

Postgraduate Prospectus

2014



UNIVERSITY OF MALTA
L-Università ta' Malta

HSBC 



UNIVERSITY OF MALTA
L-Università ta' Malta

Postgraduate Prospectus

2014 Admissions

Published by the Office of the Registrar

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Contents

Foreword	5
Why would you consider following a postgraduate course?	6
Knowledge Transfer Office	8
About Malta	11
Services	12
Courses	19
Doctoral Degrees	112
Notes	114
Applications for University Courses	118
International Students	120
Contact Us	121
Index	122
Addendum	124
Campus Map	125

Faculty of Arts	20
Faculty for the Built Environment	30
Faculty of Dental Surgery	34
Faculty of Economics, Management and Accountancy	36
Faculty of Education	41
Faculty of Engineering	44
Faculty of Health Sciences	46
Faculty of Information and Communication Technology	50
Faculty of Laws	54
Faculty of Media and Knowledge Sciences	62
Faculty of Medicine and Surgery	66
Faculty of Science	71
Faculty for Social Wellbeing	73
Faculty of Theology	79
International Institute for Baroque Studies	84
Institute for Climate Change and Sustainable Development	85
Institute of Digital Games	87

The Edward de Bono Institute for the Design and Development of Thinking	88
Institute for European Studies	90
Institute for Islands and Small States	92
Institute of Linguistics	93
Institute of Maltese Studies	94
International Ocean Institute – Malta Operational Centre	95
Institute for Sustainable Energy	96
Institute for Tourism, Travel and Culture	98
Euro-Mediterranean Centre for Educational Research	99
Centre for Entrepreneurship and Business Incubation	100
Centre for Environmental Education and Research	102
European Centre for Gerontology	103
Centre for Labour Studies	104
Mediterranean Academy of Diplomatic Studies	105
School of Performing Arts	107



Juanito Camilleri
Rector



Foreword

At one point of our lives or another, we have all come across individuals who genuinely believe that they should be content with the hand that fate has dealt them. Cocooned in their comfort zone, they shy away from any new opportunities which may come their way.

It is part of the University's mandate to challenge this societal status quo by increasing, year in year out, the number of diverse postgraduate programmes that are offered each academic year, not only to address the increasing demand but more so to stimulate this demand even further.

We are proud to have made great inroads in this respect and now offer programmes of study as wide-ranging as the Master in Knowledge-Based Entrepreneurship and the Master of Arts in Mediterranean Studies; the Master of Arts in English (Modern and Contemporary Literature and Criticism) and the Master of Science in Environmental Design; the Master of Science in Human Language Science and Technology and the Master of Science in Banking and Finance, to cite but a few.

These recently-launched courses are a welcome addition to the more established programmes, like the Executive Master of Business Administration and the Masters of Arts and Science in the traditional areas of study that the University has been providing for a long number of years.

What's more, we offer an interesting range of International Masters Programmes offered jointly, as dual degrees, with a number of leading North American and European Universities, giving students the much-desired international dimension to their studies in an ever-globalised world.

As Malta is a signatory to the Bologna Process, the University is responsible for ensuring that the

quality of its programmes and operating standards are comparable to its European and international partners. And we do this through a rigorous quality assurance cycle, which includes an internal two-step validation process for new courses, and an external examiner review process that guarantees the reputation and academic standing of our programmes of study.

As the leading educational institution on the Island, we are very conscious of the role we play as a catalyst for research and innovation. Today, our local and international postgraduate students can avail themselves of opportunities for mobility abroad for research and study purposes during the course of studies and for company, industrial and other training placements of up to 12 months at the end of the course. These new openings allow postgraduate students the possibility of gaining industrial experience and of experiencing life in a multinational business or organisational setting or of familiarising themselves with the European research frameworks.

Undertaking postgraduate studies is another step along the path of lifelong learning. Whether you have just completed your undergraduate studies and wish to enrich your academic knowledge, whether you are already in possession of a first cycle degree, have been working for some years and are now considering a return to your alma mater to obtain a postgraduate award, or whether you wish to complement your professional expertise with further academic grounding, I am confident that the information contained in this Prospectus about the courses that are available in the coming academic year will help you take that next step towards achieving your goals.



Why would **you**
consider following a
postgraduate
course?



For a number of fresh graduates, the idea of following a new programme of studies at a higher level might initially appear daunting. Alumni who successfully completed their undergraduate course a couple of years back might also find it difficult to resume studies. On the other hand, for others, this might be a natural next step in their professional and personal development.

Whatever the source of your inspiration, it is indeed a question you should ask yourself now that you hold a copy of this Prospectus in your hands and are about to step into the world of postgraduate studies. Year on year, the postgraduate student community has been increasing steadily, as has the selection of postgraduate courses on offer.

The idea of furthering your academic career need not be limited to deepening the knowledge base of your first degree or pursuing studies directly connected to your present line of work. The

inspiration to branch out into a new area of study is occasionally sparked off by the new demands of the employment sector. Such an approach could easily be the catalyst for a career change; the pursuit of an interest in a subject which has always inspired your imagination; entering a particular profession; or even, applying such studies towards a thorough understanding of a particular industry and potentially invaluable contacts within it.

Undoubtedly, every one of these reasons, and others you may have, will vary along with your future inspirations and are all equally valid. However, through critical thought that your studies have imbued you with, we invite you to heed Albert Einstein's advice and "*never regard study as a duty, but as an enviable opportunity to learn to know the liberating influence of beauty in the realm of the spirit for your own personal joy, and to the benefit of the community, to which your later work belongs.*"

Knowledge Transfer Office

Universities are centres of knowledge. Their main functions are to gather and generate new knowledge through research, and to transfer their wealth of accumulated knowledge to students, through teaching, and to society at large through knowledge transfer processes. The Knowledge Transfer Office is primarily responsible for facilitating the latter function, namely supporting the transfer of knowledge through direct interactions with industry, Government and other external stakeholders. These could be in the form of collaborative research projects, consulting, or commercialising research results.

INTELLECTUAL PROPERTY

In order to understand the function of the Knowledge Transfer Office one must first appreciate that knowledge has a value, so much so that it is often referred to as Intellectual Property (IP). Over the years laws have been enacted to define the rights associated with IP so that, like physical property, it can be owned, sold, transferred, assigned and leased (in the case of IP, licensed). Since the main functions of universities are to gather, generate and transfer knowledge, IP may be viewed as the currency of a university. In this way, through learning and studying, students increase their IP; through teaching lecturers transfer IP to the student; and through research new IP is created.

Since knowledge is harder to demarcate than physical property, Intellectual Property Rights are generally more complex to define than rights associated with physical property. The most common right associated with the IP found within a university is **Copyright**. Broadly speaking, Copyright automatically grants ownership rights of an originally created work to its creator. So for example, the Copyright on an originally created manuscript, work of art or a piece of software, is automatically granted to its creator, namely the author, artist or programmer.

In accordance with the IP Policy of the University of Malta, the Copyright on original works created by students at the University of

Malta is owned by them, and they are free to sell it, publish it or license it. Exceptions do exist. For example, Copyright on software created by students during the course of their studies is owned by the University. Also, the University retains certain rights on works produced by students in the course of their studies, for example it retains the right to make copies of a student dissertation for use in the library.

New knowledge created at a university often leads to inventions, and certain inventions may be protected through a **Patent**. The owner of a Patent, following an application process, is granted a set of Intellectual Property Rights that are different from those granted through Copyright. For example, a patent owner can prevent anybody from making use of the invention in any product or a service in a given territory. In general, the rights to patentable inventions made by students during the course of their studies are owned by the University.

Most students graduate from University without needing to worry about intellectual property rights. However a few do come up with a manuscript, a work of art, an invention or a creation that may be a valuable piece of intellectual property. The Knowledge Transfer Office has a role to protect and support the commercialisation of valuable IP developed at the University, so – students are encouraged to approach the office for advice and assistance in such cases.

COMMERCIALISATION OF INTELLECTUAL PROPERTY

When an academic or student informs the Knowledge Transfer Office of a new idea or an invention, the office works with them first of all to establish whether it may have a commercial value. In other words, the office tries to establish whether the innovation can form the basis for a future product or service that can eventually be sold at a profit.

If it is determined that the idea has commercial potential, the Knowledge Transfer Office works with the inventors to identify the best way of protecting and commercialising the IP. In case of patentable inventions this could be through



filing a Patent first and then licensing the Patent to a commercial company, or it could be through the setting up of a start-up company to continue developing the idea. The University has a policy of sharing profits derived from commercialisation of its IP with the inventors, so students have the potential of benefitting financially from this activity.

COLLABORATION WITH INDUSTRY, GOVERNMENT AND OTHERS

The Knowledge Transfer Office is also responsible to support collaborations between University and Industry or other entities. These often take the form of research projects, and they sometimes include student placements, and Masters by Research or PhD student involvement. These collaborations involve knowledge transfer between the parties, and this is often done through the research or work undertaken by students.

The Knowledge Transfer Office also works with industry to offer postgraduate training to their employees. Companies are often willing to support their employees to obtain a postgraduate degree in an area that is relevant to them, and such degrees are often also supported by Government through tax-incentives.

TAKEOFF – THE UNIVERSITY OF MALTA BUSINESS INCUBATOR

The Knowledge Transfer Office is responsible for the operation of TAKEOFF, the Business Incubator

of the University. The goal of the incubator is to provide the right space and support for entrepreneurs who wish to start up and develop their new ventures. It is open to any entrepreneur who is working on transforming a novel idea or invention into a viable business. Entrepreneurs at TAKEOFF include new graduates who decide to start up their own business rather than finding employment with an existing company. They also include persons already in employment who are starting up a new business on the side.

The University encourages students to consider entrepreneurship as a career choice and to get involved at the incubator. TAKEOFF provides an energetic community of ideas, learning, support and determination - all critical ingredients for building technology and knowledge-based start-ups. Our goal is to help students get started on the path towards creating a new generation of exciting, high growth, knowledge-based businesses that will ultimately benefit our economy and the community.

Your time as a University student may be an ideal time to start working on a future venture. This way, upon graduation you will have already prepared the groundwork for your new start-up. We encourage students with entrepreneurial ideas or dreams to take the first step towards building their own business to contact the Knowledge Transfer Office or the TAKEOFF incubator.

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 🖱 www.um.edu.mt/knowledge@transfer



About Malta

As an international student, one of the most important considerations when choosing a university to pursue further studies is where the university is located. Malta is the ideal place for a myriad of reasons.

Situated at the crossroads of the Mediterranean Sea, the Maltese Islands have long been considered as the lifeline between Africa and Europe. This has led to the Islands being ruled by a succession of sovereigns, leaving their imprints on many facets of Maltese culture, ranging from the warm and welcoming character of the Maltese people to the entrepreneurial spirit of the Maltese businessman.

The many civilisations that have inhabited Malta through the ages have also bequeathed the Islands with a rich history, steeped in tradition. Despite their small size — spanning just over 300 km² in land — the Maltese Islands can boast of three UNESCO World Heritage sites and more monuments per square kilometre than any other country in Europe. The Maltese love to have a reason to party and the Carnival celebrations and the village festa season will surely provide a welcome diversion from your studies.

One of the main benefits of coming to Malta to study is surely the temperate climate, with its mild winters and warm summers. The pleasant weather and the number of beaches that dot the coastline make for a perfect combination to spend balmy afternoons. The calm waters also lend themselves to a relaxing cruise around the Islands, or diving and water sports for the more adventurous. Comino — a smaller island with only a hotel — is famous for the crystal clear turquoise waters of the aptly-named Blue Lagoon.

For a relaxing break, you just need to hop on the ferry to the sister island of Gozo, which enjoys a quieter pace of life. With its picturesque views and winding lanes and alleys, you will return to your studies refreshed and energised. The Islands are also perfect for those who would rather indulge themselves in the nightlife entertainment.

Paceville, not far away from the University, is the nightlife mecca on the island, brimming with clubs, bars and all types of leisure establishments. If you are content to linger over dinner, Malta is famous for its restaurants and wine bars, some of them offering spectacular seascapes.

With Malta's small size, it is very easy and quick to get around the island, especially with the many direct bus routes to and from University. The cost of bus tickets is reasonable, and the average bus ride takes 20 to 30 minutes. With Malta's proximity to other countries and the many direct flight connections, it is also very easy to explore the Mediterranean and European culture during recess.

Students registered for studies at the University of Malta are spoilt for choice when it comes to accommodation. Malta offers a variety of accommodation options for students, located around and close to the University campus, to suit different needs and budgets. Students are free to choose the lodging which suits them best. You may also opt for Hotel Kappara, which is just minutes away from the University in Kappara (San Ġwann) or the University Residence, situated in Lija. The Residence also operates a courtesy bus service to and from University, which runs on a regular basis.

When it comes to studying at the University of Malta, the main advantage is surely that the language of instruction is English. The University of Malta traces its origins to the founding of the Collegium Melitense which was set up in 1592. Despite its extensive history, the University of Malta has kept abreast of all academic and technological innovations.

When you choose to study at the University of Malta, you will not only be joining a forward-looking and professional institution, but you will also have the opportunity to experience living on one of the most idyllic islands in the Mediterranean.

Access – Disability Support Unit (ADSU)

The University of Malta is proud to welcome students with disability and acknowledges the contribution they can make to the University as an inclusive learning community. The University is intent on removing all barriers and obstacles within its power in order to enable students to choose and follow the course they would like to take up and for which they have the necessary academic requirements. The University of Malta aims to facilitate their full participation in all student activities throughout the time they spend on campus. The University will also strive to sensitise all staff and students as well as visitors to ensure an inclusive community.

Arrangements at the University are tailor-made, whenever possible, to meet the needs of the individuals requiring them. The ADSU office is gradually being equipped to provide more comprehensive support services for students with disability on campus. The coordinator on campus

is the referral point for all requests for access arrangements and has the following roles:

1. To receive requests for access arrangements;
2. To liaise with the Access Disability Support Committee (ADSC) regarding any requests for access arrangements;
3. To coordinate the necessary resources for the implementation of the decisions;
4. To liaise with University staff about matters related to disability issues.

Examination arrangements, both for the University's examinations (Matriculation & SEC) as well as its Certificate, Diploma and Degree programmes, are designed to make the University more accessible without giving undue advantage.

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☎ +356 2340 2557
🖱 www.um.edu.mt/access



Campus FM

Campus FM, which forms part of Malta University Broadcasting, is the University of Malta's radio station, broadcasting educational programmes of a formal and informal nature.

Built on a tradition of quality broadcasting, the station has collaboration agreements with a number of entities. Students, lecturers and staff at University are involved in the radio's operations and contribute towards various productions and initiatives. Campus FM has been the recipient of a number of broadcasting awards since it was set up in 1995.

Campus FM transmits 24 hours a day on the analog frequency 103.7 FM, as well as on the latest digital radio transmission technology, DAB+. Campus FM is available on the internet through collaboration with University IT Services.

@ campusfm@um.edu.mt
☎ +356 2133 3313
🖱 www.maltauniversitybroadcasting.com

Chaplaincy

Located on campus, next door to the old gate of University, with comfortable facilities, wireless internet access, quiet study rooms, and comfortable meeting rooms, the Chaplaincy is probably one of the most relaxing places on campus. Students and staff members alike can pop in at almost any time and find someone who has just put the kettle on and is ready to listen!

One is also welcome to get involved in the numerous events held by the Chaplaincy during the year. These range from voluntary work to activities that help the person grow on all levels. As expected, the Chaplaincy is also very active and holds spiritual activities which are meaningful and appealing to young people.

Why not just drop by to find out more about what we have to offer? A meeting for first-year students will take place on **Thursday 25 September 2014 at 18:30**, which would be the perfect opportunity where one can meet other students who have already started their spiritual journey and who could help reflect on doubts or fears related to one's choice of study. Further details can be found on the Chaplaincy's Facebook page at www.facebook.com/Chaplaincy Uni



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+356 2340 2341
www.um.edu.mt/chaplaincy

Counselling Unit

The Counselling Unit at the University of Malta provides counselling services to students and members of staff, to empower them towards achieving their goals. Counselling is a process whereby one can talk freely through a troubling issue or concern, with a person trained to facilitate understanding. Short-term personal counselling is offered on an individual basis and in a confidential setting. Students and members of staff approach the Counselling Unit for many reasons including difficulties with relationships, emotional difficulties, confusion about their identity and distressing feelings such as depression, eating disorders and anxiety.

Different kinds of difficulties that emerge as part of the academic life are also tackled. Counselling enables students who have difficulties with their

studies to work through these problems. Students are helped in times of stress, especially before and during examination time and whilst writing their dissertations. Apart from individual counselling, periodically, the Counselling Unit organises seminars that target different students' needs such as stress management and study skills.

Any University student or member of staff is welcome to consult the Counselling Unit that provides its services free of charge. All communication with the Counselling Unit is kept confidential and all Unit staff members are qualified and experienced practitioners.




@ counselling@um.edu.mt
+356 2340 2235
www.um.edu.mt/counselling



DegreePlus

DegreePlus is a Bank of Valletta-sponsored initiative which aims to help students add value to their experiences in higher education while studying for their degree. The University years are a time for personal growth and development, and DegreePlus is tailor-made to provide students with a diverse and exciting range of opportunities to help them broaden their academic and non-academic horizons. The areas covered by DegreePlus include Entrepreneurship, Sport, Culture and Heritage, Languages, Music, Voluntary Work, Creative and Performing Arts, Professional Communication, and more. Through the DegreePlus Placements Scheme, students can

also spend some time in industry or in a work environment to gain skills and become more employable before graduating. All DegreePlus units have been designed cognisant of student needs and aspirations, and the DegreePlus team is confident that everyone will find something to meet their interests and expectations. For further information please visit the website or pop in at the DegreePlus office within Students' House.

 degreeplus@um.edu.mt
 +356 2340 2092
 www.um.edu.mt/degplus

IT Services

The University of Malta's IT Services has the primary role of proactively supporting the teaching, research and related activities of the University through coordinated, efficient and effective use of information and communication technologies.

IT Services provides all students with a UoM IT Account once they are accepted to a course. This account provides students with a University email address, calendaring, and collaboration tools. The UoM IT Account enables access to IT facilities and services, and to other resources available on the University campus network.

IT Services computers are available for individual and group study in open access areas at various University buildings, including IT Services, the University Library and the Health Sciences Library (Mater Dei Hospital). These workstations offer the use of standard software packages, email, web browsing, networked file storage, printing and scanning facilities. Wide format printing (up to A0) facilities and A3 scanning facilities are also available.

Wireless hotspots are available at various buildings for those students using their personal laptops and other portable devices. The University of Malta is a participating institution in the eduroam (education roaming) Wi-Fi service. Students visiting other eduroam participating institutions will be able to connect to the wireless network of the visited institutions using their UoM IT Account.

IT Services maintains the University Virtual Learning Environment (VLE). The VLE provides a range of tools to support lecturers and students with teaching and learning. Students can access teaching material and resources (e.g. course notes, reading lists, online articles, audio and video clips) on the VLE. Students can also submit coursework through the VLE. Plagiarism detection software (Turnitin) is available to scan students' work for potential plagiarism.

At the start of each semester, IT Services organises orientation sessions to provide students with an overview of different IT facilities and services at University and to introduce them to the VLE and Turnitin. Students are also able to follow IT Services training courses on the use of standard application software (MS Word, MS Excel, MS Access and MS PowerPoint) and Quantitative Data Analysis Software (IBM SPSS). IT Services is also an accredited ECDL Test Centre, offering students and staff the opportunity to obtain the ECDL Standard and Advanced certifications.

Students are able to purchase academically priced software (e.g. Microsoft and IBM SPSS) directly from IT Services.

The IT Services Helpdesks are the first point of contact for supported software, UoM IT Account and other IT related issues.

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www.um.edu.mt/itservices





Library

The University of Malta Library (UoML) consists of a central building on the main campus at Msida, with satellite collections at the Faculties of Arts, Laws and Theology, the Health Sciences Library (Mater Dei Hospital), the Valletta Campus, the Centre for Restoration at Bighi, the pre-University Junior College, and Gozo Campus. The Library's catalogue also includes holdings at the Institute for European Studies, Confucius Institute Library, German Language Resource Centre and Faculty for the Built Environment Library.

The UoML is the top research library in Malta with a collection of nearly a million monographs, over 60,000 e-journals, 308 print journal titles, and a growing collection of e-books. Its holdings include a prestigious Melitensia collection, which embraces works about all aspects of Maltese history and culture, the Order of St John, and a wide range of student dissertations. The Archives and Rare Books Department houses a significant range of literary manuscripts, historical papers and archival records of the University of Malta since 1800, as well as a prestigious collection of rare books and maps.

The Library offers orientation tours to freshmen, and regular instruction sessions in the use of electronic resources and the management of bibliographies to students, Faculties, Institutes and Centres, in both group and individualised settings. The main Library building provides a blend of study spaces ranging from group to single study areas. The group study area, with its attractive furnishings and relaxed atmosphere, is a regular hub for students, with power and computer support facilities carefully planned. The Library also responds effectively to students' requirements and study habits by offering extended opening times during the examination periods.

Library services include full access to its resources, both printed and electronic, in all areas of the sciences, including biology, chemistry, computing, engineering, environmental science, mathematics, physics, health, dental and medical sciences, as well as the arts and humanities, social sciences, and business. Students and academics also benefit from remote access to a wide range of licensed electronic journals and databases across all disciplines. Furthermore, the Library continues to provide traditional reader services in book circulation, inter-library lending and reference assistance to patrons. Additional services include access to wireless networking, photocopying, scanning, and printing. The Library also mounts various exhibitions throughout the year, highlighting local and foreign history, notable authors and current events.

In 2009, the introduction of a new and very powerful library management system (LMS) brought Library operations and services in line with academic demands and international standards. Another Library initiative introduced in 2013 was the dynamic search portal - HyDi. This service searches print and online resources at one go and presents you with one result list which incorporates books, journal articles, dissertations and any audio-visual material related to the search terms. The Library's collections are classified by the Library of Congress Classification Scheme and catalogued according to AACR2 standards.

The Library is also present on Facebook at www.facebook.com/uom.libraryservices

@ library@um.edu.mt
 ☎ +356 2340 2541
 🌐 www.um.edu.mt/library

Kids Point

Kids Point provides child care facilities to members of staff and students, both during the scholastic year through It-Tajra Child Care Facility which is on Campus, Lwien Child Care Facility at the Junior College, as well as during the summer period through Kids on Campus. It-Tajra and Lwien Child Care Facilities provide pre-school education for children who are aged between 2 years and 3 years 11 months by the beginning of October. The pre-school classroom setup, where structured play is the predominant factor, reflects the belief that children learn best in a stimulating environment. The classrooms have an open plan layout and are divided into well-defined areas including home corner, block centre, audio-visual and IT corners amongst others.

The facilities' main goals are: the social and emotional (affective) development; the formation of good health habits; the physical (gross and fine motor) development; development of imaginative and creative capabilities; motivating to desire and seek information and understanding; and

development of appropriate cognitive process with particular emphasis on communication skills.

Dates of Operation: October to June

Morning: 07:45 – 13:30

Afternoon/Drop-In Session: 13:30 – 17:00

Kids on Campus is a University-based eight-week summer programme that caters for children who are 3 years old by 1 July but not older than 12 years 11 months by 31 August. Kids on Campus offers a fun-packed programme between 07:30 and 13:30 full of activities including Sports and Games, Arts and Crafts, Swimming, Dance, I.T., PSD, Sciences, Creative Drama, Singing, Cooking and much more.

@ kidsoncampus@um.edu.mt
☎ +356 2340 2134
🖱 www.um.edu.mt/hrmd/kidspoint



Sports

The Kinetika Gym and National Pool at Tal-Qroqq is a five minutes' walk away from the main campus. University students can benefit from special rates for the usage of both the Olympic-sized swimming pool as well as the fitness centre. There are also squash courts available within the same building. The gym is open daily between 06:00 and 22:00 and between 07:00 and 17:00 during weekends.

The sports hall, adjacent to the National Pool Complex, may also be booked for basketball, handball, badminton, volleyball and netball, when it is not occupied by sports students. Students may also book the recently renovated five-a-side football pitches. Furthermore, the Malta University Sports Club offers students the use of sports equipment it has available. The Malta University Sports Club is also present on Facebook at: www.facebook.com/MaltaUniversitySportsClub

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☎ +356 9906 0713
🖱 www.musc.org.mt

Students' Advisory Services

The Students' Advisory Services Unit aims to provide prospective and current students at the University of Malta with the necessary information and advice in order to make informed and sensible choices. This is done through research, the provision of information and advisory services, and the constant contact with fellow stakeholders.

The Unit, which integrates both public relations and an administrative function, serves the students:

- by providing advisory services on practical or personal issues related to career paths and courses of study within the Maltese context;
- by establishing and maintaining links with schools particularly those at post-secondary levels;

- by assisting the office of the University Registrar when dealing with enquiries relating to courses of study; and
- by providing vocational advice.

The service operates in close liaison with other University specialised service units, in particular those within the Office of the Registrar like the Admissions and Records Office, as well as with the Counselling Services Unit.

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☎ +356 2340 2847
🖱 www.um.edu.mt/sas

Student Societies

With a thriving student life, it is not all work and no play at the University of Malta. The Kunsill Studenti Universitarji (KSU), the Students' Council, is one of the oldest Students' Unions in Europe. Apart from intervening in matters that directly concern students, the Council also organises a number of social events.

Student organisations are the ideal platform for students not only to participate, but also to form part of the University. Other Faculty and Students Associations also exist, many of them affiliated to their international counterparts. Elected student representatives sit on the University Council, Senate, Faculty, Centre, School and Institute Boards, and are therefore actively involved in policy-making.

Several international student associations also have their affiliates on campus: AEGEE (International Association of European Students), AIESEC (International Association of Students of Economics), IAESTE (International Association for the Exchange of Students for Technical Experience) and ELSA (European Law Students' Association).

The campus is also home to other student organisations, some of them with a political or social dimension. A full list of student organisations is available at: www.um.edu.mt/about/uom/students

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Courses



Faculty of Arts

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+356 2340 3082
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Master of Arts

AREAS OF STUDY

- ANGLO-ITALIAN STUDIES
- ANTHROPOLOGY
- ARCHAEOLOGY
- CLASSICS
- CONTEMPORARY MEDITERRANEAN STUDIES
- ENGLISH
- FRENCH
- GEOGRAPHY
- GERMAN
- HISTORY
- HISTORY OF ART
- HUMANITIES AND MEDICAL SCIENCES
- INTERNATIONAL RELATIONS
- ITALIAN
- MALTESE
- ORIENTAL STUDIES (ARABIC)
- ORIENTAL STUDIES (NEAR EASTERN STUDIES)
- PHILOSOPHY
- SOCIAL STUDIES
- SOCIOLOGY

DURATION

3 Semesters Full-time /
6 Semesters Part-time Evening

MODE OF STUDY

Mainly by Research

The course is offered in areas of study in which the Faculty of Arts can offer expert guidance and supervision and subject to the availability of resources as determined by the Faculty Board of Arts. Students are required to write a dissertation based on work of an advanced or original nature undertaken by them during the course and to present their findings and conclusions in a scholarly manner in a dissertation carrying 80 ECTS credits.

The main criteria of assessment of the dissertation are: originality in approach or content or a comprehensive and self-supporting study of a theme.



ENTRY REQUIREMENTS

- (a) the degree of Bachelor of Arts (Honours) in the same or in a closely related area of study as the area of study applied for, provided that applicants in possession of the Degree with Third Class Honours shall satisfy the Board that they are in possession of other qualifications, including relevant experience, obtained following the first cycle degree; *or*
- (b) the degree of Bachelor of Arts in the same or in a closely related area of study as that applied for, with an average mark of not less than 65% in that area; *or*
- (c) a degree from this or from another university which the Board considers as comparable to any of the degrees indicated in (a) and (b).

In the case of a mainly taught course and depending on the nature of the programme, the Board may allow applicants possessing a degree other than those specified in (a) and (b) to join the Course subject to an interview to establish whether they have sufficient proficiency and background to be able to profit from the course. In certain such instances the Course Co-ordinator may recommend that applicants follow part or all of the relevant preparatory programme.

Applicants admitted under (b) and if necessary (c) shall be required to complete a preparatory programme.

Master of Arts in Contemporary Western Philosophy



DURATION

3 Semesters Full-time /
6 Semesters Part-time Day

MODE OF STUDY

Taught and Research (Mainly Taught)

This course offers responses from various movements in contemporary western philosophy to questions raised not only within branches that are traditionally within the remit of philosophy (ethics, logic and metaphysics) but also with the newer branches of philosophy (artificial intelligence, surveillance and communication). In this respect, the Master of Arts in Contemporary Western Philosophy will go beyond the outdated analytic-continental divide, proposing an eclectic approach that finds a virtue in the cross fertilisation of movements and ideas.

ENTRY REQUIREMENTS

Please refer to the Entry Requirements listed for the Master of Arts course on page 21.

Master of Arts in English



DURATION

3 Semesters Full-time Evening /
6 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)

This programme offers the best of all worlds: the opportunity to follow one course in Research Methods from any of the three on offer across the other Mainly Taught MA Programmes, the opportunity to choose study-units on the basis of students' individual aptitudes and interests, and the chance of writing a dissertation that can reflect that diverse outlook in English Studies.

ENTRY REQUIREMENTS

Please refer to the Entry Requirements listed for the Master of Arts course on page 21.



Master of Arts in English and the Media



DURATION

3 Semesters Full-time Evening /
6 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)

Launched in 2012, this is an exciting and vibrant interdisciplinary programme offered in collaboration with the Faculty of Media and Knowledge Sciences. It brings together aspects of Applied English Language Studies, Media Studies, Cultural Criticism and the study of digital cultures. Through study-units that look at areas ranging across Writing for the Media, Print Publishing, TV and Film, Digital Games, Remediation, and others, the programme offers interdisciplinary perspectives that maintain a delicate balance between theory and practice. It is sensitive to issues relating to English and media cultures today, and affords a range of skills and abilities prized in the quickly evolving workplaces that characterise the employment landscape in the associated fields.

ENTRY REQUIREMENTS

Please refer to the Entry Requirements listed for the Master of Arts course on page 21.

Master of Arts in English Language



DURATION

3 Semesters Full-time Evening /
6 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)

This programme provides an opportunity for coursework and research across a wide and attractive range of areas within English Language Studies. On this programme, students study and research the ways in which English is acquired and its coexistence with other languages, the uses of English in various disciplinary, social and cultural contexts, as well as the structure of English and approaches to its description and study.

Through a series of in-depth studies, assignments and a final dissertation, students deepen their knowledge of English language studies with specific reference to issues which concern them and/or which they are able to explore further.

ENTRY REQUIREMENTS

Please refer to the Entry Requirements listed for the Master of Arts course on page 21.

Applicants for the taught and research course in English Language who are not in possession of an undergraduate degree in English or in a closely related area, but who hold a DELTA (Diploma in English Language Teaching to Adults) or Dip.TESOL (Diploma in Teaching English to Speakers of Other Languages) qualification, may be eligible to follow this course. In such cases, applicants would be expected to demonstrate, through appropriate certification and references, that they have undertaken at least 2000 hours of teaching English as a Foreign Language. Admission to this area of study would be subject to satisfactory performance at interview.

Master of Arts in English (Modern and Contemporary Literature and Criticism)



DURATION

3 Semesters Full-time /
6 Semesters Part-time Day

MODE OF STUDY

Taught and Research (Mainly Taught)

This well-established course has a strong tradition of closely guided teaching and research in 20th-century and 21st-century literatures in English. Core units focus on Shakespeare's influence on post-1900 writing, Myth and Modernism, T. S. Eliot's poetry, and histories of criticism and theory. An exciting range of electives covers Literature and Value, Post-Humanism, Post-Colonial Fiction, Symbolism and Decadence, and Post-Romanticism. Joyce, Beckett and Coetzee may be studied. The programme benefits also from a comparative literature profile embracing European literatures and cultural studies. Students have the option of participating in an international postgraduate symposium and in a two-week Spring School involving six European universities.

ENTRY REQUIREMENTS

Please refer to the Entry Requirements listed for the Master of Arts course on page 21.

Master of Arts in Hospitaller Studies



DURATION

6 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)

The Master of Arts in Hospitaller Studies is offered at both the University of Malta and the University of Malta – Gozo Campus.

The programme's main aim is to study the history of the Hospitaller Order of St John. Through the Order's charitable and military activities the Hospitaller fulfilled a "great civilising and defensive function... in the development of Europe". Another significant role was the Order's great social and economic role. The intelligent administration of the Order's massive estates constituted an unwittingly formative influence, a powerful force of continuity, and a constructive force in European civilisation. The course intends to study all these major phases of the Order as it gradually evolved within the wider framework of the historical development of Europe and the Mediterranean.

ENTRY REQUIREMENTS

A first cycle degree obtained with at least Second Class (Honours) or Category II.

Applicants may be required to sit for an interview before being accepted for the course to establish whether they have sufficient proficiency in one of the following languages to be able to profit from the Course: French, Italian, Spanish, or German.

Master of Arts in Humanitarian Action

MQF
7

DURATION

3 Semesters Full-time Evening /
6 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)

Due to problems such as global warming and state failure, humanitarian crises are on the increase. As a result, humanitarian action – which also involves multilateral diplomacy, development cooperation and peace building – has taken on a new importance.

This multidisciplinary programme provides students with the necessary critical knowledge and hands-on skills to work effectively in the humanitarian and development fields. It is intended for those working in – or aspiring to work in – humanitarian agencies, NGOs, government, armed forces, research centres and others.

The Department of International Relations – which runs this programme – holds observer status of the NOHA European Union programme and is a member of the European Universities on Professionalization on Humanitarian Action (EUPRHA).

ENTRY REQUIREMENTS

Please refer to the Entry Requirements listed for the Master of Arts course on page 21.



Master of Arts in Literary Tradition and Popular Culture

MQF
7

DURATION

3 Semesters Full-time /
6 Semesters Part-time Day

MODE OF STUDY

Taught and Research (Mainly Taught)

Popular culture in its increasingly varied contemporary manifestations draws immensely on literary tradition. The programme seeks to explore the complex engagement of these two conceptual categories with one another as well as their shared areas of theory and critique. Seven different departments of the Faculty of Arts offer seminars on the following key areas: comparative literature, theory of literature, film and the literary canon, Biblical literature, modernist literature, postmodernist literature, the literature of the avant-garde, the aesthetics of decline, representations of the Mediterranean, and the translation of canonical and popular texts.



ENTRY REQUIREMENTS

Please refer to the Entry Requirements listed for the Master of Arts course on page 21.

Master of Arts in Mediterranean Studies

MQF
7

DURATION

3 Semesters Full-time /
6 Semesters Part-time Day

MODE OF STUDY

Taught and Research (Mainly Taught)

“I’m glad I’m a woman who once danced naked in the Mediterranean Sea at midnight.” This evocative image of the Mediterranean was drawn by the actress Mercedes McCambridge (1916-2004). The Mediterranean was and continues to be at the heart of a variety of crossways, including those of the imagination. The MA in Mediterranean Studies is meant to serve as a compass to assist the curious and enterprising to chart their own course into the dazzling unity and diversity of the Mediterranean. This programme is intended for students with a flair for challenging learning experiences.

ENTRY REQUIREMENTS †

Please refer to the Entry Requirements listed for the Master of Arts course on page 21.

† For changes, as approved by Senate of 30 April 2014, kindly refer to [page 124](#).

Master of Arts in Philosophy (Preparatory Programme)

DURATION

4 Semesters Part-time Evening

The Master of Arts in Philosophy (Preparatory Programme) will be held at the University of Malta – Gozo Campus.

The preparatory programme, which is composed of study-units at undergraduate level, trains the students in the competencies required to follow the Master of Arts in Philosophy. They will be expected to write a long essay as an integral component of their studies. Upon completion of this preparatory programme, students who have reached the requisite level of competence, as well as being in possession of the stipulated entry requirements, would then be eligible to read for the Master of Arts (research or taught) in Philosophy.

ENTRY REQUIREMENTS

Please refer to the Entry Requirements listed for the Master of Arts course on page 21.

Master of Arts in TESOL (Teaching English to Speakers of Other Languages)



DURATION

3 Semesters Full-time /
6 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)

This programme aims to assist in the training of a better informed cadre of English Language professionals whose input in language policy and contribution across diverse career tracks can lead to enhanced awareness of issues surrounding the learning of English by speakers of other languages. It offers focused and scholarly engagement with current theory and practice in second language acquisition, grammar, the learning of productive and receptive skills, and the evaluation of English proficiency. It also provides the opportunity to conduct corpus-based research in English as a Foreign Language (EFL). This programme benefits from the expertise of tutors of international repute specialising in this field.

ENTRY REQUIREMENTS

Entry Requirements will be available at: <http://bit.ly/1j89FAY>



Master in Interpreting Studies

MODE
7

DURATION

3 Semesters Full-time

MODE OF STUDY

Taught and Research (Mainly Taught)

This programme is intended for people wishing to study Interpreting Studies with two main languages (Maltese and English) and one passive language (chosen from Italian, French, German, Arabic and Spanish). At the end of the course students will be able to efficiently research and familiarise themselves with specialised terminology of new subject areas for the purpose of interpreting; and undertake interpreting assignments of a liaison, consecutive and simultaneous type.

ENTRY REQUIREMENTS

max. 12 students

- (a) a Bachelor degree with at least Second Class (Honours) or Category II in any subject; *and*
- (b) a pass in an aptitude test and/or an interview which shall be held for the purpose.

Assessment criteria may be viewed at: <http://bit.ly/1rG2lxP>

Master in Translation and Terminology Studies



DURATION

3 Semesters Full-time

MODE OF STUDY

Taught and Research (Mainly Taught)

This course is aimed at students wishing to study Translation and Terminology Studies with two main languages (Maltese and English) and one passive language (chosen from Italian, French, German, Arabic and Spanish). This degree provides the opportunity for translators to learn and develop core translation; deepen linguistic awareness and understanding of the nature of language in general and of translation; further enhance competence in both source language and mother tongue; and be equipped with the necessary skills for professional employment in the field of translation or call centres.

ENTRY REQUIREMENTS

- (a) a Bachelor degree with at least Second Class (Honours) or Category II in any subject; *and*
- (b) a pass in an aptitude test and/or an interview which shall be held for the purpose.

Assessment criteria may be viewed at: <http://bit.ly/1gKyCjc>

Master in Translation and Terminology Studies or in Interpreting Studies



DURATION

1 Semester Full-time /
2 Semesters Part-time

MODE OF STUDY

By Research

ENTRY REQUIREMENTS

Applicants in possession of the Postgraduate Diploma in Translation and Interpreting may be allowed to join Part II of the Course, if they completed the Postgraduate Diploma programme with a minimum average mark of 65%, and provided that such applicants choose either “Translation and Terminology Studies” or “Interpreting Studies” as their research area of study.



Faculty for the Built Environment

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Master of Science



DURATION

3 Semesters Full-time /
5 Semesters Part-time Day

MODE OF STUDY

Mainly by Research

The subject areas of this programme correspond to the Departments of the Faculty, and to the research interests and activities within each, including civil, structural, building engineering, architectural, building and conservation science, built heritage, architectural and urban design, planning and construction management, and interdisciplinary themes, in which guidance and supervision can be offered, and subject to the availability of resources as determined by the Faculty Board. Students typically follow a short directed reading component, deliver a presentation related to the research, and embark on the preparation of a dissertation, based on work of an advanced or original nature undertaken by them.

ENTRY REQUIREMENTS

- (a) a first cycle Second Class (Honours) degree, or higher, in a discipline related to Architecture, Engineering, Planning and Construction and any other area as deemed relevant by the Faculty Board, with a minimum of 240 ECTS credits, obtained in the 10 years previous to registration for the Course; *or*
- (b) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to the qualifications listed in (a).

Applicants may be asked to demonstrate competence in those skills required by the nature of the proposed research via an extended interview and the submission of appropriate documentation, provided that where deficiencies are identified applicants shall be required to take specific study-units intended to compensate for the deficit.

Applicants whose first degree was obtained more than 10 years previous to their application for the Course may also be admitted, provided that they provide sufficient proof of their competence to follow the Course with profit. The Board may, at its discretion, require such applicants to follow a preparatory programme.

Master of Science in Environmental Design



DURATION

5 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)

Climate change is considered as one of the greatest challenges of the millennium. As we move forward into the 21st century, global warming is singled out as the primary concern on political agendas worldwide. The course aims to foster a greater awareness of the impact of energy use in the built environment and related environmental issues in the context of global warming. It also aims to orientate building design strategies towards a greater energy consciousness, thus resulting in the reduction of carbon emissions and other greenhouse gases. Another objective is to maintain the right balance between energy conservation and comfort standards within buildings, for a well-balanced and sustainable quality of life.

ENTRY REQUIREMENTS

- (a) a Bachelor degree from this University with at least Second Class (Honours) in a discipline related to the Built Environment, Architecture, or Civil, Mechanical, or Electrical Engineering, or any other degree related to building services; *or*
- (b) a Bachelor degree from this University with at least Third Class (Honours) in the disciplines highlighted in (a) if applicants are also in possession of other qualifications or at least 10 years of relevant work experience, obtained following the first cycle degree; *or*
- (c) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualifications listed in (a).

The admission of applicants under (b) and (c) may be made conditional on the results of an assessment as the Faculty Board may deem appropriate.



Master of Spatial Planning

MQF
7

DURATION

4 Semesters Full-time

MODE OF STUDY

Taught and Research (Mainly Taught)

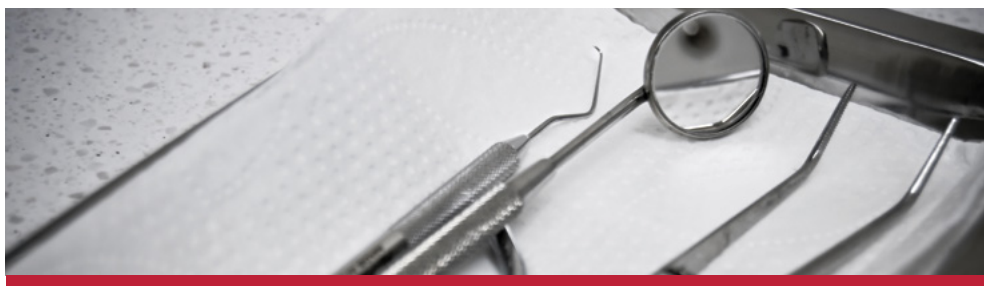
In this programme students will be trained in the use of methods, familiarised with the philosophical/ethical debates connected with the activity of 'spatial planning', and provided with the interdisciplinary background required for the practice of a style of planning that seeks to integrate economic, social, cultural, transport, and environmental considerations in the formulation of public policy in order for such policy to be implemented through rationally developed comprehensive strategies in specific locations. The programme of studies refers to the guidelines set by the European Council of Spatial Planners (ECTP-CEU) and the Royal Town Planning Institute (RTPI), which is one of the most influential members of the ECTP-CEU.

ENTRY REQUIREMENTS

- (a) a Bachelor degree from this University with at least Second Class (Honours) in a discipline related to the Built Environment, Architecture, Urban Design or Planning, Civil Engineering, Geography, Economics, Sociology, Anthropology, Law or Legal Studies, Public Administration, Chemistry, Biology, Earth Systems, or in any other area of study as deemed suitable by the Faculty Board; *or*
- (b) a Bachelor degree from this University with at least Third Class (Honours) in the disciplines highlighted in (a) if applicants are also in possession of other qualifications or at least 10 years of relevant work experience, obtained following the first cycle degree; *or*
- (c) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualifications listed in (a).

The admission of applicants under (b) and (c) may be made conditional on the results of an assessment as the Faculty Board may deem appropriate.





Faculty of Dental Surgery

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Master of Science



AREA OF STUDY

- **RESTORATIVE DENTISTRY**

MODE OF STUDY

Taught and Research (Mainly Research)

DURATION

3 Semesters Full-time /
 5 Semesters Part-time Day

This course is research-based and will enable prospective candidates to further their knowledge in dental materials and biomaterials. The course consists of two compulsory study-units, namely Research Methods in Applied Dental Sciences and Advanced Biomaterials, and a dissertation. Prospective applicants are requested to consult with staff members before submitting their application and research proposal. Further qualifications in this field will create job opportunities in academia, general practice and also in the development of biomaterials which has become a mainstay in today's industry.

ENTRY REQUIREMENTS

- the degree of Bachelor of Dental Surgery — B.Ch.D. — with at least Second Class (Honours); *or*
- the degree of Bachelor of Science (Honours) with at least Second Class (Honours) with Chemistry, or Biology, or Chemistry with Materials as one of the main areas of study; *or*
- the degree of Bachelor of Engineering (Honours) with at least Second Class (Honours) in Mechanical Engineering.

The admission of applicants under (b) and (c) may be made conditional on the results of an interview conducted for the purpose.





Faculty of Economics, Management and Accountancy

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Executive Master of Business Administration



DURATION

5 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)

The Executive Master of Business Administration is held at the University of Malta. It is also offered at the University of Malta – Gozo Campus via videoconferencing.

The course aims to develop mid-to-upper level managers for organisations of all sizes and types both in the private and public sector of the economy. It emphasises the planning, organising, implementation and controlling of an organisation. It seeks to develop knowledge and applications of business functions, decision-making skills and the understanding of the internal and external factors affecting the management and leadership of organisations.

Following the successful completion of core study-units, students can then focus on specific streams of specialisation which include Leadership and People Management, Marketing, Financial Management, International Business, Operations and Decision Science, and e-Business.

ENTRY REQUIREMENTS

A minimum of three years' relevant work experience, excluding work carried out during full-time study; *and*

- (a) a Bachelor's degree in a business studies related area with at least Second Class (Honours) from this University or a university recognised for the purpose by the Senate; *or*
- (b) a degree or a professional qualification recognised for the purpose by the Senate; *or*
- (c) persons over the age of 26 years, in possession of a higher diploma or a diploma comprising not less than 90 ECTS credits in a related area obtained with at least a Merit classification from this University or equivalent qualifications, provided they are considered able to follow the Course with profit by the University Admissions Board, on the recommendation of the Faculty Admissions Committee and the Faculty Board.

Applicants seeking admission under (b) and (c) are required to successfully complete a preparatory programme before admission to the Course.

Master in Accountancy



DURATION

4 Semesters Full-time

MODE OF STUDY

Taught and Research (Mainly Taught)

This programme provides the main route for qualifying as an accountant in Malta. This professional course is the academic path to the Maltese CPA warrant. The strong annual course subscription is mainly because beyond the traditional accountancy syllabus, applicants attain proficiency in another business field offered at the Faculty of Economics, Management and Accountancy, such as Economics; cover Malta-specific topics such as financial services legislation; and may also opt for an elective topic in various areas, such as project management and public sector accounting.

ENTRY REQUIREMENTS

- (a) the degree of Bachelor of Commerce from this University with at least Category II, and obtained with a minimum average mark of 65% in the study-units assigned to the second and third year of the Accountancy main area of study; *or*
- (b) an equivalent qualification in Accountancy awarded by another university or professional accountancy body.

Applicants admitted under (b) may be required to complete a preparatory programme.

Master in Accountancy



DURATION

1-2 Years Part-time Day

MODE OF STUDY

Taught and Research

ENTRY REQUIREMENTS

max. 10 students

- (a) the degree of Bachelor of Accountancy (Honours); *or*
- (b) the degree of Bachelor of Arts (Honours) in Accountancy with at least Second Class (Honours).

Applicants in possession of the degree of Bachelor of Accountancy (Honours) or the degree of Bachelor of Arts (Honours) in Accountancy with Third Class (Honours) shall be eligible to apply for a 40 ECTS credit programme of study provided that they submit a portfolio covering at least three years' practice in the accountancy field.

For the selection criteria please refer to: <http://bit.ly/1a0Sa16>



Master of Arts in Public Policy

MQF
7

DURATION

5 Semesters Part-time Evening †

MODE OF STUDY

Taught and Research (Mainly Taught)

This course meets the needs of those who aspire to become leaders in public life, whether in governing institutions, within Malta or the EU, in major business corporations or international organisations, in NGOs and in local government. Beginning with a foundation of political thought, policy-making, programme management and service delivery, the curriculum proceeds to advanced training in the arts of leadership, accentuating the policy leader's role in innovation, decision-making, problem-solving, and good governance. Utilising case studies, seminars, study visits and an internship, the programme assesses leaders' decisions, analyses contexts, and evaluates public and free-market approaches to policy challenges.

ENTRY REQUIREMENTS ††

- (a) a Bachelor degree obtained with at least Second Class (Honours) in Public Policy or in related areas which are deemed suitable by the Faculty Board; *or*
- (b) a Bachelor degree obtained with Third Class (Honours) in Public Policy, provided that applicants have obtained other qualifications, including relevant experience, following their first cycle degree.

† Should read: 6 semesters Part-time Evening. Kindly refer to [page 124](#)

†† For changes, as approved by Senate of 19 June 2014, kindly refer to [page 124](#)

Master of Science in Banking and Finance



DURATION

5 Semesters Part-time Evening †

MODE OF STUDY

Taught and Research (Mainly Taught)

This programme is intended to prepare students to learn and apply the modern advanced theories of banking, investment, finance, equity valuation, bond analysis, and portfolio and wealth management. The programme is composed of 12 study-units delivered during the first two years with a dissertation to be completed during the third year. Nine of these study-units will be delivered by visiting foreign professors from English and American Universities.

The course is intended for any student or financial services practitioner wishing to obtain specialised knowledge to become a more effective and qualified bank manager, investment analyst, asset and wealth manager, portfolio manager and hedge fund trader.

ENTRY REQUIREMENTS

- (a) a Bachelor degree in Banking and Finance from this University, obtained with at least Second Class (Honours); *or*
- (b) the degree of Bachelor of Commerce from this University with at least Category II, and a minimum average mark of 65% in the study-units assigned to the second and third year of the Banking and Finance main area of study; *or*
- (c) a degree with at least Second Class (Honours) or Category II, in any other area deemed relevant by the Faculty Board; *or*
- (d) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualifications listed in (a), (b) and (c), provided that, in appropriate cases, the Faculty Board may require students admitted to the Course to follow and pass supplementary study-units to which a maximum of 12 ECTS credits are assigned in addition to the programme of study.

The admission of applicants under (b) and, if necessary, (c) and (d) may be made conditional on the results of an interview conducted for the purpose. Applicants admitted under (b) and, if necessary, (c) and (d) may be required to complete a preparatory programme.

† Should read: 6 Semesters Part-time Evening



Faculty of Education

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Master of Education

MOE
7

AREAS OF STUDY

- **FRENCH EDUCATION** (max. 3 students)
- **MALTESE LANGUAGE TEACHING** (max. 2 students)

DURATION

6 Semesters Part-time Evening

MODE OF STUDY

Mainly by Research

The Master of Education is intended for professionals in the field of education who would like to further their understanding of educational research, teacher education and policy making in education. The general aim is to promote the development of reflective practitioners who can critically engage with research and theory in various fields and use their knowledge to influence and improve educational practice. A research methods study-unit is compulsory for all Master of Education programmes together with a dissertation in a chosen area of study.

ENTRY REQUIREMENTS

maximum number indicated

- a degree in Education with at least Second Class (Honours) from this University or a degree from another university recognised as equivalent for the purpose together with a minimum of one year's teaching experience; *or*
- any other degree with at least Second Class (Honours) together with a recognised teaching or education qualification and a minimum of one year's teaching experience; *or*
- a degree in Education or a Teacher's Certificate together with at least five years' teaching experience and other suitable qualifications obtained following the degree or after the Teacher's Certificate; *or*
- any first cycle degree with either a recognised teaching qualification or Diploma in Education together with five years' experience in an education setting.

Applicants applying under (c) or (d) shall be required to attend an interview during which they shall be requested to provide evidence of prior experiential learning and to demonstrate that they are capable of completing the course and may be required to complete a preparatory programme.

Selection criteria will be available at: <http://bit.ly/1eZLPA0>

Postgraduate Certificate in Education

MQF
6

DURATION

1 Year Full-time

This course is designed to prepare graduates to teach in the secondary sectors of education. It is a professional training course, consisting of instruction on educational issues and methodology of teaching as well as practical work in the schools. The intention is to make the concerns of professional practice informed by insights from research and a critical theory of education.

At the end of the course holders of the Certificate are expected to develop appropriate professional attitudes, knowledge and skills as educators and to become sensitive to the individual needs of students.

ENTRY REQUIREMENTS

maximum number applies

- (a) a Bachelor (Honours) degree, or an ordinary Bachelor degree with at least Category II, in both cases with at least 60 ECTS credits in the area of specialisation chosen as the teaching area; *and*
- (b) the European Computer Driving Licence; *or*
- (c) other qualifications that the Faculty Board considers equivalent to those in (a) and (b) obtained from the University, or from an institution recognised by the Senate for the purpose.

In addition to the qualifications listed above, some areas of specialisation require applicants to be in possession of credits in particular areas of study or in other areas of study as approved by the Board of Studies.

All applicants must also submit a recent Police Certificate of Conduct (not more than six months old). Further information regarding the deadline for the submission of this mandatory requirement will be publicised on the University and Faculty's webpages shortly.

- The areas of study on offer, as well as the maximum number of students that can be accepted, will be set in light of the places available for Teaching Practice placements as indicated by the school authorities and will be announced in due course on the Faculty's website: www.um.edu.mt/educ
- If the number of fully qualified applicants exceeds the number of students that can be accepted in particular teaching areas, applicants will be placed in rank order according to criteria approved by Senate. Interviews for selection of applicants will be held where there is a tie for any remaining place/s in a teaching area. For the selection criteria please refer to: <http://bit.ly/1pTEY0d>
- For the purpose of selection, applicants who are fully qualified by 29 August 2014 (including being in possession of the full Entry Requirements for the course, and having submitted an ECDL Certificate or Logbook) will be considered first and will be placed in rank order. Those for whom places are available will be accepted and informed accordingly.
- If vacant places are still available in particular areas of study offered, applicants who become fully qualified after 29 August 2014 and before 26 September 2014, and have submitted the ECDL Certificate, will be placed in rank order and accepted to take up any remaining places.
- It is advisable that, where possible, all mandatory documents are to be submitted by hand to the Faculty Office, Room 231, Old Humanities Building by 29 August 2014.



- Postgraduate Certificate in Education applicants who are not in possession of a pass in all 7 ECDL modules by 26 September 2014 will not be admitted to the course.
- Only applicants who are in possession of a first degree in Computing are exempted from presenting the ECDL Certificate.
- Applicants who apply for two courses which require the submission of a Police Certificate of Conduct need to order two original documents from the Police Headquarters and submit an original Police Certificate of Conduct to each of the faculties offering the courses for which they applied.



Faculty of Engineering

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Master of Science



DURATION

3 Semesters Full-time /
 6 Semesters Part-time Evening

MODE OF STUDY

Mainly by Research

AREAS OF STUDY

ELECTRICAL ENGINEERING

Some subject areas covered in this programme include Signal, Image and Biomedical Signal Processing, Adaptive and Intelligent Control, Spatio-temporal System Modelling, Sensorless Control of A.C. Machines, Electric Transportation Technology, Wind, P.V. Grid connected systems and their Grid Integration, Human-machine interface design, analysis and evaluation, Aircraft flight trajectory, Prediction/management, Autonomous navigation systems, and Analogue/digital signal processing.

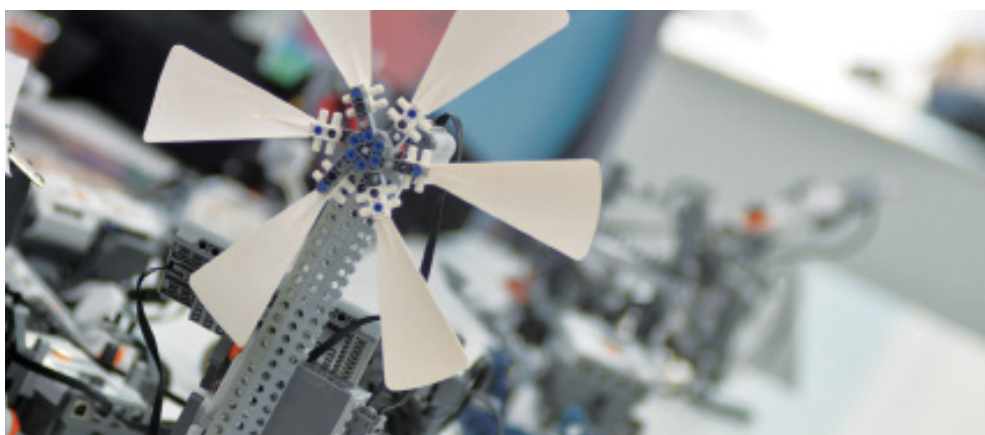
MECHANICAL ENGINEERING

Some subject areas covered in this programme include application of FEA (Finite Element Analysis) for structural stress analysis of conventional and composite materials, Weld induced residual stresses and distortion, Fatigue assessment, Aerodynamic analysis and testing of wind turbine components, Solar energy, solar desalination and thermodynamic processes (e.g. heat engines), Surface engineering for corrosion and wear resistance, Biomaterials, Austempered ductile iron (ADI), Product design and development, Polymer processing (injection moulding and thermoforming) and Rapid tooling using electron beam melting (EBM), and Robotic manipulator design.

ENTRY REQUIREMENTS

- (a) the Bachelor of Engineering (Honours) degree with at least Second Class (Honours); *or*
- (b) the Bachelor of Science (Honours) degree with at least Second Class (Honours) in appropriate subjects as approved by the Faculty Board; *or*
- (c) a Bachelor's degree with a Third Class (Honours) in Engineering or in a relevant area of study and are in possession of other qualifications, including relevant experience following their first cycle degree; *or*
- (d) equivalent qualifications approved by Senate on the recommendation of the Faculty Board.

Admission of applicants under (c) and (d) shall be made conditional on the results of an interview and in such cases the Faculty Board may require applicants to successfully complete a preparatory programme.



Master of Science in Integrated Product Development



DURATION

6 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)

The course is built on two fundamental pillars of Product and Process Engineering, and Business. The programme blends these topics together and even allows the student an element of specialisation or focus in any one of these two pillars within the programme itself. This course is intended to fortify skills and to maximise performance and success in the industry by integrating all the aspects of product development, including product function and design, product materials and manufacturing, product use and environmental impact, product marketing and costing, entrepreneurship and business management.

ENTRY REQUIREMENTS

- (a) the Bachelor of Engineering (Honours) degree with at least Second Class (Honours); *or*
- (b) the Bachelor of Science (Honours) degree with at least Second Class (Honours) in appropriate areas of study as approved by the Faculty Board; *or*
- (c) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to either of the above.



Faculty of Health Sciences

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Master of Science



MODE OF STUDY

Taught and Research (Mainly Taught)

AREAS OF STUDY

AUDIOLOGY (max. 10 students)

DURATION: 6 Semesters Part-time Evening

This programme equips students with advanced knowledge in audiology that addresses current literature and evidence-based practice.

HEALTH SERVICES MANAGEMENT (max. 10 students)

DURATION: 5 Semesters Part-time Day

This programme provides a framework for postgraduate study which offers health care professionals the opportunity to extend their knowledge, skills and understanding in Health Services Management.

MIDWIFERY (max. 6 students)

DURATION: 6 Semesters Part-time Day

The programme equips students with the professional and educational skills required to enhance midwifery practice. Graduates would be able to further develop their career into the diverse areas of the midwifery profession; including midwifery research, management, education, and practice.

NURSING (max. 14 students)

DURATION: 6 Semesters Part-time Day

This programme is centred on the nursing profession, aiming at enhancing the professional role of the nurse as an educator, a researcher and a change agent to improve self-development and professional care.

NURSING (MENTAL HEALTH)(max. 6 students)

DURATION: 6 Semesters Part-time Day

This programme is aimed at nurses working in mental health care settings, to enhance their professional roles as nurse educators, researchers, change agents and clinical leads, and allowing them to make a major contribution to professional care.

ENTRY REQUIREMENTS †

maximum number indicated

- (a) a Bachelor degree obtained with at least Second Class (Honours) in an area of study deemed suitable by the Faculty Board; *or*
- (b) a degree from this or another university which the Faculty Board considers as comparable to the degree indicated in (a).

Applicants may be required to provide evidence of work experience following registration with the relevant regulatory council in the proposed area of study or area of specialisation, if applicable. For the Health Services Management area of study, applicants must have at least three years' work experience in the Health Service sector.

Prior to registering for the Course, eligible applicants may be required to undergo a medical fitness test as directed by the Faculty Board, so as to ascertain that they are fit to undertake work related to clinical placements.

For the selection criteria please refer to: <http://bit.ly/1hMy3TO>



Master of Science



MODE OF STUDY

Mainly by Research

AREAS OF STUDY

APPLIED BIOMEDICAL SCIENCE

DURATION: 3 Semesters Full-time / 6 Semesters Part-time Day

This programme focuses on Molecular Biology and Genetics. It includes taught components in Research Methods and Advanced Molecular Genetic Techniques, with the main focus being a dissertation in one of the main areas of interest of the department.

FOOD STUDIES AND ENVIRONMENTAL HEALTH

DURATION: 3 Semesters Full-time / 6 Semesters Part-time Day

The Department of Food Studies and Environmental Health has a rather broad interest in Food Studies which ranges from Food Sciences, Nutrition and Dietetics to Environmental Health. The Departmental research agenda is focused on what could be termed “total health and wellbeing”.

NURSING

DURATION: 3 Semesters Full-time / 6 Semesters Part-time Day

The goal of this programme is to enhance the professional role of the nurse as a researcher.

PODIATRY

DURATION: 3 Semesters Full-time / 6 Semesters Part-time Day

This degree provides podiatrists currently working within a clinical environment with the skills and qualification needed to manage and undertake research in a clinical setting. This course enhances advancement in knowledge and opens new areas of opportunity of specialisation in podiatry.

RADIOGRAPHY

DURATION: 6 Semesters Part-time Day

This programme provides the necessary stimulus for graduates to continue their studies and raise their level of knowledge in medical imaging and radiotherapy, while promoting career development opportunities for qualified radiographers.

ENTRY REQUIREMENTS †

- (a) the degree of Bachelor of Science (Honours) from the Faculty of Health Sciences, with at least Second Class (Honours); or
- (b) a degree obtained with at least a Second Class (Honours) in a discipline related to health science; or
- (c) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to the qualifications listed in (a) and (b) above.

No very late applications will be accepted.



Postgraduate Diploma in Podiatry



DURATION

2 Years Part-time Day

This course offers state-registered podiatrists the opportunity to extend their knowledge in specialist areas in Podiatry. The programme offers graduates the opportunity to continue their studies and increase their knowledge and skill level in podiatry. The programme promotes high quality practice and creates career development opportunities. It offers a flexible framework through which podiatrists will be able to enhance their reflective, analytical, evaluative and assessment skills. This programme offers a critical understanding of podiatric practice and enables students to enhance their contribution to the podiatry profession by having the potential to increase the professions' research base.

ENTRY REQUIREMENTS

Please refer to the Entry Requirements listed for the Master of Science course on page 47.



Faculty of Information and Communication Technology

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 🖱 www.um.edu.mt/ict

Master of Science

MQF
7

AREAS OF STUDY

- **COMMUNICATIONS AND COMPUTER ENGINEERING**
- **COMPUTER INFORMATION SYSTEMS**
- **COMPUTER SCIENCE AND ARTIFICIAL INTELLIGENCE**
- **MICROELECTRONICS AND NANO ELECTRONICS**

DURATION

3 Semesters Full-time /
 5 Semesters Part-time Day †

MODE OF STUDY

Mainly by Research

This programme is intended for students who have a valid proposal for postgraduate research, and a good, relevant first degree. Students will learn to instill scientific rigour in the endeavour to propose improvement in the area of specialisation. Students will acquire skills pertaining to dissertation preparation and presentation methodology, in particular, skills in research, augmentation, evaluation, presentation, defense and scientific procedure of the selected field. Research proposals will be in areas of study in ICT where the Faculty can offer expert guidance and supervision.

ENTRY REQUIREMENTS

- (a) the degree of Bachelor of Science in Information Technology (Honours) with at least Second Class (Honours); *or*
- (b) the degree of Bachelor of Engineering (Honours) with at least Second Class (Honours) in an ICT related area of study; *or*
- (c) any other Honours degree with a strong ICT component which the Faculty Board deems comparable to the qualifications in (a) or (b).

† Should read: 3 Semesters Full-time/5 Semesters Part-time Evening.

Master of Science in Information and Communication Technology



AREAS OF STUDY

- **COMPUTER INFORMATION SYSTEMS**
- **COMPUTER SCIENCE**
- **MICROELECTRONICS AND MICROSYSTEMS**
- **TELECOMMUNICATIONS**

DURATION

4 Semesters Full-time

MODE OF STUDY

Taught and Research

In reading for this degree, students conduct in-depth studies within their chosen specialisation domain after having successfully completed undergraduate degree studies. The programmes afford students the professional skills needed to innovate, design, develop, optimise and maintain ICT infrastructure and software solutions indispensable in today's industry and society. Students are also exposed to research skills required to strengthen industrial competitiveness and social relevance.

ENTRY REQUIREMENTS

- (a) the degree of Bachelor of Science (Honours) in Information and Communication Technology; *or*
- (b) the degree of Bachelor of Science in Information Technology (Honours); *or*
- (c) the degree of Bachelor of Science (Honours) in two areas of study, one of which is an area related to ICT; *or*
- (d) the degree of Bachelor of Engineering (Honours) in a suitable area of study; *or*
- (e) the degree of Bachelor of Science in two areas of study, one of which is an area related to ICT; *or*
- (f) a degree with a strong ICT component comparable to the degrees listed in (a) to (e).

Applicants applying under (e) and (f) shall be required to complete a preparatory programme.



Master of Science in Human Language Science and Technology

DURATION

4 Semesters Full-time

MODE OF STUDY

Taught and Research



This Erasmus Mundus Master programme, operated by the LCT consortium (Universities of Saarland, Prague, Lorraine, Trento, Groningen, Basque Country, Melbourne, Shanghai and Malta), is aimed at graduates in ICT or Linguistics with numerate skills and imparts foundational knowledge and insight into the contributing disciplines with study-units on Language Technology, Computer Science, Logic and Artificial Intelligence. Students attend a pair of consortium universities and spend a full year at each. However, University of Malta graduates must study outside the University of Malta. Further details regarding the course and the application procedure are available at: <http://lct-master.org>

ENTRY REQUIREMENTS

A first cycle degree classified with at least a Second Class (Honours) or Category II or better in one of the following areas of study: (Computational) Linguistics, Language Technology, Cognitive Science, Computer Science, Mathematics, Artificial Intelligence, or other relevant disciplines.

Applicants are required to demonstrate that their standard of English is satisfactory. Further information about the University's English Language requirement may be viewed in the Notes section on pages 114-115. The offer of a place on the Course may be made subject to the applicants obtaining such proficiency qualifications prior to the commencement of their studies.





Faculty of Laws

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🖱 www.um.edu.mt/laws

Master of Arts in Financial Services



DURATION

3 Semesters Full-time Evening /
6 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)

This inter-disciplinary course deals with the legal principles and main techniques involved in the regulation of financial services and the protection of investors and other consumers of financial services. Specialised units on insurance, banking and securities regulation are also offered. The focus is not limited to the national level of regulation, and the international dimension of financial services is also covered. Although the course content is largely legal, substantial attention is also given to the relevant areas of accounting, finance, investments and taxation.

ENTRY REQUIREMENTS

- (a) the degree of Doctor of Laws or the Diploma of Notary Public; *or*
- (b) a Bachelor degree obtained with at least Second Class (Honours) in Accountancy, Banking and Finance, Economics, or Insurance; *or*
- (c) professional qualifications in Accountancy or Accountancy and Auditing recognised by the University of Malta for the purpose; *or*
- (d) equivalent academic qualifications in a related area obtained from this University or another university recognised by the Senate for the purpose.

Master of Arts in Human Rights and Democratization of Governance

MOF
7

DURATION

3 Semesters Full-time

MODE OF STUDY

Taught and Research (Mainly Taught)

The aim of this course is primarily to provide a multi-disciplinary and in-depth teaching of human rights law. It aims at giving participants theoretical and practical knowledge of human rights through an analysis of human rights concepts, international, regional and national documents, and the application of such concepts and documents in practice. In addition the programme provides a theoretical approach to human rights and the principle of good administration as a human right in article 41 of the Charter of Rights of the European Union, which Charter is enforceable under the Lisbon Treaty.

ENTRY REQUIREMENTS

- (a) a Bachelor degree obtained with at least Second Class (Honours) or with at least Category II in law, or in social sciences, or the political sciences, or international relations, or the humanities; *or*
- (b) an Honours degree classified with Third Class or a Bachelor degree with Category III, provided that applicants have obtained other qualifications, including relevant experience, following the first cycle degree.

The admission of applicants under (b) shall be made conditional on the result of an interview.

Master of Arts in Law

MOF
7

DURATION

3 Semesters Full-time

MODE OF STUDY

Mainly by Research

This is a research degree based on the submission of a dissertation. As such it does not lead to the award of any professional status. The overall aim of the programme is to enable students to specialise in one particular branch of the law, to develop their knowledge in that branch and to critically evaluate the law in the branch in which they are writing their dissertation. At the end of the programme, students can also choose to follow a Doctor of Philosophy degree in Law.

ENTRY REQUIREMENTS

- (a) the degree of Doctor of Laws; *or*
- (b) equivalent qualifications to that listed in (a) as approved by Senate on the recommendation of the Faculty Board.

Applicants may be required to sit for an interview before being accepted for the Course. The interview shall assess the suitability of those applicants in regard to the particular programme of study offered in the Course for which they have applied. The decision of the Board of Studies shall be final.



Master of Arts in Mediation

MOF
7

DURATION

5 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)

This programme provides a comprehensive knowledge of and training in the core legal and non-legal subjects related to mediation. This course offers students the opportunity to acquire a detailed knowledge of all the various skills required for use by a mediator. The areas covered equip students with knowledge and skills to work and be appointed as mediators in matters related to family, civil, commercial, employment and planning.

ENTRY REQUIREMENTS

max. 30 students

- (a) a Bachelor degree with at least Second Class (Honours) or a higher degree in any of the following areas: Counselling, Criminology, ICT, Law, Management, Planning and Environment, Psychology, Social Policy, Social Work, Social Studies, Sociology or Youth and Community Studies; or
- (b) a Bachelor degree with at least Second Class (Honours) or a higher degree from this or from another university in an area which is deemed comparable or relevant by the Board of Studies.

† Applicants may be required to demonstrate through an interview that they have the necessary aptitude and disposition to follow the Course with profit.

For the selection criteria please refer to: <http://bit.ly/L8NcDE>

Master of Arts in Ocean Governance



Under the auspices of the International Masters Programme;
Offered in collaboration with the International Ocean Institute



DURATION

3 Semesters Full-time

MODE OF STUDY

Taught and Research (Mainly Taught)

This programme aims to forge a knowledge base that is essentially legal but which also delves into the natural and social sciences to determine how an effective regulatory framework should operate. The Master in Ocean Governance serves to further enhance the development of learning and research in the field of marine resource management and maritime security from a multidisciplinary perspective. In this era of globalisation and sectoral integration, capacity building in the regulation of ocean governance plays a pivotal role in ensuring safe and healthy oceans for the benefit of humankind and the planet.

ENTRY REQUIREMENTS

A first cycle degree in an area of study which the Board of Studies considers as appropriate, provided that it is obtained with a Second Class (Honours) or better classification. Comparable qualifications are also considered.

No very late applications will be accepted since lectures commence in September 2014.



Master of Laws

AREA OF STUDY

- **EUROPEAN AND COMPARATIVE LAW**

DURATION

3 Semesters Full-time /
5 Semesters Part-time Day

MODE OF STUDY

Taught and Research (Mainly Taught)

European Union law is an all-embracing, rapidly developing, and ever more significant and fascinating area of the law. This highly successful programme establishes a balance between the economic and the constitutional aspects of European law, and emphasises both the increasing complexity of EU law and the context in which it is evolving.

AREA OF STUDY

- **INTERNATIONAL LAW**

DURATION

3 Semesters Full-time

MODE OF STUDY

Mainly by Research

Holders of this degree will have gained a deep insight into a particular area of international law and thus, will be considered as possessing specialised knowledge in the field. Graduates will be well-equipped to occupy a number of posts with an international dimension, and in the academic field.

ENTRY REQUIREMENTS

- (a) the degree of Doctor of Laws; *or*
- (b) a Bachelor degree in Law as the main Honours area of study, obtained with at least Second Class; *or*
- (c) a degree which the Faculty Board considers as comparable to any of the degrees indicated in (a) and (b).





Master of Laws in Energy, Environment and Climate Change Law

MOF
7

KU LEUVEN

Under the auspices of the International Masters Programme;
Offered by the University of Malta, in collaboration with the Institute for Environmental and Energy Law (IEEL) within the University of Leuven

DURATION

3 Semesters Full-time

MODE OF STUDY

Taught and Research (Mainly Taught)

The programme has a four-pillar structure, consisting of teaching, special seminars, an internship and a dissertation. Teaching is organised in three successive units, comprising international energy, environmental and climate change law; EU energy, environmental and climate change law; and comparative energy, environmental and climate change law respectively. The programme is intended to provide for a thorough study of these three interrelated streams of law from the point of view of International, European Union, and Comparative law.

ENTRY REQUIREMENTS

- (a) the degree of Doctor of Laws; or
- (b) a Bachelor degree in Law as the main Honours area of study, obtained with at least Second Class; or
- (c) a degree which the Faculty Board considers as comparable to any of the degrees indicated in (a) and (b).

No very late applications will be accepted since lectures commence in September 2014.

Postgraduate Certificate in Restorative Justice Mediation



DURATION

2 Semesters Part-time Evening

This specialised course is intended to develop mediation skills in the criminal law field focusing specifically on Restorative Justice and victim-offender mediation. This course is a requisite due to the enactment of the Restorative Justice Act which requires victim-offender mediation.

ENTRY REQUIREMENTS

- (a) a Bachelor degree from this University obtained with at least Second Class (Honours) in any of the following areas: Counselling, Criminology, ICT, Law, Management, Planning and Environment, Psychology, Social Policy, Social Work, Social Studies, Sociology or Youth and Community Studies;
or
- (b) a Bachelor degree from this or from another university obtained with at least Second Class (Honours) in an area which is deemed comparable or relevant by the Board of Studies.

All applicants shall be required to demonstrate through an interview that they have the necessary aptitude and disposition to follow the course with profit.

Doctor of Laws



DURATION

3 Years Full-time

MODE OF STUDY

Taught and Research

The Doctor of Laws degree enables the prospective holder to practise the profession of Advocate. The Faculty of Laws is in the process of substituting this degree with a Masters degree, and thus this degree will no longer be offered from October 2016 onwards.

This programme aims to complete and complement the education law students receive during the undergraduate Bachelor of Laws (Honours) degree by giving them the necessary further training which will allow them to competently exercise the professions of Advocate or Notary Public as the case may be, as well as equipping them to also undertake further studies of a specialised nature in various fields of legal studies, either locally or in foreign universities.



ENTRY REQUIREMENTS


- (a) the degree of Bachelor of Arts in Legal and Humanistic Studies with at least Category IIB or the degree of Bachelor of Laws with at least Second Class (Honours); *and*
- (b) at least a 55% average in the study-units assigned to the compulsory programme of studies of the Laws main area of study in the Bachelor of Laws course; or in the case of students who were awarded the degree of Bachelor of Arts in Legal and Humanistic Studies have obtained at least 54 UoM/108 ECTS credits in the Laws main area of study and have at least a Grade C average in the Final Examinations held in that area of study, provided that the examinations and the credits for study-units in the Laws main area of study shall be those indicated by the Board as necessary for a student to proceed to the LL.D. course, and provided further that the Faculty Admissions Committee shall still allow a student to proceed to the LL.D. course if he has obtained an overall mark of 54% in the compulsory programme of studies of the Laws main area of study in the Bachelor of Laws course, if the student has obtained an overall mark of at least 55% in the compulsory programme of studies of the Laws main area of study in the Bachelor of Laws course, in each of the second and third years of the course mentioned in (a) above; *and*

provided further that for students who commenced the Bachelor of Laws course on 1st October 2007 or earlier, and to students who obtained the Bachelor of Arts in Legal and Humanistic Studies degree and, in both these cases, have obtained at least a 53% average in the study-units assigned to the compulsory programme of studies of the Laws main area of study in the Bachelor of Laws course; or in the case of students who were awarded the degree of Bachelor of Arts in Legal and Humanistic Studies have obtained at least 54 UoM/108 ECTS credits in the Laws main area of study and have at least a Grade C average in the Final Examinations held in that area of study, provided that the examinations and the credits for study-units in the Laws main area must be those indicated by the Board as necessary for a student to proceed to the LL.D. course, and provided further that the Faculty Admissions Committee shall still allow a student to proceed to the LL.D. course if he has obtained an overall mark of 52% in the compulsory programme of studies of the Laws main area of study in the Bachelor of Laws course, if the student has obtained an overall mark of at least 53% in the compulsory programme of studies of the Laws main area of study in the Bachelor of Laws course, in each of the second and third years of the course mentioned in (a); *and*

- (c) passes in English and in Maltese at Intermediate Level or higher, provided that students who had commenced their studies for the Matriculation Certificate Examination in October 2001 shall not be required to be in possession of these passes; and provided that non-Maltese citizens may offer their own language instead of Maltese; and provided further that mature students not in possession of these passes shall be exempted from this requirement if they were already so exempted from similar special course requirements upon entry into the Bachelor of Arts in Legal and Humanistic Studies or the Bachelor of Laws course.

The Board may recommend the admission of an applicant who is not a citizen of Malta and who is not in possession of passes in English and/or in Maltese at Intermediate Level or higher, provided that it is satisfied that the applicant is proficient in the English language to an equivalent level.

Candidates in possession of the degrees of Bachelor of Arts in Legal and Humanistic Studies or the Bachelor of Laws who do not have the necessary requirements to register for the Course in terms of (a) and (b), as well as candidates in possession of a degree in law other than the Bachelor of Arts in Legal and Humanistic Studies and the Bachelor of Laws that is considered by the Board to be of an equivalent standard, may be allowed by the Board to register for a qualifying year of studies made up of Law subjects as determined by the Board. Such candidates shall become eligible to be admitted to the Course leading to the Degree if they obtain a 55% average in the qualifying programme, provided that the provisions of this paragraph shall not apply to students who commenced the Bachelor of Laws course on 1st October 2007 or earlier, and to students who obtained the Bachelor of Arts in Legal and Humanistic Studies degree and, in both these cases, the matter shall continue to be regulated by the requirement of obtaining at least 53% average in the study-units assigned to the compulsory programme of studies of the Laws main area of study.



Faculty of Media and Knowledge Sciences

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Master of Arts



AREAS OF STUDY

- **COGNITIVE SCIENCE**
- **CORPORATE COMMUNICATIONS**
- **DIGITAL ARTS**
- **INFORMATION POLICY AND GOVERNANCE**
- **LIBRARY, INFORMATION AND ARCHIVE SCIENCES**
- **MEDIA AND COMMUNICATIONS**

DURATION

3 Semesters Full-time /
6 Semesters Part-time

MODE OF STUDY

Mainly by Research

Since research-based programmes are primarily dedicated to tutored investigations (80 ECTS) and a minimum of taught study-units (10 ECTS), one expects a student to have acquired a solid framework in the area of study together with a focused research direction evidenced by a dissertation proposal at the time of application. Students intending to undertake this path of further studies are encouraged to contact members of the Faculty before they make a formal presentation of their proposal. The Faculty will accept such proposals once it can ascertain it has the capability to offer support in the area requested by the student.

ENTRY REQUIREMENTS

- (a) a Bachelor degree obtained with Second Class (Honours) or better in the same area or in a closely related area of study as the area of study applied for; *or*
- (b) the degree of Bachelor in the same area or in a closely related area of study as that applied for, with an average mark of not less than 65% in that area of study, or similar qualifications deemed by the Faculty Board relevant to that chosen for the Course; *or*
- (c) a degree from this or another university, which the Faculty Board considers as comparable to any of the degrees indicated in (a) and (b); *or*
- (d) the Faculty Board may also consider applicants in possession of degrees or qualifications other than those referred to in (a), (b) or (c) if they also present a portfolio of work confirmed to have been carried out by them and which is related to the area of study applied for to the satisfaction of the Faculty Board.

Applicants applying in terms of (b), (c) and (d) may be required to follow a preparatory programme.



Master of Arts in Integrated Marketing Communications

MQF
7

Under the auspices of the International Masters Programme

DURATION

3 Semesters Full-time

MODE OF STUDY

Taught and Research (Mainly Taught)

This programme is aimed at students who plan a career path in Marketing, Branding and Advertising or similar fields. The programme emphasises both traditional and social media in the service of achieving the best message integration between an organisation and its publics. Students can fulfill the dissertation requirement of the programme through an Integrated Marketing Communications plan for a local or foreign organisation.

ENTRY REQUIREMENTS

A first cycle degree in Communication Studies or Management or in another area of study which the Faculty Board considers as appropriate, provided that the first cycle degree is obtained with a Second Class (Honours) or better classification, or an equivalent classification.



Master of Fine Arts in Digital Arts



DURATION

3 Semesters Full-time

MODE OF STUDY

Taught and Research (Mainly Taught)

This is a practice-based, umbrella programme designed for practitioners who would like to assess their practice through theoretical input.

Students opting for this course normally come from different disciplines within Art and Design practice, such as painting, sculpture, photography, graphic design, interactive media and video production.

The programme seeks to offer a comprehensive approach to image-making that not only encourages innovation by students through a practice-based research methodology, but also endeavours to provide the same students with the creative, artistic, intellectual and theoretical foundation upon which they can build their contributions to this dynamic field.

ENTRY REQUIREMENTS

- (a) a Bachelor degree obtained with at least Second Class (Honours) or with placement in Category II from this or another university, together with a substantial portfolio of recent works; *or*
- (b) a professional qualification/qualifications and/or experience deemed by Senate, on the recommendation of the Faculty Board, to satisfy in part the admission requirements to the Course, provided that applicants may be required to complete a preparatory theoretical programme, together with a substantial portfolio of recent works.

All applicants who are not in possession of a first degree in Art shall be interviewed and evaluated by an interviewing board composed of at least three members. Applicants shall be asked to provide evidence of their professional experience in Art by means of a portfolio.

All applicants may be required to follow a preparatory programme.





Faculty of Medicine and Surgery

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Master in Advanced Clinical Pharmacy



UIC COLLEGE OF
UNIVERSITY OF ILLINOIS
AT CHICAGO PHARMACY

Under the auspices of the International Masters Programme;
Offered in collaboration with the University of Illinois at Chicago College of Pharmacy

DURATION

3 Semesters Full-time

MODE OF STUDY

Taught and Research (Mainly Taught)

This new programme is aimed at pharmacists who would like to develop advanced clinical pharmacy skills. Students who successfully complete the programme, and satisfy the requirements for progression as stipulated in the course Bye-Laws, may opt to continue with the programme which leads to a professional doctorate degree in clinical pharmacy.

ENTRY REQUIREMENTS

- (a) The Master of Pharmacy degree obtained from this University or from any other recognised university or a qualification deemed as comparable to the Master of Pharmacy degree by the Faculty Board, *and*
- (b) the licence to practise as a pharmacist with a registering body.

Master of Pharmacy



DURATION

3 Semesters Full-time

MODE OF STUDY

Taught and Research (Mainly Taught)

The course aims to prepare students with skills in data handling and scientific writing and to provide an opportunity for specialisation in one of three areas namely Clinical Pharmacy, Pharmacoeconomics and Industrial Pharmacy.

Graduates will be able to register as a pharmacist and practise as a pharmacist in community pharmacies, hospital settings and the pharmaceutical industry.

ENTRY REQUIREMENTS

The degree of Bachelor of Science (Honours) (Pharmaceutical Science) with at least Second Class (Honours).

Applicants in possession of the degree of Bachelor of Science (Honours) (Pharmaceutical Science) obtained with Third Class (Honours) shall be eligible to apply if they submit a portfolio covering three years' practice in an area related to pharmacy.

Master of Pharmacy



DURATION

1 – 2 Years Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)

This course is aimed at students who have followed a five-year study programme leading to a Bachelor of Pharmacy (Honours) degree and would like to further their studies by following a Masters programme which will provide them with the necessary skills to improve their knowledge and enhance their performance in the pharmaceutical field. Due to the online learning nature of the modules, the course is flexible, allowing students to fit the course around other commitments.

This degree gives students the opportunity to upgrade their undergraduate degree to the Masters level being awarded to newly graduating pharmacists.

ENTRY REQUIREMENTS

Applicants in possession of the Bachelor of Pharmacy (Honours) degree obtained with at least Second Class Honours after successfully completing a five-year programme of study shall be eligible to apply for a 30-credit programme of study.

Applicants in possession of the Bachelor of Pharmacy (Honours) degree obtained with Third Class Honours or Pass after successfully completing a five-year programme of study shall be eligible to apply for a 30-credit programme of study if they submit a portfolio covering at least three years' practice in an area related to pharmacy.



Master of Science

MOF
7

DURATION

3 Semesters Full-time /
5 Semesters Part-time Day

MODE OF STUDY

Mainly by Research

This course is intended to provide an advanced level of education, training and research for graduates in Medicine, Pharmacy, Dental Surgery and any other area of study deemed relevant by the Board of Studies. The course enables students to acquire advanced knowledge and research skills that could be employed in the academic and clinical setting. Students will be required to find a local supervisor and submit a research proposal upon applying in order for the application to be referred for consideration.

ENTRY REQUIREMENTS

- (a) the degree of Doctor of Medicine and Surgery; *or*
- (b) the degree of Bachelor of Dental Surgery; *or*
- (c) the degree of Bachelor of Pharmacy (Honours) with at least Second Class (Honours); *or*
- (d) the degree of Bachelor of Science (Honours) (Pharmaceutical Science) with a classification of Second Class (Honours) or better; *or*
- (e) the degree of Bachelor of Science (Honours) from the Faculty of Science, with at least Second Class (Honours); *or*
- (f) at least a Second Class (Honours) degree in a discipline related to health science; *or*
- (g) a qualification deemed by Senate, on the recommendation of the Board, to be equivalent to the qualifications listed in (a) to (e) above.

Applicants whose first degree was obtained more than 10 years previous to registration for the Course may also be admitted provided that they produce sufficient proof of their competence to follow the Course with profit. The Faculty Board may, at its discretion, require such applicants to follow a preparatory programme.

Master of Science in Biomedical Sciences

MQF
7

AREAS OF STUDY

Mode of Study	Duration	
	3 Semesters Full-time	6 Semesters Part-time Day
Taught and Research (Mainly Research)	Haematology Molecular Biology and Genetics Neuroscience	Haematology Molecular Biology and Genetics
Taught and Research (Mainly Taught)		Microbiology
Mainly by Research	Neuroscience	

The course is intended to provide an advanced level of education, training and research for graduates in Medicine, Medical Laboratory Science and any other area of study deemed relevant by the Board of Studies, and enables students to acquire advanced knowledge and research skills that could be employed in the academic, clinical and industrial settings. Core subjects include Molecular Biology and Genetics with specialisations in Experimental Haematology, Molecular Pathology, Neuroscience and Microbiology. Experimental Haematology focuses on the understanding of molecular deregulation in haematological malignancies and Gene Control and Regulation using Haemoglobin switching as a model. Molecular Pathology focuses on mechanisms of disease in Oncology. Neuroscience specialisation is by research and includes white matter damage, prion disease and other neuro-pathologies.

ENTRY REQUIREMENTS

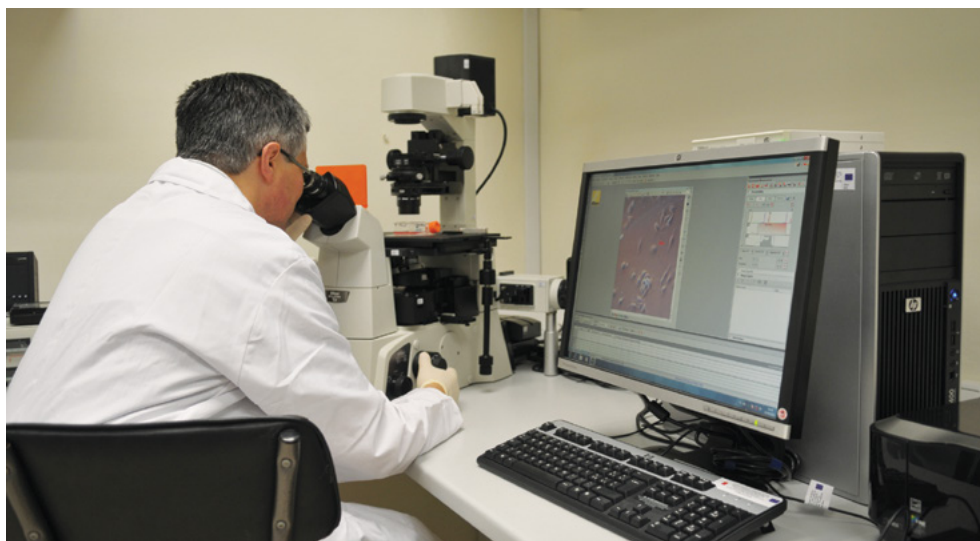
max. 12 students

- (a) a degree in Doctor of Medicine and Surgery; or
- (b) the degree of Bachelor of Dental Surgery; or
- (c) any other degree in an area of study which the Faculty Board deems to be relevant, obtained with at least Second Class (Honours), including the degrees of Bachelor of Science of the Faculty of Science or the Faculty of Health Sciences; the degree of Bachelor of Pharmacy; the degree of Bachelor of Science (Pharmaceutical Science); and the degree of Bachelor of Psychology.

The Faculty Board may provide for the admission of applicants, who are in possession of a degree, and do not satisfy the entry requirements as laid down in (a), (b), or (c) provided that they have other qualifications and relevant experience, and successfully complete a preparatory programme.

For the selection criteria please refer to: <http://bit.ly/1dS4mfH>

Applicants who apply by the first deadline of the 30 April 2014 will be placed in rank order according to the selection criteria approved by Senate and offered the first 6 places. The remaining applicants (if any) will be considered for selection with those applicants who apply after the 30 April 2014 and before the second deadline of the 24 July 2014.



Master of Science in Pharmacology/Clinical Pharmacology

MQF
7

DURATION

2 Years Part-time Day

MODE OF STUDY

Taught and Research (Mainly Research)

Clinical pharmacology, an integral part of pharmacology, is the study of drugs in man. Molecular pharmacology has greatly aided the understanding of how drugs work. Pharmacology-inclusive careers span academic research and teaching, industrial development, clinical health care professions, regulatory bodies, clinical laboratory services, provision of medicines and pharmaceutical-related patient counselling. This MSc programme empowers graduates with the tools necessary to understand and partake in the innovations of pharmacological developments, as well as apply this knowledge in the field of therapeutics. It is especially adapted to enable the participation and complement the career progression and lifelong learning of graduates who already form part of the professional workforce.

ENTRY REQUIREMENTS

max. 7 students

- (a) the degree of Doctor of Medicine and Surgery or the degree of Bachelor of Dental Surgery; *or*
- (b) a Bachelor degree in Pharmacy or in a Health or Life Science related area of study as deemed suitable by the Faculty Board, obtained with at least Second Class (Honours); *or*
- (c) the degree of Bachelor of Science (Honours) (Pharmaceutical Science) obtained with a classification of Second Class (Honours) or better.

The admission of applicants under (b) with Third Class (Honours), who have obtained other qualifications, including relevant experience following the first cycle degree, may be made conditional on the results of an assessment as the Faculty Board may deem appropriate.

For the selection criteria please refer to: <http://bit.ly/Lh8lvq>



Faculty of Science

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☎ +356 2340 2362
🖱 www.um.edu.mt/science

Master of Science



AREAS OF STUDY

Mode of Study	Duration	
	3 Semesters Full-time	5 Semesters Part-time Evening
Taught and Research (Mainly Research)	Mathematics	Mathematics
Mainly by Research	Biology Chemistry Metamaterials Operations Research Physics Statistics	Biology Chemistry Metamaterials Operations Research Physics Statistics

The subject areas of this programme correspond to the departments of the Faculty and to the research interests and activities within each, including interdisciplinary research projects. Students typically follow a relatively short directed reading component, deliver a presentation related to the research and embark on the preparation of a dissertation which constitutes more than two thirds of the programme.

ENTRY REQUIREMENTS

- (a) the degree of Bachelor of Science with at least Second Class (Honours) in an area of study deemed by the Faculty Board to be relevant to the proposed area of study and obtained in the 10 years previous to registration for the Course; or
- (b) the Bachelor of Science with Third Class (Honours) in an area of study deemed by the Faculty Board to be relevant to the proposed area of study and obtained in the 10 years previous to registration for the Course, provided that the applicants have obtained other qualifications, including relevant experience, following their first cycle degree. The Faculty Board may, at its discretion, require such applicants to follow a preparatory programme.

The Faculty Board, at its discretion, may also recommend the admission of applicants in possession of a first cycle degree or a Bachelor of Science with at least Category II, both in an area of study deemed by the Faculty Board to be relevant to the proposed area of study and obtained in the 10 years previous to registration for the Course, provided that the admission of such applicants shall be made conditional on the result of an interview and in such cases they shall be required to follow a preparatory programme.

Applicants whose first degree was obtained more than 10 years previous to registration for the Course may also be admitted following an interview to ascertain their capability to follow the Course. The Faculty Board may, at its discretion, require such applicants to follow a preparatory programme.



Faculty for Social Wellbeing

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☎ +356 2340 2693
🖱 www.um.edu.mt/socialwellbeing

Master in Counselling



DURATION

8 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)

The programme provides graduate students with an in-depth knowledge base and practice skills in professional counselling through the encouragement of scholarship in counselling, professional skills training and the professional formation of the counsellor as a person and as a professional.

Upon successful completion of the programme graduates will be able to competently serve individuals, couples, families, and groups in the community. This programme also promotes the professional status, identity and visibility of counsellors within different cultural contexts and seeks to extend students' abilities to consider counselling within the broader social context as well as within individual client work.

ENTRY REQUIREMENTS

max. 26 students

A Bachelor degree with at least Second Class (Honours) or Category II in the Psychology, Social Work and/or Education area or a related area subject to the approval of the Faculty Board, together with a minimum of two years' experience working directly in a formal psycho-social or educational setting.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of exercises involving an extended personal interview and personality test.

All applicants must also submit a recent Police Certificate of Conduct (not more than six months old). Further information regarding the deadline for the submission of this mandatory requirement will be publicised on the University and Faculty's webpages shortly.

For the selection criteria please refer to: <http://bit.ly/1lp4b4y>

Master in Probation Services



DURATION

3 Semesters Full-time

MODE OF STUDY

Taught and Research (Mainly Taught)

In this course, the role of the probation officer, within the criminal justice system and in society, is accurately explained and students are trained for independent learning and are enabled to develop the capacity to work, both with others and autonomously. By the end of the course, students develop a critical awareness of the social world and issues of social justice, particularly crime prevention and victimisation and research-based interventions. They learn how to apply criminological theories to professional probation practice and gain the ability to engage in critical thinking and analysis.

ENTRY REQUIREMENTS

max. 15 students

- (a) a Bachelor degree with at least Second Class (Honours) from this University in an area of study deemed relevant by the Faculty Board; *or*
- (b) a Bachelor degree obtained with at least Category II from this University in an area of study deemed relevant by the Faculty Board; *or*
- (c) a Bachelor degree from another university recognised by Senate comparable to the qualifications indicated in (a) and (b).

The admission of such applicants shall be made conditional on the result of an interview conducted by an interviewing board appointed for the purpose.

Applicants in possession of the Diploma in Probation Services or the Postgraduate Diploma in Probation Services may be allowed to join Part Two of the Course, if they have completed successfully the Diploma or Postgraduate Diploma programmes with a minimum average mark of 50%, provided that such applicants shall satisfy the Board of Studies that they have reached the academic standard required to follow the Course with profit. The eligibility of such applicants shall be decided by the Board of Studies following an interview conducted by an interviewing board appointed for the purpose.

All applicants must also submit a recent Police Certificate of Conduct (not more than six months old). Further information regarding the deadline for the submission of this mandatory requirement will be publicised on the University and Faculty's webpages shortly.

For the selection criteria please refer to: <http://bit.ly/1j3wpzn>

Master of Arts in Criminology

MOF
7

DURATION

5 Semesters Part-time Evening

MODE OF STUDY

Mainly by Research

The course allows students to apply criminological thought to a specific interest area of their choice. The programme is predominantly research-based, to enable the student and the selected supervisor to indulge in an in-depth study in a specific area of interest, contributing to a richer understanding of criminology and encouraging the intellectual development of the student. It enables students to acquire an in-depth, perhaps unique, understanding of the subject areas, facilitating idea and thought organisation and application of new knowledge and skills to the real world.

ENTRY REQUIREMENTS

max. 15 students

- (a) a Bachelor degree obtained with at least Second Class (Honours) from this University in an area of study deemed relevant by the Board; *or*
- (b) a Bachelor degree obtained with at least Category II from this University in an area of study deemed relevant by the Board; *or*
- (c) a Bachelor degree from another university recognised by Senate comparable to the qualifications indicated in (a) and (b) above.

The admission of applicants shall be made conditional on the result of an interview conducted by an interviewing board appointed for the purpose.

For the selection criteria please refer to: <http://bit.ly/1pyAZWw>





Master of Arts in Disability Studies

MQF
7

DURATION

6 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)

The programme aims to induct students in the current issues pertaining to disability; appraise the complexity of the phenomenon of disability; examine the barriers faced by disabled people; explore alternative solutions in their daily life activities; and consider the wide scope of areas covered in disability studies and research.

The course is divided into four main areas that examine the concept of disability from different standpoints – namely, the theoretical, policy and legislative, personal, and socio-political perspectives. In addition, it offers students the opportunity to choose an area that interests them, and develop it independently with support and guidance. Finally, students will acquire the necessary knowledge and skills to conduct emancipatory disability research and to help them write their dissertation.

ENTRY REQUIREMENTS

- (a) any first cycle degree classified with at least Second Class (Honours) or Category II; *or*
- (b) the Diploma in Health Science from this University in any of the following areas of study: Occupational Therapy, Physiotherapy, Nursing, Podiatry, or in any other area deemed relevant by the Faculty Board, together with a minimum of 10 years of relevant work experience; *or*
- (c) a professional qualification deemed by Senate to be comparable to the qualification indicated in (b), together with a minimum of 10 years of relevant work experience, provided that applicants admitted under (b) and (c) shall have successfully sat for an interview, during which they shall be required to provide written and employer-corroborated evidence of clinical practice and other relevant qualifications obtained following completion of the diploma course; and provided that they shall have successfully completed the preparatory programme.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of a personal interview conducted by a board appointed for the purpose.

Master of Arts in Social Policy



AREA OF SPECIALISATION

- **EUROPEAN UNION SOCIAL POLICY AND PROGRAMMES**

DURATION

6 Semesters Part-Time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)

This programme is designed for people seeking careers as analysts, planners or administrators whose interest lies in contemporary social policy and programmes at the European level. Through comparative study, students are given the skills to analyse the social issues and institutional arrangements of European welfare states. Special focus is paid to administering EU-funded projects in the social sector, and students are given the skills necessary to play a key role in applying for and implementing these projects. This programme takes on particular relevance at the start of the new programming period for EU funds from 2014 to 2020.

ENTRY REQUIREMENTS

- (a) a Bachelor degree with at least Second Class (Honours) in Social Policy or in any other area of study which the Faculty Board deems to be relevant.

All applicants must also submit a recent Police Certificate of Conduct (not more than six months old). Further information regarding the deadline for the submission of this mandatory requirement will be publicised on the University and Faculty's webpages shortly.

Master of Arts in Social Work (Preparatory Programme)

DURATION

2 Semesters Part-time Day

The preparatory programme, which is composed of study-units at undergraduate level, prepares students for the Master of Arts in Social Work, which provides students with the opportunity to develop advanced knowledge and skills for social work practice in a selected specialist area. The Master of Arts in Social Work programme consists of a taught component and a dissertation. The taught component is made up of a common core of advanced theoretical knowledge in social work, study-units on the selected area of specialisation and a practical placement.

ENTRY REQUIREMENTS

The Diploma in Social Work or the Diploma in Applied Social Studies (Social Work) from this University and a minimum of five years of social work practice, provided that such applicants shall have successfully sat for an interview, during which they shall be required to provide written and employer-corroborated evidence of social work practice and other relevant qualifications obtained following completion of the diploma course.



Master of Arts in Transcultural Counselling

MOF
7

Under the auspices of the International Masters Programme;
Offered in collaboration with the University of New Orleans

DURATION

3 Semesters Full-time + 6 months placement

MODE OF STUDY

Taught and Research (Mainly Taught)

The aim of the programme is to train counsellors with a global perspective, who are able to serve diverse populations worldwide. To this end, the programme promotes an understanding of, and sensitivity to, cultural diversity as it is reflected worldwide and a broader view of the sociocultural context surrounding counselling. The foundation of the programme is the development of transcultural counselling competency with an emphasis on social justice principles. Students will therefore consider worldwide social transformations and the need for counselling intervention and advocacy at the individual, group, organisational, societal and international level.

ENTRY REQUIREMENTS

max. 25 students

A first cycle degree in the humanities obtained with a Second Class (Honours) or better classification, or an equivalent classification.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of exercises involving (i) group discussion, and (ii) a personal interview.

Applicants who obtain less than 60% for the professional aptitude and the disposition criterion shall automatically not be admitted into the Course.

All applicants must also submit a recent Police Certificate of Conduct (not more than six months old). Further information regarding the deadline for the submission of this mandatory requirement will be publicised on the University and Faculty's webpages shortly.

For the selection criteria, please refer to: <http://bit.ly/1c06SGE>



Faculty of Theology

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☎ +356 2340 2767
🖱 www.um.edu.mt/theology

Licentiate in Sacred Theology

MQF
7

DURATION

4 Semesters Full-time

MODE OF STUDY

Taught and Research (Mainly Taught)

The aim of the programme is to understand the basic concepts in Pastoral Theology, its history and method. It also directs students on how to interpret the context in which ecclesial action takes place, and the Church-world relation, in its different aspects. Focus is placed on pastoral ministry and developing a sense of self-identity as a pastoral minister through a pastoral theological reflection on ministry. Students will acquire the cognitive, practical and technical skills as well as the attitudes required of those exercising pastoral ministry in today's world.

ENTRY REQUIREMENTS

- (a) a Bachelor degree in Sacred Theology (S.Th.B.) or equivalent obtained with at least *Cum Laude*; or
- (b) a qualification considered by Senate, on the recommendation of the Faculty Board, as being comparable to the qualification in (a).

Applicants in possession of a Bachelor degree in Sacred Theology (S.Th.B) classified as *Probatus* may also be admitted, provided that they have obtained other qualifications, including relevant experience, following their first cycle degree.

Master of Arts in Religious Studies

MQF
7

DURATION

6 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Research)

This course covers the philosophical, psychological, social and spiritual aspects of religion. It aims at giving those who already have a Bachelor degree in a relevant area the possibility to explore its relationship to Religion. The programme aims to bridge Theology with an area of study undertaken in the first degree. Its scope is also to familiarise students with a variety of approaches to the academic study of religion. The programme supports advanced student training in areas of their specialisation.

ENTRY REQUIREMENTS

- (a) a Bachelor degree with at least a Second Class (Honours) in Religious Studies or in Theology or in an area of study which the Board deems suitable for the proposed area of research; *or*
- (b) a Bachelor degree with Category II or better in an area of study which the Board deems suitable for the proposed area of research.

Admission of applicants under (b) shall be made conditional on the result of an interview and in such cases the Faculty Board shall require applicants to successfully complete a preparatory programme. Applicants under (a) whose first degree is not in Religious Studies or in Theology may also be required to successfully complete a preparatory programme.





Master of Arts in Spiritual Companionship

MQF
7

DURATION

6 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)

In response to the growing need for spiritual guidance and companionship, the Faculty of Theology is offering a programme of studies to committed members of the Christian community to empower those interested in discovering and practising the art and profession of Spiritual Companionship.

This course also intends to respond to the need of ongoing formation of school religious counsellors. The content and structure of this programme of studies satisfy the requirements established by Modes of Regulation on Catholic Religious Instruction and Education in State Schools (16 November 1989).

ENTRY REQUIREMENTS

- (a) a Bachelor degree in Theology, Religious Studies or related areas of study, obtained with at least Second Class (Honours) or with at least Category II or at least *Cum Laude*; or
- (b) a Bachelor degree in any area of study together with experience related to Spiritual Companionship; or
- (c) in exceptional cases the University Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first degree.

All applicants shall be required to submit to an assessment to determine their suitability to follow the Course.



Master of Arts in Spirituality

MQF
7

DURATION

6 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)

In order to respond to the growing interest for a deeper understanding of spirituality, the Faculty of Theology is offering a course to help students acquire a holistic perception of life and of the human person, and to value the contribution of spirituality to the individual and human society. In the second year of study, students will be able to choose whether to pursue their interests in General Spirituality or Carmelite Spirituality.

This course intends to offer students a solid grounding in the theology and tradition of Christian spirituality. It also equips students with the skills needed to become animators of other persons and communities in their process of Christian development. Students will develop the ability to discern the signs of the time.

ENTRY REQUIREMENTS

- (a) a Bachelor degree in any area of study obtained with at least Second Class (Honours) or with at least Category II; *or*
- (b) a Bachelor degree obtained with Third Class (Honours), if they are also in possession of other qualifications obtained following the first cycle degree.

In exceptional cases the University Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first degree.

Master of Arts in Theology

MQF
7

DURATION

6 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Research)

This course prepares students for different roles both in society and in the Church. This degree enables graduands to engage in contexts such as social justice, evangelisation programmes, and community opportunities.

It is intended to deepen the study of the Bible and religious cultural heritage. The programme prepares students to explore arguments that the Christian tradition has opened and maintained on doctrinal and moral matters.

ENTRY REQUIREMENTS

- (a) a Bachelor degree obtained with at least Second Class (Honours) in Theology; or
- (b) a Bachelor degree obtained with Category II or better in Theology; or
- (c) a Bachelor degree in Religious Studies with at least Second Class (Honours) or with at least Category II.

Admission of applicants under (b) and (c) shall be made conditional on the results of an interview and in such cases the applicants shall be required to successfully complete a preparatory programme.





International Institute for Baroque Studies

@ iibs@um.edu.mt
 ☎ +356 2340 2772
 🖱 www.um.edu.mt/iibs

Master of Arts in Baroque Studies



DURATION

3 Semesters Full-time /
 5 Semesters Part-time Day

MODE OF STUDY

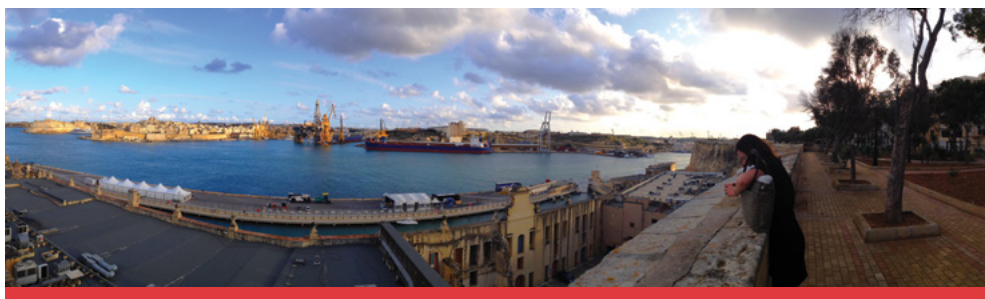
Taught and Research (Mainly Taught)

This programme takes a multi-disciplinary approach to the study of the Baroque age, its heritage and its legacy. The academic cohort of the Institute assists students in deepening their knowledge on the political, military, religious, social, philosophical, scientific, literary, artistic, architectural and conservation aspects of the Baroque period.

ENTRY REQUIREMENTS

A Bachelor degree of the Institute obtained with Second Class (Honours) or Category II in an area of study as deemed relevant by the Board of the Institute from this University, or an equivalent qualification obtained from any other recognised university, provided that where applicants lack essential knowledge in particular areas not covered in their first degree, the Board of the Institute may require applicants to follow and pass supplementary study-units to which not more than 12 ECTS credits are assigned.

Applicants in possession of the Diploma in Baroque Architecture awarded by this University and who have work experience related to the Course, may, after an interview, be admitted to a Preparatory Programme. The Preparatory Programme that may be offered shall, on successful completion, give access to the course leading to the degree of Master of Arts in Baroque Studies.



Institute for Climate Change and Sustainable Development

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☎ +356 2340 3403
🖱 www.um.edu.mt/iccsd

Master of Science



DURATION

3 Semesters Full-time Evening /
5 Semesters Part-time Evening

MODE OF STUDY

Mainly by Research

This programme allows for researchers to carry out in-depth investigation in topics related to Sustainable Development.

There are various career openings for students following this programme of study. This is due to the interdisciplinary nature of the research undertaken and the skills acquired during the course. Students can also engage in a research career by furthering their studies at doctoral level.

ENTRY REQUIREMENTS

A first cycle degree in a discipline related to Sustainable Development or in any other area of study which the Board of the Institute considers as appropriate, obtained in the 10 years previous to registration for the Course.

Applicants may be asked to demonstrate competence in those skills required by the nature of the proposed research via an extended interview and the submission of appropriate documentation, provided that where deficiencies are identified applicants shall be required to take specific study-units intended to compensate for the deficit.

Applicants whose first degree was obtained more than 10 years previous to registration for the Course may also be admitted provided that they produce sufficient proof of their competence to follow the Course with profit. The Board may, at its discretion, require such applicants to follow a preparatory programme.



Postgraduate Certificate in Geographic Information Systems MQF 7

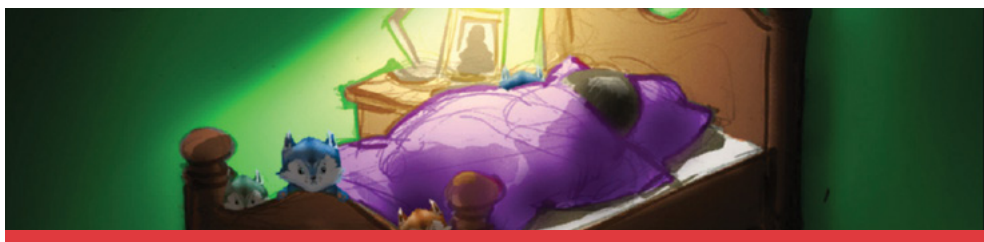
DURATION

2 Semesters Part-time Evening

The programme of study focuses on Geographic Information (GI) Science and Systems. Lectures and practical study-units aim at identifying the basic concepts of GI Science and provide the opportunity for students to apply them in a variety of environments using different software tools. In line with the objective of the study programme the Postgraduate Certificate in Geographic Information Systems does not focus on specific applications but more importantly provides students with skills and competencies relevant to apply GIS in a number of applications.

ENTRY REQUIREMENTS

A Bachelor degree from this University or an equivalent qualification from another recognised university, in an area of study deemed suitable by the Board of the Institute.



Institute of Digital Games

@ digitalgames@um.edu.mt
+356 2340 3510
www.um.edu.mt/digitalgames

Master of Science in Digital Games



DURATION

2 Years Full-time

MODE OF STUDY

Taught and Research

In this programme, students learn the art and science of digital games from world class researchers and industry professionals. The multi-disciplinary course accepts students from a variety of backgrounds, including information technology, engineering, communications, as well as humanities and social sciences. Students select one of two streams depending on their skills and interests: design and analysis, or design and technology. In the analysis stream, students examine digital games using theoretical perspectives that focus on subjective experiences, learning to analyse games critically. The technology stream focuses on advanced computational methods as they relate to game development and artificial intelligence in games.

ENTRY REQUIREMENTS †

max. 20 students

- (a) a Bachelor degree obtained with at least Category IIA from this University in the areas of Information Technology, Engineering, Communications, the Humanities, the Social Sciences, or in any other area which the Board of the Institute deems as appropriate; *and*
- (b) experience and/or substantial talent and motivation as evidenced by a CV and portfolio of recent works as well as a letter of motivation, which together are deemed by Senate, on the recommendation of the Board of the Institute, to satisfy in full the admission requirements of the Course.

For selection criteria please refer to: <http://bit.ly/1juGjNt>

Applicants who apply by the first deadline of the 30 April 2014 will be placed in rank order according to the selection criteria approved by Senate and offered the first 10 places. The remaining applicants (if any) will be considered for selection with those applicants who apply after the 30 April 2014 and before the second deadline of the 24 July 2014.



The Edward de Bono Institute for the Design and Development of Thinking

@ instituteofthinking@um.edu.mt
☎ +356 2340 2434
🖱 www.um.edu.mt/create

Master in Creativity and Innovation

MQF
7

DURATION

3 Semesters Full-time /
6 Semesters Part-time Day

MODE OF STUDY

Taught and Research (Mainly Taught)

This is an interdisciplinary programme designed to assist participants to expand their perception, employ creative skills, develop ideas individually and within teams, sustain a creative climate and manage innovation. It offers methods and processes which help to identify opportunities and cultivate appropriate skills and attitudes. It promotes imaginative, flexible and practical thought and action and improves the ability to respond practically and creatively to problems and opportunities. This programme attracts professionals from a broad base of disciplines from the local and international scene.

ENTRY REQUIREMENTS

A Bachelor degree from this University, or an equivalent qualification obtained from any other recognised university.

Master of Science in Strategic Innovation and Future Creation



DURATION

3 Semesters Full-time Distance Learning

MODE OF STUDY

Taught and Research (Mainly Taught)

This is an interdisciplinary programme offered by the University of Malta in partnership with the University of Potsdam (Germany) and in collaboration with the University of Turku (Finland). It will be delivered mainly by e-learning, complemented by three intensive residential seminars of one week each, spread over three semesters. Students will develop knowledge and skills concerning creativity and idea generation, innovation management, futures studies, and entrepreneurship. They will become flexible thinkers who recognise opportunities, increase competitive advantage, add value and deal competently with uncertain futures and change.

ENTRY REQUIREMENTS

A Bachelor degree from this University, or an equivalent qualification obtained from any other recognised university, together with at least one year of work experience.



A photograph of two young women standing on a modern building's balcony, engaged in conversation. The woman on the left has curly brown hair, wears a light blue sweater, dark jeans, and black boots, and carries a black bag. The woman on the right has long dark hair in a ponytail, wears a light pink jacket over a white top and dark jeans, and also carries a black bag. The balcony has a white metal railing. In the background, there is a building with a white grid-like facade and a large glass window reflecting the sky. A red horizontal line is positioned above the text.

Institute for European Studies

@ europeanstudies@um.edu.mt
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🖱️ www.um.edu.mt/europeanstudies

Master of Arts in European Politics, Economics and Law



DURATION

3 Semesters Full-time /
5 Semesters Part-time Day

MODE OF STUDY

Taught and Research (Mainly Taught)

This multidisciplinary programme aims to provide students with a broad background in EU studies while also enabling them, through the selection of elective study-units, to develop greater expertise in applied areas of European cooperation. Electives include EU external relations, lobbying, institutional negotiations, migration and asylum law, trade law and economics, financial regulations, environmental economics and law, EU development policy and cohesion. Graduates of the Institute work with EU institutions, in the public service, in business, media, consultancy, as well as NGOs while others have continued their studies at doctorate level.

ENTRY REQUIREMENTS

- (a) a Bachelor degree obtained with at least a Second Class (Honours) in European Studies or in any other area of studies deemed relevant by the Board of the Institute or equivalent; *or*
- (b) a Bachelor degree obtained with at least Category II in European Studies or in any other area deemed relevant by the Board of the Institute; *or*
- (c) applicants in possession of a Bachelor degree with Third Class (Honours) or Category III in any area deemed relevant by the Board of the Institute and who have work experience that is related to the Course, may, after an interview, be admitted to a preparatory programme.

In appropriate cases, the Board of the Institute may, after an interview, require students admitted to the Course under (a) and (b) to follow and pass related study-units to which a maximum of 10 credits are assigned in addition to the programme of study.

The Board of the Institute may allow applicants possessing a degree other than those specified in (a), (b), and (c) to join the Course, provided that the degree classification is not less than Second Class Honours / Category II, and subject to the submission of a letter of motivation and an interview to establish whether they have sufficient proficiency and background to be able to profit from the Course. In such instances, the Board may recommend that applicants follow the preparatory programme or part of it.

Institute for Islands and Small States

@ islands@um.edu.mt
+356 2340 2117
www.um.edu.mt/islands

Master of Arts in Islands and Small States Studies



DURATION

5 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)

The Master of Arts in Islands and Small States Studies is offered at both the University of Malta and the University of Malta – Gozo Campus.

This programme provides a cross-disciplinary perspective on various aspects associated with islands and small states, and allows for a specialist study in one particular area through a dissertation, which students are expected to write, under supervision, on a theme of relevance to islands and small states.

On completion of this course students should be able to understand the special problems and opportunities faced by Small States and Small Island Jurisdictions with regard to environmental, economic, social and international relations concerns, depending on the major and minor areas of study chosen by the students.

ENTRY REQUIREMENTS

- (a) a Bachelor degree with at least Second Class (Honours) or Category II in an area of study relevant to the major area selected by applicants; *or*
- (b) a qualification deemed by Senate, on the recommendation of the Board of the Institute, to be equivalent to the qualification listed in (a); *or*
- (c) in exceptional cases the University Admissions Board, on the recommendation of the Board of the Institute, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first degree.

The admission of applicants whose first degree or professional qualifications and experience is not in the major area of study chosen by them shall be made after an interview during which their ability to successfully complete the Course with profit shall be assessed.



Institute of Linguistics

@ linguistics@um.edu.mt
☎ +356 2340 2151
🖱 www.um.edu.mt/linguistics

Master of Arts in Linguistics



DURATION

3 Semesters Full-time /
6 Semesters Part-time

MODE OF STUDY

Mainly by Research

This programme requires students to collaborate with their supervisor to identify a topic of interest and then design and execute their own research programme in the chosen area. The dissertation topics are extremely varied, ranging from experimental and corpus-based studies to more theoretical work. Ultimately, whether or not a topic is accepted depends on the ability of a student and supervisor to collaborate on identifying a topic that is of interest to both of them.

ENTRY REQUIREMENTS

- (a) a Bachelor degree with at least Second Class (Honours) in Linguistics or in an area of study that includes a substantial amount of study-units in Linguistics or an area related to Linguistics; *or*
- (b) a Bachelor degree with at least Category II in an area of study that includes a substantial amount of study-units in Linguistics or an area related to Linguistics, provided that such applicants may be required to complete a preparatory programme.



Institute of Maltese Studies

@ maltesestudies@um.edu.mt
 ☎ +356 2340 3305
 🖱 www.um.edu.mt/maltesestudies

Master in Maltese Studies



DURATION

6 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)

Who is Maltese? What constitutes nationality, affinity, belonging? If there was a Maltese identity in the past, what will this be like in the future?

This programme is focused on Malta and the Maltese with special reference to culture and identity in their various forms and manifestations, both past and present. Students will be looking into themes such as ethnicity, politics, governance, migration, society, agriculture, environment, religion, archaeology, architecture, law, medicine, music, museums, archives, language, literature, art and heritage. This Master's course draws on expertise from a wide range of disciplines in different faculties, so that students are exceptionally well-supported and have access to a wide and unique range of knowledge.

ENTRY REQUIREMENTS

A Bachelor degree from this University or an equivalent qualification from another recognised university, in an area of studies deemed suitable by the Board of the Institute.

In exceptional cases the University Admissions Board, on the recommendation of the Board of the Institute, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first degree.



International Ocean Institute — Malta Operational Centre

ioi-moc@um.edu.mt

+356 2340 2843

www.um.edu.mt/ioi-moc



Master in Applied Oceanography



DURATION

3 Semesters Full-time

MODE OF STUDY

Taught and Research (Mainly Taught)

This programme builds on the core principles of oceanography in coastal and open sea domains, with a focus on operational oceanography and offshoot applications related to it. The main target is to match the human resource needs in the evolving marine sector at local, European and global scales, thus providing professionals with wide ranging skills to exploit the outcomes of marine research and technology in favour of the competitiveness of the industry and service sectors. The course is intended to train postgraduate students and professionals on state-of-the-art methodologies and tools to measure, understand and predict the marine environment, and derive sustained benefits from the sea.

ENTRY REQUIREMENTS




A first cycle degree from this University in Science, Engineering, Architecture or Information Technology, or any other area deemed relevant by the Board of the IOI-MOC.

Knowledge of Mathematics and programming skills is strongly recommended.

In exceptional cases the University Admissions Board, on the recommendation of the Board of the IOI-MOC, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic qualifications and experience that together are deemed to be comparable to the qualifications listed above. The admission of such applicants may be made conditional on the results of an interview conducted by a board appointed for the purpose.

**The Master in Applied Oceanography is now under the auspices of the Faculty of Science.
Kindly refer to [page 124](#).**

Institute for Sustainable Energy

 ise@um.edu.mt
 +356 2165 0675
 www.um.edu.mt/ise

Master of Science in Sustainable Energy



DURATION

3 Semesters Full-time /
5 Semesters Part-time Evening

MODE OF STUDY

Mainly by Research

This programme is mainly offered to graduates having a background in areas related to Sustainable Energy. Research projects normally investigate the area of renewable energy and energy efficiency, covering topics ranging from new technology to policy, economic and environmental issues. Research topics in other areas related to Sustainable Energy may also be considered if an academic supervisor with the necessary expertise is available.

ENTRY REQUIREMENTS

- (a) a first cycle Bachelor degree from this University with at least Second Class (Honours) in a discipline related to Sustainable Energy or in any other area of study of the proposed research which the Board of the Institute considers as appropriate, with a minimum of 240 ECTS credits, obtained in the 10 years previous to registration for the Course; or
- (b) a qualification and work experience deemed by Senate, on the recommendation of the Board of the Institute, to be equivalent to the qualifications listed in (a). The admission of such applicants shall be made conditional on the results of an interview, provided that such applicants may be required to complete a preparatory programme.

Applicants may be asked to demonstrate competence in those skills required by the nature of the proposed research via an extended interview and the submission of appropriate documentation, provided that where deficiencies are identified applicants shall be required to take specific study-units intended to compensate for the deficit.

Applicants whose first degree was obtained more than 10 years previous to registration for the Course may also be admitted provided that they produce sufficient proof of their competence to follow the course with profit. The Board of the Institute may, at its discretion, require such applicants to follow a preparatory programme.

Master of Science in Sustainable Energy



DURATION

6 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)

This programme is designed for science, engineering and architecture graduates. Topics covered include Renewable Energy Resources, Renewable Energy Technologies, Energy Efficiency, Energy Regulations, Policy and Economics, and Energy and the Environment. Research methods and project development also form part of this programme, which is organised in collaboration with the Faculty for the Built Environment and the Departments of Mechanical Engineering and Industrial Electric Power Conversion of the Faculty of Engineering.

ENTRY REQUIREMENTS

A Bachelor degree with at least Second Class (Honours), in Engineering, Science or Architecture.

In exceptional cases the University Admissions Board, on the recommendation of the Board of the Institute, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first degree.





Institute for Tourism, Travel and Culture

@ ittc@um.edu.mt
+356 2340 3728
www.um.edu.mt/ittc

Master of Arts in Cultural Sustainability and Tourism

MQF
7

DURATION

5 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)




The topics covered in this programme provide a breadth and depth of knowledge of pertinent subjects connected to culture and the cultural tourism industry and its sustainability. In particular, the units on innovative management techniques, themes in tourism and practicum will bring the student face to face with the current realities of the cultural and tourism sectors and their combination. The areas of culture included will provide students with a deeper knowledge and understanding of the built and rural heritage, cities of culture, artistic manifestations, traditions, legislation, Mediterranean culture, religious heritage, and cultural tourism.

ENTRY REQUIREMENTS

A Bachelor degree in an area deemed suitable by the Board of the Institute. Entry requirements are being revised and will be available at: <http://bit.ly/OEXXQo>



Euro-Mediterranean Centre for Educational Research

 emcer@um.edu.mt
 +356 2133 8126
 www.um.edu.mt/emcer

Master of Arts in Comparative Euro-Mediterranean Education Studies

MQF
7

DURATION

5 Semesters Part-time Evening

MODE OF STUDY

Taught and Research (Mainly Taught)

This programme consists of study-units focusing on the intersections between education and power, with special attention to policy-making, equity and social justice. Students are trained in comparative mixed methodologies, and consider in depth the impact that globalisation and Europeanisation are having on education in developing contexts, and in the Arab and Mediterranean region in particular. Students are also expected to submit a comparative education dissertation.

ENTRY REQUIREMENTS

- (a) a Bachelor degree with at least Second Class (Honours) in an area of study deemed relevant by the Board of the Centre; *or*
- (b) a Bachelor degree with at least Category IIA and an average grade B in a main area of study deemed relevant by the Board of the Centre; *or*
- (c) a degree from this or another university which the Board of the Centre considers comparable to the degrees indicated in (a) and (b).

Students eligible for admission may be required to follow supplementary study-units laid down by the Board of the Centre up to a maximum of 10 credits, after taking into consideration the relation of their previous studies to the Course.



Centre for Entrepreneurship and Business Incubation

@ cebi@um.edu.mt
☎ +356 2340 3780
🖱 www.um.edu.mt/cebi

Master in Knowledge-Based Entrepreneurship

MOE
7

DURATION

3 Semesters Full-time

MODE OF STUDY

Mainly Taught

This programme is designed to impart entrepreneurial know-how and acumen to Science, Technology, Engineering, Media and Humanities graduates, allowing them to become successful entrepreneurs, and convincing financiers and financial entities to invest in them. This programme will also be useful to intrapreneurs innovating within their own organisations, and to professionals who provide services to entrepreneurs on a day-to-day basis.

The programme follows a highly pragmatic, hands-on approach, culminating in the development of a marketing plan and a business plan based on actual business ideas, either owned by the participants or proposed by the Centre. The course is delivered as an intensive training programme, with most of the face-to-face tuition delivered over four intensive weeks. A number of foreign lecturers will also be participating in the delivery of this programme.



ENTRY REQUIREMENTS

max. 30 students

- (a) A Bachelor degree from this University with at least Second Class (Honours) or Category II in the areas of Science, Information Technology, Engineering, Media, Communications, and the Humanities, or in any other area which the Board of the Centre deems as appropriate, *or*
- (b) A Bachelor degree from this University with Third Class (Honours) or Category III in the disciplines highlighted in (a), if applicants are also in possession of other qualifications or at least five years of relevant work experience, obtained following the first cycle degree. The admission of such applicants may be made conditional on the results of an assessment as the Board of the Centre may deem appropriate.

Eligible applicants may register as visiting students for individual study-units and obtain credit for them. Should they be accepted to join the Course within five years from following the first study-unit, the Board of the Centre may allow the transfer of these credits to the student's academic record for the Course.

For the selection criteria, please refer to: <http://bit.ly/1iAgpUI>

Centre for Environmental Education and Research

@ ceer@um.edu.mt
+356 2340 2558
www.um.edu.mt/ceer

Master in Education for Sustainable Development

MOE
7

DURATION

6 Semesters Part-time Evening

MODE OF STUDY

Mainly Taught

This programme is designed for teachers, individuals from environmental and development NGOs; government employees involved in sustainable development policies; Green Leaders; local councillors; community workers; people involved in the communication media and anyone committed to exploring sustainable lifestyles.

The programme engages students with transformative, critical tools that empower individuals to develop sustainable practices and a thriving sustainable community. The course offers different perspectives of the environment, the education for sustainable development, the interaction between the environment and society, and sustainable development. The course adopts an environmental, social, cultural, political, educational and economic multidisciplinary approach to explore the role of education in promoting sustainability.

ENTRY REQUIREMENTS †

max. 15 students

- (a) a Bachelor degree in Education with at least Second Class (Honours) from this University or a degree from another university recognised as equivalent for the purpose, together with a minimum of two years' teaching experience; *or*
- (b) any other degree with at least Second Class (Honours) together with a recognised teaching or education qualification and a minimum of two years' teaching experience; *or*
- (c) any first cycle degree and a minimum of five years' teaching or other relevant experience in a recognised environmental education setting.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit. Professional aptitude and disposition shall be measured by means of (i) a personal interview, and (ii) submission of a Professional Development Portfolio (PDP) in accordance with guidelines issued by the Board of Studies. Applicants who obtain less than 50% for the professional aptitude and disposition criterion shall automatically not be admitted to the Course.

For selection criteria please refer to: <http://bit.ly/1gt5Wg3>

European Centre for Gerontology[†]

@ eurgeront@um.edu.mt
+356 2340 2237
www.um.edu.mt/eurgeront

Master of Gerontology and Geriatrics



DURATION

4 Semesters Full-time

MODE OF STUDY

Taught and Research

The 20th century saw a remarkable revolution in longevity. This has profound consequences for every aspect of individual, community, national and international life. Every facet of humanity is involved.

This is a multidisciplinary programme and is a combination of applied and theoretical knowledge. It investigates the impact of ageing on society and the impact of society on older persons. The programme was set up in 1989 by a group of international experts convened by the United Nations International Institute on Ageing, based in Malta.

ENTRY REQUIREMENTS

- (a) a Bachelor degree obtained with at least Second Class (Honours) or Category II, or a professional qualification considered by the Board of the Centre to be comparable to a degree, in a discipline pertaining to one of the caring professions; *or*
- (b) a Bachelor degree as above or a professional qualification considered by the Board of the Centre to be comparable to a degree deemed by the Board of the Centre as relevant and adequate for the applicant to follow the Course with profit; *or*
- (c) a Bachelor degree obtained with Third Class (Honours) or Category III if applicants are also in possession of other qualifications, including relevant experience, following their first cycle degree; *or*
- (d) in exceptional cases, a professional qualification in one of the caring professions, together with at least five years' experience which together are deemed by the University Admissions Board on the advice of the Centre Admissions Committee, to be comparable to the level of a first degree.

The Master of Gerontology and Geriatrics is now under the auspices of the Faculty for Social Wellbeing. Kindly refer to page 124.



Centre for Labour Studies

@ cls@um.edu.mt
☎ +356 2340 2731
🖱 www.um.edu.mt/cls

Postgraduate Diploma in Lifelong Career Guidance and Development



Offered jointly with the Faculty of Education

DURATION

4 Semesters Part-time Evening

This programme aims to enhance career guidance services in Malta by raising the professional standards of practitioners in the field. It is designed to impart the required knowledge and skills necessary to carry out career guidance effectively and covers a wide-range of topics, amongst which, educational, psychological, and sociological perspectives. The course is particularly aimed at persons who would like to work or enhance their competencies as career guidance officers with the Employment and Training Corporation, the Ministry for Education and Employment, or in private recruitment agencies.

ENTRY REQUIREMENTS

A first cycle degree in a related area. Applicants must satisfy the Board of Studies, through an interview, that they have the necessary academic background, professional aptitude and disposition to follow the Course with profit.



Mediterranean Academy of Diplomatic Studies

@ medac@um.edu.mt
+356 2340 2821
www.um.edu.mt/medac

Master of Arts in Conflict Resolution and Mediterranean Security



Under the auspices of the International Masters Programme;
Offered jointly with George Mason University, USA

DURATION

3 Semesters Full-time

MODE OF STUDY

Taught and Research (Mainly Taught)

This dual degree programme combines the faculties of two renowned educational institutions: George Mason's Institute for Conflict Analysis and Resolution, the oldest and largest programme of graduate conflict studies in the United States, and the University of Malta's Mediterranean Academy of Diplomatic Studies, which has been offering advanced degrees in diplomacy and building bridges between Europe, North Africa, and the Middle East for the past 20 years.

Students who successfully complete this collaborative postgraduate programme earn two Masters degrees: the Master of Science in Conflict Analysis and Resolution from George Mason University and the Master of Arts in Conflict Resolution and Mediterranean Security from the University of Malta.

ENTRY REQUIREMENTS

A first cycle degree obtained with a Second Class (Honours) or better classification, or an equivalent classification.

Master of Arts in Diplomatic Studies



DURATION

3 Semesters Full-time

MODE OF STUDY

Taught and Research (Mainly Taught)

This programme aims at providing advanced instruction in Diplomatic History, International Relations, International Economics, International Law and Diplomacy. It provides students with both theoretical perspectives and practical work in the diplomatic field, concentrating mainly on the 20th century diplomatic history and international affairs. Students are familiarised with the major diplomatic and military events including World War I, World War II and the Cold War which are all discussed from a general and a Mediterranean perspective.

ENTRY REQUIREMENTS

A Bachelor degree obtained with at least Second Class (Honours) from this University or a degree recognised by Senate as equivalent in any of the following fields of International Relations, Law, History, Economics, Political Science, European Studies and Diplomacy.





School of Performing Arts

@ performingarts@um.edu.mt
☎ +356 2340 3524
🖱 www.um.edu.mt/performingarts

Master in Performance Studies (Dance)



DURATION

5 Semesters Part-time Distance Learning

MODE OF STUDY

Taught and Research (Mainly Taught)

This programme integrates theoretical approaches with artistic practices, focusing on the education of concepts, theories and principles in support of creative processes. The course is delivered in intensive two-week blocks, interspersed with independent study supported by a virtual learning environment.

ENTRY REQUIREMENTS

- (a) a Bachelor degree in Dance or a Dance-related subject, with at least Second Class (Honours) or placement in Category II; *or*
- (b) a Bachelor degree in a subject other than Dance or a Dance-related subject, with at least Second Class (Honours) or placement in Category II, together with substantial proven Dance experience; *or*
- (c) a professional qualification/qualifications and/or experience deemed by Senate, on the recommendation of the School Board, to satisfy in part, the admission requirements to the Course, provided that applicants may be required to complete a preparatory theoretical programme.

All applicants who are not in possession of a first degree in Dance shall be interviewed and auditioned by a board composed of at least three members. Applicants shall be asked to provide evidence of their professional experience in Dance by way of VHS or DVD.

Master of Arts



DURATION

3 Semesters Full-time /
6 Semesters Part-time

MODE OF STUDY

Mainly by Research

AREA OF STUDY

DANCE STUDIES

This is a new research programme designed for students who wish to undertake a period of sustained independent research at Master's level. The programme is an intensive programme of reading, research, collection of evidence and data, and analytical writing related to the student's specific field of research.

PERFORMING ARTS

This new programme is designed for students who wish to undertake a period of sustained independent research at Master's level, where the research topic is characterised by an interdisciplinary quest from Music, Theatre or Dance. For students who are interested in postgraduate studies in the performing arts, the interdisciplinary nature of this programme should be valuable not only for its immediate benefits in terms of research, but also for leading to diverse career paths in the arts and other disciplines. Two options are available - applicants can either choose a traditional Master of Arts, which is mostly based on original research, or opt for a Practice as Research Master of Arts (PaR). Students will have two co-supervisors.

THEATRE STUDIES

This programme is particularly suited for those who wish to undertake a research project in an area related to theatre and performance. Students can choose to write a full-length dissertation or engage in a practice-as-research project and write a shorter dissertation. The common taught component of this course will introduce students to the various issues encountered in researching theatre and assist them in preparing research proposals and acquiring the tools to engage in independent research and academic writing in theatre studies.

ENTRY REQUIREMENTS

- (a) a Bachelor degree with Second Class (Honours) or better in the same area or in a closely related area of study as the area of study applied for; *or*
- (b) a Bachelor degree in the same area or in a closely related area of study as that applied for, with an average mark of not less than 65% in that area of study; *or*
- (c) a degree from this or another university, which the School Board considers as comparable to any of the degrees indicated in (a) and (b); *or*
- (d) a professional qualification/qualifications and/or experience deemed by the School Board, to satisfy in part, the admission requirements for a taught postgraduate Course, provided that applicants may be required to complete a preparatory programme.





Master of Music



AREAS OF SPECIALISATION

- **COMPOSITION**
- **ETHNOMUSICOLOGY**
- **MUSICOLOGY**
- **PERFORMANCE**

DURATION

3 Semesters Full-time /
6 Semesters Part-time Day

MODE OF STUDY

Mainly by Research

This programme is designed for students seeking to specialise in any one of the areas on offer. Students will be required to follow study-units that are directly related to their chosen area of specialisation. A dissertation is required in all areas of specialisation. Additionally, in the case of the degree by Composition, students shall also submit a portfolio of compositions whereas in the case of the degree by Performance, students shall also perform three public recitals and present programme notes in order to complete their specialisation. Students will also be expected to perform research tasks that are directly related to their area of specialisation. The ultimate aim for students enrolled in this course is to help them acquire expertise and experience in a field that will be essential to their professional careers.

ENTRY REQUIREMENTS

- (a) a Bachelor degree in Music Studies or in the areas of specialisation, from this University, obtained with at least Second Class (Honours); or
- (b) a Bachelor degree in Music Studies from this University obtained with at least Category II; or
- (c) a qualification deemed by Senate, on the recommendation of the School Board, to be comparable to the qualifications listed in (a) and (b).

The admission of applicants under (b) and, if necessary, (c) may be made conditional on the results of an audition/interview conducted for the purpose, or the submission of essays/musical composition.

Applicants admitted under (a) who wish to focus on an area of specialisation different from that followed in the Bachelor (Honours) degree, but do not possess either the skills or the knowledge to take up postgraduate studies in that area, shall be required to follow a Preparatory Programme.

Applicants admitted under (b) and, if necessary, (c) may be required to complete a preparatory programme.

In cases where applicants lack essential knowledge in particular areas not covered in their first degree, the School Board may require students admitted to the Course to follow and pass supplementary study-unit/s in the particular area to which a maximum of 12 ECTS credits are assigned, in addition to the programme of study.

The School Board may grant students full or partial exemption from the requirement of the Preparatory Programme if it is satisfied, following an interview, that the student has reached the required standard for direct entry to the Course.



Doctoral Degrees

Doctor of Philosophy

MQF
8

This degree provides graduates with a wide range of research skills as well as in-depth knowledge, specialisation and expertise in the chosen field of research. Ph.D. students can conduct research in a wide spectrum of specialisations ranging from sciences (which include social sciences, health sciences and the traditional sciences), arts, built environment, commerce, information technology, engineering, laws, medicine and surgery, theology, education and dental surgery.

When completing their research, Ph.D. students are expected to offer evidence of originality by the discovery of new facts, the development of a new theory or by the exercise of independent critical power which constitutes an addition to present knowledge.

The Ph.D. Degree provides students with the opportunity to embark on an eventual successful career in academia but could also be crucial for a leading career in industry or the public sector.

Prospective Ph.D. applicants are advised to contact an academic representative of the faculty in order to be properly guided in preparing a research proposal before submitting their Ph.D. application.

Applications are received at any time of the year.

Doctor of Sacred Theology

MQF
8

This degree is the third cycle in the programme of ecclesiastical degrees, which starts with the Bachelor of Sacred Theology (S.Th.B.), and progresses to the Licentiate in Sacred Theology (S.Th.L.). This degree is intended to complete the scientific theological formation, especially through the writing of a doctoral dissertation. The main purpose of the S.Th.D. programme is to create scholars who combine broad knowledge of a certain area, a critical knowledge of theological methodology, and an ability to contribute original research in a chosen area of theological study.



Doctor of Music

MQF
8

This degree is designed to provide students with an in-depth programme that will help them meet the challenges and demands of today's artistic platforms in the fields of Composition and Performance. The Composition area of specialisation requires students to submit a portfolio of original compositions and a dissertation. The Performance area of specialisation requires students to perform four public recitals and submit a dissertation.

Students will also be expected to perform Practice as Research tasks that are directly related to their field of study. The ultimate aim for our doctoral students is to help them foster skills and acquire expertise that will help them become leaders in their area of specialisation, and navigate innovative paths to meet the ever-increasing demands in their professional careers.

Doctorate in Pharmacy

MQF
8

UIC COLLEGE OF
UNIVERSITY OF ILLINOIS
AT CHICAGO PHARMACY

Under the auspices of the International Masters Programme;

Offered in collaboration with the University of Illinois at Chicago College of Pharmacy

This new programme is aimed at pharmacists who would like to develop advanced clinical pharmacy skills and to undertake research within a professional context and integrate clinical pharmacy practical aspects with evidence-based pharmacotherapeutic concepts.

Students who successfully complete three semesters and do not wish to continue with the programme are awarded the degree of Master in Advanced Clinical Pharmacy.

Graduates can pursue leadership positions in driving policies and developments in practice and service provision.



Notes

- Unless otherwise indicated, all qualifications and courses referred to in this publication are awarded by the University of Malta.
- The Malta Qualifications Framework (MQF) referencing is indicated alongside every course being offered. The MQF is a common reference point for all nationally recognised qualifications, characterised by eight levels of qualifications. Further information about the level descriptors for the MQF may be obtained here: www.ncfhe.org.mt
- **No late applications are accepted for courses in which the number of students is limited.**
- The University's academic year is spread over two semesters: the first semester runs from October to January, whilst the second semester runs from February to May, with the examinations period being in June. Some postgraduate courses may include a summer semester (June to September).
- Masters programmes comprise both taught and research components. The 'research' element of a Mainly by Research programme significantly outweighs the 'taught' element whereas Mainly Taught programmes would have a significant 'taught' component. Taught and Research programmes would have an equal amount of 'taught' and 'research' elements.

For Masters degrees mainly by research, applications may be submitted at any time of the year. Enrolment for such degrees may be with effect from one of the following dates: 1 October, 1 December, 1 February, 1 April and 1 June, as determined by the University Admissions Board. When submitting an online application, applicants are requested to indicate the month when they wish to start their course in the free text section. For information regarding possible entry points, go to: <http://bit.ly/1g0G7Ny>

- **In courses where a limited number of students is indicated, and if specified in the bye-laws, consideration will first be given to those applicants who are fully qualified by 31 August 2014, i.e. all applicants who are clearly qualified and who would have submitted all required documents by 29 August 2014, will be placed in rank order according to the selection criteria approved by Senate and those for whom places are available will be selected.**



- In this prospectus, unless the context otherwise requires, the Board means the Board of the Faculty/Institute/Centre/School concerned.
- The language of instruction at the University of Malta is English. Applicants who have completed their education overseas are obliged to satisfy the University's English Language requirement by presenting a Secure English Language Test (SELT) result at the required levels. For further information please refer to: <http://bit.ly/1p7bsU6>
- Lectures for study-units relating to courses offered on a part-time basis are normally held twice or three times a week, and may be held on any day from Monday to Saturday. The University shall endeavour to announce the days on which a course is to be held prior to its commencement. However, it cannot be bound by fixed days and times for the duration of the whole course. Applicants are encouraged to consult the respective Faculty/Institute/Centre/School for further information.
- Tuition, annual enrolment, and bench fees may be payable. A schedule of fees is available at: www.um.edu.mt/finance/service/coursefees
- The commencement of any course/area of study is subject to there being a sufficient number of qualified applicants, availability of resources at the time of opening and other factors beyond the University's control.
- The information provided in this booklet reflects the regulations and bye-laws in force at the time of publication and is intended for guidance purposes only. For the purposes of interpretation of this information, said Regulations and Bye-Laws shall prevail. These are available at: www.um.edu.mt/registrar/regulations

Faculty of Arts

Master of Arts in
Archaeological Practice

Master of Arts in Fine Arts

Faculty of Information and Communication Technology

Master of Science
in Information and
Communication Technology
(Signal Processing and
Machine Learning)

Faculty for the Built Environment

Professional Master's courses in
several Areas of Study that may
include Architectural Design,
Architecture and Urban
Design, Architecture and
Conservation Studies, Civil
Engineering, Engineering with
Management and Structural
Engineering

Faculty of Medicine and Surgery

Master of Science in Clinical
Ethics and Law

Faculty of Health Sciences

Master of Science courses in
various Areas of Study that
may include Radiography,
Clinical Speech and Language
Sciences and Clinical
Biomechanics

Faculty of Science

Master of Science in Petroleum
Studies

New Courses currently in preparation



Institute of Linguistics
Master of Science in Human
Language Technology

Faculty for
Social Wellbeing
Master of Gender Studies

Institute for Tourism,
Travel and Culture
Master of Arts in International
Tourism and Hospitality
Management

Applications for University Courses commencing in October 2014

1. Interested persons who wish to apply for courses commencing in October 2014 are invited to apply through the Online Application facility. Information about the online application, the list of courses available and the online application facility can be accessed from www.um.edu.mt/registrar/prospective/admissions

APPLICATIONS DEADLINE

2. Applications for all courses are to be submitted against the relevant application fee as follows:
 - (a) Applicants holding University of Malta degrees and diplomas, MCAST and MCAST-BTEC Degrees, and ACCA qualifications, are requested to submit their application by the **24 July 2014** (by midnight CEST) against a fee of €23.
 - (b) Applicants with overseas qualifications are requested to submit their application by the **24 July 2014** (by midnight CEST) against a fee of €95.

LATE APPLICATIONS

3. Late Applications may be submitted as follows:
 - Applicants falling under section 2(a) may submit a late online application by the **29 August 2014**† (by midnight CEST) against a fee of €58.
 - Applicants falling under section 2(b) may submit a late online application by the **29 August 2014** † (by midnight CEST) against a fee of €125.

VERY LATE APPLICATIONS

4. Very Late Applications may be submitted as follows:
 - Applicants falling under section 2(a) may submit a very late online application by the **30 September 2014** (by midnight CEST) against a fee of €140.
 - Applicants falling under section 2(b) may submit a very late online application by the **30 September 2014** (by midnight CEST) against a fee of €210.

Late applications will NOT be accepted for courses/areas where a limited number of students is indicated.

Furthermore, Very Late applications will NOT be accepted for the courses mentioned above as well as for all other courses requiring passes in a proficiency/aptitude or other tests set by the individual Faculties/Institutes/Centres/School prior to admission.

† Should read: Late Applications may be submitted until the 31 August 2014 (by midnight CEST).

PAYMENT OF APPLICATION FEES

5. Application fees may be submitted via a secure payment facility. Once you click the 'Pay to Submit Application' button which is found at the bottom of the page on the online application, you will be prompted to input the card holder details which include the card number, card expiry date, CVV number (if paying using VISA) and the cardholder's name. Other alternative methods of payment include payment via Internet Banking or at any BOV or HSBC branch in Malta and Gozo (for local residents only). **All application fees are non-refundable.**

STUDENTS' ADVISORY SERVICES

6. The Students' Advisory Services are available for advice and information to prospective students, daily from their offices at the Msida Campus of the University of Malta. For an appointment, one may contact a student advisor by phone on +356 2340 2034 or +356 2340 2847 or by sending an email to: sas@um.edu.mt. The student advisors will also be available at the University of Malta – Gozo Campus on the **12 and 13 July 2014** between 09:00 and 13:00.

SCHOLARSHIPS

7. Candidates who are applying for scholarships, which are administered by the Directorate for Lifelong Learning (DLL) within the Ministry for Education and Employment, are strongly advised to submit their University application by **31 May 2014** so that letters of acceptance can be issued by the deadline established by the Directorate for Lifelong Learning.
8. Applicants who will be applying for such scholarships are advised to submit the scholarship/ sponsorship application form before applying for their preferred University course as on the University online application they must indicate the date when the scholarship/sponsorship application was submitted to the Directorate and also the reference number they were given by the same Directorate.
9. It is the responsibility of applicants to inform the University should they apply for one of the above-mentioned scholarships after submitting the University application form. This may be done by sending an email to admissions@um.edu.mt

ONLINE APPLICATION FACILITY ON CAMPUS

10. Applicants will be able to make use of the Online Application facility from computers available at the M.A. Vassalli Lecture Centre (Gateway Building), University of Malta, Msida and at the University of Malta – Gozo Campus, Mgarr Road, Xewkija, Gozo on **22, 23 and 24 July 2014** between 08:30 and 12:30. Staff will be present to assist applicants.

OTHER INFORMATION

11. Requests for change of course which are made between the 25 July and 29 August 2014† are subject to a fee of €35. Requests for change of course made from the 30 August 2014† onwards are subject to a late fee of €45. Further information regarding change of course can be accessed from www.um.edu.mt/registrar/prospective/faqs

† Should read: Requests for change of course which are made between the 25 July and 31 August 2014 are subject to a fee of €35. Requests for change of course made from the 30 August 2014 onwards are subject to a late fee of €45.



International Students

The International and EU Office is responsible for developing, planning and implementing the University's internationalisation policy, particularly in the area of relations with other institutions and in promoting the University of Malta overseas.

One tenth of the student population at the University is international, originating from around 85 different countries. The International and EU Office markets University courses overseas, responds to requests for information and generally deals with all aspects involving the recruitment and welfare of overseas students studying at the University of Malta.

The office represents the University of Malta on a number of international University networks and groups and facilitates the participation of the University's Faculties, Institutes and Centres in overseas projects. The International and EU Office also provides information and technical assistance for the University's participation in EU and other internationally funded projects and programmes.

Amongst these programmes is Erasmus+, which enables University of Malta students to spend a semester or academic year in a partner institution. The International and EU Office is tasked with coordinating the Erasmus+ opportunities for University of Malta students and staff, along with hosting all incoming Erasmus+, exchange and transfer students. The services offered by the International and EU Office aim to support University students and staff with regard to all international initiatives that may benefit the University of Malta as a whole.

The International and EU Office is also present on Facebook at:
www.facebook.com/internationaluniversityofmalta

@ int-eu@um.edu.mt
+356 2340 3182
www.um.edu.mt/int-eu

Contact us

The Admissions and Records Office is responsible for the whole process in connection with admissions to University courses. This Office provides assistance to prospective applicants with regards to any queries related to courses and application procedures.

Applicants presenting **local qualifications** in support of their application are advised to contact the following office regarding their queries:

Room 113
Ground Floor, Administration Building

DIRECT TELEPHONE NUMBER:
+356 2340 2233

E-MAIL ADDRESS:
admissions@um.edu.mt

WEBSITE:
www.um.edu.mt/registrar/prospective

Applicants presenting **overseas qualifications** in support of their application are advised to contact the following office regarding their queries:

Room 103
Ground Floor, Administration Building

DIRECT TELEPHONE NUMBER:
+356 2340 2225

E-MAIL ADDRESS:
intadmissions@um.edu.mt

WEBSITE:
www.um.edu.mt/registrar/prospective

Please do not hesitate to contact us should you require any clarifications concerning admission to courses offered by the University of Malta.



Index

A

Accountancy	38
Advanced Clinical Pharmacy	66
Anglo-Italian Studies	20
Anthropology	20
Applied Biomedical Science	48
Applied Oceanography	95
Arabic see Oriental Studies (Arabic)	
Archaeology	20
Archive Sciences see Library, Information and Archive Sciences	
Art see History of Art	
Artificial Intelligence see Computer Science and Artificial Intelligence	
Arts see Digital Arts	
Arts, see Performing Arts	

Audiology	46
-----------	----

B

Banking and Finance	40
Baroque Studies	84
Biology	72
Biomedical Sciences	69
Biomedical Science, see Applied Biomedical Science	
Built Environment (M.Sc.)	30
Business Administration	37

C

Career Guidance see Lifelong Career Guidance and Development	
Chemistry	72
Classics	20
Climate Change and Sustainable Development (M.Sc.)	85
Climate Change Law see Energy, Environment and Climate Change Law	
Clinical Pharmacology	70
Cognitive Science	62
Communications and Computer Engineering	50
Communications see Integrated Marketing Communications	
Communications, see Media and Communications	
Comparative Euro-Mediterranean Education Studies	99
Comparative Law see European and Comparative Law	
Composition	111
Computer Information Systems	50, 51
Computer Science	51

Computer Science and Artificial Intelligence	50
Conflict Resolution and Mediterranean Security	105
Contemporary Mediterranean Studies	20
Contemporary Western Philosophy	22
Corporate Communications	62
Counselling	73
Counselling, see Transcultural Counselling	
Creativity and Innovation	88
Criminology	75
Cultural Sustainability and Tourism	98

Corporate Communications	62
--------------------------	----

Counselling	73
-------------	----

Counselling, see Transcultural Counselling	
--------------------------------------------	--

Creativity and Innovation	88
---------------------------	----

Criminology	75
-------------	----

Cultural Sustainability and Tourism	98
-------------------------------------	----

Cultural Sustainability and Tourism	98
-------------------------------------	----

Cultural Sustainability and Tourism	98
-------------------------------------	----

Cultural Sustainability and Tourism	98
-------------------------------------	----

Cultural Sustainability and Tourism	98
-------------------------------------	----

Cultural Sustainability and Tourism	98
-------------------------------------	----

Cultural Sustainability and Tourism	98
-------------------------------------	----

Cultural Sustainability and Tourism	98
-------------------------------------	----

Cultural Sustainability and Tourism	98
-------------------------------------	----

Cultural Sustainability and Tourism	98
-------------------------------------	----

Cultural Sustainability and Tourism	98
-------------------------------------	----

Cultural Sustainability and Tourism	98
-------------------------------------	----

Cultural Sustainability and Tourism	98
-------------------------------------	----

Cultural Sustainability and Tourism	98
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Cultural Sustainability and Tourism	98
-------------------------------------	----

Cultural Sustainability and Tourism	98
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Cultural Sustainability and Tourism	98
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Cultural Sustainability and Tourism	98
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Cultural Sustainability and Tourism	98
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Cultural Sustainability and Tourism	98
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Cultural Sustainability and Tourism	98
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Cultural Sustainability and Tourism	98
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Cultural Sustainability and Tourism	98
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Cultural Sustainability and Tourism	98
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Cultural Sustainability and Tourism	98
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Cultural Sustainability and Tourism	98
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Cultural Sustainability and Tourism	98
-------------------------------------	----

Cultural Sustainability and Tourism	98
-------------------------------------	----

Cultural Sustainability and Tourism	98
-------------------------------------	----

Cultural Sustainability and Tourism	98
-------------------------------------	----

Cultural Sustainability and Tourism	98
-------------------------------------	----

Entrepreneurship see Knowledge-Based Entrepreneurship	
Environmental Design	31
Environmental Health see Food Studies and Environmental Health	

Environmental Health see Food Studies and Environmental Health	
----------------------------------------------------------------	--

Ethnomusicology	111
-----------------	-----

European and Comparative Law	58
------------------------------	----

European Politics, Economics and Law	91
--------------------------------------	----

European Social Policy and Programmes	77
---------------------------------------	----

European Social Policy and Programmes	77
---------------------------------------	----

European Social Policy and Programmes	77
---------------------------------------	----

European Social Policy and Programmes	77
---------------------------------------	----

European Social Policy and Programmes	77
---------------------------------------	----

European Social Policy and Programmes	77
---------------------------------------	----

European Social Policy and Programmes	77
---------------------------------------	----

European Social Policy and Programmes	77
---------------------------------------	----

European Social Policy and Programmes	77
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European Social Policy and Programmes	77
---------------------------------------	----

European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
---------------------------------------	----

European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
---------------------------------------	----

European Social Policy and Programmes	77
---------------------------------------	----

European Social Policy and Programmes	77
---------------------------------------	----

European Social Policy and Programmes	77
---------------------------------------	----

European Social Policy and Programmes	77
---------------------------------------	----

European Social Policy and Programmes	77
---------------------------------------	----

European Social Policy and Programmes	77
---------------------------------------	----

European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
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European Social Policy and Programmes	77
---------------------------------------	----

European Social Policy and Programmes	77
---------------------------------------	----

European Social Policy and Programmes	77
---------------------------------------	----

European Social Policy and Programmes	77
---------------------------------------	----

European Social Policy and Programmes	77
---------------------------------------	----

Information see Library, Information and Archive Sciences	
Information Systems see Computer Information Systems	
Innovation see Creativity and Innovation	
Innovation, see Strategic Innovation and Future Creation	
Integrated Marketing Communications	63
Integrated Product Development	45
International Law	58
International Relations	20
Interpreting Studies	28, 29
Islands and Small States Studies	92
Italian	20
Italian, see Anglo-Italian Studies	
K	
Knowledge-Based Entrepreneurship	100
L	
Law (M.A.)	55
Law see Energy, Environment and Climate Change Law	
Law, see European Politics, Economics and Law	
Law, see International Law	
Law, see European and Comparative Law	
Laws (LL.D.)	60
Library, Information and Archive Sciences	62
Lifelong Career Guidance and Development	104
Linguistics	93
Literary Tradition and Popular Culture	26
Literature see English (Modern & Contemporary Literature and Criticism)	
M	
Maltese	20
Maltese Language Teaching	41
Maltese Studies	94
Marketing see Integrated Marketing Communications	
Mathematics	72
Mechanical Engineering	44
Media and Communications	62
Media see English and the Media	
Mediation	56

Mediation, see Restorative Justice Mediation	
Medical Sciences see Humanities and Medical Sciences	
Medicine and Surgery (M.Sc.)	68
Mediterranean Security see Conflict Resolution and Mediterranean Security	
Mediterranean Studies	26
Mediterranean, see Contemporary Mediterranean Studies	
Mental Health see Nursing (Mental Health)	
Metamaterials	72
Microbiology	69
Microelectronics and Microsystems	51
Microelectronics and Nanoelectronics	50
Midwifery	46
Molecular Biology and Genetics	69
Music	111
Musicology	111
N	
Nanoelectronics see Microelectronics and Nanoelectronics	
Near Eastern Studies see Oriental Studies (Near Eastern Studies)	
Neuroscience	69
Nursing	47, 48
Nursing (Mental Health)	47
O	
Ocean Governance	57
Oceanography see Applied Oceanography	
Operations Research	72
Oriental Studies (Arabic)	20
Oriental Studies (Near Eastern Studies)	20
P	
Performance	111
Performance Studies (Dance)	107
Performing Arts	108
Pharmacology	70
Pharmacy (Doctorate)	113
Pharmacy, see Advanced Clinical Pharmacy	
Pharmacy	67
Philosophy (Doctor)	112
Philosophy (M.A.)	20
Philosophy (Prep. Programme)	27
Philosophy, see Contemporary Western Philosophy	

Physics	72
Podiatry (M.Sc.)	48
Podiatry (P.G. Dip.)	49
Politics see European Politics, Economics and Law	
Popular Culture see Literary Tradition and Popular Culture	
Probation Services	74
Product Development see Integrated Product Development	
Public Policy	39
R	
Radiography	48
Religious Studies	80
Restorative Dentistry	34
Restorative Justice Mediation	60
S	
Sacred Theology (Doctor)	112
Sacred Theology (Licentiate)	79
Small States Studies see Islands and Small States Studies	
Social Policy	77
Social Policy, see European Social Policy and Programmes	
Social Studies	20
Social Work	77
Sociology	20
Spatial Planning	32
Spiritual Companionship	81
Spirituality	82
Statistics	72
Strategic Innovation and Future Creation	89
Surgery, see Medicine and Surgery (M.Sc.)	
Sustainable Development see Education for Sustainable Development	
Sustainable Development, see Climate Change and Sustainable Development (M.Sc.)	
Sustainable Energy	96, 97
T	
Telecommunications	51
TESOL (Teaching English to Speakers of Other Languages)	27
Theatre Studies	108
Theology	83
Theology, see Sacred Theology	
Tourism see Cultural Sustainability and Tourism	
Transcultural Counselling	78
Translation and Terminology Studies	29

ADDENDUM

Master of Arts in Mediterranean Studies * (page 26)

A first cycle degree with at least Second Class (Honours) or Category II in any subject.

Master of Arts in Public Policy Leadership ** (page 39)

previously entitled Master of Arts in Public Policy

Duration: 6 Semesters Part-time Evening

- (a) a Bachelor degree obtained with at least Second Class (Honours) in Public Policy; *or*
- (b) a Bachelor degree with at least Second Class (Honours) or Category II, in any other area deemed relevant by the Board, provided that such applicants may be required to provide evidence of not less than three years of relevant work experience, following their first cycle degree; *or*
- (c) a Bachelor degree obtained with Third Class (Honours) in Public Policy provided that applicants have obtained other qualifications, and provide evidence of not less than three years of relevant work experience, following their first cycle degree; *or*
- (d) a qualification deemed by Senate, on the recommendation of the Board, to be comparable to the qualifications listed in (a), (b) and (c);

provided that, in appropriate cases, the Board may require students admitted to the Course to follow and pass supplementary study-units to which a maximum of 12 ECTS credits are assigned in addition to the programme of study.

Master of Science in Banking and Finance (page 40)

Duration: 6 Semesters Part-time Evening

Master of Science (page 46) **

In addition to bye-laws listed: Applicants may be required to provide evidence of being in possession of the licence to practice in the register of the profession concerned, as kept by the relevant regulatory council.

Master of Science (page 48) **

- (a) the degree of Bachelor of Science (Honours) obtained with at least Second Class (Honours) from the Faculty of Health Sciences in an area of study which should be directly related to the area in which the research is to be carried out; *or*
- (b) a Bachelor's degree obtained with at least a Second Class (Honours) in a discipline deemed by the Board as being closely related to the area of study in which the research is to be carried out; *or*
- (c) a qualification deemed by Senate, on the recommendation of the Board, to be equivalent to the qualifications listed in (a) and (b),

provided that for the Clinical Biomechanics and Health Services Management areas of study, applicants in possession of a first degree obtained with at least Second Class (Honours) in a discipline deemed by the Board as being related to the area of study in which the research is to be carried out shall be considered as eligible.

Master of Science (page 50)

Duration: 3 Semesters Full-time/5 Semesters Part-time Evening

Master of Arts in Mediation ** (page 56)

For the statement which presently reads as follows: “Applicants may be required to demonstrate through an interview that they have the necessary aptitude and disposition to follow the Course with profit.”

there shall be substituted the following: “All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.”

Master of Science in Digital Games * (page 87)

Duration: 4 Semesters Full-time

A Bachelor degree from this University or from a university recognised by Senate for the purpose, in the areas of Information Technology, Engineering, Communications, the Humanities, the Social Sciences, or in any other area which the Board deems as appropriate.

All applicants shall also submit a portfolio of recent works as well as a letter of motivation in order to demonstrate their experience and/or substantial talent and motivation.

Applicants for the mainly by research courses, shall submit a research proposal aligned with their previous degree(s). Their admission may be made conditional on the results of an interview.

For the selection criteria please refer to: <http://bit.ly/Uwnpeh>

For the purpose of selection, eligible applicants who apply by the end of April preceding the commencement of the Course and who achieve 60% or more on the criteria listed in the selection criteria shall be admitted to the Course up to a percentage of the number of available places as determined by the Board of Studies. Eligible applicants who apply by April preceding the commencement of the Course and who achieve less than 60% on the criteria listed in the selection criteria, and if there are any remaining places, eligible applicants who apply after April and by the deadline of July preceding the commencement of the Course, shall be considered to take up the remaining places.

For the purpose of selection for the mainly by research programme, the research proposal is assessed by the Board of Studies in terms of clarity, feasibility and relevance. Recommendations for admission are determined by the Board of Studies, depending on the availability of appropriate supervisors.

Master in Applied Oceanography ** (page 95)

The Master in Applied Oceanography is now under the auspices of the Faculty of Science.

Master in Education for Sustainable Development ** (page 102)

- (a) a degree in Education with at least Second Class (Honours) from this University or a degree from another university recognised as equivalent for the purpose, together with a minimum of two years' teaching experience or two years' relevant experience in a recognised sustainable development setting; *or*
- (b) any other degree with at least Second Class (Honours) together with a recognised teaching or education qualification, and a minimum of two years' teaching experience or two years' relevant experience in a recognised sustainable development setting; *or*
- (c) any first cycle degree and a minimum of three years' relevant experience in a recognised sustainable development setting.

Master of Gerontology and Geriatrics (*page 103*)*

The Master of Gerontology and Geriatrics is now under the auspices of the Faculty for Social Wellbeing.

Late Applications (*page 118*)

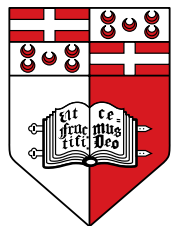
Late Applications may be submitted until the 31 August 2014 (by midnight CEST).

Other Information (*page 119*)

Requests for change of course which are made between the 25 July and 31 August 2014 are subject to a fee of €35. Requests for change of course made from the 1 September 2014 onwards are subject to a late fee of €45.

* *As approved by Senate of 30 April 2014.*

** *As approved by Senate of 19 June 2014.*



University of Malta

Msida Campus Map



FACULTIES AND DEPARTMENTS

18	FACULTY OF ARTS
18	Anthropological Sciences
58	Classics & Archaeology
18	English
18	French
18	Geography
16	German
18	History
18	History of Art
18	International Relations
18	Italian
18	Maltese
58	Oriental Studies
18	Philosophy
18	Sociology
18	Spanish & Latin American Studies
18	Translation, Terminology & Interpreting Studies
10	FACULTY FOR THE BUILT ENVIRONMENT
10	Architecture & Urban Design
10	Built Heritage
10	Civil & Structural Engineering
10	Construction & Property Management
10	Environmental Design
10	Spatial Planning & Infrastructure
10, 45	Visual Arts
	FACULTY OF DENTAL SURGERY
	(at Mater Dei Hospital)
32	Dental Surgery
15	FACULTY OF ECONOMICS, MANAGEMENT & ACCOUNTANCY (FEMA)
15	Accountancy
15	Banking & Finance
15	Economics
15	Management
15	Marketing
15	Public Policy
18	FACULTY OF EDUCATION
18	Arts & Languages in Education
18	Early Childhood & Primary Education
18	Education Studies
18	Mathematics, Science & Technical Education
18	Inclusion & Access to Learning Unit
31	FACULTY OF ENGINEERING
31	Electronic Systems Engineering
31	Industrial & Manufacturing Engineering
31	Industrial Electrical Power Conversion
31	Mechanical Engineering
31	Metallurgy & Materials Engineering
31	Systems & Control Engineering
	FACULTY OF HEALTH SCIENCES
	(at Mater Dei Hospital)
	Applied Biomedical Science (at Mater Dei Hospital)
	Communication Therapy (at Mater Dei Hospital)
	Food Studies & Environmental Health (at Mater Dei Hospital)
	Health Services Management (at Mater Dei Hospital)

	Medical Physics (at Mater Dei Hospital)
	Midwifery (at Mater Dei Hospital)
	Nursing (at Mater Dei Hospital)
	Occupational Health (at Mater Dei Hospital)
	Physiotherapy (at Mater Dei Hospital)
	Podiatry (at Mater Dei Hospital)
	Radiography (at Mater Dei Hospital)
35	FACULTY OF INFORMATION & COMMUNICATION TECHNOLOGY (ICT)
35	Communications & Computer Engineering
35	Computer Information Systems
35	Computer Science
35	Intelligent Computer Systems
35	Microelectronics & Nanoelectronics
14	FACULTY OF LAWS
14	Civil Law
14	Commercial Law
14	Criminal Law
14	Environmental & Resources Law
14	European & Comparative Law
14	International Law
14	Legal History & Methodology
14	Media, Communications & Technology Law
14	Public Law
22	FACULTY OF MEDIA & KNOWLEDGE SCIENCES (MaKS)
22	Cognitive Science
22	Corporate Communication
22	Digital Arts
22	Information Policy & Governance
22	Library Information & Archive Sciences
22	Media & Communications
32	FACULTY OF MEDICINE & SURGERY
	(Msida Campus & Mater Dei Hospital)
32	Anatomy
30	Clinical Pharmacology & Therapeutics
	Family Medicine (at Mater Dei Hospital)
	Medicine (at Mater Dei Hospital)
	Obstetrics & Gynaecology (at Mater Dei Hospital)
	Paediatrics (at Mater Dei Hospital)
	Pathology (at Mater Dei Hospital)
32	Pharmacy
33	Physiology & Biochemistry
	Psychiatry (at Mater Dei Hospital)
	Public Health (at Mater Dei Hospital)
	Surgery (at Mater Dei Hospital)
29	FACULTY OF SCIENCE
33	Biology
30	Chemistry
29	Mathematics
29	Physics
29	Statistics & Operations Research
15	FACULTY FOR SOCIAL WELLBEING
15	Counselling
20	Criminology
18	Family Studies
18	Psychology
15	Social Policy & Social Work
15	Youth & Community Studies
14	Disability Studies Unit

14	FACULTY OF THEOLOGY
14	Church History, Patrology & Paleo-Christian Archaeology
14	Fundamental & Dogmatic Theology
14	Moral Theology
14	Pastoral Theology, Liturgy & Canon Law
18	Philosophy
14	Sacred Scripture, Hebrew & Greek

INSTITUTES

18	Institute of Anglo-Italian Studies
37	Institute for Climate Change & Sustainable Development
11	Confucius Institute
3	Institute of Digital Games
38	Institute of Earth Systems
25	Edward de Bono Institute for the Design & Development of Thinking
4	Institute for European Studies
12	Islands & Small States Institute
56	Institute of Linguistics
12	Institute for Maltese Studies
4	Mediterranean Academy of Diplomatic Studies (MEDAC)
18, 23	Mediterranean Institute
15	Institute of Public Administration & Management
64	Institute of Physical Education & Sport
38	Institute for Sustainable Energy (and at M'Xlokk)
16	Institute for Tourism, Travel & Culture

CENTRES

18	Euro-Mediterranean Centre for Educational Research
28	Centre for Entrepreneurship & Business Incubation
18	Centre for Environmental Education & Research
20	European Centre for Gerontology
30	Euro-Mediterranean Centre on Insular Coastal Dynamics
15	Centre for Labour Studies
40	Centre for the Liberal Arts & Sciences
18	Centre for Literacy
30	IOI – Malta Operational Centre
18	Centre for Resilience & Socio-Emotional Health

SCHOOLS

36	SCHOOL OF PERFORMING ARTS
	Dance Studies (in San Ġwann)
18	Music Studies
18	Theatre Studies

LECTURE HALLS

32	Anatomy Lecture Room (ALR)
19	Arts Lecture Theatre – P.P. Saydon
	Lecture Theatre (ALT)
30	Chemistry Lecture Room (CLR)
25	Dun Mikiel Xerri Lecture Centre (LC)
31	Engineering Lecture Theatre (ELT)
25	Lecture Theatre 1 – Erin Serracino
	Inglott Hall (LT1)

25	Lecture Theatre 2 – Francis Ebejer Hall (LT2)
7	M.A. Vassalli Conference Centre – Gateway Building (GW)
26	Science Lecture Theatre – John Borg Hall (SLT)
51	Sir Temi Zammit Hall (STZH) – Assembly Hall

BUILDINGS

53	Administration Building
57	Agriculture Farmhouse
58	Archaeology Centre
33	Biomedical Sciences Building
10	Built Environment Building (BEN)
44	Chapel St Thomas Moore
30	Chemistry Building (CHB)
28	Dar Ġużeppi Zahra
31	Engineering Building (EB)
31	Engineering Workshops
55	Estates & Works Building
35	Faculty of ICT Building
46	Garden's Lodge
12	Ġużè Cassar Pullicino Building
14	Humanities A (Laws, Theology)
15	Humanities B (FEMA)
29	Maths & Physics Building (MP)
18	Mediterranean Institute (MDT)
7	Mikiel Anton Vassalli Conference Centre (Gateway Building)
18	Old Humanities Building (OH)
32	Pharmacy Building
59	Portacabins A
56	Portacabins B
36	Portacabins C
42	Porter's Lodge
23	Ir-Razzett tal-Hursun – Mediterranean Institute Farmhouse
49	University House

FACILITIES & SERVICES

53	Academic Programmes Quality & Resources Unit (APQRU)
18	ACCESS – Disability Support Unit
53	Admissions & Records Office
39	AIMS Support Unit
54, 55	Arts Studio
18	CampusFM
53	Certification Office
44	Chaplaincy
53	Communications & Alumni Relations Office
12, 37	Counselling Services
49	DegreePlus
56	Early Learning Centre (ELC)
40	ERDF/ESF Projects Office
55	Estates & Works
40	EU Project Support Unit
7	Facilities Management Unit
53	Finance Office
53	Foundation Studies
54	Garden Unit
59	Health & Safety Office
53	International Admissions Office
53	International & EU Office
19	International School of Languages
34	IT Services
17	Kids Point (It-Tajra Playschool)
28	Knowledge Transfer Office
49	Kunsill Studenti Universitarji (KSU)

18	La Petite Auberge de France
53	Legal Services Office
28	Malta University Consulting (MUC)
41	MATSEC Support Unit
59	Messengers' Transport Pool
53	Office for Human Resources
	Management and Development
53	Office of the Pro-Rectors
53	Office of the Rector
53	Office of the Registrar
53	Office of the Secretary
2	Precincts Office
55	Printing Unit
53	Procurement Directorate
37	Project Support Unit
53	Reception Desk
53	Registry
1	Security
18	Spanish Auberge
53	Stipends Office
7	Students' Advisory Services
53	Students' Information Management System (SIMS) Office
49	Student Organisations Offices
28	TAKEOFF Business Incubator
24	University Library
64	University Sports Facilities

ENTRANCES

1	Main Entrance (West Gate)
43	Old Main Entrance (South Gate)
67	Sports Area Entrance (East Gate)

SERVICES BY OUTSIDE ENTITIES

49	Agenda Bookshop
49	Bank of Valletta ATM
49	Canteen
49	HealthPlus
18	HSBC
7	HSBC ATM
53	Maltapost
13	Nature Trust – Wied Ghollieqa
	Environment Centre
49	Papierplus Studio

SPORTS AREA

66	5-a-Side Football Pitches
65	Changing Rooms
62	Football Pitch
61	Malta University Sports Club (MUSC)
63	Multipurpose Sports Hall
60	National Swimming Pool Complex
64	Sports Pavilion

INTERNATIONAL INSTITUTES

10	International Institute for Baroque Studies
5	International Maritime Law Institute
4	International Ocean Institute

Credits

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Cover Photo

The Valletta Campus of the University of Malta, appearing in the cover photograph, is housed in the Old University Building, dating back to the Collegium Melitense founded in 1592.



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