



IL-BORD TAL-MATRIKOLA U
TAÇ-ĊERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA
MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD

LIVELL TAČ-ĊERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA
SECONDARY EDUCATION CERTIFICATE LEVEL
SESSJONI PRINĊIPALI 2025/2025 MAIN SESSION

SUGĠETT/SUBJECT: **IT-TAGHLIM RELIĠJUŻ/RELIGIOUS KNOWLEDGE**

KARTA NUMRU/PAPER NUMBER: I – Level 1-2-3/I – Livell 1-2-3

DATA/DATE: 24 ta' Mejju 2025/24th May 2025

TUL TA' HIN/DURATION: sagħtejn u 5 minuti/2 hours 5 minutes

Wieġeb il-mistoqsijiet KOLLHA.

Answer ALL questions.

1. a. Iddekrivi kif niehdu deċiżjonijiet tajbin f' ħajjitna.
Describe how to make healthy decisions in our lives.

(4)

- b. Ġesù ta' tnax-il sena baqa' jghallem fit-tempju. Identifika din it-tradizzjoni importanti tal-Lhud.
Jesus, at the age of twelve, continued to teach in the temple. Identify this important Judaic tradition.

(1)

- c. Iddeskrivi l-orġini tal-Buddiżmu.
Describe the origins of Buddhism.

(4)

- d. X'inhi rinkarnazzjoni?
What is reincarnation?

(2)

Din il-mistoqsija tkompli fuq il-paġna li jmiss/This question continues on next page.

i.	_____	(1)
ii.	_____	(1)
iii.	_____	(1)
iv.	_____	(1)
v.	_____	(1)

[illegible]

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2. a. Min kien l-Appostlu magħżul minn Ġesù sabiex imexxi l-Knisja?
Who was the Apostle chosen by Jesus to lead the Church?

(1)

- b. Fil-parabbola tat-talenti, Ġesù jispjega kif kull bniedem ġie mżejjen b'xi talenti jew kapaċitajiet. Spjega dak li jgħid Ġesù f'din il-parabbola.
In the parable of the talents, Jesus explains how each person has been adorned with talents or abilities. Explain what Jesus says in this parable.

(6)

- c. B'referenza għall-parabbola tal-għani u Lazzru li nsibu fil-Bibbja, f'madwar 60 kelma, Iddiskuti ir-responsabbiltà tan-Nisrani lejn il-fqir u l-batut.
With reference to the parable of the rich man and Lazarus found in the Bible, in approximately 60 words. Discuss the Christian's responsibility towards the poor and the weak.

(7)

Din il-mistoqsija tkompli fuq il-paġna li jmiss/ This question continues on next page.

Discuss the daily challenges one may face in trying to live an honest life and with integrity.

[illegible]

(10)

(Total: 25 marks)

- i. _____ (1)

- ii. _____ (1)

- iii. _____ (1)

- i. _____
- _____ (2)

- ii. _____ (2)

- iii. _____
- _____ (2)

- c. Iddeskrivi kif l-esperjenzi ta' kuljum li jgħaddu minnhom iż-żgħażaġh jikkontribwixxu għall-maturità tagħhom.

Describe how the daily experiences that young people go through contribute to their maturity.

(6)

- d. Semmi **ERBA'** responsabbilitajiet morali li l-ħaddiem għandu fuq il-post tax-xogħol.
List **FOUR** moral responsibilities that the worker has at place of work.

i. _____ (1)

ii. _____ (1)

iii. _____ (1)

iv. _____ (1)

- e. Agħti tifsira ta' gid komuni.
Define common good.

(3)

- f. Agħti tifsira t'impenn f'relazzjoni.
Define commitment in a relationship.

(3)

(Total: 25 marks)

Jekk jogħġbok aqleb il-paġna/Please turn the page.

4. a. Iddeskrivi fil-qosor **ŻEWĠ** episodji mill-istorja tal-Ġudaizmu.
Briefly describe **TWO** episodes from the history of Judaism.

i. _____
_____ (2)

ii. _____
_____ (2)

- b. Iddeskrivi kif ir-‘regola tad-deheb’ hija bħala prinċipju universali għar-religjonijiet kollha.
Describe how the 'golden rule' is like a universal principle for all religions.

_____ (5)

- c. Agħti t-tifsira ta’ monoteimu u politeimu.
Define monotheism and polytheism.

_____ (4)

- d. Semmi prinċipji ewlenin tal-Kristjaniżmu.
State the main beliefs of Christianity.

_____ (4)

- e. F'madwar 80 kelma, fisser l-importanza tad-djalogu interreligjuż sabiex tinkiseb il-paċi dinjija f'soċjetà multikulturali.
In approximately 80 words, explain the importance of interreligious dialogue in achieving world peace in a multicultural society.

(10)

(Total: 25 marks)

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SUĠĠETT/SUBJECT: **IT-TAGĦLIM RELIĠJUŻ/RELIGIOUS KNOWLEDGE**
KARTA NUMRU/PAPER NUMBER: II – Level 1-2/II – Livell 1-2
DATA/DATE: 24 ta' Mejju 2025/24th May 2025
TUL TA' ĦIN/DURATION: sagħtejn u 5 minuti/2 hours 5 minutes

Sezzjoni A – Wieġeb il-mistoqsijiet KOLLHA.

Section A – Answer ALL questions.

1. Agħti l-isem ta' **ŻEWĠ** reliġjonijiet monoteisti.

List **TWO** monotheistic religions.

i. _____ (1)

ii. _____ (1)

2. Ikteb **ŻEWĠ** mistoqsijiet li jagħmel il-bniedem matul ħajtu fuq l-eżistenza tiegħu.

Write **TWO** questions that the human person asks throughout his life about his existence.

i. _____ (1)

ii. _____ (1)

3. Iddeskrivi fil-qosor **WIEĦED** mill-pilastri tal-Iżlam.

Briefly describe **ONE** of the pillars of Islam.

_____ (2)

4. Identifika **ŻEWĠ** tradizzjonijiet importanti tal-Lhud.

Identify **TWO** important Judaic traditions.

i. _____ (1)

ii. _____ (1)

Jekk jogħġbok aqleb il-paġna/Please turn the page.

-
5. a. Min huwa l-awtur tal-ktieb tal-Atti tal-Appostli?
a. Who is the author of the book of Acts of the Apostles?
- _____ (1)
- b. Semmi l-Appostlu magħżul minn Ġesù biex imexxi l-Knisja tiegħu.
b. Name the Apostle chosen by Jesus to lead his Church.
- _____ (1)
6. X'inkunu qegħdin infissru meta ngħidu li persuna ngħatat il-martirju?
What do we mean when we say that a person was martyred?
- _____
- _____
- _____ (2)
7. Semmi **ŻEWĠ** forom ta' faqar li jeżistu fid-dinja.
Name **TWO** forms of poverty that exist in the world.
- i. _____ (1)
- ii. _____ (1)
8. Diversi esperjenzi fil-ħajja, jwasslu għall-maturità tal-persuna. Semmi **TNEJN** minn dawn l-esperjenzi.
Various experiences in life lead to a person's maturity. Name **TWO** of these experiences.
- i. _____ (1)
- ii. _____ (1)
9. Iddeskrivi dritt **WIEHED** tal-ħaddiema.
Describe **ONE** right of the workers.
- _____
- _____ (2)
10. Agħti definizzjoni tal-ġid komuni.
Define common good.
- _____
- _____
- _____ (2)

(Total: 20 marka / Total: 20 marks)

Section B – Choose only ONE question.

Write the Our Father.

(4

- i. _____ (1)

- ii. _____ (1)

- iii. _____ (1)

- List **THREE** characteristics of the way of life of the early Christian communities as described in the Acts of the Apostles.

- $$i. \quad (1)$$

- ii. _____ (1)

- iii. _____ (1)

- Define discernment.

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- b. Iddeskrivi **ŻEWĠ** individwi li ħajjithom kienet don lil ħaddieħor.
Describe **TWO** individuals whose life was a gift to others.

(8)

- c. Ikteb l-episodju tal-mara Adultera.
Recall the episode of the Adulterous woman.

(4)

Din il-mistoqsija tkompli fuq il-paġna li jmiss/This question continues on next page.

- d. Iddeskrivi l-attitudni tal-Fariżej li xtaqu jikkundannaw lill-mara adultera.
Describe the attitude of the Pharisees who wished to condemn the Adulterous woman.

(4)

(Total: 20 marka / Total: 20 marks)

Sezzjoni Ċ – Wieġeb il-mistoqsijiet KOLLHA.
Section C – Answer ALL questions.

13. a. Agħti t-tifsira ta' Knisja.
a. Define Church.

(2)

- b. Iddeskrivi l-kunċett ta' Knisja.
Describe the notion of Church.

(2)

- c. Agħti **ŻEWĠ** valuri Nsara.
List **TWO** Christian values.

i. _____ (1)

ii. _____ (1)

- d. Identifika **ERBA'** istituzzjonijiet nazzjonali f'Malta li jhaddnu l-valuri Nsara.
Identify **FOUR** National Institutions in Malta that embrace Christian values.

i. _____ (1)

ii. _____ (1)

iii. _____ (1)

iv. _____ (1)

_____ (3)

(3)

(4)

(2)

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b. Agħti t-tifsira tal-maħfra.

Define forgiveness.

(2)

c. Semmi **ŻEWĠ** episodji mill-Evangēlji fejn Ġesù aċċetta lin-nisa u lit-tfal u wera rispettu lejhom.
Mention **TWO** episodes from the Gospels where Jesus accepts and shows dignity towards women and children.

i.

(2)

ii.

(2)

d. Agħmel lista ta' **ŻEWĠ** doni tal-Ispirtu s-Santu.

List **TWO** gifts of the Holy Spirit.

i.

(1)

ii.

(1)

e. Spjega t-tifsira ta' **ŻEWĠ** doni tal-Ispirtu s-Santu li għażilt f'mistoqsija d.

Explain the meaning of **TWO** gifts of the Holy Spirit chosen in question d.

(6)

- f. Iddeskrivi l-Ewkaristija bħala rigal kbir mingħand Alla.
Describe Eucharist as a great gift from God.

(4)

(Total: 20 marka / Total: 20 marks)

15. a. Iddeskrivi l-kontribut ta' profeti ewlieni fit-Testment il-Qadim.
Describe the contribution of a major prophet from the Old Testament.

(3)

- b. Iddeskrivi x'inhuma l-benefiċċji tal-ħidma missjunarja.
Describe the benefits of missionary work.

(6)

Din il-mistoqsija tkompli fuq il-paġna li jmiss/This question continues on next page.

 (5)[illegible]

ii.

(3)

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Section A – Answer ALL questions.

1. Agħti l-isem ta' **ŻEWĠ** reliġjonijiet monoteisti.

List **TWO** monotheistic religions.

i. _____ (1)

ii. _____ (1)

2. Spjega għaliex huwa importanti li l-Insara għandhom juru mħabba u rispett lejn it-twelmin ta' dawk li m'humiex Insara.

Explain why it is important that Christians should show love and respect towards the beliefs of those who are not Christians.

(2)

3. Iddeskrivi fil-qosor **WIEHED** mill-pilastri tal-Iżlam.

Briefly describe **ONE** of the pillars of Islam.

(2)

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4. Fisser is-sagramenti bħala sinjal tal-grazzja t'Alla.

Explain the meaning of the sacraments as outward signs of God's grace.

(2)

5. Agħti spjegazzjoni tas-simbolu tan-nar fil-ġrajja ta' Pentekoste.

Give an explanation of the symbol of fire in the Pentecost event.

(2)

6. Iddeskrivi **ŻEWĠ** raġunijiet li għalihom jeżisti l-faqar fid-dinja.

Describe **TWO** reasons why poverty exists in the world.

i.

(1)

ii.

(1)

7. Aghmel lista tal-**ERBA'** virtujiet kardinali.

List the **FOUR** cardinal virtues.

i.

(1/2)

ii.

(1/2)

iii.

(1/2)

iv.

(1/2)

8. Spjega x'nifhmu meta ngħidu li persuna qiegħda tgħix moralment tajjeb.

Explain what we mean when we say that a person is living morally well.

(2)

Describe why no one has the right to end their own life or that of another person.

(2

Explain what agape love is.

(2

Section B - Choose only ONE question.

In approximately 60 words, describe the way of life of the early Christians as portrayed in the Acts of the Apostles. (*Acts 2, 42-47*).

[illegible]

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In about 100 words, explain how the life of the early Christians can be an example for all Christians.

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(12)

(Total: 20 marka / Total: 20 marks)

JEW / OR

In about 60 words, discuss ways how Christians can act responsibly towards God's creation or future generations.

[illegible]

(8)

In approximately 100 words discuss the way how people who view life as a gift behave and act.

[illegible]

(12)

(Total: 20 marka / Total: 20 marks)

Section C - Answer ALL questions.

- Explain those aspects mentioned in the encyclical *Laudato Si* which are of particular relevance to the impact of humans on ecosystems.

(4)

Din il-mistoqsija tkompli fuq il-paġna li jmiss/This question continues on next page.

- b. Iddiskuti fil-qosor l-marki tal-Knisja.
Briefly discuss the marks of the Church.

(4)

- c. Iddeskrivi modi ta' kif it-twelmin Nisrani li wiehed jgħix jista' jiġi sfidat mis-soċjetà.
Describe ways of how living one's Christian belief may be challenged by society.

(6)

- d. Iddiskuti l-bidliet li għamel Kostantinu relatati mal-libertà reliġjuża u l-Kristjaneżmu.
Discuss the changes made by Constantine related to religious freedom and Christianity.

(6)

(Total: 20 marka / Total: 20 marks)

(6

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(3)

[illegible]

 (5)

i. _____

(3)

ii.

(3)

(Total: 20 marka / Total: 20 marks)

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