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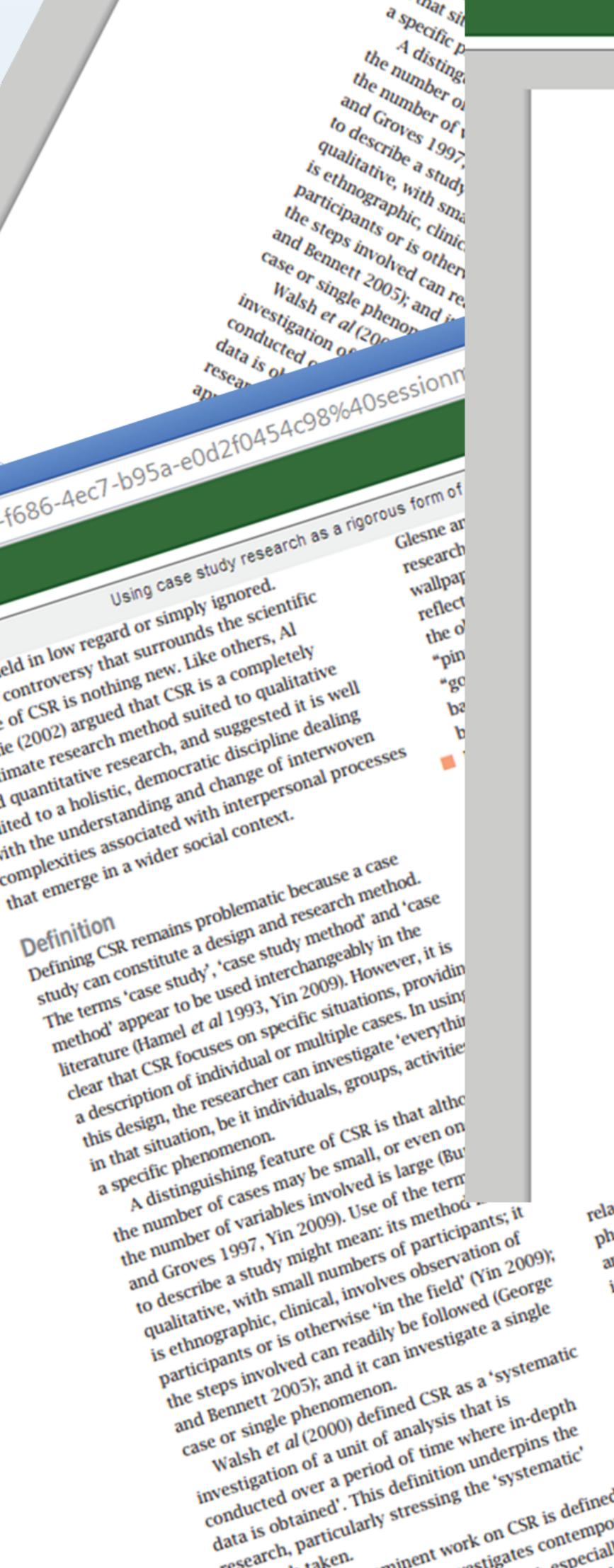
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group of five learners participating in a two-year study programme in which the completion of work placements is compulsory.

Unit of analysis CSR is a 'systematic inquiry into an event or set of related events which aims to describe and explain the phenomenon of interest' (Bromley 1990). The unit of analysis can vary from an individual to a group. While it has been applied as a method retrospectively, it is

analysis ca as complete as possible a wear of analysis was studen. In this study, the unit of analysis was student it has been as complete as possible a description most commonly nearur stuares programme, inc piremunement investigation are embedded in everyday, real-life healthcare practice. In using CSR, how students aceaux eac pleaeuce in using CSK, now students engage in learning in the workplace was explored. The phenomenon of learning in a Cu^{gage} III rearing and the nature of the nature of the nature of learning and the nature of the na uc puedoucue of rearing and uc nature of early workplace can be difficult to understand. CSR 'cope with the technically distinctive situation in which with the reculticany ansuncuve strugging data points there will be many more variables than data points.

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placements is compulsory. SR is a 'systematic inquiry into an event or set of Cok is a "Systematic inquiry into an even or set of related events which aims to describe and explain the related events which and to describe and explain the unit of phenomenon of interest (Bromley 1990). The unit of Plienomenon of liferest (promiey 1990). The unit of analysis can vary from an individual to a group. While alaysis can yay ironi an inan etrospectively, it is it has been applied as a method retrospectively and hmgr1118wid=58khid=121 e and Peshkin (1992) recommended that rchers should be as 'unobtrusive as the whis instance, a poignant piece of re study comes to mind: 'During I recall the feeling of being orridor wall" just observing the ting on a stool. The feeling of sinking vall was the ultimate experience of kely to produce defensiveness and b learning in the reader. Through her's eyes, we share the researcher's of the theoretical position in the study. ore acceptable approach with practical ity than perhaps some of the much deeper hical approaches because the research sues bring together what CSR is. Hakim amed up how focused this method is: ial research equivalent of the spotlight icroscope? In the study described in this he spotlight (or unit of analysis) is on a of five learners participating in a two-year programme in which the completion of w nents is compulsory. is a 'systematic inquiry into an event o ated events which aims to describe and enomenon of interest (Bromley 1990). halysis can vary from an individual to a bas been applied as a method retrost most commonly used prospectively, a The goal of CSR is to create as a as complete as possible a descripti In this study, the unit of analysis health studies programme. The I investigation are embedded in e healthcare practice. In using C engage in learning in the work The phenomena of learnin workplace can be difficult to with the technically distinc there will be many more v

una is obtained - this definition underpuis ine research, particularly stressing the 'systematic approach taken. Yin's (2003) prominent work on CSR is defined as an empirical inquiry that investigates contemporary an empirical inquity may needefine context, especially phenomena within its real-life context, especially approach taken. Place where the boundaries between phenomena and control of the boundaries between phenomena and control of the boundaries between the bo when the boundaries between phenomena and context are not clearly evident'. Yin (2009) argued

participants or is otherwise 'in the field' (Yin 2009); the steps involved can readily be followed (George and Bennett 2005); and it can investigate a single case or single phenomenon. Walsh et al (2000) defined CSR as a 'systematic

investigation of a unit of analysis that is conducted over a period of time where in-depth

Yin's (2003) prominent work on CSR is defined as approach taken. 'an empirical inquiry that investigates contemporary

phenomena within its real-life context, especially when the boundaries between phenomena and context are not clearly evident'. Yin (2009) argued

data is obtained'. This definition underpins the research, particularly stressing the 'systematic'

most commonly used prospectively, as in this study. The goal of CSR is to create as accurate and as complete as possible a description of the case. In this study, the unit of analysis was students on a health studies programme. The phenomena under investigation are embedded in everyday, real-life

healthcare practice. In using CSR, how students engage in learning in the workplace was explored. The phenomena of learning and the nature of the workplace can be difficult to understand. CSR 'copes with the technically distinctive situation in which there will be many more variables than data points'

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