



**L-Università  
ta' Malta**

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE  
EXAMINATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL  
2024 MAIN SESSION**

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SUBJECT:	<b>Fashion and Textiles</b>
PAPER NUMBER:	Controlled – Unit 3
DATE:	16 <sup>th</sup> April 2024
TIME:	10:00 a.m. to 11:35 a.m.

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**THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR  
AFTER THE EXAMINATION.**

**Name of candidate** \_\_\_\_\_

**I.D. number** \_\_\_\_\_

**School** \_\_\_\_\_

**Class** \_\_\_\_\_

Answer **ALL** questions in the space provided.

**Scenario**

- John would like to open his fashion studio.
- He wants to create an innovative and sustainable atelier (fashion studio) and offer ethical fashion products to clients.

**Question 1**

**K-1 (4 marks)**

John will explore fashion’s environmental impact and how he can be more sustainable as a fashion creator.

a. Define ethical fashion.

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(1)

b. State **FIVE** ways of being an ethical consumer when purchasing textile items and clothing.

Way 1: \_\_\_\_\_ (0.2)

Way 2: \_\_\_\_\_ (0.2)

Way 3: \_\_\_\_\_ (0.2)

Way 4: \_\_\_\_\_ (0.2)

Way 5: \_\_\_\_\_ (0.2)

c. Outline **FOUR** ways of being an ethical consumer when using textile items and clothing.

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b. Outline **FOUR** steps of creating a gathered frill for a cushion cover.

Step 1: \_\_\_\_\_

Step 2: \_\_\_\_\_

Step 3: \_\_\_\_\_

Step 4: \_\_\_\_\_

\_\_\_\_\_ (1)

c. In order to create a piped edge on one side of a cushion cover, one needs to follow three main steps. Describe the first **TWO** steps required as part of the procedure. The final step is to start and finish-off the piping.

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\_\_\_\_\_  
\_\_\_\_\_ (2)

**Question 4**

**C-3 (6 marks)**

John will use various cushions in his atelier, and for this reason, he learned the purposes of cushions and how to embellish a plain cushion cover made from an old shirt.

a. Outline **TWO** different purposes of cushions.

Purpose 1: \_\_\_\_\_

\_\_\_\_\_ (1)

Purpose 2: \_\_\_\_\_

\_\_\_\_\_ (1)

b. Describe **TWO** methods of how to embellish a plain cushion cover.

Method 1: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (1)

Method 2: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (1)

c. Explain how to attach a button and buttonhole to a cushion cover.

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

**Question 5**

**K-10 (4 marks)**

John takes a lot of care of the soft furnishings of his atelier.

a. Name **FOUR** different detergents that can be used to launder a cushion cover.

Detergent 1: \_\_\_\_\_ (0.25)

Detergent 2: \_\_\_\_\_ (0.25)

Detergent 3: \_\_\_\_\_ (0.25)

Detergent 4: \_\_\_\_\_ (0.25)

b. Outline **ONE** aspect related to any **TWO** detergents from the ones mentioned in Question 5a.

Detergent type 1: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (0.5)

Detergent type 2: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (0.5)

c. Describe the process of hand washing a throw-over. In your description include **EIGHT** steps in the correct order.

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