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SUBJECT: **Information Technology**  
PAPER NUMBER: Synoptic – Unit 3  
DATE: 3<sup>rd</sup> November 2025  
TIME: 11:30 a.m. to 1:35 p.m.

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**THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR  
AFTER THE EXAMINATION.**

**For examiners' use only:**

| Question | 1 | 2 | 3 | 4  | 5 | 6 | Total |
|----------|---|---|---|----|---|---|-------|
| Score    |   |   |   |    |   |   |       |
| Maximum  | 6 | 8 | 8 | 12 | 8 | 8 | 50    |

Answer **ALL** questions in the space provided. You may answer either in English or in Maltese.

**Scenario**

- 'Play Interactive' is a game development company.
- It is developing a new game for schools.
- The game is intended to work across multiple platforms.

**Question 1****K-1 (6 marks)**

a. Name **FOUR** different genres of computer games, apart from educational.

Genre 1: \_\_\_\_\_ (0.5)

Genre 2: \_\_\_\_\_ (0.5)

Genre 3: \_\_\_\_\_ (0.5)

Genre 4: \_\_\_\_\_ (0.5)

b. Outline each computer game genre you named in Question 1a.

Outline of Genre 1: \_\_\_\_\_  
\_\_\_\_\_ (0.5)

Outline of Genre 2: \_\_\_\_\_  
\_\_\_\_\_ (0.5)

Outline of Genre 3: \_\_\_\_\_  
\_\_\_\_\_ (0.5)

Outline of Genre 4: \_\_\_\_\_  
\_\_\_\_\_ (0.5)

c. Describe the following **TWO** computer game platforms:

i. Mobile gaming platforms:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (1)

## ii. Personal computers:

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6 (1)

## Question 2

**K-3 (8 marks)**

The game developers of 'Play Interactive' will be including images and sound in the game.

a. Name **TWO** image formats and **TWO** sound formats.

Image Format 1: \_\_\_\_\_ (0.5)

Image Format 2: \_\_\_\_\_ (0.5)

Sound Format 1: (0.5)

Sound Format 2: (0.5)

b. State **ONE** characteristic of an image format and **ONE** characteristic of a sound format.

Characteristic of Image Format: \_\_\_\_\_ (1)

**Characteristic of Sound Format:** (1)

c. Describe the image and sound format characteristics you stated in Question 2b.

### Description of Image Format Characteristic:

\_\_\_\_\_ (2)

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Description of Sound Format Characteristic: \_\_\_\_\_

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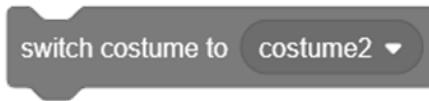
8

(2)

**Question 3****K-5 (8 marks)**

To develop the game, multiple code blocks were created.

a. Match the **FOUR** code blocks on the left with their respective category on the right, by drawing a line between them. (2)

| <b>Blocks</b>   | <b>Categories</b> |
|---|-------------------|
|   | Events            |
|  | Sensing           |
|  | Looks             |
|  | Control           |

b. Outline the purpose of any **TWO** block categories provided in Question 3a.

Category 1: \_\_\_\_\_

Outline of Category 1: \_\_\_\_\_

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(1)

Category 2: \_\_\_\_\_

Outline of Category 2: \_\_\_\_\_

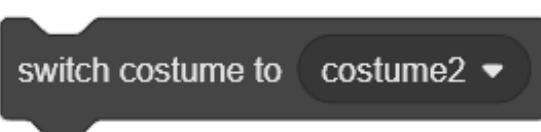
\_\_\_\_\_ (1)

c. Describe the use of the following blocks, including an example as part of each description:



i.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)



ii.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

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**Question 4****C-2 (12 marks)**

- Multiple game scripts were developed during the creation of the educational game.
- The following is one of the game scripts:

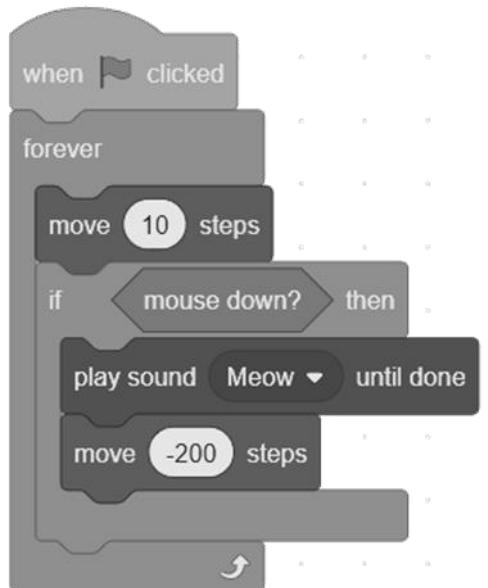
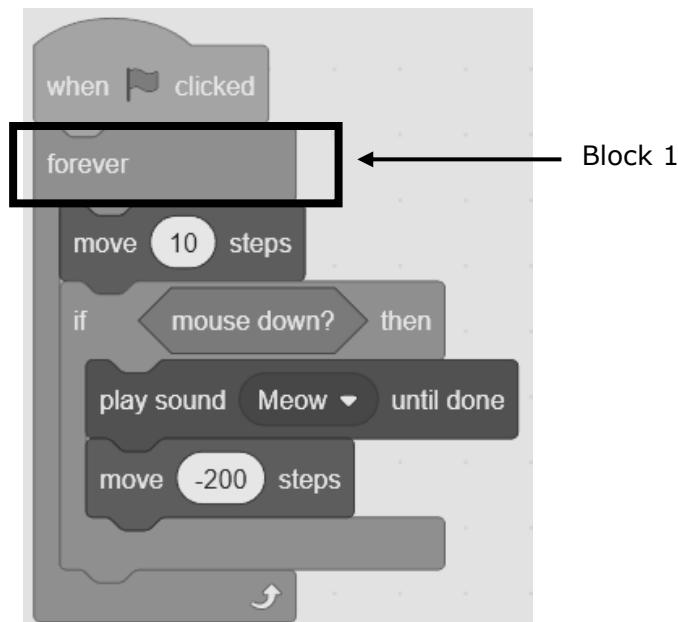


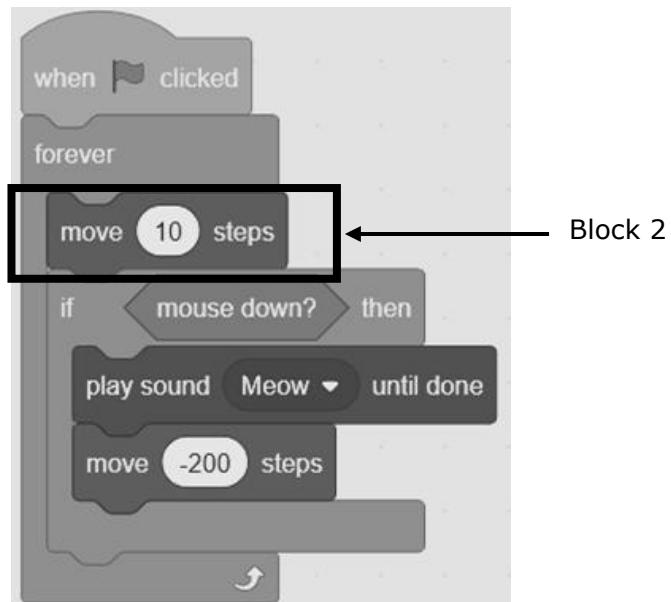
Figure 1: Game script

a. State the use of the following blocks, or group of blocks, as used in the game script shown in Figure 1 above.

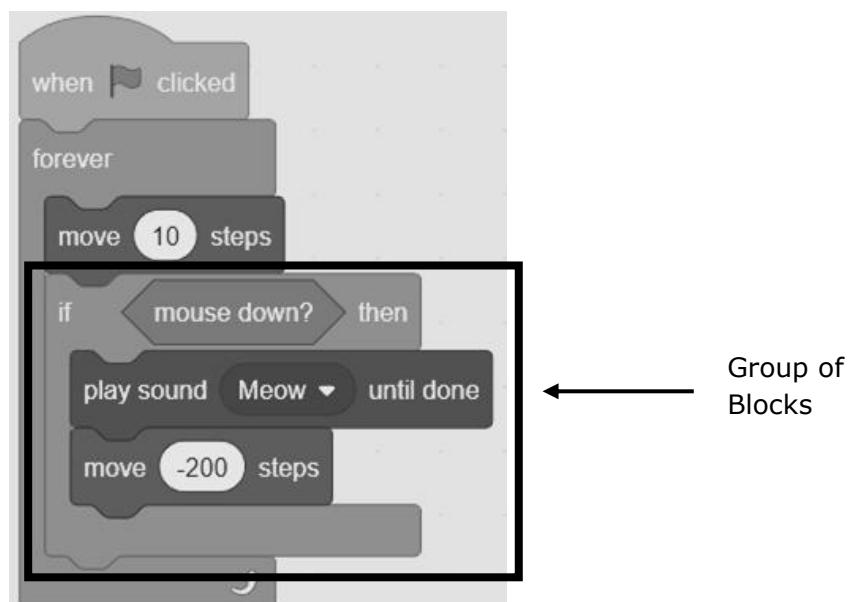


Use of Block 1: \_\_\_\_\_

\_\_\_\_\_ (1)



Use of Block 2: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (1)



Use of Group of Blocks: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

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b. Explain the aim of the game script shown in Figure 1.

(4)

c. Draw the flowchart for the game script provided in Figure 1:

(4)

12

**Question 5****K-6 (8 marks)**

- The new educational game will include both variables and constants.
- Two variables used in the game are:
  - studentName* – holds the name of the student currently playing the game;
  - score* – stores the player's current score as a whole number.

a. Select the most appropriate data type for the **TWO** given variables, from those provided below:

|         |        |         |      |
|---------|--------|---------|------|
| Boolean | String | Integer | Real |
|---------|--------|---------|------|

studentName: \_\_\_\_\_ (1)

score: \_\_\_\_\_ (1)

b. Define the following terms:

i. Variable: \_\_\_\_\_ (1)

ii. Constant: \_\_\_\_\_ (1)

c. The game will make use of different variable scopes including local and cloud variables.

Differentiate between local variable and cloud variable scopes.

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## Question 6

### **K-8 (8 marks)**

The game developers know that they need to test the game to ensure its quality.

a. State **TWO** purposes of testing, apart from quality assurance.

Purpose 1: \_\_\_\_\_ (1)

Purpose 2: \_\_\_\_\_ (1)

b. Some errors could be found during the testing of the game.

Outline the following **TWO** types of errors.

i. Logical errors: \_\_\_\_\_

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\_\_\_\_\_ (1)

ii. Run-time errors: \_\_\_\_\_

c. Game developers are aware that different kinds of documentation are to be written.

Differentiate between requirements documentation and user documentation.

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