



**L-Università
ta' Malta**

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD

**INTERMEDIATE MATRICULATION LEVEL
2025 FIRST SESSION**

SUBJECT: **Pure Mathematics**
DATE: 3rd May 2025
TIME: 9:00 a.m. to 12:05 p.m.

Directions to Candidates

Answer **ALL** questions. There are **10** questions in all.

The total number of marks for all the questions in the paper is 100.

Graphical calculators are **not** allowed.

Scientific calculators can be used, but all necessary working must be shown.

A booklet with mathematical formulae is provided.

1. Let $f(x) = 6x^3 + 5x^2 - 2x - 1$.

(a) Use the Remainder Theorem to show that $x+1$ is a factor of $f(x)$. Factorise $f(x)$ completely.

[5 marks]

(b) Express into partial fractions $\frac{3 + 15x - 12x^2}{f(x)}$ and show that

$$\int \frac{3 + 15x - 12x^2}{f(x)} dx = \ln \left(\frac{|6x^2 - x - 1|}{(x+1)^4} \right) + k,$$

where k is a constant.

[5 marks]

[Total: 10 marks]

2. It is thought that the relationship between two variables x and y is $y = ka^x$, where a and k are constants. An experiment is performed and the following pairs of data values (x, y) were obtained.

x		1	2	3	4	5
y		5.9	12	26	49	96

(a) Plot an appropriate graph to verify that the relation $y = ka^x$ is valid.

[4 marks]

(b) Use the graph to find estimates for k and a .

[4 marks]

[Total: 8 marks]

3. (a) Solve the equation $x^2 + (1 - \sqrt{3})x - \sqrt{3}/2 = 0$ by completing the square. Leave your answer in surd form.

[5 marks]

- (b) Hence, or otherwise, solve

$$\tan^2 2\theta + \tan 2\theta = \frac{\sqrt{3}}{2}(1 + 2 \tan 2\theta)$$

for θ between -90° and 90° .

[5 marks]

[Total: 10 marks]

4. (a) Find the coordinates of the point on the curve

$$y = \left(\sqrt{x} - \frac{1}{\sqrt{x}} \right)^2 \quad (x > 0)$$

where the tangent is parallel to the line $4y - 3x + \sqrt{2} = 0$.

[5 marks]

- (b) A small square is drawn inside a larger square. The sides of the smaller square are increasing at the rate of 2 cm/s whereas the sides of the larger square are decreasing at the rate of 1 cm/s. Find the rate of change of the area enclosed by the two squares when the squares have sides of length 5 cm and 12 cm, respectively.

[5 marks]

[Total: 10 marks]

5. The 5th term of an arithmetic progression is -5, whilst the 10th term is -15.

- (a) Find the value of the first term and the common difference of this progression.

[4 marks]

- (b) Starting from the first term, how many terms need to be added for their sum to be -320?

[3 marks]

- (c) The first two terms of the arithmetic progression are also the first two terms of a geometric progression. Explain why the sum to infinity of this geometric progression exists and find the sum to infinity.

[3 marks]

[Total: 10 marks]

6. (a) Find the coordinates of the stationary points of the curve $y = \frac{x^2 + 9}{2x}$ and determine their nature.

[5 marks]

- (b) Solve the differential equation

$$x(y^2 - 1)\frac{dy}{dx} = y(y^2 - 3),$$

given that $y = 2$ when $x = 1$.

[7 marks]

[Total: 12 marks]

7. (a) A chord subtends an angle of $\pi/6$ radians at the centre of a circle. The minor segment formed between this chord and the corresponding arc has an area of $(12\pi - 36) \text{ cm}^2$. What is the radius of the circle?

[5 marks]

- (b) The line ℓ has equation $y = 2x + 7$ and the curve \mathcal{C} has equation $y = 2x^2 + 4x + 3$.

- (i) Find the x -coordinates of the points of intersection of ℓ and \mathcal{C} .

[2 marks]

- (ii) Evaluate the area enclosed between ℓ and \mathcal{C} .

[5 marks]

[Total: 12 marks]

8. Ms Brenda's students, 10 boys and 6 girls, are to be seated in the front row of a cinema theatre to watch a film. The row consists of 16 seats.

- (a) In how many ways can the 16 students be assigned their seats?

[2 marks]

- (b) What is the probability that the 6 girls sit next to each other?

[3 marks]

Ms Brenda chooses 4 students at random to purchase popcorn during intermission.

- (c) In how many ways can she choose these 4 students?

[2 marks]

- (d) What is the probability that she chooses 4 girls?

[3 marks]

[Total: 10 marks]

9. A triangle has vertices at $A(1, 6)$, $B(4, 2)$ and $C(5, 9)$.

- (a) Find the gradients of the sides AB and AC , and hence, or otherwise, prove that the triangle is right-angled at A .

[3 marks]

- (b) Prove that the triangle is isosceles.

[2 marks]

- (c) Find the equation of the line ℓ containing the points A and C , giving your answer in the form $ax + by + c = 0$.

[3 marks]

- (d) Find the distance of the point $D(2, 10)$ from the line ℓ .

[2 marks]

[Total: 10 marks]

10. (a) A matrix is given by $M = \begin{pmatrix} 2 & 10 \\ 1 & a \end{pmatrix}$.

- (i) Find the value of the constant a for which this matrix does **not** have an inverse.

- (ii) Find the inverse of M in the case when $a = 4$, giving your answer in the form $\begin{pmatrix} e & f \\ g & h \end{pmatrix}$, where e , f and h are integers and g is a rational number.

[4 marks]

- (b) The coefficient of x^2 in the expansion of $(1 - 2x)^n$ is 84. Find n , given that n is a positive integer.

[4 marks]

[Total: 8 marks]