

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD**SECONDARY EDUCATION CERTIFICATE LEVEL
2024 SUPPLEMENTARY SESSION**

SUBJECT: **Fashion and Textiles**
PAPER NUMBER: Synoptic – Unit 1
DATE: 4th November 2024
TIME: 8:30 a.m. to 10:35 a.m.

**THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR
AFTER THE EXAMINATION.**

For examiners' use only:

Question	1	2	3	4	5	6	7	8	Total
Score									
Maximum	6	8	8	8	12	8	8	12	70

Answer **ALL** questions in the space provided.

Scenario

- Kate has become a human resource manager for a new fashion brand.
- One of her tasks is to hire various fashion professionals to create a new line of clothes.

Question 1

K-1 (6 marks)

a. List **FOUR** careers apart from textiles workers, quality assurance manager, designers and photographers, available in the fashion industry.

- Career 1: _____ (0.5)
- Career 2: _____ (0.5)
- Career 3: _____ (0.5)
- Career 4: _____ (0.5)

b. Match **FOUR** careers to the different sectors found in the fashion industry by drawing a line between them.

Fashion Industry	
Sector	Careers
Design	Textile workers
Manufacture	Quality Assurance Manager
Marketing and promotion	Designers
Retail	Photographers

(2)

c. Describe the following sectors found in the fashion industry

Marketing and Promotion Sector: _____


_____ (1)

Design Sector: _____

_____ (1)

6

b. Match **FIVE** tools and equipment required for sewing to their specific function by drawing a line between them.

Sewing tools and Equipment	
 <p>(Source: www.ponyneedles-europe.de)</p>	
 <p>(Source: www.gosupps.com)</p>	
 <p>(Source: www.blog.seamwork.com)</p>	
 <p>(Source: www.art-design-glossary.musabi.ac.jp)</p>	
 <p>(Source: www.premiumlevella.com)</p>	

Function
Used for drawing straight lines and right angles on patterns, ensuring precision and accuracy in design layouts.
Used together in garment making to transfer pattern markings from paper to fabric with precision and ease.
Used in garment construction to press and shape fabrics, ensuring a crisp, professional finish to the final piece.
Used because their larger eye allows for easier embroidery floss or yarn threading, and their sharp point is ideal for penetrating tightly woven fabrics.
Used in sewing to cut fabric in a zigzag pattern, preventing the edges from fraying.

(2)

c. Select **FOUR** specific tools required to put up the skirt's hem by hand. Underline the correct tools in the box below.

Sewing tools		
Dressmaker's shears	Sewing machine	Hand sewing needle
Tape measure	Tailor's chalk	Coloured marking pen/pencils

8

(4)

Question 3

K-3 (8 marks)

a. Label the **FIVE** different parts of the sewing machine shown in Figure 1.



Figure 1: Sewing machine
(Source: www.paykobo.com)

Part 1: _____ (0.4)

Part 2: _____ (0.4)

Part 3: _____ (0.4)

Part 4: _____ (0.4)

Part 5: _____ (0.4)

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b. Match the parts of the sewing machine provided below with their function in Table 2.

Thread guide	Stitch/pattern selector	Tension disk	Throat plate
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Table 2: The Sewing Machine

	Part of the Sewing Machine	Function
i.		Controls the tightness of the thread as it feeds through the machine, ensuring even stitching and preventing puckering or loose stitches.
ii.		Directs the thread from the spool to the needle, ensuring it feeds smoothly and maintains tension during sewing.
iii.		A metal plate beneath the needle with slots or holes, guiding the fabric and ensuring smooth movement during stitching.
iv.		Allows the user to choose different stitch types and patterns, offering versatility and customisation in sewing projects.

(2)

c. Describe **ONE** remedy for each of the following common faults when using the sewing machine.

Thread breaking:

(1)

Stitches not interlocking:

(1)

Missed stitches:

(1)

Loops on the right side of stitching:

_____ (1)

8



Question 4

K-4 (8 marks)

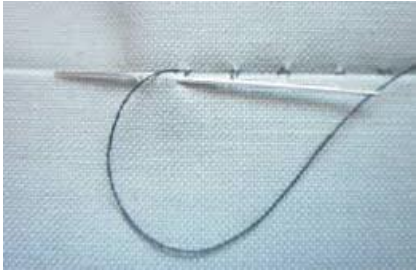
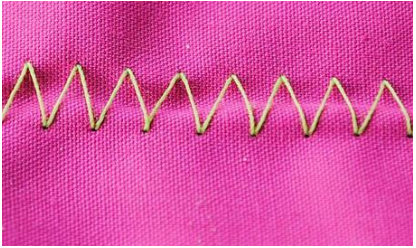
Kate gained experience in different sewing techniques used in fashion.

- a. Label the **FOUR** sewing techniques shown in Table 3 below. (2)
- b. Classify each sewing technique by ticking [✓] the correct category in Table 3 below. (2)

Table 3: Sewing Techniques

Sewing Technique	Label (a)	Category (b) (Tick the correct answer)				
		Stitches	Seams	Neatening	Fasteners	Hems
<p>i.</p>  <p>(Source: www.amazon.com)</p>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>ii.</p>  <p>(Source: www.youtube.com)</p>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Sewing Technique	Label (a)	Category (b) (Tick the correct answer)				
		Stitches	Seams	Neatening	Fasteners	Hems
iii.  (Source: www.theinspiredsewist.com)	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iv.  (Source: www.crazylittleprojects.com)	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

c. State the use of each of the **FOUR** sewing techniques shown in Table 3.

Question 5

C-2 (12 marks)

- Kate decided to make her own party dress after the workshop that she attended.
- She was careful about the hazards when using various sewing tools and equipment.

a. Outline **FOUR** hazards that could be encountered when using sewing tools and equipment.

Hazard 1:

(1)

Hazard 2:

(1)

Hazard 3:

(1)

Hazard 4:

(1)

b. Explain **FOUR** measures to prevent each hazard outlined in Question 5a.

Measure to prevent hazard 1:

(1)

Measure to prevent hazard 2:

(1)

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