

Staff Academic Profiles

Name and Title: Dr Gianmarco Alberti
Status: Resident Academic
Department/s: Department of Criminology

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

- Geographic Information Science
- Spatial forensics
- Applied quantitative methods

LATEST PUBLICATION/S:

- Alberti, G., Grima, R. & Vella, N.C. 2018, "The use of geographic information system and 1860s cadastral data to model agricultural suitability before heavy mechanization. A case study from Malta", *PLoS ONE*, vol. 13, no. 2, pp. e0192039-e0192039.
- Alberti, G. 2018, "TRANSIT: a GIS toolbox for estimating the duration of ancient sail-powered navigation", *Cartography and Geographic Information Science*, vol. 45, no. 6, pp. 510-528.
- Beh, E.J., Lombardo, R. & Alberti, G. 2018, "Correspondence analysis and the Freeman-Tukey statistic: A study of archaeological data", *Computational Statistics & Data Analysis*, vol. 128, pp. 73-86.

RESEARCH PROJECT/S:

- LARSOCs (Low Altitude Remote Sensing Of Compact Sites) project, funded by The University of Malta and by the Research, Innovation, Development Trust Fund (RIDT) (2016-2017)
- 'FRAGSUS' project (Fragility and Sustainability in the restricted island environments of Malta), funded by ERC (2014-2018).

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Name and Title: Dr. Clarie Azzopardi Lane
Status: Resident Academic, Head of Department
Department/s: Department of Disability Studies

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

- Sexuality and disability; sexual health, parenting, sexual orientation, gender identity, sexual expression, sexual exploration
- Sex education and persons with intellectual disability
- Sexual health and persons with disability

LATEST PUBLICATION/S:

- “I do them so often that I forgot what they’re called”! Preventative sexual health screening and women with disability *Journal: Sexual & Reproductive Healthcare* (in print)
- Intimate relationships and persons with learning disability. *Tizard Learning Disability Review*.
- Muted Voices: The Unexplored Sexuality of Persons with Learning Disability in Malta. *British Journal of Learning Disability* (in print)

RESEARCH PROJECT/S:

- Sexual Lives and Respectful Relationships : Resource for teaching sex education in Maltese

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Name and Title: Prof Paul A. Bartolo
Status: Resident Academic
Department/s: Department of Psychology

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

- Inclusive education, social inclusion, culturally responsive practice, holistic education
- Professional development and practice in psychology, psycho-educational assessment
- Qualitative research methods

LATEST PUBLICATION/S:

- Cefai, C.; Bartolo P. A.; Cavioni. V; Downes, P. (2018). Strengthening Social and Emotional Education as a core curricular area across the EU. A review of the international evidence, NESET II report. Luxembourg: Publications Office of the European Union.
- European Agency for Special Needs and Inclusive Education. (2016). *Inclusive Early Childhood Education: An analysis of 32 European examples*. (P. Bartolo, E. Björck-Åkesson, C. Giné and M. Kyriazopoulou, eds.). Odense, Denmark.
- Grech, L., Bartolo, P., Camilleri, L. Everatt, J. (2018). English reading comprehension in Malta: An evaluation of the use of the Neale Analysis of Reading Ability. *Malta Review of Educational Research*, 12(2), 172-195.

RESEARCH PROJECT/S:

- Inclusive Early Childhood Education Project [European Agency for Special Needs and Inclusive Education]
- The Changing Role of Specialist Provision in Enhancing Inclusive Education Project [European Agency ...]
- “PROMEHS Promoting Mental Health at Schools” [Erasmus+ KA3]

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Name and Title: Dr Kristina Bettenzana
Status: Resident Academic
Department/s: Psychology

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

- Severe and Enduring Mental Illness
- Suicide
- Acquired Brain Injury & Neurodegenerative Disorders

RESEARCH PROJECT/S:

1. Postvention and the Psychiatrist's Reaction to Patient Suicide

The main purpose of this study is to examine the emotional response of psychiatrists to patient suicide, and any interventions or actions taken.

Suicide rates have been increasing steadily world-wide. Studies have consistently shown that a substantial number of psychiatrists have experienced at least one case of patient suicide. This suggests that this phenomenon is not rarely experienced by psychiatrists. Various studies have shown that the stress levels experienced by psychiatrists after their patients' suicide have had a deleterious impact on their personal and professional lives. Indeed, patient suicide has been described as an occupational hazard for psychiatrists working in direct patient care. Despite this, there is a paucity of research in this area, particularly in the local context. Furthermore, there are no formal guidelines or procedures to support and inform psychiatrists when experience a patient suicide. In view of this, the aim of this study is to conduct an in depth exploration of the psychiatrists' emotional response to patient suicide, and any interventions or actions taken. The information gathered from this research will be used to propose guidelines on postvention strategies.

2. The Implicit Relational Assessment Procedure as a measure of harm avoidance and incompleteness in Obsessive-Compulsive Disorder

Studies investigating harm avoidance and incompleteness in obsessive-compulsive disorder have been limited to the use of questionnaire measures and behavioural tasks. Despite their utility, these methodologies are unable to capture cognitions that are not readily accessible through introspection or that are difficult to articulate, as they operate on a more visceral level. The current study explored harm avoidance and incompleteness using an implicit measure, the Implicit Relational Assessment Procedure. Three behavioural tasks based on the main symptom dimensions (contamination/washing, checking, symmetry/ordering) and a series of self-report measures were used for comparative and validation purposes. The group with high obsessive-compulsive tendencies demonstrated no negative bias towards harm avoidance/incompleteness-related stimuli. No associations were identified between scores on the implicit measure and the explicit measures (questionnaires and behavioural task). The findings are interpreted in the light of extant literature with reference to the limitations of the current study.

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Name and Title: Dr. Olga Bogolyubova
Status: Resident Academic
Department: Department of Psychology

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

- *Psychological Trauma and Its Impact on Health*
- *Health and Behavior on Social Media*
- *Mental Health Literacy*

LATEST PUBLICATIONS:

- Bogolyubova, O., Upravitelev, P., Churilova, A., & Ledovaya, Y. (2018). Expression of Psychological Distress on Instagram Using Hashtags in Russian and English: A Comparative Analysis. *SAGE Open*. <https://doi.org/10.1177/2158244018811409>
- Bogolyubova, O., Panicheva, P., Tikhonov, R., Ivanov, V., Ledovaya, Y. (2018). Dark Personalities on Facebook: Harmful Online Behaviors and Language. *Computers in Human Behavior*, 78, pp. 151-159 <https://doi.org/10.1016/j.chb.2017.09.032>
- Bogolyubova, O., Tikhonov, R., Ivanov, V., Panicheva, P., & Ledovaya, Y. (2017). Violence Exposure, Posttraumatic Stress, and Subjective Well-Being in a Sample of Russian Adults: A Facebook-Based Study. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/0886260517698279>

RESEARCH PROJECTS:

- Lay Perceptions of Mental Health: A Cross-Cultural Investigation (unfunded)
- Dark Personality Traits, Conspiracy Beliefs and HIV Risk in a Sample of Russian Facebook Users (unfunded)

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Name and Title: Dr Patricia Bonello
Status: Resident Academic
Department/s: Social Policy and Social Work

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

- Professional identity and the way this is sustained, particularly in social work, through aspects such as supervision, spirituality and resilience.
- Gender-based violence and domestic violence and their roots in patriarchal society.
- Children in alternative care - the various accommodation arrangements made for them and how these meet their needs.

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Name and Title: Ms. Claire-Suzanne Borg
Status: Prospective Student
Department/s: Psychology

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

- Communication at Work
- Communication and productivity at Work
- Productivity and Job Satisfaction

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Name and Title: Mr Kurt Borg
Status: Casual Lecturer
Department/s: Department of Disability Studies; Faculty for Social Wellbeing

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

- Narratives of Trauma, Disability, and Illness
- Ethics and Political Theory
- Contemporary Philosophy, especially Poststructuralism, Michel Foucault and Judith Butler

LATEST PUBLICATIONS:

- Narrating Disability, Trauma and Pain: The Doing and Undoing of the Self in Language [*Word and Text: A Journal of Literary Studies and Linguistics*, Volume 8, November 2018, Pages 169-186]
- Narrating Trauma: Judith Butler on Narrative Coherence and the Politics of Self-Narration [*Life Writing*, Volume 15, Number 3, July 2018, Pages 447-465]
- The CounterText Interview: Judith Butler [*CounterText: A Journal for the Study of the Post-Literary*, Volume 3, Number 2, August 2017, Pages 115-129 (with Aaron Aquilina)]

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Name and Title: Dr Maria Brown
Status: Visiting Senior Lecturer, Research Support Officer III
Department/s: Department of Youth & Community Studies

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

- Sociology
- Community Development
- Adult Education, Non-formal Education

LATEST PUBLICATION/S:

- Briguglio M. & Brown, M. (2018). Civil society perspectives on green jobs in sustainable energy: The case of European Malta. In *Energy & Environment (online first)*. DOI: 10.1177/0958305X18813685
- Pulis, A., Brown, M. & Georgakopoulos, A. (2017). Education for sustainable development in non-formal set-ups: Diagnosing a culture of inertia. In Leal Filho, W., Mifsud, M. & Pace, P. (Eds.) *Handbook of Lifelong Learning and Sustainable Development (World Sustainability Series)* (pp. 45-59). Cham (Switzerland): Springer.
- Briguglio, M. & Brown, M. (Eds.). (2016). *Sociology of the Maltese Islands*. Malta: Miller.

RESEARCH PROJECT/S:

- Evaluating Learner Centred Education as a tool for social change in Adult Education programmes for migrants: a European comparative study (University of Cyprus)
- Star Kids – Reaching out: Improving the life chances of vulnerable children (EU Funds for Malta 2014-2010)
- **3.RECAST Reappraising Intellectual Debates on Civic Rights and Democracy in Europe** (COST Action CA16211).

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Name and Title: Dr Trevor Calafato
Status: Resident Academic
Department/s: Criminology

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

- Lombroso
- 2.Terrorism and related security issues
- Homicide

LATEST PUBLICATION/S:

- **Knisja 2000 - Multiculturalism: Hidden hate**, publication date 2018, publication description Maltese Dominican Province (Chapter)
- **Assessing Prostitution Policies in Europe: Malta** publication date Oct 2017 publication description Routledge (Chapter)
- **Rescue Techniques for Emergency Response: An introductory manual for European Volunteer Rescuers** publication date May 2017 publication description Ideasoft (Edited book)

RESEARCH PROJECT/S:

- Captive - Cultural Agent - Promoting and targeting interventions vs violence and enslavement
- SERA - Secularisation, Radicalisation
- FAIR - Fighting Against Inmate Radicalisation

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Name and Title: Ms Amy Camilleri Zahra
Status: Resident Academic
Department/s: Department of Disability Studies

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

- The intersection between gender and disability, including representation of disabled women and the lived experiences of disabled women
- Disability policy particularly the implementation of United Nations Convention on the Rights of Persons with Disabilities and the Equal Opportunities Act

LATEST PUBLICATION/S:

- Williams, V., Camilleri Zahra A. and Gauci, V. (in print) Book Chapter: Disabled People and Social Wellbeing: What's Good For Us Is Good For Everyone, In Vella, S., Falzon, R. and Azzopardi, A. (eds). Perspectives of Social Wellbeing: A Reader. The Netherlands: Koninklijke Brill NCallus, A.M. and Camilleri-Zahra, A. 2017. 'Nothing about us without us': disabled people determining their human rights through the UNCRPD.
- Mediterranean Review of Human Rights Inception Issue: Conference Proceedings 'The Role of Human Rights Bodies in Promoting a Human Rights Culture'.

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Name and Title: Dr Julian Caruana
Status: Senior Visiting Lecturer
Department/s: Department of Psychology

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

- Refugee Mental Health
- The relationship between religiosity/spirituality and psychological well-being
- Migration, Integration and Identity

LATEST PUBLICATION/S:

- The mental health services for detained asylum seekers in Malta A Taylor-East, R., Rossi, A., Caruana, J., Grech BJPsych International 13 (2), 32-35
 - Struggling to survive. An investigation into the risk of poverty among asylum seekers in Malta J Caruana
 - Jesuit Refugee Service (JRS) Malta and aditus foundation
 - Care in Captivity? Analysis of the provision of care for detained asylum seekers experiencing mental health problems
 - A Rossi, J Caruana
 - Jesuit Refugee Service
4. Detention Visitors Manual, Psychological Support Chapter
A. Rossi, J. Caruana (2015)
JRS Europe

RESEARCH PROJECT/S:

- Postvention and the Psychiatrist's Reaction to Patient Suicide

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Name and Title: Ms. Claire Casha
Status: Resident Academic
Department/s: Family Studies

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

- Fatherhood
- Post-separation parenting issues including child maintenance payment
- The practice of family law professionals

LATEST PUBLICATION/S:

- Abela, A., Casha, C., Debono, M., & Lauri, M. A. (2015). Attitudes about remarriage in Malta. *Journal of Divorce and Remarriage*, 56(5), 369-387. doi: 10.1080/10502556.2015.1046799

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Name and Title: Dr Joanne Cassar
Status: Resident Academic
Department: Department of Youth and Community Studies

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

- Young people’s sexualities and adolescent romantic relationships
- Sexuality education
- The construction of gender identities
- Young people and body image

LATEST PUBLICATIONS:

- No way am I throwing you out! Adjustments in space and time for parents of gay sons [Journal of Family Studies, 2018, DOI: 10.1080/13229400.2018.1523020]
- Ethical implications in teaching and learning about intimate partner violence and femicide prevention [Education Inquiry, 2018 DOI: 10.1080/20004508.2018.1476001]
- Ruptured dreams: Female students’ talk about boys as past ‘lovers’ [International Academic Forum Journal of Education, Volume 6, Issue 1, 28 February 2018, Pages 43-57]

RESEARCH PROJECTS:

- Young migrant women in secondary education: Promoting understanding and mutual understanding through dialogue and exchange [European Social Fund]
- Leisure trends among young people in Malta [Office of the Commissioner for Children and Aġenzija Żgħażaġh]
- Appearance matters: Tackling the physical and psychosocial consequences of dissatisfaction with appearance [COST Action IS1210]

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Name and Title: Dr Gottfried Catania
Status: Resident Academic
Department/s: Department of Psychology

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. Ethical behaviour at work
2. Workplace motivation
3. Technostress and its effects at work and on the family

LATEST PUBLICATION/S:

1. De Giovanni, K. & Catania, G. (2018). The impact of technostress on personal well-being – an analysis of individual and group differences. *Symposia Melitensia*, 14, 77-90.
2. Catania, G & De Giovanni, K. (2017). The effect of technostress on the work-life interface. *The Work-Life Balance Bulletin*, 1, 17-19.
3. Catania, G. & Darmanin Kissaun, G. (2016). The Repertory Grid Technique – an idiographic technique used to elicit tacit knowledge in Subject Matter Experts. In G. Sammut & S. Salvatore (eds.), *The Yearbook of Idiographic Science: Methods of Psychological Intervention*. Charlotte, NC: Information Age Publishing.

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Name and Title: Professor Carmel Cefai
Status: Resident Academic
Department/s: Department of Psychology

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

- 1 Mental Health in School
2. Resilience and wellbeing in children and young people
3. Social and emotional learning

LATEST PUBLICATION/S:

- Cefai, C. Bartolo, P., Cavioni, V. & Downes, P. (2018) Strengthening Social and Emotional Education as a key curricular area across the EU. A review of the international evidence. NESET Report. Luxembourg: Publications Office of the European Union
- Cefai, C. & Cooper, P. (Editors) (2017) Mental health promotion in schools: Cross cultural narratives and perspectives. Netherlands: Sense Publications
- Cefai, C & Spiteri Pizzuto, S. (2017) Listening to the voices of young children in a Nurture Class. *Emotional and Behaviour Difficulties*, 22:3, 248-260, DOI:10.1080/13632752.2017.1331987
- Cefai, C. (2017) Fostering resilience in vulnerable children. In H. Cowie and C.Myers (eds) *School Bullying and Mental Health: Risks, Intervention and Prevention*. London: Routledge
- Cefai, C. (2017) "Surfing the Waves": Building resilience to promote children's mental health. In Phillip Slee, Grace Skrzypiec & Carmel Cefai (editors) *Child and Adolescent Well-being and Violence Prevention in Schools*. Oxon, UK: Routledge.
- Cefai, C., Arlove, A., Duca, M., Galea, N., Muscat, M. & Cavioni, V. (2018). RESCUR Surfing the Waves: An evaluation of a resilience programme in the early years. *Journal of Pastoral Care in Education*. DOI: 10.1080/02643944.2018.1479224.
- Cefai, C (2018) Healthy Habits and Healthy Spaces: Children's views on their use of time and space. In W.S. Toscano & L. Rodriguez de la Vega (editors) *Handbook of Leisure, Physical Activity, Sports, Recreation and Quality of Life*. NY,USA: Springer Publications
- Shieh, J.J. & Cefai, C. (2017) Assessment of Learning and Teaching in Higher Education: A Case Analysis of University in the South of Europe. *Malta Review of Educational Research*, 11 (1), 29-47.
- Slee, P, Skrzypiec, G. & Cefai, C. (editors) (2017) *Child and Adolescent Well-being and Violence Prevention in Schools*. Oxon, UK: Routledge.
- Slezackova, A., Cefai, C., & Cejkova, E. (2018). The role of life values in subjective well-being among Czech and Maltese university students. *Horizons in Psychology*, 27, 35-47
- Slezackova, A., Cefai, C., & Prosek, T. (2018). Psychosocial correlates and predictors of perceived hope across cultures: A study of Czech and Maltese contexts. In A. M. Krafft, P. Perrig-Chiello, & A. M. Walker (Eds.) *Hope for a Good Life. Results of the Hope-Barometer International Research Program*. (pp. 165-197). NY: Springer.

RESEARCH PROJECT/S:

1. The health and wellbeing of overseas children in Malta [Externally Funded Project/RIDT]
2. Enhancing Resilience through Teacher Education ENRETE (EU funded project)
3. Early Childhood Education - building sustainable motivation and value paradigm for life (MOV-UP)[EU funded project]
4. Training Hope, Wellbeing, and Resilience in Vulnerable Early School Leavers (THRIVE) [EU funded project]
- 5 Promoting Mental Health in School (PROMEHS) [EU funded project]
6. International Study on the Subjective Wellbeing of Children (ISCWEB) (third wave)
7. Multinational qualitative study on the children’s wellbeing (CUWB)
8. Transnational Collaboration on Bullying, Migration and Integration at School Level (TRIBES) [COST Action]

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Name and Title: Dr JosAnn Cutajar
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Department/s: Gender Studies

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. Community engagement and development
2. Social justice
3. Gender and policy

LATEST PUBLICATION/S:

1. Cutajar, J. (2018). "The symbiotic relationship between space, place and performance". In S. Mei & L.Mesiti (Eds.), *Displace Altifest* (pp.14-25). Malta: Valletta 2018, TeatrinGestAzione and Altifest-International Company Live Art.
2. Cutajar, J. (2018). "Multiculturalism today". In R. Gatt (Ed.) *L-isfida tal-Multikulturalizmu* (pp.19-28). Malta: Printcare.
3. Cutajar, J. & Adjoe, C. (2016). Whose knowledge, whose voices? Power, agency and resistance in Disability Studies for the Global South. In S. Grech & K. Soldatic (Eds.) *Disability in the Global South: the Critical Handbook* (503-516). Cham, Switzerland: Springer International Ltd.
4. Cutajar, J. (2014). *Bormla: a struggling community*. Malta: Faraxa.
5. Cutajar, J. (2018). Gozitan Women: a study on the transition from marriage into widowhood. *The Gozo Observer*, 37, pp 17-26.
6. Cutajar, J. & Vella, J. (2017) Contentious' politics and the production of place – the case of Cottonera, *Journal of Mediterranean Studies*.

RESEARCH PROJECT/S:

1. GENDERACTION, Horizon 2020, Grant Agreement Number 741466, 30 March 2017-31 March 2021.
2. STAR KIDS, Malta Communications Authority, 2 January 2018 - 5 October 2018.
3. QUAL, Horizon 2020, March 2019-March 2021.
Gender Audit, Faculty for Social Wellbeing, Faculty for Social Wellbeing, University of Malta.
Inclusive Language Policy, Faculty for Social Wellbeing, University of Malta.

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Name and Title: Dr Greta Darmanin Kissaun
Status: Resident Academic
Department/s: Department of Psychology

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. Psychotherapy, Psychopathology
2. Motivations of Clinical Psychologists, training of clinical psychologists
3. Personality

LATEST PUBLICATION/S:

- Darmanin-Kissaun, G., & Catania, C. (in press) Same roots different branches: The study of personality by researchers from different disciplines. *Symposia Melitensia* 211-223
- Catania, G., & Darmanin Kissaun, G. (2016). The Repertory Grid Technique: An idiographic technique used to elicit tacit knowledge in Subject Matter Experts. In G. Sammut & S. Salvatore (Eds.), *Yearbook of Idiographic Science: Methods of Intervention*. Charlotte, NC: Information Age Publishing.
- Darmanin Kissaun, G. (2016). Malta's great mother archetype, individuation and separation in psychotherapy. In C.Cefai, & L.Lagana (Eds.), *Psychology and the Arts: Perceptions and perspectives*. Malta: University of Malta Publishing House.
- Darmanin Kissaun, G., & Catania, C. (2016). Photographs as aids in eliciting existential themes in cognitively intact elderly adults: A case study. In C.Cefai, & L.Lagana (Eds.), *Psychology and the Arts: Perceptions and perspectives*. Malta: University of Malta Publishing House
- Sammut, G., Clark, M., & Darmanin Kissaun, G. (2014). Dialogue, Linguistic Hinges and Semantic Barriers: Social Psychological Uses and Functions of a Vulgar Term. *Journal for the Theory of Social Behaviour*, 44: 326–346. doi: 10.1111/jtsb.12045

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Status: Resident Academic – Senior Lecturer and Director
Department/s: Psychology

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

- Organisational Change and Leadership
- Aviation Psychology and Human Factors
- School to Work Transitions and Career Development

LATEST PUBLICATION/S:

- De Giovanni, K. (2019). Preventing Personal Short Circuits: Thriving as an operator in the electronics industry. Standard Paper. Division of Occupational Psychology Annual Conference, British Psychological Society. (January 2019)
- De Giovanni, K. & Catania, G. (2019). Thriving or Surviving? Determinants of Career Moves in a Small Island States. Standard Paper. Division of Occupational Psychology Annual Conference, British Psychological Society. (January 2019)
- Spiteri, M., & De Giovanni, K. (2018) School as Experienced by Early School Leavers. Malta Review of Educational Research. Malta Review of Educational Research (Dec 2018) Malta.

RESEARCH PROJECT/S:

- European Network for Research Evaluation in the Social Sciences and Humanities – COST Project
- OMEGA-NET – Network on the Co-ordination and Harmonisation of European Occupational Cohorts – COST Project

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Name and Title: Lorleen Farrugia
Status: PhD Candidate, Casual Academic
Department/s: Department of Psychology

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. Children, youth, technology and new media
2. Social representations of risk
3. Ethical issues in research with children

LATEST PUBLICATION/S:

1. Farrugia, L. (2018). Self-Other positioning: Insights into children's understanding of risks in new media. In L. Peja, N. Carpentier, F. Colombo, M. F. Murru, S. Tosoni, R. Kilborn,... P. Pruulmann-Vengerfeldt (Eds.) *Current Perspectives on Communication and Media Research* (pp. 233-245). Bremen: Edition Lumiere.
2. Farrugia, L., Lauri, M. A., Borg, J., & O'Neill, B. (2018). Have You Asked for It? An Exploratory Study About Maltese Adolescents' Use of Ask. fm. *Journal of Adolescent Research*, 0743558418775365.
3. Farrugia, L. & Lauri, M. A. (2018). Maltese Parents' Awareness and Management of Risks their Children Face Online (pp. 135-146) in G. Mascheroni, C. Ponte & A. Jorge (Eds.) *Digital Parenting. The Challenges for Families in the Digital Age*. Göteborg: Nordicom.

RESEARCH PROJECT/S:

1. Children's social representations of risks in new media [Doctoral Studies]
2. EU Kids Online [Research Network]

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Google Scholar: <https://scholar.google.com/citations?hl=en&authuser=1&user=SVzeagEAAAAJ>

Name and Title: Prof. Marvin Formosa
Status: Resident Academic
Department/s: Department of Ageing and Dementia Studies

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. Ageing
2. Educational Gerontology
3. Geriatric care

LATEST PUBLICATION/S:

1. Formosa, M. (2018). *Active and healthy ageing in Malta: Gerontological and geriatric inquiries*. Malta: BDL Publishers.
2. Formosa, M. (2018). National policies for healthy ageing in Malta: Achievements and limitations. *Healthy Aging Research*, 7(1), 1-6.
3. Formosa, M. & Cassar P. (2019). Visual art dialogues in long-term care facilities: An action research study. *International Journal of Education and Ageing*

RESEARCH PROJECT/S:

1. Centre for Third Age Education [Tempus project]
2. Social exclusion in later life [COST Action]
3. University of the Third Age Malta [University funds]

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Name and Title: Professor Saviour Formosa
Status: Resident Academic
Department/s: Criminology

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. *Environmental Criminology*
2. *Remote Sensing & LIDAR*
3. *3D Technologies - Virtuality*

LATEST PUBLICATION/S:

1. Furlani, S., Antonioli, F., Gambin, T., Biolchi, S., Formosa, S., Lo Presti, V., Mantovani, M., Anzidei, M., Calcagnile, L., & Quarta, G., (2018). Submerged speleothem in Malta indicates tectonic stability throughout the Holocene, *The Holocene*, Vol 278(10). <https://doi.org/10.1177/0959683618782613>
2. Formosa S., (Ed). (2017). *Emergent Realities for Social Wellbeing: Environmental, Spatial and Social Pathways*, University of Malta, Msida, ISBN 978-99957-908-1-3
3. Formosa, S., (2017). The SIntegraM Stairway to Integrative Spatialisation - eroding barriers to access and harmonisation IN Buhmann E., Ervin S., and Pietsch M., (Eds.): *Peer Reviewed Proceedings of Digital Landscape Architecture 2017*, Anhalt University of Applied Sciences. Wichmann Verlag, Berlin

RESEARCH PROJECT/S:

1. SIntegraM: Spatial Data Integration for the Maltese Islands - ERDF
2. SpatialTRAIN - ESF
3. pLotteR - ERDF

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Name and Title: Dr Natalie Kenely
Status: Resident Academic
Department/s: Department of Social Policy and Social Work

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. Reflective practice in social work
2. Emotional intelligence and transformational leadership
3. Resilience and wellbeing

LATEST PUBLICATION/S:

- Kenely, Natalie (2019). Emotional intelligence, resilience and wellbeing. In S. Vella, R. Falzon and A. Azzopardi (Eds.), *Perspectives on Wellbeing: A reader* (pp. 21-34). Leiden, The Netherlands: Brill Sense.

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Name and Title: Professor Louis Laganà, Ph.D. (Lough).
Status: Associate Professor, University of Malta (resident until 2018)
Department/s: Psychology and Digital Art.

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. *Psychoanalytic approach to Art and Aesthetics.*
2. *Modern and Contemporary Art History with special interest on Maltese Art.*
3. *Jungian Aesthetics and Art Therapy.*

LATEST PUBLICATION/S:

1. *Poetry in Geometry*, The Asian Conference on Arts & Humanities, iafor 2018, The Arts Centre, Kobe, Japan, 30 March - 1 April 2018, http://25qt511nswfi49iayd31ch80-wpengine.netdna-ssl.com/wp-content/uploads/papers/acah2018/ACAH2018_40575.pdf
2. *Two Generations of Maltese Artistic Families - Joseph Cassar & Maria Rossella Dalmas and Albert L. Caruana & Doranne Alden Caruana*, Vol. 3., APS Bank., 2016.
3. *Psychology and the Arts: Perceptions and Perspectives*, edited by Carmel Cefai & Louis Laganà, Published by Malta University Publishing, 2016.

RESEARCH PROJECT/S:

1. *The Art and Life of Ġanni Bonnici* (sculptor).
2. *Maltese Contemporary Artists.*
3. *Psychoanalysis and Art*

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Name and Title: Prof Mary Anne Lauri
Status: Resident Academic/ Professor
Department/s: Department of Psychology

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. Media Psychology
2. Social Networking Sites
3. Children and the new media

LATEST PUBLICATION/S:

1. Lauri, M.A. and Camilleri-Zahra, A. (2017). Promoting living organ donation. The lived experience of five kidney donors. *Medical Research Archives*, Vol5 (5). May Issue
2. Sammut G. and Lauri M.A. (2017). Intercultural Relations in Malta. In J. W. Berry, *Multicultural Relations*. pp. 231-248.
3. Muscat, J. & Lauri M. A. (2018). The national flag: An agent of prejudice? *Social Psychological Review*, 20(1). p. 5-17.
4. Farrugia, L. & Lauri M.A. (2018). Parents' awareness and management of risks their children face online. In G. Mascheroni, C. Ponte & Ana Jorge (Eds) *Digital Parenting. The Challenges for Families in the Digital Age*. Nordicom Yearbook 2018
5. Farrugia, L., Borg, J., Lauri, M.A. & O'Neill, B. (2018). Have you Asked for it? An Exploratory Study about Maltese Adolescents' use of Ask.fm. *Journal of Adolescent Research*, 0743558418775365
6. Borg, J., & Lauri, M. A. (2018). Malta: Media accountability as a two-legged tripod. In Eberwein, T., Fengler, S. and Karmasin, M. (Eds.), *The European handbook of media accountability* (pp. 163-169). London, England: Routledge

RESEARCH PROJECT/S:

1. EUKids Online
2. Safer Internet Programme

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Name and Title: Ms Elaine Schembri Lia
Status: Visiting Academic
Department/s: Psychology, Family Studies

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. *Clinical Psychology*
2. *Family Therapy and Systemic Practice*
3. *Disability and Chronic Illness*

LATEST PUBLICATION/S:

1. Not broken but strengthened: Stories of resilience by persons with acquired physical disability and their families, Australian and New Zealand Journal of Family Therapy, 2017
2. The couple relationship when the female partner has an acquired physical disability, The History of the Family, in press.
3. Couples where one of the partners has an acquired physical disability, Book Chapter, in press.

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Name and Title: Dr Ann Marie Mangion
Status: Visiting
Department/s: Department of Gender Studies

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. *Feminist Legal Theory*
2. *Research Methods with a focus on Empirical Research Methods*
3. *Feminism*

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Name and Title: Mr. Daniel Mercieca
Status: Visiting/Casual
Department/s: Psychology, Counselling, Communication Therapy
(Faculty of Health Sciences)

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. Children’s Views of Psychotherapy
2. Creative Arts therapies & Child Psychotherapy
3. Sociology of Childhood & Child participation

LATEST PUBLICATION/S:

1. "Children and Public Policy in Malta". National Institute for Childhood, President’s Foundation for the Wellbeing of Society (Malta), Nov 2018.
2. "Research into the views of two child reference groups on the arts in research concerning wellbeing". Arts & Health: An International Journal for Research, Policy and Practice, Oct 2018.
3. "Use of a reference group in researching children’s views of psychotherapy in Malta" Journal of Child Psychotherapy, Volume 44, 2018 - Issue 2, pg. 243-262, Aug 2018.

RESEARCH PROJECTS:

1. 'Children’s Views of Psychotherapy' - PhD research
2. 'Fil-Beraħ' - National Institute for Childhood, PFWS

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Name and Title: Prof Brenda Murphy
Status: Resident Academic
Departments: Department of Gender Studies

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. Gender and media, gendered bodies.
2. Semiotics and textual analysis, and feminist research methods to excavate issues around representation, commodification and identity located in media
3. Belonging, diaspora, identity, gendered places and spaces, the construction of identities of various kinds, (national, gender, ethnic etc.) In and through consumption and performances of consumption and spaces of consumption

LATES PUBLICATION/S:

Murphy B. 2019. Gender-positive advertising – challenging gender stereotyping in advertising? In Ross. K. (Ed) Gender and Communications Encyclopedia (forthcoming)

Murphy B. 2019. Framing Couples: stereotypes, romance and idealised romance in the media, In

Abela A, Piscopo S., & Vella, S. (Eds.) Couple Relationships in a Global Context, Understanding love and intimacy across cultures. National Centre of Family Research of the President's Foundation for the Wellbeing of Society; Springer (forthcoming)

Murphy B. 2018. Media guidelines for Journalists reporting Domestic Violence, Malta: Commission for Domestic Violence. https://meae.gov.mt/en/Public_Consultations/MEAE/PublishingImages/Pages/Consultations/ReportingDomesticViolence-GuidelinesforJournalistsandMediaContentProducers/Reporting%20Domestic%20Violence%20-%20consultation%20document.pdf

Murphy, B. 2017. 'Malta: A critical mapping of women in the media - absences and contested occupancies - from Boardrooms to Broadcasts'. In Ross K. and Padovani C. (Eds) Gender Equality and the Media: A Challenge for Europe. Routledge Studies in European Communication Research and Education, Routledge: London

RESEARCH PROJECT/S:

1. Global Media Monitoring Project (GMMP) [National Coordinator] giving rise to National Reports in 2015, 2010, 2005, and 2000. [Murphy B. (2015) Global Media Monitoring Project 2015 (GMMP) National Report (Malta): Murphy B. (2010) Global Media Monitoring Project 2010 GMMP (Malta), <http://www.whomakesthenews.org/images/stories/restricted/national/malta.pdf>; Murphy B. (2005) Global Media Monitoring Project 2005 (GMMP) National Report (Malta), http://www.whomakesthenews.org/research/country_reports.]
2. EU Research: Most recent research was carried out for the FEMM Women's Rights and Gender Equality (European Parliament Committee) and European Commission on the Mutual Learning Platform. [Murphy, B. 2018. 'Malta – a case study,' In Gender Equality in the Media Sector, FEMM Women's Rights and Gender Equality (European Parliament Committee) Media Research – Report, Authors: McCracken, K., FitzSimons, A., Priest, S., Girstmair, S., and Murphy, B. [http://www.europarl.europa.eu/RegData/etudes/STUD/2018/596839/IPOL_STU\(2018\)596839_EN.pdf](http://www.europarl.europa.eu/RegData/etudes/STUD/2018/596839/IPOL_STU(2018)596839_EN.pdf)]

Murphy B. 2019. languishing in inertia - gender issues & media landscapes: from Beijing 1995 to Paris 2018. EU Mutual Learning Programme in Gender Equality - Comments Paper – Response to Discussion Paper (France) for EU Mutual Learning Programme in Gender Equality - Women and the Media Seminar, France, 12-13 November 2018 [https://ec.europa.eu/info/publications/mlp-gender-equality-seminar-women-and-media-france-12-13-november-2018_en]

3. Collaborative researcher with several institutions:

European Institute for Gender Equality (EIGE), GMMP and COST

National Coordinator for the Gender Monitoring Media Project (GMMP)

With the Presidents Foundation to spearhead gender training for media practitioners.

Expert for the European Commission and European Parliament on issues around Media and Gender.

Research Associate at the University of Malta's Mediterranean Institute

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Other Social Media:	https://murphybrenda.wordpress.com/2015/06/15/brewery-for-a-book-launch/ https://malta.academia.edu/BrendaMurphy , https://www.researchgate.net/profile/Brenda_Murphy3 .

Name and Title: Dr Marian Muscat Azzopardi
Status: Casual Academic
Department/s: Department of Social Policy & Social Work

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. Residential child care policy and the social pedagogy model of quality care, upbringing and the holistic development of the child.
2. Foster Care policy: A children's rights based approach.
3. Ethical issues in ageing with a particular interest in the concepts of autonomy and meaningfulness.

LATEST PUBLICATION/S:

1. Muscat Azzopardi Marian (2017) "**Book Review: Population Ageing in Malta: Multidisciplinary Perspectives, Marvin Formosa and Charles Scerri** (eds)", Journal: Ageing & Society, Volume 37, Issue 1, January 2017
2. Muscat Azzopardi Marian, DeBono Daniela (2016) "**Let Me Thrive: A Research Study on Foster Care in Malta.** Office of the Commissioner for Children, 1-155, ISBN 978-99957-0-962-4
3. Muscat Azzopardi Marian (2010) "**Where is Home? The Voice of Children and Young Persons Living in Care**", International Journal of Child & Family Welfare, Vol. 13 Nos 3-4, pp. 171-186

RESEARCH PROJECT/S:

1. Factors conducive to the attraction/retention of foster carers.
2. Out-of-home child care policy
3. National Occupational Standards for frontline workers in out-of-home child care.

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Name and Title: Dr Marceline Naudi
Status: Resident Academic
Department/s: Department of Gender Studies

RESEARCH FOCUS AND SCHOLARLY INTERESTS AND ACTIVISM:

1. Gender generally
2. Violence against Women, including Femicide
3. LGBTIQ

LATEST PUBLICATION/S:

1. Naudi, M. & Stelmaszek, B. (2019, forthcoming). 'Dis/Empowerment under Patriarchy: Intimate Partner Violence'. In: Vella, Falzon, & Azzopardi (Eds). *Perspectives in Social Wellbeing*. Lieden: Brill Publishers, NL
2. Weil, S., Corradi, C. and Naudi, M. (Eds) (2018) *Femicide across Europe: Theory, research and prevention*. Bristol: Policy Press.
3. Naudi, M., Clark, M. & Saliba, H. (2018) *FULL COOPERATION: ZERO VIOLENCE. Barriers to Help-Seeking in Gender-Based Violence Against Women: A Research Study*. Valletta: Ministry for European Affairs & Equality, Valletta, Malta

RESEARCH PROJECT/S:

1. Full Cooperation Zero Violence Project co-funded by DG Justice, European Commission (ended December 2018)
2. Bystanders Response to Sexual Harassment among Young People Project co-financed by DG Justice, European Commission (ended November 2018)
3. European Observatory on Femicide currently hosted by the Department of Gender Studies UM, resulting out of COST action IS1206 Femicide Across Europe (Ongoing)

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Name and Title: Dr. Gisella Orsini
Status: Resident Academic
Department/s: Gender Studies

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. Health, Body and Gender
2. Eating Disorders
3. Health Systems in Small States

LATEST PUBLICATION/S:

1. Engaging communities by displacing bodies [in Displace Altofest (2018) Valletta 2018 Foundation, Silvia Mei and Loretta Mesiti (Ed)]
2. “Hunger Hurts, but Starving Works”. The Moral Conversion to Eating Disorders [Culture, Medicine, and Psychiatry, Volume 4, Issue 1, March 2017, Pages 111-141]

RESEARCH PROJECT/S:

1. ALTOFEST [Valletta 2018 Foundation]
2. Exiled Homes [Valletta 2018 Foundation]
3. SMSHealth.Eu – European Integration, Small States and Health [Erasmus +]

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Name and Title: Dr Charles Pace
Status: Visiting Snr. Lecturer
Department/s: Department of Social Policy & Social Work

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. Malta's welfare state
2. Adaptation to new context in policy transfer, especially in mental health, social and migrant care in the community.
3. Epistemological, spirituality and transcendence issues in academia.

LATEST PUBLICATION/S:

1. Deusdad Ayala B & Pace C (guest editors) (2016). Journal of Social Service Research. 2016, VOL. 42, NO. 2, 1 Special Issue on, 'Facing the challenges to the development of long-term care for older people in Europe'.
2. Leibetseder, B., Pace, C., et al. (2017). The horizontal 're-mix' in social care. In Martinelli F et al. Social Services Disrupted. Changes, Challenges and Policy Implications for Europe in Times of Austerity. Cheltenham: Elgar.
3. Pace C (2019, forthcoming). The Maltese welfare state. In Schubert K, Hegelich S & Bazant K (eds.). Handbook of European Welfare Systems. London: Routledge

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Name and Title: Dr Maria Pisani
Status: Resident Academic
Department/s: Youth & Community Studies

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. *Forced Migration*
2. *Youth Studies & Youth Work*
3. *Citizenship & inclusion*

LATEST PUBLICATION/S:

1. Pisani, M., Basarab, T., Bello, B., & Laine, S. (2019). *Between insecurity and hope: reflections on youth work with young refugees*. Strasbourg: European Commission & Council of Europe.
2. Vaughan-Williams N & Pisani, M (2018), "Migrating borders, bordering lives", *Social and Cultural Geography*
3. Pisani, M. (2018). Illegal young bodies and the failings of liberal democracy: some reflections on the European Union's 'refugee crisis' and its implications for juvenile justice. In B. Goldsen, *Juvenile Justice in Europe: Past, Present and Future, 1st Edition*. London: Routledge.

RESEARCH PROJECT/S:

1. Crossing the Mediterranean Sea by Boat: Mapping and Documenting Migratory Journeys and Experiences (Funded by UK ESRC)
2. On Being Moved: Refugee Perceptions of Being Moved to Malta (Funded by JRS Malta, aditus Foudation & Integra Foundation)
3. *Becoming a Part of Europe (BPE) How Youth Work can support young migrants, refugees, and asylum seekers (Funded by EC Erasmus+)*

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Name and Title: Dr Claudia Psaila
Status: Resident Academic
Department/s: Social Policy & Social Work

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. Spirituality and practice: psychology/psychotherapy/social work/wellbeing
2. The personal and professional development of helping professionals
3. Reflective practice; mindfulness and self-care/practice

LATEST PUBLICATION/S:

1. Psaila, C. (*forthcoming*) Spirituality: The cornerstone of wellbeing? In S. Vella, R. Falzon and A. Azzopardi (Eds.) *Perspectives on wellbeing: A reader*. Sense Publications.
2. Psaila, C. (2017). Spirituality and religion in Maltese social work practice: A taboo? In B. R. Crisp (Ed.) *The Routledge handbook of religion, spirituality and social work*. London: Routledge.
3. Psaila, C. 2014, "Mental health practitioners' understanding and experience of spirituality and religion: Implications for practice", *Journal for the Study of Spirituality*, vol. 4, no. 2, pp. 189-203.

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Name and Title: Dr Alexia Rossi
Status: Senior Visiting Lecturer
Department/s: Department of Psychology; Department of Family Studies

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. *Psychological Trauma*
2. *Post-trauma Resilience and Post-traumatic Growth*
3. *Refugee Mental Health*
4. *Migration, Integration and Well-being*

LATEST PUBLICATION/S:

1. The mental health services for detained asylum seekers in Malta
A Taylor-East, R., Rossi, A., Caruana, J., Grech
BJPsych International 13 (2), 32-35
2. Detention Visitors Manual, Psychological Support Chapter
A. Rossi, J. Caruana (2015)
JRS Europe
3. Care in Captivity? Analysis of the provision of care for detained asylum seekers experiencing mental health problems
A Rossi, J Caruana
Jesuit Refugee Service
4. Stronger Together
S. Gafa, M. Naudi, A. Rossi (2017)
Fempower Issue 28

RESEARCH PROJECT/S:

1. *Postvention and the Psychiatrist's Reaction to Patient Suicide*

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Name and Title: Ms. Isotta Rossoni
Status: Casual Lecturer
Department: Criminology

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. The relationship between sex work and trafficking
2. Agency in the context of sex work and trafficking
3. Immigration detention as a new form of punitiveness

LATEST PUBLICATION/S:

1. Rossoni, I., Formosa, S., Formosa-Pace, J., Calafato, T. and Scicluna, S. (2018). *Migrant women’s experiences of sexual and gender-based violence and help-seeking journeys: Focus on Malta*. Available at: <https://captive.euro-cides.eu/wp-content/uploads/2018/11/CAPTIVE-Report-University-of-Malta-Malta.pdf>
2. Rossoni, I. (2017). Campsfield 29.11.2014: questioning the legitimacy of immigration detention – views from the voluntary sector. *Early Career Academics Network Bulletin*. London: Howard League for Penal Reform.

RESEARCH PROJECT/S:

1. Qualitative research on vulnerability to human trafficking among residents of open centres commissioned by the Ministry for Home Affairs and National Security (February-July 2018)
2. Research on GBV among migrant women in Malta through Project CAPTIVE (Cultural Agent – Promoting & Targeting Interventions vs. Violence & Enslavement) (May 2017-November 2018)

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Name and Title: Gordon Sammut; Ass. Prof
Status: Resident Academic
Department/s: Psychology

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. *Mentalities*
2. *Social Cognition*
3. *Methodology*

LATEST PUBLICATION/S:

1. Buhagiar, L.J., Sammut, G., Rochira, A., & Salvatore, S. (2018). There's no such thing as a good Arab: Cultural essentialism and its functions concerning the integration of Arabs in Europe. *Culture & Psychology, 24*(4), 560-576.
2. Sammut, G. (2018). Alternating dominance: Social categorization, group formation and the problem of borders. In B. Wagoner, I. Bresco de Luna & V. Glaveanu (Eds.), *The Road to Actualized Democracy: A psychological exploration* (pp. 129-146).Charlotte, NC: Information Age.
3. Sammut, G., Jovchelovitch, S., Buhagiar, L.J., Veltri, G.A., Redd, R., & Salvatore, S. (2018). Arabs in Europe: Arguments for and against integration. *Peace and Conflict: Journal of Peace Psychology, 24*(4), 398-406.

RESEARCH PROJECT/S:

1. *European Network for Argumentation and Public Policy Analysis [COST Action]*
2. *National Safety & Security Monitor [Ministry for Home Affairs and National Security]*

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Name and Title: Dr Sandra Scicluna, Senior Lecturer
Status: Resident Academic
Department/s: Department of Criminology

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. *Probation and Prisons*
2. *Gender Based Violence*
3. *Drug abuse and treatment*

RESEARCH PROJECT/S:

1. *SERA - Secularisation and Radicalisation a project to prevent the radicalisation of prisoners (Erasmus+)*
2. *CAPTIVE - A project to help women victims or potential victims of gender based violence (EU project - Daphne and Justice)*

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Skype Address: Sandra6669

Name and Title: Miriam Teuma
Status: Visiting Lecturer
Department/s: Youth and Community Studies

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. European and international youth policy and implementation
2. Non-formal learning theory and practice
3. Innovative learning methods and practices

LATEST PUBLICATION/S:

1. *“Above the horizon - shifting landscapes in youth work in Malta”*, in Thinking Seriously about Youth Work (2017), EU/Council of Europe Youth Partnership.
2. *“Learning Mobility, Social Inclusion and Flexible Education Pathways in Malta”* in Learning Mobility, Social Inclusion and Non -formal education (2017), EU/Council of Europe Youth Partnership.
3. *“The past made us - perspectives on the development of youth work and social work in Malta”* in The History of Youth Work in Europe (2018), EU/Council of Europe Youth Partnership.

Email Address (Work): miriam.teuma@gov.mt

Email Address (Personal): miriam.teuma@gmail.com

Name and Title: Dr. Mary Grace Vella
Status: Visiting/Part-time Lecturer
Department/s: Department of Criminology;
Department of Social Policy and Social Work;
Department of Sociology,
Department of Youth and Community studies,
Centre for Labour Studies, Centre for Liberal Arts and Sciences

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. *Micro Politics and Activism (Human Rights, Animal Rights and Environmental Protection)*
2. *Poverty and Social Exclusion*
3. *Crime and Deviance*

LATEST PUBLICATION/S:

1. 'Abortion: Breaking the Barriers of Patriarchy' [In Symposia Melitensia Conference Proceedings Number 15 (2018)]
2. 'Art and Politics', 'Sustainable Development: Global Political Commitment' and 'Scientific Research Methods'. [In M. Debono, J. Gravina, C. Pollacco, D. Sultana, and M.G.Vella (Eds.), *Systems of Knowledge: An Interdisciplinary Approach* (pp.132-139; pp.148-153 and pp.220-225). Miller Distributors Ltd: Malta.]
3. 'Non-Voting: Disconnecting from Partisan Politics' [In Symposia Melitensia Number 14 (2018) pp.405-418]

RESEARCH PROJECT/S:

1. The nature, cause and impact of usury [DG Social Policy within the Ministry for the Family, Children's Rights and Social Solidarity]
2. The availability and affordability of housing for vulnerable groups [Observatory for Living with Dignity within the President's Foundation for the Well-being of Society]
3. Restorative Justice in Prison ['Participation for Employment at CCF: Social Inclusion through Education and Training Project' - University of Malta and Correctional Services].

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UM Campus Address: Room C416, Department of Systems of Knowledge, Junior College, Msida

Name and Title: Dr Sue Vella
Status: Resident Academic
Department/s: Social Policy & Social Work

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. *European social policy, with a focus on social investment and labour market-social security nexus*
2. *Homelessness, housing risk and social housing*
3. *Social policy perspectives on couple relationships and on families in poverty*

LATEST PUBLICATION/S:

1. Vella, S., Falzon, R. and Azzopardi, A. (Eds.) (2019). *Perspectives on Wellbeing*. NL: Brill
2. Vella, S. (2018). Residential care in Malta. In M. Formosa (ed). *Active and healthy ageing in Malta*. Malta: BDL books.
3. Vella, S. (2017). Welcoming the stranger. Social policy perspectives on asylum seekers in Malta. *Melita Theologica* 67(1), 61-76.

RESEARCH PROJECT/S:

1. *Social investment and young people in Europe*
2. *Homelessness in Malta*
3. *Impact of poverty on family functioning*

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Skype Address: sue.vella3

Name and Title: Mr. Brian Zahra
Status: Visiting Academic
Department/s: Department of Criminology

RESEARCH FOCUS AND SCHOLARLY INTERESTS:

1. Offence and Criminology Profiling
2. Race, Migration and Human Trafficking
3. Police Leadership

RESEARCH PROJECT/S:

1. *Change Management and Leadership*
2. *Destructive Leadership*

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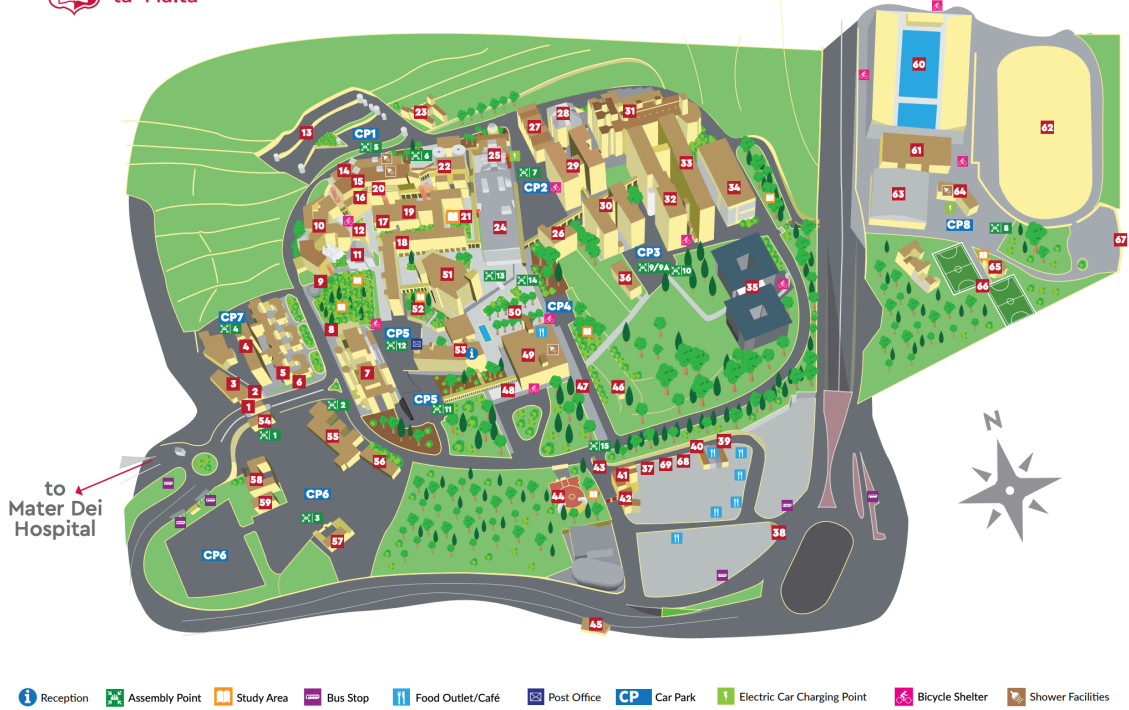
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Msida Campus Map



FACULTIES

18	FACULTY OF ARTS (all departments except) Art & Art History Classics & Archaeology Geography German Oriental Studies	18	Psychology Social Policy & Social Work Youth & Community Studies	24	INTERNATIONAL SCHOOL FOR FOUNDATION STUDIES	49	DegreePlus ERDF/ESF Projects Office Estates, Facilities & Capital Development Directorate Facilities Management Unit Finance Office Gardens Unit Health & Safety Office International Admissions Office International Office IT Services Kids Point (It-Tajra Childcare Centre) Corporate Research & Knowledge Transfer Office Kunsill Studenti Universitarji (KSU) La Petite Auberge de France Legal Services Office Malta University Consulting (MUC) Marketing, Communications & Alumni Office MATSEC Support Unit Messengers' Transport Pool Office for Human Resources Management and Development Office of the Pro-Rectors Office of the Rector Office of the Registrar Office of the Secretary Precincts Office Procurement Directorate Project Support Quality Assurance Unit Reception Desk Registry Research Support Services Directorate Security Spanish Auberge Stipends Office Students Advisory Services Students' Information Management System (SIMS) Office Student Societies	28	TAKEOFF Business Incubator University Library University Sports Facilities													
10	FACULTY FOR THE BUILT ENVIRONMENT (all departments except) Visual Arts	14	FACULTY OF THEOLOGY (all departments except) Philosophy	BUILDINGS	7	Administration Building Agriculture Farmhouse Archaeology Centre Biomedical Sciences Building (BM) Built Environment Building (BEN) Chapel St Thomas More Chemistry and Pharmacology Building (CHP) Dar Guzeppi Zahra (DGZ) Dun Mikiel Xerri Lecture Centre (LC) Engineering Building (EB) Engineering Workshops Estates & Works Building ICT Building Garden's Lodge Giuzé Casar Pullicino Building (CCP) Humanities A (Laws, Theology) Humanities B (FEMA) IT Services Library MaKS Building (MKS) Maths & Physics Building (MP) Mediterranean Institute (MDT) Mikiel Anton Vassalli Conference Centre Gateway Building (CW) Old Humanities Building (OH) 32, 33 Biomedical Sciences Building (BM) Portacabins A Portacabins B Portacabins C Ir-Razzett tal-Hursun – Mediterranean Institute Farmhouse University House	ENTRANCES	1	Main Entrance (West Gate) 43	Old Main Entrance (South Gate) 67	Sports Area Entrance (East Gate)											
10, 45	FACULTY OF DENTAL SURGERY (all departments at Mater Dei Hospital except) Dental Surgery	INSTITUTES	31, 35	Institute of Aerospace Technologies Institute of Anglo-Italian Studies International Institute for Baroque Studies Institute for Climate Change & Sustainable Development Confucius Institute Institute of Digital Games Institute of Earth Systems	44	Administration Building Agriculture Farmhouse Archaeology Centre Biomedical Sciences Building (BM) Built Environment Building (BEN) Chapel St Thomas More Chemistry and Pharmacology Building (CHP) Dar Guzeppi Zahra (DGZ) Dun Mikiel Xerri Lecture Centre (LC) Engineering Building (EB) Engineering Workshops Estates & Works Building ICT Building Garden's Lodge Giuzé Casar Pullicino Building (CCP) Humanities A (Laws, Theology) Humanities B (FEMA) IT Services Library MaKS Building (MKS) Maths & Physics Building (MP) Mediterranean Institute (MDT) Mikiel Anton Vassalli Conference Centre Gateway Building (CW) Old Humanities Building (OH) 32, 33 Biomedical Sciences Building (BM) Portacabins A Portacabins B Portacabins C Ir-Razzett tal-Hursun – Mediterranean Institute Farmhouse University House	THIRD-PARTY SERVICES	49	Agenda Bookshop 7, 18, ATM Canteen HealthPlus HSBC MaltaPost Merchandise Shop Nature Trust – Wied Ghollieqa Environment Centre Papierplus Studio	SPORTS AREA	66	5-a-Side Football Pitches 65	Changing Rooms 62	Football Pitch 61	Malta University Sports Club (MUSC) 63	Multipurpose Sports Hall 60	National Swimming Pool Complex 64	Sports Pavilion				
15	FACULTY OF ECONOMICS, MANAGEMENT & ACCOUNTANCY (FEMA)	68	The Edward de Bono Institute for the Design & Development of Thinking Institute for European Studies Islands & Small States Institute Institute of Linguistics & Language Technology Institute of Maltese Studies Mediterranean Academy of Diplomatic Studies (MEDAC)	OPEN SPACES	6	Arvid Pardo Monument 21	Arvid Pardo Study Area/ Gnien tal-Paci Il-Ibhra 8	Climate Change Monument 48	Dun Karm Monument 9	Greek Theatre – TESP 52	Japanese Garden/Gnien l-Istudant 50	Mikiel Anton Vassalli Monument 50	Quadrangle (Atrju Vassalli) 47	Vjal Tessie Camilleri	FACILITIES & SERVICES	53	Academic Programmes Quality & Resources Unit (APQRU) ACCESS – Disability Support Unit Admissions & Records Office AIMS Support Unit Arts Studio 54, 55	Arts Studio 18	Campus FM 53	Certification Office 44	Chaplaincy 42	Counselling Services
18	FACULTY OF EDUCATION (all departments except) Inclusion & Access to Learning Leadership for Learning & Innovation	4	Islands & Small States Institute Institute of Linguistics & Language Technology Institute of Maltese Studies Mediterranean Academy of Diplomatic Studies (MEDAC)	SCHOOLS	53	Academic Programmes Quality & Resources Unit (APQRU) ACCESS – Disability Support Unit Admissions & Records Office AIMS Support Unit Arts Studio 54, 55	Arts Studio 18	Campus FM 53	Certification Office 44	Chaplaincy 42	Counselling Services	LECTURE HALLS/ROOMS – ABBREVIATIONS	19	ALT	Arts Lecture Theatre	33	NBRR	New Biology Resource Room				
31	FACULTY OF ENGINEERING	18, 23	Mediterranean Institute Institute of Physical Education & Sport Institute of Space Sciences and Astronomy	49	Doctoral School	53	Stipends Office Students Advisory Services Students' Information Management System (SIMS) Office Student Societies	5	International Maritime Law Institute International Ocean Institute	13	Nature Trust – Wied Ghollieqa Environment Centre Papierplus Studio	30	CLR	Chemistry Lecture Room	49	SHCR	Science Lecture Conference Room					
35	FACULTY OF INFORMATION & COMMUNICATION TECHNOLOGY (ICT)	38	Institute for Sustainable Energy (and in M'Xakk)	15	Centre for Labour Studies	26	SLT	Science Lecture Theatre	51	STZ	Sir Temi Zammit Hall	25	LT1	Lecture Theatre 1	51	TR	Computer Training Rooms (IT Services)					
14	FACULTY OF LAWS	38	Institute for Sustainable Energy (and in M'Xakk)	18	Centre for Literacy	34	TR	Computer Training Rooms (IT Services)	51	STZ	Sir Temi Zammit Hall	34	VC	Video Conference Suite (IT Services)	34	VC	Video Conference Suite (IT Services)					
22	FACULTY OF MEDIA & KNOWLEDGE SCIENCES (MaKS)	16	Institute for Tourism, Travel & Culture	40	Centre for the Liberal Arts & Sciences	34	TR	Computer Training Rooms (IT Services)	51	STZ	Sir Temi Zammit Hall	34	VC	Video Conference Suite (IT Services)	34	VC	Video Conference Suite (IT Services)					
32	FACULTY OF MEDICINE & SURGERY (all departments at Mater Dei Hospital except) Anatomy Clinical Pharmacology & Therapeutics Pharmacy Physiology & Biochemistry	42	Centre for Resilience & Socio-Emotional Health	14	Gerontology	34	TR	Computer Training Rooms (IT Services)	51	STZ	Sir Temi Zammit Hall	34	VC	Video Conference Suite (IT Services)	34	VC	Video Conference Suite (IT Services)					
29	FACULTY OF SCIENCE (all departments except) Biology Chemistry 30 Geosciences 30 Metamaterials Unit	42	Centre for Resilience & Socio-Emotional Health	14	Gerontology	34	TR	Computer Training Rooms (IT Services)	51	STZ	Sir Temi Zammit Hall	34	VC	Video Conference Suite (IT Services)	34	VC	Video Conference Suite (IT Services)					
15	FACULTY FOR SOCIAL WELLBEING 69 Counselling 16 Criminology 14 Disability Studies 18 Family Studies 14 Gender Studies 14 Gerontology	42	Centre for Resilience & Socio-Emotional Health	14	Gerontology	34	TR	Computer Training Rooms (IT Services)	51	STZ	Sir Temi Zammit Hall	34	VC	Video Conference Suite (IT Services)	34	VC	Video Conference Suite (IT Services)					

