



L-Università
ta' Malta

IL-BORD TAL-MATRIKOLA U
TAČ-ĊERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA
MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD

**LIVELL TAČ-ĊERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA
SECONDARY EDUCATION CERTIFICATE LEVEL
SESSJONI PRINĊIPALI 2026/2026 MAIN SESSION**

SUBJECT:	L-Istudji Ambjentali/Environmental Studies
PAPER NUMBER:	I – Livell 1-2-3/I – Level 1-2-3
DATE:	27 ta' April 2026/27 th April 2026
DURATION:	Sagħtejn u 5 minuti/2 hours 5 minutes

Wieġeb il-mistoqsijiet **KOLLHA**.

Answer **ALL** questions.

Tista' twieġeb bl-Ingliż jew bil-Malti.

Questions can be answered in either English or Maltese.

1. a) Agħti t-tifsira ta' dawn it-termini:

a) Define the terms:

i. L-ekosistema / ecosystem:

_____(2)

ii. Il-bijodiversità / biodiversity:

_____(2)

b) Aqta' linja taht il-**HAMES** Żoni Speċjali ta' Konservazzjoni fil-Gżejjer Maltin. Aghzel minn dawn li ġejjin:

b) Underline **FIVE** Special Conservation Areas in the Maltese Islands, by choosing from:

i. Filfla / Filfla

ii. Il-Port ta' Marsamxett / Marsamxett Harbour

iii. Il-Bajja s-Sabiha / Pretty Bay

iv. Is-Simar / Is-Simar

v. Id-Dwejra / Id-Dwejra

vi. Il-Ġebli tal-Ġeneral / Fungus Rock

vii. Kemmuna / Comino

(5)

Il-mistoqsija tkompli fil-paġna li jmiss/Question continues on the next page.

c) Describe **TWO** threats to Maltese ecosystems.

[illegible]

- d) Iddiskuti **ŻEWĠ** modi kif il-bijodiversità ta' Malta tista' tigi ppreservata għall-gid tal-ġenerazzjonijiet futuri.
- d) Discuss **TWO** ways how Malta's biodiversity can be preserved for the sake of future generations.

[illegible]

(Total: 25 marka)/(Total: 25 marks)

2. a) Agħti t-tifsira ta' dawn it-termini:

a) Define the terms:

i. Saħħa u sigurtà fuq il-post tax-xogħol / Occupational health and safety:

 _____ (2)

ii. Differenza fil-pagi / Pay-gap:

 _____ (2)

b) Kif jista' x-xogħol jaffettwa l-livell tal-għajxien tan-nies? Aqta' linja taħt l-**ERBA'** stqarrijiet korretti.

b) How can work affect people's standard of living? Underline **FOUR** correct statements.

i. Ix-xogħol jgħin lin-nies jaqilghu l-flus biex jixtru l-ikel, il-ħwejjeg u bżonnijiet oħra.

i. Work helps people earn money to buy food, clothes and other needs.

ii. Ix-xogħol jagħti lin-nies iċ-ċans li jitgħallmu ħiliet ġodda u jtejbu l-paga tagħhom.

ii. Work gives people a chance to learn new skills and improve their wage.

iii. Ix-xogħol jagħti lin-nies ħafna ħin liberu aktar milli dħul finanzjarju.

iii. Work gives people a lot of free time instead of income.

iv. Ix-xogħol tajjeb biss għan-nies sinjuri.

iv. Work only benefits rich people.

v. Ix-xogħol jippermetti lin-nies jonfqu flushom fuq il-passatempo tagħhom.

v. Work allows people to spend their money on their hobbies.

vi. Ix-xogħol jippermetti lin-nies isostnu l-familji tagħhom.

vi. Work allows people to support their families.

(4)

c) Spjega l-importanza tas-saħħa u s-sigurtà fuq il-post tax-xogħol.

c) Explain the importance of health and safety on the workplace.

 _____ (4)

Il-mistoqsija tkompli fil-paġna li jmiss/Question continues on the next page.

d) Elaborate on **ONE** structure or institution in Malta that ensures occupational health and safety.

(5)

- (3)

-
-
-
-
-
-
-
- (5)

Page 4 of 8

3. a) Liema minn dawn l-istampi juru tipi ta' arkitettura vernakulari li jinsabu fil-Gżejjer Maltin? Immarka b' ✓ is-**SITT** twegibiet tajbin.
- a) Which of the following pictures show types of vernacular architecture found in the Maltese Islands? Mark with a ✓ the **SIX** correct answers.

i.


☐

ii.


☐

iii.


☐

iv.


☐

v.


☐

vi.


☐

vii.


☐

viii.


☐

Figure 1 / Stampa 1
Source: <https://en.wikipedia.org/>

(6)

- b) Iddekrivi l-funzjoni ta' **ŻEWĠ** strutturi vernakulari murija fi Stampa 1.
- b) Describe the function of any **TWO** vernacular structures shown in Figure 1.

i. _____

_____ (3)

ii. _____

_____ (3)

Il-mistoqsija tkompli fil-paġna li jmiss/Question continues on the next page.

c) With the help of Figure 1, analyse the main features of **TWO** Maltese vernacular structures.

[illegible]

- d) Briefly explain **ONE** reason why Malta's vernacular architecture must be conserved and restored.

(Total: 25 marka)/(Total: 25 marks)

4. a) Agħti t-tifsira tat-terminu divertiment.
a) Define the term leisure.

_____(2)

- b) Aqta' linja taħt il-**HAMES** attivitajiet ta' divertiment f'Malta li ilhom jiġu ċelebrati sa mill-perjodu tal-Kavallieri f'Malta.
b) Underline **FIVE** leisure pursuits in Malta that have been celebrated since the Knights period on the island.

- i. Il-Karnival / Carnival
- ii. L-Imnarja / L-Imnarja
- iii. Il-festi tar-raħal / Village feasts
- iv. Il-waterpolo / Waterpolo
- v. It-teatru / Theatre
- vi. Ir-Regatta / Regatta
- vii. Il-volleyball / Volleyball
- viii. Il-Futbol / Football

(5)

- c) Iddeskrivi **ŻEWĠ** modi kif in-nies iqattgħu l-ħin liberu tagħhom f'Malta llum.
c) Describe **TWO** contemporary leisure patterns in Malta.

_____(4)

_____(4)

Il-mistoqsija tkompli fil-paġna li jmiss/Question continues on the next page.



**L-Università
ta' Malta**

IL-BORD TAL-MATRIKOLA U
TAČ-ĊERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA
MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD

**LIVELL TAČ-ĊERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA
SECONDARY EDUCATION CERTIFICATE LEVEL
SESSJONI PRINĊIPALI 2026/2026 MAIN SESSION**

SUBJECT: **L-Istudji Ambjentali/Environmental Studies**
PAPER NUMBER: II – Livell 1-2/II – Level 1-2
DATE: 27 ta' April 2026/27th April 2026
DURATION: Sagħtejn u 5 minuti/2 hours 5 minutes

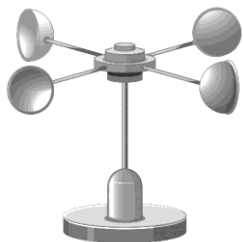
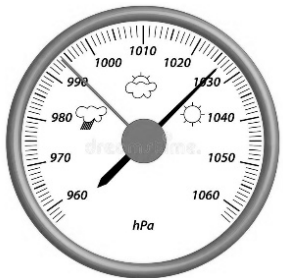
Wieġeb il-mistoqsijiet **KOLLHA**.

Answer **ALL** questions.

Tista' twieġeb bl-Ingliż jew bil-Malti.

Questions can be answered in either English or Maltese.

1. a) Ikteb l-isem tal-istrument tat-temp mill-għażliet li ġejjin taħt l-istampa t-tajba.
a) Write the name of the following weather instruments under the correct image.

Pluvjometru Rain gauge	Anemometru Anemometer	Pinnur Wind vane	Barometru Barometer
 (Source: Generated by AI)	 (Source: https://teknologisurvey.com)		
 (Source: https://dreamstime.com)	 (Source: https://en.wikipedia.org)		

(4)

Il-mistoqsija tkompli fil-paġna li jmiss/Question continues on the next page.

- b) Iddeskrivi **ŻEWĠ** karatteristiċi tal-klima Mediterranja.
b) Describe **TWO** characteristics of the Mediterranean climate.

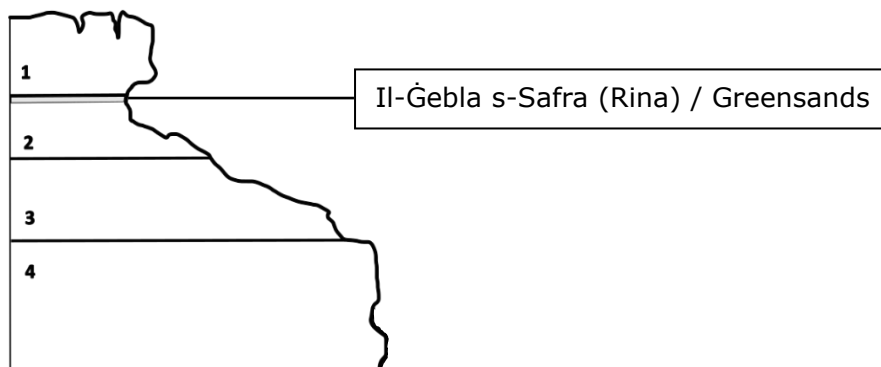
(3)

(3)

(Total: 10 marki)/(Total: 10 marks)

2. a) Ikteb fuq l-istampa 1 is-saffi ewlenin tal-blat tal-Gżejjer Maltin. Aghżel minn dawn li ġejjin:
a) Label figure 1 with the main rock layers of the Maltese Islands. Choose from:

Il-qawwi ta' taht Lower Coralline Limestone	Il-Globiġerina Globigerina Limestone
It-tafal Blue Clay	Il-qawwi ta' fuq Upper Coralline Limestone



Stampa 1: Is-saffi ewlenin tal-blat fil-Gżejjer Maltin.

Figure 1: The rock layers of the Maltese Islands.

(4)

- b) Iddeskrivi **ŻEWĠ** karatteristiċi ta' **WIEHEĊ** mis-saffi ta' blat Malti.
b) Describe **TWO** characteristics of any **ONE** Maltese rock.

(3)

(3)

(Total: 10 marki)/(Total: 10 marks)

3. a) Agħti t-tifsira tat-terminu pjanura tal-għargħar.

a) Define the term floodplain.

(2)

b) Iddeskrivi fil-qosor kawża naturali **WAHDA** u kawża umana **WAHDA** tal-għargħar f'żoni baxxi.

b) Briefly describe **ONE** physical and **ONE** human cause of flooding of low-lying areas.

(2)

(2)

(Total: 6 marki)/(Total: 6 marks)

4. a) Semmi żona **WAHDA** fl-arċipelagu Malti fejn jinsabu l-irziezet tal-ħut.

a) Name **ONE** area in the Maltese archipelago where fish farms are located.

(1)

b) Semmi vantaġġ **WIEHED** u żvantaġġ **WIEHED** tal-irziezet tal-ħut.

b) List **ONE** advantage and **ONE** disadvantage of fish farming.

(1)

(1)

c) Spjega differenza **WAHDA** bejn irziezet tal-ħut mal-kosta (xatt) u dawk barra l-kosta (xatt).

c) Explain **ONE** difference between inshore and offshore farms.

(4)

(Total: 7 marki)/(Total: 7 marks)

Jekk jogħġbok dawwar il-paġna/Please turn the page.

5. a) Aqta' linja taħt **ERBA'** bliet iffortifikati li kienu jeżistu f'Malta u Għawdex matul il-perjodu tal-Kavallier.
 a) Underline **FOUR** fortified towns that were present in Malta and Gozo during the Knight's period.

i. Iċ-Ċittadella / Cittadella (Gozo)

ii. L-Imdina / L-Imdina

iii. Il-Birgu / Il-Birgu

iv. Il-Ħamrun / Il-Ħamrun

v. Birkirkara / Birkirkara

vi. Il-Belt Valletta / Valletta

(4)

- b) Iddeskrivi kif inbidlu x-xejriet tal-abitazzjonjiet ta' Malta matul il-perjodu tal-Kavallieri.
 b) Describe how Malta's settlement patterns changed during the Knights' period.

(3)

(Total: 7 marki)/(Total: 7 marks)

6. a) Agħti t-tifsira tat-terminu midja.
 a) Define media.

(2)

- b) Kif qed jinfluwenzaw lis-soċjetà, il-midja tal-massa u n-networks soċjali?
 b) How are mass media and social networks influencing Society?

(6)

(Total: 8 marki)/(Total: 8 marks)

7. a) Agħti t-tifsira ta' **TLIETA** minn dawn it-termini li ġejjin.

a) Define any **THREE** of the following terms:

Id-demografija Demography	Kemm mistenni tgħix Life expectancy	Popolazzjoni li qed tixjieħ Ageing population	Id-densità tal-popolazzjoni Population density
------------------------------	---	---	--

i. _____

_____ (2)

ii. _____

_____ (2)

iii. _____

_____ (2)

b) Id-deskrivi impatt **WIEHE** ta' popolazzjoni li qed tixjieħ.

b) Describe **ONE** impact of an ageing population.

_____ (3)

(Total: 9 marki)/(Total: 9 marks)

8. a) L-ugwaljanza bejn il-ġeneri tfisser li jiġi żgurat li l-persuni kollha, irrispettivament mill-ġeneru, ikollhom drittijiet, opportunitajiet u aċċess ugwali għar-riżorsi f'kull aspett tal-ħajja. Id-deskrivi l-importanza tal-ugwaljanza bejn il-ġeneri.

a) Gender equality means ensuring that all people, regardless of gender, have equal rights, opportunities and access to resources in every aspect of life. Describe the importance of gender equality.

_____ (3)

Il-mistoqsija tkompli fil-paġna li jmiss/Question continues on the next page.

- b) Iddeskrivi l-vjolenza abbażi ta' ġeneru.
b) Describe gender-based violence.

(3)

(Total: 6 marki)/(Total: 6 marks)

9. a) Semmi **ERBA'** sistemi jew tipi differenti ta' gvern.
a) List **FOUR** different systems or types of government.

i. _____

(1)

ii. _____

(1)

iii. _____

(1)

iv. _____

(1)

- b) Iddeskrivi tip **WIEHED** ta' gvern imsemmi fil-parti a) ta' din il-mistoqsija.
b) Describe **ONE** type of government mentioned in part a) of this question.

(3)

- c) Iddeskrivi karatteristika **WAHDA** tad-demokrazija indiretta (rappreżentattiva).
c) Describe **ONE** feature of indirect (representative) democracy.

(3)

(Total: 10 marki)/(Total: 10 marks)

10. a) Aqta' linja taht **TLIET** siti preistoriċi f'Malta li ġew magħżula bħala Siti ta' Wirt Dinji tal-UNESCO.
a) Underline **THREE** prehistoric sites in Malta that have been declared UNESCO World heritage Sites.

- i. Il-Ġgantija / Il-Ġgantija
 - ii. Il-Forti Sant'Elmu / Fort St.Elmo
 - iii. Haġar Qim / Haġar Qim
 - iv. L-Imnajdra / Mnajdra
 - v. Il-Katidral ta' San Ġwann / St. John's Cathedral
 - vi. Ir-Rotunda tal-Mosta / The Rotunda of Mosta (3)
- b) L-istampi 2 u 3 juru żewġ tempji megalitiċi. Aqta' linja taht it-**TLIET** karatteristiċi komuni li jinsabu fit-tempji megalitiċi ta' Malta.
- b) Figures 2 and 3 show two megalithic temples. Underline **THREE** common characteristics found in Malta's megalithic temples.



Stampa 2 / Figure 2
(Source: <https://en.wikipedia.org>)



Stampa 3 / Figure 3
(Source: <https://www.megalithics.com>)

- i. It-tinqix storiku / relief carving
 - ii. Ċumnija tal-briks / brick chimney
 - iii. Daħla bla bieb / open doorway
 - iv. Il-ġebel megalitiku / megalithic stones
 - v. Saqaf tal-konkrit / concrete roof (3)
- c) Iddeskrivi karatteristika **WAHDA** ta' tempju megalitiku Malti.
- c) Describe **ONE** feature of a Maltese megalithic temple.

(3)

(Total: 9 marki)/(Total: 9 marks)

Jekk jogħġbok dawwar il-paġna/Please turn the page.

11. a) Aqta' linja taht iż-**ŻEWĠ** raġunijiet għaliex inbniet belt ġdida (il-Belt Valletta) wara l-Assedju l-Kbir tal-1565.

a) Underline **TWO** reasons why a new city (Valletta) was built after the Great Siege of 1565.

i. Il-Kavallieri ddeċidew li jibqgħu f'Malta b'mod permanenti.

The Knights decided to stay permanently in Malta.

ii. Il-Papa ordna lill-Kavallieri biex jibnu belt ġdida.

The Pope ordered the Knights to build a new city.

iii. Il-Kavallieri riedu jirringrazzjaw lill-Maltin għal-lealtà tagħhom matul l-assedju. The Knights wanted to thank the Maltese for their loyalty during the siege.

iv. Il-Kavallieri beżgħu li t-Torok jerġgħu jattakkaw lil Malta.

The Knights feared that the Turks would attack Malta again.

(2)

b) Iddeskrivi **ŻEWĠ** raġunijiet għaliex il-Belt Valletta nbriet fuq il-l-għolja Sciberras.

b) Outline **TWO** reasons why Valletta was built on Mount Sciberras.

(3)

(3)

(Total: 8 marki)/(Total: 8 marks)

12. a) Fis-sena 1951 sitt pajjiżi iltaqgħu flimkien biex jiffurmaw il-pedament ta' dik li llum hija magħrufa bħala l-Unjoni Ewropea. Aqta' linja taht is-**SITT** pajjiżi fundaturi tal-Unjoni Ewropea.

a) In 1951 six countries came together to form the foundation of what is now known as the European Union. Underline the **SIX** founding countries of the European Union.

Ir-Renju Unit The United Kingdom	Il-Kroazja Croatia	Franza France	Il-Greċja Greece	Il-Belġju Belgium
L-Olanda The Netherlands	Il-Ġermanja Germany	Il-Lussemburgu Luxembourg	L-Alġerija Algeria	L-Italja Italy

(6)

- b) Fl-1 ta' Jannar tas-sena 1999, il-munita Ewro saret il-munita uffiċjali għal ħafna pajjiżi tal-Unjoni Ewropea. F'Malta, ġiet introdotta fl-2008. Spjega vantaġġ **WIEHED** li jkollok munita waħda fil-biċċa l-kbira tal-istati membri tal-UE.
- b) On January 1, 1999, the Euro currency became the official currency for many European Union countries. In Malta, it was introduced in 2008. Explain **ONE** advantage of a single currency across most EU member states.

(4)

(Total: 10 marki)/(Total: 10 marks)

Blank Page

Blank Page

Blank Page



L-Università
ta' Malta

IL-BORD TAL-MATRIKOLA U
TAÇ-ĊERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA
MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD

LIVELL TAČ-ĊERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA
SECONDARY EDUCATION CERTIFICATE LEVEL
SESSJONI PRINCĪPALI 2026/2026 MAIN SESSION

SUBJECT:	L-Istudji Ambjentali/Environmental Studies
PAPER NUMBER:	II – Livell 2-3/II – Level 2-3
DATE:	27 ta’ April 2026/27 th April 2026
DURATION:	Sagħtejn u 5 minuti/2 hours 5 minutes

Wiegeb il-mistogsijiet **KOLLHA.**

Answer **ALL** questions.

Tista' twieġeb bl-Ingliż jew bil-Malti.

Questions can be answered in either English or Maltese.

1. Iddeskrivi **ŻEWĠ** karatteristiċi tal-klima Mediterranja.
Describe **TWO** characteristics of the Mediterranean climate.

(Total: 6 marki)/(Total: 6 marks)

2. a) Iddekrivi karatteristika **WAHDA** ta' **WIEHED** mis-saffi ta' blat Malti.
a) Describe **ONE** characteristic of any **ONE** Maltese rock.

(3)

Il-mistoqsija tkompli fil-paġna li jmiss/Question continues on the next page.

- b) Iddeskrivi l-formazzjoni tal-blat sedimentarju.
b) Describe the formation of sedimentary rocks.

(3)

- c) Ikteb fil-qosor dwar il-preżenza ta' fossili fil-blat Malti.
c) Briefly account for the presence of fossils in Maltese rocks.

(2)

(Total: 8 marki)/(Total: 8 marks)

3. a) Iddeskrivi fil-qosor kawża naturali **WAHDA** u kawża umana **WAHDA** tal-għargħar f'żoni baxxi.
a) Briefly describe **ONE** physical and **ONE** human cause of flooding of low-lying areas.

(2)

(2)

- b) Iddiskuti modi kif l-għargħar ikkawżat mix-xita jista' jiġi evitat hawn Malta.
b) Discuss measures how rainfall flooding can be prevented in Malta.

(5)

(Total: 9 marki)/(Total: 9 marks)

4. Iddiskuti impatt **WIEHED** pożittiv u **WIEHED** negattiv tal-irziezet tal-hut.
Discuss **ONE** positive and **ONE** negative impact of fish farming.

(5)

(5)

(Total: 10 marki)/(Total: 10 marks)

5. a) Spjega raġuni **WAHDA** għaliex iż-żona tal-Port il-Kbir saret iċ-ċentru urbanizzat ewlieni tal-gżejjer Maltin taħt il-Kavallieri.
- a) Explain **ONE** reason why the Grand Harbour area became the main urbanized centre of the Maltese islands under the Knights.

(4)

- b) Iddiskuti effett **WIEHED** li l-urbanizzazzjoni gradwali taż-żona tal-Port il-Kbir kellha fuq il-Kavallieri **jew** fuq il-Maltin.
- b) Discuss **ONE** effect which the gradual urbanization of the Grand Harbour area had on the Knights **or** the Maltese.

(5)

(Total: 9 marki)/(Total: 9 marks)

Jekk joġġbok aqleb il-paġna./Please turn the page.

6. Iddiskuti fil-qosor **ŻEWĠ** funzjonijiet tal-midja.
Briefly discuss **TWO** functions of the media.

	(4)
	(4)

(Total: 8 marki)/(Total: 8 marks)

7. a) Iddeskrivi impatt **WIEHED** ta' popolazzjoni li qed tixjieħ.
a) Describe **ONE** impact of an ageing population.

(3)

- b) Malta għandha waħda mill-għola densità fil-popolazzjoni fid-dinja. Iddiskuti impatt **WIEHE** ta' densità għolja ta' popolazzjoni fuq is-soċjeta u l-ambjent.
- b) Malta has one of the highest population densities in the world. Discuss **ONE** impact of a high population density on society and the environment.

(5)

(Total: 8 marki)/(Total: 8 marks)

TIKTIBX F'DAN L-ISPAZJU/DO NOT WRITE ABOVE THIS LINE

8. a) L-ugwaljanza bejn il-ġeneri tfisser li jiġi żgurat li l-persuni kollha, irrISPettivament mill-ġeneru, ikollhom drittijiet, opportunitajiet u aċċess uguali għar-riżorsi f'kull aspett tal-ħajja. Iddeskrivi l-importanza tal-ugwaljanza bejn il-ġeneri.

- a) Gender equality means ensuring that all people, regardless of gender, have equal rights, opportunities and access to resources in every aspect of life. Describe the importance of gender equality.

(3)

- b) Spjega kif il-leġislazzjoni wittiet it-triq għall-uqwaljanza tal-LGBTIQ+.

- b) Explain how legislation has paved the way for LGBTIQ+ equality.

(4)

(Total: 7 marki)/(Total: 7 marks)

9. a) Iddekrivi fil-qosor **ŻEWĠ** sistemi jew tipi ta' gvern minn dawn li ġejjin:

- a) Briefly describe **TWO** of the following systems or types of government:

Monarkija Monarchy	Repubblika Republic	Dittatorjat Dictatorship
-----------------------	------------------------	-----------------------------

(2)

(2)

- b) Spjega l-irwol ta' 'pressure groups' f'demokrazija.

- b) Explain the role of pressure groups in a democracy.

(4)

(Total: 8 marki)/(Total: 8 marks)

Jekk joġġbok aqleb il-paġna./Please turn the page.

10. a) Iddeskrivi karatteristika **WAHDA** ta' tempju megalitiku Malti.

a) Describe **ONE** feature of a Maltese megalithic temple.

(3)

b) Iddiskuti l-importanza tas-Siti ta' Wirt Dinji tal-UNESCO.

b) Discuss the importance of UNESCO World Heritage Sites.

(5)

(Total: 8 marki)/(Total: 8 marks)

11. a) Iddeskrivi **ŻEWĠ** raġunijiet għaliex il-Belt Valletta nbriet fuq l-għolja Sciberras.

a) Outline **TWO** reasons why Valletta was built on Mount Sciberras.

(3)

(3)

TIKTIBX F'DAN L-ISPAZJU/DO NOT WRITE ABOVE THIS LINE

- b) Iddiskuti l-pjanti tal-bini tal-Belt Valletta propost minn Francesco Laparelli.
b) Discuss the plans for the building of Valletta proposed by Francesco Laparelli.

(Total: 11-il marka)/(Total: 11 marks)

12. a) Fl-1 ta' Jannar tas-sena 1999, il-munita Ewro saret il-munita ufficjali għal ħafna pajjiżi tal-Unjoni Ewropea. F'Malta, għet introdotta fl-2008. Spjega vantaġġ **WIEHEĊ** li jkollok munita waħda fil-biċċa l-kbira tal-istati membri tal-UE.
- a) On January 1, 1999, the Euro currency became the official currency for many European Union countries. In Malta, it was introduced in 2008. Explain **ONE** advantage of a single currency across most EU member states.

(4

- b) Spjega benefiċċju **WIEHED** li ġab miegħu d-dħul ta' Malta fl-Unjoni Ewropea.
b) Explain **ONE** benefit brought about by Malta's accession to the European Union.

(4

(Total: 8 marki)/(Total: 8 marks)

Blank Page