

**SECONDARY EDUCATION CERTIFICATE LEVEL  
MAY 2016 SESSION  
Marking Scheme**

**LANGUAGE USE**

**(50 MARKS)**

**1. Fill in the blanks with prepositions. The first one has been done for you. (5 marks)**

- |            |               |
|------------|---------------|
| (1) across | (6) from      |
| (2) with   | (7) in        |
| (3) for    | (8) into      |
| (4) under  | (9) on / upon |
| (5) since  | (10) at       |

**2. Fill in each blank with one of the suffixes below. Use each one ONLY ONCE. The first one has been done for you. (5 marks)**

- |           |            |
|-----------|------------|
| (1) able  | (6) ence   |
| (2) ant   | (7) ious   |
| (3) sion  | (8) ible   |
| (4) ance  | (9) eous   |
| (5) ative | (10) itive |

**3. Complete the following passage by filling in the blanks with one of the phrasal verbs below. There are some extra ones. Use each phrasal verb ONLY ONCE. The first one has been done for you. (5 marks)**

- |                 |                        |
|-----------------|------------------------|
| (1) came across | (6) take it off        |
| (2) turned into | (7) put off            |
| (3) catch on    | (8) looking forward to |
| (4) program in  | (9) snapped up         |
| (5) breaks down | (10) lives up to       |

**4. Copy the following sentences inserting all the necessary punctuation. (5 marks)**

(1) The manager explained (2), (3)“(4)Your old(5), unused gadgets can now protect your home (6).(7)”

(8) He added that he was going to talk about how a security system could be devised from four things(9): a tablet(10), a smartphone(11), a laptop and a camera(12) .

(13) “(14)But won(15)’t the software send an alert even if(16), for example(17), a cat walks in front of the camera(18)?(19)” asked a journalist(20).

**5. Fill in each blank with ONE suitable word. The first one has been done for you. (5 marks)**

- |  |   |
|--|---|
| (1) people’s/everybody’s/everyone’s              | (6) devices/tools/instruments/aids/applications/gadgets |
| (2) changed                                      | (7) safely/independently                                |
| (3) join/contact/found/launch/establish/create   | (8) created/founded/established/started                 |
| (4) raise  | (9) encourage/help/enable/aid/assist                    |
| (5)range/number/variety/series/lot/selection/set | (10) outdoors   |

**6. Complete the following passage by forming ONE word from the one in brackets. The first one has been done for you. (5 marks)**

- |                   |                   |
|-------------------|-------------------|
| (1) fluency       | (6) interaction   |
| (2) unexpected    | (7) progression   |
| (3) directions    | (8) development/s |
| (4) significantly | (9) unimpressed   |
| (5) confidence    | (10) improvement  |

**7. Fill in the blanks in the following passage to complete the idioms. The first one has been done for you. (5 marks)**

- |                      |                |
|----------------------|----------------|
| (1) chew             | (6) injury     |
| (2) leg              | (7) last/final |
| (3) corners / losses | (8) disguise   |
| (4) drawing          | (9) lining     |
| (5) head/s           | (10) bridge    |

**8. Fill in the blanks with the correct form of the verbs in brackets. The first one has been done for you. (10 marks)**

- |   |  |
|---|--|
| (1) beating   | (6) shows                                    |
| (2) was participating   | (7) had beaten                               |
| (3) managed   | (8) to verify                                |
| (4) had not / hadn't been training/<br>had not / hadn't trained     | (9) will feature / will be featured          |
| (5) would have been / could have been/<br>would've or could've been | (10) has taken place / has been taking place |

**9. Complete the second sentence so that it has a similar meaning to the first one. The first one has been done for you. (5 marks)**

1. There aren't as many girls as boys doing this job / as many girls as there are boys doing this job.
2. In order to finish the new game/it quickly, I have worked hard on it/on the game.
3. If I were you, I would buy it as/because it is very entertaining.
4. We must have sold more than a million board games last Christmas.
5. Are you interested in, keen on joining / willing, likely to, happy to, ready to, eager to join our team?