistence that he had been unjustly treated. Ponsonby alleged that only his restraint prevented the magistrates from taking libel action against Vere.

Ponsonby explained, that on the basis of Vere's previous actions the Government did not consider him "a proper person to keep a school within the Island" ${ }^{11}$, still Vere had defied the law. Consequently, he had been sentenced to imprisonment for one month.

Ponsonby considered himself quite generous
to Vere; he explains that he had remitted half the sentence and, some time later, granted Vere permission to deliver lectures on book-keeping. He also instructed the Government printing press to publish, free of charge, some booklets, entitled Tables of Exchange, compiled by Vere thus enabling the author to make a decent living.

Kind and generous treatment did not diminish Vere's pugnacious tendencies in any way for, according to Ponsonby, not long afterwards, he took several persons to court for slander. All were exonerated because Vere could not substantiate his charges. Vere was again imprisoned for a "violent interference with the officers of the Executive Police in the execution of their duty in a matter (in which Ponsonby) was neither directly nor indirectly concerned." ${ }^{12}$

The Governor's version has a more truthful ring about it. Vere was certainly a meddler. He opened and shut business several times, for example in the August 16th 1826 issue of The Government Gazzette he advertised that he was once more opening business in Strada Reale. He borrowed and lent money or sold merchandize on credit, for in the same issue of The Government Gazzette, he informs one and all that he had revoked the Power of Attorney issued to Mr Emanuel Costa, Legal Procurator, and to Mr Antonio Zarb, his agent; and that, therefore, these two persons were no longer authorized either to collect money owing to him or to treat any business matter involving him: those who had paid any sums of money to Costa and Zarb were asked "di conto delle somme pagate" to Notary William Stevens, in the Commercial Hall. ${ }^{13}$

Despite the serious charges mentioned in his dispatch, Ponsonby seems to have suddenly


suffered a major change of heart for, early in 1829, an advertisement appeared in The Malta Government Gazzette announcing that Vere was about to open a school at No 141, Strada Forni now Old Bakery Street, Valletta. Besides Writing and Arithmetic, "the Art of Book-Keeping" would be taught by Vere himself, "through the medium of the English or Italian". The morning lessons were to be delivered between 9 and 10 , the evening ones from 6 to 8 . Somewhat ambiguously, readers were informed that Vere was ready to give private tuition "at home or abroad"14. The school, apparently, soon made considerable headway for, in 1830, it was transferred to more prestigious surroundings at 101, Strada Reale. French was now added to the curriculum. Fees were described as "moderate" 15 .

## Official Sanction

In May 1831, after eighteen months of instructional activity, Vere offers us yet another twist when he informs the public that "having obtained the Permission of Government", he had opened a school for "the Instruction of Youth in the English Language, Writing and Arithmetic". The fees were 2 dollars per month, however, gentleman wanting to learn English through Italian, would be charged one dollar per month. In the latter case, the lessons were in the morning only, either from 6 to 7 , or from 7 to $8 . .^{16}$

Does this mean that Vere had been again flouting the law all the time and his previous 'schools' were illegal? One can only wonder
especially since a series of advertisements for the school ${ }^{17}$ sounds very much like Vere's vindicative proclamation that he had won his way at last.

In September of the same year, the curriculum becores more ambitious when he informs the public that he intended giving "Lectures On the Principles of The British Constitution and The Laws of England", between 7 and 8.15 in the evenings, every Tuesday and Thursday. The involvement of the participants was to be ensured by allecating fifteen minutes "to conversation on subjects connected with the Lecture." For a whole course of 36 lectures, the fee was 3 dollars, ${ }^{18}$ but one ticket would admit two ladies! 19

In November of the same year, Vere began describing his school as a "Commercial and Finishing Academy" with the curriculum now comprising Writing, English Language, Arithmetic, Book-keeping and Geography - all taught "with every requisite to enable a person to fill any department in a Merchant's Counting House".

Tuition times were "from $1 / 2$ past 8 to 11 a.m. and from 2 to $4 \mathrm{p} . \mathrm{m}$.". Students paid two dollars per month, but those taking Book-keeping had to pay one dollar extra. ${ }^{20}$

The frequent changes in the curriculum and the time-table make one presume that, despite the public fanfares, the school was not, perhaps, attracting enough students. Certainly, in March 1832, it moved to No. 5, Strait Street, Valletta, where Vere intended to open an evening school for young ladies "from 2 to 4 every Wednesday and

Saturday". ${ }^{21}$ Schooling for girls was extended a year later when Mrs Vere opened a Girls' School for the teaching of Dressmaking, English, Writing and Arithmetic. ${ }^{22}$ To allay any moral or religious suspicions, assurance was solemnly given that "Non si aurà nessuna ingerenza in materia di Religione". ${ }^{23} \mathrm{~A}$ few days later Vere informed the public of more ambitious educational activities and within "una scuola, Lunedi 1 mo dell' entrante Aprile sarà aperta in Valletta". English, Italian, French and the elements of Latin Grammar were to be taught through the most approved methods. Besides these languages, Writing, Arithmetic, History, Geography and Astronomy were also to be offered.

In order to cope with the expanded curriculum, other teachers were roped in, thus giving the institution a more tangible aspect of a formal school. The time-table, too, once again underwent a change. Mr Vere still taught English, on Mondays and Thursdays, while the Italian Giacomo Silvestro Fior taught Italian on Tuesdays and Fridays. The French language, on Wednesdays and Saturdays, was the responsibility of Mr Antide Joume. Private lessons were also available in the three languages, as well as in the elements of Greek and German Grammar, and in Geometry and Navigation. Once more, moral consciences and denominational suspicions were calmed by a promise that no lesson would be delivered that could, in any way, offend the religious sentiments of the students. ${ }^{24}$ The repetition of this religious safeguard makes one wonder whether Mr Vere's notoriously turbulent character had not, perhaps, seriously jeopardized the success of his educational ventures!

A year later, Mr Vere's school seems to have ceased operations. Certainly, its Italian teacher, Mr Fior, had opened a school himself at No 257, Strada Reale, Valletta. ${ }^{25}$ But Mrs Vere was still giving instruction in English, Italian, Arithmetic, Needlework and Dancing "helped by able masters". ${ }^{26}$

Nevertheless, the school does not seem to have lasted more than a year for, throughout 1835, there was not a single advertisement either extolling its amenities or announcing some addition to the curriculum - and it was not typical of Vere to remain silent for any length of time! He suddenly fades out of the picture.

1. (The Malta) $G$ (overnment) $G$ (azzette), No. 697,4.9.1824,p. 4024. Cfr: G.G., No. 699, 11.8.1824, p. 4034; G.G., No. 701, 25.8.1824, p.4050; G.G., No.705, 22.9.1824, p. 4082; G.G., No. 706, 29.9.1824, p. 4090; G.G., No. 715, 1824, p. 4160; No. 706, 29.9.1824, p. 4090; G.G., No. 715, 1.12.1824, p. 4160; G.G. No. 727, 23.2.1825, p. 59; G.G., No. 731, 23.3.1825, p. 87; G.G., No. 738, 11.5.1825, p. 151.
2. G.G., No. $936,21.1 .1829$, p. 20.
3. G.G., No. 1103, 21.3 .1832 , p. 88.
4. G.G., No. 882, 9.1.1828, p. 12. Cfr.: G.G., No. 885, of 30.1.1828, p. 36.
5. G.G., No. 1093, 11.1.1832, p. 16.
6. Il Mediterraneo - Gazzetta di Malta, No. 1424, 4.11.1865, p. 8.
7. Ibid. "Notwithstanding the University Council's conclusions that the applicant was versed in the Italian and English languages as well as in Commercial Arithmetic, the governor declined to issue him the permit to open a school in MaltaJune 15, $1827^{\prime \prime}$.
8. Bianca Fiorentini, Malta Rifugio di Esuli e Focolare Ardente di Cospirazione durante il Risorgimento Italiano, Malta, 1866, p. 62 et passim., Cfr. also L'ordine - Giornale Politico Letterario Religioso, No. 9, Anno I, 18.8.1849, p. 37.
9. Il Mediterraneo ..., No. 1424, et supra, loc. cit.
10. National Library of Malta; Dispatch: Ponsonby to Murray, dated 20th October, 1828.
11. Ibid.
12. Ibid.
13. G.G., No. 805, 16.8.1826, p. 243.
14. G.G., No. 936, 21.1.1829, p.20. Cfr. also G.G., no. 957, 10.6.1829, p. 182, and G.G., no. 968 , 1829, p. 270.

The fees charged were far from moderate, when one considers that, at the time, the daily wages were very low, e.g. a male weaver - 3d, a spinner - 2 d , a tanner - 1 d , and a policeman - $6^{1 / 2}$ d. Vide: Charles Price, Malta and the Maltese - A Study in Nineteenth Century Migration, Georgian House, Melbourne, 1954, Appendix A,p. 215.
15. G.G., No. 1030 3.11.1830, p. 364. Cfr. also G.G., No. 1035 1.12.1830, p. 400.
16. G.G., No. 1066, 6.7.1831, p. 210.
17. G.G., No. 1067, 13.7.1831, p. 218. Cfr. also G.G., No. 1068, 20.7.1831, p.226, and G.G., No. 1069, 27.7.1831, p. 234.
18. G.G., No. 1075, 7.9.1831, p. 234.
19. G.G., No. 1077, 21.9.1831, p. 298.
20. G.G., No. 1084, 9.11 .1831 , p. 350.
21. G:G., No. 1103, 21.3.1832, p. 88.
22. G.G., No. 1155, 20.3.1833, p. 100.
23. lbid.
24. G.G., No. 1156, 27.3.1833, p. 108
25. G.G. No. 1202, 5.2.1834, p. 48.
26. G.G., No. 1210, 26.3.1834, p. 106.

## PICTURE CREDITS

G. Mallia pp. 6, 13.

National Library of Malta pp. 7,8,9,10.
M. Camilleri p. 15.
C. Cassar p. 19.

The University p. 27


[^0]:    The first and last parts of the letter showing Ponsonby's signature.

