



SUBJECT: **Sociology**
PAPER NUMBER: I
DATE: 14th May 2025
TIME: 9:00 a.m. to 11:05 a.m.

Answer ALL the following FOUR questions. Each question carries 25 marks.

CORE THEMATIC AREA: CULTURE AND IDENTITY

1. Are individuals born, or 'made'? Discuss with reference to the nature-nurture debate.
2. In what ways does consumption shape identities?
3. How do structural approaches and social action approaches differ in their views on the formation of self and identity?
4. In what ways does disability shape identity?



SUBJECT:	Sociology
PAPER NUMBER:	II
DATE:	15 th May 2025
TIME:	9:00 a.m. to 11:05 a.m.

Answer any TWO of the following questions. Each question carries 50 marks.

THEMATIC AREA 1: FAMILY

1. What are the functions of the family in relation to individuals and society? Discuss with reference to the Functionalist perspective.

THEMATIC AREA 2: RELIGION

2. Can religion be a force for social change? Discuss with reference to Weber's theory of the Protestant ethic and the spirit of capitalism.

THEMATIC AREA 3: GENDER AND SEXUALITY

3. In what ways does the 'gender order' produce and maintain gender inequalities?

THEMATIC AREA 4: WELFARE AND SOCIAL POLICY

4. Compare and contrast the Marxist and New Right perspectives on poverty.



SUBJECT:	Sociology
PAPER NUMBER:	III
DATE:	16 th May 2025
TIME:	4:00 p.m. to 6:05 p.m.

Answer any TWO of the following questions. Each question carries 50 marks.

THEMATIC AREA 5: MEDIA AND COMMUNICATION

1. Are media audiences passive or active consumers of media messages? Discuss with reference to sociological theory.

THEMATIC AREA 6: CRIME AND DEVIANCE

2. "Deviant behaviour is simply behaviour that people so label" (Becker 1963). Discuss with reference to labelling theory.

THEMATIC AREA 7: ENVIRONMENT

3. What are the dominant risks experienced in contemporary globalized societies? Discuss with reference to Beck's Risk Society theory.

THEMATIC AREA 8: RACE, ETHNICITY, AND MIGRATION

4. Racism can take many forms. Discuss sociologically, using examples.