

Enhancing student learning through innovative assessments



The [Bachelor of Science \(Honours\) in Medical Biochemistry](#), offered by the [Department of Physiology & Biochemistry](#) within the [Faculty of Medicine & Surgery](#), incorporates innovative assessment practices that have received high praise from students who remarked that such assessment practices supported their learning. This positive feedback was highlighted in the programme's recent [Periodic Programme Review](#) (PPR), where these inventive approaches were commended as examples of good practice.

During the programme's PPR process, it was noted that certain study-units are assessed through inventive means such as maintaining an [informative website](#) or being involved in a radio show to interview professionals in the field. Such initiatives are appreciated by students as they not only encourage teamwork but also boost students' confidence and communication skills, making the learning process more dynamic and engaging.

Implementing innovative assessment methods aligns with the [Learning and Teaching](#) strategic theme of the University's [Strategic Plan 2020-2025](#) as well as with the UM's [Assessment Policy](#). Faculties, Institutes, Centres and Schools are encouraged to diversify assessment methods to provide for an enriching student-centred learning experience.

Through this [Quality Mailshot Initiative](#), the [QAC](#) aims to disseminate best practices at UM that align with both national and European standards for quality in higher education. If you have an example of good QA practice which you would like us to share, please get in touch with us at qac@um.edu.mt