



MATRICULATION AND SECONDARY EDUCATION CERTIFICATE  
EXAMINATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL  
2025 SUPPLEMENTARY SESSION**

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SUBJECT: **Health and Social Care**  
 PAPER NUMBER: Synoptic – Unit 1  
 DATE: 3<sup>rd</sup> November 2025  
 TIME: 5:30 p.m. to 7:35 p.m.

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**THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR  
AFTER THE EXAMINATION.**

**For examiners' use only:**

Question	1	2	3	4	5	6	7	8	Total
Score									
Maximum	6	8	8	12	8	8	12	8	70

Answer **ALL** questions in the space provided.

**Section A: Communication**

**Question 1**

**K-1 (6 marks)**

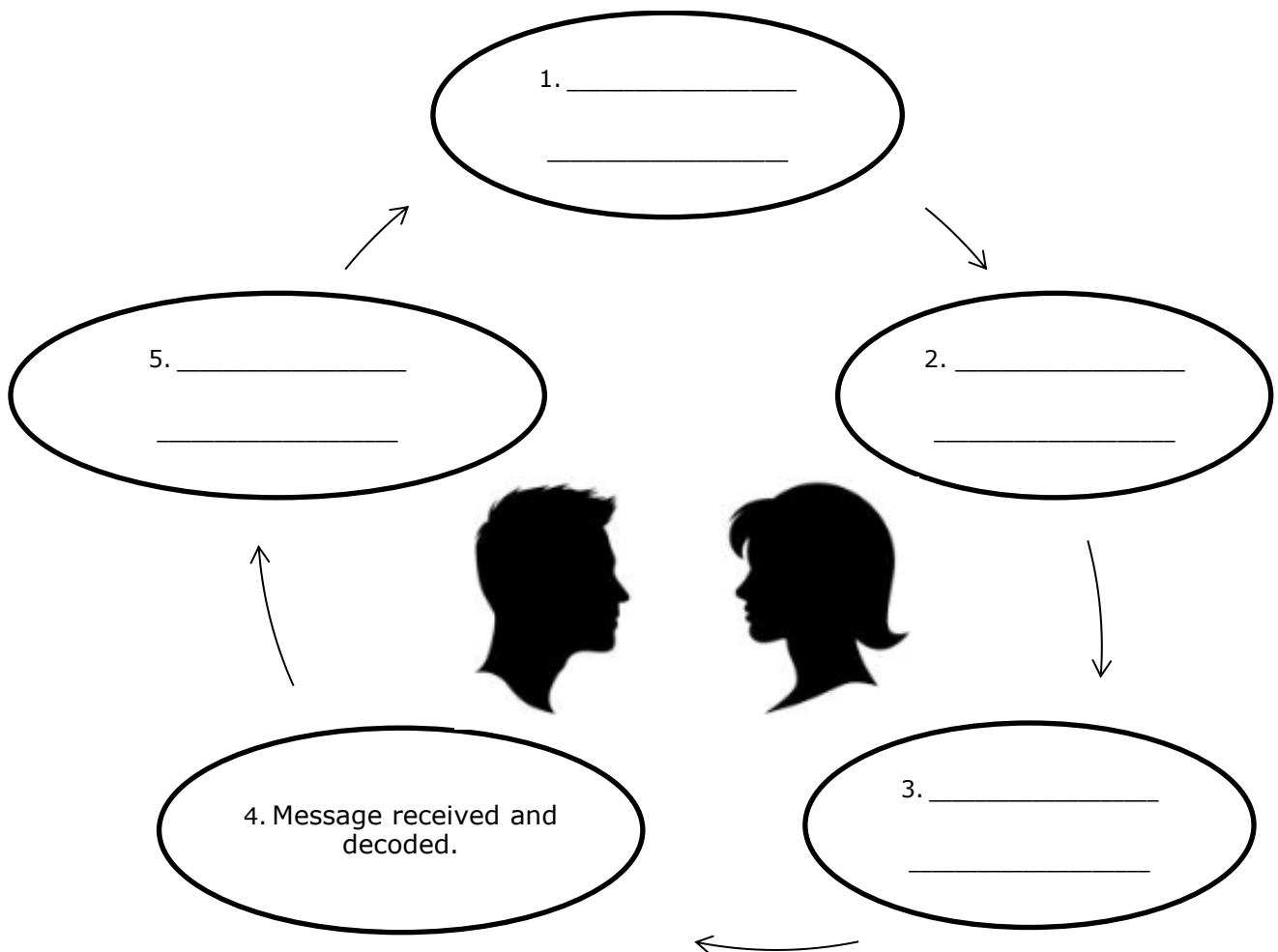
- a. • Mrs. Borg has been admitted to hospital.
- She was transferred to the Medical Ward.
- The doctor was doing a ward round.
- He talked to Mrs. Borg.

From the scenario above identify the sender and the receiver.

Sender: \_\_\_\_\_ (1)

Receiver: \_\_\_\_\_ (1)

- b. Label the remaining **FOUR** stages of the communication cycle in the diagram below in the correct order.



(2)



- c. • The doctor was telling Mrs. Borg about her treatment.
- During the ward round, Mr. Borg, the patient’s husband was waiting outside.
- He was then called in to join the discussion of treatment.

From the scenario above, identify **TWO** different contexts for communication naming the individuals who are communicating.

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(4)

8

**Question 3**

**K-3 (8 marks)**

- a. Mention **FOUR** basic competences required for effective communication.

Competence 1:

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(0.5)

Competence 2:

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(0.5)

Competence 3:

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(0.5)

Competence 4:

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(0.5)

- b. Match **TWO** skills with each form of communication by drawing a line. Each skill can be matched only once.

<b>Forms of Communication</b>
1. Verbal
2. Non-Verbal
3. Written
4. Augmentative and/or Alternative

<b>Skills</b>
Journal
Sign Language
Summarisation
Speech Pace
Greeting
Flash cards
Proximity
Incident Report

(2)





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**Section B: Human Growth and Development**

**Question 5**

**K-6 (8 marks)**

a. List **TWO** examples for each of the following needs:

<p>Physical Needs:</p> <p>i. _____ (0.25)</p> <p>ii. _____ (0.25)</p>	<p>Intellectual Needs:</p> <p>i. _____ (0.25)</p> <p>ii. _____ (0.25)</p>
<p>Emotional Needs:</p> <p>i. _____ (0.25)</p> <p>ii. _____ (0.25)</p>	<p>Social Needs:</p> <p>i. _____ (0.25)</p> <p>ii. _____ (0.25)</p>

b. Outline **ONE** example from **each** of the following needs in relation to a child.

Physical need: \_\_\_\_\_  
 \_\_\_\_\_ (0.5)

Intellectual need: \_\_\_\_\_  
 \_\_\_\_\_ (0.5)

Emotional need: \_\_\_\_\_  
 \_\_\_\_\_ (0.5)

Social need: \_\_\_\_\_  
 \_\_\_\_\_ (0.5)

***This question continues on next page.***

c. Describe a consequence, that will follow if each of the following needs of a child is not met.

Physical needs: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (1)

Intellectual needs: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (1)

Emotional needs: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (1)

Social needs: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (1)

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**Question 6**

**K-7 (8 marks)**

a. Apart from Socio-economic and Health factors, list **TWO** other life factors which influence the health and well-being of individuals.

Life Factor 1: \_\_\_\_\_ (1)

Life Factor 2: \_\_\_\_\_ (1)



**Question 7**

**C-5 (12 marks)**

- Sarah has just been offered a new job.
- This new job is with another company.
- She will have to change the place of work, and will miss her colleagues.

a. Identify how employment could affect all Sarah’s needs (PIES).

One effect on Physical needs: \_\_\_\_\_  
\_\_\_\_\_ (1)

One effect on Intellectual needs: \_\_\_\_\_  
\_\_\_\_\_ (1)

One effect on Emotional needs: \_\_\_\_\_  
\_\_\_\_\_ (1)

One effect on Social needs: \_\_\_\_\_  
\_\_\_\_\_ (1)

b. Compare and contrast how the experience of changing employment as portrayed by the media can be different from the one experienced in real life.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (4)

c. Discuss how employment can affect all Sarah’s **FOUR** life factors.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



