



SUĠĠETT:	Etika
KARTA NUMRU:	IIA
DATA:	6 ta' Mejju 2024
FIN:	9:00 a.m. sal-11:05 a.m.

Din il-karta għandha 40% tal-marka globali tal-eżami. Tista' twieġeb **JEW** bil-Malti **JEW** bl-Ingliż.

TAQSIMA A

Wieġeb l-ewwel Mistoqsija u t-tieni Mistoqsija. Aqra s-silta u wieġeb il-mistoqsijiet KOLLHA. Kull mistoqsija għandha 20 marka.

1.



Din l-istampa hija proprjetà ta' Creative Commons.

Sleepover Party li spiċċa ħażin

Alisha, tifla ta' 13-il sena ilha tmur għal sessjonijiet ta' counselling għal dawn l-aħħar ħames xhur. Wara li sfat vittma ta' bullying, Alisha, dan l-aħħar qed taffaċċja żminijiet diffiċli fir-riward tal-kunfidenza tagħha fiha nnifisha.

F'lejla partikolari, kienet mistiedna għal sleepover party ma' xi ħbieb. Waqt li kienet riegda, sħabha ħasbu li jkun tad-daħk li jpoġġu t-toothpaste u l-lipstick fuq wiċċha bħala ċajta. L-intenzjoni tagħhom kienet sempliċiment li jidhku daħka. Il-problema bdiet meta xi ħadd tella' ritratt tagħha fuq l-Instagram.

Ir-ritratt ġibed l-attenzjoni tan-nies b'xi kummenti kattivi. Kumment kattiv minnhom wassal għal ħafna aktar tant li bdew jidhku bid-dehra u l-intelliġenza ta' Alisha. Kull 'like' li bdiet tirċievi fuq dawn il-kummenti kattivi beda jkisser l-fiduċja tagħha fiha nnifisha.

Il-ġenituri ta' Alisha nnutaw bidla fl-imġiba tagħha. Alisha saret kwieta, solitarja, u saret sensittiva żżejjed. Bdiet tirrifjuta li tattendi kwalunkwe avveniment soċjali. Anke l-għalliema tagħha kienu sorpriżi għax waqfet tipparteċipa fil-klassi u tevita kull attività fil-klassi. Dan ma kienx is-soltu tagħha. Għalkemm il-ġenituri tagħha ma kinux jafu eżatt x'wassal għal din il-bidla, ħassew li kien hemm xi ħaġa ħażina u ddeċidew li jfittxu l-għajnuna mingħand professjonisti.

Addattat minn: (<https://www.cyberbaap.org>)

Jekk jogħġbok aqleb wara.

- a. Alisha s'f'at vittma ta' bullying. Semmi u ddefinixxi t-tip ta' bullying li ġarrbet. Wieġeb f'madwar 40 kelma. (5)
- b. Iddeskrivi kif mill-esperjenza ta' Alisha naraw li dan it-tip ta' bullying, għall-kuntrarju ta' bullying wiċċ imb wiċċ, jikkawża ħsara ferm akbar lill-vittma, tant li jwassal għall-umiljazzjoni pubblika. Wieġeb f'madwar 40 kelma. (5)
- ċ. Vittmi tat-tip ta' bullying li ġarrbet Alisha, ħafna drabi jaffaċċjaw konsegwenzi serji li ma jidhru. Iddeskrivi t-tip ta' konsegwenzi koroh li ħafna drabi jesperjenzaw dawn il-vittmi, u aġti eżempji speċifiċi ta' dan it-tip ta' bullying. Wieġeb f'madwar 40 kelma. (5)
- d. Il-ġenituri ta' Alisha talbu l-għajjnuna mingħand il-professjonisti. Iddeskrivi **ŻEWĠ** modi oħra kif tista' tgħin u tiegħu ħsieb lill-vittma. Wieġeb f'madwar 40 kelma. (5)

(Total: 20 marka)

2.



Din l-istampa hija proprjetà ta' Creative Commons.

Adult Vulnerabli ttrattat ħażin f'Dar tal-Kura

Becky għandha Down Syndrome u awtizmu, u is-Sur Smith beda jithasseb dwar is-sigurtà ta' bintu Becky ftit wara li marret f'dar tal-kura (care home) f'Settembru tal-2013. Beda jinnota li bintu saret aktar imdejqa wara li marret f'din id-dar, u meta staqsa lill-istaff dwar dan, ħassu injorat. Madanakollu, tant inkwieta li bil-moħbi poġġa video recorder fil-kamra tagħha. Xahrejn wara, is-Sur Smith ra l-video li kien irrekordjat. Huwa kien ixxukkjat u rrabjat meta ra li membru tal-istaff f'din id-dar beda jittratta lil bintu ħażin. Becky ma setgħetx titkellem dwar li kien qed jiġri, lanqas mal-ġenituri tagħha. Is-Sur Smith informa lill-uffiċjal għall-ħarsien tal-awtorità lokali u b'mod immedjat ħareġ lil bintu mid-dar tal-kura, u beda jipprova jsib post f'dar oħra. Sadanittant, il-pulizija investigat wieħed mill-impjegati ta' din id-dar b'riżultat li tkeċċa mix-xogħol.

Addattat minn: (<https://seriousinjury.shoosmiths.com/vulnerable-adults/vulnerable-adults-case-studies/vulnerable-adult-mistreated-care-home>)

- a. Idddefinixxi t-terminu 'vulnerabbiltà'. Iddiskuti għaliex Becky hija meqjusa bħala persuna vulnerabbli. Wieġeb f'madwar 40 kelma. (5)
- b. Għalfejn il-vulnerabbiltà twassal għal dipendenza? Spjega billi tagħmel referenza għas-sitwazzjoni ta' Becky. Wieġeb f'madwar 40 kelma. (5)
- ċ. Id-dipendenza hija parti naturali minn ħajjet il-bniedem peress li ħadd ma jista' jkun kompletament awtosuffiċjenti tul ħajtu. Spjega din id-dikjarazzjoni u agħti eżempju **WIEHED** biex tispjega t-twegiba tiegħek f'madwar 40 kelma. (5)
- d. Id-dipendenza toħloq drittijiet għal xi wħud u responsabbiltajiet għal oħrajn. Uża l-każ ta' Becky biex turi dan. Wieġeb f'madwar 40 kelma. (5)

(Total: 20 marka)

TAQSIMA B

Wieġeb TNEJN li trid mill-erba' mistoqsijiet li ġejjin billi tikteb komponiment ta' madwar 250 kelma fuq kull mistoqsija. Kull mistoqsija għandha 30 marka.

3. Iddiskuti r-relazzjoni bejn il-libertà u r-responsabbiltà. Semmi **ŻEWĠ** eżempji mill-ħajja ta' kuljum biex turi l-bilanċ delikat bejn il-libertà u r-responsabbiltà.
4. Spjega l-pożizzjonijiet etiċi favur id-drittijiet tal-annimali u r-responsabbiltajiet tal-bniedem lejn l-annimali. Semmi u spjega **ŻEWĠ** miżuri prattiċi li l-individwi u s-soċjetajiet jistgħu jaddottaw biex jippromwovu t-trattament etiku u l-protezzjoni tal-annimali.
5. Iddiskuti kif il-bullying jikkontradixxi l-valur tar-rispett imbagħad semmi xi strategiji li kemm l-istudenti kif ukoll l-edukaturi jistgħu jużaw sabiex jippromwovu ambjent aktar rispettuż fejn il-bullying jiġi skoraġġut u indirizzat b'mod attiv. Agħti **ŻEWĠ** eżempji biex issaħħaħ l-argumenti tiegħek.
6. Iddiskuti d-dritt tas-'self-defence' u uri l-limiti u l-konsegwenzi tas-'self-defence' fid-diskussjoni tiegħek.

SUBJECT:	Ethics
PAPER NUMBER:	IIA
DATE:	6 th May 2024
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This paper carries 40% of the global mark of the exam. You can answer **EITHER** in Maltese **OR** in English.

SECTION A

Answer Question 1 and Question 2. Read the text and answer ALL the questions.
Each question carries 20 marks.

1.



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Sleepover Party Fun Gone Wrong

Alisha, a 13-year-old girl has been going to counselling sessions for the past five months. She has been facing some tough times with her self-confidence, after falling victim to bullying.

One evening, she was invited to a sleepover party with some of her friends. While she was asleep, her friends thought it would be amusing to put toothpaste and lipstick on her face for a laugh. Their intent was simply to have some fun. The problem started when someone posted a picture of her on Instagram.

The picture attracted some mean comments. One unkind comment led to many more, making fun of Alisha's looks and intelligence, breaking her self-confidence with every 'like' received on such comments.

Alisha's parents noticed a change in her behaviour. She became quiet, preferred being alone, and became overly sensitive. She would refuse to attend any social events. Even her teachers were surprised because she stopped participating in class and avoided any class activities. This was very unlike her. Although her parents didn't know exactly what caused this change, they sensed something was off and decided to seek help from professionals.

Adapted from: (<https://www.cyberbaap.org>)

Please turn the page.

- a. Alisha fell victim to bullying. Identify and define the type of bullying she experienced. Why is this type of bullying considered unethical? Answer in about 40 words. (5)
- b. Describe how Alisha's experience shows that this type of bullying, as opposed to face-to-face bullying, causes greater harm to the victim, leading to public humiliation. Answer in about 40 words. (5)
- c. Victims of the type of bullying Alisha experienced, often face serious unseen harmful consequences. Describe the type of harmful consequences these victims are more likely to experience, providing specific consequences of this type of bullying. Answer in around 40 words. (5)
- d. Alisha's parents sought help from counsellors. Describe **TWO** other ways you can support and care for the victim. Answer in about 40 words. (5)

(Total: 20 marks)

2.



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Vulnerable Adult Mistreated in a Care Home

Becky has Down Syndrome and is autistic and Mr. Smith became worried about his daughter's safety shortly after she moved to a care home in September 2013. He noticed that his daughter became upset following her move, but when he asked the staff about it, he felt ignored. However, he was so concerned that he secretly set up a video recorder in her room. Two months after, Mr. Smith reviewed the video that had been recorded. He was shocked and angered when he saw a member of staff at the care home mistreating his daughter. She was unable to tell anyone about it, including her parents. Mr. Smith informed the local authority's safeguarding officer, took his daughter out of the care home immediately, and set about trying to find a new place for her. In the meantime, the police investigated one of the employees of the care home. This member of staff lost their job.

Adapted from: (<https://seriousinjury.shoosmiths.com/vulnerable-adults/vulnerable-adults-case-studies/vulnerable-adult-mistreated-care-home>)

- a. Define 'vulnerability'. Discuss why Becky is considered a vulnerable person. Answer in about 40 words. (5)
- b. Why does vulnerability lead to dependence? Explain by referring to Becky's situation. Answer in about 40 words. (5)
- c. Dependence is a natural part of being human since no one can be completely self-sufficient throughout life. Explain this statement and provide **ONE** example to explain your answer in about 40 words. (5)
- d. Dependence creates rights for some and responsibilities for others. Use Becky's case to illustrate this. Answer in about 40 words. (5)

(Total: 20 marks)

SECTION B

Answer any TWO of the following four questions by writing an essay of about 250 words on each question. Each question carries 30 marks.

3. Discuss the relationship between freedom and responsibility. Provide **TWO** real-world examples to illustrate the delicate balance between freedom and responsibility.
4. Examine the ethical positions in favour of animal rights and the responsibilities of humans towards animals. Propose and explain **TWO** practical measures that individuals and societies can adopt to promote the ethical treatment and protection of animals.
5. Discuss how bullying fundamentally contradicts the value of respect, then propose strategies that both students and educators can implement to promote a more respectful environment where bullying is actively discouraged and addressed. Give **TWO** examples to support your arguments.
6. Discuss the right to self-defence showing the limits and consequences of self-defence in your discussion.



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TAQSIMA A

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1.



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Sleepover Party li spiċċa ħazin

Alisha, tifla ta' 13-il sena ilha tmur għal sessjonijiet ta' counselling għal dawn l-aħħar ħames xhur. Wara li sfat vittma ta' bullying, Alisha ilha taffaċċja żminijiet diffiċli fir-rigward tal-kunfidenza tagħha fiha nnifisha.

F'lejla partikolari, kienet mistiedna għal sleepover party ma' xi ħbieb. Waqt li kienet rieqda, sħabha ħasbu li jkun tad-daħk li jpoġġu t-toothpaste u l-lipstick fuq wiċċha bħala ċajta. L-intenzjoni tagħhom kienet sempliċiment li jidhku daħka. Il-problema bdiet meta xi ħadd tella' ritratt tagħha fuq l-Instagram.

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Il-ġenituri ta' Alisha nnutaw bidla fl-imġiba tagħha. Alisha saret kwieta, solitarja, u saret sensittiva żżejjed. Bdiet tirrifjuta li tattendi kwalunkwe avveniment soċjali. Anke l-għalliema tagħha kienu sorpriżi għax waqfet tipparteċipa fil-klassi u tevita kull attività fil-klassi. Dan ma kienx is-soltu tagħha. Għalkemm il-ġenituri tagħha ma kinux jafu eżatt x'wassal għal din il-bidla, ħassew li kien hemm xi ħaġa ħazina u ddecidew li jfittxu l-għajnuna mingħand professjonisti.

Addattat minn: (<https://www.cyberbaap.org>)

Jekk jogħġbok aqleb wara.

- a. Alisha sfat vittma tas-cyberbullying. Spjega kif isir is-cyberbullying. Wieġeb f'madwar 40 kelma. (5)
- b. X'jagħmel dan it-tip ta' bullying li għaddiet minnu Alisha aktar kiefer għall-vittma milli bullying wiċċ imb wiċċ? Kif iwassal għall-umiljazzjoni pubblika? Wieġeb f'madwar 40 kelma. (5)
- ċ. Il-bullying jista' jkollu konsegwenzi serji li ma jidhrux għal vittmi bħal Alisha. X'tip ta' konsegwenzi psikoloġiċi jesperjenzaw ħafna drabi vittmi bħal dawn? Wieġeb f'madwar 40 kelma. (5)
- d. Minbarra li tfittex għajnuna professjonali, semmi **ŻEWĠ** modi oħra sabiex tgħin u tiegħu ħsieb vittma bħal Alisha. Wieġeb f'madwar 40 kelma. (5)

(Total: 20 marka)

2.



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Adult Vulnerabli Ttrattat ħazin f'Dar tal-Kura

Becky għandha Down Syndrome u awtizmu, u is-Sur Smith beda jithasseb dwar is-sigurtà ta' bintu Becky ftit wara li marret f'dar tal-kura (care home) f'Settembru tal-2013. Beda jinnota li bintu saret aktar imdejqa wara li marret f'din id-dar, u meta staqsa lill-istaff dwar dan, ħassu injorat. Madanakollu, tant inkwieta li bil-mohbi poġġa video recorder fil-kamra tagħha. Xahrejn wara, is-Sur Smith ra l-video li kien irrekordjat. Huwa kien ixxukkjat u rrabjat meta ra li membru tal-istaff f'din id-dar beda jittratta lil bintu ħazin. Becky ma setgħetx titkellem dwar li kien qed jiġri, lanqas mal-ġenituri tagħha. Is-Sur Smith informa lill-uffiċjal għall-ħarsien tal-awtorità lokali u b'mod immedjat ħareġ lil bintu mid-dar tal-kura, u beda jipprova jsib post f'dar oħra. Sadanittant, il-pulizija investigat wieħed mill-impjegati ta' din id-dar b'riżultat li tkeċċa mix-xogħol.

Addattat minn: (<https://seriousinjury.shoosmiths.com/vulnerable-adults/vulnerable-adults-case-studies/vulnerable-adult-mistreated-care-home>)

- a. Xi jfisser it-terminu 'vulnerabbiltà'? X'jagħmel lil Becky persuna vulnerabbli? Wieġeb f'madwar 40 kelma. (5)
- b. Xi jfisser it-terminu 'dipendenza,' u kif meta persuna tkun vulnerabbli tkun tiddependi fuq ħaddieħor? Uża s-sitwazzjoni ta' Becky biex turi kif jiġri dan. Wieġeb f'madwar 40 kelma. (5)
- ċ. Ilkoll għandna bżonn li xulxin għax ħadd ma jista' jagħmel kollox waħdu fil-ħajja. Din hija parti naturali fil-bniedem. Taqbel? Agħti eżempju **WIEĦED** biex issaħħaħ it-twegiba tiegħek. Wieġeb f'madwar 40 kelma. (5)
- d. X'inhuma drittijiet u responsabbiltajiet? Iddeskrivi r-responsabbiltajiet li għandna lejn persuni vulnerabbli. Wieġeb f'madwar 40 kelma. (5)

(Total: 20 marka)

TAQSIMA B

Wieġeb TNEJN li trid mill-erba' mistoqsijiet li ġejjin. Kull mistoqsija għandha 30 marka.

3. a. X'inhom r-relazzjoni bejn il-libertà u r-responsabbiltà? (10)
- b. Iddiskuti kif l-użu tal-libertà personali ġgħib magħha livell ta' responsabbiltà individwali. (10)
- ċ. Spjega kif il-libertà mingħajr responsabbiltà tista' twassal għal sfidi fis-soċjetà. (10)

(Total: 30 marka)

4. a. L-annimali għandhom l-istess drittijiet bħall-bnedmin? Għaliex? (5)
- b. X'inhom r-responsabbiltajiet li l-bnedmin għandhom lejn l-annimali? (10)
- ċ. Semmi **ŻEWĠ** modi kif il-bnedmin jagħmlu ħsara lill-annimali. (5)
- d. Iddeskrivi **TLIET** modi kif in-nies u s-soċjetajiet jistgħu jipproteġu lill-annimali milli ssirilhom il-ħsara. (10)

(Total: 30 marka)

5. a. X'inhom bullying? (5)
- b. X'inhom rispettu? (5)
- ċ. Għaliex il-bullying imur kontra r-rispettu? (10)
- d. X'jistgħu jagħmlu l-istudenti u l-edukaturi sabiex jippromwovu ambjent aktar rispettuż fejn il-bullying jiġi skoraġġut u indirizzat b'mod attiv? Uża eżempji speċifiċi biex issaħħaħ l-argumenti tiegħek. (10)

(Total: 30 marka)

6. a. X'nifhmu b'"self-defence"? (5)
- b. Għaliex in-nies għandhom dritt għas-"self-defence"? (5)
- ċ. X'inhom l-limiti tas-"self-defence"? Iddiskuti. (10)
- d. Is-soċjetà kif għandha ssib bilanċ bejn is-sigurtà personali u l-użu tal-forza fis-soċjetà? (10)

(Total: 30 marka)



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SECTION A

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Sleepover Party Fun Gone Wrong

Alisha, a 13-year-old girl has been going to counselling sessions for the past five months. She has been facing some tough times with her self-confidence, after falling victim to bullying.

One evening, she was invited to a sleepover party with some of her friends. While she was asleep, her friends thought it would be amusing to put toothpaste and lipstick on her face for a laugh. Their intent was simply to have some fun. The problem started when someone posted a picture of her on Instagram.

The picture attracted some mean comments. One unkind comment led to many more, making fun of Alisha's looks and intelligence, breaking her self-confidence with every 'like' received on such comments.

Alisha's parents noticed a change in her behaviour. She became quiet, preferred being alone, and became overly sensitive. She would refuse to attend any social events. Even her teachers were surprised because she stopped participating in class and avoided any class activities. This was very unlike her. Although her parents didn't know exactly what caused this change, they sensed something was off and decided to seek help from professionals.

Adapted from: (<https://www.cyberbaap.org>)

Please turn the page.

- a. Alisha fell victim to cyberbullying. Define it and explain how cyberbullying is done. Answer in about 40 words. (5)
- b. What makes the type of bullying Alisha went through more harmful to the victim than face-to-face bullying? How does it lead to wider public humiliation? Answer in about 40 words. (5)
- c. Bullying can have serious unseen harmful consequences for victims like Alisha. What type of psychological consequences are such victims more likely to experience? Answer in about 40 words. (5)
- d. Apart from seeking professional help, suggest **TWO** other ways to support and care for a victim like Alisha. Answer in about 40 words. (5)

(Total: 20 marks)

2.



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Vulnerable Adult Mistreated in a Care Home

Becky has Down Syndrome and is autistic and Mr. Smith became worried about his daughter's safety shortly after she moved to a care home in September 2013. He noticed that his daughter became upset following her move, but when he asked the staff about it, he felt ignored. However, he was so concerned that he secretly set up a video recorder in her room. Two months after, Mr. Smith reviewed the video that had been recorded. He was shocked and angered when he saw a member of staff at the care home mistreating his daughter. She was unable to tell anyone about it, including her parents. Mr. Smith informed the local authority's safeguarding officer, took his daughter out of the care home immediately, and set about trying to find a new place for her. In the meantime, the police investigated one of the employees of the care home. This member of staff lost their job.

Adapted from: (<https://seriousinjury.shoosmiths.com/vulnerable-adults/vulnerable-adults-case-studies/vulnerable-adult-mistreated-care-home>)

- a. What does 'vulnerability' mean? What makes Becky a vulnerable person? Answer in about 40 words. (5)
- b. What is 'dependence,' and how does being vulnerable make people depend on others? Use Becky's situation to show how this happens. Answer in about 40 words. (5)
- c. We all need others because no one can do everything by themselves throughout life. This is a natural part of being human. Do you agree? Give **ONE** example to illustrate your answer. Answer in about 40 words. (5)
- d. Define rights and responsibilities. Describe the responsibilities we have towards vulnerable people. Answer in about 40 words. (5)

(Total: 20 marks)

SECTION B

Answer any TWO of the following four questions. Each question carries 30 marks.

- 3. a. What is the relationship between freedom and responsibility? (10)
- b. Discuss how using personal freedom requires a level of individual responsibility. (10)
- c. Explain how freedom without responsibility can lead to challenges in society. (10)

(Total: 30 marks)

- 4. a. Do animals have the same rights as humans? Why? (5)
- b. What are the responsibilities that humans have towards animals? (10)
- c. Mention **TWO** ways how humans harm animals. (5)
- d. Describe **THREE** ways people and societies can protect animals from being harmed. (10)

(Total: 30 marks)

- 5. a. What is bullying? (5)
- b. What is respect? (5)
- c. Why is bullying contrary to respect? (10)
- d. What can students and educators do to promote a more respectful environment where bullying is discouraged and addressed? Use specific examples to support your arguments. (10)

(Total: 30 marks)

- 6. a. What do we mean by "self-defence"? (5)
- b. Why do people have a right to self-defence? (5)
- c. What are the limits to self-defence? Discuss. (10)
- d. How should society strike a balance between personal safety and the use of force in society? (10)

(Total: 30 marks)