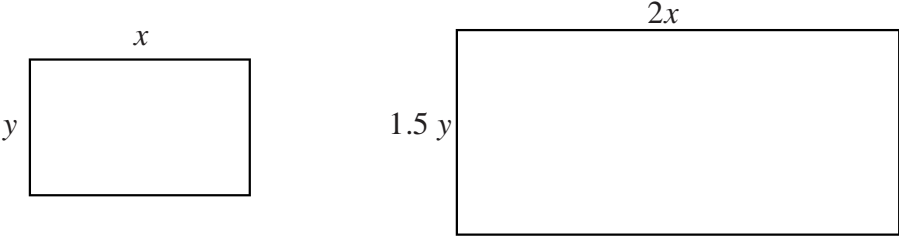


QN	Solution	Criteria	Marks	
<b>1a</b>	$\frac{x+8}{x} = x + 3$ $x + 8 = x^2 + 3x$ $x^2 + 2x - 8 = 0$ $(x + 4)(x - 2) = 0$ $x = -4, 2$	$x + 8 = x(x + 3)$ seen or implied attempts to factorise or solve quadratic # accept at most one mistake $x = -4, 2$	M1 M1 A1	<b>8</b>
<b>1b</b>	$(2x + 3)(x - 5)(x + 1) = 0$ $x = -\frac{3}{2}, x = 5 \text{ or } x = -1$	$x = -\frac{3}{2}, x = 5 \text{ or } x = -1$	A3	
<b>1c</b>	$2x^2 - 3x - 5$ $= (2x - 5)(x + 1)$	$(2x - 5)(x + 1)$ # Award 1 mark for swapped signs # Award 1 mark overall if candidate moves on to solve $(2x - 5)(x + 1) = 0$	A2	
<b>2a</b>	$343^{-\frac{2}{3}} = \frac{1}{(\sqrt[3]{343})^2} = \frac{1}{7^2} = \frac{1}{49}$	Uses one of the laws of indices correctly $\frac{1}{7^2}$ or $\frac{1}{49}$	M1 B1 FMNW <sup>1</sup>	<b>6</b>
<b>2bi</b>	$4a^2 - 9$	Correct expansion of $(2a - 3)(2a + 3)$ # accept at most one mistake Simplifies to $4a^2 - 9$	M1 A1	
<b>2bii</b>	$(2\sqrt{7} - 3)(2\sqrt{7} + 3) = 4 \times (\sqrt{7})^2 - 9$ $= 28 - 9 = 19$	Puts $a = \sqrt{7}$ or 2.65 in the result obtained in part <b>2(b)(i)</b> # No marks are awarded when $4a^2 - 9$ is not used but candidate uses calculator 19	M1 A1ft <sup>2</sup>	
<b>3ai</b>	$x \propto y^2$ $x = ky^2$ $54 = k \times 3^2$ $k = 6$ <p>When <math>y = 4.5</math>, <math>x = 6 \times 4.5^2 = 121.5</math></p> <p><b>OR</b></p> $\frac{x}{y^2} \text{ is constant. So } \frac{54}{9} = \frac{x}{4.5^2} \text{ and}$ $x = 121.5$	$x = ky^2$ $k = 6$ $x = 121.5$ <p># Award second method mark for candidates using <math>x = ky</math> or <math>y = kx</math></p> <p><b>OR</b></p> $\frac{x}{y^2} \text{ is constant}$ $\frac{54}{9} = \frac{x}{4.5^2}$ $x = 121.5$	M1 M1 A1 M1 M1 A1	<b>10</b>

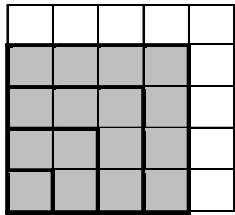
<sup>1</sup> FMNW stands for “full marks no working”

<sup>2</sup> ft stands for “follow through”

3aai	$x = 6y^2$ $y^2 = \frac{x}{6}$ $y = \pm\sqrt{\frac{x}{6}} = \pm\sqrt{\frac{486}{6}} = \pm\sqrt{81} = \pm 9$	$x = 6y^2$ or substitution in eqt of previous part $y = \sqrt{\frac{x}{6}}$ or $y$ subject for an eqt including $y^2$ $y = \pm 9$ , accept $y = 9$	M1 M1 A1	
3b	 <p>Candidate may choose arbitrary values for the length and breadth of the small wall, then multiply the sides by 1.5 and 2 respectively... etc</p> <p><b>OR</b>            Area of small wall is <math>xy</math>            Area of bigger wall is <math>3xy</math>            Bigger wall takes 3 times as much to paint            It takes 90 mins</p> <p><b>OR</b>            Area of the larger wall is 3 times the area of the smaller wall (<math>2 \times 1.5</math>)            Therefore large wall takes 90 mins</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">             Considers the area of at least one of the walls divides the area of larger wall by that of the smaller wall to compare the two areas              90 mins           </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">             Compares the areas              Length of larger wall <math>2x</math>              Breadth of larger wall <math>1.5y</math>              90 mins           </div> <div style="border: 1px solid black; padding: 5px;">             Multiplies ratios              90 mins           </div>	M1 M2 A1  M1 M1 M1 A1  M3 A1	
4i	Since E is the centre of arc AB; AE = BE Since B is the centre of arc AE; AB = BE So ABE is equilateral with AE = BE = AB And $\angle ABE = 60^\circ$	Shows that AE = BE <b>or</b> AB = BE Shows that <b>both</b> AE = BE and AB = BE # above marks awarded when candidate identifies centre or radius of arc $\angle ABE = 60^\circ$ because $\triangle ABE$ is equilateral	M1 M1 M1	10
4iia	Length of arc AB = $\frac{60}{360} \times 2\pi \times 0.82 = 0.86\text{m}$	Length of arc = $\frac{60}{360} \times 2\pi \times r$ # <u>Substitution NOT necessary for this M1</u> 0.86 # Accept 86cm	M1 A1	
4iib	Length of arc AE = length of arc AB Perimeter ABCDE = $(0.86 \times 2) + (1.2 \times 2) + 0.82 = 4.94\text{m}$	Adds up the necessary sides 4.94m # Accept 494cm	M1 A1	
4iiic	$\sin 60^\circ = \frac{AF}{AB}$ $AF = 0.82 \times \sin 60^\circ = 0.71\text{m}$ $\text{Height} = AF + BC = 0.71 + 1.2 = 1.91\text{m}$	Use of trig to find AF Height = AF + BC 1.91m # Accept 191 cm # Accept rounding to any number of dp	M1 M1 A1	

<p><b>5a</b></p>	<p>Least volume of barrel is 224.5 litres Largest volume of each bottle is 755 ml, i.e. 0.755l Least no of bottles... <math>\frac{224.5}{0.755} = 297.4</math> bottles Least no of bottles to be filled completely is 297 bottles</p>	<p>Least volume of barrel is 224.5 litres # Accept least vol of barrel is 224.4l Largest volume of each bottle is 755 ml  Uses <math>\frac{\text{least vol of barrel}}{\text{largest vol of bottle}}</math>  297</p>	<p>M1 M1 M1 A1</p>	<p><b>11</b></p>
<p><b>5b</b></p>	<p>E.g. <math>\frac{3}{4}, \frac{4}{5}, \frac{5}{6}, \dots</math>  <b>OR</b> infinite</p>	<p>Names one fraction Names another fraction Shows there are many fractions  Candidates saying there are many fractions... they never end... infinite number, get all marks... do not penalize explanations which are not well articulated as long as it is clear that they know there are many possible fractions</p>	<p>M1 M1 M1  M3</p>	
<p><b>5ci</b></p>	<p><math>\frac{2}{3}x + 5 &lt; 39</math> <math>\frac{2}{3}x &lt; 34</math> <math>x &lt; 34 \times \frac{3}{2}</math> <math>x &lt; 51</math></p>	<p>Separates the terms in <math>x</math> appropriately <math>x &lt; 51</math> # Award M1 A0 if candidate works out correctly using the equals sign rather than the inequality sign ....getting <math>x=51</math></p>	<p>M1 A1</p>	
<p><b>5cii</b></p>	<p><math>5 - 3x \leq 38</math> <math>-3x \leq 33</math> <math>x \geq -11</math></p>	<p>Separates the terms in <math>x</math> appropriately <math>x \geq -11</math> # Award M1 A0 if candidate works out correctly using the equals sign rather than the inequality sign</p>	<p>M1 A1</p>	
<p><b>6i</b></p>	<p>Using Pythagoras thm for <math>\triangle RTN</math>, <math>RT = \sqrt{3.5^2 + 10^2} = 10.59</math> m</p>	<p>Use of Pythagoras thm <math>RT = \sqrt{3.5^2 + 10^2}</math> Accept 10.59, 10.6, 11</p>	<p>M1 M1 A1</p>	<p><b>12</b></p>
<p><b>6ii</b></p>	<p><math>\tan \angle TRN = \frac{10}{3.5} = 2.85714</math> <math>\angle TRN = \tan^{-1}(2.85714) = 70.7^\circ</math></p>	<p><math>\angle TRN</math> identified as the angle of elevation <math>\tan \angle TRN = \frac{10}{3.5}</math> Accept <math>65.3^\circ - 71.5^\circ</math> for <math>\angle TRN</math> # Award M1M1A1 where candidates find correctly <math>\angle RTN</math> instead of <math>\angle TRN</math></p>	<p>M1 M1 A1</p>	
<p><b>6iii</b></p>	<p>Using the cosine formula in <math>\triangle SRT</math> <math>RT^2 = 9^2 + 6^2 - 2 \times 9 \times 6 \times \cos b</math> <math>\cos b = \frac{10.59^2 - 9^2 - 6^2}{-2 \times 9 \times 6} = \frac{112.25 - 81 - 36}{-108}</math> <math>b = \cos^{-1}(0.044) = 87.5^\circ</math>  Using the sine formula in <math>\triangle SRT</math> <math>\frac{9}{\sin \angle SRT} = \frac{10.59}{\sin b}</math>  <math>\sin \angle SRT = \frac{9 \times \sin 87.5^\circ}{10.59} = 0.849</math> <math>\angle SRT = 58.1^\circ</math> <math>a = 58.1 + 70.7 = 128.8^\circ</math></p>	<p>Use sine or cosine formula to find <math>b</math> <math>RT^2 = 9^2 + 6^2 - 2 \times 9 \times 6 \times \cos b</math> Accept <math>87.4^\circ - 92.2^\circ</math> for <math>b</math>  Uses sine or cosine formula to determine <math>\angle SRT</math> <math>\angle SRT = 58.1^\circ</math> # Accept from 54.8 to 58.2  Adds values obtained for <math>\angle SRT</math> &amp; <math>\angle TRN</math></p>	<p>M1 M1 A1  M1 A1  M1</p>	

<p>7</p> <p><math>y = 2x - 2</math>... (i)  <math>2y^2 = 4x^2 + 1</math>... (ii)  use eqt (i) to substitute for <math>x</math> in eqt (ii)  <math>2(2x - 2)^2 = 4x^2 + 1</math>  <math>2(4x^2 - 8x + 4) = 4x^2 + 1</math>  <math>8x^2 - 16x + 8 - 4x^2 - 1 = 0</math>  <math>4x^2 - 16x + 7 = 0</math>  <math>(2x - 1)(2x - 7) = 0</math>  <math>x = \frac{1}{2}</math> or <math>x = 3\frac{1}{2}</math>  When <math>x = \frac{1}{2}</math>, <math>y = -1</math>  When <math>x = 3\frac{1}{2}</math>, <math>y = 5</math></p> <p><b>OR</b></p> <p><math>x = \frac{y + 2}{2}</math></p> <p><math>2y^2 = 4\left(\frac{y + 2}{2}\right)^2 + 1</math>  <math>2y^2 = y^2 + 4y + 4 + 1</math>  <math>y^2 - 4y - 5 = 0</math>  <math>(y - 5)(y + 1) = 0</math>  <math>y = 5</math> or <math>y = -1</math>  When <math>y = 5</math>, <math>x = 3\frac{1}{2}</math>  When <math>y = -1</math>, <math>x = \frac{1}{2}</math></p>		<p>Substitutes for <math>y</math>...or <math>x</math>... in the quadratic</p> <p>Expands quadratic, e.g.  <math>(2x - 2)^2 = 4x^2 - 8x + 4</math>  <math>(y + 2)^2 = y^2 + 4y + 4</math></p> <p>Simplification... Up to:  <math>4x^2 - 16x + 7 = 0</math> <b>OR</b> <math>y^2 - 4y - 5 = 0</math>  with at most one mistake</p> <p>Factorisation of quadratic or use of quadratic formula</p> <p>When <math>x = \frac{1}{2}</math>, <math>y = -1</math>  When <math>x = 3\frac{1}{2}</math>, <math>y = 5</math></p> <p>Two correct values  Two correct values</p>	<p>M1 M1 M1 M1 M1 A1 A1</p>	<p>6</p>														
<p>8i</p>		<p>(a) median is 48  (b) interquartile range is <math>63 - 34 = 29</math></p>	<p>B1 B1</p>	<p>12</p>														
<p>8ii</p>	<table border="1"> <thead> <tr> <th><math>t</math> in months</th> <th>CF</th> </tr> </thead> <tbody> <tr> <td><math>0 &lt; t \leq 30</math></td> <td>0</td> </tr> <tr> <td><math>0 &lt; t \leq 40</math></td> <td>3</td> </tr> <tr> <td><math>0 &lt; t \leq 50</math></td> <td>14</td> </tr> <tr> <td><math>0 &lt; t \leq 60</math></td> <td>33</td> </tr> <tr> <td><math>0 &lt; t \leq 70</math></td> <td>46</td> </tr> <tr> <td><math>0 &lt; t \leq 80</math></td> <td>50</td> </tr> </tbody> </table>	$t$ in months	CF	$0 < t \leq 30$	0	$0 < t \leq 40$	3	$0 < t \leq 50$	14	$0 < t \leq 60$	33	$0 < t \leq 70$	46	$0 < t \leq 80$	50	<p>Computes values cumulatively  All values correct</p>	<p>M2 A1</p>	
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<p>8iii</p>	<p>See last page for CF plot</p>	<p>One mark for every two points plotted correctly  No mark given if 8ii is completely wrong</p>	<p>3</p>															
<p>8iv</p>	<p>Median is 55.2 months  Interquartile range is <math>63 - 49 = 14</math> months</p>	<p>54-58  13-15</p>	<p>B1 B1</p>															
<p>8v</p>	<p>Type B is more likely to last longer, since its median is higher and its interquartile range is smaller as compared to Type A</p>	<p>Picks the type with the larger median  Explanation to mention at least that the median is higher</p>	<p>M1 M1</p>															

9i		Length of arc AB = $\frac{2\pi xL}{360}$ or equivalent	A1	7
9ii		Perimeter of base is $2\pi r$	A1	
9iii	$\frac{2\pi xL}{360} = 2\pi r$ $\frac{xL}{360} = r$ $x = 360 \times \frac{r}{L}$	length of arc AB = perimeter of base  $x$ made the subject of the equation  # Another method - Equating the area of the cone ( $\pi rL$ ) to the area of the sector. This method should also be accepted.	M1  M1	
9iv	Area of sector AOB = $\frac{x}{360}\pi L^2 = \frac{r}{L}\pi L^2 = \pi rL$	Finds area of sector AOB in terms of $x$ Substitutes for $x$ $\pi rL$	M1 M1 A1	
10i			B1	8
10ii		$16 = 1 + 3 + 5 + 7$	B1	
10iii	(a) $n^2$ (b) $n + n - 1 = 2n - 1$	(a) $n^2$ (b) shows correct approach $2n - 1$ or equivalent # Award M1A0 for answer $2n$	B1 M1 A1 <b>FMNW</b>	
10iv	$81 = 9^2 \dots n = 9$ and $2n - 1 = 17$ $81 = 1 + 3 + 5 + 7 + 11 + 13 + 15 + 17$	$n = 9$ $2n - 1 = 17$ $81 = 1 + 3 + 5 + 7 + 9 + 11 + 13 + 15 + 17$	1 1 1 <b>FMNW</b>	
11i		$x = -3$ and $x = -1$ # Award zero marks if quadratic is factorized # Award B1, B0 for $y = -3, y = -1$	B1 B1	10
11ii	When $x = -2, y = 1$ $1 = (-2)^2 - 8 + k$ $k = 5$	Constructs equation $1 = (-2)^2 - 8 + k$ $k = 5$	M1 A1 <b>FMNW</b>	
11iii	When $x = -6, y = 0$ (Similarly for $x = 2$ ) $-6^2 + (4 \times -6) + k = 36 - 24 + k = 0$ So $k = -12$  <b>OR</b>  When $y = 0, x = -6$ or $x = 2$ $0 = x^2 + 4x + k$ $0 = (x + 6)(x - 2)$ $k = -12$ and $y = x^2 + 4x - 12$ is the appropriate equation	Substituting $x = -6$ or $x = 2$ in $x^2 + 4x + k$ $k = -12$  $0 = x^2 + 4x + k$ $0 = (x + 6)(x - 2)$ $k = -12$  Award one mark for a statement of the form, "When $x = -6, y = 0$ "	M2 A1  M2 A1	
11iv	Graph meets the $x$ -axis once if it touches	Graph passes through $(-2, 0)$	M2	

<p>the <math>x</math>-axis at <math>(-2, 0)</math>  <math>0 = (-2)^2 - 8 + k</math>                  So <math>k = 4</math></p> <p>OR <math>y = x^2 + 4x + k</math>  <math>0 = (x + 2)(x + 2)</math>                  So <math>k = 4</math></p>	<p><math>k = 4</math></p>	<p>A1                  FMNW</p>	
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8iii

