

University of Malta Library Il-Bibljoteka tal-Universita ta Malta



## **UoM's Institutional Repository**

**Worldwide Visibility** 

wallpaper'. In this instance, a poignant piece of

the observations, I recall the feeling of being

an observer.

reflection from the study comes to mind: "During

ane ouse remains, the can use recame or ocure the pinned to the corridor wall" just observing the

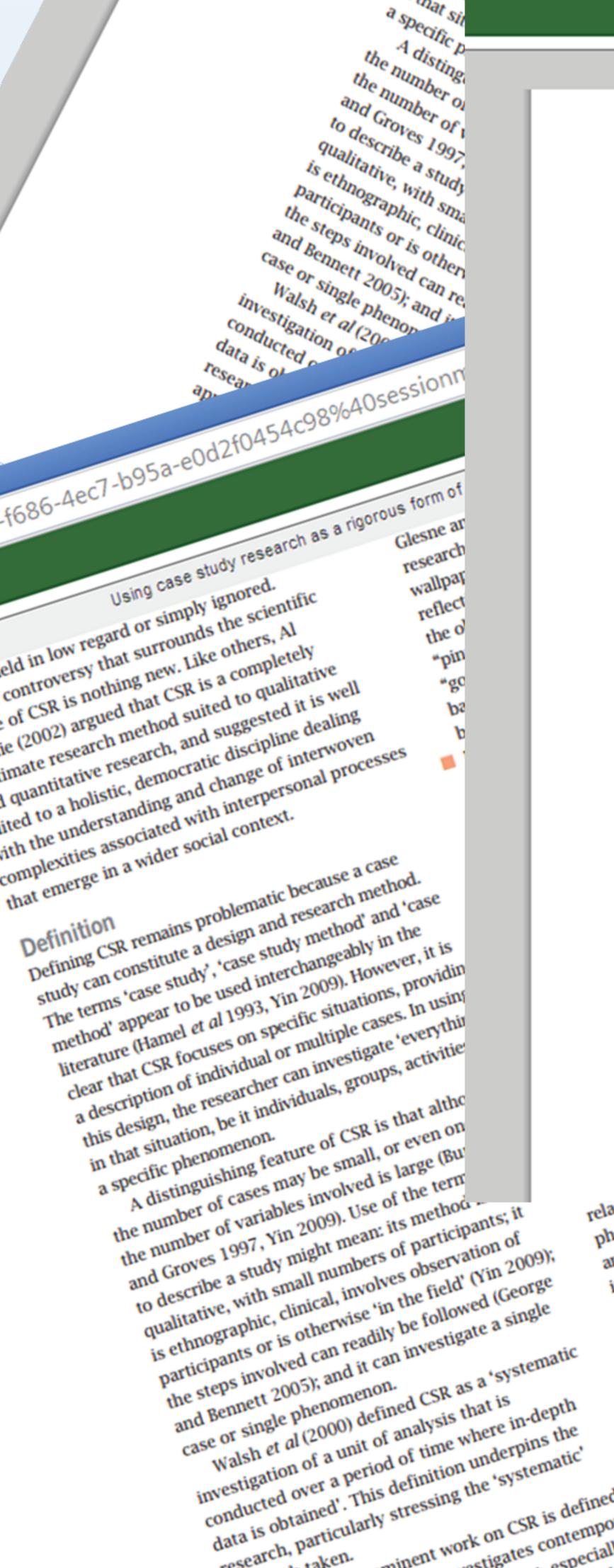
Para ous ous and the sinking "goings on", sitting on a stool. The feeling of sinking

504469 VIII, JOINTON OF A STUDIE A LINE A COUNT OF A STUDIE A STUDIE A LINE A COUNT OF A LINE A LI

s likely to produce defensiveness and

**Broader Dissemination** 

Single Platform for UoM's



## **Research Output**

Open Access

Long-term Preservation

## Vast Range of Content

## Enhances Accessibility

as the it piece of mind: 'During ing of being ust observing the ool. The feeling of sinking he ultimate experience of

d that

7-b95a-e0d2f0454c98%40sessionmgr111&wid=5&hid=121

dy research as a rigorous form of inquiry.

ative

s well

aling

oven

rocesses

chod.

.21

and 'case

Glesne and Peshkin (1992) recommended that

uncoure and resource the as 'unobtrusive as the researchers should be as 'unobtrusive as the

unce a unce a une piece of wallpaper. In this instance, a poignant piece of the second se

the observations, I recall the feeling of being

reflects real life.

reflection from the study comes to mind: "During

une vusee requires a recent for wall " just observing the "pinned to the corridor wall" just observe a

Pullineu lo luc collina y au Just ouserving line "goings on", sitting on a stool. The feeling of sinking

Bounds out, and the wall was the ultimate experience of back into the wall was the ultimate experience.

May be less likely to produce defensiveness and

resistance to learning in the reader. Through

une researcher à cyca, ne ànare une reacarent per spective of the theoretical position in the study.

Perspective of the theorem of Posterior in the practical CSR is a more acceptable approach with practical

Con is a more acceptable approach with practical applicability than perhaps some of the much deeper applicability the much deeper applicability than perhaps some of the much deeper applicability the much deeper ap

e issues bring together what CSR is. Hakim

social research equivalent of the spotlight

er, the spotlight (or unit of analysis) is on a

a microscope." In the study described in this

oup of five learners participating in a two-year

Tamme in which the completion of work

ned up how focused this method is: "It

appurauuty utau perinaps source or the research philosophical approaches because the research

ely to produce defensiveness and arning in the reader. Through eyes, we share the researcher's e theoretical position in the study. eptable approach with practical perhaps some of the much deeper oaches because the research

> ogether what CSR is. Hakim focused this method is: 'It ivalent of the spotlight study described in this it of analysis) is on a ripating in a two-year he completion of work

> > o an event or set of scribe and explain the y 1990). The unit of ual to a group. While trospectively, it is , as in this study. accurate and on of the case. as students on a iomena under lay, real-life students s explored. nature of the . CSR 'copes in which ita points'

quivalen the study described in this r unit of analysis) is on a

group of five learners participating in a two-year study programme in which the completion of work placements is compulsory.

Unit of analysis CSR is a 'systematic inquiry into an event or set of related events which aims to describe and explain the phenomenon of interest' (Bromley 1990). The unit of analysis can vary from an individual to a group. While it has been applied as a method retrospectively, it is

analysis ca as complete as possible a wear of analysis was studen. In this study, the unit of analysis was student it has been as complete as possible a description most commonly nearur stuares programme, inc piremunement investigation are embedded in everyday, real-life healthcare practice. In using CSR, how students aceaux eac pleaeuce in using CSK, now students engage in learning in the workplace was explored. The phenomenon of learning in a Cu<sup>gage</sup> III rearing and the nature of the nature of the nature of learning and the nature of the na uc puedoucue of rearing and uc nature of early workplace can be difficult to understand. CSR 'cope with the technically distinctive situation in which with the reculticany ansuncuve strugging data points there will be many more variables than data points.

relateu

phenomeno

viewer/pdfviewer?sid=82d9f978-f686-Aec7-b95a-e0d2f0454c98%A0sessionmgr1118&vid=5&thid=121

CSR is hel

The

nat

st/pdfviewer/pdfviewer?sid=82d9f978-f686-d

CSR is held in low

sui

with th

complexit

that emerge in

Defining CSR remai

study can constitu

The terms 'case s

method' appear

literature (Hame

clear that CSR

a description

this design,

in that situa

A dist

a specific j

the num

the num

and Gr

to des

quali

is et

par

Definition

The controver

nature of CSR is

Rubaie (2002) ar

legitimate resea.

and quantitative

suited to a holist

with the understa

complexities asso

that emerge in a w

Definition

study can constitute

The terms constitute methodic Case Chrom

this de

in that si

adesest/pdfviewer/pdfv

Defining CSR remains

R is that although or even one, k large (Burns the term CSR method is mupers of participants; it or aprile, clinical, involves observation of

placements is compulsory. SR is a 'systematic inquiry into an event or set of Cok is a "Systematic inquiry into an even or set of related events which aims to describe and explain the related events which and to describe and explain the unit of phenomenon of interest (Bromley 1990). The unit of Plienomenon of liferest (promiey 1990). The unit of analysis can vary from an individual to a group. While alaysis can yay ironi an inan etrospectively, it is it has been applied as a method retrospectively and hmgr1118wid=58khid=121 e and Peshkin (1992) recommended that rchers should be as 'unobtrusive as the whis instance, a poignant piece of re study comes to mind: 'During I recall the feeling of being orridor wall" just observing the ting on a stool. The feeling of sinking vall was the ultimate experience of kely to produce defensiveness and b learning in the reader. Through her's eyes, we share the researcher's of the theoretical position in the study. ore acceptable approach with practical ity than perhaps some of the much deeper hical approaches because the research sues bring together what CSR is. Hakim amed up how focused this method is: ial research equivalent of the spotlight icroscope? In the study described in this he spotlight (or unit of analysis) is on a of five learners participating in a two-year programme in which the completion of w nents is compulsory. is a 'systematic inquiry into an event o ated events which aims to describe and enomenon of interest (Bromley 1990). halysis can vary from an individual to a bas been applied as a method retrost most commonly used prospectively, a The goal of CSR is to create as a as complete as possible a descripti In this study, the unit of analysis health studies programme. The I investigation are embedded in e healthcare practice. In using C engage in learning in the work The phenomena of learnin workplace can be difficult to with the technically distinc there will be many more v

una is obtained - this definition underpuis ine research, particularly stressing the 'systematic approach taken. Yin's (2003) prominent work on CSR is defined as an empirical inquiry that investigates contemporary an empirical inquity may needefine context, especially phenomena within its real-life context, especially approach taken. Place where the boundaries between phenomena and control of the boundaries between phenomena and control of the boundaries between the bo when the boundaries between phenomena and context are not clearly evident'. Yin (2009) argued

participants or is otherwise 'in the field' (Yin 2009); the steps involved can readily be followed (George and Bennett 2005); and it can investigate a single case or single phenomenon. Walsh et al (2000) defined CSR as a 'systematic

investigation of a unit of analysis that is conducted over a period of time where in-depth

Yin's (2003) prominent work on CSR is defined as approach taken. 'an empirical inquiry that investigates contemporary

phenomena within its real-life context, especially when the boundaries between phenomena and context are not clearly evident'. Yin (2009) argued

data is obtained'. This definition underpins the research, particularly stressing the 'systematic'

most commonly used prospectively, as in this study. The goal of CSR is to create as accurate and as complete as possible a description of the case. In this study, the unit of analysis was students on a health studies programme. The phenomena under investigation are embedded in everyday, real-life

healthcare practice. In using CSR, how students engage in learning in the workplace was explored. The phenomena of learning and the nature of the workplace can be difficult to understand. CSR 'copes with the technically distinctive situation in which there will be many more variables than data points'

oar.lib@um.edu.mt www.um.edu.mt/library 2340 2541

Find us on Facebook