

**EDUCATION ACT
(CAP. 327)**

**Master in Education Policies for Global Development
Degree Course Regulations, 2015
under the auspices of the Euro-Mediterranean Centre
for Educational Research**

IN EXERCISE of the powers conferred upon him by articles 74 (5) and 75 (6) of the Education Act (Cap. 327), the Chancellor of the University of Malta has promulgated the following regulations made by the Senate of the University of Malta by virtue of the powers conferred upon it by articles 75 (3) and 79 (b) (v) of the said Act:

Citation and Interpretation

1. (1) These regulations may be cited as the Master in Education Policies for Global Development Degree Course Regulations, 2015.

(2) In these regulations, unless the context otherwise requires -

"the Board" means the Board of the Euro-Mediterranean Centre for Educational Research;

"the Board of Studies" means the Board of Studies responsible for the academic administration and organisation of the Course, which shall include a member from each Partner Institution;

"the Course" means the programme of study developed by the Partner Institutions leading to the degree of Master in Education Policies for Global Development;

"the Degree" means the degree of Master in Education Policies for Global Development;

"the Partner Institutions" means the institutions taking part in the Erasmus Mundus Master's programme which is approved by the European Commission under Convention Number 553683-EPP-1-2014-ES-EPPKA1-JMD-MOB, namely:

Autonomous University of Barcelona
University of Malta
University of Oslo;

"the Senate" means the Senate of the University of Malta; and

"the University" means the University of Malta.

(3) This Degree is a joint degree of the University and this shall be taken to mean that the Course is taught at the Partner Institutions within the framework of a joint degree programme. The Degree shall only be awarded if the Partner Institutions declare the student to be eligible for the award.

Applicability

2. These regulations shall apply to courses commencing in September 2015 or later.

Qualifications for Admission

3. (1) Applicants shall be in possession of a first cycle degree from this or another university recognized by Senate, classified with at least Second Class Honours (Upper Division) or Category IIA or an equivalent classification, in one of the following areas: Educational Sciences, Sociology, Social/Cultural Anthropology, Political Sciences, Human Geography, International Relations, or International Development Studies. The duration of the first cycle degree programme should be of a minimum of three years and should comprise not less than 180 ECTS credits.

(2) (i) Applicants are required to demonstrate that their standard of English is satisfactory. The offer of a place on the Course may be made subject to the applicants obtaining such proficiency qualifications prior to the commencement of their studies.

(ii) Proficiency in English may be certified by one of the following:

(a) TOEFL: score of at least 250 (computer-based test) or 95 with a writing score of at least 24 (internet-based test);

(b) Cambridge Proficiency Examination Advanced Certificate: pass at grade C or better; or

(c) IELTS: at least 6.5 with a minimum 6.0 in each element.

(iii) English native speakers and students who have attended a Bachelor's course taught in English shall not be required to submit the above certificates but may be required to demonstrate proficiency in some other way.

(3) Depending on the availability of resources, the Senate, on the recommendation of the Board of Studies, shall determine the number of applicants that may be allowed to register on the Course. The number of available places shall be announced at the time of the call for applications.

(4) If there are more eligible applicants than there are available places, applications shall be evaluated on the basis of the following criteria:

(a) relevant academic background in Educational Sciences or in any other relevant field (25%);

- (b) degree type and classification (30%);
- (c) concern for education and international development issues, as well as interest to conduct research in collaboration with organizations in the fields of policy and practice, as attested by a letter of motivation (10%);
- (d) work experience in a relevant field (including volunteer work), such as in national or international organizations or non-governmental organizations in the Global North or Global South (15%);
- (e) experience in conducting quantitative and/or qualitative research (15%);
- and
- (f) letters of recommendation (two will be required) (5%).

Course Duration

4. (1) The Course shall extend over two years of full-time study.
- (2) The Board of Studies may allow students to extend their studies by not more than six months, provided that in special circumstances, Senate, on the recommendation of the Board of Studies, may grant students a further extension of up to two years in order to enable them to complete their studies.
- (3) If students following the Course supported by a scholarship require an extension, the scholarship shall not be extended.

Programme of Study

5. (1) The programme of study shall consist of study-units to which a total of 120 ECTS credits shall be assigned, and shall comprise 60 ECTS credits for taught study-units, 15 ECTS credits for an internship, 15 ECTS credits for fieldwork, and 30 ECTS credits for an academic portfolio that includes a dissertation together with a journal article or a policy paper. The Board shall publish the programme prior to the commencement of the Course, following the approval of Senate.
- (2) All students shall be required to spend a compulsory study period at each of the Partner Institutions, as indicated in the programme of study.

Catalogue of Study-Units

6. The Board of Studies shall draw up a catalogue of all study-units. The catalogue shall indicate the level, code, title, description and type of each study-unit, the ECTS credits assigned to each study-unit, the methods of teaching and assessment, as well as the re-assessment opportunities for each study-unit.

Assessment and Progress

7. (1) The assessment of each study-unit shall be held on completion of the study-unit, during the period of attendance at one of the Partner Institutions at a time to be specified by the Board of Studies.
- (2) The results for the assessment of the study-units, including the dissertation, shall be published with a grading letter system, where A is the best grade,

E the lowest pass grade and F is fail, as indicated in the table below:

ECTS Scale	Autonomous University of Barcelona	University of Malta	University of Oslo
A Excellent	A+: 10 with Honors 9.0-10	80%-100%	9.0-10
B (Next 25%) Very Good	8-8.9	70%-79%	8-8.9
C (Next 30%) Good	7-7.9	55%-69%	7-7.9
D (Next 25%) Satisfactory	6-6.9	50%-54%	6-6.9
E (Next 10%) Sufficient	5-5.9	45%-49%	5-5.9
FX (Fail) F (Fail : no credit)	0-4.9	0%-44%	0-4.9

(3) Students who fail in any of the taught study-units shall be allowed one re-assessment. The re-assessment shall be held at the next scheduled examination session (May or September) as the case may be. If successful on re-assessment, the grade to be awarded shall be Grade E.

(4) Students who do not complete or fail in the assessment of the internship and fieldwork shall not have the right to re-assessment and shall be required to withdraw from the Course.

(5) Senate shall appoint a Board of Examiners for each study-unit undertaken at the University, in accordance with the provisions of the University Assessment Regulations.

Dissertation

8. (1) Students shall be required to submit an individual dissertation of between 25,000 and 30,000 words, excluding references and appendices, in accordance with the guidelines issued by the Board of Studies.

(2) Dissertations shall normally be written in English. However, the Board of Studies may allow students to write their dissertation in any other language, provided that the Board of Studies has ascertained, to the satisfaction of Senate, that the Partner Institutions have the necessary expertise to supervise and examine the work. In such cases, students shall be required to include a translation of the Abstract in English.

(3) Work on the dissertation shall be undertaken in the third and fourth semesters of the Course. Students shall submit for approval a title and a detailed research proposal by the deadline and in the format specified in the Student Handbook as drawn up by the Board of Studies.

(4) Students shall seek approval from the Board of Studies for any substantial modification in the title or content of the dissertation.

(5) Dissertations shall include a declaration signed by the students that it is their own original work.

(6) Before graduating, students shall present one hard bound copy of the dissertation to the Board of Studies, and an electronic version to each of the Partner Institutions, which shall include a signed declaration of authenticity. The electronic version must conform to the standards set by each of the Partner Institutions.

9. (1) The Board of Studies shall appoint a supervisor for each student. Students shall be required to have regular contact with their supervisor.

(2) Supervisors shall submit to the Board of Studies progress reports for each student under their supervision at the end of each semester of study. Such reports may include a recommendation to either (a) extend the period of study in order to enable the student to complete the dissertation; or (b) terminate studies prematurely if the supervisor deems this to be proper in the circumstances, provided that:

(i) the extension of the study period referred to in (a) shall be in accordance with the provisions of paragraph (2) of regulation 4; and

(ii) the Board of Studies may not terminate studies prematurely according to (b) until it has first given the student a chance to be heard.

(3) The role of the supervisor shall cease when the dissertation is submitted for examination but may be re-assumed, on the advice of the Board of Examiners, in order to provide guidance to students whose dissertation is referred back for significant correction pending final acceptance.

10. (1) Each dissertation shall be examined by a Board of Examiners, composed of at least three members, one of whom shall normally be a local examiner from one of the Partner Institutions. The Board of Examiners may additionally also include an external examiner appointed from an institution external to the Partner Institutions.

(2) Students may be required to take a *viva voce* examination to defend their dissertation and this may also be conducted using electronic means of communication if so approved by the Board of Studies.

11. (1) Students whose dissertation is found unsatisfactory may be allowed by the Board of Studies, on the recommendation of the Board of Examiners, to re-submit it in a revised form, within a period of up to six months from the day on which it is referred back to them.

(2) If a student fails in a dissertation, the maximum grade that can be awarded after re-assessment shall be Grade E.

Award of the Degree

12. (1) Students who obtain the 120 ECTS credits shall be eligible for the award of the Degree.

(2) The names of students who qualify for the award of the Degree shall be published in a list in alphabetical order.

13. The Degree shall be awarded jointly by all the Partner Institutions following agreement between the University and the Partner Institutions concerned.