

## Procedure for the use of the Reader Pen

1. The eligibility criteria for the human reader and the reader pen are the same (see Guidelines p. 54; [https://www.um.edu.mt/\\_data/assets/pdf\\_file/0006/418902/UMMATSECGuidelines2019FINAL20-11-2019-VERSIONAPPROVEDBYSENATE-converted.pdf](https://www.um.edu.mt/_data/assets/pdf_file/0006/418902/UMMATSECGuidelines2019FINAL20-11-2019-VERSIONAPPROVEDBYSENATE-converted.pdf)).
  2. When a recommendation for a reader pen is made by the psychologist/dyslexia specialist, they must certify that this is the student's usual way of working.
  3. The use of the reader pen but not a human reader is permitted in the language subjects when this is available. So far, the reader pen is not available in the Maltese language, and neither can a human reader be given.
  4. Students eligible for the reader may use either the reader pen or the human reader. They will need to indicate which mode of reading they prefer when the request is made by the specialist (with exception to Point 5).
  5. Students using a reader pen will also have a human reader in Maltese-based subjects like Religion, Ethics, Environmental Studies, Social Studies when the scores in Maltese literacy tests are below average.
  6. The reader pen must be the examination version that does not include functions such as dictionary, spell check or thesaurus.
  7. Students are responsible for their own reader pens. They must ensure that they bring their reader pen to the examination venue in working order and that the battery is fully charged before the examination sessions.
  8. Students who use the reader pen during a language subject will have their certificate endorsed as follows: *"Special arrangements were made to enable the candidate to be assessed in this subject. Details may be obtained from the Executive Director of MATSEC"*.
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