

MARKING SCHEME

SEC ENGLISH LITERATURE

MAY SESSION 2018



**L-Università
ta' Malta**

**MATSEC
Examinations Board**

University of Malta
Msida MSD 2080, Malta

Tel: +356 2340 2814/5/6
matsec@um.edu.mt

www.um.edu.mt/matsec

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In the case of marking schemes which include expected solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with the MATSEC Examinations Board when in doubt.

Paper II

	<p>- Very poor knowledge</p> <p>-superficial answer</p>	<p>- Poor knowledge of text with</p> <p>- limited degree of understanding</p>	<p>+ Good knowledge of text,</p> <p>+ reasonable degree of understanding and</p> <p>+ some personal response</p>	<p>+ Very good knowledge of text,</p> <p>+ evidence of sound understanding and</p> <p>+ good personal response</p>	<p>+ Thorough knowledge of the texts,</p> <p>+ focus on question and</p> <p>+ personal/critical response</p>
<p>Content</p>	<p>Shows evidence of:</p> <p>Very limited knowledge of texts</p> <p>Inaccurate details</p>	<p>Shows evidence of:</p> <p>Limited knowledge of texts</p> <p>Some inaccurate details</p>	<p>Shows evidence of:</p> <p>Reading and understanding of texts</p> <p>Knowledge of plot, characterization and theme/s</p>	<p>Shows evidence of:</p> <p>Reading and understanding of texts</p> <p>Knowledge of plot, characterization and theme/s</p> <p>Understanding beyond plot</p>	<p>Shows evidence of:</p> <p>Understanding and careful reading of texts</p> <p>Selection of better references to support essay</p> <p>Understanding beyond plot</p>

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Relevance	Question misunderstood Inappropriate choice of material	Limited focus of essay Some appropriate choice of material	Focus of essay kept in mind with minimum lapses A number of appropriate points	Focus of essay kept in mind A good selection of appropriate points	Essay content is crisply relevant to the set question
Expression & Structure	Difficulty of expression Incoherent Hardly any personal response even where possible	Some limitations in expression Some incoherence Limited attempt to personal response	Reasonably clear and accurate Some relevant personal comments or appreciation	Clear and accurate Relevant personal comments and appreciation	Fluent expression Clear and accurate structure that adds to the essay quality Personal response when this is possible
Marks	1 – 4 marks	5 – 8 marks	9 – 10 marks	11 – 13 marks	14 – 17 marks