



**L-Università
ta' Malta**

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL
2025 MAIN SESSION**

SUBJECT:	Hairdressing and Beauty
PAPER NUMBER:	Controlled – Unit 2
DATE:	10 th May 2024
TIME:	10:00 a.m. to 11:35 a.m.

**THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR
AFTER THE EXAMINATION.**

Name of candidate _____

I.D. number _____

School _____

Class _____

Answer **ALL** questions in the space provided.

Question 1

K-1 (4 marks)

a. List **TWO** different skin diseases and **THREE** disorders apart from those mentioned in Question 1b.

Skin Disease 1: _____ (0.2)

Skin Disease 2: _____ (0.2)

Skin Disorder 1: _____ (0.2)

Skin Disorder 2: _____ (0.2)

Skin Disorder 3: _____ (0.2)

b. Identify the diseases and disorders in Table 1. Use the words provided below:

Pigmentation Alopecia	Skin Cancer Psoriasis	Virus Infestation	Apex
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Table 1: Skin diseases and disorders

i.	It develops primarily on areas of sun-exposed skin.	_____ _____ _____ (0.25)
ii.	It causes hair loss in patches.	_____ _____ _____ (0.25)
iii.	It is a chronic (long lasting) disease in which the immune system becomes overactive causing skin cells to multiply quickly.	_____ _____ _____ (0.25)
iv.	An invasion of insects such as a parasite called head louse.	_____ _____ _____ (0.25)

c. i. Describe a cause and a treatment for **ONE** skin disease from the ones listed in Question 1a.

(1)

ii. Describe a cause and a treatment for **ONE** skin disorder from the ones listed in Question 1a.

(1)

Question 2

C-1 (6 marks)

a. Outline **ONE** way of how a client should be examined for skin and scalp diseases and disorders.

(2)

b. Explain **TWO** ways how a client should be dealt with when skin and scalp diseases or disorders are present.

Way 1: _____

(1)

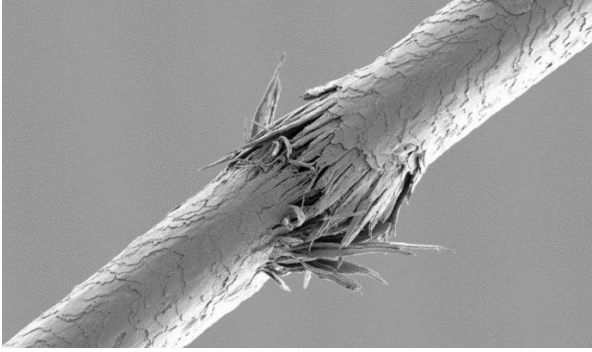
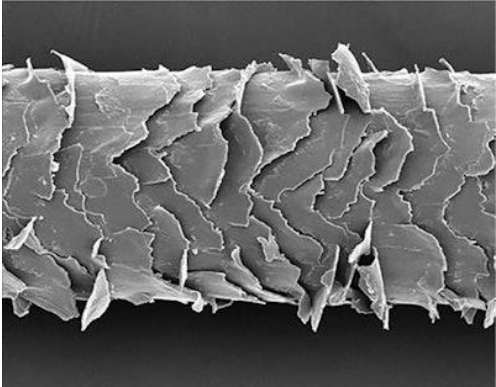
Way 2: _____

(1)

This question continues on next page.

b. i. Identify the hair conditions in Table 2.

Table 2: Hair conditions

<p>Condition 1</p>	 <p>(Source: https://media.sciencephoto.com/)</p>	<hr/> <p>(0.25)</p>
<p>Condition 2</p>	 <p>(Source: https://media.sciencephoto.com/)</p>	<hr/> <p>(0.25)</p>

ii. Identify the skin conditions in Table 3.

Table 3: Skin conditions

<p>Condition 1</p>	<p>The skin lacks water. It can be dry, itchy and dull looking.</p>	<hr/> <p>(0.25)</p>
<p>Condition 2</p>	<p>This condition effects the colour of the skin.</p>	<hr/> <p>(0.25)</p>

This question continues on next page.

b. i. Describe any **TWO** hair conditions from the ones you named in Question 3a.

(1)

ii. Describe the **TWO** skin conditions you named in Question 3a.

(1)

Question 4

C-2 (6 marks)

After addressing their skin or hair conditions the therapist should provide aftercare advice on proper maintenance and precautions related to the treatment.

a. State **TWO** points why follow-up appointments are important for hair and skin conditions.

Point 1: _____

(1)

Point 2: _____
_____ (1)

b. Describe **TWO** important factors of aftercare advice for hair and skin conditions.

Reason 1: _____

_____ (1)

Reason 2: _____

_____ (1)

c. Discuss **TWO** different aftercare advice, apart from healthy life changes, that can be provided to clients who present various hair and skin conditions.

Aftercare advice 1: _____

_____ (1)

Aftercare advice 2: _____

_____ (1)

Please turn the page.

Question 5

K-4 (4 marks)

a. Name the adequate shampoo for the following hair types:

Chemical-treated hair: _____ (0.5)

Greasy hair: _____ (0.5)

b. Match the given ideal shampoo ingredient with the different hair types by drawing a line.

Hair type
Greasy hair
Naturally dry hair
Chemical-treated hair
Hair/scalp affected by dandruff

Shampoo ingredient
Protein
Selenium sulphide
Lanolin
Lemon and tea tree

(1)

c. Outline the cleansing process in the correct order of shampooing the hair and the scalp from the moment the hairdresser starts the process. Step 5 has been provided.

Step 1: _____ (0.5)

Step 2: _____ (0.5)

Step 3: _____ (0.5)

Step 4: _____ (0.5)

Step 5: Rinsing – rinse thoroughly the hair without leaving any trace of chemical.

Question 6

K-7 (4 marks)

a. List **TWO** different massage movements used during a scalp massage.

Massage Movement 1: _____ (0.5)

Massage Movement 2: _____ (0.5)

b. Outline the **TWO** massage movements listed in Question 6a.

Massage Movement 1: _____
_____ (0.5)

Massage Movement 2: _____
_____ (0.5)

c. Describe a benefit of each scalp massage movement listed in Question 6a.

Benefit of massage movement 1: _____

_____ (1)

Benefit of massage movement 2: _____

_____ (1)

Question 7

K-8 (4 marks)

a. List **FOUR** products used in a face care treatment.

Product 1: _____ (0.25)

Product 2: _____ (0.25)

Product 3: _____ (0.25)

Product 4: _____ (0.25)

This question continues on next page.

b. Outline the purpose of the following ingredients found in face care products.

Detergents: _____
_____ (0.25)

Alcohol: _____
_____ (0.25)

Astringents: _____
_____ (0.25)

Humectants: _____
_____ (0.25)

c. Describe the effects of **TWO** face care treatment products listed in Question 7a.

_____ (2)

Question 8

C-4 (6 marks)

a. Outline the difference between a setting mask and a non-setting mask.

_____ (2)

b. i. Describe an action of the following individual dry ingredients used in a clay mask:

Kaolin: _____

_____ (0.5)

Fuller's earth: _____

_____ (0.5)

ii. Describe an action of the following individual active ingredients used in a clay mask:

Rosewater: _____

_____ (0.5)

Glycerine: _____

_____ (0.5)

c. Explain the purpose of the specialised masks mentioned below.

Hot oil mask: _____

_____ (1)

Thermal mask: _____

_____ (1)

Please turn the page.

