



**L-Università
ta' Malta**

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL
2025 MAIN SESSION**

SUBJECT:	Fashion and Textiles
PAPER NUMBER:	Controlled – Unit 3
DATE:	9 th April 2025
DURATION:	10:00 a.m. to 11:35 a.m.

**THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR
AFTER THE EXAMINATION.**

Name of candidate _____

I.D. number _____

School _____

Class _____

Answer **ALL** questions in the space provided.

Scenario

- A group of students want to learn about sustainable fashion.
- They decided to explore how their clothes affect the environment and workers.
- They hope to find a way to make fashion more sustainable and fairer for those who produce them.

Question 1

K-1 (4 marks)

The students will explore fashion’s environmental impact and how they can be more sustainable as consumers.

a. Define ethical fashion. In your definition include **TWO** considerations.

(1)

b. State **FIVE** ways of being an ethical consumer when purchasing textile items and clothing.

Way 1: _____
_____ (0.2)

Way 2: _____
_____ (0.2)

Way 3: _____
_____ (0.2)

Way 4: _____
_____ (0.2)

Way 5: _____
_____ (0.2)

Outline 2: _____

_____ (0.5)

c. Describe **TWO** effects of slow fashion.

_____ (2)

Scenario Continued:

As part of their research, the students want to learn how to create their own living space furnishings.

Question 3

K-8 (4 marks)

a. Match the **FOUR** cushion edge finishes given in Table 1 to their names.

Gathered Frill	Flanged edged/Oxford	Pleated Frill	Piping
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b. Outline **FOUR** steps of creating a gathered frill for a cushion cover.

Step 1: _____

Step 2: _____

Step 3: _____

Step 4: _____

_____ (1)

c. Three main steps are needed to create a piped edge on one side of a cushion cover. Describe the first **TWO** steps required as part of the procedure. The description of the final step is given as an example.

First step: _____

_____ (1)

Second step: _____

_____ (1)

Third step: Trim the piping cord, leaving a slight overlap where the piping starts and ends. Fold under the fabric, covering the piping cord to hide the raw edge. Tuck the folded end under the starting point of the piping so the seam is hidden. Machine stitch in place.

Question 4

C-3 (6 marks)

a. Outline **TWO** different purposes of cushions.

Purpose 1: _____
_____ (1)

Purpose 2: _____
_____ (1)

b. Describe **TWO** methods of how to embellish a plain cushion cover.

Method 1: _____

_____ (1)

Method 2: _____

_____ (1)

c. Explain the process of attaching a hook and loop (Velcro®) to a cushion cover.

_____ (2)

Please turn the page.

Question 5

K-10 (4 marks)

The students want to learn also how to take care of the soft furnishings.

a. Name **FOUR** different detergents that can be used to launder a cushion cover.

Detergent 1: _____ (0.25)

Detergent 2: _____ (0.25)

Detergent 3: _____ (0.25)

Detergent 4: _____ (0.25)

b. Outline **ONE** aspect related to any **TWO** detergents from the ones named in Question 5a.

Detergent type 1: _____

_____ (0.5)

Detergent type 2: _____

_____ (0.5)

c. Describe the process of hand washing a small curtain. In your description include **EIGHT** steps in the correct order.

_____ (2)