



**L-Università
ta' Malta**

IL-BORD TAL-MATRIKOLA U
TAČ-ĊERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA
MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD

**LIVELL TAČ-ĊERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA
SECONDARY EDUCATION CERTIFICATE LEVEL
SESSJONI PRINĊIPALI 2026/2026 MAIN SESSION**

SUBJECT:	Studji Soċjali/Social Studies
PAPER NUMBER:	I – Livell 1-2-3/I – Level 1-2-3
DATE:	11 ta' Mejju 2026/11 th May 2026
DURATION:	Sagħtejn u 5 minuti/2 hours 5 minutes

**TAQSIMA A
SECTION A**

Wieġeb il-mistoqsijiet **KOLLHA**.

Answer **ALL** questions.

1. Aghmel distinzjoni bejn gvern lokali u gvern ċentrali/nazzjonali.
Distinguish between local and central/national government.

(3)

2. Agħti eżempji tad-differenzi bejn il-kultura reali u dik ideali.
Exemplify the differences between real and ideal culture.

(4)

3. Agħti t-tifsira tat-terminu identità personali.
Define personal identity.

(2)

Jekk jogħġbok dawwar il-paġna/Please turn the page.

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4. Agħti t-tifsira tat-terminu internalizzazzjoni tal-valuri.
Define value internalisation.

(2)

5. Iddeskrivi kif isseħħ is-soċjalizzazzjoni.
Describe how socialisation takes place.

(4)

6. Semmi **TLIET** tipi differenti ta' organizzazzjonijiet reliġjużi.
List **THREE** different types of religious organisations.

(3)

7. Elabora fuq il-fatturi li jikkawżaw kunflitt kulturali.
Elaborate on the factors that cause cultural conflict.

(4)

8. Semmi **ŻEWĠ** funzjonijiet tal-ekonomija fis-soċjetà.
List **TWO** functions of the economy for society.

(2)

9. Aghmel distinzjoni bejn il-qgħad, sottoimpjeg u impjeg shiħ.
Distinguish between unemployment, under-employment and full-employment.

10. Elabora dwar kif il-midja tista' ssaħħaħ l-isterjotipi fuq il-ġeneri.
Elaborate on how media may re-enforce gender stereotypes.

(4)

11. Elabora dwar l-importanza tas-servizzi tas-‘social welfare’ fis-soċjetà.
Elaborate on the importance of social welfare services in society.

12. Iddeskrivi **ŻEWĠ** karatteristiċi ewlenin tas-sottokulturi taż-żgħażaġħ.
Describe **TWO** main characteristics of youth subcultures.

(4)

Jekk jogħġbok dawwar il-paġna/Please turn the page.

13. Semmi **ERBA'** funzjonijiet tal-midja tal-massa.
List **FOUR** functions of mass media.

(4)

14. Agħti t-tifsira tat-termini midja tal-massa u l-komunikazzjoni.
Define mass media and communication.

(4)

15. Qabbel it-termini minn Kolonna A mat-tifsiriet rispettivi tagħhom fil-Kolonna B billi tikteb l-ittra (A-E) fl-ispażju provdut.

Pair the terms from Column A with their respective meanings in Column B by writing clearly the letter (A-E) in the space provided.

KOLONNA A COLUMN A		KOLONNA B COLUMN B
A.	Is-settur primarju Primary sector	Tiffoka fuq il-manifattura u l-ipproċessar. Tiġbor materja prima mis-settur primarju u tibdlu f'oġġetti jew prodotti lesti. Focuses on manufacturing and processing. It takes raw materials from the primary sector and transforms them into finished goods or products.
B.	Is-settur sekondarju Secondary sector	Tinvolvi l-estrazzjoni u l-ħsad ta' riżorsi naturali. Involves the extraction and harvesting of natural resources.
C.	Stratifikazzjoni Stratification	Tirreferi għall-proċess li bih ċerti persuni jew gruppi jiġu mwarba u miċħuda l-parteeipazzjoni shiħa fil-ħajja soċjali, ekonomika u politika. Refers to the process by which certain individuals or groups are marginalized and denied full participation in social, economic, and political life.
D.	L-eskluzjoni soċjali Social exclusion	L-istadju bejn it-tfulija u l-età adulta. Huwa perjodu ta' tkabbir fiżiku, żvilupp emozzjonali, u tħejjija għal irwoli adulti fis-soċjetà. The stage between childhood and adulthood. It is a period of physical growth, emotional development, and preparation for adult roles in society.
E.	Iż-żgħožija Youth	Hija l-klassifikazzjoni strutturata u sistematika ta' persuni u gruppi f'soċjetà bbażata fuq aċċess mhux ugwali għar-riżorsi, il-poter, u l-prestigju. Is the structured and systematic ranking of individuals and groups in a society based on unequal access to resources, power, and prestige.

(10)

(Total: 60 marka) (Total: 60 marks)

Jekk jogħġbok dawwar il-paġna/Please turn the page.

TAQSIMA B
SECTION B

Wiege**b** **ŻEWG** mistoqsijet minn din it-taqsima u ikteb madwar 200 kelma għal **kull** mistoqsija li se tagħzel. Kull mistoqsija għandha 20 marka.

Answer any **TWO** questions from this section and write around 200 words for **each** question chosen. Each question carries 20 marks.

16. Iddiskuti l-effetti soċjoekonomiċi tal-integrazzjoni ta' Malta fl-UE.
Discuss the socio-economic effects of Malta's integration in the EU.

[illegible]

TIKTIBX F'DAN L-ISPAZJU/DO NOT WRITE ABOVE THIS LINE

17. Qabbel id-demokrazija liberali ma' sistemi politiċi differenti.
Compare liberal democracy with different political systems.

[illegible]

Jekk jogħġbok dawwar il-paġna/Please turn the page.

TIKTIBX F'DAN L-ISPAZJU/DO NOT WRITE ABOVE THIS LINE

18. Iddiskuti l-irwol tal-midja fil-globalizzazzjoni, **JEW** il-propjetà unika tal-midja tal-massa.
Discuss the role of the media in globalisation, **OR** single ownership of mass media.

[illegible]

TIKTIBX F'DAN L-ISPAZJU/DO NOT WRITE ABOVE THIS LINE

19. Iddiskuti **ŻEWĠ** attitudnijiet politiċi lejn il-‘welfare state’.
Discuss **TWO** political attitudes towards the welfare state.

[illegible]

(20)

(Total: 40 marka) (Total: 40 marks)

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TAQSIMA A
SECTION A

Wiegeb il-mistoqsijiet **KOLLHA**.
Answer **ALL** of the following questions.

1. Agħti t-tifsira tal-kliem li ġej:
Define the following terms:

- a. Il-kultura.
Culture.

(2)

- b. Id-diversità culturali.
Cultural diversity.

(2)

- c. B'uzu ta' eżempji agħti d-differenza bejn stima personali pożittiva u negattiva.
Differentiate between positive and negative self-esteem with reference to examples.

(4)

Il-mistoqsija tkompli fil-paġna li jmiss/Question continues on the next page.

- d. Elabora fuq l-importanza tal-partecipazzjoni attiva fis-soċjetà.
Elaborate on the importance of active participation in society.

(4)

- e. Semmi **ŻEWĠ** tipi ta' soċjalizzazzjonijiet.
List **TWO** types of socialisations.

(2)

2. a. Elabora fuq **ŻEWĠ** żvantaġġi tal-urbanizzazzjoni.
Elaborate on **TWO** disadvantages of urbanisation.

(4)

- b. Semmi t-**THREE** "R's" tal-iżvilupp sostenibbli.
Identify the **THREE** "R's" of sustainable development.

(3)

- c. Qabbel it-termini mill-Kolonna A mat-tifsiriet rispettivi tagħhom fil-Kolonna B billi tikteb b'mod ċar l-ittra (A-E) fil-kolonna tal-ġenb.
Pair the terms from Column A with their respective meanings in Column B by writing clearly the letter (A-E) in the side column.

Kolonna A Column A		Kolonna B Column B	
A	It-tniġġis tal-arja Air pollution		Ir-rimi illegali ta' materjal tal-iskart kemm fi spazji pubbliċi kif ukoll privati. The illegal disposal of waste materials in both public and private spaces.
B	It-tniġġis tal-ilma Water Pollution		Kull tip ta' hoss li mhux mixtieq, inkwetanti, jew ta' intensità għolja li jharbat l-attivitajiet normali u jista' jkun perikoluż għas-saħħa tal-bniedem u tal-annimali. Any unwanted, disturbing, or high-intensity sound that disrupts normal activities and can be dangerous to human and animal health.
C	It-tniġġis miż-żibel Littering Pollution		Kimiċi jew partiċelli fl-arja li jistgħu jagħmlu ħsara lis-saħħa tal-bnedmin, tal-annimali u tal-pjanti. Chemicals or particles in the air that can harm the health of humans, animals and plants.
D	L-istorbju Noise Pollution		Tagħmel ħsara lill-ekosistemi, foresti, bini u monumenti. Harms ecosystems, forests, buildings and monuments.
E	Ix-xita aċiduża Acid rain		Meta sustanzi li jagħmlu ħsara bħal kimiċi jew mikro-organizmi, jikkontaminaw nixxieġha, xmajjar, lagi, oċeani, akwiferi, eċċ u b'hekk inaqqsu l-kwalità tal-ilma u jagħmluh tossiku għall-bnedmin. When harmful substances such as chemicals or microorganisms, contaminate a stream, river, lake, ocean, aquifer, or other body of water, lowering water quality and making it toxic to humans.

(5)

- d. Semmi **TLIET** modi sostenibbli ta' kif tuża r-riżorsi naturali.
List **THREE** sustainable ways of using natural resources.

(3)

Jekk jogħġbok dawwar il-paġna/Please turn the page.

3. a. Agħti t-tifsira ta' familja.
Define family.

(2)

- b. Iddeskrivi **TLIET** strutturi ta' familja.
Describe **THREE** types of family structures.

(6)

- c. Imla l-vojt billi tagħzel l-**ERBA'** kelmiet korretti li jinsabu f'din it-tabella t'hawn taħt. Kull sentenza għandha marka waħda.
Fill in the blanks by choosing the right **FOUR** words found in the word bank below. Each sentence carries one mark.

Il-monogamija monogamy	L-aljenazzjoni tal-ġenituri parental alienation
Il-vjolenza domestika domestic violence	Il-poligamija polygamy

- i. _____ hija relazzjoni bejn żewġ persuni fejn jiffurmaw shubija intima reċiproka u esklussiva.

_____ is a relationship of two individuals in which they form a mutual and exclusive intimate partnership. (1)

- ii. _____ huwa t-trattament ħażin lejn membru tal-familja jew sieħeb/sieħba intimu/a minn persuna oħra tal-istess familja. Jista' jkun fiżiku, sesswali, verbali, emozzjonali u psikoloġiku.

_____ is the mistreatment of one family member or intimate partner by another being physical, sexual, verbal, emotional and psychological. (1)

- iii. Id-drawwa li tiżżewweġ aktar minn persuna waħda hija magħrufa bħala _____.

The practice of marrying multiple spouses is known as _____.(1)

iv. Il-Proċess _____ jirreferi għal meta ġenitur jipprova jġiegħel lit-tifel/tifla jirrifiġuta, jbażża', jew jevita kuntatt mal-ġenitur l-ieħor.

The process _____ refers to when one parent tries to cause the child to reject, fear, or avoid contact with the other parent. (1)

4. a. Iddeskrivi **ŻEWĠ** funzjonijiet ewlenin tar-reliġjon.
Describe **TWO** main functions of religion.

(4)

- b. Semmi **TLETT** reliġjonijiet ewlenin fid-dinja.
List **THREE** main world religions.

(3)

- c. Elabora fuq it-**TLIET** stadji tat-trasformazzjoni tax-xogħol.
Elaborate on the **THREE** stages of the transformation of work.

(6)

Il-mistoqsija tkompli fil-paġna li jmiss/Question continues on the next page.

- d. Iddeskrivi **ŻEWĠ** forom ta' għajxien san.
Describe **TWO** forms of healthy living.

(4)

- e. Semmi **ŻEWĠ** organizzazzjonijiet lokali tas-saħħa.
Name **TWO** local health organisations.

(2)

(Total: 60 marka)(Total: 60 marks)

TAQSIMA B
SECTION B

Wieġeb il-mistoqsijiet **KOLLHA**.
Answer **ALL** of the following questions.

5. a. Semmi **ŻEWĠ** tipi ta' stratifikazzjoni soċjali.
List **TWO** types of social stratification.

(2)

- b. Iddeskrivi t-teorija ta' Karl Marx dwar l-istratifikazzjoni soċjali.
Describe Karl Marx's theory on social stratification.

(4)

6. a. Iddeskrivi **ŻEWĠ** sfidi li jħabbtu wiċċhom magħhom iż-żgħażaġħ fis-soċjetà kontemporanja.

Describe **TWO** challenges faced by young people in contemporary society.

(2)

- b. Iddeskrivi **ERBA'** funzjonijiet tal-midja tal-massa.

Describe **FOUR** functions of the mass media.

(8)

Jekk jogħġbok dawwar il-paġna/Please turn the page.

7. a. Qabbel it-termini mill-Kolonna A mat-tifsiriet rispettivi tagħhom fil-Kolonna B billi tikteb b'mod ċar l-ittra (A-D) fil-kolonna tal-ġenb.
Pair the terms from Column A with their respective meanings in Column B by writing clearly the letter (A-D) in the side column.

Kolonna A Column A			Kolonna B Column B
A.	Reat Crime		L-azzjonijiet ta' persuna li ma jkunux konformi man-normi soċjali jew mal-aspettattivi soċjali. The actions of a person who does not conform to social norms or social expectations.
B.	Il-prevenzjoni tal-kriminalità Crime prevention		Il-ħtieġa jew il-kilba li tagħmel xi ħaġa jew tuża xi ħaġa, anke jekk taf li se tagħmel il-ħsara. The need or urge to do something or use something, even if it causes harm.
C.	Id-devjazzjoni Deviance		Azzjoni jew attività illegali li għaliha persuna tista' tiġi kkastigata bil-liġi. An illegal action or activity for which a person can be punished by law.
D.	Il-vizzju Addiction		Miżuri li jfittxu li jnaqqsu r-riskju li jseħh reat, u li jnaqqsu l-effetti ta' ħsara fuq l-individwi u s-soċjetà. Measures that seek to reduce the risk of crimes occurring, and their potential harmful effects on individuals and society.

(4)

- b. Spjega l-mudell użat għall-pulizija komunitarja effettiva.
Explain the model used for effective community policing.

(6)

8. a. Uri d-differenza bejn drittijiet ċiviċi u obligazzjonijiet.
Distinguish between civic rights and obligations.

(4)

- b. Agħti t-tifsira ta' ċittadinanza.
Define citizenship.

(2)

- c. Agħmel distinzjoni bejn sovranità u sovranità kondiviża.
Distinguish between sovereignty and shared sovereignty.

(4)

- d. Immarka **V** għal Veru u **F** għal Falz fl-ispazju pprovdut hawn taħt.
Mark **T** for True and **F** for False in the space provided below.

A.	Id-demografija hija l-istudju ta' statistiċi bħal tat-twelid, l-imwiet, id-dhul, jew l-bidu ta' marda ġdida. Demography is the study of statistics such as births, deaths, income, or the incidence of disease.	
B.	It-tul ta' ħajja hija l-perjodu medju li persuna mistennija li tgħix. Life expectancy is the average period that a person may expect to live.	
C.	Mobilità tal-popolazzjoni hija meta l-persuni jibqgħu fl-istess pajjiż. Population mobility is when individuals remain in the same country.	
D.	Il-migrazzjoni furzata tirreferi għal nies li jiġu mgieghla jtilqu minn djarhom jew minn art twelidhom. Forced migration refers to people being made to leave their home or homeland.	

(4)

(Total: 40 marka)(Total: 40 marks)

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TAQSIMA A
SECTION A

Wieġeb il-mistoqsijiet **KOLLHA** minn din it-taqsimha.
Answer **ALL** questions from this section.

1. a. Iddiskuti **ŻEWĠ** metodi dwar kif il-globalizzazzjoni tħalli impatt fuq il-kultura.
Discuss **TWO** methods how globalisation impacts culture.

(4)

- b. Elabora fuq **ŻEWĠ** fatturi li jikkawżaw dewmien kulturali.
Elaborate on **TWO** factors that cause cultural lag.

(4)

- c. Agħti d-differenza bejn il-'jien'(me) u l-'Jien'(I) b'referenza għal G.H. Mead.
Differentiate between the 'me' and the 'I' with reference to G.H. Mead.

Il-mistoqsija tkompli fil-paġna li jmiss/Question continues on the next page.

- d. Iddeskrivi kif isseħħ is-soċjalizzazzjoni.
Describe how socialisation takes place.

(2)

2. a. Elabora fuq **ŻEWĠ** vantaġġi tal-urbanizzazzjoni.
Elaborate on **TWO** advantages of urbanisation.

(4)

- b. Spjega **ŻEWĠ** forom ta' tniġġis li jaffettwaw l-ambjent.
Explain **TWO** forms of pollution affecting the environment.

(4)

- c. Iddiskuti kawża **WAHDA** għat-tiżhin globali.
Discuss **ONE** cause of global warming.

(2)

- d. Iddeskrivi fattur **WIEHED** ta' attrazzjoni u fattur **WIEHED** ta' pressjoni tal-migrazzjoni.
Describe **ONE** pull and **ONE** push factor of migration.

(2)

3. a. Elabora fuq fattur **WIEHED** importanti tal-gruppi soċjali.
Elaborate on **ONE** important factor of social groups.

(2)

- b. Iddiskuti fil-qosor funzjoni **WAHDA** tal-kunflitt soċjali.
Briefly discuss **ONE** function of social conflict.

(2)

- c. Elabora dwar kif kulturi differenti madwar id-dinja jesperjenzaw il-familja b'mod differenti.
Elaborate on how different cultures across the globe experience the family differently.

(4)

4. a. Iddeskrivi **ŻEWĠ** funzjonijiet ewlenin tar-reliġjon.
Describe **TWO** main functions of religion.

(4)

- b. Elabora fuq **ŻEWĠ** żviluppi tad-drittijiet marbuta max-xogħol.
Elaborate on **TWO** developments of labour rights.

(4)

Il-mistoqsija tkompli fil-paġna li jmiss/Question continues on the next page.

5. Aghmel distinzjoni bejn il-mobilità soċjali orizzontali u dik vertikali.
Distinguish between horizontal and vertical social mobility.

(2)

6. a. Iddeskrivi **ŻEWĠ** sfidi li jsibu ma' wiċċhom iż-żgħażaġħ fis-soċjetà kontemporanja.
Describe **TWO** challenges faced by young people in contemporary society.

(2)

- b. Agħti **ŻEWĠ** eżempji ta' partecipazzjoni żaġħżuġħa f'Malta.
Give **TWO** examples of youth participation in Malta.

(2)

7. a. Iddeskrivi **ŻEWĠ** miżuri li jistgħu jittieħdu sabiex titnaqqas il-kriminalità fost iż-żgħażaġħ.
Describe **TWO** measures that may be undertaken to curb juvenile delinquency.

(2)

- b. Iddeskrivi **ŻEWĠ** tipi ta' vizzji.
Describe **TWO** types of addictions.

(2)

TIKTIBX F'DAN L-ISPAZJU/DO NOT WRITE ABOVE THIS LINE

-
- c. Iddiskuti l-irwol tas-sistema tal-ġustizzja kriminali f'Malta.
Discuss the role of the criminal justice system in Malta.

(4)

8. Aġmel distinzjoni bejn is-sovranità u s-sovranità kondiviża.
Distinguish between sovereignty and shared sovereignty.

(4)

(Total: 60 marka)(Total: 60 marks)

Jekk jogħġbok aqleb il-paġna./Please turn the page.

TAQSIMA B
SECTION B

Wieġeb **ŻEWĠ** mistoqsijiet minn din it-taqsim. Kull mistoqsija għandha total ta' 20 marka.
Answer any **TWO** questions from this section. Each question carries a total of 20 marks.

9. Iddiskuti d-distinzjoni bejn stat sekulari u stat mhux sekulari.
Discuss the distinction between a secular and a non-secular state.

(20)

10. Elabora dwar l-irwol tal-ġurnalizmu fis-soċjetà moderna.
Elaborate on the role of journalism in modern society.

[illegible]

(20)

TIKTIBX F'DAN L-ISPAZJU/DO NOT WRITE ABOVE THIS LINE

11. Iddiskuti l-bidliet demografici li seħħew fil-Gżejjer Maltin fis-snin riċenti b'referenza għal studji demografici.

Discuss the demographic changes occurring in the Maltese Islands in recent years with reference to demographic studies.

(20)

TIKTIBX F'DAN L-ISPAZJU/DO NOT WRITE ABOVE THIS LINE

12. Iddiskuti kif il-funzjonijiet tal-familja evolvev riżultat tal-bidla soċjali.

Discuss how the functions of the family have evolved as a result of social change.

[illegible]

(20)

(Total: 40 marka)(Total: 40 marks)

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