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**SUBJECT:** **Information Technology**  
**PAPER NUMBER:** Controlled – Unit 3  
**DATE:** 3<sup>rd</sup> April 2025  
**DURATION:** 10:00 a.m. to 11:35 a.m.

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**THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR  
AFTER THE EXAMINATION.**

**Name of candidate** \_\_\_\_\_

**I.D. number** \_\_\_\_\_

**School** \_\_\_\_\_

**Class** \_\_\_\_\_

Answer **ALL** questions in the space provided.

**Scenario**

- St Mary's College is a secondary school.
- Lately, the school's computer lab has been having a lot of network problems.
- The Head of school, Mr Tim, decided that it would be best to upgrade the computer lab's network.

**Question 1**

**K-1 (4 marks)**

a. Define the term 'network'.

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(1)

b. State **TWO** purposes of a network, apart from sharing of data.

Purpose 1: \_\_\_\_\_

(0.5)

Purpose 2: \_\_\_\_\_  
\_\_\_\_\_ (0.5)

c. Outline **ONE** use of networks at schools and **ONE** use of networks at petrol stations.

Use of Networks at Schools: \_\_\_\_\_

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(1)

Use of Networks at Petrol Stations: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (1)

**Question 2**

**K-2 (4 marks)**

a. Name **TWO** different types of networks, apart from LAN and CAN.

Network 1: \_\_\_\_\_ (0.5)

Network 2: \_\_\_\_\_ (0.5)

b. Outline LAN and CAN based on geographical area.

Outline of LAN (Local Area Network): \_\_\_\_\_  
\_\_\_\_\_ (0.5)

Outline of CAN (Campus Area Network): \_\_\_\_\_  
\_\_\_\_\_ (0.5)

c. Mr Tim needs to decide whether to implement a client-server or a peer-to-peer network architecture at the school's computer lab.

Differentiate between client-server and peer-to-peer network architectures with respect to security and cost.

Differentiation with respect to Security: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (1)

Differentiation with respect to Cost: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (1)

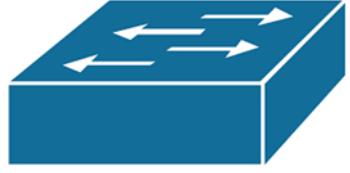
***Please turn the page.***

**Question 3****K-6 (4 marks)**

- Mr Tim, along with the school's IT technician, is designing the computer lab's network.
- The network will be able to connect both wired and wireless computer systems and devices.
- They are using CISCO symbols to draw the lab's network plan.

a. Identify each network device symbol shown in the table below.

Table 1: CISCO Devices Symbols

	<b>Symbol</b>	<b>Name</b>
<b>Device 1</b>		_____
<b>Device 2</b>		_____
<b>Device 3</b>		_____
<b>Device 4</b>		_____

(Source: <https://vecta.io/>)

(1)

b. State the use of the following network devices:

i. Access Point: \_\_\_\_\_  
\_\_\_\_\_ (0.5)

ii. Router: \_\_\_\_\_  
\_\_\_\_\_ (0.5)

c. Mr Tim is looking at a router, which specifications are listed in Table 2.

Table 2: Specifications for Router

Interface	3× 10/100Mbps LAN Ports 1× 10/100Mbps LAN/WAN Port 2× External SMA-F Antenna Interface
Antenna	2 detachable external 4G LTE antennas
Wireless Standards	IEEE 802.11b/g/n 2.4 GHz IEEE 802.11a/n/ac 5 GHz
Frequency Band	2.4 GHz and 5 GHz
External Power Supply	12V/1A

(Adapted from: <https://www.tp-link.com>)

Outline the following specifications for the router specified in Table 2.

i. Number of Ports: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ (1)

ii. Power Source: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ (1)

#### Question 4

**K-8 (4 marks)**

- Mr Tim emphasised that users should have different access rights depending on their role within the school.
- He asked the school technician to set different user accounts.

a. List **TWO** different local user accounts, apart from the 'standard' account.

Local User Account 1: \_\_\_\_\_ (0.5)

Local User Account 2: \_\_\_\_\_ (0.5)

***This question continues on next page.***

b. Describe the purpose of the **TWO** local user accounts you listed in Question 4 (a).

Purpose of Local User Account 1: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (0.5)

Purpose of Local User Account 2: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (0.5)

c. Outline **TWO** advantages and **TWO** disadvantages of online user accounts.

Advantage 1: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (0.5)

Advantage 2: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (0.5)

Disadvantage 1: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (0.5)

Disadvantage 2: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (0.5)

**Question 5****K-10 (4 marks)**

- Mr Tim is concerned about the computer lab's network security.
- The school technician will be taking all possible measures to ensure that both the wired and wireless network connections are protected from all sorts of network security threats.

a. List **FOUR** network security threats, apart from phishing.

Network Security Threat 1: \_\_\_\_\_ (0.25)

Network Security Threat 2: \_\_\_\_\_ (0.25)

Network Security Threat 3: \_\_\_\_\_ (0.25)

Network Security Threat 4: \_\_\_\_\_ (0.25)

b. State **FOUR** protection measures for a networked device, apart from firewall and sand boxing.

Protection Measure 1: \_\_\_\_\_ (0.25)

Protection Measure 2: \_\_\_\_\_ (0.25)

Protection Measure 3: \_\_\_\_\_ (0.25)

Protection Measure 4: \_\_\_\_\_ (0.25)

c. Outline **FOUR** protection measures for a wireless network, apart from WEP and MAC address filtering.

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***This question continues on next page.***

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