

**L-Università
ta' Malta**MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD**SECONDARY EDUCATION APPLIED CERTIFICATE LEVEL
2025 SUPPLEMENTARY SESSION**

| | |
|---------------|-------------------------------|
| SUBJECT: | Information Technology |
| PAPER NUMBER: | Synoptic – Unit 3 |
| DATE: | 3 rd November 2025 |
| TIME: | 11:30 a.m. to 1:35 p.m. |

**THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR
AFTER THE EXAMINATION.**

For examiners' use only:

| Question | 1 | 2 | 3 | 4 | 5 | 6 | Total |
|----------|---|---|---|----|---|---|-------|
| Score | | | | | | | |
| Maximum | 6 | 8 | 8 | 12 | 8 | 8 | 50 |

Answer **ALL** questions in the space provided. You may answer either in English or in Maltese.

Scenario

- 'Play Interactive' is a game development company.
- It is developing a new game for schools.
- The game is intended to work across multiple platforms.

Question 1**K-1 (6 marks)**

a. Name **FOUR** different genres of computer games, apart from educational.

Genre 1: _____ (0.5)

Genre 2: _____ (0.5)

Genre 3: _____ (0.5)

Genre 4: _____ (0.5)

b. Outline each computer game genre you named in Question 1a.

Outline of Genre 1: _____
_____ (0.5)

Outline of Genre 2: _____
_____ (0.5)

Outline of Genre 3: _____
_____ (0.5)

Outline of Genre 4: _____
_____ (0.5)

c. Describe the following **TWO** computer game platforms:

i. Mobile gaming platforms:

_____ (1)

ii. Personal computers:

(1)

6

Question 2**K-3 (8 marks)**

The game developers of 'Play Interactive' will be including images and sound in the game.

a. Name **TWO** image formats and **TWO** sound formats.

Image Format 1: _____ (0.5)

Image Format 2: _____ (0.5)

Sound Format 1: _____ (0.5)

Sound Format 2: _____ (0.5)

b. State **ONE** characteristic of an image format and **ONE** characteristic of a sound format.

Characteristic of Image Format: _____ (1)

Characteristic of Sound Format: _____ (1)

c. Describe the image and sound format characteristics you stated in Question 2b.

Description of Image Format Characteristic: _____

(2)

This question continues on next page.

Description of Sound Format Characteristic: _____

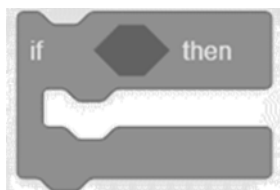
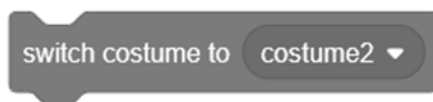
_____ (2)

| |
|---|
| |
| 8 |

Question 3**K-5 (8 marks)**

To develop the game, multiple code blocks were created.

- a. Match the **FOUR** code blocks on the left with their respective category on the right, by drawing a line between them. (2)

Blocks**Categories**

Events

Sensing

Looks

Control

- b. Outline the purpose of any **TWO** block categories provided in Question 3a.

Category 1: _____

Outline of Category 1: _____

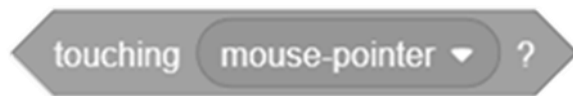
_____ (1)

Category 2: _____

Outline of Category 2: _____

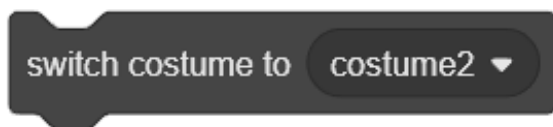
_____ (1)

c. Describe the use of the following blocks, including an example as part of each description:



i.

 _____ (2)



ii.

 _____ (2)

8

Please turn the page.

Question 4**C-2 (12 marks)**

- Multiple game scripts were developed during the creation of the educational game.
- The following is one of the game scripts:

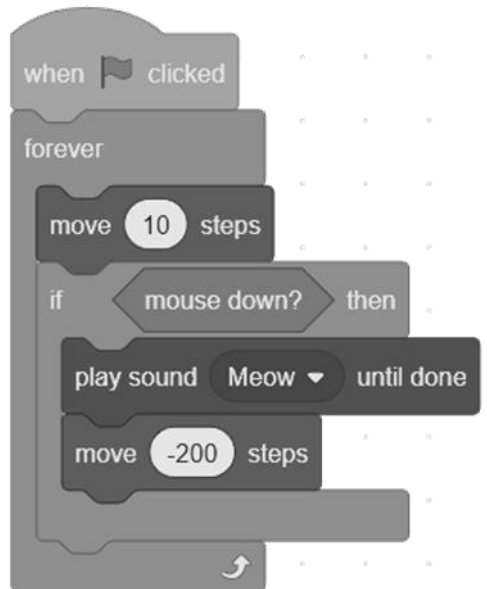
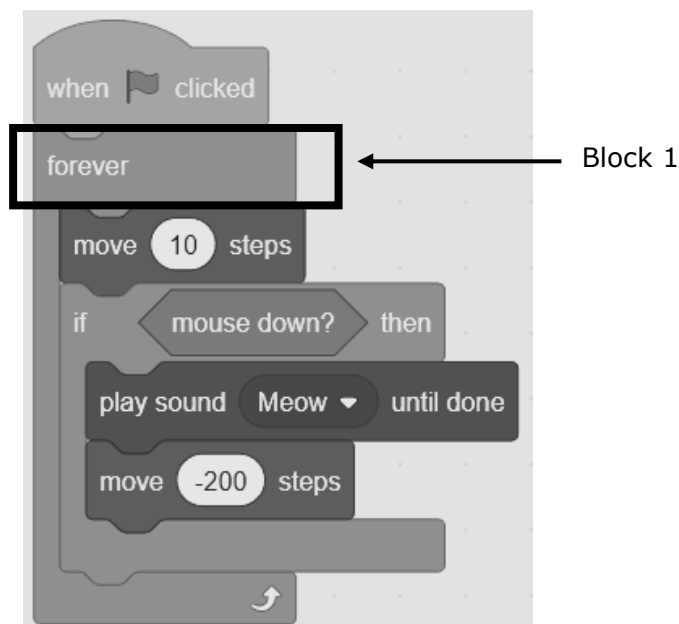


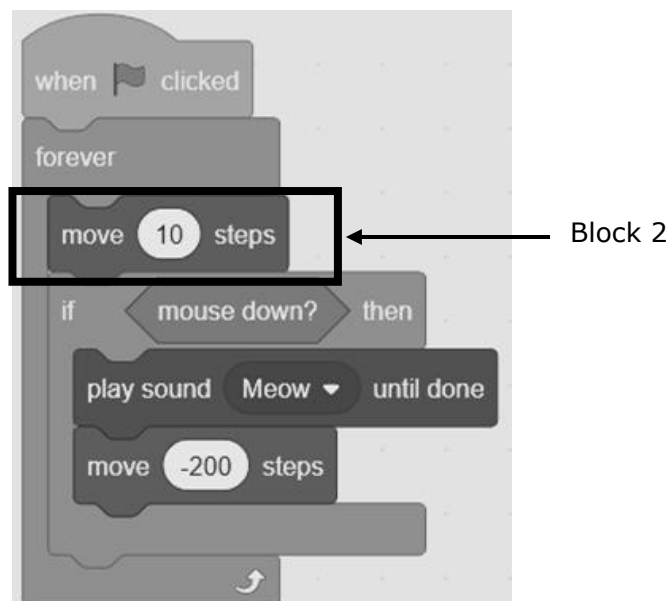
Figure 1: Game script

- a. State the use of the following blocks, or group of blocks, as used in the game script shown in Figure 1 above.



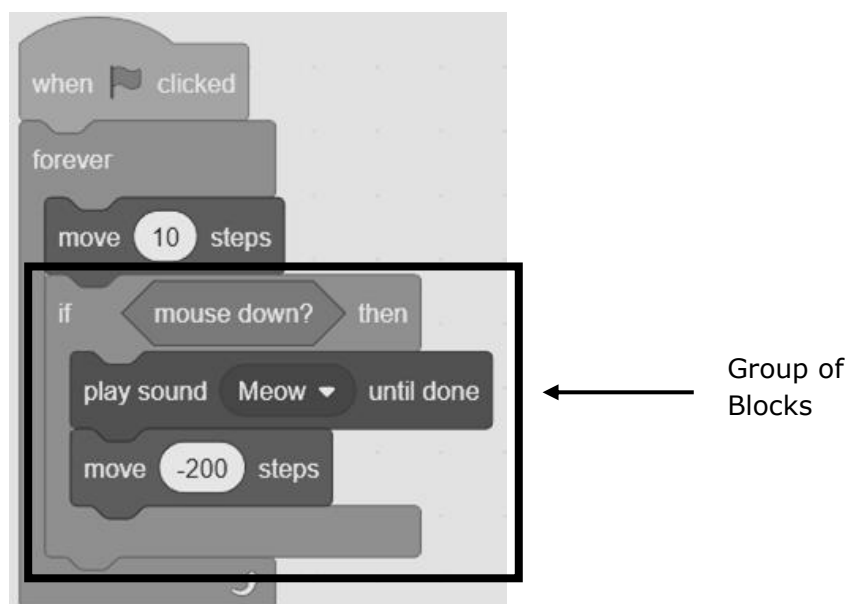
Use of Block 1: _____

 _____ (1)



Use of Block 2: _____

_____ (1)



Use of Group of Blocks: _____

_____ (2)


This question continues on next page.

b. Explain the aim of the game script shown in Figure 1.

[illegible]

c. Draw the flowchart for the game script provided in Figure 1:

(4)



Question 5**K-6 (8 marks)**

- The new educational game will include both variables and constants.
- Two variables used in the game are:
 - *studentName* –holds the name of the student currently playing the game;
 - *score* –stores the player’s current score as a whole number.

a. Select the most appropriate data type for the **TWO** given variables, from those provided below:

| Boolean | String | Integer | Real |
|---------|--------|---------|------|
|---------|--------|---------|------|

studentName: _____ (1)

score: _____ (1)

b. Define the following terms:

i. Variable: _____

_____ (1)

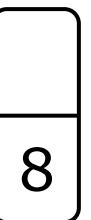
ii. Constant: _____

_____ (1)

c. The game will make use of different variable scopes including local and cloud variables.

Differentiate between local variable and cloud variable scopes.

(4)



Please turn the page.

Question 6**K-8 (8 marks)**

The game developers know that they need to test the game to ensure its quality.

- a. State **TWO** purposes of testing, apart from quality assurance.

Purpose 1: _____ (1)

Purpose 2: _____ (1)

- b. Some errors could be found during the testing of the game.

Outline the following **TWO** types of errors.

i. Logical errors: _____

_____ (1)

ii. Run-time errors: _____

_____ (1)

- c. Game developers are aware that different kinds of documentation are to be written.

Differentiate between requirements documentation and user documentation.

_____ (4)

| |
|---|
| |
| 8 |

Blank Page

Blank Page