

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE  
EXAMINATIONS BOARD**SECONDARY EDUCATION CERTIFICATE LEVEL  
2025 SUPPLEMENTARY SESSION**

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SUBJECT:	<b>Fashion and Textiles</b>
PAPER NUMBER:	Synoptic – Unit 1
DATE:	3 <sup>rd</sup> November 2025
TIME:	11:30 a.m. to 1:35 p.m.

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**THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR  
AFTER THE EXAMINATION.**

**For examiners' use only:**

<b>Question</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
<b>Score</b>									
<b>Maximum</b>	<b>6</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>12</b>	<b>8</b>	<b>8</b>	<b>12</b>	<b>70</b>

Answer **ALL** questions in the space provided.

**Scenario**

- A fashion brand has hired Anna to design and produce a new clothing line.
- She will be working with people having their career roles in the fashion industry.

**Question 1**

**K-1 (6 marks)**

a. Apart from sewing machine operators, stylists, merchandise planners and sketching assistants, list **FOUR** other careers available in the fashion industry.

- Career 1: \_\_\_\_\_ (0.5)
- Career 2: \_\_\_\_\_ (0.5)
- Career 3: \_\_\_\_\_ (0.5)
- Career 4: \_\_\_\_\_ (0.5)

b. Match **FOUR** careers to the different sectors found in the fashion industry by drawing a line between them.

Fashion Industry	
Sector	Careers
Design	Sewing machine operators
Manufacture	Stylists
Marketing and promotion	Merchandise planners
Retail	Sketching assistants

(2)

c. Describe the following sectors found in the fashion industry.

Manufacture Sector: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ (1)

Retail Sector: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ (1)

6

**Question 2**

**K-2 (8 marks)**

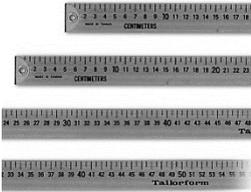
a. Label the **FOUR** tools and equipment required for basic sewing skills provided in Table 1.

Table 1: Tools and Equipment for basic sewing skills

	<b>Sewing tools and equipment</b>	<b>Name of the tools and equipment</b>
i.	 <p>(Source: <a href="https://www.colourstudies.com">https://www.colourstudies.com</a>)</p>	<hr/> <p>(0.5)</p>
ii.	 <p>(Source: <a href="https://artway.co.uk">https://artway.co.uk</a>)</p>	<hr/> <p>(0.5)</p>
iii.	 <p>(Source: <a href="https://www.handicraft.com/">https://www.handicraft.com/</a>)</p>	<hr/> <p>(0.5)</p>
iv.	 <p>(Source: <a href="https://www.strima.com">https://www.strima.com</a>)</p>	<hr/> <p>(0.5)</p>

***This question continues on next page.***

b. Match the following **FIVE** tools and equipment required for sewing to their specific function by drawing a line between them.

	<b>Sewing tools and Equipment</b>	<b>Specific function</b>
i.	 <p>(Source: <a href="https://merrilywequiltalong.com">https://merrilywequiltalong.com</a>)</p>	Used to measure and draw straight lines on fabric for accurate cutting and sewing.
ii.	 <p>(Source: <a href="https://singeroutlet.co.uk">https://singeroutlet.co.uk</a>)</p>	Used to draw designs or mark fabric for cutting and sewing.
iii.	 <p>(Source: <a href="https://www.amazon.com.au">https://www.amazon.com.au</a>)</p>	Used as a flat surface to press clothes or fabric with an iron.
iv.	 <p>(Source: <a href="https://www.textilesdirect.net">https://www.textilesdirect.net</a>)</p>	Used to cut fabric smoothly and accurately, while the mat protects surfaces and helps guide the cutting process.
v.	 <p>(Source: <a href="https://www.amazon.co.uk">https://www.amazon.co.uk</a>)</p>	Used to join fabric pieces quickly and neatly with stitches.

(2)

c. Select **FOUR** specific tools from the ones provided below, which are required to put up the hem of a pair of trousers by hand by underlining them.

Sewing tools			
Rotary cutter and mat	Dressmaker's shears	Hand sewing needles	Tape measure
Tailor's chalk	Sewing machine	T-square	

8

(4)

**Question 3**

**K-3 (8 marks)**

a. Label the **FIVE** different parts of the sewing machine shown in Figure 1



Figure 1: Sewing machine  
(Source: <https://www.indiamart.com>)

- Part 1: \_\_\_\_\_ (0.4)
- Part 2: \_\_\_\_\_ (0.4)
- Part 3: \_\_\_\_\_ (0.4)
- Part 4: \_\_\_\_\_ (0.4)
- Part 5: \_\_\_\_\_ (0.4)

***This question continues on next page.***

b. Match the parts of the sewing machine provided below with their function in Table 2.

Spool pin	Needle position selector	Balance wheel	Thread guide
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Table 2: The Sewing Machine

Part of the Sewing Machine	Function
	Moves the needle to the left, centre, or right and helps sew different styles and patterns neatly.
	Keeps the thread in the right path as it moves through the sewing machine and helps the thread flow smoothly for neat stitching.
	Holds the thread spool on the sewing machine and lets the thread unwind smoothly while sewing.
	Controls the needle's up-and-down movement by hand and helps start or adjust sewing carefully.

(2)

c. Describe **ONE** remedy for each of the following common faults when using a sewing machine.

i. Loops on wrong side of stitching:

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(1)

ii. Thread breaking:

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(1)

iii. Puckered seams:

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(1)

iv. Broken needle:

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(1)



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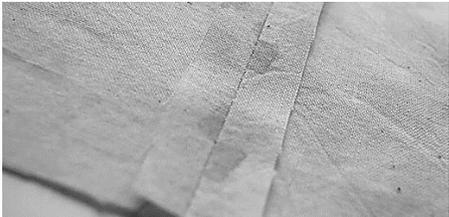
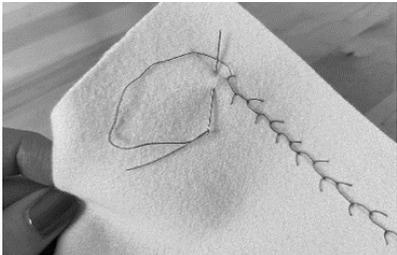
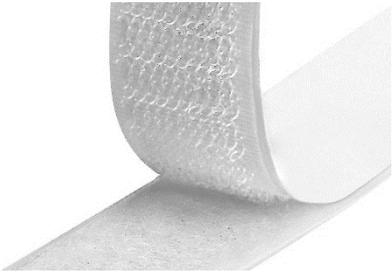
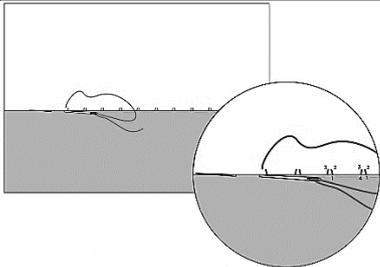
**Question 4**

**K-4 (8 marks)**

Anna should apply the correct sewing techniques to make the appropriate garments for her new fashion collection.

- a. Label the **FOUR** sewing techniques shown in Table 3 below. (2)
- b. Classify each sewing technique by ticking [✓] the correct category in Table 3 below. (2)

Table 3: Sewing Techniques

Sewing Technique	Label (a)	Category (b) (Tick the correct answer)				
		Stitches	Seams	Neatening	Fasteners	Hems
i.  (Source: <a href="https://www.thecreativecurator.com">https://www.thecreativecurator.com</a> )	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ii.  (Source: <a href="https://www.doinaalexai.com">https://www.doinaalexai.com</a> )	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iii.  (Source: <a href="https://www.pierre.mt">https://www.pierre.mt</a> )	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iv.  (Source: <a href="https://grainlinestudio.com/">https://grainlinestudio.com/</a> )	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

c. State the use of each of the **FOUR** sewing techniques shown in Table 3.

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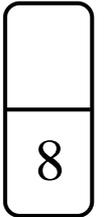
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(4)



**Question 5**

**C-2 (12 marks)**

Anna should understand the hazards when using fashion equipment to ensure safety.

a. Apart from causes of fire and misuse of equipment, outline **FOUR** hazards that could be encountered when using sewing tools and equipment.

Hazard 1:

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(1)

Hazard 2:

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(1)

Hazard 3:

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(1)

Hazard 4:

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(1)

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b. Explain **ONE** measure to prevent each of the following hazards.

Measure to prevent causes of fire:

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(2)

Measure to prevent misuse of equipment:

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(2)

c. Discuss the following **TWO** Health and Safety Legislations which need to be considered in a Fashion and Textiles environment.

LN 44 of 2002: Work Place (Minimum Health and Safety Requirements) Regulations

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(2)











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